



Home of the Red Devils!

2024-2025 UPDATE

2020-Present

*Respect,
Responsibility,
Pride.*

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OUR MISSION

We foster the love for learning, encourage students to try new things and give them a solid foundation on which to stand.

OUR VISION

Lordstown Local Schools' Vision is to prepare all students to become lifelong learners and responsible citizens, ready to meet the challenges of the future. Our goal is to create real-life learning opportunities for students - both inside and outside the classroom.

Our staff will commit to data-driven continuous improvements and will challenge ALL students to perform and grow at their greatest potential. Students and staff will continue to practice the core values of the District.

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Superintendent's Message



Gregory T. Bonamase
Superintendent

On behalf of the Lordstown Board of Education and the Lordstown Local School District staff, I want to extend our heartfelt gratitude for your unwavering support of our outstanding school district. We are excited about the future challenges that await us at Lordstown Local Schools, where we, in partnership with our students, staff, and community, will continue to grow and positively shape the future of the Lordstown Local School District. Before we delve into the future and the growth of our district, we want to take a moment to celebrate our numerous accomplishments from 2020 to the present.

These milestones, achieved with your incredible support, have significantly enhanced our district, both in the classroom and in our physical spaces.

Lordstown Local Schools continues to emphasize the three core values that are the foundation of our district: "Respect," "Responsibility," and "Pride." When embraced by all, these values set high classroom and community standards, shape our daily interactions and experiences, and inspire us to be the best versions of ourselves.

The administrative team and I have set three consistent goals for Lordstown Schools:

- Improve Student Achievement;
- Be Fiscally Responsible;
- Improve our Human Connections and Build Strong Relationships (*Because growth in anything takes building relationships*).

In this newsletter, we are thrilled to showcase our district's remarkable strides and achievements in academics and facilities from 2020 to the present. Your unwavering support has been instrumental in helping Lordstown Local Schools evolve and flourish for our students and families. Let's take a moment to bask in these shared victories and feel proud of our collective efforts.

Lastly, I want to express my deep appreciation for the opportunity to work with our exceptional staff, students, and families. I eagerly anticipate our continued collaboration as we guide our students toward becoming lifelong learners. Your concerns, questions, and comments are not just welcome but vital, as I firmly believe that open communication is the cornerstone of our success. Please do not hesitate to reach out.

Sincerely,

Gregory T. Bonamase
Superintendent
Lordstown Local Schools



Students in Mr. Mansell's Farm-to-Table class harvest their seed-grown red and yellow cherry tomatoes, cucumbers, and carrots.

Planting Seeds & Growing Skills: New Indoor Greenhouse Gives Students 'Farm-to-Table' Experience

In 2024, the School District transformed an unused area where the former High School indoor swimming pool and student locker rooms were located into an indoor greenhouse for a new agriculture program.

The 30-minute "Farm-to-Table" class was launched and offered to students during the 2024 Fall Semester. Eighteen senior students went to the greenhouse to care for various plants.

"It has been such a blessing and an excellent opportunity to have the resources to begin this class," said Mr. Mansell, Instructor. "The students and I are very thankful to grow plants during school."

During the class offered each school day, the students water and prune plants, check humidity, check and record plant growth, and transplant large plants to a raised bed or a larger pot. Plants include peppers, strawberries, three kinds of tomatoes, lavender, cucumbers, broccoli, brussels sprouts, mustard, and catnip.



The School District used Title IV funds to develop the indoor greenhouse. In September 2024, LED lights, raised plant beds, and grow bags were installed. A plant growth shelf is in one corner of the swimming pool room.

The District is also considering installing a second indoor greenhouse in another unused locker room area. There is also an outdoor greenhouse on campus. Expanding the program into a student-run business that would allow participants to acquire real-world work skills in various places, including management, communications, budgeting, bookkeeping, and marketing, is also a possibility.

"This has been a great learning opportunity for our students," said Superintendent Greg Bonamase. "This project goes along with our STEM projects and teaches students to work together in real-life experiences. Watching the students' excitement for the class makes the project all worth it."

Lordstown aims to keep developing this project and other STEM classes.

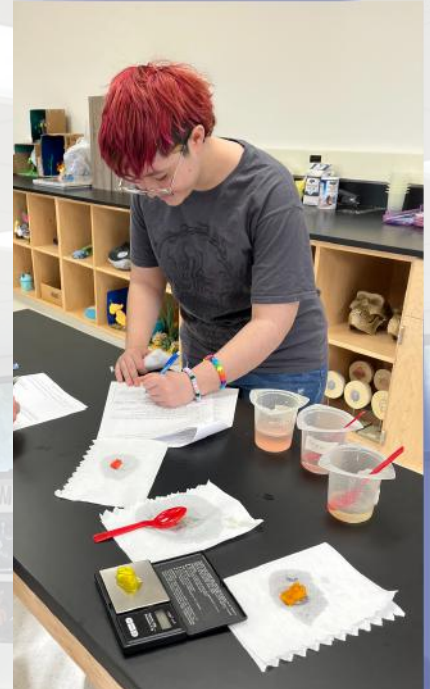


Fostering Student Learning

New Science Labs Prepare Students for the Future

The new science labs at Lordstown High School have significantly impacted student learning in various ways. Here are a few key aspects:

1. **Hands-On Learning:** Modern labs allow students to engage in practical, hands-on experiments. This allows them to apply theoretical knowledge in real-world contexts, deepening their understanding of scientific concepts.
2. **Engagement and Motivation:** Interactive labs can spark students' interest and curiosity in science. Conducting experiments and seeing results firsthand can make learning more exciting and relevant, encouraging students to take an active role in their education.
3. **Critical Thinking and Problem Solving:** Labs often require students to make hypotheses, test them, analyze results, and draw conclusions. This process fosters critical thinking, problem-solving skills, and the ability to work systematically.
4. **Collaboration and Communication:** Science labs typically encourage group work, where students can collaborate, share ideas, and communicate their findings. These experiences enhance teamwork and improve interpersonal skills, which are valuable in both academic and professional settings.
5. **Access to Advanced Technology:** New labs are often equipped with state-of-the-art tools and technology, giving students exposure to cutting-edge scientific equipment. This prepares them for future careers in fields that require technical expertise.
6. **Enhanced Learning Environment:** A well-designed lab provides a conducive environment for exploration and discovery. The space itself—along with modern resources—can make learning more effective and enjoyable.
7. **Better Teacher Support:** New labs may also come with resources that allow teachers to design more dynamic lessons and provide personalized support to students, ultimately improving teaching quality.



Updating the science labs has made a significant difference in fostering a deeper understanding of science, enhancing student learning, and preparing students for future careers in the STEM field.

Chemistry & More



Deeper Understanding and Enhanced Learning

"The new chemistry lab has created a learning environment that wouldn't be possible in the old room. Prior to the renovation, many of the sinks and drains did not work, and the layout made the rooms feel crowded and small. Some of the lab tables were loose, which created a safety hazard. Anyone who has been in the new lab knows that is no longer the case! All the sinks work, and the open layout allows me to monitor groups working throughout the room. The desks in the front can be moved, allowing for flexible seating to facilitate lectures, class discussions, and group work. In chemistry class, four lab groups can work comfortably, which wasn't the case in the old lab. The setup has allowed labs to operate more efficiently and effectively. The students and I are excited to have such a functional, comfortable, and nice-looking space to work in!"

- Miss Rupe, Chemistry and Science Teacher

"The new science labs have been a tremendous asset to the classrooms. We now have functioning sinks and outlets on every lab table. With the removal of the large cabinet from the center of the biology room, we now have a ton of space to work. The previous tables were attached to the floor and not mobile, making providing students with ample workspace hard. With the new tables and space, I can move the tables far enough apart that students are not bumping into one another while completing labs. This also makes monitoring students working in the lab and the class easy. I now have electric cords that are attached to the ceiling, which makes it easy for students to work at their tables to complete work or to charge their Chromebooks if needed. The new tables and chairs in the front can be moved, allowing for flexible seating to facilitate lectures, class discussions, and group work. The fact that the height of the tables and chairs can be adjusted makes it easy for all students to see the TV and whiteboard that are situated at the front of the classroom and are frequently used during instruction. We (myself and the students) could not be happier to have the new labs with all that they have to offer. I have also heard nothing but positive things from parents, former students, community members, and others who have come into the room since the renovation."

- Mrs. Strimple, Science and Biology Teacher

High School STEM ROOM: A Hub For Collaboration

We have recently started renovating one of the High School's computer rooms into a new and innovative STEM room. This room will not only house our Esports Program, 3D printers, laser printers, and other equipment, but it will also be a hub for collaboration. With a designated makerspace area students can come together, share ideas and learn from each other, fostering a sense of community and teamwork.

We envision a classroom where students can engage hands-on with technology, explore science concepts through experiments, and create innovative engineering designs. This is the reality of a STEM lab, and we see it transforming how students learn. Our STEM labs will be a dedicated space to encourage creativity and problem-solving. The STEM lab can significantly increase student engagement and learning by offering hands-on, interactive experiences that connect theoretical concepts to real-world applications. Our STEM will:

1. Foster Creativity and Innovation
2. Develop Critical Thinking and Problem-Solving Skills
3. Encourage Collaboration and Teamwork
4. Prepare Students for Future Careers
5. Enhance Engagement and Motivation
6. Encourage Diversity in STEM Fields
7. Provide for Hands-On Learning Beyond the Textbook

Incorporating STEM or STEAM activities into the curriculum allows students to problem-solve collaboratively and think creatively. Utilizing the spaces in our school to meet 21st century learning standards does not have to be complicated or budget-breaking. With some clever design thinking, we can turn an underutilized space into a dynamic learning environment with endless possibilities for students.

We currently have eight (8) 3D printers in the lab and a laser printer that can create state-of-the-art graphics. Through our partnership with Invent2 Make, we will also be able to have four (4) career carts in the lab. One of the career carts is dedicated to teaching our students welding techniques that they will be able to use in the workforce upon graduation. Our goal is to add to the equipment in the room on a yearly basis. The District is currently working with the Trumbull County Educational Service Center and a grant writer at Youngstown State University in applying for local and state grants that will allow us to fulfill our vision for the STEM Lab.

Engagement. Research. Experimentation.

