Patrick van Rensburg

Pioneer of

Education with Production

in Botswana

Annotated Bibliography

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Lentswe La Lesedi

Foundation for FEP Education with Production

Patrick van Rensburg Pioneer of Education with Production in Botswana: Annotated Bibliography

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To all researchers interested in

Patrick van Rensburg's philosophy of

Education with Production (EwP).

And also to those whose lives were changed

by his vision.

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Acknowledgements

Scholars took interest in the educational philosophies of Patrick van Rensburg (PvR), and documented his works long before this bibliography was conceptualised. We wish to acknowledge researchers and documentalists of the former National Institute of Research and Documentation (NIR), now the Office of Research and Development, University of Botswana. We also wish to acknowledge the working bibliographic series authored by Francine Henderson (1979), and Donald Kgathi and Neil Parsons (1981). We are indebted to Kevin Shillington, Patrick van Rensburg's biographer, author of *Patrick van Rensburg: Rebel, Visionary and Radical Educationist, A Biography,* (Wits University Press, 2020). We worked closely with Kevin and came to appreciate the thorough chronological approach to historical research.

We thank the board of trustees of the Foundation for Education with Production (FEP) and the PvR family for believing in our effort to a point of investing in the compilation of the bibliography. The trustees include: Simon Thaga, Ditshwanelo Makwati, Mothusi van Rensburg, Ketsile Molokomme and Hamish Bowie. In collaboration with Charles Bewlay of Lentswe La Lesedi/Lightbooks, and Mmegi Publishing House, led by Knox Pilane, the FEP board rallied behind us to get this volume published. Hamish Bowie, Mothusi van Rensburg and George Moalosi facilitated the research process. Immeasurable thanks go to Phillip Lesiga Segola for sharing his artwork, a portrait of PvR, to grace the cover. Appreciation goes to Arnia van Vuuren for painstakingly providing indeices to this bibliography. We are grateful to Methaetsile Leepile of *Mmegi* and Frank Youngman, former FEP trustee and board chair, for setting the scene by penning the preface and foreword to this bibliography respectively.

We are indebted to the IDM leadership for supporting the project, and to the library staff for hosting two of our compilers who, as part of their attachment, provided research assistance, abstracting and indexing services, and supported the library team in a professional manner.

We relied heavily on PvR's Personal Library, based at FEP on Segogwane Road, Gaborone. Thanks also go to Titus Mbuya for availing the *Mmegi* bound newspaper archives at Mmegi House. They served as a perennial source of PvR's press articles, accessible 24/7 by our team. We thank the three legislated national repositories: the National Reference Library of the Botswana National Library Service, the Botswana National Archives, and the University of Botswana Library, for availing resources to our researcher, Motlhaleemang Ntebela. They had also assisted Kevin Shillington immensely. We appreciate the valuable documented PvR sources that Tiro Sebina shared from his personal library, and for reading through our work at its early stages of development. Virtually, we continue to visit a large number of academically credible sites, some documenting full-text digital sources of PvR's works. We have acknowledged these sources within the bibliographic text in the specific entries, among them UNESCO, Worldcat, Swaneng Story and Mmegi Online. Thanks in particular go to Charles Bewlay of Lentswe la Lesedi/Lightbooks publishing for valued advice on working with a bibliographic publication.

The librarian alumni of IDM Botswana deserve special recognition. Stella Monageng has ingrained the importance of documenting and projecting local content in the global dome. Stefano Mwemutsi, supported by his dear wife Grace Thuthu Mwemutsi (1951-2020), and assisted by Pelotheri Tsae, organised the FEP documents and PvR's Personal Library. This was done during the process of donating EwP curriculum material and journals to beneficiary institutions around Botswana. Through that exercise, he unveiled an expanse of primary documents that make up the bulk of entries of the bibliography.

Thanks goes to the library staff of IDM Botswana who championed the acquisition process and the behind-the-scenes content analyses; and also to people in the entire library network who supported this project throughout its lengthy duration. We are grateful to our loved ones: our families, friends and relations for unrelenting continued support

Bobana Badisang, Tsvakai E. Mashingaidze and Keaobaka D. Tau

Preface

The Serowe of the mid-1960s to mid-1970s was a very unique and wondrous place. It was a hive, in the manner of bees. The community's life revolved around Swaneng Hill School, the brigades and the cooperative movement. Here was a community of agrarian people able to earn a living while learning academic and technical skills. As young people growing up in this community, we all knew that at the end of our primary school leaving education, we would either go to Swaneng Hill or join the brigades.

This bibliography is not so much about one man's work, but his philosophy of education and life in general. It is an annotated story of that man's contribution to humanity; of how his ideas impacted the lives of poor ordinary folk. It is the condensed story of the works of Patrick van Rensburg, the rebel diplomat turned educationalist and newspaper scribe.

The Serowe brigades taught people a variety of skills ranging from building (brick work, thatching and stone masonry), to farming (dairy, bees, horticulture and vegetables); textiles (silk-screen printing, dyeing, weaving, wool spinning and dress making), welding, mechanical and electrical works, printing and publishing – the whole shebang! The cooperatives were involved in retail (shops), thrift savings, livestock trading, and printing and publishing. First started in 1964, they were initially set up as an initiative that provided competition to the mainly white traders who monopolised business in the community. A secondary motive was that of encouraging the community to create savings.

The folk school that was Swaneng would later inspire the establishment of Shashe River School (in Shashe), Madiba Educational Training Centre (in Mahalapye) and McConnell Community College (in Tutume). As for the brigades and the cooperatives, they found wholehearted support from the government of the day, and were replicated country wide. These organisations still exist 58 years after the founder first set foot in Botswana. Such was the legacy of Patrick van Rensburg.

I grew up knowing Patrick van Rensburg ('MaRaesebeke' as he was commonly referred to in the community) from a distance. Although we felt his presence, as a person he cut a figure of a brooding, forlorn and quiet persona from a distance. I would later join him at his Foundation for Education with Production (FEP) in Gaborone in 1984, following a three-year stint as a schoolteacher in Lotsane Senior Seondary School in Palapye. He had advertised a job for the editorship of *Mmegi wa Dikgang* newspaper, which the FEP – a new organisation he had recently set up with the assistance of the Dag Hammarskjöld Foundation in Sweden – to campaign for his transformative agenda for education with production (EwP) on a regional and global scale. I initially deputised him for a few months, only to rejoin him in early 1986 to help him build a national brand. At *Mmegi wa Dikgang* we were on a first name basis. He was simply 'Patrick', 'Pat' or 'PvR' to us.

As a genre, EwP propagated an alternative mode of education: one that sought to link the hand and the mind; that connected learning with productive work in the community; and that used assets from the community.

If the earlier experiment in Swaneng was inspired by the Swedish folk school movement, EwP of the eighties and nineties borrowed from a wide range of educational and production systems in such far-flung places as China and Cuba (which he visited in the mid eighties), Brazil, Nicaragua and other parts of Latin and Northern America. Van Rensburg was influenced greatly by the educational *praxis* of China's Mao Tse Tung and the teachings of the Brazilian radical education scholar, Paulo Freire of *Pedagogy of the Oppressed* fame.

Regionally, EwP was embraced by several of the Southern African Development Community (SADC) nations, including its seed bed Botswana; but also Lesotho, Mozambique, South Africa, Tanzania, Zambia and Zimbabwe. FEP published the *Journal of Education with Production*, whose coordination and editing was initially shared between the organisation's administrator cum accountant, John Conradie and the founder.

The journal attracted some high-minded people here at home and across the globe. Scholars such as Frank Youngman, Donald Kgathi, Neil Parsons and Michael Sefali were regular contributors to the publication. I would often watch in amazement at how Patrick would juggle his job as director of FEP, editor of the EwP *Journal* and editor of *Mmegi*. In between he'd travel the world attending conferences and presenting papers on EwP, or writing proposals to raise funds for FEP. I am yet to meet someone with such a high work ethic and commitment to one's own beliefs.

Although FEP was based in Gaborone, in 1984 Van Rensburg still saw Serowe as the centre of Botswana, as it had been 20 years earlier. The nostalgia was evident in the book he wrote around this time, *Looking Forward from Serowe*. He used *Mmegi* to revive the brigade movement in the village. The most successful was the printers, which was converted into a cooperative (still existing to this day), and which printed *Mmegi wa Dikgang*. In time *Mmegi* became a campaigning paper, a crooner for social and economic justice, often taking the position of the common person.

Social and economic justice for all, Patrick van Rensburg's mantra, is the central theme of this compilation.

A less heralded attribute of this great man was the role he played as a journalist, media activist and influencer. Outside EwP he wrote prolifically on a range of subjects, including 'another development' (the alternative to what he called 'mimetic' development of post-diamond discovery Botswana), land, politics, political economy, business and so forth.

PvR had such a great nose for news. Once he had a hunch that Samora Machel was killed shortly after the Mozambiquan president had left Botswana on a state visit. In whispered tones he told us at the office on the morning of that fateful day, that he was listening to the BBC around three a.m. of 19th October 1986 and learnt that a plane suspected to be carrying the president had gone missing near the border between Mozambique and South Africa. "I think they killed him", he mused. A few hours later we learnt of the tragic death of Samora Machel. In 1989 he had organised a conference in Kasane, sponsored by the Swedes, which subsequently paved the way to the promulgation of the Windhoek Declaration on the Promotion of an Independent and Pluralistic Press by UNESCO. The Windhoek Declaration was used by the fragile regional media

fraternity to form a watchdog: the Media Institute of Southern Africa.

Patrick came across as a deeply private person. But he was friends to change makers, the likes of King Moshoeshoe of Lesotho, the politician Michael Kitso Dingake, and Gaositwe Chiepe, a one-time Minister of Education. These people took him seriously. For instance, the vocational school curriculum in Botswana was at one point influenced heavily by the EwP model. At secondary school 'needle work' (home economics), art and development studies, first introduced in Swaneng, were embraced by the Ministry of Education.

The compiler of this bibliography Bobana Badisang and her team, have to be commended for this excellent piece of work. The bibliography reads like a travelogue, recounting and capturing in print moments in PvR's life. Its release is timely, coming in the wake of the seminal biography of the man by Kevin Shillington (Wits University Press, 2020). It is worth noting that the biographer benefited from the material captured in this book.

This work is an important contribution to development literature in Botswana. FEP should be commended for facilitating the production of this book.

Methaetsile Leepile

Foreword

This bibliography of documentation by and about Patrick van Rensburg has been several years in the making. It is a tribute to Bobana Badisang and her research assistants that they have been able to identify so many publications, and thus provide a comprehensive, annotated directory, which is now the definitive source of documentary information on van Rensburg, for the period from 1958 to 2020. It is fortuitous that the bibliography is being published shortly after the biography by Kevin Shillington, *Patrick van Rensburg. Rebel, Visionary and Educationist: A Biography* (Wits University Press, 2020). Whilst the biography provides a compelling story of the life and work of van Rensburg, this bibliography makes accessible the vast body of writing that van Rensburg produced and the various commentaries on his ideas and projects. It thus provides a valuable source for those who wish to undertake further research into the man revealed in the biography. Patrick van Rensburg was a Promethean man who was active in the struggle for liberation in southern Africa, a pioneer in the development of education and the independent press in Botswana. Further, he was a tireless advocate on the international stage for a combination of education with production as a catalyst for social change. Throughout his long life he wrote prolifically, publishing books, journal articles, conference papers and newspaper articles, arguing for his ideals, analysing the injustices of the status quo, and documenting his projects. In turn, others wrote commentaries, critiques and analytical pieces stimulated by his writings and his practical initiatives. It is this extensive documentation that Bobana Badisang has captured in this bibliography.

The Foundation for Education with Production (FEP) was founded by van Rensburg in 1984, as a vehicle for him to implement projects and disseminate his educational ideas worldwide. For twenty years it had a significant impact, but as van Rensburg's energy and health declined, the Foundation became moribund. At the initiative of his family, the Foundation was revived in 2014, and a new Deed of Trust was registered in 2017. The Foundation is a small non-governmental organisation dedicated to sustaining van Rensburg's legacy, and promoting the ideals of social justice, human rights and progressive education about which he was so passionate. It does so through advocacy and grant making to support relevant projects. FEP is proud to have commissioned Kevin Shillington's biography and to have funded this bibliography by Bobana Badisang, which complements the biography. The bibliography is an exemplary piece of scholarship that will provide a mine of information for researchers in the years to come.

Frank Youngman
Former Chair, Foundation for Education with Production Board of Trustees

Author Profiles

Bobana Badisang

Bobana Badisang is the librarian of the Institute of Development Management (IDM, Botswana). Her bibliographic publications include annotated bibliographies: *Adult Education in Botswana, Women and Gender Issues in Botswana* and *Botswana's Environment*. She is aalso a published author of creative, non-fiction and journalistic works. She and Patrick van Rensburg contributed to the anthology on Bessie Head, Botswana's literary luminary, *The Life and Work of Bessie Head: a Celebration of the Seventieth Anniversary of her Birth*, edited by Seatholo Tumedi *et. al.*

This definitive bibliography of publications by and about Patrick van Rensburg, published by Lentswe La Lesedi/Lightbooks, 2021 is her eighth piece of bibliographic work.

She is an Associate of the Chartered Institute of Library and Information Professionals (CILIP, UK), and a member of the Botswana Library Association. In her career, she has served at the National Institute of Research and Documentation as a senior documentalist, the University of Botswana Library as the Faculty of Education senior liaison librarian, and the Botswana National Library Service as its director. As a trained teacher, she has taught English, Geography and Information Literacy Skills at secondary and tertiary education levels. She has also been pursuing research into indigenous publishing and the book trade in Africa, and on open access to research scholarship in Botswana.

She holds an MA in Library and Information Studies from the University College London, PG Dip in Information Studies, the Polytechnic of North London, PG Dip in Library and Information Studies, B.A. (English and Environmental Science) + Concurrent Diploma in Education from the University of Botswana.

Tsvakai Elizabeth Mashingaidze

Tsvakai Elizabeth Mashingaidze holds a Master's degree in Library and Information Studies (MLIS) from the University of Botswana, and is currently pursuing PhD studies in Information Science at the University of Kwazulu Natal in South Africa. She has taught cataloguing and classification classes as an external consultant, as well as volunteering in the library at the Institute of Development Management (IDM) in Gaborone, Botswana. Prior to this work on the bibliography of Patrick van Rensburg, Tsvakai assisted with the work *Adult Education in Botswana: Annotated Bibliography* by Bobana Badisang and Frank Youngman.

Keaobaka Didi Tau

Keaobaka Didi Tau, currently a graduate intern serving at the Office of the Auditor General, is a graduate of the University of Botswana, holding a Bachelor's Degree in Library and Information Studies. She was on practical placement at the Institute of Development Management (IDM, Botswana Campus) where she had the opportunity to be involved in collecting, indexing and documenting newspaper clippings that were written by or about Patrick van Rensburg, as part of her practicum assessment, culminating in a comprehensive index to the newspaper articles. She was later, after completion of the practical placement, engaged by the Foundation of Education with Production (FEP) as a Research Assistant. Her valuable work informed both the biographical and bibliographical projects of the FEP.

Abbreviations

AIDS	Acquired Immunodeficiency Syndrome
ALSP	Accelerated Land Servicing Programme
ANC	African National Congress, South Africa
ANON	Anonymous author
BCB	Botswana Cooperative Bank
BCP	Botswana Congress Party
BDP	Botswana Democratic Party
BIDPA	Botswana Institute for Development Policy Analysis
BNF	Botswana National Front
BNDT	Brigades Notarial Deed of Trust
BHC	Botswana Housing Corporation
BOPEU	Botswana Public Sector Union
BRIDEC	Brigades Rural Industries Development Centre
CDC	Central District Council
CIDA	Canadian International Development Agency
CORDE	Cooperation for Research Development and Education
DANIDA	Danish International Development Agency
DOI	Document Unique Identifier
DVET	Department of Vocational Education and Training
ENDA	Environment Development Action in the Third World
EwP	Education with Production
FAP	Financial Assistance Policy
FEP	Foundation for Education with Production
HIV	Human Immunodeficiency Virus
KRDA	Kweneng Rural Development Organisation
MISA	Media Institute of Southern Africa
NBCC	National Brigades Coordinating Committee
NCE	National Commission on Education
NDP	National Development Bank
NIR	National Institute of Development Research
n.d.	Not dated
NP	National Party, South Africa
OPEC	Organisation of Petroleum Exporting Countries
PAC	Policy Advisory Committee
PvR	Patrick van Rensburg
RDC	Rural Development Commission
SACHES	Southern African Comparative and History of Education Society
SADC	Southern African Development Community
SADCC	Southern African Development Coordination Conference
SARE	Southern African Review of Education
SBDT	Serowe Brigades Development Trust

SHHA	Self Help Housing Agency
SIDA	Swedish International Development Cooperation Agency
SMME	Small Medium and Micro Enterprise
SOMAFCO	Solomon Mahlangu Freedom College
SWAPO	South West African People's Organisation
TGLP	Tribal Land Grazing Policy
TS	Tirelo Sechaba
TVET	Technical Vocational and Education and Training
UK	United Kingdom
UN	United Nations
UNESCO	United Nations Scientific and Cultural Organization
UNISA	University of South Africa
ZANU	Zimbabwe African Nation Union
ZAPU	Zimbabwe African People's Union

INTRODUCTION

The origin of this bibliography coincided with research for Kevin Shillington's recently published biography of Patrick van Rensburg (PvR), *Patrick van Rensburg: Rebel, Visionary and Educationist, A Biography* (Wits University Press, 2020). It is made up of select entries containing works written by and about PvR. Forty-eight primary entries emanate from the NIR working bibliography series numbers 2 and 3 titled *Access to Manual Skills Training in Botswana*: *An Annotated Bibliography* (Henderson, National Institute of Development and Cultural Research, University College of Botswana [NIR], 1979) and *The Brigade Movement in Botswana: An Annotated Bibliography* (Kgathi and Parsons, NIR, 1981). These covered some of PvR's research output. According to Shillington (2020, p.37), as a young person, PvR's studies often took him to a legal deposit library. That is where he began to construct his own truth in the midst of the racially segregated South Africa. Later in life, in 2008, PvR visited me at the library and shared with me some of his works, predominantly curriculum material on combining education with production [EwP] that had been produced for schools. He requested me, in his quiet way, '…to see what to do with them...' A closer content analysis revealed that the comprehensive output of EwP, with emphasis on skills training, would in a way, also inform the implementation of Botswana's Education and Training Sector Strategic Plan 2015-2020, with its effort to bring about a more diversified knowledge economy. In fact our Vision 2036 clearly spells out EwP as the model that is desirable to uplift education standards in Botswana.

Sources of information

To compile the bibliography searches were carried out in international information gateways as well as 'quick and dirty' searches through search engines. Physical collections were also consulted in legal deposit libraries. PvR's personal collection and the FEP collections were also consulted. The method used to describe entries in this bibliography is quite unorthodox, given the nature of the diverse document types including 'grey literature'. The sources include among others: an atlas, bibliographies, biographies and memoirs, books, book chapters, journal articles, newspaper articles, research papers, research reports, conference papers, conference proceedings, seminar and workshop papers, speeches, multimedia (sound and video recordings) and unpublished papers.

Organisation of the Bibliography

Organised biographically in a chronological sequence, this bibliography is not conclusive. In my observation, PvR was prolific and unstoppable in his writing. The years showing low research output tell their own story in the gaps shown. He was either busy organising in the UK during the early 1960s or writing manuscripts and unpublished papers. It is clear that wherever PvR was based during his writing career, he continued to write. In organising the entries, library jargon was avoided in order to accommodate the novice researcher. Each entry is a standalone entity. As a working document, the idea is to allow any library, holding some of the full text documents, to feel free to use the entry metadata aligned to their standards.

Citation styles

Citation styles adopted and adapted have been borrowed from the humanities' *MLA Style Guide* with some adjustment. The chronologicallly ordered entries follow the pattern beginning with the statement of responsibility author/corporate author, title, city of publication, publisher, date of publication and pagination in conventional monograph publications, adding volumes and parts and page ranges in periodicals. As a good number of the documents make up non-conventional patterns, commonly known as grey literature, an attempt was made to show where physical material was accessible to describe it fully. There are a few gaps where such bibliographic data as dates or pagination may be missing.

Abstracts

Where physical and full-text digital documents were within reach, annotations have been added. To save the researcher's time, the opening sentence of each abstract begins with a description of the 'document type'. It is also specified among the keywords. Primary sources have been separated from secondary sources.

Choice of Terms for Descriptors

PvR wrote on a wide range of subjects with a socioeconomic development texture, with a consistent emphasis on EwP. When assigning keywords, the *UNESCO: IBE Education Thesaurus* and the *OECD Macrothesaurus of Economic and Social Development Terms* were selected in order to refine the descriptors in this bibliography. Generally free-text search terms were used to describe the entries in order to cater for novice researchers. An attempt was made to maintain consistency throughout the bibliography. In the process, some of the library and information rules for organization of bibliographic data have been somewhat bent.

Keywords

Some of the keywords used in the bibliography seem elaborative, as anticipated needs of researchers at all levels had to be accommodated. Since the term 'brigade' in its wider context refers to army and military battalions, it has been qualified by preceding it with the term 'technical skills'. The broader term 'brigades' has been, however, retained for local researchers and communities who understand the local context better. Select abbreviations have also been added as keywords in order to catch the novice researcher's eye.

Location

The location field points to holdings. It includes URLs in cases where the full-text digital documents are available. In some cases those are just citations. The most interesting location of all is 'Patrick van Rensburg's Personal Library'. It is either 'fluid' or 'in transit', with no fixed address. At the time the research team uncovered some of the documents, mostly in the storage of the FEP house, the book donation team was also documenting some of PvR's writings and readings for distribution to respective benefi-

ciary institutions. They were also involved in a digitisation project of PvR's writings that is still ongoing due to lengthy permission processes required to digitise the items. More material held by friends, or in some library holdings that could not be reached earlier, is gradually being uncovered for the next edition of this bibliography, as news of the first edition gets wider dissemination.

There is still substantial material that has not been covered in this bibliography. As the first edition of the bibliographic project comes to a close, research is ongoing to uncover some of the sources.

Bobana Badisang

Bibliographic Text

1958–69

1958

001 Van Rensburg, Patrick
ONE VERDICT ON THE UNITED PARTY: 'ME TOO' POLICY DOES NOT WIN ELECTIONS
Rand Daily Mail (Johannesburg), 05 May 1958, p.8.
The news article was written when the Nationalist Party, which was predominantly Afrikaner, had just defeated the United Party in the elections in 1958 in South Africa. Highlights how race prejudice was ingrained in South African society at that time and how the Nationalists had used this to gain ground. Highlights how the African National Congress (ANC) was spearheading opposition to racial prejudice and white supremacy doctrine, noting that the movement was marred by divisions. Presents racially segregated South African election results, reflecting defeat of the United Party by the Nationalists, a state of affairs that has obtained since 1948. Observes that the United Party is also imprisoned by white supremacy, with a few of them acknowledging that white supremacy cannot be maintained forever. Discusses the policies of the ANC towards racial cooperation, and brings in the Liberals' position. Analyses choices left for the electorate, whether to maintain white supremacy by force, violence and bloodshed with huge economic sacrifices, or to go the multi-racial route. Concludes that the United Party 'me too' policy is not the minimum for a peaceful solution as it endorses prejudice. Recommends that the liberal element of the United Party has to realise they can no longer chase the fleeting illusions of power.
KEYWORDS: WHITE SUPREMACY; PARTY POLITICS; APARTHEID; UNITED PARTY; NATIONAL PARTY; AFRICAN NATIONAL CONGRESS; LIBERALS; NEWSPAPER ARTICLES; SOUTH AFRICA.
Location: Institute of Development Management Botswana Library.

1959

002 Van Rensburg, Patrick
FEWER JOBS, LOWER OUTPUT, LESS MONEY: POLICIES THAT CAUSE WASTE AND LOSS
Rand Daily Mail, (Johannesburg), 14 July 1959, (Source: Guilty Land: the History of Apartheid. London: Penguin Books, 1962, pp.197-199).
News article discusses effects of apartheid on the economy. Notes that the hostility of apartheid South African race policies was detrimental to the economy. The stubbornness of applying them by establishing industries on border reserves had resulted in cheap labour, undercutting the prices of goods made in urban areas, forcing closure of factories, resulting in urban workers losing their jobs, and rural workers being miserably paid. Looks at the policy of job reservation designed to protect the interests of white minority workers from competition, meaning that other races could not be trained for

jobs reserved for white people. Contends that the whole economy was geared to racial separation, resulting in duplication of services, plunging the economy into the doldrums. Explains the Group Areas Act, a costly piece of legislation that punished Indian retailers, when wholesale manufacturers restricted credit limiting them to less stock. Identifies the 'bus apartheid' as another bottomless pit where two busses, segregated by colour, run on the same route for the sake of apartheid. Cites countless duplicated administrative services designed to imprison African people. Concludes that the apartheid government's ideological legislation brought a great increase in unproductive work on the part of white supremacists, and illiteracy, ignorance, lack of skills and poverty on African people.

Keywords: Economic and social issues; White supremacy; Racial inequalities; Group Areas Act; Apartheid government; Apartheid policies; Apartheid; Economic policies; Job reservation policy; Bus apartheid policy; Labour policies; Newspaper articles; South Africa.

Location: Patrick van Rensburg's Personal Library; Institute of Development Management Botswana Library.

003 Van Rensburg, Patrick

Higher Wages and Higher Output: The Parallel Roads of Progress

Rand Daily Mail, (Johannesburg), 27 July 1959, (Source: Guilty Land: the History of Apartheid. London: Penguin Books, 1962, pp.199-201).

News article cautions apartheid government against the folly of continuous disintegration of the African from the economy as it is costly. It subjected them to poverty wages that resulted in undernourishment and conditions of disease. Uses empirical evidence from a survey of the South African Institute of Race Relations to unpack the economics of wage increase versus increase in productivity. Identifies stages towards placing African wages above the 'poverty datum line', the first being to eliminate the negative effects of poverty, enabling Africans to produce the maximum even under apartheid conditions, and the second stage being to increase productivity and eliminate unproductivity where it was found. Recommends management techniques by H. R. Fraser of the Association for the Improvement of Wages and Productivity. These include improved methods, evaluation of jobs, testing of aptitudes, offering of incentives, and skills training, among others. Further recommends public pressure on apartheid government to change its policies, and education of the public about the policies' dangers to the economy. Cites Mike Hepple's 'Poverty wages' pamphlet. Concludes with a question: "Does the White man always appear to break promises?".

Keywords: Economic and social issues; Labour policies; Poverty wages; Serfdom; White supremacy; Apartheid; Newspaper articles; South Africa.

Location: Patrick van Rensburg's Personal Library; Institute of Development Management, Botswana Library.

1962

004 Van Rensburg, Patrick
GUILTY LAND: THE HISTORY OF APARTHEID
London: Penguin Books, 1962, 207pp. Includes epilogue, appendices, index.
The memoir focuses on South Africa and its tragic racial problem. It is made up of three parts, with the first concentrating on Patrick van Rensburg's personal history, the second part providing a historical discussion of racial policy in South Africa, and the last part detailing his opposition to apartheid. Looks closely at the major forces that dominate the South African scene by taking a glimpse into the two major nationalist forces. These include Afrikaner nationalism and African nationalism, characterising the whole scenario as a clash of colour nationalisms. Contends that colour nationalism would exclude the possibility of a liberal solution. Observes that, unlike in other jurisdictions in Africa, South Africa did not have the metropolitan European power to counterbalance and overcome the settler hold over the country. Describes apartheid as so monstrous a policy that it would not be able to count on support even of those White people in the West who had been critical of African nationalism. Foresees international action of some kind as seemingly inevitable. Singles out economic warfare as the intangible enemy against apartheid regarding organised violence against apartheid; "Because they cannot fight it from a *laager* or ox wagons, it will probably succeed in bringing them down". Recommends colour revolution, beyond which there must be an economic revolution. Expresses the viewpoint that South Africans across the colour bar need each other to develop technical skills. Posits that White Liberals, Coloured and Indian people would have a vital role to play in facilitating racial cooperation. Further recommends the spirit of non-racialism that prevails elsewhere in Africa. In the final analysis, strongly recommends international intervention to combat deep-rooted racial animosities. Concludes that somehow, sometime, South Africa would have to work out its destiny itself.
KEYWORDS: RACE RELATIONS; COLOUR REVOLUTION; APARTHEID; RACIAL SEGREGATION; POLITICS AND GOVERNMENT; MEMOIRS; BOOKS; SOUTH AFRICA.
Location: Patrick van Rensburg's Personal Library; Institute of Development Management Botswana Library.

005 Boyd, A. and Van Rensburg, Patrick
AN ATLAS OF AFRICAN AFFAIRS
London: Methuen University Paperbacks, 1962, illustrated, maps.
Contains 50 maps and other useful information on Africa, including languages, people, education, transport, population, economic facts and more. Explains political problems. Touches on the history of the continent, with the main emphasis on the present and the future. Targets geographers, teachers, students of current affairs, journalists and the business community.
KEYWORDS: ECONOMIC AND SOCIAL ISSUES; TOPOGRAPHIC MAPS; ECONOMIC GEOGRAPHY;

Population studies; Atlases; African studies; Africa.
Location: University of Botswana Library Call No. 960 BOY.

006 Van Rensburg, Patrick
Sanctions against South Africa
London: The Africa Bureau, 1962. Print book in English [50 unnumbered pages].
Keywords: Economic sanctions; Foreign economic relations; Race relations; International economic relations; South Africa.
Location: University of London Senate House Library.

1963

007 Van Rensburg, Patrick
Swaneng Hill School
Mafeking Mail: Fund-Raising Pamphlet, No.1, n.d. [late 1963].
The document justifies the need for the first secondary school in Serowe, Bechuanaland Protectorate in the 1960s, with a population of 35,000 citizens. It starts off by first identifying the problem, and why it needs to be met. It states that education and development in the Bechuanaland Protectorate had been neglected, as Britain had been reluctant to invest in economic and social development at the time. It profiles the first target students who, on being consulted about limited resources, organised themselves to contribute towards the construction of their own school, which eventually opened its doors on 11th February 1963. It also covers the unique alternative education system offered, the school governance model, the school farm as a lab and food security hub for the school and community, community development issues, and the night school. It ends by giving a full background to the school which came into being because of the efforts of the Bamangwato Tribal Administration that availed the plot of land, the Director of Education who gave the go-ahead to start the school, the students who walked miles to assist with the construction, the African Work Camp Association that assisted, and of course the sponsors, with Patrick and Liz van Rensburg at the helm.
Keywords: Education and development; Swaneng Hill School; Newsletters; Education with production; EwP; Secondary schools; Skills development; Development projects; Swaneng Hill School; Serowe; Newspaper articles; Bechuanaland Protectorate; Botswana.
Location: University of Botswana Library, Botswana Documentation and Special Collections PH/B 373.6872 SWA.

1964

008 Van Rensburg, Patrick
SELF-DEVELOPMENT IN BECHUANALAND
(Printed by Mafeking Mail), n.d. [1964], 4pp. Illustrated.
The paper describes the activities of the Bechuanaland Protectorate Students Union work camp, including dam building, at Swaneng Hill School in Serowe by students from Moeng College and Moeding College. Takes note of the benefits of voluntary labour. Lists school staff between 12 February 1963 and 31 December 1965.
KEYWORDS: VOCATIONAL EDUCATION; WATER RESOURCES; STUDENTS UNIONS; VOLUNTARY LABOUR; WORK CAMPS; STUDENT UNIONS; PAMPHLETS; MOEDING COLLEGE; MOENG COLLEGE; SWANENG HILL SCHOOL; SEROWE; BECHUANALAND PROTECTORATE; BOTSWANA.
Location: University of Botswana Library, Botswana Documentation and Special Collections Call No. PH/B 307.72 VAN.

1965

009 Van Rensburg, Patrick
SWANENG HILL NEWSLETTERS
March and April 1965, February and July, 1966, February, August and December 1967, March 1968 and December 1969.
The articles report on activities of Swaneng's unique educational model. The 1965 issue covers progress made in the early years after Swaneng opened its doors with the first intake in 1963. Notably highlights the remarkably positive Junior Certificate examination results, an exam normally taken after three-years, which Swaneng candidates had been compelled to sit after two years – their school had only been in existence for two years. Further covers: practical instruction; water conservation; human resource enhancements and projections; financials; new infrastructure projects including a nursery school targeting staff and village neighbours' children; the cooperative store and the cattle cooperative. Subsequent issues report more exciting projects as the school graduates G.C.E. "O" level candidates. One of the key projects is the school farm that combines academic and practical instruction for food security and self-sustenance. Of note Swaneng initiated work camps that benefitted schools in other villages, for instance helping Kgari Sechele Secondary School students in Molepolole build their own science laboratory. Also covers activities of the newly set up Serowe Youth Development Association, formed to control the Builders' Brigade and Night Schools, as new buildings spring up and new staff volunteers join Swaneng, the schools thrive attracting overseas funding and bursary opportunities for students from deprived social environments.
KEYWORDS: SWANENG HILL SCHOOL; SECONDARY SCHOOLS; NEWSLETTERS: BECHUANALAND PROTECTORATE; BOTSWANA.
Location: Patrick van Rensburg's Personal Library.

1966

010 Van Rensburg, Patrick
Memo on the Future of Swaneng Hill School in Relation to the Secondary School which the Government Proposes to Build in Serowe
Swaneng Story Digital Archives, 1966.
A memorandum which outlines the precise implications of the new school for Swaneng Hill as seen by Patrick van Rensburg and his team at a later time. Outlines the potential capacity of the school given government support. Gives figures relating to resources presently available.
Keywords: Educational resources; Educational projects; Swaneng Hill School; Memoranda; Serowe; Bechuanaland Protectorate; Botswana.
Location: Patrick van Rensburg's Personal Library.

1967

011 Van Rensburg, Patrick
Education and Development in an Emerging Country
Uppsala: The Scandinavian Institute of African Studies, 1967, 48pp.
The book contains the substance of the lectures that were delivered by Patrick van Rensburg on a visit, under the auspices of the Scandinavian Institute of African Studies, to the Nordic countries in early 1967. Chronicles the hurdles the author and his team experienced, establishing the famed Education with Production (EwP) skills-based Swaneng Hill School project. In three chapters, he describes the circumstances that brought them to Botswana, their first years in Botswana, and how they eventually started their school, which upheld their beliefs in education with production, in Serowe. Includes the following topics: education and development, the civic courses, the secondary school system with highlights on science and technology, and the setting up of the builders' brigade.
Keywords: Education with production; Builders brigades; Technical skills brigades; Brigades; Science and technology; Swaneng Hill School; Development projects; Liz van Rensburg; Secondary schools; Research reports; Serowe; Botswana.
Location: University of Botswana Library Botswana Documentation and Special Collections Call No. R/B 370.96872 VAN. Botswana National Archives: BNB 1087; Book Library Reference: 370.194.
http://www.diva-portal.org/smash/get/diva2:290233/FULLTEXT01.pdf.
012 Van Rensburg, Patrick.
Diversification of the Curriculum
Swaneng Hill School Newsletter, No.3 (Serowe), December 1967, p.1.
Newsletter article explains the alternative education model followed by Swaneng under the leadership of Patrick van Rensburg. This includes a planned introduction of

practical subjects such as woodwork, metalwork, domestic science [home economics], agriculture, dressmaking, art, technical drawing and building science, among others, alongside such traditional academic school subjects as English, mathematics, setswana, geography and science.

KEYWORDS: CURRICULUM DEVELOPMENT; CURRICULUM DIVERSIFICATION; ALTERNATIVE EDUCATION SYSTEMS; EDUCATION WITH PRODUCTION; ACADEMIC SUBJECTS; PRACTICAL SUBJECTS; SKILLS DEVELOPMENT; BUILDERS BRIGADES; TECHNICAL SKILLS BRIGADES; NEWSLETTERS; SWANENG HILL SCHOOL; SEROWE; BOTSWANA.

Location: Botswana National Archives: BNB 1089.

1967 Secondary Sources

013 Serowe Brigade Development Trust

SWANENG PLAN PART TWO

Serowe: Serowe Brigade Development Trust, 1967.

The plan stipulates projects envisaged by the Serowe Brigade Development Trust (SBDT) and how they would be developed to make Swaneng's model of education and development a reality.

KEYWORDS: BRIGADES; *BOITEKO*; SWANENG HILL SCHOOL; FORESTRY; DAIRY FARMING; LIVESTOCK DEVELOPMENT; PRINTERS BRIGADE; BUILDERS BRIGADES; TECHNICAL SKILLS BRIGADES; VOCATIONAL EDUCATION; PATRICK VAN RENSBURG; SWANENG PRIMARY SCHOOL; POLICY DOCUMENTS; SEROWE; BOTSWANA.

Location: Botswana National Archives: BNB 1089.

014 Swaneng Hill School Newsletter Writer

CAMBRIDGE SCHOOL CERTIFICATE

Swaneng Hill School Newsletter, No.1 (Serowe), February 1967, p.6.

Newsletter article analysis of the Cambridge School Certificate curriculum and a brief comparison with that envisaged and followed by Swaneng Hill School.

KEYWORDS: CAMBRIDGE SCHOOL CERTIFICATE; ACADEMIC SUBJECTS; PRACTICAL WORK; EDUCATION WITH PRODUCTION; SECONDARY SCHOOLS; DEVELOPMENT; CITIZEN EMPOWERMENT; NEWSLETTERS; SWANENG HILL SCHOOL; SEROWE; BOTSWANA.

Location: Botswana National Archives: BNB 1089.

015 The Editorial Board of Lizard

LIZARD: STUDENTS' ANNUAL

Swaneng Hill School Newslettter [Serowe], November 1967, 54pp.

The debut Swaneng Hill School annual magazine has articles on the origins of the school. It starts off by explaining the choice of title based on the image of the lizard, a reptile that has presence around the school but also its character of alertness, smartness, cleanliness and resilience. Of note is the Principal, Patrick van Rensburg's message sharing his vision and historicising on the Swaneng model, detailing current and future

planning. Citing Lord Brougham's quotable quote, he articulates the benefits of voluntarism as practiced in Swaneng: "Education makes a people easy to lead but difficult to drive, easy to govern, but impossible to enslave." Among others, the magazine covers topics contributed predominantly by students on: school governance (Students' Council), builders' brigades, voluntarism, work camps, farmers' brigades, poultry projects and poetry offerings. Contributors include staff and students, among them Otsogile Oates Pitso, T. Sam Mothibatsela, David Rendo, Josephine Molefe, Meshack Moipolai, Trondheim Katedralskoli, Geshard Schonings, Cuthbert Lekaukau, Peter Fewster (Principal of Swaneng Primary School), Botshelo Ramatebele, Phillip Segola, Andrew Kuhlman, Mokgadi Mochipisi, Michael Motsele, Daphne S. Mothibatsela, Magdeline Sharp, Anastacia Batsweleng, Martin C. Dijeng, Samuel Chidavaenzi, Keobone Mosetlhanyane, Cynthia Kgosi, Albert Sebeo, Kealotswe Mpedi, Moroka Moroka, Margaret Ntingane and Kemoitse Kgosi.

