



Transition

Information

Guide 2025



Welcome

Dear Students and Parents/Carers,

I hope that all students are looking forward to a new and exciting stage in their education. We are certainly looking forward to receiving our new Year 7 students and will do our very best to help them succeed. Stopsley has an excellent reputation as a caring school with high standards of achievement. I know that Mr Rowles and the Team of Form Tutors and Teachers will work hard to support and guide students through their important first year. Please remember that you are always welcome to contact us if you have any queries at all.

Ms Hand
Headteacher

Dear Parent/Carer,

We would like to take this opportunity to welcome you to Stopsley High School and hope that this booklet will provide you with some useful information.

This booklet provides some guidance about school procedures and logistics. Familiarisation with the booklet before your child starts at Stopsley High School will help your child settle in more quickly. We want to work closely with you as parents and carers to ensure that your child feels happy and secure from the first day. It is only when this is the case that they can start to make maximum progress with their academic studies.

We look forward to seeing you soon.

Yours sincerely,



Mrs Whiting
Senior Deputy Headteacher



Mr Rowles
KS3 Leader



Mr Blanchard
Senior Year Manager



Mr Davis
Assistant Headteacher KS3



Our Vision

and Values

Our vision is that every student will unlock their potential, grow, and make well-informed decisions about their future. We will achieve this by ensuring students' learning is skills based so that they are prepared for life beyond Stopsley.

Our core values – Ambition, Endeavour, and Success – underpin our vision and all that we do at Stopsley. We believe that Ambition and Endeavour help provide our students with the mind-set needed to succeed both academically and personally. Students are encouraged to believe in themselves, and that with hard work and resilience, they can achieve their aspirations.

AMBITION

We inspire students to aim high and dream big, developing strong aspirations and a lasting love of learning.

ENDEAVOUR

We encourage students to embrace challenges, to learn from mistakes and develop the resilience to thrive in an ever-changing world.

SUCCESS

Our innovative and creative teaching empowers students to drive their own learning and achieve their goals.

Uniform and

Equipment Policy

We believe that school uniform plays a valuable role in contributing to the ethos of Stopsley High School and setting an appropriate tone.

School uniform instils pride, supports positive behaviour and discipline, and encourages identity with and support for the school ethos. It ensures that students of all races and backgrounds feel welcome. It protects children from social pressures to dress in a particular way. It nurtures cohesion and promotes good relations.

We also expect uniform to be worn neatly and correctly to ensure a high standard of appearance from all students, e.g. tie and collar done up, shirts tucked in.

Students must be in full school uniform at all times. Ties must be worn.

BOYS' UNIFORM

- Black tailored trousers
(cords, jeans or fashion trousers are not acceptable)
- White shirt
- School tie
- School Blazer
- Black shoes

GIRLS' UNIFORM

- Black tailored skirt
(skirts should be knee length or just below. Skirts that have splits and tight lycra skirts are not acceptable)
- Black tailored trousers
(cords, jeans, tight trousers or fashion trousers/skinny jeans are not acceptable)
- White shirt
- School tie
- School Blazer
- Black shoes
- Plain white, grey or black socks or grey or black tights – no patterns or bows etc.

DRESS CODE AND EXPECTATIONS

Jewellery can be a watch, a plain ring and one plain small stud can be worn in each lobe only. Ear stretches, sideburn piercings, or tragus piercings are NOT permitted.

Nose studs or any other facial piercings are not acceptable even if covered with a plaster.

Hair must be of a natural colour with no lines or patterns or extreme styles. No eyebrow patterns are permitted.

Any hairbands worn should be plain black or navy (no bright colours, flower arrangements, bows, polka dots or patterns).

Make up (including false lashes) must not be worn. Acrylic nails or nail varnish must not be worn.

Stopsley High School Uniform List 2024



Unisex Stopsley High School New Badge
Jumper. 50/50 Mix. MFit
From **£20.00e**



Stopsley High School Blazer
Girls Blazer From **£32.00**
Boys Blazer From **£32.00**



Top Buttoning Shirt Or Blouse.
Long Or Short Sleeve.
Non Iron Twin Pack
Starting From **£14.00** a pack



Clip On
Tie
16"
£6.50e

Boys To Wear Tailored Black Trousers. (cords, jeans or fashion trousers are not acceptable)
Girls To Wear Tailored Black Trousers Or Black Skirt. Skirt Length **MUST BE TO THE KNEE.**

Boys PE Kit Compulsory.



Unisex Stopsley High School
SPORTS POLO
Sizes: 22/24 -34/36" **£15.50e**
Sizes: 38/40 -50/52" **£17.50e**



Unisex Stopsley High School
SPORTS SHORTS
Sizes: 22/24 -26/27" **£12.00e**
Sizes: 28/30 - 42/44" **£12.00e**



Unisex Stopsley High School
1/4 Zip SPORTS JACKET
Sizes: 22/24 -34/36" **£20.00e**
Sizes: 38/40 - 50/52" **£24.00e**



Unisex Stopsley High School
SPORTS TRAINING PANTS
All Sizes **£22.00**
Black Sports Socks
Jnr **£6.00** Sen **£6.00** pair

Girls PE Kit Compulsory.



