

PROJECT Ivy

TURN YOUR AMBITION
INTO ADMISSION



HARVARD
UNIVERSITY



HARVARD GRADUATE
SCHOOL OF EDUCATION



DARTMOUTH
COLLEGE



NORTHWESTERN
UNIVERSITY



GEORGIA STATE
UNIVERSITY



KENYON
COLLEGE



AIGLON
COLLEGE

LAFAYETTE
COLLEGE

LAFAYETTE
COLLEGE

... AND MORE



ELITE MENTORSHIP

Learn from
mentors from top
institutions
worldwide



REAL DELIVERABLES

Leave with essays,
CVs, school lists,
lifelong skills, and
more



DUAL TRACK

University Track &
Boarding School
Track



GLOBAL PATHWAYS

Strategic guidance
designed for your
future

7-DAY INTENSIVE BOOTCAMP

JULY 13TH - JULY 19TH

C O N T E N T S

01

A MESSAGE FROM THE PROGRAMME DIRECTOR

Welcome to Project IVY

02

ABOUT ADVISED GLOBAL

Our Mission, Vision, and Story

03

WHAT IS PROJECT IVY?

Why Join?

04

WHO THIS IS FOR

The Dual Track

05

PROGRAMME AT A GLANCE

The 7-Day Intensive Bootcamp

06

MEET OUR UNIVERSITY ADMISSIONS MENTORS

Mentors from Top U.S. Universities and Colleges

07

MEET OUR BOARDING SCHOOLS ADMISSIONS MENTORS

Mentors from Top Global Boarding Schools

08

DELIVERABLES, IMPORTANT NOTES, & PROGRAMME REQUIREMENTS

What You Will Leave With

04

05

06

07

08

09

13

15



A MESSAGE FROM THE PROGRAMME DIRECTOR

Dear Project IVY Scholars,

Welcome to Project IVY: Turn Your Ambition into Admission.

I am so honored to welcome you to this programme, not only as the Programme Director, but as someone who deeply understands what it means to dream beyond the limits of where you begin.

Project IVY was born from a simple but powerful belief: **talent is everywhere, but guidance is not.** Across Cambodia, there are students with extraordinary potential—students with intelligence, discipline, creativity, courage, and ambition—who simply have not always had access to the right information, mentorship, or support. Many students are expected to make life-changing decisions about their education without a clear roadmap, without someone to explain the process, and without a community that truly understands the journey.

Project IVY was created to change that.

This bootcamp is built by Khmer Scholars and global mentors who have walked the path before you. Many of us know what it feels like to come from communities where international education can seem distant, complicated, or even impossible. We know the uncertainty of applying to schools abroad, searching for scholarships, writing essays that capture who you are, and learning how to present your story with confidence. More importantly, we know that with the right guidance, students do not have to navigate this journey alone.

On behalf of myself and all Project IVY mentors, I want you to know that this programme was designed with great care. Every workshop, discussion, activity, and one-on-one session has been shaped around one goal: to help you leave with more than inspiration. We want you to leave with direction. We want you to leave with stronger application materials, a clearer sense of your story, a deeper understanding of your options, and the confidence to take your next step.

Over these seven days, you will be challenged to think honestly about who you are, what you value, and what kind of future you want to build. You will learn how to research schools strategically, strengthen your academic profile, write with authenticity, prepare for interviews, and turn your experiences into a compelling application narrative. But beyond practical tools, I hope you also discover something even more important: that your story matters.

Project IVY is not only about admission. It is about preparation, self discovery, and possibility. It is about helping Cambodian students see that global education is not reserved for a select few. It is about building a generation of young people who are ready to step into the world with courage, skill, and purpose—and one day, use those opportunities to open doors for others.

As you begin this journey, I encourage you to be brave. Ask questions. Take notes. Share honestly. Revise your work. Make mistakes. Fix those gaps. Listen to your mentors. Learn from your peers. Be willing to grow.

Take the first step in becoming the narrator of your own story. Welcome to Project IVY.

