



مدرسة ابن خلدون الوطنية

Ibn Khuldoon National School



IB CONTINUUM
CONTINUUM DE L'IB
CONTINUO DEL IB



ABOUT IKNS

Ibn Khuldoon National School (IKNS) is a non-profit, self-supporting, coeducational institution that is dedicated to providing high quality education for local and expatriate students. The school is licensed by the Bahrain Ministry of Education to offer a bilingual programme of study for students from Kindergarten to Grade 12.

IKNS received its first accreditation from the Middle States Association Commissions for Elementary and Secondary Schools (MSA) in 1994, and it continues to be in good standing with the association. As articulated by MSA, the accredited status of the school validates the integrity of the school's programme and students' transcripts. It also affirms that the school's purposes are appropriate and accomplished through a viable educational programme and justifies the faith and resources stakeholders place in the school.

IKNS is an International Baccalaureate (IB) Continuum School that is authorised to offer three of the IB educational programmes from KG1 to Grade 12. These are the the Diploma Programme (DP) for students in grades 11 and 12, the Middle Years Programme (MYP) for students in grades 6 to 10, and the Primary Years Programme (PYP) for students in KG1 to grade 5.

IKNS received an "Outstanding" rating by the Directorate of Private Schools & Kindergartens Reviews, which is a part of the Education & Training Quality Authority (BQA) in the first and second review cycles that were conducted in 2013 and 2017 respectively. During both reviews, "reviewers observed lessons and other activities, scrutinised students' written works and analysed school's performance data and other documents. They met with staff members, students and parents."

In November 2020, IKNS also received Category A on the review by BQA on the Quality of School Practices During Exceptional Circumstances in the Kingdom of Bahrain.

IKNS PHILOSOPHY STATEMENT

Ibn Khuldoon National School (IKNS) provides an advanced model of education that upholds Arab and Islamic values, allowing students to develop in harmony with their culture and tradition, and meets the high academic standards of international education, thus preparing students to assume leading roles in the future at the national and international levels.

"The purpose of IKNS is to provide an advanced model of education that builds on Arab & Islamic values ... and meet the high academic standards of international education ..."

Ibn Khuldoon is a national school with an international perspective. It is private, non-profit, self-supporting, coeducational and bilingual at all levels. IKNS is open to students who qualify for admission without discrimination.

The school is committed to providing a curriculum that maintains a balance among the social, personal, intellectual, physical, and esthetic areas of development. It strives to help individual students to develop in each area to the maximum of their ability, with pride and self-esteem, through effective programmes that provide for enrichment and reinforcement, and in which high expectations are set for students, supported by the concern, care, and guidance of the faculty.

The school extends its services to the community beyond the education of children, through providing faculty with professional development opportunities and setting a model of education that fulfills the needs of the country.



IKNS MISSION STATEMENT

As a recognized leading K to 12 school in the region, IKNS continues to offer rigorous bilingual (Arabic and English) educational programmes that are based on the International Baccalaureate mission and the Bahrain 2030. The learning experiences of the students are enhanced through differentiated instructions and the use of appropriate educational technologies.

IKNS VISION STATEMENT

IKNS is an inclusive and equitable learning environment that offers students with opportunities to become lifelong learners who engage compassionately in local and global matters, with a sense of belonging to their language and culture.

IKNS CORE VALUES

Lifelong Learners: We know how to learn independently and with others.

Compassionate: We show empathy and respect when we deal with others.

Active: We have a commitment to service that makes a positive impact on the local as well as the international community.

Connected: We have a sense of belonging to our culture and language and are open to the international community.





IKNS GRADUATES

IKNS graduates attended top universities all over the world such as Harvard University, McGill University, Imperial College, London, Wharton School of Business (University of Pennsylvania), Northeastern University, Royal College of Surgeons Ireland, and many others.

IKNS GRADUATE PROFILE

Accomplished Life Long Learners

IKNS graduates, having completed a rigorous academic program, are lifelong learners who think critically, are bilingual, communicate effectively in Arabic and English, and prepared for future career choices.

Proud with Strong Sense of Belonging

IKNS graduates have a sense of belonging to the local culture and language and are open to the international community.

Caring and Open-Minded

IKNS graduates can effectively collaborate with and respect others from different cultures and countries.

Value Service

IKNS graduates recognize that we live in an interconnected world, and accept the responsibility to help others in need in the Bahraini community, and whenever possible, in other countries.



Since the inception of the Bahrain Crown Prince International Scholarship Program (CPISP), 25 IKNS graduates proudly received this prestigious scholarship.





