

TECHTOBER 2024



VIDEO RECORDINGS OF
THE WEBINARS



CONTRIBUTORS

Gower College Swansea

Burton and South Derbyshire College

Kirklees College

Leeds City College

Luminate Education Group

Gloucestershire College

Manchester Adult Education

New College Swindon

SMB College Group

New City College

Oldham College

Tameside College

Moulton College

Guest speakers:

Dr Lou Mycroft FRSA

Lynne Taylerson

SJ W.

COLLABORATION AT ITS FINEST

Meet Kirsty Ingelson, the project lead for TechTober



[Kirsty Ingelson LinkedIn](#)

Some of my current projects include the CreAltive Club, the AIC (Artificial Intelligence Collaboration) group, and, though it's finished for now, Techtober—a project so inspiring I'll be running it every October from now on! We're also working on the; Our Museum of Learning project, podcasting for assessment, VR in-house, and collaborative resource-sharing in FE. Other initiatives include our GraduAlte Programme, the Body Swaps pilot, and the Aspiring Advanced Practitioners Programme.

At Kirklees College, we thrive on sharing and supporting each other. Whether you'd like to visit us or host us, we're always up for connecting (especially if there's a good lunch involved lol). There's so much we can learn from each other, and I'd love to explore what we can achieve together.



A CHANCE TO GET INVOLVED

Thank you to everyone who contributed and attended webinars. There was a great turnout and so much demand for the video recordings to watch back and share.

In here you will find summaries of the sessions, information about the presenter, their LinkedIn details and their recordings.



We are passionate about digital learning and sharing and collaborating. We'd love to get in touch and grow our network.



[Jacinta Jolly - Libraries and AI group](#)



[Rob Wraith - Digital and AI group](#)



[JISC Digital Community Groups to get involved with](#)

TECHTOBER 2024

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MICROSOFT SWAY WEBPAGES & MULTIMEDIA BOOKS



CONNIE HENRY
GOWER COLLEGE SWANSEA



[Constance Henry LinkedIn](#)

Projects and interests:

I am interested in technology enhanced learning, developing resources, learning content and utilising AI within my work. I am passionate about sharing and collaborating with others in the world of education and training.

Current projects are delivering digital workshops to schools within Swansea to increase digital skills to support teachers.

Delivering digital workshops to the community in things like Office 365 products, AI, Canva, Multimedia books and Accessibility

RECORDING



MICROSOFT SWAY

Summary of the session:

- Introduction and Overview
- Purpose and Benefits of Sway
- Creating and Customising Sways
- Sharing and Collaboration
- Templates and Examples
- Questions and Answers
- Practical Applications
- Accessibility Features

RECORDING



MULTIMEDIA BOOKS

Summary of the session:

- Introduction and Overview
- Ways you can use multimedia books
- Examples of multimedia books
- HeyZine, how to create books in other platforms - Canva given as an example
- Adding in Media
- Looking at Book Creator using templates and creating your own
- Adding in a range of media and design features
- Benefits and limitations of each
- Questions and answers

AI FOR ENGAGING, INCLUSIVE EDUCATION & AI FOR ASSESSMENT AND TARGET SETTING



LYNNE TAYLERSON
REAL TIME EDUCATION LIMITED



[Lynne Taylerson LinkedIn](#)

Projects and interests:

#AmplifyFE Insights research case studies examine how we can use AI and digital learning to reach vocational learners most impacted by the digital divide. Funded by ALT and Ufi.


[Amplify FE Case Studies](#)

_ #AmplifyFE Community space - webinars, podcasts and blogs on all things FE Community with a focus on digital learning.

[Amplify FE Community Space](#)

Lynne Taylerson, Real Time Education Techober session: GenAI for Inclusive Learning

We need to ask a different question...




"You are writing a profile for each validation panel member. A university Validation panel. Write a profile for a level 6 undergraduate design student. Consciously employ an intersectional approach to the profile you write ensuring that it causes no representational harm."

Source: Nikolai Elkins, [#DigiEduWebinar, December 2023](#)

(Crenshaw, 1989; Collins, 2000)

KIRKLEES COLLEGE

Watch on  YouTube

AI FOR ENGAGING, INCLUSIVE EDUCATION

Summary of the session:

Using Generative AI for engaging inclusive learning

This is a practical session which will explore the process of precise AI prompt writing to develop a range of inclusive and engaging learning activities and resources.

Lynne Taylerson, Real Time Education: TechTober session - GenAI for Inclusive, Engagin...

Creating video-based assessments with YouTube


You

Create a 10 question multiple choice quiz on this video suitable for 16 year old Apprentice car mechanics.

Using Microsoft Edge:

- Go to YouTube and search for 'Changing a tyre RAC'
- Open video
- Ask Co-Pilot to create a multi-choice quiz based on the video. Then ask it to mark correct answers.

Tip: Always use YouTube – GenAI uses the YouTube captions to create the quiz, not the video itself!



Watch on YouTube

AI FOR ASSESSMENT AND TARGET SETTING

Summary of the session:

Using Generative AI for engaging inclusive learning

This is a practical session which will explore the process of precise AI prompt writing to develop a range of inclusive and engaging learning activities and resources.

AI TOOLS FOR DIFFERENTIATION & FEEDBACK



**PATRICK PEMSEL
& GEMMA DUFFY**
MANCHESTER ADULT EDUCATION



[Patrick Pemsel LinkedIn](#)

Projects and interests:

Gemma is a seasoned educator with a passion for leveraging technology for learning. With over five years of experience as an ESOL teacher at MAES, she has consistently sought innovative solutions to enhance education. Her expertise in Google Workspace for Education and up-to-date knowledge of AI tools have been instrumental in her role.

She is currently involved in creating and training a batch of AI Champions at MAES whose main task is to experiment with different AI tools and help tutors come to grips with AI. She also delivers training sessions for NATECLA and NATESOL.

RECORDING

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Techtober 2024: AI for Differentiation and Feedback

Manchester Adult Education

AI for Differentiation and Feedback

Featuring: **Diffit** For Teachers and **Brisk**

Patrick Pemsel
Learning Technologies Manager
patrick.pemsel@manchester.gov.uk

Gemma Duffy
Learning Technologist
gemma.delacruz-duffy@manchester.gov.uk
@edtechgem

Watch on  YouTube

Share

The thumbnail features a video player interface. On the left, there's a title 'Techtober 2024: AI for Differentiation and Feedback' with a profile picture of a woman. Below it is a green pill-shaped button with 'Manchester Adult Education'. The main title 'AI for Differentiation and Feedback' is in large, stylized blue and pink letters. To the right is a video player showing three people (two women and one man) holding folders. Below the video player, there's a purple banner with 'Featuring: Diffit For Teachers and Brisk'. At the bottom, there are two columns of text for the speakers: Patrick Pemsel and Gemma Duffy, with their titles, email addresses, and a social media handle for Gemma. A 'Watch on YouTube' button is on the bottom left, and a 'Share' button is on the top right.

