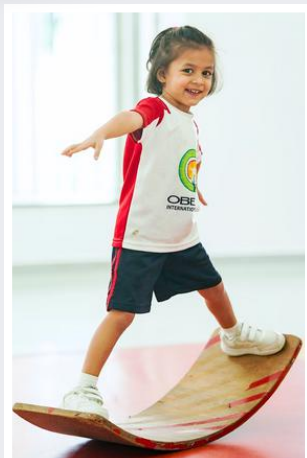




**OBEROI**  
**INTERNATIONAL SCHOOL**  
FREEDOM TO THINK. EMPOWER TO BE...

# PROSPECTUS

## OBEROI INTERNATIONAL SCHOOL



“OIS has made significant progress and has adjusted to the changing world, especially the challenges of growth and the complexities of managing two campuses.”

As complimented by the Council of International Schools (CIS) and the New England Association of Schools and Colleges (NEASC).



“OIS is fortunate to have a combination of like-minded members of the school leadership and teachers who share a clear mission and vision of what a rigorous yet holistic education of a child can be.”

As complimented by the Council of International Schools (CIS) and the New England Association of Schools and Colleges (NEASC).



## THE SCHOOL

**“EDUCATION IS NOT  
PREPARATION FOR LIFE;  
EDUCATION IS LIFE ITSELF.”**

**- JOHN DEWEY**

Oberoi International School is now in its 17th year of operation and boasts an enrolment of over 3100 students on our two campuses: the OGC Campus in Goregaon East and the JVLR Campus in Jogeshwari East. Our One School, Two Campus model ensures that our students, no matter their campus placement, enjoy the same high-quality educational experience in premium, purpose-built facilities under the strategic direction of the Board of Trustees of the Oberoi Foundation and in line with the OIS Vision, Mission, and Core Values. There is a synergy between our campuses that results from our shared sense of purpose and direction, the close collaboration between our leadership teams, faculty and staff members, and the strong sense of community among our families.

Each of our campuses is an International Baccalaureate (IB) Continuum World School in its own right, authorized for the Primary Years Programme (Nursery - Grade 5), the Middle Years Programme (Grades 6 - 10), and the Diploma Programme (Grades 11 & 12). In addition, our campuses are accredited by the Council of International Schools (CIS), New England (USA) Association of Schools and Colleges (NEASC), East Asia Regional Council of School (EARCOS) and Near East South Asia Council of Overseas Schools (NESAS). During the 2020-21 academic year, our two campuses successfully completed re-accreditation with these agencies.

Our vision and mission extends across both our campuses and so does our commitment to provide a high-quality international education. The OIS core values of knowledge, social responsibility, respect, creativity, and celebration are strongly woven in all aspects of learning.

I am always appreciative and grateful of the dedicated effort that is devoted by the OIS team to the International Baccalaureate Programmes at OIS, and the endeavours to transform students to become global and responsible citizens with the skills and attitude to be successful in the future.



**BINDU OBEROI**  
Board Chair



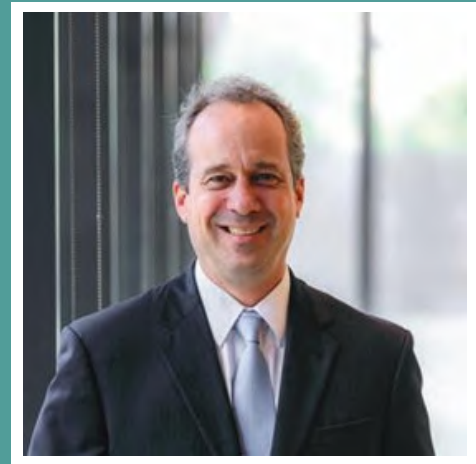
## PATRICK HURWORTH

Head of School, OGC Campus

Since my arrival at OIS, I have been continually impressed by the school's authentic focus on student well-being and learning. The International Baccalaureate (IB) programmes speak for themselves, yet some schools adhere to its practices and pedagogies more convincingly than others. The ambition here excites me. I have been energized by the relentless drive to strengthen teaching and learning and the passion of the teachers and team members. This is not a complacent school. We recognize that academic success and finding the right college are futile without a safe, supportive community and programmes prioritizing social-emotional well-being. OIS is known for this holistic approach and has been for years.

Our commitment is to prepare students to be ethical, productive, and fulfilled adults. Recent events remind us of the unpredictability of our world; our learning environment must foster resilience and adaptability to help students navigate life's opportunities and challenges. It's a responsibility we embrace with enthusiasm and expertise. OIS is guided by our Mission, Vision, and Values. Our Strategic Intentions—focused on Learning, Well-being, and Digital Literacy—are brought to life through various initiatives. We are also preparing for our International Baccalaureate reauthorization and dual accreditation (CIS and NEASC). It's a busy, exciting time in the school's trajectory.

It's been enjoyable getting to know so many parents. Please feel free to stop me on campus, or visit my office to introduce yourself!



## PAUL E. DUCHARME

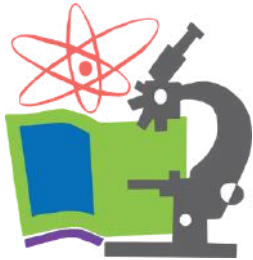
Head of School, JVL Campus

OIS is a school of nearly 3,100 students across two state-of-the-art campuses located in the thriving city of Mumbai. Each campus is designed to deliver an innovative educational experience for every child. JVL is the newer of the two campuses, opening its doors in 2017. Currently the campus is home to 1400+ students and 200+ teachers. We offer the IB curriculum across the school: Primary Years Programme (PYP) for elementary-aged students, Middle Years Programme (MYP) for students in grades 6-10, and the Diploma Programme (DP) for students in grades 11 and 12.

We prepare our globally-minded students for the world of tomorrow. Although we may not know exactly what that world might look like, we know our students will need learning experiences rooted in skills and conceptual understanding. Therefore, we engage students in critical thinking and creative problem solving, and we design experiences that challenge them to apply their learnings from the classroom to new contexts and real-world scenarios.

At OIS we know that successful students feel good about who they are, know what they believe in, and understand their own strengths as well as areas of development. We offer a robust programme of activities, clubs and sports because we believe these experiences provide chances to students to discover their own unique skills and abilities. We invite you to visit to see the excitement, engagement, and opportunities available to everyone in our dynamic learning community. I look forward to meeting you in person!