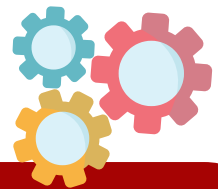
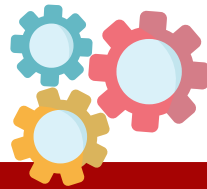
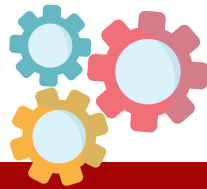
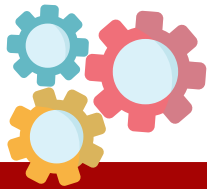
Elementary STEM Center Builds Student Confidence

Our Elementary STEM Center, built in 2019, has given our students many benefits. We have been able to add more STEM-related activities to our computer classes to help develop our students' abilities to learn through engagement, research, and experimentation. Our first new bit of technology we added were 3D printers. These allowed our students to design and create physical objects from their ideas and promoted engagement across math, science, art, and technology. Students used the lab to help design their creations and could work with other students throughout this process.

This room has been a welcome addition for our teachers as it gives us a dedicated area for science-related activities. The larger space has allowed teachers to expand on their lessons and build a strong science foundation with our students. Some activities our students have engaged in are as follows:

1. Plant Growth
2. Building Circuits
3. Basic Coding
4. Design Challenges - Lego Cars
5. Data Analysis

*"These activities have helped prepare students for the future. It's great watching our students interact, improve their critical thinking, and build confidence through their accomplishments."
- Mr. Rich Zigarovich, Elementary Principal*



Core 5: An Online Reading Tool

One of our supplemental reinforcement tools we use with our students in reading is the online Core 5 program. In this adaptive blended learning model, students learn, practice, and consolidate fundamental literacy skills by interacting with the adaptive student program. Skills include phonemic awareness, phonics, fluency, vocabulary, and comprehension. Students have weekly learning usage goals based on need. Students complete units during the week as they navigate through levels. Every time they reach a specific level they are recognized and earn a prize during our "Core 5 Friday" event.

Joining Forces for School Safety

The Administration and our School Resource Officer review our Lordstown Emergency Plans yearly. The safety of students and staff is a top priority for the District, and the District has taken several steps to address security and safety.

Lordstown Local Schools employs a full-time School Resource Officer on duty every school day in both buildings. Officer Harrison (SRO) builds relationships with our students, visits classrooms, talks to our students about internet safety, cyber law, human trafficking, opioid education, a curriculum on individual rights, and how to interact with police. He also runs our D.A.R.E. Program.

Along with a full-time School Resource Officer, we have established a Threat Assessment Team in each building to review and manage any threat against the school and evaluate students needing help. The District also employs two full-time school counselors, one in each building, and we also work with Cadence Care, which provides a social worker who is available to work with students in need of support.



We have also built a strong working relationship with our Village Police and Fire Department. Last year, Police Chief Brent B. Milhon and our Superintendent Greg Bonamase partnered with Second Harvest Food Bank's CARE-A-Van Ice Cream Truck program for Lordstown Elementary and High School students. The police came and passed out ice cream to our students during lunch. We were eager to bring this program to Lordstown Schools to foster a stronger sense of community and build stronger relationships with our excellent and supportive Law Enforcement.

School Safety Includes:



- The District's updated phone system enables anyone to call 911 in an emergency, and the 911 operator will know the location of the phone being used.
- Bolo sticks placed by every interior classroom door to secure the door and stop intruders.
- A Lordstown Local School District Emergency Response Guidebook is provided in each classroom.
- Five Life-Vac anti-choking devices are available:
 - A. One Located in each cafeteria area; one in each office area; and one near the preschools since the students eat in their rooms. These devices are used if someone is choking, so they will be mounted in the cafeterias of both buildings.
- We replaced the fire alarm at the High School in 2021 with a state-of -the-art system.
- The District has five (5) AED machines: two (2) in each building and one (1) that is used for traveling with the team and at our stadium.
- We have updated traffic signage on Campus.
- We have updated exterior lighting.
- In 2024, we replaced the District's old security camera and recording equipment, which gives the District better coverage of the buildings and school grounds. We have also added video with sound to all our buses for safer travel.
- Both buildings' exterior windows and doors have been installed with 3M™ Safety and Security Window Film, providing an invisible protection layer. Safety and Security Window Films are not bulletproof or bullet-resistant. They are designed to slow down intruders and give first responders ample time to arrive at the location. 3M™ Safety and Security Window Films are combined with the impact protection attachment system for the highest level of protection. Breaking through a treated window requires sustained effort and time, which gives administrators more time to take action and forces criminals to pick an easier target. Almost all of our interior classroom window glass has been upgraded to laminated safety glass, giving an added layer of protection similar to the 3M safety film.

Ohio SB112 (The Childhood Safety Act) states that all doors are to be inspected to verify that each protective door assembly complies.

We have tested and checked our doors daily to ensure they are in working order.

