



ANNUAL REPORT

2024



DAVAO DEL NORTE STATE COLLEGE

OFFICE OF THE COLLEGE PRESIDENT

July 10, 2025

His Excellency

FERDINAND MARCOS, JR.

President of the Republic of the Philippines

Malacañan Palace, Metro Manila

Dear President Marcos,

Malipayong adlaw!

Davao del Norte State College is pleased to submit its Annual Report for the Fiscal Year 2024. Enclosed, you will find a detailed account of our accomplishments, aligned with our mandate and the major outputs we targeted for the year.

We hope to continuously contribute to the progress of our nation, especially in honing our youth. The College seeks to help in the fulfillment of your development plan toward a more peaceful and productive Philippines.

Daghang salamat, PBBM!

Very truly yours,

JOY M. SOROSA, PhD

SUC President III

TABLE OF Contents

1

Executive Summary

3

Brief History

4

Vision, Mission, and Core Values

5

Instruction and Student Development

18

Research, Extension, and Production

40

Administration and Finance

EXECUTIVE SUMMARY

Davao del Norte State College (DNSC) submits its Annual Report 2024, highlighting significant institutional accomplishments aligned with its mandate to deliver accessible, quality, and transformative higher education in the region.

Academic and Student Development

The College recorded a five-year upward trend in undergraduate enrollment, reaching 6,875 students in the First Semester of Academic Year 2023–2024. Graduate school enrollment remained stable, with 273–359 students per semester. Graduation trends also rebounded from the K to 12 transition impact, with 855 undergraduate graduates and 43 graduate school graduates in 2024.

DNSC maintained high academic quality through accreditation efforts. Two undergraduate programs; the Bachelor of Science in Information Technology and Bachelor of Science in Marine Biology achieved the AACUP Level IV status.

Student development was further enriched through scholarships, leadership programs, co-curricular activities, and achievements in regional and national competitions in athletics, culture, and the arts.

DNSC consistently outperformed national averages in major licensure exams. The College achieved a 100% passing rate in the 2024 Licensure Examination for Social Workers, earning recognition as the Top Performing School nationwide. Teacher education programs likewise reported strong passing rates (96.73% and 87.37% in March and September 2024, respectively), while fisheries programs posted an improved 84.62% overall rate in 2024.

Research, Extension, and Production

In 2024, DNSC completed 38 research projects across its academic units, with the Institute of Advanced Studies leading in output. Researchers also presented 78 papers, 92.3% of which were at international conferences, affirming the global relevance of DNSC's research agenda. Faculty members received incentives for publications in Scopus-indexed journals, while both internally and externally funded research projects addressed key issues in marine biodiversity, indigenous studies, food safety, education, and disaster resilience.

The College expanded its extension initiatives, conducting more than 20 major community-based training programs. These ranged from entrepreneurship and digital literacy to environmental stewardship and psychosocial support for persons deprived of liberty. Programs such as USWAG Tribo, PAGPAKANUG, and Taklobo Tours empowered indigenous peoples, youth leaders, and grassroots communities across Davao del Norte.

Administration and Finance

DNSC posted a total revenue of ₱3.3 million from its Income-Generating Projects (IGPs) in 2024, an increase from ₱2.8 million in 2023. The overall budget utilization rate was 86%, with a 93% disbursement rate, indicating prudent fiscal performance and effective resource deployment.

The College continues to prioritize faculty development, with 32.4% of personnel holding a master's degree and 33.2% pursuing one. A total of 28.2% hold or are pursuing doctorate degrees. This robust faculty profile underpins DNSC's strong academic delivery, research productivity, and accreditation readiness.

Several in-house systems, including the Graduate Tracer System (SUBAY), Learning Management System (LMS), Research Database Management System (RDMS), Procurement Management System, and Accreditation System (AKRED), were maintained and utilized to support data-driven decision-making, improve institutional effectiveness, and ensure service continuity.

Governance and Leadership

Under the leadership of Dr. Joy M. Sorrosa, the Office of the College President led key initiatives that strengthened academic programs, expanded partnerships, and enhanced institutional reputation. DNSC continued to implement the Republic Act No. 11855, establishing three additional campuses in Carmen, Santo Tomas, and Island Garden City of Samal, broadening its reach to underserved communities.

DNSC garnered numerous institutional awards in 2024, including the Gawad KALASAG second best higher education institution nationwide and the Certified Most Sustainable and Liveable University. DNSC also maintained its commitment to quality management through its continued compliance with ISO 9001:2015 certification.

Furthering its commitment to institutional excellence, DNSC achieved Level II accreditation in the Program to Institutionalize Meritocracy and Excellence in Human Resource Management (PRIME-HRM), awarded by the Civil Service Commission.

In pursuit of global benchmarks, DNSC advanced its internationalization agenda, forming partnerships with foreign institutions and increasing participation in international conferences and academic exchanges. These initiatives have amplified DNSC's visibility abroad and deepened its engagement in cross-border collaborations, aligning with ASEAN academic goals and the United Nations Sustainable Development Goals (SDGs).

Davao del Norte State College's journey is not merely defined by milestones achieved, but by the clarity of its purpose and the courage of its response to evolving challenges. In 2024, the College moved with intention: advancing knowledge not only within classrooms, but across communities, coastlines, and borders. It continues to inspire change and create futures.

HISTORY OF THE COLLEGE

In 1969, Republic Act No. 5876 was enacted to create Davao del Norte School of Fisheries (DaNSoF).

Mr. Tranquilino P. Benigno was designated as Vocational School Administrator II. He laid the foundations and spearheaded the implementation of the Fisheries School and upgraded its status to a Regional Institute of Fisheries.

On February 14, 1995, Republic Act No. 7879 was signed into law by Pres. Fidel V. Ramos, converting DRIFT into Davao del Norte State College. Dr. Vicente C. Hermoso, the incumbent administrator was appointed as the first president.

On October 30, 2001, Dr. Edgardo M. Santos became the second president of Davao del Norte State College. He initiated the following reformations of the College; (1) College Re-engineering through a Strategic Plan, (2) Implementation of Good Governance and Equitable Access, (3) Offering of Quality and Relevant Programs, (4) Strengthening of Research, Extension, and Production.

Datu Jose A. Libayao: DNSC Extension Campus was inaugurated in the Municipality of Talaingod to offer agriculturæ-related program for the Indigenous Peoples in the area. The college also partnered with Davao del Norte Learning Institute (DNLI) to provide educational opportunities for government employees.

The Republic Act No. 11855 lapsed into law on June 18, 2022, enacting the establishment of Davao del Norte State College campuses in the Municipalities of Carmen and Santo Tomas, and in the Island Garden City of Samal, Province of Davao del Norte, to be known as the DNSC-Carmen Campus, DNSC-Santo Tomas Campus, and DNSC-IGACOS Campus.

DaNSoF was a secondary school located at Bayawa (now San Pedro, Panabo City) and was envisioned to educate fisher folks and their children on sustainable fishing and responsible use of marine resources.

A team from the Educational Development Project Implementing Task Force (EDPITAF) evaluated DaNSoF with seven (7) more schools nationwide as an implementer of the 6th IBRD Fishery Education Development Program sponsored by the world bank. It elevated the status of DaNSoF from a secondary to a post-secondary school. DaNSoF was named as the Davao Regional Institute of Fisheries Technology (DRIFT).

DNSC acquired the management of the Marine Reserve Park (MRP) in Barangay Adecor, Island Garden City of Samal. He initiated the offering of the 4-year degree Programs in Marine Biology, Fisheries Education and Information Technology and started International collaboration with the German Development Service.

On December 14, 2010, Dr. Jonathan A. Bayogan was appointed as the third president of DNSC. DNSC expanded the program offerings related to Business, Tourism and Governance.

On March 15, 2019, Dr. Joy M. Sorrosa was appointed as the fourth president of the College and the first woman to take the helm. On her first year, the College was awarded by BFAR the "Gawad Pagkilala" as a stakeholder/partner institution who has exemplary support and contributions in fisheries conservation and management. She strengthened the linkages of the College both locally and internationally.

MISSION, VISION, GOALS, CORE VALUES

VISION

An Institution Leading in Agri-
Fisheries and Socio-Cultural
Development in the ASEAN Region

MISSION

DNSC shall produce future-ready workforce, create innovative solutions and technologies, empower communities, and uphold good governance towards sustainable development.

CORE VALUES

Stewardship
Adaptability and Excellence
Integrity and Innovativeness
Love of God and Country

GOALS

On **Curriculum and Instruction**: To Cultivate a Dynamic and Inclusive Learning Environment for a Globalized Future

On **Research, Development, and Extension**: To Foster a Culture of Innovation and Collaboration in Research, Development, and Extension

On **Administration and Resource Management**: To Enhance Institutional Effectiveness and Sustainability through Integrated Initiatives

INSTRUCTION AND STUDENT AFFAIRS

Davao del Norte State College delivers quality education and facilitates the holistic development of students. It oversees academic programs, faculty performance, and learning outcomes, while also supporting student welfare through leadership development, guidance services, scholarships, extra-, and co-curricular activities. These initiatives are vital in preparing learners to be competent, responsible, and well-rounded graduates.

PROGRAM OFFERINGS

SY 2024-2025



INSTITUTE OF AQUATIC AND APPLIED SCIENCES

- Bachelor of Science in Agro-Forestry
- Bachelor of Science in Fisheries and Aquatic Sciences
- Bachelor of Science in Food Technology
- Bachelor of Science in Marine Biology



INSTITUTE OF TEACHER EDUCATION

- Bachelor of Arts in Communication
- Bachelor of Secondary Education major in English
- Bachelor of Secondary Education major in Mathematics
- Bachelor of Secondary Education major in Sciences
- Bachelor in Technology Livelihood Education major in Home Economics
- Bachelor in Physical Education



INSTITUTE OF COMPUTING

- Bachelor of Science in Information Systems
- Bachelor of Science in Information Technology



INSTITUTE OF LEADERSHIP, ENTREPRENEURSHIP, AND GOOD GOVERNANCE

- Bachelor of Public Administration
- Bachelor of Science in Disaster and Resiliency Management
- Bachelor of Science in Entrepreneurship
- Bachelor of Science in Social Work
- Bachelor of Science in Tourism & Management

SPECIAL PROGRAM FOR ADULT EDUCATION

- Bachelor of Public Administration
- Bachelor of Science in Disaster and Resiliency Management
- Bachelor of Science in Entrepreneurship

COLLEGE EDUCATION BEHIND BARS

- Bachelor of Science in Entrepreneurship



INSTITUTE OF ADVANCED STUDIES (IADS)

- Doctor of Philosophy in Educational Management
- Master in Information Technology
- Master of Arts in Educational Management
- Master of Arts in Basic Education - English
- Master of Science Teaching in Biology
- Master of Science Teaching in Mathematics
- Master of Science in Marine Biodiversity
- Master in Fisheries Management major in Aquaculture Technology
- Master in Fisheries Management major in Fish Processing

Program Accreditation Status

UNDERGRADUATE PROGRAMS

LEVEL I ACCREDITED
BACHELOR OF ARTS IN COMMUNICATION (BACOMM)
BACHELOR OF SCIENCE IN INFORMATION SYSTEMS (BSIS)
BACHELOR OF SCIENCE IN ENTREPRENEURSHIP (BSENTREP)
BACHELOR OF SCIENCE IN SOCIAL WORK (BSSW)
BACHELOR OF SCIENCE IN TOURISM MANAGEMENT (BSTM)
BACHELOR OF SCIENCE IN DISASTER RESILIENCY AND MANAGEMENT (BSDRM)
LEVEL II RE-ACCREDITED
BACHELOR OF PUBLIC ADMINISTRATOR (BPA)
LEVEL III RE-ACCREDITED
BACHELOR IN SECONDARY EDUCATION (BSED) MAJORS IN MATHEMATICS, ENGLISH, AND SCIENCES
BACHELOR OF TECHNOLOGY AND LIVELIHOOD EDUCATION (BTLED) MAJOR IN HOME ECONOMICS
BACHELOR OF SCIENCE IN FOOD TECHNOLOGY (BSFT)
BACHELOR OF SCIENCE IN FISHERIES (BSF)
LEVEL IV RE-ACCREDITED
BACHELOR OF SCIENCE IN MARINE BIOLOGY (BSMB)
BACHELOR OF SCIENCE IN INFORMATION TECHNOLOGY (BSIT)

FOR PSV IN OCTOBER 20-24, 2025
BACHELOR OF SCIENCE IN AGROFORESTRY (BSAF)
NOT YET ELIGIBLE FOR ACCREDITATION
BACHELOR OF PHYSICAL EDUCATION (BPED)

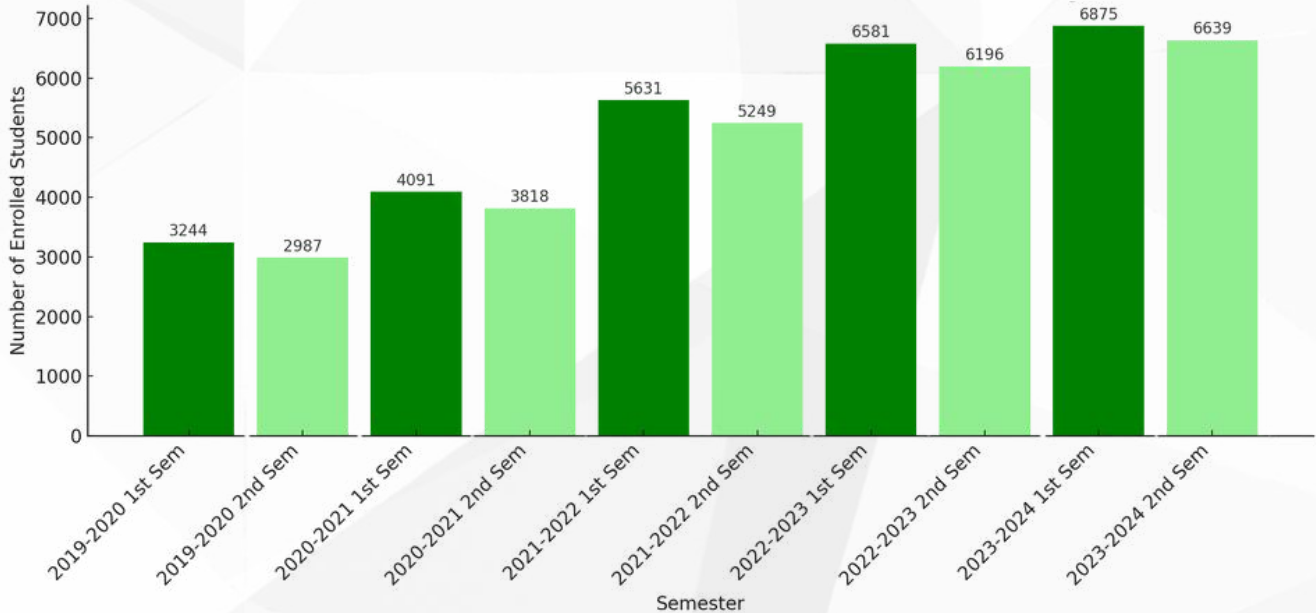
GRADUATE PROGRAMS

LEVEL I ACCREDITED
MASTER IN SCIENCE TEACHING (MST) MAJORS IN MATHEMATICS AND BIOLOGY
MASTER OF ARTS IN BASIC EDUCATION (MABE) MAJOR IN ENGLISH
MASTER IN FISHERIES MANAGEMENT (MFM) MAJORS IN AQUACULTURE AND FISH PROCESSING
MASTER OF SCIENCE IN MARINE BIODIVERSITY (MSMB)
LEVEL II RE-ACCREDITED
MASTER OF ARTS IN EDUCATIONAL MANAGEMENT (MAEM)
DOCTOR OF PHILOSOPHY IN EDUCATIONAL MANAGEMENT (PHDEM)
FOR PSV IN OCTOBER 20-24, 2025
MASTER IN INFORMATION TECHNOLOGY (MIT)

Five-Year Enrollment Trend

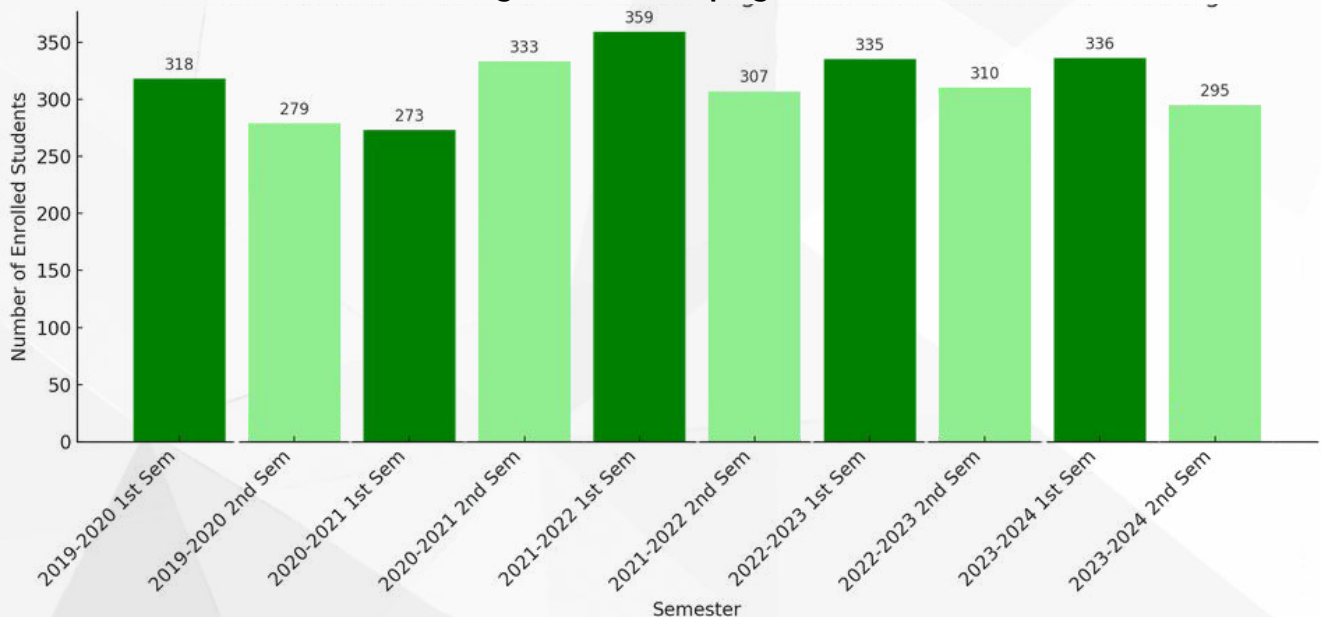
Enrollment data serve as an objective foundation for resource allocation and enable administrators to plan effectively in terms of faculty deployment, classroom use, budget distribution, and support services. The following graph shows the Five-Year Enrollment Trend of Davao del Norte State College's undergraduate programs from Academic Year 2019-2020 to Academic Year 2023-2024.

