DR. YANGA'S COLLEGES, INC.
OFFICE OF THE SCHOOL PRESIDENT - BASIC EDUCATION DEPARTMENT
SCIENCE CENTER FOR INNOVATION, RESEARCH, AND ENGAGEMENT

S.Y. 2025 - 2026

SCIRE BULLETIN

FEATURING DYCIANS IN SCIENCE, TECHNOLOGY, AND EVERYTHING IN BETWEEN



2ND SEMESTER, A.Y. 2025 - 2026

4 QUALITY EDUCATION

17 PARTNERSHIPS FOR THE GOALS

DYClans Earn Historic 79 Awards in the 2nd National Scientific Challenge 2026

DYClans across the Basic Education Department demonstrated excellence in science after securing a total of 79 awards in the 2nd National Scientific Challenge 2026, organized by Philippine Education Nexus, Inc.

The national competition brought together young scientific minds from various schools across the country, providing a platform for students to showcase their knowledge, analytical skills, and problem-solving abilities in different STEM-related disciplines. Competing against participants nationwide, DYCI students from the Grade School, Junior High School, and Senior High School levels achieved remarkable success, earning 29 gold medals, 29 silver medals, 18 bronze medals, and three Achiever Awards.
The Grade School delegation contributed one gold medal, six silver medals, six bronze medals, and two achiever awards. Meanwhile, Junior High School students excelled across both Grade 7–8 and Grade 9–10 categories, earning multiple medals and distinctions that highlighted their strong foundation in scientific inquiry and critical thinking.

Senior High School students likewise demonstrated excellence, securing 21 gold medals, nine silver medals, and seven bronze medals. Their performance reflected advanced competencies in STEM concepts and demonstrated the readiness of DYCI learners to engage in higher-level scientific challenges.

The achievement was made possible through the combined efforts of the students, their mentors from the Basic Education Science teachers, and the DYCI SCIRE. Through rigorous preparation and continuous academic support, participants were able to strengthen their scientific literacy and competitive skills.
Beyond the medals earned, the accomplishment underscores the institution's commitment to cultivating curiosity, innovation, and academic excellence among learners. Participation in national scientific competitions provides students with opportunities to apply classroom knowledge, develop higher-order thinking skills, and engage with emerging scientific ideas.

The success of DYCI in the 2nd National Scientific Challenge 2026 also reflects its continued support for STEM education and aligns with the goals of promoting quality and inclusive learning opportunities. As students continue to excel in national academic platforms, they contribute to building a culture of scientific excellence and innovation within the school community.

With 79 awards brought home from the competition, DYClans once again proved their capability to compete among the country's brightest young scholars, further strengthening the institution's reputation as a center for academic and scientific achievement.

Magis, DYClans!

GRADE SCHOOL

GOLD MEDALIST

Vince Andrei Ramos

SILVER MEDALISTS

Naomi Sarah Caliwara
Kian Timothy Dela Cruz
Ryssen Ares Fabon
Jabriel Bulaclac
Dave Reuel Lopez
Sophia Rose Ramos

BRONZE MEDALISTS

Loucia Patria Andres
Janaiah Kelsey Maclang
George Andrei Sabusap
Adriel Ronald Villuga
Travis Joaquin Culalic
Kyrie Miguel Dela Cruz

ACHIEVER AWARDEES

Callie Eunice Addyson Salas
Jermaine Katnis Belen

JUNIOR HIGH SCHOOL

GOLD MEDALISTS

Erich Bliss Yambao
Cyrille Angeles
Achilles IV Solis
Chelsea Anne Muldera
Michaela Angel Rose Lozano
Samantha Delizo
Rhian Jade Jose Pandi

SILVER MEDALISTS

Jazhel De Guzman
Mary Albrielle Morales
Kaiser Valenzuela
Prince Jaideep Tripolca
Michael Dulay Jr.
Ashley Nicole Beltran
Catherine Nicolas Olog
Maria Elaine Brobio
Ayesha Fiona Reyes
Aira Joy San Pedro
Elgin Cajanding
Misha Marceline Lagat
Lee Gabrielle Iquin Golocan
Rhyana Jasmine Gonzales

BRONZE MEDALISTS

Loucia Patria Andres
George Andrei Sabusap
Janaiah Kelsey Maclang
Travis Joaquin Culalic
Adriel Ronald Villuga
Kyrie Miguel Dela Cruz

ACHIEVER AWARDEE

Michaela Yvonne Garcia

SENIOR HIGH SCHOOL

GOLD MEDALISTS

Arrian Meg Inventor
Ron John Dela Cruz
Marian Joy Estrella
Trisha Nicole Armintia
Dime Evo Garcia
Durst Landicho
Armando III Dela Cruz
Kurt Andrew Napod
Gian Carlo De Umania
Alexis Ela Mae Santos
Arvie Bryan Caranguian
Gian Carlo Silvestre
Randolf Benedict Hernandez
Rheanne Jarah Magtalas
Jean Margaux Dela Cruz
Jhames Lykehn Dela Gracia
Dylan Ervin David
Lyle Ethan Baniqued
Heiron Alchien Romero
Jean Harrie Tapnio
Shaina Mei Yasui

SILVER MEDALISTS

Alejiah Jelhiel Mateo
Jamier Alexandrei Belen
Chrizza Mae Odvina
Jemyll Marc Bautist
Nicole Generale
Axel Moe Parulan
Lee Noah Golocan
Rui Edmund Reyes
Jc Ryan Jacob Avis

BRONZE MEDALISTS

Carl Stephen Tamayo
Laurice Rhianne Valentin
Adam Ray Dela Cruz
Gabriel Jelo Malbog
Akisha Cailie Ruiz
Chloe Nicole Ubaldo
Aicel Joy Villanueva

DYClans Excel in International Equilibrium Science Olympiad 2026 Heat Round

DYClans showcased their scientific aptitude on the international stage after earning multiple awards in the 2026 International Equilibrium Science Olympiad (IESO) Heat Round, conducted online on March 15, 2026.

Organized by the Math Olympiads Training League Incorporated (MOTLI), the competition brought together young learners from various schools to demonstrate their knowledge and problem-solving skills in science. Through their outstanding performances, several DYCI students secured gold, silver, bronze, and merit awards, reflecting the institution's continued commitment to academic excellence in STEM.

Among the gold awardees were *Trisha Nicole Armintia, Dennis Rafael Bacani, and Raven Sheree Morales*. Silver awards were earned by *Erich Bliss Yambao, Chelsea Anne Muldera, Alexis Ela Mae Santos, Armando III Dela Cruz, Arrian Inventor, Michaela Angel Rose Lozano, Arvie Bryan Caranguian, Dime Evo Garcia, and Rhian Jade Pandi*. Bronze awards were received by *Samantha Delizo* and *Elgin Cajanding,* while *Prince Jaidee Tripolca* earned a Merit Award.

The achievement highlights the students' strong foundation in scientific concepts, analytical thinking, and academic preparedness. Their success was made possible through their dedication and the guidance of their respective coaches, including Ms. Mary Grace Delos Santos and Mr. Aces Joseph San Pedro.

As a result of their performances, the medalists were invited to participate in the IESO Finals 2026, scheduled on September 4–6, 2026, at Clark, Pampanga. The invitation provides another opportunity for DYClans to represent the institution in a larger competitive platform and further develop their scientific competencies.

The accomplishments of these students exemplify the value of STEM education in nurturing curiosity, critical thinking, and innovation. Through participation in national and international academic competitions, DYCI continues to empower learners to pursue excellence and engage meaningfully with the scientific community.

Magis, DYClans!



DYClans Triumph in Regional Chemistry Congress, Advance to National Finals

Three Senior High School DYClans demonstrated excellence in chemistry after securing top placements in the Regional Chemistry Congress organized by the Central Luzon State University Chemical Society, held last February 28, 2026.

Representing the institution were Grade 12 students Durst Landicho, Ron John Dela Cruz, and Mariella Celine Paraiso, who placed among the top performers of the competition. Competing against students from esteemed schools across the region, the trio achieved Top 4 to Top 6 overall rankings and emerged as the Top 1 to Top 3 Non-Science High School winners in Central Luzon.

Trained by the DYCI SCIRE Director Mr. Aces Joseph San Pedro, their accomplishment highlights not only their mastery of chemistry concepts but also their ability to apply scientific reasoning and problem-solving skills in a competitive academic setting. The competition challenged participants through examinations and activities that tested their understanding of fundamental and advanced principles in chemistry.

Following their outstanding performance, Landicho and Dela Cruz qualified to represent Central Luzon in the National Finals scheduled last March. Their advancement to the next stage reflects their dedication to academic excellence and their readiness to compete at a higher level.

The achievement underscores the growing culture of scientific inquiry among DYClans and demonstrates the effectiveness of programs that encourage participation in STEM-related competitions. Through opportunities such as the Regional Chemistry Congress, students are able to deepen their understanding of scientific concepts while developing critical-thinking, analytical, and communication skills.

