



YEAR 11 AND 12



Shire
Christian
School

Year 11 marks the beginning of Stage 6 and leads to the award of the NSW Higher School Certificate at the completion of Year 12.



WHY CHOOSE SHIRE CHRISTIAN?

- ✓ We offer a wide range of subjects with over 30 options to choose from.
- ✓ Our Christian teachers are passionate expert educators who care about helping students achieve to the best of their ability.
- ✓ Small class sizes allow students individually tailored tuition.
- ✓ Our HSC results in recent years show our students are prepared for success after school. Students have even scored 99 or higher and have placed first in the state in different subjects.
- ✓ Our practical subjects are recognised as exemplary, with 13 nominations for HSC showcases in 2024.
- ✓ Our pastoral care program provides a safe and supportive environment which gives students the confidence to take opportunities and risks in their learning, and therefore reach their potential.

The senior years are a time when students are looking at paths beyond the school life and culture that has so completely dominated their growing years. It is also a time of great personal and emotional change, as young people accelerate on the road to adulthood and the responsibilities that this brings. During these years Shire Christian School and Christian teachers can play an important role encouraging students to not only achieve their best in all they do, but to do so in the perspective of the cross of Christ.

All classes at Shire Christian School are taught on the foundation that God is the creator and sustainer of all things in heaven and on earth (Colossians 1:16). We recognise that this includes not just the physical creation, but also thoughts, concepts and ideas (2 Corinthians 10:5). Consequently, we seek to bring a Christian perspective to all that we teach, and we encourage students to consider a biblical worldview when evaluating ideas, arguments and information.

Our hope and prayer is that Shire Christian School may continue to be a place where students find a caring, Christian environment, and an education that prepares them for life in a diverse and changing world.



Video: Academic Head Mrs Natalie Bluhdorn gives an overview of the benefits of studying at Shire Christian School in the senior years.

SCHOOL CULTURE

Successful completion of Stage 6 (Years 11 and 12) at Shire Christian School requires commitment, resolve and consistent effort. In addition, Stage 6 students serve as role models to younger students and so should display behaviour and attitude consistent with the rules and culture of the school and a position of trust. The school culture strives to encourage the students to actively pursue academic goals and personal growth recognising that these bring richness of life and glory to God. Senior students are encouraged to be respectful, scholarly, others-centred and willing to engage in the wider life of the school, including activities of service.

