



2023-24 ANNUAL REPORT

Empowering Students to Shape the Future



AMERICAN COMMUNITY SCHOOL
OF ABU DHABI SINCE 1972



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A Message from the **BOARD CHAIR**

From Bold Vision to Reality



We did it! The 2023-24 academic year will forever be remembered as a turning point in the story of the American Community School of Abu Dhabi. With the opening of our purpose-built, state-of-the-art campus, ACS has turned vision into reality – boldly, proudly, and together.

But this is not simply the story of a building. It is the story of a community that refused to be deterred. A story written through disruption and challenge – first by a global pandemic that tested the very fabric of our shared lives, then by years of planning, design, construction, and coordination. And yet, through it all, our students, educators, families, and leadership team pressed forward with grit, creativity, and an unshakable belief in the future of this school. That belief brought us here.

What we celebrate today is more than steel and stone – it is a living expression of purpose. Our new campus is a strategic investment in the future of learning at ACS – a place designed to spark curiosity, foster connection, and prepare students to thrive in a dynamic, interconnected world. It is also a symbol of the enduring partnership between the United Arab Emirates and the United States, grounded in a mutual commitment to innovation, inclusion, and excellence in education – a relationship further strengthened by our vibrant diverse community, proudly represented by more than 60 nationalities.

Bringing this vision to life required an extraordinary collective effort. On behalf of the Board of Trustees, I extend our deepest gratitude to the Abu Dhabi Government, to Superintendent Monique Flickinger and her leadership team, to our exceptional faculty and staff, to our families and students, and to the many donors, volunteers, and partners who fueled this journey with their time, energy, and belief. You made this possible.

We are already seeing the impact. From dynamic, flexible learning environments to expanded arts and athletics spaces, the new campus has opened doors to ideas and experiences we once only imagined. The energy is real. The momentum is growing. And yet, this is only the beginning.

The year ahead will mark another pivotal milestone: the co-creation of a new strategic plan that will guide ACS into its next chapter. If the campus is the hardware, this plan will be the software – a shared blueprint built hand in hand with our community. It will reflect our mission, harness our potential, and ensure that every student continues to grow with courage, compassion, curiosity, and integrity at the core.

It has been a profound honor to serve on the Board during this era – and to do so alongside a series of visionary trustees, school leaders, and community members who have led with both heart and purpose. Thank you, not just for what we have built, but for how we have built it: with unity, resilience, and an unwavering focus on empowering our students to shape the future.

We did it. And we are just getting started.

With heartfelt appreciation,
Matt Ayoub

BOARD OF TRUSTEES

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A Message from the SUPERINTENDENT

A Year of Transformation and Celebration

The 2023-24 academic year has been a truly remarkable chapter in our school's legacy as you will see in this annual report. We began the school year on our beloved Al Bateen campus built in 1975 and concluded the year on a dynamic newly completed facility on Saadiyat Island, one of the fastest growing areas in Abu Dhabi.

This once-in-a-generation move to our new home is an exciting new chapter for ACS, one that pushes the boundaries of excellence in education and reflects our growth as an institution. We are deeply grateful to His Highness, the President Sheikh Mohammed bin Zayed Al-Nahyan, and the Abu Dhabi Government for their significant support and enduring commitment to elevating education and building a knowledge-based future for the UAE.

Ahead of the first day of school, on our new campus in January, we welcomed nearly 2,000 of our community members, including current families, alumni, past board chairs, and former PTA presidents for a special campus preview and opening. In May, His Excellency Sheikh Nahayan Mubarak Al Nahyan, UAE Cabinet Member and Minister of Tolerance and Coexistence, officially dedicated the new Saadiyat Campus in a memorable ribbon-cutting ceremony, marking this major milestone in our 51-year history.

Twice the size of our previous campus, our new campus, at 6 hectares, provides flexible and inspiring learning spaces for our four core pillars: academics, arts, athletics, and service learning. Located just 400 meters from NYU Abu Dhabi and near the newly developing Saadiyat cultural district, the new campus features enhanced infrastructure, parking, security, and green spaces. Our new home allows for a significantly larger student population, enabling expanded programmatic offerings while preserving the close-knit community that defines ACS.

This environmentally-sustainable new campus features 4 design-tech labs, one in Arabic; a greenhouse in a fully-equipped science wing; a 650-seat theater; 4 art studios and dedicated gallery to exhibit work; and a comprehensive athletic complex that includes two swimming pools, three basketball courts, an indoor elevated running track, a FIFA-sized football pitch, and a wellness/workout center. I invite you to visit our new campus virtually by scanning the code on page 10.

In addition to our new campus, this report highlights the impact that charitable contributions to ACS have had on **Our Students, Our Teachers and Our Community** along with an impressive list of accomplishments of the Class of 2024. Their successes reflect strength of our school and commitment to our mission: Empowering Students to Shape the Future.

For this historic year of transformation and celebration, I am deeply grateful to our parents for their incredible support throughout this major transition, to our faculty and staff for their adaptability in making this move a success, and most of all, I am proud of our students, who met the challenges of change with optimism, resilience, and a steadfast commitment to their own learning.

Warmly,
Monique Flickinger



LEADERSHIP

Monique Flickinger
Superintendent

Dr. Victor Guthrie
Assistant Superintendent

Dr. Jen Ricks
Director of Learning

Christina Devitt
Director of Innovation & eLearning

Heather Collins
ES Principal

Karl Poulin
MS Principal

Amy Greene
HS Principal

Dr. Hanadi Dayyeh
Chair of Arabic Institute of Excellence
& Director of Arabic Studies

Meme Spurgeon
Director of Student Support Services

Preben Gietz
Director of Athletics & Activities

Yvette L. Campbell
Director of Institutional Advancement

Zoltan Karasz
Director of Finance

Jodi Lefort
Director of Admissions

Marise Jayendran
Director of Human Resources

Joni Wills
Director of Communications

By the Numbers **WHO WE ARE**

Established in 1972, the American Community School of Abu Dhabi (ACS) is a nonprofit, U.S. accredited college preparatory school serving a culturally diverse group of students between the ages of 4 to 18. Building on a legacy of more than 50 years of excellence, ACS empowers students to shape and define their futures by providing a balanced learning program to foster excellence in academics, the arts, athletics and service learning.

1,236

STUDENTS

2,400+

GRADUATED ALUMNI

838

FAMILIES

12

TRUSTEES

142

TEACHERS



OUR MISSION

Empowering all students to define and shape their futures for learning, service and global citizenship.

OUR VISION

A compassionate, student-centered community of learners engages, prepares and inspires.

Four Pillars

Academics
Athletics
The Arts
Service Learning

Core Values

Courage
Curiosity
Compassion
Integrity

Our Learners

Collaborative team members
Responsible individuals
Self-directed learners
Global citizens



67 Nationalities of Students



■ 53.9% US
■ 9.8% Canada
■ 4.3% UAE
■ 32% Other Countries

75%

FACULTY WITH 10+ YEARS TEACHING EXPERIENCE

59%

FACULTY WITH ADVANCED DEGREES

90%

FACULTY ARE U.S. OR CANADIAN CITIZENS

1:9

FACULTY-TO-STUDENT RATIO

A Year of **TRANSFORMATION**

FAREWELL AL BATEEN

Closing a remarkable chapter in ACS history, 1,236 students and 260 teachers and staff bid farewell to our much loved Al Bateen campus on December 15, 2023. The original campus, on land generously donated by Sheikh Zayed, Founding Father of the UAE, opened in August of 1975 and was officially dedicated on January 7, 1976.

COMMUNITY OPENING

On January 14, 2024, the day before the first day of school on the new campus, ACS hosted a community opening event for its families to preview the new campus and explore the surrounding Saadiyat area. Nearly 2,000 community members, including current students and their families, former board chairs and Parent Teacher Association presidents from the last decades, arrived in spirit-filled caravans, celebrating a an exciting new beginning.