Five-Year Enrollment Trend of Davao del Norte State College's undergraduate programs



The graph shows a consistent increase in student enrollment for the period of five years, starting from 3,244 students in the First Semester of SY 2019-2020 and reaching 6,875 in SY 2023-2024. Similarly, Second Semester enrollment rose from 2,987 to 6,639 over the same period. The steady upward trajectory suggests growing confidence in the College's academic programs and improved access to higher education in the region.

Five-Year Enrollment Trend of Davao del Norte State College's graduate school programs

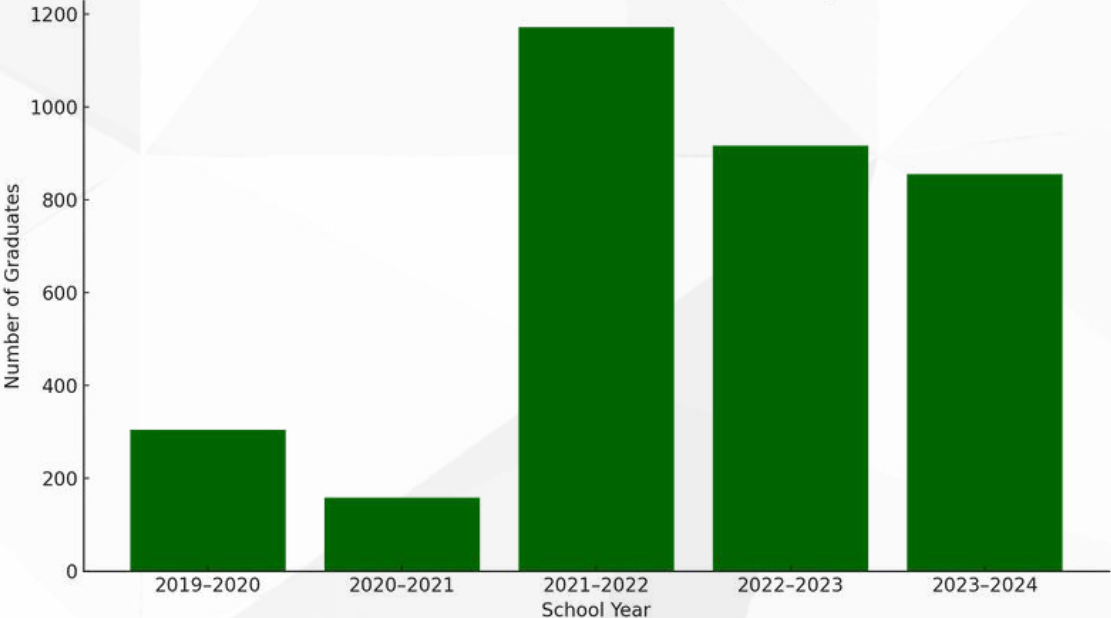


The enrollment data on Davao del Norte State College's graduate school programs show relatively stable enrollment over a five-year period, with figures ranging from 273 to 359 students per semester. While minor fluctuations are observed between semesters, the trend reflects a consistent demand for advanced studies, underscoring the College's role in providing accessible and sustained graduate-level education in the region.

Five-Year Graduation Trend

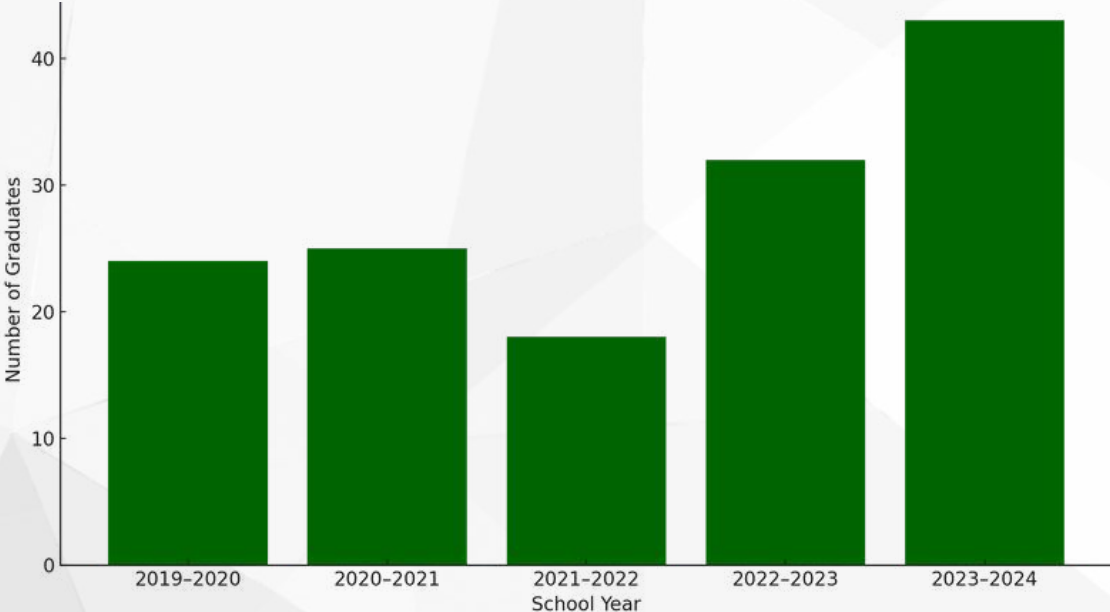
Consistently high or improving graduation rates suggest strong academic programs, efficient student services, and a supportive learning environment.

Five-Year Graduation Trend of Davao del Norte State College's undergraduate programs



The five-year graduation trend of the undergraduate programs at Davao del Norte State College reveals variations shaped by systemic transitions in the Philippine education system. In School Year (SY) 2019–2020, the College recorded 304 graduates, which decreased to 159 in SY 2020–2021. This decline reflects the nationwide trend of lower college graduation outputs during the expected two-year gap caused by the implementation of the K to 12 curriculum. A sharp increase occurred in SY 2021–2022, with 1,171 graduates, likely resulting from the graduation of previously delayed cohorts and the normalization of academic processes. The trend began to stabilize in the following years, with 917 graduates in SY 2022–2023 and 855 in SY 2023–2024, indicating consistent performance and sustained interest in graduate-level education.

Five-Year Graduation Trend of Davao del Norte State College's graduate school programs



The five-year data on the number of graduates from Graduate School programs at Davao del Norte State College show a modest but steady upward trend. Starting with 24 graduates in School Year (SY) 2019–2020 and 25 in SY 2020–2021, the figures slightly dipped to 18 in SY 2021–2022. However, the following years show a marked increase, with 32 graduates in SY 2022–2023 and reaching 43 in SY 2023–2024.

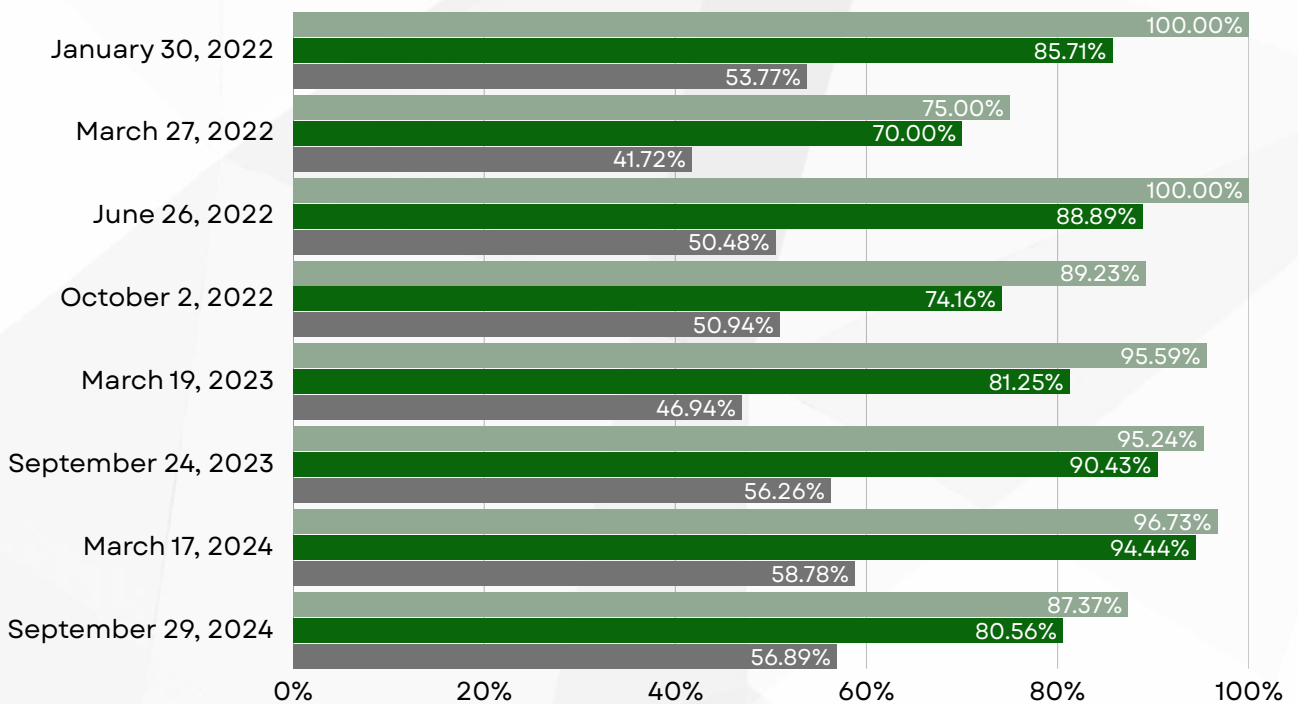
DNSC Performance in Licensure Examinations (2022 - 2024)

The licensure examination can serve as a metric for evaluating how well an academic institution is performing, particularly in professional degree programs. As a standardized national assessment, it provides an objective measure of how effectively an institution prepares its students for real-world, regulated professions.

High passing rates, especially among first-time takers, reflect the quality of instruction, curriculum alignment with national standards, faculty competence, and the institution's academic support systems. It also indicates the students' readiness to meet industry and societal needs.

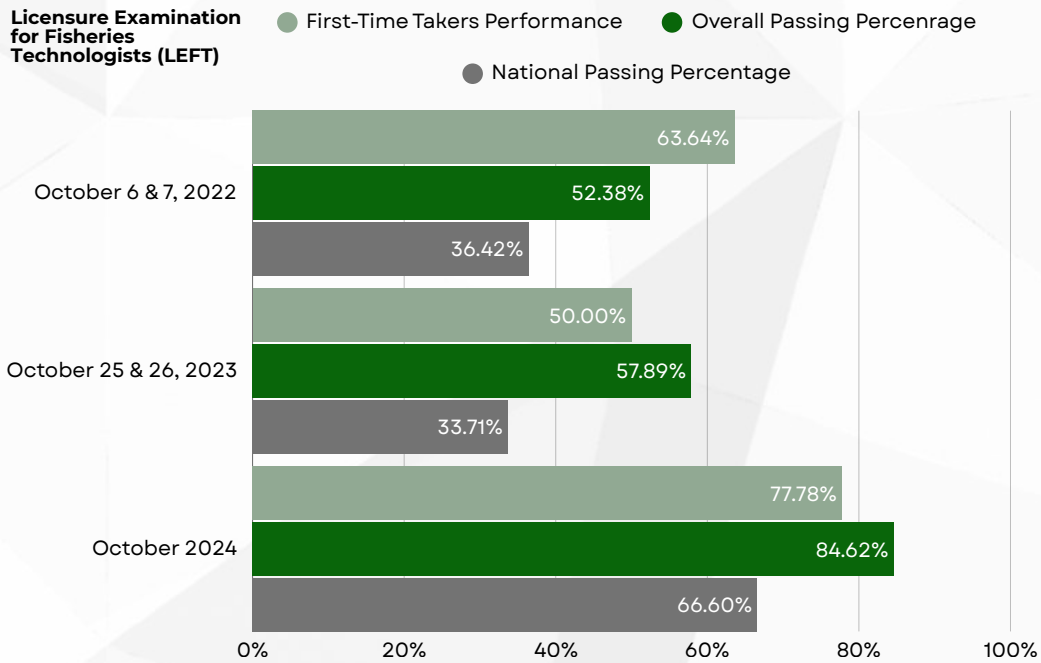
Licensure Examination for Professional Teachers (LEPT)

- First-Time Takers Performance
- Overall Passing Percentage
- National Passing Percentage

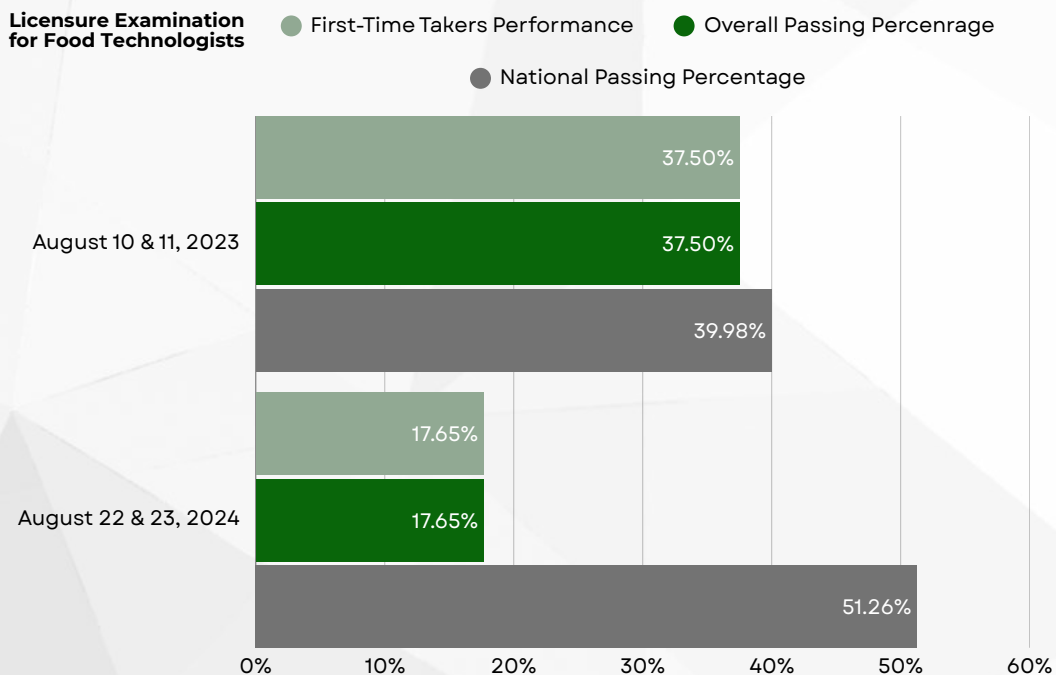


DNSC consistently surpassed the national passing percentages in the Licensure Examination for Professional Teachers. In both the March and September 2024 exams, DNSC recorded an overall passing rates of 96.73% and 87.37%, respectively. First-time takers also performed well, with 94.44% passing in March and 80.56% in September.

For the Licensure Examination for Fisheries Technologists (LEFT), in 2022, the college recorded a first-time takers' passing rate of 63.64% and an overall passing rate of 52.38%, both surpassing the national average of 36.42%. The trend continued in 2023, with a slight dip in the first-time takers' rate to 50.00%, but an improved overall rate of 57.89%, still significantly higher than the national average of 33.71%. By 2024, DNSC achieved its highest performance yet, with a first-time takers' passing rate of 77.78% and an overall passing rate of 84.62%, outperforming the national average of 66.60% by a wide margin.