Fitted Stopsley High School
NEW SPORTS POLO
Sizes: 22/24 -34/36" **£15.50e**
Sizes: 38/40 -50/52" **£17.50e**



Female Stopsley High School
NEW SPORTS SHORTS
Sizes: 22/24 -26/27" **£15.00e**
Sizes: 28/30 - 42/44" **£15.00e**



Fitted Stopsley High School
Full Zip SPORTS JACKET
Sizes: 22/24 -34/36" **£20.00e**
Sizes: 38/40 - 50/52" **£24.00e**



Unisex Stopsley High School
SPORTS TRAINING PANTS
All Sizes **£22.00**
Black Sports Socks
Jnr **£6.00** Sen **£6.00** pair

UNISEX POLO SHIRT OR SHORTS CAN ALSO BE WORN IF PREFERRED

OPENING HOURS:
MONDAY - FRIDAY:
9.00am - 5.00pm.
SATURDAY:
9.00am - 1.00pm.
SUNDAY: **CLOSED.**

Prestige
Design & Workwear Ltd

Unit 12 Barton Ind, Est,
Faldo Road,
Barton Le Clay,
Bedfordshire.
MK45 4RP

Uniform Available
INSTORE OR ONLINE.
For Home Delivery Or Store Collection
Please Visit
www.prestigedesignww.co.uk



How do we

communicate with

you?

Personal Details and Contact Numbers

When your child starts at Stopsley High School you will have already filled in an information sheet giving full personal details and contact numbers. Please note that we require a minimum of two contact names and telephone numbers. For emergency purposes it is essential that the school is kept up to date with any changes.

Messages

If you need to get an urgent message through to your child please contact the school office: Telephone Number: 01582 870900. Please do not text or phone your child, contact the school.

Telephones

Mobile phones may be brought into school at your child's own risk. The phone must be switched off and in school bag during the school day or it will be confiscated. Please note: students may not call you to arrange to go home if they feel unwell. This must be done through the medical room.

Homework

It is important that your child completes all of their homework. Teachers will award additional achievement points for high quality homework completed. Homework Club is available to those with limited IT access at home.

Lost Property

Items that are lost are taken to the front office. Please label students' items to assist us in reuniting items with their owner.

