



# HOPE FOR EVERY CHILD

Annual Report 2023

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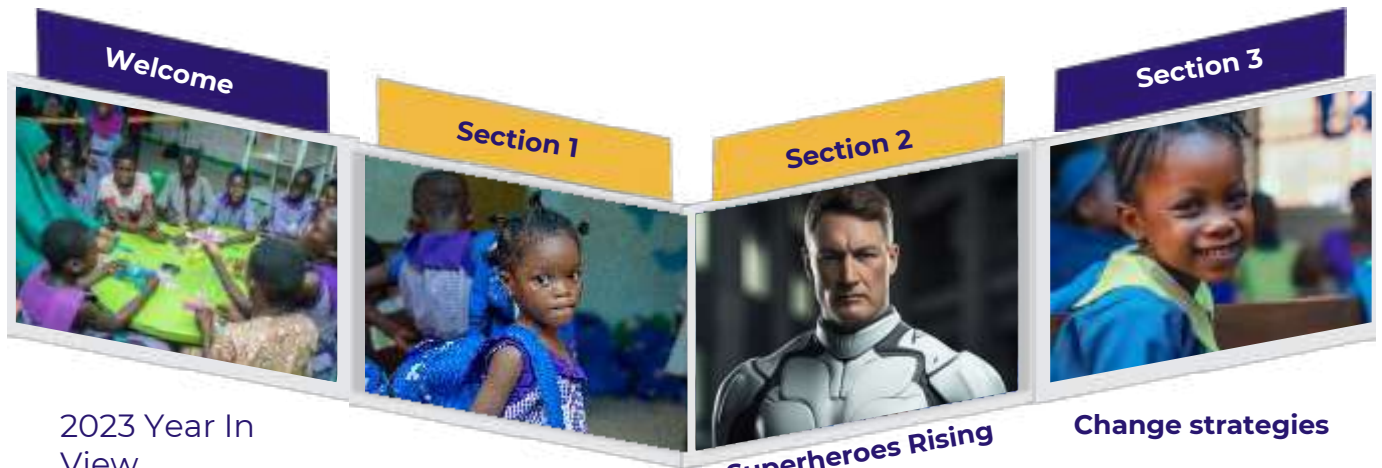
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# Content



2023 Year In View

Slum2School's impact in numbers

- **Goal Area 1:** Every child has access to quality education, good health and hygiene
- **Goal Area 2:** Every child learns and acquires skills for the future
- **Goal Area 3:** Every child has access to trained and qualified teachers
- **Goal Area 4:** Every child has access to inclusive, developed educational facilities

Change strategies

- Equity and gender equality
- Innovative learning development
- Technology and innovation
- Teacher development programming
- Inclusive, innovative learning infrastructure
- Community engagement, social



Learners' spotlight Program highlights





# FROM THE EXECUTIVE DIRECTOR



As I reflect on the extraordinary journey of Slum2School Africa in 2023, I am overwhelmed with gratitude, pride, and an unshakable sense of urgency. Gratitude for the remarkable milestones we have achieved, pride in the lives transformed, and urgency because the task before us remains vast, demanding even greater action, innovation, and commitment.

Across Africa, over 90 million children are still out of school, and for those within the system, access to quality education, technology, and skills remains a daily struggle. As the world approaches the 2030 Sustainable Development Goals (SDGs) deadline, we are reminded that time is not on our side—but that is precisely why we must accelerate our impact.

And that is exactly what we did in 2023.

This past year was one of unparalleled progress, unwavering resilience, and undeniable proof that with the right partnerships, investments, and community-driven solutions, we can rewrite the narrative of education across Africa.

Through 105 groundbreaking projects, programs, and campaigns, we directly impacted 25,535 children and youths, bringing our total number of children reached to an astounding 675,502. This isn't just a number—it is 675,502 dreams rekindled, futures transformed, and generations empowered.

Key Moments That Defined Our Year:

- International Literacy Day with EatN'Go – Championing the power of literacy and fostering a culture of reading among children.
- Lagos Kids Marathon with St. Saviours – Our incredible children defied the odds and won 8 trophies, proving that given the opportunity, they can excel in every field.
- VIA Creative with TotalEnergies – Reaching over 20,000 students across 100 schools in Nigeria, unlocking creativity, digital storytelling, and innovation.
- STEM Innovative Lab Series with HP – Bridging the technology gap by equipping children with future-ready STEM skills.
- National Skills Development Policy with UNICEF – Playing a pivotal role in shaping policies that will equip young Nigerians with the skills needed to thrive.
- A Visit from 65 Harvard University Students and Professors – Strengthening global collaboration and creating bridges between our students and some of the brightest minds in the world.



Each of these milestones is a testament to what is possible when we choose action over apathy, collaboration over isolation, and innovation over stagnation.

But We Must Do More.

As we step into 2024, our vision is bolder than ever. We are not here for incremental change—we are here to drive systemic transformation. We will:

- Break down barriers preventing children from accessing quality education.
- Scale our impact beyond Nigeria, reaching more children across the continent.
- Champion policy reforms that place children and education at the heart of Africa's development.
- Expand investments in digital learning, STEM education, and creative skills, ensuring that Africa's next generation is future-ready.

Africa's youth represent one of the greatest untapped resources in the world. By 2030, young Africans will make up nearly half of the global youth population. Imagine the possibilities if every single one of them had access to quality education, mentorship, and opportunities to innovate, lead, and create lasting solutions.

This is our vision. This is our mission. And this is why we need you.

To our partners, donors, volunteers, and supporters, thank you. You are the reason this impact is possible. Your unwavering belief in our mission fuels every success story, every milestone, and every life changed.

To those yet to join us, the call is clear: Now is the time to act. The future of Africa's children depends on the decisions we make today. Join us in rewriting the story of education, in building an Africa where no child is left behind, and in ensuring that the next generation rises to its full potential.

Together, we are architects of change. Together, we are building a future where education is the foundation of every child's success.

**Orondaam Otto**

Slum2School Africa  
Executive Director





# 2023 YEAR IN REVIEW

2023 marked the half-way point to the deadline of achieving the Sustainable Development Goals (SDGs) by 2030, yet we are nowhere near the goal - to improve the lives of people and enable those “left behind” to achieve their full human potential.

The world is falling far behind in achieving quality education for children especially the poorest, marginalized and vulnerable. SDG4 - inclusive, equitable quality education and lifelong learning opportunities for all, is a key enabler of most other SDGs, unfortunately, global progress in education especially in Africa have been slow.

Over 90 million children in Sub-Saharan Africa are not in school, and a large percentage of these children reside in remote and marginalized communities. More than 85% of children in sub-Saharan Africa are not proficient in reading by the end of primary school. Teacher shortages, high student-teacher ratios, and inadequate training and professional development opportunities for teachers, are at an all time high. Gender disparities in

education persist, particularly in rural areas. High levels of poverty force many children into child labor. Many schools lack adequate infrastructure, including classrooms, sanitation facilities, and learning materials. Less than 50% of schools in sub-Saharan Africa have access to basic water and sanitation facilities.

Still, Africa made some notable strides in education in 2023, more children had access to education, completion rates in primary and secondary education improved, more children had access to teachers with the minimum required qualifications.

These indicators prove that progress is possible with the right investments, partnerships and support.

In 2023, **Slum2School** and our partners

**REACHED 25,535  
CHILDREN AND YOUTHS  
WITH ACADEMIC SUPPORT**

including learning materials and teacher support, helping to bridge the education gap in Africa.



The 2023 annual report highlights progress across Slum2School's Goal Areas, and change strategies that accelerate the achievement of our goals. The report also spotlights achievement for children, families and communities.

These achievements made possible through our existing partnerships, reflect our commitment to protecting and fulfilling the right of every child to a quality education, and helping them realize their potential.

As we progress in the year 2024, the opportunity lies before us to accelerate progress towards achieving the SDGs, intensify support for the education of children, drive systemic changes to achieve sustained progress at scale, improve educational outcomes, and realize broader socio-economic impact across Africa.

Through a holistic, multi-faceted approach Slum2School will focus on systemic changes that are key to addressing the root causes of children's educational exclusion and barriers to

quality learning, including poverty, gender disparities, and health issues; maximizing financing and partnerships for children, advocacy and policy influence, to provide comprehensive support systems for children, families and communities.

Slum2School is calling for partnerships and collaboration with public and private sector actors, to raise more funding and mobilize resources to achieve systemic and sustained change at scale.