Aug
2023



Jan
2024



OFFICIAL DEDICATION

In a landmark celebration of education and unity, H.E. Sheikh Nahayan Mubarak Al Nahyan, UAE Minister of Tolerance and Coexistence, officially dedicated the stunning new Saadiyat Campus. With a ribbon-cutting, an unveiling of the official plaque, a symbolic Ghaf tree planting by student ambassadors, and a host of distinguished guests in attendance, the event marked a proud new chapter in ACS's 51-year legacy.

NEW SAADIYAT HOME

With the enthusiastic support of the Abu Dhabi government and key stakeholders, ACS has built a new home on Saadiyat Island – a world-class and environmentally sustainable campus that reflects our position as a globally-leading American international school. Our new campus is an integral part of our vision and symbolizes a continued commitment to excellence, innovation and global citizenship for the next 50 years and beyond.

May
2024



June
2024



The New Campus ELEVATES LEARNING



Athletics

Did you know that more than 50 percent of our new campus design is dedicated to a vibrant athletics and activities program? The importance of physical activity for health and well-being is intentionally built into our curriculum at all ages from 4 to 18. The new campus was designed to ensure our robust and diverse athletics program continues to thrive and grow:

- The Elementary School has an expansive playing field and two indoor gyms, including one full-height gym for Grades 2–5 and one gym with classroom-height ceilings for KG–Grade 1
- To support our popular swim program, we have two pools – one six-lane competitive swimming pool and another shallow four-lane training pool for swimmers of all ages and abilities to learn and grow their skills
- A six-lane running track encircling the FIFA-sized pitch to host track & field tournaments and soccer championships
- An elevated indoor running track, and state-of-the-art workout, physio and wellness rooms with an inspiring view of Reem Island.
- Three full-sized courts inside the athletic complex for volleyball and basketball and 9 courts for badminton
- Solar light fixtures in the gym that reduce glare while sustainably providing light

From the big picture overview to the smallest details, we recognize the role athletics plays in building character, helping with mental health and shaping personal growth for our students.



The Arts

Being one of our four pillars, the arts provide an essential platform for students to develop critical skills for the future, including public speaking, organization, collaboration, resiliency and social-emotional balance and well-being. With purposeful design, the new campus has both traditional and flexible use spaces that support students in their discovery, practice and mastery of the arts:

- A purposefully-designed, 650-seat main theater with a sprung stage floor, student-controlled production booth and ample dressing rooms backstage
- A Black Box theater provides a flexible and more intimate performance space that can seat up to 150. This simple, unadorned space encourages creative lighting, with no spatial hindrances, students have no limits on their imagination and artistry
- 2 grand staircases serve as additional performance spaces in both the Elementary and Secondary buildings
- 2 mini-amphitheatres in the KG classroom spaces are designed so our youngest learners have a space to create, perform and listen.
- Acoustically-designed choir and band rooms outfitted with effective storage for instruments, and 6 private sound-proof practice rooms for artists to practice between classes
- 4 art studios/classrooms and shared art gallery to exhibit artwork in a variety of artistic mediums, including digital, painting, drawing, sculpting and more

The arts provide critical foundational learning for students, helping them find their passion and providing an opportunity to learn skills that will positively impact their futures regardless of their path.

Academics

Our dynamic new facility was purpose built to transform learning. Every space – from light-filled classrooms to reading nooks and collaborative pods – was intentionally created to inspire curiosity, support diverse learning styles, and promote inquiry-based learning.

Our hallways are no longer just passageways; they're vibrant learning zones with quiet cubbies, mini-libraries, and flexible seating that encourage collaboration and creativity. Classrooms feature viewing windows that share the energy of learning while maintaining focus. And flexible furniture empowers both students and teachers to explore a variety of teaching strategies and learning approaches.

Interactive TVs and thoughtfully designed environments help students express ideas, solve problems, and engage deeply with concepts through hands-on experiences. This new campus is more than a building – it's a launchpad for innovation and excellence. It reflects our commitment to nurturing every learner, embracing future-ready education, and imagining the limitless possibilities ahead.



Service Learning

Empowering students through service learning is essential for helping them discover their passions and connecting their skills to real-world impact. Through experiential learning, students are given the opportunity to explore various fields, develop critical thinking, and build a sense of responsibility and connection.

- **100+** High School students collaborated with teachers to help lead after school programs for younger students ranging from sports and arts and crafts to coding and robotics.
- **80+** students in Grade 7 participated in a project aimed at bringing sustainable solutions to our new campus such as composting, new green spaces, and innovative water saving tools.
- **40+** Elementary students joined the afterschool program Roots & Shoots which is focused on helping people, animals, and the environment
- **15** High School students became mentors for young elementary students who were in need of positive role models and additional support.
- **100+** students shared their achievements and goals in the Impact of Service Celebration held in our new theater for an audience of over 200 parents, teachers, corporate partners and their peers.

Our new campus has inspired our students to dream bigger to actively support our community by volunteering their time and skills in diverse and impactful ways. These experiences not only benefit the community but also help students develop essential real-life skills, including teamwork, problem-solving, and leadership.

Take a glimpse inside our new campus.

Scan to View Video



The Impact of Giving on ...

Our Students

Our Teachers

Our Community



Impact of Giving on **OUR STUDENTS**

Inspiring Creativity in the Arts

Enriching our Theater Program is a top priority, especially with a newly built, 650-seat theater to host our student performances. 2023-24 contributions to the ACS Excellence Fund greatly enabled us to:

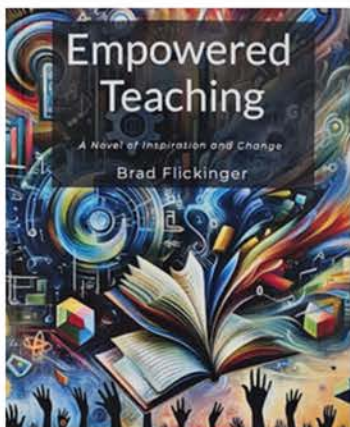
- Construct a reusable theater set to be used in multiple productions this year and for future performances
- Provide the additional costumes needed for the Elementary School play to ensure the entire cast of student thespians shined confidently in their roles on stage



Our Elementary School's Visiting Artist program, in its third year, welcomed 5 incredible artists, who shared their talents and creative processes with our KG2-Grade 5 students. The 90 students in each grade collaborated with the artist and their fellow classmates to create large-format, unique works of art. The 6 pieces of art were exhibited at the school and auctioned at the ACS Annual Gala.



Reaching New Heights in Tech & Innovation



Transforming Middle School Tech – Thanks to a generous grant from Endless, our Middle School tech program has been transformed:

- Developed additional 40 hours of new tech curriculum
- Introduced AI-assisted learning plans for students to personalize their learning
- Retained 1 additional Middle School Technology teacher
- Published Empowered Teaching, a 65,000 word textbook for educators from around the world to access for their students
- Integrated UN SDGs (Sustainable Development Goals) into MS tech curriculum
- Hosted 2nd Tech Saves the World Festival showcasing student-driven initiatives to tackle global issues

Offering Stanford/MIT Inspirit AI Programming – 14 Middle and High School students participated in a project-based artificial intelligence (AI) programming through Inspirit AI, developed and taught by Stanford and MIT graduates. Students used artificial intelligence to build programs using ChatGPT and generative AI, to fight the COVID-19 pandemic, and power self-driving cars!



Enhancing Elementary Design Tech Classes – 25 new iPads and Apple Pencils empowered students with new tools like Nomad Sculpt and Procreate to create detailed 3D drawings and paint on 3D objects like skateboards.