With warmth and belief in your potential,

Somphors Tann
Founder & Programme Director, Project IVY

“
*This programme
was built by
Khmer scholars
for Khmer
scholars because
we believe in the
power of guidance,
community, and
opportunity to
transform lives.*”

Somphors Tann
Founder & Programme Director,
Project IVY



ABOUT

PROJECT IVY

From Cambodia to All Over the World

Project IVY is an Cambodian educational advisory and mentorship organization empowering Cambodian students to access world-class education and gain admission to top universities and boarding schools in the United States.



Founder
**SOMPORS
TANN**

Somphors Tann is the Founder and Programme Director of Project IVY. From rural Siem Reap to full-scholarship studies in Switzerland, the United States, and Harvard, her journey reflects the power of guidance, opportunity, and perseverance. She founded Project IVY to help Cambodian students navigate educational pathways, scholarships, and global admissions with clarity and confidence.



WHO WE ARE

Project IVY is an educational advisory and mentorship organization founded in Cambodia. We support high-potential students in navigating international education pathways with confidence and purpose.



WHAT WE DO

We provide expert guidance on academic planning, application strategy, scholarships, and personal branding. Through our programs, mentorship, and resources, we help students turn their potential into opportunity.



WHY WE EXIST

We exist to level the playing field. Every Cambodian student deserves access to the right information, the right mentors, and the right opportunities to build a global future, regardless of their background.



OUR MISSION

To empower Cambodian students with the knowledge, mentorship, and resources they need to achieve admission to top global universities and become future leaders.

OUR VISION

A world where Cambodian students are recognized, represented, and respected in global spaces—creating impact at home and around the world.



WHAT IS PROJECT IVY?

Project IVY is a transformative 7-day profile-building and university/boarding school application bootcamp for high school students who are ready to turn their ambition into a clear, compelling, and competitive application.



ELITE GUIDANCE

Learn from mentors and scholars from top institutions



APPLICATION MASTERY

Build every key component of a standout application



GLOBAL PERSPECTIVE

Explore opportunities at leading institutions worldwide



PURPOSE DRIVEN

Discover your story and lead with meaning and impact

WHY JOIN?



GET CLARITY

Gain a clear understanding of the application process and what top institutions truly look for



BUILD YOUR BEST PROFILE

Strengthen your academic, extracurricular, and personal narratives with expert guidance



CRAFT COMPELLING STORIES

Learn how to write essays and application materials that authentically reflect who you are



LEARN FROM TOP MENTORS

Receive personalized feedback and mentorship from university students and admission experts



OPEN DOORS TO OPPORTUNITIES

Position yourself for scholarships, internships, and a future without borders

THE VISION BEHIND THE BOOTCAMP

We believe every Khmer student with ambition deserves access to world-class education and global opportunities.

Our vision is simple but powerful:



To **empower** Khmer students with the knowledge, confidence, and skills to compete on the world stage.



To **build** a supportive community where students learn from those who have walked the path before them.



To **cultivate** future leaders who will return, contribute, and create lasting impact in Cambodia and beyond.



To **inspire** a generation that believes global education is not a dream reserved for a few, but a path open to those who dare to pursue it.

WHAT MAKES THIS PROGRAMME DIFFERENT?



BUILT BY KHMER SCHOLARS

Designed by Khmer alumni and students of top global universities who understand your journey and see your potential.



MENTOR-LED & PERSONALIZED

Small group setting with personal feedback from dedicated mentors and admissions experts.



HOLISTIC & STRATEGIC

We go beyond academics to develop your story, mindset, and long-term goals.



PRACTICAL & RESULT-DRIVEN

Hands-on workshops, real application materials, and actionable strategies you can use right away.



COMMUNITY THAT LASTS BEYOND

Join a growing network of ambitious peers, mentors, and alumni who support your journey long term.

WHO THIS IS FOR

The Profile Building Bootcamp runs two parallel tracks – each designed for a very specific stage of a student's journey.



