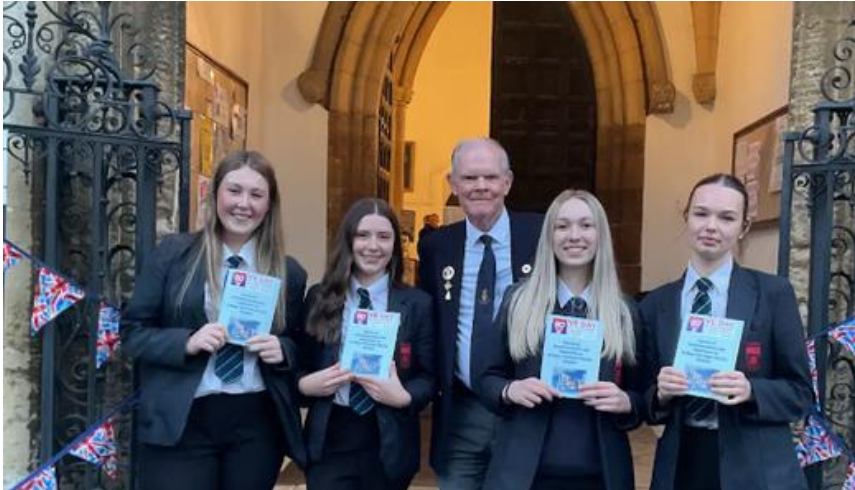


# Newsletter

◆  
9th May 2025



## Welcome from Mrs Isaksen

This term has been filled with remarkable accomplishments and moments to celebrate. Our students have demonstrated exceptional dedication and a positive approach to learning, whilst staff have received national recognition for their outstanding contributions to education. Our school community came together to commemorate VE Day, with students actively participating in local events demonstrating that Huxlow **Pride**.

Our sixth formers have showcased exemplary leadership by leading assemblies for younger students, and our sports teams continue to work together to achieve impressive successes. Notably, Year 11 students have approached their first exams with confidence and maturity and Huxlow **Ambition**!

We are continually grateful for the unwavering commitment of our staff, who go above and beyond to support our students on their educational journey as you will see in this newsletter.

Additionally, a heartfelt thank you to all parents and carers for your active engagement since our last newsletter—highlighted by over 80% attendance at our recent Y9 options evenings!

For more details on these and other exciting developments, please read on.

*Kim Isaksen*

### In this newsletter:

---

VE Day

---

Education Awards 2025

---

Water Safety

---

Sporting Success

---

Y11 Support

---

VE Day

---

HARA

---

---

## Year 11 - GSCE's

As we enter the final stretch of the exam season, we are continuing to support our Year 11 students every step of the way.

Daily reminders about upcoming exams, key timings, and useful tips are being shared via our school's social media channels – please check in regularly to stay up to date. In addition, all essential information, including exam timetables, revision resources, and support materials, can be found on the Year 11 platform on our school website.

<https://www.huxlow.northants.sch.uk/home/students/year-11/>

To help students stay calm and focused during this time, we encourage them to maintain a regular sleep routine, eat balanced meals, take short breaks while revising, and avoid excessive screen time before bed. A little fresh air and light exercise each day can also go a long way in reducing stress and boosting concentration.

---

Each morning we are offering Year 11 students tasty options including croissants and bananas during morning lineup. This initiative boosts energy and creates community, setting a positive tone for the day.

Breakfast is key for focus and academic success, especially during the crucial GCSE exam period. By offering it, we support students in staying energised and engaged, helping them to perform their best during exams.



---

### THINGS THAT CAN HELP YOUR CHILD IN THE LEAD UP TO EXAMS

- Work with your child to find what revision style works for them.
- Encourage your child to take revision breaks and find a balance between studying and doing things they find enjoyable and relaxing.
- Make sure they are eating and drinking at regular intervals.
- Encourage them to take some time after revising to wind down.
- Reassure them – reinforce that you are and will be proud of them no matter what happens.
- Remain positive and hopeful!
- Plan a treat or an activity together to mark the end of the exams.
- Set aside one to one time so that they can talk to you about any worries.
- Let them know their feelings are valid and normal, but also offer support and solutions where possible.
- Anxiety is often worst at night and this means it is useful to encourage a good bedtime routine.
- Work with them to develop relaxation techniques.
- If anxiety and stress start impacting their day-to-day life, seek help from your GP.

<https://www.youngminds.org.uk/parent/parents-a-z-mental-health-guide/exam-time/>

‘Thank you for your continued support. Together, we can help ensure our students feel confident and prepared.’

