Igniting Potential, Inspiring Passion & Purpose

Ravenswood

PROSPECTUS



Ravenswood

A Uniting Church School for Girls

Prep to Year 12, Day and Boarding



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Welcome from the Principal

As Principal of Ravenswood, my vision is to ignite within our girls a passion for excellence, empowered by grit and resilience, so that they fulfil their potential, flourish and lead meaningful lives.

Since 1901, Ravenswood has embraced a strong tradition of educational excellence – developing young women of purpose who are empowered and inspired by the highest quality of teaching and learning experiences.

Christian Ethos and Guiding Principles

We are guided by our Christian ethos and our Guiding Principles of *Excellence, Respect, Optimism, Courage and Compassion.*

Multi Award-Winning, Positive Education and Visible Wellbeing School

Ravenswood was the first school in New South Wales to adopt a Visible Wellbeing approach in the field of Positive Education.

World-Class Facilities

We are located in Sydney's picturesque and leafy upper North Shore and our girls enjoy beautiful, idyllic grounds and world-class, award-winning facilities. Ravenswood is located 15 kilometres from Sydney's city centre, within five minutes' walk of the main train line.

Friendly, Diverse Student Community

Our girls often refer to the keen sense of belonging they experience and the warm atmosphere, which I believe reflects the positive relationships and friendships made here.

Ravenswood welcomes girls from Prep to Year 12, including day students and local, regional and international boarders. Approximately 1450 girls attend Ravenswood: an ideal size to provide individual care and support.

The opportunities are broadened even more through our close relationship with our brother school, Knox Grammar School.

Igniting Potential, Inspiring Passion and Purpose

At Ravenswood, we believe in igniting the potential of every girl, inspiring her passion and sense of purpose to lead the most meaningful life.

I encourage you to experience for yourself the spirit of this wonderful school and community.

Mrs Suzanne Floro
Principal, Ravenswood School for Girls

Our Christian Ethos and Guiding Principles

As a Uniting Church of Australia school, Ravenswood is built upon Christian foundations. Our Guiding Principles of *Excellence, Respect, Optimism, Courage and Compassion* define our strengths and support us.



Excellence

We value excellence and the fulfilment of our potential within and beyond the classroom, in study and play, individually and in teams, at school and in our community, and in local, national and international contexts. We recognise the pathway to personal excellence is paved by grit.



Courage

We have courage of conviction, confidence to ask the hard questions, to be enquiring of the world and act independently with resilience in the face of adversity.



Respect

We are fair-minded in our thinking and actions and foster acceptance, tolerance and understanding. We acknowledge and celebrate diversity because we respect ourselves, others and the world around us.



Compassion

We are other person centred, giving of our time and our energy, our emotions and friendships, and we foster caring, thoughtful relationships.

Optimism

We are purposeful and positive in our outlook on life, believing in and understanding our unique capabilities as individuals and as a country to make a difference to contribute to humanity, and to craft our own destiny. Our motto is *semper ad meliora* – always towards better things.


COURAGE
GRIT
Respect
Setting goals





Multi Award-Winning Positive Education and Visible Wellbeing School



Multi Award-Winning Positive Education and Visible Wellbeing School

Ravenswood was the first school in NSW and one of only 10 in Australia to be selected to implement a Visible Wellbeing approach to Positive Education under the guidance of Professor Lea Waters AM, one of the world's leading experts on Positive Education, Positive Organisations, and Strengths-Based Parenting and Teaching.

In 2019, Ravenswood had the privilege of welcoming its inaugural eminent Psychologist in Residence, Professor Martin Seligman, founder of Positive Psychology. Professor Seligman worked directly with our girls from Kindergarten to Year 12 during his week-long visit.

Positive Education

Complementing our curriculum, Positive Education offers a range of evidence-based approaches from the field of Positive Psychology that promote wellbeing. These are delivered through interventions, programs and practices that actively cultivate the dispositions of optimism, resilience, grit and compassion for others, as well as the importance of strengths-based language in our daily interactions. We will help your daughter discover her personal strengths and how to harness them, thereby optimising her educational experiences both within and beyond the classroom.

Visible Wellbeing

The Ravenswood Visible Wellbeing program is an innovative approach to developing and enhancing student wellbeing beyond the traditional health and wellbeing curriculum delivered in many schools. Visible Wellbeing complements our holistic approach to Positive Education through the integration of innovative teaching practices across key learning areas that are specifically designed to develop the wellbeing of students, when immersed in a myriad of learning experiences.

