



End of Year Report

GOVERNMENT



A Letter from ***Dr. Jeffrey***

Since 1980, when 12 brave, pioneering parents enrolled their six kindergartners, Covenant Christian Academy (CCA) has been in the business of changing lives... the lives of its students and the many families that have played such an integral part in this special school.

THANK YOU for your unwavering generosity and support of our mission. We are truly grateful!

Dr. Jeffrey





Early Childhood + Elementary School Principal ***Myrandi Ballesteros***

- Providing robust enrichment activities to enhance learning has always been a key component of our overall program. Some of these include:
 - Field Trips - Field trips are an important extension of our students' learning. This year's field trips included the Institute for Creation Research, "Pumpkin Fest", the Crayola factory, Dallas Children's Theater, a local fire station, Tara Animal Hospital, Lowe's Farm, the Dallas World Aquarium, the Fort Worth and Dallas Zoos, the Kimbell Art Museum, two different Fort Worth Symphony Orchestra programs, the Perot Museum, Log Cabin Village, Nash Farm, Medieval Times, a performance at Casa Manana, the Fort Worth Aviation Museum, the Japanese Gardens at Fort Worth Botanical Gardens, and several in-house field trips.
 - Grade-level Music Programs starting in Kindergarten running through 4th grade, included "Singing our Way from A to Z", "Peter Rabbit", "The Old Testament Fast Forward", "A Christmas Yarn", and "A Salute to Veterans".
 - Living History Days - The First Thanksgiving with Pilgrims & Native Americans (with 6th grade Reading Buddies), Egyptian Feast, Greek Olympics, and Medieval Knighting Ceremony & Feast.
 - Garden - Each class attended the garden once every three weeks. When the weather was inclement, our garden coordinator, Corrie Ott, brought a garden lesson to the classroom.
 - Headmaster's Reading Society - Participation grew during the 4th year of the H.R.S. program and we were thrilled to award 50 Elementary students who met their H.R.S. goals for the year!
- Academic Competitions encourage students towards excellence while highlighting God-given gifts and abilities in our students. Our students excelled in these competitions:
 - Spelling Bee - one of our students went on to the Scripps Area Spelling Bee!
 - Speech Meet
 - Math Competition - three of our students scored in the top 10% of the nation!
 - And new to this year, a Creative Writing Festival!
- Chapel and Character Training
 - During our weekly chapels, we focus on training in specific Honorable Character traits.
 - Our Honorable Character program permeates all of our instruction in and out of the classroom with the goal of instilling godly character within the hearts and minds of our students.
 - Each month, students learn a new hymn in music class that we sing in chapel. Hymns have beautiful and foundational truths of our faith that we want our students to learn and know. On the last Wednesday of each month, the students all line the hallways and we lift our voices as one and sing the hymn together.
 - In addition, during chapels each week, classes have the opportunity to recite a passage of scripture or a poem on stage. This rhetoric training begins with our youngest students in PK3 and continues to build through 4th grade.

- Service and Community – Teaching our students that we are all image-bearers of Christ is an important part of our program. This is demonstrated in the opportunities that we provide for them to practice being the hands and feet of Christ. Some of these opportunities were:
 - Compassion Initiative – Students served the community through various mission projects, such as a Grapevine Lake cleanup, holding a Thanksgiving food drive, assembling Operation Christmas Child boxes, caroling at Solstice Senior Living, and making dog and cat toys and delivering them to the Grapevine Animal Services.
 - Taylor Bears – Students donated teddy bears to bless children in the hospital through this program started by CCA student, Taylor Cross, Class of 2025.
 - Heritage Months – Students learned about the many different people that make up our wonderful community through various heritage months. (Hispanic Heritage month, Black History month, Asian American Pacific Islander Heritage month)