IKNS GOVERNING BODY

IKNS operates under a Board of Trustees, who volunteer their expertise and time to support the school. The Board of Trustees is responsible for overseeing the operation of the school and making decisions and establishing procedures to that effect.

The Board of Trustees is composed of the founding members, who were authorised to establish the School by the decision of the Minister of Education No. 558 of 1996, in addition to members who joined them according to the conditions and criteria set in the by laws of the Board of Trustees. The 24 members of the Board of Trustees include 4 representatives from the Parent, Teacher and Student Association (PTSA), who are ex officio members.

The Trustees elect among themselves a Board of Directors for three years at a time. The Board of Directors is the executive body that supervises all educational, financial, technical and legal matters of the school, in order to ensure the proper implementation of the policies and plans approved by the Board of Trustees. The Board of Directors operates through four main committees, The Educational Committee, the Finance Committee, the Technical Committee and the Legal Committee. The Chair of the PTSA is an ex-officio member of the Board of Directors.



THE PARENT TEACHER STUDENT ASSOCIATION (PTSA)

Communication between the school and parents is invaluable. The IKNS parents elect a Parents Teachers Students Association (PTSA) that acts as a bridge between parents and the school. The elections are organised once every two years.

The PTSA organises presentations, workshops and activities for the IKNS students in particular and the IKNS community at large. They are also involved in organising fund raising activities for charitable causes and to support projects that add value to the school.

The PTSA has representatives attending the Board of Trustees, Board of Directors and the Educational Committee meeting.



BAHRAIN - THE COUNTRY

The Kingdom of Bahrain is an archipelago of more than 33 islands; the largest amongst them is Bahrain Island. The Kingdom of Bahrain is situated on the western shores of the Arabian Gulf. It covers a total land area of 765 km², and is approximately 60 km long and 18 km wide.

Bahrain's capital and largest city is Manama, a major financial centre, and home to a very diverse population. Bahrain International Airport is located in Muharraq, the second largest island after Bahrain. Moreover, the 25km-long King Fahad Causeway links the Kingdom of Bahrain with the Eastern region of the Kingdom of Saudi Arabia.

The 'Al Khalifa' family has ruled Bahrain since 1783, overseeing its development into a major commercial and banking centre.

Bahrain's total population is estimated to be around 1,300,000, including a significant number of expatriates, making it a highly cosmopolitan society.

THE INSTRUCTIONAL PROGRAMS AT IKNS

IKNS is an International Baccalaureate (IB) Continuum school that is authorised to offer three of the IB educational programmes from KG1 to Grade 12. The instructional programmes that IKNS offers are enhanced by Bahrain's national curricula in Arabic Language, Islamic Studies and Social and National Studies.

The School has been affiliated with the IB since the year 1990, as a Diploma Programme (IBDP) provider. The first group of students sat for the IBDP examinations in May 1992. The IBDP results of our students are among the best on the island.

The IBDP is a two-year programme that is offered in Grades 11 and 12 alongside the American High School Diploma (AHSD). Students in Grades 11 and 12 can choose between either the IBDP or the AHSD.

The IBDP and the AHSD are, both, tertiary education preparatory programmes, and are considered to be equivalent to the Bahraini General Certificate of Education. Students in the AHSD can also opt to study some subjects from the IBDP.

In 2020, IKNS was authorised by the International Baccalaureate to offer the IB Primary Years Program (PYP) and in 2022, it was authorised to offer the IB Middle Years Program (MYP).

The PYP is a seven-year programme starts in KG1 through Grade 5 and the MYP is a five year programme that starts in Grade 6 through Grade 10.

The IB learner profile is at the core of the PYP, MYP and DP models. Approaches to Learning (ATL) are skills and attitudes that all IB programmes aim to help students develop. At the same time, the IB identifies six elements that are referred to as Approaches to Teaching (ATT). These six elements inspire the teaching process and pave the way for a better grasp of the Approaches to Learning five elements.

The enrolment of new students at IKNS is not conditional upon prior knowledge of any of the three IB programmes offered at the School. However, new students should have the basic knowledge and skills that allow them to prosper in IKNS.

*Only schools authorised by the IB Organisation can offer any of its four programmes: the Primary Years Programme (PYP), the Middle Years Programme (MYP), the Diploma Programme (DP) and the Career-related Programme (CR). Candidate status gives no guarantee that authorisation will be granted. For further information about the IB and its programmes, visit the IB Website.



THE ADMINISTRATIVE STRUCTURE OF IKNS

IKNS is administratively divided into three divisions. The Kindergarten and Elementary School (K1 - G5), the Middle School (G6 - G8) and the Secondary School (G9 - G12). Each division has its own principal, who is responsible for the day-to-day operation of their schools. The three principals report to the School President.



