



ELT CATALOGUE 2026

S E E Y O U O N L I N E !




STEP 1

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STEP 2

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& ADULTS

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Key to symbols

 Titles in accordance with the Common European Framework of Reference (CEFR)

 American English

 British English

 Express DigiBooks:
Educational learning platform


 Augmented Reality Application

 Interactive Whiteboard Software /
DigilWB Software

 ieBook: Interactive eBook

 Video material

 Audio material

 Teacher's Resources: Audio material
and additional exercises or tests

 Flashcards / Story Cards / Posters

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ABOUT express PUBLISHING



Our award-winning printed and digital resources display innovation, user-friendliness and a sound methodological approach.



Our 3,500 book titles span from coursebooks and skills books to resource books and graded readers.



130 countries all over the world choose Express Publishing when it comes to English language learning.



350 consultants offer tailor-made educational solutions to teachers and schools.



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Express DigiBooks & DigiPlus supplement learning in the most interactive, data-informed way. Videos, customised content and gamification elements help students progress.

WELCOME TO THE DIGIVERSE!



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interactive and efficient
learning environment
that maximises
educational outcomes.**

Homework Integration with Express DigiBooks

The upgraded Express DigiBooks platform streamlines homework integration and engages students with gamified learning. It facilitates managing tasks and tracking progress, helping teachers identify students' strengths and areas to work on using real-time data.



LEARNING, BOTH IN-CLASS AND AT HOME, JUST GOT BETTER!



Elevate Classroom Engagement with the DigiIWB

The Digital Interactive Whiteboard software caters to every teacher's in-class needs with a wide range of smart features. Designed to integrate seamlessly into both physical and online classrooms, as well as across all devices, the DigiIWB transforms the way lessons are delivered.



Adaptive Learning with Express DigiPlus

Express DigiPlus is our AI-driven adaptive learning platform, engineered to provide hyperpersonalised content tailored to the needs of each learner. This bespoke approach ensures a customised educational journey that resonates with each learner's individual background, progress pace and cognitive style.



Transform your Classroom Experience

There's more to learning when technology becomes an ally — and we can help.

Combine online and offline interactive tools with traditional classroom practices to create an inclusive, multimodal learning environment for your students.



ieBook

Here's your students' offline interactive self-study partner for extra language exposure!



Express DigiBooks

Promote autonomous learning in a gamified environment. Instant feedback and progress-checking features empower and reward learners.

FOR STUDENTS

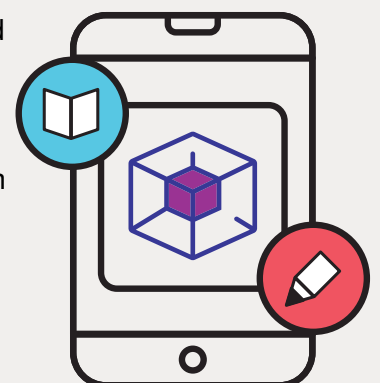
Engaging Content

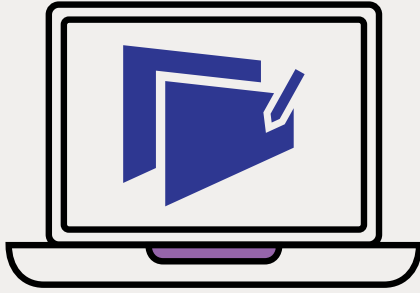
Foster engagement and provide a holistic learning experience with our student's books, workbooks, grammar books, skills books and readers.



Express DigiPlus

Express DigiPlus provides AI - powered custom content that adapts to your students' changing needs and helps them evolve through targeted tasks.



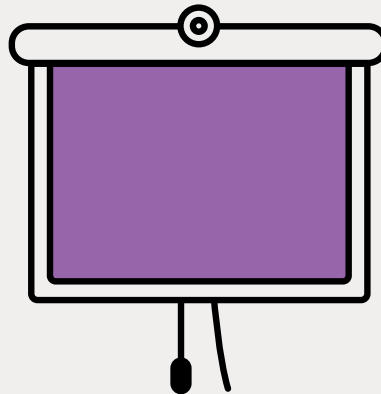


DigiWB Software

All of your components in one place! Available on any device for online and offline use, the DigiWB enhances accessibility, facilitates navigation and caters to every teacher's in-class needs.

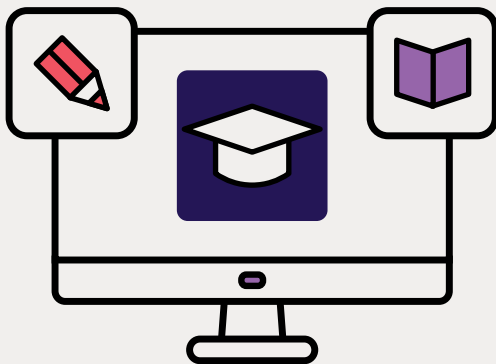
Resources

Tests, audio material, reinforcement activities and festivities sections, all available on our website.



IWB Software

Display tasks and activities on the class's interactive whiteboard or share your screen during online lessons.



FOR TEACHERS

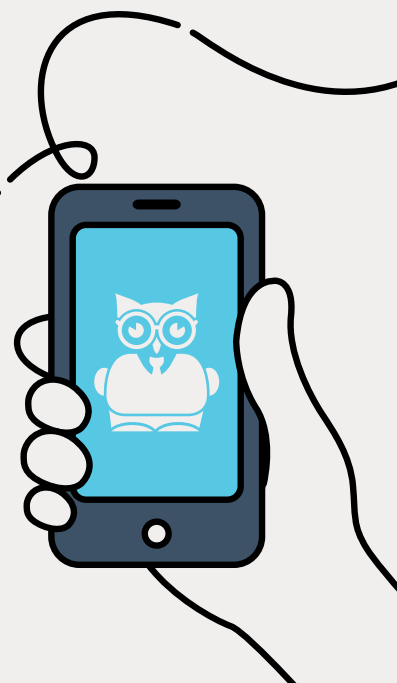
Printed Material

Teacher's books, workbooks, grammar books and supplementary resources cover your teaching needs and your students' learning goals.



Express DigiBooks


Assign homework, monitor progress and automate tasks in a digital environment.



Pre-school

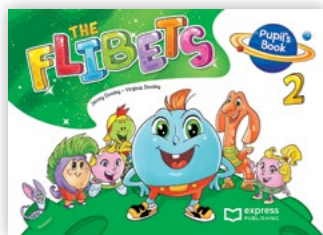
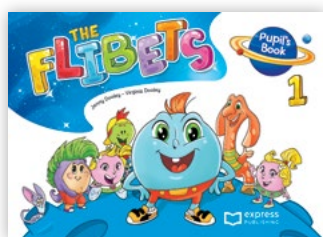
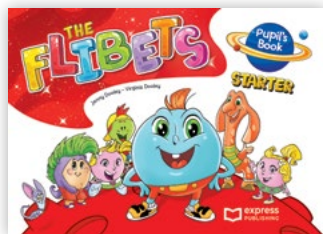
01

LEVEL CHART

TITLE	CEFR LEVEL		
The Flibets	PRE A1	✓	
Happy Hearts	PRE A1	✓	✓
Happy Rhymes	PRE A1	✓	✓
Big Storybooks	PRE A1	✓	



PRE A1



The Flibets

PRE-PRIMARY LEVEL
JENNY DOOLEY – VIRGINIA DOOLEY

The Flibets is a three-level course designed for pre-primary children. Zac and his friends introduce pupils to their fantasy world through English, engaging them with exciting stories and stimulating activities. It contains a combination of elements which fully support teachers in the classroom and make learning fun for pupils.

- ▶ CLIL lessons help learners explore the language learnt through familiar concepts from other subject areas, such as art, science, maths, etc.
- ▶ Values lessons develop pupils' social and interpersonal skills.
- ▶ Phonics pages (optional) introduce pupils to literacy skills and ensure correct pronunciation.
- ▶ Picture flashcards, story cards, stickers, games, craftwork, songs & chants, and extra activity worksheets complete the course.
- ▶ Zac the puppet and banners accompany the course.

FOR THE PUPIL

- ▶ Pupil's Book with Stickers
- ▶ Activity Book
- ▶ Certificate
- ▶ AR application

FOR THE TEACHER

- ▶ Teacher's Book (with extra photocopiable resources)
- ▶ IWB Software
- ▶ Class Audios
- ▶ Teacher's Extended Resource Pack (for all three levels) with: Banners, Poster, Stamp, Magnetic indicators, Zac Puppet, Flashcards, Story cards, Stickers/Reward stickers, Big Storybooks (one story per level)

THE FLIBETS	STARTER	LEVEL 1	LEVEL 2
Pupil's Book	978-1-4715-8985-0	978-1-4715-8986-7	978-1-4715-8987-4
Activity Book	978-1-4715-8934-8	978-1-4715-8941-6	978-1-4715-8948-5
Teacher's Book	978-1-4715-8935-5	978-1-4715-8942-3	978-1-4715-8949-2
Flashcards	978-1-4715-8937-9	978-1-4715-8944-7	978-1-4715-8951-5
Story cards	978-1-4715-8938-6	978-1-4715-8945-4	978-1-4715-8952-2
Interactive Whiteboard Software (Downloadable)	978-1-4715-8939-3	978-1-4715-8946-1	978-1-4715-8953-9
Teacher's Extended Resource Pack		978-1-4715-9761-9	

Class Audios downloadable from www.expresspublishing.co.uk/resources

HOW TO DOWNLOAD THE AR APP:



Search for *The Flibets* AR application



Download the application



Open the application and select "Book Activation"



Input the last 6 digits of the ISBN to activate your book



Scan pages and learn with Zac



2



My family
Lesson 1

New words



18

- 1 Listen & say. 2 Listen & circle. 3 Point & say.

Vocabulary: brother, daddy, mummy, sister
Structures: (Who's this?) (It's my) mummy.



sample page from *The Flibets Starter* Pupil's Book

Visit *The Flibets* microsite,
www.theflibets.co.uk
for extra resources!



PRE A1



Happy Hearts


PRE-PRIMARY LEVEL
JENNY DOOLEY – VIRGINIA EVANS

Happy Hearts is a three-level course for children aged 3+ to engage their imagination and stimulate learning.

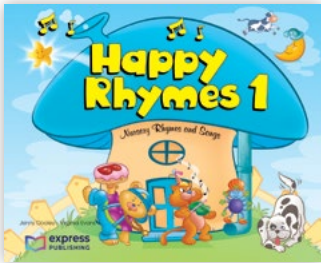
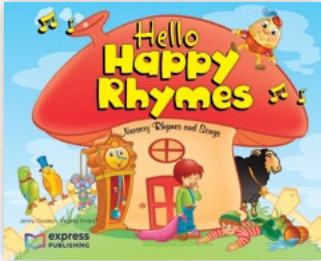
- ▶ Tear-out activity worksheets to develop pre-reading and pre-writing skills
- ▶ Character press outs to consolidate the new language and help perform the songs
- ▶ Showtime & Across the Curriculum: optional lessons in the Teacher's Book to help children explore and understand the world around them
- ▶ 'Kenny's basket' poster, an interactive poster to introduce new language Songs and chants based on traditional tunes to encourage active participation through TPR and other circle-time activities
- ▶ Story cards, Flashcards, posters, IWB Software, puppet stamps, and a Teacher's Resource CD-ROM complete the course.

HAPPY HEARTS	STARTER	LEVEL 1	LEVEL 2
Pupil's Book with Stickers & Press outs	978-1-84862-925-7	978-1-84862-926-4	978-1-84862-927-1
Pupil's Book with Stickers, Press outs & Extra optional units		978-1-84974-523-9	978-1-84974-524-6
Activity Book		978-1-84862-576-1	978-1-84862-652-2
Teacher's Book	978-1-84862-639-3	978-1-84862-637-9	978-1-84862-653-9
Teacher's Bag 1 (Pupil's Book with Stickers & Press outs, Activity Book (for Levels 1 & 2), Teacher's Book, Story Cards, Flashcards, Interactive Poster, Posters, Kenny the Puppet, Stamps, IWB Software)	978-1-3992-0771-3	978-1-3992-0773-7	978-1-3992-0776-8
Teacher's Bag 2 (Pupil's Book with Stickers & Press outs, Extra optional units, Activity Book (for Levels 1 & 2), Teacher's Book, Story Cards, Flashcards, Interactive Poster, Posters, Kenny the Puppet, Stamps, IWB Software)		978-1-3992-0774-4	978-1-3992-0771-5
Interactive Whiteboard Software (Downloadable)	978-1-4715-9310-9	978-1-4715-9308-6	978-1-4715-9309-3

Class Audios & Videos downloadable from www.expresspublishing.co.uk/resources

 **Happy Hearts** is also available in American English as **Happy Hearts US**.
Find out more:
www.expresspublishing.co.uk





Happy Rhymes

(EARLY) PRIMARY LEVEL
JENNY DOOLEY – VIRGINIA EVANS

Happy Rhymes is a three-level series for children at early primary/primary level. It contains popular traditional nursery rhymes. Each rhyme is preceded by a story that sets the scene and presents the core language of the rhyme. As a result, children will be able not only to sing traditional nursery rhymes, but also to relate them to the humorous stories contained within each one.

- ▶ Popular traditional nursery rhymes to provide a foundation for cultural literacy and enhance early reading skills and phonemic awareness
- ▶ Big Storybooks to help the children focus on the story
- ▶ Activities to consolidate the rhyme and its language

Hello Happy Rhymes

- ▶ Two little dicky birds
- ▶ Hickory dickory dock
- ▶ Jack and Jill
- ▶ Baa baa black sheep
- ▶ Humpty Dumpty
- ▶ Diddle, diddle, dumpling



Happy Rhymes 1

- ▶ How much is that doggy in the window?
- ▶ Pat-a-cake, pat-a-cake!
- ▶ Teddy Bear, Teddy Bear
- ▶ Hey diddle diddle
- ▶ Twinkle, twinkle little star
- ▶ Incy Wincy spider



Happy Rhymes 2

- ▶ In a cottage in a wood
- ▶ I'm a little teapot
- ▶ Five little peas
- ▶ An elephant walks like this and that
- ▶ Miss Polly had a dolly
- ▶ It's raining, it's pouring

HAPPY RHYMES	HELLO	LEVEL 1	LEVEL 2
Pupil's Book	978-1-84862-546-4	978-1-84862-551-8	978-1-84862-556-3
Big Storybook	978-1-84862-789-5	978-1-84862-506-8	978-1-84862-740-6

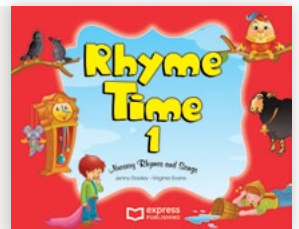
Keys, Class Audios & Videos downloadable from www.expresspublishing.co.uk/resources



Happy Rhymes is also available in American English as **Rhyme Time**.

Find out more:

www.expresspublishing.co.uk





PRE A1



Big Storybooks

(EARLY) PRIMARY LEVEL
JENNY DOOLEY

These **Big Storybooks** aim to build pupils' early literacy skills, stimulate pupils' imagination and help them learn about the world around them. Pupils get familiar with sounds and language while they enjoy the stories. The lively illustrations help pupils understand the story and increase engagement.

The downloadable audios and videos bring the stories to life.

The **Big Storybooks** can be used with *The Flibets* series as they recycle vocabulary and structures presented in each unit.



BIG STORYBOOKS	MARY'S ADVENTURES	THE BEAR FAMILY	DRAGON TALES
Pupil's Book	978-1-4715-9607-0	978-1-4715-9608-7	978-1-4715-9609-4

Class Audios downloadable from www.expresspublishing.co.uk/resources



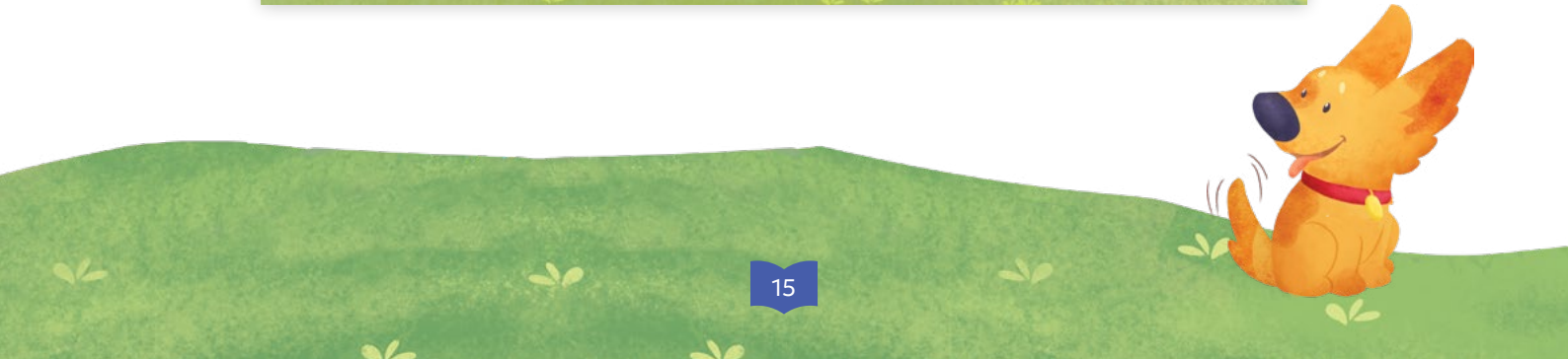


Then, Mary sees a fish in the pond.
 The fish looks at Mary. Mary is very happy.
 "Look, William!" Mary says. "It's a fish!"
 "Bloop!" says the fish.
 Then, it goes away.
 "Goodbye, little fish!" says Mary.



Let's play!

Bruno and Bella go to play with Ricky Rabbit and Rita Rabbit.
 "We've got lots and lots of toys!" says Rita Rabbit.
 "Come and play!" says Ricky Rabbit.
 "Oh, thank you!" say Bruno and Bella.



Young Learners



LEVEL CHART

TITLE	CEFR LEVEL		
HappyToons	PRE A1–A2+	✓	
i Wonder	PRE A1–A2+	✓	✓
Smiles	PRE A1–A2+	✓	✓
Fairyland	PRE A1–A2+	✓	
Fairyland Primary Course	PRE A1–A1+	✓	✓
Extra and Friends Primary Course	A1–A1+	✓	
Welcome Starter a & b	PRE A1	✓	✓
Welcome	A1–A2	✓	
Welcome to America	A1–A2		✓
My Phonics	PRE A1	✓	✓
Word Games and Puzzles	PRE A1–A2	✓	
Primary Booster	PRE A1–A2	✓	
Letterfun	PRE A1	✓	✓
Fun with English	PRE A1–A1+	✓	
The Express Picture Dictionary for Young Learners	PRE A1–A1	✓	



PRE A1-A2+



HappyToons



PRIMARY LEVEL

JENNY DOOLEY – STEVE DOOLEY (LEVELS STARTER, 1 & 3)

JENNY DOOLEY – VIV LAMBERT – CHERYL PELTERET (LEVELS 2, 4, 6)

HappyToons is an engaging primary course with a strong focus on real-life **values** and **social** and **emotional** skills. The course has been designed to empower young learners to become global citizens of tomorrow!



- Creative storytelling that instils essential **values** in young learners
- Authentic documentary-style videos and **3D video animations**
- Vibrant illustrations, engaging activities and interactive exercises
- An inspiring learning adventure that embraces **empathy, teamwork** and **creativity**
- Age-related **CLIL** and **STEAM** sections encourage active language learning, creative problem-solving, collaboration and critical thinking skills
- **Toons World** and **Toons Story** sections offer opportunities for extensive reading and open windows on the wide and diverse world the pupils live in
- **Learning situations** develop learners' cognitive and social skills
- Unique **Digi Platform** for **all** components provides flexible learning and helps pupils increase their progress



HAPPYTOONS	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
Pupil's Book with DigiBooks app	978-1-3992-1949-5	978-1-3992-1957-0	978-1-3992-1966-2	978-1-3992-1975-4
Activity Book with DigiBooks app and extra online practice	978-1-3992-1952-5	978-1-3992-1960-0	978-1-3992-1969-3	978-1-3992-1978-5
Teacher's Book	978-1-3992-1394-3	978-1-3992-1961-7	978-1-3992-1970-9	978-1-3992-1979-2
Picture Flashcards	978-1-3992-1953-2	978-1-3992-1962-4	978-1-3992-1971-6	978-1-3992-1980-8
Posters				
DigiIWB	978-1-3992-1954-9	978-1-3992-1963-1	978-1-3992-1972-3	978-1-3992-1981-5

2 Animals in the Garden

What do you know about garden animals?

1 owl
2 squirrel
3 snail
4 butterfly
5 lizard
6 frog
7 hedgehog
8 ladybird
9 bee
10 beetle

ToonsFACT
A squirrel's teeth never stop growing!

20 Vocabulary: Garden and park animals

1 Listen, point and say. Which creatures live **on the ground?** **in trees?** **both?** Which creatures are **insects?** Tell the class.

2 Read and guess the animal. Then describe another animal for a friend to guess.

- 1 It's an insect. It's got **three** letters.
- 2 It lays eggs. It's got **eight** letters.
- 3 It can't fly. It's got **six** letters.
- 4 It can live in water, too. It's got **four** letters.

2 GRAMMAR Toons

Gary walks **slowly**.
He can't run **fast**.
beautiful - beautifully
happy - happily
good - well hard - hard
fast - fast late - late

3 Write the adverbs.

- 1 Bill loves drawing. He draws **beautifully** (beautiful).
- 2 Ann is in the school band. She can sing very _____ (good).
- 3 The baby sleeps _____ (quiet) at night.
- 4 I'm always on time. I never get to school _____ (late).
- 5 Tom smiles _____ (happy) when he sees his dad.
- 6 Martha always solves problems _____ (easy).

4 Complete. Then write T (True) or F (False). Listen and check.

- 1 Owls can't hear very **well** (good). **F**
- 2 Hedgehogs can run _____ (quick). _____
- 3 Squirrels can't climb _____ (fast). _____
- 4 Butterflies fly _____ (bad) in the dark. _____
- 5 Bees work _____ (hard) to make honey. _____

5 Choose and mime.

run	loud
sing	quick
dance	quiet
walk	slow
laugh	bad
eat	good

Grammar: Adverbs 21

sample pages from **HappyToons 4** Pupil's Book

OUR FREE AR APP BRINGS HAPPYTOONS TO LIFE!