Doubling the Size of ACS Rocketry Program – For the second year, ACS High Schoolers joined the SystemsGo Rockets launch in southeast Texas, with more than twice as many students as last year. 12 students built two rockets, Shaheen and Hammour, aiming to carry a 1 lb. (0.45kg) payload one mile high. 5 students traveled to Houston for the launch, using teamwork, calculations, and sensors to track flight data. Hammour reached 1,200 meters and was successfully recovered. A post-mission analysis served as their final exam.

“Watching Hammour soar into the air with a glorious roar and float down in our successfully deployed parachute after weeks of hard work was just an amazing feeling.”

– Jakob
Grade 11



Gensler

الاتحاد للطائرات
ETIHAD RAIL

هارلي ستريت ميدكال سنتر
HARLEY STREET
MEDICAL CENTRE

Cleveland Clinic

ipack
closer to you

HALO

ACS Offers STEM Internships – 12 students gained hands-on experience through internships aligned with their career interests: architecture, science, medicine, engineering, economics, and mathematics. They applied classroom knowledge while immersing themselves in professional workplace environments, gaining insight into real-world expectations and developing essential career skills.

Champions in Underwater Robotics – 4 High School students from ACS participated and won the first-ever, UAE SeaPerch competition, where they designed an underwater rover to navigate obstacle courses and complete mission challenges. ACS qualified and competed at the final international event at University of Maryland in the U.S. one month later.



By participating in the SeaPerch competition, our team was able to achieve success from collaborative work and ingenuity. From the international competition in Maryland, we learned that there are huge areas to improve and modify on our model."

– Andrew
Grade 11

Electrical Vehicle Grand Prix Building Teamwork – 15 students teamed up to build an electric vehicle (EV) over 6 months. The goal was to compete in the UAE Electric Vehicle Grand Prix, an efficiency-based race where teams aim to cover the greatest distance in one hour using engineering, innovation, and collaboration.

I learned more about topics I have been interested in, such as mechanical engineering and project management, and it allowed me the opportunity to work on a more advanced project."

– Zara
Grade 11



Addressing Global Challenges at ADIPEC 2024 Summit – 30 High School students attended the world's largest energy exhibition, ADIPEC, engaging with industry leaders and exploring innovations and technologies shaping the future of energy.



During our field trip to ADIPEC, I experienced firsthand some of the world's most pressing crises, which inspired me to think about new approaches to learning and problem-solving for the future."

– Zihao
Grade 10



Engaging with Global Issues through Service Learning

Planting Mangrove Trees – 60+ students planted mangrove trees to support the UAE's goal to plant 100 million trees to help the local ecosystem and environment.



Raising Breast Cancer Awareness – 10 students partnered with Dubai Cares, Cleveland Clinic of Abu Dhabi (CCAD) and breast cancer survivors, to organize a panel discussion and walkathon to raise awareness and funds.

Celebrating the Impact of Service – 100+ High School students shared their service impacts and achievements at the 2nd Annual ACS Impact Celebration. More than 300 guests including parents, teachers, and staff celebrated and recognized students' passion for impactful service. 2023-24 Service Learning Corporate Partners: Accenture, Barclays, Endless, Ethara, Exxon and Oxy generously support this program.

Engaging in Sustainability – 100+ Grade 7 students visited Mazaraa Organic Farm designed to give students hands-on experiences and practical insights into sustainable farming practices and the importance of organic agriculture.



Leaving-a-Legacy Panel Discussion

4 esteemed guest speakers, leaders in diplomacy, the arts, and national security, shared their journey with graduating class of 2024, as part of a month-long Senior Seminar called "Leaving a Legacy" featuring visits to NYU, workshops and panel discussions organized by High School counselors.

Igniting A Passion For Learning Arabic

ACS Arabic Institute of Excellence Signs MOU –

Following the establishment of the ACS Arabic Institute of Excellence in 2022, Dr. Dayyeh, ACS Director of Arabic, Monique Flickinger, ACS Superintendent, and Ahmed Al Ahmadi, ACS Trustee, attended the 12th gathering of TAMAM* in Amman, Jordan in February 2024 to continue to advance the objectives of the institute and raise its prominence in the region.

During the conference, ACS signed an historic Memorandum of Understanding (MoU) with the American University of Beirut's Education Department to launch the first-ever Arabic K-12 teaching certification program, setting a transformative precedent for Arabic education in the region. This milestone further's the institute's mission to elevate Arabic education through strategic collaboration; ignite students' passion for learning Arabic; and build teacher capacity and leadership.

**TAMAM is a school-based educational movement that spans 9 Arab countries that promotes transforming schools into self-renewing institutions.*



Accomplishments in Advancing Arabic

- Arabic becomes the most popular world language offered at ACS
- A dedicated Arabic wing in the Elementary building opened on the new campus
- Increased Arabic learning spaces by 250% with 4 additional Arabic classrooms & an Arabic Media Center
- Bi-annual AAPPL testing results in Arabic showed marked improvement over previous years
- ACS Arabic teachers collaborated to enhance curriculum by developing new learning modules
- A new and engaging co-teaching model for heritage learners of Arabic was introduced
- Partnered with American University of Beirut (AUB) to develop the first-ever K-12 teacher certification program
- Significant continued investment in Professional Development offered in Arabic



First-Ever Multigenerational Arabic Choir Performance –

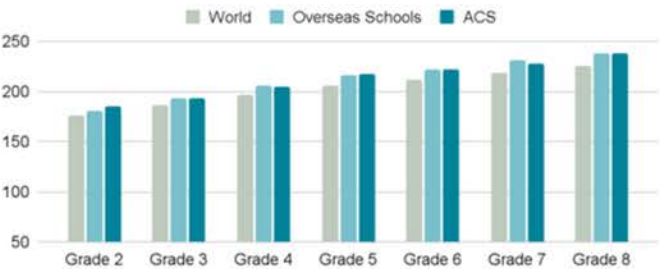
ACS proudly partnered with the Tania Kassis Academy, founded by internationally renowned singer Tania Kassis, to present a multi-generational choir of students ages 6 to 12, parents who celebrated Arabic culture and musical traditions through song. The result were two inspiring performances during Arabic Week on May 13, 2024. The collaboration not only enriched the Arabic Week festivities but also provided students with a rare opportunity to perform in Arabic.

Performance Data

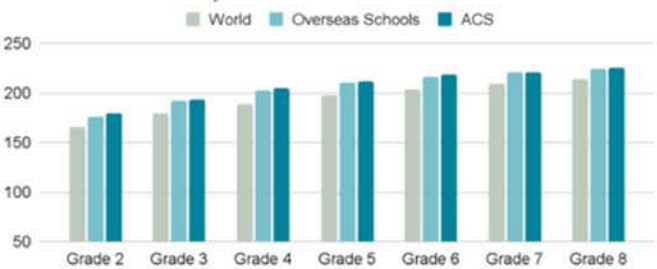
Grades 2-8 Measure of Academic Progress (MAP)

MAP assessments are computer adaptive achievement tests that help ACS personalize learning for every student. Assessments support growth and skill mastery to help students reach their fullest potential. Below are MAP results for ACS as compared to the world, i.e., the 13+ million students in 146 countries who take the MAP test each year administered by Northweatern Evaluation Association, North East South Asia Council (NESA) overseas schools, and the 190+ Office of Overseas US State Department Schools.