Keywords: Patrick van Rensburg; Education with production; Students governance; Student volunteers; Students work camps; Poetry; Students publications; School magazines; Swaneng Hill School; Serowe; Botswana.

Location: Institute of Development Management, Botswana Library.

016 Swaneng Hill School Board of Governors

Academic Teaching for the Brigades

Swaneng Hill School Newsletter, No.3 (Serowe), December 1967, p.4.

The article is about a decision to teach academic subjects to technical skills brigade trainees for two hours every afternoon during working week days such that they benefit from approximately 35 percent academic subjects and 65 percent practical subjects per week. Lessons were offered by Swaneng Hill School teachers and volunteers.

Keywords: technical skills brigades; brigades; Trainees; academic subjects; Volunteers; Teachers; Skills development; Newsletters; Swaneng Hill School; Serowe; Botswana.

Location: Botswana National Archives: BNB 1089.

017 Serowe Brigade Development Trust

Swaneng Hill School Newsletter

Serowe: Serowe Brigade Development Trust (1967-1969).

The periodical that regularly reported on projects and events in Swaneng Hill School to share information with students, parents, community, teachers, and donor agencies. Gives a synopsis of various projects implemented under the Swaneng model – Education with Production. Also other projects outside the secondary school were reported on.

Keywords: Education with production; Technical skill brigades; Community development; Rural development; Newsletters; Swaneng Hill School; Serowe; Botswana.

Location: Botswana National Archives: BNB 1087.

1968

018 Van Rensburg, Patrick
THE CURRICULUM IN A PREDOMINANTLY RURAL COUNTRY
Paper presented to a Seminar on Education in a Predominantly Rural Country, held in Lesotho, organised by the University's Department of Education. Lesotho: University College of Lesotho, 1968. pp.39-52. Edited by A.P. Hunter and J.D. Turner, Roma, Lesotho: University of Botswana, Lesotho and Swaziland, 1968.
The paper takes the position that conventional secondary schools should be replaced by large post primary institutions which provide training in technical, commercial, academic, and agricultural subjects, community development training and teacher training. Technical skills brigades should be linked to these institutions, which will be powerhouses of rural development and will survey local needs and resources for production.
KEYWORDS: ALTERNATIVE EDUCATION SYSTEMS; CURRICULUM DEVELOPMENT; BUILDERS BRIGADES; FARMERS BRIGADES; MECHANICAL BRIGADES; TEXTILE BRIGADES; WELDERS BRIGADES; TECHNICAL SKILLS BRIGADES; SEMINAR PAPERS; BOTSWANA.
Location: Patrick van Rensburg's Personal Library.

1968 Secondary Sources

019 Swaneng Hill School Newsletter Writer
INSPECTION
Swaneng Hill School Newsletter, No.1 (Serowe), March 1968, p.2.
The newsletter reports on probably the first inspection done at Swaneng Hill School by the Ministry of Education officials to determine if Patrick van Rensburg's model of Education with Production (EwP) provided there was of an acceptable standard. The school received glowing commendations from the inspectors, and was thus encouraged to continue with its model of education.
KEYWORDS: CURRICULUM DEVELOPMENT; EDUCATION WITH PRODUCTION; ALTERNATIVE EDUCATION METHODS; SECONDARY SCHOOLS; PATRICK VAN RENSBURG; SWANENG HILL SCHOOL; NEWSLETTERS; SEROWE; BOTSWANA.
Location: Botswana National Archives: BNB 1089.

020 Swaneng Hill School Newsletter Writer
PROPOSED NEW SCHOOL AT TONOTA/SHASHE
Swaneng Hill School Newsletter, No.1 (Serowe), March 1968, p.4.
The article **r**eports on an upcoming development of a school similar to swaneng in Tonota, also founded by Patrick van Rensburg.
KEYWORDS: EDUCATION WITH PRODUCTION; SECONDARY SCHOOLS; DEVELOPMENT; PATRICK VAN RENSBURG; NEWSLETTERS; SWANENG HILL SCHOOL; SHASHE RIVER SCHOOL; SEROWE; TONOTA; BOTSWANA.
Location: Botswana National Archives: BNB 1089.

021 Swaneng Hill School Newsletter Writer
Mmegi wa Dikgang
Swaneng Hill School Newsletter, No.2 (Serowe), August 1968, p.2.
The first issue of *Mmegi wa Dikgang/The Reporter* written in the Setswana language and published by Serowe Printers Brigade.
Keywords: Mmegi wa Dikgang; Journalism; Private press; Printing presses; Media houses; Printers brigades; Technical skills brigades; Newspapers; Newsletter articles; Swaneng Hill School; Serowe; Botswana.
Location: Botswana National Archives: BNB 1089.

1969

022 Van Rensburg, Patrick
The Brigade System of Education and Training
Paper prepared for a meeting held in 1969 in Gaborone, organised by the Ministry of Finance and Development Planning. Published in Education in Eastern Africa, a periodical publication of the Regional Council for Education. Mentioned in Report from Swaneng Hill: Education and Employment in an African Country, p.11.
Keywords: Alternative education systems; Curriculum development; Builders brigades; Farmers brigades; Mechanical brigades; Textile brigades; Welders brigades; Technical skills brigades; Botswana.
Location: Patrick van Rensburg's Personal Library.

023 Van Rensburg, Patrick
Brigade System of Technical Training and Education. A Report on the Brigade System
Swaneng Printers Brigade (Serowe), 05 February 1969 (Pamphlet).
The pamphlet notes that the school-leaver problem is caused by lack of resources coupled with poor organization and skills to solve it, and hence the establishment of brigades. Describes the set-up of some of the established projects and gives the costs involved, including capital costs and annual budget.
Keywords: Education with production; Vocational education; Technical education and training; Pamphlets; Botswana.
Location: Botswana National Archives BNB 10.726 Pamphlet V.

024 Van Rensburg, Patrick
Education and Training in Relation to Rural Development
Paper presented to the Africa Regional Conference on the Integrated Approach to Rural Development, held at Moshi, Tanzania, October, 1969, and to the seminar on Youth in African Commonwealth Countries held in Nairobi, Kenya, 1969.
The paper argues that education and training geared to rural development in a predominantly rural country ought probably be mass education and training with primarily voca-

tional objectives. Notes that the brigade system had already shown potential. Describes the success of the Builders Brigades and the Textile Workshop. Articulates that the development studies course can be one of the main instruments for making students aware of their society and its needs for rural development, and for an integrated approach to it within a comprehensive National Development Plan.
KEYWORDS: EDUCATION AND TRAINING; VOCATIONAL EDUCATION; TECHNICAL SKILLS BRIGADES; BUILDERS BRIGADES; TEXTILE BRIGADES; MASS EDUCATION; RURAL DEVELOPMENT; TECHNICAL SKILLS BRIGADES; CONFERENCE PAPERS; BOTSWANA.
Location: Botswana National Archives BNB 1562.

1969 Secondary Sources

025 Swaneng Hill School Newsletter Writer
SEMINAR ON POLICY
Swaneng Hill School Newsletter, Issue, No.2 (Serowe), December 1969, p.1.
The article details a meeting of staff and management of Swaneng Hill School and Shashe River School, at Serowe, to discuss policies that both schools could follow regarding: teaching methods; curriculum and subject content; integration of technical skills brigades and school discipline; relations with the community and work in the community. Administration issues to be dealt with through committees elected.
KEYWORDS: EDUCATION POLICIES; TEACHING METHODS; CURRICULUM DEVELOPMENT; EDUCATION WITH PRODUCTION; TECHNICAL SKILLS BRIGADES; SECONDARY SCHOOLS; SWANENG HILL SCHOOL; SHASHE RIVER SCHOOL; SEROWE; BOTSWANA.
Location: Botswana National Archives: BNB 1089.

026 Swaneng Hill School Newsletter Writer
NEW GOVERNING BODY
Swaneng Hill School Newsletter, No.2 (Serowe), December 1969, p.2.
The article details the joint Swaneng/Shashe governing body as approved by Swaneng Hill School Board of Governors, Shashe River School Committee and Serowe Youth Development Association. The new body called the Swaneng Board of Governors was expected to come into effect in 1970 after approval by the Ministry of Education. The body was to determine policy, and control finances and staff appointments. The Board Executive was to implement Board decisions; a manager was to provide a link between principals of the two schools, Board and Executive. Committees in Serowe and Tonota were to deal with local interests outside policy, control of finances, and staff appointments.
KEYWORDS: GOVERNANCE**;** BOARD OF GOVERNORS; EDUCATION POLICIES; EDUCATIONAL FINANCING; HUMAN RESOURCES; EDUCATION WITH PRODUCTION; YOUTH EMPOWERMENT; SHASHE RIVER SCHOOL; SWANENG HILL SCHOOL; NEWSLETTER ARTICLES; SEROWE; TONOTA; BOTSWANA.
Location: Botswana National Archives: BNB 1089.

1970–79

1970

027 Van Rensburg, Patrick
Swaneng Hill School, Botswana
Paper presented to the Conference on Education in Rural Areas organised by the Commonwealth Secretariat held at Legon, Ghana, March-April, 1970. Mentioned in Report from Swaneng Hill, p.12.
Keywords: Education with production; Alternative education systems; Rural development; Conference papers; Swaneng Hill School; Serowe; Botswana.
Location: Patrick van Rensburg's Personal Library.

028_Van Rensburg, Patrick
Education for Rapid Development and Full Employment
Presented to a Reorientation Seminar for Danish and Norwegian teachers in Zambia in April, 1970, later to Shashe River and Swaneng Hill schools' staff at Swaneng Hill, and also to a conference on Rural Development organised by the Botswana Society and the National Brigade Coordinating Committee. Mentioned in Report from Swaneng Hill, p.12.
Keywords: Rural development; Employment opportunities; Education with production; Alternative education systems; Seminar papers; Swaneng Hill School; Serowe; Botswana.
Location: Patrick van Rensburg's Personal Library.

029 Van Rensburg, Patrick
The Brigade System of Technical Training and Education in Botswana
Education in Eastern Africa, Vol.1, No.1, 1970, pp.45-57.
The periodical article explains that technical skills brigade training intends to provide programmes of on-the-job training, including practical and theoretical technical instruction and academic teaching, the costs of which are covered by the earnings of the trainees themselves. Attention is drawn to the Farmer's Brigade, the capital cost of which is highest among the Brigade programmes, and to finding the most efficient ways of planning the training schemes. Three conditions are thought to be essential to cover the recurrent costs: diversified settlement programmes, including farmers, builders, weavers, welders, mechanics, printers, among others, as well as availability of instructors, and a market for the products.
Keywords: On-the-job training; Agricultural education; Farmers brigades; Weavers brigades; Builders brigades; Technical skills brigades; Journal articles; Botswana.
Location: http://www.africabib.org/rec.php?RID=188699597.

030 Van Rensburg, Patrick
SWANENG HILL SCHOOL
In: Education in Rural Areas: Report of the Commonwealth Conference on Education in Rural Areas held at the University of Ghana, Legon, Accra, Ghana, 23 March – 2 April 1970, pp.159-172. Also Mentioned in Report from Swaneng Hill. p.12.
Conference paper gives an account of work done by Patrick van Rensburg and his collaborators, out of which emerges the situation he worked and lived under, and problems they had to face. Contends that rural development is not only agricultural development. Posits that where manufacturing structures are lacking, the brigade system should be used to introduce new skills, not only to school leavers but also to communities of people of all ages using simple technology.
KEYWORDS: TECHNICAL SKILLS BRIGADES; BUILDERS BRIGADE MOVEMENT; RURAL DEVELOPMENT; MANUFACTURING; EDUCATION WITH PRODUCTION; CONFERENCE PAPERS; SEROWE; BOTSWANA.
Location: http://www.keepeek.com/Digital-Asset-Management/oecd/commonwealth/education/education-in-rural-areas/swaneng-hill-school_9781848591790-13-en#.WInAnI9OLIU#page1. DOI:10.14217/9781848591790-13-en.

031 Van Rensburg Patrick
POLICIES FOR RAPID DEVELOPMENT AND FULL EMPLOYMENT
July, 1970 [Mimeo]. In Education and Development: A Study of the Brigade Movement in Botswana, by Taffy Adler. 1974. A dissertation submitted to the Faculty of Arts, University of the Witwatersrand for the Bachelor of Philosophy in African Studies, 1974.
KEYWORDS: RURAL DEVELOPMENT; EMPLOYMENT OPPORTUNITIES; EMPLOYMENT POLICIES; ALTERNATIVE EDUCATION SYSTEMS; MIMEOGRAPHS; BOTSWANA.
Location: Patrick van Rensburg's Personal Library.

1971

032 Van Rensburg, Patrick
A PRIVATE COST-COVERING SECONDARY SCHOOL
Draft Paper. March 1971.
The paper notes that the reason why the country has failed to educate and employ all youths is that they do not have the resources. Proposes the technical skills brigade type of cost covering programme. Describes how brigades provide an opportunity for education and employment by covering most of the costs of education and training of those absorbed by them through the production of goods and services during on the job training.
KEYWORDS: EDUCATION WITH PRODUCTION; SECONDARY SCHOOLS; VOCATIONAL EDUCATION; COST-COVERING PROGRAMMES; UNPUBLISHED PAPERS; GREY LITERATURE; SWANENG HILL SCHOOL; SEROWE; BOTSWANA.
Location: Botswana National Archives BNB 3457.

033 Van Rensburg, Patrick
Swaneng Hill School
Convergence International Journal of Adult Education (Toronto), Vol.4, No.2, (1971), pp.89-94.
The journal article describes the innovative educational methods undertaken in Botswana in order to cope with a serious shortage of funds and facilities.
Keywords: Educational innovation; Vocational education; Education and training; Journal articles; Swaneng Hill School; Serowe; Botswana.
Location: (ERIC) Educational Resource Information Centre Accession No. EJ043918, Journal Code: CIJDEC1971.

034 Van Rensburg, Patrick
A New Approach to Rural Development
Botswana Notes and Records Vol.3 (1971), pp.201–215. [Abstract Source: Kgathi, Donald Letsholo and Parsons, Quentin Neil: The Brigade Movement in Botswana: An Annotated Bibliography. Gaborone: National Institute of Development and Cultural Research (NIR) Documentation Unit, University College of Botswana. NIR Working Bibliography, No.3, 1981, p.14].
The journal article argues that only rural development, through widespread education and self-reliance will achieve mass employment in such a country as Botswana within the foreseeable future. Suggests that villagers must be involved in continually intensifying and diversifying agricultural and commodity production for their own market. Emphasises that education must be continually expanded through cost-covering mechanisms to embrace the whole population. Recommends that the curriculum be reformed to encourage self-reliant productivity. Further recommends that the brigade system be incorporated into upper primary schools and should be extended as a prestigious alternative to conventional secondary schools.
Keywords: Technical skills brigades; Builders brigades; Education with production; Alternative education systems; Economic diversification; Agricultural production; Rural development; Urban development; Journal articles; Botswana.
Location: Patrick van Rensburg's Personal Library.

035 Van Rensburg Patrick
Consolidation and Development of Brigades
24 April, 1971, Mimeo. [Mentioned in Education and Development: A Study of the Brigade Movement in Botswana, by Taffy Adler. 1974. A dissertation submitted to the Faculty of Arts, University of the Witwatersrand, for the Bachelor of Philosophy in African Studies.]
Keywords: Technical skills brigades; Builders brigades; Education with production; Alternative education systems; Economic diversification; Agricultural production; Rural development; Urban development; Mimeographs; Botswana.
Location: Patrick van Rensburg's Personal Library.

1972

036 Van Rensburg, Patrick
BRIGADES: SOME OF THE CONSTRAINTS AND EXPERIMENTS
Kutlwano (Gaborone), Vol.11, No.12, December 1972, pp.28-32. [Abstract Source: Kgathi, Donald Letsholo and Parsons, Quentin Neil, The Brigade Movement in Botswana: An Annotated Bibliography. Gaborone: National Institute of Development and Cultural Research (NIR) Documentation Unit, University College of Botswana. NIR Working Bibliography, No.3, 1981, p.14.]
The article describes the origins of Serowe Brigades and the need to create employment for brigade leavers. Observes that brigades have heavy capital needs, but only cost 200 rands per annum and must aim to be cost covering. Shares Serowe Brigades experiment with new forms of production, pioneering a 'diversified production cooperative … for both sexes and all ages'. Recommends that the brigade model must be replicable. Further recommends that the brigades movement needs a staff training school.
KEYWORDS: BUILDERS BRIGADES; EDUCATION WITH PRODUCTION; MAGAZINE ARTICLES; SEROWE; BOTSWANA.
Location: National Reference Library Periodical Stacks.

037 Martin, Anthony
REPORT ON THE BRIGADES IN BOTSWANA
1971, 96pp. Illustrated.
KEYWORDS: OCCUPATIONAL TRAINING; OUT-OF-SCHOOL YOUTH; YOUNG PEOPLE; EMPLOYMENT OPPORTUNITIES; ALTERNATIVE EDUCATION SYSTEMS; BOTSWANA.
Location: National Library of Ausralia, pf 362.8509681 M379.

1972 Secondary Sources

038 McKay, Angela
SHASHE RIVER SCHOOL: A SCHOOL WITH A DIFFERENCE
Kutlwano (Gaborone) Vol.10, No.8, August 1972, pp.22-26.
[Abstract Source: Kgathi, Donald Letsholo and Parsons, Quentin Neil: The Brigade Movement in Botswana: An Annotated Bibliography. Gaborone: National Institute of Development and Cultural Research (NIR) Documentation Unit, University College of Botswana. NIR Working Bibliography, No.3, 1981, p.13].
The article reveals that Shashe River School is modelled on Swaneng Hill School, and follows the ideals of Patrick van Rensburg. Observes that Shashe River School differs from other Botswana secondary schools by encouraging non-elitism, and by incorporating brigades. Identifies problems faced by the brigades, particularly the farmers' brigade, such as shortage of capital and low trainee morale, because they see themselves as cheap labour.
KEYWORDS: SHASHE RIVER SCHOOL; FARMERS' BRIGADES; SWANENG HILL SCHOOL; EDUCATION WITH PRODUCTION; PATRICK VAN RENSBURG; MAGAZINE ARTICLES; TONOTA; BOTSWANA.
Location: National Reference Library.

1973

039 Van Rensburg, Patrick
Boiteko
Botswana Notes and Records, Vol.5, 1973, pp.12-16.
The journal article gives historical background to a production cooperative aimed at creating, through experiment, a model project capable of raising the standard of living and creating employment in rural areas. This was to be achieved by maximising the use of local materials in production, providing training, encouraging cooperation and spontaneous capital formation. *Boiteko* was implemented after a series of meetings with elders in Serowe. It boasted of a tannery, pottery, brickfield, garden, spinning and weaving, dress making, food processing, brewing, lime burning, wood and water delivery, photographic developing and printing. Notes that in the majority of production groups, most of the raw materials were sourced from around Serowe.
Keywords: Agricultural production; Technical skills brigades; Brigades; Natural resources; Development projects; Rural development; *Boiteko*; Producers cooperatives; Journal articles; Serowe; Botswana.
Location: Institute of Development Management R968.11BOT.

040 Morris, J, R.; Griffiths, Vincent Llewellyn and Van Rensburg, Patrick
Zambia, Adaptation of the Curriculum to the Zambian Environment
Zambia Mission, April-May, 1972.
Keywords: Curriculum development; Environmental education; Primary education; Teacher education; Secondary education; Prevocational education; Education and employment; Zambia.
Location: UNESCO Archives Catalogue no. 3409.

041 Van Rensburg, Patrick
A New Type of Education: A Combination of Brigade and School
[Abstract Source: Kgathi, Donald. Letsholo and Parsons, Quentin Neil. The Brigade Movement in Botswana: An Annotated Bibliography. Gaborone: National Institute of Development and Cultural Research (NIR) Documentation Unit, University College of Botswana. NIR Working Bibliography, No.3, 1981, p.19.]
The document observes that because of the high cost of conventional secondary education, secondary schools should aim to recover costs by operating as factories, as well as schools. This will lead to a harmonised approach to rural development.
Keywords: Secondary education; Educational costs; Educational financing; Rural development; Unpublished papers; Botswana.
Location: University of Botswana, Botswana Documentation and Special Collections PH/B370.19346 BOT.

1974

042 Van Rensburg, Patrick
REPORT FROM SWANENG HILL: EDUCATION AND EMPLOYMENT IN AN AFRICAN COUNTRY
Serowe: Foundation for Education with Production, 1974. 235pp. [Also published by Dag Hammarskjöld Foundation, Uppsala.]
The book about philosophy, policy and methods of education posits that a new approach to employment and education is necessary if developing countries in Africa and in the Third World are to achieve a reasonable measure of prosperity for the majority of their people. The report describes various attempts at secondary school reform. Opened in 1963, Swaneng Hill School was an experiment for its founders whose objectives were to reduce the exclusiveness of secondary education, equip students with skills and knowledge needed for development, make the school a focal point for community development, and to instil a sense of social justice in the educated minority. Identifies the many challenges in implementing the policy. These include: staff turnover, student attitudes, school conditions, and insufficient jobs for graduates. Advocates for a dual policy of modernised- and popular-based development, a combined work and education curriculum, and reformed secondary education on a mass scale.
KEYWORDS: ALTERNATIVE EDUCATION SYSTEMS; EDUCATION WITH PRODUCTION; MASS EDUCATION; EMPLOYMENT; SWANENG HILL SCHOOL; REPORTS; SEROWE; BOTSWANA.
Location: University of Botswana Library, Botswana Documentation and Special Collections Call No. 373.246 VAN.

043 Van Rensburg Patrick
EDUCATION AND TRAINING IN RELATION TO RURAL DEVELOPMENT
[Mimeo]. (n.d.). Mentioned in Education and Development: A Study of the Brigade Movement in Botswana by Taffy Adler. 1974. A dissertation submitted to the Faculty of Arts, University of the Witwatersrand for the Bachelor of Philosophy in African Studies.
KEYWORDS: EDUCATION AND TRAINING; EDUCATION WITH PRODUCTION; ALTERNATIVE EDUCATION SYSTEMS; UNPUBLISHED MIMEOS; BOTSWANA.
Location: Patrick van Rensburg's Personal Library.

1974 Secondary Sources

044 Adler, Taffy
EDUCATION AND DEVELOPMENT: A STUDY OF THE BRIGADE MOVEMENT IN BOTSWANA
A dissertation submitted to the Faculty of Arts, University of the Witwatersrand, Johannesburg for the Bachelor of Philosophy in African Studies, 1974, 98pp. Illustrated.
Dissertation based on eight weeks of field work in Botswana. Begins by giving a description of four types of brigades, including the agricultural brigade, the training brigade, the production brigade and the brigade schools. Depicts the brigades as educa-

tional institutions, discusses the relationship between vocational and academic training, the role of the teacher, and examines problems faced. Also discusses the cost recovery principle and the relationship of government to the brigades. Concludes by considering possible strategies for rural development in Botswana and examines the brigades within that framework.

Keywords: Education with production; Farmers brigades; Technical skills brigades; Vocational education; Swaneng Hill School; Serowe; Botswana.

Location: Patrick van Rensburg's Personal Library.

1975

045 Van Rensburg, Patrick

The Need for a Revolution in Education

Africa, an International Business, Economic and Political Monthly (London), No.45, May 1975, pp.34-36.

Article decries developing countries' inheritance of educational systems of the West, in the form into which they have developed, and with the social systems they serve. That means academic schools and trade schools in which education can be regarded as a service provided free (or heavily subsidised) to relatively passive consumers. Observes that it will be a long time before most African countries have developed their economies sufficiently to afford to provide education of that kind to all their young people. Proposes the reintegration of the formal sector of education with the rest of the society and economy, through elimination of its privileges and exploitation, and through maximization of investment in development and production. Suggests Botswana brigades as an example of this new approach.

Keywords: Education; Educational paradigms; Educational systems; Builders' brigades; Educational planning; Educational transformation; Educational innovation; Journal articles; Botswana; Africa.

Location: Botswana National Archives BNB 3105 Pamphlet V/R.

1975 Secondary Source

046 Gibberd, Vernon

Review: The Re-education of Patrick van Rensburg: A Farmer's View of *Report from Swaneng Hill* by Patrick van Rensburg (Dag Hammarskjöld Foundation, 1974)

Botswana Notes and Records, Vol.7,1975, pp.205-206.

Article critically appraises the book *Report from Swaneng Hill.* Gives additional comments on the development of the Serowe technical skills training brigades. Describes the book as absolutely honest and quite exceptional, containing profound observations which directly derive from its author Patrick van Rensburg's own experience as the proponent

of Education with Production (EwP). Catalogues a number of hurdles encountered in offering alternatives to entrenched conventional attitudes to education prevailing at the end of the colonial era. Singles out chapter four of the book as the most interesting, in which the author presents his unorthodox ideas on education, based on his work in Serowe. Identifies strengths and weaknesses in the biographical work regarding some of the facts on the farmers brigades. Concludes by recognising Patrick van Rensburg for his determination to develop non-elitist learners.

KEYWORDS: TECHNICAL SKILLS BRIGADES; PATRICK VAN RENSBURG; SWANENG HILL SCHOOL; JOURNAL ARTICLES; SEROWE; BOTSWANA.

Location: Patrick van Rensburg's Personal Library.

1976

047 Van Rensburg, Patrick

THE SEROWE BRIGADES OF BOTSWANA

In: Rural Africana: Current Research in the Social Sciences #30, Spring 1976. pp.109-115. Michigan: Michigan State University. [Abstract Source: Kgathi, Donald Letsholo, and Parsons, Quentin Neil. The Brigade Movement in Botswana: An Annotated Bibliography. Gaborone: National Institute of Development and Cultural Research (NIR) Documentation Unit, University College of Botswana. NIR Working Bibliography, No.3, 1981, p.30].

Article argues that the Serowe Brigades are rapidly becoming an all-round tool of social and economic development. The combination of production with education is superior to formal school because it instils in the student the scientific-technical culture necessary for development. The article also discusses the reorganization of brigades training in Serowe into preparatory, ordinary, advanced and adult levels, and government of the brigade centre by a trust consisting of brigade managers and community representatives. The article concludes that the Serowe model cannot spread elsewhere without a favourable national socio-economic policy aimed at development on a massive scale. Management and marketing problems that face brigades can only be solved by diversified training and production at a large number of brigade centres, which will create their own market for a wide range of goods and their own pool of management skills.

KEYWORDS: EDUCATION AND TRAINING; EDUCATION WITH PRODUCTION; VOCATIONAL EDUCATION; BUILDERS BRIGADES; ECONOMIC AND SOCIAL DEVELOPMENT; JOURNAL ARTICLES; SEROWE; BOTSWANA.

Location: University of Botswana Library, Botswana Documentation and Special Collections Call No. PH/B 373.246 VAN.

048 KOMA, KENNETH

THE BASIS OF NEW EDUCATION AND CULTURE. IN: *EDUCATION IN BLACK AFRICA: THE NAKED TRUTH/THUTO MO AFRIKA: BOAMMARURI JO BO PAPAMETSENG (2ND EDN).*

Mahalapye: Botswana National Front, Secretariat, 1976, pp.10-11.

The chapter provides a comparative analysis of Patrick van Rensburg and Abdou Mou-

mouni's ideas on education. Cites Patrick van Rensburg's *Education with Production in an Emerging Country*. Suggests that both authors concern themselves with the type of education that aims at the emergence of the new African countries from economic, cultural, moral and technological setbacks imposed on the countries by colonial exploitation. Concludes from their writings that they share the view that to educate is to condition, and all education is conditioning.
Keywords: Education; Education with production; Patrick van Rensburg; Botswana.
Location: University of Botswana Library Call No. 370.96 KOM.

1976 Secondary Sources

049 Koma, Kenneth
Education in Black Africa: The Naked Truth (2nd edn.)
Mahalapye: Botswana National Front, Secretariat, 1976, 22pp.
The book critically analyses the writings of three authors in the light of Marxism. These include: *Education in Black Africa* by Abdou Moumouni, Julius Nyerere's 'Education for Self-reliance' and Patrick van Rensburg's 'Education and Development in an Emerging Country'. Posits that all are patriots who are concerned with the material and cultural future of the people of the African continent, about the conditions of the labouring masses, the peasants and the disinherited African masses whose only share in the nominal independence of the semi-colonial Africa is the singing of the national anthem.
Keywords: Educational philosophy; Alternative education system; Education with production; Abdou Moumouni; Julius Nyerere; Patrick van Rensburg; Africa.
Location: University of Botswana Library Call No. 370.96 KOM.

050 Golby, Michael
Botswana: School and Development (Sound recording)
Milton Keynes: BBC Open University, 1976, Master spool number: BLN12FW545, Production number: BLN12FW545, Item code: E203; 07, Running time: 00:19:00,
Audio recording that was first transmitted on the 10th April 1976 contains transcript clips of module content on curriculum design and development, contributed by Mike Golby, Lawrence Nothased and Patrick van Rensburg. In the audio recording, Mike Golby interviews a teacher and students.
Keywords: Community Services; Curriculum Design; Vocational Brigades; Education with production; Patrick van Rensburg; Swaneng Hill School; Audio recordings; Serowe; Botswana.
Location: https://www.open.ac.uk/library/digital-archive/program/audio:574708703cb58

1977

051 Van Rensburg, Patrick
COMBINING EDUCATION AND PRODUCTION: SITUATING THE PROBLEM
Prospects. Quarterly Review of Education, Vol.7, No.3, pp.352-4, UNESCO, 1977.
The journal article stresses that the combination of education and production can have significant economic, social and pedagogical benefits. Notes that the two approaches include incorporating productive work into the curriculum of educational institutes, and providing organised educational programmes in existing and new workplaces.
KEYWORDS: EDUCATION WITH PRODUCTION; EWP; SKILLS TRAINING; EDUCATION AND TRAINING, VOCATIONAL EDUCATION; ALTERNATIVE EDUCATION SYSTEMS; JOURNAL ARTICLES, BOTSWANA.
Location: UNESCO Library, Catalogue Number: 24055 Source code: RO http://unesdoc.unesco.org/images/0002/000240/024053eo.pdf#24055.
Patrick van Rensburg's Personal Library.

052 Van Rensburg, Patrick
THE SEROWE BRIGADES: SEEDS OF AN ALTERNATIVE EDUCATION
In: Report of a Conference and Workshop on Non-Formal Education and the Rural Poor, pp.132-141. Edited by Richard O. Niehoff and Kenneth L. Neff. East Lansing: Michigan State University (College of Education), 1977. 248pp. [Abstract Source: Henderson, Francine I. Access to Manual Skills Training in Botswana: An Annotated Bibliography. Gaborone: National Institute of Development and Cultural Research (NIR) Documentation Unit, University College of Botswana. Working Bibliography, No.2, 1979, p.2.]
The paper describes the philosophy of the Serowe Brigades. Reviews progress and rural development change in Botswana.
KEYWORDS: SEROWE BRIGADES DEVELOPMENT TRUST; OCCUPATIONAL TRAINING; VOCATIONAL EDUCATION; BOTSWANA.
Location: University of Botswana Library BDSC Call no. PH/B 33896883 VAN.

053 Van Rensburg, Patrick
THE WAY I SEE IT
Kutlwano (Gaborone), Vol.16, No.8 August 1977, pp.14-15 and 19.[Abstract Source: Kgathi, Donald Letsholo and Parsons, Quentin Neil. The Brigade Movement in Botswana: An Annotated Bibliography. Gaborone: National Institute of Development and Cultural Research (NIR) Documentation Unit, University College of Botswana. NIR Working Bibliography, No.3, 1981, p.13.]
Van Rensburg, official speaker at Kanye's 42nd annual agricultural show, is interviewed by Kgosinkwe Moesi. He makes a plea for rural-based local production through mobilising ordinary people rather than imported professionalism and perfection. He foresees a more radical national government introducing elements of socialism and disengagement from South Africa.
KEYWORDS: AGRICULTURAL EXHIBITIONS; RURAL DEVELOPMENT; BOTSWANA.
Location: National Reference Library.

1977 Secondary Sources

054 National Commission on Education
Work and Production-Based Training
In: Kagisano ka Thuto, Education for Kagisano: The Report of the National Commission on Education. Gaborone: Botswana Government, 1977, pp.173-177.
Part of the Report of the National Commission on Education that focuses on the brigades. Chronicles how brigades were started by Patrick van Rensburg in Botswana in 1965 at Swaneng Hill Secondary school, with the aim of providing vocational education through a productive enterprise which covers a large part of the cost of training, and generates resources and employment for the community. The undertaking received assistance towards the attainment of this objective from the government. Sets out the basis of brigades training in Botswana and, based on facts from a survey, reveals that brigades could train successfully for employment and contribute to the economic viability of rural Botswana, although self-employment was yet to be attained. Hails progress made by the brigades thus far, despite them facing a number of challenges. Concludes by forecasting a slow growth of brigades in the absence of pre-existing viable local boards and markets that absorb the products of the brigades.
Keywords: Education with production**;** EwP; Technical skills brigades**;** Post-primary school education; Vocational education; Patrick van Rensburg; Education policies; Reports; Botswana.
Location: Institute of Development Management Library Call No. 370.96811 BOT.

055 Botswana *Daily News* Staff Writer
Mobilisation of People the Answer
Botswana Daily News (Gaborone), Tuesday July 12, 1977, p.5.
Patrick van Rensburg urged the nation to start taking full advantage of people's energy by mobilising the young and able-bodied to develop their own country rather than rely on taxation and aid, which are a colonial heritage.
Keywords: Patrick van Rensburg; National development; Young people; Youth; Aid; Colonialism; Newspaper articles; Botswana.
Location: National Reference Library.

056 Botswana *Daily News* Staff Writer
van Rensburg "Perverter of our Youth"
Botswana Daily News (Gaborone) Friday November 25, 1977, p.1.
The news article refers to criticisms made the previous week by van Rensburg. Mr. Nwako pointed out that people like van Rensburg criticise Botswana when in actual fact the government has been responsive to the idea of brigades, and that his criticisms were aimed at perverting the youth and retarding the progress of the country.
Keywords: Builders brigades; Technical skills brigades; Brigades; Patrick van Rensburg; Botswana government; Alternative education systems; Press clippings; Botswana.

Location: [in Looking Forward from Serowe by Patrick van Rensburg: A Special Supplement to the journal Education with Production, 1984.].

057 Daily News Staff Writer
OPPOSITION SLAMMED AGAIN
Botswana Daily News (Gaborone), Wednesday 30 November 1977.
The opposition Botswana National front was attacked in Parliament in the previous week, especially by Minister of Education, Kebatlamang P. Morake, for accusing the government of relying on indiscriminate borrowing and use of foreign human resources. and that this would force the government to serve foreign interests, saying that even the brigades had been financed with money from outside. The Minister's attack was aimed at van Rensburg.
KEYWORDS: PATRICK VAN RENSBURG; EDUCATION WITH PRODUCTION; EWP; BUILDERS BRIGADES; TECHNICAL SKILLS BRIGADES; VOCATIONAL EDUCATION; PRESS CLIPPINGS; BOTSWANA.
Location: [in Looking Forward from Serowe by Patrick van Rensburg: A Special Supplement to the journal Education with Production, Gaborone, Botswana: Foundation for Education with Production, 1984].

1978

058 Van Rensburg, Patrick
THE SEROWE BRIGADES: ALTERNATIVE EDUCATION IN BOTSWANA
London: Macmillan Education for the Bernard van Leer Foundation. 1978, 74pp.
The book articulates the purpose of establishing Botswana builders' brigades, to provide training and education for the large number of primary school leavers in Botswana who could not find secondary school places. States that those brigades offered them an opportunity to extend their general education and to receive practical training in a number of trades. Lists activities undertaken by technical skills brigades. These include farming, building, electrical wiring, tanning, leatherwork, vehicle repair and maintenance. States that the significance of the programme lies in generating enough income through the sale of its products and services, in order to provide the greater part of its own financing. The book is Patrick van Rensburg's account of the setting up of brigades, developing their activities, and tackling the many problems that beset them.
KEYWORDS: EDUCATION WITH PRODUCTION; ALTERNATIVE EDUCATION SYSTEMS; COMPARATIVE EDUCATION; VOCATIONAL EDUCATION; TECHNICAL SKILL BRIGADES; SEROWE; BOTSWANA.
Location: Botswana National Archives Library, BNB 4111; University of Botswana Library, Botswana Documentation and Special Collections Call No. 373.246 VAN.

059 Van Rensburg, Patrick
COMMUNITY AS THE FULCRUM FOR INNOVATION IN EARLY CHILDHOOD EDUCATION
In Sustainability of Change in Education: a Report on the First Eastern Hemisphere Seminar on

Early Childhood Education. Bernard Van Leer Foundation in Cooperation with The Ministry of Education, Malaysia, 1978.

The seminar paper starts by describing how, many years back, the author had come to Botswana and realised that there was a great need for educational reform, as many children could not get places in primary schools, and those who completed could not get further education. Describes how the brigades started as a response to an essentially economic problem and developments at Swaneng. Advocates for people to adopt a scientific technical culture. Indicates that they had set up a model preschool where the children were also involved in simple productive work.

Keywords: Education with production; Educational change; Mass education; Educational reforms; Alternative education systems; Builders brigades; Early Childhood education; Seminar papers; Botswana.

Location: Patrick van Rensburg's Personal Library.

060 Van Rensburg, Patrick

Education and Production as a Lever for Another Development

Development Dialogue, 1978, No.2, pp.81-88.

The journal article describes how the formal education system is quantitatively and qualitatively inadequate in Africa, and how the economic systems in these countries is unsuited to the environment since it was developed by and imitative of industrialised economies. The dependency structures of the economic systems retard self-reliance as well as popular participation and mobilization that could activate social transformation. There is a need to combine education and economic production. By doing so, individuals could be given new attitudes toward life, and new tools for full participation in life. Close linkage of the formal and the mass educational systems is desirable. Cites examples from Mozambique, Tanzania, and Zambia, and the Serowe Brigades in Botswana.

Keywords: Educational systems; Education and training; Community development; economic development; Social development; Builders brigades; technical skills brigades; Journal articles; Serowe; Botswana; Mozambique; Tanzania; Zambia.

Location: Patrick van Rensburg's Personal Library.

061 Van Rensburg, Patrick

Income Generating Projects: Botswana

Adult Education Newsletter. Gaborone, Vol.2, Nos.3-4, 1978, pp.7-10. [Abstract Source: Kgathi, Donald. Letsholo and Parsons, Quentin Neil. The Brigade Movement in Botswana: An Annotated Bibliography. Gaborone: National Institute of Development and Cultural Research (NIR) Documentation Unit, University College of Botswana. NIR Working Bibliography, No.3, 1981, p.38].

Speech made at a Central District Youth Conference. It points out that through mobilization of the people, use of appropriate technology, and combining theory and practice, the problems of unemployment and school leavers can be solved.

Keywords: Education with production; Unemployment; Conference proceedings;

NEWSLETTERS; BOTSWANA.
Location: Patrick van Rensburg's Personal Library.