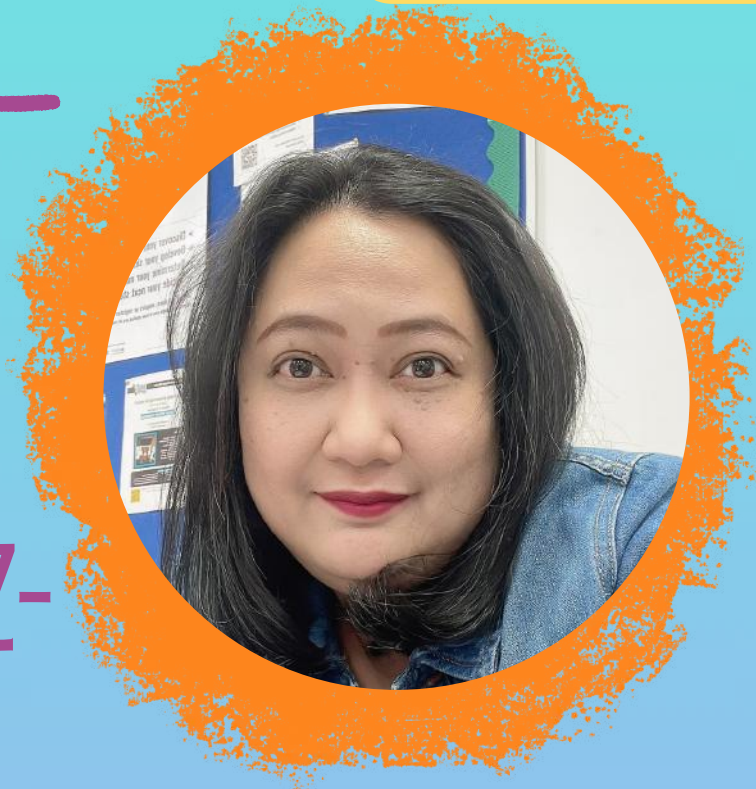
AI TOOLS FOR DIFFERENTIATION & FEEDBACK

Summary of the session:

This session will cover 2 of our favourite AI tools at MAES - Diffit & Brisk. While both have got paid version, their free versions are amazingly good as well!

Tutors use Diffit to create levelled resources out of an idea, a news article, and even a YouTube video while Brisk AI is a Google Chrome extension that allows you to give different kinds of feedback and also create different resources.

JAMBOARD'S GONE, WHAT NOW?



GEMMA DE LA CRUZ-
DUFFY
MANCHESTER ADULT EDUCATION



[Gemma De La Cruz-Duffy LinkedIn](#)

Projects and interests:

Gemma is a seasoned educator with a passion for leveraging technology for learning. With over five years of experience as an ESOL teacher at MAES, she has consistently sought innovative solutions to enhance education. Her expertise in Google Workspace for Education and up-to-date knowledge of AI tools have been instrumental in her role.

She is currently involved in creating and training a batch of AI Champions at MAES whose main task is to experiment with different AI tools and help tutors come to grips with AI. She also delivers training sessions for NATECLA and NATESOL.



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CUSTOM GPT FOR COLLEGES

BEN SONOIKI
NEW COLLEGE SWINDON



[Ben Sonoiki LinkedIn](#)

Projects and interests:

Creating more Custom GPT for tasks such as SAR, and other performance analysis related tasks.

Using Google's Notebook LM to create different teaching resources like the podcast functionality in NOTEBOOK LM to teach particular topics

RECORDING

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Custom GPT for various use like SoW (during TechTober by Ben Sonoiki)

Share

Number	Taxonomy)	(LEEP Principles)	Principles)	Principles)	Careers Extra
Week 1 (02/09/2024)	Introduction to Cell Biology Understand the structure of animal and plant cells	Introduce key terms using multi-sensory resources (VARK) and visual aids (LEEP 3). Set clear learning objectives (LEEP 2). Use "Do Now" activity to start the session (LEEP 1).	Students complete a cell labelling worksheet and participate in group discussions (LEEP 4).	Verbal Q&A for immediate feedback (LEEP 5). Review labelling and discussions (LEEP 6).	Organise a guest speaker session from the healthcare industry to explain cell biology in medical careers.
Week 2 (09/09/2024)	Cell Division (Mitosis) Describe the	Present a video showing mitosis (LEEP 3). Use	Learners simulate mitosis with	Quick formati quiz on	Invite a GContinue generating from a local

Message Scheme of Work for New College Swindon

Watch on YouTube

CUSTOM GPT FOR COLLEGES

Summary of the session:

We looked at Custom GPT (OpenAI), and how it can help streamline for college's template, enquiries and various administrative tasks.

This will also help with consistency across the board, save time and effort.

KEEP IN THE LOOP



RYAN MOLYNEAUX
GLOUCESTERSHIRE COLLEGE



[Ryan Molyneaux LinkedIn](#)