THE KINDERGARTEN AND ELEMENTARY SCHOOL

The Kindergarten and Elementary School hosts students in KG1 up to Grade 5.

The Kindergarten and the Elementary buildings occupy the eastern side of the school campus. The Kindergarten occupies one section of the building that is separate from the Elementary section.

The Elementary School principal is responsible for the day to day operation of the Kindergarten and Elementary sections of the school.

IKNS offers the International Baccalaureate (IB) Primary Years Programme (PYP). The PYP starts in KG1 through Grade 5.

Enrolment of new students at IKNS is not conditional upon prior knowledge of the PYP. However, new students should have the basic knowledge and skills that allow them to prosper in the programme.

IKNS was authorised by the International Baccalaureate to offer the PYP in 2020. More information about the PYP at IKNS can be found [here](#).

THE MIDDLE SCHOOL

The Middle School hosts students in Grade 6, 7 and 8 in a purpose-built building that is situated in the west side of the campus, alongside the Secondary School building.

The Middle School Principal is responsible for the day to day operations of the school.

IKNS offers the IB Middle Years Programme (MYP). The MYP is a five year programme that starts in Grade 6 through Grade 10. Years 1 to 3 of the MYP are administered through the Middle School, while Years 4 and 5, are administered through the Secondary School.

Enrolment of new students in the Middle School is not conditional upon prior knowledge of the MYP. However, new students should have the basic knowledge and skills that allow them to prosper in the programme.

IKNS was authorised by the International Baccalaureate to offer the MYP in 2022. More information about the MYP at IKNS can be found [here](#).



THE SECONDARY SCHOOL

The Secondary School hosts students in Grade 9 to Grade 12 in a purpose-built building that is situated in the west-side of the campus.

The Secondary School Principal is responsible for the day to day operations of the school.

IKNS offers the IB Middle Years Programme (MYP). The MYP is a five year programme that starts in Grade 6 through Grade 10. Years 1 to 3 of the MYP are administered through the Middle School, while Years 4 and 5, are administered through the Secondary School.

IKNS also offers the International Baccalaureate (IB) Diploma Programme (DP). The DP is a two-year programme that is offered in Grades 11 and 12 alongside the American High School Diploma (AHSD).



Students in Grades 11 and 12 can choose between either the IBDP or the AHSD. The IBDP and the AHSD are, both, tertiary education preparatory programmes, and are considered to be equivalent to the Bahraini General Certificate of Education. Students in the AHSD can also opt to study some subjects from the IBDP.

Enrolment of new students in the Secondary School is not conditional upon prior knowledge of the MYP or the DP. However, new students should have the basic knowledge and skills that allow them to prosper in the programme.

IKNS was authorised by the International Baccalaureate to offer the DP in 1990 and the MYP in 2022.

Click on the following links for more information the [IBMYP](#), [IBDP](#) and the [AHSD](#) at IKNS.

ACADEMIC INTEGRITY

IKNS is committed to academic integrity and strives to ensure that all IKNS learners and the school community are aware of the school's ethical codes, policies, procedures and the subsequent measures and consequences of breaching the academic integrity policy.



TECHNOLOGY

The campus is fully wireless with connections available in several learning areas. All classrooms are equipped with Promethean Interactive Panels or interactive boards. The teachers are issued MacBook laptops for their professional use.

The students in Grades 3 to 12 are expected to bring their own devices to the school on daily basis. Students in KG1 up to Grade 2 are not requested to bring their own devices as the School provides them access to school computing devices upon their teacher's request.

IKNS FACILITIES

The school campus sits on over 62,000 square meters of land in the Isa Town Educational Area, twelve kilometers away from Manama, the capital city of the Kingdom of Bahrain. The campus is divided geographically into two sections, Kindergarten and Elementary (KG1 - G5) and Middle and Secondary (G6 - G12).

The Middle School and the Secondary School has five buildings, including an indoor sports complex (Farouk Almoayed Sports Complex), a media center, five computer labs, three science labs, careers/universities lab, two meeting halls and sixty three classrooms, including four art spaces and one pottery space.

The indoor sports complex has a total area of 2,314 square meters. It houses a five-lane swimming pool, two basketball-sized courts (that are also used for volleyball and badminton), a well-equipped fitness hall, a multipurpose hall, a class/meeting room and a first aid room.

The Sports facilities in the Middle and Secondary divisions of the school also include an outdoor mini soccer field and a multipurpose outdoor field. The outdoor field can be used as basketball and Tennis courts, two of each, and handball.