062 Johnson, Robert C. and Van Rensburg, Patrick
REPORT FROM SWANENG HILL, EDUCATION AND EMPLOYMENT IN AN AFRICAN COUNTRY
In: Tiers-Monde Vol.19, No.73, 1978, Environnement et aménagement en Afrique (sous la direction de Jacques Bugnicourt), pp.209-210.
KEYWORDS: EDUCATION WITH PRODUCTION; EMPLOYMENT; SECONDARY EDUCATION; SWANENG HILL SCHOOL; SEROWE; BOTSWANA.
Location: Patrick van Rensburg's Personal Library, https://www.persee.fr/doc/tiers_0040-7356_1978_num_19_73_2790_t1_0209_0000_2.

063 Van Rensburg, Patrick and Lekoma, Kopano
EDUCATION FOR DEVELOPMENT
In: Proceedings of the Afro Workshop on Rural Environment and Development Planning in Southern Africa, pp.280-87. Edited by Liberty Mhlanga and Bernhard Weimer. Dakar, Senegal: UN Institute for Economic Development and Planning, Environment Training Programme (ENDA) and Gaborone: University College of Botswana, National Institute for Research in Development and African Studies, March 1978. [Abstract Source: Kgathi, Donald. Letsholo and Parsons, Quentin Neil. The Brigade Movement in Botswana: An Annotated Bibliography. Gaborone: National Institute of Development and Cultural Research (NIR) Documentation Unit, University College of Botswana. NIR Working Bibliography, No.3, 1981, p.13].
The authors argue that third world educational systems inherited from colonialism train a small minority to service an expensive modern enclave economy or formal sector. Rural production becomes marginalised and the majority of people are impoverished. What is needed is an alternative development strategy, utilising the vast reservoir of potential skills in the rural population. Individual effort is no panacea. Infrastructure must be created through a large and cooperative labour force operating on principles of self-help and national self-sufficiency. A comprehensive alternative development process needs new political institutions to provide communal participation. The isolation of formal schooling from productive life must be broken down: learning must cease to be a commodity passed to the student by a set curriculum. Education must become a lifelong cooperative effort by everyone, becoming a learner, a worker and a teacher in permanent learning environments that are also centres of production. In future schools should not be built, but workplaces with study and research facilities closely linked with cultural and recreational pursuits. (Lekoma was assistant to Patrick van Rensburg in Serowe.)
KEYWORDS: DEVELOPMENT; EDUCATION WITH PRODUCTION; ALTERNATIVE EDUCATION SYSTEMS; COLONIALISM; BOTSWANA.
Location: NIR 76.236; Patrick van Rensburg's Personal Library.

1979

064 Van Rensburg, Patrick
Revolutionising Education in Southern Africa 1978-79
[Abstract Source: Kgathi, Donald Letsholo and Parsons, Quentin Neil, The Brigade Movement in Botswana: An Annotated Bibliography. Gaborone: National Institute of Development and Cultural Research (NIR) Documentation Unit, University College of Botswana. NIR Working Bibliography, No.3, 1981, p.38].
Paper argues that rural development is impossible without an income policy to keep down formal sector wages.
Keywords: Rural development; Incomes policy; Southern Africa.
Location: Institute of Development Management Botswana Library.

065 Van Rensburg, Patrick
A Forerunner's Approach
Learning and Working. Paris: UNESCO 1979, pp.352-4.
The book chapter demonstrates economic, social and pedagogical benefits of combining education and production. States that practical application of this concept results in the development of infrastructure in the local community and the provision of goods and services not previously available. Posits that the conventional school, not linked to production, takes young people out of the labour force, and often results in the migration of able-bodied people to the towns and cities. Notes that the development of local production structures can promote decentralisation and facilitate local control, as well as the process of rural-urban migration. Concludes by citing the author's Swaneng Hill School project in Botswana as a success story of combining education and production.
Keywords: Alternative education systems; Education with production; EwP; Pedagogical reforms; Economic and social issues; Work experience programmes; Education and employment; Education and development; Vocational training; Skilled workers; Builders' brigades; Swaneng Hill School; Journal articles; Botswana.
Location: UNESCO Library 37:331 LEA; UNESCO serial article Catalogue Number: 34522; Source code: ED; http://unesdoc.unesco.org/Ulis/cgi-bin/ulis.pl?catno=34522&set=005666A1C0_2_357&gp=0&lin=1&ll=1; Available in French at http://unesdoc.unesco.org/images/0003/000345/034516fo.pdf#34522.

066 Van Rensburg, Patrick
The 1979 Dag Hammarskjöld Seminar on Alternatives and Innovations in Education
Uppsala: The Dag Hammarskjöld Foundation, June, 1979, 89pp.
Discusses education and social transformation and education for domination, as expressed by A. R. Luria's work on education for dependence and education for liberation, and expanding on the ideas of Marx. Advocates for mutual support and international solidarity of all working people based on an organised class struggle within each coun-

try, led by workers and peasants of these countries suffering under capitalism. He also discusses education and the transition to socialism, and education for socialist reconstruction.
KEYWORDS: EDUCATIONAL INNOVATION; EDUCATIONAL ALTERNATIVES; SOCIAL TRANSFORMATION; CAPITALISM; SOCIALISM; MARXISM; SEMINAR REPORTS.
Location: Patrick van Rensburg's Personal Library.

067 Van Rensburg, Patrick
A FORERUNNER'S APPROACH
In: Learning and Working. Paris: United Nations, Scientific and Cultural Organisation (UNESCO), 1979, pp.83-88. [First published in Prospects, Vol.VII, No.3, 1977, pp.352-4.]
The book chapter demonstrates the economic, social and pedagogical benefits of combining education and production. States that practical application of this conception results in the development of infrastructure in the local community and the provision of goods and services not previously available. Posits that the conventional school, not linked to production, takes young people out of the labour force, and often results in the migration of able-bodied persons to the towns and cities. Notes that the development of local production structures can promote decentralisation and facilitate local control, as well as reducing rural-urban migration. Concludes by citing the author's Swaneng Hill School project in Botswana as a success story of combining education and production.
KEYWORDS: ALTERNATIVE EDUCATION SYSTEMS; EDUCATION WITH PRODUCTION; PEDAGOGICAL REFORMS; ECONOMIC AND SOCIAL ISSUES; WORK EXPERIENCE PROGRAMMES; EDUCATION AND EMPLOYMENT; EDUCATION AND DEVELOPMENT; VOCATIONAL TRAINING; SKILLED WORKERS; BUILDERS BRIGADES; SWANENG HILL SCHOOL; BOTSWANA; DEVELOPING COUNTRIES.
Location: UNESCO Library 37:331 LEA; UNESCO. Serial article Catalogue Number: 34522. Source code: ED; http://unesdoc.unesco.org/Ulis/cgi-bin/ulis.pl?catno=34522&set=005666A1C0_2_357&gp=0&lin=1&ll=1; Available in French at http://unesdoc.unesco.org/images/0003/000345/034516fo.pdf#34522.

068 Van Rensburg, Patrick
THE SEROWE BRIGADES: AN EXPERIMENT IN EDUCATION WITH PRODUCTION
December, 1979
KEYWORDS: EDUCATION WITH PRODUCTION; EWP; TECHNICAL SKILLS BRIGADES; BRIGADES; RESEARCH PAPERS; SEROWE; BOTSWANA.
Location: University of Botswana Library, Botswana Documentation and Special Collections Pamphlets Call No. 80/230.

1979 Secondary Source

069 Henderson, Francine I.
ACCESS TO MANUAL SKILLS TRAINING IN BOTSWANA: AN ANNOTATED BIBLIOGRAPHY
Gaborone: National Institute of Development Research and Cultural Research (NIR) Documenta-

tion Unit, University College of Botswana. Working Bibliography, No.2, 1979, 11pp.
The bibliography provides an overview of the literature pertaining to access to institutional skills training of the manual workforce within Botswana. Contains 53 annotated items. Of the 53, nine are works authored by Patrick van Rensburg, while two are secondary sources focused on his work in the builders brigade movement of Botswana.
Keywords: Manual skills training; Education with production; EwP; Bibliographies; Botswana.
Location: Patrick van Rensburg's Personal Library.

1980–89

1980

070 Van Rensburg, Patrick
Another Look at the Serowe Brigade
Prospects: Quarterly Review of Education, Vol.10, No.4, 1980, pp.379-91.
Describes and evaluates the Serowe builders and farmers brigades programme, which has given many underprivileged high school students in Botswana basic education and training, and has helped them to understand the means of production in a developing nation. Concludes that the programme has succeeded as a first step in extending technical training on a massive scale in a developing nation.
Keywords: Education and training; Vocational education; Builders brigades, Farmers brigades; Technical skills brigades; Brigades; Case studies; Education with production; EwP; Journal articles; Serowe; Botswana.
Location: Patrick van Rensburg's Personal Library.

071 Van Rensburg, Patrick
Education against Exploitation
The Herald (Zimbabwe), 1980.
Newspaper article recommends the non-elitist EwP model as the best alternative that guards against exploitation of the masses.
Keywords: Alternative education systems; Education with production; EwP; Elitism; Newspaper articles.
Location: The National Library and Documentation Service, Harare, Zimbabwe.

1981

072 Van Rensburg, Patrick
BRIGADES: EDUCATION AND TRAINING IN RELATION TO RURAL DEVELOPMENT
Unpublished paper circulated among volunteers. In: Serowe: Village of the Rain Wind. London: Heinemann, 1981. Part 3, p.245. (The original paper is undated.)
The paper outlines the plan for the whole community: the intention of building the first cooperative store, worries about soil erosion and water shortages, how these may be combatted, including incorporation of community development in the curriculum. Describes the unique structure of Swaneng Hill School, a system of earning while learning, a joint enterprise of academic and technical training known as the brigades, and a creative educational programme where any technical skills that could be taught became a brigade. These include: farming, building, engineering, welding, tanning, silk-screen printing, stone masonry, textile work, wool spinning, dyeing and weaving, and electrical work among others.
KEYWORDS: EDUCATION WITH PRODUCTION; EDUCATIONAL INNOVATIONS; BUILDERS BRIGADES; ENGINEERING BRIGADES; WELDERS BRIGADES, TANNERS BRIGADES; SILK-SCREEN PRINTING BRIGADES; STONE MASONRY BRIGADES; TEXTILE BRIGADES; WOOL SPINNING BRIGADES; DYEING AND WEAVING BRIGADES; ELECTRICAL BRIGADES; EDUCATION WITH PRODUCTION; SWANENG HILL SCHOOL; SEROWE; BOTSWANA.
Location: University of Botswana Library 823.996872 HEA.

073 Van Rensburg, Patrick
REPORT ON SEMINAR ON EDUCATION AND CULTURE FOR LIBERATION IN SOUTHERN AFRICA: POSTSCRIPT
Gaborone: Foundation for Education with Production, 1981, pp.111-126.
Based on a seminar held in Lusaka from 6-8 October 1980, the volume contains contributions by the main liberation movements of southern Africa, with the opening address delivered by Alfred Nzo.
KEYWORDS: EDUCATION; INTELLECTUAL LIFE; CONGRESSES; SOUTHERN AFRICA.
Location: Patrick van Rensburg's Personal Library.

074 Van Rensburg, Patrick
EDUCATION VERSUS EXPLOITATION
The Guardian, 18 March 1981, p.8. [Abstract Source: Kgathi, Donald Letsholo and Parsons, Quentin Neil. The Brigade Movement in Botswana: An Annotated Bibliography. Gaborone: National Institute of Development and Cultural Research (NIR) Documentation Unit, University College of Botswana. NIR Working Bibliography, No.3, 1981, p.53].
The news article posits that formal education trains a minority for the export-producing enclaves, leading to urban slums and rural stagnation for the majority. Swaneng Hill School, Shashe River School and brigades were introduced into poor and arid Botswana in the 1960s to inculcate widespread productive work and technical skills. But the 1970s saw mineral riches and accelerated growth of the enclave economy, and these innova-

tions became marginal to expansion of elitist formal education. Serowe Brigades reacted by trying to raise consciousness of participation in brigade governance by staff and students. Government then threatened withdrawal of subsidies in 1978, at the same time as cost inflation from increased staff salaries threatening financial viability.
Keywords: Education with production; Builders brigades; Rural-urban migration; Economic and social issues; Newspaper articles; Botswana.
Location: Patrick van Rensburg's Personal Library.

075 Van Rensburg, Patrick
Real Lessons for the Future
The Guardian: Third World Review, 25 March 1981, p.8. [Abstract Source: Kgathi, Donald Letsholo and Parsons, Quentin Neil. The Brigade Movement in Botswana: An Annotated Bibliography. Gaborone: National Institute of Development and Cultural Research (NIR) Documentation Unit, University College of Botswana. NIR Working Bibliography, No.3, 1981, p.38.]
News article argues that Serowe Brigades demonstrated the potential of combining education with production by raising the social consciousness of all involved in the learning process, and in creating widespread productive skills and employment. Academic teachers and craft trainers should work closely together in curriculum and methodology. Development is a problem of the spreading of productivity. Education should provide productive experience as well as skills. Serowe Brigades have failed as an alternative model because of external intervention leading to financial collapse in 1978-80. But a new initiative, the Foundation for Education with Production has begun.
Keywords: Builders brigades; Farmers brigades, Mechanics brigades; Welders brigades; Education with production; Botswana.
Location: Patrick van Rensburg's Personal Library.

076 Van Rensburg, Patrick
Making Society a Big Classroom
The Sunday Mail (Zimbabwe), 5 April 1981.
The news article in which the director of the Foundation for Education with Production explains the principles of the new movement. Presents brigades as an alternative form of production with education, until universal education with production can be achieved.
Keywords: Education with production; Builders brigades; Botswana.
Location: Patrick van Rensburg's Personal Library.

077 Van Rensburg, Patrick
The Foundation for Education with Production: A New Force for Educational and Social Transformation
In: Education with Production: Journal of the Foundation for Education with Production Vol.1, No.1, December, 1981. Gaborone: Gaborone Printing Works, pp.7-19.
The journal article in which Patrick van Rensburg emphasises the fact that the Foundation for Education with Production (FEP) works for the transformation of education

within a wider strategy for social change. Further, that the struggle for learning systems to meet the needs of the people can be successful, through cooperation with national liberation movements and workers organizations. Gives the ways in which FEP works for the transformation of education, including working as a clearing house for information and experience, helping to set up national and regional committees, and setting up its own educational projects. This paper also gives the background on how van Rensburg ended up living in Botswana, and pioneered education with production in secondary schools.

KEYWORDS: ALTERNATIVE EDUCATION SYSTEMS; EDUCATION WITH PRODUCTION; EDUCATIONAL TRANSFORMATION; FOUNDATION FOR EDUCATION WITH PRODUCTION; PATRICK VAN RENSBURG; JOURNAL ARTICLES; BOTSWANA.

Location: Patrick van Rensburg's Personal Library.

078 Van Rensburg, Patrick

RIGHT LIVELIHOOD AWARD ACCEPTANCE SPEECH, 1981

Stockholm: Right Livelihood Foundation, 1981.

The speech was delivered by Patrick van Rensburg at the Right Livelihood Foundation's awards. Gives background to his work, the successes they made initially, and describes the challenges they faced as he tried to teach education with production in Botswana, including lack of resources and resistance from the students. Advocates for alternative approaches in education in the third world. Notes that there are economic, social and pedagogical benefits that come with education with production.

KEYWORDS: ALTERNATIVE EDUCATION SYSTEMS; EDUCATIONAL ALTERNATIVES; EDUCATION WITH PRODUCTION; RIGHT LIVELIHOOD FOUNDATION AWARDS; SPEECHES; BOTSWANA.

Location: Patrick van Rensburg's Personal Library.

079 Van Rensburg, Patrick

POSTSCRIPT: EDUCATION AND CULTURE FOR LIBERATION IN SOUTHERN AFRICA

In: Proceedings and Discussions of a Seminar Held in Lusaka, October 6-8, 1980, and Jointly Organised and Co-sponsored by the African National Congress of South Africa and Others
Gaborone: Foundation for Education with Production, 1981.

Notes here that there has emerged, from seminar to seminar, a constantly broadening vision of what education can be when conceived as a whole social process, in a society that produces, develops and lives in the social interest of all, rather than in the interests of the profits of a few. In this article van Rensburg shows the development and growth of these ideas, with the particular and special contribution of each in a series of seminars. Concludes by summarising some of the proceedings at the 1980 Lusaka seminar, and shows how this seminar links to the series and builds on them.

KEYWORDS: EDUCATION AND TRAINING; LIBERATION STRUGGLES; SOUTHERN AFRICA.

Location: OCLC Number: 8634628; University of Botswana Library Botswana Documentation and Special Collections Call No. R/B 370.110968 EDU.

1981 Secondary Sources

080 Head, Bessie

The Swaneng Project (1963-): Patrick van Rensburg

In Serowe: Village of the Rain Wind. London: Heinemann, 1981. Part 3, pp.133-178.

The book's part 3 contains five chapters. These include: Patrick van Rensburg; volunteer staff of Swaneng Hill School; the brigades; Swaneng Consumers' Cooperatives; and the *Boiteko* project. Profiles Patrick van Rensburg's educational philosophies and projects. Traces his journey from apartheid South Africa, to the Léopoldville consulate, to England and back to Africa's Bechuanaland Protectorate, where he and his wife Elizabeth van Rensburg settled in Serowe and embarked upon the legendary Swaneng project that started at a time of change from colonial rule to independence. Describes Swaneng as a village development workshop embracing the whole community and its needs. Cites Patrick van Rensburg's unpublished works, describing him as ever ready to put pen to paper documenting the Swaneng Hill School story and his educational philosophies, amidst his multiple roles. Gives vivid insight into the Swaneng Consumers' Cooperative Society, *Boiteko* (which was a village self-help project), the brigades, including the farmers, tannery, builders, textiles, wool spinning, dyeing and weaving, electrical work and printers brigades, through interviews with people who actually participated in these. The author also interviewed volunteer staff.

Keywords: Patrick van Rensburg; Chieftaincy; Colonialism; Educational theories; Builders brigades; Education with production; Consumer cooperatives; *Boiteko*; Books; Serowe; Botswana.

Location: University of Botswana Library, Botswana Documentation and Special Collections 823.996872 HEA.

081 Kgathi, Donald Letsholo and Parsons, Quentin Neil

The Brigade Movement in Botswana: An Annotated Bibliography

Gaborone: National Institute of Development and Cultural Research (NIR) Documentation Unit, University College of Botswana. NIR Working Bibliography, No.3, 1981, 73pp.

The bibliography contains a chronological-alphabetical listing of 167 publications from 1963 to 1981 with fully annotated entries, and a historical introduction to the builders brigades and farmers brigades movement, among others, with two bibliographical appendices and an author index. More importantly, this is a piece of work that documents comprehensively, 39 works written by Patrick van Rensburg, detailing his involvement and the impact he made in the history of builders brigades in Botswana.

Keywords: Builders brigades; Farmers brigades; Mechanical brigades; Welders brigades; Textile brigades; Printers brigades; Rural industries; Community development projects; Bibliographies; Botswana.

Location: Patrick van Rensburg's Personal Library; University of Botswana Library, 373.246016 KGA.

082 Foundation for Education with Production
EDUCATION WITH PRODUCTION
Gaborone: Foundation for Education with Production, 1981.
KEYWORDS: EDUCATION WITH PRODUCTION; ALTERNATIVE EDUCATION SYSTEMS; BOTSWANA.
Location: OCLC no. 9754115.

083 Eicher, Shirley Fischer
RURAL DEVELOPMENT IN BOTSWANA: A SELECT BIBLIOGRAPHY, 1966-1980
Washington, D.C, African Bibliographic Center, 1981
The reference tool, targeting researchers, teachers, government officials and rural development personnel working in Botswana and in the region, is organised around topical categories and indicates the strengths and gaps in research coverage. Documents knowledge generated about Botswana since independence in 1966. Covers sizeable entries under the category of Education and Training authored by Patrick van Rensburg and those written about his work, more importantly about technical skills brigades.
KEYWORDS: AGRICULTURE; HEALTH; EDUCATION; EMPLOYMENT; RURAL DEVELOPMENT; HOUSING; SOCIOLOGY; INDUSTRIES; TRANSPORTATION; WOMEN IN DEVELOPMENT; DEVELOPMENT; LAND TENURE; URBANIZATION; PATRICK VAN RENSURG; BIBLIOGRAPHIES; BOTSWANA.
LOCATION: HTTP://OTOS-ATHENS.SOPHIAFOWLER.XYZ/DOWNLOAD/OEYYAQAAIAAJ-RURAL-DEVELOPMENT-IN-BOTSWANA

084 Right Livelihood Foundation
PATRICK VAN RENSBURG
1981, Stockholm, Sweden.
The document profiles Patrick van Rensburg, a pioneer of alternative education systems and a newspaper director in Botswana. Born in South Africa, he originally served as a civil servant and as a foreign diplomat abroad. Shocked by the apartheid policies, he resigned and joined the opposition party, a choice that brought him to work for the campaign to boycott South African goods and eventually led him into exile. In Botswana, he founded a more affordable, alternative school system, where students were encouraged to apply the knowledge and skills they were acquiring in socially useful productive work. Back to South Africa in the Nineties, he has been active in propagating the concept and practice of education with production in several forms, starting from the premise that a better approach to education is a cornerstone of community development.
KEYWORDS: ALTERNATIVE EDUCATION SYSTEMS; EDUCATIONAL ALTERNATIVES; EDUCATION WITH PRODUCTION; RIGHT LIVELIHOOD FOUNDATION AWARDS; BOTSWANA; SOUTH AFRICA.
Location: https://www.rightlivelihoodaward.org/laureates/patrick-van-rensburg/.

1982

085 Van Rensburg, Patrick
THE AFRICAN NATIONAL CONGRESS WORKSHOP ON CURRICULUM DEVELOPMENT.

Workshop Held in Solomon Mahlangu Freedom College (SOMAFCO) in Morogoro, 3-11 January, 1982

Education with Production. (Gaborone), Vol.1, No.2, 1982, pp.1-8.

Report of the workshop on curriculum development organised under the auspices of the Education Council of the African National Congress. It was a direct follow-up to the Seminar on Education and Culture for Liberation in Southern Africa that had been held in Lusaka 6-10 October 1980 and which formed part of a sequence of seminars organised and co-sponsored by the Dag Hammarskjöld Foundation, and which acknowledged that education was not only part of, but central to the liberation struggle, and that it was in the course of the struggle that the education of the future was forged, involving the people themselves in developing the institutions of the new nation being built in the struggle. Education was recognised as a whole social process. Various papers were presented.

Keywords: Education; Curriculum development; African National Congress; Liberation movements; Workshop reports; South Africa.

Location: Patrick van Rensburg's Personal Library

086 Van Rensburg, Patrick

The Serowe Experience

[Presented at a Seminar held in Gaborone on Education, Development and Social Transformation, 28 June – 2 July, 1982]. Gaborone: Foundation for Education with Production and National Institute of Research and Documentation, pp.47-66.

The paper describes the rise, achievements, challenges and decline of alternative systems, mainly in Serowe in the Central District of Botswana, that van Rensburg helped to set up. This experience covered the establishment of two secondary schools, on the job production and training programmes called brigades, and several cooperatives, including Botswana's first consumer cooperative.

Keywords: Alternative education systems; Vocational education; Seminar papers; Swaneng Hill School; Serowe; Botswana.

Location: University of Botswana Library Call No. 370.11 SEM.

087 Castles, Stephen; Van Rensburg, Patrick and Richer, Pete

The Education of Transition

Prospects: Quarterly Review of Education Vol. 12, No. 4, 1982 (Issue 44) – Learning and Working. UNESCO, 1982, 148pp.

The article argues that a full understanding of the political, economic and social implications of the principle of linking education with production can have far-reaching consequences that transcend the artificial boundaries of the educational enclave, and lead to new relationships between learning and working, between manual and mental work, and between work and politics. Maintains that comprehension of these implications, and conscious striving for their realization, can make the linking of learning with production the fundamental element of an education of transition: a contribution to the development of social consciousness required for the transformation of society.

States that it was to develop this potential that the Foundation for Education with Production (FEP) was established in 1980 by a group of African educationists. Looks at the theoretical basis for the foundation's work, and then describe its current activities.
KEYWORDS: EDUCATION WITH PRODUCTION; ALTERNATIVE EDUCATION METHODS; FOUNDATION FOR EDUCATION WITH PRODUCTION; JOURNAL ARTICLES; BOTSWANA.
Location: Patrick van Rensburg's Personal Library.

088 Van Rensburg, Patrick
EDUCATION AND SOCIETY
Presented at a Conference on Education and Culture for Liberation in the Caribbean Basin, Carriacou, Grenada, W.I. 22-26 November 1982.
KEYWORDS: EDUCATION WITH PRODUCTION; ALTERNATIVE EDUCATION SYSTEMS; CULTURE; LIBERATION MOVEMENTS; SEMINAR PAPERS; BOTSWANA.
Location: Patrick van Rensburg's Personal Library.

089 Van Rensburg, Patrick
INTRODUCTION TO THE SEMINAR ON EDUCATION, DEVELOPMENT AND SOCIAL TRANSFORMATION
University of Botswana, National Institute of Development Research (NIR) and the Foundation for Education with Production (FEP), 1982.
KEYWORDS: EDUCATION; DEVELOPMENT; ECONOMIC AND SOCIAL DEVELOPMENT.
Location: Patrick van Rensburg's Personal Library.

1983

090 Van Rensburg, Patrick
EDUCATION WITH PRODUCTION: THE KEY TO DEVELOPMENT
In: Education for Development: Proceedings of a Symposium Held by the Botswana Society at the National Museum and Art Gallery, Gaborone, 15-19 August 1983. Edited by Michael Crowder. Gaborone: Macmillan Botswana, Botswana Society, 1983, pp.344-353.
The paper argues that education is a total social process. Proposes an alternative approach that calls for participation and mobilization, and in which ordinary people undertake their own production, development and welfare service, entertain themselves, and manage and control their own affairs. Contends that education with production is the single most important component of the process: contributes immensely to social, economic and educational progress, bridging the gap between theory and practice. Suggests changes in the fields of formal education at primary, secondary and tertiary levels, out of school youth training and apprenticeship, and adult cooperatives, as well as in education and training of workers.
KEYWORDS: EDUCATION WITH PRODUCTION; EDUCATIONAL SYSTEMS; VOCATIONAL EDUCA-

TION; EDUCATION; CONFERENCE PAPERS; BOTSWANA.
Location: Institute Development Management Library Call no. 370BOT; Botswana National Archives Call no. BNB 7574. 202.

091 Van Rensburg, Patrick
EDUCATION AND CULTURE FOR LIBERATION
Indian Journal of Adult Education, Vol.44, No.10, October 1983, pp.6-15.
KEYWORDS: EDUCATION; CULTURE; LIBERATION MOVEMENTS.
Location: Patrick van Rensburg Personal Library.

092 Botswana Daily News Staff Writer
SPEAKERS HAIL VAN RENSBURG'S VISION
Botswana Daily News (Gaborone), Wednesday 1 June 1983, p.1.
Speaking at the celebrations marking the 20th anniversary of Swaneng Hill School in Serowe, the acting permanent secretary in the Ministry of Education said that the greatest contribution made by Swaneng Hill School to rural development in Botswana was the brigade movement fathered by Patrick van Rensburg. He reminded people at the gathering that the establishment of the school was a result of personal conviction by van Rensburg and his colleagues that education and training were to go hand in hand, and that these festivities should be seen only as recognition of an important milestone in the history of educational development.
KEYWORDS: EDUCATION; TRAINING; EDUCATION WITH PRODUCTION; BUILDERS BRIGADES; TECHNICAL SKILLS BRIGADES; ALTERNATIVE EDUCATION SYSTEMS; SWANENG HILL SCHOOL; PATRICK VAN RENSBURG; NEWSPAPER ARTICLES; SEROWE; BOTSWANA.
Location: National Reference Library.

093 Van Rensburg, Patrick
EDUCATION WITH PRODUCTION: ONE OF THE KEYS TO DEVELOPMENT. THIRD WORLD HOPES OF 20 YEARS AGO
'Education as the motor for development?', 1983. Address to a Seminar in Penang, Malaysia, organised by the Consumer Association of Penang.
KEYWORDS: EDUCATION WITH PRODUCTION; ALTERNATIVE EDUCATION SYSTEMS; COMMUNITY DEVELOPMENT; ECONOMIC AND SOCIAL DEVELOPMENT.
Location: Patrick van Rensburg's Personal Library.

094 Van Rensburg, Patrick
PRESENTATION AT THE CONFERENCE ON THE THEME: 'HAS WORK A FUTURE?'
Organised by the now defunct British branch of FEP, in Cardiff, in April, 1983.
KEYWORDS: EDUCATION WITH PRODUCTION; COMMUNITY DEVELOPMENT; ECONOMIC AND SOCIAL DEVELOPMENT.
Location: Patrick van Rensburg's Personal Library.

1984

095 Van Rensburg, Patrick
EDUCATION AND CULTURE FOR LIBERATION
Development Dialogue, 1984, No.1. pp.138-50.
The article argues that education for liberation must clearly reverse the processes of domination in all their dimensions – give to work and production, to cultural action and collective social activities, to the media and entertainment – the immense educational potential they hold within them.
KEYWORDS: EDUCATION; CULTURE; LIBERATION MOVEMENTS; JOURNAL ARTICLES.
Location: Patrick van Rensburg's Personal Library.

096 Van Rensburg, Patrick
LOOKING FORWARD FROM SEROWE
A Special Supplement to the Journal of Education with Production. Gaborone: Foundation for Education with Production (1984), 137pp.
The document takes a look at the Serowe technical skills brigades, their rise, and the challenges they faced. These include: the builders, plumbers, mechanical, farmers, electrical, welders, textile, leather tanners and printers brigades amongst others. Describes how the many lessons learnt from the Serowe Brigades would now shape new approaches, and how they could be implemented again with some changes, corrections and safeguards.
KEYWORDS: VOCATIONAL EDUCATION; BUILDERS BRIGADES; TECHNICAL SKILLS BRIGADES; DEVELOPING COUNTRIES; JOURNAL SUPPLEMENTS; SEROWE; BOTSWANA.
Location: Botswana National Archives 370.113 VAN, BNB8356; University of Botswana Library (Botswana Documentation and Special Collections) 373.246 VAN.

097 Van Rensburg, Patrick
SWANENG CONSUMER COOPERATIVE – TWENTY YEARS
Mmegi wa Dikgang/The Reporter (Serowe), Vol.1, No.3, 4 September 1984, pp.5-9, tables, photographs. [Special Supplement to Mark the 20th Anniversary of the Swaneng Consumers' Society.]
The news article documents the history of Botswana's first cooperative society – over twenty years of its existence. Reflects on the Swaneng Consumer Cooperative, whose establishment marked the beginning of the cooperative movement in Botswana on its 20th anniversary. Describes how the project was started by Patrick van Rensburg, and relates its successes and challenges. It further states the pros and cons of co-operatives, citing lessons learned over the years.
KEYWORDS: APPLIED DEVELOPMENT STUDIES; CONSUMERS COOPERATIVES; *BOITEKO*; ECONOMIC ACTIVITY; CO-OPERATIVES LAWS; CONFLICT; NEWSPAPER ARTICLES; SEROWE; BOTSWANA.
Location: Mmegi Bound Archives, Mmegi House.

1984 Secondary Sources

098 *Mmegi wa Dikgang* Staff Writer
President to Attend the 20th Anniversary Celebration of Swaneng Co-op
Mmegi wa Dikgang/The Reporter (Serowe), Vol.1, No.1, 31, August 1984, p.1.
The news article gives details of an upcoming event of 15th September 1984, at which President Quett Ketumile Joni Masire would deliver the main address, and Patrick van Rensburg, the founder of Swaneng Cooperative Society, would also speak. According to the spokesperson, Ditshwanelo Makwati, although the 4000-strong society had had many years of success, it was at the time experiencing a lean period, and therefore would require donations from the public to make the venture a huge success.
Keywords: Patrick van Rensburg; Consumers' cooperatives; Swaneng Consumers Cooperative Society; Newspaper articles; Serowe; Botswana.
Location: Patrick van Rensburg Personal Library.

099 *Mmegi wa Dikgang/The Reporter* Staff Writer
The Serowe Brigades Revitalisation: Slow Progress
Mmegi wa Dikgang/The Reporter (Serowe), Vol.1, No.1, 31 August 1984, pp.5-6. illustrations, photos, tables.
The news article chronicles a *kgotla* meeting in Serowe to discuss the offer made by Patrick van Rensburg, the founder of the technical skills brigades, to assist in reviving Serowe Brigades. Since then a policy approved by the Serowe Brigades Development Trust, after much discussion, was presented to the Central District Council and Brigades Rural Industries Development Centre, a division of the Ministry of Education responsible for brigades. After further lengthy discussion, the document was accepted, by all concerned, as the basis for reviving the brigades in Serowe.
Keywords: Patrick van Rensburg; Builders brigades; Farmers brigades; Welders brigades; Printers brigades; Textiles brigades; Printing presses; *Thuto le tiro*; Economic diversification; Goods and services; Serowe Brigades Development Trust; Newspaper articles; Serowe; Botswana.
Location: Institute of Development Management Library.

100 Raditladi, Lebang
20th Anniversary Celebration of Swaneng Co-operative
Mmegi wa Dikgang/The Reporter (Serowe), Vol.1, No.4, 21 September 1984, p.1.
News article states how over 300 people from all over Botswana came to Serowe to celebrate Swaneng Consumers Cooperative Society's 20th anniversary. The society raised money and foodstuff donations from other co-operative societies and business communities for hosting such a big event. Dignitaries at the event were: Minister of Agriculture, Washington Meswele, representing the Botswana president; Commissioner of Co-operatives, John Gaetsalwe; Bangwato Paramount Chief, Seretse Khama Ian Khama; and founding member of the society, Patrick van Rensburg.
Keywords: Consumers' cooperatives; Swaneng Consumers Cooperatives Society;

PATRICK VAN RENSBURG; NEWSPAPER ARTICLES; SEROWE; BOTSWANA.
Location: Mmegi Archives; Botswana National Archives.

101 Setsiba, G.
DIBORIKEITI
Mmegi wa Dikgang/The Reporter (Serowe), Vol.1, No.2, 7 Lwetse 1984, p.9.
The news article is about Serowe Brigades and the fact that the founder of brigades, Patrick van Rensburg, was requested by the Serowe community, at a *kgotla* meeting, to help resuscitate them. The article enumerates some of the reasons that led to the collapse of the Serowe Brigades, such as shortage of course instructors, mismanagement of brigade resources, competition for tenders with big South African companies, high costs of utilities (water, electricity, rentals, etc.), political differences between government, council and brigades, government's loss of interest in brigades, conflict between brigades and its employees. The article is written in the Setswana language.
KEYWORDS: PATRICK VAN RENSBURG; SEROWE BRIGADES; MANAGEMENT; TENDERING PROCESSES; LABOUR ISSUES; CONFLICT RESOLUTIONS; NEWSPAPER ARTICLES; SEROWE; BOTSWANA.
Location: Mmegi Bound Archives, Mmegi House.

102 *Mmegi wa Dikgang /The Reporter* Staff Writer
MOTHUSI SERETSE CHALLENGES
Mmegi wa Dikgang/The Reporter (Serowe), Vol.1, No.5, 28 September 1984, p.2.
The news article details a letter to the editor of *Mmegi* in which Mothusi Seretse, the Manager of Swaneng Consumers' Co-operative Society from October 1964 until 1980, challenged Patrick van Rensburg's view of the history of the Society as presented in *Mmegi wa Dikgang* newspaper issue of 14 September 1984. Presents Van Rensburg's response to the challenge.
KEYWORDS: PATRICK VAN RENSBURG; CONSUMERS' COOPERATIVES; ADMINISTRATIVE CONFLICTS; MABELEAPODI DEVELOPMENT ASSOCIATION; LIVESTOCK PRODUCERS' CO-OPERATIVE; NEWSPAPER ARTICLES; SEROWE; BOTSWANA.
Location: Mmegi Bound Archives, Mmegi House.

103 *Mmegi wa Dikgang/The Reporter* Staff Writer
THE SEROWE BRIGADES SLOW AND PAINFUL PROGRESS
Mmegi wa Dikgang/The Reporter (Serowe), Vol.1, No.7, 12 October 1984, p.12.
The news article reports on slow progress made in resuscitating Serowe technical skills brigades. Even though all brigades are still in debt, some projects such as the Printers' Co-operative and the Machine Shop, show remarkable capacity to come back to life if managed well.
KEYWORDS: SEROWE BRIGADES DEVELOPMENT TRUST; BRIDEC; EDUCATION WITH PRODUCTION; TECHNICAL SKILLS BRIGADES; FUNDING; NEWSPAPER ARTICLES; SEROWE; BOTSWANA.
Location: Mmegi Bound Archives, Mmegi House.

104 *Mmegi wa Dikgang/The Reporter* Staff Writer
Aims and Activities of the Foundation for Education with Production
Mmegi wa Dikgang/The Reporter (Serowe), Vol.1, No.8, 19 October 1984, p. 9.
The news article provides a historical background to the Foundation for Education with Production (FEP). Set up in late 1980 as a private international not-for-profit organization, FEP aims to develop and propagate new types of education. These alternatives, based on linking learning with productive work and community participation and control, are initially designed to meet the needs of developing countries. The present base of the foundation is Africa. However, the writer acknowledges that education in industrialised countries is in dire need of renewal and change. As a result the foundation intends to set up national and regional committees in both Third World and industrialised countries of the north.
Keywords: Education with production; Pedagogical reforms; Alternative education systems; Bureaucracy; Universal schooling; Producer co-operatives; Life-long education; Social change; Mass-based pedagogy; Education for liberation; Socialist education; Patrick van Rensburg; Newspaper articles; gaborone; Botswana.
Location: Mmegi Bound Archives, Mmegi House.

105 *Mmegi wa Dikgang/The Reporter* Staff Writer
FEP is 4 years old
Mmegi wa Dikgang/The Reporter (Serowe), Vol.1, No. 9, 27 October 1984, p.1.
The news article discusses the fourth anniversary of the Foundation for Education with Production (FEP), led by Patrick van Rensburg, following its inauguration in September 1980. The then Zimbabwean Deputy Minister of Education and Culture, Mrs. Victoria Chitepo, opened its inaugural meeting. Chitepo stressed that the foundation was anchored on linking theory with practice, linking school and community, and involving teachers and learners in real life cultural, political, economic and social activities. Such a concept of education was viewed as having enormous economic, social and pedagogical benefits.
Keywords: Foundation for Education with Production; Education with production; Pedagogical reforms; Alternative education methods; Patrick van Rensburg; Newspaper articles; Botswana; Zimbabwe; Southern Africa.
Location: Mmegi Bound Archives, Mmegi House.

