



*Our Lady
of Mercy
Catholic College
Burraneer*

YEARBOOK 2024



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PRINCIPAL REPORT



It is with great pleasure that I reflect on what has truly been a year of firsts at Our Lady of Mercy Catholic College. From the excitement of welcoming our first-ever Year 11 cohort, to the unveiling of our new Coolangatta House and the introduction of our newly designed College uniform for both junior and senior students, 2024 has been a remarkable

year in our school's journey. We've seen the arrival of a new Year 7 cohort, which marks the beginning of an exciting new chapter, and we've had the privilege of welcoming talented new staff members who have already contributed so much to our school community.

I am consistently inspired by the commitment of our staff to our students. Beyond the classroom, many have devoted countless hours to extracurricular activities that enhance the educational experience and support the personal development of our girls. Whether it's through Creative and Performing Arts, Debating and Public Speaking, sport, Mercy Day, the Duke of Edinburgh program, camps or leadership opportunities, our students are always encouraged to explore new challenges and develop new skills.

This year, two major extracurricular activities stand out. Our combined musical production of High School Musical with De La Salle College Caringbah was a brilliant display of collaboration and talent, while the Year 10 students' trip to Europe in the October holidays was a truly unforgettable experience. These activities have not only inspired our girls to be lifelong learners but have also contributed to their growth as global citizens.

Our Lady of Mercy is very lucky to have staff who are extraordinarily dedicated and hard working. Our teachers and support staff have continually gone above and beyond in ensuring that our students are not only challenged academically but also nurtured as individuals. They have instilled in our girls a passion for learning and have guided them through personal growth, empowering them to be well-rounded, compassionate young women who are equipped to thrive in all aspects of life.

A successful Catholic school requires the generosity, ongoing support and spiritual guidance that we always receive from our local priests. We thank Fr James McCarthy, Fr Rex Paulraj and Fr Julian Belich. A special thank you goes to Fr Adrian Suyanto who

was our College Chaplain throughout the year and the staff who support our faith formation program: Mrs Marriott and Mr Mae.

I would also like to express my sincere gratitude to our parents, the College Leadership Team, and all our teaching and support staff for their unwavering support. Your belief in our school's mission and growth helps create the nurturing environment in which our students can flourish and realise their full potential.

Finally, to our wonderful students – you continue to amaze me with your hard work, creativity, and commitment. You are thoughtful, caring, and incredibly talented, and it has been a true privilege to watch you grow this year.

As we reflect on the successes of 2024 we look ahead to the future, where we will celebrate not only a year of significant milestones but also our upcoming 90th anniversary of girls' education within the Sutherland Shire and our very first HSC.

I am excited for what the future holds, and I am proud to be part of such a vibrant and inspiring Catholic community.

Christine Harding
Principal



PRINCIPAL REPORT



DEAN OF SCHOOL REPORT



What another wonderful year at OLM.

We commenced our expansion with the first Year 11 cohort who are based in the beautiful Coolangatta House, our newest addition to the OLM learning spaces. This space is equipped with all the resources that our senior students need to feel like the young adults they are, as they begin their Stage

6 journey. Most importantly it is a brilliant place of learning for senior students. Year 12 2025 students will be joined by our Year 11 2025 students who will also be able to use this space to maximise their experiences and to achieve their best in their HSC.

The inaugural European Trip was an outstanding experience. Spanning 16 days, 31 students from both OLM and DLS Caringbah ventured to Paris, Berlin, Sorrento and Rome to explore the historical sites that link to a range of curriculum areas. We were blessed to have a tour guide who took care of much of the logistics providing the students with a comprehensive exposure to all of the best sites that Europe had to offer. The Eiffel Tower at night, the

Berlin Wall remnants, the ruins of Pompeii and the sites of Rome (Colosseum, Vatican, Trevi fountain) were as you would expect outstanding!

This tour was such a beneficial experience for every student who attended. The maturity and confidence that developed throughout the trip was simply amazing to see.

In the wellbeing space there has been significant developments in supporting the social and emotional skill development of students. This has been a huge undertaking by the Wellbeing Team but very important to the pastoral programs that aim to enhance the skills that students can draw on when faced with challenges. There is so much more to come in this area in 2025.

I am always blown away by the many talents and achievements that the students of OLM are able to demonstrate. Whether it be in debating, CAPA showcases, sporting achievements or academic fields the girls of OLM are an incredible group of young ladies who we know have the ability to leave a positive impact on the world in future.

I can't wait to see this eventuate.

**Dean of School
Paul Hughes**



DEAN OF MISSION REPORT



This year has been a significant one for the Our Lady of Mercy community with the Blessing and Opening of Coolangatta House by the Most Reverend Bishop Umbers. This event brought together significant foundational people in the history of the College: Sisters of Mercy, Former Principals, Colleague Principals, Sydney Catholic School

leaders and those responsible for the magnificent renovation of the historic house.

Rev. Fr. James McCarthy has continued his ministry to our OLM family with the assistance of Decon Adrian who was our chaplain. It was significant for our community to accompany him as he prepared for ordination and we are so thankful to them both for the provision of sacramental opportunities.

Our connection to St Aloysius parish was strengthened by our participation in both of the Centenary Mass celebrations, recording the history of the parish through video interviews and closely working with the St Vincent De Paul Society on Reflection Days for Year 8 and Year 9 and through the Christmas and Easter appeals. Our students continued the Good Friday tradition and have supported weekend Masses at St Aloysius and OLF Caringbah.

The Mercy Values of dignity and compassion were given life through our support of Mercy Works on Mercy Day, Caritas, Catholic Care's Family Spirit Christmas Appeal and St Vincent De Paul Society. Further, our Mercy spirit was strengthened with the participation of five students in the National MSSA Conference in Bendigo, joining Mercy students from across the country to celebrate our connection to Catherine McAuley and each other.

The spiritual lives of students were enriched through Reflection Days: Year 7 - Welcome to the Mercy Family, Year 8 - Pay it Forward (with Vinnies), Year 9 - Stewardship Shopping (with Vinnies) and Year 10 - Hope. The inaugural Senior Retreat at Benedict XVI Retreat Centre was an opportunity for our Year 11 students to reflect on their lives as Mercy Women of Heart and their emerging roles as Mercy leaders.

Staff Faith Formation was supported by a spirituality day focusing on Catholic Social Teaching and

Aboriginal Reconciliation at the Reconciliation Church, La Parouse.

Regular prayer and liturgical opportunities are available for staff and students including a Lenten Reflection Program, daily prayer, Reconciliation in Lent, weekend parish Masses and whole school and Year Group Masses. Reaching out through practical care took place through visits to Stella Maris during Sport and for special occasions such as Remembrance Day and Christmas.

Our students represented the College with pride at Mercy 5 events including the Eco Justice Retreat and advocacy days for seniors and juniors. The development of the new College Houses was further developed in 2024 with the creation of symbols representing Baggot, Coolock, Frayne and Doyle. This project was part of our participation in the Mercy 5 Staff program. We are proud of the work across the community to develop these symbols.

Sydney Catholic Schools programs were supported in 2024 through student involvement in 10:10 Project, the Archbishop's Leadership Forum and Evangelisation Days. Our OLM are such a credit to the College when they represent us so capably.

Marg Marriott
Dean of Mission



COMMISSIONING OF 2024 LEADERS



LEADER OF LEARNING: INTEGRATED CURRICULUM, PEDAGOGY AND ASSESSMENT



2024 marked a significant milestone for the College with the introduction of our first Year 11 cohort. This group was expertly guided by our dedicated Instructional Leaders of Curriculum and their experienced staff, many of whom joined us in 2023. Their expertise in teaching a diverse range of HSC courses has been invaluable.

their active engagement with these resources.

Focus on Understanding by Design (UbD)

This year, we have placed a greater emphasis on the principles of Understanding by Design (UbD). Our Instructional Leader of Curriculum and teaching staff have meticulously reviewed assessment tasks, ensuring that the necessary skills are explicitly taught and embedded into the teaching cycle before these tasks are undertaken.

Thank you to all students, parents, and staff for their contributions to this year.

Lisa Romberg
Leader of Learning: Integrated Curriculum,
Pedagogy and Assessment

Year 11 Curriculum Overview

Our Year 11 students embarked on an ambitious academic journey, engaging in a variety of subjects:

- Religion: Studies of Religion 1 and 2 Unit
- English: Advanced, Standard, Extension 1, and Extension 2 (Term 4, 2024)
- Mathematics: Advanced, Standard, Extension 1, and Extension 2 (Term 4, 2024)
- Sciences: Biology and Chemistry
- HSIE: Business Studies, Economics, and Legal Studies
- PDHPE: PDHPE and Community and Family Studies
- CAPA: Music 1
- VET: Hospitality (in collaboration with St Aloysius) and Construction (in collaboration with De La Salle Caringbah)



Student Engagement and Achievement

Our Year 11 students have shown remarkable determination and grit in their senior studies. The small class sizes have allowed for personalised attention from teachers, which has greatly benefited the students' learning. Their exceptional commitment to their Stage 6 studies is commendable. The achievements of our first Year 11 cohort are a testament to their hard work and the unwavering support of our dedicated staff. We look forward to continuing this journey of academic excellence and holistic development in 2025.



Preparation for HSC

To ensure all students are well-prepared for the HSC, the College has introduced Assessment Handbooks for all year groups. These handbooks are designed to foster essential skills such as time management, planning, and academic integrity from Year 7 onwards. We extend our gratitude to students and parents for

YEAR 7 REPORT



The Class of Year 7, 2024, have made a phenomenal start in their senior school journey. From the earliest days of Term 1, it was apparent that the year would be full of learning, moulding, remoulding and growth. This foundational year has had a single theme: Who Am I? Our wellbeing focus has been to help girls build a strong sense of identity and a sense of belonging to their new environment.

Year 7 girls started the year with an overnight camp at the Collaroy Centre and progressed to be involved in many school activities, such as the St Patrick's Day bake sale, Reflection Day, R U OK? Day and Mercy Day. These activities were inspiring opportunities for collaboration, creativity and charity in which we were mindfully involved in improving the situation of disadvantaged members of our community. There were also many opportunities for group learning through various activities with the wonderful Year 10 Student Peer Support Leaders and building confidence to master new skills.

We spent many Year Assemblies learning about what makes a good friend and introduced the metaphor of 'Friendship Soup' through which girls could articulate

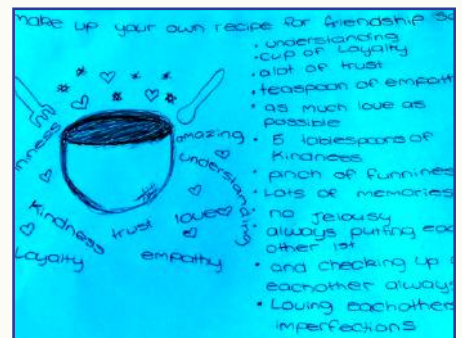
the qualities that they considered were important in good friendship. I am very proud of the girls' ability to empathise with others and develop an understanding of the importance of respect as an integral part of healthy relationships.

I thank every girl in Year 7 who has taken a risk to try something new that she was uncertain of, reached out to someone who needed support, or persevered and challenged herself to achieve new learning outcomes. Most importantly, students have learned to be aware of yourselves as young people who can make a difference in the world through fostering caring relationships with others. The girls have also made great strides towards their own academic success and bright futures through meeting the school's high expectations for learning and behaviour.

I would like to take the opportunity to acknowledge and thank the Year 7 Homeroom teachers who have helped the girls to start their school day in an organised and positive manner. My sincere thanks to Ms Polson (Coolock), Mr Lee (Frayne), Mrs McNamara (Doyle) and Ms Clemensen (Baggot).

Congratulations Year 7 on a successful year and my very best wishes for rising up to meet the new challenges of Year 8.