With their success in this prestigious regional competition, the delegates continue to bring pride to the DYCI community while inspiring fellow learners to pursue excellence in learning.

Magis, DYClans!









DYClans Make Their Mark in the Philippine Physics Olympiad and PISIKAAlaman 2026

DYClans earned recognition in two prestigious national physics competitions, showcasing their analytical abilities and strengthening the institution's presence in national STEM events.

Among the awardees was Gian Carlo F. Silvestre of 12–Del Mundo, who received a Merit Award in the Philippine Physics Olympiad (PPO), organized by the Samahang Pisika ng Pilipinas. Silvestre ranked among the Top 143 performers out of 627 participants nationwide, demonstrating a strong grasp of physics concepts and scientific problem-solving.

The Philippine Physics Olympiad is one of the country's premier academic competitions in physics, challenging participants to apply theoretical knowledge and quantitative reasoning to complex scientific questions. This achievement reflects both strong academic preparation and a commitment to excellence in the physical sciences.

Recognition was also earned in PISIKAalaman 2026, a team-based physics competition organized by the UP Physics Association. Two teams from the institution advanced to the semifinal round after competing against participants from various schools nationwide.

Team A was composed of Isaiah Noah Dela Peña, Trisha Nicole S. Armintia, and Armando III C. Dela Cruz, while Team B consisted of Gian Carlo F. Silvestre, Arrian Meg Inventor, and Lee Noah I. Golocan. Their advancement highlighted not only their knowledge of physics but also their ability to collaborate effectively under competitive conditions.

These accomplishments reflect the learners' dedication to scientific inquiry and their willingness to engage in rigorous academic challenges. Through competitions such as the PPO and Pisikaalaman, participants gain valuable opportunities to deepen their understanding of scientific principles, strengthen critical-thinking skills, and apply classroom knowledge to complex problem-solving situations.

Guided by their mentors Ms. Paulien Jean Alianciano and Ms. Flordeliza Mangaliman, and supported through the initiatives of DYCI SCIRE, the participants continue to exemplify the institution's commitment to fostering excellence in STEM. Their achievements serve as an inspiration to fellow learners and reinforce the importance of scientific literacy and innovation in an increasingly dynamic world.

Magis, DYClans!

Cyrille Angeles, an STE Student, Earns Multiple Honors in National and International Science Competitions

Cyrille DC. Angeles of Grade 10–Magis continued to bring pride to the DYCI Science, Technology, and Engineering (STE) Program after earning distinctions in several national and international science competitions during the 2025–2026 academic year.

Demonstrating excellence across various scientific disciplines, Angeles received a Silver Award in the STEMCO 2026 Global Science Olympiad National Round under the Biology category. She also advanced as a finalist in the Brilliant Youth Science Competition (BYSC) Biology Level 3 and the World Science Olympiad (WOSCO) 2.0 Science Level 3, competing alongside talented young learners from different schools and countries.

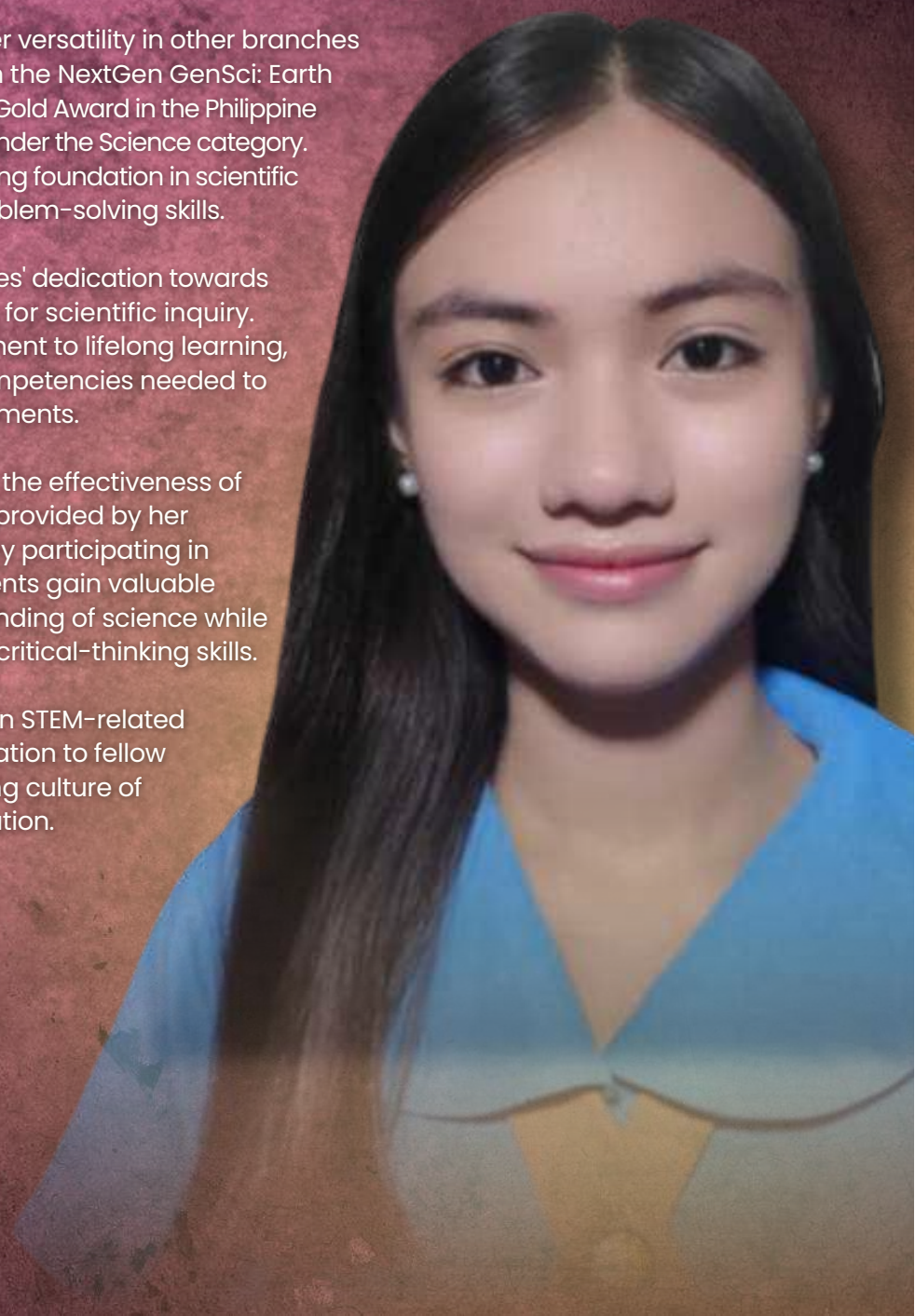
Beyond Biology, Angeles showcased her versatility in other branches of science. She earned a Gold Award in the NextGen GenSci: Earth Science Mastermind Level II and another Gold Award in the Philippine Battle of the Wise End-of-Quarter Finals under the Science category. These achievements highlighted her strong foundation in scientific concepts, analytical reasoning, and problem-solving skills.

The series of recognitions reflects Angeles' dedication towards academic excellence and her passion for scientific inquiry. consistent preparation and a commitment to lifelong learning, she successfully demonstrated the competencies needed to excel in competitive academic environments.

Her accomplishments also underscore the effectiveness of the DYCI STE Program and the support provided by her mentors in nurturing young scientists. By participating in multiple academic competitions, students gain valuable opportunities to deepen their understanding of science while developing confidence, discipline, and critical-thinking skills.

As she continues to pursue excellence in STEM-related endeavors, Angeles serves as an inspiration to fellow DYClans and a testament to the growing culture of scientific achievement within the institution.

Magis, DYClans!



DYClans Secure Top Honors in the National Earth Science Challenge 2026

DYClans demonstrated excellence in the field of Earth Science after earning multiple distinctions in the National Science Tournament – Earth Science Challenge 2026.

Representing both the Junior High School and Senior High School departments, the participating DYClans showcased their knowledge of Earth systems, geology, meteorology, environmental science, and related scientific disciplines. Their outstanding performances resulted in one Gold Award and three Silver Awards, highlighting the institution's commitment to academic excellence in STEM.

Leading the awardees was Marian Joy G. Estrella, who earned a Gold Award for her exceptional performance in the competition. Silver Awards were received by Chelsea Anne L. Muldera, Aira Joy L. San Pedro, and Heiron Alchien G. Romero, who likewise demonstrated strong scientific understanding and analytical skills throughout the event.

The National Science Tournament provides students with opportunities to apply classroom knowledge in a competitive environment while deepening their appreciation of Earth Science and its role in understanding natural processes and environmental challenges. Through competitions such as these, learners develop critical-thinking, problem-solving, and research skills essential to scientific inquiry.