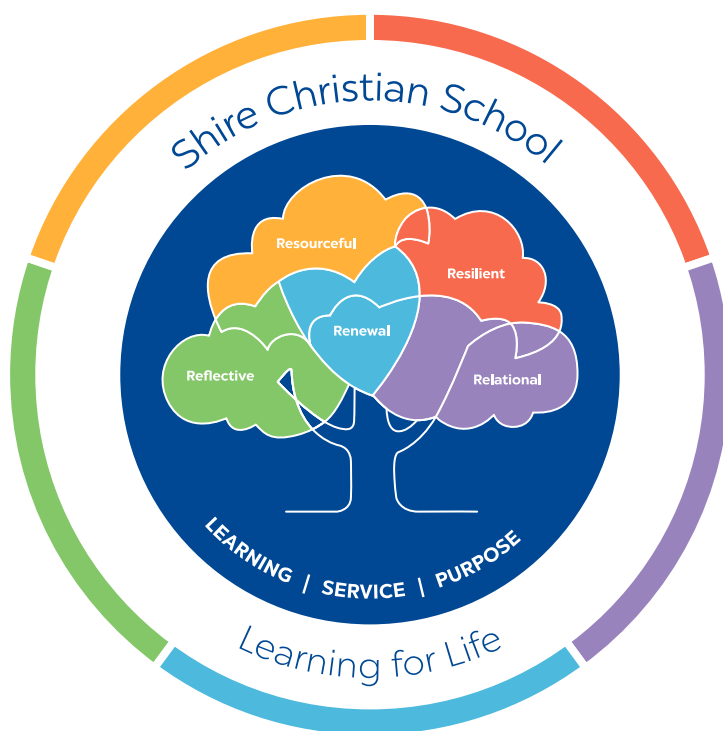


LEARNING FOR LIFE

At the very core of our *Learning for Life* framework is a belief that achieving ‘good grades’ does not need to be in tension with the wider development of more conceptual, creative and critical ways of thinking. The *Learning for Life* framework seeks to support ways of teaching that achieves “higher grades and positive and empower attitudes towards learning itself” (Claxton, 2018). The framework is built around a belief that there are certain attitudes, stances and approaches to learning that good learners adopt. Claxton’s research prompts us to consider that learning is not a secret formula or merely an innate gift that you are either good at or not. It is a collection of skills, habits and attitudes that can be emulated, learned and refined. When a student increases their learning power, they equip themselves to make sense of our complex, ever-changing culture and they develop empathy and competence.

Our *Learning for Life* framework is grounded in the school’s mission statement: a Life of Learning, Service and Purpose to the Glory of God. This is symbolically represented by building upon our school’s logo of a tree. The school’s mission is its roots, the very basis of our framework that nourishes it and causes it to grow. The framework itself encompasses five domains; Renewal, Resourceful, Resilient, Relational and Reflective. At Shire Christian School, we believe that these domains are the areas through which we seek to nurture our students holistically – academically, socially and spiritually. Within each domain are dispositions. These are the beliefs, approaches and skills that we develop in our students so that they thrive in their learning.

LEARNING FOR LIFE



RESOURCEFUL

Reasoning
Capitalising
Noticing
Wondering

RESILIENT

Experimenting
Persevering
Immersing
Adapting

RENEWAL

Hope In Christ
Compassion and Generosity
Humility and Service
Joy and Contentment
Forgiving and Restorative

REFLECTIVE

Planning
Distilling
Meta-Learning
Reviewing

RELATIONAL

Collaborating
Communicating
Empathising
Emulating

HOW DOES STAGE 6 WORK AT SHIRE CHRISTIAN SCHOOL?

Two Week Cycle

Shire Christian School is timetabled on a *two-week* cycle of 60 periods, consisting of a Week A and a Week B. This means that what is timetabled on Monday of Week A will be different to what is on Week B. This cycle allows flexibility in accommodating all our courses.

What is a Unit?

A Unit is the basic building block of HSC courses in NSW. Each unit represents 60 hours of course time per year. A 2 Unit course is 120 hours per year and consists of nine periods per cycle.

Studies of Religion is a 1 Unit subject (with a 2 Unit option), as are extension courses (such as English, Mathematics and Science). All other courses offered at Shire Christian School are 2 Units. Timewise, this equates to nine periods in every two-week cycle.

The ATAR

The **Australian Tertiary Admission Rank (ATAR)** is a nationwide ranking system designed for University entry.

To receive an ATAR, students must complete at least 10 units of courses (must include English) for which there are formal examinations conducted by NESA.

The ATAR is based on an aggregate of scaled marks in ten units of ATAR courses comprising:

- the best two units of English; and
- the best eight units from a student's remaining courses.

Timetabled and Off-line Courses

Most courses at Shire Christian School are run in the 6-period daily timetable. Some extension courses are run *off-line*, meaning that classes occur outside of the regular timetable, possibly before or after school, or another time that is available to both teacher and students (such as a study period or lunch).

The Subject Grid for Year 11/12

School timetables, by necessity, are arranged in a way that positions groups of subjects so that they occur at the same time. Subjects that are timetabled in this way are said to be on the same line as each other. Students can only study one subject on each line, so the overall Subject Grid defines which combinations of subjects, may be taken by students. No matter how many subjects a particular school may offer, schools are limited to the number of subjects that can fit into the school day. We use student preferences (along with timetable-ability) to generate a Subject Grid that best suits the greatest number of students.

Subject Selection Process

Gathering of student subject preferences is done through the Edval Webchoice online system at <https://my.edval.education>. Each student will be given a unique web code to use on this site to login.

