

WINTER 2019

EC

Magazine

INSIDE EASTSIDE CATHOLIC



EASTSIDE CATHOLIC
CHARACTER DARE:
PERFORM A
RANDOM ACT OF
KINDNESS.

EASTSIDE CATHOLIC
CHARACTER DARE:
SHOW RESPECT AT HOME
EACH DAY THIS WEEK BY
DOING SOMETHING HELPFUL
WITHOUT BEING ASKED.

EASTSIDE CATHOLIC
CHARACTER DARE:
TAKE A MOMENT TO
RECOGNIZE ALL OF THE
GOODNESS IN YOUR LIFE
TODAY.

EASTSIDE CATHOLIC
CHARACTER DARE:
RESPECT OTHERS BY
SPEAKING POSITIVELY
ABOUT THEM

EASTSIDE CATHOLIC
CHARACTER DARE:
GIVE A GENUINE
COMPLIMENT IN EACH OF
YOUR CLASSES THIS WEEK.

EASTSIDE CATHOLIC
CHARACTER DARE:
PERFORM A
RANDOM ACT OF
KINDNESS.

EASTSIDE CATHOLIC
CHARACTER DARE:
LEAVE A NICE NOTE FOR
SOMEONE TODAY.

EASTSIDE CATHOLIC
CHARACTER DARE:
SEE SOMETHING UNKIND
STEP-UP AND STEP-IN.
SAY SOMETHING.
COMMIT TO KINDNESS.

WINTER 2019

EC MAGAZINE

Inside Eastside Catholic

enjoyed an outstanding
State Championship—
provided an opportunity
The Crusaders enjoyed
away with a 17-0 shut

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ON THE COVER

Middle school students share some of the “character dares” they’ve participated in this school year. See Page 13 for more.

OUR MISSION

Eastside Catholic School is a Catholic faith-based educational community where students learn to integrate their thinking and believing in ways that encourage intellectual excellence, nurture relationships and inspire a life of leadership and service to others.



STATE C

THE CRUSADER FOOTBALL TEAM

ing season, with regular league play culminating with a win over O'Dea for the WIAA 3A
-bringing home the hardware for the third time in five years! The state championship
ity for Eastside Catholic to play in the GEICO State Champions Bowl Series in December.
d a GEICO-sponsored trip to Arizona where they played an inspiring game and came
out victory over Arizona's state champion Centennial High School. ***ROLL CRU!***



CHAMPIONS

I propose that we think about

college and career readiness not as an outcome but as a process, one that is ever-evolving and dependent upon exposure to different teaching styles and course offerings. Having effectively grown up in the teacher's lounge surrounded by life-long educators—my dad, uncle, aunt and godfather—to name just a few, I've been privy to many different, though equally valid perspectives and trends in education.

Working in multiple roles in a variety of settings, I have witnessed how each school, no matter its resources, works to reach the ultimate educational goal: to provide students with a unique and valuable college preparatory experience. At EC, we seek to find the proper balance: course offerings that will meet students where they are, while also propelling them to write, speak and think in new and different ways that prepare them for our increasingly global society. Our courses teach content, but more importantly, they provide experiences that inspire and elevate.

Teaching is an art more than a science. Teaching takes skill, time and patience. As an art form, the beauty of teaching is that educators can bring their individual perspectives and experiences into the classroom, with the goal of helping students reach a measurable standard. Student readiness for college has been traditionally

measured through standardized exams—the ACT and SAT have become a rite of passage in the American educational landscape.

EC students in the Class of 2018 had an average SAT score of 1308, which ranks in the 90th percentile nationwide. At a majority of national and regional colleges and universities, our students have been accepted at a rate that is disproportionately higher than the national average.

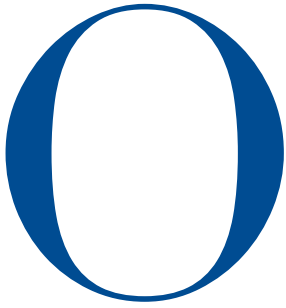
These metrics are impressive, and they suggest that our students have been recognized, quantitatively and qualitatively, as having the tools deemed necessary to be successful in their chosen academic and professional pursuits. This is only one piece of the puzzle. Our students leave EC ready to act and to be agents of change in their communities locally and globally, and that is more substantial and more lasting than a test score will ever be.

As you read on in this issue, you'll see how our current students and alumni are using the strong foundation they developed at EC to blaze their own trail in the world, finding success in a broad range of pursuits—from student entrepreneurs to business professionals to philanthropists.

RYAN AIELLO

Director of Curriculum and Instruction





ONE OF MY GREATEST JOYS this year has been watching our teachers, students and community engage in unexpected ways. When I was a student, my interactions with teachers were typically and primarily in a classroom—the standard lecture format, raise your hand to ask a question. Parents and teachers interacted at conferences, when challenges arose or not at all. EC is a world away.