# LIVING OUR CORE VALUES



## KNOWLEDGE

We value fostering a passion for lifelong learning by acquiring skills and content required for successful and critical thinkers.



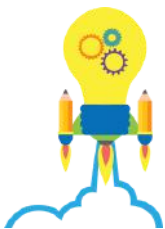
## SOCIAL RESPONSIBILITY

We value that the individual has the ability to change the world and the group has the power to make this a reality.



## RESPECT

We value treating others the way we ourselves like to be treated.



## CREATIVITY

We value igniting the spark of creativity and curiosity in our students.



## CELEBRATION

We value celebrating an accomplishment, be it big or small.

# OUR VISION OUR MISSION



## OUR VISION

At Oberoi International School, we give our students the **FREEDOM TO THINK** and we **EMPOWER them TO BE...**

## OUR MISSION

We are dedicated to fulfilling every child's educational and developmental needs in a safe and caring environment conducive to learning and teaching. We aim to create responsible, global citizens who show understanding, compassion and acceptance of the differences in the world. We strive to ensure that every child in our care is empowered to make choices and encouraged to contribute to our community.

# THE IB PROGRAMME CONTINUUM

At OIS, we are proud to offer three of the International Baccalaureate's high-quality programmes: the Primary Years Programme, the Middle Years Programme, and the Diploma Programme.

An IB education challenges students to excel in their academics and in their personal growth. It aims to inspire a quest for learning throughout life that is marked by enthusiasm and empathy.

We focus on developing well-rounded students with character: students who can respond to challenges with optimism and an open-mind; students confident in their own identities; students who make ethical decisions; students who join others in celebrating our common humanity; students who are prepared to apply what they learn in the real world and in complex and unpredictable situations.



As an IB Continuum World School, we are able to provide our students with a globally-relevant education that helps students develop the attitudes and skills they need for both academic and personal success.



# LIVING THE IB LEARNER PROFILE



*The IB learner attributes of internationally-minded people represent a broad range of human capacities and responsibilities that go beyond intellectual development and academic success.*

## AS IB LEARNERS, WE STRIVE FOR STUDENTS TO BE:

### • INQUIRERS

We nurture our curiosity, developing skills for inquiry, and research. We know how to learn independently and with others. We learn with enthusiasm and sustain our love of learning throughout life.

### • KNOWLEDGEABLE

We develop and use conceptual understanding, exploring knowledge across a range of disciplines. We engage with issues and ideas that have local and global significance.

### • THINKERS

We use critical and creative thinking skills to analyse and take responsible action on complex problems. We exercise initiative in making reasoned, ethical decisions.

### • COMMUNICATORS

We express ourselves confidently and creatively in more than one language and in many ways. We collaborate effectively, listening carefully to the perspectives of other individuals and groups.

### • PRINCIPLED

We act with integrity and honesty, with a strong sense of fairness and justice, and with respect for the dignity and rights of people everywhere. We take responsibility for our actions and their consequences.

### • OPEN-MINDED

We critically appreciate our own cultures and personal histories, as well as the values and traditions of others. We seek and evaluate a range of points of view, and we are willing to grow from the experience.

### • CARING

We show empathy, compassion, and respect. We have a commitment to service, and we act to make a positive difference in the lives of others and in the world around us.

### • RISK-TAKERS

We approach uncertainty with forethought and determination; we work independently and cooperatively to explore new ideas and innovative strategies. We are resourceful and resilient in the face of challenges and change.

### • BALANCED

We understand the importance of balancing different aspects of our lives - intellectual, physical and emotional - to achieve well-being for ourselves and others. We recognize our interdependence with other people and with the world in which we live.

### • REFLECTIVE

We thoughtfully consider the world and our own ideas and experience. We work to understand our strengths and weaknesses in order to support our learning and personal development.





3100+  
LEARNERS



29+  
NATIONALITIES



17  
GRADUATING COHORTS



\$11.3M  
SCHOLARSHIPS



# LEARNING AT OIS



## HOLISTIC LEARNING

At OIS, we believe in holistic development, where our rigorous curriculum seamlessly integrates academics with co-curricular activities, including sports and the arts. From Nursery to Grade 12, we encourage students to actively participate in various activities such as arts, drama, music, athletics, and more. Our students put together independent musicals, drama productions, theatrical plays, festivals, debates, art showcases, and much more. These events run throughout the school year across all divisions, providing students with opportunities to engage in imaginative and productive activities that foster cultural exploration, communication through art, and a deep understanding of performance, production, and event management.

Our facilities support these endeavours with fully equipped drama and dance studios, auditorium, music practice rooms, and an audio-visual suite supported with the latest equipment. Our teachers serve as mentors to our students and guide them in exploring and developing their talents, and there are always opportunities for students to showcase what they have learned.

Over the years, we've staged a multitude of large musical and dramatic performances, including Annie, Fame, Suite Surrender, The Miracle Worker, Cinderella - the pantomime, Disney Elf Jr, Peter Pan Jr, Moana Jr, Crusaders, Hairspray, Pirates, Beauty and the Beast Jr, Wonka among others.



In alignment with our curriculum, we offer an engaging extracurricular programme with a three-pronged approach to the arts: classroom-based learning, sports-based learning, and performance-based learning.

Our students have achieved remarkable success in sports at various levels. For AY 23-24, highlights include a gold in ISSO U14 Boys Football, and 5 gold, 2 silver, and 3 bronze medals in ISSO Swimming. In Taekwondo, they won 4 gold, 10 silver, and 1 bronze. The ISSO Volleyball team earned bronze at the national level, and the U17 Boys Volleyball team secured 2nd place. Additional accomplishments include gold in the Kickboxing Championship, Tennis UTR Tournament, Indian Chess School Competition, and Mind Power Cubing Championship. Locally, they excelled in events like the HFSI Basketball League U19, S.M. Shetty U14 Basketball, and the Maharashtra State Kickboxing Championship 2023.

All of the above, along with high academic standards contribute to appreciation and recognition of our students. Academic Awards & Honours for 2023 include Rensselaer Medal, University of Vermont Model Citizen Award, EARCOS - Global Citizenship Award, University of Rochester Handler Scholarship, Rochester Institute of Technology High School Award for Humanities & Social Sciences, Women in STEM, University of Vermont 2023 Citizen Scholar Book Award, American Mathematics Competition, 2 World Science Scholars, Members and mentors at New York Academy of Science, International Mathematical Olympiad, Wolves of Wall Street Challenge global winners, CEMC Math Contest, Harvard MUN.