Child

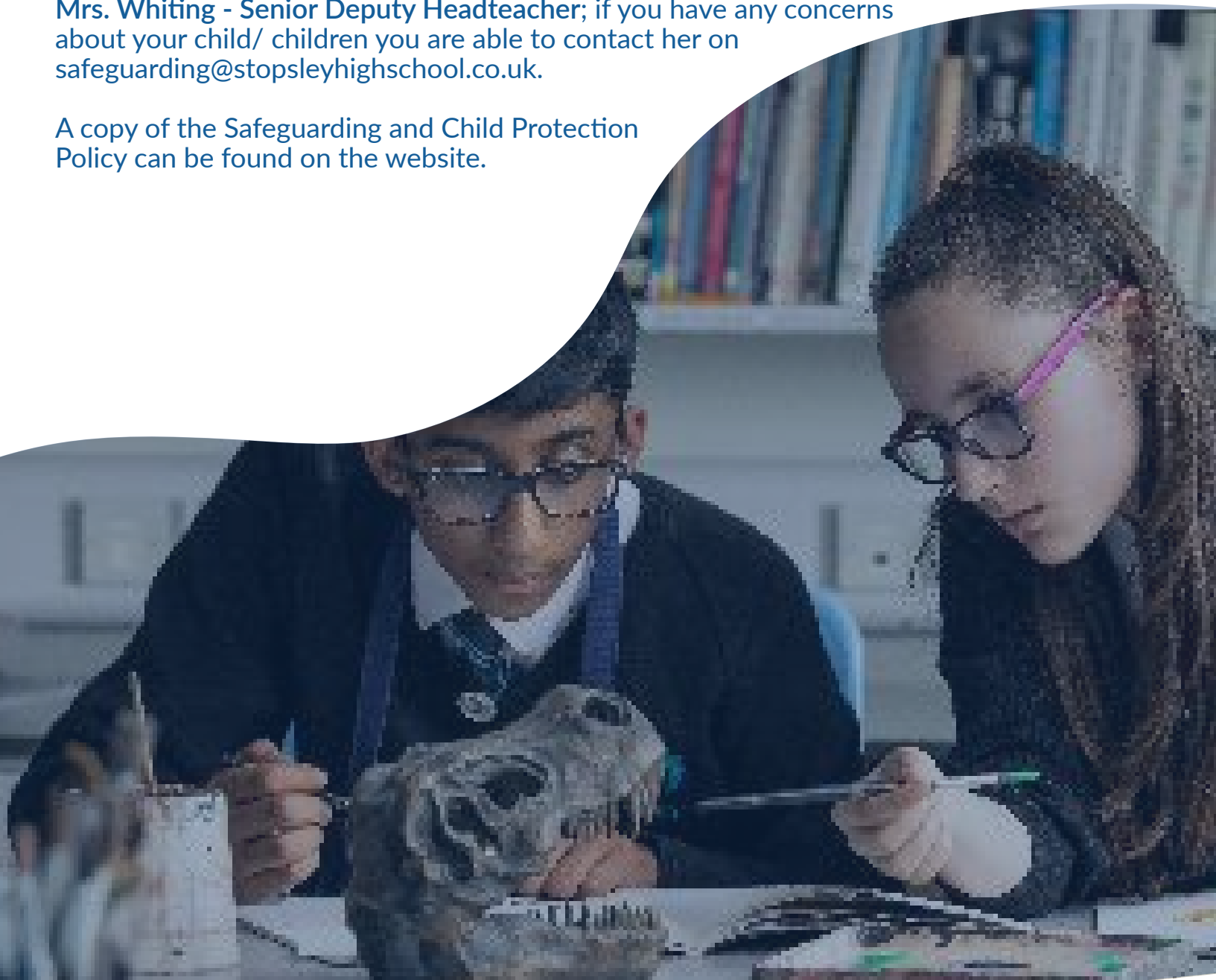
Protection

Occasionally students disclose information to staff, or a chronology of concerns may lead to the Safeguarding Team following Child Protection procedures in line with our Safeguarding and Child Protection Policy. If this should happen Social Services may be contacted straight away before any attempt is made to reach the parent. This is in line with National Child Protection guidelines.

Parents/Carers should let the school know if there are any problems at home so that staff can be aware of this and help and support the child at school.

The member of staff responsible for Child Protection at Stopsley High School is **Mrs. Whiting - Senior Deputy Headteacher**; if you have any concerns about your child/ children you are able to contact her on safeguarding@stopsleyhighschool.co.uk.

A copy of the Safeguarding and Child Protection Policy can be found on the website.



A student in a school uniform and safety glasses is working in a science laboratory. He is using a Bunsen burner to heat a piece of metal. The burner is lit with a blue flame. The student is holding a green container and a metal rod. The background is a blurred laboratory setting.

Home

Learning

All students at Stopsley High School will be given a school email address when they join us. This is used to log into the RUnify website, where any apps they need are easily accessible. Your child will use many apps to support their learning through the RUnify website, some of which include; Google Classroom, Gmail, Satchel:One (where homework is set), Google calendar, Educake and other department specific apps to support student learning. We have a dedicated Student IT Support email address to answer any access queries, password resets or any other queries your child may need support with.

Although very unlikely, should we need to revert to virtual learning for any reason, we will do all we can to support both students and their parents / carers to make this as straightforward as possible. Our staff are upskilled in delivering effective online lessons to students and providing high quality remote learning for students to complete at home. In addition, alongside well developed systems in school, we have also produced a guide guide for our parents / carers which takes you through the process step by step how to support your child at home.

Student Conduct

in the community

Students are expected at all times to:

- Be a good ambassador for the school
- Be positive, polite and courteous to other students and members of the public
- Respect local residents' property, gardens, sheds, garages, and wildlife
- Not make excessive noise including the use of bad language around residential areas to and from school
- Wear full school uniform properly
- Put all litter in the bin
- Report any poor behaviour and stay away from 'incidents'
- Take care on the roads and respect vehicles both moving and stationary (this includes no throwing snowballs, for example, at cars)

The school will take action against any unacceptable behaviour when a student is:

- Taking part in a school organised or related activity
- Travelling to or from school
- Wearing school uniform
- In some way identifiable as a Stopsley student

Stopsley Students **respect** the school and **respect** the Community.



Class

Learning

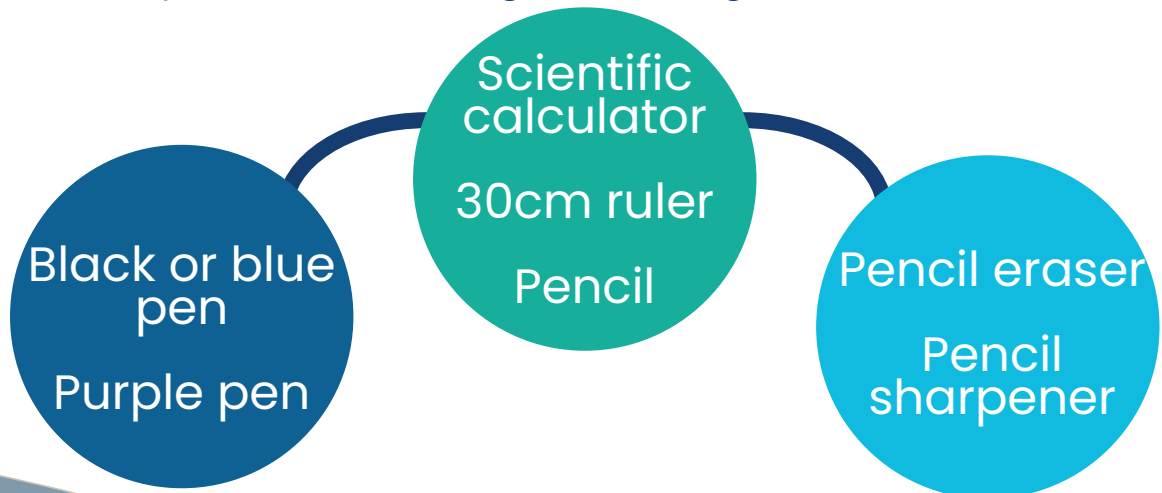
Students will change rooms and teachers for their various subjects. This is a big change from their primary school, but is not something for them to worry about as there are plenty of people around to help.

All subject books must be well cared for. Students may be charged for loss and/or damage to subject books.