Express DigiWB

Express DigiBooks

CLIL Science ANIMAL Talk!

Just like people, animals use body language to communicate. Watch the creatures in your garden and learn what they are trying to say!

A When squirrels stand up straight, it can mean "I want to see what's happening!" But when they move their heads and tails quickly from side to side, it means they are scared of something.

B Bees fly away from their hive to find the best nectar to make honey. When they find a good place for nectar, they do a special dance called the wobble dance. This tells the other bees exactly where the nectar is, how far to go and in what direction they need to fly.

C Butterflies can only fly in warm weather. When they open their wings in the sun, they want to feel warm. When their wings are closed, it means they feel cold or tired.

1 Listen and read. Which animal dances to communicate?

2 How do the animals in the texts communicate the following things? Explain in your own language.

I feel tired! I'm scared! Let me show you the way!

3 How do we communicate using body language? Think of examples. Show the class.

28 CLIL: Animal communication (Science)

sample page from **HappyToons 4** Pupil's Book



PRE A1-A2+



i Wonder

PRIMARY LEVEL
JENNY DOOLEY – BOB OBEE

i Wonder is a seven-level series that teaches English alongside other school subjects and brings all the wonderful elements of the real world into the language classroom. The course has been designed to fully engage and motivate young learners and to ensure that they develop a love of learning that is never-ending!



- ▶ Cross-curricular Language Learning extending and enriching the pupils' language experience
- ▶ Dialogues with engaging characters that are stimulating and enjoyable
- ▶ Focus on 21st-Century Skills (critical thinking, communication, collaboration and creativity)
- ▶ Development of Social and Emotional Skills (role play, craftwork, games, songs, stories and values)
- ▶ Circle-time activities providing low-stress yet highly effective learning opportunities
- ▶ Craftwork sections that boost learners' creativity
- ▶ Cross-curricular projects that help learners reflect on and consolidate what they have learnt in a creative way
- ▶ Activities that enable pupils to develop their public speaking skills (Show and Tell)
- ▶ Wonder Tales sections with stories from around the world that educate and teach values
- ▶ A World of Wonder sections that embrace diversity and cultivate young people's natural curiosity
- ▶ Plenty of extra resources, including authentic documentary-style videos and video animations, CD-ROM, eBook, IWB and a unique Digi Platform

i Wonder is also available in American English as *i Wonder American Edition*.

Find out more:
www.expresspublishing.co.uk



i Wonder Starter introduces young learners to English gradually and effectively. It focuses mainly on listening and speaking while offering plenty of pre-reading and pre-writing activities.



I WONDER	STARTER	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4	LEVEL 5	LEVEL 6
Pupil's Book	978-1-4715-6995-1	978-1-4715-6911-1	978-1-4715-7020-9	978-1-4715-7033-9	978-1-4715-7046-9	978-1-4715-8655-2	978-1-4715-8701-6
Pupil's Book with eBook	978-1-4715-9650-6	978-1-4715-7008-7	978-1-4715-7021-6	978-1-4715-7034-6	978-1-4715-7047-6	978-1-4715-8625-5	978-1-4715-8955-3
Activity Book with DigiBooks app	978-1-4715-9475-5	978-1-4715-7657-7	978-1-4715-7659-1	978-1-4715-8028-4	978-1-4715-8030-7	978-1-4715-8726-9	978-1-4715-8728-3
Vocabulary & Grammar Practice			978-1-4715-7059-9	978-1-4715-7060-5	978-1-4715-7061-2	978-1-4715-8719-1	978-1-4715-8723-8
My ABC Wonder Alphabet Book	978-1-4715-8875-4						
My Wonder Alphabet Book		978-1-4715-7214-2					
Teacher's Book (interleaved with Posters)	978-1-4715-7003-2	978-1-4715-7015-5	978-1-4715-7027-8	978-1-4715-7041-4	978-1-4715-7054-4	978-1-4715-8725-2	978-1-4715-8727-6
Picture & Word Flashcards	978-1-4715-7000-1	978-1-4715-7012-4	978-1-4715-7024-7	978-1-4715-7038-4	978-1-4715-7051-3	978-1-4715-8645-3	978-1-4715-8646-0
Interactive Whiteboard Software (Downloadable)	978-1-4715-9716-9	978-1-4715-9329-1	978-1-4715-9330-7	978-1-4715-9331-4	978-1-4715-9332-1	978-1-4715-9333-8	978-1-4715-9334-5

Class Audios, Teacher's Resources & Tests downloadable from www.expresspublishing.co.uk/resources



sample pages from *i Wonder 1* Pupil's Book

The **i Wonder** Microsite

At iWonder.land you will find:

- Thematic wallpapers
- Downloadable fun hats
- Our latest competitions

Visit iwonder.land and skyrocket your students' learning experience!





YOUNG LEARNERS

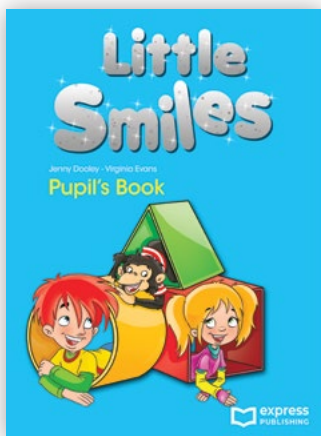
PRE A1-A2+



Smiles

PRIMARY LEVEL
JENNY DOOLEY – VIRGINIA EVANS

Smiles is a series that provides a well-designed learning environment where young learners can develop their competencies in English in a structured yet creative manner. This unique course will motivate pupils and assist them in connecting to their inner passions while achieving their full potential!



- ▶ Carefully graded development of all four skills
- ▶ Specially designed material to promote environmental, social and emotional awareness
- ▶ Lively songs and chants
- ▶ Learning activities which boost pupils' language development and their desire to learn
- ▶ Cross-curricular and cross-cultural material to awaken pupils' natural curiosity about the world around them
- ▶ Stories from around the world to promote reading for pleasure as well as teach values



Smiles is also available in American English as **Smiles American Edition**.

Find out more:
www.expresspublishing.co.uk



What's the Difference?

Little Smiles is the same as **Smiles 1**, but it focuses only on listening and speaking and does not include any reading or writing.



SMILES	LITTLE	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4	LEVEL 5	LEVEL 6
Pupil's Book	978-1-4715-0780-9	978-1-4715-0698-7	978-1-4715-0701-4	978-1-78098-742-2	978-1-78098-753-8	978-1-4715-5291-5	978-1-4715-5495-7
Pupil's Pack 1 (Pupil's Book, eBook)	978-1-4715-1228-5	978-1-4715-1136-3	978-1-4715-1137-0	978-1-4715-1138-7	978-1-4715-1139-4	978-1-4715-5552-7	978-1-4715-6838-1
Pupil's Pack 2 (Pupil's Book, eBook, Let's Celebrate)	978-1-4715-1229-2	978-1-4715-1235-3	978-1-4715-1236-0	978-1-4715-1237-7	978-1-4715-1238-4	978-1-4715-5554-1	978-1-4715-6839-8
Activity Book	978-1-4715-0817-2	978-1-4715-0699-4	978-1-4715-0702-1	978-1-78098-743-9	978-1-78098-754-5	978-1-4715-5314-1	978-1-4715-6666-0
My First ABC		978-1-4715-0903-2	978-1-4715-0903-2				
My Alphabet Book				978-1-4715-1070-0			
Teacher's Book (interleaved with Posters, Let's Celebrate)	978-1-4715-1314-5	978-1-4715-1315-2	978-1-4715-1316-9	978-1-4715-1317-6	978-1-4715-1318-3	978-1-4715-5550-3	978-1-4715-6843-5
Vocabulary & Grammar Practice			978-1-78098-732-3	978-1-78098-744-6	978-1-78098-755-2	978-1-4715-5394-3	978-1-4715-6159-7
Picture Flashcards	978-1-78098-725-5	978-1-78098-725-5	978-1-78098-737-8	978-1-78098-749-1	978-1-78098-760-6	978-1-4715-5319-6	978-1-4715-5542-8
Story Cards	978-1-78098-726-2	978-1-78098-726-2	978-1-78098-738-5				
Interactive Whiteboard Software (Downloadable)	978-1-4715-9369-7	978-1-4715-9369-7	978-1-4715-9370-3	978-1-4715-9371-0	978-1-4715-9372-7	978-1-4715-9373-4	978-1-4715-9374-1

Class Audios, Teacher's Resources & Tests downloadable from www.expresspublishing.co.uk/resources

PRE A1–A2+




Fairyland

PRIMARY LEVEL
JENNY DOOLEY – VIRGINIA EVANS



Fairyland is a six-level course at primary level. Young learners enter a world of fantasy and adventure where learning becomes a memorable and rewarding experience!

What's the Difference?
 *Fairyland Starter* is the same as *Fairyland 1* with a gentle introduction to reading and writing in addition to the existing listening and speaking practice. *Fairyland Starter* also includes the teaching of the English alphabet.



FAIRYLAND	STARTER	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4	LEVEL 5	LEVEL 6
Pupil's Book	978-1-84679-985-3	978-1-84679-529-9	978-1-84679-654-8	978-1-84679-389-9	978-1-84679-423-0	978-1-84974-840-7	978-0-85777-461-3
Pupil's Pack (Pupil's Book, ieBook)	978-1-78098-067-6	978-1-78098-009-6	978-1-78098-010-2	978-1-78098-011-9	978-1-78098-012-6	978-1-4715-3465-2	978-1-4715-5188-8
Alphabet Book				978-1-84679-385-1			
Activity Book	978-1-84679-986-0	978-1-84679-526-8	978-1-84679-674-6	978-1-84679-386-8	978-1-84679-487-2	978-1-84974-858-2	978-0-85777-465-1
Vocabulary & Grammar Practice			978-1-84862-158-9	978-1-84679-367-7	978-1-84679-427-8	978-0-85777-321-0	978-0-85777-466-8
Vocabulary & Grammar Practice Teacher's			978-1-84862-215-9				
Teacher's Book (interleaved with Posters)	978-1-84974-058-6	978-1-84679-601-2	978-1-84679-694-4	978-1-84679-409-4	978-1-84862-825-0	978-0-85777-176-6	978-0-85777-467-5
Picture Flashcards	978-1-84679-530-5	978-1-84679-530-5	978-1-84679-653-1	978-1-84679-249-6	978-1-84679-452-0		
Interactive Whiteboard Software (Downloadable)	978-1-4715-9287-4	978-1-4715-9287-4	978-1-4715-9288-1	978-1-4715-9289-8	978-1-4715-9290-4	978-1-4715-9291-1	978-1-4715-9292-8

Class Audios, My Language Portfolios, Teacher's Resources & Tests downloadable from www.expresspublishing.co.uk/resources


PRE A1–A1+



Fairyland Primary Course

PRIMARY LEVEL
JENNY DOOLEY – VIRGINIA EVANS

Fairyland Primary Course levels 1 & 2 are the same as the *Fairyland* full edition. Levels 3-6 are split editions of *Fairyland* 3 & 4 full edition. They are tailored to suit a need for shorter courses.

 *Fairyland Primary Course* is also available in American English as *Fairyland US*.
 Find out more:
www.expresspublishing.co.uk

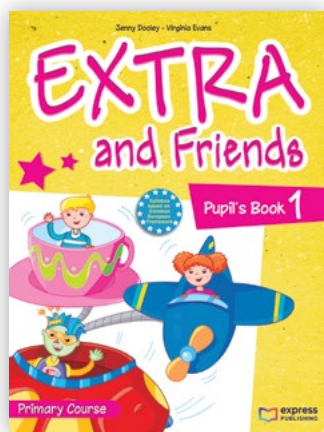


FAIRYLAND PRIMARY COURSE	LEVEL 3	LEVEL 4	LEVEL 5	LEVEL 6
Pupil's Book	978-1-84862-103-9	978-1-84862-104-6	978-1-84862-460-3	978-1-84862-461-0
Pupil's Pack (Pupil's Book, ieBook)	978-1-4715-0853-0	978-1-4715-0854-7	978-1-4715-0855-4	978-1-4715-0856-1
Activity Book	978-1-84862-125-1	978-1-84862-126-8	978-1-84862-462-7	978-1-84862-463-4
Vocabulary & Grammar Practice	978-1-84862-141-1	978-1-84862-142-8	978-1-84862-470-2	978-1-84862-471-9
Teacher's Book (interleaved with Posters)	978-1-84862-564-8	978-1-84862-565-5	978-1-84862-566-2	978-1-84862-567-9
Picture Flashcards	978-1-84862-150-3	978-1-84862-151-0	978-1-84679-841-2	978-1-84679-858-0
Interactive Whiteboard Software (Downloadable)	978-1-4715-9293-5	978-1-4715-9294-2	978-1-4715-9295-9	978-1-4715-9296-6

Class Audios, Teacher's Resources & Tests downloadable from www.expresspublishing.co.uk/resources



PRE A1-A1+



Extra and Friends Primary Course

PRIMARY LEVEL
JENNY DOOLEY – VIRGINIA EVANS

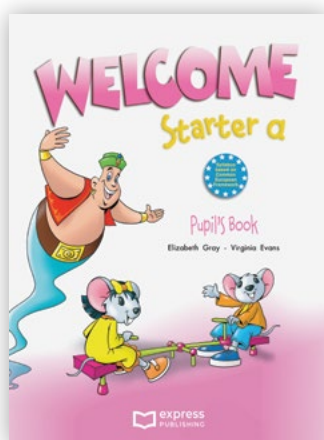
Extra and Friends Primary Course is a six-level course designed for pupils studying English at primary level. *Extra and Friends* enables pupils to use English effectively and ensures that they have fun while learning!

- ▶ Stories, songs & chants with likeable characters and plenty of opportunities for communicative work
- ▶ Systematic development of all four skills
- ▶ Clear and simple grammar presentation
- ▶ Go Green tips to raise pupils' environmental awareness
- ▶ Culture Channel sections to introduce cross-cultural information

EXTRA AND FRIENDS PRIMARY COURSE	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4	LEVEL 5	LEVEL 6
Pupil's Book	978-1-4715-0565-2	978-1-4715-0875-2	978-1-4715-0877-6	978-1-4715-0879-0	978-1-4715-0881-3	978-1-4715-0883-7
Pupil's Pack (Pupil's Book, ieBook)	978-1-4715-0857-8	978-1-4715-0858-5	978-1-4715-0859-2	978-1-4715-0860-8	978-1-4715-0861-5	978-1-4715-0949-0
Activity Book	978-1-4715-0566-9	978-1-4715-0876-9	978-1-4715-0878-3	978-1-4715-0880-6	978-1-4715-0882-0	978-1-4715-0884-4
Teacher's Book (with posters)	978-1-4715-0862-2	978-1-4715-0863-9	978-1-4715-0864-6	978-1-4715-0865-3	978-1-4715-0866-0	978-1-4715-0867-7
Picture Flashcards	978-0-85777-178-0	978-0-85777-179-7	978-0-85777-268-8	978-0-85777-281-7	978-0-85777-294-7	978-0-85777-267-1
Story Cards	978-0-85777-149-0	978-0-85777-193-3	978-0-85777-269-5	978-0-85777-282-4	978-0-85777-295-4	978-0-85777-280-0
Interactive Whiteboard Software (Downloadable)	978-1-4715-9281-2	978-1-4715-9282-9	978-1-4715-9283-6	978-1-4715-9284-3	978-1-4715-9285-0	978-1-4715-9286-7

Class Audios, Teacher's Resources & Tests downloadable from www.expresspublishing.co.uk/resources

PRE A1



Welcome Starter a & b

EARLY PRIMARY LEVEL
ELIZABETH GRAY – VIRGINIA EVANS

Welcome Starter a and *b* is an early-primary course specially designed to meet the needs of pupils in their first years of English language learning. *Welcome Starter a* focuses mainly on Listening and Speaking, but also offers pre-writing and pre-reading activities as well as a subtle introduction to the alphabet. *Welcome Starter b* provides practice in all four skills. There is also a starter unit on the alphabet.

WELCOME	STARTER a	STARTER b
Pupil's Book	978-1-84558-253-1	978-1-84466-872-4
Activity Book	978-1-84558-354-5	978-1-84558-076-6
Teacher's Book (interleaved with Posters)	978-1-84558-503-7	978-1-84558-504-4

Class Audios, Videos & Picture Flashcards downloadable from www.expresspublishing.co.uk/resources



Welcome Starter a & b are also available in American English as *Welcome to America Starter a & b*.

Find out more:
www.expresspublishing.co.uk



PRE A1–A2



Welcome

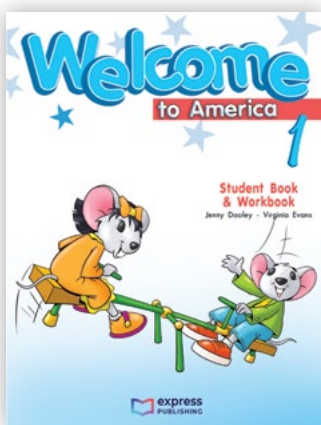
PRIMARY LEVEL
ELIZABETH GRAY – VIRGINIA EVANS

Welcome 1, 2 and 3 are designed for children learning English at primary level. A lively group of characters invite pupils to join in the fun as Masid, the magical genie, transports them to new and exciting places.

WELCOME	LEVEL 1	LEVEL 2	LEVEL 3
Pupil's Book	978-1-903128-00-8	978-1-903128-19-0	978-1-84862-157-2
Workbook	978-1-903128-01-5	978-1-903128-20-6	978-1-84325-306-8
Teacher's Book	978-1-903128-02-2	978-1-903128-21-3	978-1-84325-305-1
Test Booklet			978-1-84325-304-4
Posters Set	978-1-84466-505-1 978-1-84466-414-6	978-1-84466-430-6	

Class Audios, Videos & Picture Flashcards downloadable from www.expresspublishing.co.uk/resources

A1–A2



Welcome to America

ELEMENTARY LEVEL
JENNY DOOLEY – VIRGINIA EVANS

Welcome to America is a six-level language program for elementary students. It guides students gently into the English language through lively chants and songs and enchanting dialogues and stories.

- ▶ Built-in workbook
- ▶ Interactive Whiteboard Software & Interactive eBook (ieBook)
- ▶ Colorful Flashcards and posters to present and practice the new language



Welcome to America is also available in an edition with a separate Workbook for more intensive courses.

Find out more:
www.expresspublishing.co.uk



WELCOME TO AMERICA STUDENT BOOK & WORKBOOK	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4	LEVEL 5	LEVEL 6
Student Book & Workbook	978-1-84862-438-2	978-1-84862-439-9	978-1-84862-440-5	978-1-84862-441-2	978-1-84862-442-9	978-1-84862-443-6
Student Pack (Student Book, ieBook)	978-1-4715-5374-5	978-1-4715-5375-2	978-1-4715-5376-9	978-1-4715-5377-6	978-1-4715-5378-3	978-1-4715-5379-0
Teacher's Book (with Posters)	978-0-85777-452-1	978-0-85777-453-8	978-0-85777-454-5	978-0-85777-455-2	978-0-85777-456-9	978-0-85777-457-6
Interactive Whiteboard Software (Downloadable)	978-1-4715-9418-2	978-1-4715-9419-9	978-1-4715-9420-5	978-1-4715-9421-2	978-1-4715-9422-9	978-1-4715-9423-6

Class Audios & Picture Flashcards downloadable from www.expresspublishing.co.uk/resources



PRE A1



My Phonics

(EARLY) PRIMARY LEVEL
JENNY DOOLEY – VIRGINIA EVANS

My Phonics is a high-quality 5-level phonics programme designed to teach a phonics first and fast approach. It can be used before or alongside any English course. **My Phonics** presents systematic, synthetic phonic work with the aim of helping young learners to decode print and become fluent readers and spellers!

This app is compatible with Windows operating systems only.

The series is divided into the following levels:

My Phonics 1 (My Phonics 1a & b): The Alphabet

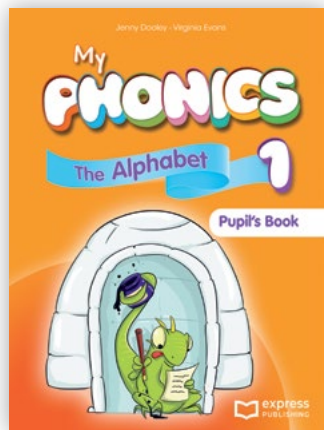
My Phonics 2: Short Vowels

My Phonics 3: Long Vowels

My Phonics 4: Consonant Blends

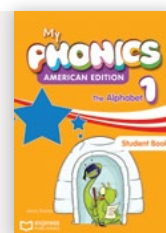
My Phonics 5: Letter Combinations

- ▶ It practises blending and segmenting.
- ▶ It gradually presents pupils with sight words.
- ▶ It offers catchy songs based on traditional tunes.
- ▶ It helps pupils develop phonemic strategies in order to decode short cumulative stories and texts.
- ▶ The Express DigiBooks platform



My Phonics is also available in American English as **My Phonics American Edition**.

Find out more:
www.expresspublishing.co.uk

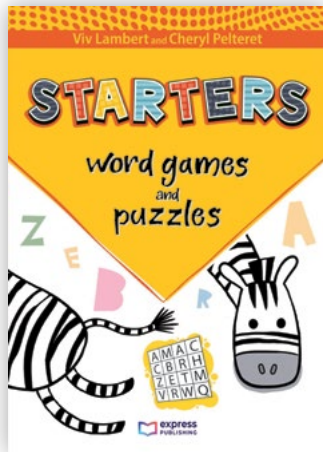


MY PHONICS	THE ALPHABET	LEVEL 1a	LEVEL 1b
Pupil's Book (with application)	978-1-4715-6357-7	978-1-4715-6360-7	978-1-4715-6363-8
Activity Book (with application)	978-1-4715-6356-0	978-1-4715-6359-1	978-1-4715-6362-1
Teacher's Book (interleaved with application)	978-1-4715-6358-4	978-1-4715-6361-4	978-1-4715-6364-5
Cards	978-1-4715-2712-8 978-1-4715-2714-2	978-1-4715-2712-8	978-1-4715-2714-2

MY PHONICS	LEVEL 2	LEVEL 3	LEVEL 4	LEVEL 5
Pupil's Book (with application)	978-1-4715-6366-9	978-1-4715-6369-0	978-1-4715-6372-0	978-1-4715-6375-1
Activity Book (with application)	978-1-4715-6365-2	978-1-4715-6368-3	978-1-4715-6371-3	978-1-4715-6374-4
Teacher's Book (interleaved with application)	978-1-4715-6367-6	978-1-4715-6370-6	978-1-4715-6373-7	978-1-4715-6376-8
Cards	978-1-4715-2717-3	978-1-4715-2722-7	978-1-4715-2727-2	978-1-4715-2732-6

Class Audios downloadable from www.expresspublishing.co.uk/resources

PRE A1-A2



Word Games and Puzzles

Starters, Movers, Flyers

PRIMARY LEVEL
VIV LAMBERT – CHERYL PELTERET

Word Games and Puzzles is a three-level series of stand-alone puzzle books that are packed with fun activities. Each level is aligned to the vocabulary syllabus of **Starters**, **Movers** and **Flyers** (Cambridge Young Learners English Test). Appealing activities encourage children to practise key vocabulary while having fun, from cracking codes and completing crosswords, to telling jokes, navigating mazes and solving logic puzzles. The series is designed to be used in many different situations - as classroom extension material, for home-school use, or holiday English activities.