In the August 2023 of the Licensure Examination for Food Technologists, DNSC achieved a passing rate of 37.50% for both first-time takers and overall examinees. Although this was slightly below the national passing rate of 39.98%, it was relatively competitive. In August 2024, DNSC's performance declined sharply, with both the first-time takers and overall passing rates dropping to 17.65%, below the national average of 51.26% for that year. This downward trend may point to several potential concerns, such as challenges in exam preparedness. It is also important to recognize that these results coincide with the early years of implementing the Food Technologists Licensure Examination, an adjustment phase often marked by birth pains.



Learning and Information Resource Center

TOTAL BOOK HOLDINGS

Total Book Holdings refers to the complete number of physical books owned and maintained within the library's collection. This includes all titles across various subject areas and classifications, as well as multiple copies of the same title.

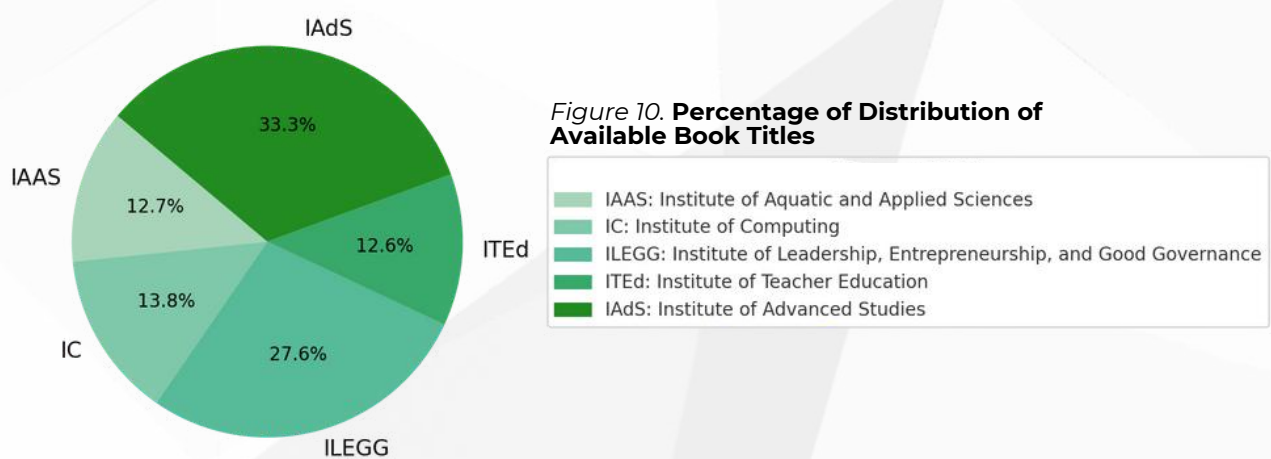


Figure 10. Percentage of Distribution of Available Book Titles

The chart illustrates the distribution of available book titles in the library of Davao del Norte State College, categorized by academic institute. The data provides insights into the allocation and diversity of resources that support each institute's academic and research needs.

Institute of Advanced Studies holds the largest share of the collection, comprising 358 book titles, which accounts for approximately 33% of the total. This dominant proportion reflects the breadth and depth of reference materials required to support graduate-level education and research.

Following this is the Institute of Leadership, Entrepreneurship, and Good Governance, with 297 titles, representing about 27%. This share indicates a strong institutional commitment to nurturing leadership and enterprise, areas that often require a wide variety of interdisciplinary materials covering management, policy, governance, and entrepreneurship.

The Institute of Computing comes next, with 148 titles or roughly 13.5% of the total. Given the rapidly evolving nature of computing and information technology, this figure suggests a focused effort to maintain relevant and updated resources in support of the program.

The Institute of Aquatic and Applied Sciences has 137 titles, accounting for 12.6%. While modest in comparison to the top two, this number reflects the specialized nature of the field, which typically draws on a mix of technical references, scientific journals, and applied research.

Lastly, the Institute of Teacher Education maintains 135 titles, making up around 12.4% of the library's collection. This supports the preparation of future educators with resources on pedagogy and curriculum development.

Student Awards and Recognitions



PSITS XI Interschool Festival of Talents 2024

Champion: Basketball (Men), Basketball (Women), Volleyball (Men), Mobile Legends, CODM, DOTA 2, Chess, Jingle Competition, Tiktok Competition, Dart (Men's Doubles), Dart (Mixed Doubles), Music Video Spoof (Live), Badminton (Men's- Single), Cheerdance Competition, Digital Poster Competition

First Runner-up: Badminton (Mixed-Doubles), Laro Ng Lahi, MTV Spoof (Trailer), Ms. PSITS XI 2024, Word Factory, Vocal Solo, Cosplay

2nd Runner-up: Modern Dance Competition, Dart (Women's Doubles), Dart (Men's Singles), Short Film Posters, Volleyball (Women), Spoken Poetry



PASUC XI-REGIONAL CULTURE & ARTS FESTIVAL 2024

Champion: Painting, Philippine Folkdance, Street Dance, Contemporary Dance

First Runner-up: Radio Drama, Pencil Drawing

Second Runner-up: On-the-Spot Poster Making

Araw Ng Dabaw Athletics Festival 2024

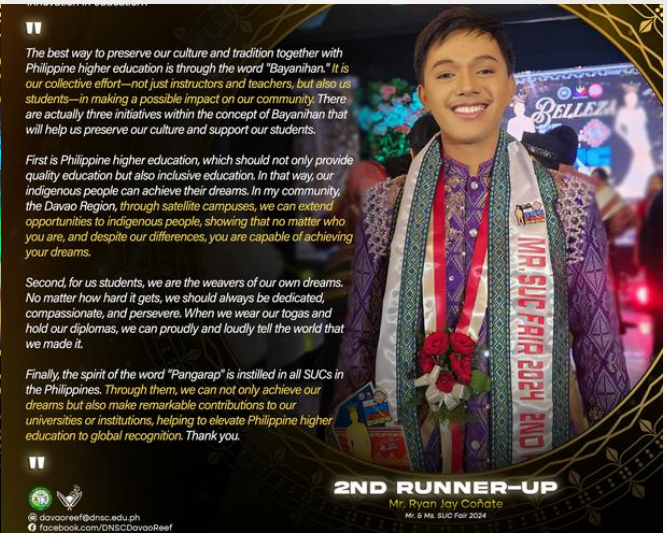
Bronze Medalists: 110m Hurdle (Men), Triple Jump (Women), 4X100m Relay (Men)



National Culture and Arts Festival (NCAF) 2024

Mr. and Ms. PASUC 2024

4th Place: Contemporary Dance



SUC FAIR 2024

Ms. SUC Fair 2024

Mr. SUC Fair - 2nd Runner-Up

Linggo Ng Kabatan 2024 Literary Competition



Champion: Clash of Dance Moves Competition



Champion: Folk Dance Competition



News Broadcasting Competition 2024

1st Place: Best Broadcasting Delivery in English



MASTS sports 2024

Gold: Basketball (Men), Table Tennis, (Single Event), Shot Put Throw, High Jump (M), Arnis-Stick Light Heavy Weight, Stick Half Light Weight, Stick Half Weight

Silver: Dance Sports Latin-Discipline, Swimming-100m backstroke, Athletic-100m Dash (W), 200m Dash (W), High Jump (M), 4X100m Mixed Relay, Stick Half Middle Weight, Taekwondo-Light, Weight Division, Bantamweight, Division (W), Heavy Weight Division

Bronze: Speak Takraw (Women), Beach Volleyball (Men), Table Tennis (Team Event), Badminton (Women), Dance Sports Standard-Discipline, Swimming-50m backstroke, Swimming-100m butterfly, Swimming-50m free styles, Swimming-200m individual medley, Swimming-200m breast stroke (W), Discus Throw (W), Stick Feather Weight Division, Welter Weight Division (M), Feather Weight Division (M)



MASTS Culture and Arts Festival 2024

Gold: Radio drama

4th Place: Short and Sweet Play

6th Place: Contemporary Dance Indigenous Dance

7th Place: Kundiman

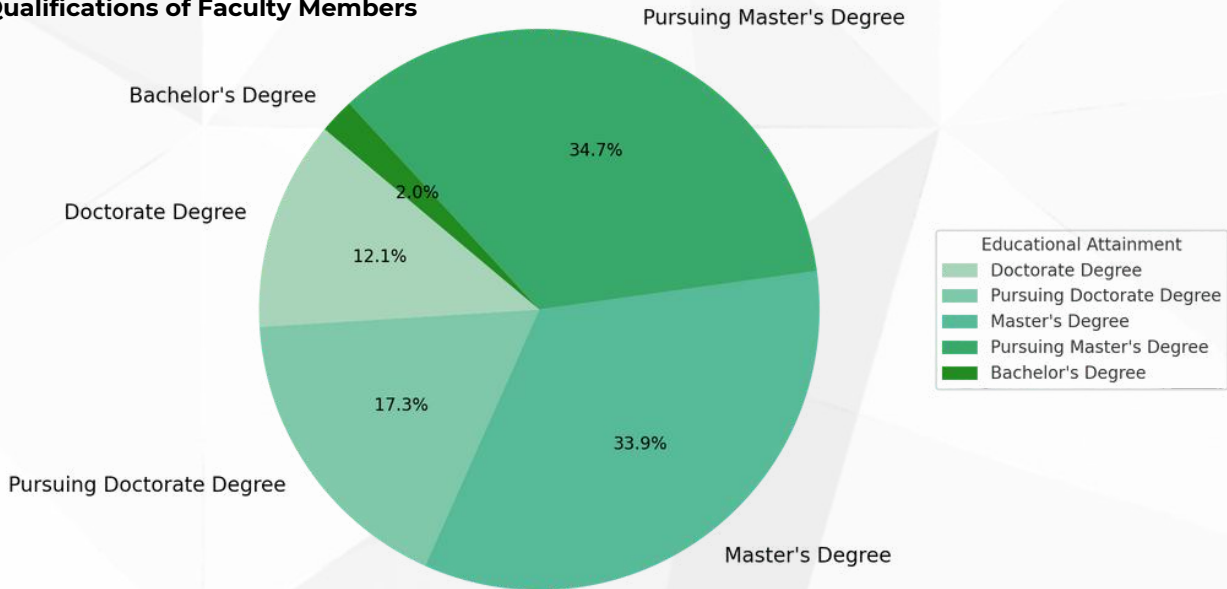
8th Place: Street Dance Show Choir

10th Place: Pencil Drawing

FACULTY PROFILE

Davao del Norte State College's faculty profile is a reflection of its academic strength, instructional quality, and institutional commitment to excellence in higher education. Composed of educators with diverse academic backgrounds, professional experiences, and research expertise, the faculty forms the cornerstone of the College's mission to deliver transformative and inclusive education.

Figure 11. Highest Educational Qualifications of Faculty Members



The data reveals that the majority of personnel either hold or are pursuing graduate degrees, with 86 individuals (37%) currently pursuing a master's degree and 84 (33.9%) already holding one. This reflects the institution's strong emphasis on faculty development and its commitment to elevating the academic credentials of its teaching and non-teaching personnel, essential for meeting quality assurance standards, accreditation requirements, and research productivity goals.

43 personnel (17.3%) are enrolled in doctoral programs, while 30 (11.6%) have already attained a doctorate degree. This is a positive indicator of long-term institutional capacity building, as doctoral qualifications are crucial for advanced instruction, academic leadership, and securing external research funding.

Only 5 personnel (1.9%) hold a bachelor's degree as their highest educational qualification, suggesting that the college has largely professionalized its workforce and has successfully encouraged academic progression among its personnel.

RESEARCH, EXTENSION, AND PRODUCTION

Research, Extension, and Production is an integral part in attaining Davao del Norte State College's vision, mission, and mandate. The unit enhances academic rigor, foster community development, and drive economic growth.

Each year, the Research, Extension, and Production (REP) unit supports both teaching and non-teaching personnel in their research endeavors, ensuring that a vibrant culture of research thrives within the College.

Completed Research

In 2024, the Research, Extension, and Production Unit recorded 29 completed research projects across various disciplines.

Additionally, several researchers were awarded incentives and rewards for their publications, in accordance with existing DNSC policies.



RESEARCH PROJECTS CY 2024

INSTITUTE OF COMPUTING (IC)	
Title	Authors
Enhancing Animal Health Management in Davao del Norte: Integrating GeoAnalytics for Disease Monitoring and Online Check-up Services – Year 1	Reban Cliff Fajardo, John Jefferson Dela Cruz, Jovanne Alejandrino, and Rel Jun Suasin
ECWiz: English Competency of Elementary Students (Implementation Phase-1)	Mariannie Rebortera, John Philip Paja, and LJ Duller

INSTITUTE OF AQUATIC AND APPLIED SCIENCES (IAAS)	
Title	Authors
Development of Halal Ready-to-Eat Emergency Foods: Formulation of Ready-To-Eat Emergency Food Candidate Recipes (Phase 1)	Paquito Relox Jr./MFIC, Jesebel Besas, Leizel Esprela, Ria Jayne Tabinas, and Nenito Toledo
Food Safety Assessment of Complementary Food Production at Davao del Norte State College	Nenito Toledo, Leizel Esprela, and Ria Jayne Tabinas
Assessment of Food Safety Practices of Canteens along Davao del Norte State College	Ria Jayne A. Tabinas, Leizel Esprela, Nenito S. Toledo, Jessebel R. Besas, and Paquito Relox Jr.
Diurnal and Nocturnal Behavior of Reef Fishes in the Giant Clam Restocking Site	Kristine Joy S. Gumanao, Girley S. Gumanao, Rezelle Sobradil, and Xavier Lopez
Community Knowledge, Attitude and Practices of Coastal Communities Towards Importance, Sustainability and Conservation of Mangrove Forest and Mangrove Crabs in Davao del Norte, Philippines	Nickel Jean Lagare, Mark Ronald Manseguiao, Rosie Lynn P. Tejada, Joan Cristin Alipoyo, and Kristine Joy Gumanao

INSTITUTE OF LEADERSHIP, ENTREPRENEURSHIP AND GOOD GOVERNANCE (ILEGG)

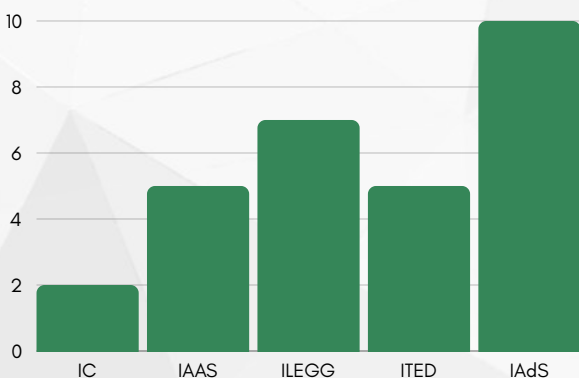
Title	Authors
Assessing Disaster Risk Reduction and Climate Change Adaptation (DRR-CCA) Initiatives of Coastal Communities in Davao del Norte Towards Social- Ecological Resilience	Boyeth Pelone / DRRM Center, Nezel Ann Bantayan, and Jhon Paul Lariba
Assessing the Efficiency and Prospects of Mangrove Forests as Coastal Disaster Risk Reduction Initiative: A Study of the Willingness to Pay for Mangrove Coastal Protection Service in Davao del Norte	Nezel Ann Bantayan, Boyeth Pelone, Rolando Bansag, Frincess Jade Cajano, and Danvier Jan Cruz
Challenges Encountered by Female Entrepreneurs in Male Dominated Industries in Davao del Norte: A Phenomenological Inquiry	James M. Jdraque, Rolando Bansag, Jr., Sharmaine Cabugwason, Bryan Macarayo, and John Christopher Saligan
Exploring the Challenges and Establishing Interventions for Teenage Mothers in DNSC	Sadie Law-ay, Kara Dupay, Razul Atowan
Shaping a Sustainable Blue Future: A Study of Women's Participation and Empowerment in the Taklobo Tours of Samal Island	Sadie Law-ay, Jerome Llevado, and Nezel Ann Bantayan
From Theory to Practice: Analyzing the Real-World Application of Social Work Skills by Davao del Norte State College Alumni Class of 2022 - Basis for Curriculum Enhancement	Niño Joseph Fabia, Joanaros Fahit, and Jerome Llevado
Role of Ancillary Services in Taclobo Tours and Customer Satisfaction	Welvin A. Orantes, Eunice Redith S. Manalo, Gerry Louis O. Gallano, and Girley S. Gumanao

INSTITUTE OF TEACHER EDUCATION (ITED)

Title	Authors
Demystifying English Language among Future Science Educators: Exploring Potential Barriers to Science Teaching and Learning	Jevannel Borlio, Mercedita Floro, Ann Cherry Cereno, Arnold Duping, and Samuel Plando
Parallel Tracks, Shared Futures: Case of Non-Stem and Stem Graduates Pursuing Science Teaching	Jevannel Borlio, Mercedita Floro, Ann Cherry Cereno, Arnold Duping, and Samuel Plando
A Qualitative Appraisal of Reading Programs Implemented in DepEd Divisions of Panabo City, Tagum City, and Davao del Norte	Samsel Rhys Pampilon, JC Jun Gallera, Evelyn Lumaday, and Arnold Duping
Exploring Motivational Factors in Mathematics Learning: An Interdisciplinary Investigation	Ma. Melanie Edig, Kim Dodongan, and Abdul Jamara
Fostering Excellence in Technical Education: Unveiling the Proficiency of BTLEd and BTVTEd	Nolie, Jr. C. Guadalquiver, and Ariel C. Balio Jr.

