



United Indian School



SAGA OF KNOWLEDGE

40 *Years*
Anniversary
CELEBRATION

From Root to Radiance...



United Indian School

UIS Anthem

UIS, we stand as one, so proud to bear your name,
Through honour, truth, and wisdom's flame.
With minds so bright and hearts so strong,
To you, our alma mater, we belong!
With truth and justice in our hand,
We march ahead, a noble band.
With love and courage, strong and free,
UIS, our destiny!

In the meadows of our school,
where love and kindness grow,
From buds to flowers, we brightly glow.
Through winds of hard work, bold and true,
We reach the stars, we break through!
In the valley of our dreams, the echoes loud and clear,
Victory and honour, we hold dear.
United as a family, with hearts so bold,
We strive, we rise, our finest goals!
With truth and justice in our hand,
We march ahead, a noble band.
With love and courage, strong and free,
UIS, our legacy!





H.H. MISHAL AL-AHMAD AL-JABER AL-SABAH
AMIR OF KUWAIT



H.H. SABAH AL-KHALID AL-SABAH
CROWN PRINCE OF KUWAIT

Fondly Remembering Our Founder Chairman
Mr. Thomas Chandy MLA

(FORMER MINISTER FOR TRANSPORT, GOVT. OF KERALA)



In the hallway of memories
Are heard words of wisdom;
Glimpses of great ventures
Gently pass by.

Time waits for no man
Change is ever constant,
Yet, great men live on
Their greatness never dies.

From the corridors of schools
To the halls of many a home
Their happiness stands testament
To the greatness he bore.

His past was for our present;
The future, the visions he conceived.
Ours is his baton
To carry on.

United Indian School
Kuwait





In Fond Memory of Late
Mr. Thomas Chandy
Founder Chairman
(Former MLA and Transport Minister, Govt. of Kerala)

Late Mr. Thomas Chandy was a visionary whose life and contributions continue to inspire generations. As the Founder Chairman of United Indian School, Indian Public School, United Indian International School, and Al Alia International Indian School (Riyadh, KSA), he established institutions that stand today as beacons of learning, discipline, and growth.

A man of integrity, leadership, and compassion, Mr. Thomas Chandy believed that true success lies not only in professional accomplishments but also in service to society. His remarkable journey reflects this belief—whether as an entrepreneur, philanthropist, or community leader, he remained deeply committed to creating opportunities for others and working for the greater good.

Education, healthcare, and social welfare were missions close to his heart, and he devoted much of his life to advancing them. Through his tireless efforts and generosity, he touched countless lives and instilled hope in many who needed it most. His philanthropic vision continues to shape our community, reminding us that progress is most meaningful when shared.

What set him apart was not only his achievements but also his humility, character, and resolute dedication to making a difference. He lived by the values of hard work, responsibility, and compassion—values that remain at the core of the institutions he founded.

Today, as we remember and honour Mr. Thomas Chandy, we celebrate a legacy that extends far beyond the institutions he built—it is a living example of leadership rooted in humanity. His vision and values will continue to guide United Indian School and its sister institutions for generations to come. We remain forever grateful for his contributions and are proud to carry forward his mission of education, service, and excellence.



Eng. Sayed Galal Sayed Abdelmohsen Al-Tabtabaie
Minister of Education



وزارة التربية
Ministry of Education
State of Kuwait | دولة الكويت

كلمة معالي وزير التربية
م.سيد جلال سيد عبدالمحسن الطبطبائي
في اصدار "المدرسة الهندية المتحدة الخاصة"

**Message of His Excellency Minister of Education
Eng. Sayed Galal Sayed Abdelmohsen Al-Tabtabaie
in the United Indian School's Release**

"In the Name of Allah, the Most Compassionate, the Most Merciful"

The vision of the Ministry of Education is grounded in its profound belief that private education constitutes an essential pillar of the educational process in the State of Kuwait. The Ministry has been keen to ensure the continuity of its path in accordance with the needs of society, by providing diverse educational options and offering multiple learning opportunities that enable our children to acquire knowledge and skills. This ensures that they are equipped to meet the requirements of the modern era and the imperatives of development.

On this occasion, we extend our heartfelt congratulations to the United Indian School on the occasion of its fortieth anniversary. This milestone reflects the school's distinguished educational contributions and stands as a symbol of constructive cooperation between the State of Kuwait and the friendly Republic of India and the Indian community in Kuwait. It embodies the depth of the historical relations and the strong bonds that unite the two nations, and reflects a true image of integration and mutual understanding across educational and cultural fields.

The Ministry of Education reaffirms its unwavering commitment to supporting all educational institutions that contribute to the building of capable and innovative generations, dedicated to serving the homeland with loyalty and diligence, and striving for excellence across all fields of achievement.

We pray to Almighty Allah to grant us all success in fulfilling what is best for our children and our beloved nation, to preserve Kuwait as a secure and stable homeland, and to bless it under the wise leadership of His Highness the Amir of the State and His Highness the Crown Prince – may Allah protect and support them. With His guidance and blessings, may the flag of Kuwait ever remain flying high in the skies of knowledge and enlightenment.





Shri. Pinarayi Vijayan

Chief Minister of Kerala



No. 789/Press/CMO/25

01 September, 2025.

MESSAGE

I am happy to note that the United Indian School, Kuwait, is planning to publish a souvenir as part of the 40th anniversary celebrations of the institution.

I hope that the magazine would provide an excellent opportunity through various genres of writing. I extend my good wishes to the anniversary celebrations and to the souvenir which is being brought out to mark this occasion.

Pinarayi Vijayan

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Shri. Sanjay Muluka

Message Chargé d' Affaires a.i.



سفارة الهند
كولت
भारत का राजदूतावास
कुवैत
EMBASSY OF INDIA
KUWAIT


MESSAGE

I am pleased to extend my heartiest congratulations to United Indian School, Kuwait on the joyous occasion of its Ruby Jubilee - 40 years of excellence in education.

The Ruby Jubilee is a proud milestone that reflects the dedication of the school's leadership, faculty, and staff. The release of this Souvenir is a fitting tribute to the United Indian School's journey and achievements in Kuwait.

UIS has played a vital role in delivering quality education, fostering Indian values, and further strengthening the connect between India and Kuwait. The dedication of its leadership, teachers and parents has helped shape generations of confident and responsible global citizens.

I congratulate the entire UIS community and wish the school continued success in the years ahead.


[Sanjay K. Muluka]
Chargé d'Affaires a.i.

Kuwait, 14 October 2025

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Echoes of Motherland : Celebrating 150 years of Vande Mataram

Vande Mataram !
Sujalam suphalam , malayaja shitalam ,
Shasyashyamalam , Mataram !
Shubhrajyotsna pulakitayaminim ,
Phullakusumita drumadala shobhinim ,
Suhasinim , sumadhura bhashinim ,
Sukhadam , varadam , Mataram !
Saptakotikantha kalakala ninada karale
Dvisaptakoti bhujair dhrita-khara karavale
Abala kena ma eta bale
Bahubala dharinim , namami tarinim ,
Ripudalavarinim Mataram !
Tumi vidya , tumi dharma ,
Tumi hridi , tumi marma ,
Tvam hi pranah sharire !
Bahute tumi ma shakti ,
Hridaye tumi ma bhakti ,
Tomarayipratima gari mandire mandire !
Tvam hi Durga dashapraharana dharini ,
Kamala , Kamaladalaviharini ,
Vani , vidyadayini namami tvam ,
Namami Kamalam , amalam , atulam ,
Sujalam , suphalam , Mataram , Vande Mataram !
Shyamalam , saralam , susmitam , bhushitam ,
Dharanim , bharanim , Mataram !

- Shri Bankim Chandra Chatterjee





Dr. Ram Shankar

Director, CBSE RO & CoE, Dubai, UAE.



केन्द्रीय माध्यमिक शिक्षा बोर्ड
क्षेत्रीय कार्यालय एवं उत्कृष्टता केंद्र, दुबई, सं.अ.अ.
Central Board of Secondary Education
RO & CoE, Dubai, UAE
المجلس المركزي للتعليم الثانوي
المكتب الإقليمي ومركز التميز - دبي، ا.ع.م.



Date: 02.09.2025

To

Radhakrishnan, C.
Principal
United Indian School
Abbassiya, Kuwait

MESSAGE

"It gives me immense pleasure to extend my heartfelt greetings and best wishes to United Indian School, Kuwait, on the joyous occasion of its Ruby Jubilee Celebrations.

Over the past four decades, UIS has made remarkable contributions in nurturing young minds and in strengthening the bond between India and Kuwait through quality education. The school's initiative in implementing the National Education Policy (NEP) 2020 is truly commendable.



Equally noteworthy are the outstanding scholastic and co-scholastic achievements that have been a hallmark of UIS throughout its existence. The unwavering dedication of its management, the commitment of its teachers, and the cooperation of its parents have all been instrumental in shaping generations of responsible, capable, and value-driven global citizens.

On this momentous milestone, I extend my warm congratulations to the entire UIS family and wish the school continued success, growth, and glory in the years ahead."

Yours sincerely

(Dr. Ram Shankar)
Director
CBSE RO & CoE, Dubai, UAE

द्वारा भारत का उच्चायुक्त कार्यालय, प.ब. सं. ४७३७, दुबई, सं.अ.अ.
CO Consulate General of India, P. B. No. 4737, Dubai, UAE
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E-Mail: ro.dubai@cbse.gov.in, coedubai@cbse.gov.in
दूरध्वनि / Phone: +971 4 397 2547





Jassem Ahmad Jassem Al Nassef

United Indian School, Kuwait

Sponsor's Message

I am very happy to congratulate United Indian School on completing 40 years. This is a great achievement and a proud moment for the Indian community in Kuwait.

Over the years, the school has provided quality education at an affordable price. The school has produced toppers not only in academics but also in sports and cultural activities. Today, our students are working as professionals in various fields such as medical sciences, engineering, humanities, and the arts, bringing pride to both the school and Kuwait.

I truly appreciate the hard work of the principals, teachers, staff and management in building a strong school. I also thank our parents for their continued trust and cooperation. At this time, I also remember with gratitude all the staff who worked with us in the past, without whom we would not be where we are today.

I fondly remember my brother late Mr. Thomas Chandy, who was an inspiration to us all.

May Allah's blessings be with the school for continued growth and success.

With best wishes,



Mrs. Mary Chandy

United Indian School, Kuwait

Chairperson's Message

It has been one of the greatest joys of my life to witness the remarkable journey of United Indian School. This institution was the first educational venture of my late husband, Mr. Thomas Chandy, and it was born from his deep desire to serve our community.

In the early 1980s, many Indian families in Kuwait faced great difficulty finding school admissions for their children due to a severe shortage of seats. Moved by their hardship, my husband resolved to establish a school that would bring hope and opportunity to countless parents. With faith in God and a heart devoted to service, he founded United Indian School in 1985.

The road ahead was not always smooth. The Gulf War in 1990 brought immense challenges and setbacks, yet my husband's courage and determination never wavered. With God's grace and the steadfast support of friends and well-wishers, he rebuilt the school from the ground up, stronger and more vibrant than before.

Since those humble beginnings, UIS has grown steadily under the dedicated leadership of Mrs. Susan Roy, our senior teachers, and our administrative team. Our students have excelled in academics, sports, and cultural activities, bringing pride to the entire UIS family. The school has remained the undefeated champion in basketball, volleyball, and athletics for many years, producing record-breakers who have gone on to represent Kuwait at national levels. In academics, our students have consistently achieved top results in CBSE examinations and have gone on to build successful professional careers across the world.

What brings me the greatest joy, however, are the heartfelt words of parents who share how deeply the school has shaped their children in knowledge, discipline, and values. These stories remind us that education is not only about success but about character and purpose.

I am deeply grateful to our senior teachers who have devoted so much of their lives to building this institution and nurturing its spirit. I also extend my heartfelt thanks to our senior administrators, especially Mr. John Thomas, whose loyalty and support were a great source of strength to my late husband.

We remain ever thankful to our Kuwaiti partners, especially our dear friend and sponsor Mr. Jassim Al-Nissif, for his enduring trust, friendship, and generosity toward our family and our mission.

To our parent community, past and present, I offer my sincere appreciation for the faith you have placed in us. Entrusting your children to our care is a sacred responsibility that inspires us every day to do better and serve with love.

Above all, I thank the Almighty for His unfailing grace and guidance. It is through His blessing that this journey began and through His continued favour that it thrives today.

To everyone who has shared in this story, in ways both great and small, I extend my deepest gratitude. May we continue together in the spirit of faith, excellence, and service that defines United Indian School.



OUR MANAGEMENT



Mrs. Mary Chandy
Chairperson
(Center)

Dr. Betty Chandy
Vice Chairperson
(Top Right)

Dr. Toby Chandy
Vice Chairperson
(Bottom Right)

Mrs. Tessy Chandy
Vice Chairperson
(Top Left)

Mr. Joel Jacob
Chief Executive Administrator
(Bottom Left)



Mr. John Thomas

Purchase Manager

UIS 40th Ruby Jubilee Anniversary

The Story Behind 1989

I arrived in Kuwait in 1984 and got a job at the same company where my brother, Mr. Thomas Chandy, was the Manager of Retail Stores. The company primarily dealt with imported products, mainly from Europe, as well as the building construction sector. During our daily commutes, my brother often spoke about entrepreneurship. While he recognized the financial stability of employment, he believed that true success lay in starting a business. Though he explored various ideas, including importing goods from India or elsewhere, he never considered opening a school in Kuwait, as his background was in trading.

In mid-1985, a friend introduced my brother to a Kuwaiti who possessed a school license. Later, we realized that starting a school required significant funding, a suitable school building, and approvals from various authorities. Despite these challenges, my brother decided to invest the funds he had set aside for a trading business into the school project. He found a single-storeyed villa in Jleeb Al-Shuyoukh, near Udupi restaurant, opposite Integrated School, which could accommodate 300 students. In September 1986, the school opened admissions up to the 4th standard with 90 students, which soon grew to 250 by 1987.

Later we leased a larger building in Abbasiya that could accommodate 800 to 1,000 students in 1988. The school continued operating with around 300 students.

The Story After 1989

After resolving financial challenges, we continued school operations. With increasing student enrollment, our existing villa school became inadequate. My brother sought a larger space and secured a partially vacant Arabic school building in Abbasiya in 1990.

In July 1990, we began shifting furniture to the new premises, preparing for the September academic session. However, our plans were abruptly halted when Iraq invaded Kuwait on August 2, 1990. The Indian community, numbering around 125,000, desperately sought ways to escape. Iraqi military personnel and thieves, both in uniform, looted homes, stole cars, gold, and money, causing panic among residents.

Escape from Kuwait was nearly impossible as the Saudi-Kuwait and Iraq-Kuwait borders were heavily guarded by Iraqi military. Eventually, due to Indian government intervention, Iraq allowed expatriates to cross into Amman. Evacuations were arranged via airlifts, private transport, and ships. The Gulf War escalated, and by January 1991, an air and ground offensive was launched to liberate Kuwait. On February 26, 1991, U.S. President George Bush declared Kuwait liberated.

Following the war, the Kuwaiti government issued handwritten visas for returnees since previous visas had been cancelled. Expatriates who stayed during the war received special ID cards. Initially, for safety reasons, children and women were not permitted to return. My brother returned in May 1991, and I followed in June 1991. The city was still in recovery, with landmines posing a serious threat.

The Rebirth of UIS (1991 Onwards)

In September 1991, we reopened UIS with just 40 students and a handful of teachers—children of families who had remained in Kuwait. Despite losing school vehicles, office equipment, and other assets during the war, we managed to resume operations. UIS was the first Indian School to reopen post-invasion in Kuwait.

At that time, due to environmental safety concerns, no new children's visas were issued, creating uncertainty about the school's future. However, by April 1992, the Kuwaiti government successfully extinguished the burning oil wells. By August 1992, most oil fires were out, and the government resumed issuing family visas.

A Reflection of Gratitude

Looking back, we are deeply grateful to God for guiding us through these hardships. When we left Kuwait, we never imagined returning. Yet, by His grace, we came back and rebuilt our lives. The liberation of Kuwait came at a great cost—many U.S. and Allied soldiers sacrificed their lives, and countless civilians suffered. The invasion left scars but also taught us resilience and faith.

As we celebrate the 40th Ruby Jubilee Anniversary of UIS, let us remember those who suffered, those who helped us, and the countless blessings we received. May we always be grateful and never forget the lessons of those trying times.

Special Thanks

Thank you to the late Amir of Kuwait, His Highness Sheikh Jaber Al-Ahmad Al-Sabah, and the late Crown Prince, His Highness Sheikh Saad Al-Abdullah, for their great efforts in liberating Kuwait.

This is only a summary of the events I personally witnessed, experienced, and endured. It is impossible to capture everything in just a few pages.

Thank You & God Bless you all.





Adv. P. John Thomas

Former Admin. Manager

The humble beginning of United Indian School, founded with a grand vision by the late Thomas Chandy Sir, former Minister of Transport in Kerala, has led to the establishment of the largest educational institution for Indians in Kuwait. As the school celebrates its Ruby Anniversary this year, I am delighted to extend my heartiest congratulations and best wishes to this esteemed institution. I am truly fortunate and honoured to have been a part of this journey from 1996 to 2023.

During my tenure at United Indian School, I witnessed several unique features that set this institution apart, which I would like to share on this auspicious occasion.

United Indian School has always prioritised academic excellence, ensuring consistent outstanding results, including top performance in the CBSE examinations across the Gulf countries. These exceptional academic results are the outcome of many factors, and the school management, principals, and teachers have worked tirelessly to create an environment conducive to success.

The dedication, sincerity, and commitment of the highly qualified teachers are the pillars of this institution. A well-known dictum states that no textbook or audio-visual aid can replace the value of a good teacher. Textbooks, audio-visual tools, and materials cannot achieve the emotional and educational goals of fostering appreciation, right attitudes, and various skills. The teachers and principals who have served this institution for the past 40 years have strived to instil these values along with academic knowledge, ultimately shaping well-rounded, responsible citizens.

Discipline is another cornerstone of United Indian School's success. The school maintains a strong focus on discipline at all levels of daily functioning. This has been made possible through the collaborative efforts of the principals, teachers, and management.

In 2009, our school became the first Indian school in Kuwait to introduce cyber schooling, in collaboration with M/s. Code Point Softwares Pvt. Ltd., Kochi. Since then, we've embraced educational technology, evolving into a smart campus. A key milestone was the 2010 launch of the Student Information System (SIS), followed by the transformation of classrooms into tech-enabled smart classrooms.

The school promotes holistic development through cultural activities and sports, excelling in basketball, athletics, and competitions. Success stems from systematic training, dedicated efforts of teachers in sports and arts, and strong support from the school management.

United Indian School demonstrates a deep commitment to social responsibility, supporting underprivileged communities in Kerala through housing and sanitation projects funded by student-led carnivals. This nurtures empathy and compassion in students. Locally, the management proactively addresses

A CENTER FOR HOLISTIC DEVELOPMENT

issues like security and street cleanliness, often bearing the expenses themselves, firmly believing that the community's challenges are their own to resolve.

The management has always encouraged academic excellence, offering the Nalanda Scholarship for senior students who excel academically, providing them with a 50% tuition fee concession. The philanthropic spirit of the founder, Late Thomas Chandy Sir, continues to shine through in the school's positive responses to requests for fee concessions from financially struggling families.

Our founder, Thomas Chandy Sir, envisioned affordable quality education for average and below-average expatriate Indian children in Kuwait. His inclusive admission policy ensured no child was left behind. Even in his absence, his legacy of vision, determination, and empathy inspires the school's leadership, as countless alumni graduate annually to contribute globally with knowledge, values, and wisdom. Sir embraced the risks and challenges of establishing numerous schools, including United Indian School, inspired by Swami Vivekananda's words:

"Take risks in your life. If you win, you may lead. If you lose, you may guide."

The management has always initiated the right measures at the right time to improve the quality of the institution, support staff development, and enhance both the student body and the community. This has helped to elevate the school into a centre for holistic development.

The success of this institution is a testament to the unique vision and mission of our Late founder, Thomas Chandy Sir, the Principals, especially Mrs. Susan Roy, the Vice Principals, the teaching and non-teaching staff, and the support staff. Over the past five years, the current management team has been instrumental in ensuring the school's smooth functioning, a feat worth praising.

I will always be proud of the 28 years I spent at this institution, working during a golden period of growth alongside our founder. I was given ample opportunities to contribute to the school's infrastructure development, daily operations, decision-making processes, and the expansion of the student and staff body to its largest size in the history of the school.

I have great ambitions and dreams for this institution. I envision it as a model educational hub where students graduate as well-rounded individuals—knowledgeable, emotionally resilient, competent, and physically fit. They should be capable of making wise decisions and possess values of love, sharing, and caring. The school must continue to train students in the latest technologies, including artificial intelligence, machine learning, robotics etc... to prepare them for a rapidly changing world. Co-curricular schemes such as developing reading habit, engaging in literary, cultural and sports activities should be encouraged more to help the students to be away from narcotics and criminal behaviour. In addition to the CBSE syllabus, students should be introduced to diverse courses available in India beyond the traditional ones. Encouraging participation in competitive exams like the Union Public Service Commission (UPSC) and State Public Service Commissions (SPSC) should be a priority, as these exams offer exciting career opportunities such as IAS, IFS, IRS, and more. The Indian Defense Services also present numerous glittering opportunities that students should be made aware of. Teachers, too, must stay up-to-date with the latest teaching methodologies and technologies. In-house training programmes, along with occasional sessions with expert resource persons, will ensure this.

Once again, I wish the school all the best in its future endeavours. May God Almighty bless United Indian School abundantly, enabling it to continue soaring higher and higher, keeping its flag flying proudly for many more years to come.





Mr. Radhakrishnan C

United Indian School

Principal's Message

Dear Staff, Students, Parents and Well-wishers!!!

UIS @ 40: A Legacy of Learning, A Future of Possibilities!

"School is a garden where young minds are nurtured, values are sown, and dreams are given wings to fly; it is not just a place where knowledge is delivered."

As we commemorate 40 glorious years of educational excellence, I am incredibly proud and delighted to write this message for United Indian School's (UIS) Ruby Jubilee Souvenir. This milestone is more than just a figure; it represents an incredible journey of commitment, development, and service to Kuwait's student body.

Established in 1985 with a noble aim of delivering quality education grounded in Indian values while adopting a global perspective, UIS has gradually evolved into one of the largest and most esteemed CBSE-affiliated schools in Kuwait. The seeds planted by our revered founder, late Mr. Thomas Chandy, keep flourishing into a vibrant legacy of education. His aspirations and goals have been supported and reinforced by our proactive management team, whose insight and steadfast dedication have steered UIS through all obstacles and opportunities.

Throughout these forty years, UIS has emerged as a symbol of comprehensive education - where scholarly excellence intersects with character development, co-curricular achievements harmonize with creativity, and tradition aligns seamlessly with innovation. With over 5,000 students traversing our halls today, our institution exemplifies what shared vision, determination, and collaboration can accomplish.

Our achievement would not have been feasible without the unwavering commitment of our educators, who continue to be the foundation of this establishment. They haven't just instructed in subjects but have motivated countless students to aspire greatly, exert effort, and stay rooted in principles. Our students, both former and current, have served as genuine representatives of UIS, promoting the school's reputation through their successes globally. Similarly, our parent community has been a source of support, standing with us through trust, encouragement, and collaboration at each stage.

While we commemorate this Ruby Jubilee, we also gaze forward with refreshed enthusiasm. The difficulties of the 21st century necessitate that schools serve as more than mere educational facilities; they should become centers of innovation, creativity, and compassion. At UIS, we are committed to delivering an education that equips our students for more than just exams, but for life itself.

On this celebratory event, I express my sincere appreciation to our founders, management, staff, parents, alumni, and students for their precious roles in crafting the extraordinary journey of UIS. May this Ruby Jubilee motivate us to welcome the future with the same spirit of strength, creativity, and unity that has characterised our journey for the last four decades.

Happy Ruby Jubilee to the UIS Family!

Warm regards,





Mrs. Susan Roy

Former Director's Message

*Warmest congratulations to
United Indian School on the
occasion of its **Ruby Jubilee!***

As a former Principal, I feel deeply honoured to have been part of this remarkable institution's journey. Forty years of nurturing young minds, fostering growth, and building a legacy of excellence is truly a milestone worth celebrating. I extend my heartfelt wishes to the entire school community for continued success and prosperity.

For me, it was a long and fulfilling journey of nearly three decades (1992–2021), enriched with meaningful experiences and countless memories. I firmly believe that there is no elevator to success; one must take the stairs and move upward step by step. UIS has consistently endeavored to provide the finest services to the community that entrusted their precious children to its care. For this, I remain ever grateful to God Almighty for His abundant mercies.

My humble appeal to all students is this: whatever you achieve in life, and whoever you become, never lose sight of your inner goodness. Each one of you has been blessed with unique gifts to make this world a better place.

I also take this opportunity to express my sincere gratitude to the Late Mr. Thomas Chandy, our esteemed former Chairman (Member of the Kerala Legislative Assembly from the Kuttanad constituency and the former transport minister of the state of Kerala), and to his family—especially Mrs. Tessy Chandy—as well as to Mr. Jassim Al Nissif, the school sponsor. When I reflect on the members of the UIS family, my heart fills with deep appreciation for their cooperation, encouragement, and unwavering support.

May the years ahead bring greater glory, wisdom, and accomplishments. May United Indian School continue to shine as a beacon of knowledge, character, and inspiration.

Blessings to all students, teachers, and staff for a future filled with promise and success.

God bless UIS.



Mr. Cherian Thomas

United Indian School

Former Primary Principal's Message

I feel extremely happy and proud to be a part of the 40th Anniversary celebrations of United Indian School. Whenever I think of UIS, the first face that comes to my mind is that of our beloved late Mr. Thomas Chandy Sir. My life in Kuwait was comfortable and happy, largely because of the care and kindness shown by him and later by his family members.

When I first met Thomas Chandy Sir with a request for a teacher's post in UIS, I was working as Vice Principal at St. Thomas Residential School, Trivandrum. Sir asked me, "Why didn't you try earlier?" I explained that my father was very old and unwell, my three children were very young, and my wife, who was working, would have found it difficult to manage alone. Considering my sense of responsibility, Sir assured me that I would be appointed as Vice Principal.

Thus began my journey in Kuwait. I served in UIS and later in IPS as Vice Principal and Principal for a total of 23 years. My school life in Kuwait was truly enjoyable because of the cooperation and support of the Management, my fellow Principals, Heads of Departments, and teachers. It is a matter of great joy and pride that my old students are now well settled in different parts of the world. May God bless them to enjoy their lives wherever they are.

I gratefully remember Mr. John Thomas, Administrative Manager, and my fellow Principals – Mrs. Susan Roy Ma'am, Mr. Joseph Mathew, Mr. Radhakrishnan, Mr. Ajith Kumar, and Mrs. Sujatha Sivakrishnan – whose support and cooperation made my work easier and more comfortable.

"One of the basic needs of humanity is to be comforted in times of personal sorrow or difficulty." I will never forget the words of comfort and encouragement from Mrs. Mercy Chandy and Mrs. Tessy Chandy during the time of my treatment. Their kind words helped me maintain a positive state of mind. I would also like to thank Mr. Saji John and Mr. John Thomas (Aniyachan) for their valuable services to the school.

My life turned into true "living" when I was in Kuwait. As the saying goes: "Life is for the living, and there is a large difference between living and merely existing. When you seize your potential and truly feel you are doing your best, you are living."

Let me conclude by wishing all the very best to the school and its staff members. May God bless this institution to continue working tirelessly for the bright future of its students.





Mr. Joseph Mathew Chankaramangalam

United Indian School

Former Primary Principal's Message

“Education is the most powerful
weapon which you can choose to change
the world”

Dr. A P J Abdul Kalam

This time when United Indian School is celebrating its Ruby Jubilee, let me begin with appreciation and acknowledging the fact that United Indian School has stood all these years for the noble cause of quality education for several thousands of students in Kuwait which in turn will lead to changing the world.

As a former Primary Principal of this reputed institution, I can proudly say that UIS has done justice in the field of education ever since it started its mission. When I look back to the time that I spent in UIS, I am filled with a deep sense of nostalgia and pride. Our school's Ruby Jubilee Celebration marks a significant milestone in its history, and I am honoured to have played a part in its journey.

My connection to this institution runs deep and I have countless memories of the Founder Chairman, Members of the Management, former Administrative Manager, former Director, former Principals, Current Principal, Vice Principals, K G Head, Heads of Departments, teachers, all other staff and students who made the school what it is today.

I am privileged to be a part of this prestigious school playing the role of a science teacher, Head of Biology Department, Supervisor, Vice Principal, K G Principal and finally as Primary Principal in my long 30 years of service in the school. I was fortunate enough to see the tremendous growth of the school both qualitatively as well as quantitatively.

United Indian School is committed to academic excellence, dedicated to the holistic development of its students, and passionate about creating a positive impact. These values have been a bedrock of our school's success, and I have no doubt that they will continue to guide and inspire future generations.

As we celebrate this remarkable achievement, I offer my warmest congratulations to the entire school community. I also extend my best wishes to the current leadership, faculty and students as they continue to write the next chapter in our school's history.

May God bless United Indian School.

Sincerely,





Vice Principal

As we commemorate forty incredible years, it is essential to recognise our school's beautiful evolution. The sun's journey through the day serves as a metaphor of our evolution, symbolizing progress and strength. Now, we are at a point in time that calls us to aim higher as we enter a new chapter of our story, a new dawn. At dawn, the sun does not merely rise, it ignites like a ruby. There is comfort and stability at this phase while we reflect on all that has been achieved yesterday.

This is the story of our school at forty. Our warmth has touched the lives of all who have been a part of it. We have nurtured individuals who now carry forward the values we instilled. The strong foundation is our armour to face future challenges. The past will always inspire us but we should strive for an even promising future.

The best is yet to come and the light we shine will only grow brighter.

Mrs. Mary Litty



Primary Vice Principal

It is a moment of immense pride and heartfelt joy as we celebrate the Ruby Jubilee of our esteemed institution – 40 glorious years of dedication, growth, and excellence in education.

In the Primary Section, we believe in sowing the seeds of curiosity, kindness, and confidence, ensuring that every child receives the support and opportunities needed for holistic development. Our vision is to embrace innovation while staying rooted in values, thus preparing our young learners for the future.

As we celebrate 40 years of legacy, may God help us continue to learn, grow, and shine together in the years ahead.

Mrs. Reshmi Elizabeth Zacharia



KG Head

Warmest wishes from the Kindergarten Department on this special occasion of our school's 40th anniversary! We are privileged to witness the steady growth of the school and are extremely proud of its achievements. These four decades can speak volumes about dedication, hard work, perseverance, and a commitment to nurturing young minds.