Today, children and youths under 15 years, and 15 and 24 years, make up nearly 41 percent, and 19.4 percent respectively, of Africa's population. By 2030, young Africans are expected to make up 42 percent of the world's youth.

This young population can be a powerful source of growth and progress in Africa, as well as the world. The call is on us to focus and intensify our efforts on children and young people, to help them thrive and develop their full potential. Let's work together to invest in and build a better Africa.

# SLUM2SCHOOL'S IMPACT IN NUMBERS



**3745**  
Direct Scholarship

provided across 4 regions

- including learning materials (uniforms, bags, stationaries and books), teachers support and community support.



**133**  
133 Schools  
supported through interventions and outreaches



**5,932**  
Teachers  
supported through professional teachers development training



**24,450**  
volunteers  
globally, has supported our course to promote quality education for children in slum and remote communities.

**11**  
11 Years  
driving and scaling impact for children



**555**  
Community reached  
interventions and awareness on education and community development



**3.5m**  
3.5 million combined  
volunteers hours across 65 countries



including with interventions to address the growing rate of out-of-school children, skills and talent development, health and psycho-social support

**675,502**  
Children Reached



# Part 1

# Goal

# Areas

Slum2School aims to achieve long term results through 4 interconnected pillars contributing to the SDG4 Education2030 for Inclusive and Quality education. We envision a world where every child, including adolescents: (1) Has access to quality education, good health and hygiene. (2) Learns and acquires skills for the future. (3) Has access to trained and qualified teachers. (4) Has access to inclusive developed educational facilities.

# Every child has access to quality education, good health and hygiene

In 2023, Africa continued to face critical issues in education.

## **High rates of out-of-school children particularly among girls**

- approximately 98 million children in Africa were not attending school, with a notable gender disparity where 9 million girls between ages 6 and 11 were more likely to never attend school compared to 6 million boys.

In Nigeria, although primary education is officially free and compulsory, about 10.5 million children aged 5-14 years were not in school. Only 61 percent of 6-11 year-olds regularly attended primary school and only 35.6 percent of children aged 36-59 months received early childhood education.

**Learning poverty** - Sub-Saharan Africa had the highest rates of learning poverty in the world with 9 out of 10 children unable to read and understand a simple story by the age of 10.

**Low literacy and numeracy levels** - despite school attendance, many children were not achieving basic literacy and numeracy skills. Only one in five children in sub-Saharan Africa reached the minimum proficiency level in reading by the end of primary school.



The COVID 19 pandemic exacerbated existing challenges which stayed prevalent through the year 2023, including learning loss, high drop-out rate, increased vulnerability of children especially girls and children in marginalized communities, wider digital divide, mental health issues and education inequalities, affecting learning continuity.

School is more than a place to learn, it is a safe space where children can interact with their peers, access nutrition, health and WASH services and receive mental health and psychosocial support.

Slum2School worked across 31 communities to eliminate education inequities and exclusion for children, and address prevailing issues of low quality learning, high dropout rates and low learning ability among children and adolescents. Slum2School also invested in health and WASH interventions, providing children and families with access to support systems and facilities.

# KEY RESULTS

Quality Education Good Health Hygiene

**3,695**

Children and Youth received academic scholarships (37.5% girls), including 205 secondary school learners and 31 undergraduates.

**25,535**

Children and Youth youths received academic support, including learning materials and teacher support

**1,249**

children aged 0-8 years received early childhood education

**550**

Parents, caregivers, teachers, community members reached through parenting and community engagement interventions. Parents, caregivers, and families accessed health support

**75% & 79%**

of children achieving at least an average in literacy and numeracy respectively - Learning outcomes improved over the last academic year.

**3,150**

Children and families received health, hygiene, mental and psychosocial support

**76%**

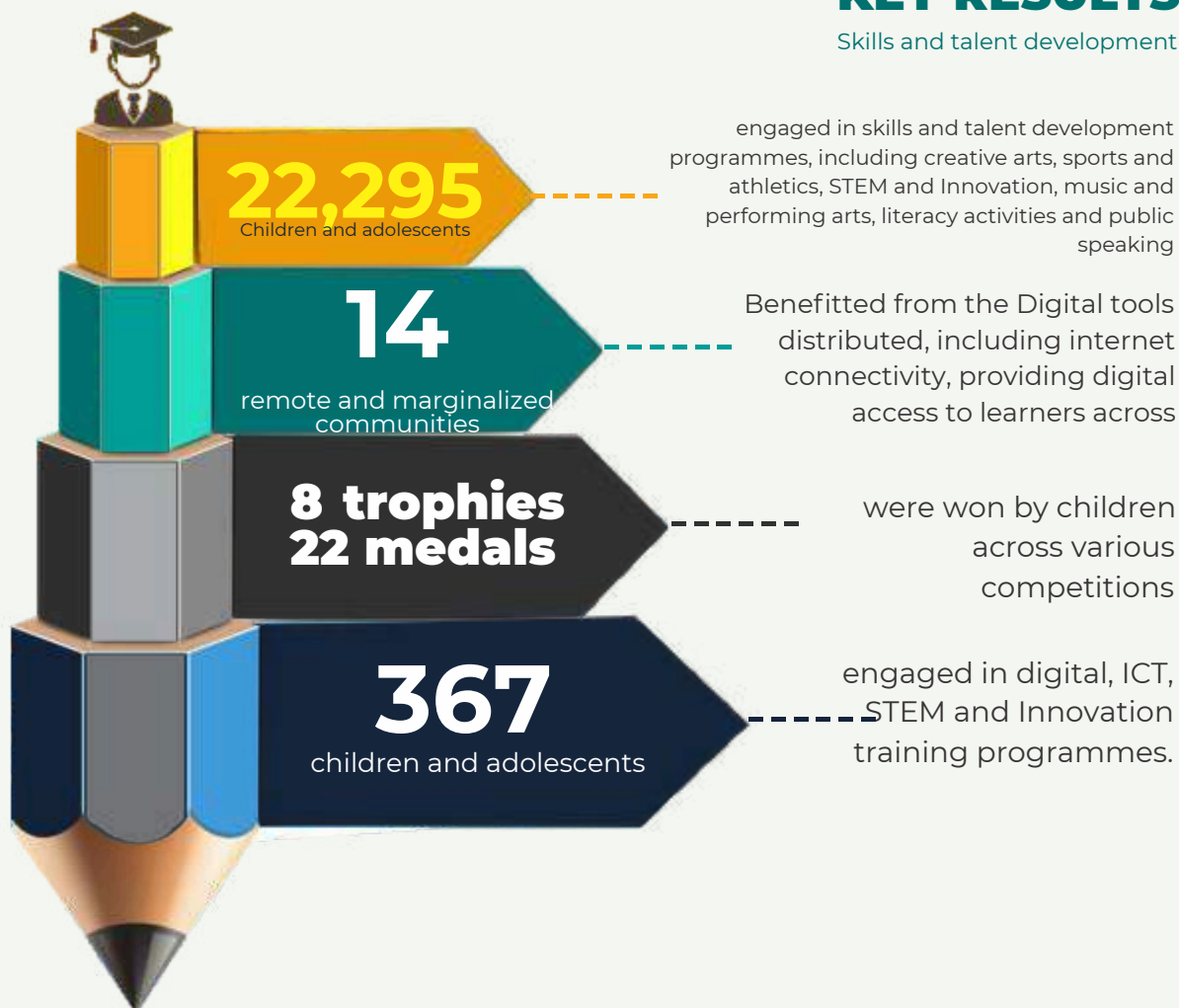
Children and Youth attending school regularly - Slum2School's retention programmes realized progress



# Every child learns and acquires skills for the future

## KEY RESULTS

Skills and talent development



In 5-10 years, Africa will provide about half of the world's increase in the working-age population, yet many children and young people across the continent, especially among the most marginalized, enter adulthood without the full range of skills to navigate personal, social and economic challenges.

By 2030, roughly 230 million jobs in Africa will demand digital skills. In Nigeria, only 7 percent of youths have ICT skills needed for working and living in a digital economy, this low rates of digital literacy especially among children and adolescents is

prevalent in countries across Africa. Inadequate infrastructure, including low access to electricity, internet connectivity and digital tools continued to widen the digital divide.