---

---

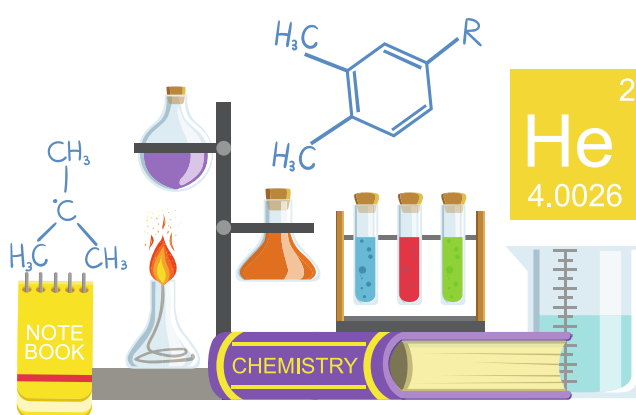
## OCR Monitoring Visit

The sixth form chemists received a monitoring visit from the OCR practical endorsement monitor on Friday.

Along with the sixth form chemistry team he observed the wonderful Y13 chemists complete a practical to investigate electrochemical cells.

The report said that "learners worked co-operatively, most confidently, and all completed the activity, recording their results to 2dp" which highlights their growing practical skills. This practical endorsement shows that the A level chemists have the skills necessary for studying chemistry at university.

Well done to all involved!



---

## Reading is a superpower...

And the winner is... 7U- 'Reading is a superpower'

Congratulations to Mr. Letts' form who chose the winning theme for our school library's cataloguing of books and show their respect for reading and their ambition for the whole school's reading culture.

Each book is catalogued by colour which is linked with a superhero character. So welcome Black Panther, Superman, Wolverine, The Hulk, The Thing and Lava Girl to Huxlow Library after the half term.



---

## Attendance Matters

This term, our school has set an ambitious target for students to maintain perfect attendance.

We are thrilled to announce that an impressive 479 students are on track to achieve this goal. A big congratulations to all of them for their dedication and commitment!

In addition to individual efforts, our forms are competing to achieve the highest attendance rates. The competition is heating up, and we are excited to share the current standings. Here are the top-performing forms:

- 95% Attendance: Forms 11X, 10H, and 9U are leading the way with exceptional attendance. Truly, they are simply the best!
- 94% Attendance: Forms 7X and 9H are not far behind, demonstrating great work and teamwork.
- 93% Attendance: Forms 11U, 9O, 8H, 7O, 7H, and 7W are celebrating their success with a well-deserved “well done” for maintaining this impressive attendance rate.

We encourage all students to continue striving for perfect attendance. Keep up the great work, and let's see which forms can push their way to the top!

---

## Celebrating Gold Stars

So far this year, Huxlow Academy has awarded an incredible total of **60,599 Gold Stars**.

This number represents the countless occasions on which our students have produced excellent and outstanding work. These achievements reflect the hard work and commitment of our students and teachers.

Every Gold Star earned is a testament to the effort and enthusiasm that fills our classrooms each day. As we look ahead, we encourage everyone to maintain this momentum and support one another in achieving personal and collective goals. Whether it's through attending classes regularly, participating actively in school events, or helping fellow classmates, every small step contributes to the vibrant community we cherish.

Let's celebrate not just the stars in our planners, but the stories of growth, perseverance, and camaraderie they represent. Go team Huxlow!



---

## Sporting Success



Congratulations to Year 11 student Haiden for his incredible achievement in winning the Under 16 Division 1 League title with @corbytownythfc!

This is a testament to his hard work, dedication, and talent on the field.



Year 11 BTEC students are currently in the process of working towards earning their Assistant Track & Field Officials qualification.

This exciting opportunity is made possible through a collaboration with @EnglandAthletic.



We're thrilled to celebrate George from Yr 8 on his success at his first Regional Swimming Championship.

- Personal Bests: George broke his personal bests in several events.
- Bronze Medal: He earned a bronze medal in a higher age group.



A big shoutout to our Year 9 students for representing @Huxlow in their inaugural Flag Football competition.  
Highlights of the Day

- Team Spirit: The camaraderie and enthusiasm among the team were truly commendable.
  - Offensive Plays: The lads showcased impressive strategies on the field.
  - Spectacular Touchdowns: They scored some fantastic touchdowns that wowed the crowd.
-

---

## ECT Spotlight

Mr. Tuckwell is one of our Early Career Teachers (ECTs) and is now approaching the end of his second year with us. His passion for history is evident in everything he does, and he is frequently seen going the extra mile to support his students beyond the classroom. We caught up with Mr. Tuckwell to reflect on some key moments from his ECT journey so far.



### **What inspired you to become a teacher?**

I had a pretty poor experience of school and often felt as though my teachers could be quite dispassionate. When I fell in love with history at college and university I felt as though I should share this enthusiasm with students. I wanted to be that enthusiastic and academically ambitious teacher I believed I missed out on at school.