BOARDING SCHOOL TRACK

GRADE

- Grade 9
- Grade 10

GOALS

- Profile Building
- Find the best-fit boarding school
- Submit strong applications

ENGLISH

- Proficient in English
- Meet School's English requirement



UNIVERSITY TRACK

GRADE

- Grade 11
- Grade 12
- Gap Year

GOALS

- Profile Building
- Find the best-fit university
- Submit strong applications

ENGLISH

- Proficient in English
- Meet University's English requirement

The Project IVY Mindset

We are looking for students who are:

- Ready to reflect honestly on who you are - not just what you have achieved
- Willing to write, rewrite, and write again without giving up when it gets hard
- Curious about where you are headed and open to discovering what makes you different
- Able to bring your whole self to the work for seven full, focused days
- Someone who understands that a great application is not written in a night - it is built

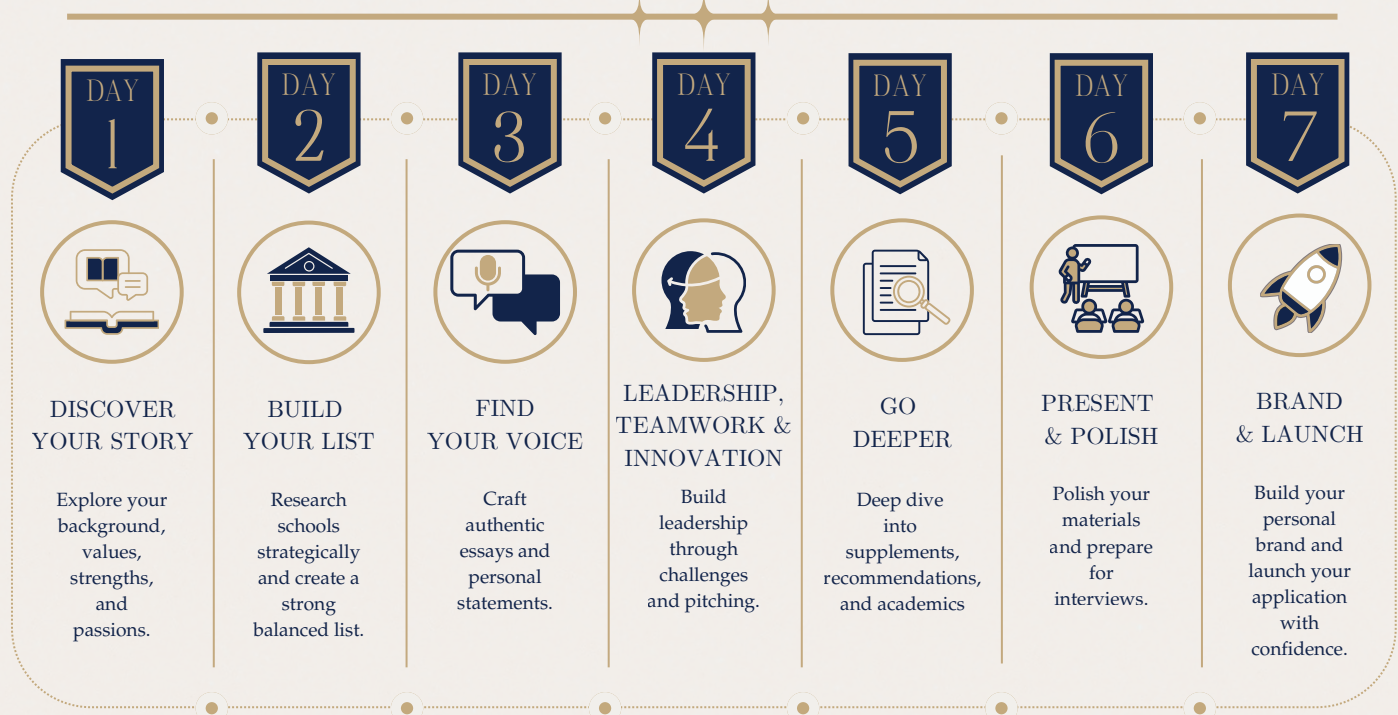


PROGRAMME

AT A GLANCE

	DURATION	7 Days (Day 1-6: Full Day · Day 7: Half Day)
	DATES	July 13th - July 19th, 2026
	VENUE	To Be Determined
	PARTICIPANTS	Limited Seats
UNIVERSITY TRACK Grade 11-12, Gap Year students BOARDING SCHOOL TRACK Grade 9-12		
	FORMAT	Workshops · Panels · Consulting · Writing · Presentations
	LANGUAGE	English
	CERTIFICATE	Issued on completion