- ▶ A variety of word games and puzzles, fun facts and challenges
- ▶ Reinforces vocabulary from Cambridge Young Learners English Test – Starters, Movers and Flyers
- ▶ Engaging topic-based units
- ▶ Attractive full-colour pages
- ▶ Opportunities for personalisation and self-assessment
- ▶ Flexible use – self-study, homework or free-time fun!
- ▶ Separate Answer Key (downloadable and photocopyable)
- ▶ The Express DigiBooks platform

WORD GAMES AND PUZZLES	STARTERS	MOVERS	FLYERS
Pupil's Book with DigiBooks app	978-1-3992-0966-3	978-1-3992-0968-7	978-1-3992-0970-0



Amazing animals!

4 Find and colour six animals.

- 1 It's a pet, with two long ears. _____
- 2 It can live in a cage, and it can fly. _____
- 3 It's black and white. _____
- 4 It can fly, but it isn't a pet. _____
- 5 It can jump, it isn't a pet. _____
- 6 It's brown. It's the king of the jungle. _____

5 Write the two missing letters.

tt pp rr bb oo ff pp

- 1 pu__y 4 pa__ot 6 ki__en
- 2 ro__it 5 kangar__ 7 gira__e
- 3 hi__o

6 Circle the odd-one-out. They say why.

- 1 whale dolphin fly shark
- 2 parrot fly rabbit bat
- 3 kitten puppy rabbit lion
- 4 kangaroo panda lion kitten

It can't swim!

Amazing animals!

7 How many animal words can you make from these letters?

d i t p a e i t p h w h i a k t e n s h a r e
a r o n k b n d a l i a l e

dolphin, _____

Your score!
3/4 words - Good!
5/6 words - Very good!
7 words - Wow! Well done!

8 Whose pet is it? Complete and say.

Charlie	<input checked="" type="checkbox"/>			
Daisy				
Fred				
Jane				<input checked="" type="checkbox"/>

Charlie's pet lives in a cage. It can't fly.
Daisy hasn't got a puppy.
Fred's pet can run fast. It can't climb trees.
Jane's pet lives in a cage. It can fly.

9 Memory game. Remember the picture in activity 4. What's different?

sample pages from **Word Games and Puzzles Movers**



PRE A1-A2

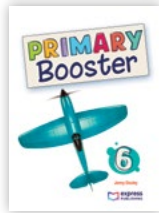
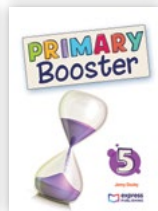
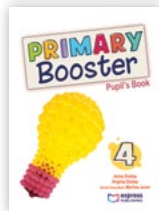
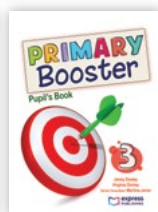
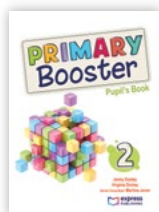
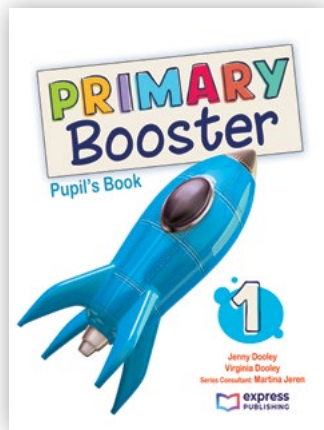


Primary Booster

PRIMARY LEVEL
JENNY DOOLEY – VIRGINIA DOOLEY
SERIES CONSULTANT (FOR LEVELS 1-4): MARTINA JEREN

Primary Booster is an exciting series designed to accompany any primary course. It helps young learners develop and consolidate their language skills in a fun and engaging way, as they boost their confidence and become independent learners.

- ▶ A variety of topics and graded activities
- ▶ Interesting and enjoyable projects that personalise language learning
- ▶ Exciting arts and crafts activities that reinforce language skills and develop creativity
- ▶ Entertaining and captivating songs that encourage the pupils to recycle the language learnt
- ▶ Simple and clear instructions so the pupils can work on their own, at school or at home
- ▶ Stickers



sample pages from **Primary Booster 3** Pupil's Book

PRIMARY BOOSTER	LEVEL 1	LEVEL 2	LEVEL 3
Pupil's Book with DigiBooks app	978-1-3992-1010-2	978-1-3992-1011-9	978-1-3992-1012-6

PRIMARY BOOSTER	LEVEL 4	LEVEL 5	LEVEL 6
Pupil's Book with DigiBooks app	978-1-3992-1013-3	978-1-3992-1150-5	978-1-3992-1152-9

Teacher's Books & Class Audios downloadable from www.expresspublishing.co.uk/resources

PRE A1



Letterfun

PRIMARY LEVEL
ELIZABETH GRAY – VIRGINIA EVANS

Letterfun is an innovative approach to teaching the alphabet to young learners.

LETTERFUN	
Pupil's Book	978-1-84216-965-0
Teacher's Book (interleaved)	978-1-84216-967-4
Picture Flashcards	978-1-84216-968-1

Class Audios & Videos downloadable from www.expresspublishing.co.uk/resources



Letterfun is also available in American English as **Letterfun American Edition**.

Find out more:
www.expresspublishing.co.uk



PRE A1–A1+



Fun with English

PRIMARY LEVEL
JENNY DOOLEY – VIRGINIA EVANS

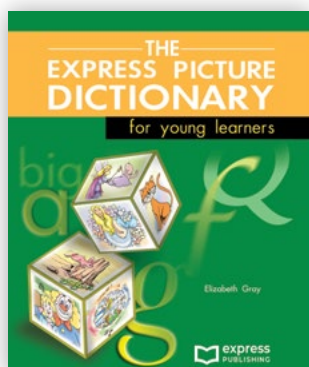
Fun with English is a six-level course designed for pupils at primary level. It is also an ideal self-study course that can be used during school holidays.

- ▶ Upbeat songs and chants based on traditional tunes
- ▶ Educational stories from around the world that promote reading for pleasure as well as teach moral values
- ▶ Cross-curricular activities reinforce knowledge of other subject areas through English
- ▶ Listening material, vocabulary games and quizzes, songs, stories and a picture dictionary all within an interactive Multi-ROM which motivates pupils and engages them in language learning

FUN WITH ENGLISH	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4	LEVEL 5	LEVEL 6
Pupil's Book	978-0-85777-665-5	978-0-85777-666-2	978-0-85777-672-3	978-0-85777-673-0	978-0-85777-674-7	978-0-85777-675-4

Class Audios & Keys downloadable from www.expresspublishing.co.uk/resources

PRE A1–A1



The Express Picture Dictionary for young learners

PRIMARY LEVEL
ELIZABETH GRAY

The Express Picture Dictionary is a beautifully illustrated dictionary that contains more than 1,500 words most needed by young learners. The book contains 12 topic-based modules of 3–5 units each and presents vocabulary through attractive pictures and meaningful texts. With **The Express Picture Dictionary**, students build vocabulary skills through fun activities, puzzles, games and tasks which are designed to motivate them and stimulate their imagination.



THE EXPRESS PICTURE DICTIONARY FOR YOUNG LEARNERS	
Student Book	978-1-84216-609-3
Student Activity Book	978-1-84216-610-9
Teacher's Activity Book	978-1-84325-105-7

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Pre-Teens & Teens



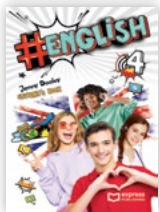
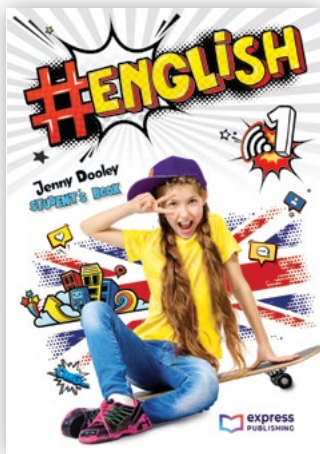
LEVEL CHART

TITLE	CEFR LEVEL		
#English	A1–B1	✓	
Right On!	A1–B1	✓	✓
i Explore	A1–B1	✓	
Incredible 5	A1–B1	✓	
The Incredible 5 Team	A1–A2+	✓	
Spark	A1–B1+	✓	
Access	A1–B1+	✓	✓



PRE-TEENS & TEENS

A1-B1



#English

BEGINNER TO INTERMEDIATE LEVEL
JENNY DOOLEY

#English is an engaging four-level course for learners at CEFR Levels A1–B1. Levels 1–3 consist of 30 units in 6 themed modules while level 4 features 36 units. This flexible series offers an effective combination of print and digital resources, allowing teachers who wish to make use of Blended or Flipped learning frameworks to enhance student autonomy and boost the development of real-life skills. The engaging and fun content keeps students motivated and makes them confident users of the English language. **#English** is accompanied by digital tools (IWB, Express DigiBooks) that help teachers make their lessons unique and memorable.

- Development of 21st century skills (critical thinking, cooperation, collaboration, creativity)
- Development of all four language skills
- Topic-related & text-based videos
- Grammar & Writing videos
- Communicative tasks activating new language
- ICT tasks to encourage research
- Public speaking skills development tasks
- A thrilling comic strip in episodes with fun activities (Levels 1-3)
- Culture snippets & CLIL units
- Projects, values & creative tasks
- Fun elements (memes, songs, riddles, puzzles and more)
- Optional Writing Bank for development of writing skills
- Notions & Functions for everyday communication
- Review & Competences sections
- The Express DigiBooks platform for the Student's Book, Workbook and Grammar Book
- AR application

#ENGLISH	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
Student's Book with DigiBooks app	978-1-3992-0327-2	978-1-3992-0287-9	978-1-3992-0506-1	978-1-3992-1196-3
Workbook with DigiBooks app	978-1-3992-0178-0	978-1-3992-0289-3	978-1-3992-0512-2	978-1-3992-1199-4
Grammar Book with DigiBooks app	978-1-3992-0316-6	978-1-3992-0291-6	978-1-3992-0501-6	978-1-3992-1202-1
Teacher's Book with DigiBooks app	978-1-3992-0180-3	978-1-3992-0288-6	978-1-3992-0509-2	978-1-3992-1204-5
Workbook Teacher's with DigiBooks app	978-1-3992-0179-7	978-1-3992-0290-9	978-1-3992-0514-6	978-1-3992-1206-9
Grammar Teacher's with DigiBooks app	978-1-3992-0317-3	978-1-3992-0292-3	978-1-3992-0503-0	978-1-3992-1208-3
Interactive Whiteboard Software (Downloadable)	978-1-3992-0312-8	978-1-3992-0308-1	978-1-3992-0504-7	978-1-3992-1209-0

Class Audios, Teacher's Resources & Tests downloadable from www.expresspublishing.co.uk/resources



#CodeCrackers

CARTOON STORY IN EPISODES



#6

DAY IN, DAY OUT!

Watch the video. What is dyscalculia? Where does it come from?

Ted: Hey, Mia. Look at this video. It's about this girl, Olivia. She's got dyscalculia!
Mia: What's that?
Ted: Well, Olivia's 13 years old but every morning her mum helps her have breakfast.
Mia: Really? Why?
Ted: Because it's difficult for her to understand how much milk fits in a bowl!
Mia: Oh! Does she find numbers difficult, too?
Ted: Yes, her friends help her count the money she needs to buy lunch. And her dad tells her when to go to bed every night.
Mia: Hmm! *I see!* Just like your Mum tells you every night to go to bed at 10:00, but you never do.
Ted: I can tell the time, duh! I just watch videos before I go to bed. It's research!
Mia: Research? Really?
Ted: Yes! And that's how you know about dyscalculia now! Ha ha!



• dyscalculia • fit • count • money
 • tell the time • research

#READING

1 Listen and say three things Olivia needs help with.

2 Complete the sentences with the correct words.

- Olivia's mum helps her have _____ in the morning.
- Olivia needs help to count _____.
- Olivia's dad tells her when to go to _____.
- Olivia can't tell the _____.

3 How can these activities help a child with dyscalculia?

- play board games • help with cooking • use Maths apps on phone

on + days:
 on Monday
 in + part of day:
 in the morning
 at + time: at 10:00

#6

#VOCABULARY

Daily routines

4 Fill in: do, have, go, get or play.

IN THE MORNING

1) _____ up 2) _____ a shower 3) _____ brush teeth

4) _____ dressed 5) _____ breakfast 6) _____ to school

AT NOON **IN THE AFTERNOON**

7) _____ lunch 8) _____ come back home 9) _____ homework

IN THE EVENING

10) _____ dinner 11) _____ watch videos

12) _____ video games 13) _____ to bed

5 Tell each other about your daily routine. Make notes.

#GRAMMAR

Present simple (affirmative)

I/you play
 he/she/it plays
 we/you/they play

habits/routines. I go to school at 8:00 am.
 Time adverbs/phrases usually, often, every day/week, etc.

3rd-person singular – spelling rules

- verb + s I eat – he eats, I like – he likes
 - verb -ss/-sh/-ch/-x/-o + es I go – he goes, I wash – she washes
 - verb ending in a consonant + y → y → -ies I cry – he cries
 - BUT verbs ending in vowel + y → s I enjoy – he enjoys
- *Find examples in the dialogue on p. 30.

6 Complete the text with the verbs in the list in the correct form of the present simple.

- chat • finish • have • get up • go (x2) • do • watch • catch • walk

Hi! My name is Joe and I'm 13 years old. On weekdays, I 1) _____ early every morning. First, I 2) _____ breakfast with my sister Rosie and then we 3) _____ the bus to school. After we 4) _____ school, Rosie 5) _____ to basketball practice and I 6) _____ back home. In the afternoon, we 7) _____ our homework. After dinner, I 8) _____ TV and Rosie 9) _____ with her friends online, before we 10) _____ to bed at 10:00.

#PRONUNCIATION

7 Write the third-person singular. Listen and tick. Listen and repeat.

	has	/s/ /z/ /h/z/
1 (have)	_____	<input type="checkbox"/>
2 (push)	_____	<input type="checkbox"/>
3 (try)	_____	<input type="checkbox"/>
4 (finish)	_____	<input type="checkbox"/>
5 (eat)	_____	<input type="checkbox"/>
6 (walk)	_____	<input type="checkbox"/>

44 Sequence words

We use *first*, *then* and *after that* to show sequence of events. In the morning, I get up at early. First, I have a shower. Then I get dressed. After that, I have breakfast.

#SPEAKING

8 Use your notes in Ex.5 to tell the class your partner's daily routine. Use sequence words.



CULTURE

In Australia, the school year goes from late January to mid-December. It lasts 200 days. Is it the same in your country?

sample pages from #English 1

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PRE-TEENS & TEENS

A1-B1+



Right On!

BEGINNER TO INTERMEDIATE LEVEL
JENNY DOOLEY

Right On! is a challenging series for teenagers at CEFR Levels A1-B1.1. The series provides stimulating topics and interesting texts in themed modules. The series aims to develop the 21st century skills today's learners need to face the challenges of the modern world.

- ▶ A variety of reading texts (blog entries, emails, text messages, articles, stories, etc.) accompanied by videos related to them
- ▶ Activities encouraging creativity, collaboration, research and critical thinking
- ▶ Development of public speaking skills
- ▶ Study skills to encourage autonomous learning
- ▶ Culture Spot & CLIL sections
- ▶ ICT research activities
- ▶ Project work, values and songs
- ▶ Writing section with models & development of writing skills
- ▶ The Express DigiBooks platform for the Student's Book, Workbook and Grammar Book

RIGHT ON!	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
Student's Book	978-1-4715-5421-6	978-1-4715-5432-2	978-1-4715-6922-7	978-1-4715-6932-6
Student's Book with DigiBooks app	978-1-4715-8011-6	978-1-4715-8012-3	978-1-4715-8013-0	978-1-4715-8014-7
Student's Book with ieBook	978-1-4715-6920-3	978-1-4715-6921-0	978-1-4715-6931-9	978-1-4715-6941-8
Teacher's Book (overprinted & interleaved)	978-1-4715-5422-3	978-1-4715-5433-9	978-1-4715-6923-4	978-1-4715-6933-3
Workbook Student's with DigiBooks app	978-1-4715-6607-3	978-1-4715-6663-9	978-1-4715-6924-1	978-1-4715-6934-0
Workbook Teacher's with DigiBooks app	978-1-4715-6664-6	978-1-4715-6665-3	978-1-4715-6925-8	978-1-4715-6935-7
Grammar Book Student's with DigiBooks app	978-1-4715-6745-2	978-1-4715-6747-6	978-1-4715-6926-5	978-1-4715-6936-4
Grammar Book Teacher's with DigiBooks app	978-1-4715-6746-9	978-1-4715-6748-3	978-1-4715-6927-2	978-1-4715-6937-1
Interactive Whiteboard Software (Downloadable)	978-1-4715-9365-9	978-1-4715-9366-6	978-1-4715-9367-3	978-1-4715-9368-0

Class Audios, Teacher's Resources & Tests downloadable from www.expresspublishing.co.uk/resources



Right On! is also available in American English as **Right On! American Edition**.

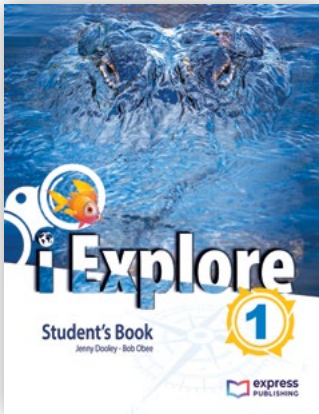
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www.expresspublishing.co.uk

LATE 2025



A1-B1



i Explore

BEGINNER TO PRE-INTERMEDIATE LEVEL
JENNY DOOLEY – BOB OBEE

i Explore is a three-level course for teenagers that expands their horizons and sparks curiosity in the world around them. The course stimulates enquiring minds and encourages the desire to learn.

i Explore adopts and promotes an approach which focuses on the 21st century skills learners will need in the future. It enables learners to take ownership of their learning and build strong language and thinking skills.

i Explore helps instil values and encourages creativity, motivation and self-esteem.

This highly engaging series provides the teenagers of today with the skill set they need to meet the challenges of tomorrow!

- ▶ Global themes presented through exciting content ensure the learners' engagement and better understanding of the world they live in.
- ▶ Cross-curricular content and tasks offer a real-life experience in language learning.
- ▶ Project work provides a motivating way to build transferable skills, such as collaborative skills, research skills and public speaking skills.
- ▶ Authentic texts and videos expose learners to the language in a meaningful context and heighten their interest and emotional involvement.
- ▶ Animated songs and dialogues bring the English language to life.
- ▶ Integrated values throughout the course promote respect for the individuality of others and other cultures, and promote an inclusive mindset.
- ▶ Functional speaking activities help learners communicate effectively and offer them the opportunity to explore real-life situations.
- ▶ The offline and online digital components can enhance and support any learning setting – face-to-face, blended or fully online.

I EXPLORE	LEVEL 1	LEVEL 2	LEVEL 3
Student's Book with DigiBooks app	978-1-3992-0477-4	978-1-3992-0480-4	978-1-3992-0483-5
Workbook with DigiBooks app	978-1-3992-0478-1	978-1-3992-0481-1	978-1-3992-0484-2
Teacher's Book with DigiBooks app (and posters)	978-1-3992-0479-8	978-1-3992-0482-8	978-1-3992-0485-9
Interactive Whiteboard Software (downloadable)	978-1-3992-0467-5	978-1-3992-0468-2	978-1-3992-0469-9

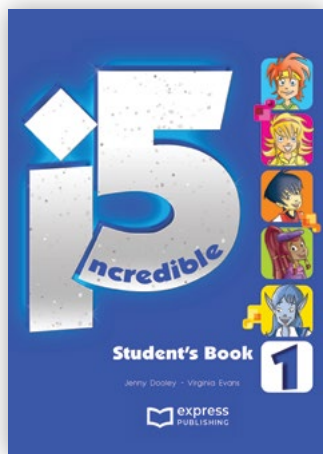
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PRE-TEENS & TEENS

A1-B1



Incredible 5

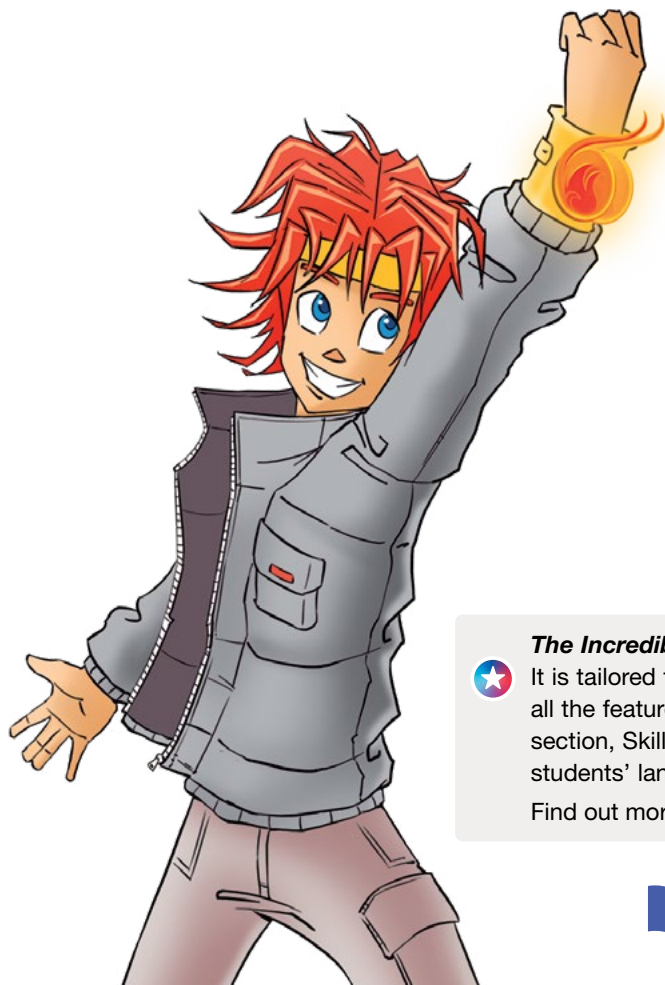
BEGINNER TO PRE-INTERMEDIATE LEVEL
JENNY DOOLEY – VIRGINIA EVANS

Incredible 5 is a three-level amazing course for learners of English at beginner to pre-intermediate level. This highly motivating series will fully engage students and put them at the heart of learning!

