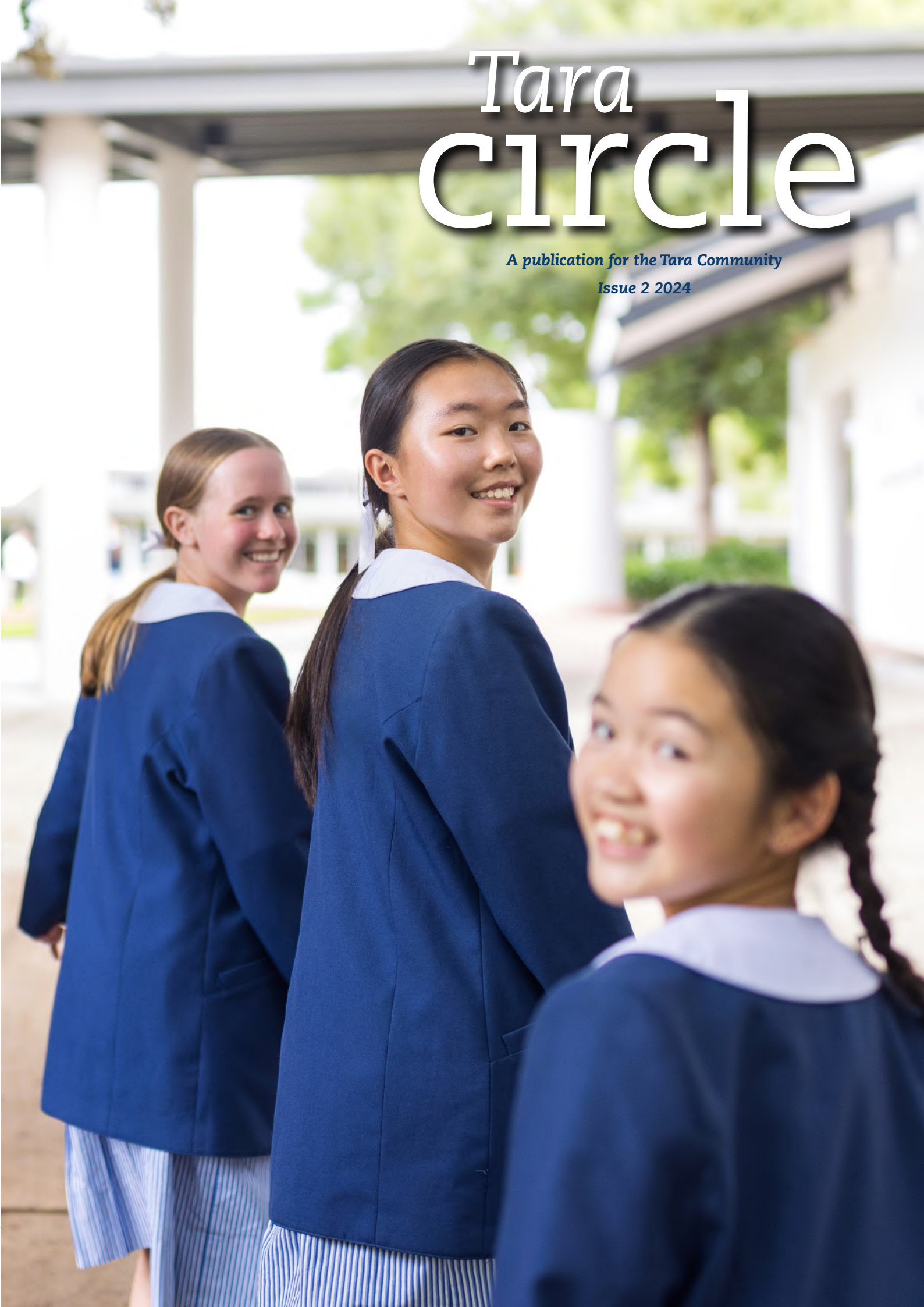


Tara circle

A publication for the Tara Community

Issue 2 2024

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Leading with Heart: My First Year at Tara Anglican School for Girls

Mrs Adele Ramsay - Principal

As I reflect on my first year as Principal of Tara Anglican School for Girls, I am filled with immense gratitude and joy. While I hesitate to admit it, I am also feeling a touch of tiredness, yet I am absolutely eager for another year to begin, as I continue to settle into this beloved Tara community.

Over the past year, I have come to realise more and more what an absolute privilege it is to lead this exceptional school. Getting to know the girls - from our littlest ones to our boarders and my brief time with the Year 12s - has been a true joy. I've come to understand that there is something deeply special about a Tara girl. Over the next 12 months, I look forward to the challenge of articulating just what it is that defines a 'Tara girl': confident, capable, and ready to contribute meaningfully beyond the gates. This year has also reinforced my belief in the transformative power of girls' education and the unique role Tara plays in shaping tomorrow's women of influence.

I have been continually inspired by the dedication and excellence of our teaching and support staff. Their commitment to not only fostering academic growth, but also nurturing the wellbeing of our







students is truly remarkable. Each day, I witness our teachers going above and beyond to create engaging, challenging and supportive learning environments. The care they show for each girl's wellbeing forms the foundation upon which both the girls and the School thrive.

As I reflect on all that is offered at Tara, I am inspired by our students' willingness to embrace every opportunity before them. Whether in the classroom, on the sporting field, or in creative pursuits, our girls approach challenges with enthusiasm and resilience. Their readiness to step outside their comfort zones, take intellectual risks and support one another in their learning journey is a testament to the strong culture of growth, service, affirmation and achievement that is fostered here.

There is so much to celebrate and give thanks for. I am incredibly grateful for the support and engagement of our parents. Their involvement in their daughters' learning and their active participation in our School community has created a healthy and fruitful partnership. Events such as the Gala Ball, the Mother's Day High Tea, and the Dad and Daughter Camp have provided wonderful opportunities for connection, strengthening the sense of community we are so fortunate to share.

Finally, as I look back on this year, I am reminded of the calling I hold. As Solomon wisely wrote in Proverbs 16:3, *"Commit your work to the Lord, and your plans will be established."* This verse continues to guide and sustain me, reminding me to commit my work to the Lord and trust that He will guide my steps and the future steps of Tara.

I remain deeply grateful for the trust placed in me to lead this remarkable School community and for the support of the School Council and Tara community. As I look forward to the chapters yet to come in Tara's proud history, I am filled with great anticipation for what the future holds for our girls and our School.













"By fostering an environment of empathy and support, I hope to see each of our girls and our staff thrive and contribute to the collective success of Tara."



Unlocking Global Minds Through Language

Kendall Morris, Samantha Cocks, Hiromi Terley, Elana Massey, Julia Lachet, Bernadette Hook, Macarena Jaure Caceres and Paulina Cox

At Tara Anglican School for Girls, language education is a cornerstone of developing global citizens, fostering cultural awareness, and cultivating communication skills that transcend borders. With a robust language program that includes both the HSC and IB curricula, Tara's dedicated language educators bring their diverse experiences into the classroom, offering students a transformative learning journey that is as much about personal growth as it is about academic achievement. Here, the passionate language teachers at Tara share a little bit about their journeys, insights, and the profound impact of language learning on students' lives.