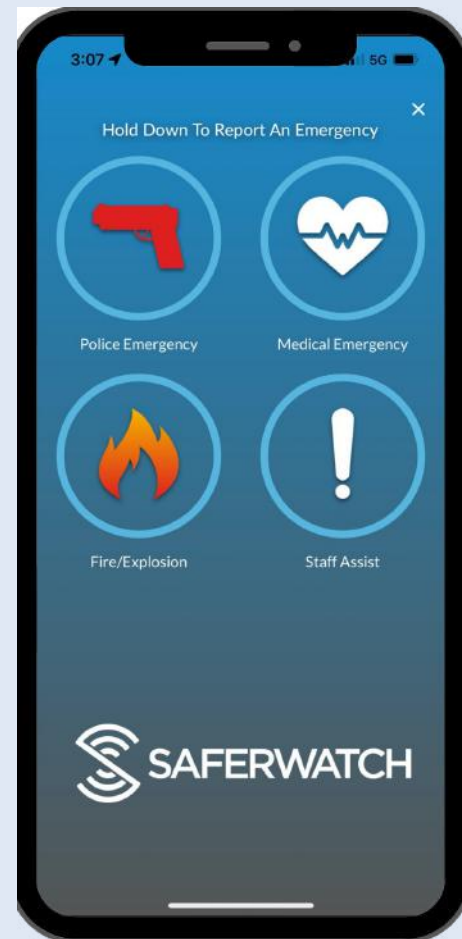
SaferWatch

We have enlisted a SaferWatch (Panic Button) System, a web-based security system, that provides advanced protection for Lordstown Schools. Its panic button system allows for quicker response directly to 911. The system:

- Instantly notifies 911/Emergency Services when the panic button is activated
- Provides dispatchers with vital geographical information and your emergency profile details
- Provides law enforcement with exact GPS coordinates
- Gives Emergency Services instant access to nearby security cameras using:
 - Motorola Aware Solutions Technology and gain 2-way communication with law enforcement instantly

Key features also include:

- Emergency digital and physical panic button
- Notification to administrators or 911 Emergency Services instantly
- Real-time, 2-way communication with Law Enforcement via phone, SMS chat and livestream
- Exact GPS location and access to security camera feeds
- Sends mass notifications, requests assistance and provides safety instructions to specific contacts with the customizable Staff Assist feature



SPEAK UP SAVE LIVES

The Lordstown Local School District is a member of the Ohio School Safety Center: Speak Up - Save Lives. Call or text the statewide hotline, 844-SAFEROH (844-723-3764), to report anything suspicious or endangering to you, your friends, or Lordstown Schools. The administration and our SRO are notified immediately to address the matter for everybody's safety.

The Ohio School Safety Center maintains the Safer Ohio School Tipline 24/7. Things to report to the tip line include:

- Bullying incidents
- Withdrawn student behaviors
- Verbal or written threats observed toward students, faculty, or schools
- Weapons/suspicious devices on or near school grounds
- Gang-related activities
- Unusual/suspicious behavior of students or staff
- Self-harm or suicidal sentiments

If you report anything to this hotline, the Administration and our SRO will be notified immediately so we can address the issue for everybody's safety. The Ohio Schools Safety Center also offers numerous additional training sessions to our SROs to continually improve our schools' safety. The District also collaborated with the Ohio School Safety Center to perform a Vulnerability Assessment, which helped identify areas for improvement and, in turn, helped the District establish better plans moving forward.

When parents send their children to school daily, safety is always on their minds. Tragically, in current years schools have been the target of mass shootings and aggressive attacks. One way to increase the safety of students, teachers, and administrators is by being vigilant. Speak Up and Save Lives.

Speak Up and Save Lives works because our Administration and Staff have fostered outstanding relationships with our students. This relationship-building creates a better teaching/learning atmosphere and a safer environment.

THE ART OF FINE ARTS



We're excited to share highlights from both our Elementary and High School art programs. Students in both buildings have been hard at work doing various projects in the art room.

Elementary School Art Highlights

In January, 14 students represented Lordstown Elementary School in the Trumbull Art Gallery Art Show. The students ranged from kindergarten through sixth grade. The students were:

- Kindergarten: Hudson Blank, Kinsley Lough
- 1st: Grace Kinleaside
- 2nd: Aria Charnas, Kelsey Cross, Evalynn Filipovich
- 3rd: Aryana Furrie
- 4th: Josiah Williams
- 5th: Terry Forrest, London Saluga, Mikaeya Schlupp
- 6th: Emma Engleman, Haleigh Mangilo, Itzel Eunice Godinez-Lopez

Students were awarded at the opening reception, which was held on January 18th, with a certificate of participation.



High School Art Highlights

The beginning of the 2024-2025 school year started off somewhat different for the Advanced Art Class at the High School. The students participated in the Paint a Plow project, which is put on by the Ohio Department of Transportation. The students collaborated together, deciding to create a picture that represented drinking and driving. They spent a little over a month painting the snow plow, which included the slogan “Don’t Drink and Drive STAY ALIVE”. The plow could now be spotted in places around Mahoning and Trumbull counties clearing the roadways of snow, like Superintendent Mr. Bonamase saw one weekend! How “cool” is that?!



Students are now preparing their design for the barrel that will be placed at the Trumbull County Fairgrounds this summer. The theme for this year is “Welcome to the Jungle”.

Art Club: Elementary and High School

This year there is a new club in the Lordstown School District, which is offered at both the Elementary School and High School levels.

The Elementary Art Club has been working on many different projects through the year. They have created many tombstones for the Spring Musical “Beetlejuice Junior”.

The club helped the PTO in October with the Pumpkin Painting Party event, which was a big hit! Students also made Christmas decorations, such as origami Christmas lights, a small life-size tissue paper Christmas tree along with snowflake backdrops, that were used at the surprise Christmas Tree Lane at the Elementary School before the holiday break. Students are now creating paper pillow sculptures, with more projects to come.



High School Art Club Highlights

This year, students involved in the High School Art Club have been busy with various activities. At the beginning of the year they carved pumpkins for the Millcreek Metroparks Pumpkin Walk at Twilight event. The theme of the year has been "Beetlejuice...Beetlejuice...Beetlejuice!" Students have been working very hard on props that will be used for the play, including a giant sandworm! They will start painting the backgrounds of some sets this coming week with the Drama Club Stage Crew. They are very excited for the show and hope everyone enjoys the hard work they have put into the props!