## DIGITAL CITIZENS

We endeavour to use technology as a means of empowering students to think and act responsibly and ethically in the ever-evolving digital landscape. Digital citizenship, therefore, is taught across the curriculum.

We integrate technology into classroom activities and the curriculum in order to provide rich and meaningful 21st-century learning experiences. A variety of devices, software applications, and web-based resources are used in effective, age-appropriate ways for students throughout each level of their learning. PYP instruction includes the use of mobile devices, such as iPads and laptops. For students in grades 8 - 12, laptops are an essential tool for learning, and our Bring Your Own Device (BYOD) programme is designed to maximize educational outcomes across all subjects. Students have access to powerful, engaging, and interactive technologies, including 3D printers, vinyl cutters, drones and robots, and a variety of materials and media. We are constantly investing in the infrastructure and a galaxy of online resources like TCI online, Safari Montage and Apple iTunes University. We have upgraded our hardware resources, extended the design capabilities for our students to include both digital and product design and developed the research and professional journal databases available to our students to the standard of most prestigious universities libraries. We added Britannica online, JSTOR, and EBSCO which offer students and staff tens of thousands of scholarly research papers, academic journals, etc.



Oberoi International School has been recognised as an Apple Distinguished School for 2022–2025 for its unique implementation of technology. This prestigious classification is defined by Apple as a school where “School leaders, faculty, and the extended community have a clear vision for how their technology-rich environments support learning goals”.

## SOCIAL STEWARDS

We encourage our students to be caring individuals who respect differences and are concerned for the well-being of others. We are dedicated to exemplifying values, responsibility, and effort. Our students are repeatedly reminded to be introspective stewards of the Earth’s resources. The school has a committed community outreach programme aimed to support students to find their interests and encourage involvement in the school, local or global community to work towards making the world a better place. OIS Service as Action projects include:

- Projects to promote and encourage environmental stewardship.
- Charity, clothes, food, stationery, and book drives and fundraising initiatives for the unprivileged groups.
- Supporting animal shelters, elderly homes, refugee camps, and schools for the educationally and physically challenged in our community.

Over the years, our students have built lasting partnerships with NGOs (Goonj, Kori Patti, Teach For India, Operation Smile, Akanksha Foundation, Angelxpress, Meet India Foundation, We Can We Will Foundation, MESH Foundation, Indian Cancer Society, etc.).

## OIS STUDENTS RECOGNIZE THAT THEIR JOURNEY OF LEARNING IS JUST AS IMPORTANT AS THE ULTIMATE DESTINATION.

OIS students are given the **FREEDOM TO THINK** and are **EMPOWERED TO BE** and it is this vision that enables them to stand out from the pack.

Although academic high achievers in their own right, OIS students are not driven by test scores alone. Rather, they are intrinsically motivated by the enriching experiences in which they can engage both in and out of school. OIS students contribute, explore, and push the boundaries of their imagination simply because they want to learn and give back to their school, their community, and the world at large.

OIS students are compassionate and caring, tolerant, and accepting as well as risk-takers and out-of-the-box thinkers who seek to get an education for “life” and not just an exam score for “now”. OIS students are encouraged to be responsible global citizens whose flexibility and curiosity enables them to appreciate not only their many differences but also their common humanity. They strive to overcome barriers and use their gained understanding to care for each other and to cooperate for the common good, both at OIS and in their community.





At OIS, our Early Years programme encompasses three years: Nursery (N), Junior Kindergarten (JKG), and Senior Kindergarten (SKG). Guided by an inquiry-based approach, students explore the world around them through play. Our teachers support the development of essential skills by offering invitations and provocations for play in a caring and safe environment that encourages curiosity, exploration, problem-solving, creativity, relationship-building, and emotional expression.

Our thoughtfully designed learning spaces stimulate exploration from the moment students arrive. These environments provide opportunities for literacy and language development, mathematical exploration, physical development (both fine and gross motor), and creative expression. Every aspect is designed to engage young learners and connect with their everyday experiences.





“  
AT OIS,  
learning begins with curiosity and wonder.”

The International Baccalaureate (IB) Primary Years Programme (PYP) is an inquiry-driven, concept-based curriculum framework that encourages students to ask questions and explore the world around them. The PYP nurtures academic, social, and emotional well-being, alongside independent learning skills, to foster agency and ownership of learning. Its internationally designed framework integrates the learner, learning and teaching, and the learning community.

In Grades 1-5, collaboration is central to our learning culture. At OIS, each grade level consists of six classes, with teaching teams working together to create authentic, relevant, and meaningful learning experiences that go beyond traditional subject boundaries. Our transdisciplinary curriculum is built around six globally significant themes, connecting learning to real-world issues both locally and globally. The PYP framework emphasises the balance between essential knowledge and skills and the development of conceptual understanding and learner attributes. Through inquiry-based learning, students become empowered, taking ownership of their learning and grow to become responsible global citizens.

We value the diverse backgrounds and experiences of our students and we are committed to nurturing internationally minded, compassionate individuals.

### **Inquiry-based learning includes:**

- Exploring, wondering, and questioning
- Experimenting and playing with possibilities
- Connecting previous learning to current knowledge
- Making predictions and acting to see outcomes

- Collecting data and reporting findings
- Clarifying ideas and reassessing perceptions
- Deepening understanding by applying concepts
- Making and testing theories
- Researching and seeking information
- Defending a position
- Solving problems in multiple ways



### **IN ADDITION TO THE CORE UNITS, WE OFFER SINGLE SUBJECT CLASSES IN**

- Hindi • French • Spanish • Marathi • Music • Art • Personal, Social, and Physical Education

Across the primary school, small groups and personalised learning are central to our approach, ensuring each child receives support tailored to their unique learning journey. Learning extends beyond the classroom through carefully planned trips that reinforce and enrich classroom experiences. Exposure to both local and international events builds students' awareness of the world around them.