The remarkable thing I've experienced at Eastside Catholic is what I once viewed as unexpected interactions are genuinely not unexpected. Much like when you buy a house, you are told location, location, location; at EC, we hear community, community, community in the narratives from our students, families, faculty and staff. Community is the critical thread that ties us together and makes us stronger students, educators and lifelong family friends.

Here are a few memorable moments I've witnessed this year:

- While visiting Mr. Morrisroe's class, I was amazed at how he delivers great history content through a repurposed pop song. He not only writes the song but sings it to a class full of students. I can't even imagine.
- I learned about our basketball student-athletes asking their teachers to honor them by wearing their jerseys on game days. Then seeing the teachers wearing the jerseys all day during class—good fit or not(!)—and the teachers attending the game that night to cheer the students on with clever signs in hand. What a thoughtful gesture of connection, time and effort.
- The smile and pride on Mr. Weber's face when he directed his cast in the production of "Chekhov Mixtape"—taking a dense subject and making it relatable and entertaining.
- At the NOFA (No One Fights Alone) event, a tradition at EC since 2012, there was an amazing outpouring of support for those whose lives have been impacted by cancer. The love and support of players, families and community members was a touching sight to see.
- The moment after the December choir concert when Mr. Malpocker took the time to thank everyone (and I mean everyone), from students, to parents, to the accompanist, without taking any of the credit for the successful performance himself. And that truly special unscripted moment, when a sixth-grader walked up to the microphone and told the audience that Mr. Malpocker was really the one who should be thanked.
- Experiencing the annual PFSA/PTF Christmas luncheon, hosted by an amazing community of parents, is a highlight of the year for



many of the faculty and staff. Although I couldn't sample every dish, the mac and cheese was delicious (I believe I could taste a hint of Cougar Gold cheese in there, if I'm not mistaken).

These moments transcend the classroom experience and show who we are as a school, who our students are and who our community is. When I think back on my own education and the experiences I had, if I was recognized or thanked by a teacher it was a special moment, but at EC I've learned that special moments are the normal way of doing business. All I can say is well done Crusaders and I can't wait to witness many more moments like these.

Gratefully,

GIL PICCIOTTO
President

Hometown: Seattle

B.A. Western Washington University / M.A. University of Washington

Favorite restaurant: Cactus, because she can walk there from home

Hobbies: Reading, watching movies, babysitting her adorable nephew Miles

Years at EC: Four and counting

Favorite book: *To Kill a Mockingbird* by Harper Lee (her dog's name is Scout!)

Favorite travel destination: Philippines, many family members live there



Impacting Students

JENNIFER CASTILLO

When did you know you wanted to teach?

At the end of my sophomore year of high school I had an epiphany of sorts about teaching. I had this wonderful English teacher who helped me during a tough year. It was then that I decided that I wanted to impact students the way she impacted me.

When did you take an interest in humanities as a field of study?

I've always loved reading and writing, even as a little girl. I would devour books on weekends. In my spare time I used to write stories and ask to read them out loud to the class—I was that kid. I became interested in history in high school when

I took AP U.S. History and started to understand the intricacies of the history of the United States.

What is your favorite part of teaching?

My favorite part of teaching is the students. They are so clever, interesting and funny! Every day I am totally entertained and every day I laugh out loud because my students are hilarious. I try to inspire students by creating a community in my classroom. Students will do just about anything for a teacher if they believe that the teacher genuinely cares about them. In my classroom, we spend time sharing ideas, dreams, hopes and thoughts. I take class time for activities and discussions that cultivate a classroom community.

Is there something special about teaching middle schoolers?

Oh, absolutely! Middle schoolers are complex. Like I said, I seriously belly laugh every day because they are so entertaining. They love to share stories and be involved in class. Middle schoolers are special because they are going through this tentative and vulnerable time in their lives. I feel lucky to be a part of their growing up and maturing.

Is there one teacher in particular who inspired you?

Many teachers have inspired me. I come from a long line of teachers that includes my mom, my grandma and my grandpa. Even though it wasn't until I was 16 that I

“I try to inspire students by creating a community in my classroom.”



knew I wanted to be a teacher, I feel like I was primed for it my whole life. I am also inspired by the teachers I had as a student. I always loved school and cared a lot for my teachers. When I arrived at EC, fabulous teachers like Arlene Naganawa inspired and helped me develop teaching strategies that challenge students. I used to tell my students that I want to be like Ms. Nag when I grow up.

Why EC?

Growing up, I attended a private Catholic school, grades K-12. After I interviewed at EC, I was asked by the principal to attend the Eighth Grade Promotion that evening. I remember when I walked into the gym,

how much it instantly felt like home. The welcoming community, faith and atmosphere made me feel comfortable, was familiar and I will always remember that sense of immediate belonging.

Do you oversee any clubs or special programs?

Along with High School English Teacher Aimee O'Donnell, I help organize faculty workshops around the study of intersectionality. Aimee and I, along with many other faculty members, are students of a wonderful teacher, Kimberly George, who helps us bring high level academic study in the areas of ethnic studies and intersectionality to our curriculum and our classrooms. We hold monthly workshops

for faculty and staff who would like to engage in this important work.