- ▶ Captivating dialogues that motivate and intrigue students
- ▶ Inspiring texts and contextualised activities that promote values and active learning
- ▶ Catchy songs and chants
- ▶ Skills work sections encourage students to think critically and use their creativity to master the art of writing
- ▶ Across Cultures & CLIL sections
- ▶ Go Green sections promoting environmental awareness
- ▶ Myths & Legends: a fascinating section where learners are immersed in a world of fantasy & mystery
- ▶ Cartoon strips to promote reading for pleasure

INCREDIBLE 5	LEVEL 1	LEVEL 2	LEVEL 3
Student's Book	978-1-4715-1033-5	978-1-4715-0913-1	978-1-4715-1177-6
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Workbook & Grammar with DigiBooks app	978-1-4715-6595-3	978-1-4715-6596-0	978-1-4715-6597-7
Teacher's Book (interleaved with Posters)	978-1-4715-1187-5	978-1-4715-1190-5	978-1-4715-1193-6
Presentation Skills Student's Book	978-1-4715-4054-7	978-1-4715-4055-4	978-1-4715-4056-1
Presentation Skills Teacher's Book	978-1-4715-4180-3	978-1-4715-4187-2	978-1-4715-4212-1
Interactive Whiteboard Software (Downloadable)	978-1-4715-9323-9	978-1-4715-9324-6	978-1-4715-9325-3

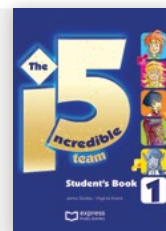
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The Incredible 5 team is a special edition of **Incredible 5**.

It is tailored to suit a need for shorter courses. It combines all the features of Incredible 5 as well as a brand-new section, Skills Practice, which reinforces and extends the students' language skills.

Find out more: www.expresspublishing.co.uk



A1–B1+



Spark

BEGINNER TO INTERMEDIATE LEVEL
VIRGINIA EVANS – JENNY DOOLEY



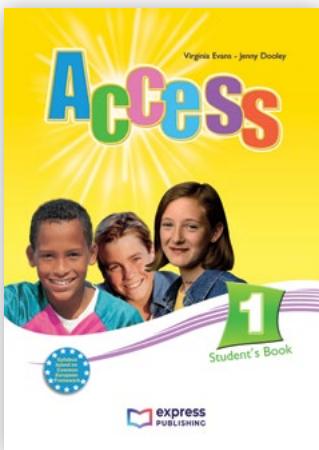
Spark is a four-level course designed for learners studying English at beginner to intermediate level.

- ▶ Across Culture and CLIL sections at the end of each module
- ▶ ICT (Information & Communication Technology) research activities
- ▶ Presentation Skills booklet to help learners become effective communicators and competent public speakers

SPARK	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
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Student's Book with ieBook	978-1-78098-059-1	978-1-78098-060-7	978-1-78098-061-4	978-1-78098-062-1
Workbook with DigiBooks app	978-1-4715-6577-9	978-1-4715-6578-6	978-1-4715-6579-3	978-1-4715-6580-9
Teacher's Book (interleaved)	978-1-84974-731-8	978-1-84974-752-3	978-1-84974-761-5	978-0-85777-391-3
Grammar Book	978-1-84974-733-2	978-1-84974-754-7	978-1-84974-763-9	978-0-85777-393-7
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A1–B1+



Access

BEGINNER TO INTERMEDIATE LEVEL
VIRGINIA EVANS – JENNY DOOLEY

Access is a four-level course designed for learners studying English at beginner to intermediate level. Each level consists of 10 modules and is designed to be covered in 80 hours.

- ▶ Culture Corner and CLIL sections at the end of each module
- ▶ ICT (Information & Communication Technology) research activities
- ▶ Presentation Skills booklet to help learners become effective communicators and competent public speakers

ACCESS	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
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Workbook with DigiBooks app	978-1-4715-6573-1	978-1-4715-6574-8	978-1-4715-6575-5	978-1-4715-6576-2
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Presentation Skills Student's Book	978-1-4715-3571-0	978-1-4715-3574-1	978-1-4715-4077-6	978-1-4715-3580-2
Presentation Skills Teacher's Book	978-1-4715-4146-9	978-1-4715-4147-6	978-1-4715-4148-3	978-1-4715-4160-5
Interactive Whiteboard Software (Downloadable) - Lower	978-1-4715-9261-4	978-1-4715-9263-8	978-1-4715-9265-2	978-1-4715-9267-6
Interactive Whiteboard Software (Downloadable) - Upper	978-1-4715-9262-1	978-1-4715-9264-5	978-1-4715-9266-9	978-1-4715-9268-3

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Access is also available in American English in a split edition as **Access US 1a–4b**.

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Young Adults & Adults



LEVEL CHART

TITLE	CEFR LEVEL		
4Minds	A1–C1/C2	✓	
On Screen	A1+–C2	✓	
New Enterprise	A1–B2+/C1	✓	
Prime Time	A2–B2+	✓	✓
iDiscover	A1–B2		✓
Upload	A1–B2	✓	✓
Upstream	A1+–C2	✓	
New Stars & Stripes for the Revised 2021 Michigan ECCE/ECPE Exam	B2–C2		✓
Double Click	A1/A1+–B1+		✓
Pathways to Literature	B2+/C1	✓	

A1–C1/C2



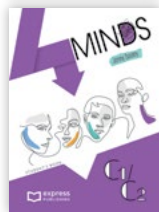
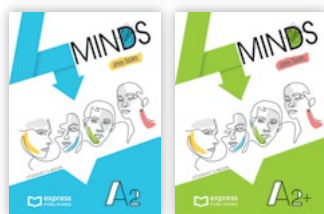
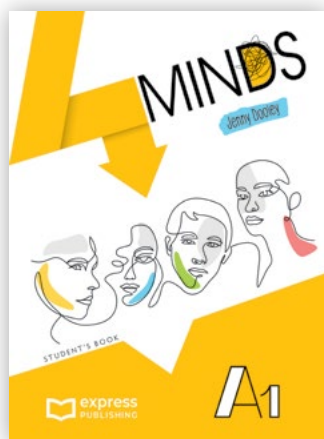
4Minds

JENNY DOOLEY
JENNY DOOLEY - BOB OBEE

4Minds is a multi-level course that turns language learning into an opportunity for learners to explore the world and their potential. Designed for teens and young adults of CEFR levels A1–C1/C2, it covers the latest developments and trends in technology, entertainment and social issues to provide a fresh and exciting course that learners can relate to while preparing them for the real world, outside class.

Each level features:

- ▶ 10 themed units, the central pillar of which are creativity, collaboration and research
- ▶ Mediation tasks that promote an inclusive use of the language
- ▶ Debate tasks to encourage critical thinking and underline diverse standpoints
- ▶ Clear focus on cultural contexts, life skills, and values
- ▶ Study Skills and Writing Tips that aid and guide autonomous learning
- ▶ Useful Language sections that set the right register for everyday communication
- ▶ Pronunciation/Intonation sections
- ▶ Videos to provide a multimodal learning experience
- ▶ Presentation skills/Public Speaking skills sections that help learners become confident & competent public speakers
- ▶ Review and Competences sections for learners to revise language and evaluate themselves
- ▶ STEAM activities to encourage experiential and holistic learning
- ▶ The Express DigiBooks platform for all components



4MINDS	LEVEL A1	LEVEL A2	LEVEL A2+	LEVEL B1
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Workbook & Grammar Book Teacher's with DigiBooks app (Overprinted)	978-1-3992-1305-9	978-1-3992-1306-6	978-1-3992-1307-3	978-1-3992-1308-0
DigiWB Software	978-1-3992-1218-2	978-1-3992-1227-4	978-1-3992-1236-6	978-1-3992-1245-8

4MINDS	LEVEL B1+	LEVEL B2	LEVEL B2+	LEVEL C1/C2
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Workbook & Grammar Book Student's with DigiBooks app	978-1-3992-1492-6	978-1-3992-1502-2	978-1-3992-1710-1	978-1-3992-1877-1
Teacher's Book (Interleaved)	978-1-3992-1488-9	978-1-3992-1498-8	978-1-3992-1706-4	978-1-3992-1874-0
Workbook & Grammar Book Teacher's with DigiBooks app (Overprinted)	978-1-3992-1493-3	978-1-3992-1503-9	978-1-3992-1711-8	978-1-3992-1879-5
DigiWB Software	978-1-3992-1484-1	978-1-3992-1494-0	978-1-3992-1702-6	978-1-3992-1870-2

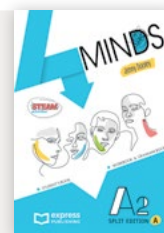
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4 Minds A2, B1, B2 are also available as split editions.

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1a READING

1 Watch the video. Who is Lizzie's brother, Pete or Juan?

2 Read through the text quickly. How does Alice recommend the film?

Watch the video. Tell the class a short summary of it.

#Alice's BLOG HOME PHOTOS

Instant Family is on TV this weekend. I love this film!
It's about Lizzie, a beautiful 15-year-old girl with short, straight, brown hair. She's got a 10-year-old brother, Juan, and a 6-year-old sister, Lita. Lita is my favourite. She's cute and funny!
Pete and Ellie Wagner are married, but they haven't got any children. Soon, the five of them are one big family - but life isn't easy! They've got a lot of problems. *Instant Family* is about how love can fix them. Don't miss it!

True/False statements
Read the text. Then read the sentences and underline the key words. Find the part in the text that answers the question. Remember, a sentence is true only if all the information in it is true.

3 Listen to and read the text. Decide if the sentences are true (T) or false (F).

- Instant Family is on TV on Monday. _____
- Lizzie has got long, straight, brown hair. _____
- Lita is very young. _____
- The Wagners have got two children. _____
- Life is easy for Pete, Ellie and the children. _____

4 Which quotation best describes the moral of the film?

1 "Together we are a great family." 2 "Families can be small or big."

Can you think of another quotation?

5 Your friend wants to see a film. Use the information in the text to recommend this film to him/her.

10 | UNIT 1 FAMILY & FRIENDS

1a

British surnames can have their origins in a person's job (Baker), colour (White), size (Little), character (Strong), or the place they live in (London), etc. What about surnames in your country?

VOCABULARY
Family members

6 Look at Mark's family tree. Use the words from the list to complete the sentences.

Expressing possession
To show possession, we use singular nouns + 's.
Nick's daughter, Kim and Kelly's brother

VALUES
Where there is family, there is love.
Discuss.

7 Look at the family tree in Ex. 5. Ask and answer, as in the example.

A: Who's Mark? B: He's Max and Jane's son.

SPEAKING

8 Write the names of your family members. Swap papers. Ask questions to create your partner's family tree.

Kim Paul Neil Mary Helen Jake
A: Is Kim your mum? B: Yes, she is.

Mother and father penguins are great parents. They have got different jobs. The mother can find food while the father can keep the egg safe.

NATURE LESSONS
Find information about other animal families. Tell the class.

FAMILY & FRIENDS UNIT 1 | 11

sample pages from 4Minds A1 Student's Book

1g LIFE SKILLS

WHAT IS A GOOD FRIEND LIKE?

1 Watch the video and match the characters (1-3) to the films (A-C).

1 Auggie A Skate Kitchen
2 Camille B Lady Bird
3 Christie C Wonder

Watch the video. Ask your classmates what each film is about.

FRIENDSHIP.

August 'Auggie' Pullman isn't like other boys. He has got a problem and his face is different from other people's. At school, some kids are sorry for him, some are afraid of him and some are unkind to him. But he has got his friends, Jack and Summer. They are always there for him. With Jack and Summer by his side, Auggie can do anything!

Skate Kitchen is about Camille, a teenager from New York City. Camille hasn't got a lot of friends, but she can skateboard - and she's really good at it! Camille is soon part of a group of skater girls: Janey, Kurt, Ruby, Indigo, Eliza and Quinn. They are all very different, but their friendship is strong and can help them through difficult times.

Lady Bird's real name is Christine. She's 17 and she's got big ideas about her future. She hasn't got a good relationship with her mum, and she isn't always nice to her best friend, Julie. For Lady Bird, everything is about the school play, college and students ... or is it? Lady Bird has got a lot of lessons to learn, and one of them is that her mum and Julie are actually the two most important people in her life.

CHECK THESE WORDS
sorry for, afraid of, unkind to, skateboard, relationship, lesson

2 Listen to and read the texts. Match the people (1-3) to the lessons they learn in the films (A-C).

- Auggie A Friends and family are important in your life.
- Camille B Friends are always there for you.
- Lady Bird C Friendships can help us through difficult times.

3 Which lesson do you like the most? Why?
I like Camille's lesson because my friends can help me when I have got problems.

4 What is a good friend like? Discuss. Make a poster.

5 Are you a good friend? How? Discuss with your friend. Do they agree? Can you do something else to be a good friend?

18 | UNIT 1 FAMILY & FRIENDS

2g PRESENTATION SKILLS

1 Watch the video. Tick (✓) the dos of a good presentation.

- Plan and practise your presentation.
- Use visuals (pictures, drawings, etc.).
- Turn your back to the audience and look at the screen.
- Smile and look at your audience.
- Read from your notes.
- Talk slowly and clearly.

Beginning: Greet the audience and present yourself. Use a quotation to grab the audience's attention and introduce the topic.

2 Which beginning is interesting to you?

- Hello! This is the education system in my country.
- Hello! I'm Rita White, in the words of Malala Yousafzai, "One child, one teacher, one book and one pen can change the world." This is the education system in my country.

Ending: Summarise the topic. Ask if there are any questions, then thank the audience.

3 Which ending is interesting to you?

- And that sums up the education system in the UK. Are there any questions? ... Thank you for listening.
- So this is the end of my presentation. Um ... questions? ... Thanks!

4 Listen to Rita's presentation. Complete the gaps.

PRIMARY SCHOOL
Reception: 1 _____ to 5 years old
Years 1-6: 5 to 2 _____ years old

SECONDARY SCHOOL
Years 7-11: 11 to 3 _____ years old

SIXTH FORM
Years 12-13: 17 to 4 _____ years old

PRESENT THE EDUCATION SYSTEM IN A COUNTRY

5 Collect information about the education system in your country or any other country. Use your notes to present it to a group of foreign students.

6 Evaluate each presentation. Think about:

- body language
- use of visuals
- tone of voice
- beginning/ending

28 | UNIT 2 SCHOOL TIME

sample pages from 4Minds A1 Student's Book

A1+–C2

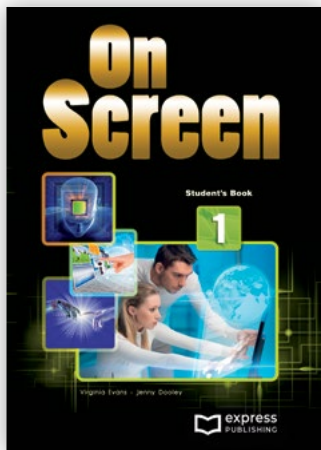


On Screen

BEGINNER TO PROFICIENCY LEVEL
VIRGINIA EVANS – JENNY DOOLEY

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- ▶ The Express DigiBooks platform for the Student's Book and Workbook & Grammar Book



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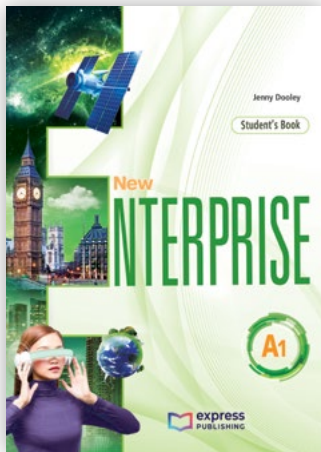
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A1-B2+/C1

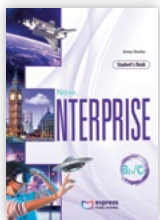
New Enterprise

BEGINNER TO UPPER-INTERMEDIATE LEVEL
JENNY DOOLEY



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- ▶ CLIL section at the back of each book
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8c Skills in Action

Vocabulary
Man-made landmarks & Materials

1 What is each landmark made of? Make sentences.




1
The Shard / glass



2
The Guggenheim Museum / concrete



3
The Parthenon / marble




4
The Golden Gate Bridge / steel




5
Stonehenge / stone



6
The Royal Albert Hall / brick



7
Trojan Horse statue / wood



8
The ancient city of Chan Chan / clay

1 The Shard is made of glass.

New Enterprise A2 - IWB software - Vocabulary Unit 8

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A2–B2+



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- ▶ Realistic pairwork and groupwork activities
- ▶ Pronunciation and Intonation sections
- ▶ Study tips to help students become autonomous learners
- ▶ Culture Corner and CLIL sections
- ▶ Text-related videos
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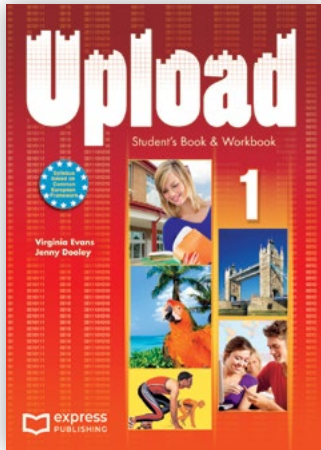


i Discover is a multi-level edition of Prime Time American English. The course combines active English learning with a variety of lively topics presented in themed modules.

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A1–B2



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- ▶ Development of vocabulary and grammar skills through interactive tasks
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- ▶ ICT tasks to help students research a topic further



Upload is also available in American English as **New Upload US**.

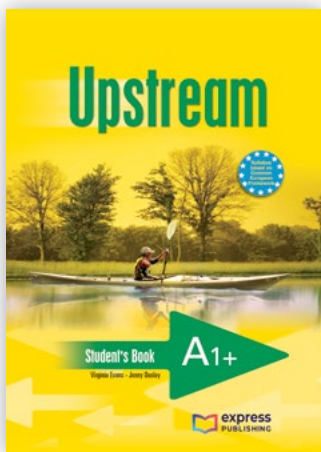
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A1+–C2



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B2-C2



New Stars & Stripes for the Revised 2021 Michigan ECCE/ECPE Exam

UPPER-INTERMEDIATE TO PROFICIENCY LEVEL
JENNY DOOLEY

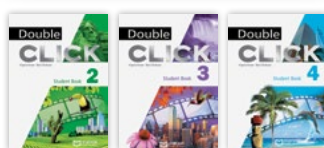
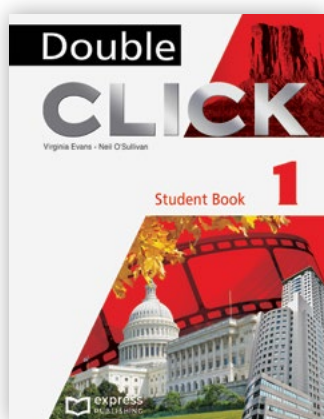
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A1/A1+-B1+



Double Click

BEGINNER TO INTERMEDIATE LEVEL
VIRGINIA EVANS – NEIL O'SULLIVAN

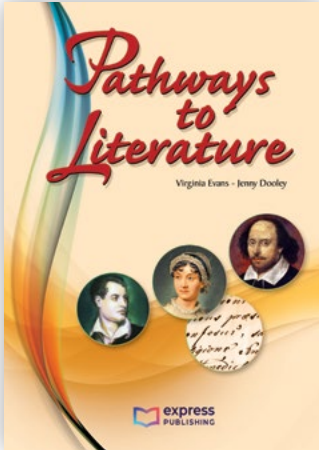
Double Click is a four-level series for learners of English from complete beginner to intermediate level. In full color, the course combines active English language learning with a variety of lively topics presented in themed units. Its well-organized syllabus promotes the gradual development of all four language skills needed by learners to communicate effectively in English. The cross-cultural approach of the series stimulates learners' interest, focusing on topics carefully chosen to motivate.

- ▶ Stimulating dialogues featuring people in everyday situations
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- ▶ Special section on British and American culture
- ▶ The Express DigiBooks platform for the Student Book and Workbook

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B2+/C1



Pathways to Literature

UPPER-INTERMEDIATE TO ADVANCED LEVEL
VIRGINIA EVANS – JENNY DOOLEY



Pathways to Literature is an innovative course that aims to develop the English language through the medium of literature, ideal for B2+/C1 CEFR level learners at specialized secondary schools, colleges and universities. For the first time, literature is presented through reading, listening and visualisation using captivating videos and printed resources. The well-organised syllabus, rich visuals, videos and carefully-designed tasks develop all four language skills needed by learners to master the English language. The course encourages critical thinking and teaches social and moral values while preserving the cultural heritage of English-speaking countries.

- ▶ The English language is taught through the single theme of the study of the canonical works of English Literature written in different time periods.
- ▶ It has a multi-media approach, with an inventive combination of video, audio and print resources.
- ▶ The special emphasis put on recognition and analysis of various literary devices helps students appreciate the emotional power, beauty and breadth of the English language.
- ▶ Extensive analysis of the title, characters, themes, setting, values, motifs, symbols, metre, rhythm, summary skills and essay writing provide a helpline to achieve mastery in the English language.
- ▶ It embraces holistic learning by exploiting tightly interwoven concepts together. Learners read, listen, watch, speak and write on the same topic.
- ▶ Its cross-cultural approach allows learners to experience the cultures and beliefs from various parts of the English-speaking world and raise their intellectual standards.
- ▶ The listening tasks come in the form of university-style tutorials and lectures, giving learners a taste of this style of teaching.
- ▶ Its flexible design allows it to be used either in the classroom or as a course of self-study.

