

# THE BAOBAB

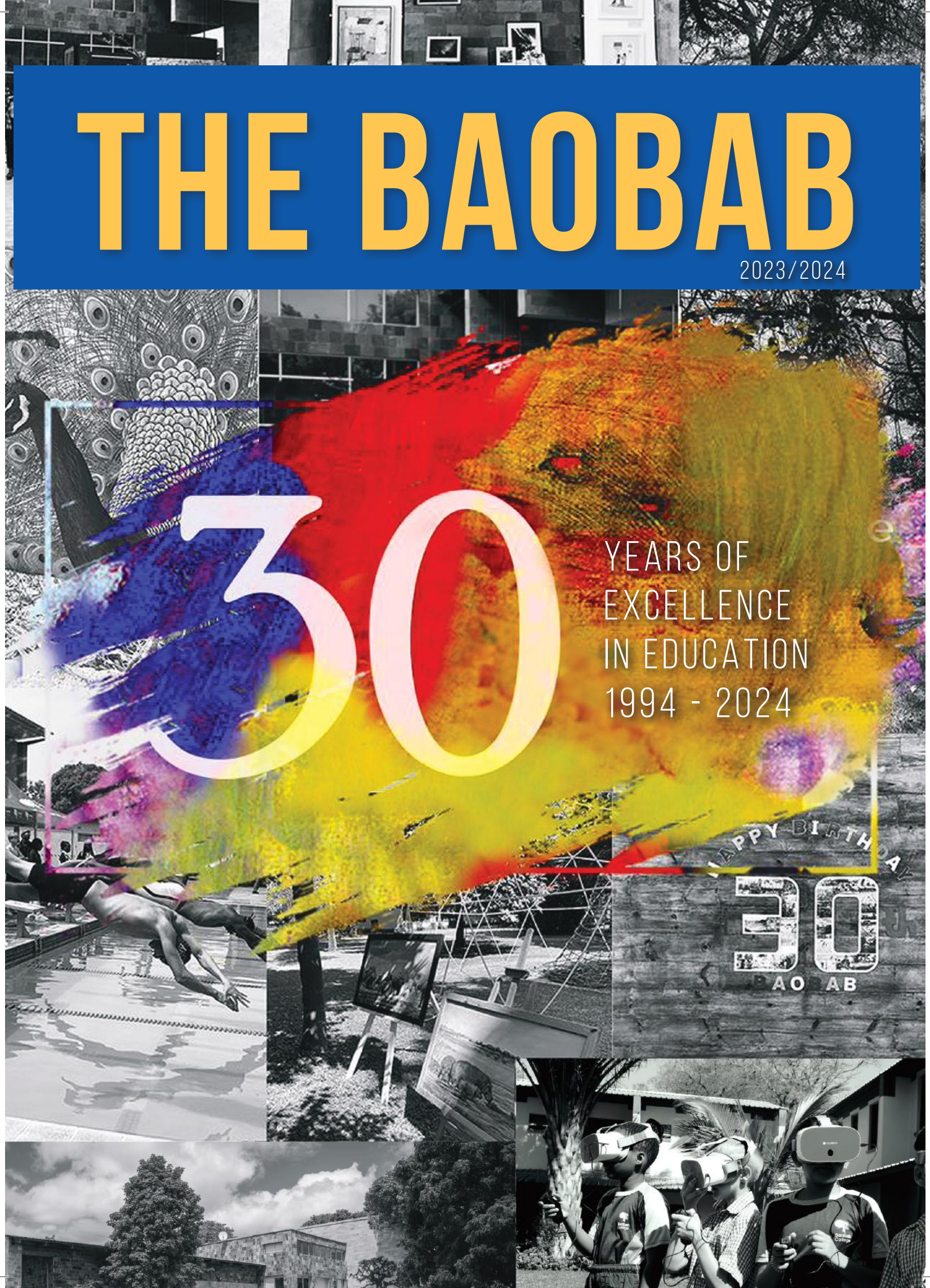
2023/2024

# 30

YEARS OF  
EXCELLENCE  
IN EDUCATION  
1994 - 2024

HAPPY BIRTHDAY

30  
BAO AB





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**Cover design collaboration:** Natasha Evans (Parent)  
and Mariam Almaaz (Student)



# BAOBAB AT 30

In the vibrant tapestry of education, the roots of Baobab College can be traced back to a discussion in October 1992 between Heather Chalcraft and Nick Lostrom.

What began as the quiet murmurings of Baobab Trust School blossomed into lively afternoon and evening conversations involving visionaries such as Jumbo van Blerk, Klaske Hiemstra, Paul Golson, Hans Sportel, Rosemary Kirby, Guy Blatchford and Alfe Francis. Thus, the journey began...

Baobab College embarked on its path in January 1994 with

33 pupils. Today, it stands as a beacon of inclusive education for children aged 2-18, offering strong standards of education under the British Curriculum. The school now enjoys more than 670 students, 80 teaching staff from more than 40 countries alongside a network of over 3000 former students. As a 'not-for-profit' establishment, Baobab College prioritises well-being and inspirational education of children at the heart of its vision for the future.



From its modest beginnings in a house in Roma, the school evolved into a thriving community.

In 1999, Baobab College relocated to its current 44-hectare greenfield site in Lilayi, providing a picturesque green and serene environment for learning. The grounds, which include more than 700 indigenous trees planted in celebration of Queen Elizabeth's Platinum Jubilee Green Canopy initiative and the Queen Elizabeth Platinum Jubilee Beacon for Zambia, have become renowned for attracting families of peacocks that have become part of the everyday scenery over the years.

The expansive campus has embraced the development of state-of-the-art facilities. These include an international boarding school, Science laboratories, an engaging library complete with cybrary, fully equipped IT Labs, a modern Design and Technology Workshop, a Food Technology kitchen, an expanding agricultural section and more recently, a high-tech auditorium, home to the school's orchestra and the heart of the school's performing arts.

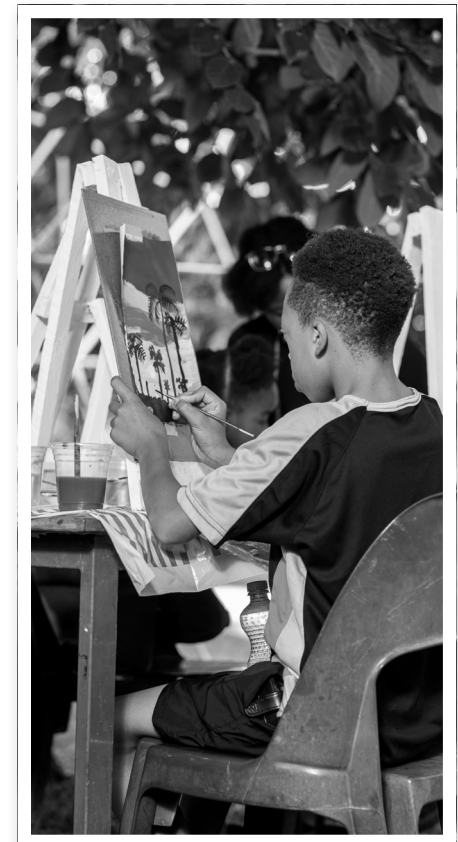


Furthermore, Baobab's extensive extra-curricular programme ensures that every child has the opportunity to explore a wide range of sports and cultural activities, including football, netball, swimming, karate, chess, ballet, debating and the Duke of Edinburgh Awards. Embracing a school uniform and traditional values of respect, integrity and

community care, Baobab has paved the way for a rich educational and cultural experience in the region.

Acknowledging the role of technology in all areas, the Board of Governors and management have welcomed cutting-edge technology, including the integration of Artificial Intelligence (AI), robotics

and immersive experiences with VR Headsets in the classroom. The school has adopted a human-centered approach to AI, preparing students for a rapidly changing technological landscape.



# BAOBAB AT 30

In 2023 the official opening of the Middle School embraced a holistic phased transition from Primary to Secondary School. In recognising the world has changed for adolescents, this bold step has already proved successful both from a pastoral and educational perspective. This initiative underscores the school's commitment to wellbeing, tradition and innovation.

Baobab College welcomes an exciting future and proudly reaffirms its dedication to shaping the future of education, whilst fostering global citizens. In its 30-year journey, Baobab stands tall, a testament to its original and new visionaries who have woven an educational masterpiece that continues to inspire generations.





# CO ACTING PRINCIPAL'S MESSAGE

**A**s we look back on our journey as Co-Acting Principals, appointed by the Board in May 2023, we find ourselves humbled by the unpredictability of our tenure. Little did we anticipate the depth of challenges and triumphs that would unfold over the academic year.

Guiding a school through its 30th anniversary year has been a profound honour and privilege. Baobab College's legacy is a testament to the dedication of its staff, the steadfast support of our Board, and the commitment of our Trustees. We extend our deepest gratitude for entrusting us with this responsibility.

Throughout the year, amidst the ebb and flow of daily life, the heartbeat of our school has remained steadfast: teaching and learning. We stand in awe of our exceptional staff, whose passion and dedication have propelled our students toward academic excellence and personal growth.

While it is impossible to encapsulate every milestone and momentous occasion within these pages, we take pride in the strides we've made, particularly in embracing the ever-evolving landscape of technology. The unveiling of our STEAM room in August 2024 will mark a significant milestone, providing a dedicated space for innovation and exploration with VR headsets, robotics, and other cutting-edge tools.

Recognition on the national stage has further underscored our commitment to holistic education. Being shortlisted for The Mental Health Awards by TES in 2024 serves as a testament to our collective efforts in fostering a supportive and inclusive environment for our students. Additionally, receiving two certificates from the International Forum for Inclusion Practitioners (IFIP) for Health

and Education is recognition of our dedication to the well-being of our school community.

As we turn the page to a new chapter, we do so with a sense of optimism and gratitude. The past year has been a testament to the resilience and adaptability of our school community. Together, we have navigated challenges, celebrated victories, and emerged stronger and more united than ever before.

We look forward to the continued growth and success of Baobab College, guided by the principles of excellence, inclusivity, and innovation.

**Mrs. Laura Stokes**  
**Mr. Jon Turner**  
Co Acting Principals



***“As we turn the page to a new chapter, we do so with a sense of optimism and gratitude. The past year has been a testament to the resilience and adaptability of our school community.”***

# YOURS IN EDUCATION

Dear Baobab College Community,

The 2023/24 school year was a particularly busy and transformative period for the Board of Governors. With the absence of a full-time Principal, the Board took on a more active role in supporting the school's management and operations. In this I extend my deepest gratitude to the Board members who have supported me this year, and given so generously of their time, expertise and talents to the school - Stephen Henderson, Mkuzo Kuwani, Laura Du Plooy, Arne Olsen, Rupesh Sinha, Sugzo Dzekedzeke, Evangelia Marinakis, Mohamed El Sahili, Lowani Chibesakunda, George Roberts and Musebu Sichula Mulligan.

Highlights of the year include the adoption of an ambitious and comprehensive five-year Strategic Plan. Through extensive feedback from you, our valued students, parents, teachers and other stakeholders, the Board has mapped a pathway that strengthens Baobab College's position as an educational leader on the global stage.

We are delighted to inform you that the school is increasing investment in educational resources, this includes significant development in IT and AI technologies. In the next academic year a dedicated AI classroom, including VR headsets, robotics and other advanced technology will be unveiled. The new school hall has been equipped with a world class acoustics and lighting system, providing a state-of-the-art experience for our talented performing art students. The upcoming ELC sensory playground embraces best practices in sensory education, to provide our youngest learners with

a captivating and engaging learning environment.

On behalf of the Board I would like to extend our appreciation to our teachers, class assistants, administrative, technical



and support staff who have contributed to another successful year at Baobab College. Most particularly we owe a great debt of gratitude to our Co-Acting Principals, Jon Turner and Laura Stokes, for their extraordinary dedication and hard work during this transitional period. As we move forward, we are excited to welcome Trudie Masterson as our new Principal. Under her leadership, we are confident that Baobab College will continue to advance its mission of providing inspiring and exceptional education.

We look forward to continuing to serve you in what promises to be another exciting and successful year ahead.

Yours in education

**Dr. Kim Taylor**  
Board Chair

# MY EXPERIENCE AS HEAD BOY: CHALLENGES, ACHIEVEMENTS AND REFLECTIONS



**Fulfilling everyone's interests is one of the biggest challenges in this role. As Head Boy, balancing the needs of the school staff, students and the community is paramount.**

Each decision must benefit everyone, even if it means making tough choices, like restricting the Middle School disco hours. These decisions, though seemingly minor, require careful explanation to all parties involved.

Balancing my social life, academic commitments, and responsibilities has been another significant challenge. I often had to forgo social outings or breaks to study or plan events. Many weekends were spent catching up on assignments and preparing for assessments to maintain my academic performance, despite the temptation to join social activities.

Despite these challenges, I've managed to overcome them with relative ease. My approach to decision-making involves listening to all parties. I've had detailed discussions with staff about student needs and explained decisions to students thoroughly. This transparency has helped bridge the gap between staff and students, fostering a better understanding of the complexities behind decision-making.

Balancing all aspects of my life has also been achievable. Upon accepting the Head Boy role, I communicated my responsibilities to my friends, emphasizing the value of their company while prioritizing my obligations. While social events are plentiful, the opportunity to be Head Boy at Baobab College is unique and worth missing a few parties. I also ensured my academics remained a priority, communicating this need to the staff to maintain consistent academic performance.

Beyond challenges, the role has brought significant achievements. One of my proudest moments was organizing a screening of the Zambian film "Can You See Us?" This event highlighted the struggles of those living with albinism and featured discussions with the film's director, Kenny Mumba, and other notable guests. Hosting this event was a highlight, showcasing Zambia's creative talent and raising awareness about important social issues within our community.

A primary aim was to foster community fellowship. Upon joining Baobab, I was struck by the close-knit community and saw potential for even greater unity. My most positive contribution has been making the Prefect Team inclusive, ensuring its presence was felt across the entire school, not just the senior levels. Initiatives like the Middle School Disco exemplify this commitment to inclusivity.

I also spearheaded the Anti-Bullying Week initiative. Collaborating with Mrs. Stokes, the Prefect Team organised group activities, assemblies, and discussions to promote respect and compassion among students. This initiative fostered understanding and strengthened student relationships, contributing to a more compassionate school environment.

Reflecting on this year, I believe we achieved our goals. Together with the Head Girl and prefects, our vision was to ensure every member of the Baobab community felt heard, respected, and cared for. Through our community service initiatives and internal events, we supported both students and staff, contributing to a harmonious school environment.