"I'm very proud of my students and all their hard work so far this year!"

-Mrs. Olivia Griffith



Upcoming Dates:

- 3rd Annual Butler Institute of American Art Celebrates Young Artists Exhibition for students in Grades K-6 on Sunday, March 2nd.
Students will be notified if they are in the show.
- High School Art Show at Medici Museum on Tuesday, March 18th.
Students will be notified if they are in the show.
- Lordstown Art Show, Wednesday, May 7th:
 - Viewing of student work is from 3-6 p.m. in the High School Gym.
 - Every student in the District will have at least one project in the show.



MUSIC

Our music department has been strongly developing over the past few years. At the High School, students in grades 7-12 are represented in all of our performing groups. Our students have begun performing two concerts a year as well as various community events, including the Lordstown Community Tree Lighting and Memorial Day Ceremony. There have also been some in-school concerts where students in grades 5-12 come to the auditorium to see and hear their classmates, friends, and family members perform during the school day. Students have been working extremely hard to continue growing as independent musicians and well-rounded individuals while participating in the music program. Our 7-12 band and choir programs grow yearly in students and skill levels.

DRAMA



Our drama department has become a large part of the performing arts presence here at Lordstown. We have now had three dinner theater fundraisers over the years where students act and perform musical numbers and host a spaghetti dinner to raise money for our larger productions. Last year, we performed our first musical, “High School Musical”, and the students set the bar extremely high moving forward into future musicals. We are now preparing to perform our second musical, “Beetlejuice Jr.”, and almost 40 students participate to make up our cast and crew. This is a hands-on experience for students as many are responsible for many aspects of the production, including costumes, choreography, and assistant directing. The drama department also works in collaboration with the art club for various props and set pieces. We have also collaborated with the Trumbull County ESC to assist in building our sets, which many of our drama seniors were able to be a part of. Drama has become a strong sense of pride for our students who participate. They work extremely hard to put together all the aspects of the show and are always excited to perform for the community.

Building & Facilities: Updates

During the summer of 2020, Lordstown Schools worked on a continuous plan to improve our facilities. We used permanent improvement money and many grants to ensure our students had a safe and wonderful place to learn and of which to be proud. During all of our improvements, we have always worked to ensure we were Fiscally Responsible, always keeping the District in the positive. But we always knew it was essential to upkeep our incredible High School, built in 1976, and Elementary School, built in 1977.



Here are some highlights of the work that has been done:

- Extended storm sewers from the High School down to the field and out to Salt Springs Road
- Fixed cracks and holes and sealed the pipe (Late Fall-Early Winter 2020)
- Fixed a leaking pipe inside the Elementary School for proper drainage
- Fixed the drain coming out of the Elementary School and drainage across the road next to the Elementary School (Winter 2020)
- Purchased a new work truck for the snow removal and maintenance department
- Fixed drains, installed a top coat and addressed bumps in the track, and added a drain to help the drainage of the discus area. (2021)
- Repaired/replaced the sidewalk at the High School Building Athletic Entrance (Summer 2021)
- Added a heater in the weight room (Winter 2021)
- Fixed leaky joints from when the heat turns off, and the air conditioner starts to run (Summer 2021)
- Fixed the sump pump in the pool room and installed a high-level alarm with battery backup (Completed Spring of 2021)

- Replaced carpet in the District Board Office (Spring 2021)
- Replaced the High School fire alarm (Summer 2021 with completion in December)
- Installed wall padding for the Elementary School gym
- Replaced the equipment and surface at the Elementary School playground
- Installed two water cooler stations at the Elementary School with bottle fill-up stations
- Installed a new heater at the Bus Garage
- Replaced six outside doors
- Replaced the phone system along with new bells at the High School (direct access to 911 call-out)
- Replaced the auditorium curtains at the High School.
- Completed a High School compressor rebuild
- Remodeled and updated both science classrooms at the High School
- Fixed and replaced the leaky heating and cooling pipes and joints at the High School on the first floor
- Levelled the High School weight room floor and installed a section with Astro Turf for weight lifting class
- Installed a new heater in the weight room so our High School classes could use the facility year-round
- Replaced a section of the Elementary School roof
- Replaced the whole bus garage roof
- Replaced the boiler at the Elementary School and the controls
- The old Elementary School band room was remodeled into a work room for small group instruction
- Installed HVAC in the kindergarten rooms for heating and cooling modification for more room temperature control
- Removed old air conditioning units and installed a new chiller at the Elementary School (Phase 1)

Through state funding secured by the School District, we were able to replace two buses, one during the 2021-2022 school year and the other in 2024.





Upgrades completed in the Summer of 2024 included replacing/repairing storm drains in front of the High School and in front and in the rear of the Elementary School, shown at left.

Also, a section of the roof at the Elementary School has been replaced.