Our Visible Wellbeing approach and Wellbeing Program form a multi-layered system of support and guidance provided by highly qualified and experienced educators including class teachers, Mentor Teachers, Year Coordinators, Assistant Coordinators, Head of Senior School and Head of Positive Education, the School Chaplain, Psychologists, Teaching and Learning team and our therapy dog. Our Health Care Unit are also available to our girls for support, guidance and advice.

Research has shown that an all-girls' school enhances opportunities for girls to excel – and Ravenswood knows how to empower them to flourish.



Visible Wellbeing Framework

PERMA(H) Framework

The PERMA model is a research-based framework for wellbeing created by Professor Martin Seligman, the founder of Positive Psychology from the University of Pennsylvania, USA. The PERMA framework identifies five core elements of psychological wellbeing:

- Positive Emotion
- Engagement
- Relationships
- Meaning
- Accomplishment

Ravenswood has adopted a sixth element:

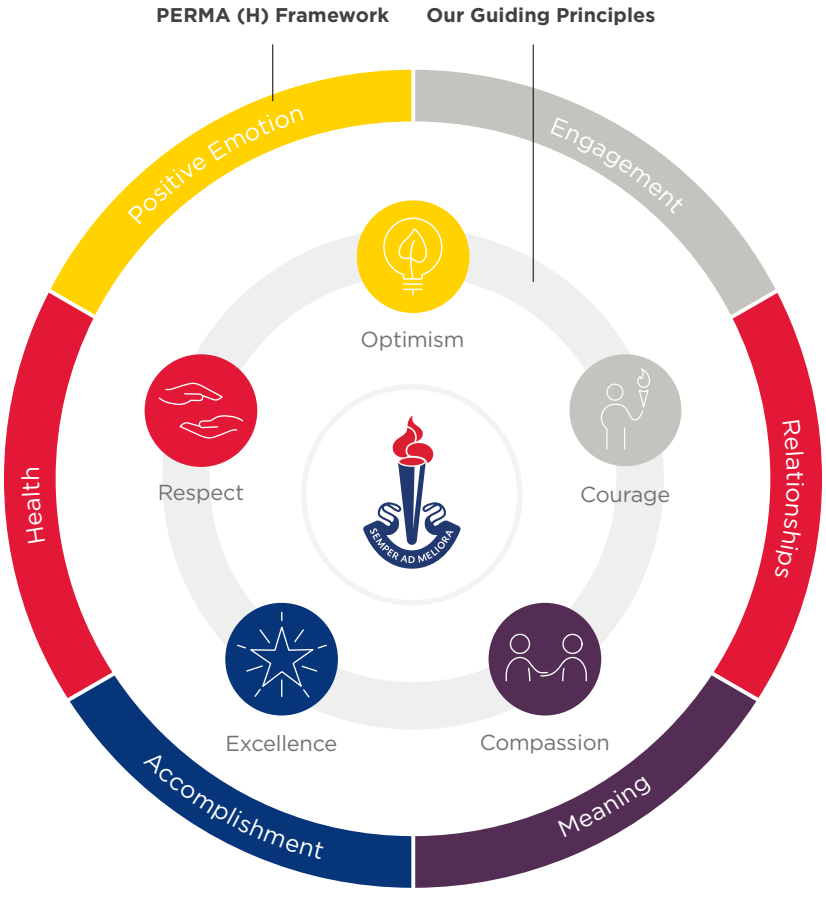
- Positive Health

Multi Award-Winning

Ravenswood has received a series of accolades for its transformative work in wellbeing and innovation, including four Excellence Awards at the Australian Education Awards for Best Student Wellbeing Program (in 2021, 2022, 2024 and 2025). Ravenswood has also received the 5-Star Innovative School of the Year accolade by *The Educator* seven times in eight years (in 2018, 2019, 2020, 2022, 2023, 2024 and 2025).

Furthermore, *The Educator* magazine named Ravenswood one of its 5-Star Best Schools for 2025.

Ravenswood received Excellence Awards for Boarding School of the Year (in 2022, 2024 and 2025), Best Use of Technology in 2024, and Best Professional Learning Program in 2025 at the Australian Education Awards.