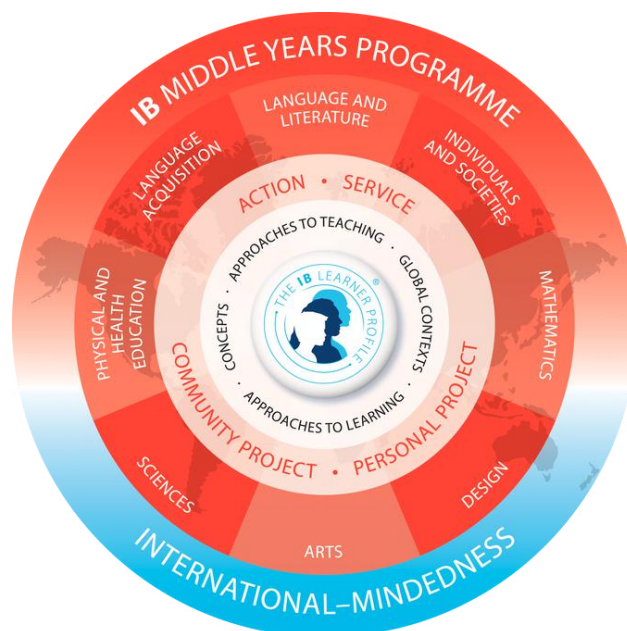
Technology is integrated throughout the learning process, enriching the curriculum and supporting the development of essential 21st-century skills. At OIS, we aim to create a challenging, engaging, and meaningful learning environment, preparing students for a thriving future beyond school.



“  
AT OIS,  
WE CELEBRATE CREATIVITY  
AND CHERISH THE POWER  
OF IMAGINATION.  
”



The Middle Years Programme is a rigorous and challenging five-year programme (Middle School Grades 6 - 8 and High School Grades 9 - 10) for students aged 11 to 16. The MYP encourages students to make practical connections between their studies and the real world, preparing them for success in further study and in life. The programme further empowers students to inquire into a wide range of issues and ideas of significance locally, nationally, and globally. The result is young people who are creative, critical, and reflective thinkers.



At OIS, Service as Action runs for all grades of the MYP. In Grade 10, students participate in a mandatory MYP Personal Project which is a student-driven project based on their interest and passion.

**The below information outlines the subjects offered through the five years of the MYP programme. At OIS, students can opt to pursue the MYP Certificate, MYP Course Certificates, or a school-based MYP high-school transcript as their Assessment pathway in Grade 10.**

## MYP \*SUBJECT OFFERINGS - OGC CAMPUS

| GRADES 6, 7, 8                    | GRADE 9                                | GRADE 10                               |
|-----------------------------------|--|--|
| English Language & Literature     | English Language & Literature          | English Language & Literature          |
| Mathematics                       | Mathematics or<br>Mathematics Extended | Mathematics or<br>Mathematics Extended |
| Language Acquisition <sup>1</sup> | Language Acquisition <sup>1</sup>      | Language Acquisition <sup>1</sup>      |
| Physical & Health Education       | Physical & Health Education            | Physical & Health Education            |
| Individuals & Societies           | Individuals & Societies                | Individuals & Societies                |
| Visual Arts, Music and Drama      | Visual Arts/Music/Drama <sup>2</sup>   | Visual Arts/Music/Drama <sup>3</sup>   |
| Integrated Science                | Integrated Science/Discrete Science    | Integrated Science/Discrete Science    |
| Design                            | Design (Digital & Product)             | Design <sup>4</sup>                    |

\* Subject offerings may differ at both campuses for AY 2025-26.

- <sup>1</sup> Students choose one language (Spanish, French, or Hindi) to study throughout the MYP.
- <sup>2</sup> Students choose one of these subjects to study in Grade 9.
- <sup>3</sup> Students continue with their chosen subject from Grade 9.
- <sup>4</sup> Students select Product Design or Digital Design.

## MYP \*SUBJECT OFFERINGS - JVLR CAMPUS

### GRADES 6, 7, 8

English Language & Literature  
Mathematics  
Language Acquisition<sup>1</sup>  
Physical & Health Education  
Individuals & Societies  
The Arts  
Integrated Science  
Design

### GRADE 9

English Language & Literature  
Mathematics or  
Mathematics Extended  
Language Acquisition<sup>1</sup>  
Physical & Health Education  
Individuals & Societies  
Visual Arts/Music/Drama<sup>2</sup>  
Integrated Science/Discrete Science  
Design

### GRADE 10

English Language & Literature  
Mathematics or  
Mathematics Extended  
Language Acquisition<sup>1</sup>  
Physical & Health Education  
Individuals & Societies  
Visual Arts/Music/Drama<sup>3</sup>  
Integrated Science/Discrete Science  
Design

\* Subject offerings may differ at both campuses for AY 2025-26.

<sup>1</sup> Students choose one language (Spanish, French, or Hindi) to study throughout the MYP.

<sup>2</sup> Students choose two of these subjects to study in Grade 9.

<sup>3</sup> Students choose one of these subjects to study in Grade 10.

“  
Our rigorous  
curriculum is  
focused on  
academic  
excellence and  
fulfilling personal  
potential.  
”





Grade 11 students who opt to enrol as IB Diploma Candidates must meet the following requirements of the IB Diploma Programme: A student selects a total of 6 IBDP subjects: Studies in Language and Literature (Group 1), Language Acquisition (Group 2), Individuals and Societies (Group 3), Sciences (Group 4), Mathematics (Group 5), and the Arts (Group 6). Alternatively, students may choose to take an additional subject from Group 2, 3 or 4 in place of a subject from Group 6. Three of the above mentioned subjects will be taken at the Higher Level (HL), and 3 will be taken at the Standard Level (SL). Students also work on the 3 core components: Theory of Knowledge (ToK), Extended Essay (EE), and Creativity, Activity, Service (CAS).



All OIS students are eligible to receive the OIS High School Diploma (Grades 9 - 12), provided they meet the OIS graduation requirements. Oberoi International School is accredited by both the Council of International Schools (CIS) and the New England Association of Schools and Colleges (NEASC). Therefore, colleges and universities worldwide recognize the OIS High School Diploma.