Amira Ghebranious
Instructional Leader of Wellbeing - Year 7



YEAR 7



Ava Allouche



Zoe Andrews



Amelia Andrighetto



Felicity Barnes



Anna Binu



Stella Bloom



Sophia Briggs



Ruby Camin



Ava Capelin



Mary Chen



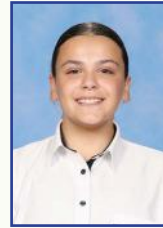
Audrey Crombie-Brown



Lauren Cuddihy



Grace Culbert



Rodiana De Frenza



Taylor Defries



Annie Degen



Charlotte Diver-Tuck



Bella Dolley



Summer Donaldson



Alice Donohoe



Charlie Doyle



Portia Dumoulin



Mila El Cheikh



Carmen Falconer



Mackenzie Franks



Saira Gill



Evie Girgis



Madison Goldsmith



Mischa Graham



Jessica Green



Frankie Grocott



Olive Handel



Sierra Haywood



Lahni Hickey



Eva Hickson



Kayla Hill



Helen Huang



Chloe Jones



Ivy Josevski



Charlotte Kain-Blatch



Mary Karvouniaris



Annabelle Khoury



Sianna Khoury



Bianca Kolderie

YEAR 7



Ava Kome



Scarlett Kordovolos



Elise Kyriakou



Olive Maguire



Lottie Mahoney



Sophie Martins



Meika McKinnon



Ava McLean



Ava Moroney



Charli Moses



Piper Moss



Rita-Adele Murr



Princess Napwanga



Kami Nguyen



Annabelle Nicholson



Eila Ponder



Tia Psychogiou



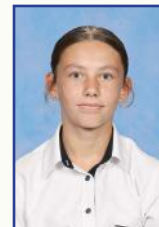
Elodie Pyne



Georgia Pyper



Angelina Reddy



Isla Renshaw



Evie Riccio



Grace Roche



Veronica Rogers



Semara Russell



Emily Ryan



Nellie Schembri



Elsa Schmidt-Liermann



Kirra Silvestri



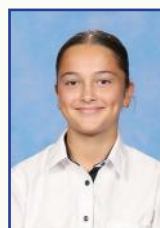
Jasmine Snell



Allyra Sorensen



Zayla Southwood



Neva Spence



Mia Taverna



Sienna Testore-Anastasiou



Natalia Tsigolis



Sandra Vasinova



Mila Voegt



Zara Walsh



Grace Whitelum



Addison Wing



Madison Wingrove



Mia You

YEAR 7



YEAR 8 REPORT



It has been an absolute pleasure to witness the growth and development of our Year 8 cohort. I can still remember their first day of high school last year as their Year 7 Leader of Wellbeing and it has been a privilege to witness how much they have grown into the amazing young women that they are.

Our Year 8 Wellbeing Theme for the year was “Giving Back” and our key Scripture was from the Gospel of Matthew 7:12 “so in everything, do to others what you would have them do to you”. This provided the foundation for our girls to look at how they can give back to those in need and especially to those who have supported them on their journey so far and how to treat others with the same respect and dignity as they would want.

Whilst it has been a very busy year, our students have taken every challenge in their stride and have shown that as a year group, they are there to support each other by becoming more self-aware of how they can be a positive influence in their friendship groups and learning environment. Our Year Assemblies focused on building skills to be able to navigate difficult situations and the challenges that come with finding a balance between friendship and learning. We also focused on Respectful Relationships and being an Upstander rather than a Bystander and how we can take this learning on throughout our life.

Year 8 have engaged wholeheartedly on different opportunities throughout the year, in particular our Year 8 Camp, Excursions, the College Musical, Performing Arts and Representative Sports. We also have had great representation from our cohort with other extracurricular activities such as Debating, Public Speaking, the RAISE Mentoring Program, the Orbispace Experience and our Mercy Action Group.

I would like to take this opportunity to thank our Year 8 Wellbeing Team – Mrs Gabriele, Mr Suggang, Mr Antilla, Mrs Maver, Ms Zarbalis, Mr Tyson, Ms West, Mr Sneddon and Ms Maclean. Thank you for your support, encouragement and dedication throughout the year. Please know that the girls and myself are truly appreciative of all your efforts. I would also like to acknowledge the parents and carers of our Year 8

students, it has been great to work with you for your daughters and your support of the College is very much appreciated.

Year 8, I have had a wonderful year working with such an amazing group of young women. It has been an honour and blessing as your Leader of Wellbeing to see how much you have all grown over the past two years. I encourage you all to keep building empathy, respect, resilience, integrity and kindness in your life and I wish you all nothing but the very best in all your future endeavours as you take the next steps in your high school journey.

Maria Biala
Instructional Leader of Wellbeing - Year 8



YEAR 8



Tiffany Achram



Siena Andrighetto



Isabella Antoon



Rebecca Ashamalla



Pippa Bacon



Charlee Baden



Jasmine Barnes



Rose Barron



Sienna Bedwell



Emily Brooks-Towers



Kyla Brustolin



Evangeline Cameron



Tyra Capelin



Zara Carrig



Katherine Chen



Emerson Coffey



Evie Cohen



Abby Cowan



Penelope Crimmins



Jasmin Croston



Isabella Crumlin



Mya Deguara



Sienna Demetriou



Olivia Douglas



Bawantha Ekanayake



Alia Fahs



Sofia Faraguna



Sophie George



Savannah Gibbons



Mary Gilfillan



Anna Govindrulu



Aleah Green



Olivia Gregoire



Ella Gumley



Jessica Hammon



Annabelle Hardy



Jayde Hartup



Tamarli Haydon



Lily Hayman

YEAR 8



Nika
Heidarigorji



Sophia
Holford-Demasi



Rebecca
Hussein



Audrey
Iffland



Sophia
Iffland



Charlotte
Jackson



Florence
Jessop



Isla
Jones



Steph
Kalfas



Emilee
Karpathakis



Khloe
Kordovolos



Tenya
Kotouc



Rhianna
Lacey



Elody
Lawson



Molly
Lewis



Grace
Libbis



Charlotte
Libro



Kelsey
Lord



Sophie
Mathers



Hannah
McConnell



Ella
McGuinness



Blair
McKell



Alejandra
McKinnon



Zahra
Metters



Lilly Kate
Mewton



Kate
Middlemiss



Lara
Mikkelsen



Frankie
Milsted



Chloe
Molnar



Georgia
Murtas



Isabella
Natoli



Ruby
Neagle



Velia
Negib



Alegra
Negro



Saoirse
O'Brien



Ruby
Penrose



Emily
Peovski



Indie
Ponder

YEAR 8



Ava Pountney



Stella Puckeridge



Torah Pyper



Ellie Racomelara



Mileta Richards



Allira Roberts



Emma Romyn



Meika Rossini



Amelia Rule



Isabella Rumolo



Gianna Russell



Estella Sainz



Zara Salmon



Annabelle Schneider



Kensie Schonrock



Sienna Shoukry



Holly Sims



Kayla Skapetis



Andie Smith



Matilda Smith



Montana Smith



Liesl Spinner



Grace Stevenson



Hayley Stewart



Chelsea Sumagui



Jenai Taleyarkhan



Peiyi Tang



Chloe Teuma



Ffion Thomas



Dana Trajcevski



Deanna Tsotras



Milly Tyler



Zoe Underwood



Charlotte Wardle



Jess Williams



Sienna Wood



Ivy Yates



Emily Ye



YEAR 9 REPORT



“The Lord has urged us to use our voices to cry aloud, spare not, lift up thy voice like a trumpet,” (Isaiah 58:1).

2024 has been an exciting year for our Year 9 students, who have stepped up to the challenge of ‘finding their voice’ as they navigate friendships and balance academics.

Firstly I would like to thank Year 9 Homeroom teachers Mrs Callanan and Mrs Treloar, Mrs McDonald, Mrs Mason and Mrs Kamp for always being a pillar of strength and support to our girls. Their friendly faces and caring natures help to set each and every student up for a positive start to the day.

The Year 9 cohort are to be commended on their positive approach to their studies and whilst Year 9 has been a challenging year full of changes and growth, each and every student has grown socially, emotionally, and academically. They have done this with a smile on their faces, enthusiasm, a willingness to try new things, and a ‘give it your all’ attitude.

Our wellbeing program has focused on the ‘finding your voice’ theme, supporting students to strengthen their self confidence, sense of acceptance, and the value of respect. During their fortnightly assemblies, Year 9 have engaged with activities that were aimed at approaching challenging conversations with friends, being resilient, owning your actions and being kind to one another as a way to improve relationships and friendships.

Throughout the year the cohort has had a number of guest speakers including our local police liaison officer who explained the importance of social media use as well as an educational visit from Beyond Blue and Headspace aimed to encourage and support student’s wellbeing and mental health.

The students have engaged with a variety of opportunities throughout the year, taking full advantage of the offerings of the College including Duke of Edinburgh, excursions, Representative Sport, Performing Arts and engaging in academic challenges. There have been opportunities to be Peer Support leaders, take part in the PASS excursion, engage in Debating and be part of the College’s Mercy Action Group.

In Term 4 the Year 9 Camp at Deer Park was a wonderful celebration of our community of learners, with the girls enthusiastically engaging in many challenging and active team building activities. The students demonstrated outstanding interpersonal skills and excellent maturity in the way they conducted themselves throughout the whole experience. I am proud that every student challenged themselves to make new connections and try new activities.

To Year 9, you have been an absolute pleasure to work with this year and I cannot wait to be alongside you as you navigate Year 10 and continue to grow and mature into inspiring empowered young women.

Courtney Kramer
Instructional Leader of Wellbeing - Year 9



YEAR 9



Starla
Abraham



Isabel
Adams



Alexis
Barnes



Rosalie
Barnes



Victoria
Berkley



Mia
Bird



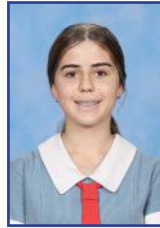
Yeonee
Branwhite



Tilly-Rose
Buchan



Charlotte
Burton



Gabriella
Buterin



Ava
Caine



Olivia
Camilleri



Ziva
Campisi



Mandy
Cao



Lauren
Carmody



Sophie
Carrig



Jasmine
Chi



Mya
Chung



Sarah
Clarke



Olivia
Colussi



Eva
Correia



Mia
Culina



Abby
Daley



Paige
Debreczeni



Clara
Doyle



Sienna
Dunham



Kara
Emans



Anastasia
Fosse



Molly
Gargett



Amabel
Garvin



Milan
Goldsmith



Phoenix
Grady



Sahara
Hannon



Isabelle
Hargreaves

YEAR 9



Georgia
Hatton



Summer
Heffernan



Melina
Hetherington



Ruby
Hoggan



Emily
Hubbard



Kiani
Johnson



Chloe
Jones



Sevi
Kadi



Charli
Kelso



Sierra
Kilcran



Veronica
Lattouf



Eden
Lawson



Gabrielle
Lazaridis



Allegra
Little



Charli
Liu



Eliana
Maceri



Maya
Matthes



Jessica
Mayer



Zara
McCormack



Josie
McDonald



Zulai
McTackett



Addison
Metcalfe



Tannah
Moore



Mia
Murray



Sage
Nicholson



Lola
Norton



Ruby
O'Brien



Rosie
O'Connor



Dylan-Rose
O'Malley



Tayha
Owsnett



Capri
Parkes



Isabella
Petracca



Emme
Pierce

YEAR 9



Giorgia
Pike



Isabella
Prany



Sienna
Puckeridge



Dakota
Ramos



Ruby
Renshaw



Zoe
Rimer



Becky
Robertson



Ellie
Robertson



Allegra
Rolfe



Isla
Russell



Bella
Saad



Sabrina
Salem



Mia-Grace
Schembri



Kayla
Sewell



Olivia
Sinclair



Skyla
Sleeman



Estelle
Sorensen



Joanna
Stassi



Avy
Stockwell



Amber
Sullivan



Jessica
Tassone



Roma
Taylor



Scarlett
Tsigolis



Diana
Turutina



Zara
Vagg



Maddison
Vilivili



Olive
Wanless



Kiara
Ward



Maggie
Watson



Isabella
White



Layla
White



Eve
Wilson



Hayley
Woods

YEAR 9



YEAR 10 REPORT



This year has marked a transformative chapter in learning and growth for Year 10. As they approach Stage 6, students are on the cusp of a challenging, rewarding journey, and we extend our warmest wishes for success in their studies ahead.

Our sincere gratitude goes to the Year 10 team—Mr Reynolds, Mrs Shipard, Mrs Watson, Mr Mae, and Ms Burden—for their unwavering support each morning. On behalf of Year 10, we deeply appreciate their dedication and encouragement.

Reflecting on the year, we've celebrated a range of memorable events, from PASS and Music camps, Reflection Days, and the Duke of Edinburgh program to school musicals, athletics, and swimming competitions and curriculum excursions. Year 10 has also excelled in school sports, public speaking,

debating, and writing competitions—showcasing their remarkable talents across the curriculum. Students, teachers and the wider community take immense pride in their achievements and efforts.

One highlight of the year was the unforgettable trip to Europe, shared with De La Salle College, Caringbah. This experience allowed students to bring their learning to life through cultural immersion—and, of course, they delighted in the many culinary treats along the way!

A heartfelt thank you to Year 10 for their exceptional efforts in fundraising this year. Through their compassion and commitment, they have raised vital funds for charities, positively impacting the broader community. I am genuinely grateful for the kindness and support you've shown and wish each of you the very best in your journey ahead.

Congratulations, Year 10, on an inspiring year, and here's to the exciting path that awaits.