We, the KG team as a whole, are proud to be a part of a school that values ethics and morals and understands the importance of nurturing a child's heart and mind from the very beginning.

Thank you for giving us the space to sow the seeds of curiosity and lay the foundation for future achievers and innovators.

We extend our hearty congratulations to the management, administrative staff, students and families who have been a part of this remarkable journey. We look forward to many more years of purpose and pride in inspiring young hearts and shaping futures.

Mrs. Anitha Somaraj



MESSAGES FROM HEAD OF THE DEPARTMENTS



As we commemorate our school's 40th anniversary, I am filled with immense pride and gratitude. Over the past four decades, United Indian School has been a beacon of knowledge and growth, shaping the minds and futures of countless students. Our collective dedication to fostering excellence has cultivated an environment where both academic and personal development flourish.

Over the years, United Indian School has produced countless students who have gone on to achieve great things in science, technology, engineering, and mathematics, and we are honoured to have played a role in their journey.

As the Head of the Chemistry Department, I am particularly proud of the school's commitment to providing a strong foundation in science and encouraging students to explore the wonders of the chemical world. We look forward to many more years of collaboration and shared success in shaping the future of our students and contributing to the advancement of education.

On behalf of the entire Department of Chemistry, I extend our warmest congratulations to United Indian School as we celebrate our remarkable Ruby Jubilee!

Warm regards,

Mrs. Elizabeth Abraham Mani

HOD, Department of Chemistry



A Journey of Momentum and Growth

United Indian School, Kuwait, celebrates its Ruby Jubilee, marking 40 years of excellence in education. Just as Physics governs the laws of motion, energy, and transformation, our school's journey has been a dynamic interplay of forces that have shaped generations of students.

From the perspective of Newton's Laws, our foundation was the unbalanced force that set us in motion. With a vision to impart knowledge and nurture young minds, UIS accelerated toward excellence, overcoming challenges and adapting to change.

Like Einstein's Theory of Relativity, our school has shown that time is relative—not just a measure of years but of the experiences, memories, and impact we have created. Every student who walks through our corridors carries the momentum of learning, just as an object in motion continues unless acted upon by an external force.

We have been a source of potential energy, empowering young minds with knowledge, and as they step into the world, they convert this potential into kinetic energy, driving innovation, success, and progress. The ripple effect of this transformation extends far and wide, proving that education, much like energy, is never lost—it only changes form.

As we celebrate this milestone, we honour the teachers, students, and staff who have contributed to this incredible journey. The laws of Physics tell us that every action has an equal and opposite reaction; the dedication we have poured into UIS has reflected in the success of our alumni, who continue to make us proud.

May United Indian School continue to be a constant force in shaping bright minds, fostering curiosity, and inspiring future generations. Here's to many more years of momentum, energy, and brilliance!

Mr. Philipose Varghese

HOD, Department of Physics





UIS: FORTY YEARS OF EVOLUTION IN EDUCATION

From the heart of Biology, I extend my warm wishes on our Ruby Jubilee celebrations. Over the past four decades, our institution has sustained growth through adaptation, symbiosis, evolution and mutual harmony. May this legacy of learning continue to replicate, inspire and flourish through every generation of budding minds.

Mrs. Shanima Beegum Hisham

HOD, Department of Biology (Senior Secondary)



As the Head of the Biology Department, I am filled with immense pride as I reflect on the remarkable journey of our school and department over the years. United Indian School has always been a place where excellence, innovation, and curiosity have been nurtured. Our mission has been to instill a love for learning and a passion for discovery in our students, equipping them with the skills to face the challenges in their lives.

Our department has consistently aimed to ignite the scientific spirit within each student, preparing them to face the complex situations of the future. From conducting hands-on experiments to encourage thoughtful inquiry, we ensure that every student develops not only theoretical knowledge but also practical skills. The success of our students and the growth of our department are a direct reflection of the school and its commitment in providing quality education. The dedication of our faculty members has played an essential role in shaping the minds of future scientists, and together, we continue to strive for excellence.

As we celebrate the Ruby Jubilee, I am grateful to be a part of this incredible institution that has been a second home to all of us. With each passing year, we grow stronger, and I look forward to the bright future ahead, where the Science Department will continue to inspire, empower, and shape the next generation of thinkers, innovators, scientists, and leaders, making a lasting impact on the world.

With pride and gratitude,

Mrs. Ajimol Padmakshy

HOD, Department of Biology



Dear UIS Family,

Celebrating 40 years of excellence, UIS continues its journey in nurturing scientific curiosity among young minds with passion and purpose. Over the decades, the school has been a hub of inquiry, innovation, and imagination, inspiring students to explore and discover. The Science Department cherishes its role in shaping curious minds through exploration and discovery. Heartfelt congratulations to all who have contributed to this remarkable achievement. On this Ruby Jubilee, we celebrate the past, embrace the present, and carry forward the torch of scientific spirit with pride and inspiration for generations to come.

With heartfelt gratitude,

Mrs. Achamma Kuruvilla

Primary HOD, Department of Science & EVS





As we celebrate the Ruby Jubilee of our esteemed institution, I take immense pride in being part of this remarkable journey. Mathematics, often called the “queen of sciences,” has always been a cornerstone of intellectual growth. It sharpens analytical thinking and instills a structured approach to solving complex problems.

Over the past 40 years, our school has guided students to appreciate the elegance of logic and numbers. As the Head of the Mathematics Department, it is an honour to contribute to the academic excellence and progress of our students in this vital discipline.

Let this milestone remind us of our shared accomplishments and inspire us to continue striving for even greater heights in the years to come.

Mrs. Sheeba Sreekumar

HOD, Department of Mathematics



Dear UIS Family,

As we mark 40 remarkable years of excellence at UIS, I am filled with immense joy and thankfulness to be part of a community that fosters knowledge, character, and innovation. As a proud member of the Mathematics Department, it is an honour to contribute to a discipline that sharpens minds, builds logic, and empowers problem-solvers of the future.

Congratulations to each one of you who has played a role in shaping this incredible journey. May UIS continue to illuminate paths, set new benchmarks, and inspire generations to dream bigger.

With sincere appreciation,

Mrs. Mehjabeen Sultana

Primary HOD, Department of Mathematics



It is a moment of pride for me to see United Indian School reach this beautiful 40 year milestone. UIS has been more than just a school for me, It has been a home where students, teachers, and parents have grown together under one umbrella as one big family. Over the years, we've celebrated countless achievements and faced challenges with strength under the leadership of Mr. Thomas Chandy as the Chairman and Mrs.Susan Roy as the principal of the institution.

We have created in the past many memories that will stay with us forever. Under the current leadership of Mrs Tessy Chandy as the Vice - Chairperson and Mr Radhakrishnan.C as the Principal, the ship keeps on sailing.

As the head of the Economics department, I've seen our students blossom with curiosity, confidence, and compassion, which truly reflects the spirit of this institution. Congratulations to the entire UIS family. Here's to many more years of learning, laughter, and togetherness in years to come!

Mr. Mustansir Fazal

HOD, Department of Examination & Economics





Heartiest Congratulations on the Ruby Jubilee of United Indian School

It is an immense honour to celebrate 40 glorious years of excellence and dedication to education. This milestone is a testament to the visionary leadership, unwavering commitment, and tireless efforts of all who have been a part of this journey: teachers, students, parents, and the wider community.

As the Head of the Commerce Department, I take great pride in the institution's continuous growth and achievements in shaping bright futures. May this Ruby Jubilee inspire all to strive for greater success and uphold the values that have defined our legacy.

Here's to many more years of excellence and prosperity.

Warm Regards

Mr. Thomas Mathew

HOD, Department of Commerce



Dear UIS Family,

On behalf of the Social Studies Department, I extend my heartfelt congratulations to our beloved school on reaching this incredible milestone—our Ruby Jubilee! Celebrating 40 years of excellence, growth, and commitment to education is a testament to the hard work, dedication, and passion of every student, teacher, and leader who has been a part of this journey.

As a department that nurtures critical thinking, historical awareness, and social responsibility, we take immense pride in contributing to the school's legacy of shaping young minds and preparing them for the future. This occasion reminds us of our shared mission to inspire and educate generations to come.

May our school continue to shine brightly, empowering learners and creating a lasting impact for many more years ahead!

Congratulations once again, and best wishes for the future!

Warm regards,

Mrs. Beena Thomas

HOD, Department of Social Science



Dear UIS Family,

As UIS proudly commemorates 40 years of excellence, it stands as a beacon of knowledge, character, and community. I am truly honoured to be part of this journey as a member of the Social Studies Department. Sincere congratulations to everyone who has contributed to shaping this remarkable legacy. Wishing UIS continued success, innovation, and lasting impact in the years to come.

Warm Regards,

Mrs. Smitha Anoop

Primary HOD, Department of Social Studies





On behalf of the Computer Science Department, I extend my warmest congratulations to our esteemed institution on achieving this extraordinary milestone. Forty years of academic excellence, innovation, and dedication to education stand as a testament to the vision, perseverance, and collective efforts of our leadership, faculty, students, and alumni.

This remarkable journey has been one of growth, transformation, and impact—shaping young minds, fostering intellectual curiosity, and embracing technological advancements to prepare for the future. Marking four decades of academic excellence, let us take pride in our achievements and look ahead with renewed enthusiasm, determination, and a commitment to excellence.

May our institution continue to shine as a beacon of knowledge, inspiring generations to push the boundaries of learning and innovation. Wishing continued success, prosperity, and many more years of greatness ahead.

Mrs. Saini Ninan

HOD, Department of Computer Science / Informatics Practices / AI



Forty radiant years of UIS—each a verse in a poem of purpose, passion, and progress. As guardians of language, we celebrate not just milestones, but the stories that shaped them. May our words continue to inspire, our learners continue to soar, and our legacy echo like timeless prose

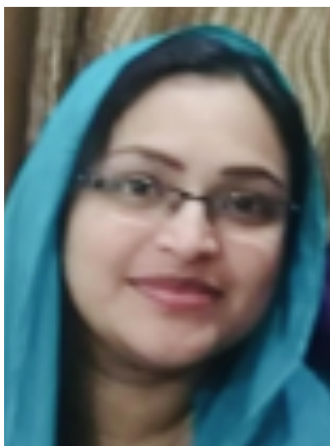
Forty years—a ruby-hued tapestry woven with threads of wisdom, resilience, and grace. UIS stands today not merely as an institution, but as a living anthology of dreams nurtured, minds awakened, and voices empowered.

As custodians of language, the English Department celebrates this milestone with reverence and joy. For every essay penned, every poem recited, and every debate sparked, we have witnessed the transformative power of words—how they shape character, stir imagination, and build bridges across hearts and cultures.

May this Jubilee be a chapter of reflection and renewal. Let us continue to write boldly, speak thoughtfully, and teach passionately, so that the legacy of UIS shines ever brighter in the years to come.

Mrs. Divya Dharmajan

HOD, Department of English



Marking four decades of excellence, UIS stands as a beacon of learning and growth. Over the years, the school has shaped young minds, instilled lasting values, and sparked a genuine love for learning that goes beyond the classroom. The Primary English Department takes great pride in being part of this remarkable legacy. May UIS continue to light the way with wisdom, strength, and a lasting impact on generations to come.

With utmost gratitude,

Mrs. Reshma Begum Ansari

Primary HOD, Department of English

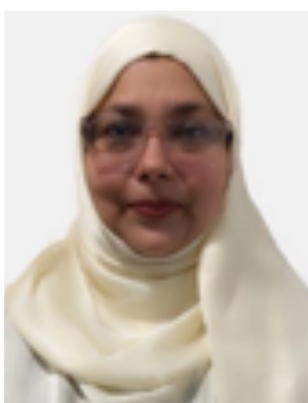




It is an honour to be part of this esteemed institution as we celebrate 40 years of excellence and growth. Over the past four decades, our school has made remarkable strides in academics, infrastructure, and student achievements. The Hindi Department, in particular, has played a pivotal role in nurturing linguistic excellence, with our students consistently excelling in academics, debates, and competitions. Their mastery of the language reflects the dedication and commitment of both teachers and students. As we mark this significant milestone, I extend my heartfelt wishes for the continued success and glory of our institution in the years ahead.

Mrs. Vetha Rajan

HOD, Department of Hindi



Dear UIS Family,

As we celebrate 40 incredible years of UIS, it fills me with pride and gratitude to be part of an institution that continues to inspire minds and nurture hearts. Being a member of the Hindi Department, I feel privileged to contribute to the enriching realm of language, culture, and learning that defines our school. Heartfelt congratulations to everyone whose dedication and passion have helped build this extraordinary legacy. May UIS continue to grow, lead, and make a meaningful difference for generations to come.

Warm wishes,

Mrs. Mehjabeen Inamdar

Primary HOD, Department of Hindi



Félicitations ! Célébrons ensemble !

As we celebrate the **Ruby Jubilee** of United Indian School, Kuwait, we reflect on the incredible journey of growth, learning, and transformation that has shaped our institution. For four decades, UIS has been more than just a school; it has been a community of dedicated educators, passionate students, and a shared vision to provide the very best in education.

From its humble beginnings to becoming a beacon of academic excellence, UIS has created an environment where students thrive academically, personally, and socially. The French Department has played a key role in nurturing global citizens who appreciate the richness of different cultures.

Having served as the Head of the French Department for the past four years, and with 16 years of teaching experience, I am honoured to be part of an institution that not only promotes academic success but also shapes students' futures with strong values.

As we commemorate this milestone, we look forward to continuing our legacy of excellence and embracing even greater achievements. Here's to a bright future ahead!

"Vive l'avenir, vive l'excellence, et vive UIS !"

Mrs. Teena Pulikal Varghese

HOD, Department of French





It is with great pride and joy that I congratulate United Indian School on completing 40 remarkable years. Having been a part of this esteemed institution for many years, I have witnessed its inspiring journey of growth, dedication, and unity. From humble beginnings, the school has evolved into a respected pillar of knowledge and cultural harmony in Kuwait.

As the Head of the Arabic Department, I take pride in the commitment shown by our students toward the Arabic language and their appreciation of Kuwaiti culture. The school has always promoted mutual respect and understanding between communities, which is a true strength.

May UIS continue to shine in the years ahead, nurturing generations of responsible, compassionate, and globally-minded individuals.

Mr. Mohammed Hussain

HOD, Department of Arabic



“Education finds its true rhythm when lessons of the mind blend with expressions of the heart.”

Co-scholastic activities are not just events- they are journeys of discovery, where every melody sung, every brushstroke painted, every step danced, and every game played nurtures confidence, creativity, and character.

As we celebrate the glorious milestone of the Ruby Jubilee of our esteemed institution, co-scholastic activities have always been a part of the four decades of journey of nurturing minds, shaping talents, and developing confidence that extend beyond the classroom.

As the Head of Co-Scholastic Activities, I feel proud to witness our students excel in diverse fields with enthusiasm and commitment. I extend my appreciation to the dedicated teachers, supportive parents and our enthusiastic students, who continue to carry forward the school’s legacy of excellence.

May this milestone inspire us to soar towards excellence with grace and humility.

With warm wishes,

Mrs. Rajani Kumari Sreejith

HOD, Department of Co-Scholastic Activities



The Department of Physical Education is thrilled and proud to be a part of our school’s Ruby Jubilee celebrations this year!

As we mark this significant milestone, we, the UIS PE Department, reaffirm our commitment to achieving even greater heights and bringing more laurels to our esteemed institution.

We extend our warmest wishes to the entire UIS family for years filled with joy, success, and memorable moments.

Thank you.

Best Regards,

Mr. Sibi Kurian

Former HOD – Department of Physical Education





Divya Dharmajan

Chief Editor

Editorial Note

Saga of Knowledge... from Root to Radiance

Forty years ago, a seed was sown in the heart of Kuwait—a seed of vision, of learning, of unity. That seed grew into what we proudly know today as United Indian School. As we stand beneath the flourishing canopy of its legacy, we celebrate not just the passage of time, but the blossoming of generations, the triumph of dreams, and the quiet strength of a community bound by purpose.

This Ruby Jubilee is more than a milestone—it is a mosaic of memories, etched in ink and laughter, in morning assemblies and farewell tears. It is the echo of footsteps in corridors that have witnessed the transformation of curious children into confident changemakers. It is the radiance of knowledge passed from one hand to another, like a sacred flame that refuses to dim.

Saga of Knowledge...from Root to Radiance seeks to capture the soul of this journey. From the humble beginnings rooted in dedication, to the radiant heights scaled through perseverance and passion, we honour every teacher who shaped minds, every student who dared to dream, and every parent who believed in the promise of education.

This commemorative edition is a vibrant tapestry woven with the voices of our school community. Students have poured their hearts into poems, articles, and artwork that reflect their hopes and heritage. Teachers have shared reflections that illuminate the path of pedagogy and purpose. Alumni have penned tributes that bridge past and present, reminding us that the spirit of United Indian School lives on in every corner of the world. Each contribution is a petal in the bouquet of our collective memory—fragrant with pride, vibrant with creativity, and enduring in its grace.

Behind the scenes, the editorial team has worked relentlessly with dedication and artistic flair to bring this vision to life. With thoughtful curation and tireless effort, we have transformed raw ideas into a radiant chronicle worthy of this historic celebration.

Let this edition be a tribute to the past, a celebration of the present, and a beacon for the future. May the spirit of United Indian School continue to shine—resilient, radiant, and ever-reaching.

In tribute to forty luminous years, we celebrate a journey adorned with purpose, passion, and enduring grace.



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Celebrating Four Decades of Excellence!





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Congratulations!

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English – 99 / Hindi – 95
Social Science -97



Hanah Sheaffer
English - 99



Kenaz Jacob
Science - 98



Serah Ann Robin
Science - 98



Bony Varghese
Science - 98



Leya Mariya Jobin
Hindi - 95

Celebrating Four Decades of Excellence!



Thomas Chandy Memorial Award



Miss Michelle Alie Thomas



Miss Amrita Erandath Puthenveedu



Miss Marya Koothodil Saji

RAISING GLOBAL VOICES: UIS TRIUMPHS AT IIMUN KUWAIT 2025

The India's International Movement to Unite Nations (IIMUN) – Kuwait Edition 2025 was hosted by United International Indian School (UIS) from October 31 to November 2, 2025. The three-day Model UN conference brought together students from across Kuwait to foster global citizenship, diplomacy, and leadership. UIS delegates displayed outstanding debating, research, and leadership skills, earning the Best School Award.

Award Winners:

Best Delegate:

Johan Jubin, Abha Jomon, Joseph Johnson, Anns P. Abraham, and Manas Manoj Malgunkar.

High Commendation:

Noor Fathima, Praise Chacko Manu, Aaron Liju Abraham, and Ryan Tom Bobby.

Special Mention:

Alesha Cherian

Verbal Mention:

Sivendu Sreekanth, Mohammed Zaid Imran, Daniel Sabu, Alan Thomas Tomy, Freya Vino, and Nandhini Ravana.

The event concluded with a grand ceremony celebrating diplomacy and teamwork. UIS's success reflected its students' dedication and passion for global issues, inspiring them to become responsible world leaders.



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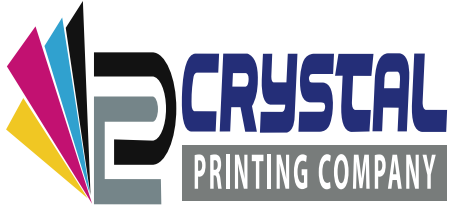
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**Late Sri.Thomas Chandy MLA
Ex.Transport Minister Of Kerala**

Testimonials



Allen P. Alex Class of 2017

United Indian School will always hold a special place in my heart. The years I spent there not only helped me build a strong academic foundation but also instilled values that continue to shape who I am today. The friendships forged, memories made, competitions participated in, and the words from my teachers still resonate with me, even years after I've left.

Since leaving UIS in 2017, I earned a B. Tech and M. Tech in Computer Engineering from IIITDM Kancheepuram and an MSc in Business Analysis and Strategic Management from The University of Manchester. Today, I work as a Growth Strategy Analyst in the UK. None of this would have been possible without the strong foundation I received at UIS. To the current students cherish the time you have, the friends you make, and the lessons you learn, both in and out of the classroom. Wishing all the teachers, students and management continued success as it celebrates its Ruby Jubilee.



Deepti Ravindran

United Indian School, played a crucial role in shaping my career by sparking my love for accounts. The practical and logical way accounts was taught, made me enjoy the subject, leading me to pursue B.Com with ACCA. Today, I am a final-year B.Com student, simultaneously pursuing my aspiration of becoming an ACCA affiliate. I am also currently gaining valuable experience through an audit internship at KPMG. It all started with the strong foundation my school provided, setting me on the path to a career in finance. Congratulations to my school on its 40th anniversary—wishing continued success and excellence in the years ahead!

Arjun Shibu



It is with great pride and honour that I congratulate my beloved school on the remarkable milestone of its 40th anniversary. The school's unwavering commitment to excellence and holistic development played a pivotal role in shaping my journey towards becoming a Chartered Accountant.

Today, as I fulfill my professional responsibilities as a Senior Consultant at Ernst & Young LLP, I realize that much of my success is rooted in the strong academic foundation and core values instilled in me during my time at United Indian School. I am deeply grateful for the support and lessons I received, which continue to guide me in both my professional and personal life. As a proud alumnus, I extend my heartfelt wishes to United Indian School for many more years of success in inspiring and shaping the futures of countless young minds.





Dr. Janet Joseph M.B.B.S, 2016 Batch

“ The influence of a great school can never be erased, and the memories of a great school will last forever.”

United Indian School has played a pivotal role in shaping me into the person I am today. The guidance and dedication of my teachers fostered both my academic and personal growth, leaving an everlasting impact.

I still remember Tony Sir, my Physics teacher, explaining Bernoulli’s theorem tirelessly, demonstrating it with a sheet of paper over and over again until we understood. Even on days when he had personal commitments, his passion for teaching never wavered.

Mani Miss and Julie Miss made Chemistry simple and enjoyable, while Teena Miss and Mini Miss brought French to life, making it the most popular second language. Shalini Miss, with her love for Informatics, ensured we never lost track of our lessons. If you sat through Susan Miss’s or Lucy Miss’s classes, your English was bound to be impeccable. And I still wonder how Achamma Miss helped me conquer my fear of Maths!

I will never forget Tony Sir’s words: ‘If not you, who, Janet? You will. Just go for it!’ encouraging me when I doubted my dream of pursuing MBBS. The discipline instilled by Susan Roy Ma’am, our strict yet caring principal, still guides me today. To this day, I begin everything with a prayer—one of the most valuable lessons UIS taught us. Even after years of professional education, when asked, ‘Who’s your favourite teacher?’ My mind immediately returns to UIS. As UIS celebrates 40 glorious years, I can proudly say—it was never just a school; it was a home, filled with remarkable teachers who left an indelible mark on all of us.”

Dr. Shuba Balan

As I reflect on my journey, I am filled with gratitude and nostalgia as I congratulate UIS on its 40th anniversary. As a student from Year 1 to 10, I have countless fond memories of my time at this exceptional school. The dedicated teachers, classmates and lifelong friends have played a significant role in shaping me into the person I am today. I am thankful for the tireless efforts of all the teachers who taught me, guided me, and believed in me. Their influence has had a lasting impact on my life, and I am grateful for their dedication and hard work.



I am an Infectious Disease and General Medicine Specialist Doctor in Australia, and I owe a significant part of my success to the exceptional education and values instilled in me during my time in this school. I feel proud to be an alumnus of UIS and congratulations once again on this remarkable milestone. Here’s to many more years of inspiring young minds, fostering a love of learning, and nurturing future leaders.

Jiss Jose

As we celebrate 40 years of this wonderful institution, my heart is filled with immense gratitude. This school has been a true blessing in our lives, shaping not just our child’s education but also their character, values, and confidence. From the very beginning, our child has never been hesitant to step into school—a testament to the warmth and dedication of the principal, management, and, most importantly, the incredible teachers.



During the pandemic, when everything seemed uncertain, this school was the first to take bold steps, ensuring that learning never stopped. The commitment to teacher training, even in emerging fields like AI, reflects a vision that prepares our children for the future. More than academics, this school nurtures kindness, teamwork, and gratitude—qualities we see growing in our child every day.

To the teachers who guide, encourage, and inspire—thank you. You are the light in our child’s journey, and we pray you continue to shine brightly, shaping young minds with the same love and dedication.



Aditya Iyer

I owe a great deal to UIS, where I spent my entire school life. The teachers here truly saw my potential and supported me in every endeavour, whether academic or extracurricular. The school’s encouragement of holistic development helped shape in me leadership skills and build a strong foundation. The emphasis on discipline, curiosity, and independent thinking played a crucial role in my growth, helping me excel in every challenge I took on. This ultimately enabled me to secure an All India Rank in Chartered Accountancy. Today, I work as an Associate Director in Strategy at Zepto, a leading quick commerce startup in India, and I carry forward the values and lessons instilled in me at UIS.



Jason D’Souza
Interventional
Cardiologist-USA

I’m proud to have been a part of the United India School! My experience there had been truly amazing. The teachers were not only knowledgeable but also incredibly supportive and encouraging — they made learning both fun and meaningful. I also had the chance to make wonderful friends, some of whom I’m still in touch with. The school’s strong focus on academics helped me grow both intellectually and personally. I’m grateful to United India School for shaping me into a confident and capable individual!





Sarah Saju Kallungal

School times are ones that most people never forget. It is arguably one of the best times of our lives. No adult responsibilities – only exams, classes, studying, eating and sleeping. Jokes aside – school for me was a haven, a place I could flex my skills – fine tune them under the guidance of teachers who wanted us to do well. I remember how my Hindi teacher – Kiran miss, would shower praises on me each time I gave her a squiggly drawing. I would grin from ear to ear when she made me feel like I was at par with the Renaissance artists. I remember Jasmine miss telling us to sing from the gut and would make us practice singing

It was also a place where friendships were forged through PT classes, group work and just the daily chatter before the teacher arrives. UIS was the first place I practiced my interpersonal skills. Being an introvert, I didn't particularly enjoy mingling with others. It was only when Usha miss told my parents that it doesn't matter how much I score if I can't connect with others, I won't be able to function well later in life, that I took active steps to build bonds with others. These were the teachers we had, and I believe still have in UIS. It is not just about the marks – it is about molding us into functional adults who have skills that go beyond the marksheet.

When I think about where I spent most of my time while in school, aside from my classroom, I could always be found in the library poring over books. The school gave us a wonderful collection of books. From Enid Blyton to Shakespeare it had it all. My favourite book, to this date was a book I found in the UIS library called Tuesdays with Morrie by Mitch Albom. It is not a common book, so I am forever grateful to whoever decided to bring this book here.

UIS was also a place that really inculcated in its students a feeling of secularism and tolerance. We had children from all backgrounds, religions and states – but growing up I never felt any divide or difference with my classmates. It was only when I left school and started my degree program that I noticed all the religious and social prejudice and bias that exists in society. UIS made sure to make every student feel they were equal and the same which is a great feat and a testament to the social awareness of its teachers and management.

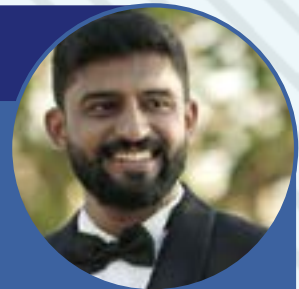
UIS will always be a place I look back at fondly. It gave me education and opportunities to grow, as well as memories that I still hold closely to my heart. I sincerely hope that the children who go there now are blessed with good memories, great opportunities and an amazing set of skills to face the changing world of today.

Lakshmi Rajeev
Software Engineer – Honeywell, Hyderabad



My time at UIS was truly transformative. The supportive environment and dedicated teachers helped me grow both academically and personally. The diverse extracurricular activities and strong emphasis on values shaped me into a well-rounded individual. The skills and confidence I gained during my school years have been instrumental in my career and personal life.

Justin John Thomas, Lieutenant Commander,
Indian Navy, (2012 Class XII Batch)



As I reminisce about my school days at United Indian School, I am overwhelmed with sweet memories of my happiest and most formative days of my life. If I could turn back time, I would give anything to relive those carefree days again.

I felt more comfortable and free with my primary level classrooms and teachers since the voice and choice there created much learning. The ear-splitting noise of the UIS corridors during break time still resonates in me

In my secondary level classrooms, where I learned good values and team spirit especially through various sports activities tuned me to navigate through the challenges of life and career. The etiquettes adopted from my teachers in this level shaped me to excel in my career where I need extraordinary courage, patience, knowledge and will power.

Higher secondary level in UIS were more grade oriented since I experienced excellent learning activities and pedagogical strategies from the teachers with unwavering dedication. The sharp gaze of our Principal kept me on the right path, and sharpened my vision. The comforting, strengthening and polishing attitude and support of the vice principals and teachers transformed my attitude. The break time bell in UIS was the most treasured one where I developed my athletic competency to grab and gulp the chicken sandwich from the canteen. Each spell of my time there in UIS is cherishing which made me to be proud of what I am today. The friendships that I forged in those noisy corridors have withstood the test of time and remain a vital part of my life today. The discipline and character instilled in me from a very young age at school was pivotal in achieving my dream of being a commissioned officer in the Indian Armed Forces.

I am fortunate enough to be a UNITED INDIAN SCHOOL ALUMNUS. A big salute to my ALMA MATER which is celebrating its ruby anniversary. My heartiest congratulations and wishes to the Management, Principals, Teachers, Support staff and students. May United Indian School continue to excel as a premier educational institution in Kuwait, providing comprehensive training and academic pursuits.





Dr. Jibin John
MD(UK), Dip Diab(US)
Specialist Internal Medicine
Kuwait

As I reflect on the 40th anniversary of United Indian School (UIS), I'm overwhelmed with gratitude and nostalgia. My journey as a medical professional is deeply rooted in the values and experiences I gained during my time at UIS.

I joined in Grade 5 in 1997, a young child navigating a new country and school. The challenge of learning Arabic initially felt daunting, but the warmth and encouragement of my teachers soon turned fear into fascination. Their patient guidance sparked in me a love for learning and the confidence to face the unfamiliar—qualities that continue to guide me.

What set UIS apart was its vibrant, nurturing environment. Our teachers were more than educators—they were mentors who inspired curiosity and passion. From engaging science classes that sowed the seeds of my medical ambitions to debates and school events that fostered critical thinking and leadership, every moment shaped who I am today.

Discipline and respect were core to the UIS experience. I still remember the sound of our principal's footsteps echoing through the halls—a symbol of the order and responsibility we were taught to uphold. Those early lessons in empathy, hard work, and unity remain foundational in my personal and professional life. UIS didn't just build students—it built character. It instilled in us values of leadership, teamwork, and community, which I continue to rely on in my interactions with patients and colleagues. As the school marks this incredible 40-year milestone, I feel proud to be part of its legacy. UIS has evolved with time, but its essence remains unchanged: a commitment to excellence and a deep belief in nurturing potential. Congratulations, United Indian School, on 40 years of shaping lives and building futures. May your legacy continue to shine for generations to come.