WEEK AT A GLANCE





Meet Our University Admissions Mentors



MEET OUR MENTORS



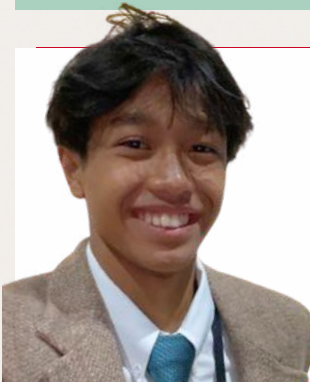
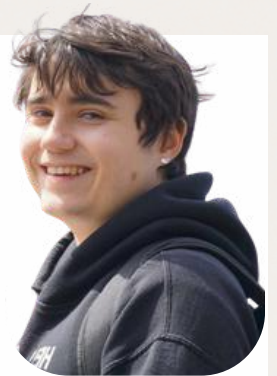
SOMPHORS TANN HARVARD GRADUATE SCHOOL OF EDUCATION

Somphors is a Cambodian education professional and first-generation university graduate from Siem Reap, who earned scholarships to Aiglon College in Switzerland, Kenyon College in the US, and Harvard's Graduate School of Education. Drawing on her own journey, she founded Higher Education Dreamers, Kone Khmer Project, and Project IVY to mentor high-achieving, Cambodian students through college admissions, scholarships and financial aid.



AYDEN HAYES DARTMOUTH COLLEGE

Ayden is a Computer Science and Earth Science student at Dartmouth College, where he bridges technology and real-world impact through machine learning and environmental data science. A Teaching Assistant across five CS courses and SAT tutor to 25+ students, he has a gift for making complex ideas click.



VIRITHKARVAN (VAUGHN) VAN CHUM HARVARD UNIVERSITY

Vaughn is a Biomedical Engineering student with a secondary in Economics at Harvard University, whose experience spans water quality research, housing advocacy for homeless families, entrepreneurship, and market research consulting for the Boston Symphony Orchestra. At Project IVY, he brings a track record of turning ideas into action across vastly different fields; offering students a grounded, real-world perspective on what drive and initiative can look like.



PEIPEI SOEUNG DARTMOUTH COLLEGE

Peipei is a SHE-CAN scholar studying Computer Science with Digital Arts at Dartmouth College, working across software engineering, AI, and interactive media. With experience in Python animation pipelines, Unity UI systems and Khmer natural language processing research, she brings both technical depth and creative thinking to her work. At Project IVY, she helps students craft clear, compelling narratives from their academic and extracurricular experiences for boarding school and university applications.



KAITLYN MADY HARVARD UNIVERSITY

Kaitlyn is a Harvard University student studying Government and Educational Studies, who also works as a Recruitment Ambassador at Harvard's Admissions and Financial Aid office. Alongside founding Harvard's Khmer Students' Association and volunteering in legal aid and youth music programs, she brings genuine, frontline knowledge of college admissions to the Project IVY; where she will be joining remotely, making her an ideal guide for first-generation students navigating the process.



MEET OUR MENTORS



SONISA LENG DARTMOUTH COLLEGE

Sonisa earned a full scholarship to complete the IB program at Aiglon College in Switzerland, where living and studying alongside students from around the world broadened her perspective and inspired her to lead, from founding the school's first K-pop dance club to serving as MUN Secretary-General and mentoring peers across multiple subjects. A self-directed learner and natural teacher, she also completed a teaching internship at her former school in Cambodia. She is now heading to Dartmouth College this fall.