Gemma Mahoney
Instructional Leader of Wellbeing - Year 10



YEAR 10



Camila
Alispahic



Holly
Andrew



Amelia
Baillon



Sarah
Barrett



Annabella
Bayer



Chloe
Bedwell



Lara
Best



Zoe
Brown



Charlotte
Buhagiar



Madeline
Calabro



Cloe
Callanan



Jayla
Capelin



Alessia
Carageorge



Ruby
Cavanagh



Addison
Cawley



Elodie
Chandler



Elizabeth
Chen



Amelia
Clapham



Bridget
Clarke



Selena
Contarino



Summer
Cordingley



Coco
Cox



Evy
Cross



Jasmine
Cully



Tiarna
Cutrupi



Scarlet
Davies



Charlotte
Dawson



Sabina
De Battista



Keira
Dolley



Lara
Duffy



Daniella
Edwards



Chloe
English



Tiarne
Evans



Matilda
Fanning



April
Farrugia



Molly
Fleming



Lucinda
Gallagher



Chloe
Gillan

YEAR 10



Eva
Goodger



Peta
Gover



Amelia
Gray



Gabriella
Gregoire



Kiara
Haasz



Laila
Hagan



Kiara
Hall



Sophie
Hammon



Mia
Harper



Sophia
Hayman



Sarah
Hickey



Georgia
Hoff



Sierra
Hunt



Bonnie
Idini



Halle
James



Emilia
Jennings-Smith



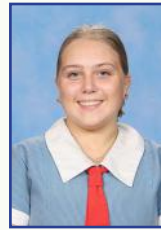
Natalie
Kalfas



Gabrielle
Kent



Kadee
Kordovolos



Alana
Krizmanic



Ava
Lamshed



Sophie
Leek



Millie
Leijen



Samara
Lester



Tilly
Luxford



Arabella
Maceri



Mia
Macleod



Alannah
Mammoliti



Miley
Mandile



Mia
Martin



Zara
Mawer



Jade
McFadyen



Hannah
McKay



Cyan
McKinnon



Grace
McLean



Lucy
McLean



Alice
McNamara



Mariam
Mekhamer

YEAR 10



Olivia
Middlemiss



Talea
Miller



Matilda
Montgomery



Sophie
Mooney



Talia
Neckovski



Isabella
Negro



Laila
Nicholson



Isabelle
O'Brien



Jasmine
O'Brien



Jarrah
O'Connor



Charlotte
Ollivier



Ella
Paff



Catherine
Palamara



Matilda
Paltridge



Layla
Parizi



Millie
Pavlovich



Mikayla
Perez



Alannah
Pike



Abbey
Ramsay



Sophie
Robb



Portia
Rossini



Antonia
Rushton



Mia Ann
Russell



Mia Paige
Russell



Christina
Samir



Lora
Skoric



Elsie
Smith



Isabella
Smith



Aleksia
Stojanoska



Holly
Sweeting



Indigo
Tattle-Stewart



Angel
Tawanda



Matilda
Thearle



Eva
Tokouzis



Sienna
Vitale



Lily
Wallace



Ashleigh
Webster



Isabel
West

YEAR 11 REPORT



This has been a transformative year for our Class of 2025. They have forged new traditions, created new friendships and taken the first steps towards their post school pathways.

At the beginning of the year the Year 11 group moved into Coolangatta House, marking their transition to the Senior school and a new level of independence and responsibility. They have thoroughly enjoyed their time together in 'the hub' this year, establishing a unique OLM culture on which all visitors to the house remark. It is a joyous, calm and welcoming space; with the students' stewardship of the house being outstanding.

They have also explored post school pathways with visits from University of Wollongong, an excursion to the HSC and Careers Expo and engaging with their business mentors later in the year. In all of these experiences they have embraced learning about pathways and worked as a team to support each

other. Throughout the year they showed outstanding dedication to their studies and collaborative spirit within the group. In addition they worked with students from De La Salle Catholic College Caringbah throughout the year at wellbeing and study events held at Coolangatta House.

Year 11 students have embraced leadership opportunities, volunteering their time in and out of school to enhance school life and events. In Term 4 they attended their Senior retreat at The Benedict XVI Retreat Centre where they engaged with their spiritual heart journey and connected to their leadership pathways. It was a beautiful setting that encouraged students to leave the world behind and develop new understandings as well as bond together as a group.

As this year comes to an end, the Class of 2025 are at a beginning; the beginning of their HSC year and journey towards their post school pathways. We look forward to seeing what they will achieve and how they will grow as empowered women of Mercy.

Ellouise Bernie
Instructional Leader of Wellbeing - Year 11



YEAR 11 REPORT



YEAR 11



Chanel
Beydoun



Amber
Buckland



Amelia
Buhagiar



Angelina
De Frenza



Zarina
Gill



Kaytlin
Gindy



Amber
Govindrulu



Christiana
Kyriakides



Elani
Moshous



Mya
Moutevelis



Jana
Nikolakopoulos



Hollie
O'Connell



Mia
Rajkovic



Joumana
Samir



Dakota
Stretles



Sofia
von der Hocht



Olivia
Wellington



COLLEGE STAFF 2024



Peieta Ace



Bailey Antilla



Lauren Batty



Ellouise Bernie



Maria Biala



Carolyn Burden



Debra Callanan



Kristie Clemensen



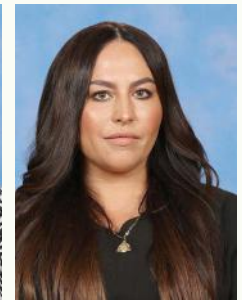
Craig Coates



Allison Dutton



Lisa Formica



Ciara Gabriele



Robyn Garlick



Amira Ghebranious



Nanette Gonzalez



Christine Harding



Sophie Havers



Declan Hoban



Gayle Hodge



Paul Hughes



Susan Kamp



Jeanette Kelly



Courtney Kramer



Peter Lee



Jennifer Leo



Andrew MacKenzie



Tom Mae



Gemma Mahoney



Belinda Malley

COLLEGE STAFF 2024



Marg Marriott



Verneen Mason



Josie Maver



Madeleine McDonald



Karen McNamara



Laura O'Donnell



Michele Owen



Jacqueline Pagano



Danielle Polson



Page Ransom



Alison Redman



Luke Reynolds



Vanessa Riga



Lisa Romberg



Megan Shipard



Ric Suggang



Kathryn Swan



Kim Tregoning



Kristy Treloar



Damien Trevillion



Ashleigh Walsh



Jennifer Warner



Erin Watson



Diane White



John Williams



Cristina Wissam



Julie Yacoubian



Zoe Zarbalis

ENGLISH REPORT



In 2024, students in English continued to develop their literacy skills through immersion in classroom activities and collaborative projects. Students were encouraged to read widely, to foster critical thinking and problem solving and to consider the nuanced relationship between reader and writer in their own compositions.

Students impressed us this year with the quality of class work and their ability to create powerful and engaging pieces in a variety of imaginative, discursive and persuasive forms.

Some of the digital, visual or written pieces that impressed us this year:

- Year 7 Blueback writing project that incorporated physical objects and documents in the telling of coastal narratives;
- Year 7 created News websites and a viral news story that showed their developing understanding of the complexities surrounding fake and true news in a global context;
- Year 8 wrote their own autobiography extracts recalling a significant childhood memory using a retrospective voice and composed evocative poems about an issue of choice;
- Year 9 recorded Survival Podcasts, capturing a character's perspective about how they survived an environmental disaster;
- Year 10 developed their own empowered voices and delivered anecdotal and personal TEDTalks. They also further developed their critical voices through extended essay writing.



ENGLISH REPORT

Excursions can help students connect their classroom experiences to real world learning so this year Year 11 Advanced students travelled to the Seymour Centre to view a performance of Shakespeare's Othello and the Year 8 cohort viewed a Poetry in Action Performance at school.

A small group of students in Year 8 participated in 'Write a Book in a Day' while both Year 7 and Year 8 Newman classes attended the Sydney Writers Festival, enabling them to be inspired by contemporary writers of adolescent fiction.

Year 12 Extension 2 English students travelled to Sydney University for invaluable HSC advice and interested students were encouraged to participate in Australia wide competitions with Deanna Tsotras (Year 8) awarded FIRST place in the Speaking 4 The Planet Poetry Competition.

Susan Kamp
Instructional Leader of Curriculum - English



DEBATING AND PUBLIC SPEAKING REPORT



Debating, while no doubt challenging and often feared, provides students with innumerable benefits that definitely make the nervous moments and fleeting stomach flutters worthwhile. Students who participate in debating and public speaking not only improve their skills as confident orators, they develop critical thinking and resilience,

learn to appreciate alternate perspectives and foster collaborative skills that will take them far beyond the classroom. This year OLM students participated in a number of competitions, all proudly showcasing the talent in our school, with some progressing to Semis and Finals.

Sydney Catholic Schools Regional Debating Competition

Year 7 Debating: Semi Finalists - Annabelle Nicholson, Lottie Mahoney, Jessica Green, Lauren Cuddihy, Kami Nguyen, Elsa Schmidt-Liermann, Princess Napawang, Zoe Andrews

Year 8 Debating Team: Regional Champions - Tamarli Haydon, Saoirse O'Brien, Sophie George, Kate Middlemiss

Year 9 Debating Team: Proud Participants - Jessica Tassone, Avy Stockwell, Rebecca Ashamalla, Yeonee Branwhite, Emma Romyn (Yr 8)

Year 10 Debating: Semi Finalists - Chloe English, Sophie Mooney, Sophie Hammon, Selena Contarino

Public Speaking

Our students participated in a variety of competitions, some highly prestigious such as Rostrum's Voice of Youth, where Sophie Hammon went on to the Semi Final Round, and the Junior Plain English Speaking Award in which Saoirse O'Brien was highly commended in her heat.

Congratulations also to Sophie Hammon, Sophie Mooney and Saoirse O'Brien who all progressed to the Final of the Sutherland Shire Regional Schools Public Speaking Competition, involving the delivery of both a prepared and an impromptu speech at the Sutherland Council Chambers.

Year 8 Public Speakers - Soairse O'Brien, Deanna Tsotras, Anna Govrindulu, Sophie George

Year 10 Public Speakers - Chloe English, Sophie Mooney, Sophie Hammon

Thank you to the parents who provided transport and encouragement.

Thank you also to staff and students who provided coaching, mentoring or adjudication, in particular:

Christiana Kyriakides (Year 11) and the English Staff: Mrs Ghebranious, Ms Mahoney and Ms Zarbalis

Susan Kamp
Debating and Public Speaking Coordinator



DEBATING AND PUBLIC SPEAKING REPORT

The final of the Sutherland Shire Public Speaking Competition was held on Tuesday 26th November at the Sutherland Council Chambers. The event was attended by the new Mayor, Jack Boyd as well as a number of other Shire Councillors.

This competition attracts students from a variety of schools - including Catholic, Public and Independent schools across our region. Students take part in preliminary heats where they deliver a prepared speech on a topic of their choice as well as an impromptu speech on a given topic with less than 4 minutes to prepare.

To progress through the heats, students must be able to think on their feet while they deliver an engaging, thought provoking and persuasive speech on a substantial topic relevant to their audience. Three of our students were finalists: Saoirse O'Brien (Year 8), Sophie Mooney (Year 10) and Sophie Hammon (Year 10).

Needless to say, the students who reached the final are talented and articulate speakers achieving a standard that certainly impressed the judges and the attending politicians. Congratulations to all finalists and especially our winners:

Saoirse O'Brien- awarded FIRST place in the Junior Division
(2nd Place went to a DLS Caringbah student)

Sophie Hammon - awarded SECOND place in the Senior Division
(1st Place awarded to a St Pat's Sutherland student)

Susan Kamp
Debating and Public Speaking Coordinator



MATHEMATICS REPORT



2024 has proven to be an exciting year for Mathematics.

We have supported our first class of Year 10 students through a year of Mathematics Enrichment. The 11 girls who elected to study this course have been challenged in the ways that they approach a mathematics problem. They have investigated number

sequences and number series, and were introduced to the real SIGMA! They have solved real world optimisation problems, where they needed to consider different ways that they could maximise traffic flow whilst minimising travel time and road construction cost. They have studied the beautiful geometry of the circle, and have taken their Mathematics 5.3 studies of the parabola further than they imagined possible.

As a part of the Year 10 Mathematics Enrichment course, the girls joined our Year 11 Advanced and Extension 1 classes to participate in the UNSW Girls Do The Maths program. They listened to keynote speaker Katherine Bennell-Pegg talk about her career in Mathematics and Science that has taken her all the way to NASA. They particularly enjoyed listening to her talk about the “Vomit Comet”, where a plane takes a parabolic manoeuvre flight to simulate zero gravity, so that the astronauts can practise the movements required to navigate in zero gravity for when they visit the International Space Station. Our girls had the opportunity to hear about how a high-achieving female has had to endure some poor treatment from her male counterparts in the world of Mathematics and Science, and how she overcame these challenges to excel in her chosen field. Katherine is such an inspiration for our young women.