The achievements of the DYCI delegates reflect their dedication, discipline, and passion for learning. Supported by their Science teachers, the students continue to excel in academic competitions that promote scientific literacy and innovation.

As Earth Science plays an increasingly important role in addressing environmental and sustainability concerns, the accomplishments of these students demonstrate the value of fostering scientific curiosity and encouraging young learners to engage with real-world issues through STEM education.

Magis, DYClans!



GOLD AWARD
Marian Joy G. Estrella



SILVER AWARD
Heiron Alchien G. Romero



SILVER AWARD
Chelsea Anne L. Muldera



SILVER AWARD
Aira Joy L. San Pedro

DYClans Garner Distinction in STEMCO Global Science Olympiad National Round

DYClans earned distinction in the STEMCO Global Science Olympiad – National Round, showcasing their scientific aptitude and strengthening the institution's presence in national academic competitions.

The competition brought together student participants from various schools to test their knowledge and analytical skills across multiple areas of science. Through their strong performances, DYCI representatives secured Gold, Silver, and Merit distinctions.

Marian Joy G. Estrella led the delegation by earning a Gold Award, demonstrating excellence in scientific reasoning and problem-solving. Alexis Ela Mae A. Santos received a Silver Award, while Lee Noah I. Golocan was recognized with a Merit/Participation distinction for his efforts in the competition.

The achievements reflect the students' commitment to academic growth and their ability to apply scientific concepts beyond the classroom setting. Competitions such as the STEMCO Global Science Olympiad encourage learners to strengthen their understanding of scientific principles while cultivating critical-thinking and analytical skills.

The success of the DYCI delegates also highlights the support provided by the institution, faculty mentors, and DYCI SCIRE in fostering a culture of scientific excellence. By participating in national-level competitions, students gain valuable opportunities to challenge themselves, expand their knowledge, and engage with broader scientific communities.

As DYCI continues to promote STEM education, accomplishments such as these serve as evidence of the potential of young learners to excel in scientific pursuits and contribute meaningfully to the advancement of knowledge and innovation.

Magis, DYClans!



DYClans Recognized in the Indonesian-based Asian Chemistry Olympiad 2025-2026

Several Senior High School students from DYCI earned recognition in the Asian Chemistry Olympiad (AChO) 2025–2026, an Indonesian-based international chemistry competition, demonstrating academic excellence in a rigorous scientific platform for young learners across Asia.

Representing the institution were Durst P. Landicho, Arrian Meg Inventor, Trisha Nicole S. Armintia, and Jean Margaux A. Dela Cruz. Through their strong performances, the delegates demonstrated proficiency in chemistry concepts, analytical reasoning, and scientific problem-solving within a highly competitive academic environment.

Landicho, Inventor, and Armintia each received Merit distinctions and advanced as Finalists in the Olympiad, reflecting strong preparation and competence in advanced chemistry. Meanwhile, Dela Cruz earned a Merit distinction and advanced as a Semi-finalist, further underscoring the growing engagement of DYCI learners in specialized scientific disciplines.

This chemistry competition serves as a platform for students to apply theoretical knowledge and critical-thinking skills through advanced examinations and scientific problem-solving activities beyond the standard curriculum. Participation in international academic competitions provides valuable opportunities for learners to deepen their understanding of chemistry, strengthen scientific competencies, and engage with global standards of excellence.

The accomplishments of the delegates reflect not only their dedication and perseverance but also the guidance of mentors and the institution's continuing support for STEM education. These achievements reinforce DYCI's commitment to nurturing future scientists, researchers, and innovators.

Magis, DYClans!









DYClans Earn Honors in National and International Science Competitions

Students from the Junior High School and Senior High School departments concluded 2025 with notable achievements in various national and international science competitions, reflecting academic excellence and commitment to scientific learning.

Among the highlights was the National Science Tournament – SciMath History Challenge 2025, where several participants earned distinctions. Chelsea Anne L. Muldera, Rhyana Jasmine T. Gonzales, and Heiron Alchien G. Romero received Gold Awards, while Gian Carlo M. De Umania earned a Silver Award, demonstrating strong interdisciplinary understanding of science, mathematics, and the historical foundations of scientific thought.

Recognition was also earned in the Future Intelligent Student Olympiad under the Science Category, where Samantha D. Delizo received a Bronze Award and Elgin Cajanding obtained a Merit distinction, reflecting competence across diverse scientific disciplines.

Further contributing to the institution's achievements, Cajanding likewise received a Merit distinction in the AmerAsian Tesla Olympiad—Science National Round, a competition that emphasizes scientific reasoning, analytical thinking, and innovation in STEM-related fields.

Meanwhile, Michaela Angel Rose R. Lozano earned a Bronze Award in the NextGen Science Olympiad organized by MTG Philippines, highlighting strong academic preparation and proficiency in scientific concepts.

These accomplishments reflect the dedication of the learners, the guidance of mentors, and the continuing support of DYCI SCIRE in fostering scientific literacy, critical thinking, and academic growth. Participation in national and international competitions enables students to strengthen their competencies while contributing to a culture of excellence in learning.

Magis, DYClans

















Villarin Secures Top Finishes in BulPriSA Science Quiz Bee

Timothy James Villarin of 10–Inspirare brought pride to DYCI after earning Third Place in the District Level and Second Place in the Provincial Level of the Bulacan Private Schools Association (BulPriSA) Science Quiz Bee.

Villarin first secured Third Place during the District Level competition, earning the opportunity to advance and represent the district at the Provincial Level alongside some of Bulacan's outstanding young science learners. Demonstrating consistency and strong scientific aptitude, he improved his standing by achieving Second Place in the Provincial competition, showcasing his knowledge and problem-solving skills across various scientific disciplines.

The BulPriSA Science Quiz Bee provides a platform for students to demonstrate their understanding of scientific concepts while strengthening critical-thinking, analytical reasoning, and decision-making skills under competitive conditions.

Villarin's achievement reflects dedication, perseverance, and commitment to academic excellence in STEM. His success was made possible through the support of the High School Science Department and the guidance of his coaches, Ms. Giselle Rose Sonza and Mrs. Ann Jennica Cruz.

As DYCI continues to promote scientific literacy and academic excellence, accomplishments such as this reinforce the institution's commitment to nurturing future scientists and innovators.
Magis, DYCIans!



DYClans Qualify for STEMCO Global Final Maths 2026

Two Senior High School students from DYCI earned distinctions in the STEMCO National Qualifying Round, securing their places in the STEMCO Global Final Maths 2026 to be held in Singapore on June 20–21, 2026.

The online competition, conducted on April 28, 2026, gathered 543 participants from across the Philippines. According to the Mathematics Trainers' Guild, Philippines (MTG), a total of 424 students received awards, including 120 Gold medalists, 146 Silver medalists, and 158 Bronze medalists. All Gold, Silver, and Bronze awardees qualified for the international final round.

Representing DYCI were Grade 11 students Armando III C. Dela Cruz and Lee Noah I. Golocan. Dela Cruz earned a Silver Medal, while Golocan received a Bronze Medal, demonstrating strong mathematical proficiency and problem-solving skills in a highly competitive national field.

Their achievements reflect the dedication, perseverance, and analytical excellence required to succeed in mathematics competitions. By qualifying for the global finals, the students will have the opportunity to compete alongside outstanding young mathematicians from different countries and further develop their skills on an international platform.

The accomplishment also highlights DYCI's commitment to promoting excellence in STEM education through participation in academic competitions that challenge students to think critically and creatively.

As they prepare to represent the institution and the country in Singapore, Dela Cruz and Golocan continue to exemplify the values of academic excellence, discipline, and lifelong learning that define the DYClan spirit.







DYCI SIBOL Recognized Among the Nation's Finest: Secures First Runner-Up in National Search for Outstanding Science Clubs

DYCI proudly celebrates a landmark achievement as its premier STEM organization, DYCI STEM Innovation and Breakthroughs for Outstanding Learning (DYCI SIBOL), earned national recognition as the First Runner-Up in the Search for the Most Outstanding Science Club in the Philippines, a prestigious competition organized by the Philippine Society of Youth Science Clubs, Inc. (PSYSC).

The award was conferred during STEM Expo 2026, held on May 9–10, 2026, at the University of the Philippines Diliman, where leading science organizations from across the country gathered to showcase exemplary programs, transformative initiatives, and innovative contributions to science education and community development. This distinction places DYCI SIBOL among the country's most outstanding youth-led science organizations and reflects the institution's continued commitment to academic excellence, scientific advancement, and meaningful public engagement.