106 *Mmegi wa Dikgang/The Reporter* Staff Writer
Activities of the Foundation for Education with Production
Mmegi wa Dikgang/The Reporter (Serowe), Vol.1, No.9, 27 October 1984, pp.6-7.
The news article explains that limited resources have forced the Foundation for Education with Production (FEP), under the leadership of Patrick van Rensburg, to prioritise its activities in order to carry out its mandate effectively. It has thus opted to blend theory and practice in its activities. At a theoretical level FEP has its journal and its newsletter, its conferences, seminars and workshops, and the FEP Board and staff members write in a variety of other publications and speak from many platforms offered by other

organisations. At the practical level FEP is involved in setting up projects and helping to run them, and also involved in working with existing institutions.
KEYWORDS: EDUCATION WITH PRODUCTION; RESEARCH PROJECTS; PUBLISHING PROJECTS; INTELLECTUAL DISCOURSE; SEMINAR SERIES; SOCIAL THEORY; INSTRUCTIONAL SKILLS; PEDAGOGICAL SKILLS; ADMINISTRATIVE SKILLS; LIBERATION MOVEMENTS; PATRICK VAN RENSBURG; JOURNALS; NEWSLETTERS; TECHNICAL SKILLS; BOTSWANA; NAMIBIA.
Location: Patrick van Rensburg's Personal Library; Mmegi Archives Mmegi House.

107 *Mmegi wa Dikgang/The Reporter* Staff Writer
PATRICK VAN RENSBURG OPENS SELEBI-PHIKWE CONSUMERS COOP AGM
Mmegi wa Dikgang/The Reporter (Serowe), Vol.1, No.13, 24 November, 1984, pp.2 and 8.
The news article reports on a well-attended annual general meeting of the Selebi Phikwe Consumers' Cooperative Society held on Saturday 17 September 1984, at which Patrick van Rensburg pointed out that the society had not only made huge progress, but had also experienced challenges. Van Rensburg extolled the virtues of establishing cooperatives in the economic and social development of a community. He stressed the need for cooperatives to increase their memberships, increase members' shares and deposits, as well as for their participation in the running of their societies. Van Rensburg also stressed the need for cooperatives to strive for diversification into various industries such as agriculture, manufacturing, retail, construction and housing, transport.
KEYWORDS: CONSUMERS' COOPERATIVES; ECONOMIC AND SOCIAL DEVELOPMENT; ECONOMIC DIVERSIFICATION; PATRICK VAN RENSBURG; NEWSPAPER ARTICLES; SELIBE PHIKWE; BOTSWANA.
Location: Patrick van Rensburg's Personal Library.

108 *Mmegi wa Dikgang/The Reporter* Staff Writer
NEW FEP JOURNAL OUT
Mmegi wa Dikgang/The Reporter (Serowe), Vol.1, No. 9, 27 October 1984, p.5.
The news article advertises *Education with Production*: *Journal of the Foundation for Education with Production*, Volume 3, Number 1 of July 1984, in *Mmegi wa Dikgang* newspaper. In the edition advertised, Paul Wangoola argues that "Europe did not industrialise because of widespread literacy; it was actually the other way round. Historically, it was the requirements of the industrial revolution which dictated the need for literacy, and the massive development of productive forces" that made it economically possible.
KEYWORDS: EDUCATIONAL CRISIS; IMPERIALISM; IDEALIST EDUCATION THEORY; EXPERIENTIAL LEARNING; EDUCATION WITH PRODUCTION; ALTERNATIVE EDUCATION SYSTEMS; NEWSPAPER ARTICLES; DEVELOPED COUNTRIES; DEVELOPING COUNTRIES.
Location: Mmegi Bound Archives, Mmegi House.

109 *Mmegi wa Dikgang/The Reporter* Staff Writer
BOOKBINDING IN RAMOTSWA
Mmegi wa Dikgang/The Reporter (Serowe), Vol.1, No.15, 8 December 1984, p.6.
The news article covers activities of Tshwaragano Enterprises (TE), a cooperative

based in Ramotswa village, which was founded by the Foundation for Education with Production (FEP). TE was one of FEP's strategies to solve employment problems among brigade-trained graduates. People were trained and then helped to use their skills to create employment for themselves.

Keywords: Bindery; Bookbinding; Technical skills brigades; Brigades; Economic diversification; Co-operatives; Financial Assistance Policy; FAP; Foundation for Education with production; Newspaper articles; Ramotswa; Botswana.

Location: Patrick van Rensburg's Personal Library; Mmegi Bound Archives, Mmegi House.

1985

110 Van Rensburg, Patrick

An Alternative Strategy: Education and Work for All

Mmegi wa Dikgang/The Reporter (Serowe), Vol. 2, No. 20,) 1 June, 1985. p.6.

Keywords: Education with production; Alternative education systems; Human capital; Newspaper articles; Botswana.

Location: Patrick van Rensburg's Personal Library.

1985 Multimedia

111 Serowe Brigades (1985)

Serowe Brigades

Document Type: Video; L250, Recording time: 65 minutes.

A case study of opportunities and obstacles in education with production (EwP). The DVD comprises interviews with learners, teachers, and founder Patrick van Rensburg. Describes how EwP innovations were pioneered in Swaneng Hill School and the Serowe Brigades. These are designed to equip learners with skills to undertake developments outside the formal system, and should constitute one of the most important elements of a relevant education in the future. Introduces the activities of the Foundation for Education with Production in establishing models for EwP.

Keywords: Technical skills brigades; Brigades; Education with production; Video recordings; Multimedia; Serowe; Botswana.

Location: Patrick van Rensburg Personal Library.

1986

112 Van Rensburg, Patrick

A Glimpse of Education with Production in China (Report on a visit to China, May, 1985)

Education with Production, Vol.4, No.2, February, 1986, pp.140-153.
Reports on a visit that the author undertook to China. He had the opportunity to visit some schools there and observed how they operated. He spoke to people working there. He also had a chance to look at their curricula. The article observes that education in China was combined with productive work at all levels.
KEYWORDS: EDUCATION WITH PRODUCTION; ALTERNATIVE EDUCATION SYSTEMS; JOURNAL ARTICLES; CHINA.
Location: Patrick van Rensburg's Personal Library.

113 *Mmegi wa Dikgang/The Reporter* Staff Writer/Van Rensburg, Patrick
WHY IS THIS PROJECT BEING BLOCKED? FEP'S PROPOSED WORK-STUDY CENTRE IS SURELY NEEDED NOW
Mmegi wa Dikgang/The Reporter (Serowe), Vol.3, No.6, 15 February 1986, pp.6-7.
The article discusses the work-study centre strategy of training people for academic and vocational work skills. Trainees spend half their time learning academic subjects, and the other half involved in intensive productive work in factories to maximise income generation, and learning of technical, managerial and entrepreneurial skills.
KEYWORDS: WORK-STUDY CENTRE; PRACTICAL BASIC EDUCATION; DEVELOPMENT PLANS; PRODUCTION UNITS; ON-THE-JOB TRAINING; COOPERATIVE LEARNING; EDUCATION WITH PRODUCTION; ENTREPRENEURIAL SKILLS; VOCATIONAL EDUCATION; NEWSPAPER ARTICLES; BOTSWANA.
Location: Mmegi Bound Archives, Mmegi House.

114 Van Rensburg, Patrick
A RESPONSE TO MOKGWATHI
Education with Production, Vol.5, No.1, December 1986, pp.74-82.
The journal article responds to Goitse Mokgwathi's paper titled "Is Education with Production the answer? The case of Botswana" in which he argues that education with production (EwP) does not necessarily offer solutions to challenges faced in education, and that what is needed is not EwP's integrated approach, but to provide formal schools, while at the same time reforming the agrarian structure directly by appropriate bodies that exist outside education to create jobs and generally improve rural lives. Patrick van Rensburg disagrees with him. Van Rensburg expounds the concept of EwP, highlights its benefits and achievements, and maintains that it is the answer to the challenges faced in education, and that other countries like China still practiced it.
KEYWORDS: EDUCATIONAL SYSTEMS; EDUCATION WITH PRODUCTION; FORMAL EDUCATION; ALTERNATIVE EDUCATION SYSTEMS; JOURNAL ARTICLES; BOTSWANA.
Location: Patrick van Rensburg's Personal Library.

115 Van Rensburg, Patrick
ACTIVITIES OF THE FOUNDATION FOR EDUCATION WITH PRODUCTION, 1980-1986
Education with Production, Vol.5, No.1, December, 1986, pp.93-105.
The journal article narrates the activities of the Foundation for Education with Produc-

tion (FEP) from 1980-1986. Begins by explaining FEP's mode of operation. Explains the national committees and their importance to FEP, the journal, newsletter and other publications, including the newspaper *Mmegi wa Dikgang/The Reporter*, CORDE which was a new working unit within FEP, seminars and workshops that FEP was conducting in the advancement of their work. Gives the contact address.
Keywords: The Foundation for Education with production; Educational organizations; Educational systems; Journal articles; Botswana.
Location: Patrick van Rensburg's Personal Library.

116 Van Rensburg, Patrick
Press Freedom in Botswana
Mmegi wa Dikgang/The Reporter, Vol.3, No.7, 22 February 1986, p.3. The paper was presented at the SADCC Journalists Seminar.
The news article details a paper presented at a seminar that involved journalists at head of department level from Botswana, Angola, Mozambique, Malawi, Tanzania, Swaziland, Lesotho, Zambia and Zimbabwe, whose aim was to discuss the role of the media in development. States that there was no universally accepted notion of press freedom. Stresses that the role of the press, as well as its rights and responsibilities, vary across countries and socio-economic systems. The author was the editor of *Mmegi/The Reporter* at the time.
Keywords: Journalism; Press freedom; Media; Newspaper articles; Botswana; SADCC; SADC; Southern Africa.
Location: Patrick van Rensburg's Personal Library.

117 Van Rensburg, Patrick
Population and Development
Mmegi wa Dikgang/The Reporter (Serowe), Vol.3, No.33, 6 September 1986, p.6.
The news article contends that there are deep divisions and differences that persist in the approaches of richer and poorer countries regarding population and development, and those of the socialist and capitalist worlds.
Keywords: Underdevelopment; Poverty; Child mortality; Demographic differences; Fertility rates; Social transformation; Family planning; literacy; Capitalism; Socialism; Newspaper articles; Developing countries.
Location: Mmegi Bound Archives, Mmegi House.

118 Van Rensburg, Patrick
Strategies for People's Participation in Development
Mmegi wa Dikgang/The Reporter (Serowe), Vol.3, No.47, 20 December 1986, pp.8-9.
The news article states that social groupings determine the wealth, status and power of people to partake in community and national development. It also recognises that the social groupings are undergoing constant change as they compete for resources.
Keywords: Community participation; Wage-labourers; Social groupings; Coopera-

TIVE MOVEMENT; TECHNICAL SKILLS BRIGADES; SEROWE; BOTSWANA.
Location: Mmegi Bound Archives, Mmegi House.

1986 Secondary Sources

119 *Mmegi wa Dikgang/The Reporter* Staff Writer
SUNDAY TIMES DEFAMED VAN RENSBURG
Mmegi wa Dikgang/The Reporter (Serowe), Vol.3, No.11, 22 March 1986, p.2.
KEYWORDS: LEGAL ISSUES; JOURNALISM; UNFAIR REPORTING; LIBEL; PATRICK VAN RENSBURG; NEWSPAPER ARTICLES; BOTSWANA; SOUTH AFRICA.
Location: Mmegi Bound Archives, Mmegi House.

120 Sechele, Sechele
PANEL DISCUSSION ON THE NINE-YEAR PROGRAMME
Mmegi wa Dikgang/The Reporter (Serowe), Vol.3, No.11, 22 March 1986, p.6.
The news article discusses the pros and cons of the nine-year education programme as provided by various educationists including Patrick van Rensburg. States that Van Rensburg emphasised the need for an education that empowers an individual to acquire skills to self-employ, and thus contribute to development of their locality, rather than rushing to urban centres to seek employment. Ministry of Education officials stressed that the nine-year programme was just a continuation of the implementation of recommendations of the National Commission on Education approved by the Government of Botswana Parliament in 1977.
KEYWORDS: NATIONAL COMMISSION ON EDUCATION; EDUCATION FOR *KAGISANO*; NINE-YEAR EDUCATION PROGRAMME; ALTERNATIVE EDUCATION SYSTEMS; EDUCATION WITH PRODUCTION; SCHOOL-LEAVERS; BASIC EDUCATION; CURRICULUM DEVELOPMENT; DEVELOPMENT STUDIES; SECONDARY SCHOOLS; PATRICK VAN RENSBURG; NEWSPAPER ARTICLES; BOTSWANA.
Location: Mmegi Bound Archives, Mmegi House.

121 *Mmegi wa Dikgang/The Reporter* Staff Writer
***GUARDIAN* EDITOR RESIGNS WHILST *MMEGI* AND *THE GAZETTE* STRUGGLE FINANCIALLY**
Mmegi wa Dikgang/The Reporter (Serowe), Vol.3, No.6, 03 May 1986, p.1.
The news article states that Botswana's only private weekly newspapers were facing risks of going under due to various problems they were facing after Kgosinkwe Moesi had resigned as editor with the Botswana *Guardian* newspaper.
KEY WORDS: PRIVATE PRESS; JOURNALISM; ADVERTISING; COMMERCIAL VENTURES; MEDIA ENTERPRISES; FINANCIAL ISSUES; NEWSPAPER ARTICLES; BOTSWANA.
Location: Mmegi Bound Archives, Mmegi House.

122 Matshazi, Meshack

Looking Forward from Serowe by Patrick van Rensburg, FEP, 1984. Book Review

Education with Production, Vol.5, No.1, December 1986, pp.142-144.

The article reviews Patrick van Rensburg's book and states that it is a treatise on educational reforms. He goes further than just campaigning for on-the-job technical training or education, and advocates for the transformation of education within a wider strategy for social change.

Keywords: Educational reforms; Patrick van Rensburg; Book reviews; Journal articles; Swaneng Hill School; Serowe; Botswana.

Location: Patrick van Rensburg's Personal Library.

1987

123 Sefali, M.; Van Rensburg, Patrick and Davies, Robert

Applicability of Another Development to SADCC: Agenda for Action

Presented at a Seminar on Another Development for Lesotho held in Maseru, Lesotho, November 18-22, 1985. Botswana: Foundation for Education with Production with the assistance of the Dag Hammarskjöld Foundation. Botswana: Serowe: Printer's Brigade, 1987.

The seminar paper seeks to contribute to the discussion of another development for SADCC by locating the struggle for development alternatives in the context of the concrete social, economic and political conditions of the southern African region. Argues that another development calls for a development strategy that aims at the satisfaction of needs, and the liberation of humanity on the basis of self-reliance at all levels. Notes the absence of any consideration of the social and economic conditions necessary to implement policies and programmes capable of advancing these objectives, and of the limits and possibilities under existing concrete social and political conditions in any particular country or region.

Keywords: Economic and social development; Southern African Development Coordinating Committee; SADCC; SADC; Seminar papers; Southern Africa.

Location: University of Botswana Library, Botswana Documentation and Special Collections Call No. R/B338.968 ANO.

124 Van Rensburg, Patrick (ed.)

Education and the Changing World of Work in Southern Africa

Paris: Lifelong Education Unit, UNESCO, June 1987. 70pp.

A document which forms part of a study whose aim was to help educators, together with educational planners and administrators, to anticipate and appreciate the implications for educational systems (initial and further training) of ongoing transformations in the productive world, and to stimulate relations between researchers on work, researchers on education, ministries of work, industry and agriculture, and ministries of education and social affairs. Explores the tendencies and the technological, scientific,

organizational, economic, social and cultural changes in the world of work that have an impact on education.
KEYWORDS: EDUCATIONAL INNOVATIONS; ALTERNATIVE EDUCATION SYSTEMS; EDUCATION WITH PRODUCTION; WORK AND STUDY; EDUCATIONAL REFORMS; EDUCATIONAL RESEARCH; BOOKS; BOTSWANA; SOUTHERN AFRICA.
Location: Patrick van Rensburg's Personal Library.

125 Van Rensburg, Patrick
ANOTHER DEVELOPMENT FOR SADCC: AGENDA FOR ACTION
In: Another Development for Lesotho? Report on the Seminar on Another Development for Lesotho, Maseru, 14-18 December 1987. pp.39-46.
The report begins by giving the background to the Maseru seminar, whose sponsors were the Dag Hammarskjöld Foundation, The Institution of Southern African Studies, and the Foundation for Education with Production (FEP). Discusses the agenda of action of this meeting. Suggests a number of strategies for SADCC and advocates for education with production.
KEYWORDS: DEVELOPMENT STRATEGIES; EDUCATION WITH PRODUCTION; SADCC; SEMINAR REPORTS; SOUTHERN AFRICA.
Location: Patrick van Rensburg's Personal Library.

1988 Secondary Sources

126 Segobjwe, Alinah
A REPORT ON THE WRITERS WORKSHOP SEMINAR: 'THE WRITER AND SOCIETY'
Mokwadi: University of Botswana Writers Workshop Journal, Vol.1, No.1 of 1988, pp.81-85.
Report of a seminar at which Patrick van Rensburg presented a paper entitled 'Education vis-à-vis the Cultural Domination from the West', examining his own struggle including the teaching of African literature in schools, with specific reference to Swaneng Hill School, where he had been founder and the first principal when it opened its doors in 1963.
KEYWORDS: AFRICAN LITERATURE; EDUCATION SYSTEMS; CURRICULUM DEVELOPMENT; CULTURAL DOMINATION; CULTURAL IMPERIALISM; ACADEMIC INSTITUTIONS; SCHOOLS; PATRICK VAN RENSBURG; SEMINAR PAPERS; SWANENG HILL SCHOOL; SEROWE; BOTSWANA.
Location: University of Botswana Library, Botswana Documentation and Special Collections Call No. B/P 896.3734 MOK.

127 David, Odirile
THE EDUCATION MALAISE: GETTING TOUGH IS NOT THE ANSWER
Mmegi wa Dikgang/The Reporter (Serowe), Vol.5, No.40, 22 October 1988, pp.8-9.
The news article reports on the mass suspensions that occurred in Swaneng Hill School and Tutume McConnell College due to the students' grievances (regarding corporal punishment).

Keywords: Student uprisings; Corporal punishment; Secondary schools; Swaneng Hill School; Tutume McConnell College; Newspaper articles; Serowe; Tutume; Botswana.
Location: University of Botswana Library, Botswana Documentation and Special Collections Call No. P/B 079.6872 MDI.

1989

128 Van Rensburg, Patrick
Curriculum Policies: Botswana
In: Education and Employment in Southern Africa: Defusing the Time Bomb. Report on a Seminar on Education and Training for Employment and Employment Creation in the SADCC Countries, held in Zimbabwe, 20-28 April, 1989, Gaborone: International Foundation for Education with Production.
The paper begins by highlighting that the current principles and policies in Botswana are based on the recommendations of the 1976 National Commission on Education (NCE). It discusses: the initial implementation of the NCE's recommendations and developments during the period of National Development Plans 5 and 6; the need for an appropriate curriculum in the nine years of the basic education programme; the aims of the nine-year curriculum and their implications for curriculum development; what the national policy on education upholds; implications of the aims of the nine-year curriculum for the revision of the junior secondary curriculum; and implementation of the revised junior secondary curriculum as an integral component of the nine years of basic education.
Keywords: Educational reforms; Curriculum development; Educational policies; Employment; National development plans; NDP 5; NDP 6; Seminar papers; Botswana.
Location: University of Botswana Library Botswana Documentation and Special Collections Call No. 331.25970968 SEM; Patrick van Rensburg's Personal Library.

129 Van Rensburg, Patrick
Democracy and the Media in Southern Africa
Development Dialogue, No.2, 1989, pp.39-56.
Report on a seminar on democracy and the media in southern Africa held at the Chobe Game Lodge in Botswana, 1-5 December 1989. The objective was to survey the media situation in southern Africa, and to concretise, on the basis of the experience of the participating journalists, how the right to inform and be informed, and the democratization of the media could be safeguarded and supported in the interest of the future development of the region. Highlights that the media in the SADCC region do not adequately reflect the existing levels and processes of cooperation, and that those who attempt to do so are not accessible to ordinary people because of the prohibitive costs.
Keywords: Democracy; Mass communication; Mass media; Media; Journalism; Cen-

SORSHIP; JOURNAL ARTICLES; SADC; SOUTHERN AFRICA.
Location: http://www.africabib.org/rec.php?RID=081762933 and.
http://www.dagHammarskjöld.se-wp-content-uploads-1989-08-89_2.url.

130 Van Rensburg, Patrick
EDUCATION WITH PRODUCTION
Presented at a Seminar on 'Another Development for Lesotho', held in Maseru, Lesotho, 14-18 December 1987. Botswana Foundation for Education with Production with the assistance of the Dag Hammarskjöld Foundation, 1989. pp.145-150.
The seminar paper discusses the concept and practice of education with production (EwP) as applied internationally. Discusses education with production in socialist and capitalist settings, bringing out the differences between them. The paper notes that there had been support for the concept of education with production in Botswana, Lesotho, Zimbabwe, Tanzania and Zambia, and also by the South West African People's Organisation (SWAPO) and the African National Congress (ANC). Highlights the benefits of education with production, including the generation of income, development of infrastructure, and management skills for students. Notes the many ways in which the Foundation for Education with Production (FEP) was promoting education with production.
KEYWORDS: ALTERNATIVE EDUCATION SYSTEMS; EDUCATION WITH PRODUCTION; CAPITALISM; SOCIALISM; SKILLS MANAGEMENT; INCOME GENERATION; SEMINAR PAPERS; BOTSWANA; LESOTHO; ZIMBABWE; TANZANIA; ZAMBIA; SOUTH WEST AFRICAN PEOPLE'S ORGANISATION; AFRICAN NATIONAL CONGRESS; ANC; SWAPO; SADCC; SADC; SOUTHERN AFRICA.
Location: Patrick van Rensburg's Personal Library; University of Botswana Library Call No. 338.968 ANO.

131 Van Rensburg, Patrick
CRITICAL INNOVATIONS IN EDUCATION FOR EMPLOYMENT: THE EDUCATION OF THE FUTURE
In: Education and Employment in Southern Africa: Defusing the Time Bomb. Report on a Seminar on Education and Training for Employment and Employment Creation in the SADCC Countries, held in Zimbabwe 20-28 April, 1989. Harare: International Foundation for Education with Production, pp.107-117.
The seminar paper discusses education for employment and employment creation. First surveys the production setting and the world of work. Suggests innovations, including education with production (work and study), curriculum transformation, involvement of students in managing their own affairs, teacher training and community linkages. Explains that it is the key to self-reliance. Describes the brigade system of Botswana and its achievements.
KEYWORDS: ALTERNATIVE EDUCATION SYSTEMS; EDUCATION WITH PRODUCTION; EMPLOYMENT CREATION; VOCATIONAL EDUCATION; CURRICULUM DEVELOPMENT; TECHNICAL SKILLS BRIGADES; BRIGADES; SEMINAR PAPERS; BOTSWANA; SADCC
Location: Patrick van Rensburg's Personal Library; University of Botswana Library Call No. 331.25970968 SEM.

132 Van Rensburg, Patrick
Education and Training for Employment: Education with Production: A Key to Self-reliance and Job-creation
Presentation at the Seminar on Education for Employment at Victoria Falls, Zimbabwe, 1989.
Keywords: Alternative education systems; Education with production; Employment creation; Vocational education; Seminar papers; Botswana; SADCC; SADC; Southern Africa.
Location: Patrick van Rensburg's Personal Library.

133 Van Rensburg, Patrick
Can Producer Cooperatives Assist Job-creation?
Mmegi wa Dikgang/The Reporter (Serowe), Vol.6, No.30, 18-24 August 1989, p.5.
The news article posits that job-creation requires different educational and economic policies, strategies, and a range of enterprises, management structures, technology and diversity of products. People must also be trained in skills needed for production, commerce and finance, management and entrepreneurial capacities. The article recommends that capital must also be generated for unemployed people.
Keywords: Consumer cooperatives; Job-creation; Education and training; Entrepreneurial education; Alternative education systems; Educational policies; Economic Policies; Newspaper articles; Developing countries.
Location: Mmegi Bound Archives, Mmegi House.

1989 Secondary Sources

134 Youngman, Frank
Van Rensburg for Education
Southern African Review of Books, October/November Issue, 1989, pp.18-19.
The document begins by describing who Patrick van Rensburg is and how he came to Botswana. Describes how he started the Serowe Brigades in response to school leaver problems in the 1960s, and the changes that took place in the 1970s, including the establishment of 20 other brigades. Discusses the establishment of mining, leading to the emergence of a capitalist class, thereby shaping a development path concerned more with formal education that resulted in brigades losing their importance. Notes how van Rensburg challenged these developments and established the Foundation for Education with Production, which he used as a vehicle to propagate his ideas about education and social change.
Keywords: Patrick van Rensburg; Education; Builders brigades; Technical skills brigades; Brigades; Education with production; Mineral resources; Economic diversification; Economic and social development; Journal articles; Botswana.
Location: Patrick van Rensburg's Personal Library.

1990–99

1990

135 Van Rensburg, Patrick
TRANSCRIPT OF A SPEECH BY PATRICK VAN RENSBURG
On the occasion of the 25th Anniversary of the Botswana Brigades Movement, at BRIDEC, 24 November 1990.
KEYWORDS: PATRICK VAN RENSBURG; EDUCATION; TECHNICAL SKILLS BRIGADES; BRIGADES; EDUCATION WITH PRODUCTION; ECONOMIC AND SOCIAL DEVELOPMENT; BOTSWANA.
Location: Patrick van Rensburg's Personal Library.

136 Van Rensburg, Patrick
EDUCATION WITH PRODUCTION: THE ONLY METHOD OF PRODUCING FULLY DEVELOPED HUMAN BEINGS?
Presentation at BREDA (UNESCO) Workshop, Harare, 28 September, 1990.
KEYWORDS: EDUCATION WITH PRODUCTION; VOCATIONAL EDUCATION; SKILLS DEVELOPMENT; WORKSHOP PAPERS.
Location: Patrick van Rensburg's Personal Library.

1990 Secondary Sources

137 Segwai, Keto
SEROWE PRINTERS GROUNDS TO A HALT
Mmegi/The Reporter (Gaborone), Vol.7, No.6, 16 February 1990, p.1.
The news article gives details of the dismissal of 12 printers at one of the Serowe printers' units by the board of the Serowe Brigades Development Trust (SBDT), due to conflict over signing new contracts of employment.
KEYWORDS: PRINTING PRESSES; PRINTERS BRIGADES; LABOUR ISSUES; NEWSPAPER ARTICLES; SEROWE; BOTSWANA.
Location: University of Botswana Library, Botswana Documentation and Special Collections Call No.P/B079.6872 MDI.

138 Makwati, Ditshwanelo
***KGANG YA DIBORIKEITI TSA SEROWE* (SEROWE BRIGADE CONFLICT AND OTHER ISSUES)**
Mmegi wa Dikgang/The Reporter (Serowe), Vol.7, No.7, 23 February – 1 March 1990, p.12.
The news article unpacks cthe contents of a letter written by a former board member of Serowe Brigade Development Trust (SBDT), Ditshwanelo Makwati, to *Mmegi wa Dikgang/The Reporter* newspaper, giving background to the conflict between SBDT and

Serowe Printers. The letter cites, among others, greed and propensity to divert donor funds ear-marked for Serowe Printers Cooperative revival efforts.
Keywords: Technical skills brigades; Printing press; Governance issues; Conflict resolution; Serowe Printers; Newspaper articles; Serowe; Botswana.
Location: Mmegi Bound Archives.

139 Moeti, Mesh
More Artisans Decline to Sign SBDT Contract
Mmegi/The Reporter (Serowe), Vol.7, No.16, 4 May 1990, p.2.
The news article describes unsettling employee/employer labour issues that resulted in refusal by employees of the Serowe Brigades Development Trust to sign the controversial 'a revised' contract of employment.
Keywords: Printing presses; Printers brigades; Technical skills brigades; Brigades; Labour issues; Newspaper articles; Serowe; Botswana.
Location: University of Botswana Library Botswana Documentation and Special Collections Call No. P/B 079.6872 MDI.

140 Segwai, Keto
CORDE Sets Defence Fund for Serowe Printers
Mmegi/The Reporter (Serowe), Vol.7, No.21, 8 June 1990, p.4.
The news article explains how the board of directors of Cooperation for Research Development and Education (CORDE) in Botswana launched a fund in support of Serowe Printers Cooperative to meet its legal costs. This was to counter SBDT's alleged wastage of Serowe Printers' money in its court case.
Keywords: Printing presses; Technical skills brigades; Research and development; Legal funds; Newspaper articles; Serowe; Botswana.
Location: University of Botswana Library Botswana Documentation and Special Collections Call No. P/B 079.6872 MDI; Mmegi Bound Archives, Mmegi House.

141 *Mmegi wa Dikang/The Reporter* Staff Writer
Work for Democracy
Mmegi/The Reporter (Gaborone), Vol.7, No.19, 25 May 1990, p.16.
The news article highlights the relationship between education and training on the one hand and employment, self-employment and employment creation on the other.
Keywords: Education with production; Education and training; Employment creation; Newspaper articles; Botswana
Location: University of Botswana Library, Botswana Documentation and Special Collections Call No.P/B079.6872 MDI.

142 Segwai, Keto
Managers Stage Sit-in at Serowe Brigades
Mmegi/The Reporter (Gaborone), Vol.7, No. 25, 6 July, 1990, p.2.
The news article details a labour issue where course instructors in the training unit of

the Serowe Brigades downed tools over salary adjustments.
KEYWORDS: BUILDERS BRIGADES; LABOUR ISSUES; NEWSPAPER ARTICLES; SEROWE; BOTSWANA.
Location: University of Botswana Library, Botswana Documentation and Special Collections Call No. P/B079.6872 MID.

143 Segwai, Keto
WAIT FOR KGOTLA MEETING FIRST: SBDT TELLS PRINTERS
Mmegi /The Reporter (Serowe), Vol.7, No. 40, 02 November 1990, p.1.
The news article explains how the Serowe Printers cooperative is not functioning following Serowe Brigades Development Trust's refusal to release the equipment the co-op allegedly bought from the latter.
KEYWORDS: PRINTING PRESSES; BUILDERS BRIGADES; TECHNICAL SKILLS BRIGADES; BRIGADES; LABOUR ISSUES; COMMUNITY DEVELOPMENT; NON-GOVERNMENTAL ORGANISATIONS; DEVELOPMENT TRUSTS; NEWSPAPER ARTICLES; SEROWE; BOTSWANA.
Location: University of Botswana Library Botswana Documentation and Special Collections Call No. P/B 079.6872 MDI.

144 *Mmegi wa Dikang/The Reporter* Staff Writer
BRIGADES NEEDS SUPPORT OF COMMUNITY, PHORANO
Mmegi/The Reporter (Serowe), Vol.7, No. 40, 02 November 1990, p.14.
The news article summarises the major challenges facing the brigade movement in the 1990s, namely to consolidate their achievements and striving to be self-sustaining.
KEYWORDS: BUILDERS BRIGADES; TECHNICAL SKILLS BRIGADES; BRIGADES; FUNDING; RURAL DEVELOPMENT; NEWSPAPER ARTICLES; SEROWE; BOTSWANA.
Location: University of Botswana Library Botswana Documentation and Special Collections Call No. P/B 079.6872 MDI.

145 *Mmegi wa Dikang/The Reporter* Staff Writer
EDUCATION WITH PRODUCTION AT KRDA'S CARPENTRY
Mmegi/The Reporter (Serowe), Vol.7, No. 40, 02 November 1990, p.14.
The news article shares an interview with a Peace Corps volunteer, Timothy Wentzel, working at Kweneng Rural Development Association as a manager supervising both training and production.
KEYWORDS: EDUCATION WITH PRODUCTION; BUILDERS BRIGADES; TECHNICAL SKILLS BRIGADES; BRIGADES; RURAL DEVELOPMENT; NEWSPAPER ARTICLES; MOLEPOLOLE; BOTSWANA.
Location: University of Botswana Library Botswana Documentation and Special Collections Call No. P/B 079.6872 MDI.

146 Segwai, Keto
BRIGADES SILVER JUBILEE
Mmegi/The Reporter (Serowe), Vol.7, No.44, 30 November 1990, p.12.
The news article covers the brigades movement's celebration of 25 years of existence. Representatives of brigades' centres, including Patrick van Rensburg, from various parts

of the country, as well as government officials attended the ceremony.
Keywords: Builders brigades; Farmers brigades; Textile brigades; Welders brigades; Electricians brigades; Weavers brigades; Textiles brigades; Mechanical brigades; Tanners Brigades; Printers brigades; Plumbers brigades; Technical skills brigades; Brigades; Patrick van Rensburg; Swaneng Hill School; Newspaper articles; Serowe; Botswana.
Location: Mmegi Bound Archives, Mmegi House; University of Botswana Library, Botswana Documentation and Special Collections Call No. P/B 079.6872 MDI.

147 *Mmegi wa Dikang/The Reporter* Staff Writer
Brigades Celebrate Silver Jubilee
Mmegi/The Reporter (Serowe), Vol.7, No.32, 31 August 1990, p.5.
The news article focuses on the events of the year that marked the 25th anniversary of the first brigade established in Serowe by Patrick van Rensburg.
Keywords: Builders brigades; Farmers brigades; Textile brigades; Welders brigades; Electricians brigades; Weavers brigades; Textiles brigades; Mechanical brigades; Tanners Brigades; Printers brigades; Plumbers brigades; Technical skills brigades; Brigades; Patrick van Rensburg; Swaneng Hill School; Newspaper articles; Serowe; Botswana.
Location: University of Botswana Library Botswana Documentation and Special Collections Call No. P/B 079.6872 MDI.

148 Mbuya, Titus
KRDA: Twenty Years of Service to the Community
Mmegi/The Reporter (Serowe), Vol.7, No.40, 02 November 1990, p.13.
The news article reports on the Botswana brigade movement's celebration of its silver jubilee. The first brigade centre was established in Serowe by the founder, Patrick van Rensburg, presently the director of the Foundation of Education with Production, in 1965. Kweneng Rural Development Association (KRDA) is examined, as it is one of the earlier brigade centres. It was opened in 1970.
Keywords: Builders brigades; Forestry brigades; Apiculture brigades; Textile brigades; Welders brigades; Mechanical brigades; Patrick van Rensburg; Newspaper articles; Molepolole; Botswana.
Location: University of Botswana Library, Botswana Documentation and Special Collections Call No. P/B 079.6872 MDI.

149 Segwai, Keto
Brigades Silver Jubilee: Government Makes Fresh Commitment
Mmegi wa Dikgang/The Reporter (Serowe), Vol.7, No.44, 30 November 1990, p.12.
The news article details celebration of Botswana brigade movement's silver jubilee by representatives of all brigade centres around the country. The writer also recognises, at the celebration, founder of technical skills brigade movement in Botswana, Patrick van Rensburg, the Minister of Education, Ray Molomo, and Brigades Development Centre

(BRIDEC) officials and other dignitaries.
KEYWORDS: EDUCATION WITH PRODUCTION; TECHNICAL SKILLS BRIGADES; RURAL DEVELOPMENT; NEWSPAPER ARTICLES; BOTSWANA.
Location: Mmegi Bound Archives, Mmegi House.

1991

150 Van Rensburg, Patrick
CRITICAL INNOVATIONS: EDUCATION FOR EMPLOYMENT
Matlhasedi, Journal of the Education Institute, Vol.10, 1991, pp.29-32.
The article states that the ability to educate for employment especially in the informal sector is vitally important in reducing unemployment rates. Observes that the rapid growth of the school systems leaving the growth of jobs lagging behind in the formal sector, is partly an education for unemployment. Suggests some critical innovations towards meeting the problem, among them the combination of education with productive work and diversification of the curriculum.

KEYWORDS: ENTREPRENEURIAL EDUCATION; EDUCATION WITH PRODUCTION; ALTERNATIVE EDUCATION SYSTEMS; JOURNAL ARTICLES; BOTSWANA.
Location: Patrick van Rensburg's Personal Library.

151 Van Rensburg Patrick
REFLECTIONS ON THE BRIGADES
In: Focus on Non-Governmental Organizations, Supplement to Mmegi/The Reporter (Serowe), Vol.8, No.19, 24 May 1991, pp.18-19.
The news article in which Patrick van Rensburg, the founder of the technical skills brigades movement in Botswana, reflects on the movement's achievement in the last 25 years, at its silver jubilee celebration at the Brigades Development Centre (BRIDEC) in Gaborone.
KEYWORDS: BUILDERS BRIGADES MOVEMENT; TECHNICAL SKILLS BRIGADES; BRIGADES; VELD PRODUCTS; CONSUMER COOPERATIVES; SWANENG HILL SCHOOL; *MMEGI WA DIKGANG*; *BOITEKO*; NEWSPAPER ARTICLES; BOTSWANA.
Location: Mmegi Bound Archives, Mmegi House; University of Botswana library, BDS collection Call no.:P/B079.6872 BOT.

1991 Secondary Sources

152 *Mmegi* Staff Writer
BRIGADES – COMBINING TRAINING WITH PRODUCTION
Mmegi /The Reporter (Serowe), Vol.8, No.19 (Serowe), 24-30 May 1991, pp.16–17 [Focus On Non-Governmental Organizations, Supplement to Mmegi].
The news article states that idle youth, unemployment, and marginalization of some sec-

tions of society are some of the problems that have plagued Botswana before and after independence. Both government and non-governmental organisations have been grappling with these problems in different ways, mostly dealing with each particular problem on its individual merits. Technical skills brigades, founded by Patrick van Rensburg, however, are one of the few non-governmental organisations that try to tackle the many problems related to a predominantly rural population in a fast moving economy collectively.

Keywords: Technical skills brigades; Brigades; Young people; Youth; Patrick van Rensburg; Development Studies; On-the-job training; School-leavers; International donors; Non-governmental organisations National Brigades Coordinating Committee (NBCC); BRIDEC; Swaneng Hill School; Newspaper articles; Serowe; Botswana.

Location: Mmegi Bound Archives, Mmegi House.

153 *Mmegi* Staff Writer

The Foundation of Education with Production

Mmegi/The Reporter (Gaborone), Vol.8, No.24, 24 May 1991, p.10.

The news article provides a brief history of the Foundation of Education with Production organisation.

Keywords: Education with production; Alternative education systems; Technical skills brigades; Brigades; Newspaper articles; Botswana

Location: University of Botswana Library Botswana Documentation and Special Collections Call No. P/B 079.6872 MDI.

154 *Mmegi* Staff Writer

Brigades: Providing Skills to Youth

Mmegi/The Reporter (Gaborone), Vol.8, No.32, 23 August 1991, p.24 (i).

The news article describes brigades as community-based organisations with the broad goal of providing opportunities and activities in training, production and development. Training opportunities allow people to be productive members of society.

Keywords: Education with production; Technical skills brigades; Builders brigades; Farmers brigades; Electricians brigades; Weavers brigades; Welders brigades; Mechanical brigades; Technical skills brigades; Brigades; Newspaper articles; Botswana.

Location: University of Botswana Library Botswana Documentation and Special Collections Call No. P/B 079.6872 MDI.

155 *Mmegi* Staff Writer

History of Brigades in Botswana

Mmegi/The Reporter (Gaborone), Vol.8, No.32, 23 August 1991, pII [Careers and Training Supplement].