### IB DIPLOMA PROGRAMME COURSE \*OFFERINGS - OGC CAMPUS

| GROUP          | SUBJECT  |
|----------------|--|
| <b>GROUP 1</b> | English A Language and Literature (HL & SL)<br>English A Literature (HL & SL)<br>Hindi A Literature (SL) and Language A SSST Literature (SL)                                     |
| <b>GROUP 2</b> | French Ab Initio, Spanish Ab Initio (SL)<br>French B, Spanish B and Hindi B (HL & SL)<br>Pamoja online courses (SL)  |
| <b>GROUP 3</b> | Business Management, Economics, History, Psychology and Global Politics (HL & SL)<br>Environmental Systems and Societies (HL & SL)**   |
| <b>GROUP 4</b> | Biology, Chemistry, Physics, Design Technology and Computer Science (HL & SL)<br>Environmental Systems and Societies (HL & SL)**<br>Sport, Exercise and Health Science (HL & SL) |
| <b>GROUP 5</b> | Mathematics Analysis and Approaches (HL & SL),<br>Mathematics Applications and Interpretations (HL & SL)   |
| <b>GROUP 6</b> | Visual Arts, Theatre and Music (HL & SL)   |

### IB DIPLOMA PROGRAMME COURSE \*OFFERINGS - JVLR CAMPUS

| GROUP          | SUBJECT  |
|----------------|--|
| <b>GROUP 1</b> | English A Language and Literature (HL & SL)  |
| <b>GROUP 2</b> | French Ab Initio, Spanish Ab Initio (SL) French B, Spanish B and Hindi B (HL & SL)   |
| <b>GROUP 3</b> | Business Management, Economics, History, Psychology and Global Politics (HL & SL)<br>Environmental Systems and Societies (HL & SL)** |
| <b>GROUP 4</b> | Biology, Chemistry, Physics, Design Technology and Computer Science (HL & SL)<br>Environmental Systems and Societies (HL & SL)**     |
| <b>GROUP 5</b> | Mathematics Analysis and Approaches,<br>Mathematics Applications and Interpretations (HL & SL)                                       |
| <b>GROUP 6</b> | Visual Arts, Theatre and Music (HL & SL)   |

\*The listed subjects might get dropped or new subjects might get added in future based on timetabling and logistic considerations. Available subjects might vary slightly - including potentially offering additional subjects - depending on both educational and operational demands.

\*\*Environmental Systems and Societies is an interdisciplinary subject.

# OIS GRADUATION REQUIREMENTS

Students must complete a minimum of 24 credits as follows in the Class of 2027.

4 CREDITS

English A

+

2 CREDITS

Language Acquisition

+

3 CREDITS

Humanities

+

3 CREDITS

Sciences

+

3 CREDITS

Mathematics

+

2 CREDITS

PHE

+

2 CREDITS

Art/Design

+

5 CREDITS

Electives/Overflow

=

**24**

Credits Total

We encourage students to pioneer new ways of learning.



**OBEROI**  
INTERNATIONAL SCHOOL

# UNIVERSITY PLACEMENTS

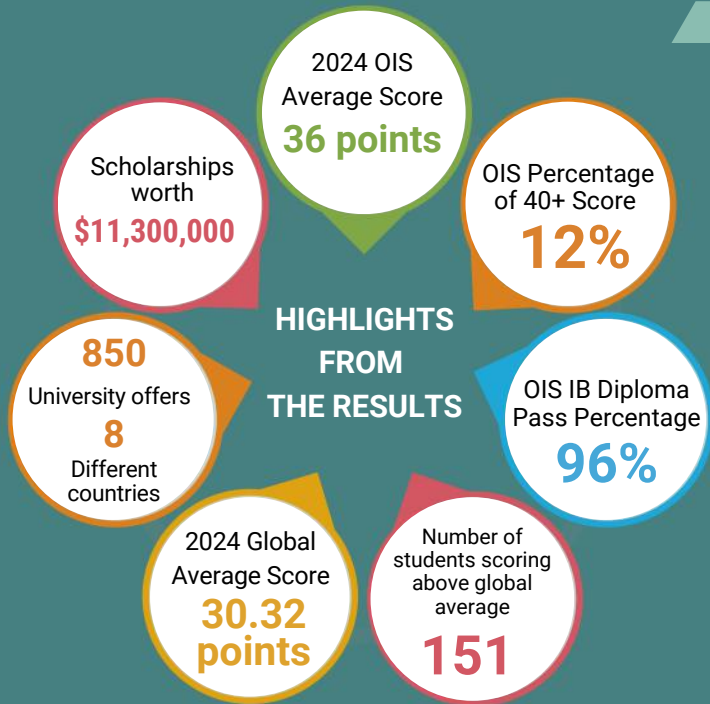
Seventeen graduating classes have moved out from Oberoi International School since our very first group of 15 graduates in the Class of 2011.

Over this time period, OIS graduates have secured admission to excellent universities all over the world, including Harvard, Oxford, Cornell, Dartmouth, Cambridge and Stanford. While the majority of our graduates choose to study abroad, a significant minority pursue higher studies at prominent universities within India, including Ashoka, OP Jindal, NMIMS and FLAME. Every year, OIS graduates secure several million dollars worth of scholarships (nearly USD 11.3 million for the Class of 2024), typically from US universities.

**850** University offers across  
**8** Different countries



# IB RESULTS 2024



We congratulate our exceptional Class of 2024 graduating seniors for their outstanding achievements.

## Top University Destinations



# OIS UNIVERSITY ACCEPTANCES 2018 - 2024

(Attending in Bold)

## AUSTRALIA

Australian National Univ.  
Bond Univ.  
Deakin Univ.  
Monash Univ.  
Royal Melbourne Instit. of Tech  
S P Jain School of Global Mgmt  
Univ. of Adelaide  
Univ. of Melbourne  
**Univ. of New South Wales**  
Univ. of Queensland  
Univ. of Sydney  
Univ. of Western Australia

## CANADA

Brock Univ.  
Carleton Univ.  
Concordia Univ. - Montreal  
Dalhousie Univ.  
Emily Carr Univ. of Art & Design  
Huron Univ. Coll.  
Lakehead Univ.  
Laurentian Univ.  
McGill Univ.  
McMaster Univ.  
OCAD Univ.  
Ontario Coll. of Art & Design  
Queen's Univ.  
Quest Univ.  
Sheridan Coll. Instit. of Tech & Adv.  
Learning  
Simon Fraser Univ.  
Trent Univ.  
**Toronto Metropolitan University**  
Univ. of Alberta  
Univ. of British Columbia  
Univ. of British Columbia - Okanagan  
Univ. of British Columbia, Sauder  
Univ. of Calgary  
Univ. of Guelph  
Univ. of Guelph-Humber  
Univ. of Ontario Instit. of Tech  
Univ. of Ottawa  
Univ. of Saskatchewan  
Univ. of Toronto  
**University of Toronto, Mississauga**  
**University of Toronto, Scarborough**  
Univ. of Victoria  
Univ. of Waterloo  
Univ. of Western Ontario  
Univ. of Windsor  
Vancouver Film School  
Western Univ.  
Wilfrid Laurier Univ.  
York Univ.  
York University- Schulich School of Business

## CHINA

Duke Kunshan University, China  
Hong Kong University of Science and Technology (HKUST), China  
University of Hongkong, China