Students must ensure they complete any set homework and see the teacher before a lesson if there are any problems.

Personal Belongings

Students will need a pencil case containing the following items:



In addition they must also bring their PE kit on days they have PE or Dance.



The School

Day

All items brought into school must be clearly labelled with your child's name. The school does not accept responsibility for unnecessary and expensive items brought into school.

Your child should have a suitable bag for carrying their school books and equipment around with them, such as a rucksack.

Please encourage your child to check their timetable the night before and to make sure they have the appropriate books packed. You will also be able to access their timetable on the Parent App.

	1Mon	1Tue	1Wed	1Thu	1Fri
AM	Form Tutor EVA B104	Form Tutor EVA B104	Form Tutor EVA B104	Form Tutor EVA B104	Form Tutor EVA B104
1	Drama LST B036	Science EBY A206	PE LGY	Music ECR B128	Science EBY A206
2	Drama LST B036	Science EBY A206	PE LGY	Music ECR B128	Science EBY A206
3	English TJT B103	Construction Skills SWE B024	Maths MTS A016	French BHI B110	History JBR A107
4	English TJT B103	Construction Skills SWE B024	Maths MTS A016	French BHI B110	History JBR A107
5	Maths MTS A016	English TJT B103	PSHCE LWN A109	Maths MTS A016	Art LME B212
6	History JBR A107	Maths MTS A016	Geography VTS A108	English TJT B103	French BHI B110
PM	Form Tutor EVA B104	Form Tutor EVA B104	Form Tutor EVA B104	Form Tutor EVA B104	Form Tutor EVA B104

	2Mon	2Tue	2Wed	2Thu	2Fri
AM	Form Tutor EVA B104	Form Tutor EVA B104	Form Tutor EVA B104	Form Tutor EVA B104	Form Tutor EVA B104
1	Science EBY A206	PE LGY	Geography VTS A108	Maths MTS A016	English TJT B103
2	Science EBY A206	PE LGY	Music ECR B128	Maths MTS A016	English TJT B103
3	French BHI B110	Maths MTS A016	English TJT B103	History JBR A107	Geography VTS A108
4	French BHI B110	Maths MTS A016	English TJT B103	History JBR A107	Geography VTS A108
5	Geography VTS A108	Construction Skills SWE B024	Art LME B212	English TJT B103	Science EBY A206
6	Ethics & Philosophy JBR A107	Construction Skills SWE B024	Art LME B212	Drama LST B036	Science EBY A206
PM	Form Tutor EVA B104	Form Tutor EVA B104	Form Tutor EVA B104	Form Tutor EVA B104	Form Tutor EVA B104

Teacher

Room Number

Period

Subject

Week Cycle

Break & Lunch Times

Students remain on-site with the choice to buy food from the canteen and the pod, or bring their own lunch.

Top Class Expectations

At Stopsley High School,

COATS

Our outdoor clothes (including coats, hoodies, non-school jumpers, hats, scarves, and gloves) are off and inside our bags.



EQUIPMENT

We are always ready and prepared. We have our pens, pencils, rulers, erasers, and sharpeners on us at all times.



CORRIDOR

Our corridors are clean and quiet. We always walk on the right and follow the traffic system.

, we will always ensure:

UNIFORM

We will always be in full uniform. This includes our tie, jumper, and our shirt tucked in.



ELECTRONICS

Electronics, such as phones and headphones, will be turned off and put in our bags, and remain there all day.



ISOLATORS

Isolators are calm and quiet. We will work on the left side of the one-way street.



Top Class

Student

It is always a key priority to recognise and celebrate a student's achievements within school and beyond. The Top Class Student rewards scheme is an integral part of every child's journey at Stopsley High School.

Students' achievements are recognised through the four strands of our system and run throughout each academic year. The Top Class Student initiative provides individual and personal target setting opportunities for every student.

Each term, students have the chance to reach Top Class Student status and receive a pin badge. Students begin with earning bronze status, and progress onto silver and gold status.



TOP CLASS STUDENT

At Stopsley we want all our students to be the best they can be so we are launching a scheme to reward students as they achieve and reach targets.

Achievement points will all count towards your top class student status and you will be striving to stay in the zone!!

There are 4 key areas that will be measured.



1. Conduct

This is not just your conduct score, this is about how you behave in school.

Do you respect other people's space?

Are you polite and well mannered?

Do you put your hand up when you want to get someone's attention?

All of these things are what we expect a Top Class student to do everyday as part of their routine.

2. Attitude to learning

What do you do in your lessons?

Do you always try your best?

Are you focused and ready to learn new concepts?

Do you give everything your best effort, even when it's a difficult task?

A Top Class student never gives up, keeps persevering and shows resilience when things get tough.

3. Commitment to the community

What makes you a valuable asset in your form, year group, your house, your school?

What do you have to offer to other students to ensure all students have a voice and that their opinion is important to everyone?

Can you help people to develop skills and support them to be the best they can?

Do you uphold the school rules and show others what high expectations we have at Stopsley?

A Top Class student is an active member of the school community, they are one part of the team that help to make Stopsley High School a great place to grow and learn.

4. Attendance and punctuality

Come to school every day on time. Make sure you have left plenty of time to be there at the start of the day so you don't miss any valuable learning time. A Top Class student attends school everyday, and is always on time.