Students can then choose their subject preferences in priority order, along with some reserve preferences.

Students can change their preferences (up until the due date) by going back to the website and repeating the process.

Once the subject timetable has been finalised for next year, students will be informed of their successful selections. There is still opportunity to change courses at that point if the course is not full.

The Preliminary Course and the HSC Course

The *Preliminary* course takes place in the first three terms of Year 11. The *Higher School Certificate (HSC)* course, usually starts in Term 4 of Year 11, and runs through to the HSC exams, resulting in the awarding of the *Higher School Certificate Testamur* and *HSC Record of Achievement*. HSC courses build on what was learnt and experienced in the Preliminary course.

Satisfactory completion of the Preliminary course in any subject is a prerequisite for going on to study that subject in the HSC.

Preliminary and HSC Course Requirements

For the Award of the HSC, students are required by NESAs regulations to take a minimum of 12 units in the Preliminary course (Year 11) and 10 units in the HSC course (Year 12).

Extension Courses

Students who successfully complete the Extension 1 courses in English and Mathematics in Year 11 may choose to study Extension 2 in either or both of those subjects for Year 12. This is in addition to continuing the Extension 1 courses.

Other extension courses may become available in some subjects in the HSC (Year 12) course, including German, History, Science and Music.

Vocational Education and Training Courses (VET)

VET courses seek to provide workplace-style training that will have direct relevance to future career choices. These courses are offered through TAFE (TAFE delivered VET courses are called TVET), private providers and the school (ie Construction), and students participate in the course while remaining enrolled at Shire Christian School for all their other subjects. Students in Year 10 can receive, from the Careers Adviser, an information booklet discussing TVET courses and giving information on each course. Most of these courses are 2 Units and can be included as part of a student's HSC subject selection.

Studying Courses via Distance Education

It is possible for students to supplement courses offered at Shire Christian School by undertaking another subject via distance education. Courses are usually delivered via online methods but may also include mail-out work packages. This method of study can be effective but does require students to be self-motivated and capable of independent learning. Students taking such courses will often have spare periods in the school day, which they can use to complete course work in the Senior Library.



I value the education and the academic programs at Shire Christian School. As well as making sure that students are able to connect with teachers and staff easily, teachers make sure that we are properly learning the work and that they are teaching in an effective and clear way.
- Student

Shire Christian School

Stage 6 Courses

English Standard, Advanced, Ext 1, Ext 2 (Year 12), English Studies

English is a mandatory subject for the HSC. Over the Year 11 and HSC English Courses students develop skills in critical analysis, listening, speaking, writing, reading and viewing/representing.

English Standard

English Standard is designed for all students to increase their expertise in English and consolidate their English literacy skills in order to enhance their personal, social, educational and vocational lives. Students learn to respond to and compose a wide variety of texts in a range of situations in order to be effective, creative and confident communicators.

English Advanced

English Advanced is designed for students to undertake the challenge of higher-order thinking to enhance their personal, social, educational and vocational lives. Students apply critical and creative skills in their composition of and response to texts in order to develop their academic achievement through understanding the nature and function of complex texts.

Extension 1 English

Extension 1 English is designed for students undertaking English Advanced, who choose to study at a more intensive level in diverse but specific areas. They enjoy engaging with complex levels of conceptualisation and seek the opportunity to work in increasingly independent ways.

English Studies

English Studies is a Board Developed HSC course for students who are seeking an alternative to the English Standard course. It is for students who wish to refine their skills and knowledge in English and consolidate their literacy skills.



Mathematics

Standard, Advanced, Ext 1, Ext 2

The **Standard Mathematics** course aims to develop students' knowledge and understanding of what it means to work mathematically, improve their skills to solve problems relating to their present and future needs, and improve their understanding of how to communicate in a concise manner.

Students who have studied at the 5.2 level (in Years 9 and 10) are expected to enjoy the content of the Standard Mathematics course and achieve good results in it. Standard Mathematics is a more practical course, which should give students the necessary skills to apply in real life situations.