We celebrated Pi-Day on the 22nd of July. Internationally, Pi-Day is celebrated on 14th March. This is because in America, they express their dates as MM/DD, making the 14th of March 3/14 (3.14 being a common approximation for the irrational number π). In Australia, we get to celebrate Pi-Day twice, as the 22nd July is expressed as 22/7. 22/7 ($22 \div 7$) is another commonly used approximation for π , and in fact, the improper fraction 22/7 is a more accurate approximation than 3.14! As a part of our Pi-Day celebrations, Year 8 had the World of Maths incursion. Their task was to solve as many of the 19 hands-on activities as they could in their allocated time of 70 minutes. The presenter was an engaging young man, who found himself loving maths as he got older, once he discovered its beauty and usefulness in his sound engineering degree at university. We continued our celebrations of all things MATHS at both recess and lunch through our 2 Numbers-Trivia games. The winners earned themselves a very cool mathematical enamel pin! A few of our recess winners came back again at lunchtime to test their random number knowledge yet again. The Maths faculty wore their Pi T-shirts with pride for Pi-Day. What a wonderful way to return to Term 3 from the winter holidays.

In Term 4 Year 11's commenced their transitioning into Year 12 Mathematical content, moving from the three Year 11 Mathematics courses into the full offerings of the five different levels of Stage 6 Mathematics. Our Year 10's students returned from their Yearly Assessment Block to start their Mathematical preparations for Stage 6 and beyond. Our Year 7, Year 8 and Year 9 students completed their final Assessment Tasks for the year. It has been a wonderfully rich year of learning in our Mathematics classrooms.

Megan Shipard
Instructional Leader of Curriculum - Mathematics



MATHEMATICS REPORT





"The most beautiful experience we can have is the mysterious. It is the fundamental emotion that stands at the cradle of true art and true science."

- Marie Curie

This quote captures our commitment to nurturing curiosity and wonder in scientific exploration.

Year 7

Year 7 students explored diverse scientific topics: Investigating Science; Waterworld (solvents, solutes and solutions, water cycle); Above and Beyond (Solar System, Earth, Sun and Moon); Hidden Reality (microscopes and microorganisms); May the Force be with you (physics concepts); Zootopia (classification and interactions in ecosystems). The Symbio Zoo excursion provided hands-on learning opportunities.

Year 8

Year 8 delved into Staying Alive (human body systems); Rock Stories (geology); Changes (chemistry concepts); and Energy (energy transformations). Hands-on activities and engaging discussions fostered a deeper appreciation for scientific principles.

Science Week Highlight

This year's Science Week featured a "Future of Food" theme, exploring sustainable agriculture and food technology across all year levels. Years 7 & 8 jointly attended an incursion run by the "Marine Team".

Year 9

Year 9's curriculum addressed emerging challenges: Spaceships and Astronauts (covered space, EM spectrum, sound); Sustainable Living (covered sustainability, Earth's resources); OLM Hospital focused on epidemiology and public health; Grand Designs explored energy transformations, renewables, and heat transfer.

Year 10

Year 10 courses aligned more closely with senior subjects: Chemistry - What in the World? (Chemical reactions), Biology - Life Changing (evolution, genetics and biotechnology), Physics - The Driving Force (Newton's Laws), and Earth Science & Natural Disasters (climate modelling). The Museum excursion remained a highlight.

Year 11: Pioneering Senior Science

We introduced our first Year 11 classes in Biology and Chemistry, marking the beginning of our students' Higher School Certificate journey.

Biology students investigated cellular structure, multicellular organisms' functions, and environmental impacts on living things and biodiversity.

Chemistry students focused on properties and structures of matter, chemical reactions, and quantitative aspects of chemical processes.

Looking Ahead

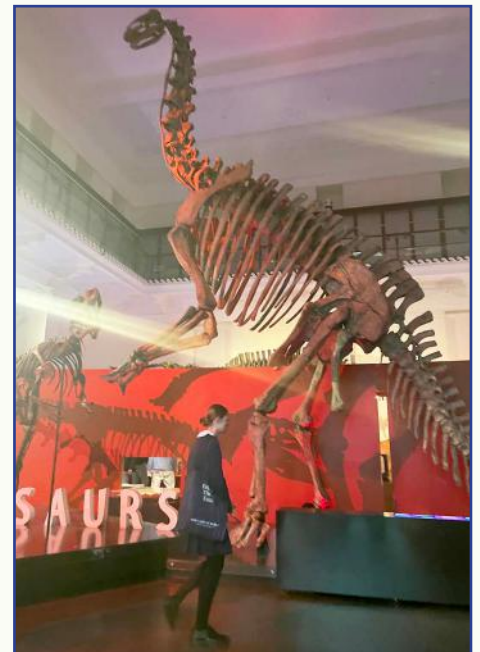
The Science Department is proud of our students' achievements and the successful launch of the senior science program. As we approach 2025, we're excited to support our first HSC cohort while nurturing scientific curiosity across all year levels. We remain committed to inspiring and developing the next generation of scientists and innovators.

Declan Hoban

Instructional Leader of Curriculum - Science



SCIENCE REPORT





At OLM, our commitment to providing students with hands-on experiences in STEM (Science, Technology, Engineering and Mathematics) and sustainability continues to thrive. This year, we've had a number of exciting events that not only introduced students to cutting-edge technologies but also inspired them to think

critically about the world around them. Here's a look back at some of the standout moments from 2024.

STEM in Industry: TAFE Visit

On 23rd February, a group of OLM students attended a special STEM-focused day at TAFE, where they were immersed in the role of technology and innovation in industry. They explored the significant impact of Artificial Intelligence (AI) in various sectors and were inspired by a talk, from a female scientist in the military, working with drones. The highlight of the day was hands-on interaction with "Robo Dog," a robot designed to detect land mines. This engaging experience opened the students' eyes to the endless possibilities of STEM careers.

Eco Justice Retreat

The Eco Justice Retreat at Collaroy brought students together to deepen their understanding of local environmental issues. Focused on our precious waterways and the biodiversity they support, students participated in workshops and brainstorming sessions to develop initiatives aimed at promoting sustainability at OLM. One standout idea was the campaign slogan "Ban it for the Bay", advocating for

the ban of single-use plastics from lunchboxes. This initiative will be explored further in 2025 as part of our ongoing commitment to environmental stewardship.

STEM Camp

STEM Camp is always one of the most eagerly anticipated events on the OLM calendar, and this year did not disappoint. Students had the opportunity to visit some of the country's top science and technology venues, including the CSIRO, NASA's Deep Space Communications Centre, Questacon, the Arboretum, Canberra Zoo and Mount Stromlo Observatory. The visit to NASA's Deep Space Communications Centre was especially popular, allowing students to learn about space exploration and the vital role Australia plays in communication with deep space missions.

Orbisphere Initiative

Throughout Term 3, the girls in Year 8 Science O class participated in the Orbisphere Initiative (TOI), which aims to empower the next generation of female innovators. The task was to address the challenges around Australia's slow adoption of Electric Vehicles (EVs). The students were tasked with developing solutions and pitching their ideas to a panel of industry professionals. Their presentations were impressive demonstrating not only their problem-solving skills but also their confidence and ability to communicate effectively. The experience was a fantastic opportunity for these future innovators to showcase their talent.

Year 7 STEM Day

In late Term 3, Year 7 students had the chance to dive deep into the issue of microplastics during an immersive STEM day. The students learned about biomagnification—how plastics accumulate through the food chain—and the alarming prediction that by 2050, there will be more plastics in the ocean



STEM REPORT

than people on the planet. Following a hands-on experiment, the students took to Gunnamatta Bay for a “macroplastic” clean-up. The collected plastics were then used to create artwork promoting sustainability and raising awareness about the dangers of plastic pollution.

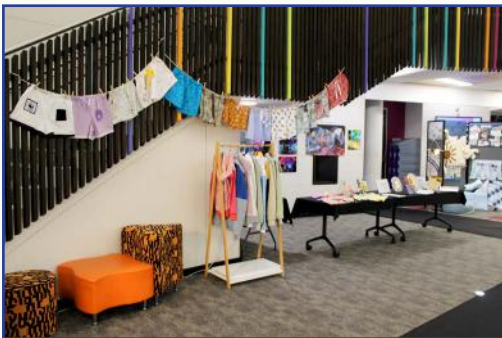
Marine Camp at Chowder Bay

Years 8, 9 and 10 took part in a Marine Camp at Landsedge, Chowder Bay. The two-day experience combined education with adventure as students helped conduct transect sampling of marine species like Red Sea Urchins and Brown Kelp. Students then had the chance to snorkel in the waters of Balmoral and Chowder Bay, spotting a variety of marine life including cuttlefish, seahorses, octopuses, wobbegong sharks, and shovel-nosed rays. The camp was a hands-on opportunity for students to learn about marine ecosystems and the importance of ocean conservation.

Erin Watson
Instructional Leader of Curriculum - STEM



TAS REPORT





“The job of the designer is to make things understandable, usable, accessible, enjoyable”
- Paula Scher, Graphic Designer

Technology and Applied Studies (TAS) engages students with the wider world to solve problems and develop the 21st century skills they need to succeed. They use various technologies in their process, not only developing specific skills, but also the

ability to be flexible lifelong learners in our ever changing world.

This year we held our inaugural Design Evening, celebrating the work and success of our students. The evening involved an exhibition of works as well as a fashion parade. It was a delightful community event that encouraged the students to step out of their comfort zone. We look forward to this event as it grows in the coming years. We have also engaged with new technologies this year, in particular our new computerised embroidery machine which has allowed our Textiles students to engage with CAD/CAM processes, blending traditional methods with the newest technology to create wonderful final products. Our rooms and resources are continually being updated to provide the latest and most relevant technology for our students, with a new larger form laser cutter being installed in Term 4.

Our Year 7 students have learnt about the design process, technological skills and production of physical products through completing two design projects. They have designed and created a sleepwear garment and greatly enjoyed creating a garment that they can wear and learning about how clothing is constructed. They also designed and made clocks using a variety of hard materials, hand tools, power tools and clean technology such as the laser cutter. Year 8 Technology engages students in a variety of technological areas and continues to develop their skills using the design process to solve problems. They have created a range of media to persuade teenagers to grow, cook and eat healthy foods and designed hotel rooms for a variety of locations in Australia, inspired by the natural environment and culture.

Our Stage 5 electives have continued to develop the technical and creative skills of students, with project based learning allowing them to explore their interests. Year 9 & 10 Textiles students have worked in a variety of textiles areas including leisurewear, textile furnishings and costume. Their projects showed a high level of skill development along with the individuality and creative flair that textiles allows students to explore. The 200 hours

class participated in a fashion design and illustration workshop with design experts from Wool 4 School, further developing their skills and connections to real life applications of their learning.

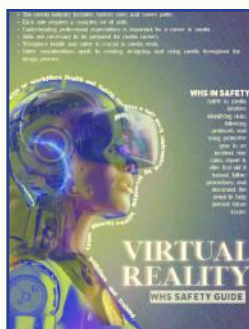
Likewise, Design and Technology students created designs in jewellery, games, toys and architecture; these varied approaches and needs allowed students to learn high level technical skills whilst also showing their individual flair. Highlights for our Food Technology classes were their platter creations in Year 10 and the Year 9 celebration cake designs, where students created food presentations that looked almost too good to eat. Industrial Technology Multimedia students have created a wide range of media throughout the year: magazines, portraits, augmented reality greeting cards and infographics. These projects have allowed students to develop Adobe software skills across a range of programs.

It has been a busy year with new developments and TAS students have once again developed an extensive range of useful skills, techniques and knowledge, and many have made life-long memories. We would like to thank their families and our College community for supporting our students throughout the year, engaging with their projects at home and providing vital support and feedback to encourage them throughout their learning journey. Thank you also to our dedicated TAS staff who demonstrate outstanding teamwork and approach, all with an open mind and generosity of spirit: Ms Kramer, Mrs Tregoning and Mrs Treloar, along with Mrs Warner our TAS Assistant. We are so lucky to have such extensive knowledge, verve and experience across the areas of study in TAS.

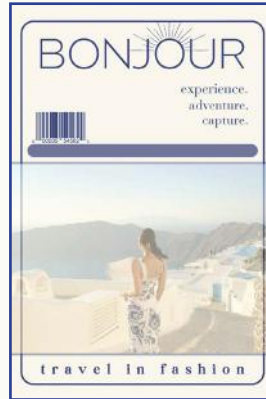
Ellouise Bernie Instructional Leader of Curriculum - Technical and Applied Studies



TAS REPORT



TAS REPORT





2024, was a very busy year in preparation for continued transition to Stage 6 and Year 12 in 2025. From subject tasters, to Open Day and subject selections, the PDHPE department was all hands on deck. We had Preliminary HSC Exams for the first time and were preparing for a new course “Health and Movement Science” for Stage 6, not to

mention all the other incursions and excursions such as: PDHPE dancing, Child Studies preschool visits, Child Studies kindergarten visits, PASS surfing, PASS camp, Brainstorm production for years 7 and 9 PDHPE, CPR course for Year 9, and the Bronze Medallion course for Year 10.