PATHWAYS TO LITERATURE

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The videos are tightly linked to the content of each unit, provide context for learning, enhance students' knowledge of the literary work studied and boost learners' emotional intelligence. Video activities for each video are included in the Student's Book.

Grammar

05

LEVEL CHART

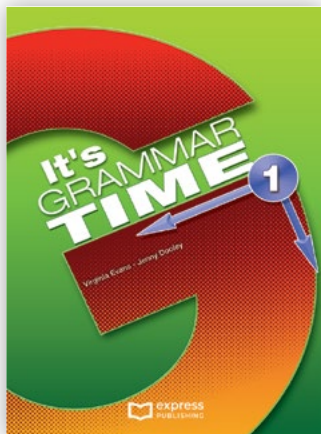
TITLE	CEFR LEVEL
It's Grammar Time	A1+–B1+
Grammarway	A1+–B2
Grammar Targets	A1–B1
Grammar and Vocabulary Booster	B2–C2
FCE & CPE Use of English	B2–B2+/C2

PRE A1+–B1+



It's Grammar Time

BEGINNER TO INTERMEDIATE LEVEL
VIRGINIA EVANS – JENNY DOOLEY



It's Grammar Time is a series of four grammar books in full colour designed for learners of English at beginner to intermediate level. The series systematically presents and provides practice of English grammar structures in context and can be used to supplement any main coursebook. It is suitable both for self-study and classroom use.

- ▶ Clear, simple, situational presentation of grammar structures, in context through pictures and jokes
- ▶ Comprehensive theory boxes with examples
- ▶ A variety of graded exercises where learners practise grammar structures taught in context
- ▶ Speaking and writing activities at the end of each unit aiming to activate grammar structures taught in context
- ▶ Levels 3 & 4 contain sections on Phrasal Verbs, Prepositions & Word Formation
- ▶ The Express Digibooks platform for each level

IT'S GRAMMAR TIME	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
Student's Book with Digibooks app	978-1-4715-6346-1	978-1-4715-6348-5	978-1-4715-6349-2	978-1-4715-6350-8

Keys & Test Booklets downloadable from www.expresspublishing.co.uk/resources

It's Grammar Time

5 Past simple vs Past continuous

A It was raining all day yesterday, but James and Kim visited the Eiffel Tower.

B Last Friday, Brenda and Sarah were working out at the gym all afternoon. When they finished, they had a shower and then went out for coffee.

C Yesterday we did a history project in class. The professor was helping Sarah while she was doing the exercise.

D He was swimming when he fell and grabbed a shark.

E He always played basketball when he was a child. He was playing basketball yesterday at 4 o'clock.

F I was a family dog. The sun was shining and a cat bird was bawling. Wendy went hiking through the forest.

Use

<p>We use the past simple for</p> <ul style="list-style-type: none"> • an action which was completed at a stated or implied time in the past. They bought a new house last week. (When? Last week.) • actions that happened immediately one after the other in the past. She woke up, had his breakfast and got ready for work. • past habits. In this case we use adverbs of frequency (always, often, usually, etc.). I often went camping when I was young. • people who are no longer alive. Charles Dickens <u>was</u> many children's book (Charles Dickens is dead.) <p>Time words used with the past simple: ago, yesterday, last month/week, in 1996, etc.</p>	<p>We use the past continuous for</p> <ul style="list-style-type: none"> • an action which was in progress at a stated time in the past. We do not know when the action started or finished. At 2 o'clock this afternoon, they were having lunch at an outdoor cafe. (We do not know when they started or when they finished.) • two or more actions which were happening at the same time in the past. She was drinking coffee while her husband was reading the newspaper. • a past action which was in progress when another action interrupted it. He was walking to work when he met a friend in the street. (was walking – action in progress, met – action which interrupted the action in progress.) • to give the background information in a story. The wind was blowing and the sun was shining. It was a perfect day for reorganising. <p>Time words used with the past continuous: while, when, as, all day/night/morning, all day yesterday, etc.</p>
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13 Look at the pictures (A–E) on p. 42 and underline all the verbs. Identify in which tense each verb is. Which use of these tenses does each verb show? *13* How do we form these tenses in the affirmative, interrogative and negative?

5 Past simple vs Past continuous

14 Put the verbs in brackets into the past simple or the past continuous. Then match the sentences (1–7) to the correct description (a–g).

1 [1] As I was running (run) to catch the bus I dropped (drop) my mobile phone.
2 My ... (leave) all the computer ... (left up) our tent and ... (build) a campfire.
3 Dave ... (sing) a lot of hit songs in his life.
4 I ... (listen) to music at 8 o'clock last night.
5 Johanna ... (left) the table while I ... (cook) dinner.
6 It was a cold and cloudy night. The moon ... (glow) in the sky as the wind ... (blew) through the trees.
7 Shirley ... (send) the job application last week.

a actions which happened one after the other in the past
b to give background information to a story/narrative
c two actions which were happening at the same time in the past
d an action which was completed at a specific time in the past
e to talk about people who are no longer alive
f an action which was in progress at a stated time in the past
g an action which was in progress when another action interrupted it

15 Underline the correct item.

1 Carrie forgot/was forgetting her umbrella and get/was getting soaked last night.
2 They went/were going along every day last winter.
3 Annie was wrapping/wrapped presents while Justin was decorating/decorated the tree.
4 Carmen was clearing/cleared the table when the tripod was tripping and broke/was breaking all the dishes.
5 We were watching/watched the trackwork stop at 8 o'clock last night.

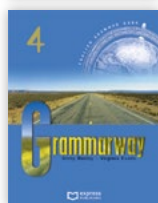
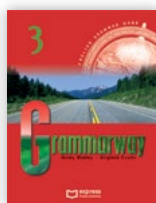
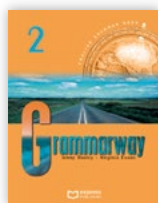
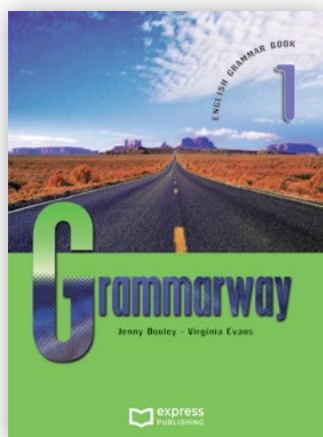
16 Put the verbs in brackets into the past simple or the past continuous.

1 It was coming (come) heavily last night when the car got (get) stuck.
2 Janet ... (find) someone's wallet while she ... (sit) on the train yesterday.
3 She ... (cycle) through the park she ... (see) an old friend.
4 We ... (travel) on the enduro when we ... (hear) the traffic announcement.
5 We ... (kick) the football around when Brian ... (smash) the window of a parked car.
6 I ... (walk) to work when a bus ... (hit) through a puddle and ... (splash) me.

17 What happened to the people when ...? Make sentences.

1 Kim and Wendy (play) in the garden – start/ rain
Kim and Wendy were playing in the garden when it started to rain.
2 Angela (have) a cake – burn/finger
Angela was having a cake when she burnt her finger.
3 Isabelle (use) laptop – computer/crash
Isabelle was using her laptop when the computer crashed.
4 She (talk) on the phone – the battery (run) out
She was talking on the phone when the battery ran out.
5 Robert (watch) TV – fall asleep
Robert was watching TV when he fell asleep.
6 Mitchell (open) music – door/bell/ring
Mitchell was opening the door when the bell rang.
7 Brendan (use) – sprain/his ankle
Brendan was using his ankle when he sprained it.
8 She (carry) some bowls – trip over/his cable
She was carrying some bowls when she tripped over the cable.

A1+B2



Grammarway

BEGINNER TO UPPER-INTERMEDIATE LEVEL
JENNY DOOLEY – VIRGINIA EVANS

Grammarway is a series of four grammar books in full colour. Designed for learners of English at beginner to upper-intermediate level, they systematically present, provide practice and revise English grammar structures. The series can be used to supplement any main coursebook at these levels and is suitable both for self-study and classroom use.

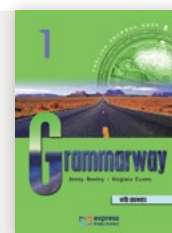
- ▶ Clear, simple presentation of grammar structures through functional examples
- ▶ Exercises designed to help the learner use correct and appropriate patterns in everyday situations
- ▶ Error correction exercises
- ▶ Speaking and writing activities at the end of each unit using the structures presented
- ▶ Picture flashcards

GRAMMARWAY	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
Student's Book	978-1-84466-594-5	978-1-84466-596-9	978-1-903128-94-7	978-1-903128-97-8
Student's Book with answers	978-1-84216-365-8	978-1-84216-366-5	978-1-84216-367-2	978-1-84216-368-9
Teacher's Book	978-1-84466-595-2	978-1-84466-597-6	978-1-903128-95-4	978-1-903128-98-5

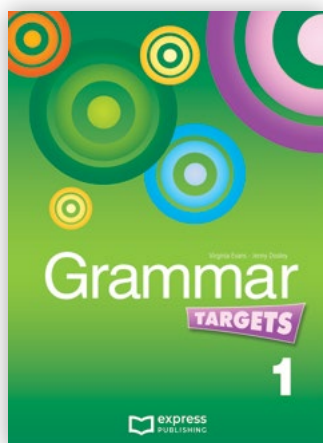
Picture flashcards downloadable from www.expresspublishing.co.uk/resources



is a series of four books for self-study and/or classroom use. **Grammarway** with answers contains a full key to all the exercises and is an ideal supplement to any main coursebook of English language learning at these levels.



A1-B1



Grammar Targets

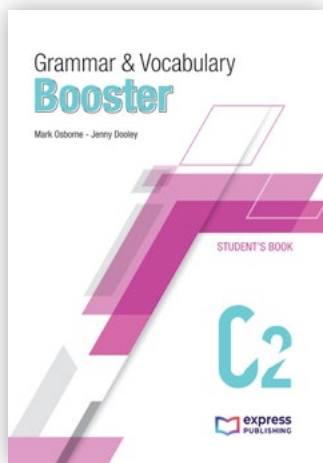
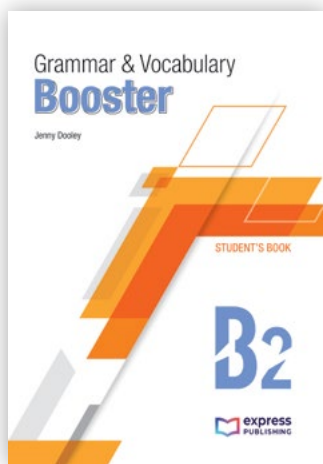
BEGINNER TO PRE-INTERMEDIATE LEVEL
VIRGINIA EVANS – JENNY DOOLEY

Grammar Targets is a three-level series of Grammar Books in full colour. The series provides learners at Beginner to Pre-Intermediate level with detailed grammar theory, clear explanations and ample practice of English grammar. Exploring Grammar sections and revision units offer learners the chance to revise the grammar structures presented. The books can be used as a supplement to any main coursebook at the same level.

GRAMMAR TARGETS	LEVEL 1	LEVEL 2	LEVEL 3
Grammar Student's Book	978-1-84974-872-8	978-1-84974-874-2	978-1-84974-894-0

Grammar Keys downloadable from www.expresspublishing.co.uk/resources

A1-C2



Grammar & Vocabulary Booster

JENNY DOOLEY
MARK OSBORNE – JENNY DOOLEY

Grammar & Vocabulary Booster is intended for learners at CEFR levels B2 and C2. Each level consists of 14 units and aims to help learners understand and use English grammar and vocabulary at B2/C2 levels through structurally graded material and realistic texts.

- ▶ Condensed presentation of grammar structures followed by a variety of exercises and a revision section at the end of each unit
- ▶ Vocabulary presentation and practice by topic as well as practice on phrasal verbs, prepositions, words often confused, idioms and language chunks
- ▶ English in Use sections consisting of key word transformations, word formation, open cloze texts, multiple choice cloze texts and sentences
- ▶ Regular review sections that revise the grammar and vocabulary of the preceding units
- ▶ Appendices on prepositions, prepositional phrases and idioms in alphabetical order
- ▶ The Express DigiBooks platform for each level

GRAMMAR & VOCABULARY BOOSTER	LEVEL B2	LEVEL C2
Student's Book with DigiBooks app	978-1-3992-0748-5	978-1-3992-0985-4
Teacher's Book with DigiBooks app	978-1-3992-0749-2	978-1-3992-0986-1
Interactive Whiteboard Software (Downloadable)	978-1-3992-0750-8	978-1-3992-1459-9

4 Grammar

ADJECTIVES/ADVERBS/COMPARISONS

Order of adjectives

When there are two or more adjectives, they normally go in the following order:

Opinion adjectives	size	age	shape	colour	origin	material	type	purpose	noun
great, beautiful, nice, lovely, wonderful, excellent, etc.	big, small, tall, short, long, wide, etc.	young, old, ancient, etc.	round, square, etc.	red, blue, green, etc.	British, American, etc.	wooden, metal, etc.	modern, antique, etc.	reading, writing, etc.	table, chair, etc.

• Most adjectives follow the order above. However, certain adjectives (derived from such nouns as colour, shape, size, etc.) are never followed by a noun.

• The only colour (NOT blue, green, etc.) that can be used as an adjective is **purple**. However, certain adjectives derived from such nouns are used metaphorically. (She had **purple** hair.) BUT: **purple** is not made of silk, a **purple** necklace (and expensive) BUT: a **purple** cottage (or cottage made of stone), **purple** hair (hair the good).

• BUT: **gold** can (given made of gold), **fishery** (given leaves which look like feathers) BUT: **fisher** (given a cluster made of feathers), **metallic** (given colour (dark) but looks like metal) BUT: **metal** (hair (dark) made of metal), **bathtery** (skin (dark) looking like leather) BUT: **bathtery** (skin (dark) made of leather), **leather** (given (dark) looking like leather) BUT: **leather** (given made of leather), **leather** (given made of leather), **leather** (given made of leather) BUT: **leather** (given made of leather), **leather** (given made of leather).

- Identify the adjectives in the sentences. Which are fact? Which are opinions?
 - What a brilliant singer he is!
 - Did you see that strange house? Why did they paint it such an odd colour?
 - An old wooden floating boat sailed out of the harbour.
 - That new French film doesn't sound very interesting.
 - I bought a pair of comfortable black leather shoes during the sales.
 - Isn't George a good looking young man?
 - The meal we had at the big restaurant was absolutely delicious.
 - Sophia is a good looking girl with long dark hair.
 - We had such a great trip. The people were so friendly and the countryside was beautiful.
 - Recently we've given a good time party for his birthday.
- Rewrite the sentences putting the adjectives into the correct place. Identify what kind of adjectives they are.
 - He was carrying a briefcase. (leather, nice, black, new)
 - He gave her a scarf. (dark, fantastic, French, red)
 - I bought three chairs from an antique shop. (American, oak, old)
 - She is an actress. (English, intelligent, young, dramatic)
 - The table lamp was broken by the children. (small, white, lovely)
 - She bought a carpet. (expensive, Persian, antique, red)
 - He crashed his car yesterday. (sports, brand new, yellow)
 - I was at a dress. (handmade, gorgeous, wedding, lace)
 - I saw a film on TV last night. (Italian, exciting, detective)
 - They built a house. (big, lovely, country, old-fashioned, brick)

4 Vocabulary

HOUSES & HOMES

ROOMS & FURNITURE

1 Look and write the correct number (1-12).

• dining room • attic • kitchen
 • roof • garage • child's bedroom
 • bathroom • front door • master bedroom
 • living room • garden • bathroom

2 Complete the sentences using adjectives from Ex. 1a.

- Sorry the house is so _____ I haven't had time to clean up today.
- The kitchen is very _____ in the morning because it faces the sun.
- The living room was so _____ that we had enough room to fit two sofas in it.
- It's difficult to very _____ so she wants to move into a bigger flat in January.
- My neighbours often play loud music at night, they're very _____.
- The flat we looked at was quite _____ it had only one bedroom and wasn't furnished.

3 Match the opposites.

1) spacious	a) old-fashioned
2) modern	b) cramped
3) noisy	c) quiet
4) noisy	d) basic
5) huge	e) messy
6) luxurious	f) dark

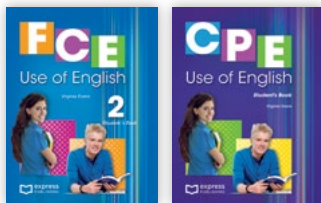
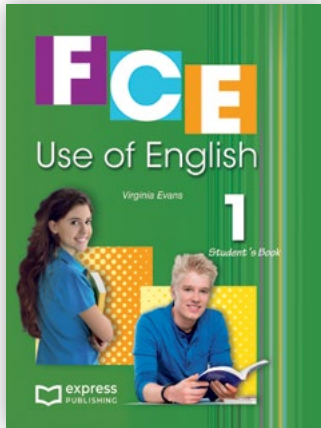
PLACES OF RESIDENCE

2 Label the photos, (1a), detached house, cottage, mansion, block of flats, terraced house, town, semi-detached house, houseboat.

4 I'm looking for a flatmate to share my flat in Clarendon Street. It's a easy flat with 1) _____ heating for the winter and 2) _____ for the summer. My flatmate has a large 3) _____ table and includes a 4) _____ oven and a cooker. He will have your own bedroom, which has a 5) _____ on the floor and a large 6) _____ wardrobe for your clothes. I've also bought a new 7) _____ for the bath. If you're interested please call me on 087-5557963.

5 Compare the house in Ex. 1 to your house.

B2-C2



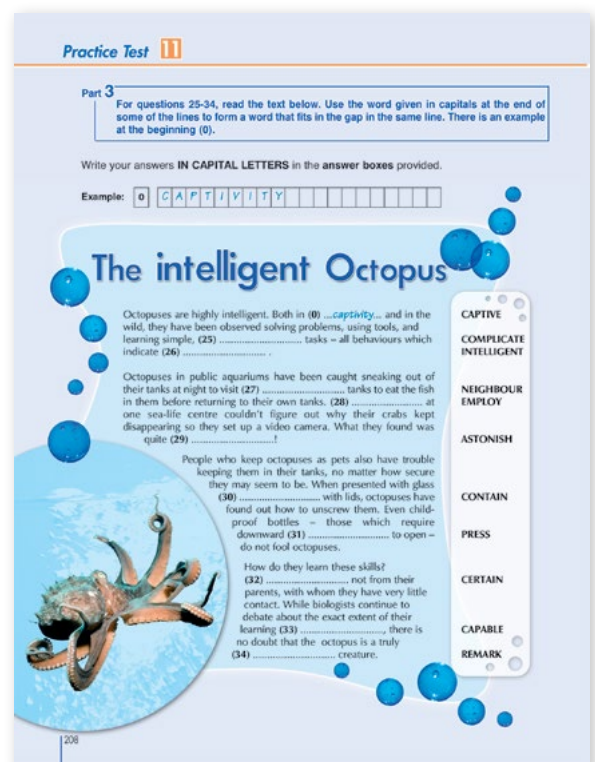
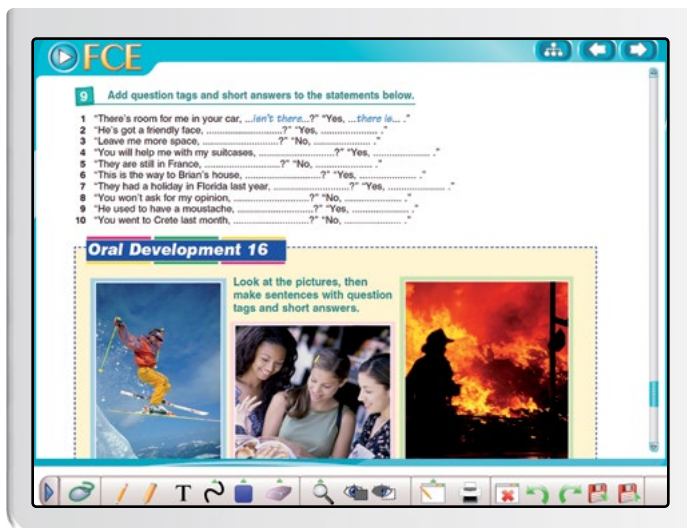
FCE & CPE Use of English

UPPER-INTERMEDIATE TO PROFICIENCY LEVEL
VIRGINIA EVANS

FCE & CPE Use of English is a series of books designed to offer comprehensive coverage of grammar points, with clear examples and explanations as well as stimulating exercises, suitable for learners at upper-intermediate to proficiency level. Systematic practice of idioms, phrasal verbs, prepositions, collocations and word formation is provided through a variety of tasks. The books can also be used by learners who are preparing for the Cambridge English Qualifications: First (FCE) and Proficiency (CPE) examinations, as well as other examinations at the same level.