Kendall Morris

Languages Studied: German and Japanese

Languages Taught at Tara: Japanese

As the Head of Languages in the Senior School, Kendall's journey as a language teacher has taken her from Tokyo to London and back to Australia, each experience opening new doors to exciting adventures and opportunities. "I loved learning German at school. It allowed me to explore another culture, which was incredibly fun and satisfying," she shares. Her time in Japan, working with Japan Airlines, was particularly impactful. "Immersing myself daily gave me a greater appreciation of the beauty and wonder of the Japanese language and culture. I love providing opportunities for my students to make their own discoveries about Japan and to also reflect on and share their own cultural backgrounds. This is the richness of the language learning experience," she explains. "One of my greatest joys is taking students to Japan on School tours, where they can put into practice all the language and intercultural skills they have learnt in the classroom. I love seeing the pride they feel as they express themselves in the heart language of another cultural group and make friendships at our Sister School.

Samantha Cocks

Languages Studied: Japanese, EAL/D

Languages Taught at Tara: Japanese

Samantha's path to teaching at Tara involved several roles, including working at the Japan Foundation and teaching English in Japan. Her time in Japan solidified her admiration for Japanese culture and inspired her to bring cultural insights into her classroom. "Learning a language isn't just about grammar; it's about understanding a way of life," she says.

Samantha's teaching style is all about making language learning relevant and engaging for her students. She notes, "If students don't feel a connection to the language, it won't resonate with them. My goal is to show them that language is a bridge to new friendships, ideas, and experiences."



Samantha and Kendall on a Japanese School tour



Senior School Language Teachers. Front Row: Elana, Bernadette and Julia. Back Row: Hiromi, Samantha and Kendall.

Elana Massey

Languages Studied: French, Italian

Languages Taught at Tara: French

Elana's experience as an elite athlete exposed her to immersive language environments while competing on the World Cup circuit as a teenager. The experience taught her that resilience and adaptability are key to language learning, lessons she now imparts to her students. Many people struggle with learning a language because they conventionalise their native one. Language acquisition really trains the mind to make new connections by forcing self-awareness. "We have skills to fit into a lesson cycle, so we need to encourage our students to have a positive mindset which is critical. You need to be brave and willing to put yourself out there while understanding that you are absolutely going to make mistakes and it's a good thing. When you start understanding, it's truly magical and brings immense joy. I want the same thing for my students," she says.

Elana decorates her classroom to resemble a Parisian setting, creating an environment that inspires students to dream beyond their immediate surroundings. "Learning a language is like having a superpower. Scientific research shows us that it really is. It is well known that through the use of MRI technology, researchers are now able to see differences between monolingual and bilingual brains. Bilingual brains have more neurons and dendrites meaning their grey matter is denser. It teaches resilience and opens up a world of opportunities," she says. "I would like my students to develop a feeling of invincibility. Learning a language teaches you about yourself, makes you stronger, provides you with cultural capital and gives you a competitive edge in life."



By integrating her experiences and passion, Elana motivates her students to view language learning as an exciting adventure.

Hiromi Terley

Languages Studied: Japanese, German, English

Languages Taught at Tara: Japanese

Hiromi's journey from accountant in Japan to language teacher in Australia is a testament to her love for connecting cultures. "Language is a way to connect to other worlds," Hiromi remarks. Her background allows her to offer students a comprehensive perspective, showing them the real-world advantages of learning another language. "Learning Japanese is not just practical; it's a gift that opens doors to experiences they might never have imagined," she shares.

Hiromi incorporates cultural anecdotes and lived experiences into her teaching, helping students see beyond textbooks. "My role is to make Japanese a living language, something that's part of who they are, not just a subject they study," she says.



Junior School Spanish Teachers, Paulina and Macarena.

Macarena Jaure Caceres

Languages Studied: English

Languages Taught at Tara: Spanish

Macarena Jaure, a Junior School Spanish teacher, brings her rich experiences from Chile, Poland, and Australia into her classroom. Her journey began with teaching English in Chile and led her to teach Spanish in Poland before finally settling in Australia. "Teaching my own language has been incredibly rewarding," she shares. "It allows me to instil pride in my culture and language."

In the IB Primary Years Programme (PYP) at Tara, Macarena uses storytelling and cultural immersion to make language acquisition a natural process for young learners. "We use comprehension-based teaching where students are immersed in the Spanish language through stories and discussions about culture," she explains. By encouraging curiosity about diverse Hispanic cultures, she helps students develop empathy and an appreciation for global diversity from an early age.

Macarena's philosophy is simple but powerful: "I want my students to see the world through different perspectives, to be open-minded, and to understand that diversity is something to celebrate. This aligns perfectly with the IB's mission."

Paulina Cox

Languages Studied: English as a second language

Languages Taught at Tara: Spanish

Paulina Cox, also teaching Spanish in the Junior School, draws on her rich linguistic background and passion for education. Her journey began in Chile, where she taught high school English and even ventured into teaching New Testament Greek at a Bible college. "I combined my mother tongue with my training in teaching languages and my love for children," Paulina explains, reflecting on her path to Tara.

For Paulina, language is more than just communication - it's a way to broaden horizons. "Learning another language is an opportunity to understand the world from a different cultural perspective," she shares. With her Year 1 and 2 students, Paulina introduces them to the concept of a world beyond their immediate reality. Through stories and cultural experiences from her years in Chile and Bolivia, she brings Spanish to life.

Paulina emphasises, "Learning a language challenges students to step out of their comfort zones. It opens their minds and helps them see life from another perspective, shaping them into more accepting and flexible individuals." She teaches her young learners that language is not just about words and grammar but about understanding the world through new eyes.



Macarena, Poland 2012



Macarena, Chile 2023



Julia Lachet

Languages Studied: French, English, Spanish, Italian, Filipino

Languages Taught at Tara: French

Julia Lachet, with her extensive background teaching in international schools across Southeast Asia, views language education as a gateway to understanding and empathy. "Learning a language is inseparable from learning about culture," she emphasises. Julia uses her experiences to encourage her students to embrace cultural diversity, often sharing insights gained from her time abroad.

By connecting language learning to real-world issues, Julia fosters a sense of global-mindedness in her students. "We don't just learn about French culture; we explore social disparities and other world issues, which helps students develop a compassionate and comprehensive worldview," she explains.

Bernadette Hook

Languages Studied: French, German

Languages Taught at Tara: French

Bernadette's decision to embark upon a specialty four-year languages degree led her to Southern France, to the vibrant city of Saint-Étienne. The relocation there, with her husband and young family, to complete studies at L'Université Jean Monnet became the adventure of a lifetime. It was during this magical year of language and culture immersion, that Bernadette's love for France, its language and people became her driving force.