The news article states that the first brigade was formed in 1965 in Serowe by Patrick van Rensburg, then the principal of Swaneng Hill School.

Keywords: Education with production; Technical skills brigades; Builders bri-

GADES; FARMERS BRIGADES; ELECTRICIANS BRIGADES; WEAVERS BRIGADES; WELDERS BRIGADES; MECHANICAL BRIGADES; TECHNICAL SKILLS BRIGADES; BRIGADES; PATRICK VAN RENSBURG; SWANENG HILL SCHOOL; NEWSPAPER ARTICLES; SEROWE; BOTSWANA.
Location: University of Botswana Library Botswana Documentation and Special Collections Call No. P/B 079.6872 MDI.

156 Mooketsi, Lekopanye
TEMPERS SIMMER IN SEROWE
Mmegi/The Reporter (Serowe), Vol.8 No.34, 06 September 1991, p.8.
The news article makes an observation that tempers are simmering between the Serowe Brigades Development Trust Board of governors and the management.
KEYWORDS: RURAL DEVELOPMENT; DEVELOPMENT PROJECTS; GOVERNANCE; TECHNICAL SKILLS BRIGADES; BRIGADES; TECHNICAL SKILLS BRIGADES; BRIGADES; NEWSPAPER ARTICLES; SEROWE; BOTSWANA.
Location: University of Botswana Library Botswana Documentation and Special Collections Call No. P/B 079.6872 MDI.

157 *Mmegi* Staff Writer
BRIGADES COMBINING TRAINING WITH PRODUCTION
Mmegi/The Reporter (Serowe), Vol.8, No.19 24 May 1991, pp.16-17.
The news article explains that non-governmental organizations like brigades, formed by Patrick van Rensburg in 1965, are trying to deal with unemployment, idle youth and marginalization of some sections in the society.
KEYWORDS: BUILDERS BRIGADES; BRIGADES MOVEMENT; TECHNICAL SKILLS BRIGADES; BRIGADES; YOUNG PEOPLE; YOUTH; UNEMPLOYMENT; PATRICK VAN RENSBURG; NON-GOVERNMENT ORGANISATIONS; NEWSPAPER ARTICLES; SEROWE; BOTSWANA.
Location: Mmegi Bound Archives; Mmegi House; University of Botswana Library Botswana Documentation and Special Collections Call No. P/B 079.6872 MDI.

1992

158 Van Rensburg, Patrick
EDUCATION WITH PRODUCTION
Vocational Education and Training Development Plan Conference. Gaborone: Department of Technical Education, September 1992.
KEYWORDS: EDUCATION WITH PRODUCTION; VOCATIONAL EDUCATION; SKILLS DEVELOPMENT; CONFERENCE PROCEEDINGS; BOTSWANA.
Location: Patrick van Rensburg's Personal Library.

159 Van Rensburg, Patrick
THUTO LE TIRO PROPOSAL
In: Vocational Education and Training: Proceedings of Vocational Education and Training Devel-

opment Conference, 17-19 September, 1992. Brigades Development Centre, Gaborone, BRIDEC. Edited by V. A. Harvey, W. Karow, P. O. Molosi, J. Muller and P. J. Tempest. pp.91-93.
A proposal in which the author explained how *Thuto le Tiro* is based on the approach of education with production. A brigade model had been developed within which there were four programmes particularly useful for dealing with current national needs, academic and vocational training courses, production units, teacher training and community development. Outlines the benefits of combining the two.
Keywords: Education with production; *Thuto le tiro*; Alternative education systems; Vocational education; Community development; Botswana.
Location: University of Botswana Library, Botswana Documentation and Special Collections R/B 370.11 SEM.

160 Van Rensburg, Patrick
Time to Wage the War on Want
1992 (Unpublished paper).
Location: Patrick van Rensburg's Personal Library.

1993

161 Van Rensburg, Patrick
Education for Work for All
In: Education for All in Botswana. Proceedings of the National Conference on Education for All, held in Gaborone, 17-21 June 1991. Edited by Segakweng Seisa and Frank Youngman. Gaborone: Macmillan, 1993. 4pp.
A presentation that puts forward a critique of Botswana's development planning approaches, including Botswana's education system, in respect of the junior primary and secondary levels, and of various out-of-school activities, such as the brigades, in terms of the extent to which they prepare young people for the world of work. Highlights how the system has failed to address the problem of unemployment, which is exacerbated by population growth. Suggests that education must instil a culture of production and identifies alternative approaches.
Keywords: Entrepreneurial education; National development planning; Alternative education systems; Education with production; EwP; Mass education; Job-creation; Book chapters; Botswana.
Location: Patrick van Rensburg's Personal Library.

1993 Secondary Sources

162 Van Rensburg, Thomas Masego
Thuto Le Tiro Proposal
Proceedings of Vocational Education Training Development Conference. Gaborone: Ministry of Ed-

ucation, 1993. p.91-93 [Abstract Source: Education in Botswana: An Annotated Bibliography by G.O. Akinpelu. Gaborone: National Institute of Research and Documentation (NIR).]
The paper explains that Thuto Le Tiro (TLT) is based on an Education with Production approach to integrating education and training with work and study. Explains further that the TLT Brigade model had been developed within which there were four programmes particularly useful for dealing with current national needs: senior academic and senior vocational training courses; production units; teacher training; and community development. Concludes that the proposed TLT project would be able to absorb a greater number of form two school-leavers, thereby achieving a high turnover of artisans and technicians in areas of human resource demand, to support economic growth.
KEYWORDS:: EMPLOYMENT; VOCATIONAL TRAINING; COMMUNITY DEVELOPMENT; TECHNICAL SKILLS BRIGADES; ALTERNATIVE EDUCATION SYSTEMS; CONFERENCE PAPERS; BOTSWANA.
Location: University of Botswana Library, Botswana Documentation and Special Collections Call No. 93/527.

163 *Mmegi* Staff Writer
PRINTER COOP SETS EXAMPLE
Mmegi/The Reporter (Gaborone), Vol.10, No.19, 14 May 1993, p.3.
The news article details a case study of the victory of Serowe Brigade Development Trust (SBDT) in a court case, and becoming an independent cooperative.
KEYWORDS: CONSUMERS COOPERATIVES; LEGAL ISSUES; RURAL DEVELOPMENT; COMMUNITY DEVELOPMENT; TECHNICAL SKILLS BRIGADES; BRIGADES; SEROWE BRIGADE DEVELOPMENT TRUST; NEWSPAPER ARTICLES; SEROWE; BOTSWANA.
Location: Mmegi Bound Archives, Mmegi House; University of Botswana Library Botswana Documentation and Special Collections Call No. P/B 079.6872 MDI.

164 *Mmegi* Staff Writer
UNESCO MEDAL AWARDED TO FEP
Mmegi/The Reporter (Gaborone), Vol.10, No.45, 12 November 1993, p.4.
The news article reports that the Foundation for Education with Production, directed by Patrick van Rensburg, has been awarded a Jan Amos Comenicus Medal for 1993, for outstanding achievements in educational research and innovation.
KEYWORDS: EDUCATIONAL RESEARCH; EDUCATIONAL INNOVATIONS; ALTERNATIVE EDUCATION SYSTEMS; ACHIEVEMENT AWARDS; FOUNDATION FOR EDUCATION WITH PRODUCTION; JAN AMOS COMENICUS MEDAL; PATRICK VAN RENSBURG; FEP BOTSWANA; FEP; NEWSPAPER ARTICLES; BOTSWANA.
Location: Mmegi Bound Archives; University of Botswana Library Botswana Documentation and Special Collections Call No. P/B 079.6872 MDI.

1994

165 Van Rensburg, Patrick
Mmegi: A Forum for Crusading
Mmegi/The Reporter (Gaborone), Vol.11, No.35, 02 September 1994, p.1.
The news article focuses on the the 10th anniversary of *Mmegi* celebration of the Mmegi newspaper. *Mmegi wa Dikgang/The Reporter* made its its first appearance at Swaneng Hill School in 1968.
Keywords: *Mmegi wa Dikgang/The Reporter*; *Mmegi/The Reporter*; Private press; Media; Journalism; Publishing; Printing presses; Private press; Swaneng Hill School; Newspaper articles; Botswana
Location: Mmegi Bound Archives; University of Botswana Library Botswana Documentation and Special Collections Call No. P/B 079.6872 MDI.

166 Lawrence, Michael and Van Rensburg, Patrick
Radical Education Part 1
Education with Production, Vol.10, No.2, December 1994. pp.109-119.
The transcription of an interview containing a dialogue between Michael Lawrence of the University of the North West and Patrick van Rensburg, director of the Foundation for Education with Production was first published in two parts in *Matlhasedi* Journal of the Education Institute of that University, and is reprinted here with permission. Their discussion explores the questions: is there a radical 'left' educational agenda for South Africa? Or is there a need to return to the roots of the tradition to re-examine its philosophical bases and practical relevance? It also calls for a critical appraisal of the relevance of the education with production movement for future development work in South Africa.
Keywords: Education with production; Alternative education systems; Economic and social development; Foundation for Education with Production; FEP South Africa; Journal articles; South Africa.
Location: Patrick van Rensburg's Personal Library.

1994 Secondary Sources

167 *Mmegi* Staff Writer
Mmegi Now Printed Locally
Mmegi/The Reporter (Gaborone), Vol.11, No.5, 04 February 1994, p.2.
The news article reports how, after four years of printing with Pretoria News, *Mmegi* finally moved closer to home. Mmegi was printed by Serowe Printers in 1990, but due to insufficient structure from Serowe Printers, it had had to cross the border.
Keywords: Publishing; Printing presses; Newspapers; *Mmegi/The Reporter*; Serowe

PRINTERS; NEWSPAPER ARTICLES; GABORONE; SEROWE; BOTSWANA.
Location: Mmegi Bound Archives; University of Botswana Library Botswana Documentation and Special Collections Call No. P/B 079.6872 MDI.

168 *Mmegi* Staff Writer
BRIGADES SERVICE COMMUNITY
Mmegi/The Reporter (Gaborone), Vol.11, No.23, 10 June 1994, p.18.
The news article unpacks the objectives of Tshipidi Mechanical Brigade as a department within the Kanye Brigade Development Trust, which develops the community by providing employment, services and training of auto mechanics.
KEYWORDS: MECHANICAL BRIGADES; TECHNICAL SKILLS BRIGADES; BRIGADES; EDUCATION WITH PRODUCTION; ALTERNATIVE EDUCATION SYSTEMS; COMMUNITY DEVELOPMENT; KANYE BRIGADE DEVELOPMENT TRUST; NON-GOVERNMENTAL ORGANISATIONS; NEWSPAPER ARTICLES; KANYE; BOTSWANA.
Location: Mmegi Bound Archives; University of Botswana Library Botswana Documentation and Special Collections Call No. P/B 079.6872 MDI.

169 *Mmegi* Staff Writer
MMEGI IN THE SEVENTIES: VENSON
Mmegi/The Reporter (Gaborone), Vol.11, No.35, 02 September 1994, p.2.
The news article profiles Pelonomi Venson, the first sole editor and reporter of *Mmegi wa Dikgang/The Reporter*, whose duties included: covering and reporting stories, taking photographs, developing them, carrying out layout and design, and even assisting in printing the newspaper.
KEYWORDS: PRIVATE PRESS; JOURNALISM; PUBLISHING; PELONOMI VENSON; *MMEGI WA DIKGANG/THE REPORTER*; SEROWE; BOTSWANA.
Location: Mmegi Bound Archives; University of Botswana Library, Botswana Documentation and Special Collections Call No. P/B 079.6872 MDI.

170 *Mmegi* Staff Writer
SEROWE PRINTER: FOR GROWTH AND QUALITY WORK
Mmegi/The Reporter (Gaborone), Vol.11, No.35, 02 September 1994, p.4.
The news article provides a brief history of Serowe Printers and its aim, which is to create employment to its members, to raise their standard of living, and be part of the development of Botswana.
KEYWORDS: *MMEGI WA DIKGANG/THE REPORTER*; *MMEGI/THE REPORTER*; PRIVATE PRESS; MEDIA; COMMUNITY DEVELOPMENT; NEWSPAPERS; SEROWE PRINTERS; NEWSPAPER ARTICLES; SEROWE; BOTSWANA.
Location: Mmegi Bound Archives, Mmegi House; University of Botswana Library Botswana Documentation and Special Collections Call No. P/B 079.6872 MDI.

171 *Mmegi* Staff Writer
Kgosi Sechele Wishes *Mmegi* Well during the Paper's Relaunch
Mmegi/The Reporter (Gaborone), Vol.11, No.35, 02 September 1994, p.8.
Kgosi Sechele gives a congratulatory speech at the paper's relaunch ten years after 1984.
Keywords: *Mmegi wa Dikgang/The Reporter*; *Mmegi/The Reporter*; Private press; Journalism; Media; Community development; Newspapers; Patrick van Rensburg; Newspaper articles; Serowe; Botswana.
Location: Mmegi Bound Archives, Mmegi House; University of Botswana Library, Botswana Documentation and Special Collections Call No. P/B 079.6872 MDI.

172 *Mmegi* Staff Writer
Mmegi 10th Anniversary Bash at Gaborone Sun Last Saturday
Mmegi/The Reporter (Gaborone), Vol.11, No.36, 09 September 1994, p.25.
The news article showcases a number of photos taken at the event, including that of Patrick van Rensburg as the guest speaker.
Keywords: *Mmegi wa Dikgang/The Reporter*; *Mmegi/The Reporter*; Private press; Journalism; Media; Community development; Newspapers; Patrick van Rensburg; Newspaper articles; Serowe; Botswana.
Location: Mmegi Bound Archives, Mmegi House; University of Botswana Library, Botswana Documentation and Special Collections Call No. P/B 079.6872 MDI.

1995

173 Lawrence, Michael and Van Rensburg, Patrick
Radical Education: Part 11
Education with Production, Vol.11, No.1, July, 1995, pp.57-70.
The journal article comprises the second part of a dialogue between van Rensburg and Lawrence, the first part of which is in the journal *Education with Production* Vol. 10, No.2 December, 1994. In this dialogue Michael Lawrence and Patrick van Rensburg explore some of the development successes of Education with Production and discuss its future for post-apartheid reconstruction.
Keywords: Education with production; Educational reforms; Post-apartheid; South Africa
Location: Patrick van Rensburg's Personal Library.

1995 Secondary Source

174 *Mmegi* Staff Writer
Why I Think It's Time for Change
Mmegi/The Reporter (Gaborone), Vol.12, No.4, 03 February 1995, p.14.
In this news article, Patrick van Rensburg, of the brigade movement fame, calls for a

re-think of education and national development.
KEYWORDS: ALTERNATIVE EDUCATION SYSTEMS; EDUCATION WITH PRODUCTION; TECHNICAL SKILLS BRIGADES; BRIGADES; NATIONAL DEVELOPMENT; PATRICK VAN RENSBURG; NEWSPAPER ARTICLES; BOTSWANA.
Location: Mmegi Bound Archives; Mmegi House; Patrick van Rensburg's Personal Library; University of Botswana Library, Botswana Documentation and Special Collections Call No. P/B 079.6872 MDI.

1996

175 Van Rensburg, Patrick and Chiepe, Gaositwe
EDUCATION WITH PRODUCTION: AN OVERVIEW [AND] THE BOTSWANA BRIGADES, 1965-1995
Education with Production,Vol.11, No.2, April, 1996, pp.75-90.
In this journal article, Patrick van Rensburg, the director of the Foundation for Education with Production, describes the programme and its development at Swaneng Hill School and the Serowe brigades in Botswana, while Gaositwe Chiepe, the Minister of Education, reports on the condition of education in Botswana.
KEYWORDS: ALTERNATIVE EDUCATION SYSTEMS; EDUCATIONAL MODELS; EDUCATION WITH PRODUCTION; VOCATIONAL EDUCATION; EDUCATION; SKILLS DEVELOPMENT; TECHNICAL SKILLS BRIGADES; BRIGADES; SECONDARY SCHOOLS; SWANENG HILL SCHOOL; JOURNAL ARTICLES; BOTSWANA.
Location: Patrick van Rensburg's Personal Library.

176 Van Rensburg, Patrick
EDUCATION WITH PRODUCTION: AN OVERVIEW
Journal of the Foundation for Education with Production, Vol.11, No.2, April, 1996, pp.75-80.
The journal article briefly discusses the author's experience in Botswana in the 1960s and 1970s, and is the starting point of a survey of the development of the idea and practice of Education with Production (EwP) in the region. It also provides a summary of approaches to, and levels of, EwP as a concept and a programme, a survey that, to some extent, reports the points he made in the dialogue with Michael Lawrence that appeared in two parts in Vol.10 No.2 and Vol.11 No.1 respectively.
KEYWORDS: EDUCATION; EDUCATION WITH PRODUCTION; VOCATIONAL EDUCATION; SURVEYS; RESEARCH PAPERS; JOURNAL ARTICLES; BOTSWANA.
Location: University of Botswana Library Botswana Documentation and Special Collections Call No. P/B370.5 EPR.

1996 Secondary Source

177 *Mmegi* Staff Writer
FEP Wins Premier Prize
Mmegi/The Reporter (Gaborone), Vol.13, 29 November 1996, p.20.
The news article presents background to the award presented to the Foundation for Education with Production (FEP), being the North West Premier Prize in the Education Africa and Presidential Premier Awards, received by the FEP director Patrick van Rensburg in South Africa.
Keywords: Excellence awards; Awards; Foundation for Education with Production; Education with production; EwP; Patrick van Rensburg; Newspaper articles; North West, South Africa.
Location: University of Botswana Library Botswana Documentation and Special Collections Call No. P/B 079.6872 MDI.

1997

178 Swartland, Jane R. and Van Rensburg, Patrick
The Arts in the Botswana Education System
Future of the Arts in Botswana: Proceedings of a Seminar held at the Botswana National Productivity Centre, Gaborone, 15-16 November 1997, pp.17-28.
The paper describes the Botswana school curriculum dating back to the 1960s and current efforts to develop music and physical education programmws. Includes responses by Patrick van Rensburg and general discussion.
Keywords: Arts; Arts education; Arts and culture; Curriculum development; Education systems; Alternative education systems; Seminar papers; Botswana.
Location: Citation in the World Cat.

1997 Secondary Source

179 Sibanda, Nchena Wilson
The Role Played by Boards of Trustees in the Botswana Brigades Management Systems
Dissertation presented to the Faculty of Education at the University of Botswana in partial fulfilment of the requirements for the degree of Master of Education, May 1997.
Dissertation explores the methods used in the management of brigades with a view to establishing common popular management practices. It also tries to find out the policies and procedures that are prescribed by the Ministry of Education and other management guides, and how these relate to management of personnel in brigades included in the Brigades' Notarial Deed of Trust. Particular attention was given to functions of the Boards of Trustees, their duties, responsibilities and roles in policy development.

Questionnaires and discussions were used to collect data. Concludes that there is a need to clarify roles of boards and those of coordinators, and that there is a need to enhance coordination. Recommends amongst others, the attendance of management appreciation courses by board members.
KEYWORDS: EDUCATION WITH PRODUCTION; VOCATIONAL EDUCATION; TECHNICAL SKILLS BRIGADES; BRIGADES; DISSERTATIONS; THESES; BOTSWANA.
Location: Patrick van Rensburg's Personal Library.

1998 Secondary Sources

180 Vanqa, Themba P.
CONTRIBUTORS TO BOTSWANA'S PHILOSOPHY OF EDUCATION
In: The Development of Education in Botswana: The Role of Teachers' Organizations. Gaborone: Lentswe La Lesedi/Lightbooks, 1998, pp.128-130.
The book chapter gives a brief description of Patrick van Rensburg and his thoughts on education. Narrates how van Rensburg started the builders brigade movement in Botswana.
KEYWORDS: PATRICK VAN RENSBURG; VOCATIONAL EDUCATION; EDUCATION WITH PRODUCTION; EDUCATIONAL PHILOSOPHY; ALTERNATIVE EDUCATION SYSTEMS; TECHNICAL SKILLS BRIGADES; BRIGADES; BOOK CHAPTERS; BOTSWANA.
Location: Institute of Development Management Botswana Call no: 370.96872 VAN.

181 Tsiako, Douglas
SEROWE PRINTER COOP GROWS, NEEDS MORE LAND
Mmegi/The Reporter (Gaborone), Vol.15, No.38, 25 September 1998.
The news article reports on the ongoing discussion regarding the need for expansion by the Serowe Printers Cooperative. It needs more land due to its growth in terms of its regular customers, and with the confidence that it will attract top-notch business.
KEYWORDS: PRINTING PRESSES; COOPERATIVES; COMMUNITY ENTERPRISES; ENTREPRENEURSHIP; ACCESS TO LAND; NEWSPAPER ARTICLES; SEROWE; BOTSWANA.
Location: Mmegi Bound Archives, Mmegi House; University of Botswana Library Botswana Documentation and Special Collections P/B 079.6872 MDI.

182 Maleke, Lerato
BRIGADE CENTRE TICKS AFTER "HELL"
Mmegi/The Reporter (Gaborone), Vol.15, No.39, 02 October 1998, p.B11.
The news article observes that after temporarily closing down in the 1980s due to management and drought, since the re-opening the Naledi brigade has done reasonably well.
KEYWORDS: BUILDERS BRIGADES; NALEDI BUILDERS BRIGADE; EDUCATION WITH PRODUCTION; NEWSPAPER ARTICLES; GABORONE; BOTSWANA.
Location: University of Botswana Library Botswana Documentation and Special Collections P/B 079.6872 MDI.

183 *Mmegi* Staff Writer
New Brigade Meeting Called
Mmegi/The Reporter (Gaborone), Vol.15, No.40, 09 October 1998, p.5.
The news article details activities of a planning committee that has been set up by Maruapula residents in Gaborone to support the establishment of an education with production project, to be completed on vacant land near Gaborone golf course.
Keywords: Education with production; Builders brigades; Technical skills brigades; Brigades; Community projects; Newspaper articles; Maruapula; Gaborone; Botswana.
Location: Mmegi Bound Archives, Mmegi House; University of Botswana Library Botswana Documentation and Special Collections P/B 079.6872 MDI.

184 Maleke, Lerato
New Brigade for Maruapula
Mmegi/The Reporter (Gaborone), Vol.15, No.41, 23 October 1998, p.23.
The news article announces the decision to build a new technical skills brigade in the Maruapula ward, Gaborone, after the residents agreed to this the previous week.
Keywords: Education with production; Builders brigades; Community projects; Newspaper articles; Maruapula; Gaborone; Botswana
Location: Mmegi Bound Archives, Mmegi House; University of Botswana Library Botswana Documentation and Special Collections P/B 079.6872 MDI.

185 Letsididi, Bashi
Madiba Brigade Hit by Financial Crisis again
Mmegi/The Reporter (Gaborone), Vol.15, No.45, 04 December 1998, p.4.
The news article laments the financial crisis that Madiba Brigade Centre in Mahalapye seems to have once more plunged into.
Keywords: Education with production; Builders brigades; Madiba Brigade Centre; Project financing; Newspaper articles; Mahalapye; Botswana.
Location: Mmegi Bound Archives, Mmegi House; University of Botswana Library Botswana Documentation and Special Collections P/B 079.6872 MDI.

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186 Van Rensburg, Patrick
Who Splits the Vote?
Mmegi/The Reporter (Question Time Column) (Gaborone), Vol.16, No.5, 05-11 February 1999, p.8.
The news article analyses the pros and cons of the alliance of Botswana opposition parties. The author wonders why it took so long for opposition parties to realise that they would be stronger united, and stood a better chance of winning elections.
Keywords: Political movements; Alliances; National elections; Parliament; Self-

ENRICHMENT; NEWSPAPER ARTICLES; BOTSWANA.
Location: Mmegi Bound Archives, Mmegi House.

187 Van Rensburg, Patrick
RIGHTS, RESPONSIBILITIES OF MEDIA
Mmegi/The Reporter (Question Time Column) (Gaborone), Vol.16, No.6, 12-18 February 1999, p.12.
The news article discusses the rights and responsibilities of the media in the author's 'Question Time' column in *Mmegi* newspaper. He wondered why newly elected leaders in southern African countries seemed keen to restrict press freedom, yet they fought for democracy to gain independence and political freedom from colonialists.
KEYWORDS: PRESS FREEDOM; JOURNALISM; FRONTLINE STATES; DEMOCRACY; MEDIA; ANTI-COLONIAL STRUGGLES; COLONIALISM; ECONOMIC AND SOCIAL DEVELOPMENT; JOURNALISTIC ETHICS; NEWSPAPER ARTICLES; SOUTHERN AFRICA.
Location: Mmegi Bound Archives, Mmegi House.

188 Van Rensburg, Patrick
HOW ACCOMMODATING IS HOUSING POLICY?
Mmegi/The Reporter (Question Time Column) (Gaborone), Vol.16, No.7, 19-25 February 1999, pp.12 and 16.
The news article looks at the housing policy and its impact on the National Development Plan 8.
KEYWORDS: HOUSING POLICIES; LEGISLATIONS; ACCELERATED LAND SERVICING PROGRAMME; URBAN HOUSING; SHELTER; BOTSWANA HOUSING CORPORATION; SOCIAL HOUSING; SHHA; NEWSPAPER ARTICLES; BOTSWANA.
Location: Mmegi Bound Archives, Mmegi House.

189 Van Rensburg, Patrick
PUTTING COOPS BACK IN MEMBERS' HANDS
Mmegi/The Reporter (Question Time Column) (Gaborone), Vol.16, No.8, 26 February – 02 March 1999, pp.12 and 15.
The article debates the value of cooperatives in empowering ordinary Batswana to solve their problems collectively, and to strengthen democracy, create jobs and improve economic development.
KEYWORDS: CONSUMER COOPERATIVES; PRIVATE CAPITALISM; CITIZEN EMPOWERMENT; FINANCIAL INSTITUTIONS; NEWSPAPER ARTICLES; BOTSWANA.
Location: Mmegi Bound Archives, Mmegi House.

190 Van Rensburg, Patrick
THE DEA(R)TH OF THE DIAMOND, KNOW-HOW?
Mmegi/The Reporter (Question Time Column) (Gaborone),Vol.16, No.9 (Gaborone), 05-11 March 1999, p.14.
News article deals with Botswana's mineral development policy especially as it relates to

diamonds since they greatly contribute to the economy.
Keywords: Diamond-driven economy; Non-renewable resources; Copper and nickel production; De Beers; Economic diversification; Mineral development policy; Newspaper articles; Selebi-Phikwe; Botswana.
Location: Mmegi Bound Archives, Mmegi House.

191 Van Rensburg, Patrick
Why I Chose a Column over Politics
Durham: Africa News Service (Question Time Column), 12 March, 1999. Wire feed.
The article provides a background to the author's decision to prioritise writing over active involvement in politics. He embarked on a media column, 'Question Time' instead. It tells the story of his coming to Bechuanaland Protectorate in 1962, leaving behind a record of political activism in the cauldron of South African race politics of the late 1950s. Intimates that he had sacrificed a promising diplomatic career by resigning as a protest against apartheid, detailing how he became an organising secretary of the Liberal Party of South Africa, which stood for universal suffrage and social democracy, and adopted extra-parliamentary action, as well as contesting seats in Parliament. Further explains how he later supported sanctions against South Africa in the 1959 boycott campaign, which led to his exile in the UK. Given that background, the author chooses the column.
Keywords: Politics; Political activism; Apartheid; Racial segregation; Liberal Party of South Africa; Journalism; News articles; Bechuanaland Protectorate; Botswana; Union of South Africa; South Africa.
Location: https://allafrica.com/stories/199903120175.html.

192 Van Rensburg, Patrick
Reversing the Decline in Agriculture
Mmegi/The Reporter (Question Time Column) (Gaborone), Vol.16, No.11, 19-25 March 1999, p.12.
The news article notes failures in agriculture due to limited practical work in agricultural education at schools and colleges. The column suggests intensive practical application of agriculture to improve yields and quality, to create employment, especially in rural areas, and uplift livelihoods.
Keywords: Cattle industry; Agricultural census; Imports; Exports; Drought; Job-creation; Horticulture; Diploma-disease; Permaculture; Irrigation; Newspaper articles; Botswana.
Location: Mmegi Bound Archives, Mmegi House.

193 Van Rensburg, Patrick
A Vision or a Mirage for 2016?
Mmegi/The Reporter (Question Time Column) (Gaborone), Vol.16, No.12, 25 March 1999, p.12.
The news article puts the *National Vision 2016, A Long-term Vision for Botswana (2006-2016)* in the spotlight, showing its limitations compared to National Development

Plan 8, and suggess ways of the achieving the stated goals.
KEYWORDS: VISION 2016; EDUCATIONAL INNOVATIONS; EDUCATED AND INFORMED NATION; TECHNICAL SKILLS BRIGADES; BRIGADES; EDUCATION WITH PRODUCTION; RURAL-URBAN MIGRATION; BENEFICIATION; AGRO-INDUSTRIAL DEVELOPMENT; NATIONAL POLICY; NATIONAL DEVELOPMENT PLAN 8; NDP 8; NEWSPAPER ARTICLES; BOTSWANA.
Location: Mmegi Bound Archives, Mmegi House.

194 Van Rensburg, Patrick
WHEN DO INTERESTS CONFLICT?
Mmegi/The Reporter (Question Time Column) (Gaborone), Vol.16.No.15, 16-22 April 1999, p.10.
The news article addresses conflict of interest as a precursor to corruption in both the private and public service. It advises against activities that can be construed as encouraging corrupt behaviour.
KEYWORDS: CONFLICT OF INTEREST; SHAREHOLDING; CAPITALISM; FINANCIAL ASSISTANCE POLICY; FAP; CORRUPTION; DECLARATION OF ASSETS; PUBLIC SERVICE; NATIONAL LEGISLATIONS; TRANSPARENCY; ACCOUNTABILITY; NEWSPAPER ARTICLES; BOTSWANA.
Location: Mmegi Bound Archives, Mmegi House.

195 The Foundation for Education with Production
WORKING TO LEARN
Newsletter of the Foundation for Education with Production, No.1, Gaborone, April 1999. Four page Supplement to Mmegi/The Reporter (Gaborone) Vol.16, No.15, 16-22 April 1999.
The news article supplement presents several stories on various aspects of Education with Production.
KEYWORDS: EDUCATION WITH PRODUCTION; VOCATIONAL EDUCATION; ALTERNATIVE EDUCATION SYSTEMS; NEWSPAPER ARTICLES; BOTSWANA.
Location: Mmegi Bound Archives, Mmegi House.

196 Van Rensburg, Patrick
CAN TRANSPORT CO-ORDINATION BE MADE TO FLY?
Mmegi/The Reporter (Question Time Column) (Gaborone), Vol.16, No.16, 23-29 April 1999, p.14.
The news article decries the sorry state of transportation in Botswana, which has led to heavy losses by transport parastatals such as Botswana Railways and Air Botswana. Article suggests that some resources needed by the two parastatals should be manufactured locally to create employment for Batswana, rather than importing them, by so doing exporting jobs to other countries.
KEYWORDS: RAIL TRANSPORTATION; AVIATION; ECONOMIC DIVERSIFICATION; TRANSPORT COORDINATION; FINANCIAL LOSSES; AIR BOTSWANA; BOTSWANA RAILWAYS; ANTI-CORRUP-

TION; NEWSPAPER ARTICLES; BOTSWANA.

197 Van Rensburg, Patrick
WHEN POVERTY IS A KILLER'S ACCOMPLICE
Mmegi/The Reporter (Gaborone), Vol.16, No.17, 29 April 1999, p.1.
The news article discusses the effect of poverty on health and wellness in relation to HIV infection.
KEYWORDS: POVERTY; NATIONAL HEALTH SERVICE; CURATIVE STRATEGIES; VACCINES; HIV/AIDS; PUBLIC HEALTH; REPRODUCTIVE AND SEXUAL HEALTH; HUMAN RIGHTS; NEWSPAPER ARTICLES; BOTSWANA.
Location: Mmegi Bound Archives, Mmegi House.

198 Van Rensburg, Patrick
IS RURAL DEVELOPMENT A BUCOLIC ANACHRONISM?
Mmegi/The Reporter (Question Time Column) (Gaborone), Vol.16, No.18, 07 May 1999, p.14.
The news article decries lack of genuine political will by the ruling Botswana Democratic Party to really develop the rural areas, and to control mass migration of people to urban centres in search of jobs and better economic opportunities.
KEYWORDS: RURAL DEVELOPMENT; MIGRANT LABOUR; RURAL-URBAN MIGRATION; SELF-RELIANCE; TRIBAL GRAZING LAND POLICY; CURRICULUM DEVELOPMENT; UNCONTROLLED URBANIZATION; INFRASTRUCTURE; MANUFACTURING; AGRICULTURAL PRODUCTION; FORESTRY; NEWSPAPER ARTICLES; BOTSWANA.
Location: Mmegi Bound Archives, Mmegi House.

199 Van Rensburg, Patrick
'CRIME AND PUNISHMENT'
Mmegi/The Reporter (Question Time Column) (Gaborone), Vol.16, No19, 14 May 1999, p.14.
The news article argues against the use of capital punishment for murder. Casts doubt on capital punishment's capacity to deter murder. The author argues that deterrence of crime is better done by providing appropriate education for all in order to reduce unemployment and raise everyone's standard of living. Also suggests that crime prevention, zero tolerance, even of petty crime, better security and early detection of crime stand a better chance deterring crime than capital punishment.
KEYWORDS: CRIME PREVENTION; MURDER; CAPITAL PUNISHMENT; NATIONAL SECURITY AGENTS; DISCIPLINED FORCES; POLICE; ARMY; PRISONS; IMPRISONMENT; CRIME DETERRENCE; PETTY CRIME; OFFENDER REHABILITATION; CRIME VICTIMS; VIOLENCE; NEWSPAPER ARTICLES; BOTSWANA.
Location: Mmegi Bound Archives, Mmegi House.

200 Van Rensburg, Patrick
HEARING THE PEOPLE?
Mmegi/The Reporter (Question Time Column) (Gaborone), Vol.16, No.20, 21 May 1999, p.16.
The news article questions the commitment of the Southern African Development

Community (SADC) member states to economic integration that would benefit its people if done effectively. The author advises SADC states to improve agricultural production locally to create jobs, trade more among themselves, and inform their people more about SADC.
KEYWORDS: SADC PROTOCOLS; TREATIES; ECONOMIC DIVERSIFICATION; COOPERATION; AGRICULTURAL PRODUCTION; NEWSPAPER ARTICLES; SADC; SOUTHERN AFRICA.
Location: Mmegi Bound Archives Mmegi House.

201 Van Rensburg, Patrick
HOPE FOR THE AFRICAN RENAISSANCE?
Mmegi/The Reporter (Question Time Column) (Gaborone), Vol.16, No.26, 02 July 1999 p.12.
The news article casts doubt on renaissance in Botswana and South Africa, given the culture of entitlement held by some people in government and the general public. He only sees hope for renaissance when development is inclusive of all inhabitants of a given country. Involvement of all inhabitants can foster cooperation and change, which are necessary for genuine and worthwhile development to take place.
KEYWORDS: CURRICULUM DEVELOPMENT; EDUCATION WITH PRODUCTION; *THUTO LE TIRO*; FOUNDATION FOR EDUCATION WITH PRODUCTION; TECHNICAL SKILLS BRIGADES; BERTRAMS PROJECT; CRIMINALS; OPPRESSION; RACISM; SOCIAL STRATIFICATION; CLASS STRUGGLE; RENAISSANCE; NEWSPAPER ARTICLES; BOTSWANA; SOUTH AFRICA.
Location: Mmegi Bound Archives, Mmegi House.

202 Van Rensburg, Patrick
EMPOWERING EVERYONE?
Mmegi/The Reporter (Question Time Column) (Gaborone), Vol.16, No.27, 09-15 July 1999, p.14.
The news article discusses ways of achieving citizen empowerment, and notes the need for some form of self-reliance. It notes that empowerment can be both individual and collective in nature. It also advises collective empowerment where rural poor communities, less-developed countries and workers are involved. The article calls for appropriate education and training, as well as the creation of jobs and the improvement of life in rural areas.
KEYWORDS: RURAL DEVELOPMENT; CITIZEN EMPOWERMENT; URBANIZATION; SOCIAL JUSTICE; MARKET-DRIVEN ECONOMIES; ECONOMIC INCLUSIVENESS; SELF-RELIANCE; LIFE-LONG LEARNING; INDUSTRIALIZATION; COOPERATIVES; RURAL-URBAN MIGRATION; NEWSPAPER ARTICLES; BOTSWANA.
Location: Mmegi Bound Archives, Mmegi House.

203 Van Rensburg, Patrick
WHAT PRICE SMMES?
Mmegi/The Reporter (Question Time Column) (Gaborone), Vol.16, No.29, 23 July 1999, p.12.
The news article recognises SMMEs as creating more jobs compared to large scale firms. It argues that, in spite of this, SMMEs are denied loans, while large-scale firms easily access them, even from the government. This reflects the government's bias

against self-employment. The article contends that the state of affairs exposes a great contradiction between good policy and actual practice on the ground.
Keywords: SMMEs; Loan disbursement; Credit guarantee schemes; Donor-funding; Self-employment; Government policies; Entrepreneurship; Citizen empowerment; Newspaper articles; Botswana.
Location: Mmegi Bound Archives, Mmegi House.

204 Van Rensburg, Patrick
Are Our Voters up to Tactical Voting?
Mmegi/The Reporter (Question Time Column) (Gaborone), Vol.16, No.30, 30 July 1999, p.16.
The news article advises opposition parties to vote tactically through forming electoral pacts that would enable opposition candidates to win over those of the ruling party. It notes that none of the opposition parties is strong enough to win government from the ruling party single-handedly.
Keywords: Constituencies; Vote-splitting; Tactical alliances; Tactical voting; National elections; Voter apathy; Political parties; Opposition politics; Party politics; Newspaper articles; Botswana.
Location: Mmegi Bound Archives, Mmegi House.

205 Van Rensburg, Patrick
Towards Rural Empowerment
Mmegi/The Reporter (Question Time Column) (Gaborone), Vol.16, No.28, 16 July 1999, p.18.
The news article posits that rural development can be stimulated and sustained through use of small-scale innovative technologies such as permaculture. Argues that rural development is vital to a balanced national development. Recommends that it must be diversified to include manufacturing, hospitality, tourism, mining and service industries, and not just farming. Calls for small-scale production schools to prepare students to create their own jobs.
Keywords: Permaculture; Job-creation; Small-scale production; Ecology; Sustainability; Permaculture Trust of Botswana; Veld Products; Female-headed households; Biodiversity; Agroforestry; Technical skills brigades; Newspaper articles; Botswana.
Location: Mmegi Bound Archives, Mmegi House.

206 Van Rensburg, Patrick
Is Our Civil Service Civil, Servile?
Mmegi/The Reporter (Question Time Column) (Gaborone), Vol.16, No.31, 06 August 1999, p.16.
The news article observes that civil servants are not motivated to provide quality service to the public. It cites different reasons for such a situation, among which may be lack of training and political affiliation.
Keywords: National development plans; Policy implementation; Privatization; Public service; Civil servants; Political affiliations; Work improvement teams; Ac-

COUNTING OFFICERS; SKILLS DEVELOPMENT; NEWSPAPER ARTICLES; BOTSWANA.
Location: Mmegi Bound Archives, Mmegi House.