Representing Dr. Yanga's Colleges, Inc., DYCI SIBOL presented its flagship outreach initiative, BLAZE Beyond Campus, a series of community-based science fairs conducted in various public elementary schools throughout Bulacan. Created with the goal of making science more accessible and inspiring to young learners, the initiative brought interactive exhibits, hands-on experiments, and engaging STEM activities directly to Grade 6 students. Through immersive learning experiences, participants were introduced to the transformative power of science, technology, engineering, and innovation, fostering curiosity, critical thinking, and a deeper appreciation for scientific inquiry. More than an outreach program, BLAZE Beyond Campus reflects the organization's belief that science education should extend beyond classroom walls and serve as a catalyst for empowerment and social development.

The national competition featured a rigorous five-stage evaluation process designed to identify science organizations that demonstrate excellence in leadership, innovation, sustainability, community impact, and scientific advocacy. Science clubs from different regions of the Philippines underwent comprehensive screenings, portfolio assessments, presentations, and defense rounds. From a highly competitive pool of participants, only the Top Five organizations advanced to the closed-door presentations, while only the Top Three proceeded to the final defense. DYCI SIBOL's recognition as First Runner-Up reflects not only the quality and impact of its programs but also the dedication, passion, and collaborative spirit of its student leaders, members, advisers, and institutional partners.

Further highlighting the significance of this achievement, DYCI SIBOL received a ₱10,000 cash prize, which will support future science-based initiatives, outreach projects, and student-led programs promoting innovation, research, and community engagement. The award serves not only as recognition of past accomplishments but also as an investment in the organization's continued pursuit of excellence.

As the official STEM organization of the High School Department of Dr. Yanga's Colleges, Inc., DYCI SIBOL remains steadfast in its mission to cultivate scientifically literate, socially responsible, and globally competitive learners. Guided by the DYCI SCIRE and strengthened through its affiliation with the PSYSC, the organization continues to champion programs that empower students to become innovators, researchers, leaders, and catalysts for positive change.

This national recognition is more than an award—it reflects the transformative impact of science education when coupled with service, innovation, and purpose. It affirms Dr. Yanga's Colleges, Inc.'s enduring vision of nurturing future-ready learners equipped not only with knowledge and skills but also with the passion to contribute meaningfully to society. As DYCI SIBOL continues to grow and expand its reach, it remains committed to inspiring the next generation of scientists, innovators, and nation-builders who will help shape a brighter future for the Philippines.



DYCI SIBOL and DYCI USBONG Garner Recognition at the Inaugural SUPERNOVA Awards 2026

DYCI STEM Innovation and Breakthroughs for Outstanding Learning (DYCI SIBOL) and DYCI USBONG (Unveiling Scientific Breakthroughs Onwards Newsletter Guidance) earned recognition during the inaugural SUPERNOVA Awards held at the Sapientia Ideation Center on January 31, 2026, celebrating a year marked by excellence, innovation, dedication, and meaningful service.

The event, organized by the MISSIONS Office, recognized the most outstanding DYCI student organizations, leaders, and programs whose dedication and service defined the academic year. It was spearheaded by Directress Mrs. Maica Jill Javier, Assistant Directress Ms. Jessa Mae Dela Cruz, and Student Executive Officer Ms. Makayla Loewe De Guzman, together with the dedicated officers of Mikrokosmos, PRISM, and ASCEND.

DYCI SIBOL garnered major recognition after receiving the prestigious Satellite of the Year Award, recognizing the organization's outstanding contributions, initiatives, and service throughout the academic year. The organization also received the Satellite of the Month Distinction Award from June to December, highlighting its consistent excellence and high-quality performance throughout the period.
Further highlighting the organization's achievements, Jean Margaux Dela Cruz was recognized as a Stellar Leader of the Year, while Aces Joseph San Pedro was acknowledged as a Compass Navigator of the Year Nominee. Under the Astral Program of the Year category, Project PASS, in collaboration with AXIOM, and BLAZE Beyond Campus were both nominated for their impactful initiatives and meaningful engagement with the student community.

Through its continued advocacy of connecting science closer to the people, DYCI SIBOL remains committed to promoting scientific literacy and engagement through collaborations, outreach activities, and meaningful initiatives that make science more accessible to learners and communities.
Meanwhile, DYCI USBONG likewise distinguished itself as one of the exemplary student organizations recognized during the awarding ceremony. Through its commitment to meaningful service, scientific communication, and student engagement, the organization demonstrated excellence throughout the academic year.

DYCI USBONG received the Distinction Award from August to December, recognizing its outstanding performance, impactful initiatives, and consistent delivery of high-quality work during the said period. The organization's projects include Newsletter Releases, This Month in Science recaps, editorial articles, and other initiatives aimed at promoting scientific awareness and engagement among students.

These recognitions reflect the dedication, passion, and collective efforts of both organizations in advancing their shared mission of bringing science closer to the people—whether through outreach, innovation, or the written word. As DYCI SIBOL and DYCI USBONG continue to grow, both organizations remain committed to excellence, service, and inspiring greater appreciation for science within and beyond the DYCI community.

DYClan Excellence Shines Nationally: Honoring 2026 DOST-SEI Scholarship Qualifiers as Future Science Leaders of the Nation

Dr. Yanga's Colleges, Inc. proudly celebrates a defining moment of academic distinction as its Senior High School students emerge as successful qualifiers in the 2026 DOST-SEI Undergraduate Scholarship Examination, one of the most rigorous and prestigious science and technology scholarship programs in the Philippines. This achievement stands as a strong affirmation of the institution's commitment to cultivating excellence in science, mathematics, and innovation-driven education.

The DOST-SEI Scholarship Program, administered by the Department of Science and Technology – Science Education Institute (DOST-SEI), remains a nationally recognized gateway for aspiring Filipino scientists and engineers. With approximately 8,500 qualifiers selected from thousands of examinees across 222 testing centers nationwide, the program underscores the competitive excellence required to secure placement among the country's most promising young scholars. It is composed of two distinguished tracks: the RA 7687 Scholarship Program, which supports academically gifted students from economically disadvantaged backgrounds, and the Merit Scholarship Program, which recognizes students with exceptional aptitude in science and mathematics regardless of socio-economic status. Together, these programs embody the nation's vision of inclusive scientific advancement anchored on merit, talent, and perseverance.

The success of DYClans in this highly selective examination reflects more than academic preparedness; it reflects a deeply rooted culture of scientific curiosity, analytical rigor, and disciplined learning fostered within Dr. Yanga's Colleges, Inc. It is a testament to the institution's sustained efforts to strengthen STEM education and nurture learners capable of translating knowledge into meaningful solutions to real-world challenges. This milestone further affirms DYCI's role in shaping globally competitive learners grounded in excellence, integrity, and purpose.
Beyond individual accomplishment, this achievement symbolizes the collective strength of the DYCI academic community—students who persist through rigorous preparation, educators who provide unwavering mentorship, and families who offer steadfast support. Together, they form an ecosystem that continues to produce learners equipped not only with academic competence but also with the character and resilience necessary for leadership in science and technology.

In recognition of this outstanding accomplishment, Dr. Yanga's Colleges, Inc. proudly presents its official list of 2026 DOST-SEI Scholarship Qualifiers:

DOST-SEI RA 7687 QUALIFIERS	DOST-SEI MERIT QUALIFIERS
Hyacintha Fiona Austria – 12 Del Mundo	Ron John Dela Cruz – 12 Del Mundo
Lara Michelle De Castro – 12 Del Mundo	Joyce Delos Santos – 12 Aquinas
Jean Margaux Dela Cruz – 12 Del Mundo	Isaiah Noah Dela Peña – 12 Del Mundo
Jian Rein Carl Diaz – 12 Rawls	Arrian Meg Inventor – 12 Del Mundo
Mariella Celine Paraiso – 12 Del Mundo	Durst Landicho – 12 Del Mundo
Ella Mae Regondon – 12 Del Mundo	Kent Simone Santos – 12 Rawls
Josh Martin Urbino – 12 Del Mundo	Gian Carlo Silvestre – 12 Del Mundo

Each name in this distinguished roster represents more than success in an examination; it represents the culmination of dedication, resilience, and an unwavering pursuit of academic excellence. These scholars now stand at the threshold of transformative opportunities that will shape them into future scientists, engineers, innovators, and leaders in service of national development.

As they advance into this new chapter, DYCI reaffirms its commitment to nurturing future-ready learners who are not only academically equipped but also driven by purpose, grounded in values, and prepared to contribute meaningfully to society and the global scientific community.

To our DYClan DOST-SEI qualifiers, your achievement is a beacon of excellence that inspires the entire community. May you continue to pursue knowledge with courage, integrity, and vision.