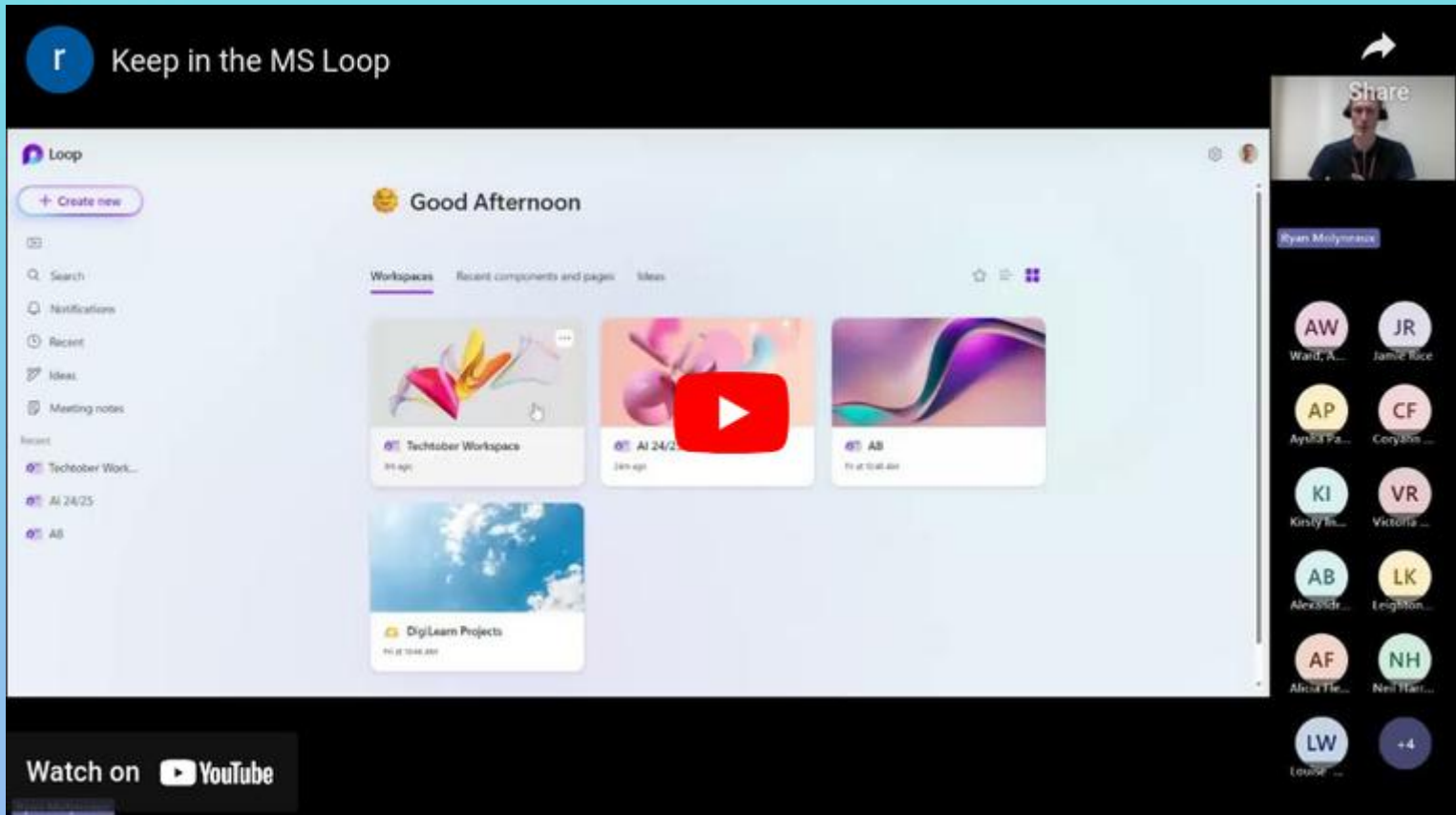
Projects and interests:

We are working on a pilot scheme with Jisc and LearnWise for an AI chatbot to be incorporated onto our home webpage.

We are also involved in a second pilot with Jisc looking at image generation.

RECORDING

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KEEP IN THE LOOP

Summary of the session:

Microsoft Loop - A simple introduction to the the app. Microsoft Loop is a collaborative workspace tool designed to help teams work together more effectively. It allows users to create and share interactive content, such as lists, tables, and notes, which can be updated in real-time. Loop is built for flexibility, allowing teams to organise and collaborate on projects seamlessly, with the ability to embed elements from other Microsoft 365 apps like Word, Excel, and Teams.

IMMERSIVE SPACE FOR WELLBEING



ZOE TIERNEY

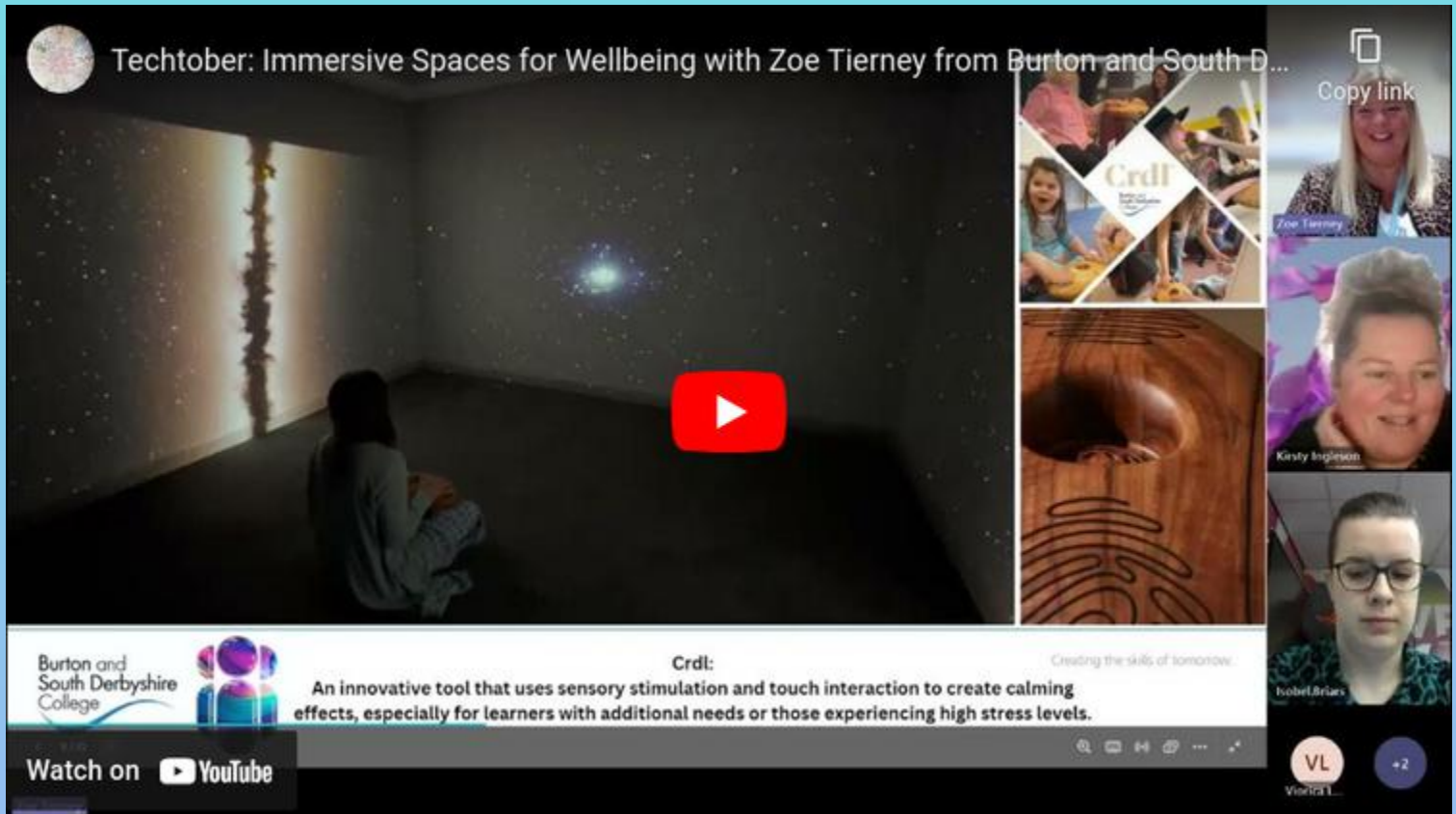
BURTON AND SOUTH DERBYSHIRE COLLEGE



[Zoe Tierney LinkedIn](#)