Year 10 Bronze Medallion

Year 10 students spent the day at Caringbah Leisure Centre being assessed for their Bronze Medallion Lifesaving Award and their practical assessment task.

The students have worked hard over four years during PDHPE lessons developing their lifesaving skills to achieve this recognised award.

PASS

The PASS class ventured to Narrabeen to the Sydney Academy of Sport and Recreation. The aim of the camp was to expose the students to sports and activities that they may not come across in their everyday life. The girls participated in: abseiling, sailing, stand up paddle boarding, kayaking, bushwalking and fire building/damper making. It was terrific to see the students excel out of their comfort zone.

CPR

Year 9 participated in the CPR course run by The Royal Life Saving Society. This is in preparation for the Bronze Medallion course in Year 10.

Child Studies

Child Studies in 2024 has provided the opportunity for students to explore a broad range of social, environmental, genetic and cultural factors that

influence prenatal development and a child's sense of wellbeing and belonging between 0 and 8 years of age.

Child Studies Elective classes in Term 1 at OLM, cover a module called Family Interactions. In this unit of study, students investigate and experience the importance of positive relationships for the growth and development of children and how community resources, such as preschool, promote and support the wellbeing of children and families.

On 10th April our Year 10 Child Studies students attended an excursion to Little Shepherd Preschool Kindergarten. We are so grateful for the opportunity to work alongside Mrs Rebecca Gorman and her exceptional staff who gave OLM students an insight into their daily programs and the way their service promotes the growth and development and wellbeing of all individual children but also the valuable support given to associated families. Mrs Gorman, Director and Isabella, nominated Supervisor, spoke to our students about different pathways and fields of work that are available for those interested in pursuing a career related to childhood.

In Term 2 OLM Child Studies classes studied a module The Diverse Needs of Children and visited to St Francis de Sales for first hand experience.

I would like to thank the PDHPE team for all their hard work during the year: Ms Gordon, Ms Polson, Mrs Maver, Mrs Redman and Mr Hughes.

Damien Trevillion

Instructional Leader of Curriculum - PDHPE



PDHPE REPORT



HSIE REPORT



The HSIE faculty at OLM delivered various subjects offerings in 2024. From Commerce, Geography, and History in Years 7-10 to Business Studies, Economics and Legal Studies in Years 11-12, there are so many opportunities for students to pursue their interests and passions.

In 2024, the HSIE faculty facilitated a range of engaging learning experiences for students.

Year 7 and 8 Geography - the bushland at Camp Coutts in Waterfall was explored with the guidance of AUSECO, specialists in geography education. Here, students investigated natural landforms and the geological and human history of the area. This included uncovering the impact of abiotic factors such as soil moisture (measured using a soil moisture meter) and soil depth (measured using a soil depth spike) on the height of trees (measured using a laser rangefinder).

Year 9 Geography - students investigated the Cronulla coastline with the help of the AUSECO team. The fieldwork included measuring and studying elements of a natural/re-established sand dune and analysing land use around the beaches of Cronulla. Past and present management strategies were examined to develop a better understanding of the ways society can preserve the coastline ecosystem.

Year 9 Commerce - Throughout Term 2, Year 9 Commerce students studied a topic called Running a Business. During this topic, students explored various aspects about business management and got the opportunity to run a business for one day at the College at the Market Day event. All students from Years 7-11 were invited to buy products from stalls. There was a range of sweet and savoury meal options available to customers. Commerce students, with the help of others, prepared their products diligently and with customer satisfaction in mind.

Year 11 Legal Studies - Students took part in an excursion to the NSW Supreme Court. Here, they examined criminal and civil court procedures and the functions played by legal personnel in the court process.

Year 11 Business Studies - Throughout Term 3, students investigate aspects of business using hypothetical situations and actual business case studies to prepare a small business plan. Business concepts created include fresh fruit and vegetable retail stores and a café restaurant serving an all day breakfast and lunch.

On behalf of the HSIE faculty, I wish to congratulate all prize winners at the Annual Awards Presentation day. To the HSIE teaching staff, I am grateful for and proud of the work you have undertaken to contribute to building a strong learning culture across the College.

Luke Reynolds
Instructional Leader of Curriculum - HSIE



HSIE REPORT



CAPA REPORT



So many exciting events and great learning experiences in the CAPA faculty for 2024. This year has been filled with inspiring performances and achievements through the curriculum in the Arts.

The Visual Arts students have explored lino cutting, printmaking and ceramics and various mediums that reflect the unique perspective and experiences

of each student artist. Our Open Day highlighted our talented artists with a live art class which encouraged students to engage with the community.

In the realm of Performing Arts our talented actors, dancers and singers dazzled the audience with their performances. Our year began with preparation and planning for our school musical “High School Musical”. It was an incredible journey for students who committed to many rehearsals and tireless extra hours which resulted in developing lifelong skills of collaboration and dedication. High School musical was filled with remarkable performances and a vibrant display of creativity through the cross curriculum involvement of all students including Textiles and Visual Arts. It brought our community together and helped us celebrate our friendly and supportive culture here at OLM. It was an absolute pleasure working with the staff and students from both OLM and De Salle College Caringbah and provided the opportunity for students to work together. This was a true inspiration and highlight of the year for the Performing Arts department.

Elective Dance was fortunate to participate in a dance workshop at Parramatta Riverside Theatre and develop their skills collaboratively to work on a cultural dance. They also viewed a performance by Sydney Dance Company at Walsh Bay, leaving a lasting impact that will inspire our future generation of dancers.

Elective Drama & Music enjoyed a real life theatre experience at Sydney’s Lyric Theatre to see “Hamilton”, another highlight of the year was providing real life experiences that evoke, inspire and teach the arts through experience for elective students.

Local primary schools St Francis De Sales Miranda, St Aloysius Cronulla, Our Lady Star of the Sea Miranda, Our Lady of Fatima Caringbah and St Catherine Laboure Gympie visited OLM to take part in a CAPA/PDHE curriculum day. The activities included printmaking and classroom music games to give students a taste of high school life and the possibilities that exist in Creative and Performing Arts at OLM.

As we celebrate the achievements of our students in Creative and Performing Arts, we acknowledge the hard work and passion that each student has poured into their craft. Their contributions have enriched our school community, leaving a lasting impression that will inspire the future generation of students.

We look forward to next year and we encourage all students to continue to explore their creative passions. Together let’s continue to support and celebrate our talented community of students that is at the heart of OLM.

Verneen Mason
Instructional Leader of Curriculum - CAPA



CAPA REPORT



CAPA REPORT - YEARS 7- 8



“Where words fail, music speaks” - Hans Christian Anderson

2024 has been an exciting and engaging year for students within the Creative and Performing Arts faculty. Students have been demonstrating their skills and intelligence through creativity within Music, Drama, Dance and Visual Arts.

Amadeus

2024 has seen the Amadeus music program roll out for the second year and our Year 8's finishing their two year program. It has been an extraordinary experience to witness our girls truly excel in the program within strings, brass and woodwind sections of the orchestra. Each student in Years 7 and 8 have taken part in small tutorials as well as ensemble groups. Students have made great progress as a soloist and as a member of an ensemble and have engaged in performances in front of the College and their parents.

Co-Curricular Groups

The College Co-Curricular groups: Chamber Group, Dance Troupe, and Vocal Ensemble, have performed at numerous whole school events, masses, assemblies and award ceremonies. Students in these groups also participated in the 2024 SCS Eisteddfod, competing against other schools within SCS in a variety of categories:

- Dance Troupe gained positive feedback on their entry, Vocal Ensemble was awarded Highly Commended in their division, and the Chamber Group received Encouragement Award within their division.
- In Music, Sandra Vasinova (Year 7), Charlotte Libro (Year 8), Georgia Hatton (Year 9) performed in the vocal solo section at Southern Cross Catholic College in Burwood. All girls were exceptional within their section. Mia Paige Russell (Year 10) performed in the musical theatre vocal solo section and was awarded 2nd place within her division. Amabel Garvin (Year 9), Chloe English (Year 9) and Sofia von der Hocht (Year 11), performed in the solo instrumental section at Marist College Eastwood. All three girls demonstrated a high level of skill against some of the best string students within Sydney Catholic Schools. Amabel Garvin was awarded 2nd place within her division.

- Our very first Stage 6 precinct band, which consists of OLM and St Aloysius College HSC Music students, performed Linger by the Cranberries in the Rock Band category at Marist Catholic College Penshurst. The group was awarded 2nd place in their category.

Artists' Evolution Singer Songwriters Talent Development Program

Congratulations to Alana Krizmanic (Year 10) who was selected to work with producer Phil Anquetil, to further develop and strengthen songwriting skills. Alana will be working alongside Phil and a small group of selected students within Sydney Catholic Schools on Monday evenings at Southern Cross Catholic College Burwood. We are looking forward to hearing your compositions Alana.



CAPA REPORT - YEARS 7 - 8

SCS Portrait Prize

Our elective Visual Arts student Veronica Lattouf (Year 9) was awarded the winner of the 13-15 years category for her portrait of her brother Joshua, and was awarded her prize at the opening of the 2024 Portrait Prize Gallery at McGlade Gallery in Burwood. Veronica's work was also judged to be a part of the Young Archies competition at the Art Gallery of NSW and received positive feedback for her work. We look forward to seeing the future pieces Veronica produces.

Veronica was also selected to work with Stage 6 students in a HSC Workshop led by SCS Artists in Residence. Veronica experimented with charcoal alongside students and artists, developing skills that can be further explored in HSC major projects.

Triple J Unearthed High

Georgia Hatton of Year 9, has been a successful applicant in the Triple J Unearthed High Songwriting Competition 2024, with her original song We'll Carry On.

CAPA CAMP 2024

The College Co-Curricular Groups - Vocal Ensemble, Dance Troupe and Chamber Group engaged in a 3 day CAPA camp held at CRU Galston Gorge from Monday 25th - Wednesday 27th November. The camp was a fantastic way for students to further develop their skills within their group and also had the opportunity to develop as a solo performer whilst working on their Individual Project. On the second evening of the camp the students put on a concert to showcase what they had been individually working

on. We were so impressed to see how engaged the girls were in developing their skills and working to the best of their ability.

Creative and Performing Arts Showcase Evening

The Creative and Performing Arts Faculty held an evening to showcase our hard working and skilled CAPA students within Music, Drama, Dance and Visual Arts.

The evening began with canapes served by our Food Tech students with some instrumental music alongside our Art Gallery which displayed student works from Years 7-10.

The performances began with the College Vocal Ensemble, Chamber Group and Dance Troupe and followed with Music, Drama and Dance performances from students from Years 7-12. The evening concluded with the first Year 12 Music class at OLM performing Linger by The Cranberries.

Thank you to MC's Amber Govindrulu and Elani Moshous who hosted the evening beautifully and the crew who were fabulous from the start of rehearsals to the conclusion of the show. Our students showcased a variety of genres and styles and really enjoyed performing for all who attended. We also thank our CAPA girls for all of their dedication and the hours of hard work each put in outside of school hours. It was definitely a night to remember.

Ciara Gabriele
Instructional Leader of Curriculum
CAPA - Years 7-8



DIVERSE LEARNING REPORT



Seeing diverse learners flourish in the classroom is a powerful reminder of the transformative potential of education. When students extend themselves, challenging their limits, exploring new ideas, and embracing growth, they build self-efficacy, gaining confidence in their abilities. This journey is supported by strong collaboration with

class teachers and support staff, who provide guidance and encouragement, fostering an environment where every student feels empowered to succeed.

OLM has made great use of the ReadWrite software program to support diverse learners and in 2025 SCS will now make this available to all students and teachers in the classroom, opening up new ways learners and learning can explore future capabilities.

Carolyn Burden
Instructional Leader of Curriculum
- Diverse Learning



NEWMAN REPORT



The Newman Program is tailored to meet the needs of students who demonstrate exceptional academic potential. Our curriculum is enriched with advanced content, critical thinking exercises, and creative problem-solving activities. The program aims to foster a love for learning, encourage intellectual curiosity, and develop leadership skills.

Achievements and Highlights

1. Academic Excellence: Students in the Newman cluster classes have consistently achieved high scores in standardised tests and competitions. This year, several students received top honours in the ICAS competitions.
2. Extracurricular Success: Beyond academics, students in the Newman cluster classes have excelled in extracurricular activities. They have participated in regional debates, music festivals, and art exhibitions, showcasing their diverse talents.