INNOVATIVE SCHOOL
the educator
WINNER 2018
INNOVATIVE SCHOOL
the educator
WINNER 2019
WINNER
the educator
INNOVATIVE SCHOOLS 2020
THE EDUCATOR
2022 5-STAR INNOVATIVE SCHOOL
THE EDUCATOR
2023 5-STAR INNOVATIVE SCHOOL
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2024 5-STAR INNOVATIVE SCHOOLS
THE EDUCATOR
2025 5-STAR BEST SCHOOL
THE EDUCATOR
2025 5-STAR INNOVATIVE SCHOOL
2024 AUSTRALIAN EDUCATION AWARDS
WINNER
2021 AUSTRALIAN EDUCATION AWARDS
EXCELLENCE AWARD
BEST STUDENT WELLBEING PROGRAM
2022 AUSTRALIAN EDUCATION AWARDS
EXCELLENCE AWARD
BEST STUDENT WELLBEING PROGRAM
2022 AUSTRALIAN EDUCATION AWARDS
EXCELLENCE AWARD
BOARDING SCHOOL OF THE YEAR
2022 AUSTRALIAN EDUCATION AWARDS
EXCELLENCE AWARD
PRIMARY SCHOOL TEACHER OF THE YEAR NON-GOVERNMENT
2024 AUSTRALIAN EDUCATION AWARDS
EXCELLENCE AWARD
AUSTRALIAN BOARDING SCHOOLS ASSOCIATION BOARDING SCHOOL OF THE YEAR
2024 AUSTRALIAN EDUCATION AWARDS
EXCELLENCE AWARD
BEST STUDENT WELLBEING PROGRAM
AUSTRALIAN BOARDING SCHOOLS ASSOCIATION BOARDING SCHOOL OF THE YEAR
EXCELLENCE AWARD
BEST PROFESSIONAL LEARNING PROGRAM
EXCELLENCE AWARD
PARENTSHOP BEST STUDENT WELLBEING PROGRAM
EXCELLENCE AWARD

Ravenswood Positive Psychology Approach and Key Themes

Our work in Positive Education is informed by a range of leading academics and theorists. Where possible, we have identified key influencers in these areas. Academics whose work has been of particular influence include Professor Martin Seligman, Dr Barbara Fredrickson, Professor Lea Waters and Professor Sonja Lyubomirsky. We understand that learning and wellbeing are inextricably linked, and our approach aims to build the explicit wellbeing language and skills to enable our students to flourish.

The promotion of critical thinking strategies for both learning and wellbeing helps our students to conceptualise, apply, analyse, synthesise and evaluate information, to be able to solve complex problems and make effective decisions. Learning through collaboration also provides greater levels of creativity and innovation, as well as the key interpersonal skills of communication and negotiation. All of these are essential skills for navigating our increasingly complex world.

Character Strengths

Discovering and deploying our character strengths and identifying and developing these strengths in others can boost levels of engagement, self-efficacy, resilience, and mental and physical health and act as a buffer against the vicissitudes of life.

Mindset

Developing a growth mindset promotes greater self-efficacy and tenacity, and builds grit. Students are encouraged to reframe their thinking about learning and challenge, in terms of 'I haven't mastered this skill, yet', and reflect on what strengths they can activate to propel themselves forward.

Emotional Literacy

Developing the skills of emotional literacy allows our students to express their emotional state and effectively communicate their feelings. A student with well-developed emotional literacy is therefore more able to recognise and respond to the emotional states of others, promoting a sense of self-awareness, self-worth and greater connection.

Broaden and Build Theory

Positive emotions drive our minds to broaden our scope of attention, allowing us to become more agile, open and accepting. Such emotions generate an upward spiral that enhances personal growth and flourishing, allowing our students to be the very best versions of themselves.

Grit and Deliberate Practice

A key component of grit, and more specifically scholarly grit, is deliberate practice. Our students learn strategies to set 'stretch' goals and harness their strengths to prioritise these.

Hope Theory and Goal-Setting

Using the basic principles of Hope Theory, including willpower and 'waypower', allows our students to develop a strong sense of agency in achieving their goals through sustained effort. They are then able to map the pathways and resources needed to achieve their aspirations while being able to respond with agility when re-goaling is required.

Mindfulness and Self-Compassion

Learning to combine the skills of mindfulness and self-compassion provides our students with a toolkit for improved emotional resilience, enhancing their capacity for improved health and wellbeing.

Empathy and Forgiveness

The ability to forgive is closely related to the ability to establish empathy. Developing these skills in our students cultivates and nurtures positive relationships based on honesty, trust and respect.

Gratitude

Regularly engaging in authentic gratitude practice and working intentionally as a school community to cultivate an attitude of gratitude can lead to measurable psychological, physical and interpersonal benefits.

Self-Determination Theory

Self-determination is an important concept that refers to each person's ability to experience competency, autonomy and relatedness. Students are motivated to grow and change by innate psychological needs, contributing greatly to improved psychological health and wellbeing.

High-Quality Connections and Active Constructive Responding

Our need for social connection is strong. Therefore, nurturing positive relationships in our lives increases our overall wellbeing, and paying attention to the ways in which we respond to one another can strengthen these relationships.