What are your goals as co-chair of the Humanities Department?

As a co-chair of the Middle School Humanities Department my goals are: to align the humanities curriculum to standards, to create a diverse curriculum that reflects all types of students and to cultivate a love of our subjects in our students with meaningful and creative assessments.

Any fun facts you'd like to share?

I am exactly 5 feet tall, which makes me a great measuring stick! 📏

IN THE ZONE

WITH MATT BOYD '09

OFFERING GIRLS REFUGE,
RESTORATION AND HELP

IT HAS BEEN A BLESSED and whirlwind adventure for Matt Boyd since he graduated in 2009. He was a standout baseball player at EC and had numerous scholarship offers upon graduation. He chose Oregon State University (OSU). “I wanted to represent the Northwest and be a part of the OSU tradition of elite Northwest baseball. It was special, and those four years truly shaped my life.” During his time at OSU, Matt felt God becoming a more important and instrumental part of his life.

While a junior at OSU, he was drafted in the 12th round by the Cincinnati Reds. “I felt God leading me back to school, guiding me to turn away from my dream of becoming a pro player at that moment,” Matt said. It was a difficult decision to stay in school but one that Matt did not hesitate to make. He began to lean on God for guidance and realized that His plan was greater. During his senior year Matt was drafted in the 6th round by the Toronto Blue Jays, OSU advanced to the College World Series, Matt was named All-American, he earned his college degree and most importantly met his wife Ashley.

Matt and Ashley always felt called to serve. At Eastside Catholic, one event that stood out to him was the Day of Service, now called Peace and Justice Day. “I felt the power of the whole school spending a day focused on service.” Ashley’s first job after graduating from OSU was working for Remember Nhu, an organization that works to bring girls out of the sex trade through prevention. Remember Nhu currently has 100 homes for children in 16 countries around the world..

In November 2018, Ashley felt a call to step back from working at Remember Nhu. “Her heart was still with the cause and their mission but God was leading us in a different way,” said Matt. The couple felt the need to make service a bigger part of their lives.

Last year, Matt and Ashley planned a trip to Uganda in the baseball off-season. They were not sure why, but felt a strong pull to go there. Matt explained, “A few months after we booked our

trip, we met Ashley’s former boss at Remember Nhu, Carl Ralston, for a casual dinner. This is when we began to understand how He was leading us. Remember Nhu’s plan was to start building new nonprofits in their model. At dinner, Carl told us Dorothy’s story. Dorothy was a forced-child bride who was able to escape. She was taken in by a Catholic nun and learned God’s love and Jesus’s praise for humankind. Upon hearing Dorothy’s story, we decided to partner with her. Over the course of a year, we have been developing what now is known as Kingdom Home.”

Through Kingdom Home, Matt and Ashley hope to provide a safe place for girls. They are currently housing 36 children, ages six to 14. “Children that are orphaned are at risk to enter the sex trade and one in 10 children in Uganda is an orphan,” Ashley and Matt explained. “If we can beat the bad people to the kids, then we can truly end this problem. No child will age out. As an organization, we will pay for college or vocational training for our girls, so that they can start a career and a new life on their own! They will only leave the home when they are ready.”

On their last trip in November 2018, Ashley and Matt carried with them letters from their sponsor families to the girls in Uganda. They hope their

“Sponsor a Child” program will help individuals feel personally connected to the girls they are aiding. Matt and Ashley acknowledge that their work has been rewarding in many ways. “Just seeing our girls being kids is one of the coolest things—laughing, playing with friends and enjoying their lives.”

Matt credits Ashley as the force behind Kingdom Home. As the executive director, she manages the day-to-day operations of Kingdom Home. Together, the Boyds hope to expand their organization and help more children have the opportunity to lead positive and productive lives. 🙌

To learn more, visit kingdomhome.org.







LUCAS & LUCAS

Sisters on the same San Francisco team

Emily Lucas '08

Manager of Corporate Communications
SAN FRANCISCO 49ERS

How did your professional life begin?

After graduating from Saint Mary's College with a degree in communications and English in Moraga, California, I moved to Washington, D.C. in 2012 to start my career with global public relations agency, Weber Shandwick. It was the perfect job for me out of college. In the agency setting, I learned how to simultaneously manage different clients and deadlines, navigate different leadership styles and more. I was fortunate enough to be given the opportunity to interface with high-profile clients like the chief of the U.S. Army Reserve and senior leadership of the D.C. Health Benefit Exchange—Washington, D.C.'s state-based exchange for the Affordable Care Act. While at Weber Shandwick, I worked to receive my graduate degree in professional studies in public relations and corporate communications from Georgetown University in 2015. Agency life and Georgetown really prepped me for my eventual move in-house (and out of politics) with the San Francisco 49ers, because the franchise's corporate communications team works in tandem with many "partner departments."