The primary goal for Bernadette's students is that they may experience the immense joy and benefits that come from learning a second language and communicating cross-culturally. Through an environment rich in both visual and aural texts, the journey becomes a fun-filled experience as students work on cracking the secret code that opens up their own creative window into the beautiful French language and into the wonderfully rich world of bi/multilingualism.

The Importance of Language Learning

For the language teachers at Tara, the IB's emphasis on global citizenship and intercultural understanding aligns seamlessly with their goals. "Learning a language helps students become more open-minded, adaptable, and empathetic," says Kendall. The cognitive benefits of learning another language are substantial, too. From improving memory and problem-solving skills to enhancing creativity, the impact of language learning extends far beyond the classroom.

In the IB framework, language learning plays a pivotal role in nurturing international-mindedness. Hiromi points out, "By understanding another culture, students learn to communicate and collaborate more effectively. They gain insights into different worldviews, which is essential in today's interconnected world."

In the Junior School, Macarena focuses on creating a foundation for future language learning by immersing students in Spanish from a young age. "Language acquisition in the PYP lays a strong foundation for the MYP and DP. It helps students develop critical skills that will serve them throughout their education," she notes.

As students progress to the Senior School, language study offers an edge for global careers and education. "Many universities and employers value multilingual candidates who can navigate cultural differences," says Julia.

In 2026, Tara will introduce the IB Diploma Programme (DP), adding a new dimension to language learning opportunities for students in Years 11 and 12. This program will allow students to deepen their language studies and expand their cultural understanding through the IB's holistic educational approach. "The DP's emphasis on critical thinking and global engagement will prepare students to apply their language skills in real-world, cross-cultural contexts," says Kendall.

Senior School students will be able to choose to study languages within the HSC or DP frameworks, allowing them to align their language studies with their academic aspirations and career goals. These options ensure that Tara students are well-equipped with the skills and perspectives needed for future success, whether locally or globally. Through its comprehensive language program, Tara Anglican School for Girls continues to empower students to unlock global minds and prepare for a future filled with opportunities and connections across cultures.



LEGALLY BLONDE

The Musical JR.

7-11 AUGUST 2024













































HAIR
AFFAIR

Junior School Move and Food Fair

Mrs Melanie Mihno - Specialist Teacher | Wellbeing E-6

Wellbeing is an important part of life at Tara and encompasses a broad range of explicit and implicit learning experiences designed to enhance and strengthen students' wellbeing, allowing them to flourish. In Term 3, Junior School celebrated Mind, Move and Food Week to support students in looking after their physical and mental health.

Students participated in activities aimed at promoting the importance of:

- Healthy eating and food awareness
- Regular involvement in and enjoyment of physical activity
- Developing healthy relationships, showing gratitude, kindness and being mindful

Suzanne Burke from The Root Cause ran 'The Mad Food Science Incursion'. These sessions provided invaluable insights into the relationship between our food choices and overall health. Some key takeaways from the incursion:

1. You have one body for life.
2. Foods grown in nature are best friends for your body. Eat them every day.
3. Taste with your tongue, not your eyes.
4. We have one planet Earth.
5. Food made in a factory is less friendly for your body and the planet. Eat them less frequently.
6. If you eat food made in a factory, read the ingredients first!

Students discussed the benefits of physical activity and exercise to improve their overall







health and wellbeing. They participated in various sports and games whilst learning teamwork and communication skills.

Students practised mindfulness to help calm their bodies and learned about the importance of having a growth mindset and spreading kindness to one another.

An important part of wellbeing is developing social skills and building healthy relationships which contributes to a strong sense of belonging. Through the lens of the URStrong program, students have been learning how to be 'friendship ninjas' by developing the skills to be a good friend and learning how to navigate social situations by putting out 'friendship fires', rather than inflaming them with *gossip* and *grudges*.

The week culminated with a day where students were able to put their friendship ninja skills to the test. They made friendship bracelets, ninja headbands and participated in activities to combat 'Mean on Purpose' behaviours. We ended the week with a Junior School salsa lesson up on the courts.

Students had a dance off and teachers also showed off their skills.

Focusing on the critical importance of mind health, movement and nutrition is not confined to Mind, Move and Food Week. It is part of so much that happens in Junior School on a weekly basis. However, having a week dedicated to building on prior learning, putting it into practice, and reflecting on the growth of our knowledge and skills, is so valuable...and fun!

> *"...Junior School celebrated Mind, Move and Food Week to support students in looking after their physical and mental health."*













A Year of Growth and Adventure

Mrs Samantha Cocks - Director of Boarding



> *"We are fortunate to have a lovely mix of boarders from rural NSW, overseas and local areas, creating a vibrant and enriching atmosphere."*

As another year comes to a close in the Boarding House, it is timely to reflect on all that has happened throughout the year. We are fortunate to have a lovely mix of boarders from rural NSW, overseas and local areas, creating a vibrant and enriching atmosphere. While there are occasional challenges, such as homework and chores, there is always plenty of fun to be had. From our Welcome Dinner in Term 1 to the many events that followed, I hope the girls have learned valuable lessons and enjoyed many adventures together.

Our 'In Weekend' at the start of the year is a chance for all the girls to get to know each other and build connections. This year the girls had a ball on the waterslides at Raging Waters and had fun in the house making cupcakes, watching movies and playing games. Weekend activities this year have been epic and have included activities such as Raging Waters, the Ramses Exhibition, Taronga Zoo, Mother's Day Classic Run, Ice Skating, Luna Park, Tree Tops and more. During the colder months, we held our annual My Kitchen Rules competition. The winning group this year was Year 11 with their fabulous Met Gala themed dinner. The food, atmosphere and service were amazing.

Once again, boarders have taken part in all areas of drama and performance. Our Year 11 girls participated









in *'Jersey Boys'* and *'Amadeus'* while our Years 7 to 10 Boarders were fantastic in *'Legally Blonde'*. The boarders were present at all performances cheering on their boarding sisters.

Each year the boarders compete against the day girls at the Swimming and Athletics Carnival. Unfortunately, the boarders were just defeated by the day girls at both carnivals, but we are in training and ready for 2025! At both events, we fielded strong teams and cheered on our fellow boarders. At the Sports Women's Award breakfast, Charli (Head Boarder 2023/2024)received several awards including the prestigious Boarder's Participation in Sport Award. Several of our boarders played sport every Saturday and some girls even represented Tara at the next level. For the first time that I am aware of some of our Year 12's who graduated in Term 3 are still doing Saturday sport while they finish their HSC. That is dedication! The families and boarding staff are always very grateful for the assistance we receive in getting the boarders to sport each week. Thank you to everyone who has driven a boarder this year, as we could not do it without you.