Slum2School worked on Goal Area 2, across 20 communities in 2023, to address the prevailing issues of inequities in access to opportunities that prepare children for a successful future, including lack of relevant skills training and support, inadequate resources, digital illiteracy and a growing digital divide, prevalent among children and youths in marginalized communities

# Every child has access to trained and qualified teachers

## KEY RESULTS

Teachers Professional Development

# 516

teachers  
across 105 schools



engaged in various training, development and engagement programs including (STEM and ICT trainings)

# 4

new  
teachers



engaged and deployed to **2 communities**

# 55

teachers



had access to health and WASH support services

In 2023, Sub-Saharan Africa faced an acute shortage of teachers, with an estimated need for 17 million new and qualified teachers to meet educational demands, by 2030.

Large class sizes and high pupil-to-teacher ratios, such as 77:1 in some Kenyan counties, 72:1 in regions in Nigeria continued to pose a barrier to quality learning across the continent.

Many teachers were underqualified and lacked proper training. This was particularly evident in early childhood

development and primary education, where the implementation of appropriate learning approaches was insufficient. Programs aimed at updating teachers skills and knowledge were sporadic and poorly funded resulting in poor professional development for teachers.

There was an emphasis on integrating Information and Communication Technology (ICT) into education, but many teachers lacked the skills to effectively use these tools in the classroom.

Training institutions often lacked the necessary resources and infrastructure to provide high-quality teacher education.

This included insufficient teaching materials, outdated curricula, and limited access to practical teaching experiences.

Many African governments recognized the importance of improving teacher training and made efforts to increase investment in this area. However, the gap

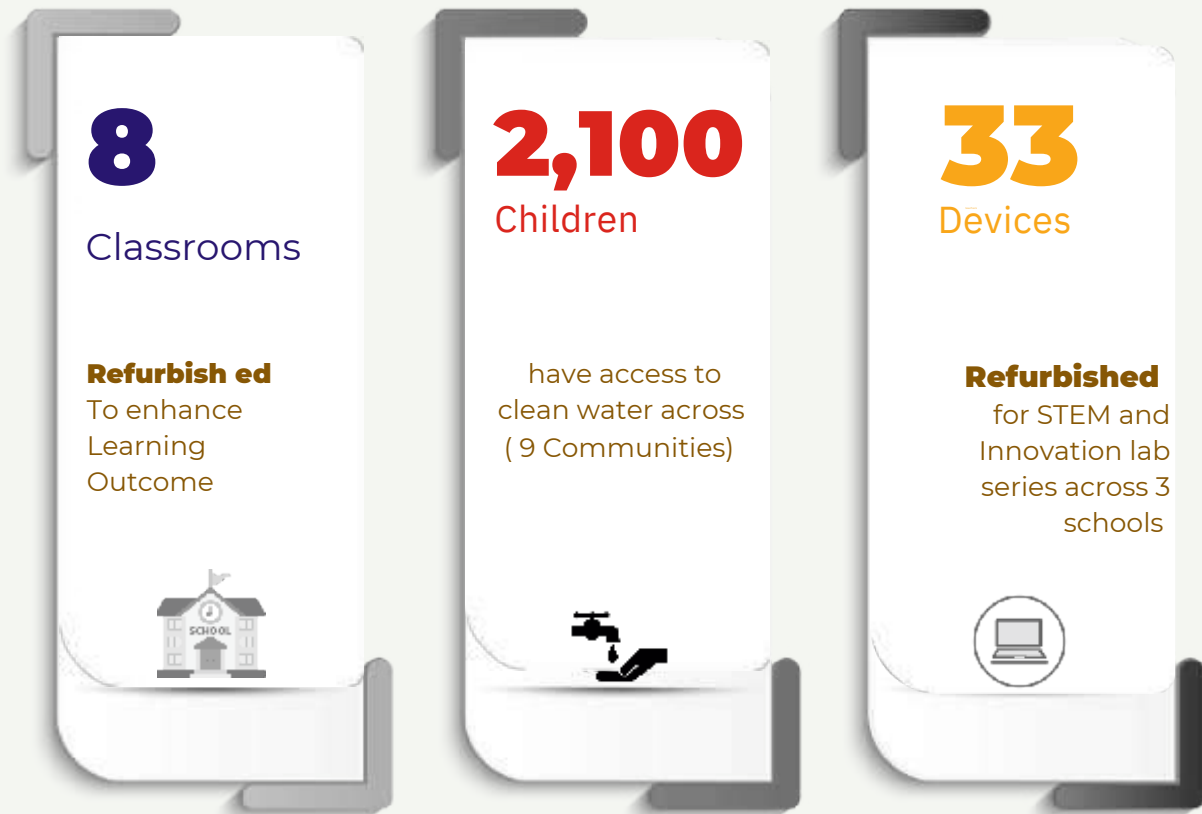
between policy and implementation remained significant, with many initiatives failing to reach the intended scale and impact. Slum2School worked on Goal Area 3 across 105 schools, investing in teachers training and development with a focus on continuous professional development, to increase the number of trained, qualified and motivated teachers, improve teaching quality and reduce attrition rate.



# Every child has access to inclusive, developed educational facilities

## KEY RESULTS

Educational Infrastructures



In 2023, schools in sub-Saharan Africa operated without electricity, and many lacked adequate water and sanitation facilities. Less than 50% of schools had access to potable water and proper sanitation facilities.

Overcrowding was a common issue, with classrooms often accommodating more students than they were designed for. In many instances, students were forced to learn in makeshift or dilapidated structures.

The digital divide remained a significant issue, with limited

access to technology and the internet. While some progress was made in integrating digital tools into education, most schools still lacked basic ICT infrastructure, preventing students from gaining digital literacy skills essential in today's world.

These issues were especially prevalent in remote and marginalized communities.

Slum2School worked in Goal Area 4 to improve learning spaces and create conducive environments for children to learn and grow.



# ALL AROUND THE WORLD



# SUPERHEROS ARE RISING





In a continent filled with so much profound promise and potential, Africa's education crisis remains an urgent and profound challenge.

However, within this challenge lies an extraordinary opportunity for transformational change.

## **ALL AROUND THE WORLD, SUPER HEROES ARE RISING.**

They are uniting with one voice, to protect the right of every child, to provide education for every child, to secure the future of every child.

These are not caped crusaders, but individuals and organisations driven by a commitment to end the education

crisis and ignite the flames of knowledge in the minds of millions of children across Africa over the next decade

Slum2School is building Africa's largest tribe of superheroes who are on a mission to end the education crisis and provide educational support to millions of children across Africa.

In 2023, Slum2School launched the Superhero campaign to raise awareness, and inspire innovation. The campaign addresses critical education challenges through advocacy and brand building to foster partnerships, shape public opinion, mobilize resources and stakeholders, and foster loyalty to sustain support for the education of every child.

Superheroes are individuals and

organisations rising with hope, courage, and love, to protect the rights of every child and champion the cause of a better Africa. Slum2School's response is to ensure that children across marginalized and remote communities have champions committed to mobilizing sustained support for their education. By connecting children and sponsors through innovative engagements, we are strengthening resource networks and increasing public engagement in driving change across communities in Africa.

Every child needs to be heard and seen, the campaign is also providing platforms for children and adolescents to showcase the superhero in them, connect with role models and build impact .

Over the next 10 years, the Superhero campaign will focus on mobilizing sustained resources for the education of 10 million children across Africa.pion the cause of a better Africa..