HAROLD MATHEW - 2000 BATCH



“ The memories we make in childhood are the footprints that lead us back home, no matter how far we've wandered ”

My first memories of my school were a bit tumultuous. Those were the days of the Iraqi invasion of Kuwait. The air was filled with terror and confusion. Though I was a child, I could sense the terror and confusion around me. My family had to return to our homeland. We had a long wait, filled with uncertainties. It wasn't until a year and a half that my parents were called back to Kuwait. My return to Kuwait and rejoining school was nothing short of a roller coaster ride.

As kids our life was rather easy compared to our parents who constantly had to face work pressure and family crises. While they kept worrying about the success of client meets the only meeting that we were worried about was our parent-teacher meeting. We dreamt about a lot of exciting plans for our future. We had the whole world and lots of time ahead of us, so we believed.

Back then, being a UIS student was a matter of pride for us kids, as there were only a few Indian Schools at the time. My school days were filled with the innocent joys of childhood and the smothering love of our teachers. Not to forget the occasional pranks (ok maybe a little more than occasional) and the little punishments. My school days were like an exquisite piece of pottery woven out of love, tears, and happiness, finally rendering a unique piece of life experiences.

Even now after almost 2 and half decade whenever I meet someone who was born and brought up in Kuwait, the first question would be “Which school did you go to?”. And when the answer is UIS, the joy and happiness just can't be expressed in words. Somehow, within no time, a magical bond is built, and we travel back to memory lane to share the memories and magical moments of childhood and teenage.

As UIS celebrates its 40th year, it makes me proud that I have been a part of this school for many years. What makes it even more special is that my children now study here, learning about life, from some of the same teachers who enlightened me. Now it feels like the circle of life is complete and makes my heart swell with pride.

While walking through these familiar corridors, as a parent I feel that I am part of a great legacy. I can still remember the excitement, the exam tensions, then results nervousness, and the lifelong friendships that took root here. To me UIS, isn't just a school, it is a place full of memories, a treasure house of values, and a bridge connecting generations. It is the foundation where life values and experiences shaped my thinking.

To my beloved alma mater, as you step into your next decade, may you continue to be a guiding light of excellence and innovation. May you nurture countless more dreams into reality. Happy 40th year of existence UIS! May your legacy continue to shine brighter with each passing year, touching more lives and creating more success stories. As you've always taught us – “Heard melodies are sweet, but those that are unheard are sweeter,”

The best is yet to come!



Reeja Robin : Parent of the kids in UIS



I am so glad to express my experience with the school as a parent. A child's development is shaped by his / her experience with their friends and teachers at their school. United Indian School (UIS) has a well atmosphere filled with encouragement and positivity for our kids to play and learn. United Indian School encourages students to form a more friendly and healthy environment. Many activities and services has been improved throughout the years to create it our best possible place for our kids education and development.

UIS provides academic brilliance which will help the children to advance up the social ladder and reach a high quality of life. UIS also provides

1. Safe and secure environment
2. Clear communication
3. Effective discipline
4. Accessible Resources like labs, library
5. Counsellor's for giving special attention to their studies

The school has helped my kids in building up their confidence and become interactive now. We are always grateful to our teachers who taught our children in a very well understood manner. UIS has been doing a great job in the field of education. These experience not only prepared my kids for higher studies but have also helped to navigate challenges and pursue their goals in life.

Thank you



SINY SUSAN THOMAS

Clinical Psychologist,
Chicago, USA

It's hard to believe that 40 years have passed since the school first opened its gates — and even harder to believe how vividly I still remember walking through them as a shy kindergartener. One of the sweetest memories I have from my kindergarten days at United Indian School is from a craft day filled with glue, glitter and laughter.

Our classroom was a burst of color — tables covered with paper, glue bottles, ribbons, and bowls of shiny glitter. We were making greeting cards for our parents, and I remember how excited I felt to create something special. In my enthusiasm, I squeezed too much glue onto my card and even got some on my cheeks! Our teacher just smiled, helped me spread it gently, and added a touch of

glitter on top. "There are no mistakes in art," she said gently and I felt proud of my messy creation. It was during one of these sessions that I fell in love with crafts — glue on my fingers, glitter in my hair, and a handmade card that I proudly carried home like a treasure.

That day, I learned that creativity is about joy, not perfection. Even now, the sight of glitter brings back the warm feeling of that day — a simple but lasting reminder of how special school could be. This school was more than a place of learning. It was where confidence quietly grew, creativity was encouraged, values were sown that would last a lifetime and friendships we formed became some of our most cherished.

Forty years may have passed, but for me, that craft day and the warmth of Miss's smile remain forever vivid — a quiet, beautiful beginning to my journey in this school. As United Indian School celebrates 40 years, I carry deep gratitude for having been a small part of its big journey — and for the way it will always feel like home.





My Experience with the school

UIS was truly my second home from LKG to Class 8, and what an unforgettable journey it was! We were always up to mischief, getting into funny situations, and laughing it all off together. Carnivals, class parties, and little celebrations made every day exciting. From early mornings to late afternoons, every moment was filled with laughter, friendship, and adventure. Being naughty as a group, running around, sharing secrets, and enjoying school events made those years magical. The endless fun, joy, and unforgettable memories shaped some of the best moments of my childhood. UIS gave me a chapter of life I'll always treasure and look back on with a smile.

Moka Luke Joy
Passed 8th 2015

Digital Marketing Analyst
SESC(Sports Medicine Center), Mahboula, Kuwait



My Alma Mater

Every journey has to have a beginning. Every tree has to be firmly rooted for it to flourish. That is what United Indian School has been to me. It is the place where I learned to ask questions and to seek out the truth, after sifting through the silt of falsehood. In this current world where history and truth are being misconstrued and manipulated to augment the political and vested interests of a few, and even textbooks are used to further the agendas of a few, learning to discern the truth and to mold one's life, in the light of the same, is vital to ensure the survival of an enlightened humanity, and to hope for a better future for all of us. This is where an enlightened education plays a role. This is what UIS has always been striving to do.

My teachers at UIS from LKG to the twelfth standard have always been my anchor points, and I have always reverted back to what they have taught me whenever I have faced difficulties in life. The relation between a teacher and pupil transcends that between an instructor and an apprentice, to that of a more spiritual bond. This is what I wish for the current students too.

The school has always provided avenues to exhibit our talents, be in sports or in the intellectual spheres, and this is something that has helped me personally, as well as many others to develop more dimensions of ourselves, other than just academics alone, and I hope that UIS will be able to help many more coming generations to achieve the same.

Medical education is one of the most grueling spheres of education, and that which needs high resilience and intellect to conquer, and I am happy to say that the necessary support for this was laid by my teachers at UIS, and this has greatly helped me on in my life.

At this Juncture of completing 40 years in the service of humanity, I wish all the very best to the management, staff and students at the United Indian School.

Dr. Akhil Thomas Jacob, MBBS, MS, DNB, MCh.
Consultant Surgical Oncologist
Muthoot Cancer Centre



As a student of this wonderful school I discovered my voice and confidence on stage for the very first time. The opportunities I received here helped shape me into a better individual. The school not only nurtured my talents but also instilled strong values that guide me even today. I am deeply grateful to be part of an institution that truly moulds futures with care and excellence.

Congratulations to my beloved school on completing 40 glorious years of creating master minds. May the legacy of excellence continue for generations to come!

Dr. ANJAL BASHEER
Batch of 2017



It's an honour to be part of UIS's Ruby Jubilee—a celebration of 40 years of excellence. Graduating in 2020, I carry with me not just lessons from textbooks, but values, dreams, and the spirit to soar.

UIS was my foundation and my launchpad. I'm forever grateful to our inspiring Principal, Mrs. Susan Roy; Mr. Thomas Mathew, our dedicated HOD of Commerce; Mrs. Seema Joby, our ever-encouraging sports teacher and all my teachers who believed in me.

Here's to UIS—may it continue to shape bright futures and touch countless hearts in the years to come.

Ansh Thomas
Batch of 2020



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KINDERGARTEN DEPARTMENT – LKG

KG ANNUAL DAY - TANGLED TUNES

The Kindergarten Annual Day celebration, Tangled Tunes, held on February 13, 2024 at United Indian School, was a grand and vibrant event, showcasing the immense talent and enthusiasm of young learners.



The event was graced by esteemed dignitaries, with Mrs. Cisol Geo, Principal of Conductive Education School for Special Needs as the Chief Guest and Mr. Zoltan Ozseb Szogeczki, Vice Principal of Conductive Education School for Special Needs, as the Guest of honour. The cultural extravaganza that followed was a testament to the incredible talent and creativity within our school.

ALPHABET RAMP WALK

The LKG Alphabet Ramp Walk was held on November 6, 2024. The event aimed to make the alphabet come alive in a fun, engaging way while building confidence in our students. Each child took on a letter of the alphabet and represented it creatively by dressing up and carrying props related to words starting with their assigned letters. This experience helped our students build self-esteem and feel proud of their progress in learning the alphabets.



HANDWRITING COMPETITION

The LKG Handwriting Competition was successfully conducted on February 19, 2025, Wednesday, showcasing the budding talents of our young learners. The competition provided a platform for them to exhibit their writing skills, demonstrating steady hand movements and proper letter formation.

The winners were appreciated for their outstanding handwriting, motivating all participants to continue practicing and improving their writing skills.



PICNIC



Our tiny tots from LKG were taken on a picnic at Rowda Park on October 24, 2024. The excursion provided the children with a fantastic opportunity to discover nature, take part in outdoor activities, and have a memorable day with their classmates and teachers. After engaging in some games and outdoor activities, the children shared a picnic snack together. After a day filled with fun and learning, the children returned safely to school, tired but content, carrying with them cherished memories.



KINDERGARTEN SPORTS DAY

The Kindergarten Sports Day at UIS, was conducted on November 28, 2024, Thursday. The little athletes eagerly participated in a variety of fun-filled races and events such as Running Race, Basket bonanza, Stack Attack and Snap Swap. The march-past, the band, the drill display, the ribbon display and the cheer girls added colour to the occasion. The KG Sports Day concluded with an award ceremony where all the participants were recognized with medals and certificates, celebrating their efforts and enthusiasm.



FANCY DRESS COMPETITION

The LKG Fancy Dress Competition on Rhymes Characters was held on December 12, 2024, with great excitement and enthusiasm. The event brought the magical world of nursery rhymes to life as our young participants dressed up as their favorite characters from classics like Incy Wincy Spider, Pat a Cake, Little Teapot, and more. The children confidently walked onto the stage, showcasing their creativity and charm while reciting lines from their chosen rhymes.



COLOURING COMPETITION

A Creative Colouring Competition was organized by the Lower Kindergarten section of United Indian School, on Thursday 19th September 2024. All the little ones actively participated in the competition. They had an enjoyable time showcasing their creativity and talent.



GANDHI JAYANTI

On the occasion of Gandhi Jayanti on October 2nd, the UIS kindergarteners displayed their talents with remarkable enthusiasm, performing patriotic songs and dancing harmoniously with the rhythm.



CHILDREN'S DAY CELEBRATIONS

Children's Day was celebrated with great enthusiasm and joy in our school. The highlight of the event was a special performance by our beloved teachers, who took to the stage and surprised everyone with their amazing dance moves! The event truly made every child feel special and cherished. It was a day filled with fun, love, and unforgettable memories!



KINDERGARTEN DEPARTMENT - UKG

ENGLISH ACTIVITY LEARNING VOWEL 'e'

Students explored words containing vowel 'e' through interactive games, flashcards and phonic songs. They identified the words with phonic sounds enhancing their vocabulary and pronunciation skills.



MOTHER'S DAY HANDMADE BOUQUET

Students personalized handmade bouquets for their mothers. They also wrote heartfelt appreciation notes expressing their love and gratitude, highlighting the special role of mothers in their lives.



GANDHI JAYANTI

On Gandhi Jayanti, students participated in a special programme, including dance, speech on Mahatma Gandhi's values of truth and non-violence. A student dressed in Gandhi's attire was sitting beside the charka.



NUMBER NAME ACTIVITY

Children were engaged in an exciting clay activity where they created numbers to match with their corresponding number names (e.g. 5 – Five). Through hands-on worksheets they learned recognizing and writing number names correctly.



GERMINATION PLANTING SEEDS & OBSERVING GROWTH

Students participated in a hands-on germination activity by planting seeds in small cups. Over the next few days, they observed and recorded changes as the seeds sprouted and grew into small plants, learning about germination of plants.



RHYMING WORDS

In this engaging English activity, students had a ramp walk based on vowel words like 'cat-bat, hen-pen, bin-tin, dog-log, and sun-gun.' Through interactive games, they improved their phonetic awareness and vocabulary.



PICNIC OUTDOOR FUN & GAMES

Students enjoyed a fun-filled picnic with their classmates in Rowda Garden engaging in outdoor games, team activities. This event fostered social bonding and provided a refreshing break from the classroom.



CHILDREN'S DAY

Children's day celebration was a memorable event for children, when teachers surprised the students with a lively and heartwarming dance performance. When the teachers took the stage and started dancing to a mix of energetic and uplifting songs. Their performance was filled with enthusiasm, joy, and a touch of humor, leaving the children cheering and clapping in excitement.



VEGETABLE CARVING CREATIVE FOOD ART

FRUITS DAY

Children learn about seasonal fruits, their availability, and the importance of eating fresh, locally grown produce. Activities like fruit tasting, making fruit salads, and identifying fruits by touch or smell make learning interactive and fun

Students explored their creativity by carving vegetables like carrot, broccoli, cucumber and lettuce into different shapes and designs. This activity introduced them to artistic expression using food while also encouraging healthy eating habits.



HINDI DIWAS PROGRAMME DANCE AND SONG PERFORMANCE

Hindi Diwas was celebrated on **September 14, 2024** to promote and honour the Hindi language. A special dance performance, presented a mesmerizing dance on **Bollywood** songs and Hindi action songs representing the diversity of India. The colourful costumes and energetic moves made the performance lively and engaging.



SPORTS DAY ATHLETIC EVENTS & TEAM SPIRIT

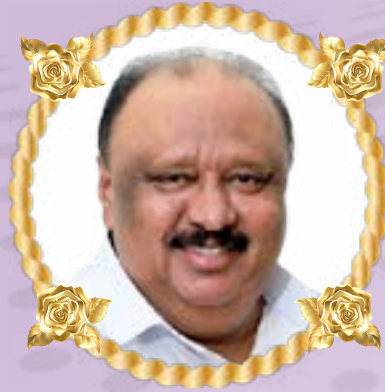
On Sports Day, students participated in various athletic events, such as running race, snap swap, stack attack, basket bonanza. These events promoted physical fitness, teamwork, and a spirit of healthy competition.



ANNUAL DAY

The much-awaited Kindergarten Annual Day, themed "Tangled Tunes," was a spectacular celebration of music, dance, and joy. The event brought together young learners, teachers, and parents for an evening filled with enchanting performances and vibrant energy. The Kindergarten Annual Day was truly a celebration of creativity, rhythm, and the boundless joy of childhood, leaving everyone with memories to cherish forever.





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Late Mr. Thomas Chandy

October 29, 1947 - December 20, 2019

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Class - I Fancy Dress Competition

The Grade I Fancy Dress Competition, held on May 20, 2024 by the Environmental Studies Department, saw 60 students creatively portray community helpers with props, costumes, and role plays, enhancing confidence, imagination, and social development.



Class - II Salad Dressing

The Grade 2 Salad Dressing Competition was held on April 25, 2024, organised by the EVS department, promoted healthy eating habits, environmental awareness and creativity. With 128 participants, students showcased artistic presentation, culinary skills, and emerged as proud winners.



Class - III Pick and Talk

The Grade 3 Pick and Talk Competition, held on January 22, 2025 by the Primary Science Department, saw 70 participants in prelims, with 20 finalists showcasing confidence, clarity, quick thinking, and spontaneous speaking.



Poshan Abiyaan

The Primary Science Department organised Poshan Abiyaan, where students participated with great enthusiasm, showcasing charts, models, and presentations on healthy eating. Their active involvement highlighted awareness of nutrition, healthy habits, and the importance of balanced diets for overall well-being.



Class - IV Clay Modelling



The Primary Science Department conducted a Grade 4 Clay Modelling Competition on September 16, 2024 with the theme "Food Chain," where students showcased creativity, enhanced motor skills, problem-solving, and proudly brought imagination to life.



Class -V Quiz Competition

The Class 5 Science Quiz, held on September 4, 2024 began with 440 students in prelims, followed by semifinals across four houses. Finalists showcased enthusiasm and scientific knowledge, supported by teacher's guidance. The vibrant event concluded with winner's outstanding performances.



Academic Year 2024-25

The Science Department of United Indian School organized an array of exciting and intellectually stimulating programmes in the academic year 2024-25. These events aimed to foster scientific curiosity, critical thinking, and innovation among students from various grade levels.



The department commenced the year with engaging competitions tailored for different classes. A **quiz competition** for Class 6 students tested their general scientific knowledge and quick thinking. Class 7 students took the stage in a **debate competition**, provided them with a platform to articulate their views on thought provoking scientific topics. Class 8 students showcased their creativity and research skills through a **documentary competition**, addressing various environmental concerns. Additionally, a challenging **quiz competition** was held for students of Classes 11 and 12, encouraging them to explore recent scientific advancement and innovations.





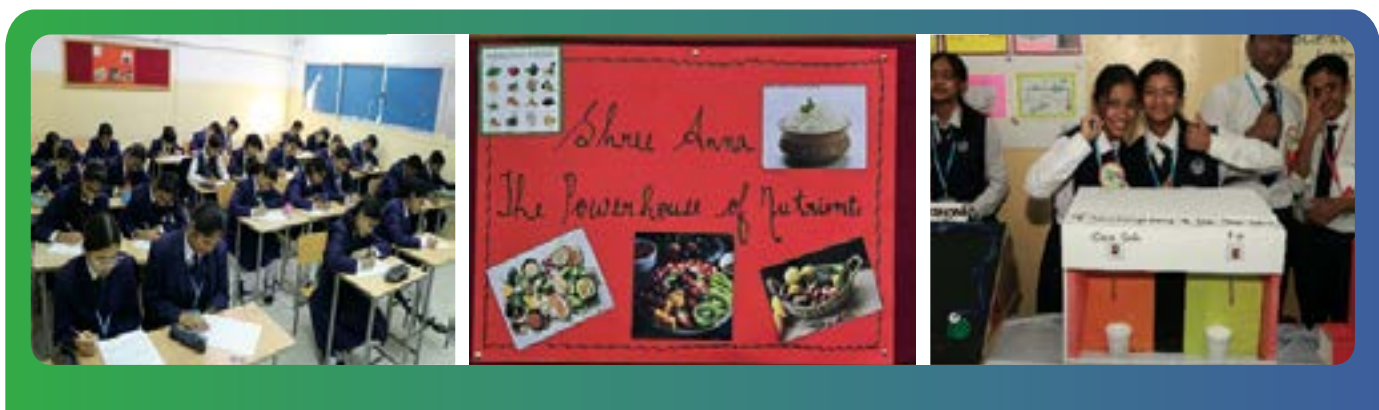
The highlight of the Science Department’s programmes was the grand **Science Exhibition** titled **Scientific Sparks Fueling the Future of Innovations**. This event provided a platform for young minds to exhibit their innovative ideas, experiments, and working models that reflected groundbreaking scientific concepts. The exhibition was a testament to the creativity and enthusiasm of the students, as they explored diverse themes ranging from renewable energy sources to artificial intelligence applications.



The Science Department also actively participated in the one-month campaign on **Poshan Abhiyan** launched by the Hon’ble Prime Minister, aiming to improve the nutritional status of both children and women. Various activities, including group discussions, essay writing, pledge-taking, salad dressing, and planting saplings, were conducted during **Poshan Maah** to promote awareness and encourage healthy living.



Through these well-structured and intellectually enriching activities, the Science Department successfully nurtured a spirit of inquiry and scientific temperament among students. The academic year 2024-25 was indeed a remarkable one, filled with knowledge-sharing, innovation, and inspiration for future scientists and innovators.



Heartiest congratulations to United Indian School on the joyous occasion of its

Ruby Jubilee



"May this milestone celebration reflect the school's four decades of excellence, dedication, and commitment to nurturing young minds"

From

Joji & Family

Wishing the entire UIS family
ongoing success, growth
and
excellence
in the years to come.

Ruby Jubilee Wishes.

Best Wishes
from
a Well Wisher



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GRADE – I

Models of Transport Using 2-D Shapes

Models of transport using 2-D shapes competition for Grade-I gave these young mathematicians a platform to demonstrate their creativity and power of hands-on-learning in reinforcing mathematical concepts.



GRADE – II

Model of A Park Using Geometrical Shapes

competition for Grade-II highlighted the intersection of creativity, geometry, and environmental design, demonstrating a strong grasp of how geometric shapes can be applied to real-world designs.



GRADE – III

Model of a school using 3-D shapes competition for Grade-III fostered creativity and problem-solving skills among the participants.



GRADE – IV

The **BOARD GAME USING BASIC MATHEMATICAL OPERATIONS** competition for Grade-IV students gave these young mathematicians a platform for integrating Math operations into game design reinforcing arithmetic concepts in a way that was both entertaining and informative.



GRADE – V

Roleplay competition on famous Mathematicians for Grade V students motivated participants to create an immense educational experience through historical research, creativity and presentation through roleplay performances.



DEPARTMENT OF MATHEMATICS

SECONDARY

MATHS EXHIBITION



IGNITING THE WORLD OF SCIENCE & MATHEMATICS



MATHS DEBATE LEAGUE



RUBIK'S CUBE COMPETITION

MATH BRAINIAC INTER SCHOOL MATHEMATICS QUIZ



MATHS QUIZ CLASS: VI



MATHS SUDOKU COMPETITION



DEPARTMENT OF ENGLISH

PRIMARY

HANDWRITING COMPETITION CLASSES I TO V

Nothing is more pleasing than seeing beautiful handwriting. The competition celebrated the art of fine penmanship, encouraging students to express their creativity and discipline through every graceful stroke.



DISNEY CHARACTER ROLE PLAY

'Let them make memories that will last a lifetime in their very own fairy tale!' The enchanting role play brought beloved fairy tale and Disney characters to life, giving children a magical platform to showcase their creativity, confidence, and performance skills.



PICTURE COMPOSITION COMPETITION

Let the picture be their guide, and their imagination do the rest! This competition inspired students to think creatively and weave stories beyond what meets the eye, transforming simple pictures into expressive tales.



CLASSES III, IV & V ENGLISH POEM RECITATION

Exploring World Through Words: A Poetic Journey
‘Exploring World Through Words’ was a delightful poetic journey where young minds expressed their emotions and imagination through rhythm and rhyme. The event highlighted the power of poetry in shaping thoughts and nurturing a love for language.

CLASS IV & V SPELL BEE

Winning a spelling bee is less about luck and more about preparation and determination. The participants showcased their linguistic skills and confidence as they spelled their way to success, inspiring others to embrace the beauty of words.



ELOCUTION



“An eloquent speech does not reach from the lips to the ears rather it reaches from heart to heart.” With this thought in mind, the students of grades VI-VIII of United Indian School prepared themselves for an English Elocution Competition under the encouragement and guidance of the English Department. The competition was given the title – ELOQUENCE EXTRAVAGANZA. The Preliminary round was conducted on April 17, 2024.



DEBATE

The English Department of UIS organised a debate on "Social Media Has Improved Human Communication" on May 28, 2024. Debate is a valuable activity for students of all skill levels. Debate teaches useful skills for other academic pursuits and life more generally. Most obviously, debaters build confidence speaking in public and expressing their ideas. The eloquent arguments and sharp rebuttals in the war of words will make students capable of facing the world of competition.

CHORAL RECITATION



Reciting a poem in unison reflects the confidence of a team. To encourage fluency and self-confidence of children the English Department planned for a Choral Recitation competition - Symphony of Voices, for the students of grades VI. More than a competition, it was a new experience and challenge for the students. The English teachers of each division prepared the students under the encouragement and guidance of Senior HOD, Ms. Divya Shaji. The event started at around 7.35 am, with the Welcome Speech of Brian Bright Palliyil of VI E. Each grade presented their level best and it was an enthralling experience. The children carried the audience through the mesmerizing musings of Frost, Vikram Seth, Robert William, Wordsworth, and Tagore.



POETRY WRITING

Poetry is the language of the soul, a form of art that allows us to express our deepest emotions and thoughts. Participating in a poetry writing competition is not just about winning; it's about the journey of self-discovery and the joy of crafting words that resonate. Engaging students in the art of poetry writing not only fosters creativity but also enhances their language skills and encourages self-expression. In line with this vision, the Department of UIS proudly organised an English Poetry Writing Competition, inviting students from classes IX to XII to showcase their poetic talents.



ONE ACT PLAY

The Inter House One-Act Play Competition held on September 17, 2024, was a remarkable event that showcased the creativity and talent of Grade VII students. The English Department organized the competition to inspire teamwork and a deeper appreciation of literature and drama.



EXTEMPORE

“Extempore speaking is the art of thinking on your feet and having the courage to voice your thoughts. It's not about perfection but about spontaneity and clarity of expression.”

To encourage quick thinking, confidence, and the ability to communicate effectively under pressure, the English Department conducted an extempore competition for students of grades IX to XII.



QUIZ

We are thrilled to share that the English Department of United Indian School successfully hosted its Annual Quiz Competition on October 15, 2024! The preliminary round was conducted and 8 students came out to be the finalists.



THEATRICS

As part of accelerating students' literary knowledge in all spheres of life, the English Department of UIS has organised a Shakespearean Drama Competition in the House Wise Order on November 17, 2024. Students performed vigorously, and their performance was beyond the flight of imagination. All four houses made terrific and undisputed performances by showcasing their unconquered spirit in literature. Their performance marked the unquenchable spirit of our students, who have made the programme a fantabulous one.



ESSAY WRITING

“Writing is an act of discovering what you think and what you believe.” An essay is a piece of writing that is written to convince someone of something or to simply inform the reader about a particular topic. To enhance the creative writing skills, an essay writing competition was held for the students of Grades VI, VII, and VIII. The English department of United Indian School hosted a remarkable essay writing competition on January 22, 2025.



Role Play Competition : National Leaders- Primary

On January 29, 2025, the Department of Social Studies organized a roleplay competition for fourth graders. A total of around 32 participants showcased their talents, making the event a great success. The students dressed up as various national leaders such as Bhagat Singh, Indira Gandhi, Sarojini Naidu, Dr. B.R. Ambedkar, Rani Lakshmi Bai, Jawaharlal Nehru, Begum Hazrat Mahal, and others. Playing the roles of these national leaders helped the students enhance their knowledge and understanding of their historical contributions, which were new to many of them. Overall, it was a valuable learning experience for the fourth graders.



Monuments of India Exhibition

On January 9, 2025, the Department of Social Studies conducted an exhibition contest for fifth graders, with an outstanding participation of 83 students. This exhibition gave them a platform to display their innovative talents and creativity. The students displayed an array of models based on the topic - **Indian Monuments**. Senior Principal, Vice Principal, Primary Vice Principal and Teachers appreciated the effort and dedication shown by the participants. There was a great deal of enthusiasm shown by the students as everyone appreciated the hands-on approach and the learning aspect.



"A fancy-dress competition not only combines learning with fun but also helps build students' confidence by giving them the opportunity to speak in front of their peers."

On February 2, 2025, the Department of Social Studies organized a Fancy Dress competition for third-grade students. The event was a success, with around 72 participants. The students showcased their talents based on the theme 'Traditional Dress of Various Indian States.' They wore traditional attire from states such as Gujarat, Rajasthan, Kerala, Tamil Nadu, Maharashtra, Punjab, Jammu & Kashmir, and others, while explaining the significance of the state and the traditional dress they were representing. The competition served as a valuable learning experience, enhancing students' knowledge and understanding of the traditional dresses from different regions of India.



DEPARTMENT OF SOCIAL SCIENCE

SECONDARY

India Quiz Inter House Competition

The Social Science Department of United Indian School organized an engaging India Quiz on January 27, 2025, to promote awareness and knowledge of India's rich heritage, culture, and history. The event aimed to promote learning in subjects like history, geography, civics and current affairs while encouraging healthy competition among the houses. The occasion was graced by the esteemed presence of the Primary Vice Principal, Mrs. Reshmi Elizabeth Zachariah and Head of the Social Science Department, Mrs. Beena Thomas.



The Yellow House emerged victorious, securing first place, followed by the Green House in second position. The Red House earned third place, while the Blue House took fourth.



Exhibition

The Theme

Navigating the World Where, When and How...

The event featured projects and exhibits that took everyone on a journey through the history of human navigation, exploring how we have used different tools, technologies, and ideas to understand and travel the world over time. Honouring the incredible spirit of exploration and global understanding, the Social Science Department of United Indian School (UIS), organised a grand exhibition themed “Navigating the World – Where, When and How” on October 14, 2024.



Meticulously planned and presented under Mrs. Beena Thomas’ guidance, the exhibition was supported by the passionate teachers of the Social Science Department and featured the enthusiastic participation of students from Grades VI to X, highlighting their hard work and creativity.

The stage decorations centered around the theme “Save the Earth,” conveying a powerful message about environmental protection and sustainability. Students and teachers were captivated by the beautiful display, which set the tone for a day of learning and reflection on the need to preserve our planet for future generations.



DEPARTMENT OF HINDI

PRIMARY

GRADE – I

The **Hindi Handwriting** competition for Grade-I demonstrated tremendous excitement and focus, and was truly rewarding to witness their dedication and effort in every carefully crafted letter.



GRADE – II

The **Hindi Handwriting** competition for Grade-II showcased great excitement and focus, making it a pleasure to see their hard work and dedication reflected in every letter.



GRADE – III

The **Hindi Recitation** Competition for Grade III, aimed at encouraging the beauty of the Hindi language, was delightful to witness as the young voices brought poems to life through expressive recitations.



GRADE – IV

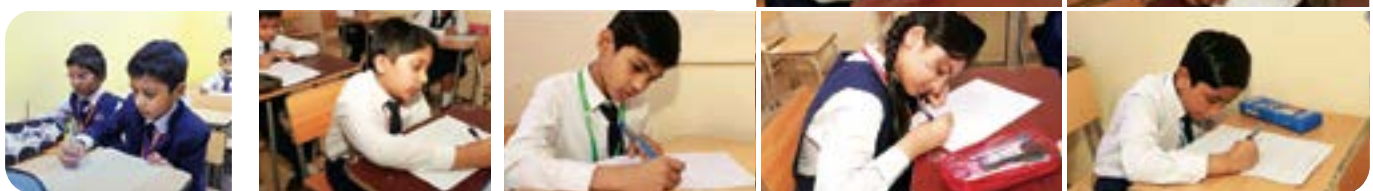


The **Hindi Storytelling** competition for Grade-IV students was a true triumph, offering a stage for budding story tellers to shine and be acknowledged for their talents.