Projects and interests:

- VR and Bodyswaps
- Crdl and healthcare
- Wellbeing and Immersive
- AI working group
- Canvas Instructure VLE
- Digital badging/credentials
- Padlet
- Nearpod



Techtober: Immersive Spaces for Wellbeing with Zoe Tierney from Burton and South D...

Copy link

Zoe Tierney

Kirsty Ingleton

Isobel Briant

Crddl

Crddl: Creating the skills of tomorrow.

An innovative tool that uses sensory stimulation and touch interaction to create calming effects, especially for learners with additional needs or those experiencing high stress levels.

Watch on YouTube

VL +2

IMMERSIVE SPACE FOR WELLBEING

Summary of the session:

This session explores how BSDC integrates its Immersive Suite, along with tools like the Crdl, yoga, meditation, and a relaxation space, to support student wellbeing.

We'll highlight case studies showing the impact on mental health, positive student feedback, and the role of these strategies in behavior intervention and time-out programs

AI LITERACY

FOR THE FUTURE


ADAM LEESON
SMB COLLEGE GROUP



[Adam Leeson LinkedIn](#)

Projects and interests:

Continuing to develop learners understanding and skills in using generative AI, preparing them for the future and their next steps.

In addition, this will include looking at getting learners to use AI in the classroom safely and constructively, once user agreements have been updated.



AI LITERACY FOR THE FUTURE

Summary of the session:

A session which dives into our AI induction programme, shares learner feedback, and discusses initial assessment strategies to mitigate cheating.

Learn about our college's AI policy and gain valuable insights from our implementation experiences, including current FE learners' perspectives on AI.

CLASSROOM SCREEN



LEAH YOUNG
OLDHAM COLLEGE



[Leah Young LinkedIn](#)

Projects and interests:

Implementing QWKQR for use of feedback in practical lessons

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Use of the countdown clock to remind learners of EPA/work submission dates

Split screen to go half-and-half and have the class work on different projects, presenting each back to the other half when done.

QR Code embed tool provides quick access to a particular resource for learners to view - this could be an article to read, a video to watch as an extension task

Watch on YouTube

teams.microsoft.com is sharing your screen. [Stop sharing](#) [Hide](#)

INDUCTING AND PREPARING LEARNERS IN USING AI

Summary of the session:

Dive into Classroom Screen. Join Leah and explore effective strategies for using Classroom Screen to enhance student engagement, maintain focus and boost motivation in the classroom!

QUICK ACCESSIBILITY WINS

SAMMY WHITE
GLEAN

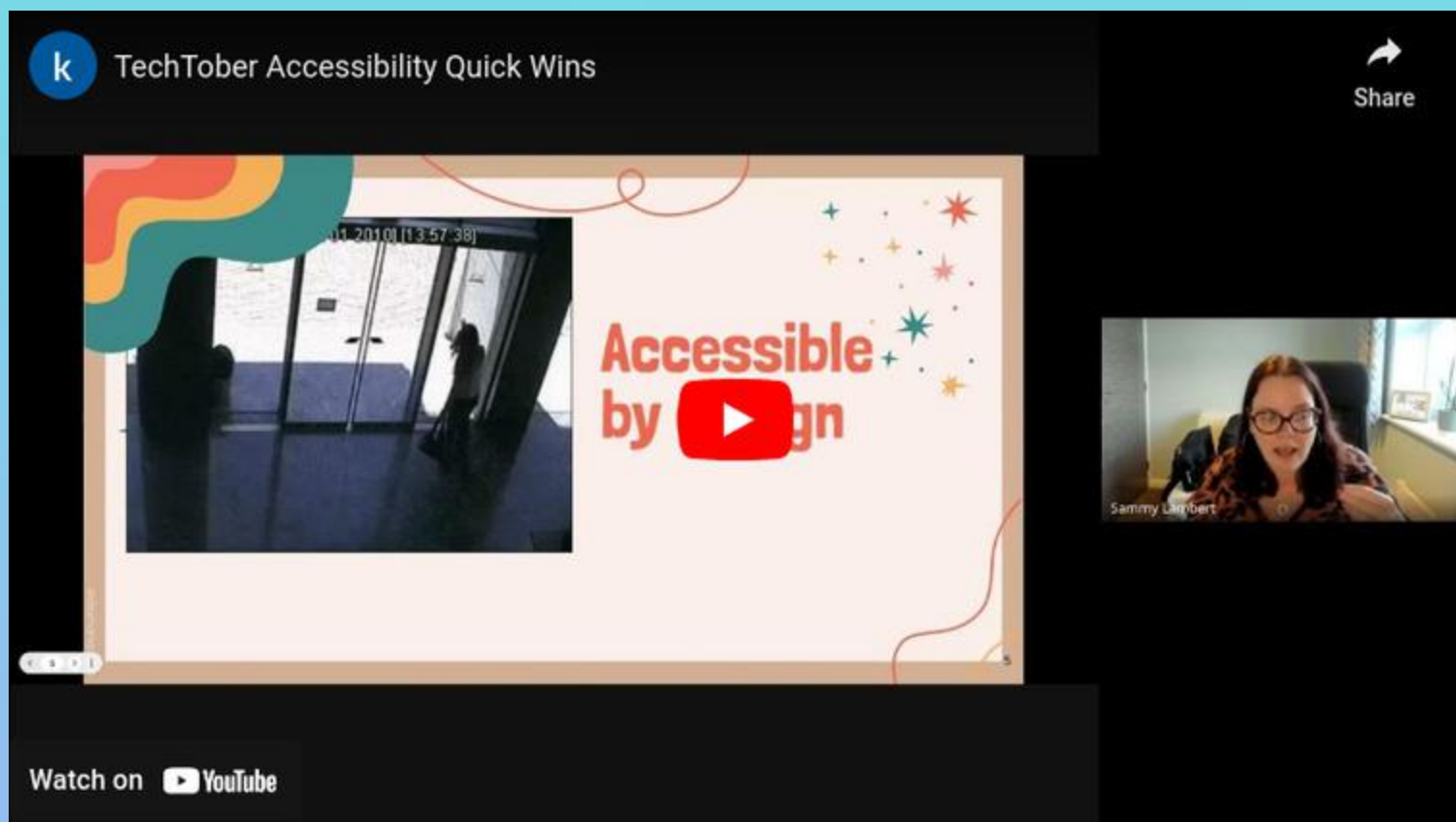


[Sammy White LinkedIn](#)

Projects and interests:

Using GIFs to model effectively for students in a mobile data friendly way.