What is most rewarding about your job? Most difficult?

The most rewarding part of my role is working alongside our

comprehensive community impact team to give back to the community. We have one of the most charitable teams across all professional sports—receiving the 2017 ESPN Sports Humanitarian Team of the Year award. I'm lucky to play a very small but rewarding role in working with our players during their time in the community; our education team on the connection between Science, Technology, Engineering, Art and Math (STEAM) and football; our foundation folks on helping first generation kids in school; and so much more. To see fans of all ages light up when the 49ers directly impact their lives makes the long hours worth it.

The most difficult part of the job can be disconnecting. I have two phones and with a lean public relations department operating within a globally recognized brand, part of my responsibility is to be on-call at any given moment for breaking news.

What does a typical day look like?

The cliché "no day is the same" applies to my role with the team. On paper, I manage the operational oversight of all 49ers and Levi's® Stadium corporate communications responsibilities and support the development and management of organizational key messaging. On any given day, that means anything from managing media interviews for executives or players to authoring team or stadium award nominations to organizing a press conference or working the press box on game days.

Did your EC experience prepare you for your current role?

My time at Eastside Catholic absolutely helped me prepare for

my current role. Whether in the classroom, on the soccer field or basketball court, EC underscored for me the importance of teamwork. Be a good team player on and off the field, and you'll go far in life. I keep in touch with a few EC alumni. It's great to have a network of old friends across the country to reconnect with when traveling. I equally love hearing from high school friends when they visit the Bay Area for the Seahawks game.

How is it working with your sister?

I love being able to say my sister also works for the San Francisco 49ers. You see a lot of men from the same family working throughout the NFL, but rarely see it for women. Although my role falls under football operations and Stephanie's special events sales role falls under business operations, we see one another from time-to-time in the stadium and occasionally have lunch together in the café.

We do, however, see each other a ton outside work—my sister not only doubles as a colleague but also a roommate! Nearly eighteen years together under the same roof clearly wasn't long enough. If someone told me in high school that we would be on this track together 10 years down the road, I would not have believed them. Understanding that we won't be roommates forever, I do cherish that we get to spend so much time together as adults. And yes, we carpool together every now and then.

What do you like to do in your free time?

Now that I've rounded out my fourth season with the team, I try to take advantage of vacation time each offseason to travel internationally. I'm big into yoga so a few recent trips included yoga retreats to Lake Atitlán in Guatemala—where I climbed a volcano—and Barcelona and Mallorca. I also enjoy independent films, so I'm currently planning my next trip to Park City, Utah, for my sixth Sundance Film Festival in eight years.

In-season I love to escape with my fiancé to one of my favorite places in the world, Sonoma. I'm lucky to live in the Bay Area where there are so many wonderful weekend vacation options only a quick drive away!

Stephanie Lucas '09

Special Events Sales Representative
SAN FRANCISCO 49ERS

How did your career begin?

After graduating from Santa Clara University with a double major in communications and French & Francophone studies, I began work as an event concierge for The Ritz-Carlton in Lake Tahoe. After six months, I transferred to The Ritz-Carlton in San Francisco and continued to build my event experience for two years before transitioning into group and catering sales at the hotel, where I honed my knowledge of the business and revenue sides of private events. I remained in the hospitality industry for another two years before making my way down to the South Bay and joining the 49ers special events sales team. In my current role, I book non-game day private events in various club spaces and locations within Levi's® Stadium with clients who can have budgets exceeding \$1M.

What is most rewarding about your job? Most difficult?

Witnessing the joy and excitement in my clients' eyes when their

dream event becomes a reality is rewarding. I love working with clients who are just beginning to shape the framework of an event and explore options. Listening to their vision allows me to understand their particular goals for a program and then allows me to advise on ways to achieve such goals while creating a high-level guest experience. I am lucky to work at an amazing venue like Levi's® Stadium which provides a truly unique and memorable experience. Seeing the childlike grins of happy guests as they experience the stadium and "Home of the San Francisco 49ers" is always a satisfying feeling.

Sometimes the unique nature of our venue is also my biggest challenge. It can be difficult to coordinate the needs and logistics of private events within an operating NFL stadium that has more than several moving parts. Understanding the roles of each department and constant communication with all of them becomes incredibly important.

What does a typical day look like?

I will echo my sister on this one—every day is truly different! I routinely field inbound event inquiries and manage logistics to bring such inquiries to contract including site visits, cost estimates, proposals and contract agreement terms. I also produce outbound leads for the stadium through local networking, outreach initiatives and client relationship management. This can involve a good bit of travel—this year alone I attended conferences in Indianapolis, Salt Lake City and Las Vegas! Many people don't realize the stadium is equipped with over 17 event spaces, so it's my job to help spread that knowledge and attract new business.

Did your EC experience prepare you for your current role?

Yes. EC provided me with the foundation to lead a successful career and continually learn and grow in my role. The values that EC instilled—hard work, leadership, compassion—are paramount in my current role with the 49ers.