The **Advanced Mathematics** course is aimed at students who enjoy the challenges which Mathematics present, and who intend to include Mathematics in post-secondary education. The course is much more theoretical than the Standard Mathematics course, and students who choose this course are expected to have proven their competence in Advanced Mathematics.

The Mathematics course has two additional Extension Courses, **Extension 1** and **Extension 2**. These extensions may be offered to students who have proved their mastery of the Advanced Mathematics course, although the Extension 2 course is undertaken only in Year 12.



Studies of Religion

Studies of Religion 1 and 2

The NESA 1 Unit Course Studies of Religion 1 is offered as an option to all senior students. Students who choose to undertake this course as an academic subject can confidently approach the content knowing that it will assist with their engagement with the world and equip them to understand the importance and impact of religious belief to individuals and our society in general. At Shire Christian School we will approach the course with a Christian worldview at the forefront and encourage students to think critically about what they are learning.

In addition to the 1-unit course, students at Shire Christian School also have the opportunity to elect to undertake the NESA 2 Unit Course Studies of Religion 2. This course gives students the opportunity to use the same set of skills and apply them to further study of religion in Stage 6. Students who would like to consider the application of faith in the lives of people from different backgrounds and cultures should consider undertaking this course. It seeks to prepare our students more fully for their engagement in the world.



Science

Biology, Chemistry, Physics, Extension Science

The **Biology** course in Years 11 and 12 provides students with an understanding of the functions and origins of life on Earth. It explores the levels of organisation of life, from individual cells to complex living organisms, and the processes that occur within them. Students also develop an understanding of the interactions between organisms and their environment.

The study of Biology recognises that, while humans are a part of nature, they continue to have a greater influence on the environment than any other species. At Shire Christian School we explore this aspect of the Biology course with a focus on stewardship; mankind's responsibility to care for and nurture God's creation.

Chemistry in Years 11 and 12 enables students to explain chemical behaviour at the atomic level, through an exploration of atomic structure, bonding and reactivity. This understanding is then extended to the current and future use of chemical substances in society and technology.

The study of Chemistry recognises that an understanding of chemical substances and their behaviour is vital for the development of modern civilisation, as well as efforts to conserve the natural environment. During the course, students work individually and with others, to develop skills and knowledge that would allow them to play a meaningful role in these enterprises.

Physics in Years 11 and 12 provides students with a contemporary understanding of energy, matter and their interrelationships. It focuses on investigating natural phenomena and applying the principles of Physics to the real world. The study of Physics provides students with an understanding of the basic ideas behind the development of technological applications.

Physics is both a demanding and exciting subject, which prepares students for tertiary studies as they enjoy exploring and understanding how the created world operates. The interplay between concepts and impacts on technology and society forms a continuum relating our past to our future.

Science Extension in Year 12 focuses on the nature, development and processes of science. Students engage with complex concepts and theories to critically evaluate new ideas, discoveries and contemporary scientific research. Students are challenged to examine a scientific research question influenced by their study of one or more of the scientific disciplines. In doing this, students extend their knowledge of the discipline(s), conduct further analysis and authentic scientific investigations, producing a detailed scientific research report that reflects the standards generally required for publication in a scientific journal.



Drama

Performance is a large part of Drama, but it is not the only part. Major tasks include performing in scenes from plays in small groups as well as creating original performances together. In addition to this students can choose an area in which to specialise as a major project in both years 11 and 12. You will choose between Solo Performance, Design, Scriptwriting, Short Film and Critical Analysis. Through the course you will also explore plays that have had a significant impact in our world, taking part in practical workshops and expressing your understanding via written responses.



Students whose learning is embedded in the Arts achieve better grades and overall test scores, are less likely to leave school early, rarely report boredom and have more positive self concepts than those students who are deprived of arts experiences'
Ewing, 2010

German

Beginner, Continuers and Extension German

Be fluent in German by the end of Year 12...