# EVERY SUPERHERO WAS ONCE A LITTLEHERO



**CANON OTTO**  
AFRICA CALLED, I ANSWERED  
SUPERHERO # C01070C

**CHIDINMA ALEKE**  
AFRICA CALLED, I ANSWERED  
SUPERHERO # C01073A

**AYOBAMI ADEKOLA**  
AFRICA CALLED, I ANSWERED  
SUPERHERO # A01002A

**ANIA JUDSON**  
AFRICA CALLED, I ANSWERED  
SUPERHERO # A01335J

**AMARACHI OKPOH**  
AFRICA CALLED, I ANSWERED  
SUPERHERO # A01004G

**BANKOLE WELLINGTON**  
AFRICA CALLED, I ANSWERED  
SUPERHERO # D01052W

**CHIKA NNAJI**  
AFRICA CALLED, I ANSWERED  
SUPERHERO # C01126N

**ADEWALE AKINWALE**  
AFRICA CALLED, I ANSWERED  
SUPERHERO # A01071A

**ABOSEDE ALIMI**  
AFRICA CALLED, I ANSWERED  
SUPERHERO # A01072A

**CHIBOGOMIWUANYANWU**  
AFRICA CALLED, I ANSWERED  
SUPERHERO # C01065I

**ALERO AYIDA-OTOBO**  
AFRICA CALLED, I ANSWERED  
SUPERHERO # A01001O

**AARON AGADA**  
AFRICA CALLED, I ANSWERED  
SUPERHERO # A01105A

**CATHERINE DICKERSTETH**  
AFRICA CALLED, I ANSWERED  
SUPERHERO # C01050B

**DANLADI IDRISSA**  
AFRICA CALLED, I ANSWERED  
SUPERHERO # D01101I

**DELPHINE OKONRONKWO**  
AFRICA CALLED, I ANSWERED  
SUPERHERO # D01097E

**DIANE FESTUS**  
AFRICA CALLED, I ANSWERED  
SUPERHERO # D01075F

**DARMA MARCELIN**  
AFRICA CALLED, I ANSWERED  
SUPERHERO # 001053M

**ORONDAAM OTTO**  
AFRICA CALLED, I ANSWERED  
SUPERHERO # 0000000

**OMOJUWA JOSHUA**  
AFRICA CALLED, I ANSWERED  
SUPERHERO # 001064J

**NDIDI NWUNELI**  
AFRICA CALLED, I ANSWERED  
SUPERHERO # N00051N

**MERVIN AZETA**  
AFRICA CALLED, I ANSWERED  
SUPERHERO # M01069A

**NANCY ISIME**  
AFRICA CALLED, I ANSWERED  
SUPERHERO # N00091I

**MORENIKE MOLEHIN**  
AFRICA CALLED, I ANSWERED  
SUPERHERO # M01062M

**MEZU NWUNELI**  
AFRICA CALLED, I ANSWERED  
SUPERHERO # M01066H

**MARC BOUCICAULT**  
AFRICA CALLED, I ANSWERED  
SUPERHERO # M01064B

**MANNA DAVIES**  
AFRICA CALLED, I ANSWERED  
SUPERHERO # M01073D

**LINDA OSIFO**  
AFRICA CALLED, I ANSWERED  
SUPERHERO # L01092D

**LATASHA NGWUBE**  
AFRICA CALLED, I ANSWERED  
SUPERHERO # L01080N

**OLUMIDE KOLALAWAL**  
AFRICA CALLED, I ANSWERED  
SUPERHERO # 001064K

**KLARA KALU**  
AFRICA CALLED, I ANSWERED  
SUPERHERO # K01077K

**JAMES JHANG**  
AFRICA CALLED, I ANSWERED  
SUPERHERO # 301337J

**JOY ODUNLAMI**  
AFRICA CALLED, I ANSWERED  
SUPERHERO # 301320O



**DARMA MARCELIN**  
AFRICA CALLED, I ANSWERED  
SUPERHERO # D01053M



**HAMZA HAROON**  
AFRICA CALLED, I ANSWERED  
SUPERHERO # H01104H



**IFEDAYO AGORO**  
AFRICA CALLED, I ANSWERED  
SUPERHERO # I01056F



**JOHN DAMEN**  
AFRICA CALLED, I ANSWERED  
SUPERHERO # J01099R



**IROGHAMA OGBEIFUN**  
AFRICA CALLED, I ANSWERED  
SUPERHERO # I01112O



**IDIA AISEN**  
AFRICA CALLED, I ANSWERED  
SUPERHERO # I01111A



**KENDRA KHAN**  
AFRICA CALLED, I ANSWERED  
SUPERHERO # K01102K



**VILESHEN MOODLEY**  
AFRICA CALLED, I ANSWERED  
SUPERHERO # V01133M



**OSCAR OYINSAN**  
AFRICA CALLED, I ANSWERED  
SUPERHERO # O01132O



**ERICA NLEWEDIM**  
AFRICA CALLED, I ANSWERED  
SUPERHERO # E01058H



**EMMANUEL UYI**  
AFRICA CALLED, I ANSWERED  
SUPERHERO # E01097U




**EBISAN AKINSANYA**  
AFRICA CALLED, I ANSWERED  
SUPERHERO # E01076A



**PAT MCMICHAEL**  
AFRICA CALLED, I ANSWERED  
SUPERHERO # P01054M



**TOJU FOYEH**  
AFRICA CALLED, I ANSWERED  
SUPERHERO # T01136F



**FEMI TAIWO**  
AFRICA CALLED, I ANSWERED  
SUPERHERO # F01100T



**PRINCESS AKAWOR**  
AFRICA CALLED, I ANSWERED  
SUPERHERO # P01094A

# AFRICA CALLED I ANSWERED



UNITING TO END THE EDUCATIONAL CRISIS IN AFRICA

Part 2

# **Change Strategies**

## Equity and gender equality

Harmful socio-cultural norms, economic constraints, and inadequate infrastructure collectively act as barriers to equitable quality education for children especially across marginalized communities. Gender norms that violate girls' right are prevalent in countries across the continent. Reducing inequities and gender disparities in education leads to strengthened economies, builds stable, resilient societies with benefits extending across generations, where all individuals, including boys and men, have the opportunity to fulfill their potential.

Slum2School implemented and supported programs and interventions across 31 communities in 2023, advancing education equity and gender equality, addressing the diverse needs of 25,535 learners, including those with disabilities, girls, and children from marginalized communities.



## Community engagement, social and behavior change

Slum2School is committed to providing people centered solutions, by understanding the needs of communities and individuals - including children - to develop solutions that help shape behaviors and realize sustained change that allow children, families and communities to thrive.

In 2023, Slum2School implemented social and behavior change interventions across 31 communities, working with families, community leaders and members, to understand their needs, identify their strengths and lower barriers to positive change, partnering with private and government bodies to implement human-centered solutions that engage families and communities as stakeholders in the decisions that affect their lives, and help them better adopt positive behaviors.





## Innovative learning development

Addressing the education challenge for children across Africa requires bold solutions that supports their needs within and outside the classroom. Slum2School is committed to developing, implementing and scaling transformative learning development programming, to drive whole child development and support every child to fulfil their potential.

Through a holistic approach, Slum2School provided access to inclusive quality education, while increasing investment in targeted areas - provision of health care and psycho-social support, skills and talent development, inclusive and conducive learning environments - for children and youths across 105 schools.

## Technology and innovation

Slum2School is addressing children's needs through transformative, innovative solutions to ensure that every child across Africa can access inclusive quality education and fulfil their potential

In 2023, Slum2School established communities of impact across 15 countries in Africa leveraging it's extensive volunteer resource, to accelerate it's expansion into new regions and mobilize resources for children.

Leveraging AI and tech tools, Slum2School launched the Superhero campaign to strengthen resource networks for children and increase public participation in their education.



## Teacher Development Programming

By investing in continuous teacher's development and engagement, we are ensuring that the rights of every child to a quality education is protected and fulfilled.

In 2023, Slum2School implemented the Train the teacher program, providing training and support programs to 516 teachers across 105 schools

## Inclusive innovative learning infrastructures

Children in marginalized and remote communities face the prevailing challenge of run down, dilapidated and inadequate schools and learning facilities, that contribute to poor learning outcomes.

Slum2School works to protect and fulfil the right of every child to learn in an enabling environment that meets their specific learning needs, and enhances effective teaching and learning.

In 2023, Slum2School refurbished classrooms, STEM and Innovation lab - providing 25 desktops, 11 laptops and tablet devices, and internet connectivity - for learners across 3 schools.

Slum2School provided clean water systems to 2100 children, including access to clean water for community members.



alpher

**ed·vo·cate**



*/ehd-voh-kaytel*  
*(noun)*

*relentless agent/voice of  
educational change,  
one who never stops speaking  
for the education of the  
marginalised*

*Culled from Slum2School(Dictionary)*

# Youths as partner for the goals

“Africa's future lies within its youthful population, a demographic dividend waiting to be harnessed. The potential that resides within our young people is boundless, and it is our responsibility to maximize this potential, to empower them with the tools and opportunities they need to thrive. Each volunteer, holds the power to shape that future”