Our sporting prowess continued with Ruby competing at several international diving competitions this year and placing in them all. She is now heading to the World Junior Diving Championships in Brazil. Amy participated at the Northwest Equestrian Expo at Coonabarabran and achieved outstanding results across several events. Our rowers woke up early and showing dedication on the water, keep up the great work Amy, Amelia and Olivia.

Each afternoon sees the girls rush into the house, grab their afternoon tea and head off to the many varied activities on offer at the School, including afternoon lessons, music practice, sport practice or just some healthy exercise. It is great to head over to the fitness centre on a weekday afternoon and see















it full of boarders or hear the stories from the run club. Laps at the pool have become quite popular with the boarders, especially Suri. Mrs Cavenagh started an art session for the girls where they can unwind and let their inner artist escape. A great way for our girls to rest from their busy days at Tara.

The generosity of the boarders is also amazing to see. This year we raised $4,000 for our charity 'The Vanessa Grant Girls Boarding School' in East Kenya. The money is used to enhance the girls experience at the school and is essential for it to keep running. Last year solar panels were purchased to ensure the girls always have hot showers. Our adventures to Ronald McDonald House, Westmead to peer tutor the children are always an exciting part of Tuesdays. Sometimes the girls assist with homework and at other times they are playing Lego or doing craft.

Our Year 12 boarders having finished their HSC have moved out of Eggleton House, ready for their next adventure. I would personally like to thank the 2023/2024 Head Boarder, Charli, who has been a wonderful role model to all the girls in the house, whether it was on the sporting field, during school time or just having fun in the house. The support, the admiration and the belief the other boarders had in Charli was a delight to see. She led them with the same generous manner she shows in all aspects of her life. Sam and Melanie, our newly elected Head Boarder and Deputy are already in full swing making plans for the year ahead.

The atmosphere in the Boarding House is one of pride and our staff show such commitment to the girls and the School. I would like to thank Julie, Kate, Judy, Stella, Margaret, Sunny and Mel, for the care they give to the girls every day. Sue and Elise, for looking after all the boarder's health needs, our psychologists for their endless advice, to the kitchen staff who lovingly prepare six meals a day and Deb who does all the laundry, and sometimes this seems never ending! The place would not function without you all.

We finished the year with the orientation sleepover for our new boarders, our Christmas Party hosted by the Year 10 girls and Carols at the Colonnade where we held a market stall for next year's fundraising. Thank you to those who bought goodies for a great cause.

We hope you all have a great Christmas!

Best wishes from,

Eggleton House







Swimming @ TARA

2025 Holiday Intensive and Carvnial Prep programs



Our Holiday Intensive and Prep programs are now open.



Holiday Intensive

- **Monday to Friday**
  6-10 January | 13-17 January | 20-24 January



Carnival Prep

- **Wednesday 22 Jan | 7:30am - 9:30am**
- **Friday 24 Jan | 7:30am - 9:30am**

It will be offered to the following levels:
Dolphin, Advance & Squad students only



GET IN TOUCH

(02) 8838 2699
swimming@tara.nsw.edu.au

Exploring Ancient Civilisations: A Journey through Greece and Italy

Ms Christine Abadier - Head of History

Earlier this term, a group of Tara students embarked on an unforgettable Ancient History tour across Greece and Italy, immersing themselves in the fascinating history of two of the world's greatest civilisations. This global opportunity adventure took them to historical landmarks, ancient ruins and museums that brought classroom learning to life, particularly through links to the Ancient History HSC syllabus.



The journey began with a whirlwind flight from Sydney to Athens, where the group were immediately struck by the heat and energy of Greece. A visit to the Marathon Museum, coupled with learning about the Battle of Marathon - a pivotal event in Greek history - set the stage for exploration. One of the highlights of Athens was hiking up the Acropolis to the Parthenon, an architectural marvel that gave insights into the development of ancient Greek civilisations.











Based from Tolo, a small town on the Peloponnese, the group visited the Epidaurus Archaeological site, learning about the healing practices at the sanctuary of Asclepius, a rich example of how religion and healing were intertwined in ancient Greek society. The experience of the impressive acoustics of the Epidaurus theatre was reminder of the significance of public spaces and civic life in Greek culture, a topic directly linked to students' study of ancient Greek daily life. There were also explorations of Mycenae and Tiryns, walking through the legendary Lion Gate and Agamemnon's palace, both of which brought Mycenaean civilisation to life.













The visit to Olympia brought the sanctuary of Zeus and the origins of the ancient Olympic Games, adding depth to the groups understanding of how religion and athleticism were closely linked in Greek society. In Delphi, home of the famous oracle and the site dedicated to Apollo, students were able to appreciate its role as a major centre of religion and prophecy, enhancing their understanding of ancient Greek belief systems.

As the group crossed into Italy, Pompeii and Herculaneum provided profound insights into Roman life, directly reflecting HSC studies in the Core Study: Cities of Vesuvius – Pompeii and Herculaneum. Students observed how these cities were preserved by the eruption of Mount Vesuvius, and visiting the Naples Archaeological Museum further deepened their understanding of the material culture of these ancient societies. The exploration of the Colosseum in Rome allowed the girls to envision the entertainment and public spectacles of the Roman Empire, aligning with the syllabus focus on ancient Roman society.

In addition to the educational aspects, there were plenty of opportunities to bond with fellow students. Shopping, trying new foods, and even celebrating birthdays added a sense of camaraderie to the tour. Whether it was enjoying authentic Greek gyros or indulging in Italian gelato, these moments became as memorable as the sites themselves.

From walking through the ruins of Delphi, to exploring the streets of Rome, this tour was more than a historical exploration —it was a learning journey that connected Tara students to the ancient world and to each other in ways that students will never forget.







1st Anniversary of the Aquatic Centre

This year marks an incredible milestone as we proudly celebrate the first birthday of Swimming@Tara! Over the past 12 months, our swim program has grown into a vibrant community where students of all levels have embraced the water, developed new skills and achieved personal milestones.

Looking back, we are filled with immense pride and gratitude for the dedication of our coaches, the enthusiasm of our students and the unwavering support of our families. Together, we have created an environment where confidence grows, friendships are strengthened and a love for swimming thrives.

As we celebrate this milestone, we look forward to the future with excitement and optimism. Here's to many more years of learning, progress and joy at Swimming@Tara.

















Sporting Excellence at Tara:

A Celebration of Our High-Achieving Athletes

At Tara Anglican School for Girls, we take pride in celebrating the dedication, talent, and perseverance of all our girls, including those who excel at state, national, and international levels in their respective sports. From cycling to table tennis, fencing to athletics, our athletes are achieving remarkable milestones and setting inspiring goals for the future. Below, we hear from some of our high performing athletes about their proudest moments and aspirations for the future.



Chelsea C, Year 11 – Volleyball

My proudest achievement was being selected for the U18 Australian Team and competing at the Asian Championships in Thailand, where I enjoyed playing against teams from different countries.

In the future, I aspire to represent Australia in the 2032 Olympics for either beach or indoor volleyball and compete in more international events while traveling the world.