Newman Cluster Highlights

This year has been particularly remarkable for students in the Newman Cluster classes. Some of the standout events and achievements include:

- Da Vinci Decathlon: Our Year 7 and 8 teams participated in this prestigious competition, demonstrating their exceptional problem-solving and teamwork skills.
- Public Speaking and Debating Competitions: Students showcased their eloquence and critical thinking in various public speaking and debating events, earning accolades and recognition.
- Annual NEWMAN Symposium: A highlight of the year, where students presented their NEWMAN projects to parents and friends. The theme of "Utopia" inspired a wide range of creative and insightful projects, with an outstanding level of engagement and presentation quality.

Lisa Romberg

Leader of Learning: Integrated Curriculum, Pedagogy and Assessment



LANGUAGES REPORT



Since students live in an increasingly interconnected world and are exposed to a variety of cultures and traditions, learning a second language fosters their engagement with a wider community and gives them more confidence in their communication skills. Therefore, not only does learning a language expand cognitive and mental

abilities, but it truly promotes the development of the attributes of tolerance, respect, open-mindedness and appreciation for the opportunities for continued learning and future employment both domestically and internationally.

This year, Year 8 Italian students not only strived to develop their language skills in reading, writing, listening, and speaking but were also provided with opportunities to experience a different culture and the richness of communicating with each other. Students were able to appreciate Italian delicacies and learn about Italian festivities. I am proud that OLM will have

a Year 9 Italian Elective class and a Year 11 Italian Beginners class in 2025.

Not only does OLM provide students with face-to-face teaching of the Italian language, but the College has also enrolled 11 students from Years 9-11 at the NSW School of Languages. NSL is a distance education school run by the Department of Education that offers 12 languages for study from Years 9 to 12. The courses are taught in a blended model that includes online coursework (completed at home school) and a weekly speaking lesson (delivered online). Our students studied French, German, Indonesian, Italian, Modern Greek and Spanish. OLM will continue its association with NSL next year with 9 students studying Elective Languages from Year 9.

It has been a pleasure to expose the Italian language and culture to students at OLM this year. I look forward to more students choosing to study Languages in the future to experience the world from the perspective of another culture.

Vanessa Riga
Languages Teacher



DUKE OF EDINBURGH'S INTERNATIONAL AWARD REPORT



We had approximately 70 students complete the Duke of Edinburgh International Bronze and Silver Awards this year. The girls showed dedication across all sections of their award, including physical recreation, service, skill and adventurous journey. Our adventurous journeys were a great test of resilience and hard work.

along the Great North Walk to Lane Cove Discovery Park, where we set up camp for the night and cooked dinner on the burners. On Day 2 the girls completed another section of the Great North Walk in the Lane Cove National Park. It was a great experience. Well done to all students involved.

Bronze Duke of Edinburgh - Qualifying Adventurous Journey

Our Bronze Duke of Edinburgh students completed their qualifying journey hiking from Gerringong to Minnamurra, staying overnight at Kendalls Beach, Kiama. The girls displayed excellent team work, motivation and organisation to complete their journey.

Danielle Polson Instructional Leader of Curriculum - Co-Curricular

Silver Duke of Edinburgh - Practice Adventurous Journey

Our Silver Duke of Edinburgh Award students completed their Practice Hike in Huskisson and on the NSW South Coast. The journey included hikes in Currarong, the Booderee National Park and in and around Huskisson. On the final day the girls completed a three hour Stand Up Paddle Boarding session in Moona Moona Creek. It was a great few days of adventuring on the South Coast of NSW.

Bronze Duke of Edinburgh - Practice Adventurous Journey

On 13th and 14th May, 39 students took part in the practice hike for the Bronze Duke of Edinburgh Award Adventurous Journey Component. The girls hiked with their packs from Boronia Park in Hunters Hill



REPRESENTATIVE SPORT



Our athletes have demonstrated exceptional talent and dedication across various sports. We are proud of their achievements and look forward to their continued success in upcoming competitions.

Pathway Sports

This report highlights the achievements of our talented athletes during various competitions and trials through the Sydney Catholic Schools and NSW Combined Catholic Colleges sporting pathway throughout the year.

Head of the River Regatta

Charlotte Ollivier was our first representative in the sport of rowing. Charlotte competed in the prestigious Head of River Regatta showcasing remarkable talent. Charlotte achieved an impressive 7th place in the Year 10 Sculls, demonstrating her dedication and skill in rowing.

Volleyball Trials

Phoenix Grady participated in the NSWCCC 15 years Volleyball Trials, showcasing her skills and commitment to the sport.

Triathlon

Layla White excelled in the triathlon circuit, finishing 2nd in the NSW CCC Triathlon and 7th in the NSW All Schools Triathlon. Her outstanding performances reflect her hard work and determination in this challenging sport.

Touch Football Trials

A group of promising athletes, including Layla White, Charli Moses, Mackenzie Franks, Sienna Bedwell, and Felicity Barnes, were selected to trial for the SCS U15 Touch Team. Following the trials, Sienna Bedwell, Felicity Barnes, and Charli Moses were successfully named in the SCS U15 Touch Team for the NSW CCC Trials, representing our school with pride.



Football Representation

Mia Grace Schembri has been selected for the SCS Football Team, marking a significant achievement in her sporting career.

Hockey and Water Polo Trials

Becky Robertson participated in trials for the SCS Hockey Team, while Maya Matthes trialed for the SCS Water Polo Team.

Netball Achievements

Matilda Fanning has been selected for multiple teams: the SCS Open Netball Team, the NSWCCC Open Netball Team, and the NSW All Schools Open Netball Team. Her talent and versatility in netball are truly commendable.

Snow Sports

Kara Emans was selected to the State Interschools Snowsports Championship in Perisher representing OLM in the Snowboarding division, representing our school with pride.

Conference 3 and Sydney Catholic Schools Inter School Sport

Our Junior Touch Football and Waterpolo teams excelled in the Thursday Conference 3 Championships, with both teams being crowned Conference champions. These teams then represented Conference 3 at The Sydney Catholic Schools Sydney Championships where they were crowned Sydney Champions. A significant achievement.

Our Intermediate Table Tennis team were also Conference 3 winners, defending their Junior title from last year.

Conference 3 Athletics Championships

We sent a team of 26 athletes and 2 student helpers to Sydney Olympic Park Athletics Centre for the Conference 3 Athletics Carnival, where our students took on the best from the other Catholic High Schools in the Sutherland Shire and St George Area. Congratulations on the following outstanding results:



REPRESENTATIVE SPORT

Gold

Allegra Little - 14 years 100m, Long Jump, Triple Jump

Veronica Rogers - 12 years 800m, 1500m

Layla White - 14 years 800m, 1500m

Roma Taylor - 15 years 1500m

Jayde Hartup - 13 years High Jump

Lilliy Kate Mewton - 14 years Shot Put, Discus

14 years 4 x 100m Relay - Allegra Little, Skyla Sleeman, Andie Smith, Montana Smith

Silver

Jayde Hartup - 13 years 100m

Allegra Little - 14 years 200m, Shot Put, Discus

Layla White - 14 years 400m

Charli Moses - 13 years 800m, 1500m

Zoe Brown - 16 years Shot Put

Ava Kome - 12 years Discus

13 years 4x 100m Relay - Felicity Barnes, Jayde Hartup, Semara Russell and Sianna Khoury

Bronze

Sianna Khoury - 13 years 200m

Felicity Barnes - 13 years 400m, 1500m

Liesl Spinner - 14 years 800m, 1500m

Ava Kome - 12 years Shot Put

Congratulations to our Junior Girls who were Conference Champions and Allegra Little who was 14 years Age Champion.

Sydney Catholic Schools Athletics Championships

At the Sydney Catholic Schools Athletics Championships, the students of OLM Burraneer showcased their exceptional talent and sportsmanship, making a lasting impression on the entire sporting community. With a mix of determination, skill, and team spirit, our athletes brought home impressive results and demonstrated the core values of our school.

The Championships, held at the Sydney Olympic Park Athletic Centre, were a platform for our students to compete against some of the best young athletes from Catholic schools across Sydney. OLM athletes stood out in various events, earning outstanding results in multiple categories.

Gold

Veronica Rogers - 12 years 1500m, 800m

Charli Moses - 13 years 1500m, 800m

Jayde Hartup - 13 years Hurdles, High Jump

Allegra Little - 14 years Hurdles, Long Jump, Triple Jump

Lilliy Kate Mewton - 14 years Discus, Shot Put

Silver

13 years 4 x 100m Relay - Felicity Barnes, Jayde Hartup, Sianna Khoury, Semara Russell

14 years 4 x 100m Relay - Allegra Little, Skyla Sleeman, Andie Smith, Montana Smith

Allegra Little - 14 years 100m, Discus

Bronze

Roma Taylor - 15 years 1500m

Congratulations to Allegra Little who was the 14 year old girls Age Champion.

CCC Athletics Championships

Congratulations to the following OLM students who represented Sydney Catholic Schools at the NSW Combined Catholic Colleges Athletics Carnival.

Allegra Little - 1st 14 years Hurdles, 1st Long Jump, 2nd Triple Jump

Jayde Hartup - 2nd 13 years High Jump, 5th Hurdles

Veronica Rogers - 1st 12 years 1500m, 2nd 800m

Charli Moses - 3rd 14 years 1500m, 7th 800m

Layla White - 2nd 14 years 1500m, 3rd 800m

Lilliy Kate Mewton - 3rd 14 years Discus, 6th Shot Put

Roma Taylor - 9th 15 years 1500m

Allegra Little, Veronica Rogers, Layla White, Lilliy Kate Mewton, Jayde Hartup and Charli Moses were then selected in the NSWCCC Athletics Merit team.



REPRESENTATIVE SPORT

NSW All Schools Athletics Championships

Congratulations to the following students who represented OLM at the NSW All Schools Athletics Championships. Congratulations on your exceptional results.

Allegra Little - 1st 14 years Hurdles, 2nd Long Jump, 3rd Triple Jump

Layla White - 4th 14 years 3000m, 5th 1500m

Jayde Hartup - 4th 13 years High Jump

Allegra was then selected in the NSW All Schools Athletics Team to represent NSW at the Australian All Schools Championships held in Queensland.

Sydney Catholic School Cross Country Championships

Our School was then represented at the Sydney Catholic Schools Cross Country Championships by Felicity Barnes, Lauren Cuddihy, Charlie Doyle, Kara Emans, Kayla Hill, Ava Kome, Tenya Kotouc, Jessica Mayer, Meika McKinnon, Charli Moses, Georgia Pyper, Veronica Rogers, Mia Grace Schembri, Andie Smith, Montana Smith, Liesl Spinner, Olive Wanless, and Layla White.

The team was very successful. Congratulations to the girls on the following results:

1st 14 Years - Layla White

1st 12 Years - Veronica Rogers

2nd 14 Years - Liesl Spinner

4th 13 Years - Felicity Barnes

6th 13 Years - Charli Moses

CCC Cross Country Championships

The following students represented Sydney Catholic Schools at the NSW CCC Cross Country on 5th June:

Liesl Spinner, Layla White, Veronica Rogers, Charli Moses, Charlie Doyle, Felicity Barnes, Kayla Hill and Olive Wanless.

1st 14 Girls NSWCCC Cross Country - Layla White

3rd 12 Girls NSWCCC Cross Country - Veronica Rogers

Layla and Veronica then represented NSWCCC along with Charli Moses and Liesl Spinner at NSW All Schools Cross Country Championships.

Conference 3 Swimming Championships

We had a small but strong team of swimmers represent OLM at the Conference 3 Swimming Championships at Homebush on Monday night. Congratulations to the following students who were representatives of the College: Ava Kome, Charli Moses, Charlotte Diver-Tuck, Georgia Pyper, Veronica Rogers, Andie Smith, Kiani Johnson, Jessica Mayer, Camila Alispahic, Alice McNamara, Olivia Middlemiss and Roma Taylor.

Our girls were conference champions and medalists in many events.

Gold

Charli Moses - 13 years 50m Freestyle, 13 years 50m Butterfly, 13 years 100m Freestyle

Kiani Johnson - 14 years 100m Backstroke, 14 years 100m Butterfly

Veronica Rogers - 12 years 50m Breaststroke

12-14 years 4 x 50m Freestyle Relay - Kiani Johnson, Charli Moses, Georgia Pyper, Andie Smith

Silver

Kiani Johnson - 14 years 50m Freestyle, 14 years 50m Butterfly, 14 years 100m Freestyle, 14 years 50m Backstroke



REPRESENTATIVE SPORT

Camila Alispahic - 16 years 50m Butterfly
Charlotte Diver-Tuck - 12 years 100m Freestyle
Georgia Pyper - 13 years 50m Backstroke
12-14 years 4 x 50m Medley Relay- Kiani Johnson,
Charli Moses, Georgia Pyper, Andie Smith

Bronze

Charlotte Diver-Tuck - 12 years 50m Freestyle, 12 years 50m Breastroke, 12/13 years 100m Breastroke
Georgia Pyper - 13 years 50m Freestyle, 13 years 50m Breastroke, 13 years 100m Freestyle
Ava Kome - 12 years 50m Butterfly, 12 years 50m Backstroke
12-19 years 6x50m Freestyle Relay - Charlotte Diver-Tuck, Charli Moses, Kiani Johnson, Ellie Robertson, Alice McNamara, Camila Alispahic

Age Champions and School Awards

Kiani Johnson - 14 years Age Champion.