Middle School Principal

Travis Niemeyer

- The Pavilion, a new addition to Nissi made possible by our generous donors, has truly enriched our school community. This vibrant space has become a central point for various activities, including lunch breaks, Coffee and Conversations with 7th and 8th-grade girls, grade-level meetings, and classes. Its presence fosters a strong sense of togetherness and pride, reflecting the spirit of our school.
- Middle School service projects included cleaning up at Lake Grapevine, cleaning up at CCA following HOCO, and bell-ringing for the Salvation Army at Christmas.
- Kara Maldonado, Cindy Franklin, and Devin Schneider, were added to our faculty/staff. They have blessed our students, staff, and community this year.
- A significant change this year was the introduction of a new PE schedule for 5th and 6th graders. Instead of having all 100 students in one class, we now have two separate periods. This change has not only improved the learning environment but also benefited students and coaches. The positive feedback we have received reassures us that this change was for the better.
- We had some fantastic Middle School events that we hope will continue to grow each year. We had the Father-Son football game, and afterwards, we had a Cowboy-watching party where dads hung out with each other, ate some excellent food, and watched the game under the pavilion. Meanwhile, the boys played basketball, gaga ball, and football on the field. We added a Mother-Son Nerf Battle this year to provide time for boy moms to connect with their sons. And finally, we added a silent disco in addition to a great speaker at the Mother-Daughter breakfast. Moms and daughters had a blast.
- A new field trip was added and we took the students to a STEAM Carnival. The students could play with robots, shoot rockets, and play potato piano.
- We took all Middle School grades on 4 different school trips, each one a unique learning experience. The 5th graders had a blast and learned a lot at Sky Ranch. The 6th graders explored new parts of Texas, adding to their knowledge of our history. The 7th grade Wilderness Trip allowed students to immerse themselves in nature's beauty. Finally, the 8th grade Washington DC trip was a huge success, packed with memorable experiences including a meeting with our congresswoman and a tour of the White House.





High School Principal

Amy Pryor

- The CCA high school year started with the Senior Retreat. Our senior class spent time at Alasso Ranch setting goals for the year, bonding with each other, and learning about ways they could lead the student body well. The culminating event was a student who wanted to be baptized before his peers and proclaim his faith before leaving CCA.
- The Cotillion event was a transformative experience for our freshmen, the largest high school class. They not only acquired dance and etiquette skills but also had the opportunity to put them into practice during a formal dance and dinner. This event marked a significant step in their personal development.
- The high school humanities department created and implemented a new classroom engagement rubric. It increased student engagement in the classroom and led to rich, meaningful class discussions in every content area.
- House Council students planned and hosted a Fall Festival for elementary-age students. There was face painting, a cake walk, and trunk or treat activities and games. It was an opportunity for our high school students to serve the younger students in our CCA community with a fun, free event.
- The CCA students demonstrated their unwavering commitment to our community by raising an impressive sum of over \$4000 through the Lauren Martinez Volleyball Tournament. This full-day event, which the students planned and participated in, was a resounding success.
- Upon learning that a sister school (Pantego) lost a senior in a tragic accident, high school students made cards and delivered breakfast to their senior class during their time of grief.
- The seniors presented thought-provoking thesis presentations. They tackled difficult subjects including the state of mental health in America, the effects of social media, and the ethical obligations Christians have when considering issues of war, gun control, or politics, to name a few. They presented to their families and peers and defended their theses by answering questions from a panel of experts.





Performing Arts Director

Dana Walker

- CCA produced the Fall play, which was “Thunder on Sycamore Street,” which was a hard-hitting play about bias and prejudice. The kids enjoyed learning more about inclusion and the cost of “othering.”
- The High School embarked on a poignant journey with “Letters to Sala,” a powerful narrative of Holocaust survival. They not only performed for the Middle School but also had the privilege of meeting the playwright and Sala’s daughter, delving deeper into the story. This experience left an indelible mark on all the students involved.
- A significant milestone for CCA was its debut at the International Thespian Society State Festival. This three-day event allowed our students to attend master classes and witness inspiring shows, marking a new chapter in our performing arts journey.
- The High School’s Spring musical, “Into the Woods”, was a grand production at the prestigious Scott Theatre in Fort Worth. Our students had the unique opportunity to collaborate with seasoned professionals in the technical theatre field, resulting in a stellar show that drew a packed house from the CCA community.
- In the Fall, CCA had one High School Chorale member chosen by audition for the TMEA Region 31 District Choir.
- CCA had 12 5th & 6th grade Choir members chosen by audition to perform with the TPSMEA Children’s Honor Choir.
- In the Winter, CCA had five High School Chorale members chosen by audition for the TPSMEA Region Choir.
- The High School Chorale members and SOTA Vocal students compete at the TPSMEA Vocal Solo Contest and receive five Superior ratings and seven Excellent ratings.
- The 28 Bel Canto and Cougar Boys Choir members competed at the Epic Waters Choir Festival and received a Superior rating.
- The 55 5th & 6th grade Choir members competed at the Pride of Texas Music Festival and received a Superior rating.
- CCA had five High School Chorale members compete in the TPSMEA All-State Vocal contest and received two Superior ratings and three Excellent ratings.
- CCA had 12 High School Chorale members compete in the TPSMEA Concert & Sightreading Concert and received Excellent ratings in both.
- All 18 High School Chorale and SOTA Vocal students performed for the CCA Graduation.





