

Auchmuty High School Career Long Professional Learning Staff Brochure

Session 2023/2024



AHS CLPL Links



To book:



<https://forms.office.com/r/2BNKc5>

To host:



<https://forms.office.com/r/gW4FML>

To request:



<https://forms.office.com/r/q7zH7HpyEQ>



Prelim Feedback to Parents/Carers – *Shelley Crawford*

Sharing how in Maths, feedback is shared with parents and carers after an assessment/prelim. **This feedback has been well received by parents/carers.**





Creative Learning in the Classroom – *Steve Addison*

Discussion around a **range of approaches to develop creativity skills** across the curriculum.





Formative Assessment Strategies – *Iain Simpson*

How to keep track of pupil progress so pupils, staff and guidance have **clear evidence on levels and areas of strength and improvement needs.**





Using Data to Support Early Intervention – *Gregor Colquhoun*

The session will demonstrate how in house tracking may be used to **support early intervention at classroom and PTC level.**





Storyboard That – *Jonny Brown*

Using a simple IT based solution to create Storyboards. Revision? Sequencing? Storytelling? Context for writing? Great for the 'hard of drawing'.





Trips and Evolve – *Jillian Boag*

Planning a trip for the first time? Need a hand with evolve? Come along and **find out how!**





Using Automation to Generate Personalised Learner Feedback – *Blair Duncan*

A whistle stop tour of how the PE department utilise automation **to provide quick and personalised feedback to learners in the senior phase.**

Including the use of Excel, Power Automate, Mail Merge and interactive dashboards.





Music Technology – *Gemma Docherty*

Development of **music technology skills and SQA requirements.**





Merits & Demerits – Aaron Moyes

Refresh your knowledge of our System in school and **explore how to use the system more effectively in school**. Explore the report system to communicate issues across the schools.





EAL Translation – PowerPoint & Word – *Danielle Craig*

A quick run through of how to translate words on PowerPoint and Word to any language for EAL pupils. We can also go over how to dictate PowerPoints **to support EAL pupils in class.**





Introduction to AHS DAS – *DAS Teachers*

Come along to **meet our DAS teachers who will share information about the structure of the department, along with information about our pupils.** Information about strategies that are used will also be shared.





Assessment on Microsoft Forms – *Karen Wright*

Fed up with spending lots of time and effort marking? Come along and see what the English Department are doing to alleviate the pain of marking through their use of Microsoft Forms.





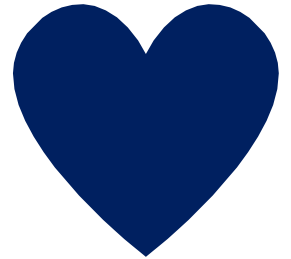
How to get the best out of Plenaries – *Martin Kelly*

Plenaries can be a great way to get pupils together, but they need to be planned carefully so that everyone has an opportunity to participate in them. If you don't plan well enough, it's easy for one person or group to dominate the lesson. This CLPL session will examine the following:

***What makes a good plenary? How long should a plenary take?
Does every lesson need a plenary? What is a mini plenary?***

Please come along and share some practice on plenaries and reflect on what works and what doesn't work.

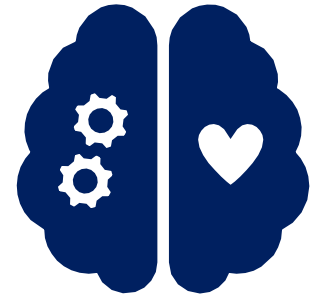




Fife Young Carers – *Emma Jo Trotter & Aaron Moyes*

Update your knowledge of our **young carers in Auchmuty High School!**





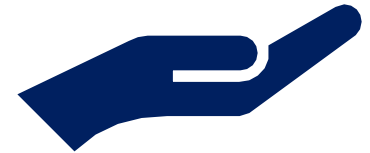
Introduction to Level 5 Mental Health & Wellbeing – *Martin Kelly*

The Awards in Mental Health and Wellbeing at SCQF level 5 aims to:

- reduce stigma surrounding mental health
- arm young people with healthy coping strategies
- promote knowledge of the impact of mental health on behaviour
- dispel myths surrounding mental health
- promote understanding of positive and negative impacts on mental health
- help individuals to make the right choices
- promote understanding of the potential uses and impact of social media and the internet
- create resilience

This CLPL session will provide staff with an update on what our S4 pupils are studying in RMPS and PSE for session 23/24. This is a great opportunity to hear what is happening, examine some of the lessons and resources that are used and understand the importance of teaching mental health and coping strategies to our pupils.





Supporting Pupils with Pathological Demand Avoidance – *David Lumsden & Jacqui Low*

Looking at strategies to support young people who have ODD diagnoses and pupils who show traits of ODD.

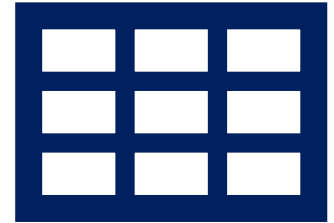




Application and Interview Techniques – *Pam Davie*

In this session, we will **look at hints and tips** for when you are completing application forms and preparing for interview.





Whole School Timetabling – *Colin Bird*

A session on **how the school timetable is constructed**. How we convert pupil choices into a working timetable.

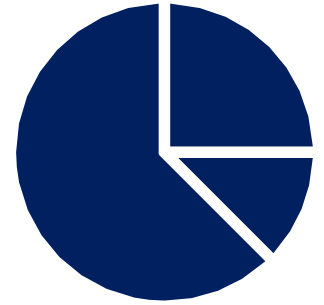




Active Learning – Dawn Hunter & Susan Cochrane

The session will focus on a variety of different games that we play with our classes to try to get them as actively involved in the lesson as possible. **Could you adapt these games to use in your subject?**





Understanding HGIOS 4 – *Craig Finlay*

The first in a series of HGIOS 4 sessions. This session offers an insight into HGIOS 4. **We will explore the quality indicators, language used and triangulation of evidence.**





Barista Skills – *Laura Paterson*

Come along and learn **how to make the perfect latte or maybe even a seasonal frappe!**