FALL 2023 MAP COMPARATIVE DATA - MATH

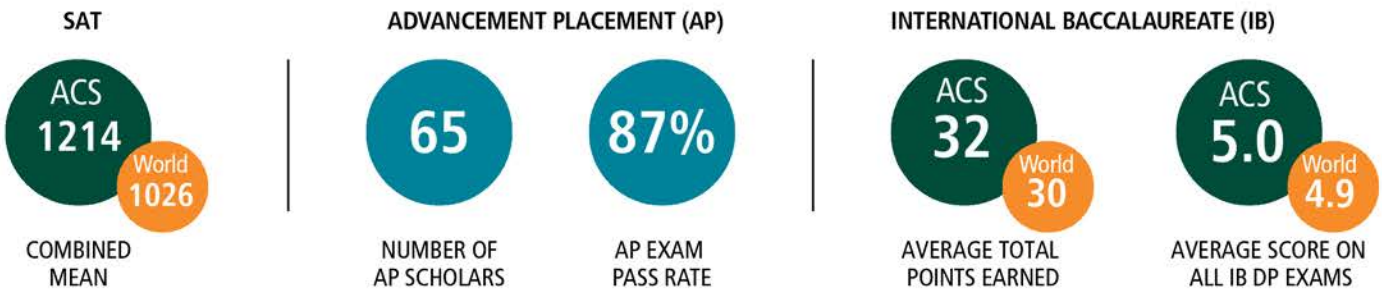


FALL 2023 MAP COMPARATIVE DATA - READING



Grades 10-12 SAT / AP / IB

ACS offers all High School students opportunities to take the full International Baccalaureate Diploma Program (IB program) to prepare our diverse student body to study both in the US and abroad for university. 65 students in 2024 were recognized as AP Scholars (students who have demonstrated outstanding college-level achievement through their performance on multiple AP exams), 15 with Honors and 16 with Distinction.



2024 Advancement Placement (AP)

	ACS	World
Computer Science A [17]	3.06	3.18
Computer Science Principles [35]	3.20	2.90
US Government & Politics [18]	4.28	3.38
English Language & Composition [37]	2.86	2.79
English Literature & Composition [34]	3.65	3.16
Physics 1 [19]	2.79	2.59
Statistics [33]	2.85	2.96
Calculus AB [15]	2.73	3.22
Comparative Government & Politics [19]	3.53	3.18

2024 Average IB DP Scores by Subject

	ACS	World
Group 1: Studies in Language and Literature in English	4.73	4.81
Group 2: Language Acquisition	5.05	5.14
Group 3: Individuals and Societies	4.97	4.83
Group 4: Sciences	4.07	4.38
Group 5: Mathematics	4.51	4.44
Group 6: The Arts	3.83	4.27

Note: Brackets indicate the number of ACS students who sat the exam.



CLASS OF 2024



Class of 2024 Lifers on the Old Campus

At ACS, students who joined the school in KG1 and stayed through graduation are fondly referred to as 'lifers'. As we transitioned mid-year to the new campus in Saadiyat, the 13 life-long ACS students in their senior year said a historic goodbye to the old campus as the last cohort of lifers who spent KG1-12 in Al Bateen.



2024 Graduation Speaker - Amira El Gawly '01

As this year's commencement speaker, she highlighted the value of receiving an ACS education and the unique experiences our students share as they prepare to transition into alumni, the newest generation of graduates.



CLASS OF 2024 STATS

105

GRADUATES

89%

3.0 GPA OR HIGHER

31

IB DIPLOMA
CANDIDATES

82%

ACCEPTED TO ONE
OF THEIR TOP 3 CHOICES

University Acceptances & Matriculation

CLASSES OF 2021-2024

UNITED STATES

Albany College of Pharmacy and Health Sciences
American University (3)
 Architectural Association School of Architecture
Arizona State University (3)
Auburn University
 Austin College
 Augustana College
Babson College
Bard College (2)
Barnard College
 Bates College
 Baylor University
 Bennett College
 Bennington College
 Bentley University
Birmingham-Southern College
Boston College
Boston University (2)
Brandeis University
 Brown University
 Bryn Mawr College
Bucknell University
California College of the Arts
 California Polytechnic State University, San Luis Obispo
 Carleton College
Carnegie Mellon University
 Case Western Reserve University
Chaminade University of Honolulu
Champlain College
 Chapman University
 Chatham University
 Christopher Newport University
 Clark University
 Clemson University
 College of Charleston
 Colorado School of Mines
Colorado State University
 Columbia College Chicago
Columbia University (3)
Cooper Union
Cuesta College
 CUNY Bernard M Baruch College
 CUNY Borough of Manhattan Community College
 CUNY Hunter College
 CUNY Lehman College
Dartmouth College
DePaul University (2)
 DigiPen Institute of Technology
 Drew University
 Drexel University
Duke University
 Eckerd College
Elmhurst University
Elon University
 Embry-Riddle Aeronautical University-Worldwide
 Emerson College
Emmanuel College
 Emory University
Florida Atlantic University
Florida International University
Florida State University
Fordham University (2)
 Franklin and Marshall College
George Mason University
George Washington University (3)
 Georgetown University
 Georgia Institute of Technology
 Glendale Community College
Grand Canyon University
 Hamilton College
 Hampshire College
 Hampton University
 Harvey Mudd College
 Hastings College
 Haverford College
 Hawaii Pacific University
 High Point University
 Hofstra University
 Hope College
Howard University
Illinois Institute of Technology (2)
 Illinois State University
 Indiana Institute of Technology
Indiana University at Bloomington
 Institute of Culinary Education
Iowa State University
 James Madison University
 Jefferson University
 John Carroll University
 Johnson C. Smith University
 Kean University
 Keiser University - Ft. Lauderdale
 Kent State University
 Lake Forest College
 Lamar University
Lehigh University
 Lesley University
 Longwood University
 Los Angeles Pierce College
 Louisiana State University
Loyola Marymount University (3)

Loyola University Chicago
 Loyola University Maryland
 Lynn University
Marist College
 Marquette University
 Mary Baldwin University
 Maryland Institute College of Art
 Marymount Manhattan College
 Massachusetts College of Art and Design
 Miami University-Oxford
Michigan State University (2)
 Michigan Technological University
 Milwaukee School of Engineering
Minerva University
 Monmouth University
 Montclair State University
Montgomery College
 New Jersey Institute of Technology
New York University (13)
North Carolina Central University
North Carolina State University at Raleigh
Northeastern University (11)
Northern Arizona University
 Northern Michigan University
Northern Virginia Community College (2)
Northwestern University
 Nova Southeastern University
 Oakland University
 Occidental College
 Ohio State University
 Ohio University
Oral Roberts University
 Oregon State University
 Pace University
 Pasadena City College
Pennsylvania State University (2)
 Pepperdine University
Pomona College
 Portland State University
 Pratt Institute
 Principia College
Purdue University (3)
 Reed College
 Rensselaer Polytechnic Institute
 Rhode Island School of Design
Rice University
Ringling College of Art & Design
 Rochester Institute of Technology
 Roger Williams University
Rutgers University (2)
 Salve Regina University
Sam Houston State University
 San Diego State University
 San Francisco State University
 San Jose State University
 Santa Clara University
 Sarah Lawrence College
Savannah College of Art and Design (5)
 School of the Art Institute of Chicago
 School of Visual Arts
 Scripps College
 Seattle University
 Seton Hall University
 Shenandoah University
 Simmons University
 Skidmore College
Smith College
 Southern Methodist University
 St. Bonaventure University
 St. John's University
 St. Mary's University
 St. Olaf College (2)
Stanford University (3)
 Stevens Institute of Technology
 Stonehill College
 Stony Brook University
 Suffolk University
 SUNY, Brockport
 SUNY, Buffalo State
 Syracuse University
Tarleton State University
Temple University
Texas A&M University (4)
 Texas Christian University
 Texas State University
Texas Tech University
 The College of New Jersey
The New School - All Divisions
 Towson University
 Trinity College
 Trinity University
Tufts University
 Tulane University
 Union College
 United States Military Academy
United States Naval Academy
University of Arizona (2)
 University at Buffalo, SUNY
University of California, Berkeley (4)
University of California, Davis
University of California, Irvine
University of California, Los Angeles (2)
 University of California, Merced
 University of California, Riverside