SOPHUTH PHON GEORGIA STATE UNIVERSITY

Sophuth is a Master of Science candidate in Geosciences at Georgia State University, whose NSF-funded research on urban tree removal, flood risk modelling in Cambodia, and environmental policy advocacy reflects a career at the intersection of science and community impact. At Project IVY, he brings years of teaching experience and a grounded, research-backed approach to helping students find their path.



SOMPHORS TANN KENYON COLLEGE

Somphors is a Cambodian education professional and first-generation university graduate from Siem Reap, who earned scholarships to Aiglon College in Switzerland, Kenyon College in the US, and Harvard's Graduate School of Education. Drawing on her own journey, she founded Higher Education Dreamers, Kone Khmer Project, and Project IVY to mentor high-achieving, Cambodian students through college admissions, scholarships and financial aid.



JENNIFER CHHEANG KHENG LEHIGH UNIVERSITY

An incoming Lehigh University student pursuing a 4+1 program in Chemical Engineering, Jennifer earned a full scholarship to complete the IB program at Aiglon College in Switzerland. There, she broadened her perspective and led with purpose, joining the CubeSat and Philanthropy teams, founding a jewelry-making club, completing the Duke of Edinburgh Gold Award, and volunteering at a provincial hospital in Ratanakiri. At Project IVY, she draws on her own international boarding school experience to help students navigate applications with clarity and confidence.



RATHANAKMEALEA (MEALEA) MANG NORTHWESTERN UNIVERSITY

Mealea is a Data Science and Economics student at Northwestern University with a rare blend of technical research and real-world leadership. From managing a 50,000 USD graduation exhibition at Liger Leadership Academy to conducting cross-university research at Northwestern University, Mealea brings analytical depth and hands-on experience to helping the Project Ivy Bootcamp students build compelling, competitive profiles.



MEET OUR MENTORS



VANNDET VA

LAFAYETTE COLLEGE

Vanndet is a Civil Engineering graduate from Lafayette College and boarding school alumnus of the The Taft School, who has redesigned fish ladders in Wyoming, built homes with Habitat for Humanity in Cambodia, and now serves as an Assistant Project Manager for the Chea Chanto College project. At Project IVY, he brings that same hands-on, community-first mindset to helping students build their academic future.

LAFAYETTE
COLLEGE



RASY HAI

ASIAN UNIVERSITY FOR WOMEN

Rasy holds a Bachelor of Science in Public Health and Environmental Sciences from the Asian University for Women and currently works as an Education Program Coordinator at Chea Chanto College. With national-level experience in policy research, curriculum development, and teacher training through RHAC, she has mentored hundreds of students across Cambodia and beyond. At Project IVY, she helps students craft authentic, compelling narratives for boarding school and university application.



SOKNIZA NOEUN

BABSON COLLEGE

Niza will be attending Babson College this fall through the SHE-CAN scholarship programme. She will pursue a Bachelor of Science in Business Administration with a focus on Business Analytics and Entrepreneurship. Her experience spans admissions advising, educational coordination, and outreach, having supported 30+ students through the study abroad application process. At Project IVY, Niza brings both professional and personal insight to help students tell their stories and pursue opportunities beyond their borders.

BABSON
COLLEGE



DENISON

PICHANBORMEY (VIOLETTE) PISITH

DENISON UNIVERSITY

Violette is an incoming student at Denison University intending to study Politics & Public Affairs and Philosophy, Politics, & Economics on the pre-law track. After graduating as Valedictorian, she became a SHE-CAN scholar and was elected cohort leader. Passionate about law, storytelling, and youth empowerment, she organized InterLawked, a youth initiative promoting legal literacy and human rights through Khmer folktales. At Project IVY, Violette hopes to mentor students through authentic storytelling, leadership, and writing, while helping young people find confidence in their voices and ambitions.