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2026 DOST-SEI UNDERGRADUATE SCHOLARSHIPS
Congratulations!
DOST-SEI RA 7687 SCHOLAR
HYACINTHA FIONA AUSTRIA


2026 DOST-SEI UNDERGRADUATE SCHOLARSHIPS
Congratulations!
DOST-SEI RA 7687 SCHOLAR
LARA MICHELLE DE CASTRO


2026 DOST-SEI UNDERGRADUATE SCHOLARSHIPS
Congratulations!
DOST-SEI RA 7687 SCHOLAR
JEAN MARGAUX DELA CRUZ


2026 DOST-SEI UNDERGRADUATE SCHOLARSHIPS
Congratulations!
DOST-SEI RA 7687 SCHOLAR
JIAN REIN CARL DIAZ


2026 DOST-SEI UNDERGRADUATE SCHOLARSHIPS
Congratulations!
DOST-SEI RA 7687 SCHOLAR
MARIELLA CELINE PARAISO


2026 DOST-SEI UNDERGRADUATE SCHOLARSHIPS
Congratulations!
DOST-SEI RA 7687 SCHOLAR
ELLA MAE REGONDON


2026 DOST-SEI UNDERGRADUATE SCHOLARSHIPS
Congratulations!
DOST-SEI RA 7687 SCHOLAR
JOSH MARTIN URBINO


2026 DOST-SEI UNDERGRADUATE SCHOLARSHIPS
Congratulations!
DOST-SEI MERIT SCHOLAR
RON JOHN DELA CRUZ


2026 DOST-SEI UNDERGRADUATE SCHOLARSHIPS
Congratulations!
DOST-SEI MERIT SCHOLAR
JOYCE DELOS SANTOS


2026 DOST-SEI UNDERGRADUATE SCHOLARSHIPS
Congratulations!
DOST-SEI MERIT SCHOLAR
ISAIAH NOAH DELA PEÑA


2026 DOST-SEI UNDERGRADUATE SCHOLARSHIPS
Congratulations!
DOST-SEI MERIT SCHOLAR
ARRIAN MEG INVENTOR


2026 DOST-SEI UNDERGRADUATE SCHOLARSHIPS
Congratulations!
DOST-SEI MERIT SCHOLAR
DURST LANDICHO


2026 DOST-SEI UNDERGRADUATE SCHOLARSHIPS
Congratulations!
DOST-SEI MERIT SCHOLAR
KENT SIMONE SANTOS


2026 DOST-SEI UNDERGRADUATE SCHOLARSHIPS
Congratulations!
DOST-SEI MERIT SCHOLAR
GIAN CARLO SILVESTRE

Forging Future Champions of Learning: APEX Summer Camp 2026 Culminates at Dr. Yanga's Colleges, Inc.



The **APEX (Advanced Program for Excellence) Summer Camp 2026** is an academic enrichment initiative of Dr. Yanga's Colleges, Inc. designed to strengthen student competencies in Science, Mathematics, and Sudoku while cultivating critical thinking, problem-solving skills, discipline, and academic excellence. Open to incoming Grades 7 to 12 DYCIan students, the program provides meaningful opportunities for learners to deepen their knowledge, enhance analytical skills, and become better prepared for the incoming school year and future academic competitions.

Conducted from May 18 to June 2, 2026, APEX brought together aspiring learners in a dynamic and engaging learning environment that encouraged curiosity, perseverance, and holistic growth. Through engaging lectures, advanced problem-solving activities, collaborative exercises, and mentorship from faculty members and accomplished alumni, participants were immersed in meaningful learning experiences designed to strengthen higher-order thinking skills and build confidence in tackling increasingly complex academic challenges.

Central to the APEX experience was the development of analytical and logical reasoning. While Science and Mathematics strengthened inquiry, conceptual understanding, and quantitative thinking, Sudoku training further developed concentration, strategic planning, pattern recognition, and deductive reasoning. Together, these learning areas supported the program's goal of developing well-rounded learners equipped for academic excellence and competitive success.

The **APEX Summer Camp 2026** formally culminated in a meaningful celebration held on June 9, 2026, at the Tanghalang Ismael, recognizing the dedication, perseverance, and achievements of student participants in Science, Mathematics, and Sudoku. The culmination program served as a celebration of the learners' growth, hard work, and commitment throughout the duration of the camp.



This meaningful initiative was made possible through the collaborative efforts of the Science Department, Mathematics Department, DYCI SCIRE, DYCI SIBOL, and DYCI UNICUS, whose invaluable partnership and unwavering commitment contributed to the success of the program. The institution likewise recognizes its dedicated teachers, student facilitators, volunteers, and partner organizations for generously sharing their time, expertise, and service in guiding learners throughout this enriching journey.

To the parents and guardians, Dr. Yanga's Colleges, Inc. extends its sincerest gratitude for their trust, encouragement, and steadfast support. Most importantly, congratulations to all APEX Summer Camp participants and awardees for embracing learning with enthusiasm, perseverance, and curiosity. Your commitment to growth and excellence continues to inspire the DYCI community.

As the APEX Summer Camp 2026 comes to a close, may the knowledge gained, friendships formed, and experiences shared continue to guide students as they grow into future scientists, mathematicians, innovators, and servant leaders. Congratulations once again to all participants and awardees of APEX Summer Camp 2026!



Grounding Research, Growing Sustainable Communities: ALAB 2026 Showcases the Transformative Power of DYClan Innovation

As part of the institution's celebration of Magis Week 2026, Dr. Yanga's Colleges, Inc. reaffirmed its commitment to fostering a culture of research, innovation, and social responsibility through the successful conduct of the **ALAB 2026 Research Summit**, held on March 23, 2026, at the Tanghalang Ismael. Bringing together some of the institution's most promising young researchers, the summit served as a showcase of intellectual excellence, scientific inquiry, and transformative ideas aimed at addressing contemporary societal challenges.

Anchored on the theme **ROOTS (Research-Oriented Opportunities for Transformative Sustainability in Society)**, this year's summit underscored the important role of research as a catalyst for sustainable development, community empowerment, and meaningful societal transformation. The theme reflects the belief that impactful innovations begin with strong foundations—where ideas take root through rigorous investigation and grow into solutions capable of creating lasting positive change. Through ROOTS, student researchers were encouraged not only to explore pressing issues but also to develop evidence-based interventions that contribute to building more resilient, inclusive, and sustainable communities.

The summit featured eighteen (18) research and capstone projects from Junior High School and Senior High School DYClans, each representing months of dedicated inquiry, collaboration, and scholarly work. The presented studies demonstrated a wide range of topics and innovative approaches, highlighting the students' ability to integrate scientific knowledge, creativity, and critical thinking in addressing real-world concerns.

Guided by the principles of responsible research and innovation, the projects reflected strong alignment with the United Nations Sustainable Development Goals (SDGs), emphasizing solutions with the potential to create meaningful impact within the institution and across the broader Bulakenyo community.

More than a venue for presenting academic outputs, **ALAB (Aral at Likhang Agham para sa mga Bulakenyo)** serves as one of Dr. Yanga's Colleges, Inc.'s premier academic initiatives dedicated to advancing scientific literacy, research excellence, and innovation. Traditionally opened to public elementary school students, the summit plays an important role in making research more accessible and meaningful to younger learners by exposing them to scientific inquiry, innovation, and student-led solutions to community concerns. Through this engagement, ALAB helps inspire curiosity, strengthen appreciation for science and research, and encourage future generations of young Bulakenyo learners to pursue academic and scientific excellence.

Organized by the **DYCI Science Center for Innovation, Research, and Engagement (SCIRE) in collaboration with the Center for Research Excellence and Development Office (CREDO)**, and strengthened through the partnership of student organizations **SIBOL**, **USBONG**, and the **GREEN Group**, the summit embodies the institution's vision of nurturing future-ready learners who possess both intellectual competence and a deep sense of social responsibility.

The success of ALAB 2026 reflects the growing culture of research excellence within the DYCI community. It represents the collective efforts of students, research advisers, faculty mentors, academic leaders, and partner organizations who continue to cultivate an environment where curiosity is encouraged, innovation is celebrated, and scholarly achievement is recognized. Their shared commitment has enabled young researchers to transform ideas into impactful projects that address the evolving needs of society.

As the presentations concluded and the exchange of ideas continued beyond the summit halls, ALAB 2026 reaffirmed a powerful truth: meaningful change begins with inquiry. By empowering students to investigate, innovate, and inspire, Dr. Yanga's Colleges, Inc. continues to develop a new generation of researchers equipped to confront complex global challenges and contribute to sustainable development through knowledge, creativity, and service.

Through **ALAB 2026: ROOTS**, research was not only grounded in scientific rigor—it was cultivated as a force for transformation, empowering DYClan researchers to develop ideas and solutions that will benefit communities for generations to come.

Magis, DYClan researchers.



Igniting Scientific Curiosity Beyond the Classroom: BLAZE Beyond Campus Advances Experiential Science Learning Across Public Schools

Dr. Yanga's Colleges, Inc. reinforces its commitment to transformative and inclusive science education through the continued implementation of BLAZE Beyond Campus (Bringing Learning and Zeal Toward Experiments), the flagship outreach initiative of DYCI STEM Innovation and Breakthroughs for Outstanding Learning (SIBOL). Conducted on January 6 and January 13, 2026, the program extended immersive, hands-on scientific learning experiences to Lolomboy Elementary School and Balagtas Central School, advancing its mission of bringing meaningful science education directly to young learners in public schools.