The Stage 6 German Syllabus offers a course of great flexibility allowing for the inclusion of a range of contemporary, relevant materials. There are three levels of study that can be undertaken: Beginner, Continuers and Extension German.

Continuers German

Continuers German will be available for students who have studied elective German in Stage 5 or who have the equivalent skills as a native speaker. This will be a small class and we will seek to have an immersive language experience where we continue to extend our grammar and vocabulary to attain a high level of fluency by the end of Year 12. In this class, we will look at language learning through a lens of “learning from the stranger” and seek to answer the question “Who is my neighbour?” as we love others by learning their language and not expecting others to speak our language. In integrating this approach, there is a shift to the purpose of language learning from “profit, pleasure or power” to developing a concern for the speakers of the other languages as people, valuable in themselves. In fact, the vision would be to produce learners who not only value speakers of German, but who would extend that hospitality, humility, and learning posture to all who belong to other cultures, whether they be on our doorstep (for example, Australian Indigenous peoples, refugees) or much further afield.

Beginners German

The Beginners German course assumes you know nothing and starts from scratch. Therefore, you will not be disadvantaged if you learned a different language in early High School. You will learn German using materials intended especially for young adult beginners. You will be in a small class where there is great opportunity for individual student - teacher interaction. Study of everyday topics such as family life, shopping, the workplace, travel, accommodation, and food will enable you to understand and speak German at a reasonably advanced level within the two years. Students will explore some of the cultural aspects of Germany, such as German food, music and history as well as considering language learning through a Christian worldview. Fast-moving and relevant, this course teaches culture, grammar, and vocabulary in a direct and challenging way. Highly recommended for the committed!

Other languages

NSW School of Languages offers a range of other languages, at both Beginners, Continuers and Extension levels which can be accessed by Shire Christian School students.



Health and Movement Science (formerly PHDPE)

The aim of Health and Movement Science (HMS) is to develop in each student a capacity to think about and act critically regarding key issues related to health and movement. This enables them to make informed decisions that contribute to healthy and active lifestyles for individuals and communities, and support wellbeing.

Health and Movement Science integrates various fields to teach students about factors influencing health and movement. Despite opportunities for good health, many lifestyle influences affect health outcomes. In this syllabus, students study the health of Australians and the factors affecting individual and community health. They also explore influences on movement and performance, learning skills to enhance movement throughout life.

Students learn about epidemiology, health determinants and social justice, fostering critical thinking about health equity and sustainability. They investigate health promotion and the UN's Sustainable Development Goals (SDGs), with the WHO linking health promotion to achieving these goals.

Physical activity is crucial for improving health and wellbeing. The course covers anatomy, physiology, biomechanics, psychology, sociology, nutrition, skill acquisition, and injury prevention. Knowledge in these areas helps optimize performance and develop lifelong positive movement habits.



HSIE Economics, Business Studies, Legal Studies, Modern History, Ancient History, Ext History, Society and Culture, Geography

Economics

Economic decisions have a crucial influence on the quality of life experienced by people throughout the world. The study of economics can help individuals, groups and societies make choices that assist them to improve their quality of life.

A student who has completed the Preliminary and HSC courses should have knowledge and skills enabling them to:

- comprehend the background and implications of contemporary economic issues
- discuss appropriate policies to solve economic problems and issues
- understand what a change in interest rates, share values or the value of the Australian dollar means to individuals and the economy

Discussion of economic issues dominates the media and politics. By understanding economics, students can make informed judgements about issues and policies and participate responsibly in decision-making.

Students will benefit from the study of economics if they engage in studies that include business, accounting and finance, media, law, marketing, employment relations, tourism, history, geography or environmental studies.

Business Studies

Business Studies is distinctive in that it encompasses the theoretical and practical aspects of business and management in contexts that students will encounter in life. Conceptually, it offers focus areas (and perspectives) ranging from the planning of a small business to the broader roles of management, finance, human resources, marketing and the impact of the global business environment. Through the incorporation of contemporary business theories and practices the course provides rigour and depth and lays an excellent foundation for students either in further tertiary study or in future employment.