SREYNICH VANN

BUCKNELL UNIVERSITY

Sreynich is a SHE-CAN Scholar and an incoming freshman at Bucknell University, planning to major in Environmental Studies. Throughout high school, she demonstrated a strong commitment to both academic and hands-on learning through a range of initiatives. Notable among these was her internship at APSARA, where she contributed to the excavation of historical artifacts and explored the intersection of history and geology. She also distinguished herself as a member of Stanford's Climate Leaders Fellowship.

Bucknell
UNIVERSITY

PROJECT
IVY

Meet Our
Boarding Schools
Admissions Mentors

AIGLON



TAFT



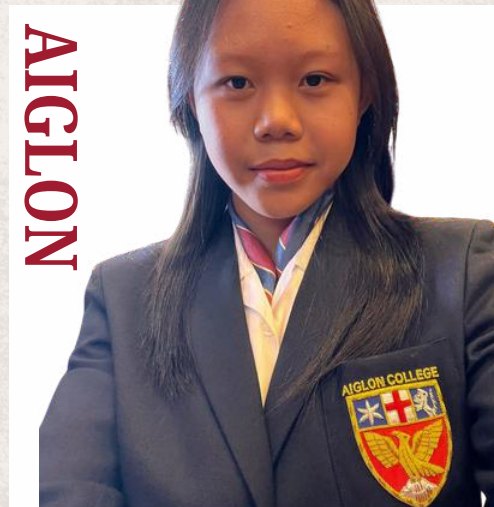
AIGLON



AIGLON



AIGLON



MEET OUR MENTORS



VANNDDET VA

TAFT SCHOOL

VannDET earned a place at the prestigious Taft School through the ASSIST program, competing among applicants across Cambodia, driven by his desire to access AP courses and a broader range of extracurriculars. Though moving from Cambodia to America was daunting, he excelled academically and went on to earn a scholarship to Lafayette University. At Project IVY, he hopes to share what he's learned about boarding school life and help Cambodian students become competitive global citizens.



SOMPHORS TANN

AIGLON COLLEGE

Somphors earned a full scholarship to complete the IB program at Aiglon College, where living and studying alongside students from around the world shaped her independence, resilience, and sense of global citizenship. The experience challenged her academically while building lasting friendships and leadership skills she carries with her today. At Project IVY, she is passionate about helping Cambodian students discover these opportunities and find their own path to boarding school.



SONISA LENG

AIGLON COLLEGE

Sonisa earned a scholarship to Jay Pritzker Academy in Cambodia from a young age, and later a full scholarship to complete the IB program at Aiglon College in Switzerland. There, she broadened her perspective and led with purpose, founding the school's first K-pop dance club, serving as MUN Secretary-General, and mentoring peers across multiple subjects. She is now heading to Dartmouth College this fall.



SEREYROAT RUN

AIGLON COLLEGE

Sereyroat Run is a 10th grader originally from Siem Reap, Cambodia, who attended Jay Pritzker Academy from Pre-K through Grade 10 before earning a fully-funded three-year scholarship to Aiglon College in Switzerland. In her first year, she has embraced skiing, volleyball, sailing, ceramics, and the viola, while exploring Europe from Switzerland to France, Italy, and Austria. At Project IVY, she brings a fresh, firsthand perspective on boarding school life to help students take their first steps toward similar opportunities.



JENNIFER CHHEANG KHENG

AIGLON COLLEGE

Jennifer attended Aiglon College before heading to Lehigh University to pursue a 4+1 program in Chemical Engineering. At Aiglon, Ms. Jennifer was part of the CubeSat and Philanthropy teams, founded a jewelry-making club, completed the Duke of Edinburgh Gold Award, and volunteered at a provincial hospital in Ratanakiri. At Project IVY, she draws on her own international boarding school experience to help students navigate applications with clarity and confidence.



OUR DELIVERABLES GUARANTEE

Project IVY is designed to be practical, personalized, and results-driven. By the end of this 7-day bootcamp, every participant is **guaranteed** to walk away with the core deliverables below.

