







THE LION

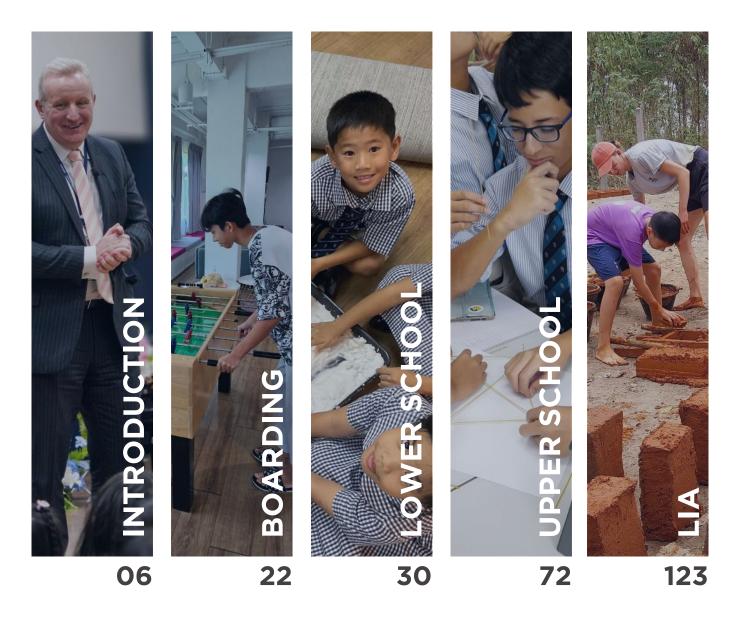
2023-2024



THE LION

No. 22 | 2023-2024

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A huge thank you to all those who contributed articles and photographs

Edited and designed by Philippe Lemaitre

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INTRODUCTION

'Our 25th Anniversary is a time of reflection and pride as we looked back on everything that has been achieved by so many to help create this great school.'



HEAD MASTER

am very proud to be Head Master of this great school and wonderful community. It is an enormous privilege to be part of, and to lead, our inspirational staff and exceptional students and to preserve and strengthen the bond that exists with our supportive parents.

It has been one of the most wonderful experiences of my life to witness the special Thai culture of kindness and respect. I have sensed it in my morning commitment at The Clocktower, welcoming colleagues, students and parents into our community. I have seen it in lessons where progress is enabled by the sense of mutual respect between teacher, TA and student. I have witnessed it in the celebratory assemblies throughout the vear, assemblies led by students and colleagues, and I have experienced it in countless sporting, musical and dramatic events and extracurricular opportunities available to our students. These

opportunities help to shape our students into interesting and well-rounded young people.

I reflect on some wonderful memories from this year. I recall the extraordinarily generous welcome from every member of our community which greeted my wife, Ali, and me on our arrival. I have loved the kaleidoscope of colours I witness on a Thursday as our community wear their vibrant house shirts. I have been amazed by the ambition and experience of The Harrow Fair, The Harrow Games and the Benefit Bash. I was humbled to be part of the Wai Kru celebrations and to be witness to the Loy Krathong and Songkran celebrations, with Buddhist monks chanting in the early morning. I was indeed fortunate in my first few months to be part of a school celebrating its 25th Anniversary; a time of reflection and pride as we looked back on everything that has been achieved by so many to help create this great school.







In my first year as Head, I have had the privilege of writing a Vision for the next 25 years! From the beginning of next academic year, we will be working hard to implement and realise our Vision; to be a World Class School and a Flourishing Community developing outstanding young people. With the support of the entire staff, student body, parents and governors, we will work to further develop our core values of Courage, Humility, Honour and Fellowship. All of us in our community will be entrusted to make good decisions, influenced by having a clear understanding of our ethos to inform them and we will work doubly hard to simplify and improve our communications, both internally and externally. With these key foundations in

place, we will focus on making our Learning and Teaching cultures 'of the best'; we aspire for our school to be the most respected here in Bangkok and beyond, across Asia and the world. We hope for new investment in our facilities so that our site can continue to be the inspiring place and space for every member of our Harrow community.

So, our Vision is written and our plans to deliver this are exciting and innovative: I have the highest hopes and ambitions for our future journey together over the next few terms and years.

James Murphy-O'Connor | Head Master

'At Harrow School in the UK, we are relishing the increasing opportunities to collaborate ever more meaningfully with the wider Harrow Family.'



HEAD MASTER OF HARROW IN THE UK

It remains an immense privilege and a point of pride to be part of the Harrow Family of Schools. Across our outstanding global community, so much is achieved. Among the many varied endeavours of our pupils, we see academic excellence fuelled by high-level thinking and self-motivation, and encouraged by impressive beaks (teachers); experience masterful artistic performances, demonstrating intelligence, skill and months of dedicated practice and teaching; and witness brilliant sports results and high levels of involvement, all born from long-term commitment and inspired coaching.

Our diverse Harrovian life involves both collaboration and competition, seriousness, failure and success. Each side of the coin has equal significance. Exceptionality is not an everyday thing. Every headline, every accolade - each is crafted from the ground up, underpinned by the Harrow Values of courage, honour, humility and fellowship.

As we tip into the second quarter of the 21st century, the entire Harrow Family is considering carefully how to conserve such high levels of achievement while also promoting pupil wellbeing and the full participation of every child.

At Harrow School in the UK, we are relishing the increasing opportunities to collaborate ever more meaningfully with the wider Harrow Family through, for example, support for the recruitment, induction and development of staff, as well as pan-Family pupil projects and other engagements. There are huge educational and professional benefits for all involved.

Wherever we sit in the Harrow Family, we each strive to inculcate qualities that will allow our pupils to thrive, equipping them to work and enjoy challenges alongside others, whoever they may be, prepared by an unparalleled holistic education that nourishes mind, body and soul.

The end of an academic year gives us a chance to come together and celebrate our achievements, to look ahead and to express our gratitude. We are thankful to every member of our community for their support, thankful for Harrow and its values, and thankful for the times we have together, always seeking to grow and to become the best we can.

Stet fortuna domus.

Alastair Land | Headmaster of Harrow School in the UK

CHAIR OF GOVERNORS

As Harrow International School Bangkok celebrated its 25th anniversary, we look back on a journey filled with growth, achievement, and dedication. For a quarter of a century, Harrow Bangkok has been a place where tradition meets innovation, offering an exceptional education that prepares our students for both their academic and personal futures. This milestone is a testament to our unwavering commitment to providing a holistic education that equips our students with the skills and values needed for life and leadership.

Over the years, our mission has remained clear: to inspire young minds, support their intellectual and emotional growth, and equip them with the skills they need to navigate life's challenges with confidence and resilience. We are dedicated to upholding the highest standards of quality education, embodying our pledge: 'Educational Excellence for Life and Leadership.

Our AISL Harrow Family of Schools spread across the globe shares a collective responsibility to educate and inspire the next generation. Within our schools, you will witness our deep commitment to this task. We strive to ensure that our mission, vision, values, goals, and objectives are clear, enabling all stakeholders to work together towards a common good for the future.

A warm thank you goes out to our dedicated parents and guardians. Your unwavering support and involvement have been instrumental in our students' success. Your commitment to their education, from ensuring their engagement in learning to encouraging their academic endeavours, has made a profound impact.

As we look forward to the future, carrying with us the invaluable lessons learned over the past 25 years and excited about continuing our journey of excellence together, AISL Academy plans to offer online digital learning courses to teachers, parents, and students worldwide, alongside a comprehensive directory introducing innovative educational resources and technologies for schools and parents in the upcoming academic

We look forward to a successful, healthy, and happy academic year ahead!

Dr Rosanna Wong | Chairman of Asia International School Limited and Chairman of Harrow International School Bangkok Board of Governors



'For a quarter of a century, Harrow Bangkok has been a place where tradition meets innovation, offering an exceptional education that prepares our students for both their academic and personal futures.'



FRIENDS OF HARROW

Dear Harrow friends,

Friends of Harrow was founded in 2003 and started with parents helping the school organise small events. We could say that was the beginning of the Harrow community as we know it. Since then the school has expanded and the number of students and activities has increased, so we set up a committee. At present, I, Mantana Phaophandee, am the chairperson and the committee consists of Khun Sudarath Wattanasoontornkul (Secretary), Khun Tara Soonthornnont (Sport Coordinator), Khun Sunet Boonmee (School Project Coordinator), Khun Hataikarn Limwijitra (Treasurer), Khun Achana R. Sanchez (FoH merchandiser), Khun Siming Sun (Event Coordinator), Khun Gabriel Tan (Vice Chairperson), Khun Pattarin Janposri (Lower School Coordinator), Khun Kattiya Lipscomb (Vice Chairperson), Khun Yanming Cai (PR), Khun Paul Beach (Lower School Event Coordinator), Khun Paul Johnson (Upper School Event Coordinator) and Khun Anneleen Erlingen (Public Relations & Marketing Coordinator).

As a committee, we have worked incredibly hard to ensure that our big event, the Harrow Fair, was run as smoothly as possible. We were also able to give our financial support to the school and helped organise many school events such as the Loy Krathong celebrations, the Benefit Bash, UN Day, and the Songkran and Chinese New Year celebrations. This support would not have been possible without the help of our Friends of Harrow committee, and most importantly our supportive parents.

I would like to take this opportunity to warmly welcome Mr Murphy-O'Connor to our school and thank him for his support of our committee. I would also like to finish by thanking the Friends of Harrow committee members, all Harrow teachers, staff, students and parents for all your help and trust over the past year, which I hope I can continue to count on over the coming years.

Mantana Phaophandee | Chairperson FOH

















25 Years | 25 Moments

These are our moments.

Moments that last a lifetime.

Moments that become memories.

Memories that become treasures.

It is with great pleasure and immense pride that we commemorate a quarter-century of education excellence at Harrow International School Bangkok as we celebrate our 25th anniversary. This momentous occasion marks a significant milestone in our school's history, and we are thrilled to share this journey of growth and achievement with each and every one of you.

Over the past 25 years, Harrow Bangkok has evolved into an institution that promises academic distinction, unwavering values, and a strong commitment to nurturing the talents and potential of our students. This anniversary is not just a moment in time but a reflection of our enduring dedication to fostering excellence and lifelong learning.

As we celebrate this remarkable occasion, we would like to extend our heartfelt gratitude to everyone who has been a part of the Harrow Bangkok community – our current and former students, our committed parents, our dedicated teachers and staff, and all those who have supported us in countless ways. You have been instrumental in making Harrow Bangkok what it is today.

Our anniversary is a unique opportunity for all of us to reflect on 25 pivotal moments that have shaped our school's legacy and define who we are today. From the early days when Harrow Bangkok was nothing but a vision, to the establishment of our first campus, and through all the subsequent achievements and milestones, each moment tells a story of dedication, innovation, and progress.

Join us in honouring the last 25 years and the countless milestones we've achieved. Together, let's celebrate our incredible journey and the boundless potential that lies ahead.

Thank you for being a part of the Harrow Bangkok story. This is not the end. It's the start of another 25 years of excellent moments, creating impactful memories for the future. Together, let's make every moment count.

Happy Birthday, Harrow Bangkok!

1998 | Opening Harrow International School Bangkok opens on Tuesday, 1 September 1998, as the first AISL Harrow School in Asia, with Mr Stuart Morris as the founding Head Master.

1998 | Loy Krathong

1999 | Speech Day The first Speech Day features M.R. Chatumonkol Sonakul as the distinguished guest of honour. Speech Day has consistently served as a cherished tradition at Harrow Bangkok, uniting students, staff, and parents in celebration.





remained a cornerstone of Harrow Bangkok's annual event calendar, underscoring the significance of Thai culture at the school.



1999 | School Musical

From the very first Lower School musical "Bumblesnouts Save The World" in 1999 to last years' Upper School production of "Sister Act", our musical productions have consistently stood out as extraordinary highlights.



2000 | Expedition Week

Launch of Expedition Week learning outside the school not only broadens our students' horizons but also fosters invaluable experiences as Thailand becomes 'a giant classroom without walls'.



2001 | Staff

In August 2001, Harrow Bangkok expanded its teaching staff to include 50 full-time class teachers and teacher assistants. Today, with 293 academic staff and 105 administrative staff, we celebrate the remarkable growth and dedication of our staff body.





2001 | International Competitions

Harrow Bangkok joins FOBISIA. providing our students with the chance to compete in both local and international sports competitions.

2001 | Duke of Edinburgh's **International Award**

The first group of girls from Harrow Bangkok complete the expedition section of the Bronze Duke of Edinburgh's Award in Khao Sam Roi Yot National Park.



2003 | Harrow Fair

The First Harrow Fair takes place, a fun fair organised by the Friends of Harrow to raise money to help support charities and school projects. Last year, our community fair drew over 2500 attendees.



2003 | Harrow Houses

The 'House system' is introduced, which has become a central part of students' lives at Harrow Bangkok.



2003 | Don Mueang Site

Harrow Bangkok moves to its current 35 acre purpose-built green site in Don Mueang, allowing the student population to grow to 1200.



2003 | Harrow Assemblies

For the first time, our parents are invited to attend Lower School assemblies held each Friday, being treated to wonderful performances by our students.



2004 | Sports Day EYC Our Little Lions hold their first Sports Day, which has become an annual event championing sportsmanship and teamwork.



2006 | After School Activities Upon its launch in 1998, 22 activities were available. By 2006, Harrow Bangkok offered over 200 after school activities.



2014 | Benefit Bash Thai pop rock band 'Bodyslam' perform on the Harrow Bangkok campus as part of the biggest rock concert held at the school, drawing around 1500 students, parents, and staff.



2012 | Friends of Harrow

'The Dragon Boat Race' is inaugurated with the boats being generously provided by Friends of Harrow. It has transformed into a traditional event taking place on Harrow Lake.



2015 | Boarding Village

During its early years, Harrow Bangkok was the sole international school offering boarding in the city. In 2015, the Boarding Houses developed into a Boarding Village when The Grove, West Acre and The Hub opened.



2017 | Opening Libraries

The inauguration of the new Lower School and Upper School libraries highlight the significance we place on books and reading in our school community.



2018 | IOH Alumni Reunion

As part of the celebrations for Harrow Bangkok's 20th Anniversary, three AISL Harrow Schools (Bangkok, Beijing and Hong Kong) invited their former students to meet up at Harrow School in the UK.



2020 | Online Learning

In response to the challenges posed by the COVID-19 pandemic, Harrow Bangkok made a smooth transition to remote learning, utilising Zoom and various online learning platforms.



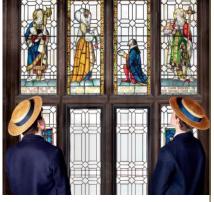
2019 | Academic Excellence

In 2019, Harrow Bangkok excelled academically with an outstanding 67% of Fifth Form students achieving A* or A grades in their IGCSE exams. thanks to the dedication of our students, the invaluable support of our staff, and the unwavering commitment of our parents.



2022 | Harrow 450

In 2022, Harrow School in the UK celebrated its 450th anniversary, dating back to the granting of a charter by Queen Elizabeth I to John Lyon to open a school for boys from the parish of Harrow on the Hill in 1572.



2022 | Best Top **International School**

In 2022. Harrow Bangkok was honoured with the 'Best Top International School' award at 'the Asian parent Awards', a 'Parent's Choice' accolade decided by a public vote.



2023 | A New Head Master

Mr James Murphy-O'Connor is appointed as Head Master of Harrow Bangkok in 2023, following in the footsteps of Mr Stuart Morris (1998), Dr Mark Hensman (2002), Mr Kevin Riley (2008), Mr Michael Farley (2012), and Mr Jon Standen (2019).



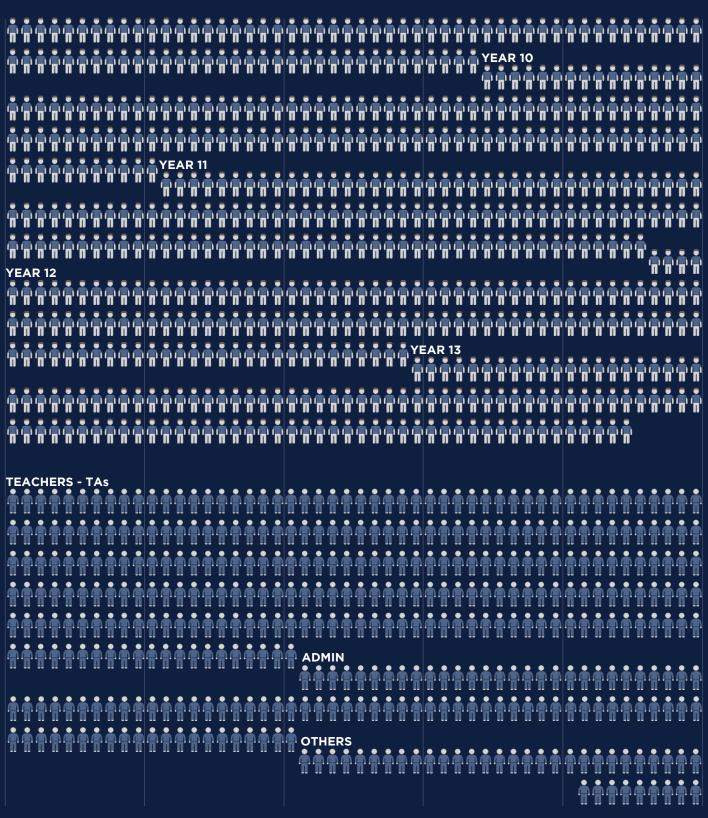
2023 | Harrow Bangkok 25 Harrow Bangkok marks its 25th anniversary, thanking everyone who has been a part of the journey.

Happy Birthday, Harrow Bangkok!

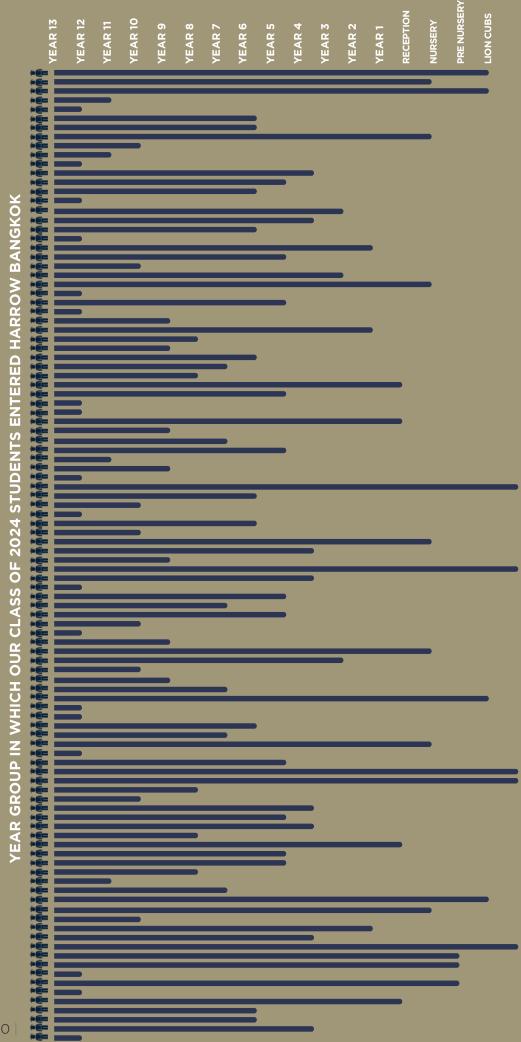


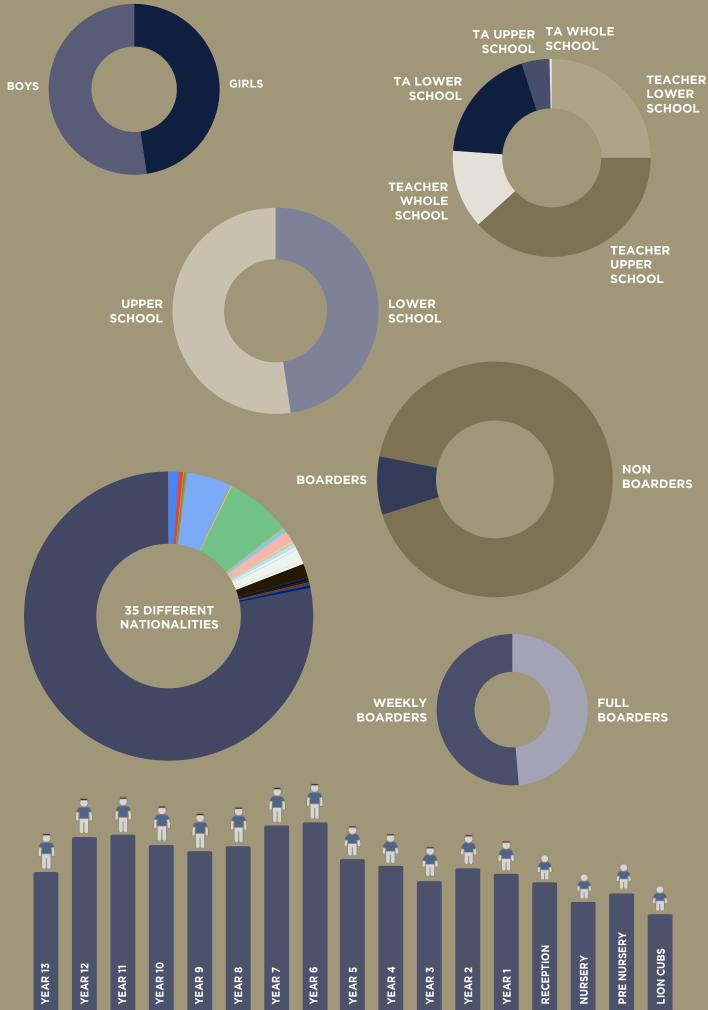
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BOARDING

'A journey that continues to inspire and uplift us all.'



HEAD OF BOARDING

s we reflect on the end of another academic year, it's evident that boarding life at Harrow Bangkok has thrived and flourished, overcoming the challenges posed by the tumultuous times of the past. From the aftermath of the COVID-19 pandemic, where restrictions hindered many activities, to the present, where resilience and adaptability have paved the way for a vibrant boarding community, this year has been a testament to the strength and spirit of our students.

In recent years, boarding at Harrow Bangkok has seen a remarkable evolution, marked by a resurgence of traditions and the introduction of innovative new experiences. Despite the disruptions caused by the pandemic, our boarding community has persevered, seizing every opportunity to make the most of their time together.

One of the most notable achievements of the past two years has been the successful resumption of boarding trips, both old favorites and exciting new adventures. From immersive cultural experiences like visits to rice farms and Buddhist temples, to meaningful acts of charity at local orphanages, our boarders have had the chance to broaden their horizons and make a positive impact on the world around them

Moreover, this period has seen a diversification of activities aimed at enriching the boarding experience. Whether it's gaining valuable qualifications in emergency first aid, honing their skills in Muay Thai and climbing, enjoying the thrill of go-karting excursions, finding peace and tranquility in regular yoga sessions, or participating in the increase in boarding tutoring sessions, our students have embraced a wide range of pursuits that cater to their varied interests and passions.

The increase in boarding tutoring sessions has provided our boarders with enhanced academic support, giving them the best chance to succeed. With increased access to their teachers from school, students can receive personalized guidance and assistance tailored to their individual needs. Additionally, the opportunity to hone their skills in sports such as football, volleyball, swimming, and fitness sessions with our top coaches further enriches their boarding experience, promoting not only physical health but also teamwork, discipline, and leadership skills.

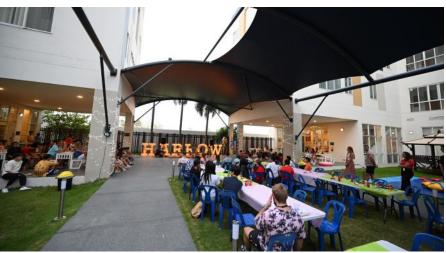
Of course, it hasn't been all work and no play. The year has been punctuated with moments of pure fun and excitement, from thrilling visits to water parks and theme parks to the spirited competition of House Song and House Chorus. The level of talent on display during these events has been nothing short of exceptional, with The Grove emerging victorious in House Song and West Acre delivering a stirring performance in House Chorus.

Adding to the excitement, the year has also seen the introduction of new activities such as the Active Christmas Carnival and Boarding's Got Talent Competitions. These events have provided our boarders with opportunities to showcase their skills and creativity beyond the confines of their boarding houses, fostering a sense of camaraderie and creating memories that will last a lifetime.

As we bid farewell to another memorable year, we are filled with pride for all that our boarding community has achieved. From overcoming adversity to embracing new opportunities, the journey of boarding at Harrow Bangkok continues to inspire and uplift us all.

Paul Shufflebotham | Head of Boarding















BRADBYS/THE GROVE

What a remarkable year it has been for all those who call The Grove home. Led by our Head Of Boys Boarding, Edward B13, and his deputy, H.K. K13, along with their team of prefects, we have witnessed The Grove and Bradbys excel across a wide range of disciplines. From Kar Kar K12, who secured second place in the world for his maths Olympiad, to Ma-Fuang So9, who represented the Varsity soccer team, triumph has been evident in our boy boarders. As testament to the character of those in the house, we observed The Grove work harmoniously to seize victory in the hotly contested House Song, delivering a stunning rendition of Barbie Girl. The gentlemen of The Grove demonstrated fellowship throughout the rehearsal stage, fully committing to a performance that impressed many.

Furthermore. Bradbys showcased performative spirit once again in this year's House Chorus competition. Despite entering as reigning champions following last year's remarkable rendition of Invictus, Bradbys couldn't quite reach those heights with this year's piece from The Breakfast Club, specifically the closing speech. Beyond these formal competitions, The Grove and Bradbys forged strong bonds through house family time. The Prefects organised and led various events including a quiz night, dodgeball contest, and code-breaker event, providing opportunities for the men of The Grove to establish lifelong friendships and create lasting memories.