Business Studies empowers students to become informed and responsible citizens by developing knowledge, understanding, skills and values relevant

to their interaction with business and participation in a dynamic business environment. As part of this course, we will be examining the role, governance and function of business from a Christian perspective.

Business case studies are embedded in the course to provide a stimulating and relevant framework for students to apply theoretical concepts encountered in the business environment. Students investigate business establishment and operations and utilise a range of business information to assess and evaluate business performance. The role of incentive, personal motivation and entrepreneurship, especially in small business, is recognised as a powerful influence in business success.

Students completing this course will develop general and specific skills including research, analysis, problem-solving, decision-making, critical thinking and communication. These skills enhance students' confidence and ability to participate effectively, not only as members of the business world, but as informed citizens dealing with issues emanating from business activity that impacts on their lives.

If selected as a specialisation at University, TAFE or business college, business courses can lead to careers in marketing, accounting, finance, advertising, operations, human resource management, event management, hospitality, real estate, stockbroking and business management.

Business Studies fosters intellectual, social and moral development by assisting students to think critically about the role of business and business institutions and their ethical responsibilities to society. A significant feature of Business Studies is its relevance to the full range of HSC students, as it provides useful knowledge and skills for life.

Legal Studies

Our society is regulated by a complex set of rules and regulations, which both guide and protect individual and community rights. Being well informed about legal issues, including the rights and responsibilities integral to our society, is part of being an active and informed citizen. Students of Legal Studies in Stage 6 will develop an understanding of legal concepts and the way the

HSIE (continued)

law functions in our society and will gain an awareness of the society that we live in as it strives for justice. They will explore the Christian origins of our laws and discuss the way law functions in many situations while considering the Christian ethics involved.

The syllabus focuses on the way in which law is generated, how it is structured and how it operates in Australian and international contexts. Learning about our legal system will allow students to investigate the way our society operates and the influences that shape it.

Modern History

Our world today is rife with conflict, bustling with industry and burdened with injustice. But how did we get here? Who were the individuals and what were the ideas and movements that shaped our modern world? Modern History provides students with the opportunity to investigate the complex and fascinating centuries from 1750 to the present.

Students will consider how and why people and nations have impacted the past and present, whilst also learning about the nature of History itself. This includes delving into how History is constructed and the issues historians face when writing about the past, such as the complicated nature of memory and the reliability of historical sources.

Ancient History

Any study of History reveals the way God has dealt with mankind over time, and how he has dealt with His own people in particular. The more we study the history of man, the more we understand that God has always been active in history, is acting now and will continue to interact with His people until He chooses to end the world with the second coming of the Lord Jesus.

Through the study of Ancient History, students learn about the interaction of societies and the impact of people on ancient events and ways of life.

The scope of Stage 6 Ancient history:

- The Ancient Near East
- Ancient Egypt
- Ancient Greece
- Ancient Rome

This period ends with the fall of the Roman Empire.

Extension History

Modern and Ancient History offer extension courses, called History Extension, consisting of an additional unit of study in Year 12. This extension course provides an opportunity for able students to undertake an independent piece of original historical research into an area of their own choosing and develop their sense of historiography. This is achieved through an investigation of a range of historians through time, along with a case study.

Society and Culture

The central concern of Society and Culture Stage 6 is the interaction of persons, societies, cultures, environments and time. Society and Culture draws on cross-disciplinary concepts and social research methodologies from anthropology, communication, cultural studies, media studies, philosophy, psychology, social ecology and sociology. In our increasingly changing cultural climate, Christians need a greater awareness and understanding of how God wants us to interact in our contemporary society. Society and Culture provides an opportunity for our students to explore and understand the cultural context and sociology of our society in the 21st Century, and creates a means for them to live Christianly in an increasingly un-Christian culture.

Society and Culture enables students to grow as individuals, allows students to develop their faith and how to apply their beliefs to contemporary society. They will learn skills which will aid in carrying out social research and they will become aware of and participate in relevant issues in society.