Quick accessibility wins and why they are important for all.



The screenshot shows a Zoom meeting interface. At the top left, there is a blue circle with the letter 'k' and the text 'TechTober Accessibility Quick Wins'. In the top right corner, there is a 'Share' button with a right-pointing arrow. The main area is dominated by a video player. The video content shows a slide with a colorful abstract graphic on the left and the text 'Accessible by YouTube' in red on the right. The text 'Accessible by' is in a larger font, and 'YouTube' is in a smaller font with the YouTube logo. The video player has a timestamp '01:20:00 [13:57:38]' in the top left corner and a 'Watch on YouTube' button in the bottom left corner. On the right side of the meeting, there is a small video window showing a woman with glasses and long dark hair, identified as 'Sammy Lambert'.

QUICK ACCESSIBILITY WINS

Summary of the session:

What is good practice? What can you implement now? Where can you find out more accessibility hacks?

Watch to see if we can answer some of these questions!

AI APPS FOR ESOL



EVE SHEPPARD
TAMESIDE COLLEGE



[Eve Sheppard LinkedIn](#)

Projects and interests:

Using GIFs to model effectively for students in a mobile data friendly way.

Quick accessibility wins and why they are important for all.

AI apps for ESOL

Join at curi.live with pin: 221491

AI illustrates

Curipod

Draw to explain the word: happy

Image prompt used to generate

A bright, sunny scene with a smiling child playing in a field of flowers, surrounded by butterflies and a rainbow in the background, conveying joy and happiness.

Watch on YouTube

AI APPS FOR ESOL

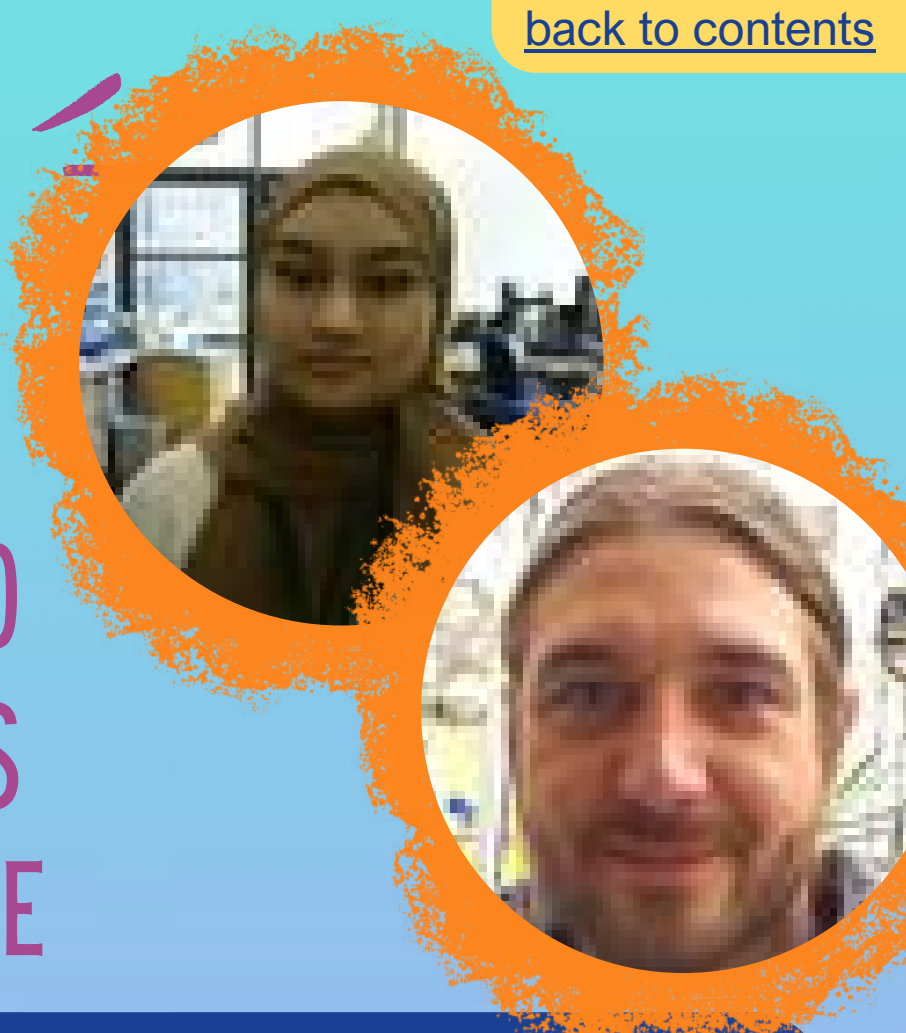
Summary of the session:

Looking at free AI platforms to help ESOL teachers, and how to prompt effectively for bespoke resources.

- Curipod for interactive presentations
- ElevenLabs text to voice
- Twee for resource generation

CANVA FOR BEGINNERS

RUMANA AHMED
& NICK WILLATS
NEW CITY COLLEGE



[Rumana Ahmed LinkedIn](#)

Projects and interests:

Using GIFs to model effectively for students in a mobile data friendly way.

Quick accessibility wins and why they are important for all.

RECORDING

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CANVA FOR BEGINNERS

Summary of the session:

In this session, we'll explore the basics of Canva, including navigating the platform, utilising templates, sharing Canva presentations, and collaborating with others.

SKILLS BOOST WITH AI



VIORICA LUCUTA
NEW CITY COLLEGE



[Viorica Lucuta LinkedIn](#)

Projects and interests:

Having been in e-learning and teacher training for 17 years, I have seen many facets and developments of technology in teaching and learning.