Educational Neuroscience

The implementation of effective teaching strategies synthesised from the fields of neuroscience, psychology and education develops self-regulation and leads to improved outcomes for optimal learning, memory and recall.


death of Wellington
dog to introducing Shihnan
Ravenswood



Quality Teaching Facilitates Excellence in Learning

The recognition of the uniqueness of each student as a learner underpins the Ravenswood Learning Framework from Prep to Year 12.

Promoting a culture of inquiry and collaboration, the Ravenswood learning environment nurtures students to extend and challenge themselves to excel. A vibrant and multi-faceted curriculum, combined with an extensive range of learning opportunities and enrichment programs, allows our girls to pursue their individual interests and realise their talents.

Our teachers develop each student's potential in order to help them recognise their strengths, achieve their best and appreciate the world around them.

At Ravenswood, we strive to nurture students through collaborative partnerships between classroom teachers, subject specialists and Learning Enrichment staff, the Wellbeing team, parents and other specialists. By openly sharing and working together in the pursuit of successful learning, we build our collective capacity to make a profound difference in the girls' ability to be the best they can possibly be.

The Ravenswood Gifted and High-Potential Program offers a student-centred and personalised approach to learning that is both challenging and developmentally appropriate. Teachers differentiate the curriculum to nurture curiosity and ensure learning remains engaging, relevant and responsive to each student's needs and interests. The program is tailored to individual strengths and potential, with opportunities for small withdrawal groups, in-class extension and specialised enrichment across a range of subjects. Students are supported to explore their passions, extend their learning and express their unique potential through a wide variety of unique learning and enrichment experiences.

Combined with Ravenswood's Visible Wellbeing and PERMA(H) approach to Positive Education, students are equipped with the skills and confidence to pursue academic excellence in any area they choose. Ravenswood is committed to offering students the broadest range of opportunities, ensuring students can explore subjects including Science, Technology, Engineering and Mathematics (STEM) and the careers available from these disciplines.

Award-Winning Facilities

The Ravenswood Junior and Senior Schools are on one idyllic, convenient campus, set on leafy grounds on Sydney's North Shore.

Our girls enjoy the benefits of award-winning, world-class facilities, including the Senior Learning Centre, the Mabel Fidler Building, the state-of-the-art Learning Resources Centre (LRC) and the Petre Innovation Centre. The Centenary Centre Performing Arts and Music facility features a 362-seat auditorium, spacious dressing rooms, control room, ticket box office, Assembly Hall, music rooms and an open exhibition event space.

The large indoor sports and recreation centre features a multi-purpose space for indoor basketball, netball and badminton, a Strength and Conditioning Centre and a 25-metre heated indoor swimming pool and diving facility.

The vibrant LRC has dedicated Junior and Senior School libraries, innovative seminar rooms and learning spaces, and a brand-new Podcast Studio. In 2023, Ravenswood opened an innovative 800-metre Wellbeing Path that loops within the campus perimeter. The Path provides an opportunity for students and staff to enjoy the tremendous benefits of learning and exercising in nature, as they wind their way through the flourishing gardens, with art installations and inspirational quotes from eminent Positive Education and Wellbeing academics.




RAVENSWOOD

2025 Academic Highlights

99.95

ATAR achieved by one student

45 OUT OF 45

IB score achieved by one student

92.30

Median ATAR, HSC and IB students combined

344 MENTIONS

HSC Distinguished Achievers List for result in the highest band for one or more HSC course

99+

8% of students achieved an ATAR of 99 or above

95+

36% of students with an ATAR of 95 or above

90+

60% of students with an ATAR of 90 or above

17 Students

HSC All-Round Achievers List (achieved a result in the highest band possible)

44 HSC Showcase Nominations – an historic high

One student selected for ARTEXPRESS

International Baccalaureate World School and HSC Offerings

Ravenswood is an International Baccalaureate (IB) World School that is authorised to deliver the Primary Years Programme. The framework of the Primary Years Programme (PYP) in the Junior School is aligned with the NSW Education Standards Authority (NESA) curriculum requirements.

In the Senior School, girls are offered the choice of studying the New South Wales Higher School Certificate (HSC) or the IB Diploma in Years 11–12. This choice recognises that students in this phase of their development require programs that provide flexibility and choice, and cater for individual preference.



Both the IB Diploma and HSC are recognised tertiary entry qualifications for Australian and overseas universities.

The IB Diploma is a rigorous two-year course that provides a liberal educational experience, giving students the opportunity to develop excellent independent learning skills, become critical thinkers and extend their international and intercultural understanding.

Ravenswood has a proud tradition of academic excellence, with girls consistently achieving outstanding academic results in the HSC and IB Diploma well above the Australian and world averages.