### **What drew you to your subject in particular?**

I actually opted to choose Geography over History at GCSE but wanted to study Politics at A level. When visiting the local colleges the politics teacher suggested I take history as another A level which I did. My college taught the French Revolution, which absolutely fascinated me, I loved it's endless contradictions and the sheer chaos.

### **How have you found your ECT year so far?**

I've had a bit of a wild ride as an ECT this year, I've taken on some additional responsibilities which has been an enjoyable if occasionally stressful experience. I've had some brilliant support from the school which has helped me develop as a teacher.

### **What's one positive or memorable moment from your teaching journey so far?**

I've worked hard to improve the way I teach extended writing, and a few weeks ago I had a student, who is not normally a fan of extended writing, tell me "I like writing paragraphs in history because it's interesting".

### **Do you have a favorite lesson or topic you enjoy teaching most?**

I absolutely love teaching Modern British history to Y9s. My Y9s were fed a steady diet of Beatles, Elton John and Oasis as we traced the enormous changes in British life since WW2.

### **What are you currently reading (for fun or professionally)?**

I'm currently reading Endgame: 1944 by Jonathan Dimbleby. It's his sequel to 'Barbarossa' a book tracing the Nazi invasion of the Soviet Union. This follows the story and tells the story of how the Soviets turned the tide on the Eastern Front.

### **What's something you enjoy outside of school that keeps you inspired or helps you unwind?**

I'm a massive fan of camping and so will be spending my half term in Scotland camping near Glencoe in the Highlands.

---

---

## Water Safety

To help support your child in learning about water safety, we are pleased to share an online link to the Royal Life Saving Society designed specifically for parents. This informative link offers practical tips, engaging activities, and important guidelines to ensure children stay safe around water—whether at the pool, beach, or home. By exploring this resource together, you can build your child's confidence and awareness in and around water. Access the link here:

<https://www.rlss.org.uk/pages/category/parentsresources>



---

## Education Awards 2025

We are delighted to share that Miss Maubert has been selected as a finalist for Teacher of the Year in this year's National Education Awards.

This is a remarkable achievement, and we are sure the entire community joins us in wishing her the very best of luck ahead of the final in July. We are incredibly proud that her dedication, outstanding teaching, and tireless commitment have received the recognition they so richly deserve.



---

## Music lessons



Are you interested in your child playing a musical instrument starting in September 2025?

NMPAT offers a variety of 20-minute instrumental lessons designed to inspire young musicians. For just £192.50 per 11-week term, your child can explore the world of music and develop their talents.

For more information or to express your interest, please reach out to Mrs. Letts by email on: [k.letts@huxlow.northants.sch.uk](mailto:k.letts@huxlow.northants.sch.uk)

---

---

## HARA - Trip to ECKO

Last week, a group of enthusiastic Year 12 students embarked on an educational journey to ECKO, a renowned IT system management company. This visit offered the students a unique opportunity to delve into the world of bespoke IT solutions and gain insights from industry experts.

The visit commenced with an engaging tour led by one of ECKO's CEOs. Students were introduced to the company's impressive range of services, which include building customised IT systems.

Following the tour, the students attended an informative session on recruitment and training. The CEO shared valuable advice on the recruitment process, offering tips on how to apply and succeed in interviews. The session also shed light on the various apprenticeship opportunities available at ECKO, ranging from Level 3 to Level 5. These apprenticeships provide a robust training ground for aspiring IT professionals.

Adding to the enriching experience, two recently qualified apprentices shared their journeys. They spoke about their training experiences and the skills they acquired, inspiring the students with their success stories and providing a real-world perspective on the benefits of apprenticeships.

The visit to ECKO proved to be an enlightening experience for the Year 12 students, opening doors to potential career paths in IT and offering a firsthand look at the dynamic nature of the industry.

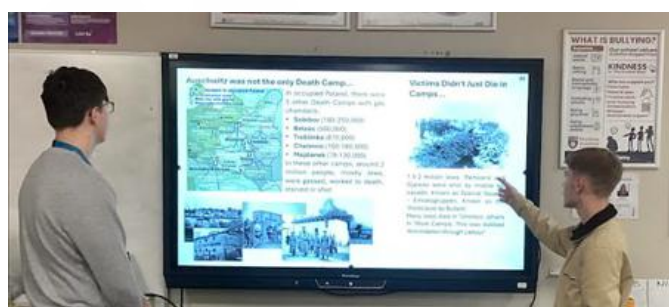
---

## HARA - Remembering Auschwitz

This Thursday, Daniel and Mason led a poignant assembly for the Year 12 students, sharing their profound experiences from a recent trip to Auschwitz. They began by addressing common misconceptions about the camps, providing factual insights into the harsh conditions and the harrowing experiences of those who arrived there.