In addition to the student leadership team, The Grove received invaluable support from all the boarding staff. Special thanks to Mr. Ben Jenkins (Deputy Housemaster) for his significant contributions to the house. He will be missed as he assumes his new role as Head of Sonakul. Ms. Juvely Escabusa, Mr. Ping Choungkan, and Ms. Christine Villareal have consistently been there for the students regardless of the time of night or the nature of the request. They will continue to be stalwarts for The Grove and Bradbys in the coming year. I'd also like to express gratitude to Mr. Karl, our Graduate Leader, and wish him the best of luck with his teacher training back in the UK.

It has been a pleasure witnessing each of my 62 charges face and overcome adversity in various ways this academic year. I am confident that each and every one of these young men will go on to achieve great things, carrying with them the lessons learned from their time in The Grove. Finally, a heartfelt thank you to the departing Year 13s: Edward B13, H.K. K13, August N13, Song K13, Mack B13, Ong N13, Tle B13 and Pita So13. As you take the next step into higher education, know that you have the full support of the entire Boarding Village. Cherish all that you have gained from your boarding experience and carry those values with you always as you strive to become future leaders.

Fabian Pearce | House Master, Bradbys/ The Grove







Two years ago, when I moved to Harrow, it was as a boarder that I made my first few friends which made the transition to Harrow much easier. My favourite part of boarding is how tightly knit the community is. Everyone looks out for one another and in doing so really makes it feel like a second home.

As a highschooler, boarding has provided me countless opportunities to develop myself either professionally or personally; being deputy head has taught me the importance of leadership and time management and using our facilities such as the gym and tennis courts has marked the importance of consistency and adopting a healthy lifestyle.

My boarding experience in Harrow will be cherished as it has supported the last two important years of my life and has prepared me as I go into university.

H.K. K13 Deputy House Captain

The Grove has been a second home to me for the past three years and has provided me with countless opportunities to try new things and learn about new cultures. It has also given me more time to do the things I enjoy doing and has taught me many invaluable life skills. Everyone is very friendly here and I have formed close friendships over the years. I will always look back at my boarding experiences as the best part of my school life.

I believe that these experiences will allow me to thrive in university and I will forever be thankful to all the staff who have supported me over the years. They have been great role models as well.

Edward Aung B13 House Captain





WEST ACRE

As the new House Mistress, it is with great pride and joy that I reflect upon the remarkable and successful year we have had together at West Acrains. Working alongside such exhilarating young women has been an absolute honour, and I am continually inspired by their unwavering enthusiasm and drive for boarding life.

Midweek became a highlight of our week thanks to "It's Wednesday" Family Time events. These gatherings celebrated our diverse identities through the universal language of food. Our collective spirit shone brightly through various endeavors, none more notable than our rendition of Rihanna's "Umbrella" in the Boarding House Song. Through a harmonious blend of talent and unity, we showcased our resilience and work, leaving an indelible mark on the school community. Moreover, our dedication to excellence was exemplified by our triumph in bringing home the House Chorus trophy once again. With a powerful performance that celebrated the strength and purpose of women, we demonstrated our collective prowess and commitment to excellence.

In addition to our celebratory occasions, West Acrains embraced the spirit of learning and growth through our Thoughtful Thursdays. These sessions provided a platform for us to engage in stimulating discussions and presentations, ranging from the thrilling world of show jumping to invaluable insights on navigating the path to prestigious universities. Year 13 West Acrians have received university offers from LSE, Oxford, Boston, and Stanford. We know that the women of West Acre will go on to take many Leadership positions in meaningful professions.

Our Head Girl, Deyang has shown exemplary leadership throughout the year. She has embodied the core values of Harrow with unwavering integrity and humility. Deyang's leadership journey has been supported by our senior prefects, whose commitment to academic excellence and environmental initiatives has further enriched our school community. Together, they have exemplified

the spirit of teamwork and dedication, leaving a lasting impact on our school's ethos and culture.

I am deeply touched by the overwhelming generosity displayed by West Acrians in supporting our boarding charities. Their willingness to dedicate personal time and effort to our charitable initiatives speaks volumes about their compassion and selflessness.

A special thank you goes to our dedicated team in West Acre. Ms. Sue, Kru Nang, Miss Shayne, Miss Lily, and Liss Isabel, your care and effort have been instrumental in creating a nurturing environment where every Acrian feels valued and supported. As we bid farewell to some cherished members of our community, let us express our heartfelt gratitude. To Ms. Lily, our Graduate Leader, we extend our best wishes as she pursues her teacher training qualification in the UK. Your warmth and endless positivity have left an indelible mark on West Acre, and you will be greatly missed.

We also say goodbye to Ms. Sue, who has been at the very heart of West Acre for the past five years. By your unwavering support during the challenges of the Covid lockdown, you have been a pillar of strength for West Acrians. As you and Mr McCarthy embark on a new chapter of retirement and family reunions in New Zealand, we send our warmest wishes for a long and happy journey ahead.

As we reflect on the memories we've shared and the bonds we've forged, let us carry the spirit of West Acrians with us wherever we go. We wish Year 13 a very fond farewell. We wish you all the very best of luck as you embark on higher education and into the world of leadership. We look forward to you visiting and wish you all every success. Together, we have created something truly special, and I am filled with gratitude for the privilege of being part of this extraordinary community. With warm regards,

Lynn Lutas-McCall | House Mistress, West Acre















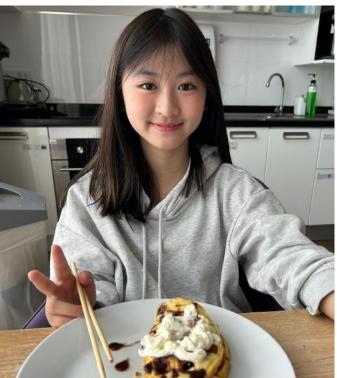
In the past two years at the Junior Girls' boarding house, I've found camaraderie, laughter, and growth, with graduate leaders, boarding parents, and friends offering invaluable support. I've forged lasting friendships and discovered my strengths as not of a pilotent community. part of a vibrant community.
Rigjema Tobgay K10











JUNIOR GIRLS

As we turn the pages of the yearbook, we pause to reflect on the memories and experiences that have defined our time together in The Junior Girls Boarding House. From the laughter-filled evenings to heartfelt conversations, each moment has woven a tapestry of friendship and growth that will forever hold a special place in the hearts of Junior Girls.

We extend our deepest gratitude to our dedicated boarding staff, whose unwavering support and guidance have shaped the boarding experience of the Junior Girls. Mr Copp, our Deputy House Master, who will leave the house at the end of the year, and whose leadership and warmth have left an indelible mark on our community. As he embarks on a new journey to spend more time with his beloved family, Maria and William, we are grateful for the wisdom and care he has bestowed upon the house.

This year, we also witnessed the passing of the torch from Mrs Shufflebotham to Ms Eve, our Assistant Housemistress. Mrs Shufflebotham's legacy of fostering family time on Wednesday evenings provided a framework of warmth and connection that has enriched our house community. Under the guidance of Ms. Eve, we have continued to thrive, with her introduction of new activities, including the ever-popular Anime Club, sparking joy and creativity among us.

We thank our graduate leaders Miss Lauren, Miss Niamh, and Miss Linh, for their contributions to our house community. Miss Lauren's dedication to the house has been exemplary, and we wish her every success in her new role in Shanghai. While we say goodbye to Miss Lauren, we rejoice in the knowledge that Miss Linh and Miss Niamh will continue to grace our halls next year, with Miss Niamh stepping into a House Parent role in The Knoll house. Their presence has enriched our community, and we eagerly anticipate the continued impact they will make.

The Junior Girls soared to new heights in boarding competitions, particularly in House Song, where our performance of "Photograph" and "Look up from your Phone" captured the essence of our spirit and unity within the House Chorus competition. As we look ahead to the future, we embrace the excitement of our house being renamed The Knoll from August next year, honouring the tradition of Harrow School UK boarding house names.

To our boarding leadership team, Head Girls Pinn, Nong Yhok, and Rigjema, we extend our heartfelt gratitude for their unwavering dedication and leadership. Their tireless efforts have fostered a sense of belonging and camaraderie that defines our house community.

As a house we also bid farewell to our Year 10 girls who will embark on new adventures at West Acre, and we do so with pride and anticipation. We encourage them to carry the spirit of The Junior Girls with them wherever they go.

Paul Shufflebotham | House Master, Bradbys/The Grove

LOWER SCHOOL



'Celebrating our 25th year, a year of growth and achievement in Lower School.'

HEAD OF LOWER SCHOOL

Dear Lower School parents, students, and colleagues,

s we come to the end of another incredible academic year in the Lower School, it brings me much joy to reflect upon the remarkable achievements and growth we have witnessed within our unique Harrow community during our Silver Jubilee Year. The journey of our students, guided by the dedication and passion of our exceptional staff, has been nothing short of inspiring.

Throughout the year, our Lower School has been abuzz with learning. Our curriculum continues to evolve to encompass not only academic excellence but also a rich array of experiences that extend beyond the form rooms. From exciting off-campus trips to engaging visits from guest speakers (and animals too!), we have strived to provide our students with a unique and powerful range of opportunities to enhance and extend their learning.

I am immensely proud of the hard work and commitment shown by our teachers, assistants, specialists, and administrative staff. Their unwavering dedication to nurturing the potential of every child has been the cornerstone of another successful year in Lower School. Their tireless efforts have created a nurturing environment

where I know each student feels valued, supported, and empowered to reach for the stars!

In our Silver Jubilee year, it has been a pleasure welcoming our families into school on more occasions that ever before. We have expanded our repertoire of celebrations and events to showcase the incredible talents and achievements of our students. Fabulous form assemblies, alongside our powerful Parent Expositions, including art galleries, history guides, book readings, auctions and much more, have provided a platform for our children to share their learning journey with a real sense of pride.

Furthermore, the increase in House events, including vertical House assemblies and Thursday lunchtime House competitions, has fostered healthy competition and camaraderie among our students across a range of disciplines. These initiatives not only promote teamwork and positive competition but also strengthen the sense of belonging within our school community.

None of this would have been possible without the fantastic support of our parents working in partnership with us. Attendance at our comprehensive range of Parent Workshops has been higher than ever and given parents a deeper understanding of what we do at Harrow and how they can support at home. Your unwavering commitment to your child's education is invaluable and deeply appreciated. In particular, I would like to thank the Parent Representatives of each form, who play a pivotal role in creating such a positive and supportive community.

At Harrow Bangkok, we are more than just a school; we are a tight-knit fellowship that celebrates diversity, fosters excellence, and embraces each child's unique journey. It is this sense of community that enables our children to flourish, both academically and personally.

As we bid farewell to another memorable year, I wish those staff and families moving on to new adventures all the very best for your future endeavours - you will always be part of the Harrow family. For the rest of the Lower School community, as our 25th year draws to a close, I very much look forward to continuing our shared mission of inspiring excellence and shaping future leaders in the years to come.

With warm regards,

Paul Beach | Head of Lower School





















HEAD OF EARLY YEARS

The Early Years Centre at Harrow Bangkok is a truly magical place filled with curiosity, wonder and joy. It is a huge privilege to be able to be a part of your children's learning journey and to be able to be with them at the very beginning of this journey is truly special indeed.

This year has been full of fantastic learning experiences and we are so proud of how much the children have developed over the course of the year. It is so wonderful to see children grow in confidence; to actively explore their learning environments; develop their communication and language skills and flourish in their ability to form relationships with others.

Over the past year, our staff have been focusing on enhancing both our indoor and outdoor provision to improve the learning experiences for our children. We have carefully chosen our resources in order to allow the children to become more independent, creative and motivated learners. For example, our creative areas contain lots of open-ended resources that the children can easily



access so that they can use their iCreate skills to make anything that their imagination desires! All of our form rooms contain a Message Centre, so that children are able to mark-make, or write, at any time. Our outdoor areas contain provision that allows children to develop their gross motor skills and these areas are accessible to the children throughout the course of the day, allowing them to take ownership of their learning. We will continue to develop our provision next year so that we can provide the best opportunities for your children.

The children have had a great year and are now ready to embark on their next adventure in their new year groups. We wish our Reception children the best of luck for their Pre Prep journey next academic year and we look forward to welcoming new families to our Harrow Bangkok Early Years community.

Lesley Brown | Head of Early Years







HEAD OF PRE PREP

It has been another wonderful year in Pre Prep with our students enjoying an incredible variety of wonderful learning opportunities. It has been a pleasure to see our students engage in these opportunities and consistently exemplify our iRules and Harrow values throughout. They faced the challenge of Expedition week with great determination, showed their teamwork and passion in house events, and each day showed dedication and a drive to improve themselves.

What I love most about Pre Prep is how much development we see in our students from when they join us in Year 1 to when they leave us at the end of Year 5 and this year has exemplified this growth. Our Year 1s adjusted extremely well to the new challenges they faced in Pre Prep and our Year 5 were a shining example of everything that is good about Harrow Bangkok, showing exceptional leadership skills and a tremendous drive to improve themselves. We are proud of every one of our students for all they have achieved in what has been a very special year for Harrow Bangkok.

We wish our current Year 5 students the best of luck with their transition to Prep and we know that they will continue to excel in all they do. We of course, welcome our current Reception students to the Pre Prep family, knowing that they have amazing role models throughout Pre Prep to ensure that they thrive on their Pre Prep journey.

We look back on the academic year with great pride. In a year when we celebrated Harrow Bangkok's 25th birthday, our students provided us with moments that truly reminded us what a special place this school is. We thank them and our parents for all that you have done to support Pre Prep this academic year and we cannot wait to create even more special memories next year.

David McKillop | Head of Pre Prep



LOWER SCHOOL LIBRARIES

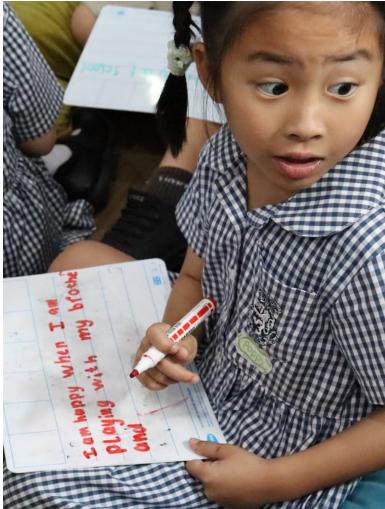
I have had the absolute pleasure of working in the EYC and Bell Library this year, and what a blast it has been! Linking enquiry questions to the literature we explore in the libraries has been fantastic. The Library Leaders have also had a brilliantly busy year, showcasing their iGoForlt skills by learning how to navigate the library. One of the biggest highlights,

amongst many others, was Harrow Book Week where we hosted 25 Experiences to reflect our 25th anniversary. Please enjoy the photo highlights of this year!

Saki Shibuya | Lower School Library















LION CUBS

Our journey with our youngest Harrovians, the Lion Cubs, has been a privilege filled with firsts: first steps, first words, and their first steps away from the comfort of home and all they have known. With gentle guidance from our educators and unwavering support from our families, they've flourished, embracing every learning opportunity with boundless verve and enthusiasm.

Through mark making, painting and playdough modelling, sandpitescapades, story time adventures, and collaborative play, they have developed skills that will endure a lifetime. Their insatiable energy, thirst for knowledge, joy for life, excitement and enthusiasm for learning sees them eagerly embracing every learning opportunity. Picnics with teddy bears, feeding baby goats, baking gingerbread cookies, floating boats and exploring the properties of slime have all been part of the adventure.

Through play and exploration, they have learned essential life skills. Opportunities to problem-solve, develop their independence, deal with tricky emotions and embrace challenges are part of the daily routines in the Lion Cubs form rooms. Through playful learning experiences, the children are encouraged to develop an iGoForlt attitude to life.

As this chapter ends, we celebrate their remarkable year and how much they have grown. We eagerly anticipate the adventures that lie ahead on their Harrow journey.

Jo Newton | Year Group Leader Lion Cubs











'Our journey with our youngest Harrovians has been filled with firsts: first steps, first words, and their first steps away from the comfort of home and all they have known.'



Form LCG



Form LCJ











PRE-NURSERY

What a wonderful year we have had in Pre-Nursery, filled with so many exciting learning experiences. To enhance our units of study this year, we have invited fire trucks, ice cream vans and art parties to school, hosted an outstanding fundraising art expo filled with masterpieces that the children independently created, and with the support of our Pre-Nursery parents, we even had our first ever Pre-Nursery trip to the aquarium! It has been a joy to see how far the children have come in this past year, and with children so young, the transformation is astounding!

Through our units of study, the children have had the opportunity to explore, experiment and 'say yes to the mess!' In our unit 'How can we use colours?' the children excitedly explored colour mixing and using different mediums to create their masterpieces, while in our unit 'How can we explore water?' the children passionately investigated the water around them, and also began to identify and problem solve the rubbish found in our oceans. To support the children's learning of environmental and instrumental sounds, we were lucky enough to have Year 5 students come to play music for us, and

to be invited to explore the musical instruments in the Pre Prep Music Room with Ms Beth. In order to provide the children with more occasions for problem solving and risk taking, we have also had the pleasure of participating in several outdoor learning sessions with Mr Jones.

The carefully planned continuous provision, both inside and outside the form rooms, has provided opportunities for our students to be artists, builders, mathematicians, writers and scientists to name but a few. The children have developed their communication and language skills enabling them to share their thoughts and ideas and have begun to form beautiful friendships with their peers.

To be able to be a part of this learning journey for our children in Pre-Nursery, and to witness their awe and wonder each day is a true privilege. They have grown so much: displaying such confidence and independence in their learning, and how far they have come is truly remarkable. We wish them lots of luck as they continue on their journey.

Hanna Blakie | Year Group Leader Pre-Nursery

'The children have developed their communication and language skills enabling them to share their thoughts and ideas and have begun to form beautiful friendships with their peers.'





Form PNC







Form PNJ



Form PNK



NURSERY

We've had an incredibly enjoyable year in Nursery, filled with excitement and learning. The children enthusiastically embraced our engaging units, including 'Who helps us?,' 'How and why do we celebrate?,' and 'Where do animals.' Our core texts were particularly captivating, enhancing our learning journey with imaginative narratives. The children were transported on magical broom rides, embarked on space adventures inside a box, and even contemplated the origin of an elephant's trunk.

Throughout the year, we've had a bustling schedule with visits from police officers, paramedics, and even tuktuks, along with memorable birthday celebrations for our classroom pets. We also enjoyed a delightful Thai feast picnic organised by Friends of Harrow. A highlight was our trip to the Children's Discovery Museum, where the children enthusiastically engaged in exploration and questioning.

As we look back on this academic year, it fills us with immense joy to see the remarkable progress made by our Nursery children in various areas of their development. Their growth has been amazing, from the first uncertain steps into their form to the confident strides they take now

In our busy Nursery form rooms, the children have developed wonderful relationships with each other and with the adults caring for them. The children have made significant strides in their communication skills. Through songs, stories, and games, they've expanded their vocabulary, developed listening skills, and gained confidence in expressing their thoughts and feelings. They eagerly and confidently share their experiences with peers and teachers alike.

In term two, we introduced phonics, which has proven to be highly effective. The children swiftly grasped each sound and accompanying cued articulation action. They are prepared for the reading and writing adventures that await them in the coming year!

As we look back at the year, let us celebrate the journey of growth and discovery undertaken by our Nursery children. A heartfelt thank you goes out to parents for their unwavering support by attending events, contributing to Tapestry, reinforcing letter sounds at home, acquiring costumes, and so much more. It has been a truly collaborative year!

Fatima Benkacem | Year Group Leader Nursery















Form NF



Form NK











'Through songs, stories, and games, they've expanded their vocabulary, developed listening skills, and gained confidence in expressing their thoughts and feelings.'





RECEPTION

Reception marks a significant milestone in a child's learning journey, as they finish their time in the Little Lions Early Years Center. It's a year where all the groundwork laid in previous years comes together, forming a solid foundation for future success. As they immerse themselves in play, phonics, and exploration, children in Reception begin to unlock the magical world of reading, writing, and mathematics. It's a joy to witness their excitement as they take their first steps into literacy and numeracy, eagerly absorbing new knowledge and skills each day.

What an incredible year it has been for the children! From witnessing the miraculous transformation of caterpillars into butterflies in their form rooms to exploring Sansiri Backyard Farm, their experiences have been magical. Embarking on journeys aboard magic carpets and even receiving a visit from the legendary Captain America were unforgettable highlights. Each class has also had the opportunity to showcase their learning through a wonderful class assembly focused on being healthy and kind.

We wish the children all the best in the next stage of their journey in Pre Prep at Harrow Bangkok.

Katy Parker | Year Group Leader Reception







'Reception is a year where all the groundwork laid in previous years comes together, forming a solid foundation for future success.'





Form RB







Form RP



Form RR



YEAR 1

Year 1 is a very special year in Pre Prep as it marks many 'firsts' for the children within this phase of our incredible school, and what a year of firsts it has been! The children transitioned incredibly well from Early Years and it has been a joy to see how they have embraced their new Pre Prep journey and all of the experiences that come with it!

Throughout the year we have enjoyed a plethora of engaging activities and learning opportunities. We have been visited by medical experts and explored real organs in science, we have become pirates and sailed the seven seas in drama workshops, we became detectives when the big bad wolf entered our corridor and we have travelled to all seven of the continents with our Harrow passports. We have also launched two charity drives in which we raised money and supplies for both Bangkok Community Help and Clean Air Thailand, to support their missions in providing resources to lower income communities and making our world a safer place to be.

Our Year 1 children have developed in so many ways this year and their confidence and independence shines so brightly in our Pre Prep building. We wish them the very best of luck as they continue their journey after such an incredible start!

Emily Thompson | Year Group Leader Year 1













'The children transitioned incredibly well from Early Years and it has been a joy to see how they have embraced their new Pre Prep journey and all of the experiences that come with it!'

Form 1H



Form 1J





Form 1T



Form 1W







YEAR 2

It is difficult to capture in just a few words what a marvellous year the children have enjoyed in Year 2. The children have shown enthusiasm, curiosity and determination as they embraced incredible learning opportunities and a wide range of exciting experiences.

The year began with the children becoming teachers themselves, presenting to the rest of the school how they can make healthy choices to lead a balanced lifestyle. This involved a wonderful trip to the farm and lots of seed planting, showing that we can grow and sustain our own healthy foods. The children travelled through time over the rest of Term 1, researching and analysing the diversity of explorers in the past and present. The Year 2 forms were captivated by the stories of courage and adventure, and amazed to discover that anyone can be an explorer - even themselves!

Term 2 began with an art unit, but the children developed so much more than their painting and sculpting skills. They investigated how artists can use their imagination and talent to express themselves and their feelings. This led to an exciting and meaningful project, where the Year 2 children linked with The Paintbrush Foundation and hosted their very own dress up day. By including and encouraging all the children in Pre Prep to wear outfits that expressed themselves, we raised 60,000 baht to provide art and music opportunities for children from the Khlong Toey community in Bangkok, making a huge, positive difference to many children's lives.

As we entered the final term, the children explored coral reef habitats and investigated the effects of pollution on our oceans. The children were shocked by the facts we discovered but showed compassion and motivation to do something to help! Each child wrote powerful stories and poems to spread these important messages and worked as a team to fundraise money, through a sponsored swima-thon and games afternoon, to launch five artificial reef structures off the coast of Koh Tao. It was a testament to the determination and hard work of our children that they made such a positive impact on the environment and helped to ensure a safe world for future generations.

The children have made fantastic progress in Year 2, and they should feel proud of how they have grown this year. We wish them every success as they continue their journey through Pre Prep. Well done everyone!

Aoife Ni Chaoilte | Year Group Leader Year 2





'Our Year 2 students have shown enthusiasm, curiosity and determination as they embraced incredible learning opportunities and a wide range of exciting experiences.'



Form 2B



Form 2C



Form 2N



Form 2R



YEAR 3

Reflecting on the remarkable journey of Year 3, it's clear that this year has been a whirlwind of discovery, creativity, and growth. So much has happened that it is difficult to name just a few highlights, however, some moments have really stood out and will live long in the memory of both the teachers and the students.

In Term 1, we designed and made apps all about ourselves before becoming palaeontologists and hunting for dinosaur fossils. We also enjoyed reading Stone Age Boy and rewriting the story from another character's perspective. We then travelled back in time to the Stone Age and demonstrated our learning at a brilliant Night at the Museum expo.

In Term 2, the students learnt all about light and rivers. They created beautiful artwork inspired by our learning about light, including making stunning cyanotype pictures with real flowers and the power of the sun. We also took a boat down the mighty Chao Phraya River, visited Koh Kret and

built floodproofed homes using our STEAM skills. This hands-on approach not only enriched their understanding but also sparked a lifelong love for learning.

The year culminated in Term 3 with a focus on sustainability and preparing these young learners for future challenges. Through projects like building solar-powered ovens and wind-powered cars, students not only applied their knowledge of renewable energy but also embraced the critical role they play in protecting our planet. As we look back, it's with a sense of pride and accomplishment, knowing that these students are not just prepared for the next academic year but for a lifetime of learning and making a difference in the world. Year 3 has indeed been a journey of magical moments, growth, and unforgettable experiences that have laid a solid foundation for our students' future successes.

Chris Thomas | Year Group Leader Year 3











Form 3C



Form 3L



Form 30



'Through projects like building solarpowered ovens and wind-powered cars, students not only applied their knowledge of renewable energy but also embraced the critical role they play in protecting our planet.'



Form 3T



Form 3W







YEAR 4

Year 4 is a special and important year as children continue their journey through Pre Prep. Learning becomes more challenging, opportunities become wider and expectations become higher. This year, all children across our five forms have excelled and thrived.

Through brilliant lessons, fantastic visitors and fascinating trips, Year 4 children have experienced a wide range of learning opportunities. Children have taken part in drama lessons from experts and workshops from professionals. They became journalists reporting on factory disasters and electricians making circuits with pieces of fruit. They travelled to rainforests and cotton fields around the world.

The different units of study this year have provided amazing opportunities for the children to learn more about themselves and the world. At the beginning of the year, the children learnt about the importance of sleep and how they can keep our community healthy. Next, they found out about the impact that fast fashion has on the world. After Christmas, history was the focus where children travelled back in time to first learn about the impact the Ancient Greeks had on our modern world, and then to the Kingdom of the Ayutthaya to discover what happened and the reasons why. Finally, children learnt about different fragile environments around the world, the threats they face and the impact this could have.