Charli Moses was 3rd place in 13 years Age Championship, our Junior Girls were Overall Junior Girls Conference Champions and we were 2nd in the Overall Girls Community Conference Championship pointscore.

Sydney Catholic Schools Swimming Championships

Congratulations to Camila Alispahic, Andie Smith, Veronica Rogers, Charlotte Diver-Tuck, Charli Moses, Georgia Pyper and Kiani Johnson who represented Conference 3 at the Sydney Catholic Schools Swimming Championships.

Gold

Charli Moses, Andie Smith, Georgia Pyper and Kiani Johnson 4 x 50m Freestyle Relay

Charli Moses - 13 years 50m Freestyle, 100m Freestyle

Silver

Kiani Johnson - 14 years 50m Freestyle, 100m Butterfly, 100m Freestyle

Bronze

Charli Moses - 13 years 50m Butterfly
Georgia Pyper - 13 years 50m Freestyle
Veronica Rogers - 12 years 50m Breastroke

A special mention to Kiani Johnson who was U14 Girls Age Champion.

NSW CCC Swimming Championships

Congratulations to Kiani Johnson who placed 3rd in the 400m Freestyle at the NSWCCC Swimming Carnival. Kiani was also 3rd in the U14 Girls Overall Age Championship pointscore. Kiani was then selected to represent NSW CCC at the NSW All School Championships.



ATHLETICS CARNIVAL



Our school Athletics Carnival was a fantastic success, filled with high energy competition and community spirit. The weather was perfect for students, parents, and staff to enjoy the outdoor events. From the speed on the track and excellence in the field events the carnival saw many new records set.

14 Years Age Champion: Allegra Little
2nd Place: Liesl Spinner
3rd Place: Andie Smith

15 Years Age Champions: Jessica Mayer, Ellie Robertson, and Roma Taylor
2nd Place: Zara Vagg

16 Years Age Champion: Charlotte Ollivier
2nd Place: Isabel West
3rd Place: Matilda Fanning

17+ Years Age Champion: Dakota Strettles
2nd Place: Olivia Wellington and Amelia Buhagiar
3rd Place: Mia Rajkovic

School 100m Championship winner: Allegra Little

Congratulations to Frayne who were our House Champions.

Danielle Polson
Instructional Leader of Curriculum - Co-Curricular

A big congratulations to all of our Age Champions:

12 Years Age Champions: Kayla Hill & Veronica Rogers
2nd Place: Charlie Doyle
3rd Place: Ava Kome

13 Years Age Champion: Felicity Barnes
2nd Place: Sianna Khoury
3rd Place: Charli Moses



ATHLETICS CARNIVAL



CROSS COUNTRY



In rainy conditions, the OLM annual Cross Country Carnival was held. This year students nominated to compete in the event. Many students decided to take on the challenging course in Burraneer Park. Congratulations to the following students who were Age Champions:

12 Years Age Champion - Veronica Rogers
 2nd Place - Kayla Hill
 3rd Place - Charlie Doyle

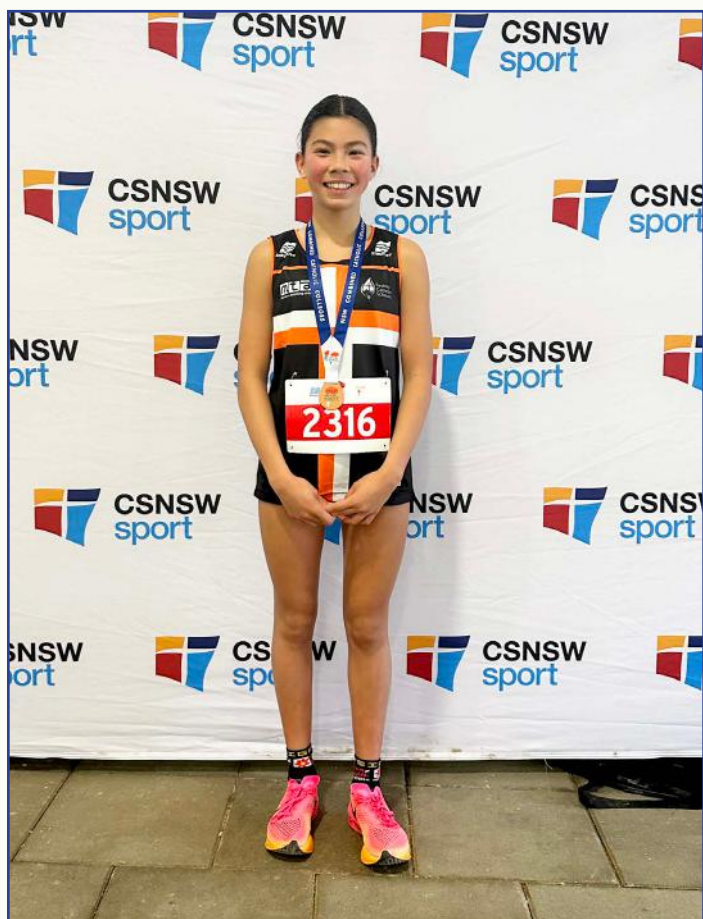
13 Years Age Champion - Felicity Barnes
 2nd Place - Tenya Kotouc
 3rd Place - Georgia Pypier

14 Years Age Champion - Layla White
 2nd Place - Liesl Spinner
 3rd Place - Olive Wanless

15 Years Age Champion - Jessica Mayer
 2nd Place - Mia-Grace Schembri
 3rd Place - Phoenix Grady

16 Years Age Champion - Charlotte Ollivier
 2nd Place - Charlotte Burton

Danielle Polson
 Instructional Leader of Curriculum - Co-Curricular



SWIMMING CARNIVAL



Our annual OLM Swimming Carnival was a great success, despite very hot weather. Participation levels were high, and so was House Spirit. There were some very fast racing and close finishes. Well done to the following students who were Age Champions.

12 Years Age Champion - Charlotte Diver-Tuck
 2nd Place - Ava Kome
 3rd Place - Veronica Rogers

13 Years Age Champion - Charli Moses
 2nd Place - Georgia Pyper
 3rd Place - Ava McLean

14 Years Age Champion - Kiani Johnson
 2nd Place - Andie Smith
 3rd Place - Annabelle Schnieder

15 Years Age Champion - Lucy McLean
 2nd Place - Eva Correia
 3rd Place - Ellie Robertson

16 Years Age Champion - Camila Alispahic
 2nd Place - Olivia Middlemiss
 3rd Place - Hannah McKay

School 50m Championship Winner - Kiani Johnson.

A huge congratulations to the Baggot House who were house champions.

Danielle Polson
 Instructional Leader of Curriculum - Co-Curricular



ACADEMIC AWARDS



PRINCIPAL'S ACKNOWLEDGMENT LETTER FOR COMMITMENT TO LEARNING

Year 7

Ava Allouche
Zoe Andrews
Amelia Andrighetto
Felicity Barnes
Stella Bloom
Lauren Cuddihy
Annie Degen
Alice Donohoe
Mischa Graham
Frankie Grocott
Olive Handel
Sierra Haywood
Harper Hines
Helen Huang
Charlotte Kain-Blatch
Mary Karvouniaris
Annabelle Khoury
Bianca Kolderie
Ava Kome
Meika McKinnon
Ava Moroney
Piper Moss
Rita-Adele Murr
Kami Nguyen
Eila Ponder
Nellie Schembri
Elsa Schmidt-Liermann
Kirra Silvestri
Sandra Vasinova
Addison Wing

Year 8

Katherine Chen
Olivia Douglas
Sophie George
Anna Govindrulu
Jessica Hammon
Jayde Hartup
Tamarli Haydon
Audrey Iffland
Sophia Iffland
Emilee Karpathakis
Tenya Kotouc

Saoirse O'Brien
Indie Ponder
Emma Romyn
Deanna Tsotras

Year 9

Alexis Barnes
Rosalie Barnes
Addison Bennett
Tilly-Rose Buchan
Charlotte Burton
Amabel Garvin
Milan Goldsmith
Sahara Hannon
Emily Hubbard
Allegra Little
Eliana Maceri
Mia Murray
Rosalie O'Connor
Isabella Prany
Mia-Grace Schembri
Skyla Sleeman
Avy Stockwell
Amber Sullivan
Nikita Sullivan
Jessica Tassone
Roma Taylor
Scarlett Tsigolis
Layla White
Eve Wilson
Hayley Woods

Year 10

Camila Alispahic
Madeline Calabro
Cloe Callanan
Jade McFadyen
Lucy McLean
Catherine Palamara
Mikayla Perez
Ashleigh Webster

Year 11

Amber Buckland
Amelia Buhagiar
Zarina Gill

ACADEMIC AWARDS



Amber Govindrulu
Christiana Kyriakides
Mia Rajkovic
Sofia Von Der Hocht
Olivia Wellington

Charli Moses
Equal First in Music

Kami Nguyen
Principal's Award for Academic Excellence - Semester 2

ACADEMIC AWARDS YEAR 7

Ava Allouche
Principal's Award for Academic Excellence - Semester 2

Eila Ponder
Principal's Award for Academic Excellence - Semester 2

Amelia Andrighetto
First in English
Equal First in Music
Outstanding Achievement
Principal's Award for Academic Excellence - Semester 2
Principal's Medal for Academic Excellence

Veronica Rogers
Equal First in PDHPE

Nellie Schembri
Principal's Award for Academic Excellence - Semester 2
Principal's Medal for Academic Excellence

Charlotte Diver-Tuck
First in Geography
Principal's Award for Academic Excellence - Semester 2
Principal's Medal for Academic Excellence

Katherine Chen
Outstanding Achievement
Principal's Award for Academic Excellence - Semester 2
Principal's Medal for Academic Excellence

Alice Donohoe
Principal's Award for Academic Excellence - Semester 2
Principal's Medal for Academic Excellence

Mya Deguara
Principal's Award for Academic Excellence - Semester 2
Principal's Medal for Academic Excellence

Frankie Grocott
First in Technology
First in Visual Arts
Outstanding Achievement
Principal's Award for Academic Excellence - Semester 2
Principal's Medal for Academic Excellence

Olivia Douglas
First in Catholic Studies
First in Visual Arts
Outstanding Achievement

Charlotte Kain-Blatch
First in Catholic Studies
First in History
First in Mathematics
First in Science
Outstanding Achievement
Principal's Award for Academic Excellence - Semester 2
Principal's Medal for Academic Excellence

Anna Govindrulu
Principal's Award for Academic Excellence - Semester 2
Principal's Medal for Academic Excellence

Jessica Hammon
Principal's Award for Academic Excellence - Semester 2
Principal's Medal for Academic Excellence

Ava Kome
Equal First in PDHPE

Tamarli Haydon
First in Mathematics
Outstanding Achievement
Principal's Award for Academic Excellence - Semester 2
Principal's Medal for Academic Excellence

ACADEMIC AWARDS



Sophia Iffland

Principal's Award for Academic Excellence - Semester 2

Tenya Kotouc
First in History

Principal's Award for Academic Excellence - Semester 2
Principal's Medal for Academic Excellence

Charlotte Libro
First in Music

Saoirse O'Brien
First in English
First in Geography
First in PDHPE
First in Science

First in Technology
Outstanding Achievement
Principal's Award for Academic Excellence - Semester 2
Principal's Medal for Academic Excellence

Emma Romyne
Principal's Award for Academic Excellence - Semester 2
Principal's Medal for Academic Excellence

Deanna Tsotras
Principal's Award for Academic Excellence - Semester 2

ACADEMIC AWARDS YEAR 9

Alexis Barnes
Principal's Award for Academic Excellence - Semester 2

Rosalie Barnes
First in Marine and Aquaculture Studies 100 Hour
Outstanding Achievement
Principal's Award for Academic Excellence - Semester 2
Principal's Medal for Academic Excellence

Charlotte Burton
Outstanding Achievement
Principal's Award for Academic Excellence - Semester 2
Principal's Medal for Academic Excellence

Mandy Cao
Equal First in Commerce 100 Hour

Amabel Garvin
First in Music

Principal's Award for Academic Excellence - Semester 2

Sahara Hannon
Equal First in Commerce 100 Hour
Principal's Award for Academic Excellence - Semester 2

Veronica Lattouf
First in Visual Arts

Addison Metcalfe
Principal's Award for Academic Excellence - Semester 2
Tannah Moore
First in Mathematics Standard

Mia Murray
Principal's Award for Academic Excellence - Semester 2

Sage Nicholson
First in Design & Technology 100 Hour
Outstanding Achievement
Principal's Award for Academic Excellence - Semester 2
Principal's Medal for Academic Excellence