Being Head Boy has been transformative. Initially doubting my leadership abilities, this role has built my confidence and enhanced my public speaking skills, essential for my aspiration to become a lawyer. It has also matured me, requiring emotional growth to handle serious meetings and make tough decisions.

What I will miss most is the students. It has been a pleasure serving them, offering advice and simply being available. To future Head Boys, my advice is to listen with an open mind and heart. Treat the position with respect, demonstrate professionalism, and most importantly, enjoy the experience of being an inspiration to **such a wonderful school community.**

**Mulambo Mwambu Haimbe**

# MESSAGE FROM THE HEAD GIRL: REFLECTING ON ACHIEVEMENTS AND QUALITY



**One of my greatest challenges in stepping up to the role of Head Girl was keeping the school united. The establishment of Middle School this academic year meant there were now three schools within Baobab. Being present in all three schools was demanding.**

As a perfect body, we established ways of always being present in all three schools. We collaborated on our community work to collect and donate a bus-full of toys and clothes for the Kayula Cancer Foundation. As Senior College, we also hosted discos, parties, and a talent show for all three schools. In many instances, either House Captains or Mwambu and I were present at school council meetings, assemblies, and sporting events for each school. This helped maintain our presence.

One of our most successful accomplishments within the Senior School was the setup of a 'Baobab Community' WhatsApp Group, which every student had access to and received weekly updates through their class prefect. We successfully interacted with students and parents from all three schools on more personal levels. I made an effort to interact with students of different age groups by getting to know them personally. As prefects, we also hosted assemblies for all three schools, sharing photos and fun facts about ourselves, which drew students closer to us. We offered tutoring help for IGCSE students taking their mocks. In Middle School, we assisted the student council in establishing themselves. Offering assistance and kindness to all students helped foster a positive school environment.

One initiative that we as Prefects sparked this year was our community day. We created an opportunity for students to donate their old belongings, including toys and clothes, which we then personally delivered to the children at the Kayula Cancer Foundation, interacting with them. This was a great way for children to spread love and joy to others less fortunate.

Prefects offered support to staff by conducting weekly uniform checks and following school policies. We kept communication between staff and students clear through our WhatsApp community platform. Additionally, we

offered pre-mock assistance, allowing IGCSE students to seek help from Senior Students.

In short, we have been extremely successful in leading the school this year. We have been present in Primary, Middle, and Senior School in unique ways. The school has remained united throughout the year, including during the talent show, where we all came together to appreciate the vast talents within the school. There are definitely aspects we would have liked to improve, but I'm certain the next prefect body will do just as well.

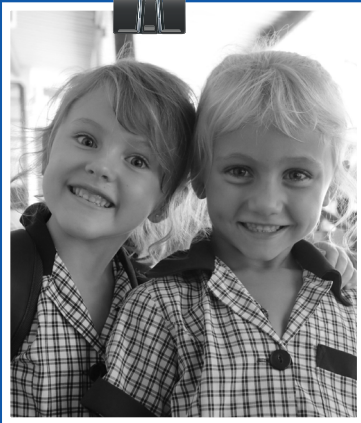
My biggest piece of advice would be to be consistent and keep on top of things always! There's no point in starting off strong and then burning out. Don't burn out too quickly, but also prioritise school work and studies. Careful planning throughout the year and getting ahead of work during the school holidays will get you far.

I can confidently say that I am not the same person I was when I was appointed Head Girl in September. I have grown so much! I have learned to lead a team of people with various opinions and backgrounds. I have become more organised in the way I work and think. I have used my social skills to interact with students of various ages, including public speaking. I have been challenged daily, but I wouldn't have had it any other way.

Undoubtedly, I will miss my role as Head Girl! The students, both young and old, have brought me so much joy, whether it's chatting with them at lunch or in the hostel, or simply greeting and smiling at them on the path. Seeing the excitement in the ELC classroom as I walked through the door has made me so happy. As my Baobab Chapter closes, I am looking forward to my gap year. I am taking a Stewardess Course on yachting in Cowes, UK, this summer and hope to work as a Super Yacht stewardess in the Mediterranean. I hope to then decide what university course to study in the Netherlands.

Loretta Findlay

# PRIMARY SCHOOL IN REVIEW



# MESSAGE FROM THE HEAD OF PRIMARY

## MRS CLAIRE SAUTER



**As another action-packed year comes to a close, it seems fitting to reflect on some of the highlights of this celebratory 30<sup>th</sup> year.**

I am incredibly proud of each of our Primary students for embracing their individual learning journeys. In addition to our lesson time, we have had picnics at the campsite, mini-beast hunts in the gardens, a readathon, sandcastle competitions, dress-up days, exploration of life in the past – courtesy of the VR headsets, a street birthday party - the list goes on and on.

Every year group has experienced thrilling lessons and enjoyed class trips, with the reinstatement of our residential trip from Year One upwards being a notable highlight. Additionally, each class has delivered an outstanding assembly, taking full advantage of our new hall, which has allowed the children to shine on stage.

It seems like only yesterday that we were taking the 'First day of...' photos but now we celebrate the end of another year.

As I bid farewell to Baobab, I would like to extend my deepest gratitude to all the teachers, parents and children who have made my family's journey such an unforgettable experience. After 21 years as a parent and half of that time as a staff member, I am so grateful to have been part of the Baobab family. Thank you, Baobab. To each member of its community, I wish you all the very best as you continue to shape its vibrant history.

The school has blossomed from its humble beginnings into an amazing centre of excellence, shining not just academically, but holistically. From the lively classrooms to the energetic sports fields, from the inspiring music room to the brand-new, state-of-the-art hall and, of course, the DEN, which is especially dear to me; there is something special for every child, allowing them all to sparkle.

Keep creating wonderful memories and appreciating every moment at this beautiful school. The grounds and facilities are fantastic, but the people who walk these paths each day make it so special.



# FAREWELL TO CLAIRE: A JOURNEY OF DEDICATION AND IMPACT AT BAOBAB COLLEGE

**As we bid farewell to Claire, we want to take a moment to reflect on her incredible journey and the profound contributions she has made to Baobab College.**

Claire originally joined Baobab in August 2003, bringing with her a wealth of experience from her teaching career at LICs and her training in Britain. Her deep understanding of the philosophy, format, and teaching strategies of the National Curriculum of England and Wales has been a significant asset to our school.

Throughout her tenure, Claire demonstrated exceptional expertise in Year Four and Year Five, showcasing her strengths in Literacy and Drama. Her curriculum knowledge extended beyond these year groups, benefiting our entire primary section. As the Primary Coordinator for Art and Drama, Claire's in-depth knowledge and passion for these subjects enriched our educational offerings and inspired both students and colleagues alike.

In the classroom, Claire fostered a calm and peaceful environment. Her firm control and clear expectations allowed her students to thrive, and her innovative teaching methods created an engaging and effective learning atmosphere. Claire's dedication to differentiated instruction ensured that all students, regardless of their abilities, received the support they needed to succeed. Beyond the classroom, Claire's rapport with her students and her dedication to their growth were evident. Her role as Art and Drama Coordinator saw her produce and direct numerous ambitious productions, including memorable performances like 'Kids in Space' and 'Oliver', showcasing her versatility and firm commitment to the arts.

In 2007, Claire moved on from Baobab to spend more time with her family and run a Special Education school for several years. Despite her departure, she remained closely connected to Baobab, with her children being part of the school community. In 2018, Claire made a triumphant return to Baobab to head the DEN department, marking another chapter of impactful leadership. Under her guidance, the DEN department flourished, providing crucial support to students in need. She built up the department enormously, giving many students and families the opportunity to join our inclusive education.

In 2022, Claire took on the role of Head of Primary School, steering the school through a significant transition with the introduction of a Middle School. Her leadership during this period was instrumental in shaping the new direction of Baobab College. Despite the challenges, including her continued management of the DEN department, Claire's dedication never wavered. She will be fondly remembered for her Head of Primary awards in assembly and the countless hours she devoted to her responsibilities. We wish her all the best in her future endeavors and thank her for the profound impact she has made on our school community.





**Back row:** Maria Margaret Mwamba, Emmanuel Chadavaenzi, Joud Khalil, Channah Mutesi, Zuri Chotela, Mwewa Mhango, Isaiah Stein-Wooldrige, Isaac Ndhlovu. **Front row:** Jeah Madaika, Yana Ndalameta, Tatenda Chanda, Yitong Huang, **Class Teacher:** Mrs Annette Steele, Tatenda Mwala, Kekezo Mataa, Samira Taib, Lushomo Diangamo. **Top Left and Right:** Mason Hunter, Naeemah Williams

It is time to celebrate Baobab's 30<sup>th</sup> Letterland birthday with a poem:

**H** is for Harry Hatman and all the three year olds who enjoyed eating Birthday cake with friends.

**A** is for Annie Apple who helped the children learn new words in the alphabet.

**P** is for Peter Puppy who taught the children 'the present game' at the birthday party.

**P**eter Puppy puffs out the candles on the pink birthday cake.

**Y** is for Yellow Yoyoman who brought yoyos for the children to play with.

**B** is for Bouncy Ben who reminded the children to wish their parents Happy Birthday with balloons.

**I**mpy ink shared his ink pen of seven colours to paint our Zambian flag celebrating our 59<sup>th</sup> Independence birthday party.

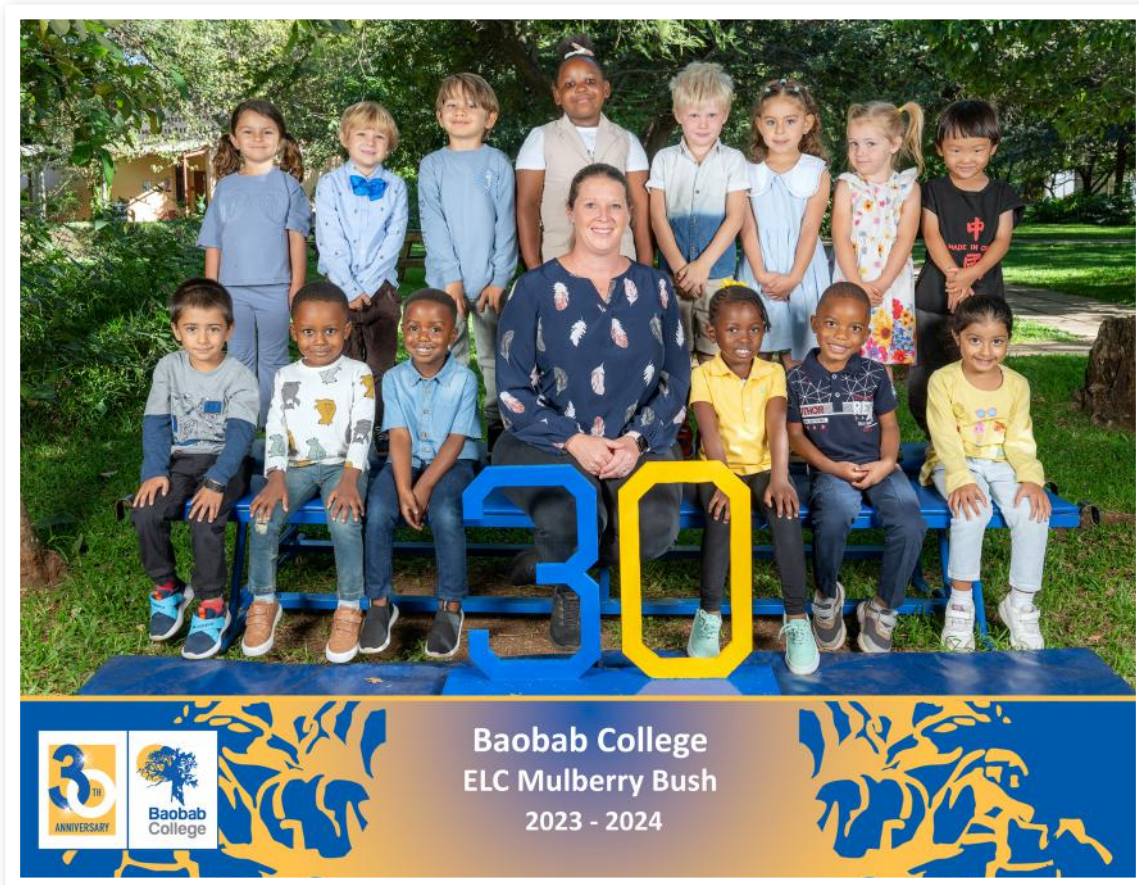
**R**ed Robot ran around the school collecting raffle tickets for lots of prizes to be won at Baobab's birthday ball.

**T**alking Tess taking her time to write a perfect speech for Baobabs birthday party.

**H**arry Hatman dancing barefoot on the dance floor.

Yellow Yoyoman yelling "Yo-yo " as he performed **Baobab's Birthday Rap.**





**Back row:** Reina Daka, Sebastien Hulme, Aadam Patel, Myra Sichone, Grayson Landless-Hill, Ayva Zeineddine, Patricia Leppert, Yunuo Huang. **Seated row:** Hamza Zakaria, Dominic Banda, Kondwani Zulu **Class Teacher:** Mrs Katrina Henderson, Amarah Shakantu, Ethan Chidavaenzi, Zara Seedat. **Absent from this picture:** Isabella Kampunzu.

In Mulberry Bush, we've shared laughter and friendship while exploring topics from mini-beasts to community helpers, transport, recycling and the changing seasons.

We have enjoyed adventures like picnics in Eureka Park, where we explored the grounds to see the zebras and giraffes.

In the Food Technology department, we embraced our inner chefs and cooked up some delightful treats. Even when faced with challenges like online learning, our resilience and determination prevailed, proving that our

thirst for knowledge knows no bounds.

Not only are we celebrating each of the children's hard work, but we have also celebrated Baobab's 30th

Birthday. The children have come so far from making friends and working together; being the best friends they can be! For example, they worked hard on their 'kindness' assembly and songs.

Here's to the bright future that awaits the children as they step confidently into Reception class in August.



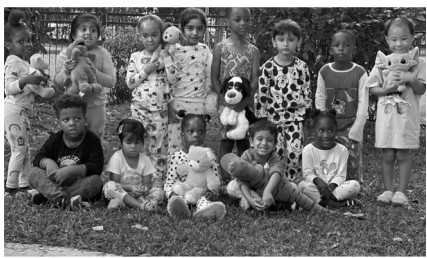


**Back row:** Edna Nyama, Ali Taib, Yutong Xu, Larrell Fifteen, Ezra Khulila, Harrison Shabita. **Front Row:** Aleena Musa, Mayamiko Zulu, Lekisha Sinha, **Class Teacher:** Ms Natasha Chongo, Guiliana Gillett, Kakweji Kasuka, Hafsa Patel. **Absent from this picture:** Zahraa Omar, Mohammed Farooq Habib.