- Replaced two school buses (Applied for state funding and bought one in 2021-2022 and another in 2024)
- Added new bus camera and recording equipment
- Blacktopped the parking lots; built new sewer grates in parking lot and driveway (Summer 2024)
- Installed a donated shed at the stadium (Spring 2024)
- Replaced/repairs storm drains: (1) in front of the High School; (1) in front of the Elementary School; and (1) in the rear of the Elementary School (Completed summer 2024)
- Added new cameras and recording security equipment with \$100,000 in grant funding (\$50,000 for each building). The total cost of the project was \$200,000 (Completed in Spring 2024)
- Installed 3M Scotch Shield Safety and security window film both buildings: All doors and windows completed (Fall 2024)
- Replaced the sound system in the auditorium (Summer 2023)
- Replaced the sound system in weight room (Summer 2024)
- Replaced the sound system in the gym (Fall 2024)
- Gym Hoop Service:
 - A. Serviced all hoops
 - B. Installed safety straps on all six hoops
 - C. Installed new rubber backboard guards for all hoops
 - D. Installed two new rims
 - E. Installed two winches and equipment on main hoops to replace the outdated winches
- Scorer's Table replaced
- Added a greenhouse for our Farm-to-Table class to grow plants

Academic Improvements

LORDSTOWN HIGH SCHOOL: 2020-Present

Restart Readiness

Teachers who have End-of-Course tested subjects were made to use Restart Readiness this year. All students were benchmarked in September and given at least two checkpoint exams (October through February). The second benchmark was administered March 1st and 3rd. In early March, a representative from the Trumbull County ESC will be here, and we will review value-added projections with this same group of teachers.

New Curriculum:

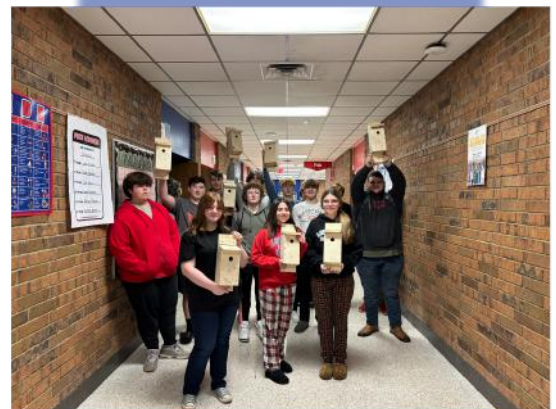
We switched our math curriculum to Big Ideas in grades 7-10. We needed a consistent program for our teachers and students. The curriculum has been well received by students and teachers alike. Big Ideas offers more critical thinking opportunities, instructional rigor, and instructional stretch - all of which our students desperately need. In grades 7-8, we implemented a new science curriculum. The goal is to provide our Junior High students with more opportunities to have more hands-on experiences with labs and project-based learning.

Leadership class:

- Community service - working with the Elementary Backpack Program
- Real-world lessons and speakers:
Sewing/Car Maintenance/Cooking/Carpentry/
Electrical Work/Interview Skills/Taxes/College
Finances/Checkbooks/Spending Habits/Values/
Goal Setting/Lawn Care/Tools/Safety/
Organization/Financial Literature

Resource Room full-time teacher:

As a result of the increase in our Special Education population, we created a resource room for those students who qualified at the beginning of the 2021-2022 school year.



Students in the Leadership Class, above, made birdhouses in the Carpentry Program.

Music Program/Drama:

We made all Junior High students choose between band and choir in hopes of building our music program. The hope is to increase the numbers every year.

Drama Production and Dinner Theater:

Last Year, we presented our first full production of “High School Musical.” This spring, we will present “Little Shop of Horrors.”

Art Club: (We have clubs at the High School and Elementary School)

Students learn the principles of art in a fun and social setting. They also get to meet new people and make new friends. Art clubs are a great place to express yourself through art and improve your skill level.

CCP:

We offer 13 courses, more than most schools our size. Our students earned over 350 college credits through YSU, and our in-house teachers, Mrs. Rook, Mr. Blasco, Mrs. DeBernardo, and Mrs. Martinez.

Multi-Media Classroom:

Students produce the morning announcements on video each morning.

Leaders & Littles:

The mentoring program between the High School and Elementary School has more than 35 students participating this year.

- *Thousands of canned goods were donated by food drives by and for local families.*

Greenhouse and Farm-to-Table Class:

A class where students learn the process and maintenance of growing a fruit or vegetable from seed to harvest. Students understand what organic means and why it is essential to know where our food comes from and how it is grown.

CBI: (Career Based Intervention)

We currently offer CBI in grades 11 and 12 and would like to expand to the Junior High level in the not-too-distant future.

INVENT TO MAKE: (STEM CLASSES)

STEM stands for Science, Technology, Engineering, and Math. The STEM curriculum blends those subjects to teach “21st-century skills,” or the tools students need to succeed in the workplace of the “future”. The idea is that to be prepared for jobs and compete with students from different parts of the world, students here in the United States must be able to solve problems, find and use evidence, collaborate on projects, and think critically – skills taught in those subjects. STEM courses are included in our grades 7-12 curriculum and are mandatory for all students.

STEM Courses Offered:

- How to Measure the Moon
- Gaining Traction on Mars
- Scholastic Helmet Challenge
- All Things STEM
- Making It
- Environmental Sustainability
- Biomedical Engineering
- Breathe Safely

Career Connections

This course shows students how classroom learning translates into marketable skills. Through hands-on learning and local business involvement, students will engage in career-related experiences to acquire basic skills in various career fields. This provides students with tangible experiences to begin career decision-making. Teachers have the flexibility to select career fields related to Ohio’s in-demand jobs represented in the community.