Ravenswood graduates gain entry to many prestigious Australian and international university courses.

Global Engagement, Cultural Diversity and Social Justice



Our school community is comprised of girls from local, national and global communities, covering a diverse range of nationalities. We welcome and celebrate the diverse cultures at Ravenswood and the significant contribution each girl brings to the life of the School. Service Learning provides immense growth and development opportunities, inspiring great leadership and a commitment to making a positive contribution to the community that is meaningful and intentional.

Social Justice Programs

Learning about and advocating for social justice is integral to the Ravenswood curriculum, with local and global social justice initiatives embraced by students across all Year Groups.

Languages

At Ravenswood, students can experience a range of linguistic and cultural experiences through our curricular and co-curricular Languages Programs across French, German, Spanish, Japanese, Chinese (Mandarin) and Latin. We believe that all students should experience well-designed and supported languages activities, both in and beyond the classroom.

As an internationally-minded school, Ravenswood believes that the study of languages helps foster global awareness and intercultural understanding. Weekly Language Conversation Classes, led by native speakers, are offered to Junior School and Senior School students to help students gain confidence in their speaking skills and to expand their knowledge and understanding of the target language and its culture.

Cultural Immersions and Global Experience

Our Global Experience Program provides inter-cultural and service learning through overseas and interstate educational visits, study of languages and immersion programs. These programs are conducted in Europe, the USA, the Asia–Pacific region and within Australia. They combine the cultural experience of international travel with an outreach component, allowing girls to see beyond their own world and truly understand their place in a global society.

Immersion programs are offered for students to experience the daily life of communities including Red Earth Indigenous Immersion program (Northern Territory) and Fiji, enabling students to undertake service-learning projects.

Students are also offered a range of subject-related and co-curricular tours, including the biennial tour to Nouméa for students of French.

Ravenswood has also established partnerships with a number of overseas schools in Asia, Europe, Canada, the USA and New Zealand, providing the opportunity for language and cultural exchange programs.

Sport

Our ‘sport for all’ philosophy at Ravenswood provides opportunities for all girls to participate at all skill levels, promoting both inclusiveness and the physical and mental wellbeing aspects of sport.

Being involved in sport builds confidence, encourages teamwork and helps facilitate friendships outside the classroom. At Ravenswood, we believe that sport should be fun, as well as competitive, and should teach girls how to enjoy success, accept disappointment and build resilience.

Programs for beginners to elite training opportunities are offered across a broad range of sports. Whether students are competing in state or national competitions or having fun in a social team, they are encouraged to strive for their best.

Across the Junior and Senior Schools, Ravenswood is represented in the Independent Primary School Heads of Australia (IPSHA) and the Independent Girls’ Schools Sporting Association (IGSA Sport) in a range of sports. The famous RAVO spirit abounds whenever there are House carnivals, championships or interschool competitions.

From Learn to Swim programs and stroke development classes to Advanced Squad Training, the Ravenswood Swimming Program is open to Ravenswood students, their siblings and other members of the community. The Ravenswood Swimming Club also provides swimmers the opportunity to compete at area, metropolitan, state, national and international competitions.



Tennis coaching is available as part of our Ravenswood Tennis program, which caters for all levels of ability. The Tennis Hot Shots program for Junior School students incorporates lighter racquets and low-compression balls to make learning tennis fun and accessible. Emerging players in the Junior and Senior Schools can engage in private lessons, small group lessons or development squads to focus on technical, tactical and physical areas of tennis. Holiday programs are also available.

Artistic Gymnastics lessons are available to students from Prep to Year 12. We also offer squad classes to help athletes perfect routines in preparation for competition and championships, as well as recreational classes. Opportunities also exist for students to represent Ravenswood in regional, state and national competitions.



Sports on offer at Ravenswood include:

- AFL
- Athletics
- Badminton (Senior School)
- Basketball
- Cross Country
- Diving
- Equestrian
- Football (Soccer)
- Golf
- Gymnastics (Artistic and Rhythmic)
- Hockey
- House Sport Carnivals (Athletics, Cross Country, Swimming)
- Netball
- Pilates
- Rugby Sevens (Senior School)
- Snowsports
- Strength and Conditioning
- Swimming
- Tennis
- Touch Football
- Volleyball
- Water Polo

Performing Arts and Visual Arts



Performing Arts

At Ravenswood, students can participate in an extensive and dynamic performing arts curricular and co-curricular program across Music, Dance, Drama, Technical Theatre and Speech that encompasses students from all Year Groups. We believe that all students should have the opportunity to be creative and enjoy learning new skills with like-minded peers. Students showcase their outstanding talents at performances, competitions and productions throughout the year.