207 Van Rensburg, Patrick
MORE ABOUT TACTICAL VOTING
Mmegi/The Reporter (Question Time Column) (Gaborone), Vol.16, No.33, 20 August 1999, p.18.
The news article posits that strong opposition representation in parliament leads to improved governance by the ruling party, which is wary of losing the votes of the electorate to opposition in the case of misgovernance. It warns opposition parties against losing constituencies through split votes, which has happened several times in past elections, resulting in the ruling party winning on a minority vote. The article further advises opposition parties to seriously consider tactical voting in order to stand a chance of winning more parliamentary seats.
KEYWORDS: TACTICAL VOTING; VOTE SPLITTING; DEMOCRACY; PARTY POLITICS; OPPOSITION PARTIES; GENERAL ELECTIONS; NEWSPAPER ARTICLES; BOTSWANA.
Location: Mmegi Bound Archives, Mmegi House.

208 Van Rensburg, Patrick
MMEGI'S 15TH BIRTHDAY
Mmegi/The Reporter (Gaborone), Vol.16, No.34, 27 August 1999, p.18.
The news article gives a brief history of *Mmegi* from its form as a four-page Setswana language newspaper targeting newly literate people, to the present as one of the major private newspapers of Botswana.
KEYWORDS: PRIVATE PRESS; JOURNALISM; INDIGENOUS LANGUAGES; INDIGENOUS PUBLISHERS; FOUNDATION FOR EDUCATION WITH PRODUCTION; PRESS FREEDOM; PRINTERS BRIGADES; TECHNICAL SKILLS BRIGADES; BRIGADES; SWANENG HILL SCHOOL; SEROWE; BOTSWANA.
Location: Mmegi Bound Archives, Mmegi House.

209 Anon. [Van Rensburg, Patrick?]
WORKING TO LEARN
Mmegi/The Reporter (Gaborone), Vol.16, No.35, 03-09 September 1999, pp.1–8. (Special Supplement, No.2, August 1999 – Newsletter of the Foundation for Education with Production.)
The news article contains the newsletter of the Foundation for Education with Production.
KEYWORDS: EDUCATION WITH PRODUCTION; NEWSLETTERS; NEWSPAPER ARTICLES; BOTSWANA.
Location: Mmegi Bound Archives, Mmegi House.

210 Van Rensburg, Patrick
EWP TRANSFORMS JO'BURG SUBURB
Mmegi/The Reporter (Question Time Column) (Gaborone), Vol.16, No.35 Gaborone, 03 September 1999, p.14.
The news article shows how Education with Production was used to transform the

lives of youth in the spontaneous settlement, or slum area of Bertrams, through the Bertrams Development Brigade in Johannesburg, South Africa.
Keywords: Education with production; Spontaneous settlements; Slums; Children in distress; Young people; Youth; Drug dealers; Drug addicts; Hi-jackers; Crime; Newspaper articles; Bertrams; Johannesburg; South Africa.
Location: Mmegi Bound Archives, Mmegi House.

211 Van Rensburg, Patrick
Culture and Development – Time for Action
Mmegi/The Reporter (Gaborone), Vol.16, No.37, 17 September 1999, p.16.
The news article stresses the need for culture to be well researched, resourced and defined, to ensure it plays a meaningful role in national development.
Keywords: Department of Culture; The Botswana Society for the Arts; Art development; Cultural museums; Bureaucracy; Research and development; Newspaper articles; Botswana.
Location: Mmegi Bound Archives, Mmegi House.

212 Van Rensburg, Patrick
50 Years of the People's China
Mmegi/The Reporter (Gaborone), Vol.16, No.38, 24 September 1999, p.12.
The news article tells the history of China's development and transformation, having undergone four eras or epochs. Despite some disadvantages, China's model is worth serious consideration by developing countries.
Keywords: Socialism; Transformation; Communism; Mao Zedong; Red guards; Barefoot doctors; Karl Marx; Stalin; Education with production; Alternative education systems; Developing countries; Newspaper articles; China.
Location: Mmegi Bound Archives, Mmegi House.

213 Van Rensburg, Patrick
Last Word on Tactical Voting
Mmegi/The Reporter (Gaborone), Vol.16, No.40, 08 October 1999, p.16.
The news article on tactical voting suggests, especially to opposition parties, how they can cooperate to improve their chances of winning more parliamentary seats at the general elections. The article further notes that none of the opposition parties can defeat the ruling Botswana Democratic Party on its own. Advice on tactical voting is premised on unity among opposition parties' voters, in order to avoid a split that often favours the ruling party, thus giving it victory on a minority vote when all opposition votes are taken into account.
Keywords: Politicians; Constituencies; Political candidates; Voters; Opposition politics; Opposition cooperation; Tactical voting; National elections; Newspaper articles; Botswana.
Location: Mmegi Bound Archives, Mmegi House.

214 Van Rensburg, Patrick
A TIME TO CELEBRATE AND A TIME TO REFLECT
Mmegi/The Reporter (Gaborone), Vol.16, No.41, Gaborone, 15 October 1999, p.16.
The news article implores Swaneng Hill School students, teachers, parents and the entire Serowe community to look critically at what happens in teaching and learning, both at school and in the community. It urges teachers, parents and the community to impart skills that are useful to students.
KEYWORDS: SWANENG HILL SCHOOL; MMEGI WA DIKGANG; EDUCATORS; TECHNICAL TRAINING; *TIRELO SECHABA*; NATIONAL SERVICE; VISION 2016; EDUCATIONAL TRANSFORMATION; CULTURAL STUDIES; ENVIRONMENTAL STUDIES; SOCIAL STUDIES; DEVELOPMENT STUDIES; CIVICS; EDUCATION WITH PRODUCTION; ALTERNATIVE EDUCATION SYSTEMS; NEWSPAPER ARTICLES; SWANENG HILL SCHOOL; SEROWE; BOTSWANA.
Location: Mmegi Bound Archives, Mmegi House.

215 Van Rensburg, Patrick
YOUTH IN THE NEW MILLENNIUM
Mmegi/The Reporter (Gaborone), Vol.16, No.42, 22 October, 1999, p.18.
The news article implores the Government of Botswana and Batswana in general to seriously address issues that affect youth, who are a majority in this country. It urges all to strategise on creative ways of helping youth to create jobs or find employment, in order to improve their livelihoods. It stresses that brigades and vocational training centres can provide skills and employment to a large number of young people.
KEYWORDS: YOUTH; YOUNG PEOPLE; FOUNDATION FOR EDUCATION WITH PRODUCTION; FEP; UNEMPLOYMENT; TEENAGE PREGNANCY; MOTHERHOOD; TECHNICAL SKILLS BRIGADES; *TIRELO SECHABA*; BRIDEC; NEWSPAPER ARTICLES; BOTSWANA.
Location: Mmegi Bound Archives, Mmegi House.

216 Van Rensburg, Patrick
CAN WE ALL WORK FOR THE COMMON GOOD?
Mmegi/The Reporter (Question Time Column) (Gaborone), Vol.16, No.43, 29 October1999, p.20.
The news article makes a case for co-operation among African countries, Southern African Development Community (SADC) countries, and citizens of these entities to fight against globalization and unemployment, which lead to poverty. Brigades and co-operatives are suggested as ways to create jobs and address unemployment collectively, to have a greater impact on people's lives.
KEYWORDS: GLOBALIZATION; LIBERALIZATION; RURAL DEVELOPMENT; POVERTY; CONSUMER CO-OPERATIVES; TECHNICAL SKILLS BRIGADES; SMMES; *TIRELO SECHABA*; NATIONAL SERVICE; TS; PRIVATE SECTOR; NON-GOVERNMENTAL ORGANISATIONS; TECHNICAL COOPERATION; NEWSPAPER ARTICLES; JOB-CREATION; SADC; SOUTHERN AFRICA.
Location: Mmegi Bound Archives, Mmegi House.

217 Van Rensburg, Patrick
Can BCP and BNF Ever Reunite?
Mmegi/The Reporter (Question Time Column) (Gaborone), Vol, 16, No 44, 04 November 1999, p.14.
The news article touches on what led to the Botswana Congress Party (BCP)/Botswana National Front (BNF) split, and the need for reconciliation in the name of a strong united opposition party that would impact Botswana's democracy. The article notes that BCP and BNF do not differ much in policy, but much more in the egos and personalities of their leaders.
Keywords: Opposition parties; Central committees; Concerned group; Democracy; Party fragmentation; Elections; Political crisis; Botswana Congress Party; Botswana National Front; Botswana.
Location: Mmegi Bound Archives, Mmegi House.

218 Van Rensburg, Patrick
Will TS Ever Be Replaced and How?
Mmegi/The Reporter (Question Time Column) (Gaborone), Vol.16, No.45, 12 November 1999, p.18.
The news article decries the lack of replacement of the *Tirelo Sechaba*, or National Service, scheme by another that would benefit the majority of poor rural people. While acknowledging its setbacks, it calls for a replacement scheme that can be used to address the pressing problems of the rural populace.
Keywords: Rural development; Education; Job-creation; *Tirelo Sechaba*; TS; National service; Non-formal education; Out-of-school education; Self-development; Cross-cultural exposure; Work experience; National service schemes; Newspaper articles; Botswana.
Location: Mmegi Bound Archives, Mmegi House.

219 Van Rensburg, Patrick
How Widespread, Deep is Poverty?
Mmegi/The Reporter (Question Time Column) (Gaborone), Vol.16, No.46, 19 November 1999, p.18.
The news article wonders about President Mogae's questioning of the findings of the Botswana Institute for Development Policy Analysis on the level of poverty in the country. It goes further to challenge him on what his government does to alleviate and eradicate poverty among Batswana.
Keywords: Female-headed households; Basic needs; Rural development; Poverty alleviation; Poverty eradication; Poverty; Botswana Institute of Development Policy Analysis; BIDPA; Newspaper articles; Botswana.
Location: Mmegi Bound Archives, Mmegi House.

220 Van Rensburg, Patrick
Who Profits from Silence, Inaction?
Mmegi/The Reporter (Question Time Column) (Gaborone), Vol.16, No.47, 25 November 1999, p.22.
The news article challenges the secrecy and silence that the government of Botswana maintains regarding decisions on assets: issues of national concern. This was mainly

in reference to the liquidation of the Botswana Co-operative Bank, while the National Development Bank (NDB), which was in similar dire straits, was spared. The article urges the government to be more transparent and responsible when dealing with national assets.

KEYWORDS: BANK LIQUIDATION; BOTSWANA CO-OPERATIVE BANK; NATIONAL DEVELOPMENT BANK; NDB; CO-OPERATIVES ACT; CO-OPERATIVES; SILENCE DIPLOMACY; BOTSWANA GOVERNMENT; NEWSPAPER ARTICLES; BOTSWANA.

Location: Mmegi Bound Archives, Mmegi House.

221 Van Rensburg, Patrick

ONE HUMAN RACE, DIVIDED BY CULTURE?

Mmegi/The Reporter (Question Time Column) (Gaborone), Vol.16, No.48, 03 1999, p.22.

The news article addresses the issue of racial and tribal discrimination that is restrictive to human development. It notes the existence of one human race that expresses itself differently physically, in various environments around the world. It states that culture is the form in which the physical differences are expressed. The article also makes a case for peaceful co-existence in spite of physical differences because, after all, the world is made of only one human species. It gives the teaching of Environmental Social Studies as one of the ways of achieving such coexistence.

KEYWORDS: CULTURE; CULTURAL DIFFERENCES; RACIAL DISCRIMINATION; ETHNICITY; HUMANISM; ENVIRONMENTAL SCIENCES; SOCIAL STUDIES; CURRICULUM DEVELOPMENT; GLOBALIZATION.

Location: Mmegi Bound Archives, Mmegi House.

222 Van Rensburg, Patrick

CONTINUE DEBATE ON INTEGRATED EDUCATION

Mmegi/The Reporter (Gaborone), Vol.16, No.50, 17 December 1999, p.14.

The news article stresses the need to include skills training, even at pre-primary and primary level education, i.e, to integrate theory with practical skills from a young age. It also makes a case for permeation of education with production throughout all schooling levels.

KEYWORDS: EDUCATION AND TRAINING; TECHNICAL EDUCATION; INTEGRATED EDUCATION; SELF-EMPLOYMENT; NATIONAL COUNCIL ON EDUCATION; CURRICULUM DEVELOPMENT; TECHNICAL SKILLS BRIGADES; BRIGADES; TEACHERS; EARLY CHILDHOOD DEVELOPMENT; UNIVERSAL EDUCATION; PRE-PRIMARY EDUCATION; PRIMARY EDUCATION; CHILDREN; TODDLERS; YOUNG PEOPLE; YOUTH; ALTERNATIVE EDUCATION SYSTEMS; NEWSPAPER ARTICLES; BOTSWANA.

Location: Mmegi Bound Archives, Mmegi House.

223 Van Rensburg, Patrick

HOW BEST TO PREPARE YOUTH FOR LIFE, WORK?

Mmegi/The Reporter (Gaborone), Vol.16, No.51, 24 December 1999, p 12.

The news article stresses the need for an inclusive education as opposed to one which only caters for 'the cream of the cohort' that leaves out the majority of students. It calls

for a combination of education with practical and productive work.
Keywords: Social transformation; Inclusive education; Education with production; Schooling; Career development; Problem-solving; Self-employment; Lifelong learning; Pedagogy; Curriculum development; National Commission on Education; Newspaper articles; Botswana.
Location: Mmegi Bound Archives, Mmegi House.

1999 Secondary Sources

224 Gaelesiwe, Lettie
Press Diverse but not Fraternal – Speaker
Mmegi/The Reporter (Gaborone), Vol.16, No.18, 07 May 1999, p.8.
The news article details a commemoration of World Press Freedom Day, at which the guest speaker, Patrick van Rensburg, urged media workers to unite in striving for improvement of their working conditions. He also encouraged media workers to be responsible in disseminating information to ensure their credibility, and protect press freedom.
Keywords: Press freedom; Freedom of press; Journalism; Media Institute of Southern Africa; MISA; Internationalism; Participatory democracy; Media workers; Federation of African Women in media; Women and gender issues; Women; Southern African Development Community; Patrick van Rensburg; Newspaper articles; Botswana; Southern Africa.
Location: Mmegi Bound Archives, Mmegi House.

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225 Van Rensburg, Patrick
Education with Production
Southern African Review of Education, No.6, 2000, pp.75-76.
Keywords: Education with production; EwP; Producers cooperatives; Consumer cooperatives; Botswana.
Location: Patrick van Rensburg's Personal Library.

226 Van Rensburg, Patrick
Saving Youth from Hate-mongers
Mmegi/The Reporter (Gaborone), Vol.17, No.11, 17 March 2000, p.16.
The news article states how racism is being practiced subliminally under the pretext that

it was never intended to be so by white supremacists, who benefited from apartheid. After independence and African majority rule in South Africa, such white supremacists claim to be all for equality while they continue to practice racism towards their African country folks, and then claim the racism was inadvertent when they are challenged about it. The article further warns about perpetuation of racism through growth of the black middle class that can eventually alienate itself from the rest of the black community, which continues to wallow in extreme poverty because the economy has not created enough jobs for them to live better lives.

KEYWORDS: ETHNICITY; RACISM; RACIAL SEGREGATION; WHITE SUPREMACY; CLASS STRUGGLE; JOB-CREATION; HOUSING; HEALTH AND EDUCATION; MIDDLE CLASS; CHILDREN; YOUNG PEOPLE; YOUTH; AFFIRMATIVE ACTION; ECONOMIC AND SOCIAL ISSUES; NEWSPAPER ARTICLES; SOUTH AFRICA.

Location: Mmegi Bound Archives, Mmegi House .

227 Van Rensburg, Patrick

VISION 2016 OR RENAISSANCE: ONE GOAL OR TWO?

Mmegi/The Reporter (Question Time Column) (Gaborone), Vol.17, No.13, 31 March 2000, p.16.

The news article compares and contrasts Botswana's Vision 2016, the long-term vision, to African Renaissance as espoused by former South African President, Thabo Mbeki. It argues that the success or failure of Renaissance or Vision will be dependent upon appropriate education and training, and a culture of production. The article decries the over-emphasis on academic education at the expense of practical, productive and socially relevant training that will result in economic benefits for the masses.

KEYWORDS: AFRICAN RENAISSANCE; VISION 2016; BOTSWANA SOCIETY; *BOTHO*; THABO MBEKI; CAPITALISM; EDUCATION AND CULTURE; HUMANISM; DIPLOMA DISEASE; NEWPAPER ARTICLES; BOTSWANA; SOUTH AFRICA.

Location: Mmegi Bound Archives, Mmegi House.

228 Van Rensburg, Patrick

SAVING OUR ROADS FROM OVERLOADS?

Mmegi/The Reporter (Question Time Column) (Gaborone), Vol.17, No.14, 07 2000, p.16.

The news article talks of the need to address the problems related to roads networks that result from overloaded heavy trucks, which drastically reduce the lifespans of roads. It also makes a case for Botswana pulling its socks up to make its road networks up to the standards observed in Lesotho and Swaziland. It suggests the use of some form of road levy to motorists to raise funds for maintenance of roads, and possibly in future for construction of new roads. The article blames the poor state of Botswana roads on inadequate funding of maintenance work. It implores the government to come up with other strategies of raising revenue to maintain existing roads and construct new ones. It also implores the government to diversify road infrastructure and networks to ease traffic flow in urban and peri-urban areas, which are prone to congestion.

KEYWORDS: HEAVY-DUTY VEHICLES; OVERLOADING; ROAD CONSTRUCTION; ROAD PASSENGERS; ROAD WORKS MAINTENANCE; ROAD TRANSPORTATION; RAIL TRANSPORT; WEIGH-

BRIDGES; ROAD USAGE LEVY; TOLL-GATES; TRANSPORT AND COMMUNICATIONS; NEWSPAPER ARTICLES; BOTSWANA.
Location: Mmegi Bound Archives, Mmegi House.

229 Van Rensburg, Patrick
IS SEPARATE EDUCATION AND TRAINING THE ANSWER? – PART I
Mmegi/The Reporter (Question Time Column) (Gaborone), Vol.17, No.15, 14 April 2000, p.14.
The news article argues against separating academic education from training, which results in having school and college graduates being ill-equipped to being either employees or entrepreneurs. It therefore promotes schooling that combines academic education with technical training to produce well-rounded graduates who can fend for themselves as entrepreneurs or employees. The article cited the curriculum and syllabuses followed by Swaneng Hill School and Shashe River School from the early 1960s to the late 1970s, which were in due course shared with ministries of education in the southern African region. The article decries the utter neglect of this innovative form of education by the Botswana government.
KEYWORDS: TECHNICAL SKILLS DEVELOPMENT; VOCATIONAL TRAINING; NATIONAL COMMISSION ON EDUCATION; ENTREPRENEURIAL EDUCATION; APPRENTICESHIP; PRODUCTIVE WORKFORCE; SCHOOL-BASED ENTERPRISES**;** SCHOOL LEAVERS; NEWSPAPER ARTICLES; SWANENG HILL SCHOOL; SHASHE RIVER SCHOOL; SEROWE; BOTSWANA.
Location: Mmegi Bound Archives, Mmegi House.

230 Van Rensburg, Patrick
SEPARATING EDUCATION AND TRAINING? PART II
Mmegi/The Reporter (Question Time Column) (Gaborone) Vol.17, No.16, 21 April 2000, p.16.
The article is a continuation of one in the previous edition of *Mmegi*. The author continues to advocate for education that integrates academics with practical technical training to better prepare learners to apply their knowledge and practical skills for productive and socially useful activities. This integration of education and training is premised on the concept of education with production, which is believed to better equip learners for the job market. The article decries the recommendation of the Education Commission, which completely separated academic learning or training from practical technical subjects, leading to the elimination of practical training, at secondary level, in metalwork, woodwork, fashion and fabrics, food and nutrition, home management, technical drawing and electronics. Article argues that separation of education and training unnecessarily increases the cost of preparing Botswana citizens for the job market.
KEYWORDS: EDUCATION; UNEMPLOYMENT; EDUCATION WITH PRODUCTION; SKILLS DEVELOPMENT; TECHNICAL SKILLS INTEGRATION; VOCATIONALISATION; ASSESSMENT; COMPETENCY-BASED TRAINING; NEWSPAPER ARTICLES; BOTSWANA.
Location: Mmegi Bound Archives, Mmegi House.

231 Van Rensburg, Patrick
AVOIDING PITFALLS IN EDUCATION/TRAINING
Mmegi/The Reporter (Question Time Column) (Gaborone), Vol.17, No.17, 28 April 2000, p.12.
The news article advises against over-emphasis on academic education at the expense of technical vocational training. The author also warns about doing the opposite, that is, over-emphasis on technical vocational training. He continues to advocate integrating academic education and technical vocational training to produce balanced individuals who are skilled to work as entrepreneurs or as employees for creation of massive jobs for the community. He further argues that integration of education and training can be applied to learners at every level of maturity. Brigades were given as an example of a form of education and training that can lead to diversified production, income generation and creation of value. This would make such education and training more manageable as it generates income and thus reduces its overall cost to both the learners and the institution.
KEYWORDS: TECHNICAL SKILLS BRIGADES; BRIGADES; EDUCATION AND TRAINING; SOCIO-ECONOMIC DEVELOPMENT; VOCATIONAL EDUCATION; FORMAL EDUCATION; NON-FORMAL EDUCATION; SKILLS DEVELOPMENT; EDUCATION WITH PRODUCTION; ALTERNATIVE EDUCATION SYSTEMS; JOB-SEEKERS; EDUCATIONAL FINANCING; NEWSPAPER ARTICLES; BOTSWANA.
Location: Mmegi Bound Archives, Mmegi House.

232 Van Rensburg, Patrick
HAS MUGABE LET SLIP THE DOGS OF WAR? PART I
Mmegi/The Reporter (Question Time Column) (Gaborone) Vol.17, No.18, 05 May 2000, p.14.
The news article explains how Robert Mugabe's liberation movement initially embraced the practice of education with production, based on brigades, in a bid to develop the people of Zimbabwe and create jobs for them. Along the way it seemed management of expansion in education and training was not matched by jobs and employment opportunities. Education with production was introduced as a means of providing jobs for a majority of people by introducing the concept in the school system. In addition Mugabe's government involved ex-combatants to join and run co-operatives, but they lacked the skills and resources to sustain them. The article laments that the Zimbabwe government appeared to have left the management of cooperatives in the hands of unskilled ex-fighters.
KEYWORDS: RHODESIAN FRONT; LIBERATION MOVEMENTS; INDEPENDENT STATES; ZIMBABWE AFRICAN NATIONAL UNION; EX-COMBATANTS; EDUCATION AND TRAINING; EDUCATION WITH PRODUCTION; COOPERATIVES; LIBERATION STRUGGLE; ETHNICITY; DEVELOPMENT; ROBERT MUGABE; NEWSPAPER ARTICLES; ZIMBABWE.
Location: Mmegi Bound Archives, Mmegi House.

233 Van Rensburg, Patrick
HAS MUGABE LET SLIP THE DOGS OF WAR? PART II
Mmegi/The Reporter (Question Time Column) (Gaborone), Vol.17, No.19, 12 May 2000, p.12.
The news article states how Thabo Mbeki had warned Robert Mugabe against redis-

tribution of land without increasing production, but was unheeded. Interest in development for all by Mugabe's ZANU elite waned as people were split along language, ethnicity and history as they struggled for power and privilege in the new government. Mugabe's failure to reign in his ex-fighters and the ZANU/ZAPU divide based on the Shona/Ndebele tension further made it difficult for him to concentrate on the country's economic development. The Zimbabwean economy went on a downward spiral since the majority was alienated as the ruling elite entrenched themselves, hoarding national resources.

Keywords: Ethnic conflicts; Ethnicity; Ethic tensions; Shona/Ndebele tensions; Fifth Brigade; Agriculture; White farmers; ZANU/ZAPU; Political elite; Congo war; Economic and social development; Capitalism; Socialism; Ndebele people; Shona people; Newspaper articles; Zimbabwe; SADCC; SADC; Southern Africa.

Location: Mmegi Bound Archives, Mmegi House.

234 Van Rensburg, Patrick

Can Art, Literature Resurrect *Botho*?

Mmegi/The Reporter (Question Time Column) (Gaborone), Vol.17, No.20, 19 May 2000, p.14.

The news article agonises about how people all over the world, in various communities and cultures, treat other people cruelly and savagely, with little regard for the suffering they inflict. The article gives examples of such cruelty meted out by humans on other humans from all over, because of racial, religious, geographical and other differences. The author wonders whether art and literature could be used to resurrect the spirit of concern and humane regard for fellow humans, as encapsulated by the African concept of *Botho* or *Ubuntu*.

Keywords: Arts and culture; Literature; Poetry; *Botho*; *Ubuntu*; Racism; Religious tensions; UNISA; Universities; Humanism; Newspaper articles; Botswana; South Africa.

Location: Mmegi Bound Archives, Mmegi House.

235 Van Rensburg, Patrick

Constituency or Proportional Representation?

Mmegi/The Reporter (Question Time Column) (Gaborone), Vol.17, No.21, 26 May 2000, p.22.

The author compares and contrasts proportional representation to constituency representation, as used in parliaments throughout the world, as a form of selecting legislators. None of the two methods of representation is complete on its own. Author suggests a combination of the two methods to reap maximum benefit for members of parliament and electorates.

Keywords: Proportional representation; Constituency representation; Parliament; First-past-the-post; Political parties; Affiliation; Local government elections; Newspaper articles; Botswana.

Location: Mmegi Bound Archives, Mmegi House.

236 Van Rensburg, Patrick
CAN WE SELL CHINA STOCKPILED DIAMONDS?
Mmegi/The Reporter (Question Time Column) (Gaborone), Vol.17, No.22, 02 June 2000, p.14.
The news article suggests that Botswana should explore ways of selling stockpiled diamonds to China given that it has come out of recession. In exploring such trade opportunities with China, the author suggests that other products such as hides and skins, that Botswana have in abundance, be considered among others.
KEYWORDS: EXPORTS; IMPORTS; DIAMONDS; LEATHERS AND SKINS; TANNERIES; CENTRAL SELLING ORGANISATION; DE BEERS; WORLD TRADE ORGANISATION; TECHNICAL COOPERATION; COMPETITORS; NEWSPAPER ARTICLES; BOTSWANA; CHINA.
Location: Mmegi Bound Archives, Mmegi House.

237 Van Rensburg, Patrick
WHAT TO EXPECT FROM THE CHINA-AFRICA FORUM?
Mmegi/The Reporter (Question Time Column) (Gaborone), Vol.17, No.23, 09 June 2000, p.12.
The news article encourages African countries to unite in working towards trade cooperation with China, which is an emerging superpower, against the developed countries of the West. The West has been exploitative of Africa in its trade deals. China on the other hand has been aiming for fair trade that benefits all partners, in place of the hitherto exploitative deals between developed (former colonialists) and developing (former colonies) countries.
KEYWORDS: FAIR TRADE; ECONOMIC AND SOCIAL DEVELOPMENT; GLOBALIZATION; TRADING PARTNERS; SUSTAINABLE DEVELOPMENT; PATENTS; TRADE PARTNERSHIPS; TRADE NEGOTIATIONS; NEWSPAPER ARTICLES; CHINA.
Location: Mmegi Bound Archives, Mmegi House.

238 Van Rensburg, Patrick
CAN CONGO'S UNITY BE ACCELERATED?
Mmegi/The Reporter (Question Time Column) (Gaborone), Vol.17, No.24, 16 June 2000, p.12.
The article expresses scepticism about the achievement of Congo's unity, given various forces that are at play in that country. The author claims that conflict in Congo is one of the conflicts in Central Africa and the Great Lakes regions, fuelled by groups of Congolese leaders who work in collaboration with those from rich Western countries to plunder the poor majority. The article suggests that peace in Congo can be achieved only if the internal Congolese leaders, and the external ones, see the benefit of doing so. However, the article suggests that equitable development can be achieved through peace that involves the majority of citizens in sharing the proceeds of the rich resources the country has.
KEYWORDS: POLITICAL NEGOTIATIONS; SADC; REGIONAL COOPERATION; INTERNATIONALISM; ETHNIC TENSIONS; PEACE TALKS; SIR KETUMILE MASIRE; DISCRIMINATION; ALLIANCES; EQUITABLE DEVELOPMENT; NEWSPAPER ARTICLES; CONGO; CENTRAL AFRICA; DEMOCRATIC REPUBLIC OF CONGO; DRC; SOUTHERN AFRICAN DEVELOPMENT COMMUNITY; SADC;

SADCC; Southern Africa.
Location: Mmegi Bound Archives, Mmegi House.

239 Van Rensburg, Patrick
Will De Beers End Gem Monopoly?
Mmegi/The Reporter (Question Time Column) (Gaborone), Vol.17, No.25, 23 June 2000, p.16.
The article discusses the changes that the diamond trading company, De Beers, has decided on to maintain its continued dominance of the market. This was necessitated by growing competition in the diamond market, and attempts by such competitors to link De Beers with trading in illicit diamonds from war-torn countries of Africa. The article also reports on De Beers' strategic change of operations to cope with its challenges in view of the destruction of its monopoly of the diamond industry.
Keywords: Monopoly; Central Selling Organisation; Illicit diamond trading; Diamonds; Blood diamonds; Mining conglomerates; Diamonds boycott; De Beers Mining Company; Debswana; SADC restructuring; Strategic reviews; Newspaper articles; Botswana; Southern African Development Community; SADC; SADCC; Southern Africa.
Location: Mmegi Bound Archives, Mmegi House.

240 Van Rensburg, Patrick
Naming the Accomplices of AIDS
Mmegi/The Reporter (Gaborone), Vol.17, No.26, 30 June 2000, p.14.
The news article discusses factors that fuel the spread of HIV, the virus that causes AIDS. It cites poverty and denial as the main drivers of the spread of HIV among both poor people well-off people. These often lead to careless behaviour that ends in unprotected sex that exposes those involved contracting or transmitting the HIV virus, to or from their partners. The article also blames social, religious and traditional practices and attitudes for some of the factors that drive the spread of HIV. It also encourages all groups to participate in curbing the spread of HIV among communities.
Keywords: HIV/AIDS; Poverty; Behavioural change; Sexual intercourse; Religious practices; Immunity; Contraception; Newspaper articles.
Location: Mmegi Bound Archives, Mmegi House.

241 Van Rensburg, Patrick
Is Each Society's Culture Unique?
Mmegi/The Reporter (Question Time Column) (Gaborone), Vol.17, No.27, 07 July 2000, p.14.
The news article notes that in spite of claims to uniqueness, societies the world over have generally gone through similar phases of development. However, due to different phases and paces of development by different communities, they have varied needs that have to be taken into consideration to ensure progress. Article notes that cultures may differ among various societies, depending on the stages of development they are going through.
Keywords: Culture; HIV/AIDS; Rural-urban migration; Plagues; Epidemics;

AGRARIAN ECONOMIES; POVERTY; NEWSPAPER ARTICLES; INDUSTRIALISED COUNTRIES; DEVELOPING COUNTRIES.
Location: Mmegi Bound Archives, Mmegi House.

242 Van Rensburg, Patrick
ARE COOPS ON THE WAY UP OR DOWN?
Mmegi/The Reporter (Question Time Column) (Gaborone), Vol. 17, No.28, 14 July 2000, p.18.
The news article decries the closure of the Botswana Cooperative Bank (BCB) and failure to publish a report to give justification for doing so. It argues that closure of BCB was uncalled for, given its asset base at the time. It further argues that the National Development Bank was more insolvent than BCB, but was not liquidated because its clients were powerful and more politically connected than those at BCB.
KEYWORDS: LIQUIDATION; CORRUPTION; MISMANAGEMENT; COOPERATIVES; INSOLVENCY; GOVERNANCE ISSUES; ACCOUNTABILITY; CITIZEN EMPOWERMENT; TRANSPARENCY; NATIONAL BANKING ENTITIES; BOTSWANA COOPERATIVE BANK; BCB; NATIONAL DEVELOPMENT BANK; NDB; NEWSPAPER ARTICLES; BOTSWANA.
Location: Mmegi Bound Archives, Mmegi House.

243 Van Rensburg, Patrick
PLANNING 'CREATIVE CITIES' AND TOWNS?
Mmegi/The Reporter (Question Time Column) (Gaborone), Vol.17, No.29, 21 July 2000, p.18.
The news article calls for care in planning infrastructure all over the country to ensure it serves present and future needs. It decries infrastructure development whereby housing units are built based on perceived economic status of the occupants. It instead urges planners to create houses to cater for all levels of income earners within the same locality. Finally, it calls for the government to subsidise low-income earners to enable all citizens to own decent houses.
KEYWORDS: APARTMENTS; INFRASTRUCTURE; HOUSING SUBSIDIES; SETTLEMENT PATTERNS; LAND USE; LAND ZONING; SECTIONAL TITLES; COOPERATIVE OWNERSHIPS; NEWSPAPER ARTICLES; BOTSWANA.
Location: Mmegi Bound Archives, Mmegi House.

244 Van Rensburg, Patrick
CAN SADC INTEGRATION BE HASTENED?
Mmegi/The Reporter (Question Time Column) (Gaborone), Vol.17, No.30, 28 July 2000, p.32.
The news article urges SADC member countries to integrate economically and politically in order to improve ease of doing business in the region, through economies of scale that can be achieved. While recognising different levels of preparedness for integration among member countries, he advises that those that are ready, do so, thus paving the way for others to join.
KEYWORDS: ECONOMIC INTEGRATION; POLITICAL INTEGRATION; SADC PROTOCOLS; REGIONAL TRADE; UNIFICATION; BUREAUCRACY; AFRICAN RENAISSANCE; NEWSPAPER ARTICLES; SOUTHERN AFRICAN DEVELOPMENT COMMUNITY; SADC; SADCC; NEWSPAPER ARTICLES;

Southern Africa.
Location: Mmegi Bound Archives, Mmegi House.

245 Van Rensburg, Patrick
Making the SADC Dream Come True? – Part I
Mmegi/The Reporter (Question Time Column) (Gaborone), Vol.17, No.31, 04 September 2000, p.14.
The news article discusses SADC member countries' integration plans and cites benefits that they can reap from it continually. It further calls for improved intra-regional trade in education, technology and entrepreneurship to uplift the livelihoods of the region's people. SADC is also urged to improve its land tenure to fully exploit agribusiness.
Keywords: Agribusiness; land tenure; incentives; integration; entrepreneurship; Newspaper articles; Southern African Development Community; SADC; SADCC; Newspaper articles; Southern Africa.
Location: Mmegi Bound Archives, Mmegi House.

246 Van Rensburg, Patrick
Realising the SADC Dream – Part II
Mmegi/The Reporter (Question Time Column) (Gaborone), Vol. 17, No.32, 11 August 2000, p.18.
The news article discusses various methods of achieving SADC's economic and political integration. SADC is also commended for acknowledging the major challenges that it currently faces, such as poverty, debilitating debt burdens, HIV/AIDS and globalization. Article finally lists several strategies in an alternative development model that the author developed for SADC some time ago.
Keywords: Regional integration; Economic integration; Political integration; Poverty; Economic and social development; Globalisation; Debt; HIV/AIDS; Alternative development models; Newspaper articles; Southern African Development Community; SADC; SADCC; Southern Africa.
Location: Mmegi Bound Archives, Mmegi House.

247 Van Rensburg, Patrick
Are Entrepreneurs Born or Made?
Mmegi/The Reporter (Question Time Column) (Gaborone), Vol. 17, No.33, 18 August 2000, p.20.
The news article discusses entrepreneurship in terms of improving the capacity of SADC to create jobs for its citizens. It stresses the need to promote entrepreneurship by linking education to productive and socially useful work. The article also advises on development of local languages alongside all forms of development. This would make various concepts easier to understand and assimilate, thus enhancing entrepreneurship.
Keywords: Job-creation; production; Local languages; Economic and social development; Education with production; Entrepreneurship; Southern African Development Community; SADC; SADCC; Newspaper articles; Southern Africa.
Location: Mmegi Bound Archives, Mmegi House.

248 Van Rensburg, Patrick
WHO GAINS BY DEMOLISHING HOUSES?
Mmegi/The Reporter (Question Time Column) (Gaborone) Vol.17, No.34, 25 August 2000, p.18.
The news article criticises the absence of proper land use planning by the Botswana government: problems that led to the setting up of the Kgabo Commission (named after Englishman Leesemane M. Kgabo). It posits that the problems unearthed by the Commission were borne out of frustration with ineffective and inefficient service provision. It also finds no wisdom in demolishing houses as a solution to land use problems that have been left unattended for such a long time.
KEYWORDS: KGABO COMMISSION; COMMISSIONS OF INQUIRY; LAND USE; BOTSWANA GOVERNMENT; SPONTANEOUS SETTLEMENTS; SETTLEMENT PATTERNS; DEMOLITION; HOUSES; DEVELOPMENT; PERI-URBAN CENTRES; LAND USE POLICIES; NEWSPAPER ARTICLES; GABORONE; BOTSWANA.
Location: Mmegi Bound Archives, Mmegi House.

249 Van Rensburg, Patrick
IS THE NEW HOUSING POLICY MORE ACCOMMODATING?
Mmegi/The Reporter (Question Time Column) (Gaborone), Vol.17, No.35, Gaborone, 01 September 2000, p.20.
The news article discusses the new Housing Policy that came as a result of the Kgabo Commission Report (named after Englishman Leesemane M. Kgabo) and suggests some strategies to ease its implementation. It notes a major shortage of residential plots and houses for either purchase or rental due the government's failure to provide them. The article also calls for the introduction of sectional titles and other forms of socially affordable housing such as share-block and co-operative ownership.
KEYWORDS: KGABO COMMISSION REPORT; COMMISSIONS OF INQUIRY; SECTIONAL TITLES; HOUSING POLICIES; SPONTANEOUS SETTLEMENTS; SHARE-BLOCKS; CO-OPERATIVE OWNERSHIPS; COST-RECOVERY; SETTLEMENT PATTERNS; PERI-URBAN CENTRES; LAND USE PLANS; NEWSPAPER ARTICLES; GABORONE; BOTSWANA.
Location: Mmegi Bound Archives, Mmegi House.

250 Van Rensburg, Patrick
WHY NOT A TECHNIKON/UNIVERSITY, NOW?
Mmegi/The Reporter (Question Time Column) (Gaborone), Vol.17, No.36, 08 September 2000, p.18.
The news article discusses the over-supply of school leavers brought about by cancellation of the *Tirelo Sechaba* programme. *Tirelo Sechaba*, National Service, used to give 'O' level school leavers year-long national service in rural areas before they could apply for and enrol in training at tertiary institutions. It suggests adoption of education with production, and co-operative education as strategies for ensuring that a majority of school leavers acquire socially useful skills and jobs to sustain their livelihoods.
KEYWORDS: *TIRELO SECHABA*; TS; NATIONAL SERVICE; TECHNIKONS; POLYTECHNIC INSTITUTIONS; CO-OPERATIVE EDUCATION; EDUCATION WITH PRODUCTION; ALTERNATIVE EDUCA-

TION SYSTEMS; SCHOOL LEAVERS; RURAL AREAS; NEWSPAPER ARTICLES; BOTSWANA.
Location: Mmegi Bound Archives, Mmegi House.