A wonderful positive this year has been the incredible use of technology to support and enhance learning. Throughout the year, children used AR to build the digestive system in science lessons, study Greek pots in History and look at the globe in Geography. Keynote presentations were created to show learning in maths and Canva was used to create information posters in English. The level of skill that the children have shown is nothing short of extraordinary.

This academic year has been a fantastic one and every member of staff is so proud of how far every child has come. We wish them all the best and hope they continue to thrive as they move into their final year in Pre Prep.

Simon Ingram | Year Group Leader Year 4







'The different units of study this year have provided amazing opportunities for the children to learn more about themselves and the world.'



Form 4B



Form 4E

Form 4I



Form 4K



Form 4S











YEAR 5

Year 5 has been an incredibly memorable year full of experiences for our students. They have shone in taking on leadership in many aspects of their school life and acted as role models for their peers in Pre Prep. We are incredibly proud of their personal growth and all of their achievements this year.

Over the course of the year, we have had meaningful learning opportunities beyond the form room. Pen pals were set up with students at Wat Laksi School followed by both schools hosting events where students were given the opportunity to bond, develop their teamworking skills and take part in new experiences. We were immersed into the art world with a visit to the Monet & Friends exhibition, and investigated and observed science in action at the National Science Museum. In school, students have delved deep into our units through investigations and enquiry questions, from understanding the influence of minority artists to grasping the wider implications war and conflict have on society. What truly made these units come

to life was the curiosity, wonder and engagement shown by the students.

Through our expositions, the creativity and progress of the students shone through in the variety of pieces of work on show. These were also wonderful opportunities to support local charities through fundraising events. In term one, we auctioned student's collaborative sculptures which they built and wove together and in term two a range of sustainability workshops were run by the students for parents and students.

As Year 5 come to the end of their journey in Pre Prep, they are able to look back on all of the fond memories they have created over the years. As well as this, they are able to take pride in the skills they have gained, which have put them in an excellent position, ready for the next step of their journey. They have truly made themselves proud.

Nathan Yan | Year Group Leader Year 5



Form 5H



Form 5T



'Our Year 5 students have shone in taking on leadership in many aspects of their school life and acted as role models for their peers in Pre Prep.'



Form 5W



Form 5Y

ENGLISH

At the core of our Lower School English program lies an engaging and exciting curriculum, which is designed to engage and challenge all students. Through a diverse and wide range of literature, hands-on activities, and collaborative learning, the students have been encouraged to explore all areas of English. Our commitment to nurturing a strong foundation in English is evident in our students' enthusiasm to learn and grow.

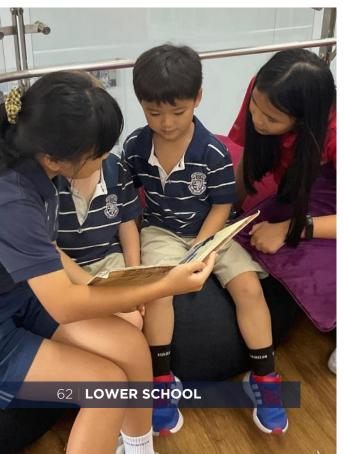
During the year, through our English curriculum, the children foster a love of language, literature and selfexpression. World Book Day was an amazing testament to this success. Children began the week with our visiting authors, who inspired our next generation of young Harrovian aspiring authors. Throughout the week, the students participated in a range of lunchtime activities, including some wonderful reading and storytelling. The week then culminated in World Book Day, with some fantastic costumes on display. World Book Week really showcased the amazing talent, creativity and community that is present all over the school. As the year continued, Year 5 students have helped support reception pupils with their transition into Pre Prep through paired reading in the library. This really encompasses the pupils' love of reading and reading for all.

Later in the year, this enthusiasm was further demonstrated in the FOBISIA writing competition. Students from all over Pre Prep showcased their creativity and passion for storytelling. Watching the students' confidence grow across the year has been excellent.

The corridors and form rooms are really alive with a buzz for all things English and the students have really embraced the love of literature. Well done everyone!

Nicholas Kanonik | Head Of Lower School English Team







MATHEMATICS

At Harrow Bangkok, we are passionate about maths and this year was no exception. We started the year with a huge celebration of all things linked to maths with our Pre Prep Maths Week. In Early Years, the theme was Marvellous Maths, and students enjoyed taking part in maths challenges at home and in school. In Pre Prep, we launched the week with a rock concert led by the students and teachers. Throughout the week, students completed home and lunchtime challenges to gain points for their house. The most amazing thing about maths is how it brings students from different year groups together and we loved seeing the Y5 leaders work with the students in Early Years. Additionally, we also celebrated the Y2-Y5 Rock Champions who won the Times Table Rockstars competition.

As the year continued, Pre Prep students have demonstrated their creativity, determination and love for learning Mathematics. In September, Y4 and Y5 took part in the FOBISIA Coding and Mathematics competition. As we entered into November, it was time for the Barvember Challenge, when each day the students developed their problem solving skills with a new bar model

challenge. We then took part in the worldwide, 'Top of the Rocks' competition and it was amazing to see so many students work together with their form group to gain points. In season 2 of the activities, we launched the FOBISIA maths activity and after weeks of hard work, eight students from Y5 and Y6 represented Harrow at the FOBISIA Primary Mathematics Competition. Watching their confidence grow each week and their knowledge of mathematical concepts has been excellent.

Both in and out of the form room, the students in Pre Prep have excelled. The form rooms and corridors are filled with mathematical conversations as the students develop their complex problem solving and reasoning skills. They have demonstrated and explained their understanding in creative ways and we are so proud of what they have achieved this year. Well done, mathematicians!

Rebecca Campbell | Head Of Lower School Maths Team

















SCIENCE

Science at Harrow Bangkok has flourished this year, filled with discoveries, collaborations, and innovations. Students expanded their knowledge and made a significant impact on our community and environment.

Throughout the year, we have had many exciting events taking place such as the Explosive Science workshop that introduced children to the captivating world of atoms and to fostering a deeper appreciation for the microscopic universe. Our participation in the Inter-School Science competition showcased students' subject knowledge and problem-solving skills while fostering new friendships.

The Global Leaders initiative reduced our school's carbon footprint through recycling programs, energy-saving campaigns, and awareness events. ECO Week highlighted waste management and inspired innovative solutions, from plastic pollution workshops to upcycling projects.

These accomplishments demonstrate that science at Harrow Bangkok extends beyond the classroom. Our students embrace the roles of scientists, innovators, and global citizens, working together to create positive change. We eagerly anticipate continuing to nurture a love for science and fostering future leaders.

Marc Mitchell | Head Of Lower School Science Team



COMPUTING

Computing as a curriculum subject in Lower School, encompasses both Computer Science and Digital Literacy. While the Computer Science strand is taught discretely in the IT suite, the Digital Literacy strand is now fully integrated across the curriculum. Technology is used daily within lessons to redefine the learning experience for the students. For example, teachers in the Early Years have been using robots to enhance students' understanding of position and direction, sequencing and estimation while over in Pre Prep, staff have been embracing augmented reality to teach students about the digestive system, coral reefs, Ancient Greece, Mars rovers and much more. The digital leaders have been instrumental this year in testing out new software and equipment to be used across the curriculum. For example, they trialled a brand new piece of software called Pastopia for the developers, experimented with the new VR headsets and also prepared the Makey Makey kits for an electricity topic where students turned fruits into pianos! The house coding competition entries this year were of the highest standard I think I have ever seen! Students as young as Year 1 created projects in Scratch and a few Year 5 students even taught themselves Python in order to submit entries. As the year closes, I always like to consider the next steps for this ever-changing subject and how best to prepare our students for the 21st century workplace. We have already been trialling units on artificial intelligence and machine learning and will endeavour to build on these next year in order to keep ahead of the curve and continue to provide a world class curriculum for our pupils.

























MUSIC

What a marvellously musical year it has been! We have witnessed fantastic performances from so many of our students and observed creative composing throughout the year groups. Collaboration has also been a key area and it has been a pleasure to hear our young musicians making wonderful music together on so many different occasions.

In the Early Years, both singing and movement have played a large part in instilling a love for music from a very young age. Our youngest musicians display such joy and engagement during their lessons which is wonderful to see. In Pre Prep, all of our students have experienced the three main strands of the subject through listening, performing and composing. Each year group has performed their own fantastic Music Expo for parents this year and we have truly embraced technology to support the children with composing their own music.

The Music department is so proud of our wonderful young musicians and we cannot wait to see what they accomplish in the future!

Beth Bown | Head Of Lower School Music Team























PHYSICAL EDUCATION

Throughout the academic year, the Lower School PE department have embarked on a dynamic journey of physical education, exploring diverse units of study that captivated and engaged students in active learning. From fundamental movements to modified games, each unit was carefully crafted to develop skills, foster iRules, and promote a lifelong love for physical activity. Highlighting the year was the dedicated swimming provision, where students dove into the pool to enhance their aquatic

proficiency, water safety, and confidence in the water through the swimming pathway stages. With a blend of innovative teaching methods and a supportive environment, the Lower School PE department have truly inspired students to embrace a holistic approach to wellness, instilling a passion for movement and healthy living that transcends the classroom.

Zach Michell | Head Of Lower School PE & Sport





THAI

Here at Harrow Bangkok we honour the beauty, richness, and significance of the Thai language and culture. Throughout the academic year, students have immersed themselves in the study of Thai, exploring its intricacies, traditions, and cultural expressions.

In our Thai language classes, students have embarked on a journey of linguistic discovery, mastering the fundamentals of vocabulary, grammar, reading, and writing. From learning to write their first Thai characters to engaging in descriptive writing, each lesson has deepened their appreciation for the beauty and complexity of the Thai language. We continuously enhance the standard of teaching by incorporating more live assessments, retrieval practice, and new techniques in Whole Class Reading. Whenever possible, we integrate our curriculum with the unit of studies, resulting in meaningful and purposeful learning. Our Home Reading program fosters a love of reading, leading to vocabulary expansion and strengthening of students' writing abilities.

The new Thai Foreign Language curriculum has been tailored to the needs of our non-Thai students, focusing on practical Thai language skills through speaking and listening components.

Beyond the classroom, students have had the opportunity to immerse themselves in Thai culture through a variety of activities and events. This includes the Wai Kru ceremony. Each year, our school organises a Wai Kru ceremony for both Early Years and Pre Prep. The children learn the significance of Teachers' Day and present garlands and flower trays to their teachers. This year, the children had the chance to watch a Muay Thai Wai Kru performance performed by our Year 4 students, which impressed the audience.

As we reflect on the year, we celebrate the achievements and milestones of our Thai language students. From mastering writing skills to cultural showcases, each success reflects their dedication, perseverance, and passion for Thai language and culture. We are confident the lessons and experiences from our Thai classes will continue to inspire and enrich their lives. Let us embrace the beauty of Thai language and culture together, fostering pride and connection in our community.

Gig Tanskul | Head Of Lower School Thai Team







MANDARIN

This school year, there has been exceptional learning of Mandarin both in and beyond the classroom. Students in the Mandarin as a foreign language group used various methods to strengthen their listening and speaking skills. In addition to regular teacher-student exercises and peer exercises, language development was enhanced with various iPad software and Al, such as using audio quiz software to enhance listening comprehension; using sound input tools to practise pronunciation and memorization of words and sentences; and even talking to Siri to practise listening and speaking. Students also used their creative skills to make their own videos and presentations to showcase their language growth.

The focus for the students in the Mandarin as a native language group was on reinforcing knowledge of key words, phrases and sentences through the reading of core texts and extracurricular

books. This allowed them to develop a deep understanding of the Chinese culture, customs, history and geography while studying in a foreign environment. Pinyin reading was also a key focus for the younger students, as they start to read their native language. The foreign and native groups also regularly worked together to hold simple conversations and complete role-play scenarios.

After school activities were also very popular, and allowed a diverse range of students to find out more about the Chinese culture. Many of these students went on to perform at events, such as the International Day and our Spring Festival celebrations. This not only provided an opportunity for students to showcase their skills and talents, but also allowed the whole school community to immerse itself in the Chinese culture.

Sherry Yu | Head Of Lower School Mandarin Team























ART AND DT

This year has been a whirlwind of creativity in our Art and Design Studio. Our students have truly outdone themselves, producing an impressive collection of artwork, ranging from Year 4's bold Ayutthaya printmaking to Year 2's Keith Haring sculptures. We've had vibrant natural form batiks by Year 5, delicate cyanotypes by Year 3, and mesmerising weavings from Year 1. We had some wonderful Art Parties in Pre-Nursery and our Reception students demonstrated their skills in attachment, making their paper tree sculptures from recycled material.

The Art studio is bursting at the seams with these fantastic creations, each showcasing the endless creativity and talent of our young artists. As we reflect on the incredible accomplishments of this year, we can't help but feel a sense of excitement and anticipation for what the coming year holds in store. Here's to even more creativity, innovation, and inspiration in the days ahead!

Laura Taylor | Lower School Art And Design & Technology Lead Teacher

HUMANITIES

Through our Humanities curriculum, our Lower School students have embarked on thrilling journeys through time and space, investigating historical events and a breadth of geographical landscapes. Hands-on activities and immersive experiences bring the curriculum to life, including exploring Thai culture in Nursery; our Dinosaur Dig in Year 3; Explorers Adventure Day in Year 2; trip to Ayutthaya in Year 4 and visits to the National Space Museum in Year 5. All these experiences ensure the students make links with learning in the real world, and provide our students with the opportunity to think deeply and critically about their studies.

Particular curriculum highlights included Year 5 students delving into the complexities of World War II and the impacts on Thailand which they discovered during the expedition to Kanchanaburi. Additionally, the Explorers unit in Year 2 fosters a spirit of curiosity and discovery as students embark on voyages of exploration, studying maps, plotting timelines, and researching famous explorers. By integrating immersive experiences and academic inquiry, our curriculum instils a lasting passion for historical and geographical learning in our students.

Kyle Meadows | Lower School Director of Studies











UPPER SCHOOL

'A Silver Jubilee year marked by a deepened sense of community within our unique Harrow Bangkok family.'



HEAD OF UPPER SCHOOL

his, our Silver Jubilee year, has been an incredible journey, marked by inspiring accomplishments, learning experiences, and a deepened sense of community within our unique Harrow Bangkok family.

Our students have shown outstanding levels of leadership, authentically embodying the school values and acting in the service of others. Through a variety of initiatives, students across phases have made their mark on our community. We must extend our thanks to these students for breaking down barriers, fostering greater inclusivity and empowering more individuals to effect change. Notable work undertaken by the SR5 Wellbeing Committee, None Left Behind, Uplift, the Prometheus Society, Mae Sot supporters, Harrow Ocean Warriors and our HRP students is deserving of recognition as we reach the end of the year.

Exceptional levels of academic achievement across all disciplines is marked, yet again, by matriculation success. Our graduating class of 2024 have offers from some of the best institutes in the world for their chosen specialisms. It is also pleasing to report the school's most diverse year to date in terms of the range of countries applied to. Our rigorous curriculum, combined with the dedication and passion of our exceptional staff, has prepared our students not just to excel, but to engage in lifelong learning. We hope that their courage in aspirational choices, and willingness to take opportunities in unfamiliar and diverse contexts, serves to inspire our younger Harrovians.

A key focus this year has been the development of oracy skills, emphasising active listening and intentional interactions. We aim to equip students with the expertise and confidence to succeed across different cultural contexts; improving student oratory skills but also facilitating a deeper understanding and appreciation of diverse perspectives and academic understanding. Our students have engaged in various activities designed to enhance their communication abilities, from debates and public speaking engagements to collaborative projects and reflective discussions within class. As with all aspects of education, the Upper School will continue on this journey, evolving and improving our practice over the coming academic year.

Our 'lived curriculum' has continued to evolve, ensuring that accelerated academic progress and holistic development remain central to the Upper School experience. Alongside the Leadership in Action programme, there have been thousands of activities to challenge, nurture and inspire student interest and expertise. From exciting national and international trips, to student exchanges with John Lyon in Harrow, our students have had unique opportunities to enhance and extend their learning. It is our hope that these experiences have sparked curiosity, fostered creativity, and supported meaningful connections among their peers.

This year saw higher rates of attendance to parent workshops and parent consultations than any other. We are heartened by the interest Upper School parents have in their child's education and thank you for the role you play in making our community ever richer. In particular, we would like to thank the Friends of Harrow on behalf of the Upper School community. This group of parents continue to be incredibly supportive of the school, shaping student experience through their leadership of key events, grounding the entire community in points of genuine appreciation for Thai and Asian culture. They strengthen the sense of community that enables our children to flourish both academically and personally.

For some, this edition of The Lion will mark their final year at Harrow Bangkok - I sincerely hope that you will all proudly identify as a Harrow alum. I am confident that, no matter what community you find yourself belonging to next, you will find your place and use all that you have learned here to make it a success.

Warmest wishes,

Paul Johnson | Head of Upper School







HEAD OF PREP

What an exciting and dynamic year for the Prep phase! As always, Year 6 to 8 have risen to the challenge of a new school year, enjoying a plethora of enriching opportunities and supporting one another along the way.

This year saw the introduction of the inaugural Prep Harrow Prize. Inspired by our Sixth Form role models, Prep evaluated how we use our Harrow values and leadership qualities to make a positive impact on ourselves and the wider community. With a huge 1480 submissions, students evidenced how Fellowship, Courage, Honour, Humility, and Leadership are the golden threads that sew our Harrovian family together. I want to congratulate the 38 pass winners, 12 merit winners, and 4 distinction winners that went above and beyond to showcase their values.

Fellowship was a key theme in Prep this year. A vast amount of money was raised by Prep students in the Maesot charity group and the Prep Leadership Team through brilliant initiatives such as 'Read Share Care' and stalls at the Farmers' Market. Prep funded the installation of clean water pipes at one of the link schools in Maesot. After the successful Shepherding training scheme, Prep has a large number of expert shepherds who champion and welcome our newest students to the phase.

As well as deepening our understanding of empathy and kindness, Prep showed our courage by tackling new challenges that pushed us out of our comfort zones. Some of our favourite memories from the year were of expeditions and House Camps. Raft-riding, bridge-building, beach-cleaning, zip-lining, rock-climbing, fashion-designing: Prep phase can do anything!

Everyone in the phase is a leader and for those in leadership positions, they conducted their duties with honour and humility. Well done to all our Year 6 and 7 Prep House captains, phase committee members, and Prep Student Leaders in Year 8. On the national and international stages, Prep shone: productions, international tennis, golfing, and performing arts success to name just a few accolades! We are hugely proud of our Kids' Lit Quiz team who won the Thailand competition in fine literary style.

Most importantly, we enjoyed our learning wholeheartedly. Thank you to our teachers and teaching assistants who work tirelessly to support us, to plan and deliver such an exciting, accelerated curriculum, and to ensure we flourish academically.

I am so deeply proud of everyone in the phase and cannot wait to see what the future holds.

Emma Rickard | Head of Prep















HEAD OF SR5

We have enjoyed yet another exciting year in SR5 which has been packed with student-led initiatives. There have been so many wonderful moments, from trekking in India and kayaking in Hong Kong, to success in SEASAC and olympiads and everything in between. The students of SR5 have risen to every challenge and opportunity presented to them.

In August, over 100 students across the phase applied for leadership positions, which truly set the tone for what has been a year to remember for student committees. Such was the demand that the entire structure of the SR5 committees had to be changed, and we doubled the number from three to six committees. This meant that we had six Head students and six Deputy Head students from Year 11 leading: The Eco Committee, The SR5 Committee, The Wellbeing Committee, The Fellowship Committee, The Whole School Committee and the SALT Committee.

Engagement with projects and initiatives has been superb all year. Our SR5 student leaders have worked tirelessly to create opportunities for people to engage with supporting not just our school community, but also the wider community. We have seen money raised for charities and students investing time and energy into making the school a better place. Projects have included: homemade

candles with personalised messages in them sold on Valentine's Day for charity; 'Feel Good Friday' integration games with form groups from different Houses and year groups playing games on a Friday morning; an academic newsletter celebrating all the successes within the phase; volunteering on a weekly basis in Early Years; reading with students in Year 1-5; learning phrases in different languages to celebrate different cultures...the list goes on and on.

Students from SR5 also excelled in sport and the arts, playing key roles in school competitions and wearing the school's badge with honour. We have been treated to beautiful musical performances in all of our assemblies, and it has been a joy to celebrate the many achievements of SR5 students, including the Duke of Edinburgh Award, SEASAC, STEM Olympiads and the wonderful performances of our actors in Lord of the Flies.

All that remains is to wish students the best of luck for their examinations this summer. Our students in Year 11 have given their all, and I truly hope they get the grades they need and deserve. Their drive and determination has been remarkable, and I am proud of each and every one of them.

Andy Brown | Head of SR5

THE SIXTH FORM

As the school celebrates its 25th anniversary, the strength of tradition and of Harrow values has shone through in the Sixth Form this year. Seventeen students graduated having joined Harrow in the EYC, with four having joined us aged just 1 year old; it is a privilege to have witnessed their growth over seventeen years with us and to have played a part in supporting the bonds they have with one another. Equally, those joining the Harrow journey have integrated and enriched the experience for us all, bringing different life learnings and perspectives for us to consider.

The Sixth Form Team has continued to enhance the bespoke extended curriculum offer this year and we were particularly proud to see the inaugural cohort of HRP Enterprise students prove their entrepreneurial spirit at the Harrow Fair and Farmers' Market. Experiences beyond the classroom continue to be a highlight, with expeditions across Thailand, Indonesia, India and Hong Kong playing a vital role in bringing students together, broadening horizons and making lasting memories.

Acting in the service of others is integral to the experience of any Sixth-former and this year students have continued to contribute to shaping school culture and experience for our younger Harrovians. Whether mentoring younger students through the entirely student-led Study Buddy

programme or scaring them in the annual Harrow Haunted House, providing opportunities through their own charity initiatives or presenting assemblies on the value of community, Harrow Bangkok Sixth Form students have yet again proven themselves to be caring, conscientious and capable role models. It is clear to see why the class of 2024 were awarded over 60 Harrow Prize Distinction Awards for their impact on our community.

Staying true to historic performance with offers from some of the best universities in the world, we must recognise and celebrate that our students continue to meet the demands of an increasingly competitive world. Both Year 12 and Year 13 have impressed this year with their unwavering commitment to meaningful academic and personal development, allowing them to make the most of their final school chapter as they begin to forge their own path in life.

Finally, to all our Sixth Form student leaders; Head Students, Prefect Monitors, House Captains, and Elite Athletes, as well as to those who have contributed regardless of role or responsibility, a heartfelt thanks is extended to you, on behalf of the school, for all that you have done this year to make Sixth Form the vibrant, welcoming and aspirational place it is recognised to be.

Amanda Poel | Head of Sixth Form

















This year has been another busy and productive year in the Chiu Library. We celebrated Harrow's 25th birthday in November by launching an exciting bookmark competition for our Prep students. This year's theme was of course: 'Happy Birthday, Harrow.' Well done to Porsche (C6), Amy (K7) and Prim (So8) who designed the winning bookmarks. We also celebrated Black History Month and International Women's Day by creating engaging displays that recommended books written by women and people of colour. In February, we even celebrated Valentine's Day by asking students to go on 'blind dates' with books: we wrapped a selection of fiction and nonfiction texts in brown paper so students couldn't judge a book by its cover! There have also been three book fairs over the past year and each one has been a huge success and we have filled our library with the latest, award-winning books.

March was of course World Book Day and Harrow Bangkok's Book Week. Chiu celebrated by hosting two visiting authors: Christian Foley from the UK and Thailand's Jan Urupongsa. Students across all year groups enjoyed a variety of workshops. Whether it was learning to write hiphop poetry or creating a picture book, fun was had by all! Students and staff were also invited to dress up as famous book characters; it was wonderful to see so many take part and the effort that went into creating their costumes. Parents and children were also encouraged to swap books using the iconic red telephone boxes dotted around the school. Thanks to all of those who participated!

Also in March, a group of 12 Prep students took part in a reading competition hosted at Shrewsbury International School. The competition, called the 'Kids' Lit Quiz,' had over 16 teams representing International schools in Thailand. A total of 42 teams competed for a spot in the finals. One of our teams successfully made it to the final and emerged as the overall winner after a thrilling tiebreaker question. All three of our teams performed exceptionally well, and it was truly gratifying to witness Harrow Bangkok being crowned as the overall winners!

Lisa Butler | Upper School Library















SCIENCE

Science continues to lead the way with success in both academics and the super curriculum. To kick off our review of 2023-24, we would like to celebrate the achievements and exam success of our most recent cohorts. The graduating scientists from 2023 really laid down the stiffest of challenges for our current Y13s, having achieved 75% A* to A grades across all A Level exams in the sciences. We are excited by the tantalising and very real prospect of even greater successes from our current Year 13s

Our Y11s from 2023 achieved an impressive A* to A average of 79% across all IGCSE Science grades and many of those went on to select science subjects in Y12; we really have the crème de la crème of a talented cohort studying A Levels in sciences this academic year. We take great pride in the success and academic achievements of all our students and we also take enormous pleasure from the fact that our students represent more than just a high grade. With awards galore achieved by our wonderful young scientists, the Science Faculty continues to flourish academically as a major contributor to Harrow's super curriculum. This year, through their dedication, diligence, zeal and their brilliance 2024 has seen Harrow students really raise the bar for both participation and honours. From CIE Top in Thailand awards at A Level on the purely academic side to our highest ever number of awards and medals in extracurricular activities, we have surpassed expectations. Particularly impressive has been their significant haul of medals in the International Olympiad competitions for all three science subjects. We congratulate every student who has participated and we thank Heads of Department for supporting students in their preparation and entries.