Their presentation served as a powerful reminder of the consequences of hatred and intolerance. Daniel and Mason emphasized that Auschwitz stands as a stark reminder of the dark paths humanity can take. With prejudice and hatred still prevalent in today's world, they urged us all to actively combat these negative forces wherever they appear.

Their final message was clear and compelling: we must never forget the events at Auschwitz. It is our collective responsibility to ensure that history does not repeat itself and to work towards a future free from such atrocities.



---

## Charity Week

During our recent Charity Week, our dedicated student leaders demonstrated exceptional commitment and teamwork in their efforts to support the community. Through various fundraising activities, they successfully raised an impressive £105.88 for the Daylight Centre, a local charity dedicated to helping those in need.

The funds were officially presented to a representative from the Daylight Centre, who expressed heartfelt gratitude for the students' hard work and the community's generous support. Such contributions are vital in continuing the centre's mission of assisting those less fortunate in our community.



---

## Character Caught

We are incredibly proud of the students who have earned character commendations this term.

Their behaviour, attitude, and commitment to developing character serve as a shining example to others.

It is a joy to see our school values brought to life through their actions, and we look forward to recognising even more students in the terms ahead.



---

## Remembering Zigi Shipper - 14<sup>th</sup> May



Join us at Huxlow Academy for an impactful event featuring Michelle, the daughter of Holocaust survivor Zigi Shipper, who will share his story of resilience and survival.

This in-person event offers a chance to learn from firsthand accounts of hope during a dark period in history. All community members are welcome, but seating is limited, so reserve your spot today with a ticket! Book [here](#).

---

---

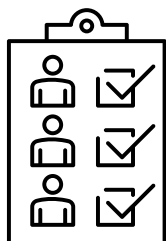
## VE Day

We are incredibly proud of our students who represented Huxlow Academy at the recent VE Day celebrations in both Finedon and Irthlingborough. Their respectful participation, enthusiasm, and community spirit truly reflected the values of our school. It was a wonderful opportunity for them to honour the past while making a positive impression in the present.



## Attendance

Year 7- 92.4%  
Year 8 - 89.6%  
Year 9 - 91.7%  
Year 10 - 90.8%  
Year 11 - 89.4%  
Year 12 - 93.4%  
Year 13 - 89.3%



## Positive Points

Year 7- 150,512  
Year 8 - 144,635  
Year 9- 141,206  
Year 10 - 131,307  
Year 11 - 129,845



## Diary Dates

14 May - Remembering Zigi  
22 May - Y10 Parents Evening  
23 May - Diversity/Culture Day  
23 May - Y8 Injections  
23 May - School closes  
02 June - School opens  
05 June - Condover Hall Residential Parent Meeting

## Safeguarding

### Huxlow Safeguarding Team 2024/25



Mrs R Roberts  
Deputy Head  
Designated Safeguarding Lead



Mrs L Gauvrit  
Senior Assistant Head  
Operational Safeguarding Lead



Mrs Z Correa  
Assistant Head  
Deputy Safeguarding Lead

#### Safeguarding Team:

Mrs J Watson - Deputy Head  
Mrs N Groves - Attendance Officer

#### Other Trained Staff:

Mrs K Iakson - Headteacher  
Mrs H Sghendo - Head of Year 7  
Mr L Venn - Head of Year 10  
Mrs J Holmes - Director of Learning for Sixth Form  
Mrs K De Gaunza - Family Support Worker

Mrs H Huchel - Assistant Head  
Miss K Marlow - Behaviour Lead



You can contact MASH directly on: 0300 126 7000

You can contact the Local Authority Designated Officer on: 07831 123193

As we approach the school holidays, we want to remind parents and carers of the importance of safeguarding and ensuring the well-being of all students. If you have any concerns about a child's safety, you can report them directly to relevant staff (details on our website)

<https://www.huxlow.northants.sch.uk/home/about-us/safeguarding/>

Please note that email addresses may not be responded to immediately. Concerns can also be reported anonymously through the Whisper reporting tool.

Additionally, for urgent safeguarding concerns, please contact MASH (Multi-Agency Safeguarding Hub) 0300126 7000.



We encourage parents to talk to their children about staying safe, whether online or in the community. Remind them to be aware of their surroundings, to avoid risky situations, and to seek help from a trusted adult if they feel unsafe. If you need further support, please don't hesitate to reach out to the school or relevant authorities.

**IF IT IS AN EMERGENCY AND YOU THINK THAT A CHILD MAY BE IN IMMEDIATE DANGER PLEASE CONTACT THE EMERGENCY SERVICES DIRECTLY BY CALLING 999.**

**IF YOU NEED TO CONTACT MASH URGENTLY DURING THE EVENING, AT NIGHT OR AT THE WEEKEND, PLEASE PHONE THE MASH OUT OF HOURS TEAM - 01604 626 938**