Pre-Engineering Technologies

Students acquire knowledge and skills in problem-solving, teamwork, and innovation. They explore STEM careers as they participate in a project-based learning process designed to challenge and engage the natural curiosity and imagination of Middle School students. Teams design and test their ideas using modeling, automation, robotics, mechanical, and computer control systems while exploring energy and the environment.

Free Breakfast and Lunch:

Starting in the 2023-2024 school year and continuing, the District has paid for every K-12 student to eat breakfast and lunch for free.

Academic Improvements

LORDSTOWN ELEMENTARY SCHOOL: 2020-Present



CURRICULUM UPDATES

MATH: We switched our math curriculum to Envision Math for grades K-6. The program helps students develop an understanding of math concepts through problem-based instruction, small-group interaction, and visual learning with a focus on reasoning and modeling.

READING: In the Fall of 2022, all of our reading teachers in grades K-3 were trained in Dyslexia (Soar into Structured Literacy), an 18-hour program that implements the Science of Reading teaching strategies. We are currently using the Lexia RAPID assessment for our diagnostics as well as the Core 5 intervention program. For the 2023-24 school year, we switched to the Acadience Reading (Dibels) Dyslexia Screener and Diagnostic Assessment. Our staff completed a 12-hour training in this program.

STEM (Science, Technology, Engineering & Math): Four years ago, we converted an old locker area to our new STEM Center, which is designed for hands-on science activities and is utilized by our science and computer teachers. Also, last year we purchased two 3D printers used in grades 4-6 computer classes.

TECHNOLOGY: All students have access to their own Chromebooks in school. We do not send these home, however. Also, all classroom teachers have an interactive TV to use for instructional purposes. Classroom teachers can also access the STEM Center as needed for academic use.

ART CLUB: (We have clubs at both the High School and Elementary School). Students learn the principles of art in a fun and social setting. They also get to meet new people and make new friends. Art clubs are a great place to express yourself through art and improve your skill level.

MUSIC: We added a music teacher and now have a band and choir program and a K-3 Winter and Spring concert.

SUMMER PROGRAM: For students in grades K-8 through a grant we secured through Youngstown State University, we launched our Summer Program.

JUMP START: For kindergarten students, we launched our Jump Start Program.

ACADEMIC SUMMER SCHOOL: Our Academic Summer School was established for remediation and skill building.

USE OF DATA

TBT Meetings (Teacher-Based Team Meetings): Our teams meet twice a month to review academic data, discuss our struggling students, and explore ways to create interventions to meet their needs. Our grades 4-6 TBTs were changed this year, and our now “Departmental” teams met as Math and ELA teams. We have received support from Tony Flach, courtesy of the Trumbull County ESC, in developing these departmental teams.

Restart Readiness Data: Teachers in tested areas for grades 3-6 use this tool to benchmark their students and give checkpoint exams during the school year. The data from these assessments have been added to the dialogue during the departmental TBT meetings.

COMMUNICATION

- Teachers send home various forms of classroom communication through a class newsletter, class dojo, phone calls, or emails.
- Ms. Sinn sends a monthly building newsletter to parents.
- We use social media sites, posting pictures on Facebook and Instagram.

PBIS (Positive Behavior Intervention Team): The PBIS Team updated our building matrix to meet our needs. These were sent to classroom teachers and reviewed by members of our PBIS team.

Backpack Program: Run by our school counselor, Mrs. Meese, and Officer Dave, this program provides food and other items for our families in need.

School Counselor: Our school counselor provides resources for our students and staff to meet SEL needs. Also, we are able to have different types of groups with kids to meet their SEL needs.

- Two mini-fun days during the year (Turkey Trot and Shamrock Shake)
- End-of-the-year Fun Day

SOCIAL-EMOTIONAL

STAFFING

- We added another preschool, via TCESC, serving Lordstown students.
- We have two math tutors and three reading tutors in our building.
- We will be adding another reading tutor to support Pre-Kindergarten better.

FREE BREAKFAST AND LUNCH:

- Starting in the 2023-2024 school year and continuing, the District has paid for every K-12 student to eat breakfast and lunch for Free.

Lordstown Preschool: An Early Stepping Stone to Student Success

Three years ago we added a second preschool program to the Elementary School and it has paid huge dividends. We have the ability to add more Lordstown students to our preschool program and help better prepare them for kindergarten and beyond.

We have assigned a reading tutor to help students in that program learn letters and sounds, as well as the importance of social interaction with their peers.

Our younger students are now entering kindergarten better equipped with the critical foundational skills needed for success.



With the addition of our second preschool program, shown above and at left, we can now serve more Lordstown students.



Safe. Secure. Interactive.

New Playground Gives Elementary Students a Place to Play & Progress

In the summer of 2022, our new playground was installed, much to the delight of our Elementary School students. The old playground was over 30 years old and was moved from the site of the original school. The new playground has many features that students enjoy, as well as elements designed to keep them safe. Recess is a crucial aspect of children's education, providing them with opportunities for physical activity, social interaction, and cognitive development.

"Our younger students benefit so much from this playground. This is their first year in school for kindergarteners, and they learn the value of playing together, sharing with each other, and getting to run around and be kids."

- Kindergarten Teacher Alison Streb.