Participation in investigative projects has gone from strength to strength this year, with myriad individual HRP STEM and CREST projects, Harrow's science students have really kept our teachers and our technician team on their toes. It is a privilege to oversee our amazing team of Harrow science teachers and technicians who dedicate themselves to developing and moulding our young scientists with the tools and skills to harness their curiosity and equip them for a lifetime of discovery and clarity.

It gives me great pleasure to review the year and congratulate all our students and it's my honour on behalf of all our students and colleagues to say a special thank you to Mrs Mitchell, Mr Mitchell, Mr McCarthy, Mr Witton and Mrs Witton who have all made significant contributions to our students. These colleagues move on to pursue new challenges in their careers and we wish them all the best in their future.

Daniel Stonier | Head of Science Faculty

PREP SCIENCE

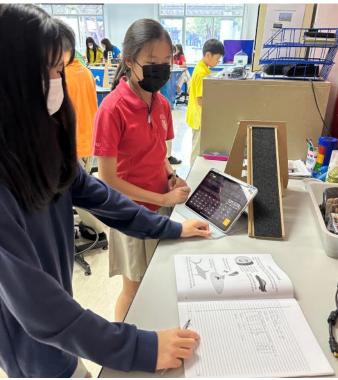
It has been inspiring to see the students' enthusiasm and excitement in Prep science this academic year and their willingness not only to engage with the content but also with each other. Collaboration underpins success in science and it has been a pleasure to see the students successfully developing their skills in this area as they have gone about planning and seeking out answers together. Seeing the wonder and thrill of discovery in classrooms has been a pleasure too; this never gets old for us science teachers and I believe it is this excitement and passion that actually drives forward new discoveries and innovation in the field and so it is reassuring to see it so alive in our students. How well they have managed to organise and link together their understanding, on their own terms, has also been highly impressive; they are definitely equipping themselves well for the future and we look forward to seeing them flourish.

There have been so many positives but it does sadden me to have to say goodbye to Mr McCarthy, as well as Mr and Mrs Witton, who have all given a great deal to Prep science and will be truly missed. I, the students and their colleagues wholeheartedly thank them for their dedication and hard work and wish them the best of luck in their next adventures.

Thomas Woods | Prep Subject Coordinator - Science













PHYSICS

The Physics department has had another excellent year starting with some excellent examination results from our departing Year 14 students. The large number of students studying the subject makes for a busy and exciting department. It has been fantastic to see a huge number of physicists, from Year 10 through to Year 13, stepping up to the challenges of external olympiads. A special mention must go to two Year 12 students, Poon (S12) and Ken (K12), who achieved gold in the British Physics Olympiad, a truly outstanding achievement given this competition is designed to challenge the very best Year 13 physicists.

Our Year 9 cohort have been enjoying learning about physics through the wider context of space and a highlight of their year has been carrying out their investigations using water rockets on the school field. The Year 10 IGCSE students faced some challenging content at the start of the course but have demonstrated resilience. They have been inspired by the liquid nitrogen demonstrations in the thermal physics topics and also encountered the department's radioactive sources this year. The external examination year groups have been developing their practical skills as well as applying their knowledge more widely as their understanding grows. Their experimental work has

been increasing in levels of complexity and there are some fantastic problem solvers developing.. Large numbers of students have taken these practical skills on to extended projects such as EPQ, HRP and CREST projects with some fantastic outcomes. By the time students reach the end of the A Level course they will have touched upon many areas of physics allowing them to become highly adaptable young people beyond school. The range of courses and opportunities that this Y13 cohort are heading to is impressive. Whether they become medics or engineers, many elements of the course have been directly relevant to their future, and even the less relevant parts will still be useful to them for years to come.

The department welcomed Mr Hill and Mr Cook this year and both have brought new perspectives to the classroom. It has been fantastic learning new and different ways to do things from them. I will be leaving the team behind this summer ready for the next chapter. It has been inspiring to work with such excellent physicists, teachers and people for the past six years and I know that the department will continue to grow from strength to strength.

Chris Mitchell | Head of Physics Department

CHEMISTRY

As the central science it is no wonder Chemistry remains one of the most popular subjects, with record numbers of students at both IGCSE and A Level, as many aspiring medics and engineers require it to gain access to universities. It has therefore been heartening to see the passion, commitment and enthusiasm with which the students have engaged in their lessons; truly relishing the opportunity to be challenged by the complexities of the subject. This enthusiasm has led to significant numbers of Year 12 and 13 students participating in this years' Chemistry Olympiad, with an impressive 16 of our Year 12 students achieving a bronze award. Special congratulations must go to Promp (C13) and Sarah (S13) for their silver awards and to Nammon (So12) who was our first ever Year 12 to achieve a coveted gold award. This placed him in the top 8% of the 15,000 students who participated.

We continued to refine our Year 9 course to provide an engaging and practical experience to inspire our youngest students with a glimpse into the chemical world. Our focus has been to ensure they become skilled and confident experimental scientists as they progress to IGCSE.

Our Year 10 students are certainly an impressive cohort, with many showing skills and knowledge far beyond expectations. It was a personal highlight when some of our Year 10 students were taught how to carry out titrations by our Year 12 students. With several teachers away for invaluable CPD earlier in the year, we had a unique opportunity to be creative with our approach and to blend classes. The Year 12 students were able to use their expertise in this pivotal technique to act as both teachers and inspirational mentors for the Year 10 students. It is moments like this that perfectly encapsulate the leadership qualities and fellowship inside all of our students.

Sadly, both Mr McCarthy and I will be saying goodbye at the end of this year. Mr McCarthy has been a hugely compassionate teacher, and has been instrumental in supporting our boarding students with their studies. There truly are insufficient words of thanks to reflect all he has done.

I have no doubt Chemistry will continue to go from strength to strength under the new Head of Department. I have certainly relished my time leading such a superb team, and working with so many incredible students, and

Kyley Mitchell | Head of Chemistry Department

















BIOLOGY

Biology continues to thrive and grow at Harrow, Bangkok and this year saw our largest cohort of Year 12 students with a record number choosing medicine which seems to have remained on an upward trend for this challenging career pathway since the pandemic.

This growth in popularity has been complemented by the exciting recruitment of Dr Wardell and Dr Whiting who bring a wealth of knowledge and academic rigour to the departmental staffing this year. Both have been quick to settle into the Harrow community and support our students in a variety of initiatives including STEM research projects and the ever growing medics cohort.

The students have also contributed impressively to the overall successes of the department with gold medals in the Biology Olympiad for Nammon So12 and Puifai K12 who have proven that their intellectual versatility goes well beyond the A Level Biology syllabus. University destinations for biology related courses this year continue to impress with UCL, Imperial College, King's College and Upenn, the exclusive Ivy League institution in the US, all offering places to a number of our aspiring Year

13 students. The Year 13s also demonstrated their confident field skills when we visited the Andaman Coastal Research Centre near Ranong to reinforce the sampling and surveying elements of the A2 Biology course. This trip also helped the students to witness first hand the urgent need for conservation of Thailand's delicate marine ecosystems which have sadly degraded significantly in the 15 years I have been taking students to this region. The students exhibited great fellowship as they pitted their resilience against the challenging weather and conditions to work in some of the most stunning ecosystems in South East Asia.

Finally, I would like to wish John and Fiona Witton the best of luck in their new roles as they head to Brunei for the next chapter of their careers. John has been instrumental in developing and inspiring zoological awareness in both his extracurricular activity, his classroom ambiance and his contributions to science challenge days and his squid dissections have left a lasting impression on both our students and our laboratory coats. Thank you and best of luck for the future.

Austen Heeley | Head of Biology Faculty

PHYSICAL EDUCATION

It has been wonderful to witness the students' enjoyment and enthusiasm throughout all aspects of Physical Education this year. All students have had the opportunity to participate in nine activity strands across the year, demonstrating courage and resilience to tackle new challenges and push themselves out of their comfort zone. Students from across all year groups have represented their houses with honour, across a wide range of House sporting events from the infamous House dodgeball to table tennis, football and more! Despite the challenges posed by the weather, all students displayed exceptional house spirit during Upper School Sports Day. As the pollution cleared and the samba band began, the fields were quickly filled with colour as each house made their way to their tents!

Within the Prep phase, we have continued to expand our provision and have seen the introduction of several new activity strands such as Team Adventure, World Games and Create and Perform. This has required students to demonstrate courage trying new skills such as climbing, orienteering, parkour and trampolining. During Languages Week, students enjoyed exploring a range of games from

across the world such as Gaelic football and Danish longball. In the pool, students progressed through our bespoke swim pathway building confidence with strokes and key skills. In all lessons, we have been guided by three core principles; head, heart and hands. This has challenged students to look beyond physical skills and develop both character and understanding, enabling them to harness the true power of PE.

Within the senior phase, our team of dedicated Sports Leaders have continued to take the lead across numerous House events, academy sessions and Harrow Games. Our Year 9 students have transformed into lifeguards, putting their water rescue skills to the test! As we look towards next year, we are delighted to welcome our largest cohort of examination students to date. On behalf of the sport & PE team, we would like to wish our sports alumni Jyumi Jackson, Maya Poutawa and Jinny Patomvorakul the best of luck as they continue their studies in sports science and physiotherapy at university in both the UK and Thailand.

Rosie Davies | Head of Upper School PE

















CREATIVE AND PERFORMING ARTS

As the Head of the Creative and Performing Arts Faculty at Harrow International School, Bangkok, I am delighted to reflect on the successes of yet another academic year by celebrating the exceptional achievements of our esteemed department. Throughout the year, our remarkably talented students have captivated audiences with their outstanding performances and outcomes.

From captivating recitals to awe-inspiring stage productions, our students have consistently demonstrated a commitment to excellence that has left spectators spellbound. The welcome return of the Benefit Bash provided another opportunity for the school's extensive community to enjoy the hard work, passion and talents of our students. Each note played, each step taken, and each brushstroke applied has served to elevate the artistic standard of our institution, enriching the cultural fabric of our community in the process.

It is important to acknowledge the invaluable contributions of our Design Technology and Media

Studies departments in this collective success. Through innovative projects and pioneering initiatives such as the publication of the Pride magazine, these departments have equipped our students with the necessary skills and knowledge to bring their creative visions to fruition, thereby shaping the future of the arts and design within our school.

As we reflect upon the achievements of the past year, I extend my heartfelt appreciation to both our students and faculty for their unwavering dedication and tireless pursuit of excellence in the creative and performing arts. Their passion, talent, and commitment have undeniably positioned Harrow International School, Bangkok as a beacon of artistic brilliance. Here's to another year filled with inspiration, innovation, and boundless artistic achievement.

Mike McCall | Head of Creative and Performing Arts Faculty

ART

This has been another hugely exciting year for our artists as they continue to seek out new and inspiring ways of making art.

Alongside our annual city photography tour, 6th Form courses began with a colourful workshop led by visiting artist Ainé Byrne alongside a trip to Thammasat University's Textiles Department to see her work in exhibition. Also in Term 1, we were thrilled to welcome renowned British artist Ian Murphy who spent two days here, taking our 6th Form and Year 10 students through their paces with a series of lively and engaging workshops that will live long in the memory.

Sixth Form artists continue to push the boundaries, and London remains a popular choice for those pursuing visual arts degrees beyond school. This year's leavers are preparing to read a selection of exciting courses including Fine Art, Communication Design, Visual Special Effects, as well as Architecture, Spacial Design and Interior Design. With bright futures ahead, we wish them every success in their forthcoming creative endeavours.

Throughout the Upper School, we are continually impressed with all our artists, who work exceptionally hard to hone their artistic skills. In particular, we commend those Year 10s who attended this year's SEASAC Creative Arts Festival in Malaysia, and also those Year 11s who faced down the demands of IGCSE coursework with considerable flair and determination. It also remains a joy to see our Year 9 and Prep Phase students continue their wholehearted approach to artmaking.

During this year's House Art Competition, students from across the Upper School celebrated our silver jubilee with characteristic colour, confidence and creativity. Our standout moment was seeing so many of our students out on the walkways in support of House teams as they gave their final presentations to the judges. We commend all those who took part for showing us that the spirit of creativity and collaboration remain as strong as ever within each House.

As we look forward to the end of year show, I take this opportunity to congratulate our wonderfully gifted students and express my sincere thanks to all those who have helped make this another fabulous year for art at Harrow Bangkok.

Mike Case | Head of Art

















DRAMA

In Drama we have got used to all the jests about the subject. 'Playing trees again?' is the perennial favourite. It is true, that the students do, occasionally, play at being trees. However, they also do a lot more.

This year from Prep to Sixth Form students have been kidnapped by a terrible pirate, have run from evil ghosts, become migrants on Ellis Island, entered Mr Wonka's chocolate factory, helped a struggling teenager with mental health issues, choreographed a Bollywood dance, rebelled against those who would steal their language, avoided the clutches of Dracula and sent smoke signals on the American plains.

But behind all these imaginative worlds they have visited, students are picking up essential life skills such as communication, creativity, and collaboration – all highly transferable and applicable to various career paths and life situations. Through drama, students gain a deeper understanding of various cultures; become confident in improvisation and quick thinking, solving problems on the spot; understand there are different perspectives and emotions in all situations which are essential for building emotional intelligence; and are encouraged to express themselves verbally and non-verbally, improving their communication skills.

In drama it's not just about playing trees but planting ideas and skills as well.

Severin Herbert | Head of Drama Department















MUSIC

Alongside another year of incredible musical success at examination level, this year began with the news that Ken Saraporn in C13 had received a Cambridge High Achievement accolade for his AS Music examination. My sincere congratulations also go to Raye Fu, Woon Wongpa and Im Tangtongchit who all gained scholarships to study music at the world renowned Berklee College and Boston Conservatory.

A record number of 400 students are taking private lessons with the same number again participating in 37 weekly activities. A staggering 48 students have reached ABRSM Grade 8 or above and this year our students have received many Top in Thailand accolades for both Trinity Rock and Pop and ABRSM examinations. We are incredibly proud of all of our students and we look forward to celebrating even more great results in the coming year.

Throughout the academic year, students in the upper school have immersed themselves in a rich tapestry of musical styles, culture and traditions. Every lesson is a voyage of discovery from Japanese Taiko, Steel pans from Trinidad and Samba from the Carnival of Rio de Janeiro. There are few schools offering such global experiences and performing opportunities.

Finally, it never ceases to amaze me how passionate and dedicated our students are and on behalf of my colleagues I would like to take this opportunity to congratulate the students and thank them for making our jobs so rewarding and fun.

Amanda Woolam | Director of Music







DESIGN TECHNOLOGY

As I come to the end of my first year as Head of Design and Technology at Harrow Bangkok, I have way too much to write about in this short space! The department is making rapid progress, thanks to the support of the leadership team, and we are expanding the curriculum. A new set of laptops complements our computer room and allows multiple classes to work with CAD at the same time. Projects are all being streamlined to try and reduce the time spent in a single materials area, allowing students to experience a wider range of activities.

As we have been testing and exploring potential learning opportunities, our students have experienced a combination of the old and the new.

Our Y6 students focus on a mixture of Design and Technology and Art, looking closely at the Bauhaus design movement and working in acrylic with laser cutters. They then moved on to making textile monsters and we are seeing some particularly creative and mildly terrifying results.

Our Y7 students have worked in wood with a Frank Lloyd Wright inspired project, created embroidery and used sewing machines extensively as part of Angie Lewin inspired textiles and developed their understanding of CAD/CAM further with a new Pop art inspired project.

Y8 have worked with the 2D Design CAD system to create a Charles Rennie Mackintosh inspired product, created practical textiles for use at home or in a workshop and some are exploring a new jewellery project, comparing and contrasting traditional techniques with newer technology-focused approaches. Some have also helped us with the development of the new Pop art unit, which was moved down to Y7.

Y9 Have experienced a significantly more challenging CAD/CAM project.. They have also worked in wood using more traditional techniques and engaged in architectural design, producing a high quality model of novel container-based architecture. There has been some outstanding work during our first iteration of this project.

Congratulations to our Y11 and Y13 students for completing some exceptional projects this year and Years 10 and 12 are squaring up to the challenge.

Overall, a very busy but hugely rewarding year for staff and students and we are already looking forward to next year's Yearbook where we can share even more student work and department developments.

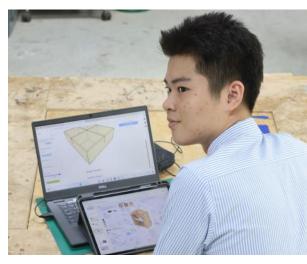
Dean Hackett | Head of Design and Technology Department













MODERN FOREIGN LANGUAGES

Following another set of strong exam results across all languages, we have welcomed three new members in the Languages Faculty: Mrs Tsai and Mrs Tam have joined our Chinese department and Mr Yu as a member of the French department and Head of Suriyothai. This year also marks my first year of leading the Languages Faculty after being part of our community for the past five years. The languages team and I are really excited to develop our languages provision further to enhance students' experience. On top of studying topic areas that are relevant to examination we ensure students are given the opportunity to explore different cultures and countries through music, film, key events, and festivals allowing students to broaden their knowledge and understanding of the world around them but also to appreciate and celebrate differences.

This year, we have launched our language ambassador programme which enables native students or keen linguists to develop their leadership skills by supporting the Languages Faculty. 2024 marks the comeback of the legacy event Languages Week. This week aims to promote and celebrate languages across our entire community. It was wonderful to see the whole school celebrate languages during a week filled with exciting events and activities for students. Languages Week 2024 took place from Monday 5th February to Friday 9th February finishing off with Chinese New Year celebrations. During their language lessons, students had the opportunity to learn other languages such as German, Spanish, Arabic and Korean. They also took part in a big Education Perfect Competition. Outside of lessons the students were able to take part in various events such as film nights and an international karaoke. Next year, Languages Week will be taking place in November, finishing off the week with Loy Krathong celebrations.

Shivaani Mahenthrarajah | Head of Languages Faculty





















JAPANESE & MANDARIN

In the Chinese language department our biggest event this year was the phenomenal Languages Week, and Chinese New Year celebrations. This was a fantastic platform for our language ambassadors to support the teachers in the delivery of a Chinese culture event most wonderfully supported by the Friends of Harrow, who organised a fantastic range of stalls and performances across the entire school.

The hard work of the regular Mandarin programme for both first language and foreign language learners has been evident as students have so many forums for learning, from both extracurricular sessions at A Level and Mandarin second language lessons, through to our regular in timetable classes for our large Mandarin learning student body. Then there is the constant support offered after school for students who need extra input to achieve added value in their speaking work. This extends further to boarder tutoring. Thanks go to the whole team for a colossal effort throughout the year.

A huge part of our journey in the Japanese department this year has been the language faculty ambassador programme and how we pull our new

learners into the orbit of the older, established students. We have had interventions, support and innovation from within our student teams to energise everyday learning. This has meant enhanced speaking and support opportunities that have helped both our new arrivals in the Prep phase and also those undergoing the intense speaking challenges of GCSE and Year 10.

Our specialist teaching assistant team have helped build key Hiragana skills for the new student arrivals, and we have been amalgamating these new groups into our main classes in a powerful example of teamwork. The stuttering voices of the oracy drive within school have given the students organising and submitting their own voices a busy role as we build the oral interfaces made possible by some new innovations such as the Vocaroo app. Then there has been the fun of Languages Week where Jinda Sensei brought Doraemon to life as Kru Nang sang the Thai Language part of our favourite Robot Cat hero story.

Ben Stainer | Head of Japanese and Mandarin Department

FRENCH

Another successful year for the French department. Both IGCSE and IAL results were really strong and we had the immense pride of having one of student receive the Edexcel achievement award – meaning that Katie, former N11, achieved the highest score in her French GCSE in the whole of Thailand.

Students have continued to develop their French language through the teaching of grammar and vocabulary alongside the development of the four skills (listening, reading, speaking and writing). One of our language ambassadors and native student Carla S13 has been acting as a Language Assistant giving the opportunity to our students to practise their French speaking skills.

The French department is keen on developing students' languages skills alongside students' culture and knowledge of France but also of all the francophone countries around the world. As part of "le Mois de la Francophonie" in March (Month of Francophonie) our students have learnt more about France and its regions. Furthermore, our students in Year 6 have studied the book Un Lion à Paris and our Year 8 had the chance to take part in a cooking class making crepes after learning about the "La Chandeleur" (pancake day) celebration. Finally, as part of their end of year project the French students will be focusing on learning about the Olympic Games as they are taking place in Paris this upcoming summer.

Shivaani Mahenthrarajah | Head of Languages Faculty



















THAI STUDIES

The Upper School Thai department continues to thrive, offering students an immersive experience in Thai language, culture, and history through a diverse array of courses such as Thai Home Language, Thai for Beginners, and Thai as a Foreign Language. Our pride soared when Nump-Nump S12 achieved the highest score in the Thai First Language IGCSE exam in June 2023, earning the prestigious title of Top in Thailand.

Highlighting our achievements this year, we were honoured to host students from the British school, John Lyons, as part of our Year 9 exchange programme. These students were immersed in Thai culture, embarking on enriching experiences such as mastering basic Thai phrases, the art of Thai cuisine, and adorning themselves in traditional Thai attire.

Our Songkran celebrations brought together staff and students for festivities to mark the Thai New Year. Our students in Year 6 - Year 9 participated enthusiastically, learning about the significance of Songkran, crafting lanterns known as "Tung" in Thai class, savouring an array of Thai delicacies and engaging in traditional Thai crafts with the support of Friends of Harrow. We concluded the afternoon with a water festival on the school field. The Sand Pagoda House Competition was another highlight. Teams comprising of students alongside parents from all six houses, collaborated to construct six magnificent sand pagodas. While Sonakul emerged as the winner, the spirit of camaraderie and effort displayed by all participants was commendable.

In addition to classroom learning, our students embarked on educational excursions to deepen their understanding of Thai history. Year 7 students travelled to Ayuthaya, where they explored the Chao Sam Phraya National Museum and ancient temples, delving into the rich history of the Ayuthaya era. Meanwhile, our Year 9 cohort explored the history of Bangkok, immersing themselves in the exhibits of the Rattanakosin Exhibition Hall, which showcased the Rattanakosin era. Furthermore, Year 8 Thai as a Foreign Language students had the opportunity to hone their language skills by conversing with local vendors at Kosum Market.

Finally, the Upper School Thai department champions a passion for Thai language through initiatives such as the Thai Reading Award programme. This award encourages students to foster a love for reading and a deeper appreciation for the language. At the end of the last academic year, we celebrated our first ever Thai Reading Award champion Mimi So8. We are looking forward to crowning our new champion this year!

Nang Sirikorn Chichareon | Head of Thai Department











EAL

We are incredibly proud of the hard work, courage and resilience shown by our students who face the daunting challenge of learning English while being taught in English. The combined progress these students have made is spectacular.

Our Prep students have not only worked hard at school but have also continued with their English language learning at home through Learning Village, an online programme teaching vocabulary and the structure of English. There is a healthy level of competition amongst the students as they compete to knock each other off the leaderboard.

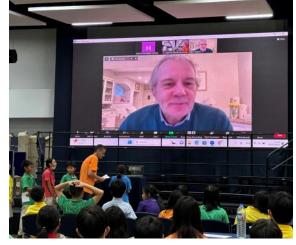
The EAL students model the Harrow values of fellowship and honour in the support they offer each other as they navigate their way through learning in an additional language. Making mistakes

are a vital part of language learning and the courage and humility displayed by our students is quite humbling.

As students move further up through SR5 and into 6th form, learning while still developing their English skills takes even more courage and we are amazed by how well they have retained information to prepare for their exams. We can't wait to see how well you do!

Well done to all our EAL students who have been on the language support programme. We know that the strength and resilience you have displayed will serve you well in life and we are very proud of you.

Jean Kingham | EAL Coordinator









ENGLISH LANGUAGE AND LITERATURE

We are immensely proud of our English staff and students. Each year group has contributed uniquely to a culture of creativity and academic endeavour. Our youngest learners in Prep initiated the year with boundless enthusiasm, immersing themselves in collaborative activities during our supercurricular week. They crafted captivating children's storybooks in small groups, laying the foundation for a year of literary exploration and imagination.

Furthermore, Year 6 students had a remarkable opportunity to engage with renowned Arctic explorer Pen Hadow through an enlightening Zoom call. His first-hand accounts of exploration left an incredible impression. He also spoke to the students about the first recorded run of Harrow School's now popular calendar event, 'Long Ducker', which he ran solo in 1977. This experience enriched their Arctic Explorers writing unit and ignited a spirit of adventure and resilience in our learners.

Furthermore, the standard of creativity was elevated within our school community as the entries for our Harrow Creative Writing Anthology bore witness to exceptionally talented writers - presenting a challenge in selecting winners due to the sheer quality of entries. The contributions showcased individual brilliance and inspired a collective appreciation for the power of storytelling. As the academic year unfolded, our SR5 and Sixth Form students demonstrated unwavering

dedication and resilience in their pursuit of excellence in English. Their commitment to academic rigour and personal growth has equipped them with the knowledge and skills necessary for the next stages of their educational journey. With each milestone achieved, they stand poised for success, ready to embrace the challenges and opportunities that lie ahead.

Throughout the year, all year groups engaged enthusiastically in reading, oracy skill development, and various literary activities. Library lessons became a sanctuary for students, fostering a love for literature and providing opportunities for guided reading and independent exploration. Reading for pleasure has been encouraged and celebrated, with students discovering new worlds and perspectives within the pages of their favourite books.

As we celebrate the collective accomplishments of our diverse year groups, we do so with a profound sense of pride and gratitude. Together, we have navigated challenges, celebrated successes, and fostered a spirit of creativity and innovation in English that will continue to shape our community and influence others in years to come. In the tapestry of our school's journey, each year group represents a vibrant thread, contributing to a rich and dynamic narrative of growth, discovery, and achievement.

Danielle Payne-Davis | Head of English Faculty

ECONOMICS AND BUSINESS STUDIES

This school year started with some of the best academic results ever achieved by students in the Economics and Business departments. Particularly noteworthy are the academic achievements of Tom (K13) and Aurthur (S14), whose exceptional performances in the June 2023 examination series earned them prestigious awards on a national level. Tom's Cambridge Award for the highest mark in AS Level Economics in Thailand and Aurthur's Pearson Edexcel Award for the highest mark in A Level Business are not just individual accolades, but a reflection of their dedication and drive for excellence.