## FRANCE

EICAR-Intl. Film School of Paris  
ESSEC Business School (Cergy-Pontoise)  
SciencesPo - Le Havre  
The American Univ. of Paris

## GERMANY

Jacobs Univ.  
WHU - Otto Beisheim School of Mgmt  
Lancaster University, Leipzig, Germany

## GREECE

The American Coll. of Greece

## HONGKONG

City Univ. of Hong Kong  
Hong Kong Polytechnic Univ.  
Hong Kong Univ. of Science & Tech  
Savannah coll of Art & Design  
The Univ. of Hong Kong

## INDIA

Amity Univ., Gurgaon  
**Ashoka Univ.**  
**Atlas Skill Tech Univ.**  
Bennett Univ.  
**Bits Law School, Mumbai**  
BML Munjal Univ.  
**FLAME Univ.**  
**Instituto Marangoni**  
Jindal Global Law School  
Kishinchand Chellaram Coll.  
Krea Univ.  
Maharashtra Instit. of Tech, Pune  
Manipal Univ.  
MET  
Mukesh Patel School of Tech Mgmt & Engineering  
Natl. Instit. of Fashion Tech, (NIFT) Delhi  
Natl. Instit. of Design, (NID) Ahmedabad  
NIIT Univ.  
**NMIMS Univ. (Deemed to be Univ.)**  
**O.P. Jindal Global Univ.**  
**Plaksha Univ.**  
Podar World Coll.  
RA Podar Coll.  
Russell Square Intl. Coll.  
S.P. Jain Instit. of Mgmt & Research  
Sophia Coll. for Women  
**Srishti School of Art, Design & Tech**  
Swarnabhoomi Academy of Music  
Symbiosis Centre for Mgmt Studies  
Symbiosis Intl. Univ.  
Whistling Woods Intl. Instit.  
**Woxsen University**

## IRELAND

Royal College of Surgeons Ireland  
Trinity College Dublin  
University College Cork, School of Medicine

## ITALY

Bocconi University, ITALY  
Nuova Accademia di Belle Arti Milano  
Istituto Europeo di Design, Milan  
Polimoda Intl. Instit. of Design & Marketing  
University of Padova

## JAPAN

Nagoya University of Commerce & Business  
Tokyo International University  
Doshisha Univ.

## MALTA

Queen Mary Univ. of London

## NETHERLANDS

Eindhoven Univ. Tech  
**Erasmus Univ. Coll.**  
**Erasmus Univ. Rotterdam**  
Hanze Univ. of Applied Sciences,  
Groningen  
Koninklijke Academie van Beeldende

Kunsten  
Leiden Univ.  
Maastricht Univ.  
Radboud Univ.  
Rotterdam Univ. of Applied Sciences  
The Hague University of Applied Sciences  
Technical Univ. (TU) Delft  
Tilburg Univ.  
TU Delft, Netherlands  
**Univ. of Amsterdam**  
Univ. of Groningen  
Univ. of Twente  
Utrecht Univ.  
Vrije Universiteit, Amsterdam  
Wageningen University, Netherlands

## NEW ZEALAND

Univ. of Auckland

## SINGAPORE

Global Univ.  
Lasalle Coll. of the Arts  
**Nanyang Technological Univ.**  
**National Univ. of Singapore**  
**Singapore Mgmt Univ.**  
Yale-NUS

## SOUTH KOREA

The Univ. of Utah Asia Campus  
Yale-NUS

## SPAIN

ESADE  
EU Business School Barcelona  
European Univ. of Madrid  
**IE Univ.**

## SWITZERLAND

Lausanne  
Les Roches

## UNITED ARAB EMIRATES

American Univ. of Sharjah  
BITS Pilani Dubai  
Canadian Univ. of Dubai  
Ecole Polytechnique Federale de  
Murdoch Univ. Dubai

## UNITED KINGDOM

AA School for Architecture, London  
Aberystwyth Univ.  
Anglia Ruskin Univ.  
**Arts Univ. Bournemouth**  
Aston Univ.  
Birmingham City Univ.  
Bournemouth Univ.  
Brinsbury College  
Brunel Univ. London  
Cambridge School of Visual and Performing Arts  
Cardiff Metropolitan Univ.  
**Cardiff Univ.**  
Cass Business School, City Univ., London  
Central Saint Martins Coll. of Art & Design  
**City Univ. of London**  
Condé Nast Coll. of Fashion & Design  
Coventry Univ.  
De Montfort University, UK  
**Durham Univ.**  
Emily Carr University of Art and Design

Falmouth Univ.  
Glasgow School of Art  
Goldsmiths, Univ. of London  
**Heriot-Watt Univ.**  
**Hult Intl. Business School**  
**Imperial Coll. London**  
INTO City, Univ. of London  
INTO Manchester  
INTO Newcastle Univ.  
INTO City, Univ. of London  
INTO Manchester  
INTO Newcastle Univ.  
INTO Univ. of Exeter  
Istituto Marangoni, London  
Keele Univ.  
Kensington Coll. of Business  
**King's Coll. London**  
Kingston Univ.  
**Lancaster Univ.**  
Leeds Coll. of Music  
Leeds Conservatoire  
Liverpool University of Performing Arts  
London Metropolitan Univ.  
London College of Contemporary Arts  
**London School of Economics & Political Science**  
**London College of Fashion (UAL)**  
London South Bank Univ.  
**Loughborough Univ.**  
**Manchester Metropolitan Univ.**  
Manchester Coll.  
Middlesex Univ.  
Newcastle Uni  
Northeastern University, London  
Northumbria University, Newcastle  
Norwich Univ. of the Arts  
Nottingham Trent Univ.  
Oxford Brookes Univ.  
Queen Mary Univ. of London  
Ravensbourne  
Regent's Univ. London  
Richmond, The American Intl. Univ. in London  
Royal Holloway, Univ. of London  
**Royal Veterinary College,**  
**University of London**  
Sheffield Hallam Univ.  
SOAS  
Southampton Solent Univ.  
St George's, Univ. of London  
St. Mary's Univ. Twickenham  
Staffordshire Univ.  
Teesside University  
The Univ. of Northampton  
The Univ. of Nottingham  
The Univ. of South Wales  
Ulster Univ.  
Univ. Coll. Birmingham  
**Univ. Coll. London**  
Univ. for the Creative Arts  
Univ. of Aberdeen  
**University of the Arts london**  
**Univ. of Bath**  
Univ. of Bedfordshire