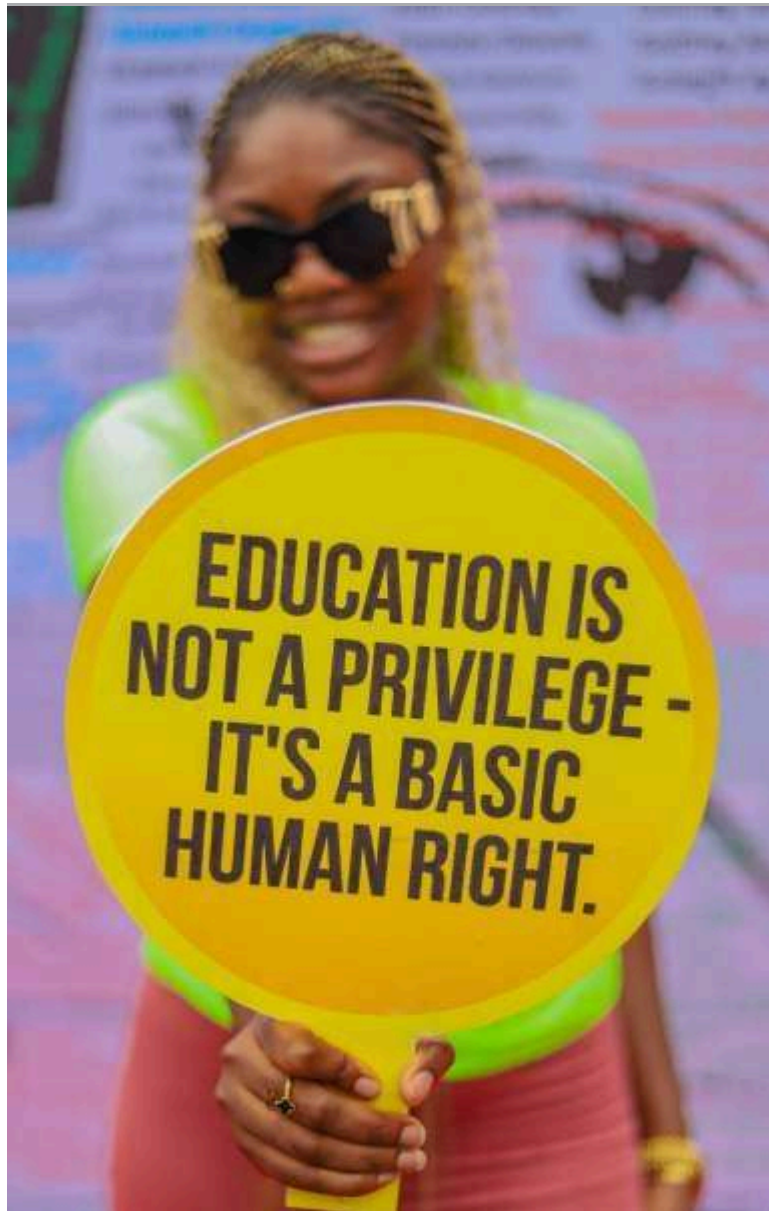
**Orondaam Otto**

Executive Director/Founder,  
Slum2School Africa

Slum2School is dedicated to being a youth-driven organisation, working in partnership with young change makers across the world to protect and fulfil the right of every child to a quality education.

Slum2School is a volunteer-driven organisation that encourages young leaders to serve as community agents of change and social reformers. As we continue to develop and grow our work, we work with volunteers who are passionate, committed and skilled to participate in the expansion and sustainability of our impact globally.

For the 2023 volunteer year, Slum2School recruited 1,189 new volunteers from 62 countries, joining 306 re-engaged volunteers, forming a diverse and global network. With ages ranging from 18 to 61 years, the volunteers brought in a diverse and deep wealth of experiences and perspectives. Gender representation were balanced, with 52.0% female, 47.6%



male, and 0.4% undisclosed. The volunteers were distributed across 44 teams, with the top two teams being the Mentorship, Guidance and Counseling team and the Childcare Management team. These dedicated volunteers embody unity, collaboration, and collective action, making a tangible impact on the lives of underprivileged children.

Young change leaders not only provide key input into Slum2School's priorities, their diverse backgrounds and shared purpose drive sustainable change, shaping a brighter future for children across Africa. Slum2School is enhancing the capacities and capabilities of youths through shared impact, to realize transformative change and promote youths' participation in building stable and resilient communities across Africa.



Part 3

# Learners' Spotlight

Progress across Slum2School's learners' demographics is vital as it reflects the core mission of Slum2School in action. Slum2School's programs address specific educational needs through innovative solutions that foster positive change and improve the quality of life for our learners. Each milestone achieved by our students not only signifies personal growth but also embodies the collective progress towards a brighter future for Africa.



Mary (27), on her way back to her community after her graduation from Benson Indahosa University

# MARY JOHN - A BEACON OF HOPE.

In 2023, schools in sub-Saharan Africa operated without electricity, and many lacked adequate water and sanitation facilities. Less than 50% of schools had access to potable water and proper sanitation facilities.

Overcrowding was a common issue, with classrooms often accommodating more students than they were designed for. In many instances, students were forced to learn in makeshift or dilapidated structures. The digital divide remained a significant issue, with limited.

Mary's hope is to see that out of school children within her community have the same opportunity she had to have an education. With her graduation, she set her sights on a new dream: to empower 500 children in her community with access to quality education. Mary deployed advocacy programs to engage parents and

caregivers in the education of their children, and campaigns to raise funds for the support of their education. Mary John's story is a reminder that education has the power to change lives and break cycles of poverty. By breaking barriers and defying odds, she is not only transforming her own life but is also paving the way for a brighter future, where every child has the opportunity to realize their full potential. Her journey is an inspiration to us all, demonstrating the transformative impact of education and the limitless possibilities it offers.



# CELEBRATING SPORTING EXCELLENCE

In our football bootcamp, our learners didn't just excel on the pitch; they thrived, merging skill with opportunity. Beyond mastering the game, this experience cultivated vital life skills such as teamwork, discipline, and resilience. With expert coaching and guidance, the impact of the bootcamp extended far beyond improving game skills; it fostered personal development and confidence in each participant.



For these learners, the football field became more than just a place to play; it became a starting point for their journey to success. Through their dedication and hard work, they not only honed their athletic abilities but also developed the qualities necessary to navigate life's challenges and pursue their dreams. The lessons learned on the field will undoubtedly continue to shape their futures, both on and off the pitch.

We applaud our exceptional learners for their outstanding performance in the Lagos State Kids Marathon, where they secured 8 trophies. Their remarkable achievements not only showcase their athletic abilities but also highlight their unwavering commitment to excellence. Through their dedication and hard work, they inspire us all to reach for our goals with determination and passion. Congratulations to these young athletes on their well-deserved success!





# LEARNERS ADMISSION TO TERTIARY INSTITUTIONS

As we say farewell to 12 talented Slum2School Scholars embarking on their university journey, we mark a significant milestone: our university scholar count has now risen to 31. Many of these scholars participated in a year-long post-graduation internship, gaining vital skills and confidence

Their journey symbolizes more than academic achievements; it represents resilience, determination, and the power of education to transform lives. As they step into this new phase, we are excited for their continued success and the impact they'll make in their communities and beyond.





# CELEBRATING LEARNERS' SUCCESSES

**Maryam Alade's** remarkable achievements in secondary school, including eight awards and the title of class best, showcase her unwavering commitment to excellence.

Her recent admission to the prestigious African Leadership Academy underscores her exceptional leadership potential and dedication to making a positive impact. Maryam's journey serves as a beacon of inspiration, demonstrating the transformative power of hard work and determination. As she embarks on this new chapter, we eagerly anticipate the continued brilliance and contributions she will undoubtedly bring to the world.



**Mustapha (18) and Sisianu (19)** got admission to Benson Idahosa University to study (Computer Science) and (Mass Communication) respectively

Abuja, October, 2023



**Maryam (19)** at her graduation ceremony

Abuja, August, 2023

We are thrilled to also announce that **Sisianu Melawakou** and **Mustapha Oseni** has secured admission to Benson Idahosa University (BIU). Their journey into higher education marks a significant achievement, reflecting their dedication and hard work. As they embark on this new chapter, we eagerly anticipate the academic milestones they will achieve at BIU and the opportunities that lie ahead for their personal and professional growth.

# VIA CREATIVE SAFE MOBILITY AMBASSADORS

Slum2School implemented the 2023 VIA Road Mobility Creative Campaign. This partnership with TotalEnergies Foundation, TotalEnergies Nigeria, and NNPC has yielded remarkable results.

In 2023, we have equipped 21,840 children, 490 teachers, and 27 volunteers across 3 states in Nigeria, with the tools and knowledge they need for

safe mobility in schools, on the road and within their communities.

This program goes beyond education; it empowers students to become true ambassadors for safe mobility. Safe mobility ambassadors from Government Secondary School, Orozo, Abuja, represented Nigeria at the regional competition and emerged regional winner, and safety ambassador for Nigeria.



National Winning school, GSS Ozoro, at the **VIA International Competition**

*Abuja, November, 2023*

Their remarkable performance showcased their commitment, skills and creativity as they passionately advocated for safer communities for all young people.