We blew out candles and ate yummy cake to celebrate someone going on four.

to celebrate Easter, off we went on our joyful egg hunt.



We dressed up really nicely in the colours of our flag to celebrate diversity and the traditions of old.

We snuggled with our teddies in our cozy little PJs to celebrate bedtime stories: What a happy ending!



We decked our tree with lights so bright to celebrate ho-ho-ho and a very merry Christmas.

We ran, we played, we painted, and learned that each passing day is one to celebrate.

We came in red, white and pink to celebrate Valentine's with a chocolate or two, or even better, with a hug and an "I love you."

We rolled the camera and up went the cheer to celebrate Baobab's 30th... hip hip hurray!

We swam fast, we swam slow, we kicked and splashed to celebrate our Gala.

We searched high, we searched low,

## RECEPTION GARDENIA



**Back row:** Oasis Ndalameta, Nailah Williams, Adrielle Nambeye, Joel Speichinger, Saarah Master, Abdul Mohar **Middle row:** Aiden Botha, Ning Zhang, Aiden Wright, Tapiwa Mwala, Kyuna Lee, Yvonne Mulenga, **Front row:** Mapalo Chileshe, Zain Singh, Ziyad Patel, Adea Chotela, Yusuf Hamad, **Class Teacher: Mrs. Mary Mukamba,** Chipo Maambah, Mariam Salim, Chengelo Lumbwe, Ali Hassan Khan

Reception Gardenia turned Baobab's 30th celebrations into a pop star theme for the class assembly, which was a fun and engaging way to mark the occasion!

It was a whirlwind of excitement with all the glitz, glam and lively performances from the students.

Their participation surely elevated the joy and festivity to another level. The energy and excitement

of everyone coming together to celebrate the school's milestone is truly heartwarming. It's moments like these that create lasting memories and strengthen the community within the school. Here's to many more years of growth and learning!



## RECEPTION HONEYSUCKLE



**Back row:** Emma Meyeridricks, Justin Nkhuwa, Emilio Roberts, Kasuka Kasuka, Nelly Kaunda, Zinne Heijstek, Zimo Chang, Omar Taib, Qais Alkhatib. **Middle row:** Qirong Li, Ali Malek, Daniella Riches, Chanda Kapapa, Thando Chanda. **Front row:** Saint Mwamulima, Karim Issa, Mayase Nakanyika, Zoe Madaika, **Class Teacher:** Mrs Stephanie Nel, Hafsa Ismail, Micaiah Mwamba, Fatimah Suleman, Sebastian Sauter.

Reception Honeysuckle celebrates Baobab turning 30, reflecting on our journey marked by growth, resilience, and nurturing young minds.

We believe in art's power to inspire and unite, making it the centrepiece of our anniversary celebrations.

Through diverse artistic activities, students explore creativity and self-expression, from vibrant murals to captivating performances. Additionally, we embrace various religious festivals, fostering understanding and appreciation of different faiths and cultures.



## YEAR 1 MOPANE



**Back row:** Julie Sue Townsend, Ayman Patel, Sonya Patel, Carly Henderson, Muna Salim, Strawberry Hara, James Anscombe.  
**Middle row:** Yu Xi Zhang, Charisa (Khethiwe) Msoni, Jordan Gillett, Akirenra Konie, Arya Calnan, Mahnoor Mustafa, Aiden Ravasingadi.  
**Front row:** Zainab Khatoun, Yeolmae Choi, Sekelela Zoe Drummond, Brandon Madaika. **Class Teacher:** Miss Isabel Chongo, Ruan Nath, Tristan Lewis, Taylor Ahmed, Keagan Botha.

In Year One Mopane, our days are filled with excitement and celebration! We gather to honour special moments, creating memories that make us smile forever. First and foremost, we paused to commemorate Zambian Independence Day, a momentous occasion that filled our hearts with pride and gratitude for the rich tapestry of culture and heritage that defines our beloved nation. We dressed in our flag's colours and sang songs of freedom. It made us feel so proud to be part of such an amazing country!

As the holiday season approached, anticipation filled the air as we prepared for the annual Christmas play. With costumes donned and lines memorised, Year One Mopane took to the stage, bringing to life the timeless tale of joy, hope, and redemption. From angels to shepherds, every child

shined brightly, spreading the message of love and goodwill to all watching. When Baobab turned 30, we rejoiced! A monumental milestone marking decades of providing inspiration and education. With laughter echoing through the air and smiles as bright as the sun, we made videos and decorated cards with ribbons and balloons.

Valentine's Day was all about love! We exchanged handmade cards and heartfelt sentiments, spreading kindness and affection throughout our classroom community and school, making each other feel very special. On Pyjama Day, we wore our comfiest pyjamas and cuddled up with our favourite toys. We listened to stories and read books with our big friends from Year Five Opal. Every child's birthday is always a big deal! We celebrate with balloons, muffins, and

lots of cheer, making each friend feel super special.

In class, we read and write amazing stories, using our imaginations, learning and growing every day! We practised hard for the swimming gala, splashing and swimming with all our might. When the sun shines, we head outside to play games and explore nature. We run and laugh, enjoying every moment together. And through it all, we are like one big family, sticking together and having fun. Year One Mopane is our special place, and we can't wait to see what adventures await us next!



## YEAR 1 JASMINE



**Back row:** Yannis Kusongwa, Harper Roberts, Charissa Haamukale, Victoria Patel, Salindile Mwitha, Willow Roberts, Xiaoxu Dou. **Middle row:** Mate Sindimba, Malachi Mwamba, Jeremiah Stein-Wooldridge, Maya Abadi, Ismail Patel, Kyla Lumba. **Front row:** Tabitha Hulme, Alexis Bao, Anenyasha Mwinuna, Aminah Umar, **Class Teacher:** Mrs. Nicola Geldenhuys, Hassan Abadi, Julia Dakik, Bernice Mukamba, Mathew Mwiinde, Amara Kaddoura

Year One has been full of many new challenges and experiences for our younger students who are at the heart of everything we do.

From the creative curriculum to sports, from the classroom to the playground, Year One echoes with the joyful melodies of learning and discovery. Together, we celebrate the countless achievements, big and small,

that have marked this successful school year, and look forward to many more years of inspiring growth and achievement.

We celebrate our students who take on new challenges, who have a “can do” attitude, who are not afraid to learn from their mistakes. We celebrate our life in Year One. Each child, unique in their talents and

abilities, has contributed to the rich fabric of our Year One family.

Guided by the inspiring words of A.A. Milne, “You’re braver than you believe, and stronger than you seem, and smarter than you think,” our students have soared to new heights, overcoming obstacles and embracing their potential.



## YEAR 2 ACACIA



**Back row:** Sarah Stonier, Olivia Smal, Tia Kongnyuy, Elias Chidavaenzi, Naya Karnib, Mariam Dakik. **Middle row:** Teddy Harris, Elizabeth Franklin, Michelle Mooka, Yi Chen Wu, Logan Henderson, Jonah Allenby. **Front row:** Milan Gillett, Liam Meyeridricks, Talha Patel, Abdullah Suleman, **Class Teacher:** Mrs Louise Stander, Tyler Gondwe, Mohamad Ali Nassour, Thalia El Sahili, Destiny Mtonga. **Top Right:** Ava Old.

Embark on a journey through Year 2 Acacia, where the spirit of CELEBRATION propels students towards academic excellence.

Curiosity is the driving force behind learning, igniting a passion for discovery as students eagerly explore new ideas and seek understanding.

Exploration knows no bounds as students delve into diverse subjects, uncovering the wonders of the world through science experiments and literary adventures.

Learning takes centre stage with a rich curriculum tailored to each student's developmental stage, fostering absorption of knowledge, skill development, and a thirst for understanding.

Excellence is ingrained in the ethos of Year 2 Acacia, as students set high standards, push boundaries, and achieve academic success.

Bonds of friendship and support are forged through collaborative projects and shared experiences, enriching the learning journey.

Resilience is nurtured as challenges are embraced, teaching students the value of perseverance and emerging stronger and more confident.

Achievement is celebrated, motivating students to excel further as they master new skills and reach academic goals.

Triumph is savoured with every breakthrough, building confidence and self-esteem as students conquer challenges and reach new heights.

Innovation flourishes in this creative environment, encouraging students to think outside the box and pioneer solutions to real-world problems.

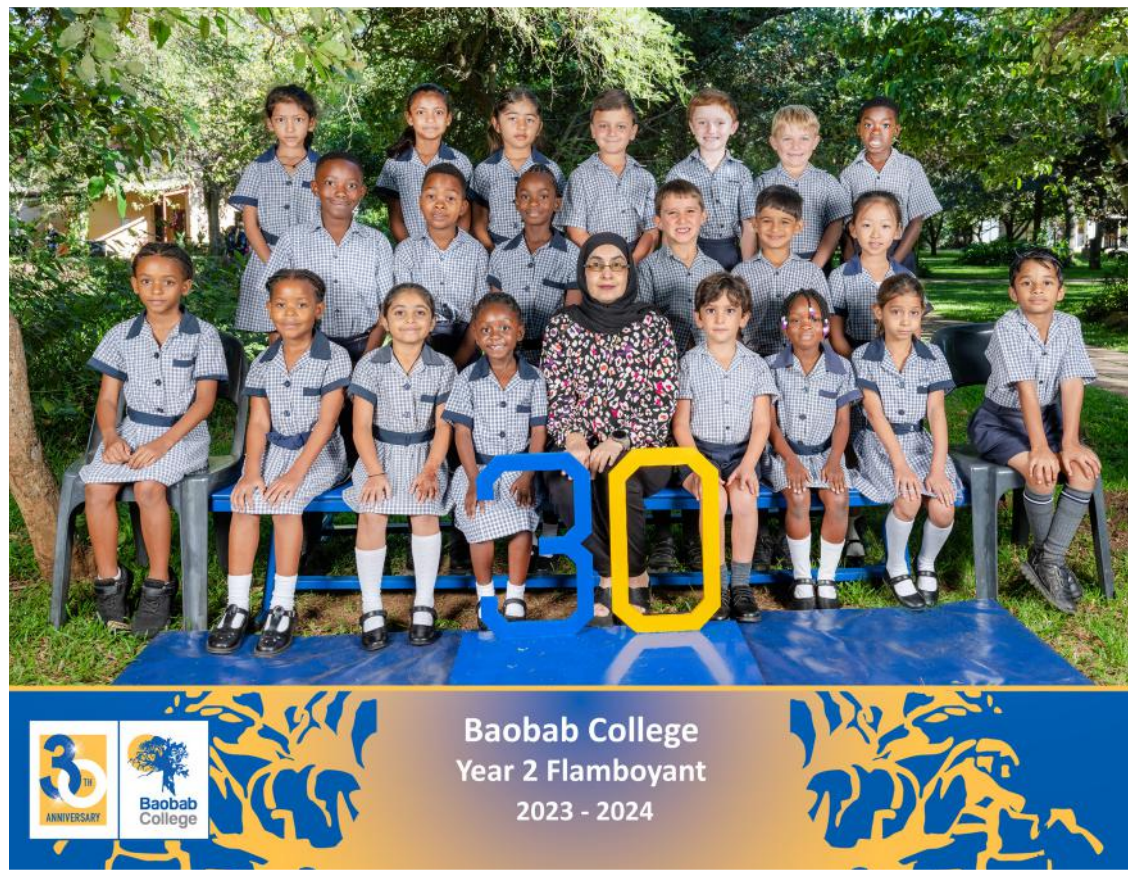
Optimism permeates each day, as students approach challenges with

enthusiasm and hope for a bright future.

Nurturing support ensures that every student feels valued and supported, laying a solid foundation for lifelong success, both academically and personally.



## YEAR 2 FLAMBOYANT



**Back row:** Mitra Patel, Thedinya Liyanage, Ammarah Patel, Ali Daka, Ethan Bragge, John Bird, Jethro Qua-Enoo. **Middle row:** Anesu Marova, Mukwayi Musukwa, Sarah Shabita, Dominic Scott, Ari Patel, Jinyu Zhou. **Front row:** Flavia Cataldi, Tanaka Nheweyembwa, Priya Patel, Miah Musundire, **Class Teacher:** Mrs Aisha Patel, Said Nahle, Paidashe Musarurwa, Razan Awada, Prankit Bhatnagar.



In the heart of our 30th anniversary celebrations lies the vibrant tapestry of Baobab College, where each day is a testament to our commitment to nurturing young minds.

rich heritage and values that define our school.

Here's to 30 years of empowering young learners, fostering creativity, and shaping futures at Baobab College!



From the captivating Year 2 Flamboyant assembly that showcased budding talents and ignited imaginations, to the joyous Valentine's art projects that adorned our halls with love and creativity, every moment has been infused with the spirit of community and learning.

We take pride in the remarkable successes of our Year 2 Flamboyant students, both within the classroom and beyond, as they shine brightly on occasions such as World Book Day, Eid, Christmas, and their individual birthdays. As we commemorate Zambia's independence alongside our milestone birthday, we reflect on the





**Back row:** Skylar Van Der Berg, Siana Barrett, Esme Keefer, Xiaoxi Dou, Abdullah Umar, Katileho Mwakalombe, Zhixian Jiang, Chikwanda Musonda. **Middle row:** Elijah Govender, Lungile Mhango, Takondwa Chanda, Sajed Hamad, Mason Logan, Isla Monge, Quinn Roberts. **Front row:** Ayaan Zakaria, Lea De Wet, Annie Bao, Muhammad Patel, **Class teacher:** Mrs Lecia Claassen, Kristina Lewis, Mwangala Semenova, Zaria Diangamo, Achilles Tsiolis.

As we celebrate Baobab College's 30-year journey, we are delighted to share the vibrant spirit of celebration in our Year 3 Lilac class! In Year 3 Lilac, every day is a celebration of learning.

We revel in the joy of life and cherish the beauty of our diverse community. Whether it's honouring birthdays, embracing our unique differences, or acknowledging special occasions like Valentine's Day, Book Day, Eid, and Christmas, our classroom radiates with the excitement of celebration. But beyond these cherished moments, we celebrate something even more important: the journey of learning and the privilege of being part of this extraordinary school nestled in the heart of Zambia. We take pride in celebrating Zambia's independence with the rhythm and energy of Afro dance, a testament to our deep connection to this remarkable

country. In Year 3 Lilac, we understand that every experience, every lesson, and every friendship is a reason to celebrate. Together, we embrace the joys of learning, the blessings of good health, and the privilege of belonging to the Baobab College family.

Here's to another year of laughter, growth, and celebration!