Beyond the classroom, a group of visionary students embarked on a journey of innovation and social responsibility through their participation in the Junior Achievement (JA) Company Programme, an enterprise competition in which students operate their own start-up business in competition with teams from other schools. Under the leadership of Pin (So12) and Ranae (So12), the JA Company, Organique, emerged as a shining example of student-led entrepreneurship finishing in second place overall in the national competition. Their sustainable tote bag organiser, crafted from recycled plastics, not only impressed judges but also captured hearts for its ethical ethos and environmental focus.

We extend our congratulations to our Year 13 students, many of whom have received offers from prestigious universities to pursue studies in economics and business-related disciplines. We wish you every success as you embark on this scholarly journey and in your future endeavours.

James Beere | Head of Social Science Faculty







PSYCHOLOGY

Psychology as an A Level subject offers fascinating insights into the complexities of human behaviour, exploring areas including cognition, interactions and how the brain works. Throughout the academic year, our A Level Psychology students have not only mastered the fundamental principles of the discipline but have also applied their knowledge to core studies and real-world scenarios.

Our dedicated teachers, Mr Fernandes and Mrs Witton, have witnessed remarkable growth and achievement in our students throughout the year. Particularly noteworthy are the achievements of Emily (So13) and Chelsea (B14) who were recognised with prestigious awards for their academic performances in the June 2023 examination series. Emily received the Oxford AQA award for the highest mark in Southeast Asia in AS Level Psychology and Chelsea achieved the Oxford AQA award for the highest mark in South East Asia in Psychology at A Level.

Year 13 students previously benefited from a talk by Dr Guy Sutton, Director of Biology Interactive in the UK, who visited Harrow Bangkok to deliver a day of lectures and activities to our Sixth Form psychology students centred around how the human brain works. Students explored the importance of sleep, examined case studies in the field of criminology and took part in the dissection of a sheep's brain. Dr Sutton also gave an inspiring seminar on the future of advances in neuroscience to those students considering a career in medicine.

Our Year 13 psychology students have secured offers from some of the most prestigious universities in the world to read psychology, including ELT (K13) who has an offer from Oxford and Nan (B13) who has an offer from The London School of Economics. We would like to congratulate these students, and the rest of the Year 13 cohort, on the completion of their secondary school studies and wish them every success in their future endeavours.

James Beere | Head of Social Science Faculty















MEDIA STUDIES

It has been another great year in Media Studies, with excellent results achieved. The students have worked very hard throughout the year and really enjoyed their practical projects, as well as learning about a range of media topics.

In Year 12, students produced film openings for their coursework. For the exam, they have been analysing the technical elements of film production and researching the film industry. In Year 13, students produced music promotion packages for their coursework, to include a music video, social media page and album artwork. For the exam, they have been studying postmodern media, power and the media and media ecology.

All of the students have been highly creative and created some exceptional media products. A huge well done to them all and good luck for the final examinations.

We also saw passion for media flourish across the

school in the House Film Competition. The theme this year was to create an advertisement about a historical moment since 1998 (when Harrow Bangkok was founded). All of the entries were outstanding!

LionView Productions has continued to impress with a range of brilliant films, covering events such as Sports Day, Harrow Fair and the Christmas Bake Off. A huge thank you to all of the Creative Arts Captains and House Captains involved.

Finally, this year also saw the exciting release of the latest issue of Pride magazine, which featured lots of very entertaining articles and professional designs. Well done to our editor, Pom (So12) and the rest of the team for all of their efforts.

Overall, a fantastic year. Thank you all for being part of it!

Amit Jadeja | Media Studies

GEOGRAPHY

From Y9 students attempting to build models of earthquake-proof buildings out of spaghetti and marshmallows (and then creating the earthquakes to demolish them) to Y13 students debating some of the biggest issues facing the world today, it has been an exciting and dynamic year in Geography. With more and more students choosing to study Geography at both IGCSE and A Level, a third class was needed for Y10s and a second AS Level class was also needed in Y12s.

The Geography department strive to always inspire in students a curiosity and fascination about the world and its people that will remain with them for the rest of their lives. Studying geography equips Harrow students with knowledge, skills and understanding about diverse places, people, resources, and natural and human environments that they will need to make sense of the world that they will inherit.

When not using spaghetti and marshmallows to understand how to improve the earthquake resistance of buildings, Y9s were creating and presenting 'Earthshot Prize' solutions to some of the world's biggest environmental issues. Using teamwork, research skills and creativity, the Y9

teams presented some very impressive ideas which suggest that the world might yet be safe in their hands.

Y12 and Y13 students eagerly embraced the demands of the A Level course, grasping some of the most complex topics such as the relationship between the tri-cellular model and the patterns of the jet streams, issues of aid, debt and trade and the pattern of helicoidal flow.

Y10 and Y11 students conquered the themes of the IGCSE syllabus with gusto, but it is probably the field trips which will remain in their memories longest. Y11s went to Haad Chao Samran in Phetchaburi, to understand all the various coastal fieldwork techniques as well as to undertake survey work to understand the impacts of tourism, and they still had time to build a sandcastle or two. Y10s headed up to Maekok River Village in Chiang Rai to measure rivers, learn about agriculture and urban spheres of influence.

A great geographical year.

Louis Bezodis | Head of Geography Department



















HISTORY

In 2023, the History department achieved outstanding results in examinations, with 90% of our iGCSE students attaining A^* -A grades. Building upon this success, our dedicated students have continued to excel in the department.

In the Year 9 History course, students mastered their historical skills by evaluating significant historical events such as the Russian Revolution, World War II, and the Civil Rights Movement. Through this exploration, they considered a diverse range of perspectives, developed empathy, and cultivated a deep appreciation for the complexities of the past.

Throughout the Cambridge International Education course, our iGCSE students studied some of the pivotal moments in world history, including the inter-war period's international relations, the Cold War, and life in Nazi Germany. They navigated through these challenging topics with maturity and honour. Year 11 students even delved deeper into these topics through their coursework, showcasing their independent historical understanding and evaluative skills.

In Year 12, students explored the dynamics of international relations, from the League of Nations in the 1920s and 1930s to the emergence of world powers from 1870 to 1919. Year 13 delved into significant periods of the 20th century, studying Stalin's Russia and Hitler's Germany, grappling with the complexities of totalitarianism and fascism, and understanding the atrocities of the Holocaust. These topics demanded a high level of critical analysis and a deep understanding of historical context, all of which our students admirably displayed.

We are immensely proud of all our historians who, throughout their studies, have demonstrated our Harrow values. The History Department extends our warmest wishes to our graduating students and looks forward to seeing the impact they will make as thoughtful and engaged world leaders.

Sarah Shah | Head of History Department

RELIGIOUS STUDIES

Students in Religious Studies have continued to demonstrate remarkable critical thinking skills, unwavering dedication, and a profound passion for the subject. Their expertise in debating diverse perspectives of complex ethical issues, alongside their exceptional understanding of religious practices and philosophies, has yielded outstanding results. This is exemplified by the recent GCSE outcomes, with a notable 82% achieving A*-A grades and 71% of all grades awarded at the A* level. These are the most impressive results to date. We are also thrilled to congratulate Rudy (Year 14) as he progresses on to study Religion and Asian/Middle Eastern Studies at the University of Oxford.

In Year 9, our students have embarked on a dynamic journey to investigate the interplay of religion, ethics, and philosophy across a range of contemporary moral issues. This has included an exploration of issues related to medical ethics, crime and punishment, moral philosophy and ultimate questions linked to life after death. Throughout the course they have engaged in thought-provoking debate and showcased their mastery of the content through a range of verbal and written approaches. Some of the highlights have included inventive podcasts to evaluate approaches to moral

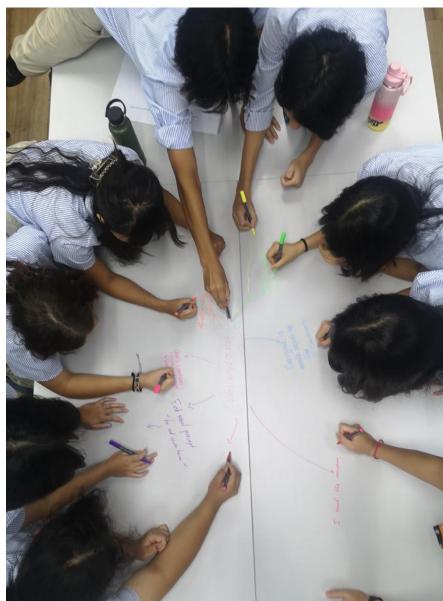
decision-making and presentations on the morality of the death penalty. Through their studies they have navigated complex issues with confidence, empathy and compassion.

The current GCSE cohort have shown notable diligence in developing the necessary tools for success, whilst also demonstrating an unparalleled enthusiasm for their learning. Throughout their studies, they have analysed the beliefs and practices of Buddhism and Sikhism, applying these teachings to moral dilemmas encompassing relationships, warfare, human rights, and life matters like abortion and environmental ethics. Year 11 have also taken part in a memorable mock langar experience to bring their learning to life, whilst also showcasing their exceptional knowledge of this practice. It is always pleasing to see how well the students foster an inclusive and supportive environment, sharing revision tools and championing each other to success. This highlights the impressive nature of religious studies students as true humanitarians. As the Year 11 students progress into 6th form studies. we wish them well and congratulate them on their success and hard work this year.

Bryony Owens | Head of Humanities Department







HUMANITIES

This year, our Prep Humanities curriculum has undergone exciting updates, introducing fresh and captivating topics while also incorporating Religion, Ethics, and Philosophy as a new subject for Year 6 students. We have been thrilled to see students embracing their mastery of the knowledge and skills required to be successful geographers, historians and theologians/philosophers.

In their studies, Year 6 has delved into the geography of Antarctica, investigated various aspects of food, and engaged in a mini fieldwork unit within Geography. Exploring the rich tapestry of history, they've examined diverse subjects such as the Crusades and the Kingdom of Mali. Additionally, in Religion, Ethics, and Philosophy, they've conducted inquiries into Buddhism and gained foundational knowledge across a spectrum of world religions. Throughout these explorations, Year 6 students have showcased impressive enthusiasm, embraced creative learning approaches, and honed their oracy skills.

In Year 7, students have cultivated a global perspective by exploring subjects like fast fashion and the Middle East, enhancing their understanding of how geography shapes our society. In History, they've examined the Roman Empire and the British Empire, fostering an international appreciation of historical events and their lasting impact around the world. Within Religion, Ethics, and Philosophy, students have investigated how believers manifest their faith through practices like festivals and pilgrimages, deepening their awareness of commitment and identity within various world religions. Year 7 exhibited their capacity for critical thinking across the wide variety of topics studied this year, skilfully drawing connections between their learning experiences.

During Year 8, the Geography curriculum delved into topics such as tourism and its consequences, coastal dynamics, and the functions of the United Nations. In History, students examined pivotal forces for change including the Industrial Revolution and World War I. Within Religion, Ethics, and Philosophy, students refined their moral reasoning abilities by contemplating global issues like gender equality, environmental ethics, and the impact of influential figures. As Year 8 progresses into Shell, they have showcased their dedication to mastering both the necessary skills and content for success throughout their Prep journey.

Some key highlights have included exceptional showcase presentations by Year 6 on Buddhism, demonstrating impressive use of technology to create videos and other pieces. Our Year 8 students also impressed with some incredibly creative and inventive displays, with some even making working replica models! Finally, we have seen some impressive fieldwork skills in action from our young geographers.

Bryony Owens | Head of Humanities Department













TRAVEL AND TOURISM

Within Travel and Tourism, our Year 12 students have impressed with their diligent and creative approach to their coursework. This has involved students planning and running a tourism event within Bangkok. The students have demonstrated exceptional interpersonal skills and outstanding approaches to teamwork and organisation to achieve this. They have also shown a good awareness of their teammates, assigning roles to reflect this and ensure everyone took an active part in the planning, preparation and running of the event. This year the students decided to run a culinary experience, taking new teachers to Jodd Fair market and guiding them through tasting a range of Thai cuisine. This even included an unusual dish of jumping shrimp. The students did an excellent job and created a very professional and slick event, encouraging staff to step outside of their comfort zone and sample the more unusual food on offer. In addition to this, they have also enjoyed studying the changing nature of travel and tourism. This has enabled our students to

develop a global awareness of not only the reasons why people travel but the changing nature of this industry in the world today.

In Year 13 students have worked hard to consider broader and more complex areas of travel and tourism. This has included looking at the wider tourism market and how brands are developed, communicated and monitored. This has enabled students to develop their understanding of the tourism market and also organisations involved in marketing and managing these, giving an enhanced awareness of how businesses work and liaise together to achieve a goal. We are also delighted with Rain (C13s) recognition by CIE for high achievement in his Year 12 examinations. As our Year 13 students head off into the wider world, we wish them the best of luck and hope they continue to demonstrate their passion for all things travel and tourism.

Louis Bezodis | Head of Department Geo and T&T









MATHEMATICS

This year has been another success for our Mathematics department as we strive for excellence and continuous improvement. We are thrilled with our achievements and ongoing enhancements.

In Prep maths, our students have excelled with the Sparx Maths platform, maintaining our top 1% global ranking by answering over 1 million questions accurately. Our goal is to nurture successful students and cultivate strong mathematicians. To achieve this, we introduced a new curriculum focused on deepening understanding, enhancing problem-solving skills, and reinforcing foundational concepts. This curriculum also places emphasis on the correct use of mathematical vocabulary and conventions, preparing students for future success. Our performance in the Junior Maths Challenge has consistently been strong, but this year, we achieved a record-breaking 146 certificates, including a new record set by Ete Jantaranipa So7 in the Cayley Olympiad.

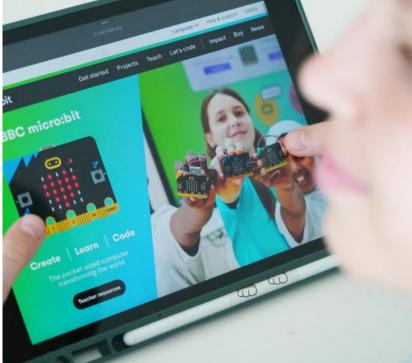
Our SR5 students continue to excel, with 72% earning A*-A grades in Maths, including a remarkable 51% achieving A* grades. All students attained a pass grade, showcasing their proficiency. We have expanded the use of the Sparx Maths platform to benefit SR5 students and integrated it into our curriculum development. We are also enhancing the schemes of work for Year 9 and developing the curriculum for Year 10 and 11 so that we can seamlessly integrate the non-calculator paper that is required for the new IGCSE. Participation in the Intermediate Maths Challenge has yielded outstanding results, with 108 students showcasing their problem-solving skills globally. Special mention goes to the 24 students earning gold certificates and those qualifying for the next round, including Vin Aurnorakarnkij S9, Shin Teerawuttiudom K10, Sand Losithong B10, Pinyada Sanguansinthuku B10, Perdiem Imsynthon S11, and Airbus Purintrapibal So11, who were invited to the Olympiad round.

Our Sixth Form students achieved excellent results, with 55% gaining A grades in AS Mathematics and a remarkable 99% pass rate. In Year 13, 30% achieved A* grades, contributing to a 50% A*-A grade total. We are very pleased with these results and will strive to improve on them this year. We also participate in the Senior Maths Challenge, where our students consistently excel. Special recognition goes to those advancing to the Olympiad second round, including Kar Kar Ko K12, Swan Aung C12, and Ken Bunworasate K12. Also, congratulations to all students for their outstanding performance in their examinations and the Maths Challenge.

Mark Edes | Head of Maths and Computing Faculty









COMPUTER SCIENCE

This year has yet again been an awesome year for the Computer Science team. Kicking off the year with an excellent set of results at both IGCSE and A level with 70% of A2 students achieving A*-A grades and AS students putting themselves in a good position to achieve well at A2 with 60% achieving the highest grade. Not wishing to be outdone IGCSE students also achieved enviable results with 100% achieving A* to C with 75% of those grades being A*-A. These excellent results are a testament to the hard work of the students and we were very glad to see our A2 students entering prestigious institutions across the world such as Cambridge University and Imperial College.

We were also glad to welcome Mr Shapkin to the department as a new teacher bringing new ideas to the department. He has been instrumental in developing many aspects of the constantly changing curriculum and fast-paced world of computer science. The introduction of AI to many elements of the Year 6 to 9 curriculum has been challenging, and I have been particularly glad of his

assistance in helping to develop a specialist AI unit for delivery in Year 8.

As always we look forward with baited breath to the next academic year as the department continues to go from strength to strength. Unfortunately, we will be bidding a fond farewell to two valued members of staff: Mr Vrhovec who is moving to a new position and Mr Howe who is retiring after putting off his retirement for an extra year in order to stay at a school he loves for just one more year. With this said we look forward to welcoming the incoming head of department Mr Hill who I am sure will build on an already excellent foundation.

Throughout the year there have been too many high points to list here but I think that one that will always stick with me is the year 7 presentations on the history of computer science as there were so many creative and interesting takes on the topic.

Tim Rushbrooke | Head of Computing Department

CAREERS AND UNIVERSITY GUIDANCE

The Careers and University Guidance department once again started the year in celebration as an incredible 87% of our newest alumni took up places at their first choice universities, including an unprecedented five securing their Oxbridge places.

Without exception, Harrow Bangkok students set their sights high and rose to the challenge, instilling great pride in us all as we sent future doctors off to the UK, Thailand, Ireland and Malta, future civil, aeronautical and electrical engineers to Imperial College London and already talented musicians to the New England Conservatory and Berklee College of Music. We wished others good luck on their next adventure at UCL, Chulalongkorn, Cornell, UCLA, Singaporean University, the University of Sydney ... the list goes on!

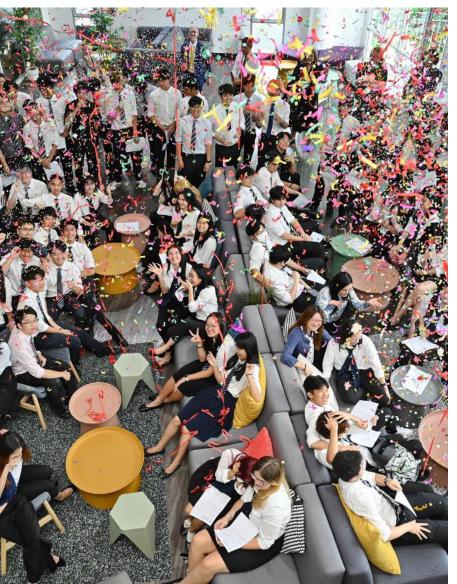
The journey to these world renowned institutions formally starts in SR5 where students in Years 10 and 11 are introduced to universities and the world of work as part of our Futures curriculum, while Year 9 took part in an exciting Careers Challenge Day. A highlight of the SR5 journey is undoubtedly the Year 11 work experience week which takes place each year after the completion of IGCSEs. This year, 135 eager Harrovians took up placements in diverse fields ranging from architecture to nanotechnology

at institutions including Thammasat University, KBank, Bumrungrad Hospital and Thai Airways.

An important part of creating future plans is exploring different university options. In addition to the 32 universities who attended our flagship event, the Harrow UK Universities Fair and Workshops in September, we have welcomed over 40 universities from 10 different countries to Harrow Bangkok this year, including a talk from St John's College Cambridge and a lecture series from the University of Leeds. These invaluable experiences allow students to have their questions answered, while also exposing them to different countries and courses they may not have previously considered.

As we look ahead to results day this August, we recognise that our Class of 2024 have been no less ambitious in their future aspirations. This year, however, represents the greatest diversity of locations, with our students applying to colleges and universities in 19 countries, from Denmark to Bhutan. This proves that, for Harrow Bangkok students, the world truly is their oyster.

Elke Tinnacher | Head Of Careers And University Guidance













ACADEMIC REPORT

It is with immense pride that we celebrate the achievements of the Class of 2023. Our Year 13 students exhibited unwavering commitment and resilience, reaping rewards in August with outstanding A Level results. Among 112 students, an astounding 59% achieved A*/A grades, with 30% securing the highest distinction of A*. These statistics reflect their academic expertise, dedication, and talent, with stories of perseverance and determination underlying each achievement. Nine per cent of the cohort secured four A* grades or more, and 15% attained at least three A* grades, showcasing unwavering commitment to excellence. Notably, 30% achieved straight A*-A grades across all subjects, alongside 100% EPQ grades at A*/A, highlighting dedication and intellectual curiosity.

96% of the cohort received offers from prestigious universities in the UK and abroad. Noteworthy offers include four from Cambridge University, one from Oxford University, and one from Cornell University, renowned for academic excellence. A total of 66% gained entry to esteemed institutions such as Oxbridge, top London universities, Russell Group universities, QS 100 universities, or top Thai universities, reflecting their academic excellence and suitability for higher education.

Our Year 12 students showcased remarkable academic prowess too, with 47% of AS results awarded at Grade A. Remarkably, 27% secured all A grades, demonstrating exceptional academic talent and commitment. At the IGCSE level, students achieved remarkable success, with 70% of grades at A*/A and 40% at the highest A* level. Noteworthy achievements include 15 students with 10+ A*-A grades, 29 students with 9+ A*-A grades, and 68% with 6 or more A*/A grades, reflecting outstanding academic achievements and potential.

It is important to note that our student's achievements reach far beyond Harrow itself. This year Cambridge awarded us with 4 Top in the World, 10 Top in Thailand and 6 High Achievement awards; Pearson awarded our students with 7 Top in Thailand and 4 Excellence Awards (for 3 or more A grades at A2) and from Oxford AQA 2 students received Top in South-East Asia Awards and 2 Top in Thailand awards. The best ever recognition that we have received on the international academic stage!

While celebrating these achievements, we must also applaud and recognise the progress of Prep, Shell, and Year 10 students. Every student in the Upper School has made progress, with many consistently working at or above agerelated expectations. I encourage all our students to feel proud of their achievements and to continue striving for excellence, pursuing passions, and embracing challenges as opportunities for growth and learning. It is important to also recognise our dedicated teachers, tutors, boarding staff, and parents or guardians, whose unwavering belief in students' potential has been instrumental in their success.

Kathryn Gavin | Academic Deputy Head



Form C6



Form K6





Form S6



Form So6











Form S7



Form So7











Form S8



Form So8





Form C9



Form K9





Form S9



Form So9











Form S10



Form So10





Form C11



Form K11





Form S11



Form So11











Form S12



Form So12











Form S13



Form So13

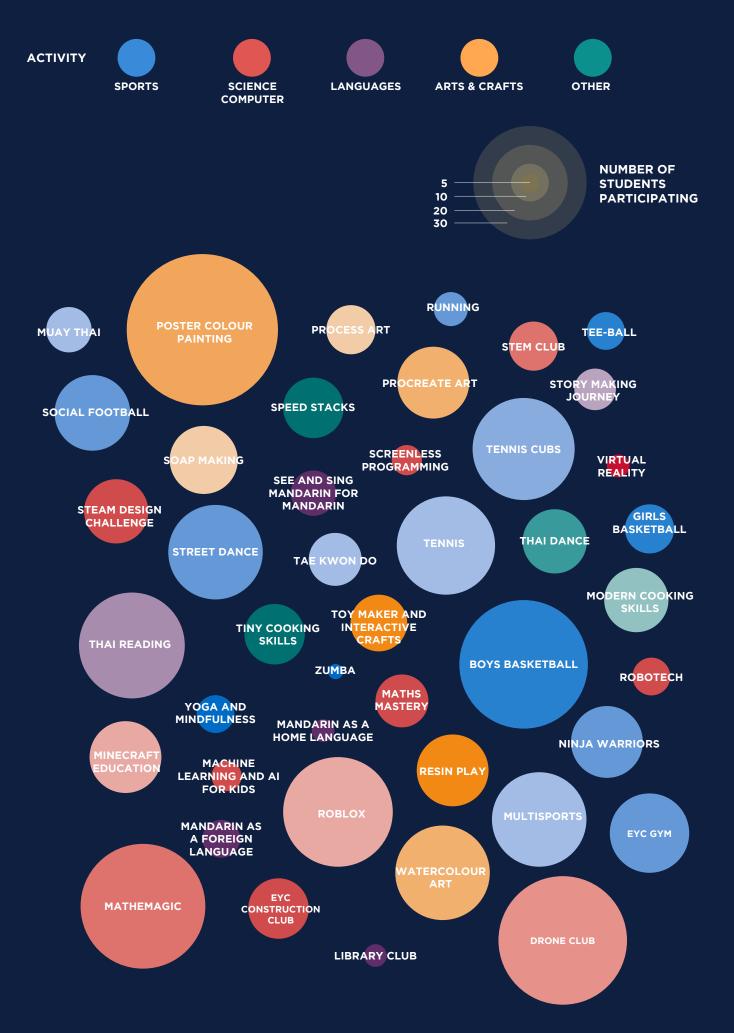




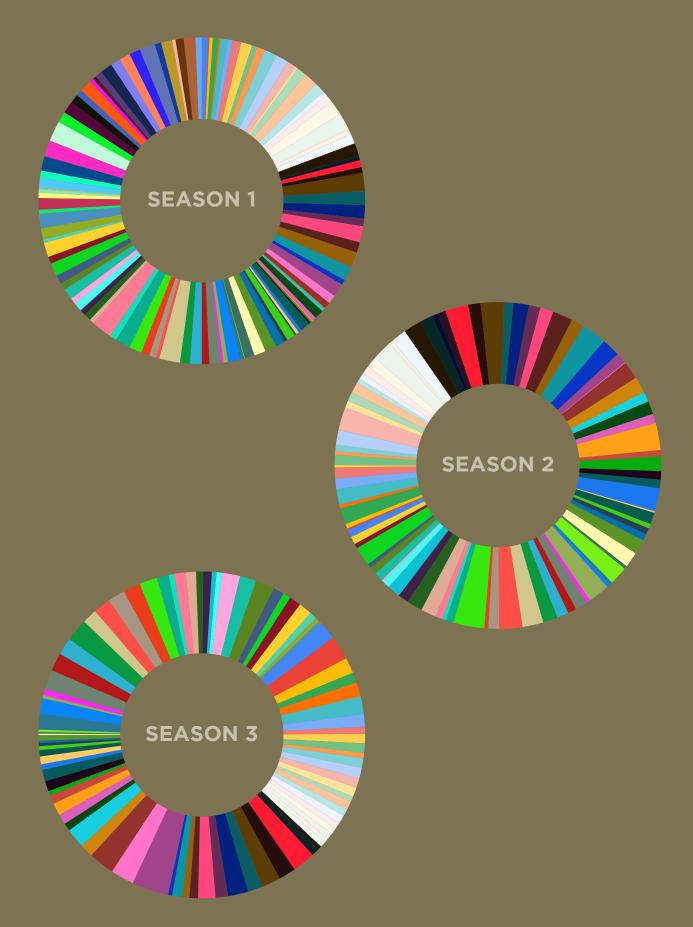
LOWER SCHOOL

AFTER SCHOOL ACTIVITIES 2023-24 SEASON 1-2-3





UPPER SCHOOL AFTER SCHOOL ACTIVITIES 2023-24



SEASON 1

- SEASON 1

 CROSS COUNTRY

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SEASON 2

- **SEASON 3**

- GIRLS RECREATIONAL BASKETBALL
 ALS COOKING
 HOMEWORK CLUB (MATHS, SCIENCE)
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 RUNNING CLUBS
 WATER COLOUR PAINTING
 HELPING HANDS CLUB
 HAIH HISTORY THROUGH THAI FILMS FOR PREP STUDENTS
 NETBALL GIRLS
 HARROW CREATIVE WRITING ANTHOLOGY
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 BAGS & PATTERNS MAKING
 WATER COLOUR PAINTING
 HIS OPERATION SMILE
 POLYGONAL MODELING
 THE PROMETHEUS SOCIETY
 DIGITAL ANIMATION STUDIO
 RECREATIONAL VOLLEYBALL
 ALS COOKING
 STEM CLUB CREST AWARDS
 K-POP AND STREET DANCE
 MUN
 MEDIA AND FILMMAKING
 HIS OPERATION SMILE
 POLYGONAL MODELING
 THE PROMETHEUS SOCIETY
 DIGITAL ANIMATION STUDIO
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 ALS COOKING
 STEM CLUB CREST AWARDS
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 BOYS & GIRLS TOOLOGY CLUB
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 CLUB GIRLS SAILING
 BOARD GAMES
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 HEAPT OF CODING SOFTWARE ENGINEERING
 HISTORY THROUGH THAI FILMS FOR SRS
 CHEREY
 THE BRAMP CORD CREST THROUGH THAI FILMS FOR SRS
 CHEREY
 THE BRAMP CREATIONAL BASKETBALL
 GIRLS ROUCH RUGBY
 BOOK CLUB THURSDAY
 ROBOTIC AND CRAFT
 PROCREATE DIGITAL DRAWING & ANIMATION
 ARCHERY
 SCIENCE CLUB
 HALLENGE CORD
 ROCCELUB
 HALLENGE CORD
 ROCCELUB
 HALLENGE CORD
 ROCCELUB
 HALLENGE CORD













LOWER SCHOOL

his academic year saw a real focus on enhancing leadership opportunities throughout the Lower School, be it through the incredible range of ECA's on offer, the exciting events our students could take part in, or through our student leadership groups.