The students showed their commitment to translating their advocacy into concrete actions as they took action to enhance the safety of their school which is situated along a high-risk highway.

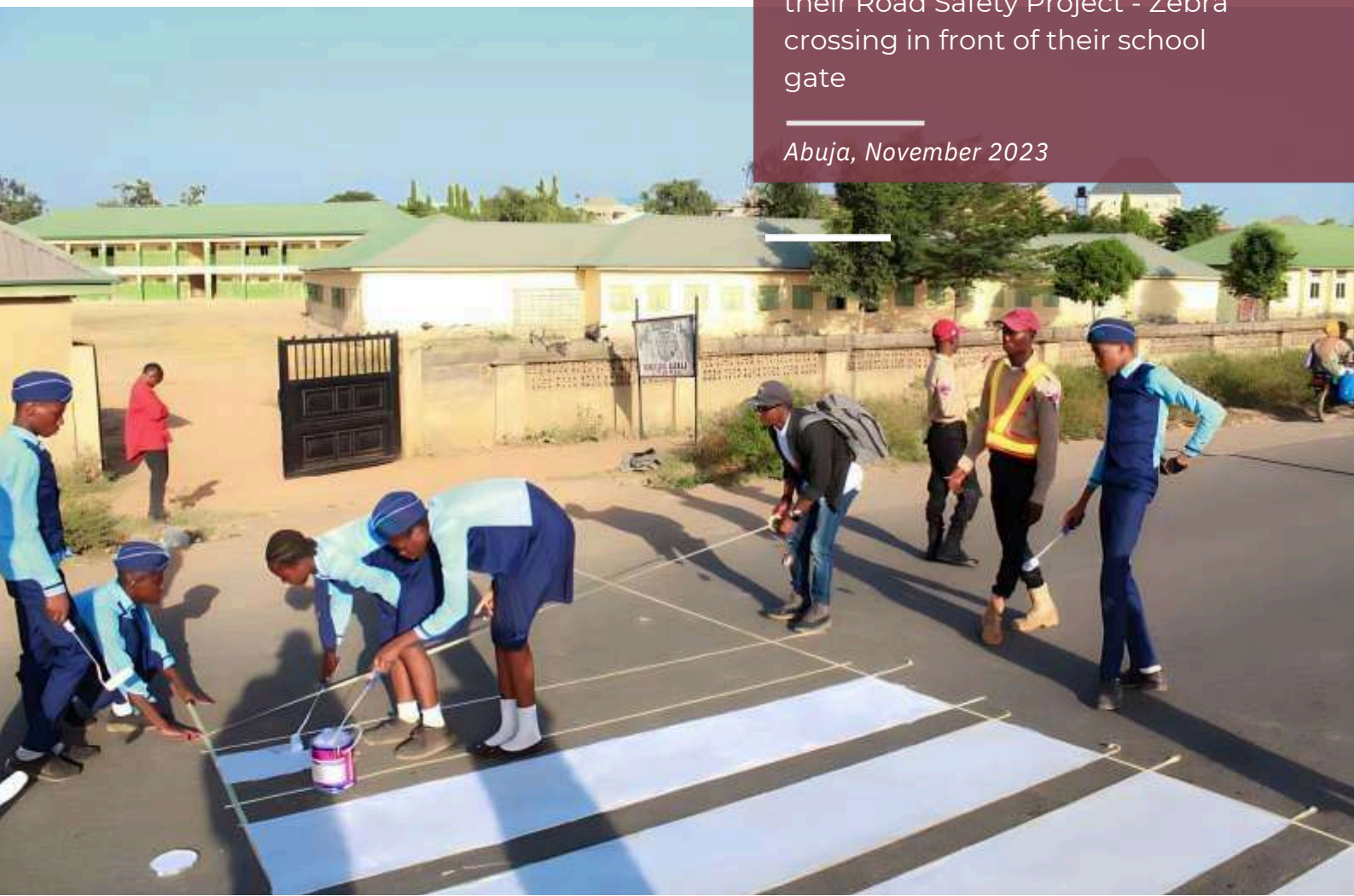
The ambassadors, with the support of the school, Slum2School and the Federal Road Safety Corps representatives initiated the creation of a zebra crossing in front of their school gate, a key intervention given the absence of adequate safety measures on the highway.

This proactive step addressed a critical safety gap and also exemplified the transformative impact that these student ambassadors can have in fostering safer communities.

The newly established zebra crossing now stands as a tangible testament to the students' advocacy efforts, providing a secure passage for students crossing the busy highway. This initiative also showcases the potential of grassroots initiatives in effecting positive change in local communities, creating safer spaces for all.

GSS Orozo VIA club implementing their Road Safety Project - Zebra crossing in front of their school gate

*Abuja, November 2023*



Part 4

# **Program Highlights**

# HP STEM INNOVATION LAB SERIES

Slum2School works to promote digital literacy among children, including equipping schools with digital tools, and providing ICT and STEM training for children and teachers. We provide opportunities for children to participate in practical workshops, competitions, and exhibitions, and build skills and interest towards future job prospects

Our partnership with HP for the STEM and Innovative Lab series marked a significant step in equipping young learners aged 13-20 with essential technological skills. Through this

collaboration, 100 students were immersed in a dynamic learning environment, where they delved into various facets of technology.

The program encompassed hands-on sessions covering a wide array of topics, including the utilization of Artificial Intelligence tools, frontend design principles, data science methodologies, AI/robotics concepts, JavaScript programming, SQL for database management, and HP Life courses focused on communication and marketing strategies.





Learners at the graduation ceremony from the STEM and Innovation Bootcamp

*Lagos, November, 2023*

By engaging with cutting-edge technologies and industry-relevant curriculum, these learners not only acquired technical proficiency but also developed critical thinking, problem-solving, and communication skills essential for success in today's digital landscape. This partnership with HP not only provided them with knowledge but also ignited their passion for innovation and prepared them to thrive in the rapidly evolving tech industry.



Volunteers at the UN house who attended the National Skill Development Policy document review workshop

Abuja, October, 2023

# NATIONAL SKILLS DEVELOPMENT POLICY

In our commitment to advocating for impactful education policies, we played a significant role in the development of the National Skills Development Policy and Out-Of-School program initiatives. This collaborative effort involved partnering with the federal government and UNICEF to create a more robust educational framework. Furthermore, we actively contributed to workshops aimed at improving access to Digital Learning across Nigeria. These initiatives demonstrate our dedication to shaping the educational landscape and ensuring inclusive, accessible learning opportunities for all.



# **CODING BOOTCAMP WITH ORACLE**

In partnership with Oracle, we launched a transformative coding bootcamp for our learners, aimed at investing in and empowering thousands of young minds. This collaboration provided dozens of Slum2School learners, aged 13-18, with an incredible opportunity to dive into the immersive world of web development, including PHP, Python, CSS, and Java

Additionally, they explored interactive games, 3D animation

with Alice, and essential skills in career development and leadership.

This partnership is a significant step towards scaling our efforts to empower the next generation of tech leaders. By exposing these young learners to cutting-edge technology and crucial soft skills, we are paving the way for them to become innovators and leaders in the tech industry. Together with Oracle, we are committed to transforming lives and creating a brighter future for all.



# TEACHERS

## ENGAGEMENT AND DEVELOPMENT

Thanks to amazing partners who supported our teachers engagement and development program, enabling us engage and deploy 28 teachers across schools and classrooms in low income communities. This initiative extends beyond the classrooms into a collective commitment with a ripple effect on generations to come.



Teachers and child during a class session

*Ibadan, October, 2023*

# HARVARD UNIVERSITY

## STUDENTS VISIT



Hosting **69 Harvard University** students and professors at the Slum2School Innovation Hub was an extraordinary experience for both our dedicated volunteers and eager learners.

The collaborative exchange of ideas and knowledge in this unique setting not only enriched minds but also fostered a profound sense of community, creating lasting memories for everyone involved.



# INTERNATIONAL LITERACY DAY

with **EAT&GO**

International Literacy Day, celebrated annually on September 8th, highlights the critical importance of literacy as a fundamental human right and a foundation for lifelong learning. It raises global awareness about literacy challenges, encourages action to improve educational opportunities, and celebrates progress in various communities.

By promoting literacy, the day empowers individuals, fosters development, and contributes to a more educated, equitable, and prosperous world.