- ▶ Condensed presentation of grammatical structures in theory boxes, followed by graded exercises on each structure
- ▶ Units consisting of cloze texts, phrasal verbs, prepositions, idioms, key word transformations, collocations, word formation and 'words often confused' exercises
- ▶ Practice material for the Use of English paper
- ▶ Useful appendices containing phrasal verbs, prepositions, word formation and idioms
- ▶ The Express DigiBooks platform for each level

FCE & CPE USE OF ENGLISH	FCE USE OF ENGLISH 1	FCE USE OF ENGLISH 2	CPE USE OF ENGLISH
Student's Book with DigiBooks app	978-1-4715-9567-7	978-1-4715-9569-1	978-1-4715-9565-3
Teacher's Book (overprinted) with DigiBooks app	978-1-4715-9568-4	978-1-4715-9570-7	978-1-4715-9566-0
Interactive Whiteboard Software (Downloadable)	978-1-4715-9303-1	978-1-4715-9304-8	978-1-4715-9280-5



sample page from **FCE Use of English 2** Student's Book

Skills



LEVEL CHART

TITLE	CEFR LEVEL
The Real Steam	PRE A1–B2
Reading and Writing Skills	A1–B1
Listening and Speaking Skills	A1–B1
The Art of Writing	B2–C2
Building Academic Reading Skills	B2–C1
Skills World	A1–A2+
Skills Practice	A1–A2+
Reading & Writing Targets	A1–B1
Successful Writing	B1+–C1/C2
University Writing Course	C1/C2
Advanced Grammar & Vocabulary	C1/C2

PRE-A1-B2

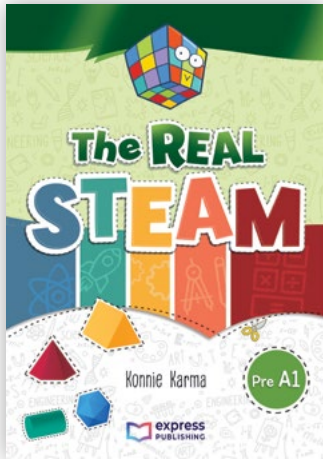


The Real STEAM



BEGINNER TO UPPER-INTERMEDIATE LEVEL
KONNIE KARMA

THE REAL STEAM is a five-level series for students at CEFR levels Pre-A1 to B2 that promotes experiential and holistic language learning through STEAM activities. Students carry out a variety of scientific experiments, engineering projects, mathematical calculations and art projects, all carefully tailored to their language level. The series provides hands-on activities for students to explore the STEAM world through six collaborative steps: **iWonder** (asking questions), **ilagine** (preparing for the activity), **iExplore** (doing the activity), **iObserve** (making observations), **iCreate** (presenting results) and **iEvaluate** (analysing results).



sample pages from **The Real STEAM Pre-A1 Student's Book**

THE REAL STEAM	LEVEL PRE A1	LEVEL A1	LEVEL A2	LEVEL B1	LEVEL B2
Student's Book	978-1-3992-1464-3	978-1-3992-1465-0	978-1-3992-1466-7	978-1-3992-1467-4	978-1-3992-1468-1

Teacher's lesson plans downloadable from www.expresspublishing.co.uk/resources

A1-B1



A1-B1



Reading and Writing Skills



MARK OSBORNE

Reading and Writing Skills 1-3 is a three-book series that combines the very best in modern classroom practice with tried-and-tested language teaching techniques. These stimulating, topic-based books cover a wide range of familiar topics for students at CEFR Levels A1-B1 and provide extensive practice in common reading and writing activities at these levels. Each book comprises 10 units in two sections: **Reading**, to develop reading skills, and **Writing**, to develop writing skills. Language work and vocabulary development is fully integrated in each unit.

READING & WRITING SKILLS	READING & WRITING SKILLS 1	READING & WRITING SKILLS 2	READING & WRITING SKILLS 3
Student's Book with DigiBooks app	978-1-3992-1799-6	978-1-3992-1804-7	978-1-3992-1809-2
Teacher's Book with DigiBooks app	978-1-3992-1800-9	978-1-3992-1805-4	978-1-3992-1810-8



Listening and Speaking Skills

CLIFF PARRY

Listening and Speaking Skills 1-3 series combines the very best in modern classroom practice with first-hand knowledge of the challenges students face. These stimulating, topic-based books cover the complete range of familiar topics for learners at CEFR Levels A1-B1 and provide extensive practice in common listening and speaking activities at these levels in 10 modules of three units each. Language work and vocabulary development is fully integrated in each unit.

LISTENING & SPEAKING SKILLS	LISTENING & SPEAKING SKILLS 1	LISTENING & SPEAKING SKILLS 2	LISTENING & SPEAKING SKILLS 3
Student's Book with DigiBooks app	978-1-3992-1343-1	978-1-3992-1434-6	978-1-3992-1437-7

Keys and Class Audios downloadable from www.expresspublishing.co.uk/resources





The Art of Writing

JENNY DOOLEY

The Art of Writing is a series of three books that aims to develop the skills necessary for effective writing at advanced levels.

Each book presents and analyses the most commonly used genres at CEFR levels B2, C1 and C2, and most international exam boards, divided in sections.

Each section starts with a warm-up activity to introduce learners to the concepts of each writing genre (such as emails/letters, stories, essays, letters to the editor, articles, reports, proposals, reviews, etc) followed by an introduction that presents all the key elements that characterise them. The units that follow, two pages each, contain rubric and model analyses of specific writing tasks as well as useful notes and tasks that aim to improve learners' writing skills. Each unit ends with a plan that learners can follow when preparing their own pieces of writing.

At the end of each section there is a Reflection and Evaluation page that aims to help learners develop self-awareness. Learners reflect on what they have learnt, such as necessary elements to be included in their writing pieces, how they fit together coherently, and if language has been used appropriately in order to evaluate their progress and identify their strengths and weaknesses, as well as those of their classmates.

The Introduction for the Teacher explains how teachers can assess learners' writing pieces and how to provide feedback sessions so that problems can be explained and corrected together with the learners (formative assessment).

THE ART OF WRITING	LEVEL B2	LEVEL C1	LEVEL C2
Student's Book with DigiBooks app	978-1-3992-0972-4	978-1-3992-0977-9	978-1-3992-0980-9
Teacher's Book with DigiBooks app	978-1-3992-0973-1	978-1-3992-0978-6	978-1-3992-0981-6

3rd person narrative (beginning given)

1 Read the rubric. Underline the key words. Answer the questions.

You have seen this announcement in a new English-language magazine for young people.

Stories wanted

We are looking for stories for our new English-language magazine for young people. Your story must begin with this sentence: **Larry had never seen anything like it: the music and colours were absolutely incredible.**

Write your story (140-190 words).

1. What are you going to write?
2. Who is going to read it?
3. Will it be a first- or third-person narrative?
4. How should you start your piece of writing?
5. How many words should you write?

2 Read the model and put the verbs in brackets into the correct tense.

Larry **1)** _____ (never/see) anything like it: the music and colours were absolutely incredible. Lots of people on the street **2)** _____ (dance) in the bright sunshine. The delicious smell of barbecued food **3)** _____ (fill) the air. He was at the Notting Hill Festival in London for the first time and he was really enjoying it.

People were parading through the streets in spectacular costumes covered in anything from glitter to feathers. As he **4)** _____ (dance) happily along with the crowd, he suddenly **5)** _____ (feel) a pain in his foot. He **6)** _____ (step) on broken glass and he **7)** _____ (lose) his flip-flops.

"Are you OK?" **8)** _____ (ask) a dancer who had behind him. He **9)** _____ (burn) around nervously and **10)** _____ (see) one of the athletic dancers standing over him.

Larry **11)** _____ (shake) his foot. The dancer quickly **12)** _____ (help) Larry onto one of the decorated floats that were part of the parade and **13)** _____ (take) care of his foot.

Larry and his new friend spent the rest of the afternoon **14)** _____ (ride) the float around Notting Hill. It was the best day of the summer. He had never felt so happy before!

3 Put the events in the order they happened. Which is the climax event?

- A. A dancer asked if Larry was OK.
- B. Larry and the dancer rode the float around Notting Hill.
- C. The dancer took care of Larry's foot.
- D. Larry danced with the crowd.
- E. Larry felt a pain in his foot.
- F. Larry went to the Notting Hill Festival.
- G. Larry died through his flip-flops.
- H. The dancer took Larry to a decorated float.

4 Read the model again and answer the questions.

1. How has the writer set the scene?
2. What techniques has the writer used to start/end the story?
3. Which adjectives and adverbs has the writer used?

5 Has the writer used the senses in the story? Give examples.

6 Read the extract. Underline the phrases that relate to the use of the senses.

As I was walking through the forest, I felt completely relaxed. I took a deep breath, enjoying the fresh scent of flowers. The warm breeze rustled the leaves on the trees – otherwise it was quiet. All along the pathway I could see the footprints of deer and rabbits. I could feel the sun warming the top of my head. I passed a blackberry bush and stopped to sample some of the small sweet fruit. They were delicious.

7 Read the rubric. Underline the key words. Answer the questions.

You have seen this announcement in a new English-language magazine for young people.

Stories wanted

We are looking for stories for our English-language magazine short story competition. Your story must begin with the sentence: **I started walking back home when a young woman stopped, turned and asked for his name.**

Write your story (140-190 words).

1. What are you going to write? Who for?
2. Who is going to read it?
3. Will it be a 1st or 3rd person narrative?
4. How should you start your piece of writing?
5. How many words should you write?

8 BRANSTORMING Make notes under the headings below in your notebook. Use your notes to write your story for Ex. 7. Follow the paragraph outline on p. 40.

STORY

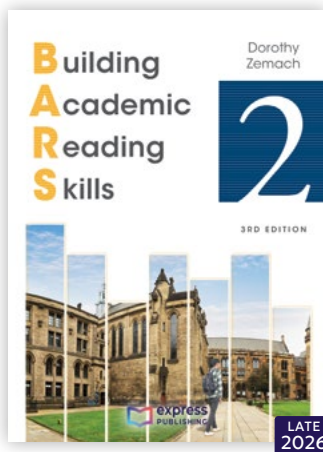
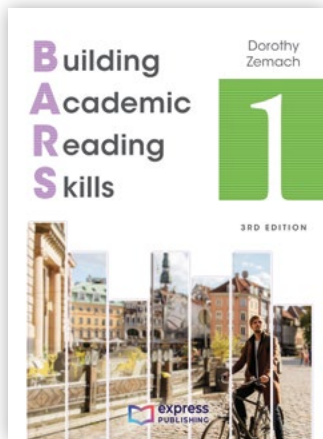
Who → When → Where → Weather

Climax event → Main events → What (activities)

What happened in the end → Feelings

9 Swap stories with your partner. Give your partner's story a different ending.

sample pages from **The Art of Writing B2 Student's Book**



Building Academic Reading Skills 1 & 2

DOROTHY ZEMACH

Reading academic English requires more than a large vocabulary and advanced grammatical structures. **Building Academic Reading Skills** gives college and university students the specific reading skills and practice they need to handle academic and non-fiction reading.

Each level is organised by high-interest topics and features multiple readings from different academic fields. Pre-reading, during-reading, and post-reading exercises not only help students understand the text they are working on but become better readers overall. Each unit contains one textbook excerpt and one reading from another genre, because students are increasingly reading newspaper, magazine, journal, and online articles as well as textbooks.

The readings, adapted for intermediate to low-advanced students, are not easy. However, through the systematic application of the reading skills, students will be able to understand them and apply the information they learn. Students thus gain the satisfaction of having mastered challenging texts.

Book 1 includes the academic disciplines of cross-cultural communication, environmental science, chemistry, sociology, biology, art, geology, political science, mathematics, business, history, and creative non-fiction. Book 2 includes the academic disciplines of film studies, sociology, physics, literature, chemistry, genetics, bio-engineering, environmental science, zoology, urban planning, biology, and education.

BUILDING ACADEMIC READING SKILLS	BUILDING ACADEMIC READING SKILLS 1	BUILDING ACADEMIC READING SKILLS 2
Student's Book with DigiBooks app	978-1-3992-1840-5	978-1-3992-1843-6

Keys downloadable from www.expresspublishing.co.uk/resources

2 Happiness

Skim
Skim the reading quickly. Then complete the exercises.

- The reading will be **easy/medium/difficult** for me to understand.
- Find the title, the headings, and the bold vocabulary words. Write a question for each one.
 - _____
 - _____
 - _____
 - _____
 - _____
 - _____
 - _____
 - _____

Scan
Find the answers to these questions from the reading as quickly as you can. Raise your hand to show your instructor when you have finished. You will check your answers later.

- What are the four chemicals of happiness mentioned in the reading?

- Which molecule is known for stopping pain?

Happiness 2

Read
Read the excerpt from a textbook. For the first reading, do not use a dictionary. Underline any words that you do not understand.



Happiness Explained

The Chemicals of Happiness

1 The word **neuro-** means "related to the nervous system," which means the network of nerve cells and fibers that send messages around the body. A **neurochemical** is a molecule that affects the nervous system.

2 There are hundreds of neurochemicals in the human body, and several of those are related to happiness. We will take a closer look at four important ones in this chapter. All of these neurochemicals, when released into your bloodstream, cause feelings of happiness.

3 Think about the last time you set a goal and achieved it. You probably felt proud and happy. You felt the effects of **dopamine**, sometimes called the "reward molecule." Some scientists believe that too much dopamine can lead to addiction (think, for example, of someone who has difficulty quitting a video game because he keeps winning points).

4 **Oxytocin**, the "bonding molecule," is activated by being with other people. A mother holding her child, students working together, or friends playing basketball can all experience the effects of oxytocin.

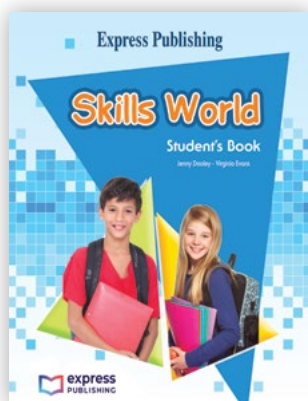
5 Runners and other athletes who train hard experience the happiness that comes from **endorphin**, the "pain-killing molecule." Athletes sometimes talk about pushing through the pain of physical effort to a state where they feel calm and happy.

6 Be careful with **adrenaline**, the "risk molecule." Too much risk can be dangerous. But a little risk makes you feel excited, in a pleasant way, especially if you know you are safe. That's why skiers, mountaineers, and skydivers often feel happy practicing their sport.

7 Understanding the purpose of these and other neurochemicals and what increases their presence is an important step in understanding what makes people happy – and also how to increase our own happiness.

sample pages from **Building Academic Reading Skills 1**

A1–A2+



Skills World

JENNY DOOLEY – VIRGINIA EVANS

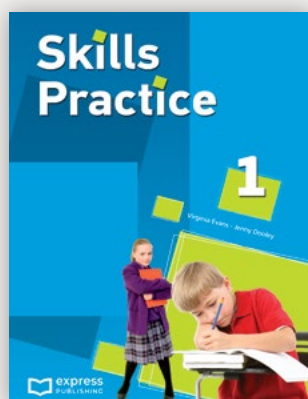
Skills World is a unique course for young learners at primary level that offers ample preparation and practice in all language skills in the most integrated way.

- ▶ A carefully selected vocabulary corpus to ensure that students learn the most relevant and high-frequency words
- ▶ Grammar sections incorporated within each module to provide a more holistic approach to language learning
- ▶ Study Tips to guide and help learners
- ▶ Across Cultures sections to instruct as well as give cultural information

SKILLS WORLD	
Student's Book	978-1-4715-2288-8
Teacher's Book	978-1-4715-2611-4

Class Audios downloadable from www.expresspublishing.co.uk/resources

A1–A2+



Skills Practice

VIRGINIA EVANS – JENNY DOOLEY

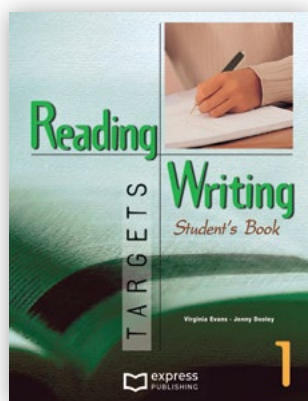
Skills Practice is a three-level series that helps primary learners develop their language skills. Each module is carefully designed so that pupils revise and expand on a given topic while developing the strategies needed to become competent users of the English language.

- ▶ Eight thematically related modules
- ▶ Vocabulary sections at the beginning of each module to revise and expand the target language
- ▶ Thorough, systematic development of all four language skills
- ▶ Study Skills to help learners cope with the various language sub-skills

SKILLS PRACTICE	LEVEL 1	LEVEL 2	LEVEL 3
Student's Book	978-1-4715-3327-3	978-1-4715-3659-5	978-1-4715-3660-1

Class Audios & Keys downloadable from www.expresspublishing.co.uk/resources

A1–B1



Reading & Writing Targets

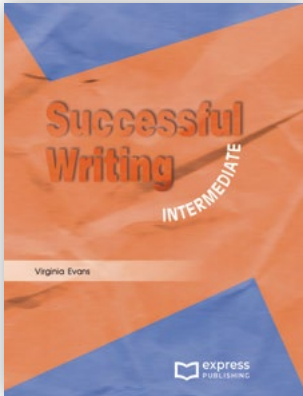
VIRGINIA EVANS – JENNY DOOLEY

Reading & Writing Targets is a full-colour, three-level supplementary course which develops reading and writing skills at beginner to pre-intermediate level. The course can be used alongside a main coursebook at secondary level in order to reinforce learners' reading and writing skills.

- ▶ A variety of texts, based on real-life situations, which develop reading skills and provide models for learners' own written work
- ▶ Lexical and grammatical exercises which familiarise learners with all the vocabulary and grammatical structures necessary to produce a successful piece of writing
- ▶ Useful writing tips and paragraph plans which give learners step-by-step guidance

READING & WRITING TARGETS	LEVEL 1	LEVEL 2	LEVEL 3
Student's Book	978-1-78098-253-3	978-1-78098-226-7	978-1-78098-371-4
Teacher's Book	978-1-78098-266-3	978-1-78098-267-0	978-1-78098-372-1

B1+–C1/C2



Successful Writing

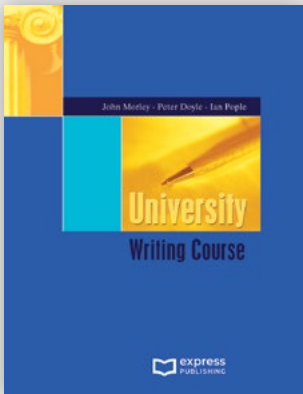
INTERMEDIATE TO PROFICIENCY LEVEL
VIRGINIA EVANS

Successful Writing is a series of three books that consist of well-structured units which develop the skills necessary for effective writing at intermediate to advanced level. The books can be used alongside a main coursebook, reinforcing learners' writing skills.

SUCCESSFUL WRITING	INTERMEDIATE	UPPER-INTERMEDIATE	PROFICIENCY
Student's Book	978-1-903128-50-3	978-1-84216-878-3	978-1-84216-880-6
Teacher's Book	978-1-903128-51-0	978-1-84216-879-0	978-1-84216-881-3

Class Audios downloadable from www.expresspublishing.co.uk/resources

C1/C2



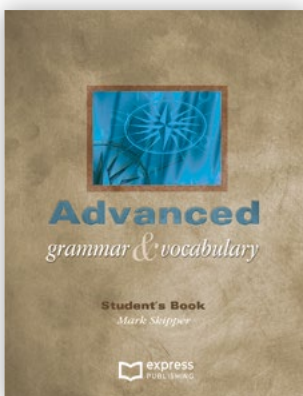
University Writing Course

JOHN MORLEY – PETER DOYLE – IAN POPLÉ

The **University Writing Course** has been written for prospective and current students of English-speaking universities whose first language is not English. It is aimed at the students, undergraduate and postgraduate, whose level of English may be at or around level 6 in IELTS or 550 in TOEFL, and who need to further refine and enhance their academic writing. It can also be used with students who are at slightly lower levels than this.

UNIVERSITY WRITING COURSE	
Student's Book with answers	978-1-84679-366-0

C1/C2



Advanced Grammar & Vocabulary

MARK SKIPPER

Advanced Grammar & Vocabulary is a comprehensive Use of English manual for students preparing for the Cambridge English Qualifications: Advanced (CAE) and Proficiency (CPE) examinations or any other EFL examination at a similar level. It combines clear and functional presentation of grammar and vocabulary issues with a huge variety of challenging and stimulating exercises. Its unique item-by-item approach makes it ideal supplementary classroom material, and its simplicity of design makes it an invaluable tool for self-study. **Advanced Grammar & Vocabulary** takes a holistic teaching approach, using listening, reading and detailed notes to help learners master all the skills needed at this level.

ADVANCED GRAMMAR & VOCABULARY	
Student's Book	978-1-84325-509-3
Teacher's Book (overprinted)	978-1-84325-510-9

Class Audios downloadable from www.expresspublishing.co.uk/resources

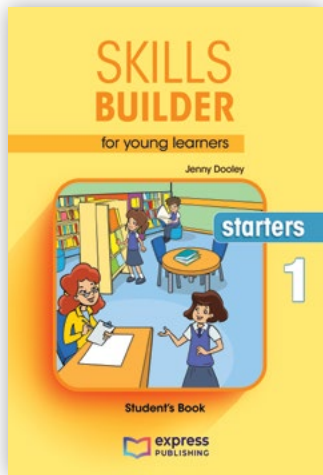
Exams

07

LEVEL CHART

TITLE	CEFR LEVEL
Skills Builder for Young Learners (Starters, Movers, Flyers)	PRE A1–A2
Triple Jump Practice Tests	PRE A1–A2
Practice Tests A2 Key	A2
Practice Tests A2 Key for Schools	A2
Practice Tests B1 Preliminary	B1
Practice Tests B1 Preliminary for Schools	B1
FCE Practice Exam Papers	B2
FCE for Schools	B2
CAE Practice Tests	C1
CPE Listening and Speaking Skills	C2
CPE Practice Tests	C2
Practice Tests for ESB®	B1, B2, C2
NOCN Exam Preparation & Practice Tests	B1–C2
Practice Tests for PTE	B1, B2
LanguageCert Practice Tests	B2, C2
Practice Tests Michigan ECCE FOR THE REVISED 2021 EXAM	B2
Practice Tests Michigan ECPE FOR THE REVISED 2021 EXAM	C2
Mission IELTS	C1
Practice Tests for Cambridge IGCSE ESL BOOK 1	C1/C2
STEP UP TO OET	B2
OET Occupational English Test Nursing & Medicine Speaking & Writing Skills Builder	B2–C2
OET Occupational English Test All Professions Reading & Listening Skills Builder	B2–C2
Prepare and Practice for the New TOEIC® Test	A1/C1
TOEFL iBT® EXPRESS	
Core Computer Science	B2–B2+/C2
Advanced Computer Science	B2–B2+/C2

PRE A1–A2



Skills Builder for Young Learners

JENNY DOOLEY

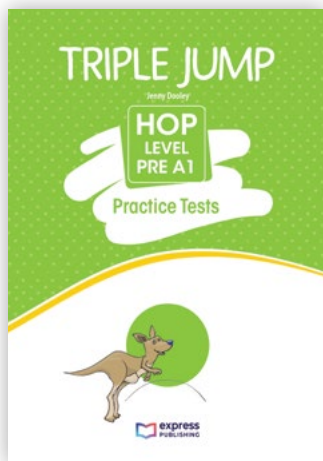
This exciting series is designed to develop all four language skills at Pre A1, A1 and A2 (CEFR) levels. The syllabus reflects the language covered in primary courses and material taught around the world. The tasks and activities provide excellent practice in listening, speaking, reading and writing. The series is an ideal supplement to any course at primary level. The books can also be used by pupils who are preparing for the Cambridge English: Young Learners exams, as well as other examinations at the same level.