## YEAR 3 JACARANDA



**Back row:** Zoe Singh , Muhammed Yusuf Dilshan, Apryl Chataba, Kataleya Van Heerden, Yuvaansh Singh, Ezra Gilmore, Sabin Diab.  
**Middle row:** Muhammad Omer Khan, Elijah Musaly, Aaliya Seedat, Cataleya Kaddoura Mulenga, Asher Saili, Alisa Mhango, Abdullah Limbada. **Front row:** Yuchen Leo Liang, Jion Choi, Keeyan Doogan, Carter Van Rooyen, **Class Teacher:** Mrs. Kunda, Jesse Hakakole, Hannah-Rae-Morgan, Krrish Patel, Ariela Richman.

Join us in celebrating 30 glorious years of Baobab's journey! In Year 3 Jacaranda , we've embarked on a whirlwind of adventures.

From the rhythmic Afrobeat dance during Independence festivities to the joyous Christmas surprises from Santa Claus and the thrill of Easter egg hunts, each moment has been a treasure.

During our field trip, we ventured into the wild at the Wildlife Discovery Centre, delved into the mysteries of the rainforest through our class assembly and adapted seamlessly to online learning during challenging times. Here's to three decades of learning, growing, and cherishing memories together!



## YEAR 4 MARULA



**Back row:** Zoe Turner, Hussein Dakik, Abdulaziz Taib, Ayden Hamir, Marlee Stein-Woolridge, Vanessa Patel, Angelia K-Spanou, Amar Dakik.

**Middle row:** Alessio Raimo, Yiyang Wang, Rola Hamad, Dina Alkhatib, Ava Heath, Luka Coetzee, Hamnah Patel, Maryam Patel.

**Front row:** Lilly Coetzee, Mariam Ismail, Saige Lewis, William Kongynuy, **Class Teacher:** Ms. Nicola Cogley, Ruben de Wet, Nahla Manda, Ke (Coco) Yang, Kutasha Nkhata.

### Explore the very spirit behind Baobab College with the students in Year 4 Marula.

By bringing our warm and positive attitudes to school each day - we create room for wonderful learning experiences across the campus.

A safe and nurturing space for each and every student to reach their potential to the fullest.

Open, inviting, calm... some of the ways in which our students have described their learning environments at Baobab College.

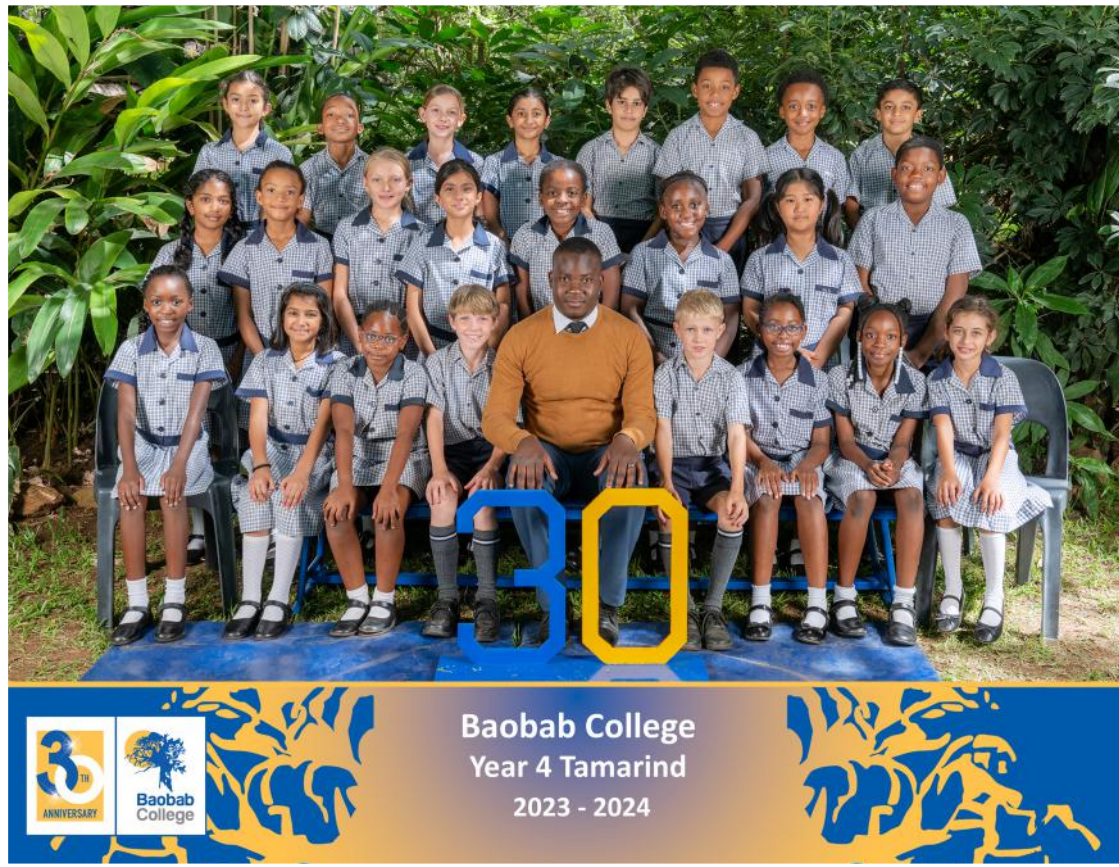
Be yourself! At Baobab College, we celebrate diversity and learn so much from each other and our vast range of cultures. Our community reaches far and wide!

Always supported - any problem, no matter how big or small, will be met with a listening ear, a kind smile and supportive advice.

Boundaries - what are those? Shoot for the stars and beyond. Team Baobab College is always behind you!



## YEAR 4 TAMARIND



**Back row:** Nayla Honeine, Lutanda Nkandu, Sophia Patel, Dishani Sharma, Muhammad Yusuf Patel, James Ortiz, Andre Mwanza, Sufyaan Suleman. **Middle row:** Aakanksha Dadi, Namwezi Mulligan, Lien Dijkstra, Duriya Ahmed, Tinayeshe Mazhandu, Chitila Mwamba, Xinyu Wang, Dalitso Haamukale. **Front row:** Ketiwe Mukamba, Yana Patel, Tadiwa Nheweyembwa, Noah Henderson, **Class Teacher:** Mr Whateson Phiri, Elih Van Blerk, Nangoma Shakantu, Panashe Musarurwa, Madina Patel.



**Step into the vibrant world of Year 4 at Baobab College, where each day is a celebration of discovery!**

Our journey has been nothing short of extraordinary, brimming with laughter, and boundless discovery. From delving into the world of the Vicious Vikings, with their fierce tales and legendary exploits, to the mysteries of India and immersing ourselves in its vibrant culture.

Our most memorable escapade took us to the breathtaking Lotri Bay in Siavonga, where we soaked up the sun, and forged unforgettable memories by the sparkling waters. As we celebrate each other's triumphs and milestones, we also celebrate the spirit of unity and friendship that binds us together. From working collaboratively on group projects to cheering each other

on during sports day victories, we've built a community that thrives on support and encouragement. During Independence Week, we honoured the spirit of freedom and unity that defines our nation. And we were graced with the presence of Grandma, who fascinated us with tales of days gone by, instilling in us a sense of heritage and pride.

So here's to another year of growth, discovery, and endless celebrations in Year 4 at Baobab College. Together, we'll continue to embark on adventures, embrace new challenges, and make memories that will last a lifetime.



# MIDDLE SCHOOL IN REVIEW



# MESSAGE FROM THE HEAD OF MIDDLE SCHOOL - MRS ALISON HULME



What a wonderful inaugural year the Middle School has had! Our students look so smart and comfortable in their new uniforms and we have developed a lovely sense of identity through this and our new class names, based on Zambian rocks and minerals.

We have celebrated many events this year, from our launch celebration, Independence Week to our STEAM Week and our first-ever student council Bake Sale. We are delighted and grateful for the effort and support that our parents have given. Our ethos in Middle School is that we are a triangle, with ourselves and parents at the base, and the students at the top, they need both of us working together to support and encourage them to be the best version of themselves. Our mission is for our students to leave Middle School confident in their abilities, happy, independent, with a good work ethic and ready to take on the rigours of the IGCSE course.



# CELEBRATING 25 YEARS OF EXCELLENCE: EVE'S JOURNEY AT BAOBAB COLLEGE



Eve's journey over the last 25 years at Baobab College has been marked by continuous growth, dedication, and excellence.

As we reflect on the remarkable journey of our esteemed colleague, Eve, it is with great pride and admiration that we celebrate her 25 years of dedicated service at Baobab College. Joining us in July 1999 from Lake Road School, Eve brought with her a wealth of experience and a passion for teaching that has only grown over the years.

Eve's early years at Baobab saw her shaping young minds in Year Two, before moving to Year Five, where she spent five impactful years. In 2007, at her own request, she transitioned to Year Four, where she continued to make a significant difference. Throughout her tenure, Eve has held numerous positions of responsibility, including Key Stage Two Coordinator, Science Coordinator, and Head of Houses, showcasing her versatility and leadership.

Eve's deep working knowledge of the curriculum ensures she knows exactly what to teach in her year group, and she consistently builds on her resources to enhance the learning experience. Her effectiveness as a teacher is evident in her disciplined and organised classroom environment. Eve is a master at explaining details, setting clear expectations, and providing encouraging feedback. Her commanding voice and varied tone keep her students engaged and attentive.

Eve excels in lesson management, maintaining a formal, yet engaging classroom setting. Her control over the class is impressive, and she has earned the respect and admiration of both students and parents. Eve's adept use of classroom assistants and her skill in delegation fur-

ther enhance the learning environment. Her organisational skills are second to none. She creatively uses technology to enhance her teaching materials, making neat labels and beautifully edged and mounted flashcards. Her classroom displays are always pertinent to the term's topics, striking a balance between children's work and library resources.

Her talent extends beyond the classroom. Eve is exceptional at presenting class assemblies, where her choice of content is always age-appropriate, and her students are well-trained, delivering their lines with clarity and confidence. Her plays, infused with humour, make excellent use of the school's costume wardrobe. Additionally, Eve's organisational expertise was on full display when she coordinated many of the whole School Independence Assemblies.

As a house leader, Eve infused her role with enthusiasm and cheerfulness, fostering a strong house spirit. Her active involvement with Hawk House, especially in organising sports events, is particularly noteworthy. Eve's initiative in introducing and maintaining the Scouts club as part of the afternoon activity programme has been a tremendous success.

Eve's introduction of the local language, Nyanja, to Baobab is another testament to her dedication. She taught Nyanja voluntarily for two years, leading

assemblies and ensuring its appropriate incorporation into the curriculum. Her successful management of a Science festival, where she acted as a capable ambassador for the school at the Inter-Schools festival, further highlights her diverse talents.

Currently, Eve plays a pivotal role in the Middle School, teaching History. Her creative mind and attention to detail have inspired countless students. Her competence, respect from colleagues and students alike, and her standing in the Zambian community make her an invaluable member of our staff.

Eve's journey over the last 25 years at Baobab College has been marked by continuous growth, dedication, and excellence. We are incredibly fortunate to have her as part of our team and look forward to many more years of her impactful presence. Here's to Eve, a true beacon of inspiration and a cherished member of the Baobab family.





## YEAR 5 OPAL

**Back row:** Declan Botha, Samuel Kanyanta, Skyla Gillett, Elsie Allenby, Niza Mooka, Liang Huang, Chanju Mpande

**Middle row:** Yasmine Nahle, Sophia Monge, Tehillah Zulu, Muhammad Mohid Khan, Haidar Karnib, John Markatos, Siyankondo Malumo, Tiyana Soueid, Eloise Gilmore, Jaeseo Im

**Front row:** Shourya Raju, Chipego Diangamo, Joel Zulu, Fukazi Phiri,

**Class Teacher:** Mrs. Teresa Heymans, Maya Bird, Mukunta Ntambo, Maha Assaad, Rolihlahla Moyo



## YEAR 5 GARNET

**Back row:** Chimwemwe Maambah, Aanya Patel, Amira Safieddine, Zainab El-Maaz, Jordan Smal, Jia Qi Chen, Yumba Chuunga. **Middle row:** Fabio Nulli, Andrea Ravasingadi, Ayaan Chehade, Sana Saleh, Lavinia Kaddoura, Brooklyn Gillett, Yivwananji Sikanyika, Ivy Van Der Vinne. **Front row:** Thomas Stonier, Bento Oiticica, Chengelo Lushibashi, Nkusechela Mbao, **Class Teacher:** Mrs Baillie, Tate Frick, Mohamed Karnib, Kashweka Musumali, Gerasimos Sykamiotis.

Another exhilarating year has passed by in Year 5 at Baobab College, and what a whirlwind it has been!

Amidst the transitions, this has been a year of celebration. We kicked off the year with an exuberant celebration – the launch of our new Middle School. With gleaming new uniforms and classrooms christened with gemstone-inspired names: 5 Garnet and 5 Opal, we embarked on a journey filled with excitement and anticipation. The

celebrations continued, from playing recorders in the Zambian independence assembly to filling the cathedral with the melodies of Christmas carols. We embraced cultural diversity by celebrating Lunar New Year and Eid with our classmates, fostering understanding and appreciation for different traditions and customs. Our inaugural STEAM week was a celebration of creativity and discovery, as we explored science, technology, engineering, art,

and maths with boundless enthusiasm. We celebrated Baobab turning 30 with a party, games and cupcakes. The year ended with an unforgettable trip to Wild Tracks in the Lower Zambezi where we discovered the essence of teamwork amidst the splendour of nature. With gratitude for the past and excitement for the future, we are ready to embrace the adventures that lie ahead in Middle School.

MIDDLE SCHOOL





## YEAR 6 MALACHITE

**Back row:** Nassourn Houssein, Ebrahim Limbanda, Louise Calnan, Lindiwe Mhango, Luqmaan Lulatmukadam, , Sethuli Weerahsinga, Esnat Musinda.

**Middle row:** Zunaira Bhangoo, Ahmed Zunaira, Tukuza Mhango, Yahfoufi, Hassanen, Emilya Gillett,, Ashmi Patel, Ethan van Blerk, Prince Tifu, Theophilus Goldsmith, Luse Kalaba.

**Front row:** Mignon Mienkie Dijkstra, Bhavya Patel, Ndanji Zulu, Muhammad Patel Kahaniya, **Class Teacher:** Fathima Ruzna Dilshan Patel Luqmaan, Aarchi Gia Claassen, Samantha Robinson.



## YEAR 6 EMERALD

**Back row:** Lamar Halawi, Reina Kaddoura, Emmanuel Beaton, Jeffrey Banda, Alice Chuva, Chileleko Chikuba, Yinuo Yu, Ariana Moosa, Chilombo Kaunda.