GRADE – V

The **Hindi Creative writing** competition for Grade V showcased great enthusiasm, and it was delightful to witness their young minds at work, crafting unique stories and essays in Hindi.



School Programmes

At United Indian School, Kuwait, a series of Hindi competitions were organized, providing students with an excellent platform to showcase their talents. The events included:

Solo Singing (Classes VI to IX)

Card Making (Classes VI & VII)

Hindi Essay Writing (Classes VIII & IX)

Hindi Elocution (Classes IX & X)

These competitions not only nurtured creativity and self expression but also fostered a deeper appreciation for the Hindi language among students



Interschool Competitions

Our students brought pride to the school by participating in prestigious inter-school Hindi competitions, demonstrating their linguistic and artistic talents. Some of the major events they competed in include:

Poem Recitation – Maurya Kala Parisar (9th Dinkar Hindi Sammaan), Shabd Surabhi (Gulf Indian School), Vishwa Hindi Diwas (Salmiya Indian Model School)

Essay Writing – United Indian School

Debate – FAIPS DPS, Kuwait

Patriotic Group Song – ICSK Khaitan, Kuwait

Their outstanding performances in these competitions reflect their dedication, passion, and mastery of the Hindi language.





Indian Embassy Event

A significant highlight of the year was our students' participation in the Vishwa Hindi Diwas celebrations at the Indian Embassy. This prestigious event provided them with a remarkable opportunity to exhibit their love for Hindi and connect with its rich cultural heritage. Their enthusiastic involvement in such a grand occasion underscores their deep respect and admiration for the language. These experiences have enriched our students' skills, strengthened their confidence, and deepened their appreciation for their heritage. We eagerly anticipate even greater accomplishments in the future!





ACTION SONG

DRAWING & PAINTING



CRAFT

ANNUAL DAY



ART AND CRAFT EXHIBITION



DEPARTMENT PROGRAMME-CCA CO-CURRICULAR ACTIVITIES

The Co-Curricular Activities (CCA) Department is an integral part of school life, contributing significantly to the overall development of students. It provides a platform for learners to explore and nurture their talents through activities such as music, dance, art & craft. These experiences help students develop essential life skills like creativity, leadership, teamwork, time management, and self-confidence. Involvement in co-curricular activities & competitions also enhance academic performance by promoting discipline and a balanced lifestyle. The department fosters a sense of belonging and school spirit, making education more dynamic and engaging for every learner. By supporting holistic growth, the Co-Curricular Department of our school prepares students to face future challenges confidently.



SALAD-DRESSING COMPETITION



CLASSICAL DANCE

CINEMATIC SOLO DANCE COMPETITION



WESTERN VOCAL SOLO



EARTH DAY SPECIAL

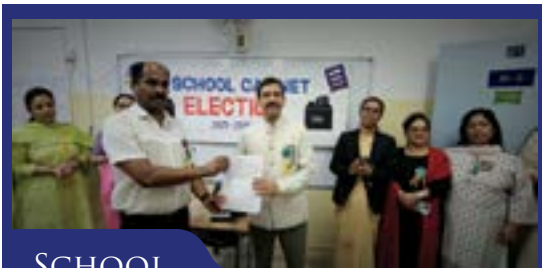




PATRIOTIC SONG



REPUBLIC DAY



SCHOOL CABINET ELECTION

NO TOBACCO DAY



CHILDREN'S DAY



TEACHERS' DAY

RANGOLI



TEACHERS' DAY SPECIAL ASSEMBLY





GANDHI JAYANTHI



MOTHER'S DAY

INVESTITURE CEREMONY



GENERAL QUIZ



SHOW AND TELL

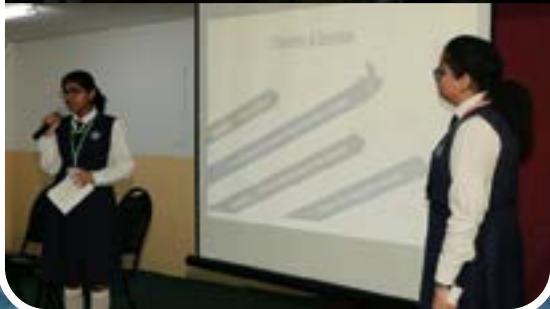




DEPARTMENT OF COMMERCE

CAREER COUNSELLING SESSION BY COMMERCE STUDENTS

A huge round of applause to our incredible Grade XI Commerce Students for pooling the data, preparing an insightful PPT and conducting such an insightful and engaging higher studies and career counselling session for their classmates. The valuable information and thoughtful advice shared will surely help pave the way for brighter future for everyone.



BUSINESS LEADERSHIP AND SUCCESSFUL ENTREPRENEURSHIP

SYMPOSIUM BY MR. ASHOK KUMAR KALRA

The Commerce Department of United Indian School organized a highly insightful and engaging symposium titled “**Business Leadership and Successful Entrepreneurship**” on November 7, 2024. The event featured **Mr. Ashok Kumar Kalra**, (MIH, UK. Managing Director/Partner, Mughal Mahal Group of restaurants & MM Global) a renowned entrepreneur and business leader, who shared his extensive experience in the hospitality and global business sectors.



GUST ASPIRING INNOVATORS (GAINII) HIGH SCHOOL COMPETITION

Five dynamic teams from United Indian School comprising students from Grade X and Grade XII participated in the prestigious GUST Aspiring Innovators (GAIN II) High School Competition held at Gulf University for Science and Technology (GUST). After a rigorous selection process from 55 participating teams, UIS proudly emerged among the finalists with its team. The Sparkx- featuring Danah Rachel Sudheer, Ronell Biju Chacko and Sam Stephen. Mentored by Mr. Thomas Mathew, Head of the Commerce Department, and Mrs. Mary K. Thomas, the team received professional feedback, one-on-one mentoring and the enriching university experience.



CAREER TALK BY INDUSTRY LEADER MR. KAIZAR SHAKIR

The Commerce Department of United Indian School organized an engaging and inspiring career guidance session for Grade XI and XII Commerce students on April, 24, 2025. The keynote speaker was Mr. Kaizar Shakir, Director and Chief Financial Officer of Gulf Consultant, Kuwait- a distinguished professional known for his dynamic career and thought leadership in the field of finance. The theme of his talk, "Navigating the Future: Career insights for Students", focused on preparing commerce students for rapidly changing professional world.



DEPARTMENT OF COMPUTER SCIENCE

UIS Participates in Interschool AI Competition Showcasing Innovation and Excellence

UIS proudly participated in the Interschool AI Competition, organized by the Institution of Engineers India, Kuwait Chapter, on November 24, 2024, as part of the 57th Engineers' Day celebration. The event was hosted by FAIPS - DPS School, Kuwait and brought together young innovators, engineers, and professionals to celebrate advancements in Artificial Intelligence (AI).



Competing under the team name "AI Architects," UIS presented an insightful AI driven project titled "Aqua Insights." This project aimed to raise awareness about marine life and endangered species, showcasing how AI can be leveraged for environmental conservation and sustainability.

The competition provided an excellent platform for students to demonstrate their creativity, problem solving abilities, and technical expertise. Through cutting edge AI solutions, UIS students highlighted the importance of protecting aquatic ecosystems and using technology to drive meaningful change.



UIS Excels at TECHATHON' 24 An Inter-School IT Competition

TECHATHON'24, an Inter-School IT Competition hosted by Gulf Indian School on November 11, 2024 brought together 17 schools across Kuwait.



UIS students competed in:

- Slide Maestro (Classes V-VI, PowerPoint presentations)
- Scratch Mavens (Classes VII-VIII, Scratch game design)
- Web Weavers Duel (Classes IX- XI, web design)



Achievements:



1st Place In Slide Maestro



2nd Place In Scratch Mavens

The event was a fantastic platform for students to showcase their digital skills, foster creativity, and gain valuable experience.



UIS COMPUTER SCIENCE DEPARTMENT HOSTS JUNIOR LEVEL APP DEVELOPMENT



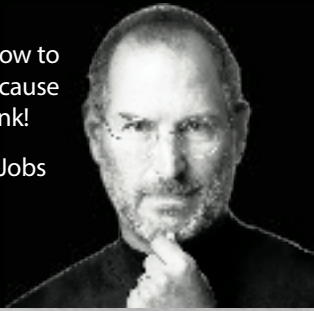
On September 14, 2024 UIS's Computer Science Department held an App Development Competition for junior-level students. Participants showcased their creativity and technical skills by creating apps around the theme "Child Safety with SMS Alert."

Most used block-based coding, while some leveraged app builders, impressively demonstrating their programming and design abilities. The event highlighted their passion for technology and offered a valuable learning experience



Everyone should know how to program a computer, because it teaches you how to think!

Steve Jobs



"Whether you want to uncover the secrets of the universe, or you want to pursue a career in the 21st century, basic computer programming is an essential skill to learn."

Stephen Hawking

Theoretical Physicist, Cosmologist, and Author



Website Design Competition on Health & Fitness

The Computer Science Department at UIS successfully organized a Website Design Competition for senior level students on April 20, 2024. Centered around the theme "Health and Fitness," the competition challenged students to create engaging and informative websites showcasing their creativity, technical proficiency, and design skills. Participants demonstrated their technical expertise using HTML coding and website builders, crafting visually appealing and user-friendly designs. The event provided an excellent platform for students to enhance their web development skills while emphasizing the importance of health awareness.



This competition not only fostered creativity and problem solving but also highlighted the role of technology in advocating for a healthier lifestyle





DEPARTMENT OF ART AND CRAFT



Mariya Susan Prince (IV-H)



Serah Mariya Jeffin (V-E)



Reah Jacob Mathew (XII-C)



Efrem Johnson (V-F)



Evan Siby (VI-A)



Anwita V.P (VI-C)





Rozmin Zubaida (VI-K)



Mabel Jacob (VI-K)



Sherwin Siby Alex (VII-G)



Joshua Varghese Vino (VII-G)



Katherine Maria Binu (VII-K)



Jerusha Susan Reny (VIII-E)



Nithya Nandakumar (VIII-C)



Ailish Ansy Yesudas (IX-I)



Alexa Aleya Philip (IX-L)



Ezza Rose Johnson (X-I)





Kesiya Kunjachan Kachappilly (X-G)



Dakshina.K.Sivan (X-J)



Aryananda Ravi (X-B)



Freya Sara Vino (XI-A)



Anwin James Kottaram (XI-B)



Aida Hisham (XI- I)



Emmanuel Abraham James (X-H)



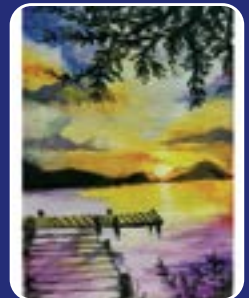
Janvi Rajesh (III-F)



Hridhya Gopi (IX-L)



Melita Maria Seby (XI-B)





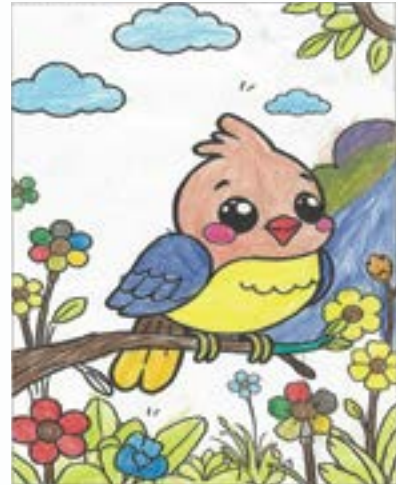
Pearl Maria Ben (UKG-A)



Gahanthika Anantagiri (UKG-B)



Mohammed Faaz (UKG-C)



Jennifer Siju Kaithakoombil (UKG-D)



Andrea Sera Tony (UKG-E)



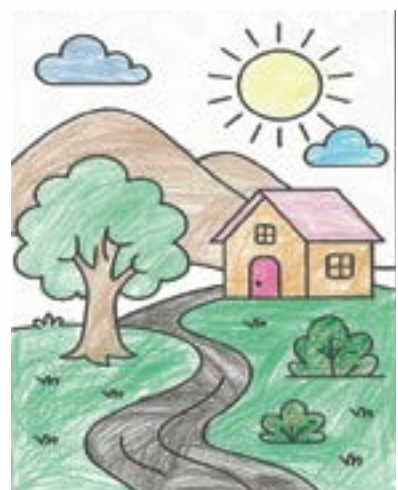
Saikh Saad (UKG-F)



Aisha Reham (UKG-G)



Alishba Eshal Pallimalil (UKG-H)

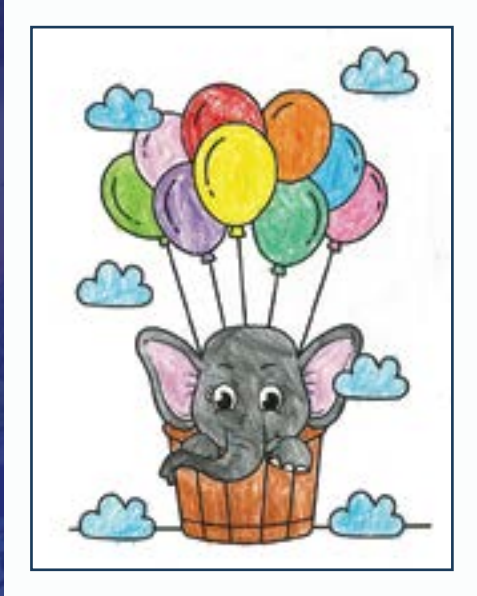




Afrin Fathima
(LKG-A)



Eann Jacob Mathew
(LKG-C)



Esther Anna Abin
(LKG-D)



Avanthika Ajesh
(LKG-B)



Tanoha Tinnu Das
(LKG-E)

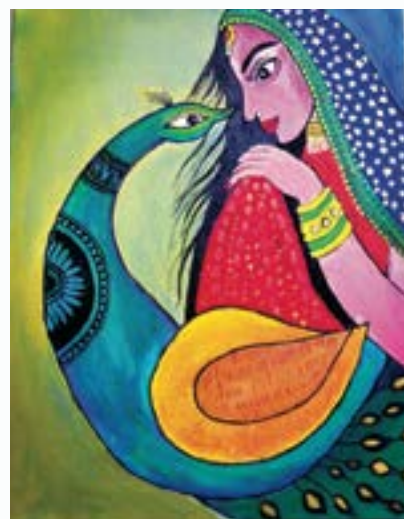




Stella Sunny
Teacher



Raina Shafeer
Teacher



Mithu Cherian
Teacher



DEPARTMENT OF LIBRARY

To promote the joy and importance of reading, the library department organized three engaging competitions: Book Talk, Character Show and Bookmark Design. Students showcased their literary interests through insightful book presentations, brought fictional characters to life with creative performances, and expressed artistic flair through unique book mark designs. The events witnessed enthusiastic participation and highlighted students creativity, love for reading and imagination.



DEPARTMENT OF FRENCH

A Journey Of Creativity & Learning

The French Department of United Indian School, Kuwait, has always encouraged students to explore their talents beyond academics. Through engaging competitions, students have enhanced their language skills, confidence, and creativity.

Poetry Recitation Competition

"Poetry is the rhythmical creation of beauty in words." With this spirit, the French Poetry Recitation Competition for Grades IX and X helped students develop public speaking skills and appreciation for literature.



French Greeting Card Competition (December 10, 2023)

On the theme "Noël" (Christmas), Grade IX students crafted artistic greeting cards, expressing their creativity and festive spirit. The competition was a wonderful display of talent and enthusiasm.



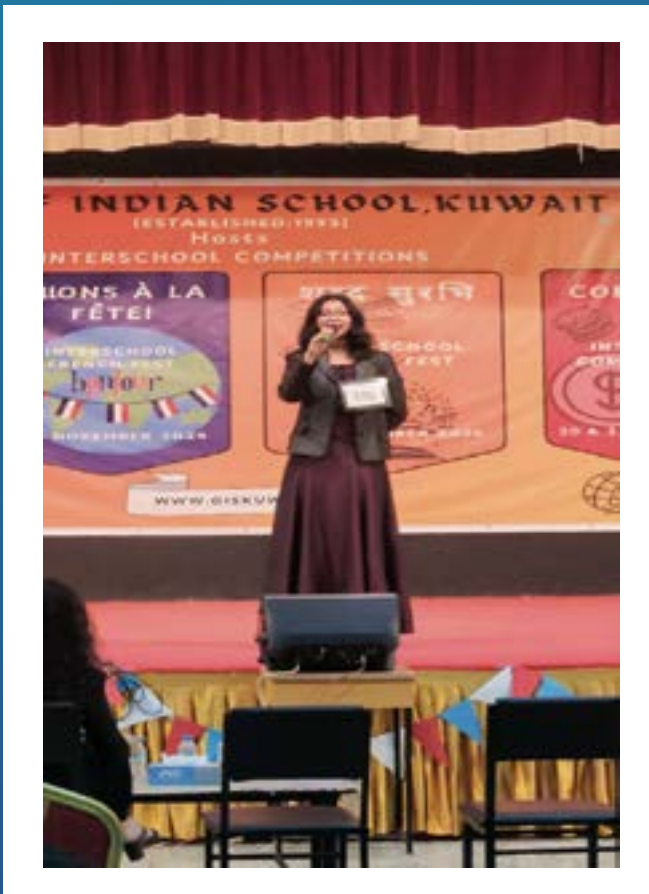
Salad Making Competition

Encouraging healthy eating habits, this event for **Grade IX** students combined nutrition with language learning. Participants showcased vibrant salads and presented their creations in **French**, enhancing both creativity and fluency.



Interschool French Fest

Our students also participated in the interschool French Fest, showcasing their talents in Singing and PowerPoint Presentation. They performed remarkably well and made us proud.



These events were memorable, and we proudly share some snapshots capturing the passion and dedication of our students!



DEPARTMENT OF ARABIC

KUWAIT NATIONAL & LIBERATION DAY CELEBRATION -23 FEBRUARY 2025

On February 23, 2025 Grades 1 and 2 celebrated Kuwait's National & Liberation Day with enthusiasm. The event featured cultural presentations, songs, dances, and vibrant decorations reflecting Kuwait's heritage. Coordinated by teachers and supported by the Art and Music departments, the celebration fostered national pride, joy, and meaningful learning.



ISLAMIC STUDIES DEPARTMENT

The Annual Islamic Quran Memorization And Reading Competition By The Ministry Of Education, Kuwait-2025

The Ministry of Education organized a Quran Memorization and Reading Competition during the month of March 2025. The event was held at Oxford Pakistani English School (Abbasiya), where students from various institutions participated in this prestigious competition, showcasing their skills in Quran memorization and recitation.

Student Participation and Achievements

Our school has consistently participated in this esteemed competition, and we are proud to share that our students have won numerous accolades over the years. The dedication and commitment of our students to the Quran have been truly remarkable, and their success in the competition reflects the strong Islamic foundation laid by our institution.

Each year, students from our school prepare tirelessly for the competition, often dedicating hours of their time to memorizing and perfecting their recitations. These efforts have consistently resulted in top positions for our students in various categories of the competition.

Objective of the Competition

The primary goal of the Islamic Hifz and Reading Competition is to nurture and promote a love for the Quran among the younger generation. By participating, students not only memorize verses from the Quran but also learn how to recite it correctly. It is a platform where students can demonstrate their understanding and passion for the Quran, while also learning valuable life skills, such as discipline, focus, and patience.

Conclusion

The Islamic Hifz and Reading Competition organized by the Ministry of Education in Kuwait is an outstanding initiative that fosters a love for the Quran and provides an avenue for students to demonstrate their Quranic knowledge and recitation skills. The success of our students in this competition over the years reflects the strength of our school's commitment to nurturing well-rounded individuals with a strong Islamic foundation. We remain proud of their achievements and look forward to seeing more of our students excel in this prestigious event in the future.



In the name of Allah, the Most Gracious, the Most Merciful.

الحمد لله وكفى وسلام على عباده الذين اصطفى أما بعد ...

All praise is due to Allah, and peace be upon His chosen servants.

"THE IMPORTANCE OF CHILDREN'S EDUCATION AND UPBRINGING IN ISLAM"

Children are a priceless gift from Allah. The value and importance of this blessing can only be truly While children are a great blessing, their education and upbringing are even greater responsibilities.

The Prophet Muhammad (peace be upon him) was not just a teacher in Makkah or a guide in the Hijaz, but he bore the responsibility for the guidance and reform of all humanity until the Day of Judgment. Therefore, the Qur'an and the Prophet have placed the responsibility on every individual to take care of their own reform, as well as the education, upbringing, and reform of their family members.

The Messenger of Allah (peace be upon him) said:

"Each of you is a shepherd, and each of you is responsible for his flock." (Sahih al-Bukhari)

The newborn's heart and mind should be filled with the love and reverence for Allah and His Messenger. To ensure this, the Prophet (peace be upon him) gave several golden pieces of advice.

Allah Almighty says in the HOLY QUR'AN:

"O you who have believed, protect yourselves and your families from a Fire whose fuel is people and stones." (Surah At-Tahrim, 66:6)

1

First, call the Adhan in the right ear and the Iqamah in the left ear of the newborn.

These words are, in fact, the seeds of faith that are planted in the heart of the child through the ear.

2

Choose a good name for the child.

The Prophet (peace be upon him) said, "On the Day of Judgment, you will be called by your name and the name of your father. Therefore, choose good names." (Mishkat)

3

Perform the Aqeeqah for the child

4

When the child begins to speak, teach them the Kalimah (Declaration of Faith).

This is the same Kalimah that will be on the tongue at the time of death. Imam Ibn Qayyim (may Allah have mercy on him) said that through this, the child's ears will be acquainted with Allah's attributes and spirituality. It is as if their coming into the world and leaving it should be associated with this very Kalimah.

5

When the child becomes aware, teach them good morals and manners.

The Prophet Muhammad (peace be upon him) said, "No father has given his son anything better than good manners and etiquette." (Tirmidhi)



6

When the child reaches the age of seven, they naturally begin to distinguish between cleanliness and filth, and good and bad.

At this stage, it is the responsibility of parents to teach them the concept of purity and impurity, and to teach them how to pray. The Prophet (peace be upon him) instructed, "Command your children to pray when they reach seven years old, and if they are ten and do not pray, then discipline them by separating their beds."

7

A mother holds the status of a school where great personalities of the Muslim Ummah are shaped.

In today's world, raising children has become a challenge because the differences between the past and present are vast. The past was different, when children could never think of speaking loudly in front of their parents. Children were living examples of obedience to their parents. Even though they might not have had degrees, today, despite having many degrees, children do not show the same respect for their parents, elders, or seniors. The root cause of disobedience is the lack of proper upbringing.

8

Education and upbringing go hand in hand.

While much emphasis is placed on children's quality education, it is equally important to focus on their good character, high morals, and proper training.

9

A child is like soft clay, which molds into whatever shape the parents want.

Parents should ensure that the child is accustomed to high values and good manners. A child learns through observation; they accept the influences around them and reflect them. Since children unconsciously idealize their parents, they follow them. Instead of repeatedly advising them, it is better to set the best example of what we want them to become. This is the most excellent form of upbringing.

And our duty is only to deliver the message, and may Allah's peace and blessings be upon our Prophet Muhammad, his family, and his companions.

وما علينا إلا البلاغ وصلى الله على سيدنا محمد وعلى آله وصحبه أجمعين

COUNSELLING DEPARTMENT

GUIDING AND GROWING: THE COUNSELLORS' CORNER

As school counsellors, our role extends beyond offering advice; we are here to nurture, support, and guide students through their academic and personal journeys. The school magazine serves as a wonderful platform to share insights, encouragement, and reflections that can inspire our students to embrace challenges and growth.



Throughout the years, we have seen students face academic pressures, social challenges, and personal struggles. In these moments, our counselling team has been committed to providing a listening ear, a helping hand, and a space where students can express themselves freely. We believe that every student has the potential to overcome obstacles with the right support, resilience, and self-belief.

One of the key aspects of our work is fostering emotional intelligence and mental well-being. Encouraging open conversations about stress, peer relationships, and future aspirations helps students navigate their school years with confidence and clarity. Through one-on-one sessions, workshops, and peer support programs, we strive to create a culture of understanding and empathy within our school community.

As we celebrate our school's 40th anniversary, we reflect on the countless success stories of students who have walked through our halls. Many have faced difficulties but emerged stronger, shaping their futures with determination and optimism. Their journeys remind us why our role as counsellors is so vital—to empower every student with the skills and mindset to thrive in all aspects of life.



To our students, we say this: You are not alone in your journey. Whether you seek guidance, reassurance, or simply someone to listen, our doors are always open. Together, we will continue to build a supportive and compassionate school environment where everyone has the opportunity to grow and succeed.

With warmest regards,

The School Counselling Team

Nisha Mary Thomas & Juin Christina Mary



DEPARTMENT OF PHYSICAL EDUCATION

CELEBRATING EXCELLENCE

UIS TEAMS AND ATHLETES SHINE DURING THE ACADEMIC YEARS 2024-2026

As we celebrate the 40th anniversary of our beloved United Indian School, we take immense pride in the remarkable achievements of our teams and athletes during the academic years 2024-26. Our students have exemplified dedication, discipline, and sportsmanship across various competitions, bringing home numerous accolades and setting new benchmarks. Their success not only reflects their hard work but also the unwavering support of our coaches, teachers, and parents. As we honour four decades of excellence, we remain committed to fostering a spirit of healthy competition and empowering our students to reach even greater heights in the years to come.

UIS Sports Achievements

2024-25 & 2025-26 Academic Year

ATHLETICS

UIS Sports Achievements: 2024-25



Overall Runners-Up CBSE Kuwait Cluster Athletic Meet 2024-25,
securing 8 Gold, 18 Silver and 13 Bronze Medals.

DEPARTMENT OF PHYSICAL EDUCATION

Anjana P Sajeev - Individual Champion of U-17 Category



She secured 3 Gold Medals for 800 m, 1500 m, 4x400 m Relay and a Silver in the 4x100 m Relay.

BADMINTON



U-19 Girls - Runners-up 26th CBSE Kuwait Cluster Badminton Tournament.



U15 Boys - Abinav P Sajeev: Runner-up in Doubles Category in the iSMASH GCC Junior Open Badminton Tournament





U-15 Boys -Abhijit P Sajeev and Abinav P. Sajeev: Third place in Doubles in the IBAK Tournament



U-13 Boys- Abinav P. Sajeev Secured Runners-up Position in the IBAK Tournament.



U-16 Boys- Winners of the Ruby Jubilee Badminton Championship.

CHESS



U-16 Boys Runners-up in the Ruby Jubilee Championship



SWIMMING

Evan T. Isaac - 2nd Position in 200 m Freestyle and 100 m Butterfly stroke in the CBSE Kuwait Cluster Swimming Competition

FOOTBALL



U-15 Boys- 3rd Place in the Manjappada Tournament

VOLLEYBALL



U-16 Boys- Winners of the Ruby Jubilee Volleyball Championship





U-19 Boys- Winners of the CBSE Kuwait Cluster Volleyball Championship



U-13 Boys- Bhavans Trophy Volleyball Champions



U-15 Boys- Bhavans Trophy Volleyball Champions

BASKETBALL



U-16 Boys- Runners-up in the CBSE Kuwait Cluster Basketball Tournament



U-16 Boys- Winners of the Ruby Jubilee Basketball Championship



U-16 Boys- Runners up of the Ruby Jubilee Basketball Championship





U-16 Girls - Winners of the Ruby Jubilee Basketball Championship



IBA Inter School Basketball Tournament 2024-25, Overall Champions for the 9th Consecutive year

UIS Sports Achievements 2025-26

ATHLETICS

Overall Runners-Up of CBSE Kuwait Cluster Athletic meet 2025-26



securing 15 Gold, 14 Silver and 7 Bronze Medals



Celin Mary Aji - Individual Champion: U-19 Girls Category and Abhiya Susan Aneesh - Individual Champion: U-17 Girls Category



U-17 Boys - Jensen Vinu set a new meet record in the 400m event

U-17 Boys & U-17 Girls set a new meet record in 4 x 400 m relay.

U-17 Boys -The Category Champions in 2025-26 CBSE Cluster Athletic Meet



BADMINTON



U17 Girls- Runners-up 27th CBSE Kuwait Cluster Badminton Tournament 2025-26

Anjana P Sajeev and Abijith P Sajeev: Winners of RAK Open Badminton Tournament 2025- 26 in Doubles Category.



SWIMMING



U-14 Boys - Evan T Issac
Gold in 200 m Freestyle &
100 m Breaststroke and
Silver in 100m Butterfly
stroke & Individual Medley
in the CBSE Kuwait Cluster
Swimming Competition



U-17 Boys Nathan Byju
Jose Secured Silver in
400 m Freestyle.

FOOTBALL



U-17 Boys- Winners of 27th CBSE Kuwait Cluster Football Championship





Winners of U-18 Category in AMIGOS Youth Football Championship 2025-26



Runners of U-15 AMIGOS Youth Football Championship 2025-26

VOLLEYBALL



UIS become winners in KALA Volleyball Tournament



U-19 & U-14 Boys- Winners of the Jimmy George IVAK Tournament



U-14 Boys – Winners of the CBSE Kuwait Cluster Volleyball Championship





U-19 Boys – Runners of the CBSE Kuwait Cluster Volleyball Championship

BASKETBALL



Champions of the Don Bosco Inter School Basketball Tournament for 18 Consecutive years



IBA Inter School Basketball Tournament 2025-26: Over All Champions for the 10th Consecutive year



U-14 Boys- Winners of the CBSE Kuwait Cluster Basketball Championship



U-19 Boys- Winners of the CBSE Kuwait Cluster Basketball Championship



U-17 Girls – Runners-up: CBSE Kuwait Cluster Basketball Championship



U-14 Girls – Runners-up: CBSE Kuwait Cluster Basketball Championship

GARDEN OF VOICES

STUDENT EDITORIAL

“Saga of Knowledge – From Root to Radiance”, a vibrant reflection of our school’s remarkable journey and a culmination of ideas, all condensed into a tapestry of dreams, memories, and creativity. Within these pages lie poems that echo our dreams, stories that capture our experiences, articles that inspire thought, and artworks that speak from the heart.

When the idea of compiling the Ruby Jubilee Edition first took shape, we, the student editors, were filled with both excitement and apprehension. The vision was grand – to create a magazine that would truly capture the essence of forty radiant years of our school’s journey. Yet, as days passed and submissions were slow to arrive, doubts quietly crept in. Would we be able to gather enough content? Would the students come forward to share their creativity?