The ever changing face of EdTech is what I love about my job! If you need AI training, Immersive and VR training, or any other EdTech sessions, challenge me for a conversation.

RECORDING

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The screenshot shows a Zoom meeting recording interface. At the top, the title is "THERE'S AN AI FOR THAT" and the host is "Skills Boost with AI Techtobers". A "Share" button is in the top right. Below the title, there's a search bar with "Climate change" entered. The main content is a list of objectives for the session, each in a colored box with an icon:

- Communication and employability skills - chatbots such as AskSarah, Glish and ChatGPT with Voice** (orange box with a speech bubble icon)
- Reading: Immersive reader and Reading progress - Microsoft Teams and Natural readers** (orange box with a book icon)
- Teachermatic and Assessment with AI: Blooket** (dark red box with a checkmark icon)
- Problem solving and writing** (green box with a document icon)

On the left side, there is a video thumbnail for "TechTober SKILLS BOOST WITH AI" by Viorica Lucuta from New City College, dated 23rd October, 12-1pm. It includes a meeting link and ID. Below the thumbnail is a "Watch on YouTube" button.

SKILLS BOOST WITH AI

Summary of the session:

Boost Teacher & Student Superpowers with free AIs like chatbots, reading pals, writing wizards, and assessment shenanigans!

Please fast forward during the fire alarm to see some more nifty tips and hands-on fun!

USING QUIZIZZ

AI



JACQUI HUGHES
MOULTON COLLEGE

Moulton
COLLEGE



[Jacqui Hughes LinkedIn](#)

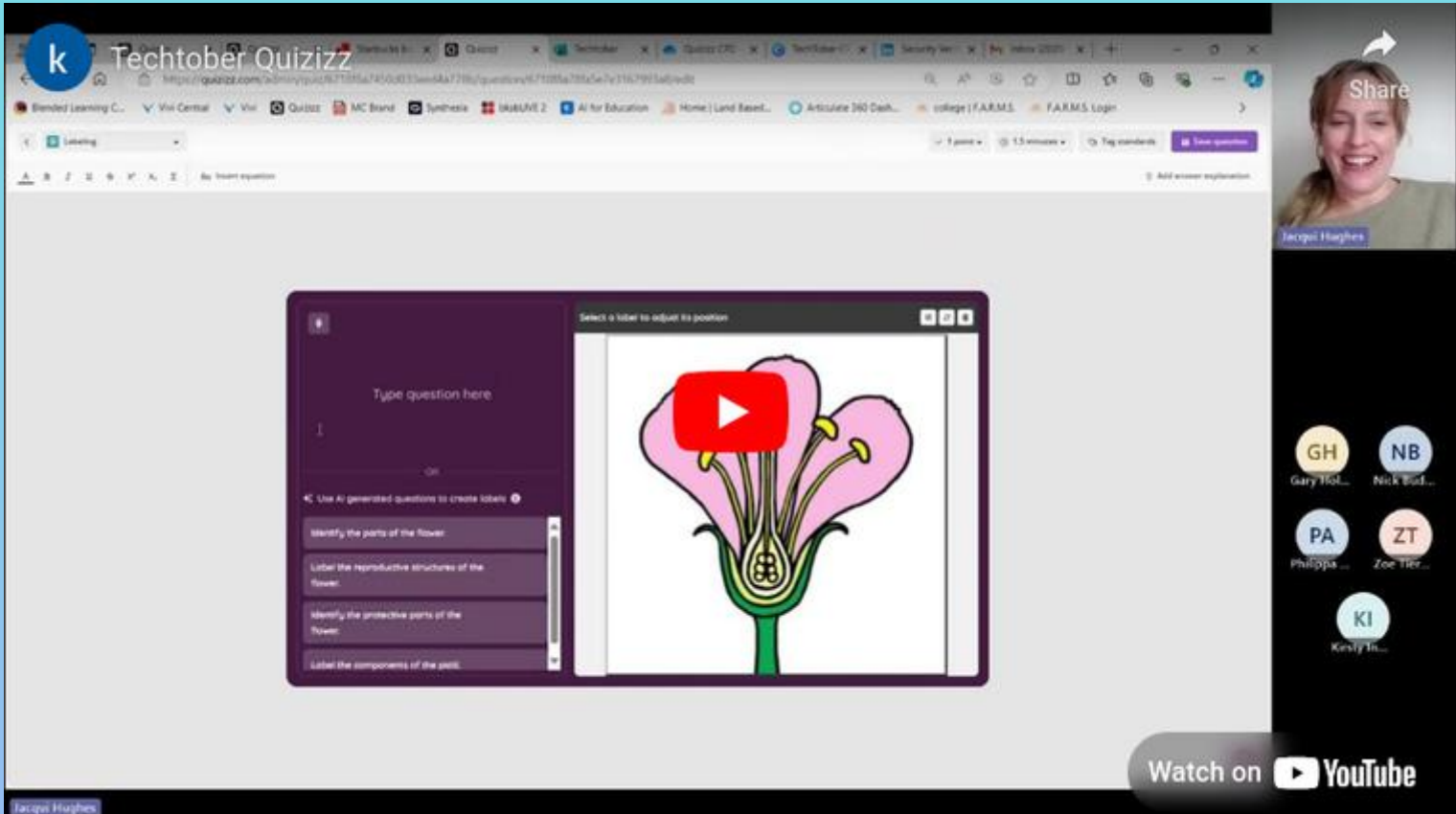
Projects and interests:

I am dedicated to improving education through innovative technology and inclusive practices. My focus is on accessibility, ensuring that every learner has an equal opportunity to succeed.

I specialise in pedagogy and digital excellence, utilising tools like Microsoft 365 and Quizizz to assist teachers in creating engaging and effective lessons. Additionally, I am passionate about exploring extended reality (XR) to revolutionise education with immersive and interactive experiences that captivate students.

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The screenshot shows a web browser window displaying the Quizizz AI interface. The main content area features a diagram of a flower with a red play button overlay, indicating a video recording. The interface includes a question editor on the left with the text "Type question here" and a list of AI-generated questions: "Identify the parts of the flower.", "Label the reproductive structures of the flower.", "Identify the protective parts of the flower.", and "Label the components of the pistil." The right side of the screen shows a list of participants with their initials and names: GH (Gary Hol...), NB (Nick Bud...), PA (Philippa...), ZT (Zoe Tier...), and KI (Kirsty H...).

USING QUIZIZZ AI

Summary of the session:

Quizizz is a learning platform that offers multiple tools to make a classroom fun, engaging, and interactive!