I am very thankful for the friends I made at EC, and I keep in touch with fellow alumni. It's exciting to see where my classmates are now and how their paths have formed.

How is it working with your sister?

It's such a fun and unique experience to say that both my sister and I work for the 49ers. I love adding that nugget of information when speaking with clients, as they always find it fascinating! Although our roles are quite different and don't offer frequent crossover, we do get the opportunity to share a lot of the same experiences. We joke that between her football operations role and my business operations responsibilities, we have both sides of the team covered!

What do you like to do when not working?

I am fortunate enough to truly love my job, so every day is enjoyable for me! However, when I'm not at the stadium, I love to travel and explore new places. My fiancé and I try to visit one new location every year—past trips have included Costa Rica, Nicaragua, New Orleans and Cancun. Currently, my leisure activities have mostly revolved around July 2019 wedding planning (for which my job has conveniently proven to offer advantages!). I also love to explore the hiking trails surrounding the Bay Area. There are so many beautiful places to see in this area, and the consistent California weather is a lucky companion for this hobby. 🍷

Creativity

Outside the Classroom

Students are utilizing their skills to create successful small businesses



Sophomore **MIA TANASI** shares how she harnessed her passion to develop a profitable business.

My business, *Bake Mia Cake*, properly started when I was 11. My grandmother passed down her love for baking and I started off in the kitchen at the age of four!

My grandmother suffered from kidney failure for most of her life. I would bake for the people at the dialysis center, make cookies for the holidays and cupcakes to celebrate life. I was 11 years old when she passed away. Baking brought me closer to her and was a helpful grieving mechanism.

My dad taught me all about running a business. I began making lists of ingredient prices to help me calculate profits and expenses. I started selling cupcakes to my mom's friends through Facebook and eventually I experimented with baking cakes.

Currently, the profits I make go towards new supplies, ingredients and charitable donations to the Northwest Kidney Center in memory of my grandmother, Patricia J. Wood. I also save money in the hopes of avoiding student loans in college.

Running a business keeps me busy and focused. I don't have a lot of orders during the school year since I spend most of my time focusing on academics. During the school year, I receive about an order a week and during the summer I may have as many as five orders per day.

I love baking, but I don't know if I want to pursue culinary arts in college. My goal right now is to study biomedical engineering, but I'll always have baking as a potential career. And, if not a career, it can always be a profitable hobby!

Seeing *Bake Mia Cake* grow has given me the opportunity to help others, taught me the value of hard work and shown me the joy of pursuing one's passions. 🍪



Entrepreneurs In The Making

JUNIOR ALEX MUTH

is using his creativity to develop an artistic pyro burning business. So far he has created five pieces including three portraits and other memorial pieces. His wood designs will be offered at this year's auction.



JUNIOR AURORA ANDERSON

is working to launch Borealis Natural Fragrances. She is currently developing a signature perfume which will be available on her Etsy page. She is also partnering with the Seattle Humane Society to develop a unique product to benefit the organization. She is certified to teach perfume making classes and has donated one class to the EC auction this spring.

BUILDING STRONG CHARACTER

At Eastside Catholic, we know the importance of relationships in a student's life, in character development and servant-leadership principles. Through our weekly mentor period, we created a space and time to be intentional about students making connections with each other to strengthen themselves and benefit the school culture. This period is intended to be a time for deliberate character formation and community building.

As a regular part of a student's weekly schedule, mentor period, which is comprised of a small group of students, was a natural time to integrate the parts of the CharacterStrong program. CharacterStrong is an organization that provides curriculum to schools about character and social-emotional learning. Each month the EC community is presented with a theme. To date, themes have run the gamut from respect, kindness, gratitude, selflessness and honesty. And each week, students are also presented with a character dare or challenge, something to think about that week that pertains to the monthly theme. Dares can be fun or challenging like talking to someone you don't know or giving someone a compliment during a particular week. Although not everyone completes these dares, students are encouraged to actively do something different to improve themselves and the world around them.

"As the themes are school wide, we hope to gradually develop a common language and attention to how important our character is in who we are becoming and the choices we make. Our goal is to continue this program over the years and work toward cultivating skills that are essential in the growth of the whole person," said Middle School Dean James MacIntyre.

A high school mentor group stays together for all four years with the same teacher allowing for some natural bonds to be created over time. Mentor groups sit together at liturgies, some assemblies and spend the annual Peace and Justice Day together. For our middle school students, mentor period covers a wide range of activities, from events like Middle School Olympics to a lesson on social media usage, or study time.

Speaking with regard to students in grades six through eight, Middle School Principal Ashley Hylton said, "The program has been well received. It's wonderful to see students interested in talking about the character dares and how these topics shape expectations and build on a culture of kindness, honesty and self-respect."

These lessons help students develop good character, go beyond the school walls and hopefully will make the community a better place. 🍷



Fashion Forward

IT'S A RETAIL LIFE CHANEL SMITH '09

Where did life take you after graduation from EC?

