

The Leadership Institute *at CES*



Administrator Aspirant Program

2022-2023

Cooperative Educational Services
www.cestumbull.org/pds

  @PDSatCES

About



ASPIRANT PROGRAM

The **purpose** of the Aspirant Program at CES is to expose interested future leaders to a variety of administrator and leadership roles, provide opportunities to meet and dialogue with outstanding administrator role models, and learn leadership skills “first-hand” by attending seminars and shadowing administrator practitioners in our region.

The Aspirant Program is **designed** as a **one-year, cohort-style** program. Throughout the year, participants come together for 5 full-day seminars, one after-school online check-in, and they also engage in two shadowing experiences.

Participants include current educators who are interested in exploring administrator career pathways and other leadership roles, including those who have earned or are in the process of earning the 092 certification, as well as those who are still gauging interest in earning the 092 certification.

REGISTRATION FEES

Leadership Institute
Member Districts
\$450 per person/year

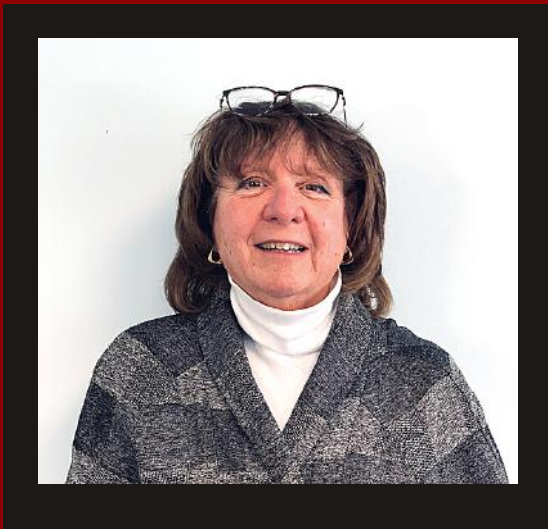
Leadership Institute
Nonmember Districts
\$750 per person/year

Fees include workshop supplies & materials, professional book for group study, breakfast/lunch/refreshments, and several guest speakers.

In 2022-2023, all 17 districts within the CES region participated in the Leadership Institute, making them *members*.

Arlene Gottesman

PROGRAM LEADER



Arlene Gottesman brings a wealth of administrator experience and is eager to share her knowledge and experiences with educators and leaders from across the CES region and beyond. Arlene served most of her career in the Norwalk Public Schools as a teacher, counselor, Norwalk High School Housemaster and Central Office administrator.

After 23 years in Norwalk, she became the principal at Jonathan Law High School in Milford and then principal at Newtown High School. She retired in 2011 after four years as Assistant Superintendent for the Wilton Public Schools. Since her retirement, Arlene has been called upon by several districts to serve as an interim administrator. She was Interim Principal at Darien High School, interim Assistant Superintendent for Stratford and Milford Public Schools and Interim Deputy Superintendent for Fairfield Public Schools. She also is an educational consultant and Executive Coach for several administrators across the state.

Cohort Participants



Madison Bohlmann

NEW CANAAN PUBLIC SCHOOLS
6TH GRADE MATH TEACHER

After earning her 092 certification, Madison hopes to become a math specialist, math coordinator, or an Assistant Principal. In her 2 years as an educator, she has served as 6th Grade Emotional Intelligence Leader, a member of the School Safety Committee, and a member of the School Scheduling Committee.



Inara Coleman

FAIRFIELD SCHOOL DISTRICT
4TH GRADE TEACHER

Inara is actively seeking a leadership role in instructional leadership and coaching. In her 15 years as an educator, she has served as Chair/Founder of the Fairfield Educational Association Anti-Racism Committee, a TEAM Mentor/TEAM Paper Reviewer, and has been trained by Columbia's Reading and Writing Project.



Luz Janet Desrouilleres

GREENWICH PUBLIC SCHOOLS
SPANISH TEACHER

In the future, Luz is open to finding a Dean position. In her 16 years as an educator, she has served as a Learning Facilitator, a Curriculum Writer, and a Team Mentor.



Ashley Dunne

REGION 15 PUBLIC SCHOOLS
MUSIC TEACHER

Ashley is actively seeking an Elementary Assistant Principal or Fine Arts/Music Coordinator position. In her 10 years as an educator, she has served as the Instructional Teacher Leader for the K-12 Music Department, a Lead Teacher at Gainfield School, and is a Graduate from UConn PreK-3 Leadership Cohort (2022).