INSTITUTE OF ADVANCED STUDIES (IADS)

Title	Authors
Assessing the Job Performance of DNSC Educational Management Graduates from the Employer's Perspective	Ma. Melanie Edig, Nickel Jean L. Sastine, and Marilou Junsay
Awareness, Acceptability, and Relevance of the Vision, Mission, Goals, and Values of Davao del Norte State College	Charlo Bianci Guray
ICT Training Needs Assessment for DepEd Teachers in Municipality of Talaingod	Rogelio Masangkay, Ian Val Delos Reyes, and Ian Jay Padios
Physico-chemical and microbiological Parameters of Panabo Mariculture Park and the Community Perspective on the importance of water quality for sustainable mariculture	Nickel Jean Lagare, Grace Guanzon, Cyril Tom Ranara, Michael Andam, Ria Jayne Tabinas, and Nenito Toledo
Distribution, Population Structure, and Density of the Wedge Sea Hare <i>Dolabella auricularia</i> (Lightfoot, 1768) in the Intertidal Zone of Samal Island, Davao del Norte, Philippines	Mark Ronald S. Manseguiao, Carl Joseph O. Castañeda, and Jonas A. Santiago
Diurnal and Nocturnal Behavior of Reef Fishes in the Giant Clam Restocking Site	Kristine Joy S. Gumanao, Girley S. Gumanao, Rezelle Sobradil, and Xavier Lopez
Reproduction, Predation, and Feeding of Seastars (Asteroidea: Echinodermata) in the Marine Reserve Park, Island Garden City of Samal	Girley S. Gumanao, Anselmo Anobong Jr., Joan Cristin Alipoyo, Rosie Lynn Tejada, Kristine Joy Gumanao, and Arth Monton
Diversity of Mangrove Crabs and Local Mangrove Management Schemes in Davao del Norte	Nickel Jean Lagare, Mark Ronald Manseguiao, Rosie Lynn Tejada, Christine Mae Edullantes, and Jonas Santiago
Fostering Inclusive Governance: A Comprehensive Web Accessibility Assessment and Prescriptive Analysis of State Universities and Colleges' Websites in the Philippines	Glenn B. Lagura, Ian Jay Padios, and Marilou Junsay
SciMatics in Action: Sequential Investigation of the Competence and Barriers in Learning Action Research Among Science and Math Teachers in Talaingod, Davao Region, Philippines	Mercedita E. Floro, Jevannel G. Borlio, Nickel Jean L. Sastine, Melanie N. Edig, Jean D. Centina, Ellvan M. Campus, Ronald S. Decano, and Mark Ronald Manseguiao



The Institute of Advanced Studies (IAdS) led with the highest number of completed research at 10, followed by the Institute of Leadership, Entrepreneurship, and Good Governance (ILEGG) with 7. Both the Institute of Aquatic and Applied Sciences (IAAS) and the Institute of Teacher Education (ITEd) completed 5 research projects each, while the Institute of Computing (IC) reported the fewest, with only 2. This distribution highlights the research productivity of each institute and the strong output particularly in graduate and governance-related programs.

Published Research Outputs

Analyzing Flooding Dynamics in Panabo City, Davao Del Norte using Driver Pressure-State-Impact-Response (DPSIR) Framework

Boyeth C. Pelone

Flooding is a recurring natural disaster in Panabo City, Davao del Norte. This study aims to analyze the flooding dynamics in the city, particularly in Barangay San Francisco, using the DPSIR framework to establish relevant baseline data and develop appropriate actions. The study uses a combination of secondary data gathering and a subjective well-being survey of 99 respondents selected using the Slovin formula. Indicators from each DPSIR component are obtained from the literature review, while the level of priority of each indicator is derived from respondents' perspectives. Flooding is a recurring natural disaster in Panabo City, Davao del Norte. This study aims to analyze the flooding dynamics in the city, particularly in Barangay San Francisco, using the DPSIR framework to establish relevant baseline data and develop appropriate actions. The study uses a combination of secondary data gathering and a subjective well-being survey of 99 respondents selected using the Slovin formula. Indicators from each DPSIR component are obtained from the literature review, while the level of priority of each indicator is derived from respondents' perspectives.



Disaster Risk Management of Indigenous Communities in Davao Del Norte: The Case of Ata Mandaya Tribe in Barangay Sindaton

Boyeth C. Pelone, Florie Ann Fermil, and Princess Jade Cajano

Indigenous peoples are among the most vulnerable to disasters due to their geographic isolation, marginalization, and exposure to hazards. This baseline study aims to assess the disaster risk management practices of the Ata Mandaya tribe, a local indigenous community in Barangay Sindaton, Panabo City, Davao del Norte. The study uses a purposive sample of fifty (50) Ata Mandaya individuals and evaluates their practices across four thematic areas: prevention and mitigation, preparedness, response, and recovery. Results show that the Ata Mandaya employ both traditional and non-traditional disaster risk management strategies to remain resilient and adaptive in the face of recurring disasters. However, some indigenous practices are slowly eroded due to changing climate, technological development, integration with non-IP members, and disinterest among the younger generation to adopt these practices.



The findings highlight the importance of recognizing and preserving indigenous knowledge and practices in disaster risk management, while also exploring ways to integrate modern technologies for more effective disaster management. Moreover, it is recommended to adopt a culturally responsive approach to disaster risk management in indigenous communities, involving the community in all stages of the process, and collaborating with indigenous leaders and organizations to ensure that strategies are culturally appropriate and effective in reducing vulnerability.



Negotiating Blurred Lines: Doing Political Ethnography at “Home”

Eliseo F. Huesca, Jr.

This paper examines the shifting self of the researcher, which is a critical resource and tool in conducting fieldwork at "home", particularly in politically charged, fragile, and violent contexts. The notion of self is not a singular and fixed entity but rather plural and flexible, influenced by discernible differences and power imbalances. The paper argues that the blurred lines between belonging, othering, and the functionality of self-posed significant challenges for researchers conducting political ethnography, even in their own communities.

It discusses how the researcher's sense of self changes as a result of unending negotiations of differences and otherness, necessitating a continual process of self-reflection and reflexivity. By exploring the complexities and dynamics of self-identity in fieldwork-based research, this paper aims to expand the scholarship on political and at-home ethnography, where researchers' identities are continuously contested, negotiated, and (re)constructed. The final remarks underscore the importance of considering the utilities and challenges of the researcher's self in relation to the situated circumstances in the field site as the notion of "home" in ethnographic research continues to evolve.

Towards Integrated Disaster Governance in Davao del Norte: Celebrating Good Practices, Identifying Gaps, and Defining Options

Eliseo F. Huesca, Jr., Florie Ann L. Fermil, Sadie D. Laway, Jerome C. Llevadod, and Boyeth C. Pelone

Davao del Norte (DavNor) has achieved remarkable progress in disaster risk reduction and management (DRRM), earning a prominent position among local government units (LGUs) nationwide. Its unwavering dedication to safeguarding communities from potential hazards has received widespread recognition, resulting in numerous prestigious awards and accolades (i.e., DavNor was conferred national-level Special Award

for Excellence in DRRM & Humanitarian Assistance in 2022, 2022 Gawad Kalasag for “Beyond Compliant”, Panabo National High School as 2018 Gawad Kalasag Finalist – School Category). Despite its trailblazing advancements, the province acknowledges the challenges it faces in fully implementing the core objectives of the Sendai Framework, an international strategy for DRRM. In light of the ever-evolving risks and complexities, Davao del Norte exhibits a welcoming stance to recalibrate its strategies and approaches towards disaster resiliency. To achieve this, the province should consider the following options:

- Establish the Provincial Disaster and Public Safety Learning (Simulation) Center
- Install the Communication & Creatives Unit
- Boost private sector participation
- Fund and assist research undertakings
- Mobilize under-utilized resources
- Invest in schools and Higher Education Institutions (HEIs) to promote disaster literacy
- Champion inclusivity in disaster governance





Phenomenological Exploration on Collaborative Chemistry Learning

John Mark D. Peralta, Angelie Eve L. Esnarido, Axel Adam, and Vanessa Mhae Tago-on

Chemistry is a subject and field of science recognized by society due to its significant contributions to human lives. However, there is a noticeable decline in learners' interests observed in Chemistry classes over the past decades. To understand the problem, the researcher explores the standpoints of Grade 10 students on collaborative Chemistry learning. Specifically, the study sought to determine experiences, coping mechanisms, and learners' insights from Luna National High School, Kapalong, and La Paz National High School; 24 participants were asked using an In-depth Interview and Focus Group Discussion guided by the researchers-made interview guide questionnaire. For students' experiences, themes such as exposure to varying opinions, inevitable misunderstandings, lack of full cooperation, and shared responsibilities emerge. Meanwhile, two themes appear for coping mechanisms: boosting self-confidence and building cooperation. Lastly, for students' insights, the themes include collaborative work is not for all, issues in cooperation and group dynamics, and collaborative learning makes understanding lessons easier. In this regard, the findings still support the use of collaborative learning as an effective tool in teaching Chemistry subjects for face-to-face discussion; allowing students to work closely may help ameliorate this trend, especially during the transition from elementary to secondary schools. However, it is still recommended that further studies be conducted on the importance and benefits of using collaborative learning in teaching chemistry subjects to gain a deeper understanding of the topic.

determine experiences, coping mechanisms, and learners' insights from Luna National High School, Kapalong, and La Paz National High School; 24 participants are asked using an In-depth Interview and Focus Group Discussion guided by the researchers-made interview guide questionnaire. For students' experiences, themes such as exposure to varying opinions, inevitable misunderstandings, lack of full cooperation, and shared responsibilities emerge. Meanwhile, two themes appear for coping mechanisms: boosting self-confidence and building cooperation. Lastly, for students' insights, the themes include collaborative work is not for all, issues in cooperation and group dynamics, and collaborative learning makes understanding lessons easier. In this regard, the findings still support the use of collaborative learning as an effective tool in teaching Chemistry subjects for face-to-face discussion; allowing students to work closely may help ameliorate this trend, especially during the transition from elementary to secondary schools. However, it is still recommended that further studies be conducted on the importance and benefits of using collaborative learning in teaching chemistry subjects to gain a deeper understanding of the topic.

Publication Incentives



Research publication incentives are essential in cultivating a strong research culture within a state college. They serve as both recognition and motivation for faculty and researchers to produce high-quality, peer-reviewed outputs that contribute to the advancement of knowledge in their respective fields. By rewarding research that is published in reputable and indexed journals, the college promotes academic excellence and encourages scholars to adhere to rigorous standards.

RESEARCH PUBLICATIONS			
Name	Title of Publication	Category	Amount (Php)
Leo D. Rayon Jr.	Linguistic Oddness in Philippines Suicide Notes: A Forensic Discourse Analysis	Scopus-Indexed	40,000.00
Grace C. Guanzon and Czarina Nicole Lara Lanes	Protecting a gift that keeps on giving: The sotry of Giging. a father, a small-scale fisher and a bantay dagat from Carmen, Davao del Norte		40,000.00
Ian Somosot and Christy Lyne Relox	Student to Teacher: Experiences of Non-Education Graduates Teaching in Higher Education Institutions	Scopus	40,000.00
Total			120,000.00

CITATIONS			
Name	Title of Research Output	Number of Citation	Amount (Php)
Ria Jayne A. Tabinas	Optimization of Jackfruit (<i>Artocarpus heterophyllus</i> Lam) rags and salt levels in the development of corned milkfish (<i>Chanos chanos</i>)	1	1,000.00
Mark Ronald S. Manseguiao and Jemer Alimbon	Species composition, stand characteristics, aboveground biomass, and carbon stock of mangrove in Panabo Mangrove Park, Philippines	1	1,000.00
	Community Knowledge and Utilization of Mangroves in Panabo City, Davao del Norte, Philippines	1	1,000.00
Total			3,000.00

AWARDS AND DISTINCTION

Name	Level of Scientific Conference	Award Received	Amount (Php)
Leo D. Rayon Jr.	A Forensic Based Discourse Analysis on the Structural Beginning and Endings of Philippine Suicide Notes - International	Best Poster	5,000.00
	Demystifying Meta-Categories in Philippine Suicide Notes: A Forensic Discourse Analysis - International	Best Paper	6,000.00
	Move Structure in Philippine Suicide Notes: A Forensic Based Genre Analysis - National	Best Paper and Best Poster	4,000.00
Total			15,000.00

Approved Research Proposals

These proposals signify a proactive academic community engaged in inquiry, innovation, and problem-solving. Internally funded proposals reflect the institution’s commitment to building its own research capabilities, supporting faculty and students in exploring locally significant topics, and developing research skills in a nurturing environment. Externally funded proposals, on the other hand, bring added prestige and resources to the college. They validate the quality and credibility of the institution’s research agenda by meeting competitive standards set by funding agencies, both national and international.

A. INTERNALLY FUNDED PROJECTS

INSTITUTE OF COMPUTING

Title	Authors	Budget
Enhancing Animal Health Management in Davao del Norte: Integrating GeoAnalytics for Disease Monitoring and Online Check-up Services – Year 1	Reban Cliff Fajardo, John Jefferson Dela Cruz, Jovanne Alejandrino, and Rel Jun Suasin	44,000.00
Evaluating the Accessibility of Healthcare Services in Davao del Norte through GIS	Rogelio Masangkay, Ian Val Delos Reyes, Ian Jay Padios, and Ariel Gamao	44,618.75
ECWiz: English Competency of Elementray Students (Implementation Phase-1)	Mariannie Rebortera, John Philip Paja, and LJ Duller	22,200.00

INSTITUTE OF AQUATIC AND APPLIED SCIENCES

Title	Authors	Budget
Development of Halal Ready-to-Eat Emergency Foods: Formulation of Ready-To-Eat Emergency Food Candidate Recipes (Phase 1)	Paquito Relox Jr./MFIC, Jesebel Besas, Leizel Esprela, Ria Jayne Tabinas, and Nenito Toledo	69,237.50
Food Safety Assessment of Complementary Food Production at Davao del Norte State College	Nenito Toledo, Leizel Esprela, and Ria Jayne Tabinas	69,237.50
Assessment of Food Safety Practices of Canteens along Davao del Norte State College	Ria Jayne A. Tabinas, Leizel Esprela, Nenito S. Toledo, Jessebel R. Besas, and Paquito Relox Jr.	10,000.00
Diurnal and Nocturnal Behavior of Reef Fishes in the Giant Clam Restocking Site	Kristine Joy S. Gumanao, Girley S. Gumanao, Rezelle Sobradil, and Xavier Lopez	44,618.75
Community Knowledge, Attitude and Practices of Coastal Communities Towards Importance, Sustainability and Conservation of Mangrove Forest and Mangrove Crabs in Davao del Norte, Philippines	Nickel Jean Lagare, Mark Ronald Manseguiao, Rosie Lynn P. Tejada, Joan Cristin Alipoyo, and Kristine Joy Gumanao	44,618.75

INSTITUTE OF LEADERSHIP, ENTREPRENEURSHIP, AND GOOD GOVERNANCE

Title	Authors	Budget
Challenges Encountered by Female Entrepreneurs in Male-Dominated Industries in Davao del Norte: A Phenomenological Inquiry	James M. Jadrake, Rolando Bansag, Jr., Sharmaine Cabugwason, Bryan Macarayo, and John Christopher Saligan	44,618.75
Assessing Disaster Risk Reduction and Climate Change Adaptation (DRR-CCA) Initiatives of Coastal Communities in Davao del Norte Towards Social- Ecological Resilience	Boyeth Pelone /DRRM Center, Nezel Ann Bantayan, and Jhon Paul Lariba	44,618.75
Assessing the Efficiency and Prospects of Mangrove Forests as Coastal Disaster Risk Reduction Initiative: A Study of the Willingness to Pay for Mangrove Coastal Protection Service in Davao del Norte	Nezel Ann Bantayan, Boyeth Pelone, Rolando Bansag, Princess Jade Cajano, and Danvier Jan Cruz	44,618.75
Exploring the Challenges and Establishing Interventions for Teenage Mothers in DNSC	Sadie Law-ay, Kara Dupay, and Razul Atowan	39,000.00

Role of Ancillary Services in Taclobo Tours and Customer Satisfaction	Welvin A. Orantes, Eunice Redith S. Manalo, Gerry Louis O. Gallano, and Girley S. Gumanao	44,618.75
Shaping a Sustainable Blue Future: A Study of Women's Participation and Empowerment in the Taklobo Tours of Samal Island	Sadie Law-ay, Jerome Llevado, and Nezel Ann Bantayan	37,500.00
Dimension of Sustainable Fishing Practices Framing the Fishery Governance in Davao del Norte	Glenne B. Lagura, Ronel G. Dagohoy, Girley S. Gumanao, Troy Jon N. Ancho/Aleya, and Zyra Obeda	44,274.00
From Theory to Practice: Analyzing the Real-World Application of Social Work Skills by Davao del Norte State College Alumni Class of 2022 - Basis for Curriculum Enhancement	Niño Joseph Fabia, Joanaros Fahit, and Jerome Llevado	24,618.75