I attended Florida State University (FSU) to pursue a degree in retail merchandising and product development. I chose FSU not only because of their well-known merchandising program but also because I wanted to experience life out of state and the idea of living in the sunshine most of the year wasn't a bad thing either. I graduated magna cum laude from FSU in 2013 with a Bachelor of Science degree in retail merchandising and product development as well as a minor in business.

How did you start your career in retail?

My first retail job was much like what a lot of other fashion obsessed teens would do—working as a sales associate at Abercrombie & Fitch. I interned at several local clothing boutiques during college to gain further experience in the industry and to gain firsthand knowledge on what it takes to run a small business. With my move to New York City after graduating from FSU, I gained experience working in retail on the iconic 5th Avenue and gained experience in wholesale, working as a sales representative for a couple of different contemporary women's collections. Working on the wholesale side of the industry confirmed for me that my heart was in retail. The job that store owners and buyers I worked with had was the career I wanted

for myself. I moved back to Seattle a couple years later and landed a great job as a store manager for a local boutique, eventually becoming the assistant buyer for the store.

How did the idea for Smith & Main come about?

I grew up in a family of entrepreneurs and salespeople, so I was taught from a very young age that anything was possible if you worked hard. I've always had a passion for clothing and was lucky enough to know that I wanted to pursue a career in the industry very early on. I loved fashion and dreamed of being a designer at first but quickly figured out that I had zero drawing ability. As I got older and shopping became a bigger part of my life, I realized that owning my own store was exactly what I wanted to do. From there, I made it a priority to pursue positions that would help me understand as many aspects of the fashion and retail industry as possible to gain enough confidence and knowledge to pursue my dream of owning my own store. I found mentors that challenged me and showed me the less glamorous side of owning a clothing boutique. When I knew I wanted to keep going after learning about all the sacrifices and the amount of work that it took to own a clothing store, I figured it was meant to be. When an amazing retail space in one of my dream locations became available—that's when I decided I was ready to go out on my own and open Smith & Main.

What is most rewarding about your job? Most difficult?

The most rewarding part of the job is the feeling I have when a customer leaves the store happy. Whether they purchase something or not, having a great customer experience inside Smith & Main is my number one priority. Seeing clients come back time and time again is also a huge reward for me as it means I've done something right. The most difficult part about owning a store is the ups and downs. I'm at the store almost every day and the roller coaster of busy days, slow days, good days and bad days is a lot to handle mentally. I must remind myself occasionally to take a step back and look at the big picture. When I can see everything as a whole, I remember that in the end, the good always outweighs the bad.

What does a typical day look like for you?

I love that each day brings something new. Some things are always on my to do list including unpacking new merchandise, changing fixtures and displays, managing day-to-day operations, answering an endless number of emails, accounting and bookkeeping work, writing purchase orders for future seasons, working on social media and marketing content and of course the most important thing is working with customers and selling!

Did your experiences at EC prepare you for your current role?

My time at Eastside Catholic helped prepare me for owning and operating a small business in many ways. The curriculum and academics at Eastside pushed me to work hard and develop a strong work ethic and the drive needed to open Smith & Main. The sense of community that I experienced at EC was powerful and has influenced my life and business in a very positive way. I've kept in close contact with many EC alumni and their families—and because of that, a large group of my customer base happens to be people from the EC community. Without their support, Smith & Main would not be what it is today.

What do you like to do when not working?

I love spending time with friends and family, and I am also a huge foodie, so I love exploring new restaurants and eating out when I have the time. My time away from Smith & Main is limited right now but I wouldn't have it any other way. I do love traveling and make my way to Los Angeles and New York often on buying trips. I am hoping to get away for an international vacation in the next year or two. 🍷

[SUZANNE PATMORE GIBBS]

MAY 14, 1967 – MARCH 29, 2018



ONE OF EASTSIDE CATHOLIC'S outstanding alumni, Suzanne Patmore Gibbs '85, died suddenly at age 50 on March 29 in Los Angeles, California due to complications from a minor surgery. Suzanne was a highly respected television executive—more than 1,000 people attended her funeral and she was recognized during the “In Memoriam” segment of this year’s Emmy Award Show. Variety reported, “She was a fierce advocate for all that is right and good in this world. She fought for women’s voices before it was a popular thing to do and she stood up for what she believed in.” She was widely admired for her intelligence, her style, her parties, her generosity and how she treated everyone. After working for several film companies, Suzanne joined ABC Television where she was promoted to EVP of drama and developed Grey’s Anatomy, Desperate Housewives, Lost, Private Practice, Ugly Betty, Brothers & Sisters and Pushing Daisies. She fought to get Grey’s Anatomy on the air and the final episode of the 14th season concluded with “In Loving Memory of Suzanne Patmore Gibbs.” Suzanne later moved to the drama development at Sony Television, where she developed The Blacklist, Masters of Sex, Outlander, Bloodline and Good Girls Revolt. Most recently, she was the head of Sony’s TriStar Television Division. Suzanne spent her childhood in San Francisco, California and moved to Bellevue, Washington for her teenage years. She graduated from Eastside Catholic High School (Newport campus) in 1985 and from Pomona College in 1989. Her family and friends expressed heartbreak at the premature loss of an “extraordinary wife, mother, daughter and friend.” Survivors include her husband, Stuart; her children, Dashiell (12) and Violet (9); her brother, Alan (ECHS '89); and her parents, Barry and Carole. Her father served on the Eastside Catholic High School board of trustees from 1982 to 1989 and was board chair from 1985 to 1986. A gift in Suzanne’s memory was made by her parents to the Eastside Catholic Drama Department last month. *You can read posts from her family and friends on Facebook at “Remembering Suzanne Patmore Gibbs.”*