But soon, the tables turned. What began as uncertainty transformed into awe and admiration as articles, poems, stories, and artworks began pouring in – each one more heartfelt and imaginative than the last. We realized that beneath the routine of school life thrives a world of vibrant creativity and thoughtful expression. This edition stands as a proud testament to the hidden voices and untold talents of our students. It is a celebration not only of our school’s Ruby Jubilee but also of the brilliance that shines within every student – the true radiance of UIS.



Thank you for your cooperation, dedication and enthusiasm in making this magazine a grand success.

JOHAN JUBIN AND ANNS P ABRAHAM
Student Editors



SCROLL TILL YOU SINK

Do you feel an urge to open Instagram/Facebook while you’re bored? Do you feel a sense of emptiness when you mindlessly scroll? Then welcome to the brilliance of algorithms! Where your next step is already calculated by many engines and served fresh in front of you. Today, social media has proven to be the most efficient mode of communication everywhere, for all ages. All you need is an account, and a stable Wifi connection to interact with anyone you know or don’t know. As with all things that are popular, there are quite a lot of downsides to balance its advantages. The psychological impacts due to social media is less discussed and are ignored, terming it as “excuses”. But it’s such ‘excuses’ that dismantle the mental state of many people, especially teenagers.

Social media can be termed as ‘a gift that keeps on giving’. Each post, comment or even the idea of a notification sends tiny packets of dopamine, with very less work involved. This hooks your brain into gaining such tiny packets by viewing posts/reels wasting time and causing physical strain. You have now entered the territory of doom-scrolling, congrats! You begin to watch every reel irrespective of its content in one go. After a while, you realize this is not productive, but still you are trapped by its algorithm (just like how it’s difficult to get out from bed after waking up).

Many people join the noisy and nosy world of social media out of peer pressure and FOMO, unaware of its addicting tendencies. Being well- aware of the problem is the first step to combat any addiction. One can start by setting daily screen time limits, turning off non-essential notifications, and scheduling “no-phone” hours during the day, especially before bed. One engages in doom-scrolling to deviate from taxing assignments or stressful projects, replacing social media with other exciting and dopamine-inducing activities like exercise, hobbies, or even chatting with your friends and closed ones.



Using grayscale mode or uninstalling apps temporarily can reduce temptation, while accountability tools like digital detox apps or support from friends can reinforce consistency. Ultimately, cutting down on social media isn’t about abandoning technology—it’s about regaining control. In a world increasingly dictated by likes and shares, reclaiming our time and mental space is not just wise—it’s necessary.

JOHAN JUBIN
Class : XII A



THE FORTY-YEAR SILENCE THAT SPOKE

From corridors filled with laughter to pages holding quiet legacies
— a tribute from one among the many.

“We didn’t shake the
stage with speeches...
Yet, we absorbed it all.”

Forty years is a long time. Long enough for classrooms to gather dust and wisdom, for trees to rise taller than the buildings they guard, and for silent stories to settle in unnoticed corners.

In those stories were people like me. We didn’t stand on stages to speak. We didn’t make the crowds cheer. But we were there — absorbing it all. Friendships were built not just in noisy groups, but in quiet pauses and silent glances.

The Ruby Jubilee isn’t just about celebrating time. It’s about celebrating people — the unseen, the unheard, the everyday legends who shaped this place into what it is.

Maybe their words will be read someday.
Maybe they’ll be remembered.

But even if nothing else — they’ll exist.

Like I did.

Quietly, Completely !!!



— **Alvin Rejimon**
Grade 12 | Ruby Jubilee Edition



TO UIS

As of the ruby jubilee, I am not an alumnus yet. However, I would like to use these words, which I am honored to have the chance to write, as a memory dump of some important parts of my school life.

KG is something I remember quite well, and the poster colors that I spilled on my uniform during LKG might be the cornerstone of these memories. I also remember my class teacher and the word 'Knife' (not because of ominous reasons). Miss asked what the English word for it was, pointing to the knife, and all that came to most children's minds, including mine, was the Malayalam word for it. Then, a bright student from another division was brought in front of my class, and he said the word 'knife'. I could not understand why a word that starts with 'k' was spelled like that then, but I have come a long way since then.

1st standard was different; purely because it had eight periods, and new subjects like Arabic and Hindi. The next five years passed in a blurry haze of memories that are both good and bad, and then came the showstopper.

I remember I had just started studying for the 6th standard final exams when rumors started spreading that it might get cancelled due to some virus outbreak, and sure enough, it got cancelled like

every child's dream. Little did we know that this dream had a price. Even through the 2 years of COVID-ified education, I was happy about how I had to only stay at home for the 4 hours of online class every working day. However, the regret began when things started returning to normal.

By the time the 9th standard started, things had almost reverted to the status quo. Now I wasn't sitting behind a screen anymore. Things changed a lot, but we had to change with them. This was the hard part. It was a hard process, but I am in the 12th standard now, and I have to let go of many things this year too. I have never had to worry about how to cook or money, and about 'next year' since LKG? All I knew was that I did well in exams, and then I got promoted. But next year is different. Not just for me but for everyone in my batch. I know this chapter of my life is closing.

United Indian School has been a big part of this chapter. It has been my second home for the past 14 years, and its influence and teachings are forever engraved into my mind. But to go out with a big bang like the Ruby Jubilee of my school is something that I find pride in. This also eases the transition between 'the last year at school' and 'the first page of a new chapter of my life' in a contrasting way. These walls have stood for forty years, and I congratulate the school for reaching this milestone. May UIS stand tall through all obstacles, enlightening new minds, paving ways for new generations, and flourish for the years to come...

PRAISE CHACKO MANU

Class : XII B

UIS: FORTY YEARS OF SHAPING LIVES, INCLUDING MINE



Twelve years ago, a nervous little first grader stepped into UIS for the very first time. That little boy was me – new to Kuwait, new to this school, and overwhelmed by a world that felt so big and unfamiliar. I still remember crying my eyes out that first day, convinced I wouldn't belong here. But then, my EVS teacher – my first angel in this journey – took me under her wing. She didn't just teach me lessons from the book; she taught me that school could be a place of safety and warmth.

Years later, when she walked into my 10th-grade classroom as my Biology teacher, I couldn't help but smile. Life had come full circle. I think back to the small things – like the time I used to write the multiplication symbol as a plus sign. My teachers gently corrected me, never with frustration, always with patience. That's what UIS has always been – a place where mistakes are not failures, but stepping stones. A place where teachers are more than educators; they are patient guides, quiet cheerleaders, and lifelong influences.

UIS didn't just teach me formulas, grammar rules, and history dates – it taught me how to be me. I arrived here unable to speak to people, too shy to even raise my hand. Today, I have stood on stage as the nominated Vice Captain of this very school, speaking with confidence, standing tall for what I believe in – because UIS believed in me first.

Now, in my 12th grade, the walls of UIS still feel the same, but my heart holds a decade's worth of memories. We've seen changes, we've grown together, and this year, we even had our first picnic in almost ten years – a moment of joy I'll never forget. As UIS celebrates 40 years, I realize it's more than a number. Its four decades of stories, of lives shaped, of dreams born in these classrooms. I pray that this school, my second home, will keep its doors open for a hundred more years – giving generations after me the same love, courage, and knowledge that shaped my life.

Because UIS is not just where I studied. UIS is where I grew up.

DANIEL SABU

Class : XII A



A COURT OF DREAMS – HOW SPORTS SHAPED MY LIFE

It all began in Grade 3—one small step onto the basketball court that sparked a lifelong journey of passion and purpose. Today, as a proud Grade 11 student and dedicated player for United Indian School, I can say that sports hasn't just shaped my routine—it has shaped my soul.

Balancing academics and athletics were never easy, but the discipline and clarity I gained through basketball helped me clear Grade 10 with flying colours. The court became my sanctuary—where stress faded and confidence returned with every shot.

None of this would have been possible without Mr. Sibi Kurian, our incredible sports teacher, whose faith in me lit the path forward. I'm also deeply grateful to my parents, my brother, and my teammates for their constant support.

As UIS celebrates 40 glorious years, I'm honoured to be part of a school that nurtures both sharp minds and strong spirits. Basketball gave me direction, strength, and identity—and for that, I'll always be grateful.

ALLEN JINU THOMAS

Class : XI H



FROM SCREEN TO SCHOOL

MY WONDERFUL JOURNEY



My school journey started in a very different way. I got admission during the covid time, so my first classes were online. I used to see my teachers and friends only on the screen. I always wondered when I would get to go to school.

The first time I went to school is still fresh in my memory. It was for a special photoshoot,

where a few of us got to be part of something exciting for the school's social media feature. I felt so lucky and happy to be chosen. That was the first time I saw my school building, and it felt like a dream come true.

Finally, in LKG, I started going to school with social distancing and batch-wise classes. My teacher was very kind and made me feel comfortable in the new environment. In UKG, things started to feel more normal, but we still had to sit far apart. Learning was always fun and I enjoyed every moment.

Grade 1 and 2 felt new in many ways – a new uniform and new experiences. Hindi was a completely new language for me, but my teacher made me fall in love with it. All my teachers have played a big role in shaping my learning journey. They have helped me improve my reading, writing and creativity with their patience, encouragement and fun ways of teaching. School started feeling like a second home to me

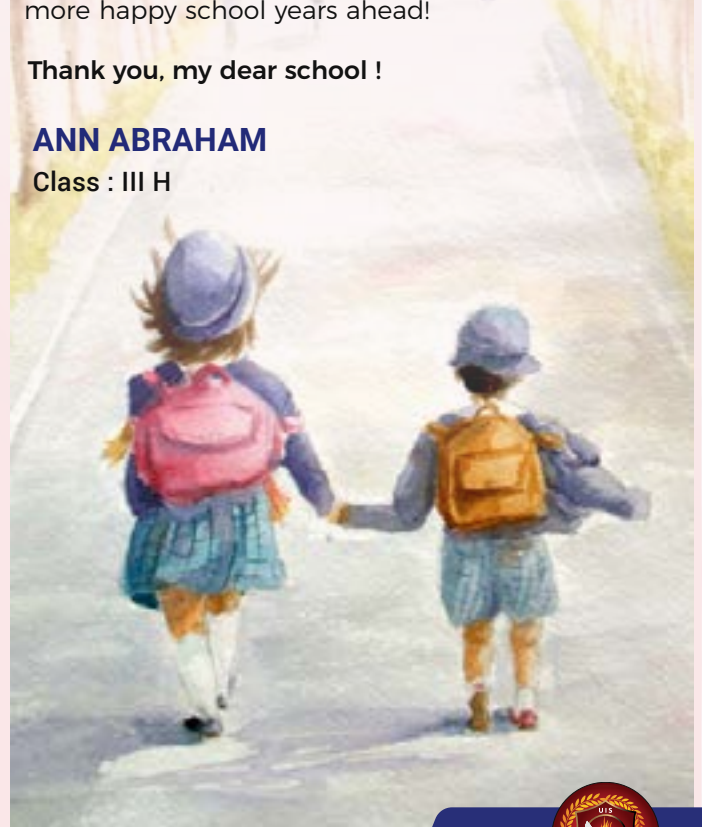
Now, I am in Grade 3 and school is a big part of my life. Over the years, I've participated in many activities and competitions and whether online or offline, our teachers always made sure we had the best learning experience and we were never left behind, just like the batches before the pandemic.

I am thankful to all my teachers for all the values they have taught me and knowledge they have shared. I haven't forgotten the wonderful bond of friendship I've made in these four years. I can't wait for many more happy school years ahead!

Thank you, my dear school !

ANN ABRAHAM

Class : III H



A TRIBUTE TO MRS. SUSAN ROY

A Legacy of Discipline, Inspiration, and Leadership

In the history of our school, few names shine as brightly as Mrs. Susan Roy, our former Director. Her tenure was more than just a chapter in our institution's journey; it was an era defined by excellence, dedication, and a visionary spirit that transformed the school into what it is today.

Mrs. Roy joined the school during a formative period when it was still establishing its foundation. With her sharp intellect and unparalleled leadership, she guided us towards a path of growth and success. Her extraordinary ability to harmonize tradition with innovation became the cornerstone of numerous initiatives and policies we proudly uphold today. The teachings, principles and values she imparted are deeply woven into the fabric of our institution.



One of Mrs. Roy's most remarkable qualities was her unwavering commitment to discipline. She firmly believed that discipline is the bedrock of success and worked tirelessly to instill it throughout the school. The mere sound of her footsteps would usher in a calm, disciplined atmosphere across the campus. Her conduct was exemplary—always punctual, organized, and impeccably prepared. Both students and staff admired her unique ability to blend firmness with kindness. She cultivated a strong sense of responsibility and accountability in everyone, leaving behind a legacy that continues to inspire and guide us. The culture of discipline, responsibility and moral integrity she fostered remains a foundation of the school's identity even after her retirement.

To the teachers, she was more than a director—she was a mentor, a confidant, and a pillar of steadfast support. Her open-door policy encouraged staff members to approach her freely with ideas, challenges, or simply for a reassuring word. She embodied a motherly presence, always willing to listen, guide, and inspire. Her words of wisdom and the personal attention she devoted to our dreams and aspirations remain etched in our hearts.

Mrs. Roy's influence on our students was profound and enduring. She believed in fostering not only academic excellence but also strong moral values, a sense of purpose, and a commitment to personal growth. Her dedication to nurturing a sense of order and responsibility in every student was remarkable. She emphasized the importance of discipline and perseverance as keys to success and led by example, inspiring students to be punctual, diligent, and focused. Many students discovered their confidence and direction under her guidance, and her teachings about integrity and resilience continue to shape their lives long after they have left the school. The success and character of every student she influenced stand as a testament to her enduring impact.

We express our deepest gratitude to you, Ma'am, for your exceptional contributions to our lives and our institution. Your dedication, wisdom, and unfaltering allegiance have left an indelible impression on every student, teacher, and staff member fortunate enough to know you. The values you instilled in us will continue to guide our journey, and your legacy endures as a beacon of dedication, kindness, and relentless pursuit of excellence, lighting the path for generations to come.

Thank you, Ma'am, for everything you have given us—your guidance will always be cherished and remembered.



With heartfelt appreciation,

AJIMOL PADMAKSHY

Teacher



A TRIBUTE TO MY BELOVED TEACHERS

“Education is not the filling of a pot but the lighting of a fire.” — W.B. Yeats

Reflecting on my school years, I am filled with immense gratitude for the incredible teachers who shaped my journey. Each of them left a unique imprint on my heart, guiding me with wisdom, kindness, and unwavering dedication. This year, I faced the profound loss of some extraordinary individuals—teachers who not only imparted knowledge but also brought joy, encouragement, and inspiration into my life.

My teachers have the incredible power to turn even the dullest history lesson into a good story, making the past feel alive. Our geography teachers don't just teach about places; they bring the monsoon rains, summer fields, and changing landscapes right into our classroom making us feel like we are traveling the world without ever leaving our seats.

Our physics and math teachers make the world spin at our fingertips, unraveling its mysteries with logic and wonder. English teachers paint our language in the brightest hues, revealing the beauty of expression, while chemistry teachers help us see something as simple as water from an entirely new perspective. Moral science teachers don't just teach values; they instill courage, shaping us into stronger, more confident individuals.

But what truly sets UIS apart is not just its academic excellence—it is its heart. UIS is not merely an institution; it is a family—one that corrects our mistakes, allows us to learn from them, and helps us grow—not just as students, but as individuals.

Just as the roots of a tree provide strength and stability for it to stand tall through every season, my incredible teachers at United Indian School have been the foundation of this grand occasion—celebrating 40 marvellous years of our beloved institution. Their unwavering dedication and relentless hard work have made excellence the very identity of UIS.

Every time I take my mother to a PTM, she smiles and says, “What wonderful and blessed teachers you have!” And she is right. Our teachers are not just

educators; they are our guiding light, our protectors, and our second parents. No matter how small our worries may seem, they stand over us like an unshakable umbrella, shielding us from sorrow and lifting us toward success.

Late Osama Sir was the best Arabic teacher I ever had—and undoubtedly, the most humorous one too. His ability to fill the classroom with laughter made learning a joy. More than a teacher, he was a friend, always treating me with kindness and making me feel truly special.

Late Manju Teacher brought warmth and happiness into our lives. I will never forget the way she celebrated Children's Day—bringing us candies and playing Tom and Jerry cartoons just to see us smile. She used to reward us with treats for solving math problems on the board. She will always hold a special place in my heart.

With a heavy heart, I offer my prayers and gratitude for Osama Sir, Manju Teacher, and Vandana Miss, who are no longer with us. May they rest in peace, and may their legacy continue to inspire every student who had the privilege of learning from them.



ARROMAL NETHISH & AMBADI NETHISH

Class : XII B



EMBRACING DIVERSITY AND GROWTH A REFLECTION ON OUR SCHOOL

Dear fellow students, teachers, and administrators,

As we reflect on our school journey, we are reminded of the rich tapestry of experiences, friendships, and growth that have shaped us into the individuals we are today. Our diverse and vibrant school community has been a beacon of unity, empathy, and solidarity, where we have embraced our differences and celebrated our shared values.

Diversity has been the heart of our school community, encompassing various dimensions such as race, ethnicity, culture, religion, gender, abilities, and more. By embracing and celebrating these differences, we have fostered a culture of respect, understanding, and inclusivity that has enriched our lives and strengthened our bonds. Through open-mindedness and empathy, we have learned from one another, broadened our perspectives, and embarked on a journey of personal growth and self-discovery.

Our school environment has been a welcoming and inclusive space where every student

feels valued, accepted, and empowered. When students feel respected for who they are, they are more likely to engage actively in their education, participate in school activities, and contribute positively to the community.

As we stand on the brink of graduation, we carry with us the memories, friendships, and lessons learned during our time in school. We are grateful for the unwavering support of our teachers, the camaraderie of our friends, and the opportunities that this school has provided us.

Let us continue to champion diversity in all its forms and strive to create a school environment where every individual feels valued, respected, and empowered.

With warm regards and gratitude,

NISSY PRINCESS NIVAS JAISON

Class : XII G





WHY DON'T WHALES GET CANCER?

Whales are extraordinary marine mammals renowned for their immense size, intelligence, and vital ecological roles. Found in oceans worldwide, these gentle giants belong to two primary groups: baleen whales, which use specialized plates to filter-feed on tiny organisms like krill, and toothed whales, which hunt fish and squid using echolocation. Whales exhibit complex social behaviours, sophisticated communication skills, and remarkable migratory journeys spanning thousands of miles. They play a critical role in maintaining healthy marine ecosystems, contributing to nutrient cycling and carbon storage. As symbols of the ocean's grandeur, whales inspire awe and underline the importance of global conservation efforts.

Whales, despite their large size and long lifespans, exhibit surprisingly low cancer rates—a phenomenon known as Peto's paradox, which observes that cancer incidence does not correlate with body size across species. Recent research has uncovered several factors

CONTRIBUTING TO WHALES' CANCER RESISTANCE:

- ◆ **Gene Duplication:** Whales possess multiple copies of tumour-suppressing genes. This redundancy enhances their ability to detect and repair DNA damage, preventing the uncontrolled cell growth characteristic of cancer.
- ◆ **Slow Genetic Changes:** Whales exhibit the slowest rate of genetic changes among mammals, reducing the likelihood of mutations that could lead to cancer.
- ◆ **Lower Metabolic Rate:** Larger animals like whales have lower metabolic rates, resulting in fewer reactive oxygen species—a byproduct of metabolism that can damage DNA. This reduced oxidative stress decreases the risk of cancerous mutations.



MATHEW JOHNCEY
Class : XII C

FASCINATING GOLDEN RATIO

The ratio found throughout nature from arrangement of leaves on a stem to proportion of a human body

Golden ratio, the famous name that resonate among young minds. This concept itself brings about curiosity. Let's discover more about it. Golden ration, also known as the golden number, golden proportion, or the divine proportion, is a mathematical concept, it is the ratio between two numbers that equals approximately 1.618. Usually written as the Greek letter phi, it is strongly associated with the Fibonacci sequence, a series of numbers wherein each number is added to the last.

Now, we all might wonder what is so significant about this unique number. The answer to why would lie in the depths of its sacredness. It perfectly balances addition and multiplication therefore often presented with an air of mysticism as "The perfect Proportion". The Golden Spiral which is derived from Golden Ration is a pattern we often see in nature, in art, in proportions of human body.

This fascinating concept imparted to us by Euclid along with Leonardo Fibonacci gives us subtle ideas about the astounding depths of the universe. And how everything ever so slightly follows a pattern. It opens up an arena to the never ending possibilities and complexities of our universe.

The ways in which the Golden Ratio influences art adds to the surrealness of it. This is exemplified through the celebrated paintings of Mona Lisa, The Last Supper by Leonardo da Vinci and Girl with a Pearl Earring by Johannes Vermeer.

Golden Ratio in nature are in many form and variety. As spirals and pentagons. Likewise, golden symmetry can be found in abundance in the plant and animal worlds, both inside and outside. Some animal horns grow from one end, resulting in an equiangular spiral.

It is clearly apparent to the sight or understanding that we can get a glimpse of Golden Ration starting from figures involved in the formation of snail shells, arrangement of seeds



on a sunflowers plant, flower heads, pinecones, to even hurricanes and patterns in galaxies. This distinguishable array can also be perceived in the assembly of a human body. This finding led to the development of a set of measurements that led in turn to the ratio 1: 1.618, which shows up all over the human body, for example the length of the arms and legs divided by the length of the torso.

From all these facts, the one takeaway for us is, to stay curious. In this passing time and age we often tend to forget to marvel about what the universe holds, often forgetting to stay present, to stay curious. By not letting go of that curious child in each one of us, we may create a society eager to learn and uncover more

BLESSY MARTIN
Class : XII C



DOWN THE MEMORY LANE WITH UIS

A small villa surrounded by desert—that's how I remember United Indian School when I joined in 1989. Now, 36 years later, it fills me with pride to see the incredible growth of this institution.

As an early member of the UIS family, I witnessed the school's many trials and triumphs. We began in a modest villa and had plans to move to our current campus in 1990, but the Iraqi invasion on 2nd August halted all progress. It was a time of great uncertainty, but Thomas Chandy Sir became our guiding light. Not only did he assure us we would get through it, but he also supported us financially and emotionally. He led with compassion and strength, treating all staff with deep respect—always calling us "sir," never just by name. His ability to understand people and situations made him a remarkable leader, and I am forever grateful for his support. It is heartwarming to see Chandy Sir's legacy carried forward by his devoted family—Mrs. Mary Chandy (our beloved Mercy Aunty), Mrs. Betty Chandy, Mr. Toby Chandy, Mrs. Tessy Chandy, and Mr. Joel Jacob. Their commitment keeps the spirit of UIS alive and strong. I am deeply thankful to them for their unwavering support through every phase of my journey. I am deeply grateful to my family for their constant support and encouragement, which have been my greatest source of strength. Above all, I thank God for placing such a wonderful support system around me.

Over the years, I was blessed to grow both personally and professionally, thanks to the UIS family—our inspiring principals like Rodrigues Sir, Susan Roy Ma'am, John Sir, Cherian Sir, Sujatha Ma'am, Joseph Sir, Ajith Sir, Radhakrishnan Sir, Litty Ma'am, and Reshmi Ma'am—each one a guiding light in their own way. I also cherish the wonderful friendships I built with colleagues like Lathika Dileep, Ramani Thomas, the late Bini Antony, Reena Kallungal, Anitha Ramanunni, Annamma Thomas, and many more. Their loyalty and laughter made every day brighter. I also extend my heartfelt gratitude to the dedicated and supportive non-teaching staff, whose behind-the-scenes efforts contribute immensely to the smooth functioning of

our school.

My greatest joy remains my students. Meeting them now—whether at airports, supermarkets, or hospitals—fills me with a sense of accomplishment. Their kind words and gestures, like one inviting me to his wedding to offer 'Dakshina,' remind me of the lasting bonds we share. These moments are treasures every teacher holds dear.

Though UIS has seen its share of ups and downs, God's grace has always guided us. I truly believe this school will continue to grow and shape the minds that will build a better tomorrow. I am honored to be part of this incredible journey, and I pray for continued blessings upon the UIS family.

MRS. ACHAMMA KURUVILLA

Teacher



AN INVESTITURE EXPERIENCE

Life at UIS has been an incredible journey for me, filled with many memorable moments. Among these, one event stands out as a true highlight—the 2025 UIS Investiture Ceremony. But before I share that experience, let me take you back a year. In the previous year, I attended the Investiture Ceremony not as a council member, but as a singer. It was a privilege to contribute to the ceremony in that way, yet deep down, I longed for more. I wished to march proudly, salute during the solemn proceedings, and truly be part of the legacy. Little did I know; my dream would come true the very next year.

I was nominated as a candidate for the position of Blue House Vice-Captain, and I knew I had to give it my all. I campaigned, persuaded a few friends for their support, and delivered my speech with sincerity. I wasn't the most popular 9th grader back then, but I gave my all. Then came the big announcement. Our principal took the microphone and declared, "The Blue House Vice-Captain position goes to... Tony Sijo Mampilly!" I couldn't believe it! All my efforts had paid off and I was paving my way to be a part of the School Council. But before stepping into my duties, there was one important milestone—the Investiture Ceremony.

One could say that the practices took a lot out of me, but the anticipation kept me going. Finally, the big day arrived. I woke up early, dressed in my smartest uniform, and wore my banner (which was comically oversized!). The opening performances were captivating, especially the dance segment, but when the

sound of the drums rattled through the basement, I knew my moment was near.

We marched in formation, with the Blue House leading the way. As Vice-Captain, I walked behind the House Captain, guiding our prefects. I have to say, we nailed the march. Soon, the anchors announced the Vice-Captains to come up. I stepped onto the stage, wrestling a bit with the flag that seemed to have a mind of its own. We took the pledge of allegiance, and then the Blue House Mistress pinned the badge onto my uniform. In that moment, it became real—I was the Blue House Vice-Captain.

Today, my role brings not only responsibilities and challenges, but also immense pride and joy. I owe this achievement to my teachers for nominating me in the first place, my peers for trusting me, my parents for their constant support, and above all, God, for guiding me through this journey.

It's been an honour so far, working for my fellow students and UIS. I shall always cherish this experience – the Investiture Experience.



TONY SIJO MAMPILLY

CLASS : IX K



DO YOU KNOW???

FUN FACTS ON SCIENCE

SHRUTHI BINNYDAS

Class : VII G



The Human Body

You're More Microbe Than Human

About 90% of the cells in your body are bacterial cells; only 10% are human.

Fastest Muscle in Your Body

The stapedius muscle in your ear, which helps dampen loud noises, is the fastest in the human body.

Your Brain Produces Enough Energy to Light a Bulb

The human brain generates about 23 watts of power while awake.

Goosebumps Are a Survival Mechanism

They're a vestige from when our ancestors had fur to make themselves look bigger or keep warm.

Blood Travels Quickly

Your blood circulates through your entire body in about 60 seconds.



Plant kingdom

Plants Can Communicate

Trees release chemicals through their roots to warn nearby trees about pests.

Bananas Are Berries, but Strawberries Aren't

According to botanical definitions, bananas meet the criteria for berries, but strawberries do not.

Cacti Can Store Gallons of Water

A large saguaro cactus can hold up to 200 gallons of water.

Plants Can Recognize Siblings

Some plants grow better when surrounded by other plants of the same species.

The Smelliest Flower in the World

The titan arum, also known as the "corpse flower," smells like rotting flesh.



Animal Kingdom

Octopuses Have Three Hearts

Two pump blood to the gills, and one pumps it to the rest of the body

Sloths Can Hold Their Breath Longer Than Dolphins

They can slow their heart rate and hold their breath for up to 40 minutes.

Elephants Can "Hear" With Their Feet

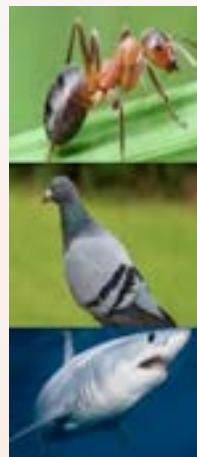
They sense seismic vibrations through their feet.

Starfish Don't Have Brains

They operate entirely on a decentralized nerve system.

Frogs Can Freeze and Survive

Some frogs survive winter by freezing solid and thawing when it warms up.



Evolution and Behaviour

Sharks Are Older Than Trees

Sharks have existed for over 400 million years, while trees appeared about 350 million years ago.

Pigeons Can Recognize Themselves in Mirrors:

Like dolphins and primates, pigeons demonstrate self-awareness.

Ants Never Sleep:

Instead, they take short rest breaks.

Butterflies Can Taste With Their Feet:

Their taste sensors are located on their tarsi (foot-like structures).

The Blue Whale's Heart Is Huge:

It's as large as a small car and weighs about 400 pounds.



How to stop bad behaviour that stops success

Stopping bad habits can be tough but is very rewarding. Here are some simple steps to help you make change

1. Identify Triggers: First, find out what causes your bad behaviour. It could be certain situations, feelings etc... Understanding why you act a certain way is important for change.
2. Set Clear Goals: Decide what you want to change and why it matters to you. Having clear goals can help you stay focused and motivated.
3. Find Positive habit: Replace the bad habit with something good.
4. Share Your Goals: Talk about your goals with friends or family. This can give you encouragement and keep you responsible.

5. Be Patient: Change takes time. Don't get discouraged by setbacks; they are a normal. Learn from them and celebrate small victories along the way.

6. Stay concerned: Keep practicing your new habits until they become part of your daily life. Keeping a journal can help you track your progress and see what works best for you.

By following these steps, you can successfully stop bad behaviors and lead a healthier, happier life.

Anna Skaria Koshy

Class : VIII G



MEMORIES LAST FOREVER

I am proudly able to say that I have been a part of the UIS family for the past fourteen years and I can only recollect with gratitude, the memories I made here. I still remember 15 years ago when the Silver Jubilee was celebrated. I have been known as the 'quiet kid' throughout my childhood and I really appreciate the efforts my teachers made to confirm that I felt included in various activities and programmes.

My advice to all my fellow juniors would be to realize the importance of education in their lives as education plays an important role in shaping an individual's future and personality. And by education, I don't just mean the knowledge we acquire by reading our textbooks and memorizing lots of dates and formulas, but also the kind of education which makes people respect us and the kind of knowledge we acquire through personal experiences, past mistakes and choices we make by reflecting on ourselves.



Befriending good people and knowing who our real friends are is an important part of our school life. If our 'friend' is hindering us from achieving our maximum potential, they may not be our real friend even though that is a fact which is difficult to accept. We should not be overly conscious of what other people may think of us and enjoy our lives by doing activities that we enjoy and find healing.

I am grateful for all the teaching staff as well as non-teaching staff I encountered during my time here. I wish UIS will continue to inspire and carve young minds as it has been doing for the past 40 years and may God Almighty continue to bless the UIS family in all the awaiting future ventures.