Rosalie O'Connor
Principal's Award for Academic Excellence - Semester 2

Isabella Prany
Principal's Award for Academic Excellence - Semester 2

Mia-Grace Schembri
First in Catholic Studies
Equal first in English
First in Food Technology 100 Hour
First in History
First in Mathematics Advanced
First in PASS
First in PDHPE
Outstanding Achievement
Principal's Award for Academic Excellence - Semester 2
Principal's Medal for Academic Excellence

Skyla Sleeman
Principal's Award for Academic Excellence - Semester 2

ACADEMIC AWARDS



Avy Stockwell

Principal's Award for Academic Excellence - Semester 2

Nikita Sullivan

First in Science

Principal's Award for Academic Excellence - Semester 2

Jessica Tassone

Equal First in English

First in Geography

Outstanding Achievement

Principal's Award for Academic Excellence - Semester 2

Principal's Medal for Academic Excellence

Scarlett Tsigolis

Principal's Award for Academic Excellence - Semester 2

Eve Wilson

Principal's Award for Academic Excellence - Semester 2

Elodie Chandler

First in Child Studies

Elizabeth Chen

First in History

Outstanding Achievement

Principal's Award for Academic Excellence - Semester 2

Principal's Medal for Academic Excellence

Selena Contarino

First in Catholic Studies

Principal's Award for Academic Excellence - Semester 2

Principal's Medal for Academic Excellence

Daniella Edwards

First in Commerce 200 Hour

First in Mathematics 5.3

Principal's Award for Academic Excellence - Semester 2

Principal's Medal for Academic Excellence

Tiarne Evans

Principal's Award for Academic Excellence - Semester 2

Principal's Medal for Academic Excellence

Matilda Fanning

Principal's Award for Academic Excellence - Semester 2

Principal's Medal for Academic Excellence

Eva Goodger

First in Mathematics 5.2

Sophie Hammon

Principal's Award for Academic Excellence - Semester 2

Principal's Medal for Academic Excellence

Gabrielle Kent

First in Catholic Studies

First in English

Outstanding Achievement

Principal's Award for Academic Excellence - Semester 2

Principal's Medal for Academic Excellence

Sophie Leek

Principal's Award for Academic Excellence - Semester 2

Principal's Medal for Academic Excellence

ACADEMIC AWARDS YEAR 10

Holly Andrew

First in Design & Technology 200 Hour

First in Textiles Technology 200 Hour

Outstanding Achievement

Principal's Award for Academic Excellence - Semester 2

Principal's Medal for Academic Excellence

Amelia Baillon

Principal's Award for Academic Excellence - Semester 2

Principal's Medal for Academic Excellence

Lara Best

First in Dance

Principal's Award for Academic Excellence - Semester 2

Principal's Medal for Academic Excellence

Cloe Callanan

First in Science

Outstanding Achievement

Principal's Award for Academic Excellence - Semester 2

Principal's Medal for Academic Excellence

ACADEMIC AWARDS



Mia Martin
Equal First in Food Technology 200 Hour

Hannah McKay
Equal First in Food Technology 200 Hour

Grace McLean
Principal's Award for Academic Excellence - Semester 2

Lucy McLean
First in PDHPE
Principal's Award for Academic Excellence - Semester 2
Principal's Medal for Academic Excellence

Laila Nicholson
Principal's Award for Academic Excellence - Semester 2
Principal's Medal for Academic Excellence

Jasmine O'Brien
First in Dance
First in Textiles Technology 100 Hour
Principal's Award for Academic Excellence - Semester 2
Principal's Medal for Academic Excellence

Ella Paff
First in Drama
First in Geography
Outstanding Achievement
Principal's Award for Academic Excellence - Semester 2
Principal's Medal for Academic Excellence

Sophie Robb
First in Geography
Principal's Award for Academic Excellence - Semester 2
Principal's Medal for Academic Excellence

Mia Ann Russell
First in Mathematics 5.1

Isabella Smith
First in Independent Learning Project
First in Industrial Technology: Multimedia 200 Hour
Principal's Award for Academic Excellence - Semester 2
Principal's Medal for Academic Excellence



Isabel West
First in Mathematics 5.2

Chloe English
First in German NSL School of Languages

Natalie Kalfas
First in Modern Greek NSL School of Languages

ACADEMIC AWARDS YEAR 11

Chanel Beydoun
First in English Standard

Amelia Buhagiar
First in Biology
First in Chemistry
Equal First in English Advanced
First in English Extension 1
Equal First in Mathematics Advanced
Outstanding Achievement
Principal's Award for Academic Excellence - Semester 2

Amber Govindrulu
First in Studies of Religion 1 Unit

Hamish Kentwell
First in Music 1

Christiana Kyriakides
Outstanding Achievement
Principal's Award for Academic Excellence - Semester 2

Elani Moshous
First in Mathematics Standard

Mya Moutevelis
First in Business Studies
First in Legal Studies

Mia Rajkovic
First in Economics

ACADEMIC AWARDS



Sofia von der Hocht
Equal First in English Advanced
Equal First in Mathematics Advanced
First in Mathematics Extension 1
First in Studies of Religion 2 Unit
Outstanding Achievement
Principal's Award for Academic Excellence - Semester 2

Olivia Wellington
First in Community & Family Studies
First in PDHPE
Outstanding Achievement
Principal's Award for Academic Excellence - Semester 2

OUTSTANDING ACHIEVEMENT IN SPORT NSW CCC TEAM

Charli Moses
Athletics, Cross Country

Veronica Rogers
Athletics, Cross Country

Jayde Hartup
Athletics

Lilliy Kate Mewton
Athletics

Liesl Spinner
Cross Country

Kiani Johnson
Swimming

Layla White
Athletics, Cross Country, Triathlon

OUTSTANDING ACHIEVEMENT IN SPORT NSW ALL SCHOOLS TEAM AND NSW CCC TEAM

Allegra Little
Athletics

Matilda Fanning
Netball

SPORTSWOMAN OF THE YEAR AWARDS

12 Years
Veronica Rogers

13 Years
Charli Moses

14 Years
Layla White

15 Years
Roma Taylor

16 Years
Matilda Fanning

17 Years
Dakota Strettles

ACADEMIC AWARDS

GOLD MERCY AWARDS

Year 7

Ava Allouche
Zoe Andrews
Felicity Barnes
Audrey Crombie-Brown
Lauren Cuddihy
Charlotte Diver-Tuck
Harper Hines
Charlotte Kain-Blatch
Annabelle Khoury
Eila Ponder
Nellie Schembri
Elsa Schmidt-Liermann
Mia Taverna
Sandra Vasinova
Addison Wing
Mia You

Year 8

Evangeline Cameron
Evie Cohen
Sophie George
Anna Govindrulu
Jessica Hammon
Tamarli Haydon
Sophia Iffland
Alejandra McKinnon
Kate Middlemiss
Saoirse O'Brien
Emma Romyn
Liesl Spinner
Jenai Taleyarkhan
Deanna Tsotras
Emily Ye

Year 9

Rosalie Barnes
Charlotte Burton
Clara Doyle
Sienna Dunham
Sahara Hannon
Melina Hetherington
Ruby Hoggan
Emily Hubbard
Veronica Lattouf
Addison Metcalfe
Mia Murray
Rosalie O'Connor

Isabella Petracca

Emme Pierce
Ellie Robertson
Mia-Grace Schembri
Nikita Sullivan
Jessica Tassone
Scarlett Tsigolis
Diana Turutina
Hayley Woods

Year 10

Sarah Barrett
Ruby Cavanagh
Daniella Edwards
Chloe English
Matilda Fanning
Peta Gover
Amelia Gray
Sophie Hammon
Kadee Kordovolos
Alana Krizmanic
Sophie Leek
Cyan McKinnon
Ella Paff
Mia Paige Russell

Year 11

Amelia Buhagiar
Amber Govindrulu
Christiana Kyriakides
Elani Moshous
Jana Nikolakopoulos
Mia Rajkovic
Sofia von der Hocht
Olivia Wellington



ACADEMIC AWARDS

THE REUBEN F SCARF AWARD

Gabrielle Kent

THE DOROTHY BARMBY AWARD

Arabella Maceri

THE LONG TAN AWARD

Amelia Gray

CATHERINE MCAULEY AWARD FOR SERVICE

Year 7

Lauren Cuddihy

Year 8

Saoirse O'Brien

Year 9

Isabella Petracca

Year 10

Alana Krizmanic

Year 11

Olivia Wellington

EVANGELISATION AWARD FOR FAITH IN ACTION

Year 7

Sandra Vasinova

Year 8

Tamarli Haydon

Year 9

Mia Murray

Year 10

Ella Paff

Year 11

Sofia von der Hocht

THE ANSTO AWARD

Year 9

Nikita Sullivan

Year 10

Amelia Baillon

THE AUSTRALIAN DEFENCE FORCE FUTURE INNOVATORS AWARD

Holly Andrew

THE AMPOL ALL ROUNDER

Ella Paff

PRESENTATION OF MERCY AWARD

Year 7

Mia You

Year 8

Alejandra McKinnon

Year 9

Addison Metcalfe

Year 10

Sarah Barrett

Year 11

Amelia Buhagiar



PATHWAYS AND PARTNERSHIPS REPORT



Pathways is focused on preparing students for their post-school life. Throughout the year, there have been many opportunities for students to engage with this focus. Empower lunches enabled students from Years 9 - 11 to meet with professionals from varied career pathways who shared the multiple career

opportunities that exist and expanded students' understanding of professional pathways. This included a nurse, early childhood educator, real estate agent, police officer and speech therapist.

Students have accessed the TAFE YES Program to get a taste of TAFE learning. Year 10 participated in a Careers Day where they heard from a number of presenters regarding pathways options post-school to further education, as well as speakers from specific career areas. Year 10 and Year 11 students attended the HSC and Careers Expo, gathering information from tertiary education providers to assist in their post-school pathways planning.

The Work Experience Program has seen Year 10 students participate in various workplaces throughout the year, culminating in a week for all Year 10 in Term 4. Some of these Work Experience opportunities were available throughout the year to assist with students personal pathway decision making, or for placements which are in high demand and required an application process. For some students this cemented their initial thoughts while others realised they still had a few different professional pathways to investigate. At

the heart of each of these experiences has been the goal of empowering our students through real world insights.

Partnerships with local businesses and organisations is fundamental to the success of the pathways initiatives. With this in mind, Our Lady of Mercy Catholic College joined De La Salle Catholic College Caringbah and held a Business Lunch early in the year. This hugely successful event, allowing our Colleges to develop a strong connection with our local area to strengthen the pathways opportunities for students, and to develop new opportunities. As a direct result of this lunch, relationships were developed which enabled the inaugural Senior Mentor Program to be launched at the end of Term 3. Students in Year 11, as they were progressing to Year 12, were matched with a mentor who will provide guidance to them over the year ahead.

Lisa Formica
Instructional Leader of Pathways & Partnerships



PATHWAYS AND PARTNERSHIPS REPORT



MERCY DAY



MERCY DAY



STAFF IN ACTION





WELLBEING INITIATIVES



OPEN DAY



OPEN DAY



OPEN DAY



AUSTRALIA'S BIGGEST MORNING TEA



AUSTRALIA'S BIGGEST MORNING TEA



MOTHER AND DAUGHTER DINNER



MOTHER AND DAUGHTER DINNER



MOTHER AND DAUGHTER BREAKFAST



MOTHER AND DAUGHTER BREAKFAST



MUSICAL



MUSICAL



SOIREE BY THE BAY



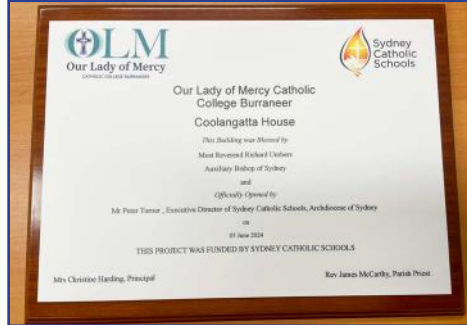
SOIREE BY THE BAY



FATHER DAUGHTER BBQ BREAKFAST



OFFICIAL OPENING AND BLESSING COOLANGATTA HOUSE



WORLD SUPPORT STAFF DAY



EUROPE TRIP



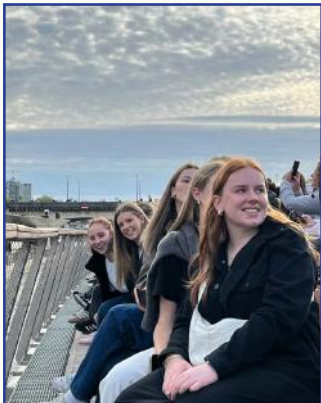
EUROPE TRIP



EUROPE TRIP



EUROPE TRIP



MERCY IN ACTION