Our ECA programme offered over 120 activities a week to students from Reception to Year 5, which aimed to develop talents, passions and skills across a broad range of categories. From Little Fish Swimming to Lego Robotics, Thai Dance to Tae Kwon Do and Drone Club to Debating, these exciting and stimulating activities helped to develop student's passions outside of our regular curriculum. We even had some junior doctors learning about how to keep their bodies healthy! We are so proud of how our students took part in our activities, and are sure they enjoyed these opportunities and experiences.

some wonderful After applications presentations, our student body voted for this year's Digital Leaders, Global Leaders, Library Leaders, Wellbeing Council and Play Leaders, who played a large role in shaping the direction of the Lower School and changing the way we operate for the better. This included, amongst many other initiatives, helping to ensure our school is as environmentally friendly as possible during Eco Week, developing reading throughout the Lower School, our enormously successful Songkran charity appeal and developing technology in lessons.

Robbie Aldous | Lower School Assistant Head



UPPER SCHOOL

The Leadership in Action Programme is a diverse and far reaching programme that provides a fantastic array of opportunities for Bangkok Harrovians to further develop not only the Harrow values of Courage, Honour, Humility and Fellowship, but also their leadership skills and to help them become more rounded, resilient and selfaware young adults, who will be better prepared to contribute positively to the rapidly changing and increasingly polarised world we live in. This year in Upper School we've been able to achieve this in a variety of ways, thanks to the remarkable dedication and professionalism of our staff and the enthusiasm and commitment of our students.

We were pleased to be able to deliver international experiences again, with the return of expeditions to Bali and India and the John Lyon exchange to John Lyon School in London. In addition, thanks largely to the tenacious work of a small group of dedicated Year 12 students, we hosted the first Model United Nations conference at Harrow Bangkok since February 2020. We have been able to consolidate our relationship with various charities supporting Burmese migrants and refugees in the Mae Sot region and have redoubled our efforts cleaning the beaches of Koh Larn through our 'Harrow Ocean Warriors'. We have also been able to re-establish relationships with the individual House charities. while the boarding community has supported multiple charities throughout Bangkok. The Duke of Edinburgh International Award has continued to thrive in the Upper School too, thanks to the tireless work of Bo Chartsri and David Morgans and the commitment of our students, with 'Adventurous Journeys' successfully completed in the stunning

mountains around Chiang Rai (including scaling the second highest peak in Thailand!), the historical trails in Kanchanaburi Province and the naturally diverse surroundings of Khao Yai National Park.

The activities programme has evolved this year too; offering a broader range of activities to excite and challenge our students, while continuing to offer further opportunities to develop their sporting, artistic, musical and academic talents and interests. Looking towards next year, we plan to further develop the activities programme by developing our provision for the creative arts, dance and esports; offering more activities on the beautiful Harrow Lake; and providing more opportunities for Upper School students to engage in activities with our older Lower School students.

It has been a wonderful experience leading the Leadership in Action Programme in the Upper School this year; getting to know and support so many passionate students and colleagues, helping them to facilitate their proposals for new activities, assisting them in shaping and ultimately realising their many inspiring ideas to support charities, and generally challenge themselves and their peers. In addition to the work of Bo and David with DofE and Louis Bezodis with MUN, I must make a special mention of Kubkib Teesura and thank her for her brilliantly efficient support of me and everything we have delivered through the LiA Department this year.

Peter Swainson | Upper School Head of Leadership in Action















EXPEDITIONS 2023-24























As the children embarked on what was to be their first ever expedition here at Harrow Bangkok, you could feel the excitement filling the air. The Year 1 expedition kicked off with a delicious community picnic, and then began the rotation of enriching activities. The children enjoyed developing their iTeamUp and iGoForlt skills by participating in exciting team games, and tackling a challenging obstacle course. They then used iCreate to design and make their very own pillow cases, as well as baking some delicious pizzas and cupcakes, which were later enjoyed as part of the enormous feast for dinner. The Year 1 children then had the opportunity to sit back and relax whilst watching the hilarious magic show, and later on they put on their best signing voices to join in with a Year 1 singalong.

In the evening, they ventured on a spooky torch walk around the school campus, and finally changed into pyjamas to get ready for bed. Before bedtime, the children enjoyed tasty smores and milk, and settled down to the magic of Peter Pan.

We are extremely proud of our Year 1 children as they continued to show care and courage throughout the entrie expedition. We successfully introduced the students to the wonder of expeditions at Harrow Bangkok, and we know they are already very excited for their next adventure.

Hannah Miller | Trip Leader Year 1









"The Great Harrow Campout" at the Raintree Hotel in Pak Chong was an unforgettable experience, as our brave students ventured into the wilderness, championing our school's core iRules - independence, resilience, and most importantly, fun! From diving into the sparkling pool to crafting delightful creations, from lively house games to an enchanting story-telling session, our young adventurers embraced every moment with boundless energy and a sense of camaraderie.

As dusk crept in, our Harrow heroes showcased their admirable iRespect, exhibiting impeccable manners as they tucked into a delicious buffet dinner. The fun didn't stop there; exhilarating

evening activities, a rousing singalong led by Ms Kadar, and a magical bedtime story read by Ms McNamee via Zoom transported the children into a realm of wonder. After a peaceful night's sleep, our intrepid campers awoke to the dawn of a new day, excited for their journey home and ready to share their incredible tales of adventure.

Marc Mitchell | Trip Leader Year 2











Year 3 had a fantastic seaside adventure to Phetchaburi! Set in a self-contained private beach resort, the children had an amazing experience. The children's favourite activity was undoubtedly the time spent on the beach where they were able to build sandcastles and paddle in the clear waters of the Gulf of Thailand.

Days were action packed with a busy schedule of activities. During these activities, children built new friendships as they worked in groups with children from across Year 3. The children developed their teamwork through team building and PE games; learnt new skills in photography; experienced cultural music and dance classes; and spent time splashing with their friends in the pool or by the beach.

In the evenings, children came together as a year group to take part in an activity. On the first night, this was a group STEAM challenge to build a bridge using sticks and plasticine. On the second night, children put on their dancing shoes to show their best moves in the disco. They even challenged the teachers to a Bollywood dance off! After all the excitement, it was time to calm down before bed with a storytime on the first night and singalong on the second night.

This expedition was a wonderful experience for the children. Their first two-night residential trip enabled them to develop their resilience and independence skills, build long lasting friendships, and make wonderful memories.

Simon O'Neill | Trip Leader Year 3





















Year 4 embarked on a wonderful and exciting adventure in the magnificent Khao Yai. We stayed at a resort in the heart of this beautiful province as the children enjoyed a day full of thrilling activities. The focus for Day 1 was to bring out the true Harrovian spirit in our children. They were encouraged to show iGoForlt, iTeamup, iRespect and especially iCare for one another. The water activities were by far the most loved. The children had to work as a team to fill up tubes which had holes in them and the team whose tube was the fullest were the winners. It is safe to say the children were soaked, but the smiles on their faces and the invaluable memories they made were most certainly worth it. As the day went on and many more activities were carried out it was almost time for the infamous Year 4 Quiz Night. It was fantastic to see how engaged the children were in the quiz and how well they worked together to answer the questions. They particularly enjoyed the dance rounds in which they could let off any extra energy and earn more points for their team. After such a busy first day, the evening was rounded off with a bedtime story as the children then headed off for a welll deserved rest before their next adventure.

Day 2 started off with some football, Capture the Flag, and time for the children to complete their trip booklets. They were then briefed about the National Park and what to expect. With enthusiasm high, it was time for the children to pack their own bags and ensure they had everything they needed for a full day out - this allowed the children to take responsibility and ownership, something that they have a chance to do on expedition.

The day was nothing short of thrilling! We visited waterfalls, saw wild elephants, became explorers as we trekked through the National Park's jungles. Not only that, but we strolled through beautiful fields heading to a watch tower in hope of finding more beautiful wildlife. During the evening, after devouring chicken wings and pizza, the children and staff went on a night safari. This was the children's favourite part of the day. Armed with binoculars, torches and disposable cameras, we set off in search of Thailand's nocturnal creatures. It was a magical evening and will be remembered for years to come.

We were beyond impressed with the Year 4 children. They showed us how resilient, caring and respectful they are.

Siobhan Edwards | Trip Leader Year 4















Year 5 had an adventure-filled expedition to the heart of Kanchanaburi province: the River Kwai. We stayed at a beautiful, forested resort on the banks of this majestic river, surrounded by the sounds of the jungle. We spent our days carrying out a mix of activities, some of which pushed us out of our comfort zones through jungle ninja courses, rafting on the water, and cave exploration, and others which really brought our unit of study learning to life.

Our action-packed schedule began with team building and rope courses over water. Many of us ended up wet but very pleased with the resilience and courage we showed to complete the course! On our second morning, we travelled to the museum at Hellfire Pass, where we deepened our understanding of the impact of World War Two in South East Asia and in Thailand. We had a very moving walk to the railway cutting itself, and then after lunch, we rode the train along one of the sections of train track remaining. The views are absolutely beautiful. On the third day, we all

went rafting on the river and visited the fascinating Lawa Cave, which is a strenuous uphill hike. Inside the cave, we saw many ancient mineral and rock formations, including a sparkling 'curtain' at the end of the cave. We also got to see some of the cave's inhabitants - some of us even met a small (and rarely seen!) cave racer snake, complete with a bulge in its middle where it had had its dinner!

When we were not adventuring, we were enjoying some downtime at the hotel; either painting, playing board games or relaxing in the pool. Every evening after dinner, the teachers had planned some fun activities for everyone, including toasting marshmallows, a quiz and then a talent show on the last night. It was so much fun!

This expedition was a hugely positive experience for the children, enabling them to strengthen their independence and resilience, and also their relationships with each other.

Rosalyn Wongdies-Payne | Trip Leader Year 5













The excitement bubbled as we drew closer to our destination: Rayong!

Our main activity on day one was a beach clean where we were lucky enough to work with the local rangers and a local charity to do a thorough beach clean. We searched with great determination and Harrow honour and gathered a lot of rubbish as we wanted to make a positive impact on the local environment.

After our first night away, we got up early, excited to see what the new day had in store. Firstly, we arrived at Rayong Botanical Gardens for an talk. We learned about lucky birds and some of the fish we would see. There were also two carnivorous plants found in the park! The surroundings were stunning! Once we had a better understanding of the flora and fauna of the park, we split into our activity groups for the day. Each House experienced kayaking, a boat trip, and a hike. Each was incredible and helped us to better appreciate our roles as eco guardians in Thailand.

Wednesday saw Year 6 go 'Under the Sea' as we ventured from breakfast to the port where we donned our lifejackets and embarked on a boat journey across the bay. We loved the boats! It was super fun to bounce along the waves and see Rayong disappear into the distance behind us. Our eco warriors split into two teams, both visiting two islands: Turtle Island and Koh Glang. Why is it called Turtle Island, you ask? Well, it is well known for the conservation centre and the beaches that are frequently used by turtles to hatch their eggs. We visited the conservation centre to learn more about the dangers faced by these wonderful marine creatures including plastic pollution and the challenges baby turtles have to overcome to reach maturity. We were having a TURTLEY amazing time!

Thursday's agenda was all about planting mangrove trees, a tangible contribution to our planet's well-being. The day culminated with a mesmerising visit to an aquarium, where the lessons of the week came to life, enriching our understanding of marine life's delicate balance.

Throughout the expedition, the essence of learning was woven seamlessly into our activities, to create a host of unforgettable experiences. As trip leader, witnessing this blend of fun and education was an inspiring testament to the potential within each of our students to be true ecowarriors.

Jon Corry | Trip Leader Year 6
Jean Kingham | Deputy Trip Leader Year 6















Year 7 embarked on an exhilarating expedition to Pranburi, brimming with unforgettable experiences. Engaging in a plethora of outdoor activities, students collaborated to refine their teamwork and leadership abilities. From mountain biking to climbing and abseiling, scuba diving, and kayaking, they delved into a myriad of adventures, honing valuable skills along the way.

A highlight of their journey was a day trekking along the limestone cliffs, venturing into the depths of Phraya Nakhon Cave. This challenging trek showcased their determination and resilience, culminating in a sense of triumph upon

completion. Evenings were marked by recognition of outstanding efforts and leadership, fostering a spirit of celebration and reflection.

Year 7 exemplified the ethos of Harrow Bangkok demonstrating utmost honour and pride throughout their expedition. Departing Pranburi, they carried with them a treasure trove of experiences and achievements, a testament to their courage and fellowship.

Sam Lear | Trip Leader Year 7

Justine McKerlie | Deputy Trip Leader Year 7



















The Year 8 expedition began with an overnight train from Bang Sue Junction to Chiang Mai train station, where we were met by the CMRCA provider staff who supported the students travelling to Horizon Resort. Here, they were introduced to their new surroundings with the Harrow Amazing Race, a scavenger hunt designed for the students to show fellowship by working together and solving problems to reveal their next clue. Following this, the students found their camping spot and pitched their tents where they would be sleeping for the next two nights before enjoying the comfort of a hotel room for the final two nights.

Their days were packed with a variety of activities which would push the students out of their comfort zone, immerse them in nature and require them to demonstrate courage and leadership. Their first day was spent kayaking along the Mae Ping river, taking in the beautiful scenery and working together with a teammate, supervised by staff members, to ensure that they safely made their way down the river to the various rest points. Day two involved travelling to a local hiking spot and using a map to

navigate their way around the lake at the centre of the hiking route. Along the way, a local guide taught them about the plants and animals which live in the area. Their final activity was a combination of climbing and caving where they learned how to tackle some challenging climbing walls and then showed courage to overcome their fear of heights during a high tyrolean traverse inside a large cave.

The evenings were spent back at the resort with a variety of activities including campfire games, mindfulness and team building activities, all in preparation for the Harrow Bangkok Year 8 Comedy Skit Show, where the students were required to work together in their forms to create a short skit summarising their experience on the expedition week. This was a wonderful way to round off a memorable week where all members of Year 8 fully embodied the Harrow Values of Honour, Courage, Fellowship and Humility.

Ben Jenkins | Trip Leader Year 8 Ben Stainer | Deputy Trip Leader Year 8









The Year 9 expedition to Khao Yai was a thrilling adventure that pushed students outside their comfort zones, leaving them with lasting memories and valuable skills. The tranquil setting of Klong Sai Resort provided a peaceful base, while the lush beauty of Khao Yai National Park allowed students to connect with nature.

From the outset, students were immersed in practical activities that prepared them for the journey ahead. They learned essential skills like efficient bag packing, tent pitching, map reading, and cooking which would be essential for two days of their expedition. These activities not only fostered fellowship but also instilled confidence in navigating and surviving in the wilderness.

The days were filled with diverse experiences. Students embarked on exhilarating jungle hikes, showcasing remarkable courage as they conquered challenging terrains before setting up camp under the moonlit sky. Furthermore, students engaged in creative team-building exercises, crafting cardboard boats and navigating them in a spirited competition. They also enjoyed kayaking, cycling, and participating in a talent show, highlighting their diverse talents and creativity.

This trip was more than just fun; it was an exploration of resilience and being pushed outside their comfort zone. Courage, Honour, Humility and Fellowship shone through every student during the expedition.

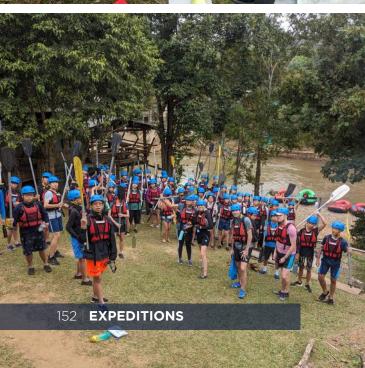
David Morgans | Trip Leader Year 9 Bobby Wilson | Deputy Trip Leader Year 9













During expedition week, our Year 10 students boarded the plane to Chiang Mai for a week of activities designed to push them out of their comfort zones, work together as a team and give back to the local community. After setting up camp in Chiang Dao National Park, the students enjoyed their first night under the stars and built up the courage to take their first bucket shower! Over the next two days, Year 10 students explored the local Mii Kii cave, turned into 'baristas' by roasting coffee from bean to cup and contributed towards a community service project.

The community service project required students to work together as a team to lay a concrete path to the local temple. This project built upon work by previous Harrovians and the monk was extremely pleased with their work. Our students demonstrated great leadership in action and worked hard to make an impact. After two days enjoying life at camp, it was time for the students to take to the water. Students demonstrated fantastic fellowship as they navigated the Mae Taeng river in their raft teams. A few students enjoyed an accidental dip along the way and put their newly learnt water safety skills to the test! The river was filled with big smiles, splashing contests and more than a little competitive spirit. They demonstrated great camaraderie, cheering and supporting one another.

Once back on dry land at a Hilltribe community homestay, students became their very own chefs for the evening. They worked in teams to plan and cook dinner from food boxes. On their final day of rafting, each boat took their time to experience 'Swimmers Chute' a Grade 3 rapid which the boat captains navigated with skill. It was a truly wonderful week spent immersed in nature, working together to overcome new challenges and demonstrate both courage and resilience.

Dan Stonier & Rosie Davies | Trip Leaders Year 10 Lauren Smith & Miles Lipscomb | Deputy Leaders Year 10





YEAR 11 & 12 | BALI EXPEDITION

Every individual that has a passion and taste for travel is aware of the quote: "Promise one day you'll wake up in Bali" and for a lucky bunch of Year 11 and 12 students, this came true! Before most students' eyes had opened, our plane had touched down on the 'Island of the Gods', a stunning location that combines a dreamy blend of golden beaches, lush jungles, and majestic volcanic mountain ranges. Our first stop was Pinge Village Homestay: a rural idyll in north Bali where we met the smiling Newman, a charismatic ball of energy, jokes and riddles, who, along with his team, would be our hosts for the next couple of days.

Learning about the local culture was an important part of the trip. So, after a hearty breakfast, the team set out on a hike to learn about the local culture, wandering amidst the rice irrigation fields, as our hosts stopped to educate us on the wide variety of foods on offer here, such as cocoa, guava, beans, tomatoes and pineapples. Another important part of any trip is the bonding experience the students have and Newman's wacky and wonderful games ensured everyone mingled and we have no doubt new friendships were forged as the day progressed. More cultural activities followed with the students painting, cooking fried banana crepes, rolling their own chicken spring rolls and finally making their own floral offerings ready for the spiritual cleansing

and prayer ceremony at a local temple in the gorge below.

After a couple of days at Pinge Village, we said goodbye and set off to our final destination, Medewi Surf Village. That afternoon every student was about to find out just how much dedication and determination it would take to succeed at this exhilarating and addictive sport. Our host Colin and his team of surf instructors were incredible, coaching and encouraging, giving tips and words of advice each time a student returned back out to the 'line up'. I firmly believe every student's resolve was tested over the next couple of days, in the waves, and I can safely say that each individual showed real character and resilience and learnt something about themselves: to not give up and that in time, they would get the hang of it. Evidently, they did, as we couldn't get them out of the water on the last day!! It's experiences like this that stay with you forever: the kindness of our hosts, seeing the students engaging in activities they might never have dreamed of trying and growing in confidence and witnessing them playing and interacting with kindness and humility.

Kobe Thomas | Trip Leader Olivia Kennedy | Deputy Trip Leader









YEAR 11 & 12 | INDIA EXPEDITION

An expedition to India can be a life-changing experience, and for 28 adventurous students, that certainly rang true as they embarked on their journey. Nestled in the stunning foothills of the Himalayas, Rishikesh welcomed our students with a promise of unforgettable adventures. Upon arrival, the students wasted no time immersing themselves in the local community by taking part in a service project at a nearby primary school. The joy of giving back and making a positive impact on the lives of others left a lasting impression on our students, fostering a sense of empathy and gratitude that would stay with them long after they returned home. The students embraced the ancient art of yoga, starting their day with serene sessions at sunrise by the sacred river Ganges.

Of course, no expedition to Rishikesh would be complete without some adrenaline-pumping activities, and our students were up for the challenge! White water rafting along the mighty Ganges provided an exhilarating rush of excitement as they navigated through the rapids, working together as a team to conquer the swirling waters. Ziplining through the lush forests surrounding Rishikesh offered a bird's eye view of the stunning landscape below. In addition to their adventurous activities, our students embraced the vibrant culture of India through a variety of immersive experiences. They

tapped into their inner Bollywood as they learned traditional dance moves, rolled up their sleeves for a hands-on cooking experience, and navigated the vibrant sights, sounds, and scents of the local markets. Immersing themselves in the spiritual fabric of India, the students had the opportunity to attend a local prayer ceremony. The experience offered them a glimpse into the spiritual practices that have shaped the lives of their host community.

From dancing to cooking, from henna to prayer ceremonies, and from market shopping to cultural immersion, our students embraced every aspect of their time in India with open hearts and curious minds. These diverse experiences enriched their understanding of the world, broadened their perspectives, and forged memories that would last a lifetime. As the expedition drew to a close, our students returned home with a newfound sense of confidence, resilience, and camaraderie. The memories created in India serves as a reminder of the transformative power of stepping out of one's comfort zone and embracing new experiences.

Rachel O'Connor | Trip Leader Josh Carmody | Deputy Trip Leader









YEAR 11 & 12 | HUA HIN EXPEDITION

The Year 11-12 expedition to Hua Hin provided many great opportunities for students to develop essential life skills and forge lasting connections. Through a dynamic blend of active sports and educational activities, this trip empowered the Year 11 and 12 students to cultivate teamwork, resilience, and inter-year group fellowships.

From the invigorating rhythms of aerobics to the rewarding experience of community service, each curated activity was designed to challenge and inspire. Students developed their culinary skills under the guidance of five star chefs. They unleashed their competitive spirit in archery and paintball and immersed themselves in mixed martial arts with an Olympic gold medal-winning coach. The expedition also featured a unique exploration of organic farming, providing a deeper understanding of sustainable and environmental practices.

Complementing the physical pursuits, the trip's educational component broadened students' horizons and fostered a spirit of discovery. The exhilarating waterpark experience was not only a thrilling highlight but a time to celebrate newfound friendships.

In a testament to the power of teamwork and resilience, the student committee brought their skills together to create a memorable party night on the final evening with DJs, games and prizes. This expedition was more than just a series of activities, it was a journey that left an indelible mark on the lives of all participants. Opportunities were seized to unlock their potential and forge unbreakable bonds.

Ellis Chadwick | Trip Leader Michael McCarthy | Deputy Trip Leader









YEAR 11 & 12 | KOH CHANG EXPEDITION

An action packed adventure to 'Elephant Island' awaited the Year 11 and 12 group that signed up for Koh Chang. The variety of activities on offer in this wonderful setting challenged the students to develop their resilience, fellowship, leadership and bravery; and each student stepped up to the challenge.