Visual Arts Director

Carina Covington

- CCA was involved in the Celebrating Arts Online Art Competition, and 19 Middle School and High School students were published in the Celebrating Arts Book in the Fall.
- CCA was involved in the Trinity Arts Guild where we entered over 100 entries from PK-12th grade and had 19 students receive awards.
- CCA fostered a sense of community by hosting the 7th Annual Truth, Goodness, and Beauty Art Competition for area schools. In February, 10 schools and over 600 entries came through CCA, creating a vibrant and diverse display of art from our community.
- CCA was involved in the Visual Arts Scholastic Event in Texas. Three high school students participated and all received a rating of four, which is the highest rating. One advanced to the State level, which is only the top 10% of the students who received top ratings. Gillian Anderson attended the State Meet in San Marcos in April and then attended workshops where she was scored again and received a four for her piece.
- CCA hosted Gallery Night, an all-school art show in April. All CCA students who are in art participate in this event and get to showcase all the work that they have done for the year. Some students receive awards for their artwork too. This is a very special event because it is a chance to show parents, grandparents and friends how much they have learned and grown in their art skills.
- We had 20 Seniors who took AP Art, and at the end of the year, we submitted 14 to the AP Board.
- Thanks to some generous parents who donated to the Annual Fund, we were able to add pottery wheels to the elementary art classroom. This allowed the younger students to try out the pottery wheel and discover the joys of creating art with their hands.
- The Middle School Applied Tech class and HS Video class were able to purchase new cameras and computers, which were needed and funded through the Annual Fund.





Athletic Director

Phil Towe

- In the Fall, our football team, led by the dedicated first-year Head Coach, Vernon Wells, finished 8-3 and secured a commendable second place in the district. In Cross Country, the relentless efforts of Emily Smith paid off as she clinched her fourth consecutive State Championship title and broke her TAPPS record. Emily's time was the fastest in the state across all divisions, a testament to her hard work and dedication. Varsity Cheer also had an outstanding season, finishing as runners-up in the state competition.
- In the Winter, we fostered a sense of unity by re-establishing our Girl's Basketball Program, adding two middle school teams and a high school team. Our girl's and boy's soccer teams, united in their passion for the sport, had phenomenal seasons. Both teams advanced to the TAPPS Regional Playoff Round and were crowned TAPPS Area Champions, a testament to their teamwork and dedication.
- Also, during the Winter, we celebrated the individual achievements of our athletes by hanging two new banners in our high school gym. We hung our first ever individual banner to honor Emily Smith, a 4-time state champion in Cross Country. Secondly, we honored our 2023 Boys State Champion Track Team. This marked our 35th State Team Championship, a remarkable achievement that fills us with pride!
- In the Spring, our Girl's Varsity Golf team had a remarkable year by placing second in the district and regional tournaments, and placed in State. We were led by two freshmen, Whitney Leger, and Callie Stevens - both being named All-State. In track, Matthew Boughton was crowned State champ for the second year in a row in both high and long jumps. Matthew, who is committed to playing baseball at Texas A&M, holds the TAPPS 4A record in both events.
- We had several college signing ceremonies this year including Will Yeary (Baseball) to DBU, Dawson Brosnahan (Baseball) to San Jacinto College, Emily Smith (Track) to Tulsa University, Bella Slaydon (Soccer) to Nebraska Wesleyan, John David Black (Football) to East Carolina University and Jonathan Edwards (Baseball) to NCTC Gainesville.
- Lastly, we recognized Weston Cox at our Academic Awards for being the first Senior to participate in five sports during one year (Football, Basketball, Soccer, Baseball, and Track) and for being All-District in four of those sports!
- Our Athletic fields also received a few updates! The new Score Board for the Football and Soccer Field were generously donated by Vogt RV and Seghers Family Dental. An anonymous donor gifted the new artificial turf on baselines on the Baseball Field.