Ruby D, Year 11 – Diving

My proudest moments would be making the National Team this year, traveling to America and Canada, and winning Gold in both Synchro events. Also just recently winning a Silver medal in Brazil at the World Junior Championships. This entire year has really been a big achievement of which I am so proud.

My goals for the future are to compete at the 2028 and 2032 Olympics. I hope to travel the world to compete in many different countries and proudly represent Australia.





Ally Z, Year 11 – Table Tennis

My proudest achievement was winning gold in the U15 Girls Team Nationals and representing Australia at the WTT Youth in Darwin.

My goals include continuing to compete at national events, earning more medals and becoming a coach to support future teams at national competitions.





Bhavya B, Year 10 – Tennis

One of my proudest achievements was being given the opportunity to do the coin toss at the Australian Open Grand Final in Melbourne when I was just 10 years old, as well as winning Nationals at age 13.

In 2025, I aim to manage my time effectively with my Year 11 studies and earn a spot in a Junior Grand Slam.

Justine W, Year 8 – Table Tennis

My proudest moment in table tennis was winning a bronze medal in the team event at Nationals 2024 and reaching the semi-finals for both U13 and U17 at TTA Canberra 2024.

My goal for the upcoming year is to join the TTA Junior Development National Squad.

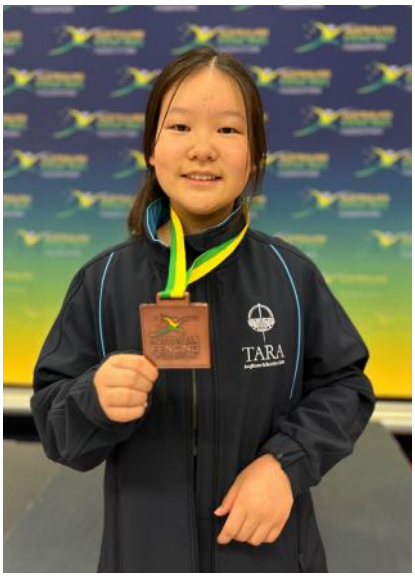


Zoe M, Year 8 – Cycling

My proudest achievement in cycling is placing 5th in the 10km time trial at the Junior Road National Championships.

In the upcoming season, my goal is to win the individual pursuit at the NSW Junior State Track Championships.





Catherine S, Year 8 – Fencing

The highlight of my fencing career was winning 1st place in the Sydney Olympic Cup last year, especially when I defeated a tough opponent who previously I had never beaten.

My goal for 2025 is to win a gold medal in the AYC National Competition.



Victoria L, Year 8 – Sailing

One of my proudest moments was on the last day of Nationals when I improved by five places to qualify for the Australian team.

Next year, I hope to qualify for the Gold Fleet at the Asian and Oceanian Championship, as it is the top fleet and I aim to represent Australia while achieving 1st place at the Australian Nationals for 2024/2025.

XingXiao C, Year 7 – Basketball

My best achievement so far has been joining the SCC (Southern Cross Challenge) state team with Basketball NSW and competing in Melbourne, or representing NSW in Tamworth during Year 6.

In 2025, I aim to make SCC as a top age player, qualify for SPP (State Performance Program), have a strong season in the JPL (Junior Premier League), and potentially win the State Championship. I also aspire to compete in the U14 National Foot Locker Championships and earn MVP for my representative club team.





Lucie F, Year 5 – Athletics

My best achievement in discus was throwing a personal best at the CIS Carnival this year, winning the event and progressing to NSWPSSA. This was especially exciting as I had narrowly missed out on a placing in an earlier competition.

I have set both short and long term goals, including aiming for a personal best every week at Little Athletics, placing in the top five at State next March and throwing 30–35m next year.

"This incredible group of students reminds us of the power of determination and the heights that can be achieved with focus and hard work. We look forward to cheering them on as they pursue their ambitious goals in the year ahead!"



Scholarships at Tara 2026 - *Now Open*

The Tara Anglican School for Girls scholarship program is designed to celebrate students who not only excel academically, but also demonstrate outstanding personal commitment and involvement in a wide range of activities. Our Scholarship students enjoy more than just financial support – they are given the tools and encouragement to flourish in all aspects of their education and personal development.

As a scholarship recipient you will be joining a select group of driven individuals whose talents and dedication make a lasting impact on our School community. Your contributions will inspire others and in turn, you will gain access to a wealth of opportunities that will propel you toward even greater success. Don't miss out on the chance to be part of something extraordinary. Apply for our scholarship program today and take the next step in your journey to excellence!

Tara is pleased to offer the following scholarships:

- Academic All Rounder Scholarships for girls entering Years 7 or 9 in 2026
- Music for girls entering Year 7 in 2026
- Boarding Scholarship for girls entering Years 7-11 in 2026 (External students only)

All scholarship candidates are invited to showcase their talents by sitting the Scholarship Examination, held at Tara Anglican School for Girls. Scholarship applications come with a fee of $180 and are exclusively available to Australian citizens or permanent residents – overseas students are not eligible to apply. Scholarships are awarded based on a combination of your examination results and the strength of your application and portfolio, which should highlight both your academic achievements and extracurricular contributions.

Don't miss your chance to be recognised for your hard work and dedication. Apply now and take the first step toward an incredible scholarship opportunity!

Applications Close	Friday 7 February 2025 - Late applications will not be considered
Academic Examination	Saturday 15 February 2025
Music Audition	Wednesday 19 February 2025

Parents will be welcome to join a School Tour on the scholarship examination day.

For more information contact the Tara Enrolment Team on 02 9630 6655 or scholarships@tara.nsw.edu.au

Celebrating 127 Years

Earlier this year, the Tara community gathered to celebrate Tara's 127th Birthday in a joyful and memorable way! During a special assembly, we celebrated our amazing community, exchanged gifts for the Junior and Senior School libraries and recognised several dedicated staff members for their outstanding service of 10, 20, and 30 years at Tara. No birthday celebration is complete without cake with everyone enjoying delicious cupcakes and a lovely picnic lunch together.

Thank you Tara for an amazing 127 years!



























Community Events

Mrs Jodie Doyle – Community Engagement Manager

2024 Gala Ball: A Night to Remember

The 2024 Gala Ball was the highlight of the year, bringing the Tara community together in a joyous celebration. Held at the elegant Fullerton Hotel, the event aimed to raise funds for a Tara branded bus and the venue provided the perfect backdrop for an unforgettable evening filled with fine food, exquisite wine, thrilling prizes and lively dancing.

A heartfelt thank you to Alexander Jewellers for their incredible support. They generously donated stunning 14K white gold diamond stud earrings, won by Xiang Lu and a dazzling diamond ring that was the centrepiece of a thrilling raffle. Guests eagerly anticipated the moment when the final key unlocked the box, and Karen Tabet was revealed as the lucky winner of the beautiful ring.