The Kindergarten and Elementary School has a 312 seater purpose-built auditorium, media centre, four Performing Arts and three Visual Arts spaces, two Exploration labs, one ICT/STEM centre, a Piano lab, a cooking lab and a dining hall. In addition, there is a total of forty-five classrooms, fourteen of them are used by KG1 and KG2 students and thirty one for G1 to G5.

The Kindergarten and Elementary sports and recreational facilities include three indoor sports halls, two enclosed play areas, a shaded outdoor mini soccer field, a shaded outdoor play area that is equipped several play apparatus, and a large open space play area.

The new IKNS Kindergarten and Elementary campus, designed by MSCEB Architects and Engineers won the Arabian Property Award for Best Architecture and Best Interior Design 2021-2022.



IKNS MEDIA CENTER



IKNS has two media centres, one is located in the Kindergarten and Elementary school and the second is in the Middle and Secondary schools (Fahad Abdulrahman Al Gosaibi Media Center).

The two media centers are committed to providing updated resources and advanced technology services that aid the learning and teaching processes, support the curriculum and satisfy the students' and faculty research needs helping them develop their research skills.

IKNS uses Destiny as its library management system. Through Destiny Library Manager, which is managed by Follett and accessed through the School's website, students and faculty members have access to a wealth of resources. Destiny Library Manager is a complete library management system that can be accessed from anywhere, 24/7, helping to strengthen the bond between the library, the classroom, and home.

The Kindergarten and Elementary Media Centre (K1 - G5) provides over 28,000 collections, including 19,274 Title and 500 audio-visual materials. Fahad Abdulrahman Al Gosaibi Media Centre (G6- G12) provides over 42,000 collections, including 38,568 books and 3,588 audio-visual materials.

The two media centres at IKNS also subscribe to a growing number of online resources, including e-books, educational platforms, such as World Book, Learning A-Z, Tumblebooks, Alef-ba-ta and I read Arabic, and online databases, such as Ebsco, Infobase Learning, JSTOR and Worldbook.

Each media centre has 24 computing devices and a Promethean interactive board for group research. In addition, Fahad Abdulrahman Al Gosaibi Media Centre provides 13 individual computer workstations for students to access the online resources and Destiny catalogue.

IKNS FACULTY



A diverse faculty, whether teaching in Arabic or English, provides a rich and supportive learning environment for students. There are over 200 faculty members from K1 to G12, including over 30 Teaching Assistants. The Teaching Assistants support the learning of the students KG1 to G2. The teachers are supported by a team of over 70 administrative, IT and support staff.



About a third of the faculty members are Bahraini nationals, a third come from neighbouring Arab countries and a third come from the English speaking world, including Canada, Ireland, South Africa, UK and USA. Most of the Teaching Assistants are Bahrainis

IKNS STUDENTS

IKNS students come from families that value education. Students can communicate fluently in Arabic and English from an early stage of their lives. They go on to complete their tertiary education in local, regional and international universities, including Bahrain, UK, USA, Canada and Arab countries, many gaining admission to prestigious institutions.

About 82% to 85% of the students are Bahrainis while the rest are mostly Arab nationals.



A COMMITMENT TO INCLUSION

IKNS extends learning for all students by creating an affirmative and responsive environment that considers students' identities and embraces learners diversity from a strength-based perspective. A learning community that values inclusion ensures that all students are offered equal and fair opportunities.

THE SCHOOL YEAR

The school year extends into two semesters. Semester 1 starts in September and extends until the end of January. It is followed by an end of semester break. Semester 2 starts in February and ends in June. It is followed by the summer holiday.

The school year includes 180 days of instruction. There is a winter vacation in December and short breaks in the middle of each semester. The school also closes on all Bahrain's official holidays. More information about the school year can be found on the School Calendar which is posted on the school's website under the KEY INFO section.



THE INSTRUCTIONAL DAYS

The instructional days are Sunday through Thursday. School begins at 7:45 am for students in all levels. Kindergarten students are dismissed at 12:30 pm, Elementary students (Grades 1 - 5) at 2:00 pm, and Middle and Secondary students (Grades 6 - 12) at 3:00 pm. Tuesday is an early dismissal day (1:35pm) for students in the Middle and Secondary sections of the school and is referred to as "Short Day".

Faculty members from the different sections of the school make use of the Short Day for faculty and departmental meetings. Kindergarten and Elementary faculty plan their collaboration meetings from 2pm to 3pm, following the dismissal of the students, while Middle and Secondary Schools faculty members school set their collaboration meetings during the instructional days.



SCHOOL PRESIDENT



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