We celebrated the day with EatN'Go at Takwa Bay Community, where we engaged with over 300 learners. This partnership leaves an enduring impact, paving the way for a more literate and empowered community. By coming together, we are fostering a brighter future, ensuring that these young minds have the resources and support they need to succeed.





# INTERNATIONAL LITERACY DAY

with **Famfa Oil**

We also partnered with Famfa Oil to celebrate at Sabo Koji Community. Over 250 learners were delighted to receive essential learning materials, including school bags, exercise books, water bottles, and pens.

This initiative underscores our shared commitment to promoting literacy and providing the tools necessary for educational success.

Partners during the celebration of international literacy day, Sabo-Koji

*Lagos, September, 2023*



# STANBIC IBTC **MEDICAL AND HEALTH SUPPORT**

Our partnership with Stanbic IBTC Bank has been instrumental in facilitating the 2023 malaria outreach program, which has had a profound impact on the lives of over 2,500 individuals across three states.

Through this collaborative effort, we have successfully sensitized communities about the importance of malaria prevention and treatment, reaching children, pregnant women, and the elderly—the most vulnerable demographics.

In addition to raising awareness, the program provided crucial

medication to those affected by malaria, ensuring prompt treatment and recovery. Furthermore, mosquito nets were distributed to households, offering protection against mosquito bites and reducing the risk of malaria transmission.

This initiative signifies our joint commitment to building healthier and more resilient communities. By combining resources, expertise, and outreach efforts, we have made significant strides in combating malaria and improving the overall well-being of individuals in the communities we serve.



# SCHOLARSHIP TO CHILDREN IN NORTHERN NIGERIA

We enrolled **75** additional Out-Of-School children into Zenith Hill Academy, one of our partner school in Dakwa, Niger State, bringing the total number of students on scholarship to **300** across nursery, primary and secondary school. Over the year, Slum2School volunteers in the north engaged our learners in mentorship programs, helping learners navigate life's challenges and grow academically, socially and personally.



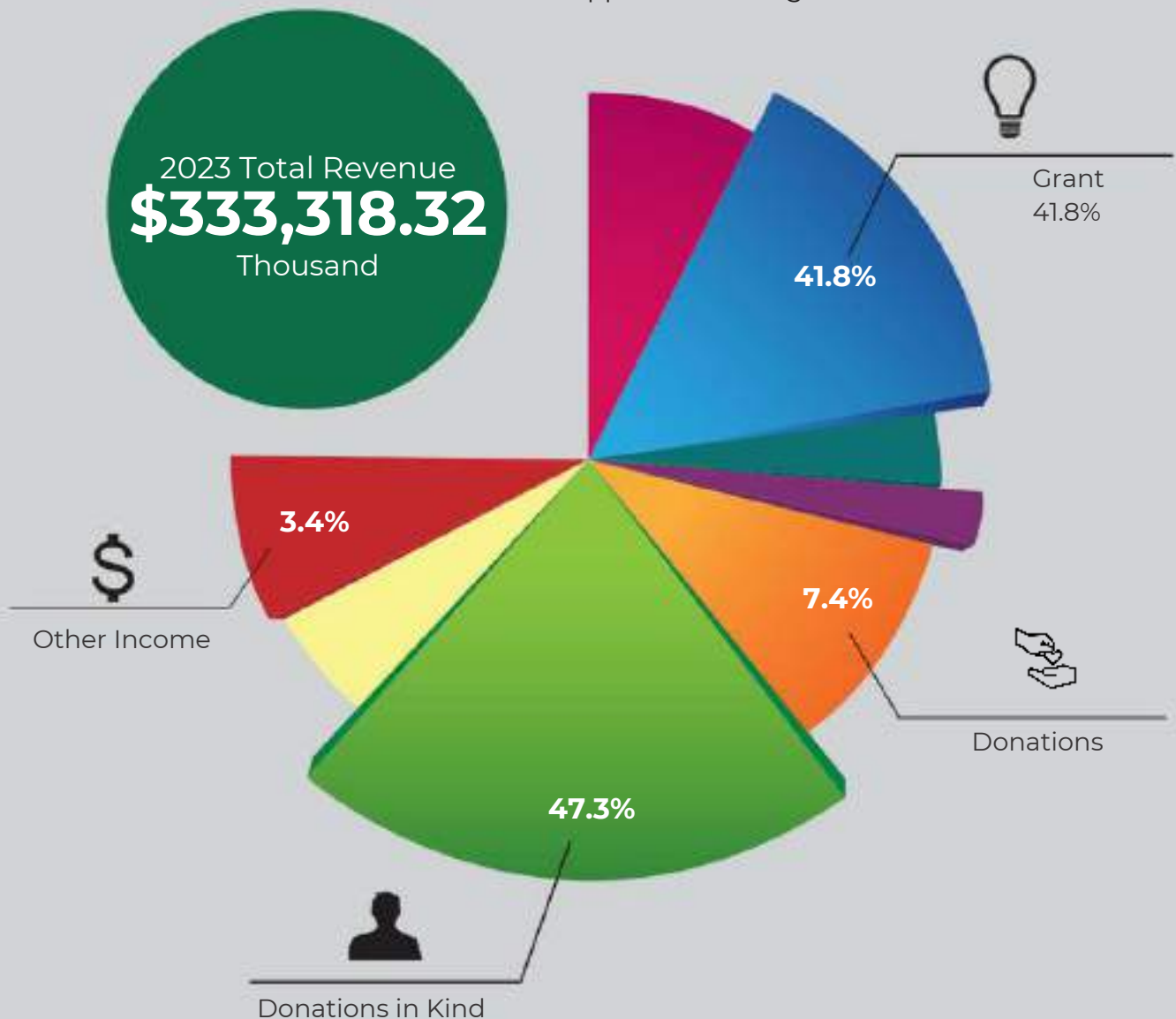
Part 5  
**Financials**

**Slum2School revenue increased by 34.26% compared to 2022.**

In 2023, Slum2School's income was derived from various grants, donations, and other revenue streams. Grants, totaling \$139,426.22 (₦125,328,835), were received from corporate bodies and individuals who provided funding for specific projects that align with Slum2School's mission.

Donations amounted to \$24,786.27 (₦22,280,131), representing financial support from individuals and groups contributing to the organization's overall goals. Additionally, donations in kind, worth \$157,769.03 (₦141,817,000), were received in the form of goods or services, such as equipment, materials, or professional expertise, rather than cash to enhance operational capacity.

The remaining income of \$11,336.83 (₦10,190,563) under "Other Income" was generated through merchandise sales and contributions for the use of space, providing further support for the organization's activities.



# THANKS TO ALL OUR SUPERHEROES FOR SUPPORTING

## NAME

A. OLAITAN ABIMBOLA L.A

ABIMBOLA HASSAN

ABISOLA OJIKUTU

ABOSSEDE MODUPE

ALIMI ACHUKWU O.N.

ADANNA IGBOKWE

ADAOBI CHUMA-OKEKE

ADEBIYI O.O.

ADEBOLA ADEPEJU

ADEKOYA A.O.

ADEOLA JOSEPH ADEYEMO ADEOLUWA

LEBIMOYO ADEWALE A.O

ADEWALE GBENGA

AKINWALE ADEYEMO

ADEOLA JOSEPH ADEYINKA .O.T. ADOLU

ANTONIA ROI

AFOLARIN OGUNGBEMI

AGWU S.E.

AISHA ANIMASHAUN

AKIOBA GEORGE OVBIGELE

ABI OLAPEJU OLUSEUN

ALANNA TURNER

ALEXANDER ATTAYI WODI

ALLEN-OKORO OBIANUJUNWA G.

ALLI OMOTOLANI

AMARACHI OKPOH

ANDRA ODIRI OSEMUDIAMEN-

EHIAGBONARE

ANERUA MARTINS IDONIGHE

ANI KOSISOCHUKWU CHARITY

ANIFOWOSE .H.

ANTHONIA .OBANLA

ANUMUDU NGOZI UCHECHI

ARI E

AUGUSTA .N.

AUGUSTA NDUKA

AUGUSTINA EBOHON

AWELE EMILI AYILARA .E.A

AYOBAMI ADEKOLA

AYOMIKAN ADENIRAN

AZIBATARAN AMOPIEZA

BENSON BARBARA

BEVERLY OWO

BICKERSTETH CATHERINE

BIDEMI OJO

BIYI OREOLUWA SHALOM

BJ MCDUFFIE

BLESSING .O.E.

BLESSING IROGHAMA OGBEIFUN

BOHAM .S.BOLA AKIN

BUKKI FABIYI

BUKKY .A.