Anchored on the principle that meaningful understanding emerges through active engagement, BLAZE Beyond Campus is designed to extend learning beyond traditional classroom instruction by immersing students in experiential and inquiry-based environments. The initiative seeks not only to introduce scientific concepts but also to cultivate intellectual curiosity, critical thinking, and sustained enthusiasm for discovery among Grade 6 learners, laying a strong foundation for future engagement in STEM disciplines.

At each partner school, the program transformed learning spaces into interactive centers of scientific exploration through carefully designed learning stations. These included a robotics demonstration area, a facilities showcase, a photobooth that enhanced student engagement and documentation of learning experiences, and multiple science experiment booths demonstrating core scientific concepts across different disciplines. Each station was intentionally designed to connect theory with real-world application, allowing learners to observe, interact with, and better understand scientific phenomena through hands-on experiences.

Complementing the experiential booths were structured room-to-room academic engagements facilitated by trained student volunteers. These sessions provided learners with opportunities to ask questions, share observations, and relate scientific ideas to everyday experiences. By combining guided discussions with hands-on experimentation, the initiative ensured that learning remained engaging, interactive, and meaningful for participating students.

The successful implementation of BLAZE Beyond Campus reflects the collective dedication of the DYCI academic community. The initiative was led by SIBOL Vice President for External Affairs, Nashie Azheiya Sy, and Events Head, Alexandra Bonzo, with the active participation of Grade 12 immersion students, Junior High School STE learners, and the guidance of Sir Aces San Pedro, SCIRE Director and SIBOL Adviser. Their coordinated efforts demonstrate a shared commitment to strengthening science outreach initiatives that are both educational and community-centered.

Equally important to the program's success was the partnership established with Lolomboy Elementary School and Balagtas Central School, whose administrators, faculty members, staff, and Grade 6 learners actively participated in the initiative. Their collaboration highlights the importance of partnerships in strengthening foundational STEM education and expanding access to meaningful learning opportunities.

Aligned with Sustainable Development Goal 4: Quality Education and Sustainable Development Goal 17: Partnerships for the Goals, BLAZE Beyond Campus demonstrates how collaboration, student leadership, and community engagement can help address educational gaps and strengthen inclusive learning environments. More importantly, the initiative highlights how science education can be brought closer to communities through accessible, engaging, and meaningful experiences.

As BLAZE Beyond Campus continues to grow, it remains a strong reflection of Dr. Yanga's Colleges, Inc.'s vision of education without boundaries—one that extends beyond classrooms and textbooks into meaningful community engagement. Through sustained outreach and purposeful learning experiences, the initiative continues to ignite curiosity, strengthen scientific literacy, and inspire young learners to view science as a tool for understanding, innovation, and positive change.

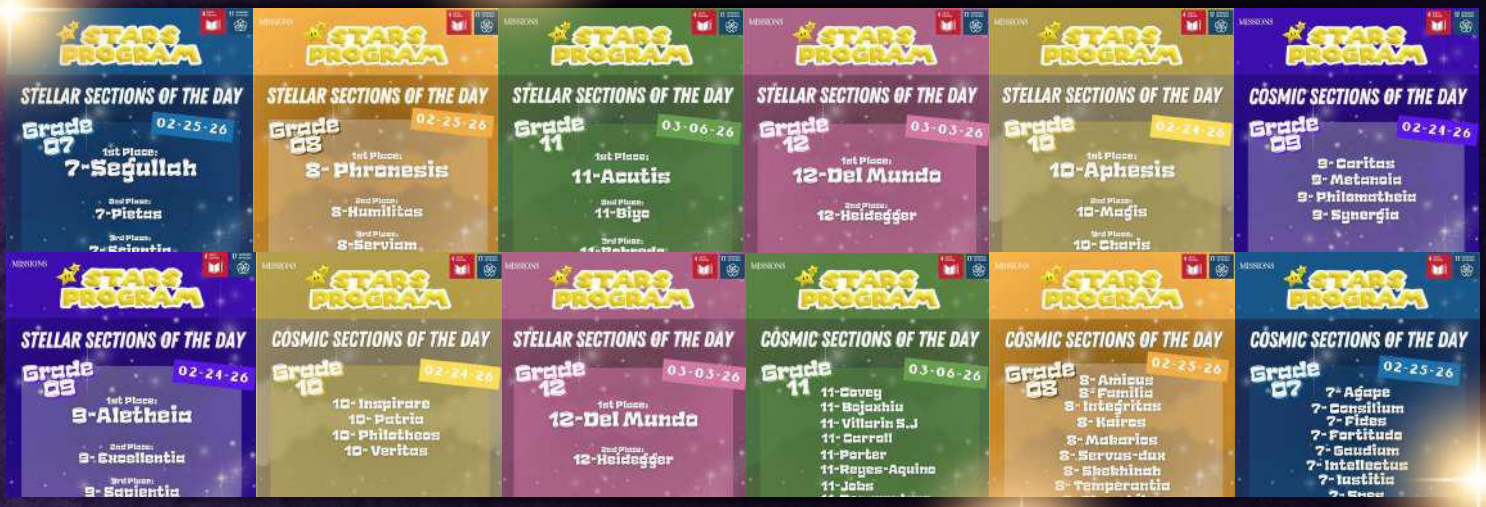
Reimagining Learning Beyond the Classroom: DYCI Successfully Implements the STARS Program



Dr. Yanga's Colleges, Inc. successfully implemented the STARS (Scan To Answer Reimagined System) Program during the previous school year, reinforcing the institution's commitment to innovative and engaging learning experiences that extend beyond the classroom.

Organized through the collaborative efforts of the Academic Affairs Office, DYCI SCIRE, and student organizations UNICUS, USBONG, and SIBOL, the STARS Program provided students with interactive and accessible learning opportunities through strategically placed scannable materials across the campus. By simply scanning QR codes, students participated in the Question of the Day, allowing them to strengthen subject mastery while making learning more engaging and interactive.

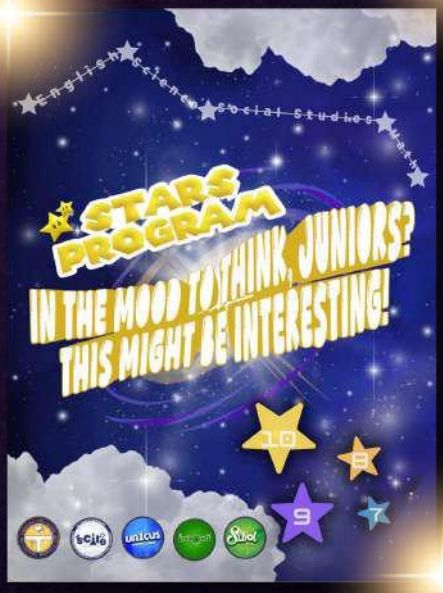
Implemented daily, the program encouraged students to think critically, answer questions regularly, and actively participate in academic enrichment activities beyond regular classroom instruction. Through consistent participation, students improved their academic engagement while earning additional incentive points.



To recognize active participation and achievement, the program featured several student recognitions, including the Nebula Award, White Dwarf Award, and Supernova Award, as well as the recognition of Stellar Sections of the Day. These awards celebrated students and sections that consistently demonstrated enthusiasm, participation, and commitment to learning.

The successful implementation of the STARS Program reflects DYCI's continuing efforts to create meaningful and accessible learning opportunities that encourage curiosity, reinforce academic learning, and foster a culture of active student engagement.

As DYCI continues to strengthen innovative educational initiatives, the STARS Program stands as a meaningful example of how learning can extend beyond classroom walls—transforming everyday spaces into opportunities for discovery, participation, and growth.



Excellence Begins Anew: DYCI Welcomes Incoming STE Scholars for SY 2026-2027



Dr. Yanga's Colleges, Inc. proudly welcomes a new chapter of academic excellence as it formally announces and extends its congratulations to the incoming Grade 7 learners who have successfully qualified for the Science, Technology, and Engineering (STE) Program for School Year 2026–2027. This achievement marks not only a transition into secondary education but also the beginning of an academic journey shaped by rigor, discovery, and innovation.

Admission into the DYCI STE Program is granted to learners who demonstrate strong aptitude in scientific reasoning, mathematical proficiency, and analytical thinking. More than an academic milestone, qualifying for the program reflects intellectual promise, perseverance, and readiness to engage in advanced learning experiences in science and technology. These learners now enter a specialized academic environment designed to cultivate excellence, curiosity, and inquiry-driven learning.