**Middle row:** Hongyu Zhou, Emily Lumba, Amanda Roberts, Nezia Kabwiri, Skyler Brophy, Shuko Matambo, Lucas Ayora, Liyana Adam.

**Front row:** Ella Bragge, Evrin Mudaly, Diane Shour, Ryder Henderson,

**Class Teacher:** Mrs. Gea Sportel, Siyupwa Mataa, Hridya Balagopal, Rafe Piers Reeve-Tucker, Hayleigh Morgan.

**Absent:** Zechariah Stein-Wooldridge.

Step into Year 6's world at Baobab College, where every day is a vibrant journey of discovery and camaraderie.

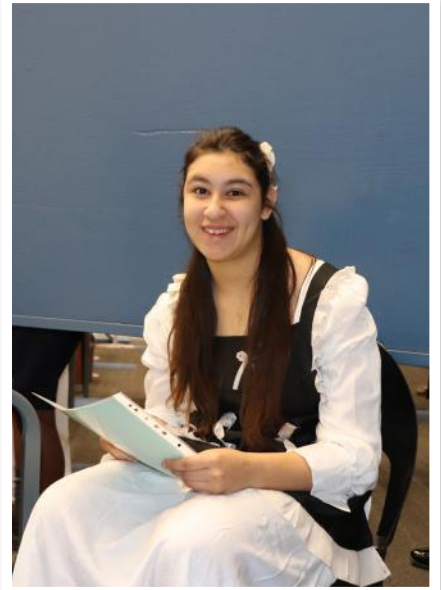
This year, we ventured to Mukambi, where nature's wonders left an indelible mark on us. Through team-building activities, we learned the value of collaboration and trust. During Literacy Week, we dived into our favourite books, donned pyjamas for a cosy day, and inspired young minds with capti-

vating stories. STEAM Week ignited our creativity with exciting projects in science, technology, engineering, arts and maths. We celebrated our nation's pride on Independence Day and shared joy during Christmas and Valentine's Day festivities. With hands-on activities in cookery, ICT, French, art, craft and science, we embraced holistic learning.

Proud to be a part of the middle school, we celebrated Baobab's 30

years with enthusiasm, taking part in various activities to honour our school's legacy. As the year draws to a close, we reflect on the growth, friendships and memories we have gained along the way. With gratitude for the past and excitement for the future, we eagerly anticipate the next chapter of our journey in middle school, knowing that we are well-prepared to embrace whatever challenges and adventures lie ahead.

MIDDLE SCHOOL





## YEAR 7 TOURMALINE

**Back row:** Manaya Hungwe, Jonathan Mwale, Tokindrainy Todisoa, Maleele Lungu, Mussie Gelagil, Joseph Philip, Jeremiah Beaton. **Middle row:** Maya Mooka, Jaea Im, Angelina Raimo, Talin Diab, Sianne Wilson, Josephine Madaika, Angelica Armstrong. **Front row:** Yi Rong Shi, Erin Skye Barron, Jaimini Patel, Jie Yang, **Class Teacher:** Mrs. Mouaddam, Jayden Obet Gondwe, Heinrich Fuchs, Dylan Smith, Emmanuel Nkandu



## YEAR 7 AMETHYST

**Back row:** Gabriel Ng'andu-Kilima, Zahra Taib, Namangolwa Semenova, Amy Fussell, Aaminah Suleman. **Middle row:** Rudolph Dijkstra, Dumisane Mwakalombe, Abigail Kalyandu, Emily Markatos, Zachery Karen, Elizabeth Mukupa, kondwani Banda, Alexa Brussow. **Front row:** Sanuthi Rajapaksha, Laura Colaco, Zoe Gutierrez Trejos, Mohammed Sami Saleh, **Class Teacher:** Mrs. Eve Kapaso, Wanika Mkandawire Mchawe, Hayden Fussell, Lexy Jordyn Brannigan, Veer Gharmalkar. **Absent:** Nour Al Hoda Karnib.

Throughout this academic year, we've experienced a multitude of joyous occasions!

We kicked off with a vibrant celebration of Zambia Independence Day, embracing our diverse cultural heritage by donning traditional attire and indulging in a delightful array of international cuisines during our International Day festivities. Additionally, our Independence Day

assembly was a sight to behold as we adorned ourselves in stunning Chitenge outfits, adding a burst of colour and flair to the occasion.

As we reflect on the incredible journey through the year, it's impossible not to celebrate with pride and excitement our unique approach to birthdays, where we honoured each student's special day in style with a

photo to cherish and a thoughtful gift.

Our classroom transformed into a festive wonderland during Christmas and Ramadan, as we immersed ourselves in the customs and traditions of these significant celebrations, fostering a sense of cultural unity and inclusivity among us.

Our STEAM week was a whirlwind of excitement, brimming with



engaging activities and topped off with the whimsy of dressing up as mad scientists, igniting our passion for exploration and discovery. In our thrilling first venture into a living wax museum, we celebrated various historical periods, each one more exciting than the last.

And let's not forget our happy memories of the wonderful

experience during the Livingstone trip, where the breathtaking Victoria Falls left us completely captivated by its beauty, strengthening our bonds and friendships through various educational activities and games. Every one of us has grown and flourished in our unique ways, and celebrating each achievement, big or small, has contributed to the tapestry





## YEAR 8 TOPAZ

**Back row:** Brian Amarante, Etania Uzarama, Keisha Mgoli, Asanda Ndlovu, Taonga Hakim, Rami Assad. **Middle row:** Ali Nassour, Praneet Saikannan, Muhammad Abdullah Patel, Kelisa Mushibwa, Xavier Lungu, Mwape Ndawa, Aarav Patel, Eli Khulila, Shianne Kwint. **Front row:** Zac Reeve-Tucker, Jethro Langenburg, Brenton Nketani, Yuxin Liang, **Class Teacher:** Miss Z Bharuchi, Maambo Mataa, Zara-Rose Mulenga, Ahmed Limbada, Jeziah Walugembe. **Top right:** Ithai King.



## YEAR 8 QUARTZ

**Back row:** Han Zhang, Ayanna Desai, Edric Simubali, Shuhan Dong, Malaika Nanyangwe, Jamila Moyo, Muhammad Irfan Patel, Israel Ishara. **Middle row:** Om Raju, Mohamad Amin, Yuze Song, Loic Stucki, Arjun Dubey, Thabo Nsunta, Melissa Ayora, Samson Hachingala. **Front row:** Jenisha Shah, Victor Zulu, Chuswe Chileshe, Menayi Mwenechanya, **Class Teacher:** Mrs. Boussayna Yahfoufi, Manasvini Ravi Kumar, Adam Safieddine, Yanni Lisati, Princess Zyambo

Growth has been the defining word for our Year 8 Topaz and Quartz classes this year.

As students embarked on this last journey through Middle School, they eagerly took on new roles with enthusiasm and dedication. They became house captains, monitors, led eco clubs, and joined student councils, showing impressive leadership skills.

Amidst their studies, they found

joy in celebrating special occasions such as Independence Day, Valentine's Day, and even Pyjama Day. These moments brought them closer together, forging lasting bonds. They particularly enjoyed Middle School's first STEAM week, exploring various career possibilities and dressing up as mad scientists or mathematicians.

The highlight of the year was

undoubtedly the trip to Ndubaluba Activity Centre. From the moment they set off, their infectious energy made the long journey seem effortless. At the centre, they participated in activities focused on teamwork, problem-solving, and critical thinking. They thrived in these challenges, enjoying campfire sessions, playing volleyball, and kayaking on the Ndubs



Dam. These experiences built lifetime memories and fostered personal growth in unique ways.

Throughout the year, they discovered the importance of unity and kindness, welcoming newcomers and bidding farewell to old friends.

They enjoyed exciting adventures like fundraising activities, disco nights, and memorable school trips, weaving unforgettable memories.

Let's commemorate a year of growth, friendship, and boundless opportunities as we reminisce on our

journey of learning and laughter. As Year 8 draws to a close, we're thrilled to see our students eagerly embarking on the next chapter in secondary school. These cherished memories will forever hold a special place in our hearts.

# SENIOR SCHOOL YEAR IN REVIEW



# MESSAGE FROM THE HEAD OF SENIOR SCHOOL MRS MELANIE BENZON



Baobab College is currently celebrating a significant milestone of 30 years of excellence in education.

As we commemorate this achievement, I am personally marking my first year as Head of the Senior School. It has been a year of firsts for me, getting to know the students - their strengths and areas for growth, the

staff, and the established practices and the organisational ethos, discerning elements to uphold and aspects to refine.

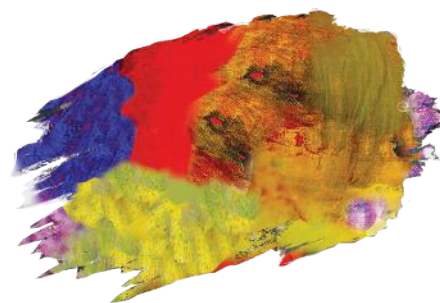
My aspiration is to witness each student's holistic development, beyond academic, sporting, or cultural areas, to encompass qualities of leadership, compassion, and resilience in both

victory and defeat. Through this celebratory period, my goal is to create a supportive environment where every individual can flourish. Enjoy looking through the pages of the magazine, reminiscing over the events of the past year.



# ABOUT SENIOR COLLEGE

Andrew Drummond



**As the Head of Senior College, it's been a privilege to work with a dedicated team of prefects committed to enhancing the student experience across the school.**

This year's prefect body is a diverse group of individuals representing the dynamic potentialities of our school community. Together, they have orchestrated a number of events aimed at connecting and enhancing various areas of school life. From hosting lively discos and parties catering to primary, middle, and senior school students,



to organizing an enchanting halal Easter egg hunt for primary school, our prefect team has been proactive in creating positive experiences for all. **Funds raised through activities either go to charitable causes** or the prom fund, which the students plan and execute themselves.

**During the festive season,** we made a visit to Guardian Angel school where we distributed Christmas gifts to the young children which had been donated by our parents; a testament to the compassionate spirit that defines our school community. In celebrating the diverse talents of our student body, we hosted a vibrant talent show that showcased the myriad skills and passions of our students, alongside a

stimulating quiz that tested both wit and wisdom. Our prefects have also been pillars of support for their fellow students, whether it's through providing academic assistance via tutoring sessions, serving as liaisons for each class in the senior school, or organizing engaging prep sessions in the library,



**good collegial atmosphere between years 12 and 13 and high levels of cooperation.** Students joining us in year 12 are taking the jump from GCSE to AS level very seriously, showing a willingness to

led by our senior college students.

**With many students heading to University in the next phase of life,** we have sent applications out to institutions in the UK, Canada, and other European destinations. Our careers teacher, Mr Lungu, has organised many informative speakers from Universities to come into school and we have also traveled out to a University fair hosted by LICS.

As a department, we've strived to create conducive environments for learning and growth. Recognizing the importance of study spaces, we opened up a third study area to accommodate our expanding student body, complete with stylish outdoor furniture that offers a tranquil sanctuary for contemplation and collaboration.

**This year there's been a very**

engage with developmental work as a move towards greater levels of independence in adult life.

Year 13 students have doubled down taking their work very seriously with a number of students achieving good grades in the October session. Students seem to combine having fun and taking the work seriously as well as significant access service towards the school and the broader community.

Very largely, this is a body of young people we can be very proud of, and it's been a very memorable period working with them this year.

As we bid farewell to another academic year, I have gratitude for the privilege of serving as Head of Sixth Form: it's been a year of growth, camaraderie, and collective achievement.

# BUSINESS FACULTY

## BAOBAB'S TEAM PELICANS AT 2024 GYEC COMPETITION



In past years, the faculty of Business participated in the CFO Business Competition and the students managed to go to the finals in South Africa. In 2020 the CFO Competition was stopped due to Covid 19.

This year the Business Faculty found an excellent replacement for this in which Baobab students have done very well.

The GYEC is a high profile global competition held online for 12-hours in which teams of high school students develop business ideas. It is jointly hosted by Centre for Entrepreneurship Development, a non-profit organization in Japan and the Centre for Innovative Learning in Indonesia. Students can participate from anywhere as long as they have internet access. The GYEC 2024 Preliminary Round took place on April 13th, and the Final Round is taking place on May 25, 2024. During the preliminary round, Baobab's team Pelicans qualified to the next round

making Baobab College the only school in Africa to ever qualify.

This was a real team effort. Team Pelicans consisted of eight members, including: Trisha Bashak, Bright Walubita, Cuinn Stucki, Makasa Sikazwe, Lushomo Simatyaba (team leader), Tashana Gillett, Luyando Chikuba, Trinity Uzarama with Mr Chitanda the team supervisor. The challenge started when an email was received stating that the team had to come up with toys for 4 to 5 year old children with hearing and visual impairments. The team soon got to work and came up with the idea of Chingu Aid under the company name of VADE™. Chingu Aid is an easy to use computer with large, colourful keys with alphabetic braille for children who are visually impaired and the latin alphabet. An audio output with adjustable volume to suit any child's preferences, vibration feedback for children with hearing impairments and International Sign Language displayed

**From Left to Right:** Luyando Chikuba, Lushomo Simatyaba (Team leader), Tashana Gillett, Bright Walubita, Quinn Stucki, Makasa Sikazwe, Trinity Uzarama and Trisha Bushak.

on a vibrant LCD display. The toy has no sharp edges to ensure children's safety and the team took part in using eco-friendly or recycled materials such as recycled plastic and aluminum.

In the finals on 25th May, Team

Pelicans reconvened and this time we had to up our game to submit a proposal for a conflict resolution tool. Within a few hours we launched the blueprints for our interactive game app 'Middle Ground' in which the players are forced to confront perspectives from all sides in a global conflict before making choices and facing the consequences. It was another excellent submission from Team Pelicans and we await the results of this (at time of going to press).

# CREATIVE FACULTY

## A HUB OF INNOVATION AND ARTISTIC EXPRESSION

Amidst the rich diversity of our school community, the Creative Faculty shines as a unique entity, a hub of innovation and artistic expression. It kindles the fires of creativity across a broad spectrum, from music and art to design and technology and even food technology.

With a deep-rooted commitment to fostering creative thinking, this vibrant department is on a constant journey of exploration and discovery, moulding the minds of our students and inspiring them to scale new heights.

**This year, our Design and Technology department has reached a significant milestone with the acquisition of a state-of-the-art 3D printer.** This cutting-edge technology holds immense potential, and we are eagerly awaiting the transformative projects and innovative designs it will enable. Simultaneously, our Year 6 students have been exploring the world of three-dimensional creation using 3D pens. This hands-on experience has sharpened their skills and unleashed their creativity, blurring the boundaries between art and technology.