Music

Students can explore music through a range of ensembles as part of the K–12 Music Program. We have a wide selection of bands, string ensembles, orchestras and vocal groups to cater to all musical abilities and music styles, allowing students to play with peers across different Year Groups. All ensembles perform at various events throughout the year. Students in Years 2 and 3 also gain exposure to a variety of stringed instruments through the String Program. Private music tuition and instrument hire are available and arranged through the School.

Technical Theatre

Senior School students can join the *Girls in Black* technical team, which provides technical services for productions and events throughout the year. The students learn a broad range of theatrical production techniques, giving them core skills in lighting, sound, video production and stage management. To assist with productions, students in Years 5 to 12 can also join the Front of House team at Ravenswood, which staffs Ravenswood events, manages ticketing, greets patrons and shows patrons to seats.

Speech

Ravenswood provides extensive opportunities for girls to develop their skills in public speaking. Through our debating and public speaking programs, students can develop confidence and learn the skills to effectively articulate their voice. Private and small group lessons are offered to students from Kindergarten to Year 12, and highly trained teachers inspire students to speak out with effective communication skills. Students engage in competition at local, national and international levels while debaters participate in prestigious interschool, national and international competitions. The in-school debating program, BRAVO, allows students to benefit from coaching and practice, giving them opportunities to develop their skills in a less competitive environment.

Musicals

From the annual Nativity and musical production in the Junior School to the Senior School biennial musical, students from Prep to Year 12 can take part in various musical productions.



Drama

Drama provides creative opportunities for students to develop confidence, self-awareness and appreciation of their social contexts. Drama promotes active engagement with the stories of others and encourages empathy and understanding. Students can join a drama club, participate in Theatresports® or audition for a stage play for a Senior School production. Drama is also a curriculum subject in Years 5 and 6 and an elective subject in the Senior School.

Dance

An extensive selection of dance styles and classes are available for students of all abilities and ages, from beginners through to our elite Dance Companies, accommodated in our purpose-built dance studios. Classes include recreational dance, disciplined dance (which include compulsory technique classes), and Junior and Senior Dance Companies. Styles of dance include acro dance, contemporary and lyrical, hip hop, ballet technique, jazz, strength and conditioning and international dance technique (IDT).



Visual Arts

Ravenswood has a proud tradition of excellence in Visual Arts, with many students nominated each year for ARTEXPRESS, the prestigious HSC Major Works exhibition that showcases the most outstanding works across the state.

Girls are supported by a Visual Arts curriculum that focuses on strong technical skill development and critical investigation.

After school specialist classes and working in studios with their teachers provide platforms for creative problem-solving, conceptual thinking and self-expression.

Students are encouraged and supported in submitting their work to internal and external exhibitions, shows and festivals. Our Visual Arts teachers have a deep understanding of traditional and contemporary practice, and many are outstanding practitioners in their own right.

Visual Arts Co-curricular activities on offer at Ravenswood include:

- Ceramics
- Drawing
- Visual Arts Junior School
- Painting
- Photography


VIRILE AGITUR
KNOX RAVENSWOOD CADET UNIT
SEMPER AD MELIORA

Inspiring Passion Beyond the Classroom

100+ Co-curricular Activities

With more than 100 exciting and diverse co-curricular choices available, our girls have endless opportunities to explore their passions outside the classroom.

At Ravenswood, students are encouraged to participate, lead, compete and take risks; skills that prepare them for the challenges they face during their schooling years and beyond the school gates.

Co-curricular activities promote friendships in addition to the students' regular class groups, strengthening their social networks. Everything from dance to languages and swimming to woodwork, is on offer, allowing the girls' creative, physical and social talents to flourish.

Cadets

In 2011, Ravenswood became the first girls' school on Sydney's North Shore to offer Cadets through the newly renamed Knox Ravenswood Cadet Unit. Cadets is an exceptional opportunity for girls to develop leadership skills, discipline, teamwork, outdoor skills and self-reliance in collaboration with their male peers. Other programs conducted in conjunction with Knox include *Imagine, For the Future,* the *Student Wellbeing Conference* and *Be the Change Agent.*

Gifted and High-Potential Program

Our co-curricular program offers an inspiring range of enrichment opportunities designed to extend and challenge gifted and high-potential learners. The program includes opportunities such as: Future Problem Solving, Community Problem Solving, Scenario Writing and Scenario Performance, as well as the multidisciplinary da Vinci Decathlon and Academy Conferences. STEM extension is strengthened through mathematics challenge initiatives, national Mathematics competitions, Big Science, Science Olympiads and the BIOTech Futures program. Students are also able to engage in the National History Challenge, Dorothea Mackellar Poetry Awards, Ethics Olympiad, Mythology enrichment, and a vibrant Public Speaking and Debating program, ensuring diverse pathways for Gifted and High Potential learners to thrive.