SKILLS BUILDER FOR YOUNG LEARNERS	STARTERS 1	STARTERS 2	MOVERS 1
Student's Book with DigiBooks app	978-1-3992-0708-9	978-1-3992-0709-6	978-1-3992-0710-2
Teacher's Book	978-1-4715-5931-0	978-1-4715-5936-5	978-1-4715-5941-9

SKILLS BUILDER FOR YOUNG LEARNERS	MOVERS 2	FLYERS 1	FLYERS 2
Student's Book with DigiBooks app	978-1-3992-0711-9	978-1-3992-0712-6	978-1-3992-0713-3
Teacher's Book	978-1-4715-5946-4	978-1-4715-5954-9	978-1-4715-5959-4

Class Audios downloadable from www.expresspublishing.co.uk/resources

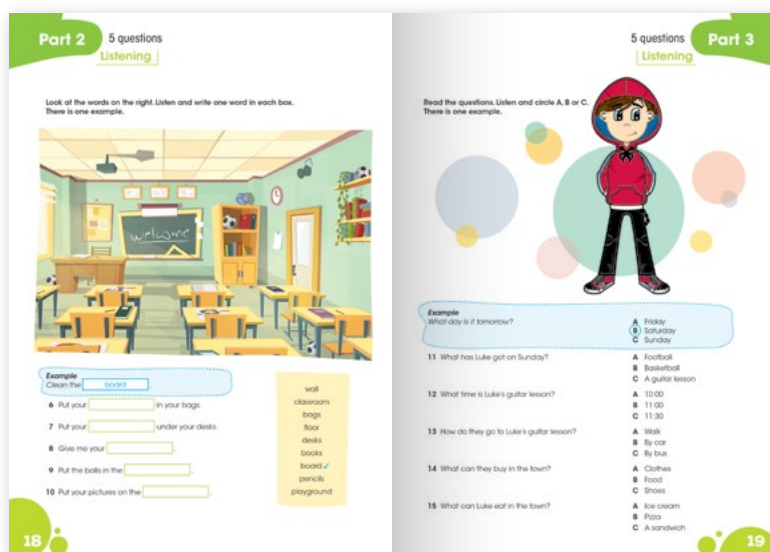
PRE A1–A2



Triple Jump Practice Tests

JENNY DOOLEY

Triple Jump Practice Tests is an exciting series that aims to develop young learners' skills in primary and lower-secondary education. The series provides excellent practice in listening, reading and writing and can supplement any course at Pre-A1-A2 CEFR levels.

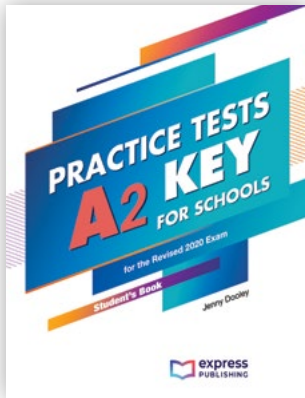


sample pages from *Triple Jump Practice Tests Hop level Pre A1*

TRIPLE JUMP PRACTICE TESTS	HOP LEVEL PRE A1	STEP LEVEL A1	JUMP LEVEL A2
Student's Book with DigiBooks app	978-1-3992-1397-4	978-1-3992-1400-1	978-1-3992-1403-2

Keys & audios downloadable from www.expresspublishing.co.uk/resources

A2



Practice Tests A2 Key & A2 Key for Schools

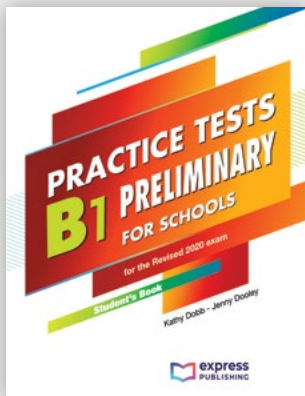
JENNY DOOLEY

Each of these practice test books is a collection of ten complete practice tests and provides excellent preparation for the Cambridge English Qualifications A2 Key & A2 Key for Schools examinations for the Revised 2020 Exam. The books are also appropriate for any other examinations at the same level.

PRACTICE TESTS A2 KEY & A2 KEY FOR SCHOOLS	A2 KEY	A2 KEY FOR SCHOOLS
Student's Book with DigiBooks app	978-1-4715-8963-8	978-1-4715-8532-6
Teacher's Book with DigiBooks app (overprinted)	978-1-4715-8964-5	978-1-4715-8533-3

Class Audios downloadable from www.expresspublishing.co.uk/resources

B1



Practice Tests B1 Preliminary & B1 Preliminary for Schools

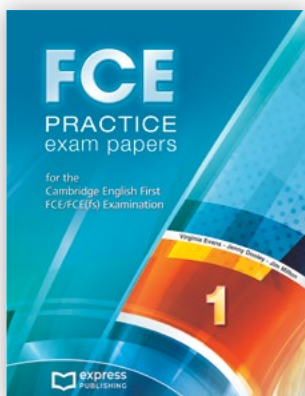
KATHY DOBB – JENNY DOOLEY / PETER FULLAGAR – JENNY DOOLEY

Each of these practice test books is a collection of ten complete practice tests and provides excellent preparation for the Cambridge English Qualifications B1 Preliminary & B1 Preliminary for Schools examinations for the Revised 2020 Exam. The books are also appropriate for any other examinations at the same level.

PRACTICE TESTS B1 PRELIMINARY & B1 PRELIMINARY FOR SCHOOLS	B1 PRELIMINARY	B1 PRELIMINARY FOR SCHOOLS
Student's Book with DigiBooks app	978-1-4715-8969-0	978-1-4715-8689-7
Teacher's Book with DigiBooks app (overprinted)	978-1-4715-8970-6	978-1-4715-8690-3

Class Audios downloadable from www.expresspublishing.co.uk/resources

B2



FCE Practice Exam Papers

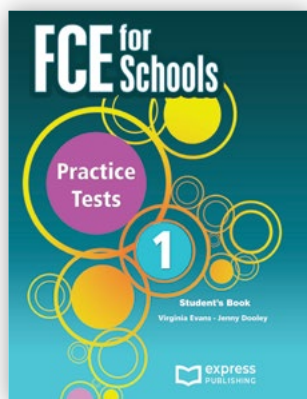
VIRGINIA EVANS – JENNY DOOLEY – JAMES MILTON

This series consists of two practice test books and provides systematic practice and development of students' reading, use of English, speaking, listening and writing skills at the upper-intermediate level. The series offers excellent preparation for the B2 First Cambridge English Qualifications (formerly known as Cambridge English: First (FCE)) examination, as well as any other examinations at the same level.

FCE PRACTICE EXAM PAPERS	BOOK 1	BOOK 2
Student's Book with DigiBooks app	978-1-4715-7592-1	978-1-4715-7598-3
Teacher's Book	978-1-4715-2680-0	978-1-4715-2684-8

Class Audios downloadable from www.expresspublishing.co.uk/resources

B2



FCE for Schools

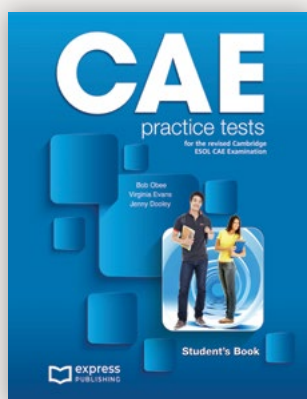
VIRGINIA EVANS – JENNY DOOLEY – BOB OBEE

These books are aimed at learners of the English language at CEFR level B2 preparing for the B2 First for Schools Cambridge English Qualifications (formerly known as Cambridge English: First (FCE) for Schools) examination or any other examinations at the same level.

FCE FOR SCHOOLS	BOOK 1	BOOK 2
Student's Book with DigiBooks app	978-1-4715-7581-5	978-1-4715-7596-9
Teacher's Book with DigiBooks app (overprinted)	978-1-4715-7582-2	978-1-4715-7597-6

Class Audios downloadable from www.expresspublishing.co.uk/resources

C1



CAE Practice Tests

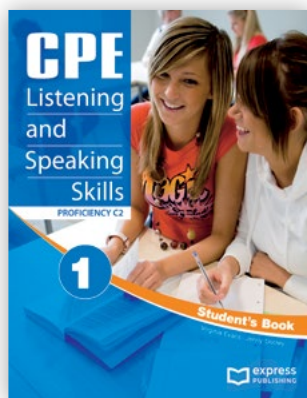
BOB OBEE – VIRGINIA EVANS – JENNY DOOLEY

This book consists of a collection of six complete practice tests for the C1 Advanced Cambridge English Qualifications (formerly known as Cambridge English: Advanced (CAE)) examination. The tests have been designed to reflect the exam task types according to the Advanced specifications and provide excellent preparation for this examination as well as any other examinations at the same level.

CAE PRACTICE TESTS	
Student's Book with DigiBooks app	978-1-4715-7955-4
Teacher's Book with DigiBooks app (overprinted)	978-1-4715-7956-1

Class Audios downloadable from www.expresspublishing.co.uk/resources

C2



CPE Listening and Speaking Skills

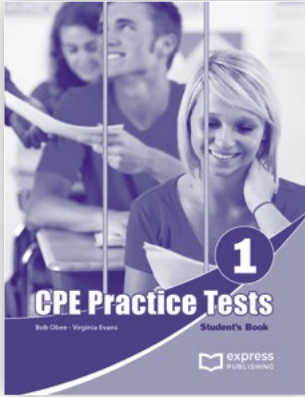
VIRGINIA EVANS – JENNY DOOLEY

These books are aimed at learners of the English language at CEFR level C2 preparing for the C2 Proficiency Cambridge English Qualifications (formerly known as Cambridge English: Proficiency (CPE)) examination or any other examinations at the same level of difficulty.

CPE LISTENING AND SPEAKING SKILLS	BOOK 1	BOOK 2
Student's Book with DigiBooks app	978-1-4715-7586-0	978-1-4715-7588-4
Teacher's Book with DigiBooks app (overprinted)	978-1-4715-7587-7	978-1-4715-7589-1

Class Audios downloadable from www.expresspublishing.co.uk/resources

C2



CPE Practice Tests

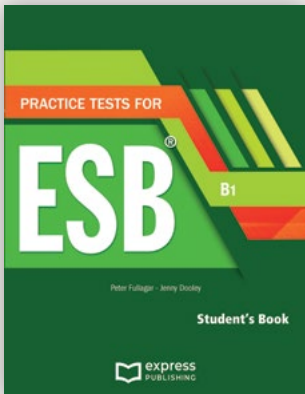
BOB OBEE – VIRGINIA EVANS

These books are aimed at learners of the English language at CEFR level C2 preparing for the C2 Proficiency Cambridge English Qualifications (formerly known as Cambridge English: Proficiency (CPE)) examination or any other examinations at the same level of difficulty.

CPE PRACTICE TESTS	BOOK 1	BOOK 2	BOOK 3
Student's Book with DigiBooks app	978-1-4715-7590-7	978-1-4715-7591-4	978-1-4715-7580-8

Class Audios & Key downloadable from www.expresspublishing.co.uk/resources

B1, B2, C2



Practice Tests for ESB®

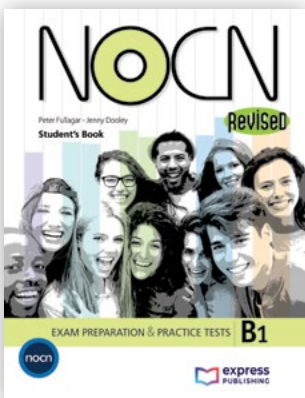
VIRGINIA EVANS – PETER FULLAGAR – JENNY DOOLEY

These books are aimed at learners of the English language at CEFR levels B1, B2 and C2 preparing for the ESB® examination or any other examinations at the same level.

PRACTICE TESTS FOR ESB®	LEVEL B1	LEVEL 1 (B2)	LEVEL 3 (C2)
Student's Book with DigiBooks app	978-1-4715-8222-6	978-1-4715-7918-9	978-1-4715-7942-4
Teacher's Book with DigiBooks app (overprinted)	978-1-4715-8223-3	978-1-4715-7919-6	978-1-4715-7943-1

Class Audios downloadable from www.expresspublishing.co.uk/resources

B1–C2



NOCN Exam Preparation & Practice Tests



INTERMEDIATE TO PROFICIENCY LEVEL

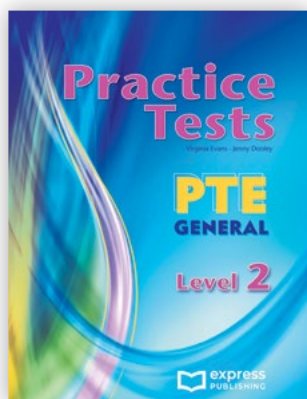
PETER FULLAGAR – JENNY DOOLEY / JENNY DOOLEY / CATHY DOBB – KEN LACKMAN – JENNY DOOLEY / PETER FULLAGAR – JENNY DOOLEY

These books are aimed at learners of the English language at CEFR levels B1 to C2 preparing for the NOCN examination or any other examinations at the same level of difficulty. Each book contains preparation tasks for each part of the exam. Levels B1 & C1 have been updated. Levels B2 & C2 have been revised and contain eight complete tests.

NOCN EXAM PREPARATION & PRACTICE TESTS	LEVEL B1 (REVISED)	LEVEL B2 (PLUS)	LEVEL C1 (REVISED)	LEVEL C2 (PLUS)
Student's Book with DigiBooks app	978-1-3992-2019-4	978-1-3992-1883-2	978-1-3992-2024-8	978-1-3992-1888-7
Teacher's Book with DigiBooks app	978-1-3992-2020-0	978-1-3992-1884-9	978-1-3992-2025-5	978-1-3992-1889-4

Class Audios downloadable from www.expresspublishing.co.uk/resources

B1, B2



Practice Tests for PTE

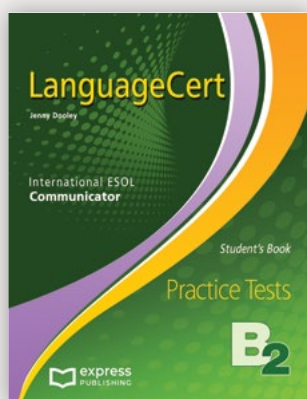
VIRGINIA EVANS – JENNY DOOLEY

These books are aimed at learners of the English language at CEFR levels B1-B2 preparing for the PTE General Level 2 - Level 3 examinations or any other examinations at the same level of difficulty.

PRACTICE TESTS FOR PTE	LEVEL 2	LEVEL 3
Student's Book with DigiBooks app	978-1-4715-7953-0	978-1-4715-7916-5
Teacher's Book with DigiBooks app (overprinted)	978-1-4715-7954-7	978-1-4715-7917-2

Class Audios downloadable from www.expresspublishing.co.uk/resources

B2, C2



LanguageCert Practice Tests

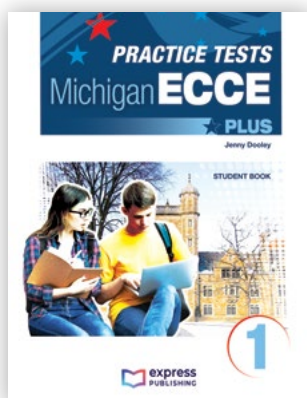
JENNY DOOLEY

These books are aimed at learners of the English language at CEFR levels B2 and C2 preparing for the LanguageCert examination or any other examinations at the same level of difficulty.

LANGUAGECERT PRACTICE TESTS	LEVEL B2	LEVEL C2
Student's Book with DigiBooks app	978-1-4715-7974-5	978-1-4715-7976-9
Teacher's Book with DigiBooks app (overprinted)	978-1-4715-7975-2	978-1-4715-7977-6

Class Audios downloadable from www.expresspublishing.co.uk/resources

B2



Practice Tests Michigan ECCE Plus for the revised 2021 Exam



JENNY DOOLEY

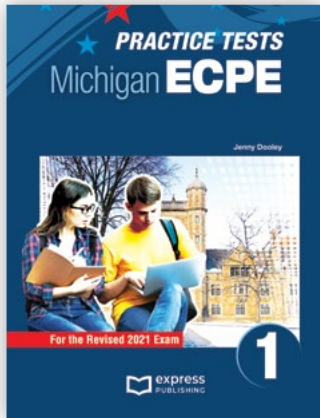
These books are aimed at learners of the English Language at CEFR Level B2 preparing for the revised 2021 Michigan ECCE.

The Teacher's Books contain answers to all tests, model compositions, suggested answers for oral communication tests and audioscripts for all Listening sections.

PRACTICE TESTS MICHIGAN ECCE PLUS FOR THE REVISED 2021 EXAM	BOOK 1	BOOK 2
Student Book with DigiBooks app	978-1-3992-1990-7	978-1-3992-1995-2
Teacher's Book with DigiBooks app (overprinted)	978-1-3992-1992-1	978-1-3992-1997-6

Class Audios downloadable from www.expresspublishing.co.uk/resources

C2



Practice Tests Michigan ECPE for the revised 2021 Exam

JENNY DOOLEY

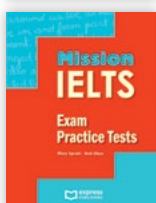
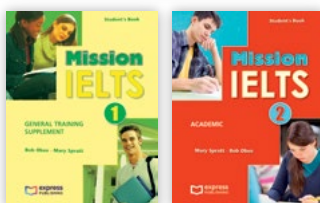
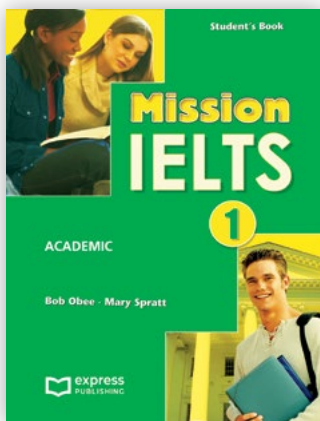
These books are aimed at learners of the English Language at CEFR Level C2 preparing for the revised 2021 Michigan ECPE.

The Teacher's Books contain answers to all tests, model compositions, suggested answers for oral communication tests and audioscripts for all Listening sections.

PRACTICE TESTS MICHIGAN ECPE FOR THE REVISED 2021 EXAM	BOOK 1	BOOK 2	BOOK 3
Student's Book with DigiBooks app	978-1-4715-9505-9	978-1-4715-9511-0	978-1-4715-9517-2
Teacher's Book with DigiBooks app (overprinted)	978-1-4715-9506-6	978-1-4715-9512-7	978-1-4715-9518-9

Class Audios downloadable from www.expresspublishing.co.uk/resources

C1



Mission IELTS

BOB OBEER – MARY SPRATT

Mission IELTS is a motivating coursebook series which helps students maximise their score potential for the IELTS examination.

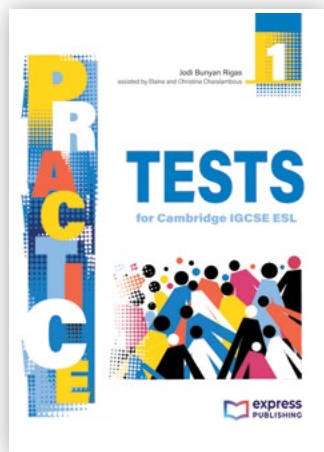
Its innovative structure integrates language, skills and exam technique practice and provides a highly focused course platform for students preparing for the IELTS exam. Each thematic unit aims to develop the key language and skills needed for success in one of the IELTS papers and provides thorough exam awareness training and practice for the different tasks in these papers. The series is completed with a General Training course supplement.

- ▶ Extensive thematic coverage of all major IELTS topic areas
- ▶ Innovative unit structure dovetailing language, skills and exam preparation work
- ▶ Task-based vocabulary and grammar development sections in every unit
- ▶ Extensive coverage of exam tasks in all four IELTS papers
- ▶ Exam tip sections and practice sections in every unit promoting exam awareness
- ▶ Regular revision and exam practice units
- ▶ Grammar Reference section
- ▶ Complete IELTS practice test

MISSION IELTS	LEVEL 1	LEVEL 2
Student's Book	978-1-84974-662-5	978-1-4715-1954-3
Student's Book with DigiBooks app		978-1-4715-8032-1
Workbook	978-1-84974-663-2	
Exam Practice Test (With DigiBooks app)		978-1-4715-7973-8
General Training Supplement	978-1-84974-664-9	
Teacher's Book	978-1-84974-665-6	978-1-4715-1955-0

Class Audios downloadable from www.expresspublishing.co.uk/resources

C1/C2



Practice Tests

for Cambridge IGCSE ESL Book 1

JODI BUNYAN RIGAS

Practice Tests for Cambridge IGCSE ESL Book 1 contains five practice tests designed to help students prepare for the new Cambridge International General Certificate of Secondary Education in English as a second language. The tests are closely aligned to the new revised format for Papers 1, 2 and 3 for students to practise on the reading, writing, listening and speaking components allowing for better preparation prior to taking the aforementioned examination.