**A crowning achievement for the Creative Faculty this year was hosting a spectacular art exhibition** - a vibrant celebration of creativity that captivated audiences and transcended the boundaries of our school. By opening our doors to the broader community and professional artists, we transformed our campus into a vibrant hub of artistic expression and awareness, fostering meaningful connections and showcasing the extraordinary talent of our students.

Central to our educational philosophy is the belief in bridging theory with practice, exposing students to real-life scenarios that illuminate the relevance of their studies to future careers. Our art students embarked on an inspiring journey to the esteemed 37D Art Gallery, gaining first-hand insights



into the inner workings of the art world and drawing inspiration from seasoned professionals. Likewise, our Food Technology students ventured into culinary craftsmanship with a visit to Majuro meat Processing, where they gained invaluable insights into food production and processing.

In addition, our Creative Faculty had the honour of hosting renowned Zambian artist Natasha Evans for an art workshop with our Year 9 and 10 students. Her expertise and guidance inspired our young artists, empowering them to explore new techniques and broaden their artistic horizons.



Meanwhile, **Our Music Department showcased its talents on a broader stage, participating in the Lusaka Music Society concert** - a testament to our music teachers' dedication and skill and our students' commitment to excellence. As we applaud their achievements, we commend those students preparing to take their ABRSM and LCM exams, exemplifying the dedication and passion that define our Creative Faculty.

As we reflect on the myriad accomplishments of the Creative Faculty, one thing remains abundantly clear the transformative power of creativity knows no bounds. In the dynamic landscape of our school community, the Creative Faculty serves as a catalyst for inspiration and innovation, guiding students on a journey of self-discovery and artistic exploration. Together, let us continue to nurture the spark of creativity within each of us as we strive to unlock the limitless potential that lies within.



# LANGUAGES, DRAMA AND PSYCHOLOGY

The Languages Department staff at Baobab are an enthusiastic, dedicated and hard-working team who offer our students the opportunity to develop more than just knowledge and skills.

We offer experiences and encourage all learners to look beyond the basic facts – to analyse, to interpret and to create and to become lost in environments that are beyond the ordinary, from role-play activities in Drama to quizzes and a range of collaborative activities designed to develop discursive as well as creative skills in everyday life. French as a second language offers the chance for new language acquisition in order to open up opportunities to travel and work abroad. Furthermore, this second language positively affects our way of thinking and improves information processing.

**At A-Level, these skills are further developed within Language and Literature.** Also within the department, our students have access to a course that prepares them for a better worldly understanding of our deeper thought processes and emotions. That little gecko on the wall was likely not fully aware of what was going on while the Y12 Psychology students were in fact simulating an MRI and investigating the effects of emotionally intense images on a specific part of the human brain.

**To give you an idea of what we do, here is a story about a Gecko.**

## A GECKO'S JOURNEY THROUGH PRODUCTIVE CHAOS - PART 1

*So after a nice breakfast of tasty bugs, you crawl your way through the door into one of the Language classrooms. Go quickly now... up the wall, and settle yourself just above the curtain rail, because from here, from your perspective, it is very busy, and maybe even a little loud. A hive of activity is happening below you and large, quite friendly looking creatures are reading, planning, exploring, discussing, engaging, creating, designing and even moving around. These walls are caked with posters, cartoons, compositions, poetry, inspirational quotes, idioms... the list goes on... and for a little gecko, it might be quite overwhelming for you, and tricky to move around, so let's sneak across to the next room.*

In the department, we celebrate the human capacity to suspend disbelief and hone our creative and imaginative abilities, which apparently separate us from the other creatures on this planet. Thus the importance of reading! Joining us on a brief, slightly surreal journey through our everyday lives working and learning in this dynamic department, expressed from the point of view of a Gecko.

## A GECKO'S JOURNEY THROUGH PRODUCTIVE CHAOS - PART 2

*Careful now, there are peacocks around! Just slip through the hedge, sneak in the door and up we go onto another wall and behind another curtain rail. Now what could be happening here? A bright screen is on and lights and colours are constantly changing. Each of the critters below are holding smaller versions of these magical devices. Arms are waving and there are shouts coming from everywhere. They seem to be in 'Kahoots' with each other, all working together so well. They even seem to be accessing new and exciting things from some mystical source of information, and some have weird-looking devices over their eyes. It's almost like they have the world's knowledge at their disposal and are engaging with these tools on all sorts of levels. That must be useful. You start to feel hungry for food as well as knowledge. Perhaps Fireflies for dinner tonight?*

**As the French teacher overseeing the Languagenut competition at our school,** I couldn't be prouder of our students from both middle and senior school. Their dedication and enthusiasm have truly put our school's name on the map in this global language competition. It's inspiring to see their hard work and passion for language learning translate into such impressive results. Our students consistently strive for excellence, and their success in this international arena is a testament to their commitment and our school's supportive learning environment. I look forward to witnessing their continued achievements and celebrating their linguistic talents on the global stage.

### A GECKO'S JOURNEY THROUGH PRODUCTIVE CHAOS - PART 3

*Right, where to next? Into the next room and here these wonderfully energetic beings seem to be communicating in a completely different way - the sounds and voices seem different, but somehow they are understanding each other. Ha ha! - One of them just said "Oui." I guess he needs the bathroom. Let's see what's around the next corner. On we go...*

*Now move across the path when nothing is watching and cross into the next block, (watch that peacock - he looks hungry!) through the window and up the wall again. What's going on here? These beings are a lot older, maybe a little wiser, who knows? One is lying on the table and another is waving bits of colourful paper in front of its eyes. There are weird noises – clicks and rattles, and somebody is scribbling something down. What could be going on here?*

#### Mme Nathalie Dindoyal

Participating in the Languagenut competition has been an exhilarating experience for me. My primary motivation is to achieve the top rank globally, and for the initial weeks of the competition, I usually manage to hold that coveted first place. However, the competition is fierce, and inevitably, someone comes along and surpasses my score. Despite this, the journey is immensely rewarding, and the Amazon vouchers I've received for my efforts have been a fantastic bonus. I hope to reclaim the top of the leader board very soon and continue enjoying this fantastic journey of

### A GECKO'S JOURNEY THROUGH PRODUCTIVE CHAOS - PART 3

*All this noise and commotion is a little much. Perhaps it's time to find somewhere quiet. Quick! Hitch a ride on that one. It seems to be moving away from the chaos. There. Just sit on its shoulder and enjoy the view as you move away from the rooms and buildings, down a mowed pathway, past the long grass and thorn trees to a secluded, quiet, open space. Now observe how all these beings settle down and almost seem to be going to sleep. They are staring at bits of paper bound together, occasionally flipping the pages over and whispering the odd thing to their friends. It's so peaceful here, you gently drift into a deep sleep. What a journey!*

language learning and friendly rivalry.

#### Keira Dindoyal

As a Year 10 student in Senior School, participating in the Languagenut competition has been an incredible journey for me. Competing in French, I always strive to be among the top five at our school, and I'm proud to have consistently achieved that goal. It's even more exciting to rank within the top 30 globally, which motivates me to keep improving. The competition has not only enhanced my language skills but also boosted my confidence and determination. I'm grateful for the support from my teachers and peers, and I look forward to continuing my progress and aiming even higher in the future.



# MATHEMATICS & ICT DEPARTMENT

In the timeless corridors of academia, where the echoes of brilliant minds resonate through the annals of history, the Mathematics and ICT Department stands as a beacon of intellectual prowess and innovation. Nestled at the heart of our educational institution, this dynamic department bridges the chasm between ancient wisdom and modern technology, shaping the minds of tomorrow's leaders.

As the great mathematician Euclid once proclaimed, "There is no royal road to geometry." His words reverberate through the ages, reminding us that the pursuit of knowledge demands diligence and dedication. From the foundational principles of arithmetic to the abstract realms of calculus, our Mathematics curriculum is a testament to the enduring legacy of mathematical inquiry.

In the realm of Information and Communication Technology (ICT), the visionary words of Alan Turing echo with profound relevance: "We can only see a short distance ahead, but we can see plenty that needs to be done." Turing's pioneering work in computer science laid the groundwork for the digital revolution that has transformed the fabric of our society. Within the hallowed halls of our ICT classrooms, students embark on a journey of discovery, unraveling the mysteries of algorithms, programming languages, and network architectures. Yet, amidst the rich tapestry of mathematical theorems and technological advancements, a new frontier beckons—a realm where human intellect converges with artificial intelligence (AI) to redefine the boundaries of learning. In the words of Stephen Hawking, "The rise

of powerful AI will be either the best or the worst thing ever to happen to humanity. We do not yet know which." AI has emerged as a powerful ally in the quest for knowledge, revolutionizing the educational landscape in ways unimaginable. In our classrooms, AI-powered learning platforms analyze student performance, tailor instructional materials to individual needs, and provide real-time feedback, fostering a personalized learning experience. As the renowned computer scientist Andrew Ng aptly remarked, "AI is the new electricity." Its transformative potential in education knows no bounds, igniting the flames of curiosity and innovation in students and teachers alike.

Through immersive virtual simulations, interactive tutorials, and adaptive learning algorithms, AI transcends the confines of traditional pedagogy, unlocking new avenues for exploration and discovery. Students are empowered to engage with complex mathematical concepts and computational challenges with confidence and enthusiasm, while educators leverage AI-driven analytics to inform instructional decision-making and enhance student outcomes.

In the crucible of the Mathematics and ICT Department, the synergy between human ingenuity and technological innovation flourishes, propelling us towards a future where the frontiers of knowledge are

boundless and the possibilities infinite. As we embark on this transformative journey, let us heed the words of Albert Einstein: "Pure mathematics is, in its way, the poetry of logical ideas." Embrace the poetry of mathematics,



the symphony of ICT, and the promise of AI, for within their harmonious union lies the key to unlocking the mysteries of the universe and shaping the destiny of humankind



## YEAR 9 EAGLE

**Back row:** Xander Keefer, Akshat Jain, Cody Robinson, Giovanni Amarante, Ali Malek, Ahmad Hamir, Riley Grove, Ethel-Acacia Wing-Sikutwa.

**Front Row:** Lily Stokes, Samuel Mwawona, Sirene Soueid, Joella Tesfaye, **Class Teacher:** Mr Charles Wall, Michelle Kahuni, Laura Valdivia Chuquin, Chuya Mwenechanya, Maia Karen.

## YEAR 9 FALCON

**Back row:** Olivia Olsen, Nkombo Oteng, Josiah Zulu, Kai Xin Wang, Bangaly Iddrisu Kaba, Dylan Wina, Munyaradzi Mwinuna, Nsofwa Nkandu, Malelo Chikuba, Mulenga Chanda.

**Front row:** Shenae Raven, Chisha Kapapa, Mumba Kunda, Miao Han Dong, **Class Teacher:** Mr Chris Smith, Ghazi Kaddoura, Josh Lombaard, Keagan Kwint.  
**Absent:** Andoni K-Spanou.



## YEAR 9 HAWK

**Back row:** Zaynah Yousuf, Faith Kamanga, Jasmine Philips, Mukuka Bowa, Yafei Liu, Seth Gillet, George Sykamiotis, Luca Claasen, Muhammad Kahaniya **Front row:** Munansandu Mweene, Yi fan Wang, Jayden Pasi, **Class Teacher:** Mr. Musonda Chiwele. Gregory Saili, Nkutaizya Sikazwe, Jaycen Pasi, Emmanuel Kanyanta.

**Absent:** Mia Langenberg







**Baobab College**  
 Year 10 Eagle  
 2023 - 2024

## YEAR 10 EAGLE

**Back row:** Ava Colaco, Mira Abdulrazek, Luyando Chikuba, Nethra Ravi Kumar, Grace Koni, Chen Xu Zhou, Natasha Mulenga, Makasa Sikazwe, Riley Brannigan, Mitch Simwaba. **Front row:** Trinity Uzarama, Ethan Mudaly, Annie Ballah, Inutu Kawesha, **Class Teacher:** Mr. Hanno Coetzee, Joel Lungu, Chilombo Chifunda, Kelvin Mushimbwa.







**Baobab College**  
 Year 10 Hawk  
 2023 - 2024

## YEAR 10 HAWK

**Back row:** Matildah Mooka, Tashana Gillett, Keira Dindoyal, Farell Moosa, Bright Walubita, Bupe Kanyanta, Marcus Findlay, Lushomo Simatyaba, Tamutswa Mudzimu, Tukiya Kamwela  
**Front row:** Giacinto Cataldi, Savannah Wright, Titus Kawimbe, **Class Teacher:** Ms. Nathalie Dindoyal, Ali Hijazi, Ali Dakik, Zeinalabeddine Diab





**Baobab College**  
 Year 10 Falcon  
 2023 - 2024

## YEAR 10 FALCON

**Back row:** Faith Chibanda, Alessia Mendonca, Abigail Brussow, Tlotlo Malatji, Jaiden Mwamba-Turner, Suwilanji Simukoko, Purav Patel, Kia King, Trisha Bashak, Maya Chehade.  
**Front row:** Walinase Kunda, Kampamba Mukwikile, Cuinn Stucki,  
**Class Teacher:** Mrs. Winnet Mutavayi, Aaryan Desai, Seth Marsden, Timothy van Dijk..



## YEAR 11 EAGLE

**Back row:** Shravani Sargunan, Reo Pistorius, Christian Chileshe, Heyoungbin Choi, Hassan Almaaz, Mark Zulu, Sebastian Cupe, Samuel Kamanga, Rebecca Du Plooy, Faye Wyllie.

**Front row:** Mwelwa Bwalya, Hazel Gondwe, Shalom Mwansa Mulongoti, **Class Teacher:** Miss Tambudzai Makwelele, Thabani Moyo, Tiyezwe Ndhlovu, Kyla Viljoen.

**Absent:** Mutende Kalaba and Rayhan Adam.



## YEAR 11 HAWK

**Back row:** Suhail Nanabhai, Evangelos Markatos, Micheal Steele, Simbi Gondwe, Paul (Zion) Bwalya, Jason Street, Sahl Nanabhai, Luyando Shilimi,

**Front row:** Dimitra Markatos, Alyssa Hazemba, Malebo Sindimba, **Class Teacher:** Mr. George Kalumiana, Alana Swart, Ndimyake Kamwela, Gina Calnan. **Absent:** Noel Chibesa, Aaliya Kahaniyah.



## YEAR 11 FALCON

**Back row:** Indianna Reeve-Tucker, Chimuka Nketani, Lilian Khatoun, George Mutavayi, David Gibi, Kocha Penza, Fungai Lungu, Megan Van Rooyen, Zeta Kapapa, Scarlet Kaddoura, Sithuli Weerasinghe.