Special Education Improvements: 2020 – Present

SPECIAL EDUCATION STAFFING

District total: Six (6) teachers

- High School: Three (3) (one added in the 21-22 school year, providing resource room)
- Elementary: Three (3)

School Psychologist: 4.5 days a week

Special Education/Student Services Coordinator: 2024 full-time

Special Education/Student Services Coordinator: Provide Professional Development for Special Education regularly, Including during our District Professional Learning Days and prep time during the school year; Special Educational development and team meetings.

- Development and implementation of District multi-tiered systems of supports
- Development of department policies and procedures to ensure Special Education compliance.
- Oversee District 504 procedures
- Provide supervision of all Special Education services for ages 3-21 to ensure that identified students' needs are being met in compliance with federal and state law.

District Educational Aides: 2 District Employees (Created 21-22)

- One being a classroom aide at the Elementary School
- One-on-one aide at the High School

Physical Therapist: 1 day per week

Speech Service Pathologist: 4 to 5 days a week

Occupational Services: Service 2 to 3 days a week

School Counselor (2 full-time positions)

- High School Counselor
- Elementary Counselor (Created 21-22 school year)
- School Social Worker, five (5) day a week; Cadence Care (Paid with grant funds)

Tutors: (Math/Reading Tutor)

- Three reading tutors and one math tutor at the Elementary School
- One math tutor at the High School

(2022) Lordstown houses two (2) full-time preschool programs in the District (ESC Units)

- 20 Students are Lordstown Students
- 4 Students are Lordstown IEP Students

(2022) Lordstown Houses Two (2) Multiple Disability Classroom (ESC Units):

- One at the Elementary (5 Lordstown Students)
- One at the High School (1 Lordstown Student)

TECHNOLOGY

(Academic Improvements)

- Digitized all transcripts /student files, making it easier to send transcripts of our former students when needed.
- Moving the district to all digital forms: Final Forms
- Coaching Tool Chest: Better able to monitor coaching certifications and professional development
- Chromebooks 1-to-1 in the District
- Interactive TV
- New Phone System Installed in 2001
- New cameras and recording equipment were installed and implemented on all our buses in the District. (2002)
- We have installed new security cameras and recording equipment in both buildings (Spring 2023)
- Replaced the outdated and upgraded fire alarm system at the High School
- Updated our Web Page and our all-call system
- Replaced all computers in the High School computer lab
- Replaced the District main computer server
- Updated the District WIFI
- SaferWatch panic buttons for immediate contact with 911 for all teachers and staff

PROGRAM DEVELOPMENT

(With the ESC and Community Groups)

- Pre-Apprenticeship Carpentry Program (Elementary School old carpentry lab)
- STEAM Program (High School) for Elementary students offered by the TCESC
- Prep Bowl for all grades by the TCESC
- We continue to work with Lordstown Senior Center
- The Schools continue to support our youth programs in Lordstown (uses of facilities waiving fees)
- Apple Cider Festival Committee
- Full-time resource officer in the District
- Work and develop positive relationships with our area businesses

Planning for the Future at Lordstown Local Schools

This is one section that is in constant change due to New State Standards and Mandates. Plus, we meet as an administrative team yearly to discuss our student's needs. We also take the time to meet with local companies and find out what they want in the new workforce, so we can better prepare our students for the future.

STAFFING:

- Pre-School and Kindergartener Educational Tutor
(To Focus on Reading Needs from the Governor's Plan)
- Hiring an art teacher to have two (2), eventually one for each building so we can continue to develop our fine arts curriculum.
- Two (2) full-time STEM/technology teachers
- Add an additional custodian to the nighttime at the Elementary Building

PROGRAMS:

- Continue to develop our STEM program
- Continue to develop and grow our Music/Art/Drama programs
- Continue to develop our multimedia class
- Prepare our students for future-ready jobs in our area and career exploration
- We want to continue to develop our teaching staff. We need to meet students where they are and help them grow (Progress Monitoring)
- Develop an after-school program for our elementary school students. Focusing on enrichment programs and interactive programs.

FACILITIES:

- Install new lockers at the High School
- Remove old lockers at the Elementary School and turn that space into a sensory space for our Elementary students.
- Replace the visitor side of the bleachers
- Complete redesign of the gym floor
- Tuck-pointing bricks (both buildings)
- Repainting of the walls in the gym
- New scoreboards in the gym
- Replace one of our old dump trucks for snow removal and maintenance around the District.
- Develop a Makerspace for our STEM Program



RESPECT

We respect one another's right to safety and dignity at school. We will speak to each other with calmness, politeness, and civility:

- Treating others, the way you want to be treated
- Establishing positive relationships based on trust and respect
- Valuing the contributions of all stakeholders
- Using our school's vision to guide intentions, motives and actions

RESPONSIBILITY (Integrity)

- Embrace opportunities to contribute
- Fulfilling commitments and promises through fact-based decision-making and problem solving
- Taking ownership of our own behaviors
- Seeking opportunities for continuous improvement
- Collaborating to meet common goals
- Conducting ourselves with honesty and responsibility
- Know and do what is right

PRIDE (Doing your Best)

We always strive to work on ourselves and achieve our personal best in the classroom:

- Growth-We will have a growth mindset. We always believe we can improve and work every day to learn something new. We are always looking to help students and staff to Grow and Progress.
- Dignity
- Self-Worth
- Self-Respect
- Belief in Oneself
- Gratification

*Respect
Responsibility
Pride.*



We are Lordstown Strong

Respect. Responsibility. Pride.

**Lordstown Local School District
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LORDSTOWN LOCAL SCHOOL DISTRICT