University of California, San Diego
 University of California, Santa Barbara
University of California, Santa Cruz
 University of Central Florida
University of Chicago (5)
 University of Cincinnati
University of Colorado, Boulder (2)
University of Colorado, Colorado Springs
 University of Connecticut
University of Dayton
University of Delaware
 University of Denver
University of Detroit Mercy
University of Florida
University of Hawaii
 University of Houston
 University of Idaho
 University of Illinois at Chicago
University of Illinois at Urbana-Champaign (3)
 University of Iowa
 University of Kentucky
 University of La Verne
 University of Maryland, Baltimore County
University of Maryland, College Park
University of Massachusetts, Amherst
 University of Massachusetts, Boston
 University of Massachusetts, Dartmouth
University of Massachusetts, Lowell
University of Miami
University of Michigan, Ann Arbor (4)
 University of Michigan, Dearborn
 University of Michigan, Flint
 University of Minnesota, Twin Cities
 University of Missouri, Columbia
University of Missouri, Kansas City
 University of New Hampshire at Durham
 University of North Carolina at Chapel Hill
 University of North Carolina at Wilmington
 University of North Florida
 University of Notre Dame
University of Oregon
 University of Pittsburgh
 University of Rochester
 University of San Diego
 University of San Francisco
University of South Florida
University of Southern California (2)
University of Tampa (3)
 University of Tennessee, Knoxville
 University of Texas, Arlington
University of Texas, Austin
 University of Texas, Dallas
 University of Vermont
University of Virginia (4)
 University of Washington
University of Wisconsin - Madison
 Ursinus College
Utah State University
 Valparaiso University
 Vanderbilt University
Virginia Commonwealth University (2)
Virginia Polytechnic Institute and State University (3)
Virginia Western Community College
Wake Forest University
Wake Technical Community College
Washington University, St. Louis (2)
 Wayne State University
Wellesley College (2)
 Wesleyan University
 West Texas A&M University
 Western Illinois University
 Western Washington University
 Wheaton College IL
 William and Mary
 Woodbury University
 Worcester Polytechnic Institute
 Xavier University
Yale University

CANADA

Bishop's University
 Brock University
 Camosun College
 Capilano University
Carleton University (2)
Concordia University (9)
 Dalhousie University
 Emily Carr University of Art and Design
 HEC Montreal
 Huron University College at Western
McGill University (2)
McMaster University (3)
Mount Allison University
 Ontario Tech University

Queen's University (5)
RUBIKA Montreal
 Saint Mary's University
Seneca Polytechnic
 Sheridan College
 Simon Fraser University
 Toronto Metropolitan University
 Trent University
 University of Alberta
University of British Columbia (7)
University of Calgary
 University of Guelph
University of New Brunswick
 University of Ottawa
University of Toronto (16)
University of Victoria (2)
University of Waterloo
 University of Windsor
 Vancouver Film School
 Vancouver Island University
Western University (3)
 Wilfrid Laurier University
 York University

UNITED KINGDOM

Abertay University
 Aberystwyth University
 Anglia Ruskin University
 Arts University Bournemouth
 Birkbeck, University of London
 Brunel University London
Cardiff University
City University of London
 Coventry University
 Durham University
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 University College London
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 University of Central Lancashire
University of Dundee
 University of Edinburgh
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 University of Huddersfield
 University of Kent
 University of Law
 University of Leeds
 University of Leicester
 University of Liverpool
University of Manchester
 University of Nottingham
 University of Plymouth
 University of Portsmouth
 University of St. Andrews
 University of Sussex
 University of Warwick
 University of West London
 University of Westminster
University of York
 University of the Arts London

EUROPE

American College of Greece
 American University of Paris
 American University of Rome
 Amsterdam University College
 BI Norwegian Business School, Norway
 Catholic University of the Sacred Heart
CEU San Pablo, Spain (2)
Charles University in Prague (2)
 Collège Universitaire de Sciences Po, France
EHL Hospitality Business School
 Eindhoven University of Technology
Erasmus Universiteit Rotterdam, Netherlands (3)
Erasmus University College, Netherlands (1)
 ESADE Business School
EU Business School, Barcelona
 Florence Institute of Design International,

Italy
 Franklin University, Switzerland
 Hague University of Applied Sciences
 Hanzehogeschool Groningen, Netherlands
 Humanitas University
 IE University, Madrid Campus, Spain
IE University, Segovia Campus, Spain (2)
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Les Roches Schools of Hotel Management
 Luiss Guido Carli
 LUNEX University
Medical University of Gdansk
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Nord University
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 Technical University of Eindhoven
 Trinity College Dublin, Ireland
Universidad Europea de Madrid
Università Bocconi, Italy (2)
Universiteit Leiden, Netherlands
Universiteit Maastricht, Netherlands
 Universiteit Utrecht, Netherlands
 University College Cork
University of Amsterdam (2)
 University of Galway
University of Groningen, Netherlands
University of Liege
University of Limerick, Ireland
 Universidad Navarra, Spain
 University of Pecs
 Utrecht University of Applied Sciences
 Vita-Salute San Raffaele University
Vrije Universiteit Amsterdam (2)
 Webster University, Geneva
 Zayed University Applied Sciences, Finland

MIDDLE EAST
 American University in Dubai
American University of Beirut, Lebanon
American University of Sharjah, UAE (5)
Gulf Medical University
 Heriot-Watt University, Dubai
 Middlesex University Dubai
 Mohammed Bin Rashid University of Medicine and Health Sciences
New York University Abu Dhabi, UAE (7)
Northwestern Qatar
 RAK Medical and Health Sciences University
 Royal College of Surgeons in Ireland - Medical University of Bahrain
 Sorbonne University, Abu Dhabi
University of Birmingham Dubai
Zayed University, UAE

OTHER
 De La Salle University, Philippines
 Hong Kong University of Science & Technology
 Monash University, Malaysia
National Kaohsiung University of Hospitality & Tourism
 University of Nottingham, Malaysia
 St. George's University

KEY

Acceptances
 Matriculation
 (# of Students)

University Matriculation

63% USA
 18% Canada
 10% Europe
 6% UAE
 3% UK

Beyond ACS – Alumni and Awards



Saif Al Noaimi '97, CEO Ethara Visits ACS

In the lead up to the transition to our new campus we saw many former students, staff and parents visit the old campus. A memorable visit was with Saif Al Noaimi, an ACS graduate from the class of 1997 and the CEO of Ethara – an events and entertainment company whose portfolio includes the Formula 1 Abu Dhabi Grand Prix, UFC Fight Nights, and NBA Abu Dhabi Games.

ACS Alum Author Reem Faruqi '98

Years after her time as an ACS student, Reem Faruqi came back to visit the new campus as an award-winning, published author. She spent a week working with ACS students across several grade levels to inspire the next generation of readers, writers and storytellers. Reem also read aloud from her best-selling book, "I Can Help", and shared that the book was based on an experience she had with a fellow ACS student in the 90s.



Ryan Ayoub Named 2024 Haitham Awardee

On May 20, 2024, Ryan Ayoub was named as the 8th recipient of the Haitham Zamzam Al Hammadi Medal of International Friendship Award. He was chosen from a pool of outstanding applicants who participated in a rigorous interview process and completed a 1,000-word essay, discussing their role as leaders of positive change, and how they can help create a more tolerant and inclusive world. During his Grade 12 year, Ryan fulfilled the roles and responsibilities of ACS Ambassador of International Friendship.

Each year the award is jointly presented by the Executive Affairs Authority (EAA), the Zamzam Family, and ACS, to one Grade 11 student for their contribution to global citizenry and reinforcing our core values of Curiosity, Courage, Compassion, and Integrity. Named in memory of Haitham Zamzam Al Hammadi, a beloved 2002 alumnus who served as an ACS board trustee and whose impactful legacy lives on in our schools' community.