Duke of Edinburgh's Award

The Duke of Edinburgh's International Award Scheme is an international non-competitive program that inspires students to step out of their comfort zone and discover their potential. The program encourages participants to set and achieve personal goals in community service, develop skills, participate in physical recreation and gain a sense of adventure by attending expeditions.

Clubs

From VEX Robotics to Bake and Create, from the Debating Society to the Chinese Reading and Writing Club, Ravenswood offers a range of clubs and programs to all girls to extend their skills and to develop their unique passions and potential. These clubs enable students to learn a new skill, discover and develop talents and interests, and nurture friendships with others.

We also offer a Homework Club for students in Years 5 and 6 to enable positive homework practices and support students in establishing good routines for study.

Green Team

Ravenswood's student environmental group for students in Years 1 to 11 meet regularly under the guidance of a teacher mentor to discuss, plan and organise initiatives that support environmental sustainability. Based on the premise that every change starts with one good step, the Green Team's initiatives provide the School, and wider community, with opportunities to be involved in environmentally sustainable projects.

CRU

Ravenswood Junior and Senior Crusaders are Christian fellowship groups that meet weekly and provide an opportunity for students to learn about faith while supporting and encouraging each other in an atmosphere of fun and friendship.

Future Problem Solving

Future Problem Solving is a challenging, international educational program focusing on the development of critical, creative and futuristic thinking skills. Students apply their minds to significant issues facing today's world and a world 20 to 50 years in the future, participating in Global Issues, Community Problem Solving, Scenario Writing and Scenario Performance. Teams compete at national and international Future Problem Solving competitions.

Student Representative Council (SRC)

The SRC is formed annually with peer-elected representatives. As the student voice, the SRC discusses and actions student ideas, provides feedback to classes and presents information at Assemblies. It also represents the School at significant events and fundraises throughout the year towards student-led projects, charities and events.


VEX
VEX
VEX

Ravenswood Prep

Ravenswood Prep is a unique offering, with a curriculum that combines the International Baccalaureate (IB) Primary Years Programme (PYP), the Reggio Emilia philosophy, and Ravenswood's award-winning Positive Education approach.

The result is a learning experience that is student-centred and inquiry-based, encouraging student wonder, empathy, creativity, independence and collaboration. Ravenswood Prep girls are eager explorers, engaged communicators and curious thinkers who love learning and are well prepared for the transition to Kindergarten.

An integral element of the Reggio Emilia philosophy is the learning environment. The design of our indoor and outdoor learning spaces promotes discovery, experiential learning and an appreciation of the natural world. A tour of Ravenswood Prep reveals the beauty of nature at every turn.

Alongside the core curriculum, the girls receive regular lessons in subjects such as Languages, Music, Religious Education, Speech, Sport, Dance and Visual Arts from specialist teachers in the Ravenswood Junior and Senior Schools.

Ravenswood's Positive Education approach is also integrated throughout the school day, as the children learn to recognise and name strengths in themselves and others, and value acts of kindness and gratitude.

An intimate, nurturing environment, Ravenswood Prep is the best possible start to your daughter's educational journey.





Our Junior School

Junior School girls from P-6 enjoy a warm and welcoming learning environment, with light-filled classrooms offering flexible spaces, learning areas, reading nooks and the latest in technology. The dedicated precinct also features an adventure playground, idyllic gardens, Mrs Holly's Garden (our open green space) and two courtyards.

These beautiful spaces are an oasis of fun and relaxation for students as they develop and play imaginary games and participate in physical activities.

Our Junior School girls have access to the specialist facilities and staff in the Senior School, including Science, Dance, STEM, Languages, Music, Art and Physical Education.

Within this supportive and inspirational environment, girls are able to develop a strong sense of belonging and purpose.



Girls enjoy a lively curriculum that embraces diversity and focuses on the key foundation skills of literacy, numeracy, personal spirit and citizenship. The IGNITE (Inspiring Girls and Nurturing Individuals Through Empowerment) Positive Education program is also taught weekly through an integrated and scientifically based curriculum.

The benefits of small classes enable us to assess individual differences in abilities and learning styles, with a clear understanding of each girl's strengths. Junior School is the platform for girls to grow and develop, being the best they can be, respected as individuals and innovative contributors. Ravenswood offers an After School Care Program as well as a Holiday Care Program for Junior School girls and their siblings in a safe, happy and caring environment, located at the school.