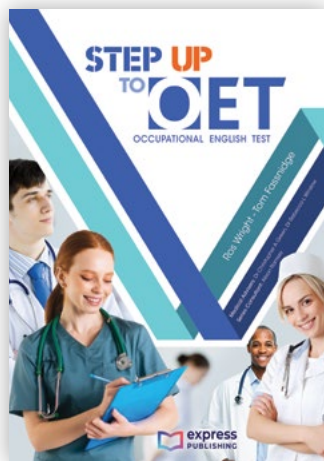
PRACTICE TESTS FOR CAMBRIDGE IGCSE ESL BOOK 1

Student's Book with DigiBooks app

978-1-3992-1431-5

Key, audios, audio transcripts & samples for all writing tasks downloadable from www.expresspublishing.co.uk/resources

B2

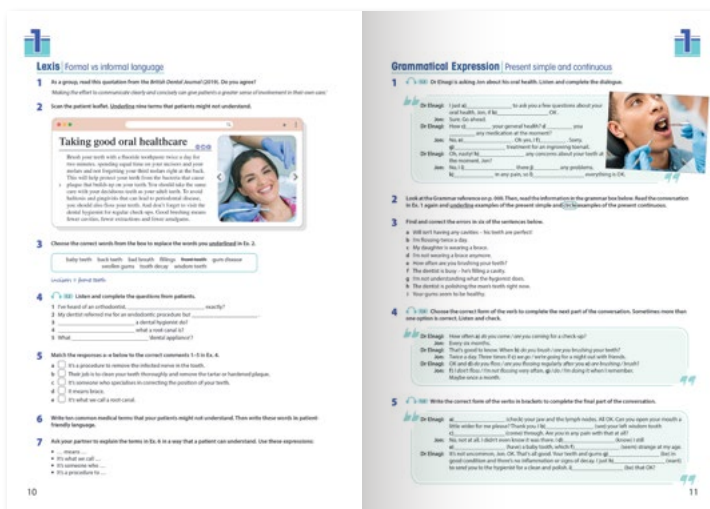


Step Up to OET



ROS WRIGHT – TOM FASSNIDGE
SERIES CONSULTANT: ALISON RAMSEY

Step Up to OET is an integrated, topic-based course that introduces learners from the healthcare sector to the Occupational English Test (OET). It takes a step-by-step approach introducing learners to the four papers of the OET (Reading, Listening, Speaking and Writing) as well as the fundamental grammar structures and vocabulary necessary for success in this exam. It is suitable for learners from all 12 healthcare professions covered by OET. The course also helps develop workplace skills. These include key clinical communication skills (talking to patients, delivering bad news, etc.), teamwork skills (participating in handovers, presenting patient cases) and interview skills.



sample pages from **STEP UP TO OET** Student's Book

STEP UP TO OET

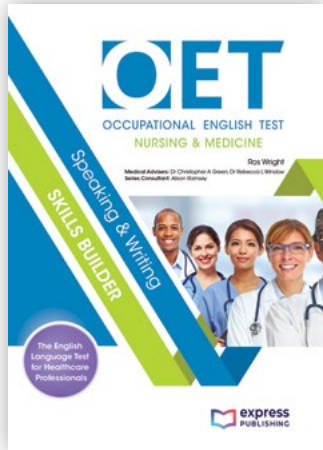
Student's Book with DigiBooks app

LEVEL B2

978-1-3992-1392-9

Class Audios downloadable from www.expresspublishing.co.uk/resources

B2-C2



OET Occupational English Test

Nursing & Medicine Speaking & Writing Skills Builder

THE ENGLISH LANGUAGE TEST FOR HEALTHCARE PROFESSIONALS
ROS WRIGHT | MEDICAL ADVISERS: DR CHRISTOPHER A GREEN, DR REBECCA L WINSLOW | SERIES CONSULTANT: ALISON RAMSEY

OET Speaking & Writing Skills Builder is a coursebook that uses a step-by-step approach to prepare candidates fully for the updated Occupational English Test (OET) in Nursing and Medicine. It can be used together with OET Reading & Listening Skills Builder, either in the classroom or for self-study. The course familiarises candidates not only with the test format and criteria, but also with medical topics, grammatical structures and lexis that typically appear in OET. In addition, the course helps develop workplace skills for those seeking an international healthcare career. The course is endorsed by OET.

- ▶ Case studies and role-play situations written together with medical experts
- ▶ Exam tips and strategies
- ▶ Real-world scenarios and authentic dialogues
- ▶ Medical topics including type 2 diabetes, depression and cardiovascular disease
- ▶ Grammar reference
- ▶ Medical abbreviations and acronyms list

OET (OCCUPATIONAL ENGLISH TEST) NURSING & MEDICINE SPEAKING & WRITING SKILLS BUILDER

Speaking & Writing Skills Builder Student's Book with DigiBooks app

978-1-4715-9698-8

Class Audios downloadable from www.expresspublishing.co.uk/resources

B2-C2



OET Occupational English Test

All Professions | Reading & Listening Skills Builder

THE ENGLISH LANGUAGE TEST FOR HEALTHCARE PROFESSIONALS
TOM FASSNIDGE | MEDICAL ADVISERS: DR CHRISTOPHER A GREEN, DR REBECCA L WINSLOW | SERIES CONSULTANT: ALISON RAMSEY

OET Reading & Listening Skills Builder combines skills development with exam practice to provide a complete solution for candidates preparing for the reading and listening portions of the Occupational English Test (OET). Written by an experienced OET teacher in conjunction with renowned medical experts, it uses a variety of exercise types to teach specific techniques for the A, B and C sections of each sub-test and applies them to realistic test material. The course is endorsed by OET.

- ▶ 10 units (introductory unit plus three units for each of Reading & Listening A, B and C)
- ▶ Detailed breakdown of test strategy for each section
- ▶ Grammar and vocabulary exercises focusing on key language for OET
- ▶ The equivalent of more than two complete reading and listening tests
- ▶ Audio recordings designed to replicate OET Listening tasks
- ▶ Full-colour photos, illustrations and diagrams
- ▶ Test tips for every part of the reading and listening tests
- ▶ OET Reading & Listening Skills Builder is suitable for members of all 12 professions eligible for OET and can be used in the classroom or for self-study. It is also a valuable resource for any healthcare professional wishing to improve the standard of their medical English.

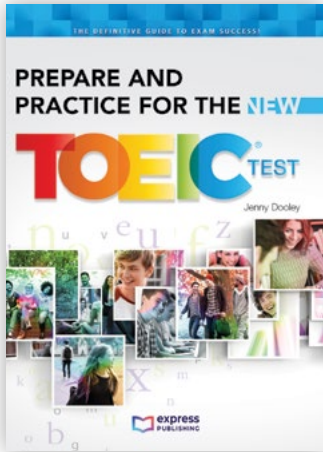
OET (OCCUPATIONAL ENGLISH TEST) ALL PROFESSIONS READING & LISTENING SKILLS BUILDER

Reading & Listening Skills Builder Student's Book with DigiBooks app

978-1-4715-9700-8

Class Audios downloadable from www.expresspublishing.co.uk/resources

A1/C1



Prepare and Practice for the New TOEIC® Test

JENNY DOOLEY

This is the definitive guide for thorough and comprehensive analysis of each aspect of the TOEIC® Tests revised in 2018, and offers the opportunity for extended practice.

Suitable for classroom use or self-study, Prepare and Practice for the New TOEIC® Test can be used as a quick reference practice book, or as a complete course.

PREPARE AND PRACTICE FOR THE NEW TOEIC® TEST

Student's Book (with key)

978-1-4715-7978-3

Class Audios downloadable from www.expresspublishing.co.uk/resources



TOEFL iBT® Express

UPDATED FOR THE NEW 2023 TEST

TAMMY LEROI GILBERT – DOROTHY ZEMACH

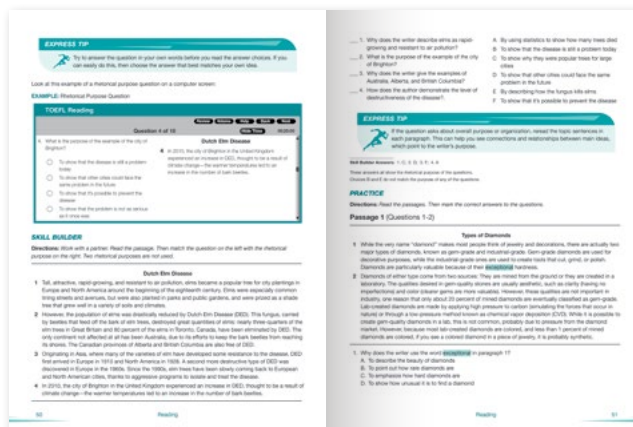
TOEFL iBT® EXPRESS is a compact yet complete study guide that gives you the skills, strategies, and knowledge to improve both your test scores and your academic English. The core text features comprehensive explanations and examples, scaffolded tasks, authentic item types that cover a wide variety of academic subject areas, and nearly one hundred Express Tips on everything from grammar and vocabulary to self-study advice and test-taking strategies. Special attention is given to the Speaking and Writing sections of the test, two of the most challenging sections for most students. The updated Writing section focuses on the new Academic Discussion Board task. The course includes two full practice tests and post-tests for each section, audioscripts, and an answer key with thorough explanations for correct and incorrect answers. A complete interactive digital version of the book is also available. Suitable for classroom use or self-study.

TOEFL iBT® EXPRESS

Student's Book with Key and DigiBooks app

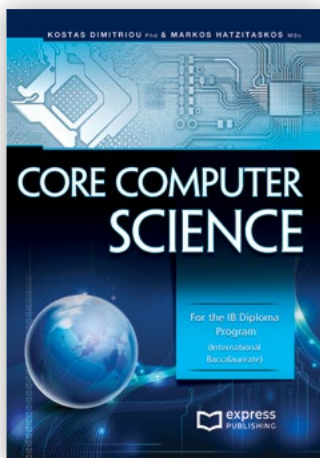
978-1-3992-1428-5

Class Audios downloadable from www.expresspublishing.co.uk/resources



sample pages from TOEFL iBT® EXPRESS

B2–B2+/C2



Core Computer Science



FOR THE IB DIPLOMA PROGRAM (INTERNATIONAL BACCALAUREATE)
KOSTAS DIMITRIOU PHD – MARKOS HATZITASKOS MSC

An educational resource for all students who need to understand the core themes of Computer Science.

The book references the assessment statements in the 2014 IB Computer Science subject guide, while remaining flexible enough to be used in any educational setting, including programming courses. The book comprehensively presents all Core Computer Science aspects in plain English, allowing native and non-native English language users to gain maximum benefit.

This book allows both students and teachers to follow the wide-ranging IB Computer Science syllabus, confident that all aspects of theory and practice have been covered.

- ▶ Diagrams and illustrations for key concepts
- ▶ More than 200 examination-style questions with answers
- ▶ Use of flowcharts, pseudo-code, as well as the creation of actual working code in the Java Programming Language
- ▶ References to the assessment statements in the IB Computer Science subject guide

CORE COMPUTER SCIENCE

Student's Book

978-1-4715-4209-1

B2–B2+/C2



Advanced Computer Science

FOR THE IB DIPLOMA PROGRAM (INTERNATIONAL BACCALAUREATE)
KOSTAS DIMITRIOU PHD – MARKOS HATZITASKOS MSC

Advanced Computer Science for the IB Diploma Program is an educational resource for all students who need to understand the High Level topics of Computer Science. This book references all the assessment statements in the 2014 IB Computer Science subject guide, while remaining flexible enough to be used in any educational setting, including programming courses of moderate to advanced difficulty.

The book uses plain English allowing native and non-native young learners to master the IB computer science High Level course. Advanced Computer Science for the IB Diploma Program builds upon the successful Core Computer Science book and facilitates High Level students to master the necessary topics.

- ▶ Diagrams and illustrations for key concepts
- ▶ Examination style questions with answers for all topics
- ▶ Use of IB style pseudocode, as well as actual working code in the Java Programming Language
- ▶ A complete and efficient working Java solution that addresses a real-life scenario
- ▶ One-to-one reference to the assessment statements in the IB Computer Science subject guide

ADVANCED COMPUTER SCIENCE

Student's Book

978-1-4715-5233-5

Resource Books



LEVEL CHART

TITLE	CEFR LEVEL
Teaching Happiness in the Language Classroom	
My Edutainment World	PRE–A1
Brain Friendly Grammar Neurolanguage Coaching	
English for 21st Century Skills	
Topics into Tasks: English communication for real	A2–C2
Communicative Business English Activities	A1–C1
Game On!	A1–B2
Teaching Young Learners: Action Songs, Chants & Games!	A1
Education, Learning & Training in a Digital Society	A1–C2
The Teacher’s Basic Tools: EFL Methodology Updated	
Presentation Skills	A2–C2



Teaching Happiness in the Language Classroom

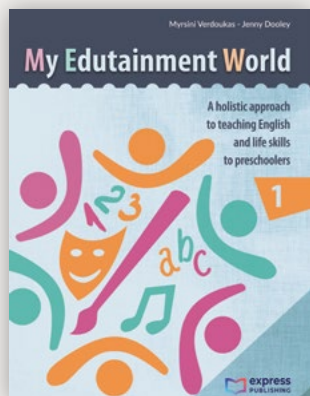
DESPINA MALLIDOU

Teaching Happiness in the Language Classroom exposes students to a rich educational experience, as they are encouraged to think more deeply and cultivate positive habits that will make them happier and more resilient. This book can supplement any other educational material and most tasks can be adapted to meet the linguistic needs of any level. It is up to the teacher to decide when to use it and how often, according to their syllabus design.

TEACHING HAPPINESS IN THE LANGUAGE CLASSROOM		BOOK 1
Teacher's Resource Book		978-1-3992-0933-5

Appendix downloadable from www.expresspublishing.co.uk/resources

PRE-A1



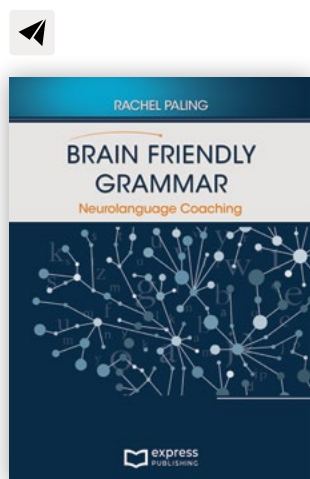
My Edutainment World

MYRSINI VERDOUKAS – JENNY DOOLEY

My Edutainment World is a holistic approach to teaching the English alphabet and life skills to preschoolers. It provides a hands-on curriculum to teachers who teach English as a second language to children aged 4-6.

Pupils are exposed to the phonetic sounds of the alphabet through play and subconsciously acquire language through entertaining and engaging activities.

MY EDUTAINMENT WORLD	BOOK 1	BOOK 2
Teacher's Resource Book	978-1-3992-0026-4	978-1-3992-0318-0



Brain Friendly Grammar Neurolanguage Coaching

RACHEL PALING

Brain Friendly Grammar Neurolanguage Coaching distils neuroscience into grammar learning a simple spoken coaching conversation that harnesses the ideal conditions for absorbing and retaining information. In this way, grammar is discussed and explored with the learner in a quiet brain-friendly conversation.

By using the versatile Neurolanguage Coaching PACT PQC model, language educators will gain more confidence and be more motivated to deliver grammar, transforming language learning into stimulated, curiosity-arousing conversations that may impact learners in an extremely positive way.

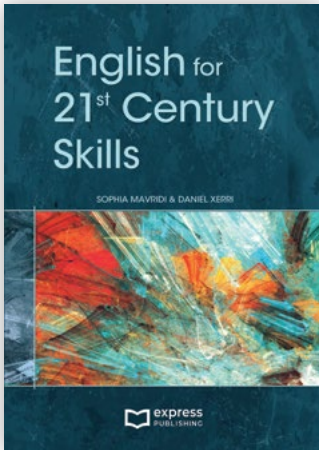
BRAIN FRIENDLY GRAMMAR	
Teacher's Resource Book with Digi Ebook & Demo Recordings	978-1-4715-9120-4
Digi Ebook	978-1-4715-9119-8



English for 21st Century Skills

SOPHIA MAVRIDI & DANIEL XERRI

English for 21st Century Skills showcases cutting-edge theory and practice in the development and integration of 21st century skills in the language classroom. Well-known ELT experts as well as teacher educators, practitioners and leaders from around the world explore how creativity, collaboration, critical thinking, inclusion, wellbeing, leadership and other key new literacies can be developed in both formal and informal learning contexts. The book brings seasoned and novice teachers, trainers, researchers and policy makers up to date with developments in this increasingly important field in language education.



ENGLISH FOR 21ST CENTURY SKILLS

Teacher's Resource Book

978-1-4715-8956-0

Digi Ebook

978-1-4715-9667-4

A2-C2

Topics into Tasks

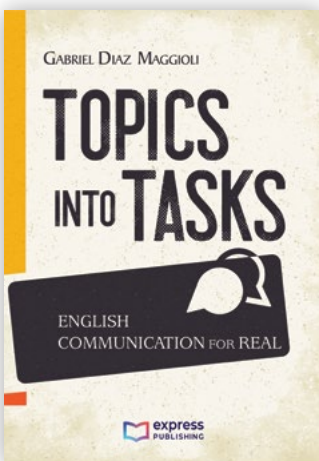
English communication for real

DR GABRIEL DIAZ MAGGIOLI

Topics into Tasks: English Communication for Real is a multi-level resource book that brings the benefits of authentic communication into the language classroom. Built around 10 popular topics that appear in most English language textbooks, the resource book offers a collection of task sequences at each of the levels of the Common European Framework of Reference. Each task sequence comes complete with teachers' notes and examples of students doing the task. A sequence comprises the following stages:

- ▶ Task preparation activities
- ▶ Pre-task activity
- ▶ The task
- ▶ Instructions for the Planning moment of the cycle
- ▶ Ideas for the Report moment of the cycle
- ▶ An example of students doing the task for awareness raising
- ▶ Expansion tasks

Audios can be downloaded from the Express Publishing website. The benefits of task-based learning have been documented extensively through writing and research. This hands-on resource book helps teachers infuse their lessons with a stronger communicative element by focusing on high interest topics around which tasks are built.



TOPICS INTO TASKS: ENGLISH COMMUNICATION FOR REAL

Teacher's Resource Book

978-1-4715-8974-4



RESOURCE BOOKS



Communicative Business English Activities

MARJORIE ROSENBERG

This collection of interactive photocopiable activities can be used with a wide range of students and can be adapted to a variety of classroom and one-to-one teaching situations. Topics include business correspondence, telephoning, presentations, meetings, job applications, cross-cultural awareness, and social English. The activities are designed for different learner types and levels ranging from beginners to advanced and can be used on their own to introduce an area of business English or as supplementary material along with a coursebook. The digital app offers more practice and further exploits the topics in the course.

COMMUNICATIVE BUSINESS ENGLISH ACTIVITIES

Teacher's Resource Book	978-1-4715-6860-2
Teacher's Resource Book with DigiBooks app	978-1-4715-7932-5
DigiBooks	978-1-4715-7576-1



Game On!

ACTIVITY-BASED RESOURCE BOOK
ANDY HARVEY – JOHN OAKLEY

Game On! presents an exciting approach to using lively, enjoyable game-based language activities in the classroom. It is an indispensable aid for every teacher, giving ideas and examples of motivating interactive activities which can be adapted for use at any level and with any age group.

The book follows the principle of fitting activities to students' needs and involving students in the preparation of activities. There are six sections in the book, covering classroom space, warm-up and extension, vocabulary, grammar, pronunciation, reading and writing, and speaking.

GAME ON!

Teachers' Resource Book	978-1-84466-341-5
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Teaching Young Learners Action Songs, Chants & Games!

PRIMARY LEVEL
SUZANNE ANTONAROS – LILIKA COURI

A teacher-friendly and practical collection of over 100 original songs, chants and games for young learners. The book provides step-by-step guidance on how to integrate action songs and games into any EFL primary syllabus. It also includes photocopiable pages.

Each activity in the Teachers' Resource Book is followed by an activity in the corresponding Young Learners' Portfolio. These activities are designed for further consolidation practice, encouraging learner creativity and independence.

TEACHING YOUNG LEARNERS:	ACTION SONGS, CHANTS & GAMES	YOUNG LEARNERS' PORTFOLIO 1	YOUNG LEARNERS' PORTFOLIO 2	YOUNG LEARNERS' PORTFOLIO 3
Student's Book		978-1-84466-170-1	978-1-84466-147-3	978-1-84466-145-9
Teachers' Resource Book	978-1-84466-345-3			

Class Audios downloadable from www.expresspublishing.co.uk/resources

A1-C2



Education, Learning & Training in a Digital Society

DR GEORGE DRIVAS

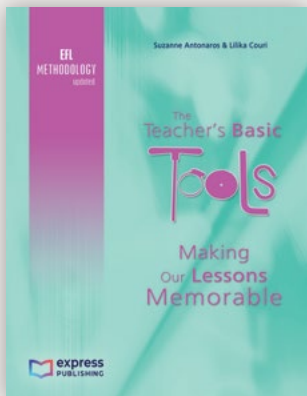
ICT has been adopted as a means of teaching practice in most schools worldwide. Teachers are required to manage ICT and the digital realities of the 21st century with the aim not only to impart knowledge and to help students develop their skills, but also to create educational environments and teaching opportunities that will exploit the potential of and benefit from the use of ICT.

This book aims to familiarise teachers with the new ICT classroom environment so that they can educate students effectively and cultivate their ability to deepen the knowledge acquired and to adapt it to their own personal, social and professional settings.

EDUCATION, LEARNING & TRAINING IN A DIGITAL SOCIETY

Teacher's Resource Book

978-0-85777-931-1



The Teacher's Basic Tools EFL Methodology Updated

SUZANNE ANTONAROS – LILIKA COURI

A series of teacher-training books on introductory methodology for beginner teachers, as well as developing professionals who are interested in updating their skills and teaching techniques. The series covers the most basic and important areas of EFL methodology:

- ▶ The Teacher as Manager
- ▶ Making Our Lessons Memorable

THE TEACHER'S BASIC TOOLS

THE TEACHER AS MANAGER

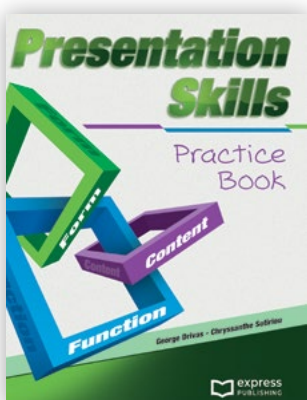
MAKING OUR LESSONS MEMORABLE

Teacher's Resource Book

978-1-84679-763-7

978-1-84679-764-4

A2-C2



Presentation Skills

DR GEORGE DRIVAS – CHRYSANTHE SOTIRIOU

Presentation Skills Practice Book offers a wide range of training tips and practice activities that provide learners with explicit guidelines on how to structure and convey their messages effectively, efficiently and creatively.

Presentation skills are an integral part of 21st century skills, a fundamental requirement of skills for learners and professionals of all levels.

PRESENTATION SKILLS

Practice Book

978-1-4715-3325-9

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TEACHER'S COFFEE






Espresso Edition



Cross-industry
knowledge driving
real-world teaching
& learning



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and **Spotify** 

- Educational technology 
- Learning challenges 
- Educational approaches 
- Assessment methods 
- ELT across the world 

with **George Kokolas**
& **Gina Dooley**

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