YOU WILL WALK AWAY WITH			
 COMMON APP Guidance and support to complete your Common App profile.	 PERSONAL STATEMENT A drafted personal statement that showcases your story and voice.	 PERSONALISED SCHOOL LIST A best fit list of up to 3 schools, with rationale and strategy for each.	 COMPLETED ACTIVITY LIST/RESUME An impactful activity list or resume that highlights your achievements.
 APPLICATION STRATEGY A tailored strategy for your application timeline.	 TEST PREP STRATEGY A personalized plan for standardized tests to keep you on track.	 1-ON-1 MENTORSHIP 1-on-1 guidance tailored to your goals and strengths.	 BONUS: RESOURCES Access to exclusive resources to maximize your success.



OUR PROMISE TO YOU

If you complete the programme requirements and do not receive the above core deliverables, Project Ivy guarantees a **FULL REFUND** of the programme fee.

IMPORTANT NOTES

- ⚠ This guarantee applies to programme deliverables only.
Project IVY does not guarantee admission, scholarships, test scores, or outcomes from external schools, universities, or institutions.
- ⚠ Deliverables will be developed with the support of mentors, workshops, and resources provided throughout the 7-day bootcamp.
- ⚠ Participants are expected to actively engage in all sessions and complete assigned tasks.

PROGRAMME REQUIREMENTS

- ⚠ Attend all scheduled sessions and activities.
- ⚠ Actively participate in workshops, discussions, and mentoring.
- ⚠ Complete all required assignments and consultations.
- ⚠ Maintain respectful, collaborative, and professional conduct throughout the programme.

US ADMISSIONS ADVISING DELIVERABLES



After seven days of intensive training, mentor sessions, and hands-on activities, students leave with a clear and actionable foundation for their university application journey. Each participant will have completed work across all eight core deliverables:



Profiling /
Academic
Planning



Extracurricular
Activities
Guidance



Standardized
Test Preparation



School
Selection



Personal Statement
& Recommendation
Guidance



Resume &
Interview
Preparation



Application
Strategy



Ongoing
Guidance

DARTMOUTH



IVY LEAGUE SCHOOLS:

- Brown University
- Columbia University
- Cornell University
- **Dartmouth College**
- **Harvard University**
- Princeton University
- University of Pennsylvania
- Yale University

TOP UNIVERSITIES & COLLEGE

- Amherst College
- **Babson College**
- Bowdoin College
- **Bucknell University**
- Davidson College
- **Denison University**
- Duke University
- Emory University
- Grinnell College
- **Kenyon College**
- **Lafayette College**
- Massachusetts Institution of Technology (MIT)
- New York University
- **Northwestern University**
- Pomona College
- **Reed College**
- Stanford University
- **Syracuse University**
- **Tufts University**
- Tulane University
- Vanderbilt University
- Washington University in St. Louis

****Red = Schools our mentors attend or have attended**

BOARDING SCHOOL ADMISSIONS ADVISING DELIVERABLES



After seven days of intensive training, mentor sessions, and hands-on activities, students leave with a strong and well-prepared foundation for their boarding school application journey. Each participant will have completed work across all core deliverables:



Profiling /
Academic
Planning



Extracurricular
Activities
Guidance



Standardized
Test Preparation



School
Selection



Essay
Coaching



Interview
Training



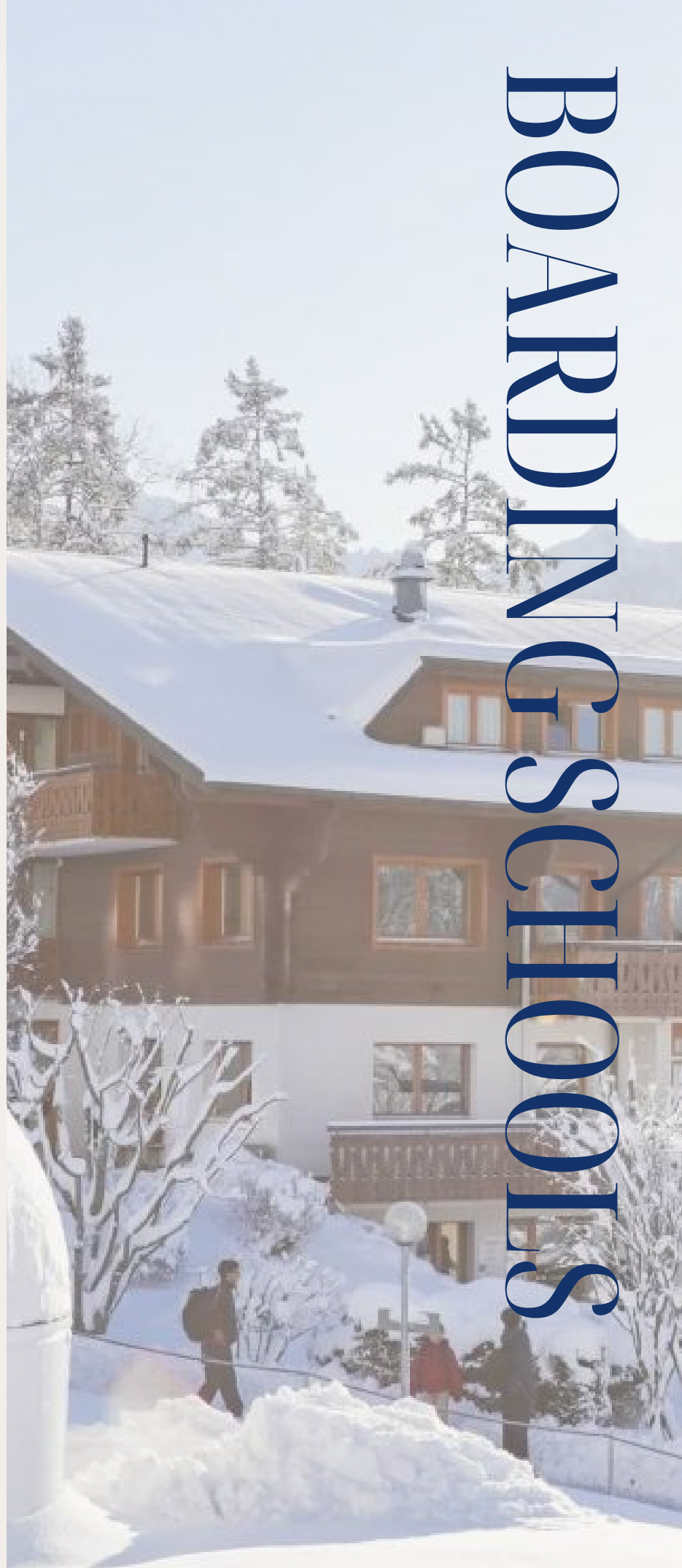
Application
Strategy



Ongoing
Guidance

Boarding schools are still a relatively new concept for many Cambodian parents and students. AdvisED Global hopes to help more students gain access to top international boarding schools by providing the guidance, resources, and support needed to navigate the application process with confidence.

- **Aiglon College (Switzerland)**
- Albert College
- Ashbury College
- Bodwell High School
- Eton College
- Harrow School
- Institut Le Rosey
- The Doon School
- Upper Canada College
- United World Colleges (UWC)
 - Pearson College UWC
 - UWC Changshu China
 - UWC ISAK Japan
 - UWC Maastricht
 - UWC Mahindra College
 - UWC Red Cross Nordic
 - UWC Southeast Asia
- Through ASSIST Scholars
 - Blair Academy
 - Deerfield Academy
 - Emma Willard School
 - Episcopal High School
 - Phillips Academy
Andover
 - **Taft School**



BOARDING SCHOOLS

PROJECT IVY

TURN YOUR AMBITION
INTO ADMISSION

WE VALUE YOUR QUESTIONS



VENUE

To Be Determined



EMAIL

projectivykh@gmail.com



TELEGRAM

AdvisED Global - Project IVY Bootcamp



FACEBOOK

Project IVY

TELEGRAM



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FACEBOOK



Scan here!