SHARON ANN JOY

Ex-Student

MY EXPERIENCE AT UIS

School life is the best time in our life as we make new friends, learn new things and build our career. United Indian School (UIS) is famous for its academic excellence as well as its thriving extracurricular environment that has made the experience here all the more enriching. I am privileged to be a student of this prestigious institution.

When I reflect on my years here, I can recall an atmosphere filled with encouragement and positivity. This has helped me to build a strong bond between my peers and teachers which laid the foundation for an effective learning. My experience in such an environment helped me not only in academics but also in developing fundamental life skills like team work and effective communication.



The best part of my school is the auditorium where all the events takes place. UIS is the place: where I grew up, met great personalities and acquired knowledge. The great success of our school is because of the leadership by our Principal Sir. You would think that such a famous school would find it hard to give each student the individual attention required for them to achieve a unique identity. However, a small quote from Harry Potter says it all: "Help will always be given from United Indian School, Kuwait to those who ask for it".

As I look back on my journey in this school, I am grateful for the opportunities and lessons I have gained from here. These experiences have not only prepared me for my higher education but have also helped to navigate challenges and pursue my goals in life.

REENU ROBIN

CLASS : XII C

My School Life



School life is the best time of our life.

Everyday I make new friends and learn new things. I study in United Indian School in Abbasiya. I am very happy to be a part of this beautiful school. I study many subjects here and my favourite subject is P.E. I love to play games with my friends.

My school has the best teachers. My school holds many competitions and I love to take part in them. I also won many certificates which I have kept safely in a folder to remember. I will miss my school life when I grow big.

MARIAM JIBRAN PARKAR

CLASS : II D



My School Memories

I am very excited to share with you all some of my favorite memories from my time at school. As a student in grade 1, I have had so much fun and learned so many new things that I will always remember.

One of my favourite memories is when we had our school sports day when I was in UKG. I loved running and playing games with my friends, and I felt proud to be the March Past Captian. We cheered each other on and had so much fun competing in different events. I also loved our school trip where we went to a beautiful garden. The bus trip to and from there was fun as we sang songs till we reached there. When we reached, we had so much fun by playing games, having snacks, etc.

In class, I have learned so many new things that have helped me grow and become a better student. I love reading and writing, and I have enjoyed learning about numbers and how to solve math problems. My teachers have been so kind and patient with me, and I am grateful for all the support they have given me.

I am so grateful for all the wonderful memories I have made at school. I will always cherish the friendships I have made and the lessons I have learned. Thank you to all my teachers and friends for making my time at school so special. I hope that our school souvenir will be a beautiful reminder of all the amazing times we have shared together. Let's continue to make more memories and have fun learning and growing together.

Thank you! With love,

EVAAN CHAKKITTATHIL JAISON

Class : II I



The Place I Call My Second Home

I joined United Indian School in 2019. Moving to Kuwait at the age of seven was honestly terrifying. I left behind everything I knew-my home, my school, my friends and my surroundings. Just the thought of entering a new school in a new country was scarier than I could imagine. I didn't know how it would be, and I certainly didn't enjoy not knowing. My apprehensions were limitless. Would the lessons be more challenging than anticipated? Would the teachers be mean? Do I have to study advanced lessons in Arabic? How can I be at school by 7:20 am daily? Would I even have friends? Back home, I had a very loyal set of friends. I was scared to have to start from scratch, be with a bunch of strangers, and figure things out.

However, over time, my fears subsided. All of my teachers were nice and understanding. They were willing to help me adjust to the coursework, always warm and supportive when they recognized I was struggling. All my classmates were nice and friendly. I became interested in co-curricular activities and many other new areas that I was never exposed to. I learned new passions I never knew before and even enjoyed activities that previously scared me. I began to look forward to our game periods, visits to the library, class assemblies, exhibitions etc. Our school picnics were the cherry on the cake. The inter-house and inter-school competitions and special assemblies added colour to the fun of school life. I was gradually getting used to the warmth of the school every day. Eventually, what once was an unfamiliar, foreign atmosphere became familiar and settled. I was no longer in a state of intimidation but comfort, and at that moment, I knew change was good even if it starts off in an overpowering manner.

When I think back on the situation, I'm glad it happened. United Indian School has now become my second home, my teachers have become my role models and I'm sure that I have made many friends who will stand by me through thick and thin. Moving to UIS has opened my eyes to many life lessons about adaptability, resilience, and taking new opportunities where available. What seemed like a daunting nightmare developed into one of the most rewarding experiences of my life. Thank you United Indian School. You have given me nothing but the very best in life.



IAN NEBY MATHEW

Class : VIII M

My Vacation Day at the Beach

My name is Elza Harold, I am studying in 1st std

I am going to tell the story of how I spend 1 day of my holiday at the beach. When we reached there, i stamped on the beach sand to see my shoes footprints and i looked back to see my footprints following me. When i walked little more I saw the big sea, it was so long and big. The water was blue in colour and the waves were coming and going. Firstly, we started playing with the sand, I was so very happy to play in the sand. My sisters and me played in the sand and we made sandcastles.

We took small pots and small spoons from our house to make sandcastles. Then we went to play in the water, we splashed water at each other, and we played for so much time,





My parents allowed me to go in water only till my knees, but my sisters played fully in water. Then finally my sister started to sneeze, and my parents told us to come out of water. Then we dried ourselves and waited for sand to go from our feet. Meanwhile me and my sisters collected seashells and kept it inside a bag to take it home. Then we changed dress and had food and came back home. It was an extremely fun filled day. I can't wait for my next trip to beach again.

ELZA HAROLD MATHEW

Class : II G

MY EXPERIENCE IN UIS DURING LOCKDOWN

I remember the day when a sudden decision was made by the Government for lockdown in the country because of the deadly coronavirus.

I was a student of class VII and had fully prepared for my final exams to be held the next month. When I came to know that there would be no exams, I was almost disappointed; it might sound a bit odd for most of the students but yes, I was really upset on hearing this news. At home, we had our TV set on and all the news channels continuously gave reports on covid cases and deaths. Seeing the environment outside and the effect of coronavirus on people all around the world, I felt good to remain indoors.

The first few days went really good as no school meant not getting up early, but later on I started feeling bored. All I learnt was to organise things. Then came the season for online classes. It was a totally different way of learning- learning from home, learning to operate new gadgets like laptops, mobiles etc. I had to struggle initially, but gradually, learning online became easy. It was a good experience. I learnt to do things digitally.

As days passed, online classes became boring as there was no physical movement, no running around, no sports activities. All these activities reminded me of my school friends, my teachers, my school campus, and my school ground, where we played a lot during recess and

also after school. I literally missed all those beautiful days. I started appreciating the things I had taken for granted.

Yet, in spite of all this, I enjoyed my online classes as most of the time I was busy helping my classmates, doing other class assignments and activities.

This lockdown period taught me many new lessons of life and also how to live life in isolation.



RIYA ROBIN

Ex-Student



OVERCOMING PROCRASTINATION

Martin Luther king Jr. once said,

“you don't have to see the whole staircase, just to take the first step.”

Procrastination is a challenge we all have faced at some point or continue to. While it is easy to fall into the trap of procrastinating but usually leaves us frustrated and wondering why we hadn't started a bit sooner. However, with correct attitude and proper preparation, there are ways to break this habit and recapture the time we lost.

Academic procrastination is the practice of delaying or postponing academic assignments. Students continue to struggle with this ongoing and widespread issue, even though it's a common and negative activity that negatively impacts both their schoolwork and overall wellbeing. Although, it's widespread, students who put off doing their schoolwork face the risk of facing serious consequences. Procrastinating students usually undergo a never ending cycle of anxiety, tension and poor results, which can have a negative impact on their long term academic achievement and ultimately their self-esteem. They won't try to make an effort since they feel discouraged.

As to overcome this we need to ask ourselves, a question why do we procrastinate? Is it because of fear of falling or simply a lack of determinations? Here are a few strategies for students to overcome academic procrastination; breaking up enormous jobs into smaller and simpler ones, that can make them less scary. Setting a proper goals and deadlines s one way of creating a to-do list that can increase productivity. Giving yourself a reward for completing a task can be a powerful motivate.

It's okay to make mistakes, simply apply heat u have learned and keep going. Never be hesitant to seek advice from academic coaches, teachers or classmates. These techniques when combined with a positive mindset and hard work, can help children break the habit of delaying and also in excelling academically.



HANAYA RICHI MANOJ

XII G



Pieces of Heaven

Great thinkers define school as the vibrant crucible where dreams take flight, knowledge blooms and friendships are forged in the fires of learning. In reality, school is just a wall of four bricks. Though it might not be as massive as the Great Wall of China, it has got something special, something magical. Yes, this building which would have been like any other cemented building around us was made magical by the people inside it. The contributions of each one of us are in fact creating a better tomorrow.

School is like a machine; every child enters it in his raw form, without much knowledge and moral values. But at the end, when they get out of the same machine, they are brand new, who are useful to the society in one or the other way. The principal, teachers, staff members and we friends, are the tools that help carve and mold others and ourselves to better ones.

School creates large reservoir of memories of our happy moments, the special days and sometimes can even rewind some sad memories too, being scolded by teachers or being embarrassed in front of others. Be it something to be cherished or something we will never wish to think again, it is worth remembering that these special moments can never be created anywhere on earth than at this place, our school.

Now, in this journey of our school life we come across many teachers. They are the candles that burn themselves to light the path of their students. Sometimes, they might seem rude and harsh to our eyes, and at times we might forget to see their valuable possessions, a mind full of worries for their children, a heart filled with love, care and kindness. They shape our future in the most beautiful way. They might not teach us how to fly, but will show us our colourful wings that can sustain heights.

To conclude with, school can be a subject of fear, terror or horror for many of us. But our inner mind sees this place as something special, where talents take shape and values are absorbed.

As UIS creeps into 40th birthday, it has created a milestone in each one of our lives, giving more colour, more precious moment and even more lessons to us. May the sun never set in this magnificent place.

BENITTA ELSA THOMAS

Ex-Student



proud
To Be There At UIS



RIYA ROBIN

Ex-Student

In United Indian School, I proudly stand
Where knowledge blooms in this hallowed land
With each passing day, I understand,
The privilege it is to hold this hand.
Among the students, strong and bright.
In the school of United Indian's light,
I learn, I grow, with all my might,
Guided by teachers, whose hearts are right.
In corridors filled with laughter and cheer,
Friends and memory that I hold here,
I cherish each moment, year by year
In this school, there is nothing to fear.
Proud to be a part of this sacred ground.
Where values and wisdom are tightly wound,
United Indian School, where dreams are found
I'm grateful and honoured, forever bound.
So, in this poem, my heart does say,
I'm proud to be here, come what may,
In United Indian School, I'll proudly stay,
For it shapes me in every way.



Forty Orbits Around the Sun and School is Still Spinning Strong!

School's not just about grades; it's about growing into an incredible human being! Discover new passions, make lifelong friends, and maybe even find your secret talent for juggling pineapples (just kidding, or are we?). Get involved, join a club, try a new sport, or volunteer for a cause you care about.

Beyond the Books: Cultivating Your Inner Awesome!

School's not just about grades; it's about growing into an incredible human being! Discover new passions, make lifelong friends, and maybe even find your secret talent for juggling pineapples (just kidding, or are we?). Get involved, join a club, try a new sport, or volunteer for a cause you care about.

The Power of the "Oops!" Moment

Mistakes are like glitter: they get everywhere, they're a little annoying, but they add spark to your life. Learn from them, dust yourself off, and try again! And hey, sometimes those "oops!" moments make for the best stories later on!

A Few Words for the Heroes

To students: Don't be afraid to ask for help! Your teachers are your academic navigators.

To parents: We see you! You're not just chauffeurs and homework assistants; you're cheer leaders, life coaches, and human shields against the "screen time" monster.

You've Got This!

Life's a marathon, not a sprint. There'll be bumps, detours, and moments when you just want to collapse on the couch with a bag of chips. But remember, you've got an incredible support system cheering you on. So, go forth and conquer!

Keep learning, laughing, and being your amazing self!



NISHA VALLIKAPPIL GEORGE

Teacher

What It Actually Feels Like to Write the Board Exams

Congratulations! You've finally passed to class Ten! Shouldn't you be happy about it? "Yeah, you wish", said one of my friends. "It's your first Board year, only studies this year, nothing else", said most of the parents to their children. "This is class ten, in which you'll have an assignment every day, a test every week, an exam every month and of course the board exams at the end of the year," said most of the teachers to their students. Sounds

horrifying, right? But is it actually?

After all the stress, the pressure, the disappointment, the hopelessness, the hard work, that moment when I nearly failed in Maths, the harder-than-board-exam pre-boards, the fun and the happiness, I'm finally writing my last Board Exam: Mathematics. A subject in which I did terrible for my Pre-Boards. The only subject for which I hadn't practiced any extra questions, except for the ones taught at school. I hadn't done any sample question papers either. Just the basics. Oh God, I was scared. What if I fail? What if I won't be able to finish the question paper in time? What if I forget the formulae? All these thoughts passed through my head, as I lie awake on my bed. It's one in the morning, less than seven hours for my exam. I took my formula sheet and started revising. "Believe yourself", I told myself as I reached the exam centre. Everyone seems so prepared. As a person who never went for any kind of tuitions, I felt the lack of preparation creeping onto me as I watched my friends flip through their tuition notes. I spent my time re-reading my formula sheet as the teachers took us to our respective exam halls. I sat on the first bench of the first row. As soon as the clock struck eight, the question papers were

distributed. I flipped through the question paper, analyzed it. I needed to utilize every minute to finish in time. It was a lengthy paper. Unlike any other subject, the most time consuming part of the Maths paper, is the MCQ section. I knew I'd do well for section B, C and D; they were pretty easy. One hour later I reached section E which turned out to be relatively easy. Then onto the MCQs. 20 minutes left for the exam to end when I finished the writing. I put my head down and looked out the window nearby. The sky was beautiful. The sweet sound of birds chirping. The sunlight peeking into the room. It feels weird to say that moment felt kind of unrealistic. Happiness. That's what I felt. The teachers collected our answer scripts and as I gave away my answer script, I felt anxious as well as happy. That day felt like pure freedom. And I still wish to relive it again.

Two months later, our results came. The amount of anxiety I felt was immense. My hands were a sweating mess as I typed in my details. The screen in front of me displayed my dedication and hard work. Ninety above for all the subjects. Tears of happiness rolled down my cheeks as I thought to myself, "Class Ten is finally over."



ANNS P ABRAHAM

Class : XII A



The Quiz



Once upon a time, there was a quiz competition between two teams in a forest. The two competitors were the Flowers and the Trees. On the day of the competition, before the judges arrived, Team Tree said, "We are stronger and taller than Team Flower." When the competition began, the Fir Tree acted as the quizmaster, asking questions to both teams. Neem and Tulsi were the judges. The first question was asked to Team Tree: "Are you proud of the blessings given to you?"

"Yes, of course, we are proud that we are bigger and stronger than Team Flower," said Team Tree. They were being greedy and boastful about what they had. Now Team Flower was asked the same question. They answered politely, "We are happy with the beauty given to us by nature. Though the trees are big and strong, we are not jealous."

"Oh, wow! That's very nice of you," said the Fir Tree. "Now let's discuss the results. Dear judges, could you please announce the results for today's competition?"

"Of course," said the judges. "As we all saw, Team Tree was greedy and proud of what they had, while Team Flower was content and thankful for what nature had given them. Therefore, we proudly announce that Team Flower is the winner of today's competition."

Moral: Never be greedy or proud of what you have.

HABEEBA HUSSAIN

Class : V F

Why Timing Matters When Taking Medicines?

Human body processes, including the metabolism of drugs, are influenced by our internal biological clocks, known as circadian rhythms. These rhythms are 24-hour cycles that govern many physiological functions, such as sleep-wake patterns, hormone release, body temperature, and metabolism. Interestingly, our liver cells, which play a critical role in metabolizing medications, also follow their own circadian rhythms. This emerging understanding has sparked interest in chronotherapy, where the timing of treatments is carefully matched to the body's natural cycles to optimize drug efficacy.

The liver plays a crucial role in detoxifying the body and processing medications through a series of enzymes. These enzymes are responsible for breaking down drugs into forms that can be eliminated from the body. However, the activity of these enzymes is not constant throughout the day. Depending on the time of day, certain enzymes are more active, which means the liver is more efficient at metabolizing some drugs at certain hours than at others.

The body's immune system is also influenced by circadian rhythms. The body's ability to fight infections fluctuates throughout the day, which can affect how well the immune system responds to antiviral or antibiotic treatments.

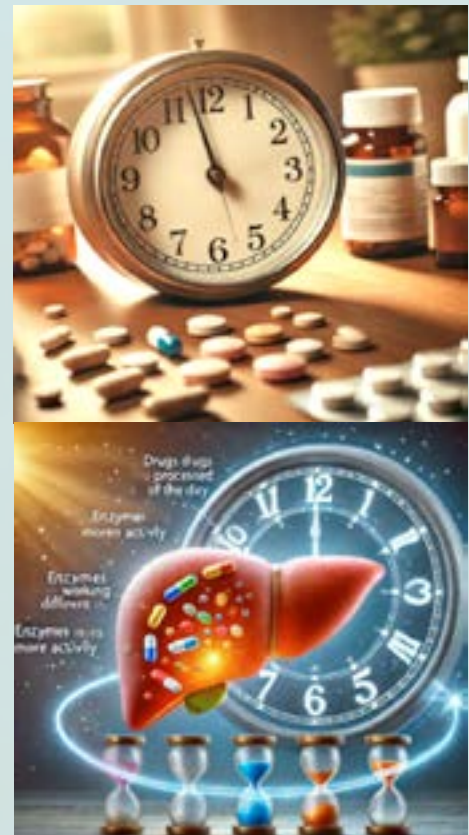
The concept of chronotherapy is gaining attention. Chronotherapy involves timing the administration of medications to align with the body's natural rhythms, maximizing the effectiveness of treatment and minimizing side effects.

In conclusion, timing is becoming an increasingly important factor in medicine and understanding the circadian rhythms that regulate drug metabolism, and immune function can significantly enhance the effectiveness of treatments. From optimizing drug absorption to aligning treatments with the body's natural immune cycles, the timing of medication can play a crucial role in improving patient outcomes. In this new era of medicine, timing truly matters.



GAURI LEKSHMI

XII C





SUPER BRAIN POWER OF VEDIC MATHEMATICS

Vedic Mathematics is a collection of ancient techniques for solving mathematical problems that emphasizes speed and efficiency. The 16 Sutras (formulae) and 13 Sub sutras (sub formulae) of Vedic Mathematics make calculations easier, faster and simpler. It saves time, improves interest in Mathematics and mental ability.

Vedic Mathematics involves learning the beauty of Mathematics through patterns and it gives creativity. This methods help us to have a focus. It reduces the conflict of mind. It is an integrated approach to solve questions for Mathematics. It is an intuitive thought process. The list of 16 Sutras and 13 Sub sutras covers basic calculations, Algebra, Calculus and Geometry.

Some faster methods are given below.

Multiplication method

$$41 \times 52$$

Vertically and crosswise method

(vertically crosswise vertically)

$$4 \times 5 = 20, \quad 4 \times 2 + 5 \times 1 = 8 + 5, \quad 1 \times 2 = 2$$

$$\begin{array}{r} 4 \times 1 \\ 5 \times 2 \\ \hline 20 \quad 8 + 5 \quad 2 \\ 20 \quad \quad 13 \quad 2 \\ 20 + 1 \quad 3 \quad 2 \\ \hline 2132 \end{array}$$

In my 18 years of teaching experience, I have frequently come across students who have a fear of Mathematics. Vedic Mathematics enhance the students confidence and increase the efficiency and speed. It will help children in overcoming the fear of Mathematics

$$\begin{array}{r} 9996 \quad 4 \\ \times 9993 \quad 7 \\ \hline \end{array} \quad \begin{array}{l} \text{(The numbers are closer to 10000)} \\ 4 = 10000 - 9996, \quad 7 = 10000 - 9993 \end{array}$$

$$\underline{99890028}$$

($4 \times 7 = 28$, Crosswise $9996 - 7 = \underline{9989}$ and $9993 - 4 = \underline{9989}$.

In 10000, last four places are zeros ,so write last 4 digits as 0028)

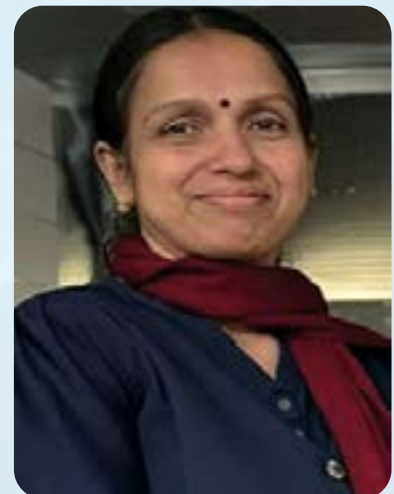
Squares of numbers ends in 5

$$35^2 = 12 / 25 \quad \leftarrow 3 \times \text{after number of } 3 = 3 \times 4 = 12 / 5^2 = 25 \\ = 1225$$

$$65^2 = 42 / 25 \quad \leftarrow 6 \times \text{after number of } 6 = 6 \times 7 = 42 / 5^2 = 25 \\ = 4225$$

$$75^2 = 56 / 25 \quad \leftarrow 7 \times 8 = 56 / 5^2 = 25 \\ = 5625$$

$$95^2 = 9025 \quad \leftarrow 9 \times 10 = 90 / 5^2 = 25$$



Mrs. Sreeja Ravi
Teacher



Life In UIS

In the heart of every UIS student is a journey filled with personal growth, a strong sense of community and unshakeable bonds. For both of us—one a proud alumnus and the other preparing to graduate—life at United Indian School has been more than just an educational path. It has been a vibrant tapestry of experiences that have shaped us for the future. From the early morning hustle of catching the bus to the final bell ringing at the end of the day, every moment at UIS has been imbued with the essence of learning, friendship and personal development.

Over 12 and 13 years respectively, we've walked these halls, witnessing transformative changes and the dynamic spirit that defines our school. The introduction of diverse extracurricular activities and the implementation of innovative programmes have given UIS a fresh and modern look. School events, whether the joyous Christmas programmes or the spirited Diwali celebrations, bring us together as one large family, creating lifelong friendships and unforgettable memories.

Academics are the cornerstone of our institution. UIS students consistently excel in the 10th and 12th CBSE board exams, a testament to the dedication and hard work of both students and teachers. Our teachers are our guiding stars, illuminating our path to success with their unwavering support.

But life at UIS isn't solely about academic achievement. It's about the myriad social interactions that weave our daily lives together. The excitement of students pouring out of classrooms as soon as the bell rings, the joy of sharing lunch with friends and the hallways resonating with laughter and conversations—all these moments create a sense of community that is both unique and profound.

Our school also fosters a spirit of innovation and creativity through annual Mathematics and Science exhibitions. These events provide a platform for students to collaborate, discuss ideas and showcase their innovations, further enhancing our collective knowledge and skills.

One of the most cherished aspects of UIS is the unwavering support system it provides. With counseling services that help us navigate our emotions and challenges, UIS ensures that we are never alone on our journey. This sense of belonging encourages us to reach out for help when needed and fosters an environment of care and compassion.

As we reflect on our years at UIS—one looking back with fondness, the other looking ahead with hope—we are filled with gratitude for the countless memories created within these walls. The wonderful teachers who have imparted not just academic knowledge but also invaluable life lessons, and the school management who have provided us with an enriching and delightful school life, have all played a pivotal role in shaping who we are today.

In conclusion, life at UIS is a journey filled with invaluable experiences, academic excellence and a strong sense of community. It has prepared us well for the future and left us with memories to cherish forever. The mission and vision of UIS, deeply rooted in love and dedication, have made a lasting impact on our lives and will continue to do so for generations to come.

As Paulo Freire once said, "Education does not change the world. Education changes people. People change the world." This quote beautifully encapsulates the transformative power of our experiences at UIS, shaping us into individuals who will go forth and make a difference in the world.



ANNA JOMON MANKUZHİKARY : EX-STUDENT
ABHA JOMON MANKUZHİKARY : XII A



MY SECOND MOTHER LAND: KUWAIT

I have lived in Kuwait for 14 years. so technically I've lived or spent time in Kuwait more than I have spent in my mother land, India. Maybe that's the reason we call it our second mother land. This is not only the case for me, any family deciding to settle in other countries for better job opportunities, better life or better education mostly end up calling that land their 'second mother land'. The word expresses such strong sense of emotion, something that is not so easy to let go or forget, something that is strongly attached to us. The usage of the word conveys a strong relationship we have towards this land. The reason for this bond is, the amount of time we've spent here, the families and friendships we have established here and most importantly calling this very land our 'home' thus making use of the word mother. we can go on and on about the feelings love and emotions we have for this country, but behind all that there are many cultural heritages and historic importance to Kuwait.

HISTORY OF KUWAIT



The story of Kuwait's origin and growth during time is a captivating blend of resilience, trade and strategic foresight . It is an epic that stretches across centuries, marked by its transformation from a small fishing village to a vibrant influential nation.

Kuwait's story begins with a seafaring start in the early 18th century. Early back, the region was home to the Bedouin tribes who lived a nomadic lifestyle across the desert. Around the early 1700's the tribes, led by the Al-Sabah family, decided to settle by the shores of the Arabian gulf, drawn by the sea and

its abundant resources. They hadn't set out to create a city or tribe. They just wanted settle on the shores of Kuwait bay, where they could trade and fish and also be close to the life- giving waters of the gulf. Kuwait was first a modest settlement –

A small port settlement for pearl divers, fishermen and traders travelling from and between Mesopotamia and Persia and also the Indian subcontinent.

The name 'Kuwait' itself is derived from the Arabic word 'kut' meaning 'fort', a testament to the country's early need for protection.

The rise of the Al-Sabah dynasty was the real turning point in Kuwait's history. It came in 1756 when the Al-Sabah family was seeking protection and leadership , established themselves as the ruling family of Kuwait. The Al-Sabah family, through strong leadership and diplomacy created a stable governance system that encouraged trade and prosperity. This marks the beginning of Kuwait's transformation into a prosperous trading hub. While the rest of the Arabian peninsula region remained under the influence of larger empires like the Ottoman Turks, Kuwait was able to preserve its autonomy and carve out its place in the world map. The ruling family however, recognized the potential of the gulf and began to facilitate pearl diving, fishing and trade

MODERN KUWAIT



Kuwait's journey from a small, modest fishing village to a modern global hub is nothing short of remarkable. The country's development is like a transition reel. Modern Kuwait is a dazzling fusion of tradition and innovation, where the old world of pearls and trading meets the fast -paced, tech-savvy world of today .

Kuwait – for the tourists and explorists

The Kuwait Tower : one of the country's most recognizable landmarks, standing at 187 meters

The Grand Mosque : as the largest mosque in the country, The Grand Mosque is an architectural masterpiece which allows to learn about the Islamic culture and history in its enhancing and serene atmosphere

There are many hotels and staycations located throughout the country for a relaxing getaway whenever needed. Shopping and visiting is a must when you are a tourist. Kuwait has the perfect centre, The Avenues mall and the Souq Al-mubarakiya are some must visits for tourists. Along with the visiting, these places offer a variety of goods, from spices, perfumes and traditional textiles to louis Vuitton bags, clothes from H&M and a number of other branded items.



Along with its historical significance, it also has many good places for young ones to spend time such as The Kuwait Science and Natural History Museum, which is just filled with a perfect blend of fun and education, providing opportunity for kids as well as for adults to enjoy and explore. The Magic planet, the Kuwait Zoo, the Scientific centre, the Aqua park and the Green Island are some other places that can be enjoyed with your family

NIHITA MARIAM BINU

Class : X A



FLORE (to flourish)

Mother hasn't watered me in weeks. The stench from my rot fights against the smell of dirty laundry and smoke. They twist together in a dance of dominance, destroying everything around them. Just the rot and I, we fill the void that mother left behind. We count the days it has been since she left, we count the days until we will be gone too.

The sun has risen and set fourteen times since she left, and I remain perched on the windowsill, brittle leaves falling one by one. The warmth of her embrace is gone, replaced by the sun's merciless heat. It burns where she soothed, but I cling to it, avoiding the cold emptiness of the room. Each day I wonder why she left—was I not enough? Her absence cuts deeper than the scars left by the seasons.

Recalling the past hurts too. The town we lived in once flourished. My leaves were lush and green under the sun's gentle light. Mother, too, was radiant then, despite the faint odour in her clothes and her yellowed smile. She watered me three times a day, caring for me as if I were her lifeline. But then winter came and overstayed its welcome. It lingered for a year, and the bitter cold changed everything.

Mother withdrew into herself, though her eyes occasionally betrayed a glimmer of hope for the sun's return. When summer finally came, it was no saviour. Its scorching heat melted the snow and stripped life down to its bare bones. It offered no pity, leaving trees barren and flowers wilted. Summer's relentlessness proved too much for her; she withered like the parched earth. Each year brought either the unending winter or the blistering summer—seasons that gave no reprieve and no time for renewal.



The day she left was winter, the day my third leaf fell. That morning, she moved with purpose. She dressed in her finest clothes, brushed her hair, and carefully applied her makeup. It was as if she were trying to summon a shadow of who she used to be. My leaves reached for her as she passed, yearning for her care, but she didn't look back. She walked out the door, leaving only emptiness behind.

The sun has risen fifteen times since she disappeared. Another leaf falls, and I count the days until none remain. The cracks in my pot deepen as I sit, surrounded by the decay of my former self. The seasons may hurt, but the ache of her absence is worse. I try to find solace in the sun's warmth, even if it burns. This is my life now—until I am no more.

I inhale.
Exhale.
Inhale.

NOOR FATIMA
Class : XI E



THE FIVE LITTLE PENGUINS



Once upon a time there were five penguins who were accompanied by their parents. One day, the mother penguin inquired of her offspring, "Do you enjoy this fruit?" They replied, "No." "Alright, how about this veggie?" They answered, "No." "Alright," she replied. When they attended school, the mother penguin felt disheartened by their ongoing rejections. While reflecting, she came up with the idea to impart a lesson to her children.

One day, it was the birthday of their friend Renu. Early in the morning, mother was in the kitchen when her children rose from their beds and approached her, asking, "Mom, why didn't you wake us?" They were seated at the table and said, "Mom, can you please pass me some pancakes?" The mother responded, "No." "Alright," they replied. "I won't have my breakfast; I'll eat at the party." "Alright," the mother consented. They inquired, "Mom, could you kindly take us to the party?" Once more, the mother shouted, "No." They were shocked by

her rejection. Feeling very sad, they all took a seat on the sofa. They whispered to one another, "What's causing Mom to act this way?" Reflecting on the past, they understood it was their fault since they were the ones who had started saying no.