Each term targets will be set for you to aspire to.

Some will be easy for you to reach, others will require you to focus and stay on track to reach your goals.

Resilience is the ability to keep going and overcome obstacles, find solutions and solve problems to be a top class student.

Good Luck on your Top Class journey!



Learning

Resource Centre

Stopsley High School Learning Resource Centre provides a welcoming space, friendly staff, and a large collection of resources for reading, research, and study. We promote reading for pleasure and work with teachers to develop students' independent learning and information research skills.

Collection

We have a broad and ever-expanding collection of titles of popular genres, varying in length, difficulty, and interest level. We endeavour to cater to a range of reading tastes and abilities, and encourage students to browse freely for the material which most interests them.

Learning Resource Centre

We know that regular daily reading practice impacts on children's academic success in all subjects. At Stopsley, we have introduced Accelerated Reader to ensure that all students are reading at their level.

Reading Partners

The Reading Partnership scheme invites students from Year 7 and 8 to develop their literacy skills, reading comprehension, and confidence by working with volunteers from Year 9 and 10 once a week during form time.

During Reading Partners sessions, there is a rotation of activities that involves reading aloud, being read to, and taking quizzes on non-fiction articles from Accelerated Reader, which may be read independently or as a group.

Students are rewarded for their participation in Reading Partners with Achievement Points and a celebratory breakfast at the end of the year.

Student Librarians

Students are invited annually to apply for the post of Student Librarian. Successful candidates help in the running of the daily activities in the library. They are trained in performing library duties such as issuing, returning, and shelving books, processing new resources, recommending books to their peers and helping to display library materials. Skills learnt are transferable to the wider society i.e. customer service, communication and organisation to name just a few.

Student Borrowing Limits

The loan period for students is two weeks and students may borrow three books at a time.

Opening Hours

The Learning Resource Centre is typically open every morning from 8:30-9:00, and during break and lunch times throughout the day. Occasionally, opening times are restricted when the library is in use for library lessons or other events.

After school, the Learning Resource Centre is open from 15:05-16:30 Monday to Thursday, and 15:05-15:30 on Fridays. Extracurricular activities including the Stopsley News and Media Team, Homework Club, and Year 11 tutoring also take place after school in the LRC.

How does Accelerated Reader work?

An online Star Reader test determines the students reading level. Year 7 and 8 students are tested termly. The level is fed back to the student as a reading range. This is the appropriate level of challenge for the student and they should be encouraged to read across that range.

Students are expected to read a book at their level for 20 minutes every day and take an Accelerated Reader quiz when they finish. Quizzes are multiple choice and take around 5 - 10 minutes to complete. Quiz results are instant and on screen and presented as a percentage. Students are expected to maintain an average of 85% correct on quizzes. This should be attainable for all students as they are reading books at the level appropriate to them.



Anti-Bullying

Code

“Bullying is any behaviour which is reasonably perceived by the targeted individual or any other person, as intending to hurt, intimidate, frighten, harm or exclude. It is usually persistent and an abuse of power, leaving the targeted individual feeling defenceless”.

- We aim to create an environment which is safe.
- The school is totally opposed to bullying of all kinds.
- Where bullying of any kind is experienced or witnessed a member of staff will be informed immediately .
- Stopsley High School will always treat any case of bullying very seriously.

Type of Bullying

Emotional: Being unfriendly; excluding from friendship groups; tormenting; social manipulation

Physical: Taking another’s belongings; or any use of violence e.g. hitting, kicking, pushing barging, pinching

Prejudicial: Taunts graffiti, gestures or comments that are derogatory relating to race, ethnicity, religion, sexuality, gender or other protected characteristic

Sexual: Explicit sexual remarks; implied sexual remarks; display of sexual material; sexual gestures; upskirting; sexting; unwanted physical attention; inappropriate touching; or comments about sexual reputation or performance

Direct or indirect verbal: Name-calling; sarcasm; spreading rumours; teasing; or other negative comments

Cyber-bullying: Use of technology to harass, make threats, send hurtful messages, emails or social media posts

Verbal: Name calling; sarcasm; spreading rumours; teasing; insults; comments

Indirect: Behind someone’s back

Racist: Related to race, religion or culture; racial taunts; graffiti; gestures (the school takes racist incidents very seriously)

Peer on peer: Spreading rumours and lies about peers; unkind name calling including homophobic, sexist, racist, or any discriminatory language to peers; taunting and harassing peers; inappropriate touching without permission



Online



sQuid

You will need to use the sQuid app to top up your child's dinner money account online, and also to pay for trips and other events in school.



Satchel:One

Satchel:One is an easy to use, online homework calendar for schools. Teachers set homework; this appears on the homework calendar with all the relevant details such as deadlines and resources. Students and parents can access this at any time via the web or their mobile phone, making homework accessible and transparent for everyone.

For any password queries please email: student it support@stopsleyhighschool.co.uk

Internet Safety

We expect all pupils to be safe and responsible when using any ICT. It is essential that pupils are aware of e-safety and know how to stay safe when using any platform. Pupils are expected to read and discuss the acceptable internet use agreement with their parent/carer, which can be found on the school website.