HSIE (continued)

Geography

Recently, Geography has come to the forefront of public consciousness due to the rise of Environmentalism. Society has caught up with God's teaching on the importance of maintaining and preserving the environment. The more students come to understand the interconnections in God's world, the more they appreciate the character of God and their God given responsibilities of stewardship. Students have to grapple with man's management of the physical environment, particularly the effects of sin, demonstrated by the negative impact of man on the environment and our failure to act as Godly stewards of both the environment and our fellow man.

Geography is a life-long interest, stimulating a natural curiosity about how and why the world's peoples and landscapes are so varied. Students develop knowledge and understanding about their own societies, other societies, local and global environments, and relationships between environments and societies.





Textiles and Design

The Textiles and Design course provides students with the opportunity to learn about design including cultural design factors, contemporary designers, historical design and fabric colouration. Students learn about fibres, yarns, fabrics, innovations and emerging technologies, environmental sustainability, current issues and the Australian textiles industry.

Practical experiences, experimenting and product manufacturing are integrated throughout the content areas and include completion of textile projects. Throughout Year 12, students develop a Major Textiles Project including support documentation (design portfolio).

Food Technology

Food Technology is an interesting course and is part of the Technology and Applied Studies Key Learning Area (KLA). The course can be chosen at the senior level even though you might not have chosen it as a junior subject.

Food Technology is the application of basic science to the management of foods from the time of production until their use by the consumer. It is concerned with optimum food quality and quantity, with nutritional status and safety and with means of production, processing, preservation, distribution and utilisation.

Opportunities exist for students to develop skills relating to food that are relevant and transferable to other settings.

Design and Technology

The study of Design and Technology develops conceptual understanding and enables students to creatively apply these to specific technological endeavours through design projects. It also seeks to develop students' appreciation of the historical and cultural influences on design and the interrelationships of design, technology, society and the environment.

Design and Technology has a unique focus on creativity, innovation and the successful implementation of innovative ideas. Students will investigate the importance of evaluation, the role of computer-based technologies, management, communication and collaborative design, as well as exploring current and emerging technologies. Through the completion of quality design projects, students are provided with the opportunity to develop specific production and manufacturing skills.

TAS (continued)

Industrial Technology – Multimedia

The Preliminary course consists of project work and an industry study that provide a broad range of skills and knowledge related to Multimedia Technologies and an introduction to processes, skills and practices relevant to the design, management, communication and construction of practical projects.

The HSC course consists of the development, management and communication of a major practical project and folio that contribute to the development of knowledge, skills and understanding in that area.

Certificate II in VET Construction Pathways (CPC20220) and Statement of Attainment towards Certificate II in Construction (CPC20120)

While many VET courses are designed to be undertaken at TAFE, some high schools, with the accredited staff and appropriate facilities such as our school, may also run these courses onsite. We are very pleased to be able to offer the Certificate II in VET Construction Pathways course on our own campus, giving the opportunity for students to study the course within the familiarity of our Christian school environment, and under the tutelage of Christian staff. The Certificate II in Construction Pathways taught at school is delivered under the Association of Independent Schools Registered Training Organisation (RTO No. 90413).

VET Construction is a course designed for students who are interested in the building construction industry and have a desire for a future apprenticeship. Students will obtain competency in both construction techniques and work health and safety (WH&S) through the completion of TAFE approved modules of study. The course is endorsed by TAFE, the Australian Qualification Framework (AQF) and Nationally Recognised Training (NRT). The students must demonstrate competency in all modules to give an advanced standing in general construction apprenticeships, and gain the student credits towards further study at TAFE.

The Certificate II in VET Construction Pathways is a nationally recognised VET course which contributes towards the HSC and the ATAR (ATAR applicability requires students to sit a final HSC examination).