You Helped Us Raise

\$1,250,739

Dear CCA Community:

Reflecting on my time as Director of Development, I am inspired by all God has done here at CCA. We have amazing parents who pour into our school with their time, talent, and treasure and continuously bless all areas with their love and support.

THANK YOU – these are two very simple words used to express gratitude, yet they have a profound meaning. Covenant Christian Academy would not be here if it had not been for the parents who came before all of us and gave sacrificially above and beyond their required tuition. We continue to grow our community and cannot do it without the support of our wonderful families. We are excited about the opportunities and growth that await us, and we are confident that with your continued support, we will achieve even greater things.

Christine Barry,
Director of Development

1

Spring Gala

\$391,428

The Annual Spring Gala and Auction provide a wonderful opportunity for CCA families to come together, celebrate their love and friendship for one another, and show their support for our school. The Gala is our largest fundraiser and supports the Christian Leaders' Scholarship Endowment (CLSE). Over the last three years, it has raised over \$1,000,000 to support the CLSE.

2

*Faculty & Staff
Appreciation*

\$169,422

Faculty and Staff Appreciation Drive is held in November and December, and our Parent Council asks all CCA parents to give in lieu of purchasing individual Christmas presents for their child's teachers. It provides CCA parents with the opportunity to express their love and gratitude for our amazing faculty and staff. It also helps celebrate the faculty and staff in the Spring with a week-long celebration of tokens to show how much each and every teacher and staff means to CCA!

3

Friends of the Arts

\$18,995

Friends of the Arts program provides CCA parents who are passionate about Fine Arts with the opportunity to donate their time, talent, and treasure to improve CCA's Fine Arts programs. During the school year, parents are given the opportunity to join FOTA and/or support the Caldwell Endowment for the Arts. These donations allow our Fine Arts departments to create stronger programs for our students and improve their overall Fine Arts experiences.

4

Athletic Booster Club

\$66,640

Athletic Booster Club provides CCA parents who are passionate about athletics the opportunity to donate their time, talent, and treasure to improve CCA's athletic programs. During the school year, parents are given the opportunity to join the Booster Club. These donations allow our athletic department to create stronger programs for our students and improve their overall athletic experience.

5

Annual Fund **\$604,254**

This year, the Annual Fund was dedicated to improving Campus Security and our Christian Leader's Scholarship Endowment (CLSE). Thanks to your contributions, we were able to install bullet-proof ballistic film for all windows and doors, a door management system, kick-resistant door latches for classrooms, walkie-talkie radios for all staff, and hire a full-time Safety Director. Your support is what makes these improvements possible.

The CLSE provides scholarship funding for deserving and qualified families and releases budgeted funds to address some of our strategic areas. This year, we focused on raising teacher salaries. I am excited to report that we have raised the salaries to 85% of what the current teacher in the GCISD district is being paid! We are already working on next year's Annual Fund, which will be the catalog of our campus needs. We hope this year will be the year of 100% participation too!



\$480,000

The amount CCA would have paid professionals for all of the time that our volunteers so freely gave to our school.



Valedictorian *Emily Smith*

Miss Emily Smith, has been enrolled at CCA since 6th grade. Emily has been a member of our Track and Cross Country teams, winning four consecutive state titles. She plays the violin with CCA's strings program, is an award-winning artist, a member of the National Honor Society and President of the French Honor Society. She will attend the University of Tulsa in the fall where she will pursue a medical degree and run cross country.



Salutatorian *Catherine Perfect*

Miss Catherine Perfect enrolled at CCA as a first grader. She is a member of CCA's basketball and volleyball team, where she served as Co-Captain for varsity players. She has been a member of House Council for three years, serving as House Council President and Prefect of Aequitas. She is President of the National Spanish Honor Society and a member of the National Honor Society. She plans to attend the University of Texas at Austin in the fall.