Impact of Giving on **OUR TEACHERS**

The top international schools offer at least 100 hours of professional development for their educators and opportunities to present world wide, and in 2023-24, ACS was no exception. Charitable contributions enabled 20 educators to attend international conferences in 10 cities with the aim of enhancing their professional growth and teaching effectiveness. These opportunities provided the chance to network with their international peers, foster collaboration and exchange best practices. Being able to offer these opportunities to our teachers is a recruiting tool to attract and retain the very best teachers from around the world.



International Conferences – Number of ACS Educators Participated / Presented

- 1 AMIS Educators Conference, Lisbon
- 1 CEESA literacy, Lithuania
- 4 21st Century Learning Conference, Hong Kong
- 2 Educational Collaborative for International Schools - Early Childhood Conference, Doha
- 5 International School Counselor Association Conference, Athens
- 2 NESI Educators Training Institute, Oman
- 1 L2 Innovative Learning Conference, Paris
- 2 MAIS Conference, Tunisia
- 1 Sustainability Training, Dubai
- 1 Unplugged Conference, Bombay



“Attending the 21C Learning Conference in Hong Kong gave me the opportunity to present the fantastic work our school is doing around collaborative communities, to grow professionally, and to learn from other educators and schools.”

– **Krystle Winter**
Elementary Counselor



“It was a privilege to attend the International School Counselor Conference in Athens and to present to over 80 international counselors from around the world!”

– **Jenna Murray**
K-12 School Psychologist



“The conference in Mumbai allowed me to gain valuable new skills, including mastering a new coding app that I was eager to introduce to my classes upon my return.”

– **Jane Ross**
Elementary Tech

ACS Models Excellence for UAE Schools – ACS, propelled by nearly 50 years of institutional knowledge and an unwavering commitment to excellence, remains at the forefront of teaching and learning. At ACS, our graduates have a demonstrated acceptance rate to the world's best universities and more than 80 percent are accepted into their top-choice university. The U.S. Embassy in the UAE invited ACS to serve as a “Model School” to share best practices with Emirati students, educators and schools across the UAE and empower the next generation of Emirati leaders to attend leading U.S. universities.



“The grant from the US Embassy has been a transformative journey, not just for me, but for the students I serve at ACS, and has allowed me to empower students to reach their fullest potential. I have been able to access opportunities that have allowed me to elevate my knowledge and expertise through attending and presenting at conferences, connecting with counselors and leaders globally and across Abu Dhabi.”

– **Jasmine Elshear**
HS Guidance Counselor and ADEK School Counselors Advisory

Personalizing Learning in World Languages – Due to the generous support of the ACS Excellence Fund, students have been able to earn a Bilingual International Baccalaureate Diploma (IB DP) by enrolling in the School Supported Self-Taught (SSST) program, which is available to students who want to study in their mother tongue. The program supports 7 different foreign languages. In 2023-24 the program has seen a 400% growth over 2022-23 and offered students 4 additional languages: Dutch, German, Korean, and Norwegian.

Impact of Giving on **OUR COMMUNITY**

Positioned for the Future on our New Campus – With significant support of the Abu Dhabi government, the American Community School of Abu Dhabi (ACS) proudly opened the doors of its landmark new campus on Saadiyat Island on January 15, 2024. Following a relocation from Al Bateen (one of the oldest communities in Abu Dhabi), a place ACS called home for 50 years, more than 1,200 students returned after their winter break, stepping into an innovative new facility designed to expand and accelerate whole-child learning experiences.



The new campus, located only 400 meters from New York University Abu Dhabi, is a purpose-built, state-of-the-art school that provides the space to serve up to 1,550 students from Kindergarten to Grade 12. The new campus, designed by award-winning international architectural firm Broadway-Malyan, provides a globally-leading learning and teaching environment reflective of ACS's holistic education approach and strong sense of community. In addition to inspiring learning spaces, the new campus features world-class technology facilities focused on robotics, artificial intelligence, machine learning, and virtual reality, a fully-equipped science wing, a 650-seat theater and an expansive new art gallery. State-of-the-art athletic facilities include two swimming pools, five full-sized indoor basketball courts, a FIFA-sized football pitch, a six-lane running track and a wellness center.

As the only nonprofit American school in Abu Dhabi, the new campus will ensure ACS continues to play a unique role in shaping the educational landscape of the region and for future generations of ACS students.



Hosting Our Community Opening Day – On January 14, 2025, the day before the new campus officially opened for its first day of school, ACS hosted a community opening event for its families to explore the new campus. Nearly 1,500 community members, including current students and their families, former board chairs and PTA presidents from the last decade. And of course the ACS mascot, Sandy the Sand Viper, danced on that joyful morning filled with school spirit, green and white flags, balloons, and music from ACS faculty member, DJ Danielle Evans. The Community Opening Day was generously supported by the ACS Excellence Fund.

This new chapter in our 50-year history represents our commitment to providing an unparalleled educational experience, fostering growth and nurturing the aspirations of every student who walks through these doors. Our new facility provides an exciting opportunity for teachers and students to explore their passions and realize their fullest potential."

– **Monique Flickinger,**
ACS Superintendent

Enhancing Spaces to Reflect Our Vision



Fully Outfitting a New Innovation Space – With support from Endless, a cornerstone partner, ACS expanded its Middle School Technology Education program and fully outfitted a state-of-the-art innovation lab inside its new campus. The newly acquired equipment and supplies exponentially increased the number of projects that can be offered under the program. Additions included an interactive TV, LEGO robotics sets, sound engineering equipment, video/virtual reality technology and 2 high-performance gaming PCs, which have been instrumental in supporting our budding game development curriculum.

The new Endless Innovation Space attracts educators from schools around the world who want to see our technology program in action, experience training onsite at our new campus and take invaluable teaching skills back to their institutions. In recognition of their significant support, ACS has named our new Mars Base - themed classroom on our Saadiyat campus the Endless Innovation Space.

Jassim Family Supporting Athletics for the Future – Thanks to the generosity of Ali Jassim, and his dedication to our Athletics Program, Summer Jassim Field has relocated to our new Saadiyat campus. His support enabled ACS to equip our baseball, soccer, and softball teams with top-tier equipment, and a comprehensive field maintenance program ensures the field's upkeep for future generations. We are grateful to the Jassim family for their continued support of our athletics programs and wish Summer Jassim, our former student, well as she continues her studies at Boston University.



Enhancing Our Gym for Community Events – Thanks to generous community support of the ACS Excellence Fund, we have secured 3 high-quality protective carpets for our gym to preserve the purpose-built athletic flooring during large community events, such as the new family reception and other large-capacity events. The large carpets can be rolled up and stored when not in use and allows the space to be easily converted for school athletic activities. This enables us to extend the lifespan and durability of the gym flooring for years to come.

Official Dedication of Our New Saadiyat Campus



In a momentous event, on May 15 2025, H.E. Sheikh Nahayan Mabarak Al Nahyan, UAE Cabinet Member and Minister of Tolerance and Coexistence, officially dedicated our new Saadiyat Campus. The dedication ceremony, highlighted by a ribbon-cutting event, included distinguished guests United States Ambassador to the UAE Martina Strong; H.E. Saif Al Mazrouai, Advisor to the Minister of Education; H.E. Ambassador Lana Nusseibeh, UAE Assistant Minister of Political Affairs; H.E. Salem Alnuaimi, Managing Director of Abu Dhabi Pension Fund & ACS Honorary Trustee; Monique Flickinger, ACS Superintendent; and Matt Ayoub, ACS Board Chair and Alumnus '94.

During the ceremony, H.E. Sheikh Nahayan unveiled the official dedication plaque and asked Grade 4 and 5 student ambassadors to join him in the symbolic planting of a Ghaf tree, gifted from Sheikh Zayed's Gardens in Al Ain. This significant occasion marks an important milestone in the 51 year history of ACS, solidifying its place in the UAE's educational legacy and celebrating its enduring contribution to the nation's growth and cultural heritage.