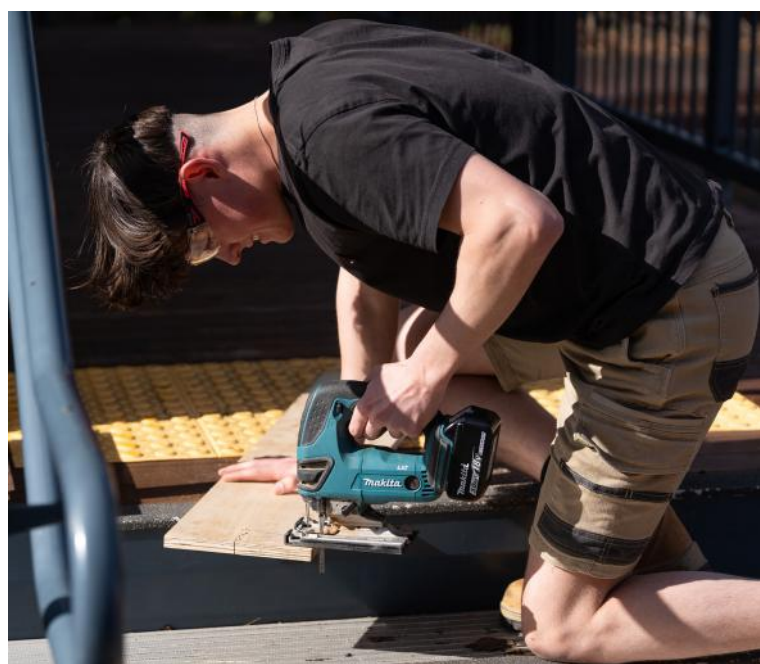
Community and Family Studies

Community and Family Studies (CAFS) is an interdisciplinary course drawing upon selected components of family studies, sociology, developmental psychology and students' general life experiences.

CAFS focuses on skills in resource management that enables people to function effectively in all spheres of life. CAFS aids in developing students' knowledge, skills and attitudes relevant to effective decision-making. This results in increased confidence and competence in solving problems faced by everyday living.

Opportunities are provided for students to develop positive attitudes about themselves and others. Healthy relationships with their families and other groups is encouraged. Students learn to work cooperatively and to appreciate the importance of effective communication.

CAFS explores life issues that are important to young people and is equally relevant to male and female students.



Visual Arts

Visual Arts Stage 6 is offered as a course for students with a wide range of needs, abilities and interests. The course caters for the full range of students through learning opportunities based on a flexible content structure consisting of practice (Artmaking, Art Criticism and Art History), the Conceptual Framework (Artist, Artwork, World, Audience) and the Frames (Subjective, Cultural, Structural and Postmodern). These aspects of content can be engaged more broadly and deeply as students develop increasing autonomy in their practical and theoretical understanding, knowledge and skills.

The Stage 6 syllabus builds on the knowledge, understanding and skills gained in the Mandatory and Elective courses. However, students who have not undertaken Visual Arts in Stage 5 can still undertake this course, with a willingness to work diligently in understanding new content areas, key art terms & concepts.



Music

Music 1 and 2

Music is a pervasive and influential worldwide language. The study of Music aids students in being more informed about the role the Arts play in our society and will assist in the gaining of wisdom and appreciation of all things of integrity and beauty in God's world. It is the aim of the Music Faculty for this course to lead to a greater understanding of God's wonderful creation through the Arts, and for students to be challenged to extend and develop their God-given artistic abilities.

HSC Music is both an academic and a practical course. On the one hand, students examine and evaluate the work of other musicians from the perspective and styles of the society in which these musicians live or lived and, on the other hand, students develop their own creative abilities through performance and composition.

Music 1 and Music 2

While there are two Music courses available to be offered in the HSC (**Music 1 and Music 2**), Music 1 is overwhelmingly the most popular Music course taken across the State.

Music 2 is a course that is very formal in its content and would best suit a traditional ("classical") musician who had an extremely high level of competency on an instrument that they had been learning for many years.



More **Information**

To join our waitlist for Year 11 at Shire Christian School, [apply online today](#).

If you would like more information about a subject, the enrolment process, or Shire Christian School, please [contact our enrolments office](#) and they will connect you with the relevant person.





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