251 Van Rensburg, Patrick
WILL GLOBALISED PRIVATIZATION BREED RACISM?
Mmegi/The Reporter (Question Time Column) (Gaborone), Vol.17, No.37, Gaborone, 15 September 2000, p.18.
The news article points to discrimination that is directed at foreigners who live and work in Botswana by citizens. It advises citizens to consider the contribution of foreigners to national development. However, foreigners are also advised against keeping to themselves. Foreigners were advised to give back to the communities in which they trade. They were further encouraged to emulate the Japanese who gave back by sending volunteers to serve people in rural areas.
KEYWORDS: RACIAL DISCRIMINATION; CITIZEN FOREIGN RELATIONS; XENOPHOBIA; RURAL DEVELOPMENT; PRIVATIZATION; VOLUNTEERS; NATIONAL DEVELOPMENT; TECHNICAL COOPERATION; NEWSPAPER ARTICLES; JAPAN; BOTSWANA.
Location: Mmegi Bound Archives, Mmegi House.

252 Van Rensburg, Patrick
HOW OPEC SLOWS DOWN BIG WHEELS TOO
Mmegi/The Reporter (Gaborone), Vol.17, No.38, 22 September 2000, p.20.
The news article discusses how the Organisation of Petroleum Exporting Countries controls the world's economy by determining the supply and price of oil. It notes how less-developed countries can do likewise with their natural resources and raw materials, to their benefit against industrialised ones. Less-developed countries are encouraged to eliminate poverty themselves, and not expect rich ones to do so for them.
KEYWORDS: ORGANISATION OF PETROLEUM EXPORTING COUNTRIES; OPEC; NATURAL RESOURCES; OIL RESOURCES; RAW MATERIALS; POVERTY; WORLD ECONOMY; LESS DEVELOPED COUNTRIES; NEWSPAPER ARTICLES; DEVELOPING COUNTRIES.
Location: Mmegi Bound Archives, Mmegi House.

253 Van Rensburg, Patrick
REDUCING WORLD POVERTY AND ECOLOGICAL DAMAGE
Mmegi/The Reporter (Gaborone), Vol.17, No.39, 29 September 2000, p.18.
The news article discusses trade relations between less-developed countries of the South and the developed ones of the North. The South exports cheap raw materials to the North, but imports expensive manufactured goods made from such raw materials from the latter. The relationship makes the South countries poor and those of the North rich. The article calls for a redress of the situation to make both parties benefit from their trade.
KEYWORDS: DEVELOPED COUNTRIES; TRADE RELATIONS; RAW MATERIALS; NATURAL RESOURCES; MANUFACTURED GOODS; POVERTY; IMPORTS; EXPORTS; NORTH/SOUTH RELATIONS;

NEWSPAPER ARTICLES; LESS DEVELOPED COUNTRIES; DEVELOPING COUNTRIES.
Location: Mmegi Bound Archives, Mmegi House.

254 Van Rensburg, Patrick
HOW TO CHANGE THE HOUSE OF CHIEFS, AND WHY?
Mmegi/The Reporter (Question Time Column) (Gaborone), Vol.17, No.40, 06 October 2000, p.14.
The news article observes that the issue of recognition of all ethnic groups in Botswana has been going on for many years. Some of the groups feel that they are being discriminated against while others feel they are unfairly vilified by the other's incessant demands. The article advises Batswana to take into account land, ethnicity and language differences, chieftainship and its past, and removal of discrimination, to ensure equity for all ethnic groups.
KEYWORDS: HOUSE OF CHIEFS; ETHNIC DISCRIMINATION; ETHNICITY; LANGUAGES; CHIEFTAINSHIP; HUMAN RIGHTS; NEWSPAPER ARTICLES; BOTSWANA.
Location: Mmegi Bound Archives, Mmegi House.

255 Van Rensburg, Patrick
CAN CHINA AND AFRICA USHER IN A NEW GLOBAL ORDER?
Mmegi/The Reporter (Question Time Column) (Gaborone), Vol.17, No.41, 13 October 2000, p.14.
The news article features the potential for development co-operation between China and Africa, and cites it as a South-to-South engagement as opposed to North-to-South aid relationship. The latter situation is whereby developed countries of the North not only give development aid to those of the South, but also dictate to them what developments to undertake. China-Africa cooperation is cited as having the potential to benefit both parties equitably.
KEYWORDS: INTERNATIONAL COOPERATION; DEVELOPED COUNTRIES; PARTNERSHIPS; TRADE; SOUTH-SOUTH COOPERATION; SINO-AFRICAN ECONOMIC TRADE; CHINA; AFRICA.
Location: Mmegi Bound Archives, Mmegi House.

256 Van Rensburg, Patrick
HOW TO BENEFIT FROM A KINDER NEW WORLD
Mmegi/The Reporter (Question Time Column) (Gaborone), Vol.17, No.42, 20 October 2000, p.22.
This is a continuation of the theme Sino-African cooperation started in the previous article. Note is made of external analysis from both well-wishers, and naysayers who think that the co-operation will result in nothing concrete in due course. The article argues for keener implementation of programmes and monitoring of processes to ensure that mutual benefits accrue to China and Africa through the partnership. In this South-South cooperation, exploitation of one side by the other will be avoided.
KEYWORDS: COOPERATION PROGRAMMES; TECHNICAL COOPERATION; INTERNATIONAL PARTNERSHIPS; COLLABORATION; SOUTH-SOUTH COOPERATION; SINO-AFRICAN COOPERATION; NEWSPAPER ARTICLES; CHINA; AFRICA.
Location: Mmegi Bound Archives, Mmegi House.

257 Van Rensburg, Patrick
Time for a National Lands and Housing Forum?
Mmegi/The Reporter (Question Time Column) (Gaborone), Vol.17, No.43, 27 October 2000, p.20.
The news article argues for more constructive national discussions on land and housing policies. It decries failure by the government to implement recommendations of the Kgabo Commission Report of 1991 (named after Englishman Leesemane M. Kgabo). It opines that had they been implemented, demolitions would not have been necessary. The article also suggests that incorporation of Mogoditshane and Tlokweng into the Gaborone Planning Area would have eased land development and provision of housing to urban dwellers.
Keywords: Lands use policies; Housing policies; Kgabo Commission Report of 1991; Settlement demolitions; Urban dwellers; Spontaneous settlements; Settlement patterns; Peri-urban centres; Newspaper articles; Gaborone; Mogoditshane; Tlokweng; Botswana.
Location: Mmegi Bound Archives, Mmegi House.

258 Van Rensburg, Patrick
Is Opposition Unity Still Elusive?
Mmegi/The Reporter (Question Time Column) (Gaborone), Vol.17, No.44, 03 November 2000, p.18.
The news article discusses the pros and cons of opposition party unity, especially between the Botswana Congress Party and the Botswana National Front, which used to be one party before they split. It predicts better chances of electoral victory for united opposition parties against the Botswana Democratic Party, which has ruled the country since independence in 1966.
Keywords: Opposition unity; Botswana National Front; BNF; Botswana Congress Party; BCP; Botswana Democratic Party; BDP; Proportional representation; Political parties; Electoral victory; Newspaper articles; Botswana.
Location: Mmegi Bound Archives, Mmegi House .

259 Van Rensburg, Patrick
Can Coops Help Realise Vision 2016?
Mmegi/The Reporter (Question Time Column) (Gaborone), Vol.17, No.45, 10 November 2000, p.18.
The news article explores the potential of co-operatives as a strategy to help the realisation of the national Vision 2016. The Vision envisages citizens working collectively to uplift their lives. Co-operatives aim at groups of people, communities, working together to improve their livelihoods. Vision 2016 aims to do likewise for Batswana. Article makes a case for revitalization of co-operatives for Botswana to achieve its Vision 2016 aims.
Keywords: Citizen empowerment; Community development; Unity; Economic and social development; Botswana; Self-help enterprises; Solidarity; Botswana; Equity; Consumer co-operatives; Vision 2016; Newspaper articles; Botswana.
Location: Mmegi Bound Archives, Mmegi House.

260 Van Rensburg, Patrick
CAN PRIVATE SECTOR DO WHAT NDP 8 ASKS?
Mmegi/The Reporter (Question Time), Vol.17, No.46, 17 November 2000, p.16.
News article asks why the Botswana government expects the private sector to drive a currently undiversified economy. It argues that the private sector is still too small to drive an undiversified economy that depends only on mining and the government sector for its business. Article urges the government to provide infrastructure to facilitate growth and diversification of the economy. It also advises the government to intensify education with production to build skills, needed for the economy, to diversify into other other sectors. The economy must export more than it imports to diversify.
KEYWORDS: PRIVATE SECTOR; ECONOMIC DIVERSIFICATION; INFRASTRUCTURE; PUBLIC SECTOR; MINING; MINERALS; NATIONAL DEVELOPMENT PLAN 8; NDP 8; IMPORT SUBSTITUTION; SKILLS-INTENSIVE EMPLOYMENT; CONSUMER GOODS; JOB-CREATION; MANUFACTURING; NEWSPAPER ARTICLES; BOTSWANA.
Location: Mmegi Bound Archives, Mmegi House.

261 Van Rensburg, Patrick
CAN PRIVATE SECTOR DO WHAT NDP 8 ASKS? PART 2
Mmegi/The Reporter (Question Time Column) (Gaborone), Vol.17, No.47 Gaborone, 24 November 2000, p.18.
The news article is a continuation from the previous edition. It doubts the capacity of the private sector to drive the Botswana economy, as expected by National Development Plan 8. Article argues that the private sector is not diversified enough to drive the economy with Debswana as the only major private company that contributes significantly. The economy is too small and the private sector too undiversified to drive it without input from the government. Article calls for intensified education and training to increase job-creation, and grow the economy by producing goods and services.
KEYWORDS: GOODS AND SERVICES; ECONOMIC DIVERSIFICATION; ECONOMIC AND SOCIAL DEVELOPMENT; EDUCATION AND TRAINING; ALTERNATIVE EDUCATION SYSTEMS; PRIVATE SECTOR; JOB-CREATION; DEBSWANA; EXPORTS; IMPORTS; DIVERSIFICATION; NATIONAL DEVELOPMENT PLAN 8; NDP 8; NATIONAL POLICIES; NEWSPAPER ARTICLES; BOTSWANA.
Location: Mmegi Bound Archives, Mmegi House.

262 Van Rensburg, Patrick
IS THERE A PLAN TO END BRIGADES AS WE KNOW THEM? PART 1
Mmegi/The Reporter (Question Time Column) (Gaborone), Vol.17, No.48, 01 December 2000, p.12.
The news article decries government covert plans to end brigades or to drastically modify their mode of operation. It argues that brigades have played a crucial role in creating jobs and imparting socially useful skills to many school leavers who could not get admission to senior secondary schools. It further decries turning brigades into just training centres rather than institutions of education, training and production: brigades also stress the acquisition of socially useful skills.
KEYWORDS: TECHNICAL SKILLS BRIGADES; BRIGADES; ECONOMIC AND SOCIAL DEVELOP-

MENT; EDUCATION AND TRAINING; EDUCATION WITH PRODUCTION; JOB-CREATION; SCHOOL LEAVERS; SKILLS DEVELOPMENT; NEWSPAPER ARTICLES; BOTSWANA.
Location: Mmegi Bound Archives, Mmegi House.

263 Van Rensburg, Patrick
IS THERE A PLAN TO END BRIGADES AS WE KNOW THEM? PART II
Mmegi/The Reporter (Question Time Column) (Gaborone), Vol.17, No.49, 08 December 2000, p.16.
The news article makes a case for the relevance of brigades in creating jobs and imparting other socially useful skills to school leavers. Article decries the government's reneging on its initial acceptance of the recommendations of the 1994 National Commission on Education regarding brigades. Brigades are credited with promoting rural development, reviving agriculture, housing development, and environmental protection among other advantages.
KEYWORDS: TECHNICAL SKILLS BRIGADES; BRIGADES; EDUCATION WITH PRODUCTION; JOB-CREATION; SCHOOL LEAVERS; NATIONAL COMMISSION ON EDUCATION; AGRICULTURAL PRODUCTION; RURAL DEVELOPMENT; HOUSING DEVELOPMENT; ENVIRONMENTAL PROTECTION; **NEWSPAPER ARTICLES;** BOTSWANA.
Location: Mmegi Bound Archives, Mmegi House.

264 Van Rensburg, Patrick
WHO'S CAUSING ENVIRONMENTAL MALFUNCTION? PART II
Mmegi/The Reporter (Question Time Column) (Gaborone), Vol.17, No.50, 15 December 2000, p.18.
The news article implores all countries to care for the environment by reducing or eliminating pollution. Article blames industrialised countries as the worst polluters. Article urges all countries to be proactive in preventing the dire effects of pollution. Countries are urged to make decisions that are environmentally sound to save the world from the ravages of nature that we may not be able to reverse.
KEY WORDS: ENVIRONMENTAL POLLUTION; ENVIRONMENTAL DECLINE; ENVIRONMENTAL PROTECTION; ENVIRONMENTAL LEGISLATION; NEWSPAPER ARTICLES; INDUSTRIALISED COUNTRIES.
Location: Mmegi Bound Archives, Mmegi House.

2001

265 Van Rensburg, Patrick
MAKING EDUCATION WORK: THE WHAT, WHY AND HOW OF EDUCATION WITH PRODUCTION
Gaborone, Botswana; Johannesburg, South Africa: Foundation for Education with Production International; Uppsala, Sweden: Dag Hammarskjöld Foundation, 152pp.
The book chronicles Education with Production (EwP) as a creative, alternative mode of formal and non-formal education. It is about the 20-year old Foundation for Educa-

tion with Production dedicated to application of EwP wherever possible, but mainly in southern Africa. Begins by giving the reader a clear historical perspective on the development of EwP. Draws on the experience of EwP in a variety of countries with different social, cultural and economic environments. Develops the story of EwP as explored and driven by Patrick van Rensburg in Botswana.

KEYWORDS: ALTERNATIVE EDUCATION SYSTEMS; EDUCATION WITH PRODUCTION; FOUNDATION FOR EDUCATION WITH PRODUCTION; OCCUPATIONAL TRAINING; VOCATIONAL EDUCATION; BOOKS; BOTSWANA; AFRICA.

Location: University of Botswana Library Call No. 370.113 VAN; Centre for Continuing Education R/B370.113 VAN.

2001 Secondary Source

266 Grant, Sandy (ed.)

SHEILA BAGNALL'S LETTERS FROM BOTSWANA: 1966-1974

Odi: Leitlho Publications, 2001, 348pp. Illustrated.

The book provides a volume of letters and diary of Sheila Bagnall, who came from England to take up a post as vice-principal of Swaneng Hill School in 1966. It is published with the permission of Oxfam (GB) which is the owner of her material as part of its advocacy, campaigning and education programme to contribute to knowledge about the processes of development in southern Africa. Records the day-to-day happenings at Swaneng Hill School that Patrick van Rensburg had set up, and where both were working as leaders. President Festus Mogae in his foreword said that Sheila gave the nation a compound part of the history of Swaneng Hill School, of education in Botswana, and partly as a commentary on social and economic history, with descriptive accounts of events and occasions. She also recounts her visits to Serowe, Palapye, Mmadinare, Mochudi, Kanye and Gaborone.

KEYWORD: SHEILA BAGNALL; PATRICK VAN RENSBURG; EDUCATION WITH PRODUCTION; BOOKS; SWANENG HILL SCHOOL; SEROWE; BOTSWANA.

Location: Patrick van Rensburg Personal Library.

2002

267 Van Rensburg, Patrick

THE 'DISMEMBERMENT OF BRIGADES': A VERY DISREPUTABLE TRANSACTION

Southern African Review of Education, Vol.8, 2002, pp.55-70.

The article contains extracts from Chapter 4, "Education with production in Botswana: 1963 to 2003", of the revised edition of *Making Education Work: The What, Why and How of Education with Production* by Patrick van Rensburg. Narrates how the Serowe Brigades had been formed in response to the economic problems of primary school leavers who could not find opportunities for education, employment or other work. Notes that the

Serowe Brigades had demonstrated beyond any doubt the feasibility of creating substantial new resources in the process of training and education, so providing new and additional opportunities. It has shown that costs can be recovered. Describes how with the advent of mining, and with less support from government, the brigades began to decline in the 1980s. Laments the takeover of brigades by the Department of Vocational Education and Training (DVET), which was mainly concerned with training and not production. Patrick van Rensburg also wrote the editorial notes for this edition (p.54).
Keywords: Education with production; Builders brigades; Technical skills brigades; Brigades; Alternative education systems; Vocational education; Journal articles; Serowe; Botswana.
Location: http://reference.sabinet.co.za/webx/access/journal_archive/15634418/63.pdf.

2003

268 Van Rensburg, Patrick
Introductory Notes
Southern African Review of Education,Vol.9, 2003 and Vol.10, 2004. p.105.
The section on education with production in this journal opens with editorial notes from Patrick van Rensburg. He reminisces about the African National Congress' Solomon Mahlangu Freedom College (SOMAFCO) in Morogoro, Tanzania and its approach that integrated education and training. Laments the abandonment of the SOMAFCO policies and adoption of the current educational system, which is now purely formal. Hails the publication of the book on the SOMAFCO story by Sean Morrow, Brown Maaba and Loyisa Pulumani, and says that although it came late it will be useful.
Keywords: Education with production; Integrated education; Alternative education systems; Editorial notes; African National Congress; ANC; Solomon Mahlangu Freedom College; SOMAFCO; Journal articles; Morogoro; Tanzania; South Africa.
Location: Patrick van Rensburg's Personal Library.

269 Van Rensburg, Patrick
Any Ears for Good News from San Communities?
Mmegi /The Reporter (Question Time Column), Vol. 20, No.17, 02 May 2003, pp.14-15.
The news article gives some history on the changes that have taken place in the Kuru family. It describes the operations of the small organizations of the Kuru family of the San people of the First People of the Kgalagadi.
Keywords: San people; Kuru families; Kuru people; Basarwa; First people of the Kgalagadi; Newspaper articles; D'Kar; Ghanzi; Gantsi; Kgalagadi; Kalahari; Botswana.
Location: Mmegi Bound Archives, Mmegi House; University of Botswana Library, Botswana Documentation and Special Collections Call no. P/B 079.6872MDI.

2003 Secondary Source

270 Gaeete, Letona Galenathata
***BOTSHELO* JWA GA (LIFE OF) PATRICK VAN RENSBURG. [TRANSLATED BY MOTLHALEEMANG NTEBELA]**
Naledi Setswana Language Newspaper Supplement in Mmegi/The Reporter (Gaborone), Vol.20, No.58, 5 October 2003, p.2.
The news article profiles Patrick van Rensburg's life. Begins by providing a glimpse of the physique and demeanour of the man who started schools and technical skills brigades in Botswana. Describes Van Rensburg's early life in Durban, South Africa, where he was born and received his education. Narrates his employment history, beginning at the Pietermaritzburg High Court where he worked as a secretary, before fleeing political violence to England in 1960, and returning to South Africa, again to continue with the activism leading him to flee to Swaziland, then to, then, Bechuanaland (now Botswana) and eventually back to England where he continued with activism, especially though rallies and writings, including his landmark book *Guilty Land*. Narrates how in 1962 van Rensburg came back to Bechuanaland and settled in Serowe, establishing Swaneng Hill School, and then Shashe River School in 1968, Madiba Secondary School and brigades in Mahalapye in 1972, the Serowe Brigades Development Trust, Tshwaragano Enterprises and Swaneng Consumers Cooperative, also in the 1970s, based on the concept of education with production that he strongly believed in, and which he spread to other countries like Zimbabwe and South Africa. Concludes by giving a background to his family.
KEYWORDS: PATRICK VAN RENSBURG; BIOGRAPHIES; APARTHEID; RACIAL SEGREGATION; POLITICAL ACTIVISM; ALTERNATIVE EDUCATION SYSTEMS; EDUCATION WITH PRODUCTION; TECHNICAL SKILLS BRIGADES; BRIGADES; POLITICAL EXILES; POLITICAL ACTIVISM; SWANENG HILL SCHOOL; SEROWE BRIGADES; SHASHE RIVER SCHOOL; *BOITEKO*; SEROWE BRIGADES DEVELOPMENT TRUST; SBDT; TSHWARAGANO ENTERPRISE; SWANENG CONSUMERS COOPERATIVE; SEROWE; BECHUANALAND PROTECTORATE; MEMOIRS; BIOGRAPHICAL ESSAYS; NEWSPAPER ARTICLES; BOTSWANA; SOUTH AFRICA; SOUTHERN AFRICA.
Location: Mmegi Bound Archives, Mmegi House.

2004

271 Van Rensburg, Patrick
WHAT UNDERLIES THE BESTIAL CARNAGE OF THE CAUCASUS?
Mmegi Online ((Question Time Column), 10 September 2004.
The document narrates how the Caucasus, which separates the Caspian Sea and the Black Sea, was a battleground of Chechens, Armenians, Georgians, Azeris, Ingushis and Ossetians, in which the Tsars waged brutal wars towards the end of World War 1, precipitated by religious differences, Christian versus Muslim, which often masked material reasons for conflicts like access to land and other natural resources. Chronicles

the events taking place in 1991 after the Soviet Union began to collapse, and Chechnya, a semi-autonomous Soviet Republic, declared its independence. Exposes extreme brutalities against each other, or between their respective allies with Chechen rebels killing haphazardly, no longer killing only purebred Russians, as they seek to draw attention to the oppression they suffer. Notes that the media is not without blame too, for turning their reading and viewing public into spectators of massive televised death as viewers would be made immune to the horrors.
Keywords: Wars; World War 1; War crimes; Chechnya; Russia; Soviet Union.
Location: https://www.mmegi.bw/2004/September/Friday10/210877935364.html.

272 Van Rensburg, Patrick
Is Sudan not an Apartheid State?
Mmegi Online (Question Time Column) (Gaborone), 24 September 2004.
The news article posits that those countries that did not vote for United Nations (UN) Security Council Resolution 1564 need to answer a number of questions regarding Sudan's apparent racist policies. Observes that non-interference was used by South Africa's apartheid regime to counter UN criticism, but was overruled by the UN on the grounds that ethnic oppression or 'cleansing' was totally unacceptable to the world, and invited sanctions. Questions the difference of today's Sudan from what South Africa was under apartheid in the circumstances.
Keywords: Human rights violations; Racism; Racial segregation; Ethnic oppression; Ethnicity; Ethnic tensions; United Nations; UN; United Nations Security Council Resolution 1564; Newspaper articles; Sudan.
Location: https://www.mmegi.bw/2004/September/Friday24/443627387812.html.

273 Van Rensburg, Patrick
Coping with Social and Cultural Contradictions
News 2004 Online (Question Time Column), 12 October 2004.
The news article posits that retrogressive cultural hangovers sustain economic, political and social backwardness. They also sustain perpetuation of obstacles to progress that include: male domination; repression of youthful initiative; pre-scientific beliefs; stale tradition and custom; militant ethnic chauvinism; and sorcery. Argues that illiteracy confines consciousness, limits and localises perceptions, interests, and productive and other social activities. The article observes that traditional knowledge has not survived the colonial penetration that destroyed indigenous technological capacity. Argues that purely academic education, based on verbalisation in a language that most of society does not fully understand, and on abstraction and theorising without any accompanying practice, is no means towards popular enlightenment. Explains why the author supports maximisation of the use of Setswana in popular and adult education, and for modernising and developing it: cites the establishment of *Mokgosi* newspaper, as an example. Laments that the newspaper ceased publication, depriving the citizenry of access to it in every education and training institution, and in every library in the country.
Keywords: Economic and social development; Social stratification; Class strug-

GLE; ILLITERACY; DISADVANTAGED GROUPS; ETHNIC CHAUVINISM; INDIGENOUS KNOWLEDGE SYSTEMS; INDIGENOUS LANGUAGES; *MOKGOSI* NEWSPAPER; ALTERNATIVE EDUCATION SYSTEMS; YOUNG PEOPLE; YOUTH; FIRST PEOPLE OF THE KGALAGADI; SAN PEOPLE; BASARWA; NEWS ARTICLES; KGALAGADI; KALAHARI; BOTSWANA.
Location: http://www.khoisanpeoples.org/news/san-news-04-12-2.htm.

274 Van Rensburg, Patrick
FINDING ACCEPTABLE PATHS FOR BASARWA DEVELOPMENT?
Mmegi/The Reporter (Gaborone) Mmegi Online (Question Time Column), Vol. 21, No.59, 16 April 2004.
The news article focuses on the aspirations of Basarwa as outlined at different gatherings that brought together the Basarwa/San communities from other southern African countries besides Botswana. Observes that the land issue seems to be of big concern to the people of the Kgalagadi.
KEYWORDS: SAN PEOPLE; SAN COMMUNITIES; BASARWA; LAND UTILIZATION; LAND ISSUES; FIRST PEOPLE OF THE KGALAGADI; NEWSPAPER ARTICLES; KGALAGADI DESERT; KALAHARI DESERT; BOTSWANA; SOUTHERN AFRICA.
Location: Mmegi Bound Archives, Mmegi House.

275 Van Rensburg, Patrick
WHY WAS THE EDUCATION WITH PRODUCTION CURRICULUM SCRAPPED?
Mmegi Online, Opinions/Letters, (Question Time Column), Friday 8 October 2004.
The news article describes how the Ministry of Education decided to remove the subjects they had previously included, with the assistance of the Policy Advisory Committee, from the Education with Production Curriculum without prior consultation with the Foundation for Education with Production, and others. Sets out the aims and content of these subjects to show their importance in the development of society.
KEYWORDS: EDUCATION WITH PRODUCTION; EWP; EDUCATIONAL CURRICULUM; CURRICULUM DEVELOPMENT; SYLLABI; SYLLABUSES; POLICY ADVISORY COMMITTEE; PAC; NEWSPAPER ARTICLES; BOTSWANA.
Location: https://www.mmegi.bw/2004/October/Friday8/761976385142.html.

2005

276 Van Rensburg, Patrick
DOESN'T BOTSWANA NEED BRIGADES ANY MORE?
Mmegi Online (Question Time Column), 11 February 2005.
The news article notes how, for the first 25 years, the brigades had such a promising story, but suddenly started to deteriorate after the Brigades Development Centre (BRIDEC) was closed down by the Department of Vocational Training (DVET), which took over the brigades. Having closed down BRIDEC, DVET took over brigades without the ability to properly provide most of the functions that BRIDEC had exercised,

and that posed a problem for the brigades.
Keywords: Builders brigades; Technical skills brigades; Brigades; Governance issues; Education with production; Brigades Development Centre; BRIDEC; Department of Vocational Education and Training; DVET; Newspaper articles; Botswana.
Location: https://www.mmegi.bw/2005/February/Friday11/451704802512.html.

277 Van Rensburg, Patrick
Give Parents a Chance
Mmegi Online, 1 April 2005.
The news article suggests that every school and training institution owned by the Botswana Government should be allowed to choose between either paying fees, or introducing Education with Production (EwP). Posits that EwP can create resources, or generate income, for school governance and management, so either reducing fees, or even eliminating them, depending on how successfully EwP is implemented at any learning institution. Suggests that parents at all schools should be allowed to make a choice between either paying fees or adopting EwP, after having both options explained to them by those qualified to do so. It argues that EwP has been a part of the history of education in Botswana, firstly at Swaneng Hill School, Shashe River School and Madiba School, as well as in the technical skills brigades. The article further cites Gaositwe Chiepe, former Minister of Education, as she historicised on Botswana technical skills brigades: "Brigades wrestled for 30 years with the challenge of promoting vocational and technical education for the majority, education for work, and developing positive attitudes towards work, job-creation and improvement of cognitive, affective and psychomotor learning. They sometimes succeeded and they sometimes failed but they never stopped striving. In 1995, 33 brigades operated throughout Botswana, the majority being in rural areas where they contributed meaningfully to rural development".
Keywords: Educational financing; School fees; Parents; Educational sponsors; Alternative education systems; Formal education; Education with production; Vocational education; Gaositwe Chiepe; Ministry of Education; Technical skills brigades; Brigades; Madiba Secondary School; Shashe River School; Swaneng Hill School; Newspaper articles; Mahalapye; Serowe; Tonota; Botswana.
Location: https://www.mmegi.bw/2005/April/Friday1/7027554711837.html.

278 Van Rensburg, Patrick
No Longer a Guilty Land
Mmegi Opinion/Letters (Question Time) (Gaborone), Vol.22, No.6, 29 April 2005.
The news article makes reference to *Guilty Land,* the author's 1962 autobiography that was banned in South Africa, but sold out everywhere else that it was distributed. Briefly historicises on apartheid South Africa, and touches on the Anglo-Boer War. Reviews post-independence South Africa on the eve of the 11th Anniversary of Freedom Day, noting that South Africa has since ceased to be a guilty land. The article observes that, although the African National Congress brought together all patriots in their struggle for freedom, the petty bourgeoisie and the middle class come to power with capitalism,

when they finally succeed in their struggle. Further observes that although South Africa's formal (or enclave) economy is doing quite well, there is a mass of poverty, with millions of unemployed people of all ages, dirt-poor, illiterate, out-of-school youth, millions of rural-urban migrants and hundreds of thousands of homeless and landless people in South Africa, today. The article further notes insufficient educational institutions, or health care facilities of adequate quality to serve everyone's needs. Afrikaner economic empowerment created a substantial capitalist class, a well-off middle class, and a white working class, privileged at the expense of people of African origin.
KEYWORDS: APARTHEID; RACIAL SEGREGATION; EDUCATION; PUBLIC HEALTH; POVERTY; ILLITERACY; OUT-OF SCHOOL YOUTH; YOUNG PEOPLE; YOUTH; RURAL-URBAN MIGRATION; DEMOCRACY; CAPITALISM; CLASS STRUGGLE; CLASS STRATIFICATION; POVERTY; UNEMPLOYMENT; NEWSPAPER ARTICLES; AFRICAN NATIONAL CONGRESS; ANC; SOUTH AFRICA.
Location: http://www.mmegi.bw/2005/April/Friday29/291746349733.html.

2005 Secondary Sources

279 Moabi, Dan
BOTSWANA OPPOSITION SHOULD HEED VAN RENSBURG, BUT!
Mmegi, 27 October 2005.
The news article makes reference to a recent article in *Mmegi*, in which Patrick van Rensburg suggested that the Botswana opposition should formulate the policies that it would pursue if it were to ascend to power in the 2009 general elections. States that, while it is all right for the opposition to criticise the policies of the Botswana Democratic Party government, this is not enough to convince the electorate to put the opposition parties in power. [The author of this article apologises for basing writing from memory in reference to the previous article, as he had not had access to the full-text article under review before writing this article.]
KEYWORDS: OPPOSITION POLITICS; PARTY POLITICS; GENERAL ELECTIONS; PATRICK VAN RENSBURG; BOTSWANA DEMOCRATIC PARTY; BDP; NEWSPAPER ARTICLES; BOTSWANA.
Location: Mmegi Bound Archives, Mmegi House.

2006

280 Van Rensburg, Patrick
TO CULL ELEPHANTS OR NOT?
Mmegi Online (Question Time Column), 21 April 2006 .
Discusses the sensitive issue of the culling of elephants and the pros and cons of it. Notes that South Africa's Minister of Environmental Affairs and Tourism, Marthinus van Schalkwyk, has to decide whether to cull or not. Discusses the problems of contraception for elephants as unravelled by researchers. Argues that by virtue of their dominance as herbivores, the damage wreaked by elephants is massive and has a cas-

cading effect through the ecosystem, where degradation is not a uniform process, but is accompanied by deterioration past a series of critical thresholds over which recovery is often difficult. Brings up Graham Child, who was responsible for elephant culling in Zimbabwe, idea at one time that, at a safe carrying capacity, elephants may actually benefit biological diversity by opening up and altering the age structure of plant communities, and notes that once numbers exceed this level, overpopulation impacts seriously on habitats. Suggests SADC member countries communicate with each other about the inherent problems of excessively large elephant populations in given areas, and what to do about them, rather than leave it to nature alone.

Keywords: Biodiversity; Elephants; Wildlife management; Environmental degradation; Conservation; Natural resources; Kruger National Park; Newspaper articles; South Africa.

Location: https://www.mmegi.bw/2006/April/Friday21/844763898641.html.

281 Van Rensburg, Patrick

How the Dag Hammarskjöld Foundation Views Development Over the Next Two Decades – Part 1

Mmegi Online, (Opinion Letters. Question Time Column), 13 October 2006.

The news article was written after the author had attended the conference in Sweden on issues of development worldwide over the next two decades.

Keywords: Dag Hammarskjöld Foundation; Conferences; Newspaper articles; Development.

Location: http://www.mmegi.bw/2006/October/Friday13/8135712691975.html.

282 Van Rensburg, Patrick

What's in the Dag Hammarskjöld Foundation "What Next Report?" – Part 2

Mmegi Online (Question Time Column), 20 October 2006.

The news article describes the contents of the Dag Hammarskjöld "What next?" report. Notes that the document summarises the major debates and critical issues in the 'what next' process, and that it approaches these issues in an unconventional manner, starting with a careful analysis of current political, corporate and technological trends, and expounds a plausible scenario of what the future may look like over the coming 30 years.

Keywords: Dag Hammarskjöld Foundation; Reports; Newspaper articles; Uppsala; Sweden.

Location: http://www.mmegi.bw/2006/October/Friday20/1015248051482.html.

2007

283 Van Rensburg, Patrick

In Praise of a Dedicated Councillor and a Head Teacher

Mmegi Online (Question Time Column), 16 February 2007.

The news article begins by narrating progress made at Swaneng Hill. Gives a description of his visit to a school in the Kweneng District under Councillor Keitirile, where the Head teacher was Bertha Dintwe. Registers his disappointment with the primary education policy, lack of skills training and non-productive education. Encourages the community to play their role in supporting education.

KEYWORDS: PRIMARY EDUCATION; EDUCATION WITH PRODUCTION; SKILLS TRAINING; FORMAL EDUCATION; ALTERNATIVE EDUCATION SYSTEMS; SCHOOLS LEADERSHIP; SCHOOLS ADMINISTRATION; BERTHA DINTWE; BOTSWANA.

Location: http://www.mmegi.bw/index.php?sid=2&aid=128&dir=2007/February/Friday16.

284 Van Rensburg, Patrick

HOW I REMEMBER BESSIE HEAD

In: Writing Bessie Head in Botswana: An Anthology of Remembrance and Criticism. Edited by Mary S. Lederer and Seatholo Tumedi. Gaborone: Pentagon Publishers, 2007, pp.26-29.

A memoir containing some extracts from Bessie Head's letters to him, as well as a plea for her work to be translated into Setswana, which was part of an anthology intended to begin critical discussion of her in Botswana.

KEYWORDS: ANTHOLOGIES; BESSIE HEAD; MEMOIRS; SEROWE; BOTSWANA.

Location: Patrick van Rensburg's Personal Library.

285 Van Rensburg, Patrick

WHAT BESSIE HEAD HAD TO SAY FOR, AND OF HERSELF IN MID-1985! PART I

Mmegi/The Reporter (Question Time Column) (Gaborone) 6 July 2007 [See also Mmegi/The Reporter (Serowe), Vol.2, No.11, 23 March 1985, and in Vol. 2, No.29, August 1985].

The news article reflects on the symposium marking the 70th birthday of Bessie Head, an internationally acclaimed author who wrote from Serowe, and actively participated in the author's alternative education systems projects. As the founder and first editor of *Mmegi/The Reporter*, the author chooses to remember Bessie Head by publishing extracts from two articles she had written for the paper, 'Collecting Oral History', published in *Mmegi/The Reporter,* Vol.2, No. 11, on 23 March 1985 and 'Themes found in a Writer's Private Workshops', in *Oral* Vol.2, No.29, on 3 August 1985. The article puts in perspective how Bessie Head wrote three books, together with people of Serowe, through interviews and documentation of oral literature, among them: *The Collector of Treasures* (Heinemann, 1977); *Serowe: Village of the Rain Wind* (Heinemann 1981); *A Bewitched Crossroad* (Heinemann 1984). Cites Bessie Head in a 'Writer's Private Workshop' saying whenever young people ask her how one becomes a writer, she responds that '…a career in editing first begins with reading and a love of books, a feeling for all the magic and wonder that can be communicated through books…'.

KEYWORDS: ANTHOLOGIES; BESSIE HEAD; THE COLLECTOR OF TREASURES; SEROWE: VILLAGE OF THE RAIN WIND; A BEWITCHED CROSSROAD; LITERARY WORKS; MEMOIRS; NEWSPAPER ARTICLES; SEROWE; BOTSWANA.

Location: Patrick van Rensburg's Personal Library.

2007 Secondary Source

286 Stead Eilersen, Gillian and Tumedi, Seatholo Masego
Interview with Patrick van Rensburg
In: The Work and Life of Bessie Head: A Celebration of the Seventieth Anniversary of her Birth. Edited by Mary S. Lederer, Seatholo M. Tumedi, Leloba S. Molema and M. J. Daymond. Gaborone: Pentagon Publishers, 2008. pp.287-293.
The book chapter contains an interview carried out at a symposium to commemorate Bessie Head's seventieth birthday. Gillian Eilersen and Seatholo Tumedi interviewed Patrick van Rensburg on how he came to Botswana and how he started the builders' brigade movement. They enquire from him what he knows about Bessie Head.
Keywords: Builders brigades; Farmers brigades; Technical skills brigades; Brigades; Education with production; EwP; Alternative education systems; Patrick van Rensburg; Bessie Head; Book chapters; Botswana.
Location: Patrick van Rensburg's Personal Library.

2010–20

2010

287 Van Rensburg, Patrick
Making Society a Big Classroom
Mmegi Online, 2 November, 2010.
The news article advocates that education be given to all. Begins by narrating how he came to Botswana and his efforts in establishing the concept of the education with production system in Botswana. The author advocated for an educational system that can provide the highest possible level of education and development to everyone, to their fullest potential, and resource capacity, in any given society. The article makes reference to an article that the author had contributed under the same heading of 'Making Society a Big Classroom' that was published in *The Sunday Mail* of Zimbabwe, on April 5, 1981 explaining the Education with Production approach.
Keywords: Education with production; EwP; Inclusive education; Pedagogical reforms; Alternative education systems; Newspaper articles; Botswana.
Location: http://www.mmegi.bw/index.php?sid=10&aid=5463&dir=2010/November/Tuesday2.

2011 Secondary Source

288 Molefe, Dorcas; Pansiri, Owen and Weeks, Sheldon
PATRICK VAN RENSBURG TURNS 80 IN DECEMBER
Mmegi Online (Issues in Education Column), 28 November, 2011.
The news article narrates the role Patrick van Rensburg has played in the development of education in Botswana. Lists some of van Rensburg's written works.
KEYWORDS: EDUCATION WITH PRODUCTION; EWP; ALTERNATIVE EDUCATION SYSTEMS; PATRICK VAN RENSBURG; BIBLIOGRAPHIES; NEWSPAPER ARTICLES; BOTSWANA.
Location https://www.mmegi.bw/index.php?sid=2&aid=264&dir=2011/November/Monday28.