Congratulations to all our winners on the night which included Grace Kwaan who walked away with the lucky door prize and the talented team at Table 9 - Kate Kesby, Matt Kesby, Natalie Harrison, Wesly Harrison, Anastasia Chemerys, Anton Chemerys, Andy Zhao, Echo Zhang, Violet Tang and Xiang Lu - triumphed in the evening's "Family Feud" game.

The cruise raffle added another layer of excitement. Thanks to the generosity of Hello World Winston Hills, Sophia Hou won a luxurious 10-night tropical cruise for four, valued at over $8,500, to the stunning Pacific Islands.

We extend our heartfelt gratitude to all the sponsors who made this event possible and to the guests who actively participated in the silent auction. Your support made the evening a wonderful success.

The 2024 Gala Ball was truly a night to remember, showcasing the strength, generosity and spirit of the Tara community.












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toppings
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TARA
Five Senses Education



12

toppings
TA



13





Tara's
Gala Ball


8

Tara HUB

Your Community Connection



Jane Furniss

Chair of Tara Hub

> *"None of us can do everything, each of us can do something and together we can do a lot!"*

The Tara Hub is the primary community group within the School and has the objectives of fundraising, building community and fostering greater collaboration and unity between the various Tara community groups.

Having just held the Carols in the Colonade over the weekend as a combined community event, it is exciting to see the potential of all of our key community groups working together including Tara parents, Tara Old Girls' Association, Tara Dads Club and Friends of Tara Rowing. We look forward to further collaboration in 2025.

2025 Back to Basics

While some members of our community feel a deep connection to the life of the School, others long for a deeper sense of community here.

As we look to 2025, the Hub is planning a calendar of events which seeks to go back to basics and build community from the ground up between year levels and interest groups. There will be a series of year group dinners which are actively promoted by the Tara Hub. Just as each girl is known by the School, we seek for every family to be known and have a strong sense of community and belonging to Tara.

Volunteering with Tara Hub

Thanks to the many parents who supported Hub events this year including the Mother's Day event, community BBQs and the Tara Carols. Many class parents also enthusiastically supported the logistics of the Gala Ball.

The Tara Hub is responsible for the Sports Café run at the School every weekend where school sport is on. The Sports Café is a place where community and connections are built every week and funds are raised for our priority project. I would like to thank the amazing parent and student volunteers and for staff members Jane Doro, Mel Alibuyog and Jodie Doyle for their leadership in this key Tara Hub initiative.

Special thanks to the Hub committee members this year – Kesara Jayasuriya (Deputy Chair), Pascale Mouwad (Events Officer), Vik Garg (Finance Officer) Kathleen Lau (Communications Officer) and class parents Maya Abboud Hamdan and Holly Yorke for their valuable time and commitment to the Hub this year.

We extend our appreciation to Pascale, Vik and Kathleen for what they have contributed and wish them all the best as they step down from their roles.

Fundraising

The Tara Hub was requested by the Principal to raise funds for a new Tara bus. The new 39 seat bus has now been added to our fleet and Tara Hub has contributed $120,000 towards this fundraising goal.



2024 Hub committee members.

Looking Ahead

We warmly welcome our new members of the Hub committee in 2025 with three focusing on community events! Welcome to Cindy Jabbour as Finance Officer and to Jane Doro, Donna Karam and Jenny Po in the shared role of Events Officer.

We would really like to thank Mrs Adele Ramsay for her generous time and support this year as well as Susan Wickenden and Jodie Doyle for ongoing close collaboration with the Tara Hub in our regular meetings and day to day activities.














TARA
Carols
IN THE
Colonnade
23 NOVEMBER 2024
Sponsored by
smile team








TARA DADS
TARA DADS
TARA DADS
TARA DADS
TARA DADS
TARA DADS































Beyond the Gates

Mrs Jodie Doyle – Community Engagement Manager

Our Senior School students and their parents enjoyed an inspiring evening on Friday, 14 June, as several remarkable Tara alumnae shared insights into their career journeys during our Beyond the Gates event. We were honoured to have Harnsle Joo (Class of 2012), Morgan Nicholson (2016), Jennifer Van Bruinessen (2008), Wilma Leahy (2008), Lydia Shelly (2002) and Ruth Fagan (1975) as panellists.

Their stories highlighted not only their impressive achievements but also the significance of community involvement and the value of giving back. They spoke candidly about the challenges they faced, often noting that their paths to success were neither straightforward nor as expected. A recurring theme was the lasting impact of Tara's values and education, shaping their perspectives and approaches to life.

The evening also included a mentoring session, where students had the opportunity to connect with alumnae, fostering relationships and gaining insights into potential career paths. It was a powerful experience for our students to see the diverse and inspiring paths that Tara women have taken beyond the gates.

















Tara Old Girls' Association

From the President - Ms Lucinda Beck



This year has been a vibrant and rewarding one for the Tara Old Girls' Association as we continue to foster connections within our cherished community.

In August, we held our second annual Back to Tara Day, a heartwarming event that brought together alumnae spanning seven decades, along with former staff and parents. A highlight of the day was honouring several past staff members as honorary life members of the Association, recognising their invaluable contributions to Tara. Special thanks to everyone who made the day so memorable, particularly our committee, liaisons, and archivist, Enid, whose interactive archives captivated attendees.

Our connection to current students also remains strong. In September, we welcomed the graduating Year 12s into the Old Girls' family at a celebratory breakfast. Each graduate received a Tara Crest pendant, and long-serving students were presented with Tara-crested Bibles—symbolic gifts marking their achievements and lifelong place in the Tara community.

We were proud to provide bursaries to daughters of Old Girls entering Tara this year and to support the outstanding production of Legally Blonde Jr. with a $5,000 contribution. Additionally, our thriving social media community, now 2,200 members strong, continues to connect alumnae worldwide.



Lauren Baikie

Finally, congratulations to Lauren Baikie, this year's recipient of the prestigious Joan Waugh Scholarship, and to Alexandra Doubleday, last year's recipient. These outstanding young women exemplify the excellence and dedication that Tara inspires.

As we look to the future, the Association remains dedicated to celebrating our shared heritage and supporting Tara's next generations. My heartfelt thanks go to our committee and community for their tireless dedication. I am excited about what lies ahead as we continue to build on our legacy.



Back to Tara Day.



ELC to Year 12 girls at the Tara Old Girls' Association Breakfast.

Birth Announcement

Mrs Leah Virtue (Nye) - Class of 2014

Leah Virtue (Class of 2014) and husband Jackson welcomed their first baby into the world, Angus Blake Virtue on 25 June, 2024, weighing 4.25kg and 53cm long.



Engagement Announcement

Miss Natalie Coppolelli - Class of 2017

Congratulations to Natalie Coppolelli who announced her engagement to Tarun Tandon (The King's School, 2017).