CCA PROFILE CLASS OF 2025

The mission of CCA is to provide a biblically based, classical, college-preparatory education that inspires a passion for excellence, a heart of grace, and the character of Christ. Covenant Christian Academy is located in Colleyville, a suburb northeast of Fort Worth, near DFW Airport. An independent, PK—12 coeducational day school, CCA was founded in 1979 by Colleyville Presbyterian Church. The school is evangelical, interdenominational, and selective in admissions and presently enrolls 601 students from predominantly college-educated families with business and professional backgrounds.

615 TOTAL ENROLLMENT

STUDENT-TEACHER RATIO **9:1**

183 HIGH SCHOOL ENROLLMENT



54 FULL TIME TEACHERS / 12 PART TIME

42% WITH ADVANCED DEGREES



20K+

SERVICE HOURS EACH YEAR

CURRICULAR DISTINCTIVES

Our classical vision ensures that each discipline interacts with others, giving students the skills to understand and dialogue with the world. In our Humanities classes, which are an integrated study of English and History, students refine both their writing and rhetorical skills as they engage classical texts and understand the time periods that gave rise to their great ideas. Our Science teachers instill a full-orbed Science curricula that incorporates philosophy, theology, and history. Teaching Mathematics is more than memorizing formulas. Students learn through discussion, proof, and play that God has made the world full of symmetry and complexity. Fine Arts classes provide students the opportunity to explore beauty from a visual or performing perspective, while at the same time, training our students to develop craftsmanship that enables them to express their unique artistic voice. In Foreign Language classes, our students learn to communicate in the target language and interact with a culture's history, literature, and art. Finally, as students consider the Bible throughout high school, they grapple with theological ideas and learn the art of rhetoric as they present more than thirty speeches to their classmates. The final speech students present and defend is a senior thesis, delivered to a panel of judges and a live audience. These studies train our students' sensibilities and give them expertise to thrive beyond the walls of Covenant.

DISTINGUISHED DIPLOMA REQUIREMENTS

| | |
|---------------|-----------|
| English | 4 credits |
| Mathematics | 4 credits |
| Bible | 3 credits |
| Gov/Econ | 1 credit |
| History | 3 credits |
| Science | 4 credits |
| Rhetoric | 1 credit |
| Foreign Lang. | 3 credits |
| Fine Arts | 3 credits |
| Athletics | 1 credit |

NOTE: Each student earns 0.5 credit per semester. Transfer students are not required to make up missing Bible credits.

COURSE OFFERINGS

HONORS + AP + DUAL CREDIT

| | |
|------------------------|-----------------------------|
| Honors Algebra I,II | DC Applied Calculus & Stat. |
| Honors Geometry | AP/DC Calculus AB |
| Honors English 9,10,12 | AP/DC Biology |
| Honors History 9,10 | AP/DC Chemistry |
| Honors French II,III | DC Government/Economics |
| Honors Spanish II,III | AP/DC English Lang. & Comp. |
| Honors Pre-Calculus | AP/DC English Lit. & Comp. |
| DC College Algebra | AP/DC U.S. History |
| Honors Biology | AP/DC French |
| Honors Chemistry | AP/DC Spanish |

SENIOR THESIS •CAPSTONE•

Each year, our seniors complete a Thesis Capstone Project. Every student writes a 12 page research paper, gives a 15 minute presentation, and is then questioned by a panel of experts and their peers.

ACCREDITATION + MEMBERSHIPS

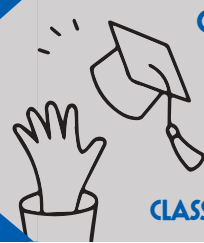
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OUTSTANDING GRADUATES

4.00

CLASS OF 2024 GPA





78% OF THE CLASS RECEIVED **\$3.6 MILLION** SCHOLARSHIPS TOTALING OVER

COLLEGE + UNIVERSITY ACCEPTANCES 94% OF GRADUATES GAINED ACCEPTANCE TO THEIR FIRST CHOICE COLLEGE.

HISTORICALLY, 100% OF CCA GRADUATES ARE ADMITTED TO FOUR-YEAR COLLEGES OR UNIVERSITIES.