Securus - Filtering and Monitoring Software

Comprehensive filtering and monitoring software deployed across our entire school network serves to proactively identify both new and emerging threats and well-established sources of online risks. This system ensures prompt alerts to our safeguarding team, allowing swift response to potential issues.

Online Safety Tips

for Parents/Carers

Be informed

It is important to keep up-to-date with online trends and challenges that children and young people face online.

Communication is key

It is important to talk to your child about what they are doing online and the risks they may face. This will in turn encourage your child to talk to you about any difficulties they may encounter.

Explore the internet

What better way to obtain an understanding of the apps and websites your child is using than by using them together. This way you will become more aware of the risks they may encounter online.

Support your child to create an online/offline balance

Since children are spending more time online, it is harder for them to create a balance. Encourage more offline activities which include amongst others physical activities, board games and family activities.

Encourage your child to stick to a routine

Drawing up a timetable together will help to manage their time better. Screen breaks should also be factored in.

Promote Respect

Children are to be encouraged to respect themselves and others even when they are online. Make your child aware of the consequences their actions online may have.

Make sure your child has access to age-appropriate content

Young people may try to play games or download apps which are not age-appropriate. The age rating is there for a reason, talk to them about this and explain why they should stick to games and apps that are appropriate for them. Do not give in to pressure even in these difficult situations.

Beat the boredom

Young people may explore new things online due to boredom, including communicating with people they do not know. Talk to your child about the risks they may encounter and encourage them to engage in other activities.

Seek advice

If you are in doubt about any issues related to online safety contact the NSPCC helpline 0808 800 5000, for guidance and support.

Report abuse

Should you or your child encounter abuse online such as cyber bullying, grooming and sexting, report it! You can either report abuse directly through the website/application itself or through the report abuse button on <https://www.nspcc.org.uk/keeping-children-safe/reporting-abuse/report/report-abuse-online/>

Canteen

At Stopsley we operate a biometric cashless catering system, which enables us to deliver a more efficient service. Cashless systems have been proven to alleviate many of the associated problems with the use of cash through loss, theft or bullying and it also eliminates the need to provide the right change every morning. You will have received information in your admission pack giving details of our system.

Once your child is set up on our cashless catering system, you will be given a letter to enable you to set up a sQuid account where you can top your child's catering account online. This account can be accessed via the Squid app or a website link on a PC, phone or tablet. This account will also allow you to see what your child purchases each day and if you would like to set a daily spending limit for your child this can be done by contacting the school kitchen.

Students eligible for free school meals have an automatic allocation added to their accounts that covers the cost of a meal deal without alerting other students that they have free school meals. Should your child like anything outside of this allocation, you will need to add money to their account. If you are in the process of applying for free school meals you must wait for your confirmation letter from the Local Authority before your child will be able to access their free school meal.