Univ. of Birmingham  
Univ. of Bradford  
Univ. of Brighton  
Univ. of Bristol  
Univ. of Cambridge  
Univ. of Central Lancashire  
Univ. of Chester  
Univ. of Chichester  
Univ. of Derby  
Univ. of East Anglia  
Univ. of East London  
**Univ. of Edinburgh**  
Univ. of Essex  
Univ. of Exeter  
**Univ. of Glasgow**  
University of Glasgow, Scotland  
Univ. of Greenwich  
Univ. of Hull  
Univ. of Kent  
Univ. of Leeds  
Univ. of Leicester  
Univ. of Lincoln  
Univ. of Liverpool  
Univ. of London  
Univ. of London - Birkbeck  
**Univ. of Manchester**  
Univ. of Nottingham  
**Univ. of Oxford**  
Univ. of Reading  
Univ. of Roehampton  
**Univ. of Sheffield**  
Univ. of Southampton  
Univ. of St. Andrews  
Univ. of Stirling  
Univ. of Strathclyde  
Univ. of Surrey  
Univ. of Sussex  
Univ. of the Arts London  
Univ. of the West of England  
Univ. of Warwick  
Univ. of Westminster  
Univ. of Winchester  
Univ. of Worcester  
Univ. of York  
York St. John Univ.

#### UNITED STATES

Allegheny Coll.  
American Univ.  
**American Musical and Dramatic Academy**  
Adelphi University, New York, USA  
Arcadia Univ.  
Arizona State Univ.  
Artscenter Coll. of Arts  
Augsburg Univ.  
Babson Coll.  
Bard Coll.  
Barnard Coll.  
Baylor Univ.  
Belmont Univ.  
Beloit Coll.  
**Bentley Univ.**  
**Berklee Coll. of Music**  
Boston Coll.  
**Boston Univ.**  
Brandeis Univ.  
**Brown University, USA**  
Bryant Univ.  
Bucknell Univ.  
California Coll. of the Arts  
California Instit. of the Arts  
California Lutheran Univ.  
California State Univ., Bakersfield  
California State Univ., Chico  
California State Univ., Fullerton

California State Univ., Long Beach  
California State Univ., Los Angeles  
California Univ. of Penn  
**Case Western Reserve Univ.**  
Cornell Univ.  
**Carnegie Mellon Univ.**  
Chapman Univ.  
Claremont McKenna Coll.  
Clark Univ.  
Clemson Univ., South Carolina  
Colby Coll.  
Coll. of Wooster  
Dartmouth College  
Denison Univ.  
DePaul Univ.  
DePauw Univ.  
Drake Univ.  
Drexel Univ.  
Drexel Univ., Westphal  
Drew University, USA  
**Duke Univ.**  
Eckerd Coll.  
ERAU - Daytona Beach  
ERAU - Prescott Emerson Coll.  
**Emory Univ.**  
Endicott Coll.  
Emerson Coll.  
FIDM, LA  
Fashion Instit. of Tech  
Florida Instit. of Tech  
Fordham Univ.  
Franklin & Marshall Coll.  
George Mason Univ.  
**George Washington Univ.**  
Georgetown Univ.  
Georgia Instit. of Tech  
Georgia State Univ.  
Gettysburg Coll.  
Grinnell Coll.  
Harvard Univ.  
Hult Univ.  
Hamilton Coll.  
Hamline Univ. (MN)  
Hobart & William Smith Coll.  
Hofstra Univ.  
Hult Intl. Business School  
Hult Intl. Business School - San Fran.  
Johns Hopkins Univ.  
Illinois Instit. of Tech  
LIM College of Fashion and Lifestyle, USA  
Indiana Univ. - Purdue Univ. IUPUI  
**Indiana Univ. Bloomington**  
Iona Coll.  
Iowa State Univ.  
Irvine Valley Coll.  
Ithaca Coll.  
Johnson & Wales Univ.-Charlotte  
Kenyon Coll.  
Knox Coll.  
Kansas State University  
Lafayette Coll.  
Le Cordon Bleu Coll. of Culinary Arts-Cambridge  
Le Moyne Coll.  
Lehigh Univ.  
Lesley Univ.  
Lewis & Clark Coll.  
Louisiana State Univ.  
Loyola Marymount Univ.  
Loyola Univ. Chicago  
Lynn Univ.  
Maryland Instit. Coll. of art  
Marymount Manhattan University, USA  
MCPHS Univ.  
Merriam Coll.

Miami Univ., Oxford  
Michigan State Univ.  
Michigan Technological Univ.  
Millsaps Coll.  
Minerva Schools at KGI  
Mount Holyoke Coll.  
Muhlenberg Coll.  
Massachusetts Coll. of Arts & Design  
New Jersey Instit. of Tech  
New York Film Academy  
**New York Univ.**  
Newbury Coll.  
North Carolina State Univ.  
North Central Coll.  
**Northeastern Univ.**  
Northwestern Univ.  
Nova Southeastern Univ.  
Oberlin Coll. of Arts & Sciences  
Oberlin Coll., Ohio  
Occidental Coll.  
Ohio Wesleyan Univ.  
Ohio State Univ.  
Otis Coll. of Art & Design  
**Ozarks Technical Community College**  
Pace Univ.  
Peabody Instit. of The Johns  
Penn State Univ. - Abington Campus  
Penn State Univ. - Altoona  
Penn State Univ. - Beaver  
Penn State Univ. - Behrend  
Penn State Univ. - Harrisburg  
Penn. State Univ. - Univ. Park  
Penn. State Univ. - Berks  
Pepperdine Univ.  
Pomona College, USA  
Pratt Instit.  
Parsons School of Design  
**Purdue Univ.**  
Purdue Univ. Fort Wayne  
Queens College, City Univ. of NY  
Quinnipiac Univ.  
Rensselaer Polytechnic Instit.  
Rhode Island School of Design  
Reed Coll., Portland  
Rensselaer Polytechnic Instit.  
Ringling Coll. of Art & Design  
Rochester Instit. of Tech  
Rollins Coll.  
Rose-Hulman Instit. of Tech  
Rowan Univ.  
Rutgers Univ. - Camden  
**Rutgers Univ. - New Brunswick**  
Rutgers Univ. - Newark  
Saint Louis Univ.  
Salve Regina Univ.  
San Diego State Univ.  
San Francisco State Univ.  
San José State Univ.  
Santa Clara Univ.  
**Sarah Lawrence Coll.**  
Savannah Coll. of Art & Design  
School of the Art Instit. of Chicago  
School of Visual Arts  
**Scripps College, USA**  
Seattle Univ.  
Seton Hall Univ.  
Skidmore Coll.  
Southern Methodist Univ.  
Southwestern Univ.  
SCI of Architecture (SCI - Arc)  
South Dakota School of Mines and Technology  
St. Catherine Univ. - Minneapolis  
St. John's Univ.  
St. Lawrence Univ.  
St. Olaf Coll.  
Stanford Univ.  
Stevens Instit. of Tech  
Stony Brook Univ. (SUNY)  
Suffolk Univ.