BACK ROW
Aimee O'Donnell '06
Megan McDermott '99
Lisa Snow '99
Amanda Longo
Tara Martin
Erin Vickers

FRONT ROW
Piper Deardorff
Tara Maloney
Jessica Rice
Jeff LaBelle
Erin Weaver

NOT PICTURED
Sean Henderson
Danielle Maletta

We proudly celebrate our 13 faculty members who have earned their National Board Certification. National Board Certification is an advanced teaching credential and is predicated on a teacher's ability and commitment to five core areas: a commitment to students and their learning, extensive knowledge of the subjects they teach and how to teach these subjects to students, responsibility for managing and monitoring student learning, continuous improvement as a teacher and a membership in professional

learning communities. These educators devote themselves to their teaching practice for the betterment of our students.

"A good teacher not only improves a student's test scores but inspires a student's desire to learn and to be a critical independent thinker within the context of a life of leadership and service to others," President Gil Picciotto said. "These teachers represent that holistic approach to education."

Eastside Catholic is one of only 104 schools out of nearly 3,000 schools in the state to have 13 or more NBCT teachers. 🍷

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Danielle [Hastings] Loesch '03



Emily [Basta] Siciliano '07



Liz [Moffat] Juhnke '06

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Do you have
a new job?
A new address?
A new child?
Want to get involved?
Send an email
with any updates
to alumni@
eastsidecatholic.org.

1990

Jennifer Dubois volunteered at the International Special Olympics held in Seattle over the summer. She was also a leader at a summer camp for individuals with disabilities.

2002

Joseph Espinoza III graduated from Embry-Riddle Aeronautical University Worldwide with a Bachelor of Science degree in aeronautics in June 2018. His graduation ceremony took place on the USS Midway in San Diego, California.

2003

Kent and **Danielle [Hastings] Loesch** welcomed Julia Elizabeth on July 4, 2018. She weighed 6 pounds and measured 19 inches long. She joins big brothers Jack (5) and James (2.5), who love her dearly!

2006

Liz [Moffat] Juhnke graduated from Northwestern University with a Master of Science degree in predictive analytics in June 2018.

2007

Emily [Basta] Siciliano and her husband Alex welcomed their first child, Max, on September 27, 2018.

2008

Bobby Kubacki joined the Eastside Catholic Admissions Team in September 2018 as the operations coordinator. He made the cross-country move from his previous position as a licensing and merchandising coordinator at Showtime Networks. He earned his degree in communications and media studies in 2013 from Fordham University.

Haley O'Connell received her Doctor of Veterinary Medicine degree from Ross Veterinary School in Florida in May 2018. She earned her undergraduate degree at WSU. She now resides in Grass Valley, California and works at a large-animal practice.

Emily Lucas is the manager of corporate communications for the San Francisco 49ers. See Page 10 for more.

2009

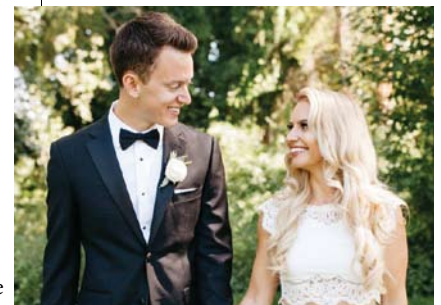
Matt Boyd and his wife Ashley founded the nonprofit Kingdom Home in Uganda to provide a home for children in need. See Page 8 for more about Matt and his nonprofit.

Juliauna [Rossi] Conklin and her husband Patrick Conklin welcomed their first child, Adaline Grace Conklin, on September 15, 2018.

She weighed 7 pounds, 11 ounces and measured 21 inches long.

Evan Fowler became a foreign service officer with the U.S. Department of State in July 2018. His first diplomatic assignment is in Jakarta, Indonesia, where he will serve as an economic officer at the U.S. Embassy.

Stephanie Lucas is a special events sales representative for the San Francisco 49ers. See Page 11 for more.