I offer my best wishes for the continued success of the American Community School. May it continue to be a major center of learning for its students as well as a model for excellent education in the United Arab Emirates and the world."

— **H.E. Sheikh Nahayan Mabarak Al Nahyan**
UAE Minister of Tolerance & Coexistence

The official dedication of the new campus on Saadiyat Island stands as a testament to the strong ties and collaboration between the UAE and the United States. ACS, a beacon of excellence in education, embodies cultural diplomacy, and its new campus symbolizes a continued commitment to excellence, innovation, and global citizenship. This landmark event further strengthens ACS's position as a leading institution in the region, poised to shape the future of education.

2024 ACS Gala: The Future is Now

On March 2, 2024 at the St. Regis Saadiyat Hotel, our ACS Community of nearly 400 parents, faculty, dignitaries and friends came together as one community in a stunning setting for the 2024 ACS Gala. Co-chaired by Serena Carnevale and Caroline Heming, the gala theme "The Future is Now" celebrated an extraordinary achievement in our school's journey – the opening of a new campus – designed with the promise of endless possibilities to support the future of education.

Master of Ceremonies Dr. Victor Guthrie, ACS Assistant Superintendent, opened the evening by welcoming special VIP guests and dignitaries, including His Excellency Mohamed Al Nahayan; US Ambassador to the UAE Martina Strong; and Her Excellency Dr. Rabaa Alsumaiti, MOE Assistant Undersecretary, along with ambassadors from 8 other countries. The 2024 ACS Community Leadership award was accepted by philanthropist, Matt Dalio, on behalf of the entire Dalio Family, for their unwavering commitment to the digital empowerment of the next generation and for their transformational support of ACS.

Thanks to the generous support of our gala sponsors, including Nadine & Nasser Al Nowais, Rotana, Endless, Ethara, Serena Carnevale and Luca Molinari, Exxon, CCAD, Oxy, and others, we raised nearly AED 1 million for ACS in one evening! Their commitment to supporting excellence in education and their belief in our mission significantly contributed to the Gala's overwhelming success.





**AED
3.68 M**
Total
Contributions

Total Giving in 2023-24

- 65.5% Parents
- 16.7% Staff/Faculty
- 9.8% Other (former parents / staff / friends)
- 6.3% Corporations
- 1.7% Alumni



**WHO
GAVE?**

LEADERSHIP CAMPAIGN
Unlocking the Full Potential of ACS

Many leadership donors in our community have invested deeply in our students' success by making transformational gifts and multi-year commitments. Their extraordinary support is providing the critical resources for ACS to continue to push the boundaries of education.

AED 12 M
RAISED SINCE 2020

16
NEW GIFTS

AED 187,500
AVERAGE GIFT SIZE

OUR DONORS

INVESTING IN THE FUTURE OF ACS

We are deeply grateful for the unwavering support of our donors, whose generosity has made an extraordinary impact this year. Thanks to their commitment, we have achieved remarkable milestones, and none of this would have been possible without their vital contributions. From the heart of our community, we extend our sincerest thanks to each of our donors for helping us create such a meaningful difference.

CORNERSTONE PARTNERS

ACS extends its deepest gratitude to our leadership supporters whose transformational gifts have had an immediate and positive impact on our students and will ensure our school stays at the forefront of education globally. Their significant contributions will be recognized on a permanent donor wall at the new Saadiyat campus:

Anonymous (2)
Accenture
Khadijah and Hashim Al Kudsi
Ayesha and Azeem Akhtar
Ahmed Al Ahmadi '11**
Maria Ansari and Mujeeb Qazi
George Antonios '96 and Sabine Antonios**
Barclays PLC
Leslie Bellas and David Weiler
Yvette Campbell*
Serena Carnevale and Luca Molinari
Endless

Lioudmila Ghobash, Maysoune Saif
Ghobash and Saeed Saif Ghobash**
Caroline and Brad Heming
Muna Hindi and Mutasem Dajani
Roulana Jarrar and Muhannad Qubbaj
Ali Jassim
Neda Jassim
Nadine Kaaki and Nasser Al Nowais
Neha and Prasanth Karumanchi
Jodi Lefort and Gautam Datta*
Anissa and John Lickrish
Lizeth Maalouf and Raymond Makhoul
Meriem Marrouni and Abdul Balfaqeeh

The Mattar Family
Diana Nasrallah and Nadim Koteich
Northrop Grumman Corporation
Ahlam Okasha and Waleed Al Muhairi
Occidental Oil and Gas International
RTX
Rotana
Sarah & Ross Perot, Jr. Foundation
Nadia Sehweil '97 and Khaldoon Al Mubarak '93**
Louise and Villiers Terblanche
US Mission to the UAE
Yu Zeng and Ben Harburg

2023-24 EXCELLENCE FUND SUPPORTERS

DIAMOND

Endless
Northrop Grumman Corporation
Occidental Oil and Gas International
US Mission to the UAE

PLATINUM

ACS Education Foundation Inc.
Anonymous (2)
Khadijah and Hashim Al Kudsi
Yvette L. Campbell*
Serena Carnevale and Luca Molinari
Ethara
Ali Jassim
Nadine Kaaki and Nasser Al Nowais
Jodi Lefort and Gautam Datta*
Rotana
Nadia Sehweil '97 and Khaldoon Al Mubarak '93**

GOLD

Ahmed Al Ahmadi '11**
George Antonios '96 and Sabine Antonios**

Deloitte Touche Tohmatsu
ExxonMobil
Lioudmila Ghobash, Maysoune Saif
Ghobash and Saeed Saif Ghobash**
Diana Nasrallah and Nadim Koteich
Anissa and John Lickrish
Ahlam Okasha and Waleed Al Muhairi
Luis Scarpaccio
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SILVER

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AECOM
Leslie Bellas and David Weiler
Cleveland Clinic Abu Dhabi
Muna Hindi and Mutasem Dajani
Roulana Jarrar and Muhannad Qubbaj
Bushra Kamran and Kamran Sadiq
Lizeth Maalouf and Raymond Makhoul
Meriem Marrouni and Abdul Balfaqeeh
Millennium & Cophthorne Middle East and Africa

Nada and Gordon Prouty
Yu Zeng and Ben Harburg

BRONZE

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Maria Ansari and Mujeeb Qazi
Ebtesam Awadalla and Mohamed Osman
Cecilia and Matt Ayoub '94**
Nadia Bardawil and Daniel Feldman
Nadine Fallah and Okab Sakr
Nancy and Alex Gleason
Caroline and Brad Heming
Neda Jassim
Katmerka Kurtovic Bosch and Jonathan Bosch
Magio Hair Experience
Brandy and Kevin Mansfield
The Mattar Family
Nectar
Diana Rafeh and Zahi Abu Hamze
Stephanie and Michael Ray
Heather Sullivan and Pieter Schoorel
Joni and Andrew Wills*

2023-2024 ACS EXCELLENCE FUND SUPPORTERS (CONT.)