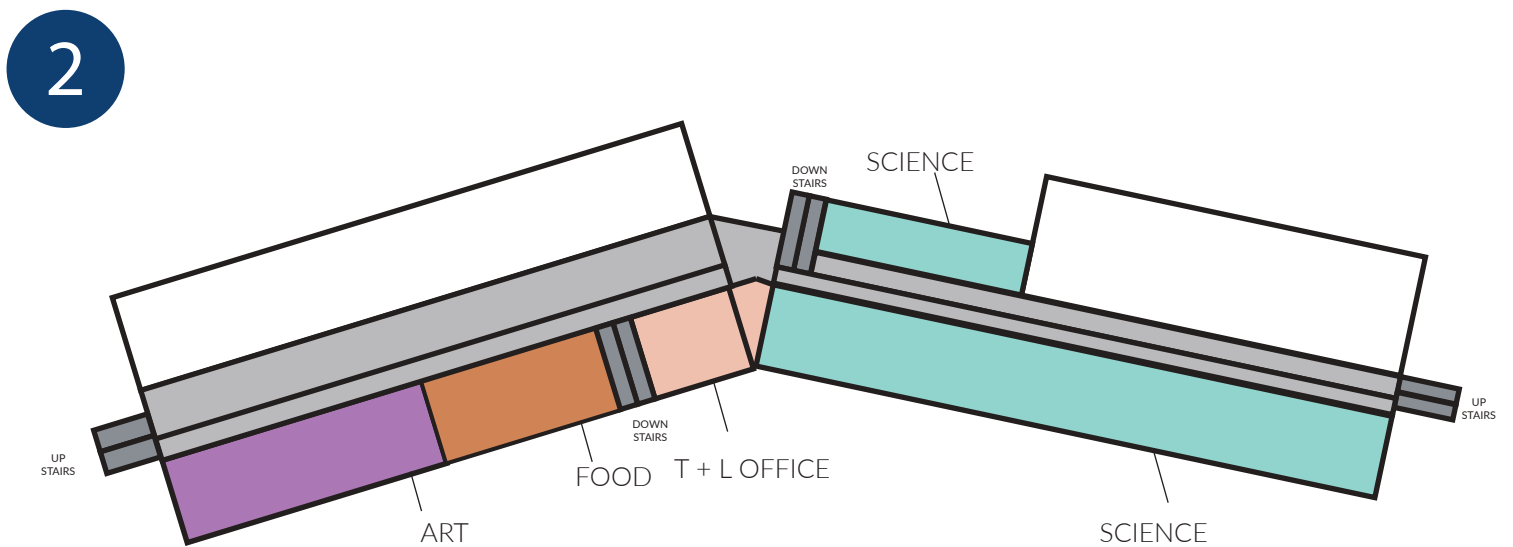
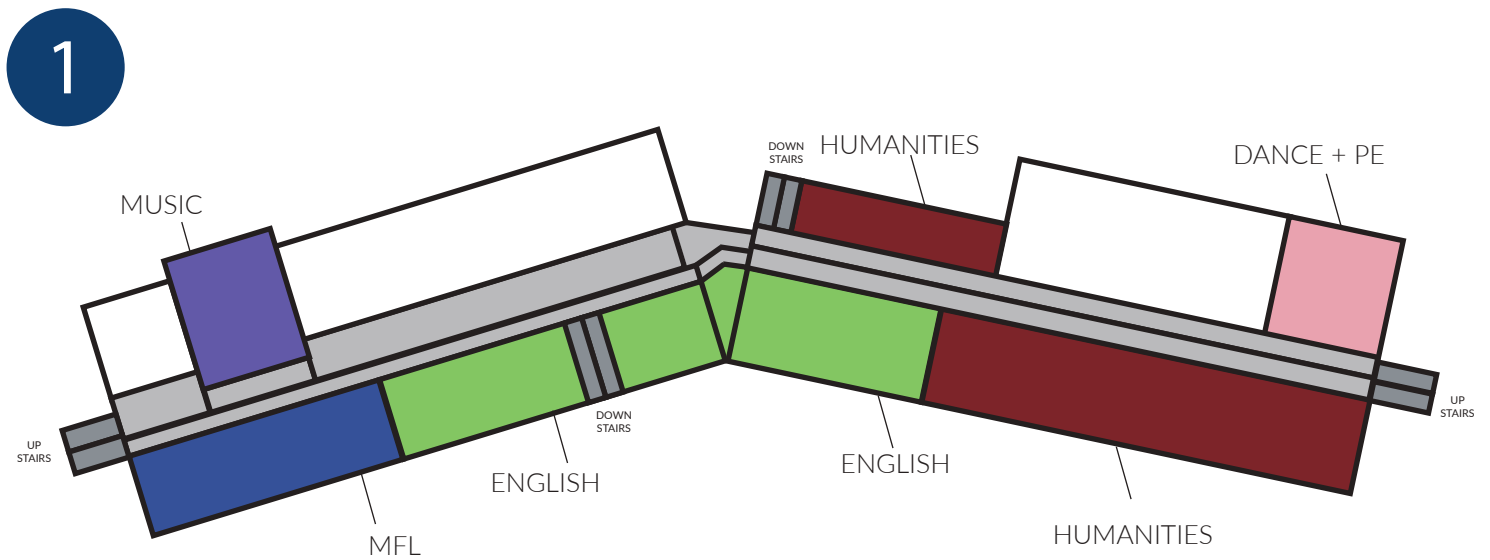
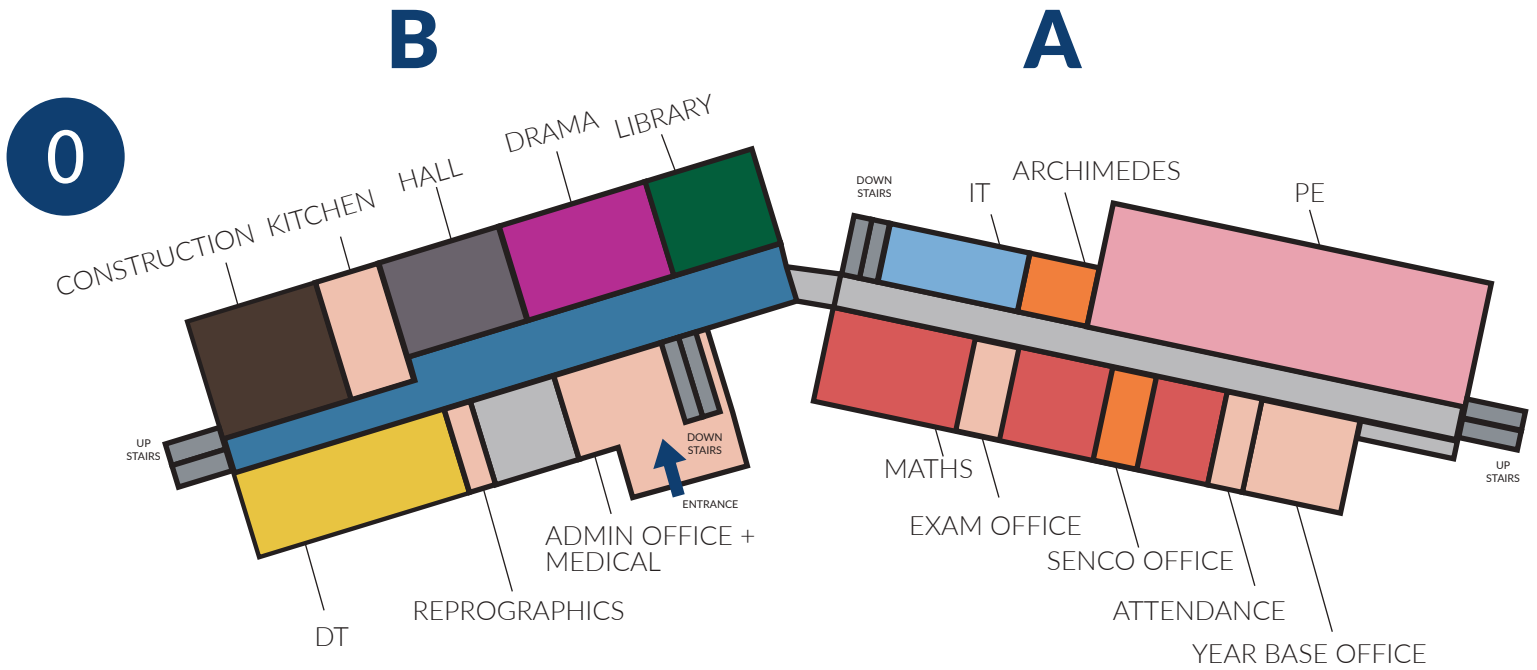
For transition and induction days we ask your child to bring a packed lunch. If your child is entitled to Free School Meals you can request a packed lunch from your child's primary school on these days. We also ask all Year 7 students to bring a packed lunch in for the first week of term to allow us to get everyone set up on the cashless catering system. If your child is entitled to free school meals you can request a lunchtime grab bag. Further details on this will follow.