INSTITUTE OF TEACHERS EDUCATION

Title	Lead Proponent	Budget
Demystifying English Language among Future Science Educators: Exploring Potential Barriers to Science Teaching and Learning	Jevannel Borlio, Mercedita Floro, Ann Cherry Cereno, Arnold Duping, and Samuel Plando	20,000.00
Parallel Tracks, Shared Futures: Case of Non-Stem and Stem Graduates Pursuing Science Teaching	Jevannel Borlio, Mercedita Floro, Ann Cherry Cereno, Arnold Duping, and Samuel Plando	24,618.75
A Qualitative Appraisal of Reading Programs Implemented in DepEd Divisions of Panabo City, Tagum City, and Davao del Norte	Samsel Rhys Pampilon, JC Jun Gallera, Evelyn Lumaday, and Arnold Duping	22,309.38
Exploring Motivational Factors in Mathematics Learning: An Interdisciplinary Investigation	Ma. Melanie Edig, Kim Dodongan, and Abdul Jamara	44,618.75
Fostering Excellence in Technical Education: Unveiling the Proficiency of BTLED and BTVTED	Nolie C. Guadalquiver Jr., and Ariel C. Balio Jr.	16,000.00
CLAMor for Marine Conservation: Tourists' Perceptions of the IEC Materials of Taklobo Tours, Island Garden City of Samal	Sigfred F. Navasquez, and James E. Cabasag	44,618.75

INSTITUTE OF ADVANCED STUDIES

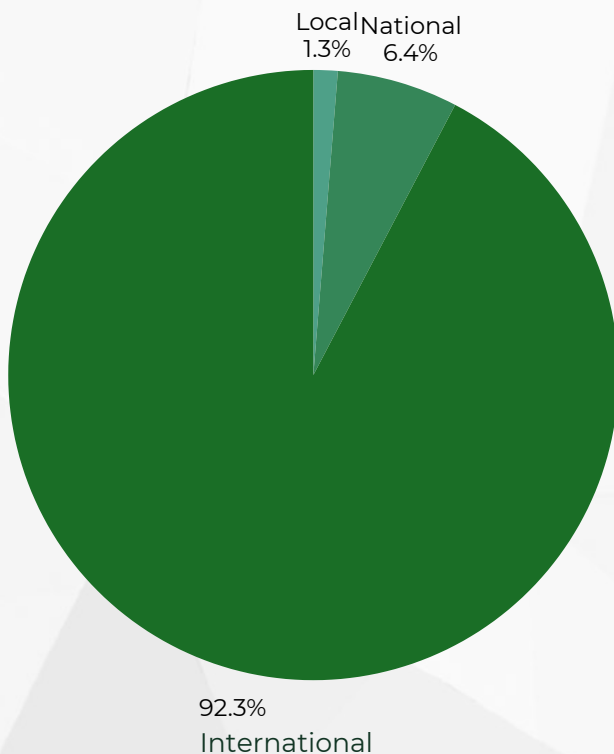
Title	Lead Proponent	Budget
Fostering Inclusive Governance: A Comprehensive Web Accessibility Assessment and Prescriptive Analysis of State Universities and Colleges' Websites in the Philippines	Glenne B. Lagura, Ian Jay Padios, and Marilou Junsay	10,000.00
SciMatics in Action: Sequential Investigation of the Competence and Barriers in Learning Action Research Among Science and Math Teachers in Talaingod, Davao Region, Philippines	Mercedita E. Floro, Jevannel G. Borlio, Nickel Jean L. Sastine, Melanie N. Edig, Jean D. Centina, Ellvan M. Campus, Ronald S. Decano, and Mark Ronald Manseguiao	110,000.00
ICT Training Needs Assessment for DepEd Teachers in Municipality of Talaingod	Rogelio Masangkay, Ian Val Delos Reyes, and Ian Jay Padios	40,000.00
The Language of Gender in Philippine Suicide Notes: Analysis of Linguistic Oddness and Meta- Categories (Phase 1)	Leo Rayon Jr, Evelyn Lumaday, Marilou Junsay, John Rae Duran, and JC June Gallera	50,015.00
A Qualitative Needs Assessment of Reading Program Administrators in IP- Dominated Basic Education Institutions: Towards Establishing a Reading Program Academy	Leo Rayon Jr, Evelyn Lumaday, Marilou Junsay, John Rae Duran, and JC June Gallera	99,650.00
Distribution, Population Structure, and Density of the Wedge Sea Hare <i>Dolabella auricularia</i> (Lightfoot, 1768) in the Intertidal Zone of Samal Island, Davao del Norte, Philippines	Mark Ronald S. Manseguiao, Carl Joseph O. Castañeda, Jonas A. Santiago	60,000.00
Reproduction, Predation, and Feeding of Seastars (Asteroidea: Echinodermata) in the Marine Reserve Park, Island Garden City of Samal	Girley S. Gumanao, Anselmo Anobong Jr., Joan Cristin Alipoyo, Rosie Lynn Tejada, Kristine Joy Gumanao, and Arth Monton	64,000.00
Assessing the Job Performance of DNSC Educational Management Graduates from the Employer's Perspective	Ma. Melanie Edig, Nickel Jean L. Sastine, and Marilou Junsay	25,000.00
Diversity of Mangrove Crabs and Local Mangrove Management Schemes in Davao del Norte	Nickel Jean Lagare, Mark Ronald Manseguiao, Rosie Lynn Tejada, Christine Mae Edullantes, and Jonas Santiago	10,000.00
Physico-chemical and microbiological Parameters of Panabo Mariculture Park and the Community Perspective on the importance of water quality for sustainable mariculture	Nickel Jean Lagare, Grace Guanzon, Cyril Tom Ranara, Michael Andam, Ria Jayne Tabinas, and Nenito Toledo	55,000.00
Awareness, Acceptability, and Relevance of the Vision, Mission, Goals, and Values of Davao del Norte State College	Charlo Bianci Guray	

B. EXTERNALLY FUNDED PROJECTS

Program	Title	Lead Proponent	Budget
National Agriculture and Fisheries Education System (NAFES)	Upgrading the Status of Davao del Norte State College Fisheries Program and Strengthening Global Partnership	Girley S. Gumanao	5,000,000.00
Philippines Textile Research Institute	FRONTIER: Fostering the Revitalization of Nascent Textile Innovation Ecosystems in the Region- Establishment of Natural Textile Fiber Innovation Ecosystems in the Region - Establishment of Natural Textile Fiber Innovation Hub (NTFIH)	Engr. Karl Marx Lennin A. Florante	

Research papers Presented

The graph illustrates the distribution of research papers presented by researchers, categorized by the type of conference; local, national, and international. A total of 78 papers were presented, with the majority (92.3%) being delivered at international conferences, highlighting the global engagement and recognition of the institution's research community. National conferences accounted for 6.4% of the total, while only 1.3% of the papers were presented at local conferences.



The high percentage of papers presented at international conferences reflects the ability of the college's researchers to produce work that meets global standards and contributes to international academic discourse. It demonstrates the institution's growing reputation beyond national borders and its active participation in global knowledge exchange.

Writesshops, Trainings, and Seminars Conducted



In research, writeshops help refine proposals, improve methodologies, and enhance the writing of publishable papers, ensuring alignment with academic standards and funding requirements. Trainings on ethical research practices, data analytics, and interdisciplinary approaches foster innovation and evidence-based outputs.

Similarly, extension workers benefit from seminars that update them on participatory development strategies, community engagement tools, and monitoring and evaluation frameworks, leading to more relevant and sustainable community programs.

In terms of production, capacity-building initiatives expose participants to industry trends, entrepreneurship models, and intellectual property rights, enabling them to translate academic work into viable economic opportunities. These activities also strengthen linkages between academic institutions, local industries, and communities, contributing to inclusive growth and local development.

TITLE OF EXTENSION PROGRAM	TITLE OF TRAININGS CONDUCTED
Research Development and Extension (RDE) Week	Training-Workshop on Qualitative Analysis
RAISE-IPTBM- Essentials of the Intellectual Property System	Essentials of the Intellectual Property System
RAISE-UGMARA	Navigating Copyright: A Seminar for Educators in Teacher Training
Continuing Professional Development for the ICT Personnel of City Government of Tagum: Capability Enhancement	<ul style="list-style-type: none"> • Introduction to Mobile App Development • Building Dynamic UIs: Harnessing the Power of Stateful Widgets in Flutter • Seamless Data Integration: Leveraging Flutter for API Connectivity
Bridging Program for Sustainable Development in Talaingod, Davao del Norte	Verbal (Verbal Comprehension and Verbal Reasoning) Non-Verbal (Figural Reasoning and Quantitative Reasoning)

Teaching Quality of Indigenous Education (TQIE): Training for Teachers Facilitating Indigenous Learners	Teaching Quality of Indigenous Education (TQIE): Training for Teachers Facilitating Indigenous Learners
Community Empowerment through Science and Technology (CEST) Program for the Geographically Isolated and Disadvantaged Areas (GIDAs) and Marginalized Communities in Davao del Norte	Turnover of three (3) units of STARBOOKS (computer set, kiosk, and solar panel) and Conduct Technology Training to the Following DepEd Schools in Kapalong and Talaingod
Psychosocial Competence Enhancement Project to Due-for-Release Persons Deprived of Liberty in Davao Prison and Penal Farm Year 3	<ul style="list-style-type: none"> • Understanding Alcohol and Substance Abuse • Personality Development Session (Interpersonal Relationship & Developing Positive Attitude)
National Agriculture and Fisheries Education System (NAFES)	<ul style="list-style-type: none"> • Capability Building on Entrepreneurship and Business Planning • Training on Applications of Molecular Biology Techniques in Studying Marine Biodiversity
Enhancement of the Food Safety Practices of Vendors Selling Ready-to-Eat Food	Basic Food Safety Seminar
Capability Building for Alternative Learning System Learners and Implementers (ALS) Through Relevant Training in Information and Communication Technologies	<ul style="list-style-type: none"> • Seminar Workshop on Video Editing and Rendering using Filmora and Other Relevant Applications • Seminar Workshop on Video Collaboration Creation of Presentations, and Layouting Using Canva
Basic Business Management and Skills Enhancement Project to Due-for-Release Persons Deprived of Liberty in Davao Prison and Penal Farm	Basic Business Management Seminar and Massage Training
USWAG TRIBO 4.0: Adopt a Household Program in Promoting Water, Sanitation, and Hygienic Practices (WaSH) and Proper Waste Disposal among IP Community	Adopt a Household Program in Promoting Water, Sanitation and Hygienic Practices (WaSH) and Proper Waste Disposal among IP Community
Strengthening Tourism Management in Taklobo Tours: Capacitating Local Communities and Introduction of Volontourism	Basic Tour Management Training: Customer Service in the Tourism and Hospitality Industry
Empowering Educators with Relevant Information and Community Technology (ICT) Training	<ul style="list-style-type: none"> • Training-Workshop for Canva for Making Multimedia Layouts, and Design • Basic Filmora Application for Video Editing
Capacitating the Out-of-School Youth (OSY) from the BLGU Through Relevant Trainings in Information and Communication Technologies (ICT)	<ul style="list-style-type: none"> • Seminar Workshop on Basic Computer Literacy • Seminar Workshop on Collaborative Creation of Graphic Design and Layout
PAGPAKANUG: Capability Building Program on Leadership and Good Governance: A Training for the Sangguniang Kabataan (SK) Officials of Panabo City	<ul style="list-style-type: none"> • PAGPAKANUG: Capability Building Program on Leadership and Good Governance: A Training for the Sangguniang Kabataan (SK) Officials of Panabo City

Continuing and New Linkages

These partnerships, whether with academic institutions, government agencies, industries, civil society, or international organizations, enhance the college's ability to fulfill its mandates in instruction, research, extension, and production.



INSTITUTE OF AQUATIC AND APPLIED SCIENCES (IAAS)		
TITLE OF PARTNERSHIP	PARTNERS INVOLVED	NO. OF PARTNERSHIPS
Pogsagbuka: A Community-Based Farming of Ata-Manobo in Sitio Salawao, Sto. Niño, Talaingod, Davao del Norte	<ul style="list-style-type: none"> Ata-Manobo Indigenous Cultural Communities of Talaingod Municipality of Talaingod NCIP 	2
Tridacna/Taklobo Tours (2018 version - Continuation of 2012 MOA)	<ul style="list-style-type: none"> LGU Island Garden City of Samal BLGU Adecor Adecor United Fisherfolk Organization 	3

INSTITUTE OF COMPUTING (IC)		
TITLE OF PARTNERSHIP	PARTNERS INVOLVED	NO. OF PARTNERSHIPS
Empowering Educators through Relevant ICT Trainings	<ul style="list-style-type: none"> DepEd Panabo City 	1
Continuing Professional Development for the Personnel of Provincial Government of Davao de Oro	<ul style="list-style-type: none"> Provincial Government of Davao de Oro 	1
Continuing Professional Development for the City Government of Tagum: Capability Enhancement	<ul style="list-style-type: none"> City Government of Tagum 	1
Capability Building for ALS Learners and Implementers and Out-of-School Yout through Relevant Trainings in ICT	<ul style="list-style-type: none"> Barangay New Malitbog Barangay Nanyo Southern Davao 	3
Utilization of the LuwasTa Game Application for Disaster Awareness and Preparedness	<ul style="list-style-type: none"> San Francisco Elementary School (SFES) 	1

INSTITUTE OF LEADERSHIP, ENTREPRENEURSHIP AND GOOD GOVERNANCE (ILEGG)

TITLE OF PARTNERSHIP	PARTNERS INVOLVED	NO. OF PARTNERSHIPS
Psychosocial and Entrepreneurial Skills Enhancement Program to Due-for-Release Persons Deprived of Liberty (PDLs) in Davao Prison and Penal Farm	<ul style="list-style-type: none"> Davao Prison and Penal Farm 	1
Sustaining the Capabilities of the Indigenous Peoples Communities through the Lens of Local Government development Academy	<ul style="list-style-type: none"> Barangay Sto. Niño, Talaingod Municipality of Talaingod Ata-Manobo Tribal Council of Elders Association of Talaingod Incorporated Province of Davao del Norte National Commission on Indigenous People (NCIP) Department of Social Welfare and Development 	4
Capability Building Program on Leadership and Good Governance: A Training for the good Governance: A Training for the Sangguniang Kabataan (SK) Officials of Panabo City	<ul style="list-style-type: none"> City Government of Panabo SK Federation of Panabo 	1

INSTITUTE OF TEACHER EDUCATION (ITED)

TITLE OF PARTNERSHIP	PARTNERS INVOLVED	NO. OF PARTNERSHIPS
iTeach: Project Handog Aral	<ul style="list-style-type: none"> City Government of Panabo 	1
Quality and Excellence in Technology Education: Modernization of Laboratory Facilities for Technology Education	<ul style="list-style-type: none"> CHED 	1
Strengthening Teachers Instructional Competence through In-Service Trainings and Seminars and Adopt A School Initiative of DNSC Teacher Education (YEAR 2)	<ul style="list-style-type: none"> Panabo City Senior High School 	1
Uswag Tribo: Empowering IP Community through Social Preparation, Health Literacy, and Livelihood Development Programs	<ul style="list-style-type: none"> ICCs/IPs of Barangay Lower Panaga Barangay Lower Panaga NCIP 	3
Building Academic and Research	<ul style="list-style-type: none"> Monkayo College of Arts, Sciences and Technology 	1

RESEARCH EXTENSION AND PRODUCTION (REP)		
TITLE OF PARTNERSHIP	PARTNERS INVOLVED	NO. OF PARTNERSHIPS
MICROGRIDTERPRISES in GIDA thru CEST: Installation of Microgrid Renewable Energy Systems and Establishments of Agri-Agro Microenterprises in Geographically Isolated and Disadvantaged Areas in Selected Provinces of Davao Region through Community Empowerment through Community Empowerment through Science and Technology	<ul style="list-style-type: none"> • DOST XI • Ateneo De Davao University • Davao de Oro State College 	3

Highlights on the Beneficiaries and Communities Reached

TITLE OF TRAININGS/SEMINAR CONDUCTED	HIGHLIGHTS ON THE BENEFICIARIES/COMMUNITIES REACHED
Training-Workshop on Qualitative Analysis	Trained 28 participants from the DNSC Faculty, Invited DCC Faculty, and LUC Invited Personnel on qualitative research analysis techniques.
Essentials of the Intellectual Property System	Trained 30 participants from Davao del Norte State College on Intellectual Property including Patents, Trademarks, and Copyrights, Trade Secrets, and Plant Variants. And conduct a consultation reagrding the IP Policy of DNSC to safeguard the outputs of the researchers in the college.
Teaching Quality of Indigenous Education (TQIE): Training for Teachers Facilitating Indigenous Learners	Trained 20 participants from the eachers/cchool principals or heads of DepEd Panabo City on how to enhance teachers' proficiency in adapting culturally appropriate teaching strategies.
Turnover of three (3) units of STARBOOKS (computer set, kisok, and solar panel) and Conduct Technology Training to the Following DepEd Schools in Kapitalong and Talaingod	Conducted Technology Training to the following DepEd Schools in Kapitalong and Talaingod Davao del Norte that was participated by 29 participants from Cupitan Integrated School, Semong National High School, and Lumondong Elementary School. Organized the turnover of the three (3) units of STARBOOKS.
Understanding Alcohol and Substance Abuse	Conducted training on Understanding Alchohol and Substance Abuse and participated by 65 Due-for-Release participants from Davo Prison and Penal Farm
Navigating Copyright: A Seminar for Educators in Teacher Training	Trained 30 participants from Davao del Norte State College ITED Faculty and LUC Invited Personnel on navigating copyright, copyright protection and it;s duration, Creators' Moral Rights, Authors' Bundle of Rights, Copyright Infringement Penalties, Fair Use, Creative Commons (CC) License, and Public Domain.
Basic Food Safety Seminar	Conducted a Basic Food Seminar to the ready-to-eat vendors from the City Government of Panabo, which was participated by 30 participants.