As members of the STE community, these scholars will be immersed in an enriched curriculum that strengthens competencies in STEM disciplines through laboratory-based instruction, investigative learning experiences, and research-oriented activities. Guided by dedicated educators and supported by a culture of academic excellence, students will be prepared not only for academic achievement but also for meaningful contributions as future scientists, engineers, researchers, innovators, and leaders.

In recognition of this achievement, Dr. Yanga's Colleges, Inc. proudly presents the official list of incoming Grade 7 STE qualifiers for **SY 2026–2027**:

LIST OF QUALIFIED STE PASSERS (SY 2026–2027)

Agnes, Liam James
Alcanar, Royce Kian A.
Alejandro, Leandro Jazz T.
Arugay, Joaquin M.
Bautista, Vic Goshen Palma
Espinola, Saiyen Greviel Bautista
Facalarin, Hanz Nathan B.
Lim, Jarret Arevalo
Azucena, Mekia Daines Flores
Bueno, Hannah Louise
Caragos, Princess Margarette Villafuerte
Dayao, Paulyn Chello B.
Dela Cruz, Jill Penelope Cielo
Eugenio, Ynoue Erza D.
Faminial, Liz Julienne Montes
Flores, Aleizza Khelly Acosta
Gabor, Nadeane Rafaelle C.
Halili, Akisha Zyrille B.
Pancho, Sean Andrei A.
Pibte, Lito Jr. G
Polintan, Jose Luis Cleofe
Rapanut, Liam Ezekiel A.
Rodriguez, Francis Allan Tyler L.
Sabusap, George Andrei M.
Tapac, Eury Kit John D.
Junio, Andrea Jai Ambas
Lim, Michael Ariane M.
Mamaril, Jumeirah Louise Cailipan
Mateo, Rachelle Viel G.
Muldera, Cheska Anne
Paderes, Bianca Alexandra M.
Rabanillo, Zerina Joy S.
Tadit, Deniesse Nicole S.
Tiburcio, Paulyn A.

Each name in this roster represents a journey marked by discipline, determination, and academic promise. These learners earned their place through merit and capability, reflecting the support of their families, mentors, and the educational environment that continues to nurture excellence at Dr. Yanga's Colleges, Inc.

As one of the institution's most rigorous academic pathways, the STE Program is designed to strengthen foundational mastery in science and mathematics while fostering innovation, critical thinking, and research-oriented learning. It serves as a platform where young scholars are challenged to move beyond rote learning and engage in meaningful scientific exploration that prepares them for future success in STEM fields.

As DYCI formally welcomes this new generation of STE scholars, the institution reaffirms its commitment to shaping future-ready learners grounded in excellence, character, and service. This milestone marks the beginning of a meaningful academic journey—one that will strengthen their intellect, deepen their curiosity, and inspire them to pursue excellence as a lifelong standard.

To the incoming STE qualifiers, congratulations on this remarkable achievement. Your journey begins now, carrying with it the opportunity to shape the future through knowledge, innovation, and purpose.

STE Learners Embody Institutional Values Through New Section Names

Dr. Yanga's Colleges, Inc. proudly introduces the new section names for the Science, Technology, and Engineering (STE) Program, thoughtfully aligned with the institution's core values and commitment to holistic learner development. Beginning School Year 2026–2027, STE learners will be guided not only by academic excellence but also by values that shape character, purpose, and service.

The newly designated section names reflect ideals that the institution hopes every STE learner will embody throughout their academic journey:

7–Sophia, draws from the Greek word for wisdom, symbolizing the beginning of the learners' pursuit of knowledge and understanding. As incoming STE students transition into secondary education, this section represents intellectual curiosity, openness to learning, and the development of foundational scientific thinking. Learners in Sophia are encouraged to ask questions, explore ideas, and appreciate learning as a lifelong pursuit grounded in truth and discovery.

8–Phronesis, a Greek concept meaning practical wisdom, emphasizes the importance of sound judgment and the responsible application of knowledge. As learners deepen their understanding of science and mathematics, they are challenged to think critically, make informed decisions, and apply what they learn to real-world situations. This section reflects the value of discernment—recognizing that knowledge becomes meaningful when used responsibly and ethically.

9–Ubuntu, inspired by the African philosophy meaning "I am because we are," highlights the importance of compassion, collaboration, and community. As STE learners grow in competence and confidence, this section reminds them that excellence is not pursued alone but through mutual support, empathy, and shared responsibility. Ubuntu encourages students to value teamwork, service, and the understanding that scientific advancement must ultimately contribute to the common good.

10–Magis, a Jesuit principle meaning "more" or "greater," embodies the pursuit of excellence with purpose. More than striving for achievement, Magis calls learners to continuously improve themselves in service of others. As Grade 10 STE learners prepare for greater academic challenges and future pathways, this section reflects perseverance, leadership, and the commitment to use one's talents for meaningful and transformative impact.

More than section names, these values serve as guiding principles that shape the identity of DYCIan STE learners. Through Sophia, Phronesis, Ubuntu, and Magis, the institution reaffirms its commitment to nurturing students who are not only academically competent but also reflective, compassionate, and purpose-driven individuals prepared to become future scientists, innovators, researchers, and leaders in service of society.



Advancing Excellence and Sustainability: SCIRE Recognized as Magis and Green Department of the Month

Dr. Yanga's Colleges, Inc. proudly recognizes the DYCI Science Center for Innovation, Research, and Engagement (SCIRE) for its outstanding accomplishments and meaningful contributions to academic excellence and sustainability through its recent institutional recognitions.

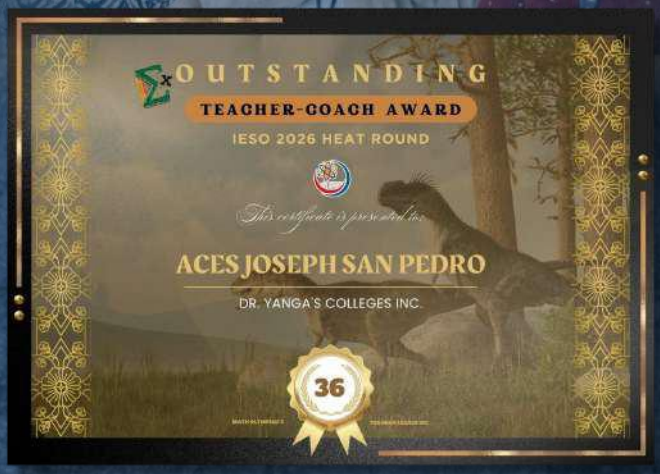


For the month of February, SCIRE was recognized as the Magis Department of the Month, reflecting the department's commitment to excellence in advancing science education, research, and student development. This recognition was largely driven by the department's remarkable achievements in various academic competitions, including the National Scientific Challenge and other science-related contests, where DYCIan learners demonstrated exceptional competence, discipline, and excellence on competitive platforms. Through rigorous training, mentorship, and meaningful academic engagement, SCIRE continues to cultivate a culture of excellence that empowers students to thrive in science, research, and innovation.

Further strengthening its commitment to socially responsive and future-oriented education, SCIRE was also recognized with the Sustainability Green Department Award for the month of April. This recognition reflects the department's sustained efforts in promoting research, environmental awareness, and community-centered initiatives aligned with sustainability goals. The successful conduct of ALAB 2026 (Aral at Likhang Agham para sa mga Bulakenyo) Research Summit, held as part of Magis Week, significantly contributed to this distinction by advancing student-led research, scientific literacy, and evidence-based solutions that support sustainable communities.

These recognitions affirm SCIRE's continuing mission of fostering excellence, innovation, and meaningful engagement through science and research. More importantly, they reflect the collective efforts of students, educators, research mentors, and partner organizations whose dedication continues to strengthen DYCI's vision of developing future-ready learners grounded in excellence, service, and sustainability.

Beyond SCIRE: DYCI SCIRE Director Aces Joseph San Pedro Advances Research, Internationalization, and Global Engagement



Apart from serving as Director of the DYCI Science Center for Innovation, Research, and Engagement (SCIRE), Aces Joseph L. San Pedro formally assumed the role of Deputy Director for Internationalization and Research in February 2026, further expanding his contributions to institutional development, research advancement, and global engagement at Dr. Yanga's Colleges, Inc.

Shortly after his appointment, San Pedro began actively participating in DYCI's internationalization initiatives through the institutional visit of Mr. Watanabe of Sunnyside International School, Japan, marking one of his first engagements in strengthening international partnerships and educational collaboration. This was followed by the visit of Dr. Natsuko Uchida of Ferris University, Japan, further exposing DYCI to global perspectives in education and academic engagement while reinforcing the institution's growing commitment to internationalization.

As part of DYCI's efforts to expand global learning opportunities, San Pedro also helped facilitate the successful Intercultural Visit of Samroiyod Wittayakhom School from Thailand to DYCI in March 2026, strengthening intercultural understanding and meaningful educational exchange between partner institutions.