Cohort Participants



Samantha Gagliano

NEW CANAAN PUBLIC SCHOOLS
SCHOOL PSYCHOLOGIST

After earning her 092 certification, Samantha hopes to become an Assistant Principal. In her 6 years as an educator, she has served as a Co-Chair of the Student Support Team, a Co-Facilitator of the Planning and Placement Team, and a member of the District SRBI Committee.



Kim Hillyer

NEW CANAAN PUBLIC SCHOOLS
SCHOOL COUNSELOR

In the future, Kim is open to finding a position as Coordinator of Special Education and Pupil Services. In her 18 years as an educator, Kim has been the District Coordinator of School Counselors, a PPT and 504 Meeting Facilitator, and a member of the District and Building School Safety Committees.



Keri Jockers

FAIRFIELD PUBLIC SCHOOLS
LANGUAGE ARTS SPECIALIST

After earning her 092 certification, Keri hopes to become an Assistant Principal. In her 23 years as an educator, she has served as part of Fairfield's Educational Leadership Team, the leader of ELA professional development experiences in Westport, and is certified as a Cognitive Coach.



Cohort Participants



Stephanie Peckham

NORWALK PUBLIC SCHOOLS
DEAN OF STUDENTS

Stephanie is actively seeking an Assistant Principal position. In her 25 years as an educator, she has served as Dean of Students and administrative designee for 504/PPT as needed, and is a member of the district attendance committee, school safety committee, and City of Norwalk's crisis team.



Peter Shanazu

FAIRFIELD PUBLIC SCHOOLS
MATH TEACHER

Peter is actively seeking an Assistant Principal or Mathematics Curriculum Director position. In his 20 years as an educator, he has served as Principal of Summer School for Grades K-8 in Fairfield, is Chair of the School Improvement Team, and is the winner of the Presidential Award of Excellence for Math and Science Teachers.



Maura Shields-Verna

FAIRFIELD PUBLIC SCHOOLS,
LANGUAGE ARTS SPECIALIST

After earning her 092 certification, Maura hopes to become an Assistant Principal or a Curriculum & Instruction Supervisor for English Language Arts/ Reading. In her 22 years as an educator, she has served as a member of the District Curriculum Writing Committee, a member of the SRBI Committee, and a member of the school and district Leadership Team.



Cohort Participants



Stephanie Smith

FAIRFIELD PUBLIC SCHOOLS
SPECIAL EDUCATION TEACHER

After earning her 092 certification, Stephanie hopes to become an Assistant Principal, house principal, diversity and inclusion, special education coordinator, or a principal at an alternative school. In her 8 years as an educator, she has served as coordinator of No Place for Hate for FLHS, Diversity Committee member at FLHS, and the Class Advisor of 2023 and incoming class of 2027.



Cheryl Tafel

FAIRFIELD PUBLIC SCHOOLS
ELEMENTARY PROGRAM FACILITATOR

Cheryl is actively seeking an assistant principal position. In her 20 years as an educator, she has served as School Based SRBI and Testing Coordinator, a Leadership Team Member, and a PPT and 504 Chairperson.



Carolyn Vandall

NEW CANAAN PUBLIC SCHOOLS
READING SPECIALIST

After earning her 092 certification, Carolyn hopes to become a ELA Curriculum & Instruction coordinator or supervisor. In her 18 years as an educator, she has served as Grade Level Leader and Reading Specialist, and she holds a Sixth Year Diploma in Professional Education in Curriculum and Instruction with Concentration in Reading Education from UCONN.

**Not pictured: Fatima Toor*



Participant Testimonials



I loved the experience. It helped me to continue to realize and assure myself that I do want to be an administrator. So many topics were covered that I had not thought of prior to being a part of it!

I'm so happy that my principal put my name forward as a candidate for this program. If she hadn't, and I was not given this opportunity, I most likely not have applied to Sacred Heart's 092 program for next fall!

Thank you for facilitating this program. It opened my eyes to the many opportunities I can consider in my future.

This program has made me rethink where I may be headed in the coming years. It has encouraged me to see the leadership skills and roles I have already obtained and how there may be an administrative role in my future.

By far the panel discussions and mentor experiences were my most favorite parts of this program. I feel that this program allowed me to build connections with people I might not have otherwise met.

Loved the cohort. I very much enjoyed meeting everyone and gaining their perspectives based on their experiences in their school districts.



*Supporting educators through every step
of their professional journey*



Professional Development Services

Dr. Lori A. Elliott, Director

For more information on all of our
leadership services, please visit

www.cestrumbull.org/pds/leadership-services

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