Introduction to Mobile App Development	Trained 10 ICT employees from the City Government of Tagum on Flutter Framework and various topics such as setting up the development environment, understanding widgets, building a user interface, handling user input, and testing and debugging.
Building Dynamic UIs: Harnessing the Power of Stateful Widgets in Flutter	Trained 10 ICT employees from the City Government of Tagum on Building Dynamic UIs, demonstrated how to design dynamic user interfaces using Flutter framework, implementation of stateful widgets, updating UI dynamically, working with forms and inputs, animation and gesture, and the best practices for building dynamic UIs.
Seamless Data Integration: Leveraging Flutter for API Connectivity	Trained 10 ICT employees from the City Government of Tagum about Seamless Data Integration which includes how to integrate Flutter with other existing APIs, specifically on a hands-on training on making HTTP request, working with JSON data, displaying data in flutter UI, error handling and loading states, authentication and authorization.
Seminar Workshop on Video Editing and Rendering using Filmora and Other Relevant Applications	Trained 30 participants recommended by the DepED Panabo City Division Alternative Learning System Unit on video editing and rendering using Filmora and engaged on activities such as making video presentations showcasing their editing skills.
Seminar Workshop on Video Collaboration Creation of Presentations, and Layouting Using Canva	Trained 30 participants recommended by the DepED Panabo City Division Alternative Learning System Unit on Video Collaboration Creation of presentations, and layouting using Canva. Showcased their editing skills on their creative designs and presented their output.
Verbal (Verbal Comprehension and Verbal Reasoning) Non-Verbal (Figural Reasoning and Quantitative Reasoning)	Conducted a lecture series on Verbal Comprehension and Verbal Reasoning and Figural Reasoning and Quantitative Reasoning and participated by 99 participants from the incoming first year college students who belong to the marginalized sectors i.e. Former Rebels (Peace Champions), CAFGU children, and among others.
Basic Business Management Seminar and Massage Training	Conducted seminar and massage training to the 50 participants from the Due-for-Release Person Deprived with Liberty at Davao Prison and Penal Farm. Provided the participants the essential skills to enhance their employability and entrepreneurial prospects upon release.
Training and Workshop on the Crafting of a theory of Change and Logframe for Extension Activities	Conducted training and workshop on the crafting of a theory of change and lograme for the extension activities and participated by 28 project leaders from Davao del Norte State College.
Personality Development Session (Interpersonal Relationship & Developing Positive Attitude)	Conducted Personality Development Session to the 88 due-for- release PDLs from the Davao Prison and Penal Farm.
Training on Applications of Molecular Biology Techniques in Studying Marine Biodiversity	Trained 48 participants composed of faculty and students of Fisheries and Marine Biology-Institute of Aquatic and Applied Sciences and Advanced Studies on applications of molecular biology techniques in studying marine biodiversity
Capability Building on Entrepreneurship and Business Planning	Conducted a capability building on entrepreneurship and business planning to the 20 participants from the BS in Fisheries and Aquatic Sciences Students and selected BS Entrepreneurship students of DNSC.

Training-Workshop for Canva for Making Multimedia Layouts, and Design	Trained 29 DepED Panabo City Division educators in Canva for making Multimedia Layouts, and Design. Empowered them with the tools for developing learning materials.
Basic Filmora Application for Video Editing	Trained 29 DepED Panabo City Division educators in Basic Filmora Application for Video Editing.
Basic Tour Management Training: Customer Service in the Tourism and Hospitality Industry	Conducted a Basic Tour Management Training at Barangay Adecor, IGACOS that was participated by 12 participants composed of local community in Barangay Adecor, IGACOS, Adecor United Fisherfolk Organization (ADUFOR), Community Guides, and other stakeholders of Taklobo Tours.
PAGPAKANUG: Capability Building Program on Leadership and Good Governance: A Training for the Sangguniang Kabataan (SK) Officials of Panabo City	Conducted a capability Building Program on Leadership and Good Governance held at Davao del Norte State College. Participated by 199 SK officials from the 40 Barangays of Panabo City, Davao del Norte

REP Centers

GENDER EQUALITY, DIVERSITY, AND SOCIAL INCLUSION (GEDSI CENTER)	
TITLE OF ACCOMPLISHMENTS	HIGHLIGHTS ON THE ACCOMPLISHMENTS
Supported the research fund of project entitled" Exploring the Challenges and Establishing Interventions for Teenage Mothers in DNSC"	Supported 39,000.00 Php for the Implementation of the Project.
Supported the research fund of project entitled" Shaping a Sustainable Blue Future: A Study of Women's Participation and Empowerment in the Taklobo Tours of Samal Island"	Supported 17,500.00 Php for the Implementation of the Project.
Supported the research fund of the Presentation entitled" Shaping a Sustainable Blue Future A Study of Womens Participation and Empowerment in the Taklobo Tours of Samal Island, Davao del Norte" during Womens and Gender Studies Association of the Philippines (WSAP) International Conference 2024	Supported 6,800.00 Php for the Presentation of Research in the Conference.

MARINE BIODIVERSITY CENTER	
TITLE OF ACCOMPLISHMENTS	HIGHLIGHTS ON THE ACCOMPLISHMENTS
Supported the research fund of project entitled"Diurnal and Nocturnal Behavior of Reef Fishes in the Giant Clam Restocking Site"	Supported 44,618.75 Php for the Implementation of the Project

MINDANAO FOOD INNOVATION CENTER

TITLE OF ACCOMPLISHMENTS	HIGHLIGHTS ON THE ACCOMPLISHMENTS
Supported the research fund of project entitled” Development of Halal Ready- to-Eat Emergency Foods: Formulation of Ready-To-Eat Emergency Food Candidate Recipes (Phase 1)”	Supported 44,618.75Php for the Implementation of the Project.

HALAL INDUSTRY RESEARCH & TRAINING CENTER

TITLE OF ACCOMPLISHMENTS	HIGHLIGHTS ON THE ACCOMPLISHMENTS
Conducted Training for the Expanding Halal Lead and Support Actors in Davao Region: Halal Awareness and Competency Training	Trained 3 participants each 5 SUCs, 2 participants each 7 LUCs and 15 from DNSC Deans/Directors. And Trained 5 from each province of Davao de Oro, Davao Oriental, Davao del Sur, Davao Occidental and 15 from Davao del Norte
Conducted Training for Braulio E. Dujali Lecture Series – Morning Session Building Scientific Capacities in the Countryside: Natural Products Discovery for Public Health Afternoon Session A University for Others: How DNSC can Bridge Skills Gaps on Scientific Capacities in the Countryside	Trained participants from Graduate School Faculty, LUCs and SUCs and REP Project Leaders. As well as the DNSC Top Management Team.
Conducted Training for 2 nd Braulio E. Dujali Lecture Series cum Workshop – Morning Session: Lecture on Peace and Security in the Anthropocene Afternoon Session: Workshop on Environmental Peacebuilding in Mindanao	Trained participants and participated by practitioners, academic researchers, bureaucrats and civil society leaders from DNSC and select partner agencies in the region.

MINDANAO CENTER FOR GEOANALYTICS AND IMAGE MINING (MINCGIM)

TITLE OF ACCOMPLISHMENTS	HIGHLIGHTS ON THE ACCOMPLISHMENTS
Supported the research fund of project entitled” Evaluating the Accessibility of Healthcare Services in Davao del Norte through GIS”	Supported 44,618.75 Php for the Implementation of the Project.

SOCIAL DEVELOPMENT AND HUMAN SECURITY STUDIES CENTER

TITLE OF ACCOMPLISHMENTS	HIGHLIGHTS ON THE ACCOMPLISHMENTS
Conducted training for 2nd Braulio E. Dujali Lecture Series cum Workshop – Morning Session: Lecture on Peace and Security in the Anthropocene Afternoon Session: Workshop on Environmental Peacebuilding in Mindanao	Trained participants and participated by practitioners, academic researchers, bureaucrats and civil society leaders from DNSC and select partner agencies in the region.

DISASTER RISK REDUCTION AND MANAGEMENT OPERATION CENTER (DRRM CENTER)

TITLE OF ACCOMPLISHMENTS	HIGHLIGHTS ON THE ACCOMPLISHMENTS
Supported the research fund of project entitled "Assessing Disaster Risk Reduction and Climate Change Adaptation (DRR-CCA) Initiatives of Coastal Communities in Davao del Norte Towards Social-Ecological Resilience"	Supported 44,618.75 Php for the Implementation of the Project.

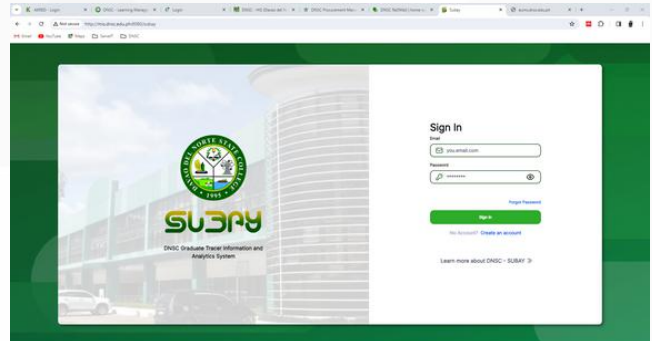
ADMINISTRATION AND FINANCE

The Administration and Finance Unit has a critical role in ensuring the institution's operational efficiency, fiscal integrity, and overall sustainability.

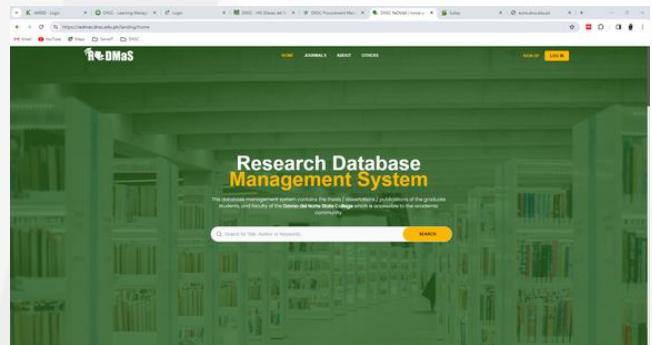
SMART Campus Initiatives

A. SYSTEMS DEVELOPED

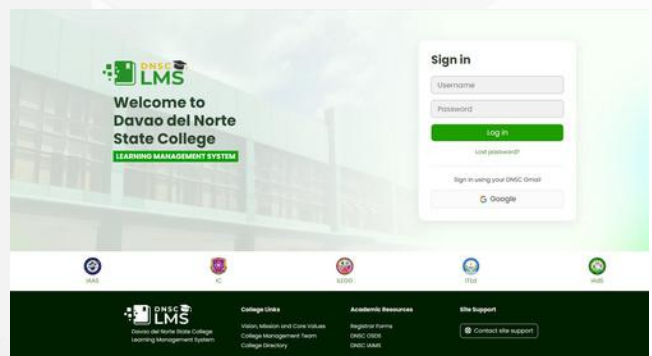
The Graduate Tracer System, also known as SUBAY, is one of the in-house developed digital systems of Davao del Norte State College (DNSC) designed to monitor and assess the career pathways of its graduates. "Subay", a Visayan term meaning "to trace" or "to follow", reflects the system's core function: to systematically track the post-graduation journeys of DNSC alumni in terms of employment, further education, and professional development.



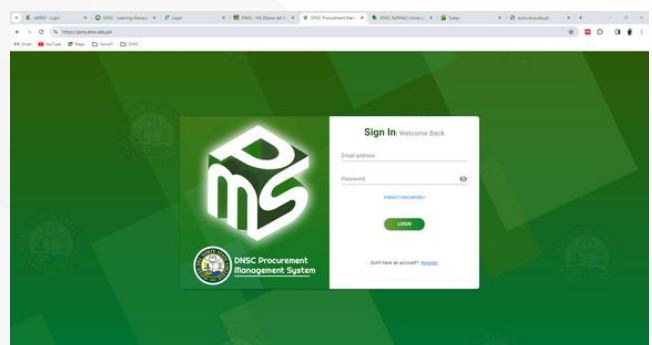
The Research Database Management System (RDMS) of Davao del Norte State College (DNSC) is an in-house developed digital platform designed to streamline the documentation, monitoring, and management of research activities across the institution. It serves as a centralized repository for all research-related data, including proposals, completed studies, publications, presentations, and funding records.

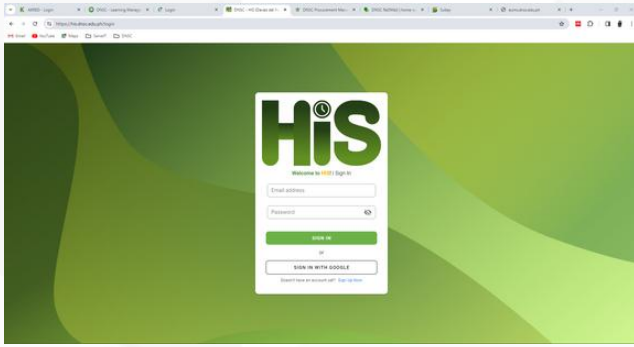


The Learning Management System (LMS) of Davao del Norte State College (DNSC) is a digital platform developed to support and enhance the delivery of flexible, technology-aided instruction. It serves as a virtual classroom where faculty and students can interact, access learning materials, submit assignments, take assessments, and monitor academic progress in a structured and user-friendly environment.

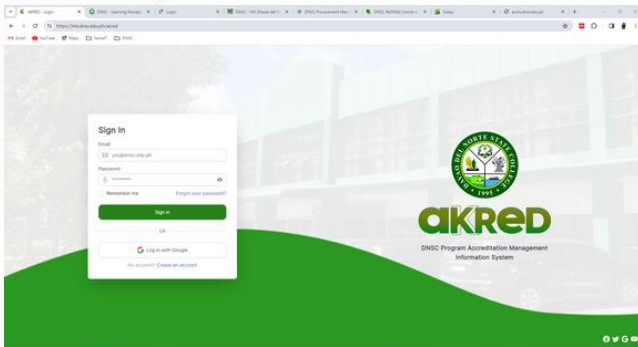


The Procurement Management System (PMS) at Davao del Norte State College (DNSC) is an in-house digital platform designed to oversee and streamline all stages of the institution's procurement and supply activities. It provides a structured, transparent, and secure environment for managing procurement from requisition to payment.





The Human Resource Information System (HRIS) of Davao del Norte State College (DNSC) is an in-house digital platform developed to automate and streamline the College's human resource processes. It serves as a centralized system for managing employee records, including personal information, employment history, qualifications, and training activities. Through the HRIS, faculty and staff can access self-service features such as leave applications, attendance monitoring, travel order applications, and more.



The Accreditation System (AKRED) at Davao del Norte State College (DNSC) is a comprehensive in-house digital platform designed to support and streamline the college's accreditation efforts with bodies such as CHED and AACCUP. AKRED centralizes the entire accreditation lifecycle, from criterion mapping, evidence gathering, self-study reporting, to scheduling site visits and logging peer-review feedback.

HUMAN RESOURCE Management

A. PRIME-HRM STATUS

CONGRATULATIONS

DAVAO DEL NORTE STATE COLLEGE

PRIME-HRM Maturity Level II **Bronze Awardee**
by the Civil Service Commission



dnsc.edu.ph Davao del Norte State College



Davao del Norte State College received the Bronze award on April 11, 2024 for having managed and implemented its human resource management systems according to documented processes, thereby achieving a process-defined HRM in the four core HRM systems under the Program to Institutionalize Meritocracy and Excellence in Human Resource Management (PRIME-HRM).

PHILIPPINE CIVIL SERVICE MONTH CELEBRATION

Davao del Norte State College (DNSC), through the initiative of the Human Resource Management Office (HRMO), kicked off the month-long festivities for the 2024 Philippine Civil Service Anniversary (PCSA) on September 2, 2024, at the DNSC Sports Complex.