The platform is now AI powered and Jacqui will explore the tool in her CPD session

AI & VR



JANIE GONSALEZ BODY SWAPS



[Janie Gonzalez LinkedIn](#)

Projects and interests:

EmpowerED:

- Grant for colleges & universities to pilot Bodyswaps
- 2024 applications have now closed but watch this space for 2025 announcements:

[Body Swaps Skill Up Grant](#)

RECORDING

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AI & VR

Summary of the session:

Leveraging Artificial Intelligence & Virtual Reality to enhance student employability and work-readiness skills.

INTRODUCTION TO LX DESIGN IN EDUCATION



JOHN KILROY
FOUNDER OF THE
DIGITAL LEARNING INSTITUTE



[John Kilroy LinkedIn](#)

Projects and interests:

DLIs Diploma in Digital Learning

[Digital Learning Institute](#)



INTRODUCTION TO LX DESIGN IN EDUCATION

Summary of the session:

Watch for a fast-paced masterclass on LX design!

Explore key principles, learning modalities, and how AI is transforming the future of learning.

Level up your design skills!

Passcode: 0Cy8qWk&

MAGIC SCHOOL AI



NICK JENNINGS
FRANKLIN COLLEGE &
6TH FORM



[Nick Jennings LinkedIn](#)

Projects and interests:

Passionate about the effective use of AI and how it can bring equity to students learning and how AI can help teaching staff to become more "human" again



WATCH VIDEO

MAGIC SCHOOL AI

Summary of the session:

Discussing the effective use of Magic School as an AI Platform for students.

How to create and launch a classroom to share AI tools that students can use. How you can customise the tools, check analytics and see what the students have used it for. They can chat with historical figures, summarise videos, proof read writing and other features. Easily shared with a QR code, link or Google Classrooms.

NOTEBOOK



LM

ALEKS HOUSE LEEDS CITY COLLEGE



[Aleks House LinkedIn](#)

Summary of the session:

Unfortunately the session was not recorded, but here is an overview of Notebook LM:

NotebookLM, Google's AI-powered research assistant, helps educators and students organise resources and interact with them effectively. It provides a hub for managing documents, generating summaries, offering interactive Q&A, and creating audio summaries. Users can save responses and notes, and share notebooks for collaboration.

For educators, it saves time by quickly creating study guides and lesson plans, while supporting personalised lessons. Students benefit from simplified research and organised study materials. Practical uses include creating glossaries, transcribing videos, and supporting project planning.

PROJECTS AND INTERESTS

Helping ESOL and Adult Learners Explore AI and Build Digital Confidence

We're introducing ESOL and Adult learners to AI tools like Gemini and ChatGPT to build digital confidence and support learning. These tools help learners practice language skills, receive personalised help, and develop creativity, problem-solving, and adaptability—skills valuable both in and outside the classroom.

To assist teachers, we've created tailored AI chatbots for each ESOL level, such as the Entry 2 Learning Designer and the Maths Integration Support for Vocational and ESOL, to aid lesson planning, resource creation, and activity adaptation, saving time and improving efficiency. We're also working on a project inspired by The Social Dilemma, supporting young adult learners, especially refugees and asylum seekers, in building healthier relationships with social media for better mental well-being and confidence.

Additionally, we're trialling Microsoft Translator to bridge language gaps in real time, helping beginner learners engage in classroom activities.

I recently attended the Google for Education Certified Innovator Academy in Amsterdam to explore new ways of integrating technology into education. You can read more about my work here: [Google Innovator Profile](#). Feel free to reach out if you'd like to discuss further!

SOCIAL MEDIA FOR PURPOSE

LOU MYCROFT
THINKING CULTURES



[Lou Mycroft LinkedIn](#)

Projects and interests:

Green Changemakers answers FE's problems with momentum around the biggest issue of our times.

The programme trains green champions in changemaking skills, enabling them to empower colleagues and students so that we all take responsibility for the green revolution.

You can find a taster link on the next page, please get in touch to find out more!

PRESENTATION



**Green Changers
and YOU!**

Lou Mycroft and the
Green Changers

how to
teach
hopefu

[CLICK HERE](#)

THINKING CULTURES

Summary of the session:

Social media is a tank of sharks 🦈, we all know that. But it's also an incredible place to find community and 'do good'. Join Lou to explore a values-led approach to social media for social purpose.

Unfortunately this session was not recorded, but if you click above you have access to the presentation.

CAPTURING VERBAL FEEDBACK



PAUL BOUCHER
LUMINATE EDUCATION GROUP



[Paul Boucher LinkedIn](#)

Projects and interests:

At Luminate Education Group, we're excited to offer professional learning opportunities for all our teachers.

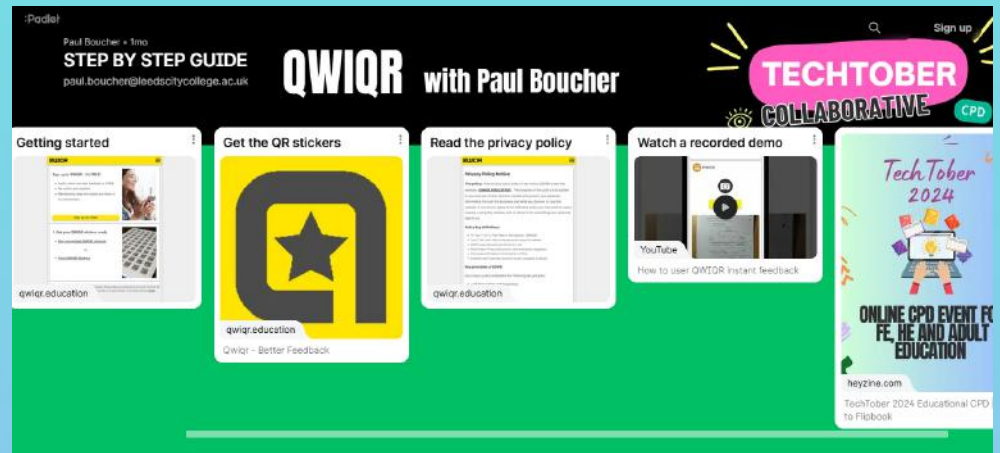
Here's a preview of our projects:

The TLA Website will be a central hub for teachers, assessors, and leaders to access resources, share best practices, and collaborate, featuring a Q of E TV station for updates. We're developing Micro Sites focused on schemes of learning, resources for new teachers, and our licence to visit. Our T&L Exhibitions will offer both physical and virtual spaces with lightning talks and open-door teaching sessions. Finally, TLA Connect aims to improve teaching and learning across our campuses by engaging leaders and managers.