Class of 2004, 20 Year Reunion

The Class of 2004 recently returned to Tara as part of their 20 year reunion get together. The Alumnae were excited to revisit Tara and see all the changes that have taken place over the years. Many made the journey from diverse locations, including Berry, Newcastle, Townsville, Melbourne, Brisbane and Tasmania!

They shared, "It was wonderful to reconnect with everyone after all these years. Our discussions about travels, careers, families, homes, and adventures were so unique and varied, and there was so much love in the room. It was truly magical."







Join Us

To join the Tara Old Girls' Association send an email to taraoldgirls@tara.nsw.edu.au with your contact details.

Stay Connected:

Tara Old Girls can update their details by visiting the Tara School website Community page or via this link

www.tara.nsw.edu.au/community/tara-old-girl-update-your-details/

Tara Alumnae

Sarah Fahd - Class of 2021



Favourite Memory at Tara

One of my favourite memories is being a part of the 2021 Leadership Team, where I had the privilege of serving as Walker House Captain, Rowing Captain and taking on various roles during my six years at Tara. These opportunities taught me about resilience, teamwork and leadership. Together with my friends, I cheered my heart out at House Carnivals, made lifelong memories at K-12 Dinners and pushed myself at all the carnivals. Every experience strengthened our friendships, bringing us closer as we supported each other through every win, loss and challenge.

School camps and the Duke of Edinburgh program played a huge role in building my confidence and love for adventure. From earning my Bronze DOE Award to finally completing Gold, I developed a strong sense of independence and a spirit of exploration. The service trip to Cambodia was another incredible milestone that taught me the importance of giving back.

Further Study

Currently, I am in my third year at the University of Technology Sydney (UTS), studying a Bachelor of Business with a major in Marketing and sub-majors in Sports Management and Event Management. I'm also a proud member of the UTS Haberfield Rowing Club and actively involved as a UTS Sport representative. Rowing continues to be a passion of mine—one that I've carried beyond the gates of Tara. I've been coaching rowing at Tara for the past three years and assisting with the administration of the program. This role allows me to stay connected to the community that helped me grow while sharing my love for the sport with current Tara girls.

Through my dedication to rowing, I've been fortunate to receive the prestigious UTS Ross Milbourne Elite Athlete Scholarship and a NSWIS Rowing Scholarship for 2024 and 2025. These opportunities have been instrumental in helping me balance my athletic pursuits with my academic ambitions.

Life Highlights – Life beyond the gates

Representing Australia on the world stage has been a surreal experience that I could never have imagined when I first picked up an oar at Tara. One of my most cherished achievements is my selection into the Australian Underage Rowing team, where I had the honour of competing in the Australian U21 Team for Women's Sculling. At the Trans-Tasman Regatta, our team won the Rusty Robertson Trophy with a clean sweep, winning every race over the three days of competition.

More recently, I was selected for the 2024 U23 Australian Rowing Team in the Women's Quad Scull. Competing at the U23 World Rowing Championships in St. Catharines, Canada, where our team placed fifth, was a milestone I'll treasure forever. Now, as I look ahead, I am training for the opportunity to represent Australia again in 2025.

My journey continues with plans to pursue a Master of Teaching after completing my Bachelor's degree. It's my hope to inspire the next generation just as my teachers at Tara inspired me. Tara was more than a school; it was a place where I was encouraged to dream big, to push my limits and to believe in myself.



Tara Alumnae

Tammy Dunne - Class of 1991



I started at Tara in Year 7, 1986 and finished in Year 12 in 1991. It was a great group of girls to be at School with and I am still in contact with many of them. When we get back together, it seems as if no time has passed at all. A particular highlight for me, was the sporting carnivals when everyone dressed up in their brightest House colours. A photo of 1991 House Captains still hangs proudly in the School hall, over 30 years later.

After Year 12, I joined the Royal Australian Navy through the Defence Academy in Canberra. I had a 10 year career as Logistics officer including sea postings to HMA Ships *Moresby, Anzac, Leeuwin and Melville*. I then moved into my second career, working as a Leadership coach. I met my husband, Mick, through the Navy and we were fortunate to experience overseas postings in Singapore and London, so it was quite an adventure.

During our time in London, Mick felt the call to go and serve with the charity, Mercy Ships. Mercy Ships' mission is to follow the 2,000-year-old model of Jesus, bringing hope and healing to the world's forgotten poor through the use of hospital ships, to transform lives and serve nations. As people used to work-related separation, I encouraged him to go, whilst the boys and I continued on with our normal lives. However, Mercy Ships is supportive of families staying together, so in its hospital ships, there are family cabins and schools. So, we all headed off to Africa via onboarding in Texas. During our time onboard the M/V AFRICA MERCY, we served in the Republic of Congo, Madagascar, Benin, Cameroon, Guinea, and Senegal. Our sons grew up in a multicultural school on a ship, in some of the poorest countries on earth. We thought we were going to Africa to make a difference in other people's lives - but the people who changed the most, were ourselves. When you're having a bad day, nothing provides perspective like watching patients being carried up the gangway, or walking down it, after life changing surgery. We literally saw the lame, walk; the blind, see; and people on the brink of death, be restored. And all of this done, in the name of Jesus - a group of 450 people, united together towards the same mission. It was life changing and faith restoring for our whole family.

Upon return to Australia, I went back to the Navy, moving from logistics to Chaplaincy. I am currently posted as the Chaplain in the ship HMAS *Canberra*. (ANZAC Day 2024 below). I look back and see that my schooling at Tara, the teachers, friends and community, gave me the confidence to try anything. I also see God's hand in each part of my life since then, building on my gifts and strengths, providing mentors and friends for encouragement to where He has me serving today.



Tara Alumnae

Ruth Fagan - Class of 1975



Favourite Memories at Tara

I graduated in 1975 and look back on my time at Tara with fond memories. Lunchtimes were spent hanging out with my friends, talking about everything and anything while also playing plenty of sports. I was lucky to have been inspired by some exceptional teachers, including the fabulous English teacher, Mrs Dunlop and the eccentric Mrs Maxton, who was a genius at Maths! I also felt a strong sense of security in the Boarding House, where, alongside the other Boarders, Mrs Egg was always there to help solve any problems we faced.

Further Study

After leaving School, I decided to further my education by studying a Bachelor of Business at Charles Sturt University, also pursuing courses at TAFE, adding valuable skills and knowledge that would support me in my professional journey.

Career Highlights

My career has been diverse and fulfilling where I have worked as a print journalist; media advisor for the State Government; started a number of successful businesses in both retail and hospitality; held Regional Manager positions and become a Local Government Councillor and Mayor. Additionally, I was appointed to a number of State Government Boards, including the Tourism, Planning, and Boundaries Commission, and was honoured to chair the Regional Development Australia Central West. I've also joined numerous committees dedicated to making a positive difference in my community.

I continue to be involved in many of these roles today.