Details of the weekly menus, price list and Allergy information can be seen on our school website.

Monday	Tuesday	Wednesday	Thursday	Friday
1 Lunch - Lunch Kiosk	1 Lunch - Lunch	1 Lunch - Lunch - Lunch Kiosk	1 Lunch - Lunch - Lunch Kiosk	1 Lunch - Lunch - Lunch Kiosk
1 Lunch - Lunch - Lunch Kiosk	1 Lunch - Lunch - Lunch Kiosk	1 Lunch - Lunch - Lunch Kiosk	1 Lunch - Lunch - Lunch Kiosk	1 Lunch - Lunch - Lunch Kiosk
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1 Lunch - Lunch - Lunch Kiosk	1 Lunch - Lunch - Lunch Kiosk	1 Lunch - Lunch - Lunch Kiosk	1 Lunch - Lunch - Lunch Kiosk	1 Lunch - Lunch - Lunch Kiosk

1.00 per item

School Map



Attendance

Expectations

Attendance Expectations at Stopsley High School

We emphasise the importance of regular school attendance for students to maximise their educational experiences and opportunities. Consistent attendance is crucial for uninterrupted progress and enables children to reach their full potential. Studies have shown a strong link between good attendance and achieving top grades in exams.

What happens if my child's attendance drops below 90%?

Attendance below 90% is considered 'Persistent Absenteeism.' While recognising that some children may have medical conditions affecting their attendance, the majority should attend school full time. Our Attendance Officer closely monitors attendance, addressing individual cases in meetings with Year Managers and Key Stage Leaders. To authorise absences below 90%, appointment cards or medical notes are required.

Unacceptable Reasons for Absence:

- Excessive illness without medical evidence
- Family holidays
- Sibling care
- Birthdays or anniversaries

To Support High Levels of Attendance at Stopsley:

Ensure your child arrives on time (by 8:25 am).
If slightly ill, send them to school; staff will contact you if their condition worsens.
Schedule medical appointments outside school hours or as late in the afternoon as possible.
Inform the school in advance and provide proof for appointments during school hours.
Avoid term-time holidays.

Holidays in Term Time/Leave of Absence:

Permission is required for term-time absences, allowed only for exceptional circumstances.

Authorised Absences:

It is upon the school to decide whether to authorise absences. Medical and dental appointments should be taken outside school hours. Evidence is required for medical or dental treatment.

Leaving School Site During the Day:

Students must provide a note for medical appointments and sign out at reception. An adult must collect the student, ensuring a proper handover.

What to do If Your Child Is Unwell:

Notify the school of all absences by 8:30 am on the first day, stating the reason. Notify the school daily if the absence continues.

If unnotified absence occurs during registration, a text message will be sent.

Reporting an Absence:

Ensure your child attends on time. Late marks are given for arrivals after 8:40 am. Contact the Attendance Officer, Ms. Ashken, before 9 am on the morning of absence via email at attendance@stopsleyhighschool.co.uk or by calling 01582 870 900 (press 1 when prompted)

Please refer to the attendance section on the school's website for further information around attendance.

When you're in school you...

Develop awareness of other cultures, religion, ethnicity and gender differences

Build Character

Make new friends

Achieve

Attendance Matters

Gain Qualifications

Build your confidence

Experience new things

Develop new skills



Zayan

When I started to visit Stopsley High School I felt worried because I didn't know anyone and I was concerned that I wouldn't be able to keep up with the homework. I also didn't know any of the teachers, but they have been super helpful and supportive. The discovery event and transition day helped me with the worries I had, because I could talk to the year team. I've made a lot of friends in Stopsley. I also enjoy the homework that I get as it helps me reflect on what we have learnt in lessons.



Rosie

When I first started Stopsley High School I was nervous but also excited. I thought I was going to get lost because the school looked so big and I was a little bit overwhelmed about making new friends. The transition guide and discovery event helped me to settle in and get used to the school. After the first couple of days I started making friends and getting used to the routine. Now I know the school really well and have made a lot of friends and know where my classrooms are.