College President Joy M. Sorrosa officially declared the opening of the Sports and Talents Festival for employees, emphasizing the significance of the celebration as DNSC welcomes more than a hundred new faces to the institution.

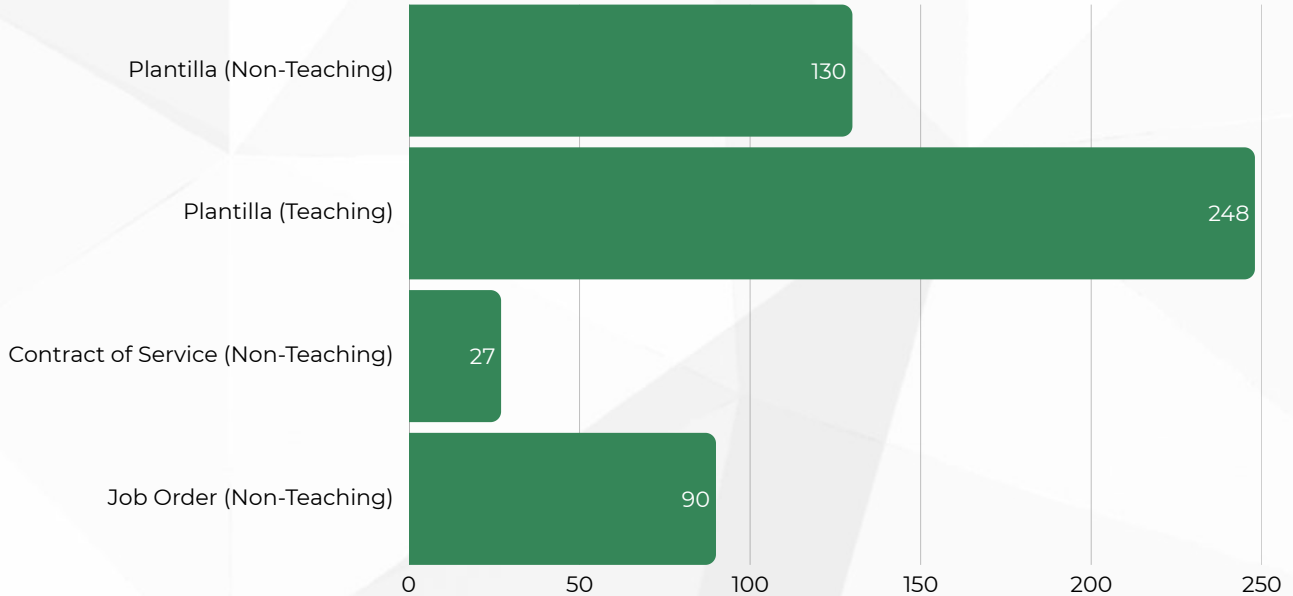


Additionally, community activities such as tree planting at the DNSC Katutubo campus in Talaingod, outreach pitching and implementation, Gawad Parangal for outstanding employees, and team-building exercises were also part of the festivities.



HUMAN RESOURCE Management

B. PERSONNEL PROFILE



Davao del Norte State College emphasizes maintaining a well-balanced and competent human resource to foster a collaborative and innovative environment. In 2024, the College employed a total of 495 staff members. Of these, 130 were non-teaching personnel with plantilla positions, and 248 were faculty members with plantilla positions. Additionally, there were 100 faculty members under contract of service, 27 non-teaching personnel under contract of service, and 90 administrative staff under job orders.

C. NUMBER OF NEW POSITIONS FILLED MONTHLY

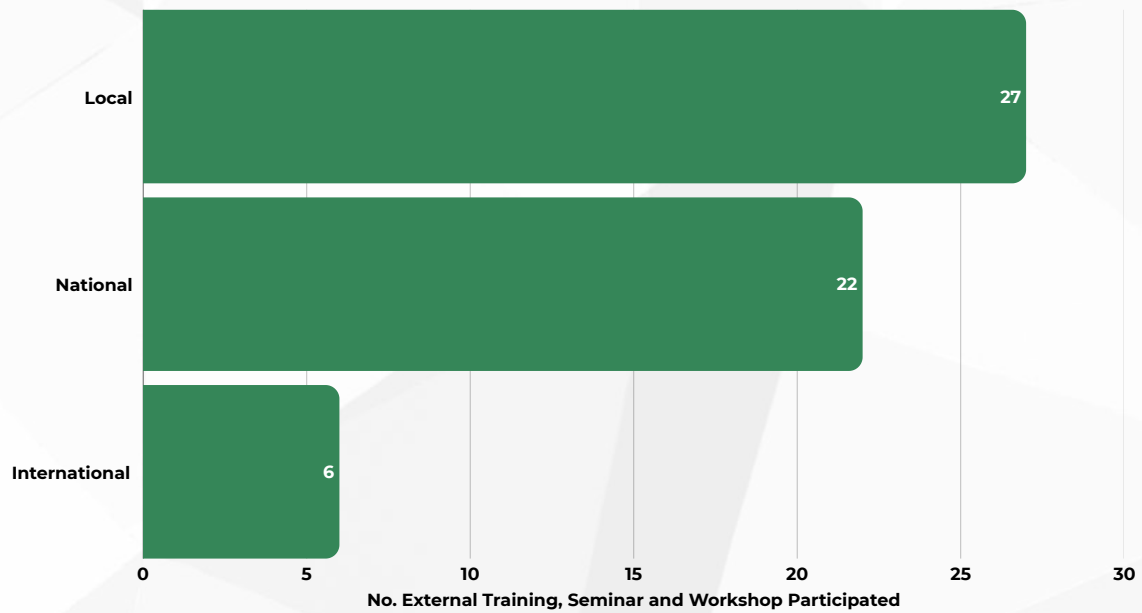
MONTH	JAN	FEB	MARCH	APRIL	MAY	JUNE	JULY	AUG	SEPT	OCT	NOV	DEC
HIRED PERSONNEL	5	3	1	0	14	8	7	119	24	28	6	0

D. NUMBER OF NEWLY HIRED PERSONNEL MONTHLY

MONTH	JAN	FEB	MARCH	APRIL	MAY	JUNE	JULY	AUG	SEPT	OCT	NOV	DEC
TEACHING PERSONNEL	0	0	1	0	0	1	1	112	24	16	1	0
NON-TEACHING PERSONNEL	2	2	0	0	10	6	5	2	0	0	2	0

E. PERSONNEL DEVELOPMENT (NON-TEACHING)

The data illustrate the number of external trainings, seminars, and workshops participated in by stakeholders of Davao del Norte State College (DNSC), categorized by the level of engagement: local, national, and international.

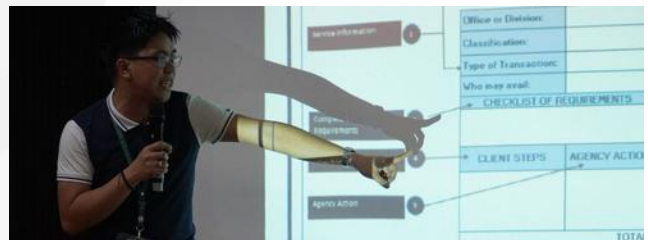


Local engagements had the highest participation with 27 recorded instances, followed by national-level engagements with 22. International participation had the lowest, with only 6 activities recorded.

This distribution suggests that DNSC has been highly active in strengthening local and national linkages, which are essential for contextual relevance, community-based capacity building, and regional development.



FRONTLINE AND EXCELLENT CUSTOMER SERVICE: A NON-TEACHING STAFF TRAINING AND WORKSHOP (RE-ECHO)



ORIENTATION ON GENDER-FAIR EDUCATION, INSTITUTIONAL POLICIES, DATA PRIVACY, AND ISO 9001-2015 QMS AWARENESS

Infrastructure Development

A. Infrastructure Projects



ACQUISITION FOR THE EQUIPMENT FOR THE SPORT COMPLEX AND DIGITAL SIGNAGE AT ENTRANCE

The project, started on May 8, 2024, and undertaken by Better Components, Inc. amounting to Php 3,790,405.00, aimed to enhance the functionality and accessibility of the sports complex while improving the visitor experience. This involved acquiring essential equipment, including an LED wall and sound system for the grandstand, as well as digital signage at the main entrance. The project was successfully completed on September 25, 2024.

REPAIR AND MAINTENANCE OF BUILDING OF THE COLLEGE AND CONSTRUCTION OF PARKING SHED AND HRM OFFICE



This successfully completed project started on October 27, 2022, with a contract amount of Three Million Two Hundred Thirty-Nine Thousand Four Hundred Sixty-Three Pesos and Fifty-Eight Cents (Php 3,239,463.58). The contract includes the construction of Parking Shed situated at the rear part of the Administration Building, conversion of Student Center to Human Resource Management (HRM) Office, extension of Supply office, repair and maintenance of Administration Building, MPEC 1, Laboratory Building, Science Building and THE Building.

DESIGN AND BUILD FOR THE UPGRADING OF EXISTING LEARNING AND INFORMATION RESOURCE CENTER (LIRC) 3-STOREY BUILDING

Design and build of Phase 1 was undertaken by RPHinlog Structural Consultancy & Construction Services which started on March 29, 2023, with a contract amount of Seventeen Million Two Hundred Seventy-Four Thousand Seven Hundred Fifty-Three Pesos and Ninety-One Cents (Php 17,274,753.91). The construction phase of Phase 1 consisted primarily of the structural works of the building and exterior masonry works. As to date, the project is at 92.31% completion.



Perspective



Current Status

COMPLETION OF 2-STOREY ACADEMIC BUILDING

This project is currently undertaken by Ecomixed Construction and Development Corporation, with a contract valued at Two Million Eighty-Five Thousand Seven Hundred Forty-Nine Pesos and Fourteen Cents (Php 2,085,749.14). This underscores the College's determination to overcome obstacles and fulfill its educational mission. Two Million Eighty-Five Thousand Seven Hundred Forty-Nine Pesos and Fourteen Cents (Php 2,085,749.14). This underscores the College's determination to overcome obstacles and fulfill its educational mission.



Ground Floor Hallway



Stair Railings



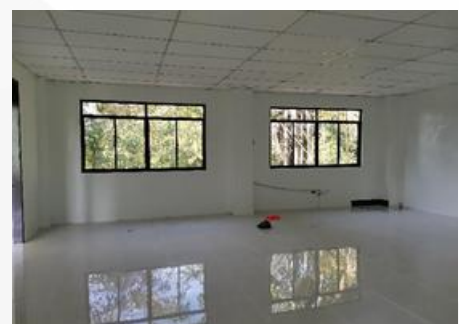
2-Storey Academic Building



Second Floor Hallway



Doors and Windows



Classroom

REHABILITATION OF COMFORT ROOMS

With a contract worth Nine Hundred Ninety-One Thousand Seven Hundred Forty-Nine Pesos and Eighty-One Cents (Php 991,749.81), the endeavor aims to enhance the hygiene and usability of facilities in the Administration and usability of facilities in the Administration Building, IAAS Building, ITED Building, MPEC 1, Science Building, Graduate School Building, Gymnasium, and AVR.



ITED Building



Academic Building



Science Building



Gymnasium

REPIPING OF DNSC WATERLINE SYSTEM FORT ROOMS

The ongoing project, commenced on October 20, 2023, and undertaken by Tagum Builders Contractors Corporation, has a contract worth Php 3,641,631.45. The purpose of this project is to upgrade or replace old, damaged, or deteriorating pipes to ensure efficient water distribution and minimize the risk of leaks, contamination, or water damage.



Fronting Mini Park



Fronting 4-Storey



Fronting IAAS Bldg



Dormitory



Water Grills



Fronting Canteen

DNSC IGACOS CAMPUS

The project, implemented by DPWH, was successfully turned over to the College on October 17, 2024. Located at the DNSC IGACOS Campus in Brgy. Libuak, Island Garden City of Samal, Davao del Norte, this marks the completion of Phase 1, delivering six (6) fully equipped classrooms ready for use. As a newly established campus, this milestone significantly enhances its capacity to accommodate students and reinforces the College's commitment to expanding access to quality education.



Newly Completed DNSC IGACOS Campus

CRIMINOLOGY BUILDING

The first phase of the Criminology Building includes four (4) spacious rooms, purposefully designed to accommodate classrooms and specialized laboratories. These facilities provide a conducive environment for both theoretical learning and practical training, ensuring students gain hands-on experience in criminology-related activities. Once fully completed, the building will feature state-of-the-art facilities, fostering a comprehensive learning environment that equips criminology students with the skills and knowledge required to achieve academic excellence and professional readiness.



DNSC IGACOS Campus

DNSC STO. TOMAS CAMPUS

The project, implemented by DPWH, is still on-going. Located at the DNSC Sto. Tomas Campus in Brgy. Lunga-og, Sto. Tomas, Davao del Norte, this marks the construction of Phase 1, which will deliver (6) fully equipped classrooms ready for use. As a newly established campus, this milestone significantly enhances its capacity to accommodate students and reinforces the College's commitment to expanding access to quality education.



On-going construction of building in DNSC Sto. Tomas Campus.

B. Highlights in Land Use and Infrastructure Development

This report provides an overview of the status of the implementation of the College's Land Use Development and Infrastructure Plan for the year 2024, encompassing all campuses including the main campus in Panabo, satellite campuses in Carmen, Santo Tomas, and IGACOS, as well as the extension campus in Talaingod. Table 1 below shows the status of implementation across these campuses.

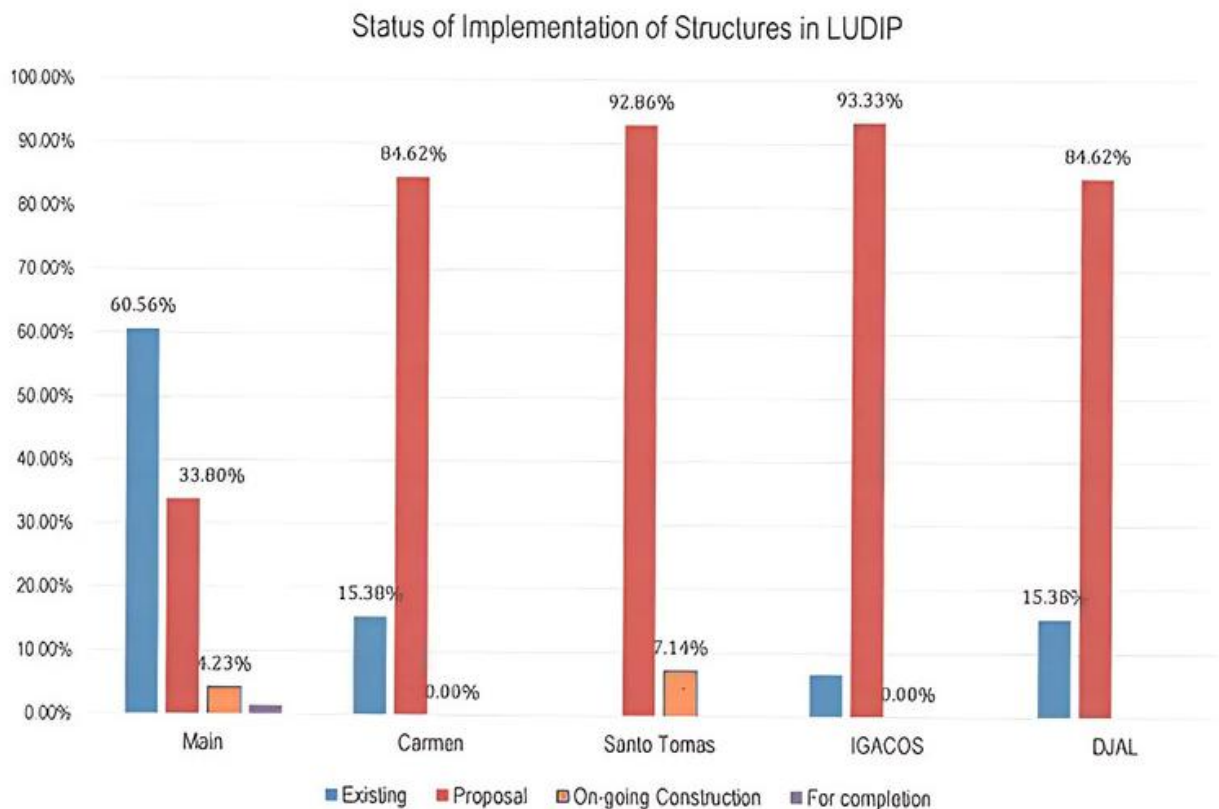
In summary, presented in Table 2 below is a concise overview of the implementation status of the Land Use Development and Infrastructure Plan (LUDIP) across each campus, accompanied by the corresponding percentages depicted in the Chart 1 below.