Riley Marris '09 and Lauren [Rambaldini] Maris '09

High school sweethearts **Riley Maris** and **Lauren [Rambaldini] Maris** were married on July 14, 2018 at Saint Michael's Church. Lauren graduated from Seattle University College of Nursing in 2016 and is currently working at Meridian Women's Health in Seattle. Riley graduated from the



Juliana [Rossi] Conklin '09



Kristin Mikolajewski '14 and Kelsey Mikolajewski '10



Tatiana Galvins '15



Kyle Conley '13 and Brittley Barrett



Bobby Kubacki '08

University of Washington with a degree in finance and is working at Tableau Software.

Chanel Smith opened a contemporary women's clothing boutique, Smith & Main, in downtown Bellevue in July 2018. See Page 14 for more.

2010

Ryan Hall is the co-founder of Vanguard Employment Services in Portland. His company was recently approved to begin working with the state of Oregon to provide employment services to veterans, people with disabilities, people with criminal records and people experiencing barriers to employment.

Tori Pinto graduated in August 2018 from the University of Southern California with a master's degree in social work. She is currently leading a service learning program to engage youth in experiential learning and dialogue around social justice and shared humanity at the Glide Foundation in San Francisco. She would love to connect EC alumni with volunteer opportunities if they are in the area!

2011

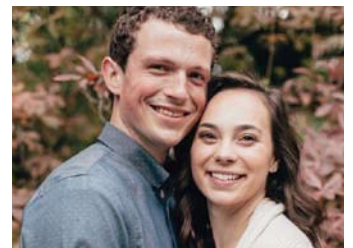
Christopher Michaels was married on November 17, 2018 to Alyssa McElliott in Olympia, Washington.

Ella [Gunderson] Rosswurm was married to Paul Rosswurm on October 9, 2018 at her childhood parish of Holy Family in Kirkland. The Rosswurms reside in downtown Seattle. Ella works at Swedish Medical Center as a labor and delivery nurse.

2013

Kyle Conley became engaged to Brittley Barrett on September 4, 2018 at the Waimea Valley in Oahu, Hawaii.

Brandon Engman and **Sarah Lewis** became engaged in July 2018.



Jeff Kepple '13 and Julia Hormuth '13

Julia Hormuth and **Jeff Kepple** became engaged on July 21, 2018 at Lake Crescent outside of Port Angeles, Washington.



Charlie Kittridge '13



Matthew Siegel '15



Brandon Engman '13 and Sarah Lewis '13

Charlie Kittridge and Colleen Kittridge were married on August 29, 2018 at St. Mary on the Lake by Father Heric. They have known each other since fifth grade and currently live in Pullman where Charlie attends the WSU School of Veterinary Medicine.

Christian Shigley (Harvard '17) was accepted to the Class of 2022 at Brown University, Warren Alpert Medical School.

2014

Joey Kittridge was recently engaged to Austin Wise.

Kristin Mikolajewski graduated from Cal Poly in June 2018 with a degree in kinesiology. She and her sister **Kelsey Mikolajewski** '10 celebrated by traveling to Peru and climbing mount Machu Pichu on July 4, 2018.

2015

Tatiana Galvins was inducted into WSU Veterinary School in August 2018.

Alex Neale was voted team captain of the Montana State Bobcats football team for the 2018 football season.

Matthew Siegel completed his cross-country collegiate career at Embry-Riddle at the 2018 NAIA Cross Country National Championships in Cedar Rapids, Iowa. He finished the 8K distance race with a time of 25:27.6, placing 53rd as an individual out of 330 runners and helping his team place sixth overall. Prior to Nationals, Matthew and his team competed at the California Pacific (Cal-Pac) Conference Championships where he finished second overall with a time of 25:52 and his team captured their fifth consecutive conference title.

IN MEMORIAM

To the following members of our EC community who have died, but whose spirits live on always in our hearts.

Fr. Richard Basso
Former teacher

Karen Hogland Burt
Alumni parent

Michael Fisher Johnson '94

Dick Kennedy
Alumni parent

Petra Murphy '87

Chris Setter '87

Join Us

Upcoming Eastside Catholic School Events

Visit
eastsidecatholic.org/calendar
for details.

2019

March 5	High School Candlelight Serenade
March 5	High School Peace and Justice Day
March 14	Spring Band Concert
March 23	STARS Gala Auction
April 4-7	Spring Musical—The Addams Family
April 13	Grandparents and Special Friends Day
April 18	Holy Thursday Prayer Service
May 1	Art Walk
May 9	Middle School Peace and Justice Day
May 16	Volunteer Appreciation Event
May 21	Band Concert
May 22	Spring Choir Concert
May 31	Baccalaureate
June 3	Class of 2019 Graduation
June 5	Eighth Grade Promotion Ceremony
June–Aug.	Summer Camps and Programs

—Class of 1989, 1999 and 2009 Reunions—
Details will be posted on the EC Alumni Facebook page.



EASTSIDE CATHOLIC

Eastside Catholic School
232 228th Avenue SE
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eastsidecatholic.org

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GALA AUCTION
MARCH 23, 2019