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Ayesha and Azeem Akhtar
Dana and Peter Allen*
Latifa Almazrouei and
Mohamed Alsuwaidi
Paula Caron and Dan Teper
Elisabetta Curti and
Christoph Reuter
Violeta Dela Cruz and Prem Lobo
Takoua and Thomas Frazey
Amber and Victor Guthrie*
Ximena and Steve Halvorson
Souhair Hazimeh and
Ahmad El Tannir
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Arnaud Jean Francois Languille
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Andrew McCormack
Natalie and Vipul Engineer
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Sleiman Abou Hanna
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Drew Goldman
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Karen Henry
Nujoud Zuriekat and
Philippe El Bacha

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Sabrina Aebi Cassim and
Faris Cassim
Aman Al Tawil and
Sadeer Munir
Raya and Omar Asfour '96**
Rachel and Scott Baldwin*
Christine Belanger and
Georges Tachjian
Tina and Aneesh Bhatia*
Jessica Bowers
Nora and Thomas Brannan*
Kristin Buchanan and
Trevor Brown
Inmaculada Cerecedo Carballo and
Brian Phipps
Massimiliano Carlomagno
Mary Chase Doll and
Timothy Doll
Heather and Kevin Collins*
Maria and James Cowell
Hanadi Dayyeh and
Yousri Al Amir*
Blanca de la Hoz Cabanas and
Bence Horvath
Jenny Derby*

Christina Devitt and Chris Rose*
Princess Diaz and
Christopher Ryan
Gaby and Hisham Fadel*
Francesca Ferrara and
Luca Asseconi
Lisa Ficek
Monique and Brad Flickinger*
Elisabetta Gambarelli and
Romeo Bandini
Lori and Daniel Garmus
Rebecca and Eric Gaudiosi
Saoussan Ghandour and
Rami Awadalla
Emily and Preben Gietz*
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Sandra Hay*
Sanja and Ivan Jakovljevic
Haly and Jeremy Johnson
Noor Kabbarah and
Tarik Tadmori
Maise Kahalleh and
Wissam Halimi
Kalli Kontozoglou and
Antonis Slicher*
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Laura Leinow and Moshe Carmi
Evelyn and Junior Lucero*
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Anthi Manola and
Ghassan Chehade*
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Robert Desormeau*
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Kelsey and Jeffrey Ocheskey*
Toyka and Brandon Osborne
Suzana Roncaglia
Amber and Shoueb Rifai*
Atheel Sahel*
Jumana Salem and James Weir
Valentina Sommacal and
Pirro-Tomaso Perri
Michele Tarricone
Jacquie and Jesse Thorstad
Celine Thyssen Miller and
Jason Miller
Darleen Todd
Fatiah Touray and
Mohamed Diakite
Amy and Jeremy Trescott
Erinn and Matt Welborn*
Hashil Zamzam '11**
Sharon and Roy Zentner

Includes in-kind and cash contributions

**Indicates ACS Faculty & Staff*

***Indicates Alumni/Former Students*

ACS VOLUNTEERS

Thank You for Your Time and Talent! Volunteers are at the heart of who we are and what we do at ACS. We recognize every volunteer in our ACS community who generously gave their time and talents to our school during the 2023-24 school year.*

Noha Abdel Kader
Valarie Abed
Lina Adella
Liza Ahmad
Ayesha Akhtar
Ahmed Al Ahmadi
Nihad Al Nouri
Lindsay Alzarooni
Omar Asfour
Raya Asfour
Sarah Ashley
Manuela Attolini
Matt Ayoub
Nadia Bardawil
Nicola Bartlett
Amy Behrends
Christine Belanger
Amal Benhaimoud

Vanessa Boson
Sara Bossetti
Jen Bray
Jamoie Bridges
Trevor Brown
Maria Buonsanto
Jerita Burrenson
Sabrina Aebi Cassim
Serena Carnevale
Danielle Claerhout
Laura Copa
James Cowell
Julie Craven
Casey D'Entremont
Amy Davis
Violy Dela Cruz
Cecilia Dettliff
Yan Du

Philippe El Bacha
Nagla ElRaghi
Aprille Falla
Miran Farah
Elizabeth Garbutt
Coleen Gatehouse
Rebecca Gaudiosi
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Neha Karumanchi
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Nesrine Khoury
Lara Kirdar
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Chadi Moujaes
Trina Pace
Beverly Paulis - Lukaszewski
Nada Prouty

Stephanie Ray
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Mullika Swaisaenyakorn
Anindita Tantri
Jacquie Thorstad
Julie Thurston
Fatiah Touray
Amy Trescott
Anja Volcic
Jennifer Vorobiev
Erin Watts
Erinn Welborn
Linda Bukowski Wilson
Neri Wolter

** Note: List from 2023-24 Volunteer
Recognition Survey as of June 14, 2024*

OUR FINANCES

The financial status of ACS remains robust, ensuring operational continuity. The fiscal year 2023-2024 yielded results that align with our overarching objectives: maintaining a disciplined budget, bolstering academic and extracurricular programs, and ensuring the long-term financial health of the institution.

Enrollment and related revenue are the primary drivers of operational framework at ACS. During the 2023-2024 academic session, enrollment levels were stable, with an increase of 2.8%.

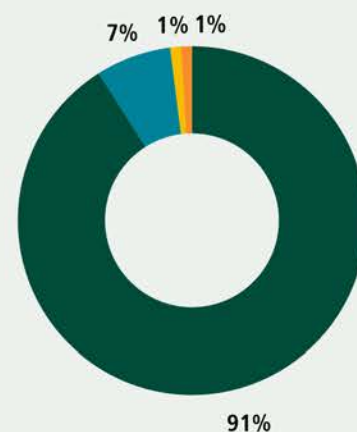
As a nonprofit entity, ACS channels its revenue back into the institution, acknowledging the pivotal role educators play in fostering student development. In the most recent academic year, 83% of tuition income was directed towards salaries and benefits while preserving a favorable student-teacher ratio of 9:1 across the school.

ACS is committed to cultivating an optimal learning environment conducive to student achievement. A significant milestone in this endeavor was the completion of construction on our new ACS campus on Saadiyat Island. Funding from the Abu Dhabi Government, ACS reserve funds, and fundraising efforts facilitated the delivery of this ambitious project.

Operating Revenue

In AED Millions

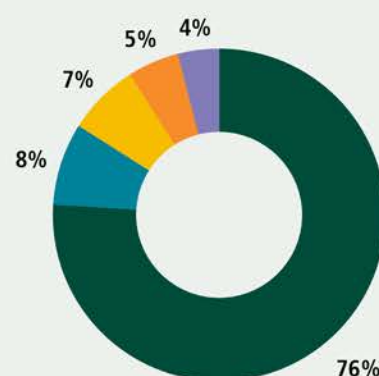
■ AED 101.5M	Tuition & Fees
■ AED 7.52M	Contributions
■ AED 1.26M	Priority Seating Amortization
■ AED 1.02M	Other



Operating Expenses

In AED Millions

■ AED 79.33 M	Staff (Salaries & Benefits)
■ AED 8.07M	Materials & Activities
■ AED 7.43M	Other & Admin
■ AED 5.30M	Depreciation
■ AED 3.67M	Plant Operations



Governance

The American Community School of Abu Dhabi is a nonprofit, 501.c.3 organization registered in the United States and incorporated in the United Arab Emirates. ACS is governed by a volunteer Board of Trustees, responsible for ensuring the School's long-term sustainability through fiscal responsibility and strategic planning. Current parents, faculty, and staff are members of the ACS Association and participate in its governance by electing the Board of Trustees.

The Board is responsible for approving the annual budget and providing active oversight to ensure responsible fiscal management of the School. They also ensure the School's finances are audited annually. The 2023-24 audit was conducted by KPMG. We are pleased to report that ACS ended the 2023-2024 school year in a strong, fiscally prudent position.

Farewell to Al Bateen



AMERICAN COMMUNITY SCHOOL OF ABU DHABI

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ACCREDITATION AND MEMBERSHIPS

AAIE Association for the Advancement of International Education
AISH Academy of International School Heads
ASCA American School Counselor Association
ASCD Association for Supervision and Curriculum Development
GOA Global Online Academy
IACAC International Association for College Admission Counseling

IBO International Baccalaureate Organization
MESAC Middle East South Asia Conference
MSA Middle States Association of Colleges and Schools
NACAC National Association for College Admission Counseling
NESA Near East South Asia Council of Overseas Schools