Life Highlights – Life beyond the gates

Beyond my professional life, I've been fortunate to experience many personal highlights. Marrying David and raising three wonderful girls and now we are blessed with seven grandchildren. Over the years, I've enjoyed traveling abroad, expanding my horizons through various adventures. I've also been involved in helping run a small vineyard and now the family farm in Cowra, New South Wales. Throughout all of this, I've remained deeply connected to my community, representing it in various capacities and sharing our dining table with many fabulous and interesting people.

> *"Lunchtimes were spent hanging out with my friends... while also playing plenty of sports."*

Staff News

Farewell and Gratitude: Honoring Sue Hammond's Remarkable Service to Tara

After more than 20 years of dedicated service, Sue Hammond has retired from Tara Anglican School for Girls. Sue began her time at Tara as Deputy Principal, where she played a pivotal role in the School's leadership, before moving into her position as Director of Policy, Compliance, and Human Resources. In addition to her leadership roles, Sue also taught Mathematics, sharing her passion for the subject and inspiring countless students. Across all her roles, her impact on the Tara community has been profound, marked by her calm wisdom, servant heart, and unwavering commitment to the students and staff she served.

Sue joined Tara during a pivotal time in the School's history. With a deep care for the wellbeing of the School community, Sue worked tirelessly to ensure stability and excellence across her roles. She was a detail oriented leader who skillfully balanced numerous responsibilities, all while making time for every staff member or student who came to her for guidance. Her quiet, consistent leadership became a cornerstone of Tara's success.

For Sue, no task was too small, and no challenge too daunting. Whether she was leading as Deputy Principal, inspiring girls as a Mathematics teacher, strategising the School's future, addressing policies, overseeing the hiring and induction of new staff in her HR and compliance role, or providing a listening ear, Sue's steadfast approach ensured that Tara not



only thrived but also flourished under her care. She was a trusted colleague and friend who shared her wisdom with humility and kindness.

Sue's Christian witness and faith were evident in everything she did, guiding her through even the most complex situations. She leaves a legacy of dedication, integrity, and grace—qualities that will continue to inspire those who had the privilege of working alongside her.

On behalf of the entire Tara community, we thank Sue for her extraordinary contributions to our School. Her legacy will remain a guiding light for years to come. While we bid her farewell, we are reminded that the mark of a true leader is the impact they leave behind—and Sue's impact on Tara is profound and enduring.

We wish Sue a fulfilling and joyful retirement filled with all the blessings she so richly deserves. Thank you Sue, for everything.

Vale Peggy Hull



Tara Anglican School for Girls mourns the passing of Peggy Hull, who passed away on 4 October 2024 at the age of 100.

Mrs Hull began her Tara journey in 1959, teaching Social Studies and Mathematics before leaving an indelible mark as the School's full time Librarian from 1971 to 1975. Her vision and dedication transformed the library into a spacious, purpose built facility, fostering a love of learning and discovery for countless Tara students.

Having celebrated her remarkable 100th birthday in December 2023, Peggy lived a full and inspiring life. Her passion for education and her enduring legacy at Tara will be fondly remembered by all who had the privilege of knowing her.

She will be deeply missed.

From the Archives

Ghost Buildings of Tara

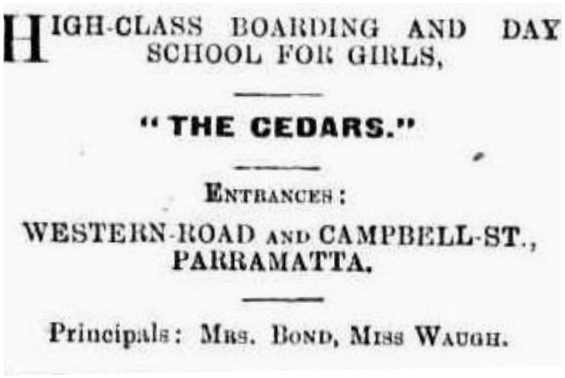
Ms Enid O'Carroll - Archivist

Ghost buildings are architectural fossils or phantoms—remnants or parts of demolished, replaced, lost, or built-over structures. We can only imagine or picture in our mind's eye their past presence in a setting. They make us reflect on those who inhabited them in previous times and the backdrop they formed to their lives.

Explore the lost locations of Tara throughout Parramatta and at our Masons Drive site, and see how the buildings and site have changed over time:

Many of the early locations of Tara around Parramatta are gone. The Cedars (demolished in 1909, home of Tara 1899–1902) on Campbell Street is now a public road. Northwood (demolished circa 1965, home of Tara 1927–1946), located at 12 Hassall Street, and Tara (demolished in 1963, home of Tara 1911–1926), the Waugh family home, which was located at 79 George Street, only exist in pictures. Ellangowan, located at 153 George Street, the site of Tara from 1951 and later the Junior School until 1970, can still be seen. Although still standing, it is in need of some TLC, and the new tram route passes right by it.

How might our Masons Drive site have looked if the original planned location for the Chapel had been near the Matron's Cottage, now the location of the Claridge Library? Or how would the new pool have looked if it had been built in the 1990s, when originally planned, rather than in more recent years? The original pool, constructed in the mid-to-late 1960s, is now just a memory. At last, we have an indoor pool, alleviating the problem of ducks and other unwelcome visitors.



HIGH-CLASS BOARDING AND DAY SCHOOL FOR GIRLS,

"THE CEDARS."

ENTRANCES:
WESTERN-ROAD AND CAMPBELL-ST.,
PARRAMATTA.

Principals: MRS. BOND, MISS WAUGH.

The Cottage was originally the home of the Matron of the Smith Family Hospital, it later housed several Headmistresses and then served as the Caretaker's residence, Principal's office, and staff offices. It was removed in 2015 and is now remembered with its footprint marked by an outline of stone on the grass.

The Boarding House was originally the nurses' accommodation for the Smith Family Hospital. It has now grown in size and finish, with the adjacent Bowern Room accommodating the Boarders' dining area.

The main Senior School building was originally single-story. Now hidden beneath render, a second



78 George Street



The Cedars



Junior School at Ellangowan during 1960's.



1969 Tara Pool



1960s Gai Larcobe, Marita Goding



Nurses' home at the Smith's Family Convalescent Hospital for Children with Rheumatic Fever, c.1950's

story, and other more recent additions, small glimpses of the original building can be spotted out of the odd window. The nurses' observation stations and wards have been repurposed into staff accommodation and classrooms.

The old hospital laundry and kitchen block, which extended from what is now the Senior Student Reception, was demolished in the mid-1990s. This location is now resplendent with magnificent scarlet bougainvilleas. The removal of the cottage and laundry block created the Colonnade and Senior School quadrangle, now the heart of lunchtime buzz and the backdrop to events.

The clues are everywhere. My, how we've grown!

> *"We can only imagine or picture in our minds eye their past presence in a setting. They make us reflect on those who inhabited them in previous times and what backdrop it formed to their lives."*



School grounds, 1966



Northwood, c.1927



1993 Pool concept









































Did you know...

You can view and catch up on all the latest Tara news and past events on our social media channels.

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