On day one, the first activity for half of the group was Muay Thai training camp, where students were put through their paces with a challenging Muay Thai fitness workout, followed by basic Muay Thai training. Students then used their new found skills to do some pad work in the ring. The smiles, attentiveness and effort exuded from every student and the coaches were impressed with the grit shown by our students!

Serenity and exploration was on offer for the other half of the group, who travelled to the scenic Koh Rang National Park. Snorkelling, relaxing and absorbing the natural beauty was the order of the day, and students shared an invaluable experience of appreciating natural beauty and reflecting on how fellowship and leadership can combine to preserve our future world.

Demonstrating that fellowship and leadership, students visited a Cambodian children's home on the island, displaying their creativity and empathy by working with children aged 5-15 years old. 'Christmas Party' was the theme of the day; the smiles, singing and all round Christmas cheer left many students emotional and reflective of the hardships faced by others, and empowered by how they could organise activities to make others smile. Party games, gift giving and arts and crafts were some of the activities on offer. It was truly a great sight to see all of our students involved.

Embracing the natural beauty of Koh Chang, a selection of students took the opportunity to paint from a scenic viewpoint, again using the opportunity to portray their wellbeing and moments of reflection by painting exquisite views. The fun extended into the evening with organised games and movie nights, culminating in a huge party with a DJ and organised events. Koh Chang 2023 truly was a memorable experience in so many ways.

Shaun Livesey | Trip Leader Lisa Butler | Deputy Trip Leader







YEAR 11 & 12 | GOLD DUKE OF EDINBURGH EXPEDITION

Set against the backdrop of Chiang Rai's stunning natural beauty, the Year 12 Gold Duke of Edinburgh Expedition was an incredible journey of growth and discovery in which the students had the chance to explore, learn, and develop significant skills. The hiking trails in Chiang Rai were both challenging and rewarding. Walking through the lush forests, students tested their endurance and learned to overcome obstacles. Along the way, they supported each other, building strong bonds and teamwork skills. Additionally, the students learned to be self-sufficient as they managed to flourish in the difficult conditions. Exploring Chiang Rai wasn't just about the scenery-it was also a chance to learn about its rich culture. Guided by the MRVR team (our local provider and expert), students discovered the customs, traditions, and history of the region.

Leadership was a key focus of the expedition. As they navigated the trails and faced challenges, students took turns leading the group. They learned to make decisions, communicate effectively, and motivate their peers. Through trial and error, they grew into confident leaders, ready to take on whatever challenges lay ahead. The Year 12 - Gold Duke of Edinburgh Expedition was about more than

just hiking—it was a journey of personal growth and connection. Surrounded by the beauty of nature and the warmth of the local community, students discovered new strengths, made lasting memories, and returned home with a deeper understanding of themselves and the world around them.

Bo Chartsi | Trip Leader Charles Bowen | Deputy Trip Leader









YEAR 11 & 12 | HONG KONG EXPEDITION

Hong Kong is well known for its city landscapes and iconic skyline, however our students embraced the opportunity to go off the beaten path. Students took part in the "Amazing Race"; a series of team challenges that tested their resilience, leadership and fellowship.

Upon arriving in Hong Kong, students travelled to their first location, Sai Kung Town, a quaint fishing town, the backdrop for their first experience of a survival skills challenge. On day two students headed to the ocean, kayaking around the small coastal inlets and taking part in beach clean-ups. Students changed sleeping locations each night, after completing their kayaking journey they packed and moved to Tai Mong Tsai Campsite.

Day three got the students adrenaline pumping, starting with a hike from Kau Keng to the high elements site. Rotating around rock climbing, abseiling and tyroleaning, some students faced their fears showing bravery and resilience, while other students enjoyed the physically challenging activities, displaying enthusiasm and support for their team mates. Students relished the pizzamaking challenge for dinner, working in teams to make their pizzas and have them taste tested by staff.

On day four, students were excited for their final challenge - The Amazing Race. In teams, students were given money for transport and food, alongside a list of questions and photo challenges that led them on a race around Hong Kong Central and Tsim Sha Tsui. On their journey through the city, students brought food to cook at the BBQ & Masterchef dinner. The final evening was filled with laughter and reflections as students sat around their BBQs roasting marshmallows.

A trip to Hong Kong would not be complete without visiting The Peak and indulging in a celebratory dim sum meal. The focus of this trip was teamwork and resilience, and the students excelled beyond expectations.

Danielle Harris | Trip Leader Andy Brown | Deputy Trip Leader



























Adventure

The Y13 Adventure Expedition was a dynamic blend of excitement and education. Highlights included SUP on Hua Hin beach, a hike at Khao Nang Phanthurat Forest Park, and a full-day cycling trip across Dolphin Bay. Students enjoyed a trip to Vana Nava waterpark, where a thrilling VR slide added extra excitement. The adventure also featured a safari-themed party, filled with laughter and camaraderie. The pinnacle was a visit to the 'i-love-phants' elephant rescue centre, where students interacted with various animals and enjoyed breathtaking views. As the expedition concluded, students departed with a sense of accomplishment and enduring memories.

Wellbeing

The Wellbeing expedition was an emotionally demanding week where students showed courage and resilience. Activities included journaling, cooking, beach games and yoga, balancing challenges with rejuvenation. At Tree Roots Retreat, students learned about the nervous system and experienced their first ice bath. They explored watercolors at Elsie's Art Retreat and faced the final challenge of a plunge pool, demonstrating their determination. The week required resilience, preparing them for their future beyond Harrow.

Fitness

The Y13 Fitness Expedition at Pattana Sports Resort focused on biomechanics, fitness, and preparation for the future. Students participated in gym sessions, strength and conditioning, obstacle courses, water polo, kayaking and cycling. Highlights included a competitive obstacle course, archery, and the Pattana Pentathlon. The week ended with students gaining fitness knowledge and creating lasting memories.

Conservation

The Year 13 Conservation Expedition to Rayong saw 36 students exploring the Thai coast. Highlights included snorkelling off Turtle Island, kayaking in the Botanical Gardens, trekking through Golden Meadow Mangrove Forest, and releasing crabs. Students learned basket weaving with banana leaves and enjoyed a special night on a private ecoisland. The trip was filled with laughter, learning and bonding, creating wonderful memories.

David Morgans, Kyley Mitchell, Amanda Poel & **lain Waddingham | Trip Leaders**

HOUSES

LOWER SCHOOL HOUSES

his year has been a wonderful year of fellowship with our Pre Prep House Events. A new aspect to our House events this year has been the introduction of termly vertical assemblies which has allowed students from Year 1 to Year 5 to meet together with students from their House to explore the history behind their Houses, learn about what it means to be part of that House and share in the singing of House songs. Students in all year groups have had opportunities to represent their Houses in a wide range of competitions. Whether their passion is maths or writing, coding or art, sport or music, all Pre Prep students have had an opportunity to flourish through our House Event Programme.

Our Year 5 House Captains have taken on the leadership role of leading Pre Prep assemblies and helping to run our very successful weekly House lunchtime competitions - another new initiative for 2024/25! These events ran every Thursday and allowed students to test their skills in Jenga, Connect 4, Chess and even Uno in a fun and friendly atmosphere during their lunch breaks.

The year began with a chance to welcome our newest House members as our new Year 1 students joined. After the success of the House Sorting Ceremony on Speech Day last year, our youngest Pre Prep Harrovians began the year with our wonderful House Music event. This year saw Keller take the title and start them on the road to many more successes as the year progressed.

One of the key dates in the calendar of House events is House Football. This year it was a fiercely competitive event which saw Sonakul emerge as the eventual winners. It was a great week of football and all students proudly represented their House.

Our space-themed Sports Day was another wonderful occasion with students from Early Years right through to Year 5 having the chance to run, throw, climb and balance their way to victory, focussing on enjoyment and participation. A huge thank you to the sports team and all the parents who came along to make this year's Sports Days the most successful yet. This year's overall winner was Suriyothai.

Rounding out the year was our Pre Prep Swim Gala which really highlighted the strength of our Lower School swimming programme. With events designed for all levels of swimmers, from our new swimmers to our elite academy swimmers, inclusion was the key takeaway from this event as well as the smiles on the children's faces. Once again, thank you to the parents and families that came along to support. Byron proved strong over the combined events this year and was crowned our overall winner.

The year rounded out where we started, with welcoming our newest Pre Prep students to join the House system when they attended our House Sorting Ceremony on their last day of Reception. We look forward to welcoming them to the House system next year. Finally, in yet another first for Harrow Bangkok, our Pre Prep students have been practising the House songs for our annual House Shout which was a spectacular conclusion of our House events calendar. This, and all the events we have hosted this year, have allowed our students to grow and develop their values of Fellowship, Humility, Courage and Honour as members of their House 'family' and the wider Harrow community.

Matthew Parker | Director of Student Wellbeing









2023/24 Pre Prep House Event Winners

House Maths - Keller
House Music - Byron
House Football - Sonakul
Sports Day - Suriyothai
House Writing - Keller
Flower Power/Bench Ball - Keller
House Coding - Nehru
House Eco Art - Byron
Swim Gala - Byron
Capture the Flag - Sonakul

















UPPER SCHOOL HOUSES

The House system at Harrow Bangkok is a fundamental part of our school community, representing our core values of Fellowship, Courage, Honour, and Humility. As we celebrate Harrow Bangkok's 25th anniversary this academic year, it is worth reflecting on the traditions and legacy that our House system provides. The House culture plays a crucial role in creating memories of Harrow Bangkok through long-standing traditions, experiences, and events. The House identity serves as a shared bond for our alumni, who find a sense of belonging and nostalgia in their time at Harrow Bangkok, which they cherish forever.

This year has been a jubilant celebration, and I am thrilled to say that we have fulfilled our promise to create a year of House events and opportunities for all students. These events are about participation and igniting joy, excitement, and a sense of belonging to something greater. The number of people involved in these events, whether as participants or supporters, has been awe-inspiring. We have built a House culture that spans the entire school, creating memories and experiences that will be remembered forever.

It is impossible for me to pinpoint just a few highlights this year as there have been too many. However, every Thursday is a highlight of mine. Seeing the rainbow of House colours throughout the community brings a sense of joyfulness to our campus. Our students have embodied what it means to be a part of their House. I would like to thank your incredible House Captains teams, who have all been outstanding student leaders and instrumental to a successful academic year for all the Houses. I would also like to thank your tutors, Prep House Leaders and Heads of House, who have all immersed themselves as a valued member of their Houses; without them, it would not have been possible.

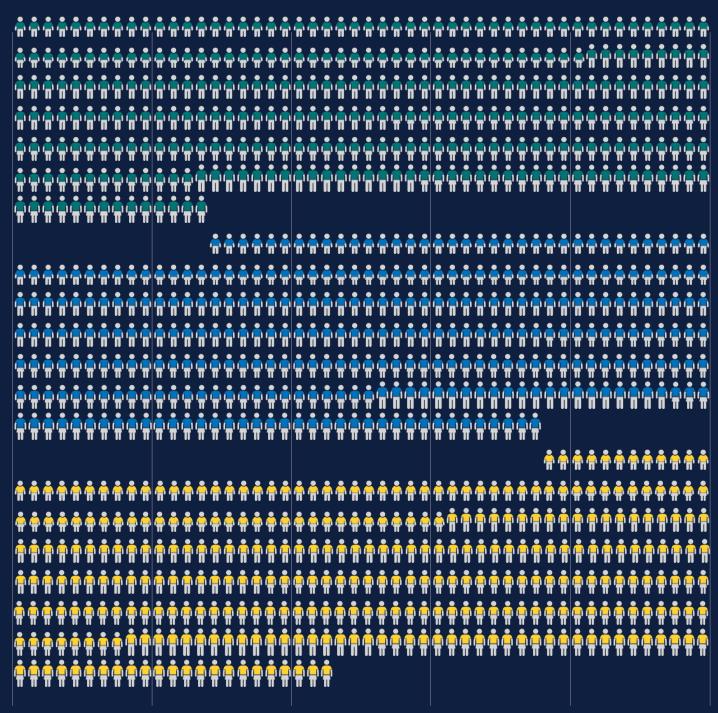
As the academic year ends, I am grateful for everything our students have accomplished this academic year. Witnessing students of all ages proudly represent and identify with a House is a testament to the strength and spirit of our House culture and system at Harrow Bangkok. Your contributions have not gone unnoticed, and we are proud of every one of you.

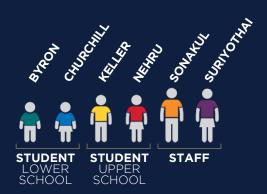
Jake Connor | Director of Houses

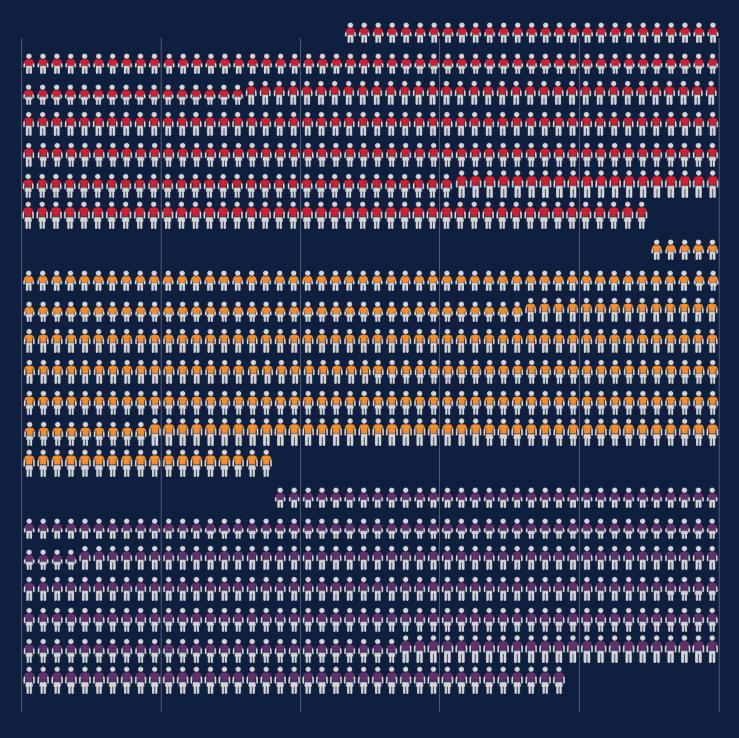




STUDENTS - STAFF | 2023-24









LOWER SCHOOL

HOUSE OF THE WEEK 2023-24



UPPER SCHOOL HOUSE COMPETITIONS 2023-24













BYRON

It has been an absolute privilege to lead Byron House for the past two years, collaborating with outstanding student leadership, tutor staff, and Byronites every day. As this academic year draws to a close. I find myself experiencing mixed emotions: while I am saddened to bid farewell to Byron and Harrow Bangkok, I am also filled with immense pride when reflecting on the journey we have embarked on together. Our growth as a House community, as well as the personal growth of each Byronite, fills me with pride.

Byronites are characterised by their kindness, resilience, and genuine care for one another. The camaraderie displayed across the House in various events this year has been nothing short of remarkable. Students of all ages have come together, fueled by the spirit of Byron House, to excel and podium in a diverse range of House events such as House Dance, Band, Art, Prep Dodgeball and Debate. These achievements are a testament to the leadership of our House Captains, Three, and Julia, as well as the wider leadership team comprising Manta, Tete, Korner, and Yewyew. Their unwavering dedication to fostering an inclusive and supportive House culture has ensured that every member feels valued and embraced.

I would like to extend a special acknowledgment to B13, who are now embarking on new adventures beyond Harrow. Your collective impact on Byron House throughout your time here has been truly immense, and the entire House community is deeply grateful for the legacy you leave behind. Though you may physically depart, your enduring Byron spirit and influence will undoubtedly endure. Remember, once a Byronite, always a Byronite!

Thank you, Byron House, for your warmth, generosity, passion, and the memories we have created together. My time with you all will forever hold a special place in my heart.

Bobby Wilson | Head of Byron House











CHURCHILL

Being the Head of Churchill House is the best job in the world. Every day, I have the privilege of sharing experiences and working alongside an exceptional group of people. Together, we've laughed, faced challenges and celebrated victories, both big and small. Your unwavering commitment to our blue colours and everything they stand for has been apparent from the very first day. Each one of you has contributed to making our blue house a home—safe, nurturing, equitable, and empowering for everyone who is proud to call themselves a Churchillian.

This year, it has been inspiring to witness the diversity of interests and talents among Churchillians, shining in both academic endeavours and extracurricular pursuits. The display of house spirit has been evident, as all members of the house have seized opportunities to participate in the wide range of events over the year. These events have not only provided Churchillians with new experiences, but also to build memorable moments and partake in healthy competition against other houses.

The year began with a spectacular start at our opening House event where Churchill triumphed in both the Prep and Senior House Dodgeball tournaments, setting a high bar for the competitions to follow. Celebrations continued with victories in the Prep House Dance, House Table Tennis and House Scrabble competitions. Churchillian engagement and dedication shone brightly with podium finishes in Senior House Dance, House Art, Senior Sports Day, House Chess and House Football. These commitments reflect the well-rounded commitment of our blue community. In House Music, Churchill showcased outstanding

performances with a special mention for the electrifying performance by our C6 rock band AquaMarine. Their performance captivated the audience, bringing our house community closer together and 'amplifying' the blue house spirit.

A heartfelt thank you goes out to our exceptional Churchill leadership team for their outstanding efforts this year. Our House Captains Leo Kim & Sophia Liu have demonstrated relentless dedication and commitment, steering Churchill towards numerous successes. From the outset, they established a clear vision and communicated passionately and diligently throughout the year. The assemblies have been a notable highlight, with celebrations, trophy ceremonies, musical performances and countless activities that have enlivened our Thursday mornings. The house extends a huge thank you to our Year 12 leadership team and the leaders in Year 10 and Year 7, who have set high standards for future leaders to follow.

We bid farewell to our departing year 13 students, who have been outstanding ambassadors for Churchill House and the wider school community. We wish you all the very best of luck in your future endeavours. Remember your Churchill roots and please keep in touch. As always, your legacy will be honoured and remembered through the annual tradition of the Churchill Tree Leavers Ceremony.

Thank you once again to all Churchillians for making this year special.

When I say CHUR you say CHILL CHUR-CHILL! CHUR-CHILL!

Josh Carmody | Head of Churchill House













KELLER

Reflecting on the journey of this academic year, my first at Harrow Bangkok, fills me with a blend of pride and excitement for the future. Leading Keller House has been an incredible experience, characterised by the energy, commitment and growth shown by all students. It has been an honour to lead such an extraordinary House.

Throughout the year, Keller House has personified unity and progress, creating an inclusive environment where all students feel valued. Our house motto states 'alone we are weak, together we are strong' and our year has certainly been a true reflection of this. We've celebrated our diversity, recognizing and embracing the unique strengths of each member, which has reinforced our collective strength. In embodying the Harrow values of fellowship and humility, we've fostered a sense of camaraderie and mutual respect that defines our community.

Our students have excelled in various fields, inand outside of the House competitions. The talents and interests of our students complement their academic achievements wonderfully. Engaging in a spectrum of house events has not only provided opportunities for healthy competition but has also deepened our sense of courage as we faced challenges together and grew stronger as a result, securing victories in Senior House Dance, Prep Music, Senior House Debate, Senior Sports Day, and House Badminton among others. These have alse been complemented by no fewer than a further six top-three finishes, at the time of writing; a phenomenal achievement.

The leadership exhibited by our House Captains and Student Leadership Team has been nothing short of exemplary. Itim and Karkar and their team have shown unwavering dedication and have set the highest of standards for future leaders to follow. A heartfelt thank you is extended to all of our student leaders and our departing Year 13s, who have served as role models for our younger members, leaving behind a legacy that will continue to inspire generations at Keller House. To our dedicated tutors, we express deep gratitude for their invaluable guidance and support.

Having completed my first year as a part of the Harrow Bangkok community, I am immensely proud of the collective achievements we have accomplished within Keller House. As I look forward, I am excited about the opportunities for growth and collaboration that lie ahead. Let's remain steadfast in our pursuit of excellence and continue to uphold the values of Fellowship, Humility, Courage, and Honour that define us as a community.

Thank you to all Keller legends, staff and students, for all you have done and achieved this year!

Pete Davis | Head of Keller House













NEHRU

As I reflect on this academic year, my final year at Harrow Bangkok, I am filled with a profound sense of pride and a touch of sadness. Leading Nehru House has been a remarkable journey, marked by vibrant energy, collective aspirations, and significant growth. It has been my privilege to be part of, and eventually lead, such an exceptional House.

This year, Nehru House focused on unity and growth, fostering an environment where every student felt valued. We celebrated our diversity, recognising the unique contributions of each member, which strengthened our collective identity. Our students excelled across a spectrum of activities, shining in Music and Drama and demonstrating outstanding sportsmanship across a range of sports. The spectrum of house events we participated in offered us a chance to compete and learn from each other, ultimately bringing us closer as a house family.

The leadership shown by our House Captains, San and Otwo and the Leadership Team was exemplary. Their dedication has set a standard for future leaders and built a legacy of resilience and commitment. I extend heartfelt thanks to our seniors, who have been exemplary role models for the younger students in the house. Witnessing their journey first hand has been a privilege. As

they move on, they leave behind a legacy that will inspire generations at Nehru. I also bid farewell to our dedicated tutors, whose guidance and support has been invaluable.

Having been a part of Harrow Bangkok for seven years, I am immensely proud of what we have achieved together in Nehru House. It is with a heavy heart that I say goodbye, but I carry with me cherished memories of incredible students and colleagues.

As Nehru House looks to the future, I am confident that the seeds of growth we have planted will continue to flourish. The spirit of Nehru House—resilient, supportive, and ambitious—will undoubtedly endure. As I close this chapter, I am grateful for the opportunity to have been a part of this vibrant community. Thank you, Nehru House, for the joy, challenges, and triumphs. Let's continue to strive for excellence and support each other with kindness and respect.

Thank you to everyone who has been a part of my journey here. Here's to continuing the legacy of excellence and community at Harrow Bangkok!

Andrew Archibald | Head of Nehru House













SONAKUL

Leading Sonakul House for the past two years has been an incredible privilege. I have worked alongside exceptional student leaders, dedicated tutors, and the vibrant, committed community of Sonakul Oranges. As we approach the conclusion of this academic year, I'm saddened to bid farewell to Sonakul and Harrow Bangkok, and I am immensely proud of our collective journey. Our growth as a House community, alongside the personal development of many students, stands as a testament to our shared commitment to kindness, collaboration, and community.

Sonakul exemplifies kindness, resilience, and genuine care for one another. This year, the spirit of collaboration has flourished, with students of all ages coming together in various House events and demonstrating remarkable camaraderie. Increased event participation, with every student doing at least three events, reflects our desire for success. We have also stepped outside our comfort zone, with every student speaking in the House assemblies.

Many students have taken on responsibilities, from student buddies and committee members to student-led initiatives and leadership roles, showcasing our collective dedication to fostering a vibrant community where every member feels valued and supported.

Sonakul House has celebrated numerous victories this year. From triumphant wins in the debate arena to outstanding performances in Sports Day events, our collective efforts have propelled us to new heights of success. Notably, our number of podium finishes has increased far beyond the previous year, showing our relentless pursuit of collective goals. As I reflect on the years, it's evident that the pillars of kindness and collaboration have clearly defined our journey. I'm incredibly proud to have been the Head of Sonakul House and proud of what the House stands for. I'll be very sad to leave.

Phillip Clare | Head of Sonakul House













SURIYOTHAI

It has been a privilege to lead Surivothai this year. Since the beginning of term, it has been a priority of mine to understand what it means to be purple. What makes us different? What makes us unique? Although we assume that the 'sorting hat' is random. how is it that Harrow students feel that Byron, Churchill, Keller, Nehru, Sonakul and Suriyothai students all have a certain distinctiveness?

A word that kept appearing in my conversations was 'family'. A purple person is a sociable one, with diverse, creative interests who places value on belonging. A belonging that is represented by the purple tie that is put on each day, before seeing said 'family'. You cannot choose your siblings or parents, nor do you choose your classmates. Over the year we bicker, we celebrate, sometimes we cry and often we laugh, but every Thursday, we gather to see our extended family. The principles of a House are exactly that, the principles of a home.

The students have performed admirably in all House Events this year. There have been epic wins in House Art. House Chess and Senior House Football with podium finishes in eight other events. one of those being second overall for Sports Day. At the time of writing, preparations continue for House Shout, which promises to be a 'party' of a performance.

Our year has been spearheaded by Majah and Mee, our House Captains, the wider leadership group

of Year 6, 7, 10 and particularly Ai, Ellie, Nump-Nump and Tata in Year 12. Relentless teamwork, dedication, enthusiasm and organisation has given our future Suriyothai leaders much to live up to. Majah and Mee truly have purple blood in their veins.

A special mention goes to our S13 leavers, who undeniably leave a lasting legacy on the House and their contributions over the years. From being House leaders themselves last year, to all the effort in competing for and representing the purple jersey over the years. They have served as fantastic role models to our younger students. Speaking of goodbyes, I would also like to personally thank all our departing tutors, who provide the daily nurturing that allow our lavenders to flourish. You will be missed.

Finally, lest we forget Rachel O'Connor, who in her role as Prep House Leader, has dedicated an immense amount of time and care to supporting our purple people in Prep. As she moves on to pastures new, she will be sorely missed by both students and staff alike, with whom she has created such strong bonds. Thank you.

Purple people - let's go again next year. Su-ri-Suriyo-Surioythai (Clap, clap)

Jason Yu | Head of Suriyothai House



hat a remarkable year for Harrow Bangkok sport! Our teams had an action-packed season, representing Harrow Bangkok in BISA, SEASAC, FOBISIA, and numerous invitational events.

This year set a record for the number of tournaments and fixtures attended. With a busy calendar, we enabled students to participate, excel, and succeed across all sports and levels.