Further supporting DYCI's internationalization initiatives, San Pedro represented the institution during the 4th International Collaborative Online International Learning (COIL) Conference, held on March 12–13, 2026, at San Pedro College, Davao City. Serving as COIL Coordinator, he participated alongside fellow DYCI representatives in discussions on global collaboration, virtual exchange, and intercultural learning opportunities that support internationalized education.

On March 27, 2026, San Pedro likewise participated in a benchmarking visit to Ekamai International School (EIS) in Bangkok, Thailand, together with School President Mr. Michael S. Yanga and Director for Internationalization and Research Dr. Roger Carlo P. Pineda. Facilitated through the assistance of DYFBC alumna Ms. Sarah Tagle-Jawjong, the visit focused on best practices in English instruction, language development, and cultural integration—key areas that support DYCI's vision of developing globally competent and world-ready learners.

In strengthening DYCI's research culture, San Pedro also participated in the Strategic Planning of the Philippine Association of Mixed Methods Researchers and Emergent Scholars (PAMMRES) held on March 21–22, 2026, in Tagaytay City. Representing DYCI as part of the CREDO Research Team, he engaged with scholars and researchers from leading institutions across the country to strengthen partnerships and advance excellence in mixed methods research. Notably, he was appointed as part of the Secretariat for the National Theme on Societal Impact and Policy Influence, reflecting DYCI's growing contribution to the national research community.

Alongside these institutional and professional engagements, San Pedro was recognized as an Outstanding Teacher-Coach Awardee during the International Equilibrium Science Olympiad, honoring his commitment to mentoring students and advancing excellence in science education and academic competitions.

Through these engagements, San Pedro continues to contribute to DYCI's mission of strengthening research, innovation, internationalization, and science education—creating meaningful opportunities that support both institutional growth and student development.



THE SOUL OF A DYCIAN: SIX VALUES TO LIVE BY, ONE VISION TO REACH NEW HEIGHTS

Educational institutions are often measured by the achievements of their students, the quality of their programs, and the impact of their contributions to society. Yet beyond these visible accomplishments lies a deeper foundation that ultimately defines an institution's identity—its values. These principles shape not only what students learn but, more importantly, who they become. As Dr. Yanga's Colleges, Inc. embraces its renewed set of core values: Magis, Sophia, Paraya, Ubuntu, Humilitas, and God-Centeredness, the institution takes a significant step toward strengthening a culture that nurtures excellence, character, and purpose in an increasingly complex world.

At a time when the world faces unprecedented challenges from scientific uncertainties and technological disruptions to social divisions and moral complexities, the true measure of education extends far beyond academic achievement. It is found in the values that shape how individuals think, serve, lead, and inspire others. These six values collectively articulate a vision of education that seeks not merely to prepare students for careers but to prepare them for meaningful lives.

Magis, a term rooted in the pursuit of "the greater good," challenges every DYCIan to move beyond mediocrity and complacency. It is the courage to dream beyond limitations, the determination to rise after every setback, and the commitment to continually become better for the sake of others. Much like scientists who dedicate years of research in pursuit of discoveries that may improve countless lives, Magis reminds us that true excellence is not measured by awards, titles, or recognition, but by the impact we create in the lives of people around us. ***It challenges us to ask not, "Have I done enough?" but rather, "How can I do more to make a difference?"*** Through Magis, every challenge becomes an opportunity for growth, every failure a lesson in resilience, and every success a chance to serve.

Complementing this pursuit of excellence is ***Sophia, the wisdom to understand not only what we know, but how we should use what we know.*** In an age where information is available at the touch of a screen, wisdom has become more precious than ever. Sophia teaches DYCIans to think critically, discern carefully, and act compassionately. It reminds us that knowledge without wisdom can be powerful but directionless. Whether inside a laboratory, a classroom, a hospital, or a community, wisdom empowers individuals to make choices that uphold truth, dignity, and humanity. It transforms education from the accumulation of facts into a lifelong journey of understanding and purpose.

Equally meaningful is ***Paraya***, which embodies the interconnected pillars of ***Pamayanan, Paaralan, at Parokya.*** This value recognizes that no individual grows alone. Every dream is nurtured by a community that believes in us, every achievement is strengthened by education that empowers us, and every character is shaped by faith that guides us. Just as every living system thrives through interconnected relationships, human growth flourishes when communities, schools, and faith institutions work together. Paraya reminds DYCIans that ***education is not merely a personal privilege but a shared responsibility.*** It inspires students to become active citizens, compassionate neighbors, and faithful servants who use their knowledge and talents to uplift others. Through Paraya, learning becomes a bridge that connects personal success with social transformation.

The spirit of community finds deeper expression in ***Ubuntu***, an African philosophy beautifully captured in the words, ***"I am because we are."*** In both science and life, progress is rarely achieved alone. Every discovery builds upon the work of those who came before, and every success is strengthened by the support of others. Ubuntu teaches DYCIans that ***empathy is not weakness but strength***, and that ***kindness has the power to transform lives.*** It encourages us to celebrate one another's victories, support one another through struggles, and recognize that our humanity is deeply interconnected. In a world that often emphasizes competition, Ubuntu reminds us that the greatest achievements are those that bring people together and create opportunities for everyone to thrive.

Balancing excellence with compassion is ***Humilitas***, the quiet strength of humility. ***Humility is not thinking less of oneself; it is recognizing that every accomplishment is part of a greater journey and that there is always more to learn.*** The most respected scientists, educators, healthcare professionals, and leaders understand that growth begins when we remain open to new ideas and willing to learn from others. Humilitas encourages DYCIans to celebrate achievements without arrogance, embrace mistakes as opportunities for growth, and remain grounded in gratitude. It teaches that true greatness is found not in elevating oneself above others but in lifting others alongside us.

At the heart of these values is ***God-Centeredness***, ***the light that gives purpose to every aspiration and meaning to every endeavor.*** While education sharpens the mind and science expands human understanding, faith nourishes the soul and reminds us of the deeper purpose behind our gifts and talents. God-Centeredness inspires DYCIans to live with integrity, serve with compassion, and pursue excellence with humility. It reminds us that every opportunity is a blessing, every talent is a responsibility, and every achievement is ultimately an opportunity to glorify God through service to others. In moments of uncertainty, it provides strength. In moments of success, it inspires gratitude. In every stage of life, it serves as a compass pointing toward what is good, true, and meaningful.

Together, these six core values form more than a framework for education; ***they tell the story of who a DYCIan is called to become.*** They inspire individuals who are intellectually curious yet humble, scientifically minded yet compassionate, ambitious yet service-oriented, and successful yet deeply grounded in faith. As Dr. Yanga's Colleges, Inc. continues to shape future innovators, healthcare professionals, educators, researchers, and leaders, these values ensure that every DYCIan carries not only knowledge in the mind but also wisdom in the heart, purpose in the spirit, and a genuine commitment to making the world better for generations to come.

For in the end, the ***true legacy of a DYCIan is not measured solely by achievements earned or careers built, but by lives touched, communities transformed, discoveries used for the common good, and faith lived through meaningful service.***

Through Magis, Sophia, Paraya, Ubuntu, Humilitas, and God-Centeredness, every ***DYCIan is empowered to become not only a successful individual, but a beacon of hope, compassion, innovation, and purpose in an ever-changing world.***





Together, we bring science closer to every DYCIan.

We are the members of the DYCI Science Center for Innovation, Research and Engagement (SCIRE), the High School Science Department, and the science student organizations—DYCI SIBOL and USBONG.

As we officially close the Academic Year 2025–2026 and welcome the new Academic Year 2026-2027, we extend our sincere gratitude to the entire DYCIan community for being part of another remarkable year in STEM education. Throughout the academic year, DYCI participated in more than 20 science competitions, conferences, and academic events, engaging over 200 student-participants and earning numerous awards and recognitions that showcase the talent, dedication, and perseverance of our young scientists, researchers, and innovators.

These achievements are a testament to the collective efforts of our students, teachers, administrators, alumni, and partners who continue to champion scientific inquiry, research, and innovation. Together, we have cultivated a learning environment where curiosity is encouraged, discoveries are celebrated, and excellence is pursued.

As we look ahead to a new academic year, we remain committed to fostering scientific curiosity through meaningful research opportunities, enriching learning experiences, and engaging activities that inspire discovery, critical thinking, and innovation.

Thank you for celebrating science with us and for continuously supporting the pursuit of knowledge, creativity, and excellence.

Always for the love of DYCIans and for science, technology, and everything in between.
See you around, DYCIans!

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Student-Alumni Creatives Head: Jehl Christine De Castro

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High School Administrators: Ms. Ampie Ractis-Gidao, RPM, Dr. Honey Jane Santiago, Ms. Ma. Cecelia Dayoan, LPT
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Office of the School President headed by Mr. Michael S. Yanga, MBA

Magis Quam Schola, Familia!