BUKOLA .S.A .

CAREW OLAMIBAMIDALE RUSHDAD

CAROLINE VICKERS

CELINE OZIOMA

CHARITY .A.K.

CHARITY OFURE OGHOGHOIYE

CHIBUGO FAUSTA IWUANYANWU

CHIBUZO OSAKWE

CHIDIMMA JANE ALEKE

CHIDIMMA .E.

CHIDIMMA OKEREKE

CHIKA JOY CHIKWENDU

CHINENYE UMEGO

CHIMENZE AMARACHI CHARLES

CHINWUKO .I.O.

CHINYERE NANCY ORDOR

CHISOM IBEKWE

CHOICE OSEGBALE

CHRISTIANA OEKPENYONG

CHRISTINA .F.A  
CHRISTINA C.K.  
CHUKWUEMEKA .U.  
COCOAMIRE PRINCESS A.A.  
COURTNEY HOWARD  
CYNTHIA .O.  
DAMILOLA OLUSANYA KUDOMI  
DAMILOLA OSUNLOYE  
DANIEL IFEANYI-ISIBOR  
DANLADI IDRISSE .S  
DARMA MARCELIN  
DAVID ADEJOH  
DAWES MANNA CHIDINMA  
DAWODU OWEN  
DELPHINE ONYINYE  
OKORONKWO  
DEMI .E.  
DEVIKA BAHADUR  
DOLAPO .O.  
DOLAPO MARY  
EBHOMIELEN OSEMOGBE PEARL  
EDUNRO TAMUNOSAKI HENRIETTA  
EFFANGA JANE ETIM  
EKUGO .K.A.  
ELAMOURI KHADOOR JAMAL  
ELENA .S.R.  
ELENA SANCHEZ RIVERO  
ELIZABETH KALU  
EMMANUEL .O.  
EMMANUEL ADEOLA  
EMMANUEL ATAI  
ENEBELI EBBELE BARBA  
ENIOLA .E.O.  
EREJI ACHU  
ERIKA .M.  
ERINNA .D.  
EVE NNAJI  
FABOWALE OLUWAFEMI PETER  
FAITH  
FAITH UZUEGBU  
FAVOUR CHIDERA IKEDINMA  
FEMI OLASANOYE  
FEMI SAMUEL SANNI  
FEMI TAIWO  
FERDINAND .A.C.  
FESTUS DIANA ANURIFOLAKE  
OVIAFUNKE .B.GBADAMOSI  
FOLUSO OLUFUNMILOLA  
GEORGIA AKUWDUIKE  
GODWIN OKAFOR  
HAMZA HAROON  
HANNY YERIMA  
HAPPINESS CHIKA OKOILE  
HAPPINESS JAMES  
HOPE .O.  
HOWAR TALABANYIBI  
YINKA OYINDAMOLA DADA  
IBOROMA SAMUEL LAWSON  
IBUKUN .O.  
IBUMUSU  
MICHAEL IDAHOSA  
IYAYEIDOWU AKINROMIDE  
IFEANYI CYRIL ONUWKA  
IFEDAYO O AGORO  
IFEOLUWA FEYISAYO OYELEADE  
IFEOMA IFEJIKA  
IFY IGWEIRONDI UCHENNA  
ISAIAH .V .  
IYINOLUWA .A  
JAMES ZHANG  
JAY MAKADIA  
JEMIRIGBE .E.  
JEMIMA IFEANYICHUKWU  
JENNIFER .O.  
JENNIFER GEORGE  
JENNIFER NNADOZIE

JENNIFER OMOSE  
JOANNES YIMBESALU  
JOHN .O. JOHN OAMEN  
JOHN ONUORAH  
JOHNSON OLAMIDE OLUWAFEMI  
KARIBO ALMA .I.  
KEHINDE LADIPO  
KEMISOLA GABRIEL  
KENDRA A KHAN  
KINGSLEY ANYADIKE  
KINGSLEY CLINTON OKHEMESIMI  
LATASHA NGWUBE  
LAURA MENSAH  
LAWAL .O.M.  
LEAH AYEKITE .A.  
LILLIAN EZE  
LINDA OSIFOR  
LUCAS ONSGARD  
MACHE MONALISA OBIAEGI  
MARCALIN BOUCICAUT  
MARY MOTUNRAYO OGEDENGBE  
MAUREEN AKUBIA UZOEWULU  
MAUREEN ANAEETO  
MAURO MORABITO  
MERVIN EKPEN AZETA  
MICHAEL OGUIKE  
MITI .E.  
MOLEHIN MORENIKE AMINAT  
MOODLEY .V.  
NANCY ISIME  
NAOMI .E.N.  
NASREEN NASAR  
NDIDI NWUNELI  
NGOZI .A.  
NGOZI .C.  
NGOZI .N..  
NGOZI EBEJINIMIWEREWI  
.C.S. NNAJI .C.C  
OBINNA EHIRIM

ODUNFA OLUWATOSIN  
ODUNWO LORETTA ITOHAN  
OFOMA OBIAGELI FRANCES OGADI  
OFFOR JOSEPH  
OGBEBOR ANGELA ESEOSA  
OGEMDI CHINWENDU  
OGUNLOLU, ATINUKE  
OKEREKE ONYEKACHI WILSON  
OLACHI NNAJI OSISIOGU  
OLAGBENDE JULLIAN YEWANDE  
OLAMIDE .B.  
OLAOLUWA EKPOKPE  
OLAPEJU AYOOLA AKINTOLA  
OLAWOLE MUNIR OSINOWO  
OLOBAYOTAN IFEYOMI WILFRED  
OLUFUNKE MOLABO ALAO  
OLUKAYODE OLUMIDE AJAYI  
OLUMIDE .S.O.  
OLUMIDE KOLALAWAL.M  
OLUWAGBENGA .K.  
OLUWAKEMI .B.  
OLUWASEGUN ADEOSUN  
OLUWATOBI AYEDUN  
OLUWATOSIN .A.  
OLUWATOSIN JESUFOLAYEMI  
OGUNKOYA OLUWATOYIN ADEJEMO  
OLUYEMI OJO  
OMOJUWA JAPHEPH JOSHUA  
OMONIGHO EKHOMU  
ONIRU .S.O.  
ONYINYE NWOSU  
ONYINYE OKPALAJI  
OROMA CHUKUIGWE  
ORUSOSO ISOKARIARI  
OSIFO PRECIOUS OSASUMWEN  
OSUNSAN OBAFUNMILOLA  
OLUFUNKE  
OSUNSEYI JUMOKE HARRIET-ANN  
OTTO CHIMENEM

OYEKAN, YEWANDE CECILIA  
OYINDAMOLA ADEBOLAJI ADEPOJU  
OYINKANSOLA OLUWASEUN MUIGAI  
PATRICK .M.  
PATRICK MCMICHAEL  
PELAGIE ABIDEMI EGBANE  
PETER BRYANT  
PIUS MARCELINO NNATU  
RAFFAELLA VILLA  
ROBIN HOEVEN  
RYM BAOUENDI  
SANDRA ODIRI  
OSEMUDIAMEN- EHIAGBONARE  
SASHA .K.  
SEYI OLABANJI  
SEYYED MOHSEN AHEDI  
SHADRACK MADU  
SIMEON UGWARELOJO GIWA  
SMITH UTUBOR  
SOBANJO KEHINDE OLAMIDE  
SOJL-OYAWOYE.O.O.  
SOREMEKUN OLUKAYODE BOLAJI  
SOREMEKUN OLUSOLA  
STANLEY ENOW  
STELLA KAO  
STEPHANIE OGUNLEYE  
SULEIMAN KIKELOMO FATIMA SURAYYA .Y.  
SUSAN O.A.  
UCHECHUKWU UKOH  
UCHENNA IRONDI  
UGOCHUKWU UCHE LILIAN  
UGONNA ERONINI  
USIBE SYLVIA IKAMANA  
UZUEGBU FAITH  
YETUNDE J.A  
YEWA N D E .O. J  
YEWANDE AWODERU

YEWANDE CECILIA OYEKAN  
TAIYE KADIRI  
TEE .L.  
TEMURMALIK .M.  
TISA WASHINGTON  
TITI OLONOH  
TONYE COLE  
TOYIN .T.  
TOYOSI BANJO  
TYLER HAYDEN  
UCHECHUKWU.U.  
UCHECHUKWU UKOH

Part 6

# Partnerships

# Some of our Partners for the Year in Review





Developed by Slum2School Africa

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