The moral of the story is: Honour your parents as they guide you with wisdom.



Abia Susan Mathew
Class : V F



The Animals' Promise

Once upon a time, in a big green forest, there lived many animals. There were bears, rabbits, foxes, birds and many more. They all lived happily, but they had one big problem. The trees were getting fewer, and the river was drying up. The animals were worried because without trees and water, they wouldn't have a place to live.

One day, the wise owl called a meeting. All the animals came together to listen to the owl

"Friends", said the owl, we must make a promise to help our forest. If we don't, the forest will not be here much longer.

The animals agreed. They decided to work together to save their home.

The bear, who was big and strong, said, "I will stop cutting down the trees for wood. Instead, I will help plant new trees all around the forest. I will make sure that there are always enough trees for the animals to live in and birds to build their nests. I will also make sure to protect the trees from harm."

The rabbit, small and quick, said, "I will gather the seeds from the best plants and spread them throughout the forest. I will go far and wide to make sure that the forest is full of new plants, flowers and grass, so there will always be food and shelter for everyone."

The clever fox, who knew the forest well, said, "I will take care of the young trees and plants. I will protect them from any harm and chase away the animals that might try to destroy them. I will make sure the forest is safe for all the new growth."

The birds, flying high in the sky, said, "We will help by spreading seeds all over the forest. As we fly from tree to tree, we will drop seeds on the ground. We will make sure the new plants and flowers grow everywhere, giving food and shelter to all the animals."

And the wise owl, who had lived in the forest for many years, said, "I will teach the young animals how to take care of the forest. I will teach them how to plant, protect and respect the land so they can continue caring for it long after we are gone."

The animals worked hard every day. The bear planted trees, the rabbit spread seeds, the fox protected the young plants, and the birds helped by spreading more seeds. The owl taught the young ones about caring for the forest.

Over time, the forest grew greener, and the river filled with water again. The animal's hard work paid off. The forest was beautiful once more, and all animals lived happily together.

From that day on, the animals always remembered their promise to take care of the forest, and it became a wonderful place for everyone.

And so, the animals kept their promise and lived happily ever after.



NANDITA NAIR
Class : VI H



A Teacher's Wish



DEEPA JITHESH
Teacher

The hand that guided you, when paths were new,
And showed the world in brighter hue.
With letters, numbers, gentle song,
That taught you where the brave belong.

When the years have flown away,
And life has found your steady way,
Think of the hand that lit your flame,
The gentle voice that spoke your name.

Return one day, when you are free,
To see who you came to be.
No matter what you do in life.
Being Happy and content is your strive.



Melodies of My Mind

Is it just me, who has this one melody in the mind,
Who has a thought of this kind.
Are these the whispers that run through
the conscious of one's mind.
Is it just the melody or the song of one's life.
Was this always the state of one's mind
The vivid dreams that remove the shadows of life
Or a breeze that lives free in one's mind
Is it just a melody or the song of one's life.
Is this a way to escape from the world
Say that time heals the world turns
Or a calm wave before the tempest
Is it just a melody or the song of one's life.
Is it a voice of someone from the past
Or is it really a way to pass-time
Am I really out of my mind
Is it just a melody or the song of one's life.
Is it just the claim of myself on my mind
Or the authority to know what it is
Like to be actually in life
Has hell broke loose in my mind
What is now of my mind conscious
Is it just a melody or the song of one's life



JOANNA MIRIAM JOJI
Class : XI-I



Silent Battles

Hardships of life in one's mind,
For a man who's good and kind,
Had he not been drowned in his feelings,
By the mysteries of his troublesome life.

Kind and Loving heart he had,
For his wicked foes who used him;
Had his heart been rude and rough,
His silent battles would awaken in him.

Why would you be upset with your neighbour,
When your mind is your own foe?
Day and night you would both fight,
An unknown battle that ruins you.

Hardships of life and sufferings of your heart,
All together, a burden for your mind,
The mind's burden is hidden within you,
Those are the battles which have no cure!
Those are the silent battles you have!



JEWEL GIJO

Class : IX K

A Whirlpool of Silence

Beneath a tree I sit,
With many melodies flowing through my mind.
I try to regain focus,
So as to make the thoughts flow together.

'What was it?' I wonder.
Was it my heart yearning to be free?
Or my dreams incomplete?
I was unsure as to what it was.

In the midst of these thoughts, I look around for
a moment.
And it is now that I realise,
The mind is a silent whirlpool of emotions.

Some days I feel free,
Free to do the things I find comfort in. Some days
I love and feel loved,
Loved by the people closest to me.

I've been haunted by my mind,
The mind which is always immersed in thoughts.
Perhaps some for the best,
And some, for the worst.



LEYA MARIA JOBIN

Class : XI H

My Dearest Place

The place where you
overcome your fears
The place where your dreams arise,
The place where your talents
are showcased,
The place where you are
being pushed,
Both to climb and to walk the
way of life and success.
Looking back, all the
memories I have are of being
both happy and sad, good and
bad, grateful and joyful.
Indeed, thanks for being a
part of me,
My dearest school.....



SERRA ANN SHIBU

Class : VIII J

The Human Mind

What a wonder the human mind is?
It's truly one of a kind.
The queries and emotions that arise
Creates a world which mesmerize
One and all who dwell this land.

God has given us a wonderful gift.
A gift different from all the rest.
The ability to think before we act
and make great discoveries
which leave an impact.

Yet my mind fills with sorrow
thinking of how far we've come.
We have achieved the best comforts
But we have destroyed our greatest gift.
O Mother Earth, how sorry I am
For all that they have done to you
We build rockets but we cut down trees.
We build buildings but we pollute the rivers.

The problems that will arise in the future
We are well aware of.
Our minds create the best
But they destroy the great,
Which leaves me to wonder
What a wonder the human mind is?



SIA SARA JAISON
Class : XII C

A Poem on Nature

The wonderful Earth on which we live,
With creatures and trees so green,
The crystal water from rivers and seas,
Just make the Earth so pure and clean.

But we humans must admit,
The damage we've done to it.
With all the trees burned down to ash,
And some that just end up as trash.

The oceans, seas and rivers we know,
May not last with one more throw
Of bottles, bags, tires and straws.
How can we still claim world as ours?

The sky that used to be so bright,
Caves into the darkest night,
With fog and mist all around,
The light is still yet to be found.

Our future won't survive,
This planet we must revive,
Life on Earth may not last,
This is perhaps our last chance.



NEVA WINNER
Class : IX F



A SOULFUL CRY

Drive me my soul, away from the darkness!
Tempt me to the fruitions of life-
Erect me straightforward from among the
ruins of thoughts,
Stuck in between, ruminating on the
emptiness!
What can bring solace? A question..
Wandering with my wonders laid me deep,
down in confusion-
ruined me completely
The pains offered by ruthless trials in life-
Took away my peace!
Alas! I'm left with endless turmoils.
Horizons are disappearing, only some
unfulfilled dreams—
pricking me with thousands of questions-
Oh! Here I stand - along with some
unanswered questions-
Standing alone -!
Lemme take a deep breath-
Please let me go through the lovely memories
of past
Understanding the path of uprising from
upheaval!
Making me believe in myself—searching for
new wings to fly across-
Disappear into the darkness- my petty, trivial,
worthless thoughts
Playing a villain, breaking my fortitude
It's time for resilience
Let me celebrate it soulfully.



SHERIN ABRAHAM
Teacher



AN ODE TO MY TEACHER



To My Biology Teacher,

You stand there, chalk dust on your hands,
Talking about life, how it expands—
From molecules small to forests so wide,
You've shown us the wonders the world can't hide.

At seventeen, I'm caught in a rush,
Dreams and doubts in a tangled hush.
But in your class, the chaos fades,
Replaced by cells and their escapades.

You make us see what's hard to believe:
A single strand of DNA can weave
The story of who we are and why,
How stars and oceans align in our sky.

You taught me a leaf isn't just green,
It's a factory of life, unseen.
You told us to question, to always explore,
To look deeper and ask what lies in the core.

Sometimes I laugh at your quirky jokes,
About mitochondria or bioluminescent folks.
But beneath the humour, I've come to see,
You're teaching us more than biology.

You're teaching us how to embrace the unknown,
To marvel at how the world has grown.
From primordial soup to the human race,
Life's a miracle, not just a chase.

So thank you for opening my mind each day,
For showing me science in a vibrant way.
At my age, my path's still unclear,
But your lessons will guide me year after year



MATHEW JOHNCY
Class : XII C

UNSPOKEN STRUGGLES

I Woke Up, Looked Myself In The Mirror,
Rise And Shine ! Yet Another Day For The Next Battle.
Everyday Is A Battle,A Silent Battle.
The Tears I Shed,My Hardwork Put,
None Doesn't Matter,No More.
Never Victorious, Never A Winner, Always Put Down.
Always Being The Fool,To Make Everyone Laugh,
But Always The One That Cry.

None Care And None See.
The Tears I Shed,My Hardwork Put,
None Doesn't Matter No More.
Everyday Facing A Battle,A Silent Battle,
And Dying Slowly,Yet None See.
My Pillows, Soaked In Tears,Getting Ready,
Yet For The Next Silent Battle..



DILIYA SARA DON

Class : X D



Echoes of those Hallways

Tears welled up as I strolled
Down these hallways
Where once we walked in dream-laden students
Brimming our tiny bags with books, hope and fear,

Now, as empty as they were,
Bestowed me;
With gems of reminiscence, Of the days I lived,
Thrived and loved all that I was.

These corridors cradle the fables of my life
These walls, draped forever
In shades of cream and white
Have hoarded echoes of my laughter,
Harboured the weight of my sorrow,
Held the embers of my excitement,
And weathered the storms of my rage—
Tucked away in their silent, knowing chambers.

Some days, these lanes have seen me broken and
vulnerable Clueless and confused
On others, they have witnessed me all pretty and
ready to rule
Etching my being with determination;
Curiosity;
And the passion for life.

The souls within have carved my essence,
Moulding me anew,
Teaching me to embrace my flaws;
Cherish my time;
Wear my mistakes;

As nothing less than badges of my wisdom;
And to splash my sky,
With strokes and hues of pink and possibil-
ity.

Now as years pass by,
Life has never been a long crystal stair,
Yet, I owe it to these lanes,
Stairs, windows, and walls;
To all the hands who ever carved me
and to that weird, garrulous teen who
dreamt of reaching the stars. A promise
that still remains;
A promise of making them proud;
A promise of making it big.



AKSHA MERIN ABRAHAM

Ex-Student

Currently pursuing BA(Hons) Psychology at Lady
Shri Ram College for Women, University of Delhi.



Hypocrazy

They preach of peace with bombs in hand,
Draw borders deep in sacred sand.
Pray loud to gods they twist and sell,
While building private gates to hell.

Truth's a threat when profits bloom,
So silence screams in every room.
We pledge to flags, not hearts or minds
Blind to the chains we call "designed."



JOSEPH JOHNSON

Class : XII A



MELLIFLUOSITY

*We ran through the corridors once, so tiny, so unsure,
clutching our bags tight, feelings we would yearn again for sure.
From games periods that felt cut short to math periods that
dragged on forever,
from whispered jokes to teacher's stares,
from monotonous greetings to tearful farewells
The walls have seen it all, felt it all.*

*Friends with ranging personalities taught me more about life
than most top-tier books.
Teachers, with their constant effort to keep us mum and seated,
had helped us find our voice and learn to stand.
Desks & chairs that hold all our precious memories,
Treasures no photograph could ever fully hold.
The walls have seen it all, felt it all.*

*Alas! It is regretful to reminisce those days,
As it returns memories, heavy with longing and nostalgia.
Ah nostalgia! A bittersweet emotion, feeling a sense of
melancholy over those pleasant days.
For once a UIS heart has grown,
It carries the school wherever it's flown.
As the gates prepare to close, every step we trod is towards a
closing door.
The walls have seen it all, felt it all*



JOHAN JUBIN

Class : XII A

Realization

As I drop from my cocoons corner
Into this threatening transient world
I know not where evil rests
But dances with the celestial cherubs
Uncomplaining and ecstatic

Once I love the gems and the germs
And prefer weeds to water
I learn to learn the shrewd arrows
Manipulating dice and gruesome moves
I cast aside all nurturing scriptures
Prophecy pathetic and warnings vain
I go the way my vision treads
My shadow holding the guiding lantern
Lingering occasionally in the minotaur's maze
In search of a bridge to cross my dreams
Still I persist or rather pervades
The illusions of the world
Unsatiating, yet inviting and binding
Forbidding still forbearing

Then realizing the magicians trick
Of making truths appear from nothingness
I try to escape from the illuminating mirage
All too late, my helplessness speaks
The world's futility
And my disability

And as I fall a struggling victim
To a rifle's callous point
Or a persistent piece of rope
Or await the end with a guilty heart
I crave for those thrown away scriptures
My manmade support hurling my dictums
Hesitant wheelchair alienating my excuses
And a rustic heart searching for the truth

The insinuating rays of the ravished sun
Cannot keep me chained to my tears
For I am empowered
Not by his sceptre
Premonitions that shake the core
Or mantras that tune my dirges

The world can stoop and crawl and creep
But I stand firm on their bowed heads.
I weep in the eve and laugh in the morn
Circumspect my moves
To circumvent my obstacles.

After the display of his vigorous warmth
The lord can go back to his lighted chamber
To disrobe himself and his vital frills

Keep aside all treachery
To be dealt with the next wake
And welcome his deity
With her mystic mantle
Bleached with the regal unicorns blood
To take his place and charm his baits
The fragile deity still tries her best
Accepts my triumph, weakens her hold
And hails my roots.

I'm not what I was
My present convalescing
I am what I will be
And will be what I will
Try as you might, you cannot
Push me back to that erring marsh
Or cite me to search for the pebbles I dropped
Don't gift me my avenging stick
Making adders emerge
To strangle you with kisses.
My solo laments,
I keep them in gospels
Never to see, never to hear.
For I am the lilly
That the dove flew away with
And dropped on the shores of Vatican
Innocent, chaste
Holding the flawless crucifix.

Know me for me
For I might not be the me you knew.



MITHU CHERIAN
Teacher





ARADYA DILU
Class : IV D

My Wonderful School

My school is like a second home,
With friends and teachers all around,
A place where I can learn and grow,
Where kindness, joy, and fun are found!

The classrooms shine so bright and neat,
With books and posters on the wall,
We read, we write, we laugh, we play,
There's always something to do for all!

My teacher guides me every day,
With patience, wisdom, and a smile,
She helps me dream, she helps me try,
She makes each lesson fun and worthwhile!

Recess is full of games and cheer,
We run, we jump, we race so fast,
But when the bell rings loud and clear,
We hurry back to learn at last!

I love my school, it's truly great,
A place where dreams are made to be,
With every lesson that I learn,
A brighter future waits for me!



OLD OAK TREE



SHALIN ANN SHIBU
Class : V A

Old oak Tree
It gives me and my brother so much glee.
From the sun gives us shade,
And what a beautiful scene it made.

Everyday our mother bakes an acorn treat,
And they smell oh! So sweet.
Around the oak tree we will play and run,
Till the descend of the sun.

Then our mother calls us to bed,
Then we dream about the day we led.
We had so much fun playing in the sun,
Oh! Old oak tree I hope tomorrow is fun.



RECOLLECTION



I knew it had passed
I promoted to tough levels of life
It's a long way to recollect
Some sweet and some bitter
Recall the memories
Once I hated
Now I love and cherish
The long walk and talk
Funs and fights all around
Heaviness of bag full of knowledge
Time to break was the time to share
Stupid games thrilled the playground
Trees, plants, cats and dogs
Were our best friends.
We called 'rude teachers', 'Hot beats'
Tested and tested
Came out as pure gold
Figured me a great human
Filled me kindness, compassion and sacrifice
My school days, really the best days
Oh my friends, let's go again for a while.



ANSY YESUDAS
Front Desk Executive

The Journey Ahead

In halls where laughter echoes bright,
We weave our dreams, take flight,
With books in hand and hearts ablaze,
We cherish each moment, each passing phase.

The friendships forged, the lessons learned,
In every corner, our passions burned,
From science labs to art's embrace,
Together we thrive, we find our place.

Through trials faced and victories won,
Each step we take, a new day begun,
With pens as swords and minds as shields,
We shape our future, our dreams unveiled.

So here's to the moments, both big and small,
The memories captured, we'll cherish them all,
As we stand on the brink of tomorrow's call,
Together we'll rise, together we'll stand tall.

In this school of ours, a bond so true,
With gratitude in our hearts, we bid adieu,
But the journey continues, with courage and grace,
For the world awaits us, our dreams to embrace.



NISSY PRINCESS NIVAS JAION

Class : XII G





GAURI LEKSHMI

Class : XII C

The Web of Life

A single cell, so small, so true,
 Sparked the roots of all we view.
 Evolution whispers, slow as trees,
 A tale of change, from old to new.
 Mutations whispered, "Adapt, survive,"
 Nature's law, to stay alive.
 From fins to wings, from scales to skin,
 Life's vast diversity begins within.
 The air gave wings to those who dreamed,
 The skies became their endless stream.
 While mammals roamed in caverns deep,
 Nature sculpted, the bold and the brave.
 The mammoth roared, the dodo sang,
 Species rose, and species sank.
 Yet life endured, a persistent flame,
 Adapting still, through joy and pain.
 Now here we stand, with curious gaze,
 Beholding life's evolving maze.
 A thread unbroken, vast, profound,
 The story of life, on which we ride on.
 So, honour the past, each form, each face,
 The endless march, the sacred race.
 For evolution is more than change,
 It's life's own art, both wild and strange.



Unheard

No one really heard
 No one really cared
 My voice was a whisper
 Blends in cold air

Heart once bleeding
 Heart now healing
 Wounded by silence
 And unanswered pleas

You never saw me
 You never believed
 Now I am gone
 And won't be retrieved

No second chance.
 No more pretending
 No backward glance
 No you and me

"Heart-twin" you say?
 But act otherwise
 You betrayed me
 And you never knew.



MEGHA MARIA JOMON

Class : XI D

What I Heard

You are unworthy,
 You are crazy,
 You are naughty,
 Just feeling like it,
 Pondering, wandering,
 exhausting - you know it.

Brooms and teachers wipe you,
 Thinking hard, but you can't.
 Ups and downs, but you hold on.

You don't have to smile,
 You don't have to cry.
 Just be what you want.

HINA SUSAN SAJILU

Class : IX A



بسم الله الرحمن الرحيم

In the name of Allah, the Most Gracious, the Most Merciful.

الحمد لله وكفى وسلام على عباده الذين اصطفى أما بعد ...

All praise is due to Allah, and peace be upon His chosen servants.

من عظمة اللغة العربية

رأيثُ جيلاً بعد جيلٍ، يترعرع
يحملُ لغةَ العروبةِ، في كل أن
لم يكن الأمرُ سهلاً، بل تحدٍ جسيم
لكن شغفي كان أقوى، وأكثر إيمان
تجاوزتُ الصعابَ، بصبرٍ وعزم
وحصدتُ ثمارَ الجهدِ، خيرَ حصادٍ حان
في كلِّ طالبٍ، أرى بصمةَ يدي
وفي كلِّ كلمةٍ، أسمعُ عرفاني
يا لغةَ الأجدادِ، يا رمزَ العروبةِ
فيك أمضيثُ عمري، وفيك وجداني
إلى "الهندية المتحدة"، أزجي تحيتي
ولكل من تعلم مني، خالص امتناني
وإن رحلتُ يوماً، سيظلُّ الأثر
في قلوب طلابي، يضيءُ جناني
فيا له من عمر، قضيتُهُ هنا
أخدمُ لغةَ الضادِ، وأعلي الشان.

إعداد: أ.محمد حسين قطيش
رئيس قسم اللغة العربية

لغة الضاد

يا لغة الضاد يا أسمى اللغات
يا رمز عزّ ويا نور الهداة
فيك البيانُ وفيك السحرُ أجمعهُ
وفيك من عذب الألفاظ ما شا
تاريخ أمتنا في كل حرفٍ بدا
ومجد أسلافنا يزهو بك زهوا
نزل الكتابُ بها نوراً مبيهاً
فأشرقَت الدنيا بها سناً وضيأ
على فصاحتك الشعراءُ قد شهدوا
وفي بلاغتك البلغاءُ قد رووا
كم عالم نبعُ فيك وارتوى
من بحر علم غزير ما انطوى
أنت الهوية أنت الأصلُ يا لغتي
فيك انتمائي وفيك العزُّ قد لوا
سنظُّلُ نحيمك في كل زمان
ونرفعُ اسمك عالياً سموأ
فأنت البقاءُ وأنت الخلدُ يا لغتي
وأنت النجاةُ لمن بالحقِّ قد نوى
إعداد: أ. محمد حسين قطيش
رئيس قسم اللغة العربية



MOHAMMED HUSSAIN

Teacher

من عظمة اللغة العربية
*أتى = جاء من مكان قريب.
*قدم = جاء من مكان بعيد
*أقبل = جاء راغباً متحمساً
*حضر = جاء تلبيةً لدعوة
*زار = جاء بقصد التواصل والبر
*طرق = جاء ليلاً
*عشي = جاء صدفة دون علم
*وافتى = جاء والتقى بالمقصود في الطريق
*ورد = جاء بقصد التبعّ بالماء
*وفد = جاء مع جماعة
إعداد الأستاذ محمد حسين قطيش
رئيس قسم اللغة العربية

المدرسة الهندية المتحدة وجمالها:
في أرض الكويت، نورٌ قد سطع
المدرسة الهندية المتحدة، لها أروع.
بجدران تحكي قصة علم
وفي ساحاتها، يزهر الحلم.
ألوانٌ زاهية، ونظامٌ بديع
في كل زاوية، جمالٌ رفيع.
طلابٌ ينهلون من علم غزير
ومعلمون، كالنجم المنير.
حدائق فيحاء، وروحٌ وثيدة
المدرسة الهندية، حقاً فريدة.
إعداد الأستاذ محمد حسين قطيش
رئيس قسم اللغة العربية

تجربتي في المدرسة الهندية المتحدة
في ربوع الهندية، حيث النور استبان
زرعتُ حرف الضاد، فاستوى بستان
أربعة وثلاثون عاماً مضت
أروي براعم، يزهو بها المكان
في "الهندية المتحدة"، بين الأهل الكرام
غمرتني لغتُ الضادِ خير غمران
أصواتُ طلابي، كالشدو الرحيم
تترددُ الأياتُ، ويفهمُ البيان
من ألف باءٍ، بدأتُ المسير
إلى فصيح القول، يرتقي اللسان
شهدتُ عيوناً، تلمعُ بالفهم
وقلوباً تهفو، للغة القرآن
كم قصة رويثُ، وكم شعر أنشد
وكم حكمةً سقيثُ، عبر الأزمان



همسة صباح

في رحابات الصباح يتسع الوقت لكل نسيم متأخر ولهديل الحمام وحفيف الأشجار، في شارعنا الأصغر بين شوارع منطقتنا وكانت "همسة" تلك الطفلة ذات السبع سنوات تسير في تودة وسكون عند الساعة إلا ثلاث دقائق في طريقها للمدرسة، وقبل انعطافها عند منزل على زاوية الشارع سمعت صوت مواء غريب يشبه البكاء فالتفتت على يمينها لشجرة عالية أمام المنزل والمواء مستمر لتجد قطة بيضاء رقيقة تنظر لها وكأنها تستجديها في ضعف، تقف القطة في انزواء وسكون، وتقف "همسة" في براءة ووداعة وتردد ماذا تفعل تلك القطة هنا في هذا الوقت هي ليست من ققط الشوارع الشريفة يبدو أنها رقيقة الطبع أصيلة النبع، فاقتربت الفتاة في تتابع الخطى المتوجسة اقتربت أكثر فلم ترتعد القطة ولم تهرب بل ثبتت وقل مواءها، فأمسكت بها همسة في عطف ومسحت على رأسها وظهرها فسكنت القطة فأخرجت من حقيبتها شطيرة وأعطتها للقطعة فالتهمتتها ثم نظرت لها القطة وهربت داخل المنزل، وسارت همسة إلى المدرسة.

ومر اليوم على الطفلة جميلاً، وهي تستذكر تلك القطة وتتمنى لو أنها ترعى قطة مثلها، وفي اليوم الثاني مرت همسة من نفس المكان في وقت مبكر قليلاً فلم تجد القطة فانتظرت لدقيقة لتجد القطة قادمة كم داخل المنزل حتى وصلت إلى قدم همسة فقدمت لها نفس الشطيرة ومسحت على رأسها وسارت، وظلت تتحدث معها وقررت أن تطلق عليها اسم "سني"

ظل هذا الموقف يتكرر يومياً حتى مرت يوماً فلم تجدها، فانزعجت كثيراً وفكرت الطفلة أن تدخل المنزل لتبحث عن القطة، لكنها خافت وسارت، وفي العودة آثرت الطفلة أن تعبر من أمام المنزل، فوجدت حركة غير عادية بالبيت سيارة لنقل الأثاث أمام المنزل، فوفقت بعيداً تراقب ما يحدث، لتجد أن أصحاب المنزل قد هموا بمغادرته، وبالفعل وجدت همسة أن المرأة تحمل سني وتخرج من باب المنزل الداخلي، فاقتربت همسة حتى رأتها "سني" فقفزت هاربة من يد المرأة حتى همسة حتى اقتربت منها ووقفت بجوار قدمها تلامسها وتمسح بها فاحتضنتها الطفلة وهي تقول: هل ستغادرين يا صديقتي، ألن أراك مرة أخرى؟

وكانت المرأة تراقب ذلك في استغراب وما لبثت أن قالت بصوت حاسم: اقبلي ايها القطة الشاردة. فتراجعت وهي تنتظر لهمة كطفل صغير يبكي فراق أمه وحملتها المرأة وأغلقت باب المنزل وسارت سيارة الأثاث وخلفها سيارة الأسرة ووقفت همسة تتابع مغادرة سوني في قلة حيلة وحنن. وكادت العبرات تسقط من عيني الطفلة لكن شيئاً ما حدث وحين تهادت سيارة الأسرة من زحام السيارات في الطريق فقفزت "سوني" وأخرجت المرأة رأسها من السيارة تنادي لها، وتراقبها حتى وصلت لهمة التي جلست القرفصاء كي تمسك بالقطة اللاهثة. وما إن رأت المرأة ذلك الموقف حتى أدخلت رأسها مبتسمة وسارت السيارة، وحملت همسة "سوني" في بهجة وسعادة متجهة إلى منزلها



Abdullah Ahmed Ahmed Mohammed
Teacher

”لَيْسَتْ الْمَدْرَسَةُ جُدْرَانًا وَأَبْنِيَّةً، بَلْ هِيَ قَلْبٌ نَابِضٌ بِالْعِلْمِ، وَعُقُولٌ تُتَبَرِّقُ الطَّرِيقَ
أَرْبَعُونَ عَامًا مِنَ التَّمْيِيزِ وَالْعَطَاءِ...”



منى نادية محمد
معلمة اللغة العربية

المدرسة الهندية المتحدة: مسيرة علم وإشراقة قيم**
في حضرة اليوبيل الياقوتي، تتجلى في ذاكرتنا ملامح مسيرة تربوية
عظيمة، نحتفي بها اليوم بكل فخر واعتزاز.
أربعون عامًا مضت على تأسيس المدرسة الهندية المتحدة، ذلك الصرح
التعليمي الذي لم يكن مجرد مبنى يضم طلابًا ومعلمين، بل كان وما زال
فضاءً نابضًا بالحياة، يحنن القيم والمعرفة، ويصوغ شخصيات طموحة
تؤمن بأن التعلم رسالة تتجاوز حدود الكتب والعرف الصقيية.
لقد شكّلت المدرسة الهندية المتحدة نموذجًا يُحتذى به في بيئة العمل
التعليمية، حيث سعت إدارتها منذ البداية إلى ترسيخ روح التعاون
والتفاهم بين أعضاء الكوادر التعليمية والإدارية، وتعزيز علاقات المحبة
والاحترام بين المعلمين والمديرين، وبين الزملاء بعضهم وبعض، مما أثمر
بيئة مهنية زاخرة بالإبداع، ومنطلقة نحو الأفضل.
ولم تكن هذه المدرسة بمنأى عن التطور؛ بل كانت سبّاقة في تبني كل
جديد ومفيد في ميدان التعليم، منهاجًا، ووسائل، وأفكارًا، مع حرص دائم
على أن يظلل الإنسان - طالبًا ومعلمًا - في مركز الرؤية، وفي صميم كل
تطور.
إن هذه اللحظة التي نحتفي فيها بأربعين عامًا، ليست وفقة فخر فقط، بل
هي دعوة لاستشراف المستقبل، والمضي قدمًا في مسيرة العطاء، مستندين
إلى إرث عريق ورؤية واضحة، وإيمان راسخ بأن ما نزرعه اليوم سيثمر
عندًا أجيالًا مسلحة بالقيم والعلم.
تحيّة فخر وتقدير لكل من ساهم في بناء هذا الصرح العظيم، ولكل زميل
وزميلة آمنوا بالرسالة، وجعلوا من العلم نورًا، ومن التعاون جسرًا، ومن
الطموح محركًا نحو الأثقان والإبداع.
”التعليم لا يصنع الأجيال فحسب، بل يصنع المجتمعات.“
- تحية للمدرسة الهندية المتحدة في عيدها الأربعين
مع خالص التقدير،

دور المعلم في حياتنا



رينو روبن
الهادي عشر - ش

لعب المعلمون دورًا حيويًا في تشكيل حياتنا. لقد كانوا مرشديننا، ومصدر إلهامنا. لقد
علمونا قيم الاحترام والصدق والنزاهة. لم يعلمنا المعلمون المواد الدراسية فحسب،
بل علمونا أيضًا الدروس القيمة التي ستفيدنا جيدًا طوال حياتنا.
منذ أيام دراستي الأولى وحتى سنوات دراستي الثانوية الصعبة، كان المعلمون
موجودين لدعمي وتشجيعي في دراستي. لقد ساعدونا في التغلب على العقبات التي
نواجهها، وتطوير مهاراتنا واكتشاف شغفنا. لقد علمني المعلمون أهمية العمل الجاد
والتفكير النقدي. لقد علمونا المعلمون أيضًا أهمية الرحمة والتعاطف.
علاوة على ذلك، كان المعلمون قدوة لي وأصدقائي. لقد غرسوا فينا قيمة المعرفة
والحكمة والرحمة. أشكر جميع المعلمين الذين علموني كل هذه السنوات من أجل
التفاني الذي لا يتزعزع. أنا ممتن إلى الأبد لدعمكم وتوجيهكم.
شكرًا!