Abilene Christian University
 Angelo State University
 Arizona State University
 Auburn University
 Austin College
 Baylor University
 Belmont University
 Calvin University
 Clemson University
 Colorado Christian University
 Colorado State University
 Covenant College
 Dallas Baptist University
 Dordt College
 East Texas Baptist University
 East Carolina University
 Georgia Tech
 Gordon College
 Harding University
 Hardin-Simmons University
 High Point University
 Hillsdale College
 Houston Baptist University
 Howard Payne University
 Iowa State University
 IE University—Madrid
 John Brown University
 Johnson & Wales
 King's College London
 King's College NY
 LeTourneau University

Liberty University
 Louisiana State University
 Louisiana Tech University
 Loyola University
 Midwestern State University
 Milligan College
 Mississippi College
 Mississippi State University
 Nebraska Wesleyan University
 North Carolina State
 North Dakota State University
 Oklahoma Baptist University
 Oklahoma Christian University
 Oklahoma State University
 Oral Roberts University
 Ouachita Baptist University
 Pepperdine University
 Rhodes College
 Rice University
 Samford University
 SCAD
 Southern Methodist University
 Southwestern Baptist Seminary
 Southwestern University
 Stephen F. Austin
 Tarleton State University
 Texas A&M University
 Texas A&M, Corpus Christi
 Texas A&M, Galveston
 Texas Christian University
 Texas Tech University

USAFA
 US Naval Academy
 University of Alabama
 University of Arkansas
 UCLA
 University of California, SB
 University of Central Florida
 University of Cincinnati
 University of Colorado, Boulder
 University of Dallas
 University of Houston
 University of Illinois
 Univ. of Mary Hardin—Baylor
 University of Maryland
 University of Mary Wash.
 University of Miami
 University of Michigan
 University of Mississippi
 University of Missouri
 University of North Dakota
 University of North Texas
 University of Oklahoma
 University of Pittsburgh
 University of Texas, Arlington
 University of Texas, Dallas
 University of Texas, Austin
 University of Tulsa
 Virginia Tech
 Washington College
 Wheaton College
 William & Mary

CCA HIGH SCHOOL READING LIST STUDENTS READ A LARGE VARIETY OF CLASSICAL WORKS DURING HIGH SCHOOL.

The Epic of Gilgamesh, The Odyssey, The Oresteia, The Last Days of Socrates, The Aeneid, Confessions, Beowulf, The Consolation of Philosophy, The Divine Comedy, Utopia, The Prince, Paradise Lost, Robinson Crusoe, The Rape of the Lock, Frankenstein, The Scarlet Letter, Moby Dick, The Great Gatsby, As / Lay Dying, Notes from Underground, Pride and Prejudice, Great Expectations, Hamlet, King Lear, Crime and Punishment, The Republic. In addition, our juniors and seniors read a wide range of poetry.

40

STUDENTS IN THE CLASS OF '24

40

STUDENTS WHO TOOK ACT/SAT IN THE CLASS OF '25

TOP 10% SAT SCORE

1385 - CLASS OF '24

MIDDLE 50% SAT SCORE

1110-1330 CLASS OF '24

COMPARED TO THE NATIONAL AVERAGE: 1060

TOP 10% ACT SCORE

33 - CLASS OF '24

MIDDLE 50% ACT SCORE

23-31 CLASS OF '24

COMPARED TO THE NATIONAL AVERAGE: 21



GRADING SCALE

| Letter Grade | GPA | Numerical Average |
|--------------|-----|-------------------|
| A+ | 4.3 | 98-100 |
| A | 4.0 | 93-97 |
| A- | 3.7 | 90-92 |
| B+ | 3.3 | 87-89 |
| B | 3.0 | 83-86 |
| B- | 2.7 | 80-82 |
| C+ | 2.3 | 77-79 |
| C | 2.0 | 73-76 |
| C- | 1.7 | 70-72 |
| D+ | 1.3 | 67-69 |
| D | 1.0 | 63-66 |
| D- | 0.7 | 60-62 |
| F | 0.0 | Below 60 |

18

VARITY SCHOOL SPORTS



STUDENT ATHLETES

80%

22

COACHES PLAYED AT COLLEGE LEVEL

COACHES THAT ARE FORMER PRO ATHLETES

8



DR. TONY JEFFREY
HEADMASTER

AMY PRYOR
HIGH SCHOOL PRINCIPAL

SHELLEY HANNEGAN
DIRECTOR OF COLLEGE GUIDANCE

2023-2024

WEAR COVENANT