**Front row:** Munang'u Musonda, Shaan Gharmalkar, Carys Sauter, **Class Teacher:** Ms. Mieke Versleegers, Chimuka Hachingala, Ali Taib, Jessica Reeve-Tucker.

**Absent:** Ian Seneza, Aamina Lulat.



## YEAR 12 EAGLE

**Back row:** Maria Lungu, Temwani Nonde, Grace Namumba, Hawra Hussain **Front row:** Milcah Tesfaye, Jayden Grove, **Class Teacher:** Mr. Niven Whitaker, Mapalo Chewe, Alankrita Anand.



## YEAR 12 HAWK

**Back row:** Bwalya Mulenga, Julijana Vidmar, Chamwaza Kalyandu, Sanobarbanu Kahaniya. **Front row:** Yamika Kumwenda, James Banda, **Class Teacher:** Mrs Natasha Allenby, Mahdi Dakik, Callum Barron. **Absent:** Fairouz Nudar, Umethya Rajapaksha



## YEAR 12 FALCON

**Back row:** Kalenga Sichula, Yara Kaddoura, Chloe Davies, Sofia Mendonca, Chailo Mwamba, Chinga Nandazi. **Front row:** Yehya Yahfoufi, Thabo Luwabelwa, **Class Teacher:** Mr Amon Mutesi, Mrinal Shivdas, Alicia Neumann.



## YEAR 13 EAGLE

**Back row:** Sumin Choi, Sophia Liakopoulos, Mariam El-Maaz, Maria Chisala, Phina Kiprios, Antonia Liakopoulos.

**Front row:** Nashe Kahuni, Mulambo Mwambu Haimbe. **Class Teacher:** Mr. Shadreck Chitanda, Tumelo Mwelo, Wanga Mwanza.

**Absent:** Salifyanji Chanda and Cwenga Velelo



## YEAR 13 HAWK

**Back row:** Noluthando Munde, Mwiinga Kawimbe, Mubanga Bowa, Loretta Findlay, Temwani Kaila, and Phinford Gambaliko. **Front row:** Sarah Steele, Muhammed Alloo, **Class Teacher:** Mr. Ng'ambilani Lungu, Ahmad Dakik, and Takondwa Maliki.

**Absent:** Abdullah Omar.



## YEAR 13 FALCON

**Back row:** Diya Saxena, Mwaya Mwiche, Lumba Mumba, Aryan Patel, Chikwe Chikoye. **Front row:** Mika Slatinac, Ntandiwe Musonda, **Class Teacher:** Mrs. Rhakee Shivas, Iwvananji Kaona, Ben Auerbach.

# SPORTS



# PHYSICAL EDUCATION FACULTY



Baobab College has had a remarkable and action-packed year in sports, showcasing outstanding performances across various disciplines. Here's a look at the highlights from each term:

## TERM ONE: VOLLEYBALL, BASKETBALL AND SWIMMING

The first term set the tone for an extraordinary year as our volleyball, basketball, and swimming teams dominated the ISAZ games. All teams not only qualified for the National level but also excelled, bringing home numerous accolades and demonstrating their prowess.



## TERM TWO: FOOTBALL, NETBALL, AND CROSS COUNTRY



In the second term, our football and netball teams competed successfully, earning qualifications for the Nationals in Chengelo. Unfortunately, due to a cholera outbreak, the cross country teams were unable to participate in the interschool events. Despite this setback, the determination and skill of our athletes shone through in their performances.

## TERM THREE: HOCKEY AND ATHLETICS



The third term saw the U19 hockey girls' team qualify for Nationals, a testament to their hard work and dedication. Additionally, Baobab College had the honour of hosting the ISAZ National Athletic Championships, welcoming thirty ISAZ schools from across the country. Our athletes excelled in both track and field events, with numerous individual highlights and personal bests.

Baobab College's dedication to sportsmanship, teamwork, and excellence has once again been demonstrated this year. Congratulations to the coaches and teams for their relentless hard work and consistency. We eagerly anticipate another successful first term next year with volleyball, basketball, and swimming.

## AFTERNOON ACTIVITY PROGRAMME

We encourage active participation in our activity programme, which runs on a Tuesday, Wednesday and Thursday between 13:00 and 16:00. With this in mind, we have redesigned and aligned our afternoon activity programme to incorporate all three schools, offering a wide variety of activities and sport and ensuring that our resources are spread out evenly to all students involved.

This year we have once again bolstered our coaching staff by hiring **specialist external coaches** each term to support and improve the level of coaching necessary to ensure our students are being given the best chance to gain the skills and game play strategies necessary to compete effectively in the inter schools competitions we are involved in.



## HOUSE ACTIVITIES

Our house activity programme has focused on mass participation and fun activity, along with competitions in games relating to the focus sports for each specific term. We have also introduced UFC (Ultimate Frisbee Challenge)

this year. Each term has also included a faculty specific activity and it has been encouraging to see how the students have thrived on the competition and supported each other enthusiastically in house over the academic year.



## HOUSES



■ Primary School Eagle



■ Primary School Falcon



■ Primary School Hawk



■ Middle School Eagle



■ Middle School Falcon



■ Middle School Hawk



■ Senior School Eagle



■ Senior School Falcon



■ Senior School Hawk

SPORTS TEAMS



■ Hockey Under 9 Girls



■ Hockey Under 9 Boys



■ Hockey Under 11 Boys



■ Hockey Under 13 Boys



■ Hockey Under 13 Girls



■ Hockey Under 16 Boys



■ Hockey Under 16 Girls



■ Hockey Under 19 Girls

SPORTS TEAMS



■ Basketball Under 11 Boys



■ Basketball Under 11 Girls



■ Basketball Under 13 Boys



■ Basketball Under 13 Girls



■ Basketball Under 14 Boys



■ Basketball Under 14 Girls



■ Basketball Under 16 Boys



■ Basketball Under 16 Girls



■ Basketball Under 19 Boys



■ Basketball Under 19 Girls

SPORTS TEAMS



■ Football Under 9 Boys



■ Football Under 11 Boys



■ Football Under 11 Girls



■ Football Under 13 Boys



■ Football Under 16 Boys



■ Football Under 19 Boys

SPORTS TEAMS



■ Netball Under 9 Girls



■ Netball Under 11 Girls



■ Netball Under 16 Girls



■ Netball Under 19 Girls



■ Volleyball Under 11 Boys



■ Volleyball Under 11 Girls



■ Volleyball Under 14 Boys



■ Volleyball Under 14 Girls



■ Volleyball Under 16 Boys



■ Volleyball Under 16 Girls

SPORTS TEAMS



■ Volleyball Under 19 Boys



■ Volleyball Under 19 Girls



■ Cross Country Junior



■ Cross Country Junior



■ Athletics Senior



■ Cricket



■ Chess Team

# SCIENCE FACULTY

## WHERE CURIOSITY MEETS DISCOVERY AND INNOVATION

The Science department is where curiosity meets discovery and innovation is nurtured. Our department is the heartbeat of academic exploration, dedicated to fostering a deep understanding and appreciation for the natural world.



This year has been one of exceptional achievements for our department. Our **Agriculture students** have flourished, growing bumper crops of maize, tomatoes, rape, and potatoes. Not only did they achieve remarkable yields, but they also had the opportunity to take some of their own grown products home, a testament to their dedication and hard work. We saw the number of have also been able to rear chickens and goats increase yet again this year.



In the **science labs**, it's always a bustling hive of activity. The practical exams for our exam classes proceeded smoothly without a hiccup, showcasing the diligence and preparation of both our students and teachers. Whilst some were preparing for their AS exams, some of our students namely Alankritan Anand, Fairouz Nudar, Umethya Rajapakshan Milcah Tesfaye deepened their understanding of Biology concepts by volunteering at Medland during the October half-term break.



The **Science Club** continues to inspire students to have a lifelong love of science and research. This year, former Cambridge Upper Science competition gold winners, Mrinal Shivdas and Franklin Valdivia Chuquin, utilised their previous experience in the Science Club to excel in the TEDI London Thinking Ahead online international competition. Their success is a testament to the invaluable experiences gained through our extracurricular programs.

Our introduction of **VR technology** in the science lab was a huge success, providing both students and lab technicians with wholesome playtime while also enhancing learning experiences.



From middle through senior college, we conducted **eye, heart, kidney, and lung dissections**, providing hands-on learning experiences that are both engaging and educational. We've also extended our hands-on activities to primary school students, who visited us for various investigations including testing their sense of smell and investigating the properties of electricity. When they couldn't visit us, we took Science to the Primary classroom, where one of our lab technicians showcased the dispersion of light to year 4 students.



None of the work that happens in the labs can take place without the dedication and expertise of our lab technicians, and we salute them for their commitment. Together with the dedication of our science teachers, the science lab is a great place to be for everyone—a hub of exploration, discovery, and endless possibilities.

# THE NEWEST BRIGHTEST STAR...

## THE INTERACT CLUB!!

Baobab College has always been a hub for academic excellence and vibrant extracurricular activities. This year, we witnessed the birth of a transformative initiative, "The Interact Club," founded by yours truly, George Mutavayi,

who is also the club's Events Coordinator. Since its inception, the club has rapidly grown to become arguably the largest extracurricular activity in the school, boasting a record attendance of 60 dedicated students.



### LEADERSHIP AND STRUCTURE

The success of The Interact Club is largely attributed to its dynamic and committed leadership team.

The club has thrived under the capable guidance of our club patrons Mrs. Mutavayi, Mr. Chitanda and Miss Nkandu. The President, Ntandiwe Musonda, was the spine of the club, who led the club head on from day zero and made each member's experience in the club not only amazing but incredibly memorable.

Alongside Vice President, Chloe Davies, who recurrently proposed ideas and events guaranteed of success, the two presidents were always active and willing to take on any task thrown at them. Treasurer, Takondwa Maliki ensures our finances are meticulously managed, while Secretaries, Gina Calnan and Fairouz Nudar keep everything running smoothly and our Publicist Ndimyake Kamwela has done a fantastic job in spreading our message and raising awareness about our causes.

### COMMUNITY OUTREACH AND FUNDRAISING

Throughout the year, The Interact Club has undertaken several impactful fundraising initiatives.

One of the highlights was the grand "Pink Day," which saw participation from the entire school community, from ELC to Admin. This event brought awareness to Breast Cancer and raised over K30,000. Another significant event was "Orange Day," where we sold multiple accessories to highlight and combat gender abuse towards women as well as collecting substantial donations.

Our commitment to making a difference extended beyond fundraising. The club made multiple visits to the Zambia Cancer Society, where we donated groceries including sanitary pads, washing powder, and tissue worth more than K10,000. These visits were not just about giving; they were also about learning and educating others. Through our interactions and guidance from the Palisa Rotary Club and other mentorship programs, we gained valuable insights into health issues such as polio and HIV/AIDS.



### LOOKING AHEAD

The remarkable achievements of this year are just the beginning. The Interact Club has ambitious plans for the next academic year. Upcoming events include Fireworks Night, Bonfire Night, Discos, and various Dress Up Days. Each of these activities is designed to engage our school community and raise funds for noble causes. If you are not yet a member, we invite you to join The Interact Club and be part of a movement that makes a real difference. Together, we can achieve even greater things in the coming year and remember anyone can come, Primary, Middle and High School.

By George Mutavayi (Club Founder)

# BAOBAB MODEL UNITED NATIONS CLUB (BAOMUN)

## EMPOWERING YOUNG VOICES FOR A BETTER WORLD

Club President and Secretary General, **Lumba Mumba**, writes about this year's BAOMUN activities



**BAOMUN is a vibrant and dynamic group of students, passionate about global issues, diplomacy.**

Our club ranges across middle to senior school, aiming to foster a deeper understanding of international relations, promote critical thinking, and develop essential skills in public speaking, negotiation, and problem-solving. We run various activities:

- Research and preparation for MUN conferences and competitions
- Debates, simulations, and games on various international issues
- Participation in local and international MUN conferences

As BAOMUN Club President, I have seen firsthand the impact of this organization. BAOMUN members have been recognised for outstanding performance and won awards at every conference attended. Our members are among the most active delegates who foster high levels of debate. MUN is more than just a club - it is a family that fosters leadership, empathy, and diplomacy. We have developed essential skills in critical thinking, public speaking, and collaboration.

As President, I have seen our club grow and thrive, thanks to the dedication and enthusiasm of our members. I am proud of the work we have accomplished together and excited to see the impact they will continue to make in the years to come. If you are passionate about global issues, leadership, and making a difference, I encourage you to join our MUN club. Here are some words from George Mutavayi, our Vice Secretary General

“Model UN, a personal sanctuary to fully express myself and be as meaningful and powerful with zero limits. This club has allowed me to gain invaluable wisdom and intelligence alongside winning multiple accolades and awards. I believe BAOMUN fosters an environment where every delegate can shine and add a little piece to the grander puzzle. In my 4 years doing MUN and running MUN, my experience at Baobab has been the absolute best, as it's more fun and we have more liberty whilst still being productive and proactive. I was not only a club member but also a Vice Sec. Gen. and Club Vice President under arguably the strongest Sec. Gen. Lumba, who made the club exceptional and visible in school competing with extracurricular powerhouses like Interact and Football”.

## RECENT ACTIVITIES

**From May 24<sup>th</sup>-26<sup>th</sup> nine BAOMUN members traveled to Martin House Trust School in Chisamba to participate in the 11<sup>th</sup> official ZAMMUN Conference.** Over 2 days, delegates diplomatically engaged in relevant, constructive discussions and proposed meaningful solutions to today's global problems. In debate and at the awards ceremony, members shined. Head Boy Mwambu gained “Best Advocate” in the International Court of Justice debates while Club President Lumba and Club Secretary Laura won “Best Delegate” awards in the Security Council and UNEA respectively. Finally middle school student Angelina won an “Honourable Delegate”.

# THE LIBRARY

Mrs Janet Golson

**Children have really benefited this year from a vast input of new books.**

We had a generous donation from Efi O'Donnel representing Union Gold companies, enriching our stock with hundreds of brand-new books covering an eclectic range of subjects for all age groups. An inspiring selection of Chapter books supporting and enhancing the Accelerated Readers Program also completed its lengthy journey to our shelves.

Dragons from all cultures, folktales and traditional stories took a prominent position as befitting the Chinese Year of the Dragon, and we also other fantasy works and authors with Middle Year students. Year Seven students have made good use of the biography shelf to facilitate their Famous People projects for their Wax Museum presentation.