RESOURCES

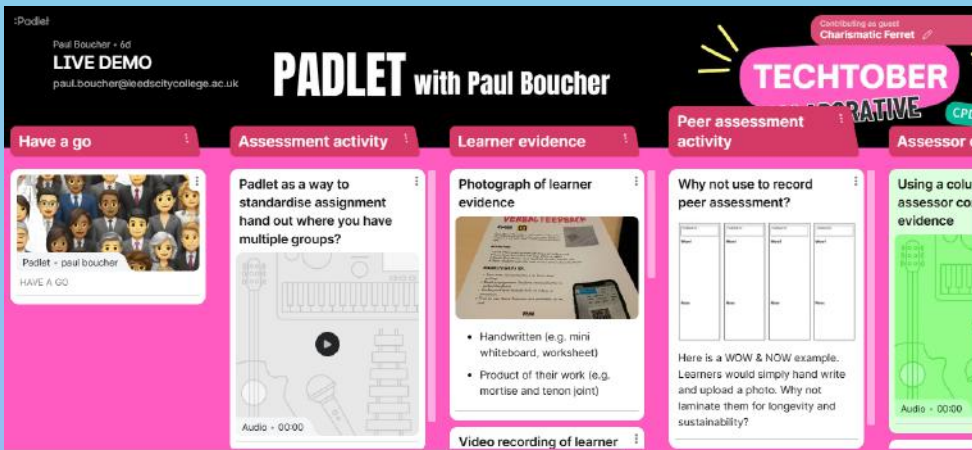
CLICK HERE

Step by step
guide to QWIQR



CLICK HERE

Demo with videos
to Padlet



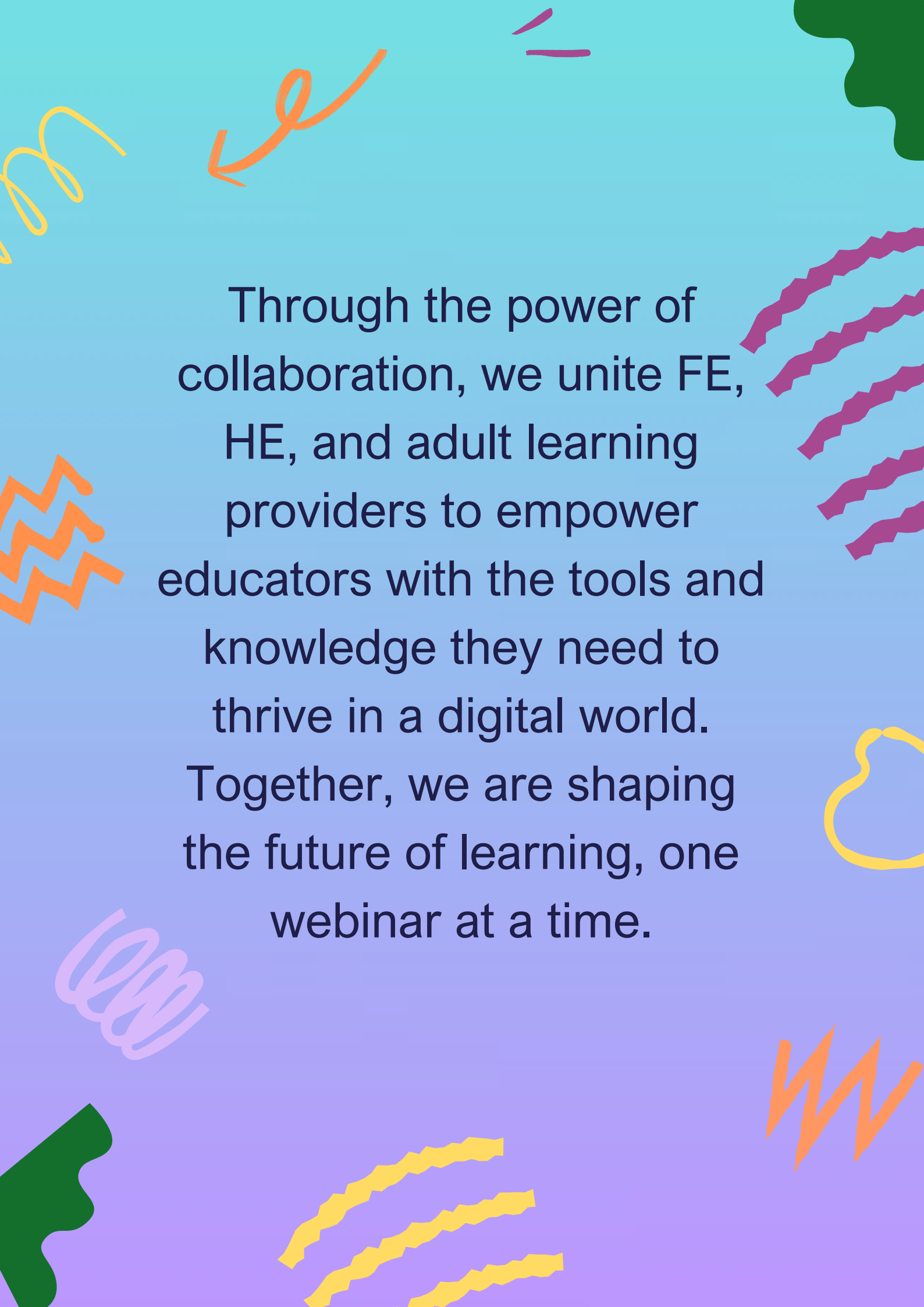
CAPTURING VERBAL FEEDBACK

Summary of the session:

The Padlet has a training space included for you to have a go and see how simply Padlet is to use.

It also has some snippets of tips and ways you could use Padlet for assessment.

Unfortunately this session was not recorded, but if you click above you have access to supporting materials.

The background is a gradient from light blue at the top to light purple at the bottom. It is decorated with various abstract, hand-drawn style elements: a yellow squiggle in the top left, an orange arrow pointing down in the top left, a green organic shape in the top right, a purple wavy line in the top right, an orange zigzag in the middle left, a yellow squiggle in the middle right, a purple squiggle in the bottom left, a green organic shape in the bottom left, a yellow squiggle in the bottom center, and an orange zigzag in the bottom right.

Through the power of collaboration, we unite FE, HE, and adult learning providers to empower educators with the tools and knowledge they need to thrive in a digital world. Together, we are shaping the future of learning, one webinar at a time.