أنا أربي الكويت.
أنا أربي المدرسة الهندية المتحدة.
Name: Alana Anwar Class: VII F



شكراً مخرستي
المدرسة الهندية المتحدة
Name: Gihena Rabie
class: III E



أنا كطالب في المدرسة الهندية المتحدة أشكر
بالفخر والأمنيات لإنتمائي إليها هذه المدرسة ليست
مجرد مكان التعليم بل هي بيت تربي لي العامد
مع الأخرين باحترام ومحبة
لقد منحني مدرستي الفرصة لاكتشاف قدراتي
وتنمية مواهبها كما غرست في داخلي القيم التي
تجعلني إنساناً صالحاً وناجحاً في المستقبل
أحب مدرستي لأنها تهتم بنا.
Name: Jannat Rabie
VII - B



أنا أحب معلمي في المدرسة الصديقة المتحددة
لأنهم يساعدوني وأتعلّم منهم كل يوم. شكراً
لمعلمي لأنهم يجعلوني أحب مدرستي
Mohamed Robie V A



1- توفت المدرسة الهندية المتحددة من المؤسسات
التعليمية المعتمدة في دولة الكويت .
2- أنا فخورة إنني التحقت بمثل هذه المدرسة.
Name : Nibha Nandakumar
Class : VIII - C Roll no : 29



أنا أرب الكويت
أنا أحب معلمي
Name: TASNEEM KOTHAWALA
Roll no: 36
Div of class: IVth E



Pour ma lumière

J'étais toujours là, un peu invisible.
Je ne parlais pas beaucoup, je ne faisais pas trop attention.
Puis tu es arrivée—toujours en train de rire, pleine de vie.
Et tout a changé.
Avec toi, les journées étaient plus amusantes.
Même quand on ne parlait pas, ce n'était pas bizarre.
Tu n'étais pas juste une amie, tu me comprenais vraiment.
Pour la première fois, je me sentais bien.
Mais après, tout a changé.
Pas d'un coup, pas à cause d'un problème—juste petit à petit.
Tu es partie un peu, et je ne savais pas quoi faire.
Je voulais garder notre amitié, mais peut-être que ce n'était pas possible.
Et maintenant ? Je suis encore là.
Je ne suis pas triste, juste différente.
Tu faisais partie de ma vie, et ça ne s'oublie pas.
On ne parle plus, mais je pense encore à toi.
Toutes les amitiés ne durent pas toujours,
Mais ça ne veut pas dire qu'elles ne comptaient pas.



DANAH RACHEL SUDHEER
Class : XII I

Ma Mère, Mon Monde

Une mère, c'est plus qu'un simple mot. C'est un refuge, une lumière,
et une source infinie d'amour. Voici un poème dédié à ma maman,
mon étoile éternelle :

Ma mère est mon monde entier,
Une simple conversation avec elle et toutes mes peines
disparaissent,
Elle peut détecter même mes larmes invisibles,
Elle peut sentir que quelque chose ne va pas en me regardant,
Je rentre à la maison avec les morceaux éparpillés de moi,
Elle les ramasse tous, même si cela la fait saigner,
Elle est l'étoile qui illumine mon âme,
Elle arrose le jardin de mon cœur,
Et parfois je pense qu'elle mérite quelqu'un de mieux,
Même si je lui donne tout l'amour que j'ai,
Ce ne sera jamais suffisant...

Une ode à toutes les mamans qui rendent nos vies plus belles



JOLSNA JOSHY MAMPUZHAKKAL
Class : X D

Ma Famille , Ma Force

Ma famille, ma force,
Mon énergie pendant les moments de paresse,
Mon espoir dans les moments d'impuissance,
Mon bonheur dans les moments de tristesse,
Ma lumière dans l'obscurité ,
Et mon réconfort en période de stress .
M'aider à trouver une idée en période d'incertitude.
Ma famille a été mon pilier de soutien dans les moments de faiblesse.
Ma famille me rappelle de ne jamais abandonner mes rêves.
Ma famille me rend joyeux quand je me sens déprimée,
Je suis bénie d'avoir une famille aussi géniale !



EVELYN REBECCA ALEXANDER
Class : IX L

Étoiles

Là-haut, dans le ciel nocturne, les étoiles brillent, silencieuses et hautes.
Elles racontent des histoires, anciennes et lumineuses,
emplissant le monde d'une lumière douce et calme.
Certains sont grandes, d'autres sont petites,
Lointaines, mais visibles de tous.
Elles guident les perdus, elles soutiennent nos rêves,
Étincelantes de doux rayons.
Bien que loin, elles semblent si proches, murmurant des souhaits qui nous sont chers.
Brillantes à jamais, pures et réelles, une petite lumière juste pour toi.



ALONZA JIMMY
Class : X F

Pourquoi le français ?

Le plus souvent, cette question nous frappe « Pourquoi étudier le français ?

Nous, les élèves qui avons quitté Hindi et avons opté pour le français dans la classe X sommes ceux qui devons savoir la réponse à cette question. Nous avons étudié Hindi durant 8 ans. Ainsi, certainement nous avons besoin d'un changement ! Mais ce n'est pas ça. Nous avons beaucoup de raisons d'étudier le français. Quelques d'eux sont :

Le Français est l'une des langues internationales. Il se propage travers le monde entier. Si vous voyagez dans l'un des pays européens ou même dans quelques autres parties du monde, vous allez certainement avoir besoin du français. Il est la troisième langue la plus utilisée sur l'internet. En outre, il est facile à apprendre.

Français est la langue internationale de la cuisine, la mode, le théâtre, les arts visuels, la danse et l'architecture. La plupart de mots anglais sont originaires du français. Ça montre l'importance apprendre le français.



ASHLEY ELSA JOSELY
EX-STUDENT

Mon voyage de vacances

J'ai passé mes vacances en Géorgie, une région connue pour ses villes dynamiques et ses villages charmants, sa magnifique campagne reliant les montagnes et créant un paysage pittoresque, agrémenté de flocons de neige. Ma famille, moi et de nombreuses autres personnes de différents pays étions avec nous pour le voyage. Nous étions guidés par un guide touristique géorgien qui nous a fait découvrir les environs et nous a aidés. Premier arrêt après un long voyage en van: la station de ski de Gudauri. La neige était omniprésente. J'ai été émerveillé par ce paysage magnifique et riche. Notre guide nous a encouragés à faire du ski et à en apprendre davantage sur cette expérience. J'ai sauté sur l'occasion et enfilé l'équipement nécessaire : casque, masque, gants et chaussures. Je n'ai aucune expérience, mais j'ai envie de découvrir de nouvelles choses.



AFRA MOHAMMAD RIAS
Class : IX L



Une aventure avec mon nouvel « AMI »

Alors, êtes-vous déjà partis pour un voyage en voiture tout seul ? Eh bien, moi oui, et je voudrais partager une expérience formidable avec vous.

Le 17 septembre, je voulais partir pour camper à la montagne. J'ai tout emporté, même beaucoup d'eau, des sacs, etc...pour manger pendant le voyage et même pour manger sur place.

Après trois heures de préparation, je suis monté dans la voiture, j'ai pris le GPS et je suis parti. En chemin, j'ai vu un chaton coincé sur un rocher au bord de la route. C'était un bébé chaton. Je l'ai sauvé. Malheureusement, je n'ai pas trouvé sa mère. J'ai donc pris une boîte en carton et j'ai gardé le chaton dedans. J'ai changé mon GPS pour celui du vétérinaire et je me suis précipité vers lui pour sauver le chaton. Je me suis dit que je le garderais et que je planifierais un voyage à la montagne avec mon nouveau petit compagnon.

Il y avait six heures de route jusqu'à la montagne et, arrivés là-bas, la nuit commençait à tomber. J'ai donc essayé d'installer mon campement avec mon nouveau chaton. Comme c'était un mâle, j'ai pensé l'appeler « COOKIE », et il adorait ce nom, même moi. Puis, il faisait un peu froid, alors je suis allé me coucher.

Le lendemain, nous nous sommes réveillés, avons mangé et sommes partis (vous devez vous demander comment je transporte Cookie avec moi, est-il dans le même carton ?). Nous avons marché un moment, puis nous avons vu une grande cascade et nous nous y sommes baignés un moment. Puis nous sommes rentrés à la maison mon nouveau petit ami et moi.



PAUL ZACHARIAH SAM

Class : IX C

MON MONDE IMAGINAIRE

Là où les yeux ne disent pas de mal,
Là où les mains ne trichent pas,
Là où les esprits ne mentent pas,
Là où les cœurs ne pleurent pas.

Là où les gens ont des ailes pour voler vers leurs rêves,
Là où le véritable propriétaire retrouve son honneur,
Là où le succès est entre de bonnes mains,
Là où les efforts se transforment en grande inspiration.

Là où la rivière danse de bonheur,
Là où les arbres poussent avec force,
Là où les animaux s'épanouissent,
Là où la nature respecte et aime chacun.

Voici mon monde imaginaire.

Là où règne la fraternité,
Là où règne la justice,
Là où règnent la confiance et le bonheur,
Transformons ce monde imaginaire en monde réel.



ANIKHA JOSE

Class : IX C



स्कूल - स्वर्ग का प्रतिरूप

उन सुनहरे पलों का क्या कहना?
वो वक्त फिर नहीं आएगा,
जब मैं अपने सितारों के साथ एक खास कमरे में बैठा करता था,
जहाँ हम साथ मिलकर हँसते थे।
मैंने सोचा था कि वे मेरे जीवन की सामान्य हँसी थी,
लेकिन अब मुझे एहसास हुआ है कि वे शुद्ध,
सुनहरी हँसी थी,
जिन्हें मैंने अब खो दिया है।
मैं अतीत में वापस जाकर उस परमानंद का अनुभव करना चाहता हूँ,
जिसे अब मैं खो चुका हूँ।
शायद किसी दूसरी दुनिया में,
मैं अपने सितारों के साथ,
उसी खास कमरे में बैठकर हँस रहा हूँ।
हे समय! क्या तू मुझ पर कृपा करेगा,
और जीवन का वह स्वर्णिम काल लौटाएगा?
वो स्कूल जिसे मैं पिंजरा समझता था,
अब मुझे एहसास हुआ कि वह स्वर्ग का प्रतिरूप था | वे दोस्त जो मुझे हँसाते थे,
वे सितारे थे,
जिन्होंने मेरी ज़िंदगी को रोशन किया था—जिन्हें वक्त ने मुझसे छीन लिया...
हे बच्चों, अपने समय का आनंद लो,
क्योंकि यह कभी वापस नहीं आएगा।



DHARMIK ACHARY
Class : X A

ज्ञान, जीवन का हृदय

शिक्षक के मुख से निकला एक शब्द ज्ञान उगलता है |
ज्ञान विद्यार्थियों को महाशक्तियाँ प्रदान करता है |
लक्ष्य छात्रों को उड़ान भरने के लिए पंख देते हैं |
योजना और आत्मविश्वास छात्रों को मज़बूत बनाते हैं |

एक ऐसा छात्र बनें,
जो दूसरों के बीच ज्ञान और शांति पैदा कर सके |
उज्वल मुस्कान के साथ एक छात्र बनें,
ताकि आपका दिल भी तेज़ी से धड़कना बंद न कर सके |
एक ऐसा छात्र बनें,
जो दूसरों में शिक्षा और प्रेरणा के पौधे उगा सके |
एक ऐसा छात्र बनें जो,
यह समझता है कि असफलता सफलता का हिस्सा है, गिरावट का नहीं |
अपने माता-पिता के साथ अच्छे संबंध बनाएँ,
क्योंकि वे ही हमारे पहले शिक्षक हैं |
एक ऐसी चाय बनें, जो गर्म होने पर दर्द देती है,
लेकिन तनाव होने पर हमें ठंडक भी पहुँचाती है |
पानी जीवन के लिए कितना महत्वपूर्ण है,
खुद को इतना महत्वपूर्ण बनाइए |
ज्ञान रूपी फूल बनकर, जीवन को महकाइए



ANIKHA JOSE
Class : IX C



हमारी पाठशाला

यह हमारी पाठशाला है,
शिक्षा का उत्तम आलय है।
पढ़ते यहाँ हम सब बच्चे,
नियम-रीति में हैं सब सच्चे।

अंग्रेज़ी-हिंदी यहाँ पढ़ाई जाती,
गणित-कला यहाँ समझाई जाती।
शिक्षक सभी गुणी विद्वान,
देते विद्या का नित दान।

भाईचारे की शिक्षा देते,
देशभक्ति का पाठ पढ़ाते।
अनुभवी शिक्षक हैं सब यहाँ,
मानवता के जो संरक्षक।

वे करते सबकी अच्छी देखभाल,
उन्हें अनुशासन का है खयाल।
विद्यालय हमारा सबसे न्यारा,
लगता हमें घर जैसा प्यारा।

हमारे प्राचार्य सबसे अच्छे,
कर्तव्यपरायण, सीधे सच्चे।
यह हमारी पाठशाला है,
शिक्षा का उत्तम आलय है।



RIYA ROBIN
Ex-Student

कल के सपने

सपनों की सुबह में हमें उठना है,
आसमान में अनगिनत तारों को पकड़ना है।
हर हाथ में आशा के बीज होंगे,
निर्भीक भविष्य हमें बनाना है।
साहस से भरे दिल और लक्ष्य से भरे मन को साथ लेकर,
हमें भविष्य की राहों को आसान बनाना है।
कल की रोशनी में हमें चमकना होगा,
बस एक छोटे से सपने से संसार नया होगा।



ASHWITA SETHU MOHAN
Class : IX E

बहादुरी का सच्चा अर्थ

यह कहानी आगरा के पास स्थित एक छोटे से शहर की है, जहाँ जय और विजय नाम के दो भाई अपने परिवार के साथ रहते थे। जय विजय से दो साल बड़ा था। एक दिन, उनके अभिभावक एक विवाह समारोह में गए हुए थे, और दोनों भाई घर पर अकेले थे। समय बिताने के लिए, वे एक पुस्तक पढ़ने लगे, जो सैनिकों और उनकी बहादुरी के किस्सों पर आधारित थी। दोनों भाई इसलिए इसे पढ़ रहे थे क्योंकि वे बड़े होकर सैनिक बनना चाहते थे। पढ़ते-पढ़ते, उन्होंने अचानक एक अजीब आवाज़ सुनी और चौकन्ने हो गए। खिड़की से बाहर झाँककर उन्होंने देखा कि एक आदमी घर में घुसने की कोशिश कर रहा है। गौर से देखने पर उन्हें महसूस हुआ कि उसकी शक्ल किसी जानी-पहचानी तस्वीर से मेल खाती है। तभी उन्हें याद आया कि यह वही आतंकवादी है, जो कुछ दिन पहले पुलिस की हिरासत से भाग गया था।

उन्होंने तुरंत पुलिस को फोन करके इस बात की जानकारी दी। पुलिस ने कहा कि वे 2-3 मिनट में पहुँच जाएँगे। इसके बाद दोनों भाइयों ने अपने अभिभावकों को फोन करके सारी बात बताई। अभिभावक चिंतित हो गए और दोनों को घर के भीतर कहीं छिपने के लिए कहा। लेकिन जय और विजय ने बहादुरी दिखाने का निर्णय लिया। जैसे ही आतंकवादी घर के अंदर घुसा, उन्होंने पीछे से हमला कर उसे बेहोश कर दिया। कुछ ही देर बाद पुलिस वहाँ पहुँच गई। पुलिस ने आतंकवादी को गिरफ्तार कर लिया और भाइयों से पूरी घटना की जानकारी ली। जब उनके अभिभावक घर लौटे, तो पुलिस ने भाइयों की बहादुरी की जमकर सराहना की। उनकी साहसिकता के लिए उन्हें 10 लाख रुपये का इनाम दिया गया। इस घटना से जय और विजय के सपनों को एक नई प्रेरणा मिली। वे समझ गए कि बहादुरी का असली अर्थ क्या होता है और किस तरह से देश की रक्षा करना हर नागरिक का कर्तव्य है।

शिक्षा: बहादुरी का वास्तविक अर्थ सिर्फ शारीरिक ताकत में नहीं होता, बल्कि यह है कि सही समय पर सही निर्णय लेने में, और किसी संकट से निपटने के लिए साहस का प्रदर्शन करने में।



VINAYAKAN REMYA SAJI
Class : XII A



सच्ची घटना पर आधारित : एक यादगार बाल दिवस

मैं कक्षा में हिंदी का एक गद्यांश लिख रहा था। हमारी टीचर कुछ समय के लिए बाहर गईं और जब वे लौटीं, तो उनके साथ 6A के दो लड़के थे। कक्षा शांति से लिखने में मग्न थी। अचानक, एक जोरदार धमाका हुआ जिसने हमारी शांति भंग कर दी—मेरे ऊपर की ट्यूबलाइट फूट गई, जिससे कक्षा में अंधेरा हो गया। कमरे में अंधेरा छा गया और चारों तरफ चिंगारियाँ उड़ने लगीं। मेरा दोस्त केविन इन चिंगारियों से बच नहीं पाया, जबकि मैं सुरक्षित बच गया। आस-पास के शिक्षक और प्रधानाचार्य जी जल्दी से सभी छात्रों को सुरक्षा के लिए बास्केटबॉल कोर्ट में ले गए। वहाँ पहुँचने के बाद, माहौल में थोड़ी राहत आई और छात्र खेलने लगे। 6A के छात्र, जो हमारी कक्षा में थे, उनको खुद की कक्षा में वापस भेज दिया गया।

जबकि मेरे कुछ सहपाठी विभिन्न खेल, खेलने लगे मैंने इस अप्रत्याशित समय का उपयोग बास्केटबॉल का अभ्यास करने के लिए किया। मैं हमेशा अपने सबसे अच्छे दोस्त एलेक्स की तरह स्कूल टीम में शामिल होना चाहता था, जो पहले से ही टीम का सदस्य था।

एलेक्स ने मुझे प्रैक्टिस करते देखा और मेरे साथ शामिल हो गया। वह जानता था कि मैं टीम में शामिल होने के लिए कितना उत्सुक हूँ, इसलिए उसने मुझे कुछ अच्छे मूव्स और तकनीकें सिखाईं। एलेक्स एक बेहतरीन खिलाड़ी था और उससे सीखना मेरे लिए एक सुनहरा अवसर था। हमने ड्रिबल किया, पास किया और हूप में शॉट लगाए, और साथ ही स्कूल का प्रतिनिधित्व करने और बड़े मैचों में खेलने के हमारे सपनों के बारे में बातें कीं।

प्रैक्टिस के दौरान, मैंने अचानक सिबी सर को देखा, जो पी.ई. विभागाध्यक्ष थे और मेरे पिता जी के कुवैत आने से पहले उनके पी.ई. शिक्षक भी थे। सिबी सर मुझे बास्केटबॉल टीम में शामिल करने में मदद कर सकते थे। उनकी उपस्थिति ने मुझे अपने कौशल को साबित करने के लिए और अधिक प्रेरित किया।

समय तेज़ी से बीत गया और हमें वापस कक्षा में जाने के लिए कहा गया। ब्लैकआउट और केविन की चोट के बावजूद, दिन मेरे लिए विशेष बन गया क्योंकि मैंने एलेक्स के साथ प्रैक्टिस की और भविष्य के सपने देखे। यह याद रखने योग्य था, कि कैसे सहायक दोस्त कठिन परिस्थितियों को बेहतर बना सकते हैं और आपके लक्ष्यों पर ध्यान केंद्रित रखने में मदद कर सकते हैं।



AARON THOMAS
Class : VII I

मेरा स्कूल, मेरा दूसरा घर

मुझे स्कूल जाना बहुत पसंद है। मैं स्कूल में हर दिन कई नई चीज़ें सीखती हूँ। मेरे शिक्षक बहुत देखभाल करने वाले और दयालु हैं। छात्रों को कभी शारीरिक दंड नहीं दिया जाता। शिक्षक बहुत मेहनती होते हैं और हमें बहुत रुचि और धैर्य के साथ पढ़ाते हैं। वे चाहते हैं कि हम भी अपनी पढ़ाई और स्कूल की सभी गतिविधियों में मेहनती और कर्तव्यनिष्ठ रहें।

स्कूल में मैं कई अलग-अलग विषयों जैसे- समाजशास्त्र, भौतिकी, जीवविज्ञान, गणित, रसायनशास्त्र, अंग्रेज़ी, हिंदी और फ्रेंच का अध्ययन करती हूँ। हमें वर्ष भर में बहुत सारा पाठ्यक्रम पढ़ना होता है। शैक्षणिक स्तर के अंत में वार्षिक परीक्षा की तैयारी करना आवश्यक होता है।

हमारे स्कूल में एक बड़ा पुस्तकालय भी है, जो किताबों और अन्य प्रकाशनों से भरपूर है। हमारे पास एक साप्ताहिक पुस्तकालय अवधि होती है, जब हम पुस्तकालय जाते हैं और अपनी रुचि की किताबें जारी करते हैं।

स्कूल में मेरी कई सहेलियाँ हैं, और हम सबको मिलकर पढ़ाई करना और खेलना पसंद है। यहाँ पर ज़्यादा समय बिताने के कारण मुझे यह घर जैसा महसूस होता है। इसलिए मुझे अपने स्कूल, यूनाइटेड इंडियन स्कूल पर गर्व है।



AMEYA RENJITH
Class : X A

माँ

तुम्हारी ममता ,प्यारी सी छाँव,
तुमसे ही हर दिन मेरा नया सवेरा पाव |
तुमसे ही घर में खुशियों की बहार ,
तुम हो मेरा संसार, तुम हो मेरा प्यार |

तुम्हारी गोद में, मिलती है राहत ,
तुम हो सच्ची मेरी सबसे बड़ी दौलत |
हर दर्द तुमने चुपचाप सहा ,
तुम्हारे बिना जीवन कैसा होगा, कभी न कहा |

तुम हो मेरी ताकत, मेरी मुस्कान,
तुमसे ही जीवन में है नई पहचान |
सिर्फ एक शब्द में कह दूँ अपनी बात,
माँ ,तुम हो मेरे दिल के सबसे पास।



NAIRA AMJAD SYED
Ex-Student



सपना

सपने देखो, यह हासिल करने का पहला कदम है।
लेकिन कहीं मत रुको, उठो, न पीछे मुड़ो।
कड़ी मेहनत करो, कुछ हासिल करो।
एक कदम आगे बढ़ो, दो कदम आगे बढ़ो।
जब तक लक्ष्य पर नहीं पहुँच जाते तुम,
तब तक आगे बढ़ो, आगे बढ़ो, आगे बढ़ो।
बुरी चीज़ों को भूल जाओ, मौके को हासिल करो,
जीवन में अच्छी यादों को याद रखो।
हर समय मुस्कराते रहो, मुस्कराते रहो।
याद रखो, यह आसान नहीं है,
लेकिन यह असंभव भी नहीं है।
कोई भी सपना छोटा नहीं होता,
हर सपना बड़ा ही होता है।
जाओ, अपने सपने को सच कर दिखाओ,
एक कदम आगे बढ़ो, दो कदम आगे बढ़ो।



MELVINA JEYASEKHAR
Class : X B

राक्षस और लड़की की कहानी

एक बार की बात है, एक छोटे से गाँव में सुमन नाम की एक निडर और प्यारी लड़की रहती थी। सुमन का दिल बहुत बड़ा था और वह हमेशा दूसरों की मदद करने के लिए तैयार रहती थी। गाँव के लोगों ने उसे उसकी हिम्मत और दयालुता के लिए बहुत सराहा।

गाँव के पास एक घना जंगल था, जिसे लोग 'भय का जंगल' कहते थे। इस जंगल में कोई भी जाने की हिम्मत नहीं करता था, क्योंकि वहाँ एक भयानक राक्षस के होने की कहानियाँ प्रचलित थीं। लोग कहते थे कि जो भी उस जंगल में गया, वह कभी वापस नहीं आया।

एक दिन, सुमन ने सोचा कि वह इस रहस्य को सुलझाएगी और राक्षस से मिलकर उसकी सच्चाई जानने की कोशिश करेगी। उसने अपने माता-पिता से कहा, "मैं उस जंगल में जा रही हूँ और राक्षस से मिलकर उसकी सच्चाई जानूँगी।" माता-पिता ने पहले तो मना किया, लेकिन सुमन की दृढ़ता देखकर उन्होंने उसे जाने की इजाज़त दे दी और उसके लिए आशीर्वाद दिया।

सुमन ने अपने साथ कुछ खाना, पानी और एक टॉर्च लिया और जंगल की ओर चल पड़ी। जब वह जंगल के अंदर गई, तो उसे हर तरफ़ अजीब-अजीब आवाज़ें सुनाई दीं और डरावनी परछाइयाँ दिखाई दीं। लेकिन सुमन ने अपने डर को दूर किया और हिम्मत के साथ आगे बढ़ी।

कुछ देर चलने के बाद, सुमन को एक बड़ी गुफ़ा दिखाई दी। वह समझ गई कि यही वह गुफ़ा है जहाँ राक्षस रहता है। उसने धीरे से गुफ़ा के अंदर झाँका और देखा कि राक्षस एक कोने में बैठा हुआ है। राक्षस का चेहरा उदास था और उसकी आँखों में आँसू थे। सुमन को देखकर बहुत हैरानी हुई क्योंकि उसने सोचा था कि राक्षस भयानक और डरावना होगा, लेकिन वह तो बहुत ही दुखी लग रहा था।

सुमन ने हिम्मत जुटाकर राक्षस से बात करने का फैसला किया। उसने कहा, "नमस्ते! मेरा नाम सुमन है। मैं यहाँ आई हूँ ताकि तुम्हारे बारे में जान सकूँ। लोग कहते हैं कि तुम बहुत डरावने हो, लेकिन तुम तो उदास लग रहे हो।"

राक्षस ने सुमन की ओर देखा और अपनी गहरी आवाज़ में कहा, "लोग मुझसे डरते हैं क्योंकि मैं अलग दिखता हूँ। लेकिन मैं किसी को नुकसान नहीं पहुँचाना चाहता। मैं यहाँ अकेला रहता हूँ क्योंकि कोई मुझसे दोस्ती नहीं करना चाहता।"

सुमन को राक्षस की बातें सुनकर बहुत दुख हुआ। उसने कहा, "तुम्हारे अलग दिखने से कोई फ़र्क नहीं पड़ता। मैं तुम्हारी दोस्त बनना चाहती हूँ।" सुमन ने अपने साथ लाए हुए खाने का सामान राक्षस के साथ बाँटा और दोनों ने मिलकर खाया। सुमन ने राक्षस को गाँव के बारे में बताया और उसे आश्वासन दिया कि वह उसे गाँव के बच्चों से मिलवाएगी।

अगले दिन, सुमन ने गाँव के सभी बच्चों को इकट्ठा किया और उन्हें राक्षस से मिलवाने जंगल ले गई। पहले तो बच्चे डर गए, लेकिन सुमन ने उन्हें समझाया कि राक्षस भी हमारी तरह ही एक प्राणी है और उसे भी दोस्ती की ज़रूरत है। धीरे-धीरे, बच्चे राक्षस के पास आए और उससे बातें करने लगे। राक्षस ने बच्चों के साथ खेला और खुश हुआ। गाँव के लोग भी धीरे-धीरे राक्षस को स्वीकार करने लगे। राक्षस ने गाँव में आकर सभी की मदद करनी शुरू की। उसने खेतों में काम किया, पानी लाने में मदद की और बच्चों के साथ खेला।

एक दिन, गाँव में एक बड़ा संकट आ गया। अचानक से बाढ़ आ गई और गाँव के कई घर बह गए। गाँव के लोग बहुत परेशान हो गए और उन्हें नहीं पता था कि वे क्या करें। राक्षस ने अपनी ताकत का उपयोग करके गाँव के लोगों की मदद की। उसने बाढ़ में फँसे लोगों को बाहर निकाला और उन्हें सुरक्षित स्थान पर पहुँचाया। राक्षस की मदद से गाँव के लोग सुरक्षित हो गए और उन्होंने राक्षस का बहुत धन्यवाद किया।

अब राक्षस गाँव का एक महत्वपूर्ण हिस्सा बन गया था। सभी लोग उसकी तारीफ़ करते और उसे प्यार करते। सुमन और राक्षस की दोस्ती ने यह साबित कर दिया कि किसी की बाहरी दिखावट से उसकी अच्छाई को नहीं मापा जा सकता। सच्ची दोस्ती और दयालुता से हम किसी की भी ज़िंदगी बदल सकते हैं।

इस तरह, सुमन और राक्षस ने पूरे गाँव को एक महत्वपूर्ण सीख दी। सच्ची दोस्ती और दयालुता से ही हम सभी समस्याओं का समाधान कर सकते हैं और एक खुशहाल जीवन जी सकते हैं।

शिक्षा: इस कहानी से हमें यह सिखने को मिलता है कि हमें दूसरों को उनके बाहरी रूप से नहीं आंकना चाहिए। सच्ची दोस्ती और दयालुता से हम किसी की भी ज़िंदगी बदल सकते हैं। हमें साहस और प्रेम से काम लेना चाहिए और दूसरों की मदद करनी चाहिए।



AKSHRA BHAVIKBHAI VYAS
Class : XII B



माँ

ईश्वर का वरदान है माँ,
संसार में हमारी पहचान है माँ।

बच्चों की खुशियों में ही खुश होती है,
अपनी ख्वाहिशों को भूल जाती है।

हर पल उनके लिए दुआ करती है,
बच्चों पर अपना सब कुछ कुर्बान करती है।

माँ के प्यार की कोई तुलना नहीं,
माँ जैसी दुनिया में कोई नहीं।

हर बच्चे का पहला शब्द है "माँ",
प्रकृति का अनमोल उपहार है माँ।

हर खुशी में, हर गम में,
साथ होती है माँ।
बचपन से हर राह पर,
हाथ पकड़ती है माँ।

माँ ही हमारी पहली गुरु है,
माँ के आशीर्वाद से ही सारे संघर्ष शुरू होते हैं।

माँ के लिए हम सबसे खास,
माँ के मीठे बोल ही देते हैं आत्मविश्वास।

माँ जैसा निस्वार्थ प्रेम किसी का नहीं,
माँ से बढ़कर हम पर अभिमान किसी को नहीं।

माँ बिना घर-आँगन सूना लगता है,
माँ नहीं तो आँखों से आँसू बहता है।



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Thank you!

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To our dedicated Teachers, who with patience and grace have been both compass and candle — leading us through the labyrinth of ideas with quiet brilliance.

To our vibrant Students, whose imagination, laughter, and courage fill these pages with life — you are the heartbeat of this magazine, proof that creativity knows no bounds.

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And to our cherished Readers, whose hearts give life to our efforts — you remind us that every written word finds meaning only when it is read, felt, and remembered.

May this collection of thoughts and artistry stand as a reflection of our shared journey — a tapestry woven with dedication, imagination, and the quiet brilliance of many hands and minds.

With enduring gratitude and affection,
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