Nonfiction books and Dewey reference criteria have been acknowledged through environmental discussions around Earth Day, World Bee Day, and Ocean Day. Library users have thought carefully about single use plastic and how we can all help to do our bit in making sustainable choices. Research facilities were also utilised to investigate the lives and works of Famous Scientists during STEAM Week. Younger children have looked at how book blurbs help us choose a good book and have read many stories from Penguins and Frogs to endearing Woolly Mammoths!

All primary children have a weekly library session and students from all year groups are encouraged to choose a new book on any day it suits them between 7.20 hours and 15.30. Esther Banda and Esther Masuku are always on hand to help select a good read and doing a great job! Next year I am hoping to improve choices for older teenagers and young adults, and new shelves have been expertly crafted by Rogers Theo, and ably assisted by Agrippa Lungu, to accommodate them.

Please continue to support your school library by taking care of your books and returning them regularly and it goes without saying we are always happy to receive suggestions, recommendations (and of course donations of good quality books and Marvel Comics). Happy reading!



# THE DEN

CELEBRATION is the key to everything we do in the DEN. From the smallest step to the biggest leap, we recognise the unique abilities and achievements of each student to push themselves forward, not only in their educational journey but holistically.

Each child who walks through the DEN doors is encouraged to:

**Dream Big**    **Stand Tall**  
**Be Proud**    **Be Strong**  
**Be Happy**    **Be You!**

Throughout the Primary, Middle and Senior Schools our DEN classrooms are a hub of activity where children engage in more individualised programmes of learning.

## SHINING MOMENTS: A YEAR IN THE DEN

In the ELC, where curious minds convene,  
A hungry monkey's mischief was seen.  
Exploring sounds with playful glee,  
Unlocking worlds for you and me.

In Primary, numbers dance, a shop comes alive,  
Where every count tells a tale to strive.  
In letters embrace, civilisations unfold,  
A world of stories, ancient and bold.

In Middle School's embrace, maths operations shine,  
Boosting confidence, every step, every line.  
Positive reading habits, a treasure untold,  
Instilling confidence, as new stories unfold.

In Senior School, with exams in view,  
Students learn, and their skills renew.  
Cambridge commands, techniques revise,  
Essay writing, where talent thrives.  
With each step, they pave their way,  
Towards success, come what may.

In the DEN, a student's journey is a path well-trod,  
where minds grow, and dreams take a nod.



# THE WEBB

Mrs Serish Khan

**At the heart of our school lies a sanctuary of support and growth, the Well-being Baobab, fondly known as The WeBB.**

This special centre, where I have the privilege of working alongside Mrs. Stokes, our dedicated Head of Pastoral Care, is designed to be a haven for students navigating the complexities of their academic and personal lives. Just as the Baobab tree stands strong and provides shelter, sustenance, and life in its environment, The WeBB stands as a pillar of strength, offering a safe space where students can find comfort, support, and guidance.

At the WeBB, every day is a tapestry of unique



experiences and challenges. Our work involves a blend of individual counselling sessions, group workshops, and proactive initiatives aimed at fostering a supportive school environment. One of our primary roles is to assist students who are worried about exams and academic performance. It's common for students to feel overwhelmed by the pressures of their studies, and our goal is to provide them with the tools and strategies they need to manage this stress effectively. In one-on-one counselling sessions, we focus on understanding each student's unique situation. We teach them techniques like time management, mindfulness, and relaxation exercises to help alleviate their anxiety. These sessions are designed to be a safe space where students can express their fears and frustrations without judgment.

Panic attacks can be a frightening experience for young people, especially when they occur in the school environment. At the WeBB, we equip students with coping mechanisms to manage these episodes. Through breathing exercises, grounding techniques, and cognitive behavioural strategies, we help students regain control during moments

of panic. Beyond immediate concerns, our work at The WeBB is deeply focused on helping students grow as individuals. We believe in fostering resilience, self-awareness, and emotional intelligence. Our workshops cover a range of topics such as building self-esteem, developing healthy relationships, and effective communication skills. These sessions not only address current issues but also prepare students for future challenges.

Mrs. Stokes and I collaborate closely, combining our expertise to create a holistic approach to student well-being. Mrs. Stokes' extensive experience in pastoral care and education complements my counselling background, allowing us to offer comprehensive support. We regularly consult with teachers and parents to ensure that our combined strategies are aligned with the needs of each student. The WeBB is not just a reactive service; we are proactive in our approach. We organise regular well-being events, such as stress relief sessions during exam periods, mindfulness sessions, and work closely with external agencies. These initiatives aim to promote a culture of well-being within the school, encouraging students to take an active role in managing their mental health.

The impact of the WeBB on our students is profound. We see transformations in students who initially come to us overwhelmed and leave feeling empowered and equipped to handle their challenges. Success for us is not just about academic achievement but about nurturing well-rounded, resilient individuals who can navigate life's ups and downs with confidence.

Well-being Baobab is more than just a centre; it is a lifeline for our students, staff and parents. Through our dedicated work, we strive to make a lasting difference in people's lives, providing them with the support and tools they need to thrive both academically and personally. As we continue to grow and evolve, our commitment to the well-being of our Baobab community remains firm. Together, we are a nurturing community where every individual can flourish.



# ESTATES AND ADMINISTRATION

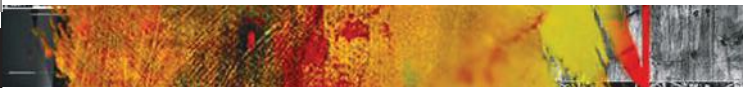


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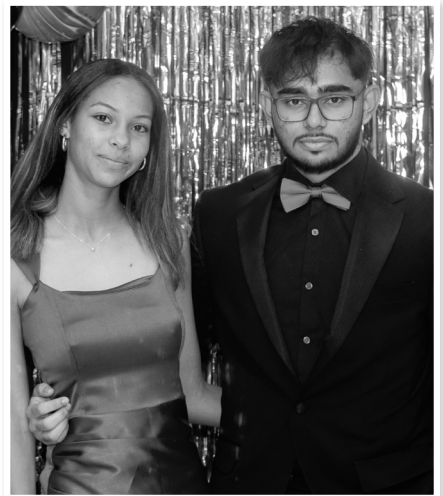


# PROM





# PROM



# GRADUATION AND PRIZE GIVING





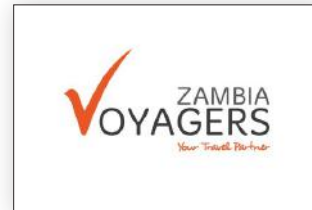
# ALUMNI

This year we reconnected with our Alumni and created an event which brought them all back together. It was agreed to ensure that the alumni grows and connects to support each other and the school going forward. We are also pleased to announce that our current board also has alumni representation.



# 30<sup>TH</sup> PARTNERS

Over the last year, we have received immense support in celebrating our 30th anniversary. This support has come in various forms: kind donations, volunteer time, and valuable advice. There are a number of organizations we wish to thank, along with the many individuals and families who came forward. You have made this a truly memorable 30th anniversary, and we thank you sincerely.

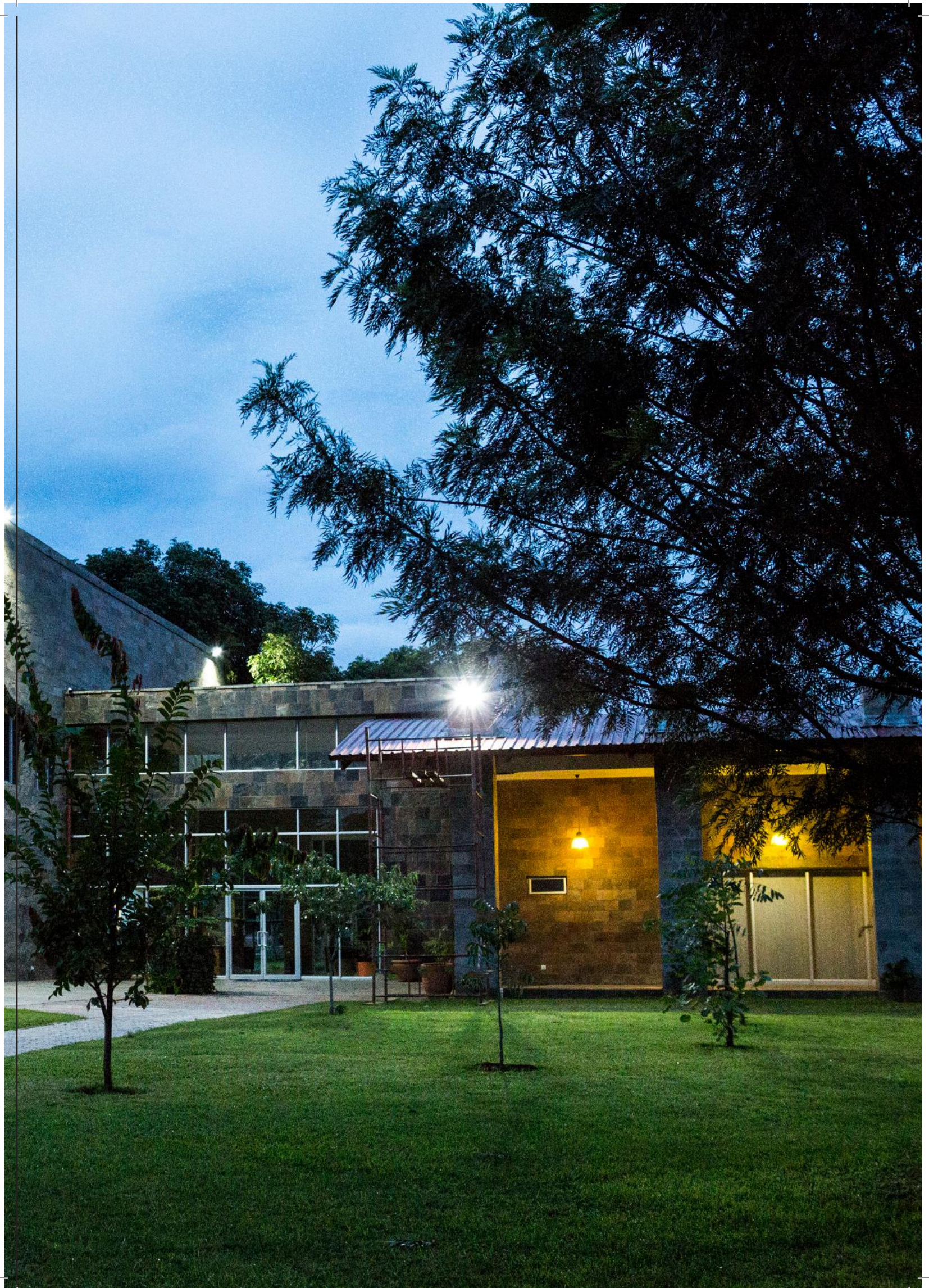


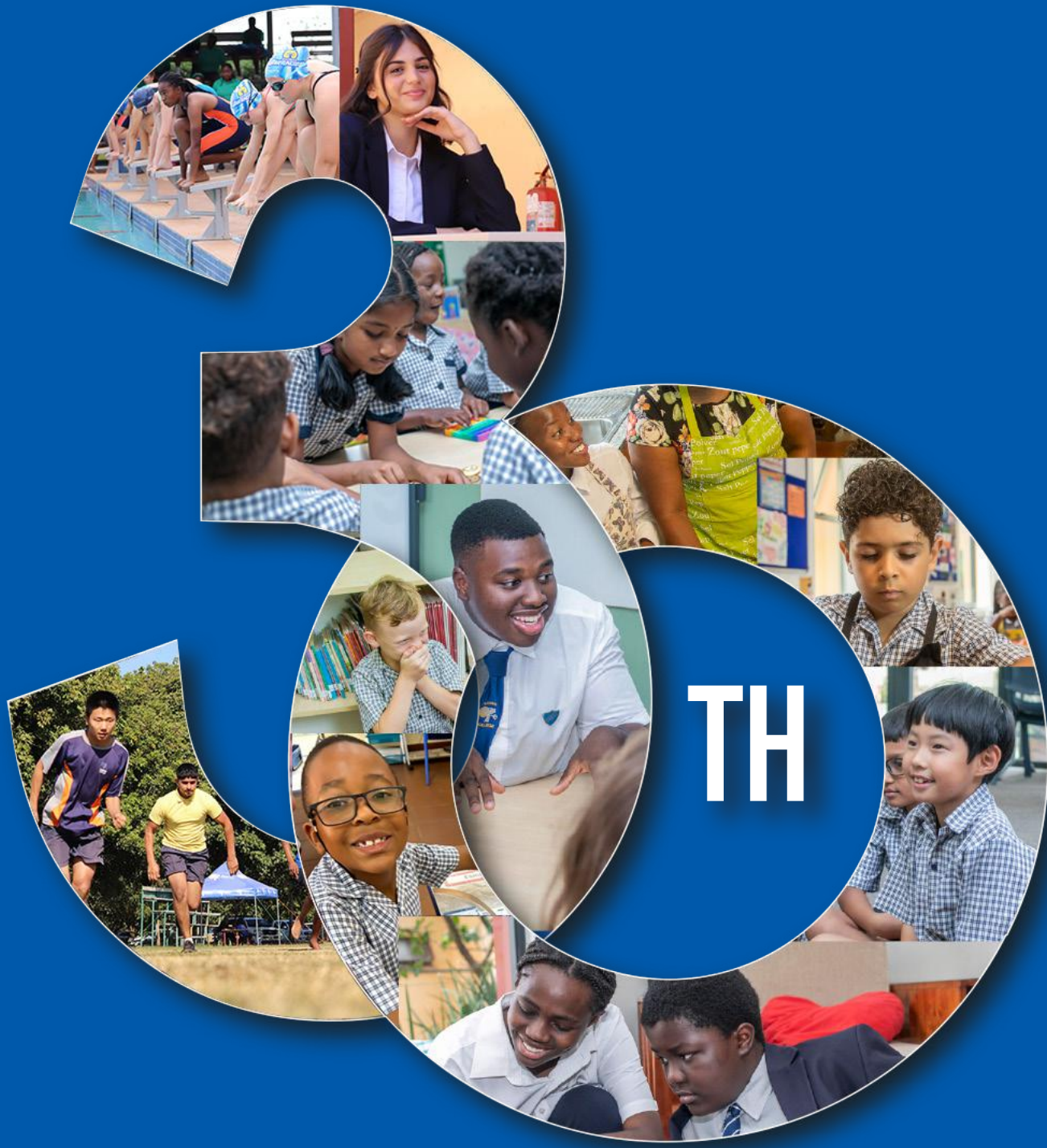
# 30<sup>TH</sup> PARTNERS



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ANNIVERSARY