SUNY at Albany  
Susquehanna Univ.  
Swarthmore College, US  
Syracuse Univ.  
Temple Univ.  
Texas A&M Univ.  
Texas State Univ.  
The Johns Hopkins Univ.  
The New School Parsons School of Design  
The New School  
The Ohio State Univ.  
Trinity Coll.  
Trinity Univ.  
**Tufts Univ.**  
**Tulane Univ.**  
UNC Greensboro  
Union Coll.  
Univ. of Arizona  
University of Buffalo, Honors College  
Univ. of California, Merced  
**Univ. of California, Berkeley**  
**Univ. of California, Davis**  
Univ. of California, Irvine  
Univ. of California, Los Angeles  
Univ. of California, Riverside  
Univ. of California, Santa Barbara  
**Univ. of California, San Diego**  
Univ. of California, Santa Cruz  
Univ. of Chicago  
Univ. of Cincinnati  
Univ. of Colorado, Boulder  
Univ. of Connecticut  
Univ. of Delaware  
Univ. of Evansville  
Univ. of Florida  
University of Florida, Gainesville  
Univ. of Hartford  
Univ. of Illinois at Chicago  
**Univ. of Illinois at Urbana-Champaign**  
**Univ. of Iowa**  
Univ. of Maryland, Coll. Park  
Univ. of Massachusetts, Boston  
**Univ. of Massachusetts, Amherst**  
Univ. of Massachusetts, Dartmouth  
Univ. of Massachusetts, Lowell  
Univ. of Miami  
Univ. of Michigan  
Univ. of Michigan - Ann Arbor  
Univ. of Michigan-Dearborn  
Univ. of Minnesota, Twin Cities  
Univ. of New Haven  
Univ. of North Carolina at Charlotte  
Univ. of North Carolina, Chapel Hill  
**Univ. of Notre Dame**  
Univ. of Oregon  
**Univ. of Pittsburgh**  
Univ. of Portland  
Univ. of Puget Sound  
Univ. of Redlands  
Univ. of Richmond  
Univ. of Rochester  
**Univ. of San Diego**  
Univ. of San Francisco  
Univ. of Scranton  
Univ. of South Florida  
Univ. of Southern California  
Univ. of Texas at San Antonio  
Univ. of Texas, Arlington  
**Univ. of Texas, Austin**  
Univ. of Texas - Dallas

Univ. of Utah  
Univ. of Virginia  
Univ. of Washington  
**Univ. of Washington - Seattle**  
Univ. of Wisconsin, Madison  
Vanderbilt Univ.  
Vassar Coll.  
Villanova Univ.

Virginia Polytechnic Instit.  
**Virginia Tech**  
Wabash Coll.  
Wake Forest Univ.  
Washington & Jefferson Coll.  
Washington Univ. in St. Louis  
Wayne State Michigan, USA

Wellesley Coll.  
Wentworth Instit. of Tech  
Wesleyan Univ.  
Western New England Univ.  
Western Washington Univ.  
Wheaton Coll.  
Wheaton Coll., Massachusetts

Wheelock Coll.  
Wheaton Univ., Massachusetts  
Whitman Coll.  
Worcester Polytechnic Instit.  
Woodbury Univ.  
York College, Pennsylvania, USA

**WEST INDIES**

St. George University Grenada



AT OIS,

WE INSPIRE STUDENTS TO  
DISCOVER AND EMBRACE UNIQUE  
SKILLS, STRENGTHS AND PASSIONS.



# ADMISSIONS AT OIS

## HOW TO APPLY

OIS follows a paperless application process.

### STEP 1

#### Complete the Online Inquiry Form

All parents are welcome to fill an inquiry form available on the school website.

### STEP 2

#### Invitation for Application

Due to the large volume of inquiries, only shortlisted applicants will receive an email invitation to purchase our online application form, which costs INR 7,500 (non-refundable).

### STEP 3

#### Complete the Online Application Form

Parents will receive the application form via email after the application fee payment only, which needs to be duly filled and submitted with the following documents:

- School reports of the last three years (if applicable)
- Birth certificate of the child
- Passport sized photograph of the child and both parents
- Aadhar Card (for all applicants residing in India)
- Passport of the child and both parents
- Relevant certificates regarding any medical concerns; and documents related to special learning and language needs (if applicable)
- Medical and Health information Form

### STEP 4

#### Schedule an Assessment / Interaction

Upon successful submission of the application form, parents will receive communication from the admissions department detailing the interaction schedule and next steps in the process.

### STEP 5

#### Receive an Admission Offer

The admission decision will be informed via email.

#### AGE CRITERIA

For Nursery, a child should be 3 years of age as on December 31 of the academic year in which the parents are applying.

Our admissions team is happy to help with any questions that you may have.

For any queries, please write to us on [admissions@oberoi-is.org](mailto:admissions@oberoi-is.org)

“

**AT OIS,**

we encourage students to reflect, respect, aspire and explore.

”





“

AT OIS, we focus on nurturing and strengthening independent learning, that helps students become confident global citizens.

”



“  
At OIS,  
our well-  
rounded  
activities and  
athletics  
programme  
fosters  
excellence and  
personal  
development.”



“

**AT OIS,**

We also encourage critical thinking and leadership.

”



AN OBEROI FOUNDATION INITIATIVE

**OGC CAMPUS**

Oberoi Garden City, Next to Oberoi Woods, Off Western Express Highway,  
Goregaon (E), Mumbai 400063, India | +91 22 4236 3131/199  
CEEBS Code: 671665 UCAS Centre Number: 46207 IB Code: 003566

**JVLR CAMPUS**

Jogeshwari Vikhroli Link Road, Jogeshwari East, Mumbai - 400060,  
India | +91 022 71453131/199  
CEEBS Code: 671198 UCAS Centre Number: 42645 IB Code: 060691

[www.oberoi-is.org](http://www.oberoi-is.org)