Student participation in academies, Lions sports, and recreational activities has grown significantly. We've implemented developmentally appropriate pathways to cater to all Harrow students. It's

inspiring to see the dedication and commitment our Harrovians exhibit in their pursuit of sporting excellence. We have enjoyed the triumphs of victory and the lessons from our losses, but most importantly, our teams have demonstrated resilience, determination, and perseverance towards self and collective improvement.

Looking ahead, we are making exciting changes to enhance opportunities for our students and support provisions for our student-athletes at all levels.

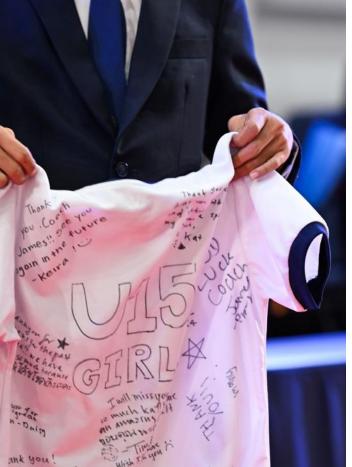
Sam Lewis | Director of Sport















FOOTBALL ACADEMY

The football academy season concluded with outstanding achievements across twenty three tournaments, highlighted by the U13 girls' championship victory at the Phuket International 7's and the varsity girls' impressive second place finish in their first SEASAC tournament playing 11-a-side. The season also ended on a high note for our senior girls by winning our Harrow Bangkok International 7's which was full of competitive teams. These successes were down to the relentless dedication shown during training sessions, the guidance of committed coaches, and the fantastic support from our PE department. Looking ahead, the academy is poised for an exciting year with promising talent emerging across multiple age groups. Plans include expanding the coaching staff to five members and introducing additional training sessions for performance groups.

Another memorable highlight from the year was the opportunity to host our affiliated schools from Hong Kong and Japan. This provided a platform for students to shape new friendships and gain insights into different cultures. As they interacted on and off the field, students not only shared their passion for football but also exchanged cultural experiences and perspectives.

Having time to reflect on this past year in the football academy has reminded us of the power of sports, transcending borders and nurturing mutual understanding. Witnessing students embrace this opportunity to connect and learn from one another was truly heartening and embodied the spirit of fellowship and inclusivity that defines our academy.

Darren Jackson | Head of Football Academy

















TENNIS ACADEMY

Harrow Tennis Academy had an exciting year, featuring 25 tournaments across various age groups from U9 to varsity. The students consistently displayed dedication and hard work in practice, refining their technical skills and employing tactical strategies to improve their performance in competitions. They tackled numerous challenges and demonstrated an impressive balance of sportsmanship, self-belief, competitive spirit and resilience, all while fostering a strong team dynamic.

The past year included three major events where our students excelled. The SEASAC Varsity tennis tournament in Singapore was a standout, with 8 boys and 8 girls representing the school in the year's most prestigious school event. The Fobisia Tennis singles tournament in Hua Hin involved 28 Harrow students competing against nearly 300 participants from across South East Asia. Many students impressively advanced to the knockout stages, showing significant improvement. Tonson (K11) placed second, and Birdy (S10) won the Fobisia for the second consecutive year.

The new Harrow Tennis Team Cup drew participation from all Bangkok schools and offered a distinct experience with its short format in both singles and doubles. The team element, combined with live music, created an energetic and vibrant atmosphere.

We're thrilled about the opportunities next year will bring and look forward to creating more amazing memories. Congratulations to all the exceptional young tennis players in our program who keep nurturing their love for the sport and pushing their limits to achieve new heights.

Danai Downer | Head of Tennis Academy























GYMNASTICS ACADEMY

As we reflect on the past year at The Gymnastics Academy, from exhilarating competitions to personal victories, it's clear that this year was nothing short of remarkable.

One of the highlights of the year was our very own Harrow Invitational, where we had the honour of hosting over 650 gymnasts from other international schools and clubs, both local and overseas. The energy and camaraderie that filled the gym were palpable as athletes competed and cheered each other on with unwavering support.

Amidst the hustle and bustle of local competitions, some of our gymnasts embarked on journeys overseas. On the international stage at SEASAC, they soared to new heights, achieving personal bests, showcasing skills for the first time in a competitive environment. The boys shone brightly, earning medals in individual events and making

their mark on the overall standings.

But beyond the medals and trophies, what truly sets The Gymnastics Academy apart is our commitment to Harrow values. Throughout the year, our gymnasts demonstrated resilience, determination, and sportsmanship, both in training and on the competition floor. They embraced challenges at every turn, pushing themselves to new limits and supporting each other every step of the way.

We couldn't be prouder of our gymnasts and their incredible accomplishments. Their dedication, hard work, and unwavering team spirit have made this year one to remember. Congratulations to each and every member of The Gymnastics Academy for a year of triumphs and teamwork!

Anne-Sophie Donckier de Donceel | Head of Gymnastics Academy









SWIMMING ACADEMY

As we approach the culmination of another school year, I want to take a moment to reflect on the incredible journey we've shared in the realm of aquatics. This year has been nothing short of extraordinary, filled with dedication, perseverance, and remarkable achievements.

Our swimmers have exemplified the true spirit of resilience and hard work throughout the year, overcoming challenges and pushing their limits in pursuit of excellence. It fills me with immense pride to witness how each of them has grown not only as athletes but as individuals.

The year was meticulously built towards significant milestones such as FOBISIA, SEASAC, and Nationals. Our junior swimmers poured their hearts and souls into their training, culminating in an outstanding performance at SEASAC Juniors, where they showcased their talent and sportsmanship. Throughout the year, eight of our talented swimmers represented our school with pride, qualifying for national and earning 5 SEASAC

records, leaving a lasting impression on the aquatic community.

I am thrilled to announce that throughout the year, our swimmers have shattered expectations and set new standards of excellence, clinching five SEASAC records and inspiring awe with their remarkable feats in the pool.

What truly warms my heart is witnessing the development of our junior swimmers, who have emerged stronger and more resilient, laying down a solid foundation for the next generation of aquatic athletes. Their dedication and commitment serve as a testament to the bright future of our aquatics program.

As we reflect on the years gone by, let us cherish the memories we've created and the bonds we've forged. Together, we have achieved greatness, and I am confident that the best is yet to come.

Andrew Lanczkor | Head of Aquatics















GOLF ACADEMY

The Golf Academy this school year really made its mark on the international schools golf tournament series with great participation and results. Students from all year groups participated and contributed in all 13 tournaments held at different locations in Bangkok and other provinces. We ended up with 10 wins (based on categories), 7 runner-up places and other strong placings. The girl's team is worth a special mention as they won two of the events amid extremely strong competition from 19 other schools. These results are all due to the hard work, dedication, perseverance and ambition of Harrow students.

There was active participation in our indoor training sessions and our on-course weekly sessions with more than 30 students regularly playing and improving their scores.

Next year the golfing calendar is growing with the addition of other golf tours and competitions so there will be more opportunities for students of all abilities.

A personal thank you from myself to all involved making this year, one of the best years the Golf Academy has ever had.

Paul Higginbotham | Head Golf Coach























Our **BASKETBALL** program had a fantastic year. High participation across age groups led to significant success, particularly at U9 and U11 levels in regular tournaments. The U13 girls excelled, reaching the FOBISIA final, while the boys competed fiercely in a high-level tournament. At the U19 level, our girls were BISA champions, and the boys finished in second place. We are excited about the upcoming changes in our basketball provision, which promise to create more opportunities for our students.

Our **BADMINTON** program continues to thrive, especially at U13 and U15 levels, with both U13 boys and girls crowned BISA champions. The U15 boys also achieved championship status, marking a remarkably successful year. Our SEASAC team performed admirably in a very competitive Division 1 tournament. We look forward to the continued growth of these programmes.

The progression of our **VOLLEYBALL** teams this year has been commendable, with more boys and girls training and competing weekly. Despite their inexperience, our U13 teams showed resilience and determination, culminating in a second place finish for the boys in the BISA tournament. At U15 level, competition was intense, but our students consistently rose to the challenge, demonstrating great fellowship and improvement throughout the season.

TOUCH RUGBY saw huge growth in participation this academic year, with teams fielded at U11, U13, U15, and U19 levels. The success of our U19 team has fueled the growth of our U13 and U15 programmes. We ended the year by hosting a successful BISA touch festival at U13 and U15 levels. Additionally, our recreational netball programme has garnered significant interest, and we look forward to its expansion in the coming academic year.

Sam Lewis | Director of Sport





















































Our SEASAC season was another success, with most teams competing at the highly competitive Division 1 level. We were incredibly proud to host SEASAC Division 1 football. Both our boys and girls teams played exceptionally well, with the girls narrowly missing the championship but finishing as runners-up.























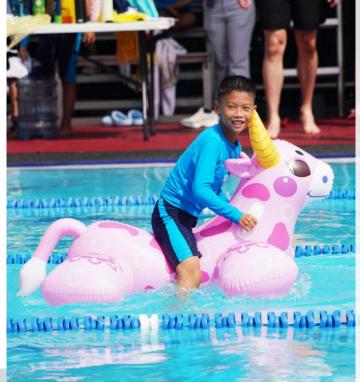
















































SPORTS DAY UPPER SCHOOL







































House Music is a fantastic way to kick start the year and It's a real voyage of discovery for our music teachers. We are always impressed with the courage and fellowship shown at this event.











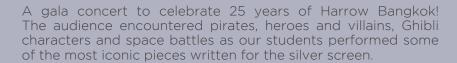














































210 | CREATIVE ARTS













The Harrow Benefit Bash made its triumphant return and it was bigger than ever, featuring 17 powerhouse bands and headlined by the incredible Urboy TJ.
We can't wait for the next edition!





FOBISIA-SEASAC









Our creative arts students across the whole school have been busy representing Harrow Bangkok on the international stage.

From over 120 bands across the FOBISIA schools network, our rock bands 'XXL' and 'Dark Shadows' qualified for the final live competition in Kuala Lumpur. Both bands delighted the packed auditorium with their showcase pieces. Our Upper School students also represented the school at the SEASAC Arts Festival.

17 of our most talented young musicians in Years 5 and 6 also travelled to Malaysia to take part in the FOBISIA Primary Music Festival. Together with the other participating schools, they formed a huge choir and orchestra and rehearsed together all weekend, culminating in two show-stopping Gala Concerts.

We could not have asked for better arts ambassadors for Harrow Bangkok!











The Instrumental Showcase Series was a fantastic musical event featuring 240 different performers from across the school. This consisted of five separate concerts across a whole week, each displaying an array of performances from students in Year 1 to Year 13. This concert series really did showcase the wonderful talents of our young vocalists and instrumentalists at Harrow, and we are already looking forward to next year!







PREP PROMS CONCERT





What an amazing evening of entertainment this was! Our Prep students showcase their immense talent in a series of orchestral, choral and chamber music performances.

From Queen to Beethoven, the repertoire was immense and each performance was outstanding. Once again, our young musicians showed us not only their huge talent but also their dedication and perseverance.

Well done Prep!











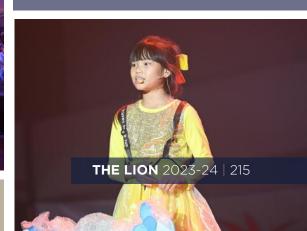








For this year's Lower School production, we chose the absolutely zany Seussical Kids and what a colourful show this turned out to be! From truffula trees to elephants with huge ears, from tiny little Whos who live on a speck of dust to birds with a one-feather tail, the storyline was a huge hit with our young performers who outdid themselves with their splendid stage performances. Their singing, dancing and acting was outstanding and we cannot wait to see what they achieve in the future. A huge well done to everyone involved!



HARROW BANGKOK MUSIC

BANDS | CHOIRS | ENSEMBLES | ORCHESTRAS 2024-25



ROCK BAND 3B

CLUB

















✓ VIOLA

✓ VIOLIN

Y PERCUSSION

SAXOPHONE

FLUTE

/ CLARINET

CLASSICAL GUITAR

BASSOON

CHOIR

VOCALS

ELECTRIC GUITAR

/ DRUMS

BASS

BYRON

CHURCHILL

KELLER

NEHRU

SONAKUL

SURIYOTHAI

HARROW BANGKOK MUSIC

BANDS | CHOIRS | ENSEMBLES | ORCHESTRAS 2024-25















































FEATURES







































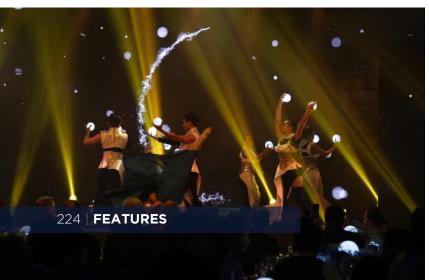








The highlight of our 25th anniversary celebration was undeniably the magical Harrow Bangkok Jubilee Ball! It was an enchanting evening of elegance and unforgettable moments. It was a perfect opportunity to honor Harrow Bangkok's rich heritage and reflect on the countless remarkable memories we've created together over the past 25 years.





















In our Lower School this year, we've truly embodied the Harrow Value of fellowship and encouraged students to explore empathy through various service activities. Once again, the Lower School Student Wellbeing Council, joining forces with Bangkok Community Help (BCH), have worked hand in hand to support less fortunate communities here in Bangkok.

Our first major event was the Christmas Appeal, where we teamed up with BCH to spread joy far and wide. Together, we delivered an astonishing 10,000 gifts to light up the holiday season for those in need.

But our giving spirit didn't stop there. We rallied together for the Songkran Food Appeal, showing empathy for our neighbours in the Khlong Toei communities. With our efforts, we gathered essential rice, nappies, and dried foods to support those facing challenges. Our actions showed that

even the smallest acts of fellowship can make a big impact.

Alongside these major events, each year group has also worked closely with a range of charities during their units of study domain "Sustainability." Charities supported throughout the year include Global Reef, The Family Connection Foundation, The Paintbrush Foundation, Clean Air Thailand and many others.

As we reflect on this year, we cherish the opportunities that have brought us together (iTeam Up) to show care (iCare) for others and to work together as part of a larger community. With fellowship and empathy as our guiding principles, there's no limit to what we can continue to achieve. Here's to another year of spreading kindness, making memories, and changing lives for the better.

Matthew Parker | Director of Student Wellbeing











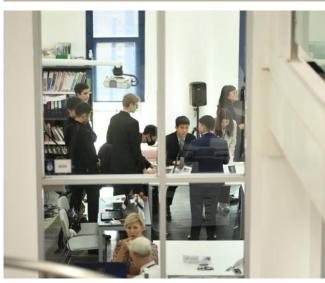








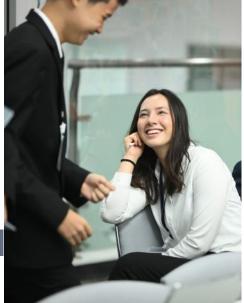






































































































The Shell London Exchange was successfully relaunched this year as part of Harrow's 25th year celebrations.

The two week exchange in late February to early March 2024 involved a small group of our Year 9 students visiting The John Lyon School, while their London counterparts visited Harrow Bangkok. This reciprocal arrangement allowed students from both schools to immerse themselves in the academic and cultural lifestyle of their host school and country. The close ties between The John Lyon School and Harrow Bangkok ensured that the exchange was seamlessly organised and supported, providing Harrow students with a well-structured program that maximised their learning and personal growth.

During the exchange, our students not only attended lessons at The John Lyon School, but also participated in a range of activities and excursions designed to deepen their understanding of England. These visits included the London Dungeon, London Eye, Science Museum, the Tower of London, Wembley Stadium, and the Changing of the Guard at Buckingham Palace. They also enjoyed a full day trip to Christ Church Oxford and Windsor Castle. This engaging experience undoubtedly expanded their horizons and broadened their perspectives on life.

One of the highlights of this trip was the tour of Harrow on the Hill school. The short walk up the hill from John Lyon took us through the picturesque little town of Harrow. With St Mary's Church spire reaching out of the mist it looked and felt magical. The Speech Room is very impressive, and we even had a unique, private view of the famous Fourth Form Room which gave us the sense of travelling back in time, and literally walking in the footsteps of some of the greatest leaders in history.

This trip was an exceptional chance for Harrow students to engage with a different culture, forge new friendships, and develop invaluable skills that will serve them well in their future endeavours.

Overall, it was a truly transformative and unforgettable experience.

Ellis Chadwick | Trip Lead



























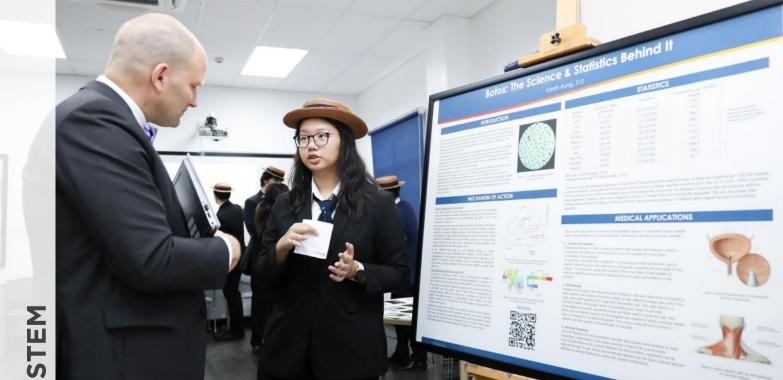
















We had 126 students ranging from Year 2 to 12 taking part in this year's International STEM Olympiad. Along with over 22,000 students from 117 different countries our students were involved in a truly global competition. Choosing to compete in either science, maths, coding or technology and engineering all students had to successfully complete the qualification round before competing in the final in March. Our top performing students in Year 8 and above were then invited to compete in the Best of the Best competition which was open to only the top 10% of students globally. Congratulations to everyone who participated but especially following exceptional students:

Yoyo (2C) - 8th in Maths for Year 2 Anzu (5H) - 5th in Coding, 4th in Science, and 2nd in Maths for Year 5 Indy (5Y) - 3rd in Coding for Year 5 Yue An (5T) - 1st in Science for Year

Ankai (B8) - Gold award and 12th in the world for Year 9 Maths

Lewis (S9) - Gold award and 19th in the world for Year 9 Maths

Meht (S10) - Gold awards in both Year 10 Science and Maths

Tong Tong (S11) - Gold award and 4th in the world for Year 11 Technology and Engineering

Kar Kar (K12) - Gold award and 2nd in the world for Year 12 Maths

STEM provision has been on an exceptional trajectory over the past 3 years and the 2023-24 academic year has been the busiest yet. Participation in research projects, olympiads, article writing, essay competitions and production of the Insight magazine has been at an all time high, illustrating our students drive for challenge and enrichment beyond the curriculum.

We began the year with a new cohort of Year 12 HRP STEM students eager to develop their research and experimental skills. Our initial focus was on article research and academic writing with particular highlights including "An Exploration of Machine Learning" by Poon (S12), "Dynamic Cardiomyoplasty" by Kitty (S12) and "Could Plastic-Eating Worms Solve the Plastic Pollution Crisis?" by Rasika (N12). The students then turned their attention to their main project which began with delivering pitches in our STEM Dragons Den, and being guizzed on the rigour and feasibility of their chosen subject. There were some exceptional presentations including Punn's (N12) exploration of aeroplane configurations, Kezia's (K12)investigation into forensic pathology and Aun's (So12) research into the use of Wolfia to develop her own nutrient rich protein bar. We look forward to the project symposium where all 26 students will showcase their completed projects.

In addition to the 19 HRP projects, there have been a further 16 British Science Association CREST award projects in progress this academic year. Lead by Dr Sheppard, Dr Wardell and Mrs Mitchell, 33 students from Year 9-12 have engaged in independent projects on a myriad of topics including extracting

D-limonene for use in dissolving plastic waste, building drones, synthesising aspirin, building an AI marking website, and investigating the dangers of weight loss supplements. The creativity, determination and collaboration demonstrated by all has been exceptional. Congratulations to the following students who have already achieved awards, and we look forward to many more projects achieving awards over the coming weeks: Promp (C13) - gold for his project on comparing the efficacy of activated carbon on methylene blue adsorption.

Auw Auw (B13), Annie (B13), Sarah (S13) and Yoon (So13) - gold for their project on the construction and function of an artificial pancreas.

Three (B12) - silver for his project into natural alternatives to antibiotics.

Noopreme (S12) - silver for her project into the validity of the "five second rule".

Alongside research and projects we have also had a huge number of students participating in olympiads and essay competitions this year. Across biology, chemistry, physics and maths there have been over 200 entries into olympiads and challenges with our SR5 and Sixth Form students eager to pit themselves against the top academics in the world. A further 14 students from Year 8-12 entered the Minds Underground essay competitions, answering questions such as "Are humans still evolving?", "Should space exploration still be a priority?", "What is the significance of quantum computing in Al?" and "Why are we carbon not silicon based?".































IOH Alumni Reunion London | 27 January 2024













MILITARY TRAINING



From 2020 to 2022, during the Covid-19 epidemic, the military training programme was not conducted at full scale. However, in 2023, the program gradually returned to nearly full scale, and finally, in 2024, it resumed normal operations. Military training students in Year 11 to Year 13 undertook onsite training for 80 hours. Additionally, Year 12 students (2 nights) and Year 13 students (3 nights) were able to participate in field practice at Khao Chon Kai. Well done to all Year 11 to Year 13 military training students who successfully completed the training this year!

To further celebrate this year, our military training graduates, the Year 13 Military training students, should be acknowledged for completing three years of rigorous training, including four days and three nights of field practice at Khao Chon Kai. Throughout this experience, they learned invaluable lessons that significantly increased both their mental and physical strength. Congratulations to the military training graduates of 2024!

Khanitha Prawichen | Thai Principal and Special Military Training Students Supervisor







This is an excerpt from Andy B13's speech at the military graduation assembly about the "Khao Chon Kai" experience:

"I can describe the experience in 3 words: hot, dusty, rewarding. Everyday started with a 4am wake up call, 5am trek over the mountains to stations where we trained in weather that felt like a thousand degrees accompanied by a storm of dust. All of this felt tiring but every day, to me, ended with lifelong memories of everyone who stood alongside me. This experience was more than just a physical challenge. It taught me the values of resilience, discipline and teamwork, emphasizing that the only limit you have is the one you put on yourself. I am proud to say that we all fell down, got back up and most of all, overcame these limits to grow together. I am truly grateful for every single one of you and you will always be my brothers no matter what."



At the 2nd year military training students' field practice closing ceremony, Sarunyapat Noonpackdee (Pom So12) and Putip Kasemsetthasit (Jieng C12) were given a certificate honouring a person with outstanding military leadership qualities – good behaviour and self-sacrifice. They should be praised for setting a good example for the nation's youth. The award was presented by Maj Gen Chirankrit Lueangchinda, the commanding general of the Army Reserve Training Centre.



































































































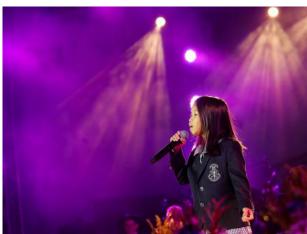






































































CLOSING REMARKS

hope you have enjoyed reading this wonderful yearbook as much as we have enjoyed creating it. I would like to extend my thanks to Ms Erlingen, Mr Lemaitre, and all the contributors for preparing the yearbook; to all the teachers who worked so hard to give our students these wonderful opportunities to grow and to shine; to our parents and community for their immense support and engagement; and most importantly to our fantastic students for showcasing the Harrow Values so wonderfully and for making Harrow Bangkok such a special place.

This academic year has been very special indeed as we celebrated our 25th anniversary together as a community. It is so difficult to choose highlights from such an incredible range of academic achievements, expedition excitements, musical extravaganzas, theatrical delights, huge Harrow community events like the Harrow Fair and Benefit Bash, and incredible international sporting successes. The Gala Concert will live long in my memory as we enjoyed performances from across the whole school and unveiled the plaque and seal celebrating Harrow School in the UK's 450th anniversary and our place in that illustrious history. It is fitting that in such a historic year we also hosted the inaugural Harrow Games, and who could ever forget the utterly joyous Seussical the Musical performance.

We look forward with great anticipation to the 2024-25 academic year and the next chapter in the school's history. Our extensive visioning exercise has set our sights clearly on being a flourishing community and a world-class school and we have exciting plans for its delivery through Professional Learning Communities drawing on the experience and expertise of colleagues throughout the school and beyond. We can look back on 2023-24 with great pride and embark on the coming year with confidence and excitement as we lay the foundations for the next 25 years of this very special school.

Dr Michael Reddish | Deputy Head Master



Spot the Little Lions and Win a Special Prize!



We've tucked away some Little Lions throughout this Yearbook. Can you find them all? Count the hidden Little Lions and email the total number to **hisb@harrowschool.ac.th**. (T&Cs apply)

For an extra chance to win, share what you're most excited about this school year and why! We are giving away 25 special prizes: 10 to the first 10 people with the correct number of Little Lions, and 15 to the 15 most inspiring responses.

Enjoy, and don't forget to tag us online with your favourite moment from this yearbook using @Harrowbangkok!



Please note that the infographics included in this yearbook are for illustrative purposes only and may not represent the exact data.

With the exception, of Pre Nursery and Lion Cubs, Form and Tutor Group photos were taken in Term 1. Students who joined Harrow Bangkok after this time, or who were absent, are not included. Photos of Pre Nursery and Lion Cubs were taken in Term 2.

The Harrow International Schools, Harrow Hong Kong Children School, Harrow LiDe Schools and Harrow Little Lions (Early Years Centres) use Harrow School's Name and Badge under a sub-licence granted by Harrow International Schools Limited (HISL), a trading subsidiary of the charity registered in England and Wales with charity number 310033 which owns Harrow School and its trademark, in return for a fee. The educational, administrative, financial and other operational responsibilities of the Harrow International Schools, Harrow Hong Kong Children School, Harrow LiDe Schools and Harrow Little Lions (Early Years Centres) are separate from those of Harrow School and rest with their owners and operators. The schools' fees are paid to their owners and operators and not to Harrow School or HISL. Under the sub-licence, these schools are required to reflect Harrow School's educational purpose, practice, strategy and philosophy and each is regularly evaluated by representatives of HISL. The schools' Governing Boards include two representatives of HISL.



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