2012

289 Yates, Deane and Van Rensburg, Patrick
MARU A PULA AND SWANENG HILL SCHOOLS: DEANE YATES AND PATRICK VAN RENSBURG
Kutlwano Magazine, Vol.50, No.10, October 2012.
The article gives a brief history of the difficult beginnings of two schools in Botswana, Maru a Pula and Swaneng Hill, which had recently celebrated their 40th and 50th anniversaries. Both schools were as a result of individual, personal initiatives, one by Deane Yates and the other by Patrick van Rensburg. Both schools became famous.
KEYWORDS: EDUCATION; EDUCATION WITH PRODUCTION; EWP; ALTERNATIVE EDUCATION SYSTEMS; SECONDARY EDUCATION; VOCATIONAL EDUCATION; SECONDARY SCHOOLS; HIGH SCHOOLS; MARU A PULA SCHOOL; SWANENG HILL SCHOOL; MAGAZINE ARTICLES; GABORONE; SEROWE; BOTSWANA.
Location: National Reference Library.

2012 Secondary Sources

290 Singer, Ron
I'LL TEACH YOU HOW TO BUILD THE SCHOOL
Front Porch Review: A Literary Magazine for the Young at Heart and Mind, Vol.4, April 2012.
The article was written after Ron Singer visited Patrick van Rensburg to find out what had become of his projects at Swaneng Hill School, the brigades and the Foundation for Education with Production. Includes interviews.
KEYWORDS: DEMOCRACY; SOCIALISM; SWANENG HILL SCHOOL; EDUCATION WITH PRODUCTION; BOTSWANA.
Location: Patrick van Rensburg's Personal Library.

291 Kayawe, Baboki
Van Rensburg Still Promotes Education with Production
Mmegi Online, Friday, June 29, 2012.
The news article advocates for further emphasis on the link between theory and practice in education. Takes note of progress made so far, in Serowe at Swaneng Hill School, in Mahalapye at Madiba Secondary School, anf in Tonota at Shashe River School. Notes, however, that the desired purpose has not been fully achieved.
Keywords: Education and training; Education with production; EwP; Vocational education; Newspaper articles; Swaneng Hill School; Shashe River School; Madiba Secondary School; Serowe; Tonota; Mahalapye; Botswana.
Location: http://www.mmegi.bw/index.php?sid=1&aid=1432&dir=2012/June/Friday29.

2014 Secondary Sources

292 *The Monitor* Staff Writer
The Founder of Swaneng Brigades and Mmegi Honoured
The Monitor (Gaborone) Monday, 12 May 2014.
The news article narrates how Patrick van Rensburg as the founder of the Swaneng Brigades and *Mmegi* was honoured by the Gaborone Chapter of the Swaneng Hill Alumni Association, with a charcoal painting by Phillip Segola.
Keywords: Patrick van Rensburg; Education with production; Alternative education systems; Technical skills brigades; Brigades; Phillip Segola; Swaneng Alumni Association; Newspaper articles; Botswana.
Location: Mmegi Bound Archives, Mmegi House.

293 Grant, Sandy
Swaneng's 50th Anniversary: A Chance to Ask and Debate
Mmegi Online, 3 February 2014.
Writes about the 50th anniversary celebrations for Swaneng that were imminent. Reminisces on how Patrick van Rensburg worked towards the achievement of education with production.
Keywords: Patrick van Rensburg; Education; Education with production; EwP; Alternative education systems; Technical skills brigades; Brigades; News articles; Botswana.
Location: https://www.mmegi.bw/index.php?dir2=2014/February/03305.

294 *Mmegi* Staff Writer
Builders of Botswana; Patrick van Rensburg
Mmegi Online, 28 March 2014.
Keywords: Patrick van Rensburg; Education with production; Alternative education systems; Technical skills brigades; Brigades; Swaneng Hill School; News

ARTICLES; SEROWE; BOTSWANA.
Location: http://www.mmegi.bw/index.php?aid=12706.

2015 Secondary Source

295 *Sunday Standard* Writer
PRODUCTIVITY SHOULD BE TAUGHT IN SCHOOL
Sunday Standard (Gaborone), 03 March 2015.
The news article in which the Botswana Public Sector Union's head emphasises the importance of education with production, similar to Patrick van Rensburg's model, starting from an early age, at home and at school. Laments how the government of Botswana undermined van Rensburg's efforts towards education with production because of his link with opposition parties.
KEYWORDS: EDUCATIONAL MODELS; EDUCATION WITH PRODUCTION; EWP; ALTERNATIVE EDUCATION SYSTEMS; PATRICK VAN RENSBURG; LABOUR MOVEMENTS; BOTSWANA PUBLIC SECTOR EMPLOYMENT UNION; BOPEU; NEWSPAPER ARTICLES; BOTSWANA.
Location: University of Botswana Library, Botswana Documentation and Special Collections Call No. P/B 079.6872 SST 2016 Secondary Source.

296 Leepile, Methaetsile
THE IMPORTANCE OF PROMOTING EDUCATION WITH PRODUCTION IN A COMPETITIVE, KNOWLEDGE-BASED ECONOMY
A paper presented at the Vision 2016 Workshop on Quality Education for Sustainable Development: Towards a Competitive Global Based Economy, Francistown, 24 February, 2016.
Having been asked by the organisers to reflect on Patrick van Rensburg's ideas and how they can be applied within the context of the national vision, the presenter in this paper addressed three things: the theory and application of the Education with Production (EwP) model in Botswana from a historical perspective; assessment of challenges and constraints; and the role EwP can play within a knowledge-based economy. Concludes by giving recommendations.
KEYWORDS: EDUCATION WITH PRODUCTION; EWP; ALTERNATIVE EDUCATION SYSTEMS; NATIONAL DEVELOPMENT; VISION 2016; LONG-TERM VISION; VISION 2036; PATRICK VAN RENSBURG; EDUCATIONAL REFORMS; RESEARCH PAPERS; BOTSWANA.
Location: Patrick van Rensburg Personal Library.

2017 Secondary Sources

297 Grant, Sandy
A BIOGRAPHY OF PATRICK VAN RENSBURG
Mmegi Online 01 March 2017.
The news article author, motivated by the forthcoming biography of Patrick van Rens-

burg, which Kevin Shillington, a renowned historian and biographer, is working on, has this to say: "What excellent news it was to learn that Patrick van Rensburg's biography is to be written by Kevin Shillington, authority on African history and a noted biographer!" Begins by stating some of Patrick van Rensburg's outstanding projects in Serowe, Shashe River School in Tonota, Madiba Secondary School and Madiba Builders' Brigades in Mahalapye and brigades in Lobatse. Notes that although the brigades project was promising at first, the government later backtracked and they were faced with many challenges. Identifies Patrick van Rensburg's successes which would make up this biography, including the establishment of the three secondary schools, the brigades, the cooperative societies and the publications Patrick van Rensburg wrote in advocating for education with production.

Keywords: Biographies; Obituaries; Patrick van Rensburg; kevin shillington; Technical skills Brigades; Builders brigades; Brigades; Education with production; EwP; Alternative education systems; Consumer cooperatives; Madiba Secondary School; Shashe River School; Swaneng Hill School; Newspaper articles; Mahalapye; Serowe; Tonota; Botswana.

Location: http://www.mmegi.bw/index.php?aid=67048&dir=2017/march/01.

298 Mogami, Lebogang and Maikano, Gofenya

Serowe Farmers Brigade to Undergo Renovations

Botswana Daily News (Gaborone), No.86, 9 May 2017, p.8.

The news article announces the renovations that are already underway at the Serowe Farmers Brigade. Emphasises the importance of agriculture and vocational education in empowering trainees to fend for themselves.

Keywords: Builders brigades; Technical skills brigades; Brigades; Education with production; EwP; Vocational education; Patrick van Rensburg; Newspaper articles; Serowe; Botswana.

Location: National Reference Library.

299 *Mmegi* Staff Writer

Van Rensburg, Founder of Mmegi Dies

Mmegi Online, 24 May 2017.

The news article announces the death of Patrick van Rensburg, and gives a brief background on how he came to the then Bechuanaland Protectorate (now Botswana) in 1962, and founded the brigades movement, Swaneng Hill School, Shashe River School, Madiba Secondary School and *Mmegi*.

Keywords: Patrick van Rensburg; Obituaries; Death; Builders brigades; Brigades; Technical skills brigades; Journalism; Media; Newspaper articles; Botswana.

Location: http://www.mmegi.bw/index.php?aid=69025&dir=2017/may/24.

300 Leepile, Methaetsile

Gone with the Wind: The Pioneer of the Education with Production (EwP) Model

Botswana Guardian (Gaborone) 26 May 2017, p6 .
The news article pays tribute to Patrick van Rensburg. The author begins by commenting on how he would marvel at some of the changes that have taken place in the country. Narrates how the education with production model held promise in Botswana until it was quashed because of van Rensburg's association with opposition politics.
KEYWORDS: PATRICK VAN RENSBURG; EDUCATION WITH PRODUCTION; EWP; ALTERNATIVE EDUCATION SYSTEMS; JOURNALISM; PRIVATE PRESS; MEDIA; NEWSPAPER ARTICLES; BOTSWANA.
Location: National Reference Library.

301 Ramsay, Jeff
PATRICK VAN RENSBURG'S ROAD TO BOTSWANA
The Weekend Post ('Builders of Botswana' Column) (Gaborone), 27 May 2017.
The news article gives an account of Patrick van Rensburg's life, starting from birth, growing up, employment, his involvement in politics, and how he ended up in Botswana introducing education with production, and establishing the brigades, first in the central region.
KEYWORDS: PATRICK VAN RENSBURG; BUILDERS BRIGADES; EDUCATION WITH PRODUCTION; EWP; NEWSPAPER ARTICLES; BOTSWANA
Location: www.weekendpost.co.bw/; National Reference Library.

302 Botswana Government
COMMENTARY: PATRICK VAN RENSBURG (1931-2017)
The Patriot on Sunday (Gaborone), 28 May 2017, p.?.
KEYWORDS: PATRICK VAN RENSBURG, OBITUARIES; NEWSPAPER ARTICLES; BOTSWANA.
Location: www.thepatriot.co.bw; National Reference Library.

303 *Sunday Standard* Weekly Editorial Cartoonist
TO: THE PEOPLE OF BOTSWANA FROM: PATRICK VAN RENSBURG
Sunday Standard (Gaborone), 28 May – 3 June 2017.
KEYWORDS: CARTOONS; PATRICK VAN RENSBURG; NEWSPAPER ARTICLES; BOTSWANA.
Location: National Reference Library.

304 Ramsay, Jeff
PATRICK VAN RENSBURG: 1931-2017
The Monitor (Gaborone), 29 May 2017, pp. 4-5.
The news article chronicles Patrick van Rensburg's life, beginning with his birth in Durban, the establishment of schools, cooperative projects, a newspaper and the brigades, and culminating in a succwaaful career as an advocate for education with production in Botswana.
KEYWORDS: PATRICK VAN RENSBURG, OBITUARIES; NEWSPAPER ARTICLES; BOTSWANA.
Location: http://www.mmegi.bw/; Mmegi Bound Archives, Mmegi House.

305 Grant, Sandy
Patrick van Rensburg: The Passing of a Colossus
The Monitor (Etcetera II Column) (Gaborone), 29 May 2017, p.12.
The article highlights some of Patrick van Rensburg's achievements, including the setting up of the brigades, founding of *Mmegi/The Reporter* newspaper, and how he managed to do all this through donations from abroad and locally.
Keywords: Patrick van Rensburg; Builders brigades; Brigades; Education with production; EwP; technical cooperation; Journalism; Private press; Obituaries; Newspaper articles; Botswana.
Location: http://www.mmegi.bw/index.php?aid=69141&dir=2017/may/29; Mmegi Bound Archives, Mmegi House.

306 Manowe, Motsaathebe
Son Fondly Remembers Departed Father, Icon. Gaborone
Botswana Daily News (Gaborone), No.100, BOPA, 30 May 2017, p.8.
In this article, Mothusi van Rensburg pays tribute to his father. Narrates that he was a busy and selfless man.
Keywords: Patrick van Rensburg; Obituaries; Serowe; Botswana.
Location: http://www.dailynews.gov.bw/news-details.php?nid=36413.

307 *Mmegi/The Reporter* Staff Cartoonist
Dumelang Ke a Tsamaya
Mmegi/The Reporter (Gaborone), Vol. 34, No.75, 30 May 2017, p.8.
A cartoon of Patrick van Rensburg bidding the nation farewell as he departs this world carrying a book and a hammer as a symbol of combining education with production.
Keywords: Cartoons; Patrick van Rensburg; Newspaper articles; Botswana.
Location: National Reference Library.

308 *Mmegi* Staff Writer
Remembering Pat
Mmegi/The Reporter (Gaborone), Vol.34, No.90, 23 June 2017, p.1.
The news article carries a well-rounded tribute contributed by colleagues, family members and the people of Botswana, following Patrick van Rensburg's passing. Describes him as a dedicated community builder who was brimming with ideas, an extraordinary person who was loyal to the ideal, who combined revolutionary passion for justice with a liberal sense of fairness, someone well ahead of his time. This was Botswana's adopted son, a thinker and an activist.
Keywords: Patrick van Rensburg; Tributes; Newspaper articles; Botswana.
Location: https://www.facebook.com/MmegiOnline/photos/pb.../10154723608226824/?type; Patrick van Rensburg's Personal Library.

309 Holzinger, Tom
VAN RENSBURG: SOUTHERN AFRICAN EDUCATOR, SOCIAL ACTIVIST
Mmegi/The Reporter (Gaborone), Vol.34, No.90, 23 June 2017, p.2.
The author recounts the history of Van Rensburg from the early years, how and when he left South Africa and ended up in Serowe, Botswana, building schools at Serowe, Shashe, and Madiba as well as cooperative societies, contributed to rural development, and made his mark internationally as an advocate for education with production.
KEYWORDS: BIOGRAPHIES, LIFE STORIES; PATRICK VAN RENSBURG; TRIBUTES; NEWSPAPER ARTICLES; BOTSWANA.
Location: http://www.mmegi.bw/index.php?aid=69758&dir=2017/june/23; Mmegi Bound Archives, Mmegi House.

310 Mbuya, Titus
THE PvR I KNOW
Mmegi/The Reporter (Gaborone), Vol.34, No.90, 23 June 2017, p.3.
The news article shares the author's own experience of working with Patrick van Rensburg. Narrates how fearless and selfless he was, how he always gave others a chance to work on projects he had started, and believed in the collective wisdom of the community. Notes how van Rensburg was hurt by the fact that the government was not supporting his initiatives based on the philosophy of education with production, which led him to join the opposition BNF hoping that they would adopt his model of education. Also reflects on his return to South Africa after it gained independence, where he forged ahead with his ideas, but returned to Botswana when he realised that the newly elected African National Congress government was unappreciative of his contribution to education when they abandoned the Reconstruction and Development Programme.
KEYWORDS: JOURNALISM; ALTERNATIVE EDUCATION SYSTEMS; EDUCATION WITH PRODUCTION; EWP; OBITUARIES; PATRICK VAN RENSBURG; EGALITARIANISM; AFRICAN NATIONAL CONGRESS; ANC; RECONSTRUCTION AND DEVELOPMENT PROGRAMME; RDP; NEWSPAPER ARTICLES; BOTSWANA.
Location: www.mmegi.bw/index.php?aid=69762&dir=2017/june/23.

311 *Mmegi* Staff Writer
TIME PROJECTS DIRECTOR HONOURS PvR
Mmegi/The Reporter (Gaborone), Vol.34, No.90 , 23 June 2017, p.4.
Sandy Kelly, Time Projects director, honours Patrick van Rensburg on the eve of his memorial service. Hails him for his endeavours in the provision of education with production.
KEYWORDS: OBITUARIES; PATRICK VAN RENSBURG; TIME PROJECTS; NEWSPAPER ARTICLES; BOTSWANA
Location: http://www.mmegi.bw/index.php?aid=69771&dir=2017/june/23; Mmegi Bound Archives, Mmegi House.

312 Ramsay, Jeff
Pat the Editor
Mmegi/The Reporter (Gaborone),Vol.34, No.90 Friday 23 June 2017, p.6.
The news article expresses the author's sentiments as he recollects how Patrick van Rensburg introduced him to journalism. States that since its re-launch in 1984, *Mmegi* has provided a nurturing environment for generations of stringers, feature and/or opinion writers, as well as full-time journalists. The article observes that the newspaper, like van Rensburg's schools and brigades, has remained true to its original 1968 mission of serving as an instrument of skills development through production. Notes that while Mmegi became a platform for advocacy journalism as well as alternative views, every effort was made to separate opinion from fact.
Keywords: Journalism; Alternative views; Patrick van Rensburg; Newspaper articles; Botswana.
Location: http://www.mmegi.bw/index.php?aid=69759&dir=2017/june/23.

313 Charles, Thalefang
Returning to Pat's Legacy
Mmegi/The Reporter (Gaborone), Vol.34, No.90, 23 June 2017, p.7.
The article reflects on the author's coverage of van Rensburg memorial service in Serowe, as he takes the reader through Patrick van Rensburg's accomplishments. Walks the reader through *Boiteko* Mall where van Rensburg had initiated and led *Boiteko* Projects, noting that the *Boiteko* Trust is currently headed by his son, Mothusi van Rensburg, who is also heavily involved in the uplifting of the Serowe community through the Trust's projects. The author visits the Serowe Brigades, led by the principal Paul Mosimanegape, as the principal, who notes a plethora of problems facing the vocational training centres that had emanated from the government's takeover of brigades. Observes that the recent redeployment of brigade institutions from the Ministry of Basic Education to the Ministry of Employment, Labour Productivity and Skills Development might bring about some change. Further points out Minister Mabeo's wish to get back to van Rensburg's approach of 'training with production,' *'thuto le tiro'*, and this would revive the brigades. A tour of the Farmers Brigade shows a somewhat run-down, but once thriving establishment. Even though it has students, it is a far cry from the farmers' production hub that used to supply Serowe with fresh milk, yoghurt, cheese and vegetables. Observes that all of van Rensburg's buildings are still standing, except for Tshwaragano Hotel, uphill, which has been gutted and reduced to debris since 2015. Further observes that the Printers Cooperative is still operational. Concludes by reflections from Patrick van Rensburg's family who all describe him as a hardworking person.
Keywords: Memorial services; Obituaries; Patrick van Rensburg; Mothusi van Rensburg; *Boiteko*; *Thuto le tiro*; Farmers' brigades; Printers' brigades; Technical skills brigades; Brigades; Swaneng Hill School; Tshwaragano Hotel; Ministry of Employment, Labour Productivity and Skills Development; Newspaper

ARTICLES; SEROWE; BOTSWANA.
Location: http://www.mmegi.bw/index.php?aid=69770&dir=2017/june/23; Mmegi Bound Archives, Mmegi House.

314 *Mmegi/The Reporter* Correspondent
SWANENG EARLY YEARS: WE ARE GIVEN THE SITE – LATE 1962
Mmegi/The Reporter (Gaborone), Vol.34, No.90, 23 June 2017, pp.4-5.
The news article shares an extract from Patrick van Rensburg's unpublished autobiography tracing Swaneng Hill School's origins. Explains that after lengthy consultations with the local authorities, the land was allocated in December 1962, and Patrick and Liz van Rensburg planned to open the secondary school by the first week of February 1963. States that as part of preparatory work, the couple took up teaching jobs at Simon Ratshosa Primary School, teaching pupils in their last two years of primary school. They engaged two local builders, with the work-campers made up of volunteer young people running such errands as carrying water, bricks and other building materials, and digging foundations, among others, to construct some classrooms and teachers' rondavels. The school was opened on the target date.
KEYWORDS: PATRICK VAN RENSBURG; LIZ VAN RENSBURG; SWANENG HILL SCHOOL; NEWSPAPER ARTICLES; SEROWE; BOTSWANA.
Location: Mmegi Bound Archives, Mmegi House; www.mmegi.bw/index.php?aid=69761&dir=2017/june/23.

315 Holzinger, Tom
A PERSONAL MEMOIR OF PATRICK VAN RENSBURG
Mmegi Online, 2 June 2017.
The news article gives an account of Patrick van Rensburg's life, shedding light on some of his personality traits and the circumstances that saw him come to Botswana.
KEYWORDS: PATRICK VAN RENSBURG; TRIBUTES; NEWSPAPER ARTICLES; BOTSWANA.
Location: http://www.mmegi.bw/index.php?aid=69270&dir=2017/june/02.

316 Rokos, Robert
LETTER TO THE EDITOR
Sunday Standard (Opinions and Analysis) (Gaborone), 4-10 June 2017, p.9.
Response to cartoon of Patrick van Rensburg and the toolkit labelled 'Vocational Education – To: The People of Botswana – From Patrick van Rensburg'.
KEYWORDS: PATRICK VAN RENSBURG; OBITUARIES; BOTSWANA.
Location: National Reference Library.

317 *Mmegi* Staff Writer
TIRO AIMS TO DEVELOP SKILLS
Mmegi/The Reporter (Gaborone), Vol.34, No.90, 23 June 2017, p.3.
The news article articulates the aims of Thuto le Tiro (working and learning) based near Serowe in the Central District, which are committed to promoting the social and eco-

nomic development of the country with particular emphasis on human resource skills through productive learning.

Keywords: Skills Development; Thuto le Tiro; Education and work; Economic and Social Development; Patrick van Rensburg; Newspaper articles; Serowe; Botswana.

Location: University of Botswana Library, Botswana Documentation and Special Collections Call No. P/B 079.6872.

318 Modikwa-Kelebeile, Onalenna

Botswana Failed van Rensburg

Mmegi/The Reporter (Gaborone), Vol. 34, No.91, 27 June 2017, p.6.

The news article cites Botswana National Front president Duma Boko speaking at Patrick van Rensburg's memorial service. Laments how the Botswana Government failed to embrace van Rensburg's concept of education with production.

Keywords: Memorial service; Patrick van Rensburg; Education with production; EwP; Obituaries; Newspaper articles; Serowe; Botswana.

Location: Mmegi Bound Archives, Mmegi House.

319 Modikwa-Kelebeile, Onalenna

Botswana Depended on van Rensburg's Curriculum

Mmegi/The Reporter (Gaborone), Vol. 34, No.92, 28 June 2017, p.5.

The article relates how van Rensburg came to Botswana and established the brigades and self-help cooperatives to empower Batswana. Notes that for many years Botswana brigades used Patrick van Rensburg's curriculum. Laments the fact that it is now implemented without the 70% practical and production component that is causing the mismatch between skills and industry requirements.

Keywords: Education with production; Brigades; Patrick van Rensburg; Educational curriculum; Skill mismatch; Newspaper articles; Botswana.

Location: http://www.mmegi.bw/index.php?aid=69891&dir=2017/june/28; Mmegi Bound Archives; Mmegi House.

320 Hawkes, Mike

Speech to be Given at the Madiba Prize Giving Day on the 22nd September, Mahalapye, 2017

The Swaneng Story Digital Archives, 2017.

The speech document pays special tribute to the memory of Patrick van Rensburg, describing him as the true father of the whole Swaneng family of which Madiba in Mahalapye is a part. Details the Madiba Secondary School clean water project that was largely achieved through voluntarism by Swaneng Hill School and Mahalapye student work camps. Their purpose was to dig the trench for the water pipeline from the riverbed to the Madiba site. Posits that local community development and national development go hand in hand. Explains Patrick van Rensburg's approach that became known as 'integrated and sustainable development', that is his vision about integrating education,

training, production and employment, thus making Madiba part of the Swaneng legacy.
KEYWORDS: WORK CAMPS; SECONDARY SCHOOL STUDENTS; DEVELOPMENT PROJECTS; LOCAL COMMUNITY DEVELOPMENT; BUILDERS BRIGADES; FARMERS BRIGADES; WELDERS BRIGADES; METALWORK BRIGADES; CARPENTERS BRIGADES; METALWORK; AUTO-MECHANICS; PLUMBERS BRIGADES; FARMERS BRIGADES; TECHNICAL SKILLS BRIGADES; BRIGADES; WATER RESOURCES; MADIBA SECONDARY SCHOOL; ALUMNI; DIGITAL ARCHIVES; MAHALAPYE; BOTSWANA.
Location: https://theswanengstory.files.wordpress.com/2017/09/madiba-prize-giving-day-22nd-september-2017.pdf.

2018 Secondary Source

321 Ramsay, Jeff
SWANENG HILL SCHOOL
The Weekend Post (Builders of Botswana Newspaper Column) (Gaborone), 29 May 2018.
The news article records the Swaneng project as the first of three secondary schools founded by Patrick van Rensburg (1931-2017), the other two being Shashe River School and Madiba Secondary School. The groundwork for Swaneng was laid in 1962, after van Rensburg, a prominent anti-apartheid figure, took up permanent residence in the then Bechuanaland Protectorate. At the end of the year, he and his wife Elizabeth, along with community supporters, received permission to start a secondary school in Serowe. Cites one of the head teachers who described Swaneng as 'the school that nearly built itself' as the first cohort built their own classroom, opened in February 1963, built more classrooms, laboratories, and workshops thereafter. Notes that the early students also gardened, cooked, cleaned, and did much of the maintenance. By 1967-1968 the school had a full 20% of all secondary students in the whole country. Observes that Swaneng experienced growth in the programme, and increased school completers, Patrick started the Builders' Brigade. To manage this type of training, he launched the Serowe Youth Development Association, the forerunner of today's community trusts. Soon there were other brigades in Serowe, and not long after, brigades and brigade trusts all around the new nation of Botswana.
KEYWORDS: SWANENG HILL SCHOOL; SEROWE YOUTH DEVELOPMENT ASSOCIATION; PATRICK VAN RENSBURG; LIZ VAN RENSBURG; BUILDERS BRIGADES; FARMERS BRIGADES; MECHANICAL BRIGADES; WELDERS BRIGADE; WEAVERS BRIGADES; TECHNICAL SKILLS BRIGADES; BRIGADES; *BOITEKO*; NEWSPAPER ARTICLES; SEROWE; BOTSWANA.
Location: National Reference Library

322 Forbes, Joana
MEMORIES OF MY FATHER: PATRICK VAN RENSBURG
Mmegi Online, 01 June 2018.
The' news article describes the 'complicated' private persona part of Patrick van Rensburg (PvR). From his daughter's point of view, PvR, who was exiled from South Africa in the early 1960s because of his activism against racial discrimination, had during his

life not only stood out as a remarkable activist, educationalist and journalist who undoubtedly had an enormous influence on the lives of many people in Botswana, but was also somewhat work-obsessed, pushing and meeting tight journalistic deadlines among others. Gives an account of the father/daughter quality time enjoyed on holiday excursions around southern Africa and the time they travelled to receive the 'Right Livelihood Award'. Explains that throughout the 1990s, the South Africa trips they embarked upon, after South African exiled citizens could return, emotionally connected her father to a country from which he had been separated for over 30 years, and these trips were important for him. The author reminisces about her observance of PvR's intellect, complex spirit, confidence and boldness, even his insecurities. Further describes how PvR taught the author about justice and equality, shared his wealth of lifetime knowledge and experiences. He also passed on to her his passion for learning and a desire to make life meaningful, about resiliency, and the efforts one must go to in order to remain strong during hard times.

Keywords: Patrick van Rensburg; Alternative education systems; Botswana.

Location: https://www.mmegi.bw/index.php?aid=76015&dir=2018/june/01.

2020

323 Shillington, Kevin

Patrick van Rensburg: Rebel, Visionary and Radical Educationist: A Biography

Wits University Press, Johannesburg, 2020, 360pp. illustrations, maps, photographs, tables.

The biography tells the story of Patrick van Rensburg (1931-2017) from childhood in South Africa whilst still under the apartheid regime, where racial prejudice and social hierarchy were so deeply ingrained in the country's social relations. Explores the intellectual struggle against his upbringing that finally led him to choose the side of justice and humanity. Details his involvement in politics before finally becoming a force to be reckoned with in the field of education, with his alternative approach to education which he called education with production (EwP), and which focussed on quality and functional schooling for the majority. Names sources of financial support for the EwP programme, among them the Dag Hammarskjöld Foundation, the Swedish International Development Cooperation Agency, the Danish International Development Agency, the Canadian International Development Agency and others. Describes how van Rensburg founded schools in Botswana that included Swaneng Hill School in Serowe in 1963, Shashe River School in 1968, Madiba Secondary School and the technical skills brigades, which were training and production institutions devised for post-primary school youth. Further details his journalism work, as the founder of *Mmegi*, the Foundation for Education with Production, and extensive EwP efforts in southern Africa, and to an extent globally, culminating in being awarded the Right Livelihood Award.

Keywords: Education; Alternative educational systems; Education with production; Technical skills brigades; Patrick van Rensburg; Biographies; South Africa;

BOTSWANA; AFRICA.
Location: Institute of Development Management, Botswana Library Call No. 370.1 SHI.

2020 Secondary Sources

324 Gover, Daniel
BOTSWANA 1971
Progressive Pilgrim Review, 26 February 2020.
The article narrates the story of a volunteer American teacher who spent two years at Swaneng Hill School in Serowe, Botswana, as an English literature teacher. It reflects on the Swaneng project started by Patrick van Rensburg, founder of Education with Production, in Botswana in the early 1960s. Shares how gratifying it was to work in Swaneng in 1971, with over five hundred students, many living in dormitories, some commuting from Serowe, a village of 20,000 people, and a staffing complement of 40 members. The teachers were mostly white expatriates from Britain, South Africa, the US, Canada, Sweden, Norway and Denmark. Observes that by then Patrick van Rensburg considered the school too elitist, and had moved on to develop the brigades, skill training programmes for young people who could not get into or afford high school. He had also begun to set up a producers' cooperative called *Boiteko* to aid poor people in the village embark upon self-help enterprises. Through this link the author interacted with among others, Bessie Head, an internationally acclaimed writer who resided in Serowe. The article touches on the curriculum, the first Swaneng student uprising, and conflict resolution arrived at by the Botswana Government. The article concludes by sharing the author's adventures and his involvement in the myriad of projects that Patrick van Rensburg has conceived.
KEYWORDS: PATRICK VAN RENSBURG; MILITARY DRAFT; APARTHEID; RACIAL SEPARATION; TEACHING; VOLUNTEERS; EDUCATION WITH PRODUCTION; EWP; ALTERNATIVE EDUCATION SYSTEMS; SKILL TRAINING PROGRAMMES; TECHNICAL SKILLS BRIGADES; BRIGADES; PRODUCERS' COOPERATIVES; *BOITEKO*; SWANENG HILL SCHOOL; SEROWE; BOTSWANA.
Location: https://progressivepilgrim.review/botswana-1971/.

325 *The Sunday Standard* Staff Writer
THIS SCHOOL IS EVIDENCE THAT COMMUNITY TRUSTS ARE A MENACE TO THE COMMUNITY
Sunday Standard (Gaborone), 22-28 March, 2020, p.2.
Details how the Gabane Private Secondary School having been founded and well-resourced by the Roman Catholic Church in 1993, on a large piece of land, bigger than that of many institutions, has begun to decline under the ownership of the Gabane community, being directed by the Gabane Community Trust. Built on Patrick van Rensburg's model of education with production, hailed as the best in Africa, which encouraged subjects in carpentry, bricklaying, agriculture and other practical subjects, the

school previously housed a block dedicated to vocational training. However the school began to decline, facilities fell into disuse, auto-mechanics was scrapped, remaining with only a piggery and poultry.
Keywords: Education with production; EwP; Alternative education systems; Secondary Schools; Gabane Private Secondary School; Patrick van Rensburg; Newspaper articles; Gabane; Botswana.
Location: Institute of Development Management, Botswana; National Reference Library.

Undated Primary Sources

326 Van Rensburg, Patrick
Education vs. Under Development in Africa: Making Schools Work
Unpublished (n.d.)
Keywords: Education; Underdevelopment; Unpublished papers; Africa.
Location: Patrick van Rensburg's Personal Library.

327 Van Rensburg, Patrick and Van Rensburg, Liz
The Making of a Rebel: Childhood and Boyhood
(n.d.).
The manuscript tells the story of Patrick van Rensburg (1931-2017) from childhood. Narrates the hurdles he encountered with the apartheid government of South Africa, his activism against apartheid, his dedication to realisation and implementation of education with production in the then Bechuanaland Protectorate (now Botswana), his family life and more.
Keywords: Racial segregation; Apartheid; Alternative education systems; Technical skills brigades; Brigades; Unpublished memoirs; Manuscripts; Botswana; South Africa.
Location: Patrick van Rensburg's Personal Library.

328 Van Rensburg, Patrick
Education for Work and a Better Life for All
Unpublished Memoir (n.d.).
A memoir manuscript written by the author that has largely informed his biography, written by Kevin Shillington, published by With University Press in 2020.
Keywords: Patrick van Rensburg; Autobiographies; Memoirs; Botswana.
Location: Patrick van Rensburg Personal Library.

329 Van Rensburg, Patrick
Education and Society
Presented at the Seminar on Educational Alternatives in Southern Africa in Maputo. [n.d.].
Keywords: Alternative education systems; Seminar papers; Southern Africa.

Location: Patrick van Rensburg's Personal Library.

330 Van Rensburg, Patrick
INTEGRATING ADULT LITERACY, SKILL TRAINING AND PRODUCTION: KEYNOTE ADDRESS, 4TH NATIONAL ADULT LITERACY FORUM
(n.d.).
The keynote speech argues for the integration of adult literacy skills, training and production. Propounds arguments by different writers including Wangoola, King and Lind. Posits that integrating the three calls for enormous support from the state. List benefits of integrating the three, including the fact that people gain knowledge, understanding, experience and skills – cognitive, technical and practical, and to develop confidence, attitudes, values and qualities essential to fulfil and benefit working lives, whether in paid jobs or in individual or collective self-employment.
KEYWORDS: LITERACY; ADULT LITERACY; ADULT EDUCATION; VOCATIONAL EDUCATION; EDUCATION WITH PRODUCTION; EWP; CONFERENCE PAPERS; BOTSWANA.
Location: University of Botswana Library BDSC PH/B 374.0124 VAN.

331 Van Rensburg, Patrick
THE MAKING OF A REBEL: CHILDHOOD AND BOYHOOD
Unpublished memoir (n.d.).
KEYWORDS: RACIAL SEGREGATION; ALTERNATIVE EDUCATION SYSTEMS; EDUCATION WITH PRODUCTION; EWP; BUILDERS BRIGADES; TECHNICAL SKILLS BRIGADES; BRIGADES; INDEPENDENT PRESS; BOTSWANA; SOUTH AFRICA.
Location: Patrick van Rensburg's Personal Library.

332 Van Rensburg, Patrick
EDUCATION AND SOCIETY
Presented at the Seminar on Educational Alternatives in Southern Africa, Maputo. (n.d.).
KEYWORDS: EDUCATION WITH PRODUCTION; EWP; ALTERNATIVE EDUCATION SYSTEMS; SOUTHERN AFRICA.
Location: Patrick van Rensburg's Personal Library.

333 Van Rensburg, Patrick
EDUCATION FOR WORK AND A BETTER LIFE FOR ALL
Unpublished Memoir (n.d.).
KEYWORDS: EDUCATION WITH PRODUCTION; EWP; ALTERNATIVE EDUCATION SYSTEMS.
Location: Patrick van Rensburg's Personal Library.

334 Van Rensburg, Patrick
FEP AND CULTURAL STUDIES. OPENING ADDRESS
Presented at the Foundation for Education with Production organised workshop on Culture (n.d.).
KEYWORDS: CULTURAL STUDIES; EDUCATION WITH PRODUCTION; EWP; SPEECHES; BOTSWANA.
Location: Patrick van Rensburg's Personal Library.

335 Van Rensburg, Patrick
Knowledge, Consciousness and Culture
Presentation at the Workshop on Culture (n.d.).
Keywords: Cultural studies; Education with production; Seminar papers; Botswana.
Location: Patrick van Rensburg's Personal Library.

336 Van Rensburg, Patrick
Proposed Institute for Promoting Work/Study in the Southern African Region
(n.d.).
Keywords: Education with production; EwP; Working papers; Southern Africa;
Location: Patrick van Rensburg's Personal Library.

337 Van Rensburg, Patrick
The African National Congress Workshop on Curriculum Development
Report (n.d.).
Keywords: Education with production; African National Congress; ANC; Working papers; Southern Africa.
Location: Patrick van Rensburg's Personal Library.

338 Van Rensburg, Patrick
Production of Literacy Materials
Workshop organised by SWAPO (n.d.).
Keywords: Literacy; Materials production; Adult literacy; Education with production; EwP; Working papers; South West African People's Organisation; SWAPO; Namibia; Southern Africa;
Location: Patrick van Rensburg's Personal Library.

339 Van Rensburg, Patrick
Although It Can Be Misused, Education with Production Can Contribute to Social and Educational Transformation Everywhere
(n.d.).
Keywords: Alternative education systems; Education with production; EwP; Social justice; Working papers.
Location: Patrick van Rensburg's Personal Library.

340 Van Rensburg, Patrick
Integrated Rural Development and Education: Some Thoughts on the Problem of "Dualism"
Presented to a Seminar on the New Education Policy of India called by the Prime Minister, Rajiv Gandhi (n.d.).
Keywords: Productive rural development; Education with production; Seminar papers.
Location: Patrick van Rensburg's Personal Library.

341 Van Rensburg, Patrick
POST CONFERENCE REFLECTIONS
United Nations University (UNU) Conference in Sussex (n.d.).
KEYWORDS: EDUCATION WITH PRODUCTION; CONFERENCE PAPERS.
Location: Patrick van Rensburg's Personal Library.

342 Van Rensburg, Patrick
SCIENCE AND TECHNOLOGY FOR MASS-BASED DEVELOPMENT
(n.d.)
KEYWORDS: EDUCATION WITH PRODUCTION; EWP; MASS EDUCATION; SOCIAL JUSTICE; RESEARCH PAPERS; UNPUBLISHED PAPERS.
Location: Patrick van Rensburg's Personal Library

Undated Secondary Source

343 Holzinger, Tom
VAN RENSBURG, PATRICK (1931-): A HISTORICAL PERSPECTIVE ON BOTSWANA'S UNIQUE DEVELOPMENT PROJECT
Swaneng Story.(n.d.).
The paper narrates Patrick van Rensburg's personal story. Describes how he came to settle in Serowe, and advocated for education with production, which led to the establishment of the brigades movement and Swaneng Hill School.
KEYWORDS: PATRICK VAN RENSBURG; EDUCATION WITH PRODUCTION; SECONDARY SCHOOLS, DIGITAL ARCHIVES; SWANENG HILL SCHOOL, SEROWE; BOTSWANA; SOUTH AFRICA.
Location: :http://swanengstory.com/patrick-van-rensburg/dab_van-rensburg_vol-6-tom.pdf.

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