Our Senior School

Our Senior School, for girls from Years 7 to 12, is a thriving community of learners where students receive the highest quality education delivered through a rich curriculum. Girls can choose to undertake either the HSC or International Baccalaureate (IB) Diploma in Years 11 and 12. Progressing through to their senior years, girls are supported to become independent and self-directed learners, with a life-long appreciation for learning.

At Ravenswood, we engage students in outstanding learning experiences that help them recognise their strengths, actively contribute to their learning, and take responsibility for their growth. Our knowledge-rich curriculum nurtures curiosity and develops reflective, critical and creative thinkers. Senior School students benefit from exceptional academic opportunities across a diverse range of subjects, supported by data and evidence-informed teaching practices in positive learning environments. As a proudly non-selective school, Ravenswood differentiates learning and provides expert staff for students with additional needs, including Learning Enrichment, EAL/D, and Gifted and High Potential Learning, ensuring every girl is equipped to flourish academically.

Ravenswood's award-winning Positive Education and Visible Wellbeing approaches are tailored to meet the needs of students during this period of significant growth and change.

With a diverse range of co-curricular activities on offer, girls have ample opportunities to develop leadership skills and build lifelong friendships, both within and beyond the Ravenswood community. With a focus on individual strengths and talents, our Senior School effectively supports students in their pursuit of academic excellence, spiritual development and personal growth.





Boarding: Ravenswood Residential College



Ravenswood offers a boutique boarding experience for girls from Years 7 to 12 in the stylish Ravenswood Residential College (RRC) just a short walk from the school campus. The RRC won Excellence Awards for Boarding School of the Year at the Australian Education Awards in 2022, 2024 and 2025. We welcome local students as well as those from across Australia and overseas.

Boarding offers our Boarders a tight-knit, mature, safe community where lifelong friendships and bonds can be made.

The RRC was refurbished in 2017 and is a modern, stylish, warm and comfortable home-away-from-home for our community of 50 Boarders. Nurturing Boarders within a 'family' community encourages girls to share their experiences while developing a sense of connection within the RRC.

Ravenswood staff and Alumni serve as nightly tutors through the RRC Prep program to further nurture and support each Boarder's learning.

The RRC also orchestrates a vibrant weekend program. From delving into Sydney's museums and galleries to embarking on outdoor adventures or partaking in community-building exercises, each activity is thoughtfully designed with Positive Education principles to cultivate a strong sense of belonging, independence, resilience, curiosity and teamwork.




BOARDERS



Annual Ravenswood Australian Women's Art Prize

Strength in Community

When you enrol your daughter at Ravenswood, your family is joining a warm and welcoming community. The strength of our community spans generations and transcends boundaries in its celebration of diversity, inclusiveness, generosity and connectedness.

Community is at the heart of our School, and the link between parents, past students and staff forms an important partnership in the support of our girls' academic success and personal wellbeing.

The Ravenswood Parents' Association (RPA) plays an active role in our community through the organisation of parent activities and social events. All current parents are automatically members of the RPA.

Ravenswood engages with the community throughout the year through a range of on-campus events and initiatives. Parents can volunteer as a class parent and at a range of community events, cook a meal for a family in need through our Meals Made With Love program, and share their professional experience with students at one of our Careers programs.

The Ravenswood Old Girls' Union (ROGU) was established in 1908 by founding Principal Mabel Fidler. The name was changed to Ravenswood Alumni in 2019, then the Ravenswood Alumni Committee (RAC) in 2024, and our thriving Alumni network is an integral part of the Ravenswood community.

The Ravenswood Foundation helps to raise funds to facilitate major capital projects, building projects, scholarships and bursaries, teaching and learning resources, and projects related to the School across sport, the arts, pastoral care, spiritual development and other important areas.

The Ravenswood Australian Women's Art Prize is an annual acquisitive prize that was launched in 2017, to advance art and opportunity for emerging and established women artists in Australia. It is the highest value professional artist prize for women in Australia, organised by Ravenswood.

Community is at the heart of our school



How to Apply

We invite you to visit us and experience for yourself the warm spirit of our wonderful school and community. Please contact our Enrolments Office or International Enrolments Office for more information.

Enrolment Application Forms, Terms and Conditions and details of the current Fee Structure are available on our website.



Explore our award-winning facilities and idyllic campus by booking a tour or registering to attend a Ravenswood Discovery Tour or Open Day.

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semper ad meliora

Always towards better things



Ravenswood

RAVENSWOOD SCHOOL FOR GIRLS

A UNITING CHURCH SCHOOL

PREP TO YEAR 12, BOARDING FROM YEAR 7

RAVENSWOOD.NSW.EDU.AU

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