Table 2. Summary of Implementation each Campus

Status	Main	Carmen	Santo Tomas	IGACOS	DJAL
Existing	43	2	0	1	2
Proposal	24	11	13	14	11
On-going Construction	3	0	1	0	0
For completion	1	0	0	0	0
Total	71	13	14	15	13

In conclusion, despite hurdles in securing funding, the College remains steadfast in its mission to advance infrastructure and facilities. With successfully completed projects and a pipeline of proposals for 2026, it continues to foster an enriched learning environment, ensuring the well-being and success of its students and faculty. These ongoing initiatives solidify the College's commitment to excellence and its role as a leading institution in education

Chart 1. Status of Implementation of Structures in LUDIP



Fiscal and Financial

A. BUDGET UTILIZATION

As of December 31, 2024, Davao del Norte State College (DNSC) demonstrated responsible and proactive fiscal management based on its Budget Utilization Report, showing an overall obligation rate of 86% and a disbursement rate of 93%. The General Appropriations Act (GAA)/Allotment remained the primary source of funding, amounting to ₱355.46 million, with an 88% obligation rate and a high disbursement rate of 98%, reflecting the College's effective use of government funds.

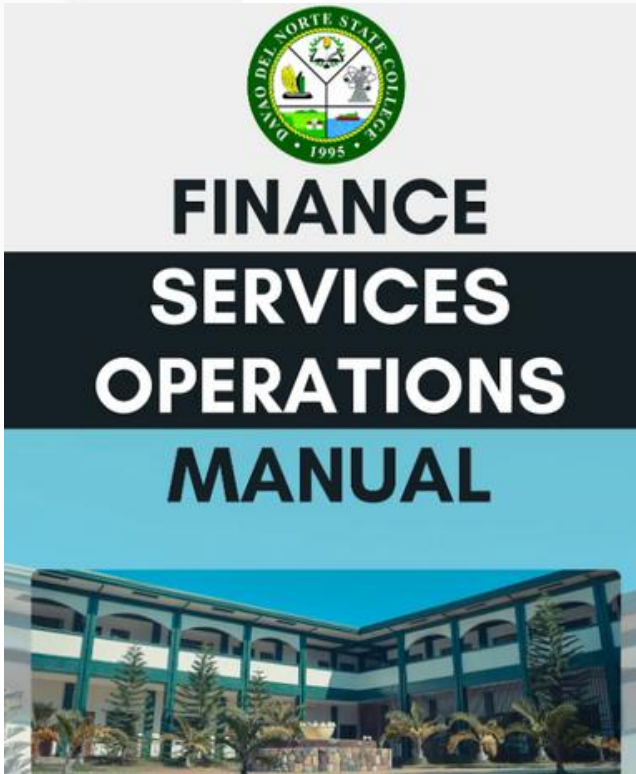
Fund	Approved Budget/Allotment	Obligation	Disbursement	Obligation Rate	Disbursement Rate
GAA/Allotment	355,464,681.50	312,540,714.64	307,203,591.09	88%	98%
Tuition Fees	62,838,462.54	54,127,287.60	43,286,273.76	86%	80%
Service and Other Fees	795,649.09	269,941.04	252,101.04	34%	93%
Fiduciary	60,287,624.11	44,852,374.29	32,799,891.94	74%	73%
IGPs	3,411,308.92	2,070,804.86	1,765,173.89	61%	85%
Other Income	443,259.48	369,750.00	232,250.00	83%	63%
Donations	-	-	-	-	-
Total	483,240,985.64	414,230,872.43	385,539,281.72	86%	93%

B. FINANCIAL PERFORMANCE OF INCOME-GENERATING PROJECTS

The financial performance of Davao del Norte State College's Income-Generating Projects (IGPs) for the years 2024 and 2023 shows positive growth and improved operational efficiency. In 2024, the total revenue from IGPs reached ₱3,336,985.11, reflecting a significant increase from ₱2,808,899.85 in 2023. DNSC's IGPs in 2024 not only generated higher revenue but also operated with greater cost efficiency.

SUMMARY ITEM	2024	2023
TOTAL REVENUE	3,336,985.11	2,808,899.85
EXPENSES		
Personnel Services	219,750.00	322,275.00
Traveling Services	109,216.00	63,884.44
Training and Scholarship	---	5,550.00
Supplies and Materials	524,204.89	996,705.50
Utility	197,464.16	127,989.46
Professional Services	111,683.39	4,411.82
General Services	601,812.76	871,593.09
Repairs and Maintenance	153,118.00	303,739.00
Labor and Wages	---	27,402.50
Other Maintenance and Operating Expenses	245,140.00	210,537.00
Total Maintenance and Other Operating Expenses	1,943,250.26	2,222,417.21
Non-Cash Expenses and Operating Surplus	890,266.49	47,750.32

C. GOOD PRACTICES IN FINANCIAL MANAGEMENT/UTILIZATION



FINANCE MANUAL

One significant practice is the presence of a Finance Manual, which serves as a comprehensive guide standardizing financial procedures and policies across the institution. This document provides clear instructions on budget preparation, disbursement processes, financial reporting, and internal controls, ensuring consistency and compliance with regulatory requirements. It enhances operational efficiency by serving as a reference for employees and stakeholders involved in financial transactions.

To ensure equitable and transparent financial management, DNSC has established specific guidelines covering travel, communication, and medical allowances. These policies outline the conditions for availing such benefits, ensuring that reimbursements and disbursements are made in accordance with institutional and government regulations. With structured guidelines in place, the college fosters financial prudence and accountability among employees.

REAL-TIME TRACKING OF EXPENDITURES

The Finance Services Division employs a tracking system for payments to suppliers and contractors, ensuring that disbursements are timely and in accordance with contractual obligations. This system enhances the credibility of DNSC as a reliable institution by preventing payment delays and fostering strong supplier relationships. A separate tracker for incoming and outgoing communications ensures proper documentation and follow-up of financial transactions, promoting efficient workflow and responsiveness.

Search for Budget Code

Budget Code	Allocated Budget	PRs	POs	IARs	Non-Proc Obligation	Unrequested Budget	Unutilized Budget	Obligation BUR	Disbursement BUR
101-2024-2044	₱ 70,000.00	₱ 60,635.00	₱ 65,041.00	₱ 60,344.50	₱ 0.00	₱ 9,365.00	₱ 4,959.00	0.93	0.93
101-2024-2123	₱ 20,000.00	₱ 14,967.50	₱ 11,322.00	₱ 2,910.00	₱ 0.00	₱ 5,032.50	₱ 8,678.00	0.57	0.26
164-2024-018	₱ 1,566,534.70	₱ 177,675.51	₱ 1,382,339.00	₱ 840,162.00	₱ 116,930.00	₱ 1,388,859.19	₱ 67,265.70	0.96	0.64

Furthermore, we also have a monitoring scheme to oversee budget utilization across all funds. This mechanism allows for real-time tracking of expenditures, ensuring that allocations are effectively utilized in accordance with financial plans and institutional priorities. By maintaining oversight, the college can make informed financial decisions, prevent overspending, and optimize resource distribution.

ACTIVELY PARTICIPATES SUPPLIERS FORUM

Working closely with the Procurement and Supply Units, the Finance Services Division actively participates in the Suppliers Forum. This platform provides an avenue for dialogue between the institution and its suppliers, ensuring clarity in procurement processes, addressing concerns, and promoting fair and competitive procurement practices. Through this initiative, DNSC strengthens its partnerships with suppliers, ultimately benefiting the college's financial and operational efficiency.

Recognizing the importance of financial sustainability, DNSC has implemented college-wide austerity measures aimed at reducing unnecessary expenses while maximizing available resources. These measures include cost-cutting initiatives such as energy conservation programs, optimized resource utilization, and prudent spending strategies. By fostering a culture of fiscal discipline, the institution ensures that financial resources are allocated efficiently to support its academic and operational objectives.



OTHER INSTITUTIONAL ACCOMPLISHMENTS

1. ISO 9001:2015 Quality Management System

1.A. CONDUCT OF INTERNAL QUALITY AUDIT TRAININGS



Figure 1. The Internal Quality Auditors with Prof. Sevetrim B. Torrejos (seated left), Resource Person, and Dr. Ma. Melanie N. Edig (seated center), Director for Quality Assurance, during the 1st Phase of IQA Training at the College Hostel on January 18, 2024

A key requirement for continuous ISO certification is the periodic conduct of internal quality audits ensuring ongoing compliance with QMS standards, organizational policies, and procedures. To uphold these standards, the Quality Assurance Office regularly conducts Internal Quality Audit (IQA) Training twice a year, serving as a refresher course for experienced auditors and a preparation for the new recruits.

This initiative reinforces the consistency, fairness, and reliability of audit procedures while strengthening the College's commitment to quality management. The training focuses on the requirements and procedures of the ISO 9001:2015 Quality Management System, equipping auditors with updated knowledge and best practices.

For this year, the first IQA Training was held on January 18-19, 2024 at the College Hostel while the second IQA Training was held on July 23-24, 2024 at GAD Conference Hall. Both trainings featured Prof. Sevetrim B. Torrejos as the Resource Person, providing valuable insights and expertise to enhance the auditors' competencies.



Figure 2. The Internal Quality Auditors during the 2nd Phase of IQA Training at GAD Conference Hall on July 23, 2024

1.B. CONDUCT OF INTERNAL QUALITY AUDIT – 1ST PHASE 2024

The opening meeting for the 1st Phase of the Internal Quality Audit was held on January 29, 2024 at the College Audio-Visual Room. It was attended by the Top Management Team, Internal Quality Auditors, Process Owners, Delivery Unit Heads, and Program Chairpersons.

Dr. Ma. Melanie N. Edig, Director for Quality Assurance, delivered the Welcome Remarks, followed by a message from Dr. Joy M. Sorrosa, College President, emphasizing the importance of ISO audit in ensuring continuous improvement. Prof. Sevetrim B. Torrejos, IQA Team Lead, then presented the audit criteria, objectives, and the processes assigned to the internal quality auditors.

The IQA Closing Meeting was conducted virtually via MS Teams on February 8, 2024, bringing together all process owners and internal quality auditors. During the meeting, observations, findings, and recommendations were discussed to enhance the College's services and overall quality management.



Figure 3. The Top Management Team, Internal Quality Auditors, Process Owners, Delivery Unit Heads, and Program Chairpersons during the IQA Opening Meeting at the College Audio-Visual Room on January 29, 2024

1.C. CONDUCT OF INTERNAL QUALITY AUDIT – 2ND PHASE 2024



Figure 4. The Top Management Team, Delivery Unit Heads, Process Owners, and Internal Quality Auditors at College Audio Visual Room during the IQA Opening Meeting on July 25, 2024

The opening meeting for the 2nd Phase of the Internal Quality Audit was held on July 25, 2024 at the College Audio-Visual Room attended by the Top Management Team, Internal Quality Auditors, Process Owners, Delivery Unit Heads, and Program Chairpersons.

Dr. Ma. Melanie N. Edig, Quality Assurance Director, delivered the Welcome Remarks, followed by a message from Dr. Reir Erlinda E. Cutad, Vice President for Administration and Finance, who emphasized the rationale and importance of ISO audits. Ms. Joena Marie A. Martinez, the newly appointed IQA Lead Auditor, then presented the audit criteria, objectives, and assigned processes for internal quality auditors.

The IQA Closing Meeting was conducted virtually via MS Teams on August 6, 2024, bringing together all process owners and internal quality auditors. During the meeting, observations, findings, and recommendations were discussed to further improve the College's services and quality management practices.

1.D. ISO 9001:2015 QUALITY MANAGEMENT SYSTEM RECERTIFICATION AUDIT



Figure 5. Ms. Khen O. David (in gray coat), External Auditor, conducting the audit of the College's Document Control



Figure 6. Ms. Khen O. David conducting the audit of the Master in Fisheries Management program

The external audit commenced on September 25, 2024 with a preliminary program at GAD Conference Hall, followed by the evaluation of the Top Management context. The audit was conducted by a new certifying body, W3 Solutionz FZE, led by Ms. Khen O. David.

The Audit Plan covered various areas including Top Management, Internal Quality Audit, Management Review, Control of Documents, Human Resources and Training, Extension and Research, Supply Unit, Procurement, Engineering and Infrastructure Unit, Equipment Calibration, Graduate Program (MFM), Undergraduate Programs (BSFT & BPA), Scholarship and Grants, and Student Organizations.

Davao del Norte State College successfully maintained its ISO 9001:2015 QMS Certification with no major or minor non-conformities. The audit concluded on September 26, 2024.

2. Trainings Attended/ Facilitated

2.A. PHILIPPINE QUALITY AWARD ORIENTATION



Figure 11. Dr. Reynaldo C. Castro (center), Resource Person, with the training participants at GAD Conference Hall on January 12, 2024

The Philippine Quality Award (PQA) is the highest level of national recognition for exemplary organizational performance. It is given to organizations in the private and public sectors, including the academe, that excel in quality and productivity. It is an integrated approach to performance management that sets the standard of excellence to help Philippine organizations achieve world-class performance. It provides an internationally comparable framework and criteria, patterned from the Baldrige Performance Excellence Program of US, for assessing organizational performance.

In the pursuit of advancing Quality Assurance of the College, the Quality Assurance Office spearheaded a PQA Orientation on January 12, 2024 at GAD Conference Hall that served as an initial step towards future PQA application for recognition. This training is pivotal in enabling our institution to assess its preparedness through a comprehensive quality management evaluation of all key processes aligned with the specified criteria.

2.B. ISO AWARENESS, PROCESS FORMULATION, AND RISK AND OPPORTUNITY MANAGEMENT TRAINING



Figure 12. Dr. Ma. Melanie N. Edig, Director for Quality Assurance, facilitated a session on ISO Awareness and Process Formulation as the resource person



Figure 13. Ms. Joena Marie A. Martinez, Quality Assurance Officer III, facilitated a session on Risk and Opportunity Management as the resource person

The recertification of Davao del Norte State College to ISO 9001:2015 reaffirms its commitment to excellence in quality management. Recognizing the importance of continuity and alignment especially for units and offices with newly designated heads, it is essential to familiarize them with ISO 9001:2015 standards and their roles within the Quality Management System (QMS).

To address this need, the Quality Assurance Office spearheaded a comprehensive training program covering ISO Awareness, Process Formulation, and Risk and Opportunity Management. Designed for new entrants and units without established ISO processes, this initiative aimed to enhance service delivery standards by embedding best practices.

The session was attended by newly designated delivery unit heads and those without existing ISO processes. Dr. Ma. Melanie N. Edig the Director for Quality Assurance, served as the resource person for ISO QMS Awareness and Process Formulation while Ms. Joena Marie A. Martinez led the discussion on Risk and Opportunity Management. The training took place at GAD Conference Room on June 14, 2024.

2.C. ECHO TRAINING ON ISO 21001:2018 EDUCATIONAL ORGANIZATION MANAGEMENT SYSTEM (EOMS), DOCUMENT CONTROL AND RECORDS MANAGEMENT, ACCREDITATION 4.0 OVERVIEW, TECHNOLOGY INTEGRATION, AND YEAR-END EVALUATION AND PLANNING FOR 2025

The Quality Assurance Office spearheaded a re-echo training to share insights from QA-related trainings attended by DNSC personnel in 2024. Held at GAD Conference Hall on December 16, 2024, the training gathered College Internal Accreditors (CIAs), Internal Quality Auditors (IQAs), and Document Control Custodians (DCCs).

Ms. Honey Babes R. Allones led the session on Document Control and Records Management, while Ms. Joena Marie A. Martinez and Mr. Jomarie Dave B. Java discussed ISO 21001:2018 Educational Organization Management System (EOMS). Dr. Evelyn J. Lumaday and Dr. Hazel A. Gameng provided an overview of Accreditation 4.0 and Technology Integration. To conclude the program, Dr. Ma. Melanie N. Edig facilitated the Year-End Evaluation and Planning for 2025.



Figure 14. The conduct of re-echo training at GAD Conference Hall on December 16, 2024

3. Other QA-related Initiatives

3.A. DNSC QUALITY ASSURANCE BENCHMARKING ACTIVITY



Figure 15. The benchmarking activity at University of Southeastern Philippines on July 19, 2024



Figure 16. The benchmarking activity at Lyceum of the Philippines University on July 19, 2024

As the College strives to continually improve its services and enhance its institutional practices, the Quality Assurance Office spearheaded a benchmarking activity.

This initiative focused on two Higher Education Institutions:

1. University of Southeastern Philippines – Obrero, Davao City: The aim was to learn from their best practices on Admission and Enrollment Process, Preparation/Revision of Curriculum, Instructional Materials Development, Alumni Affairs Initiatives and Processes, Philippine Quality Award (PQA) Preparation, and Internationalization Initiatives and Processes.

2. Lyceum of the Philippines University – Davao City: The focus was on their preparation and implementation of ISO 21001:2018 (Educational Organization Management System).

3.B. SUBMISSION OF ENTRIES TO THE AWARDS, UIGWUR, AND UNIRANK



Figure 17. Presentation of draft outputs held at Quality Assurance Office on October 11, 2024

Dr. Ma. Melanie N. Edig, Director for Quality Assurance, spearheaded the College's application for several prestigious international rankings and awards, including the Times Higher Education (THE) Awards, UniRank, and the UI GreenMetric World University Rankings (UIGWUR).

For the **THE Awards**, the College submitted entries under the categories of Outstanding Contribution to Regional Development and Outstanding Support for Students. The submissions included Reimagining Prison: The College Education Behind Bars Program, led by Mr. Rolando P. Bansag, Jr., BS Entrepreneurship faculty; Lifelong Learning for Public Servants: The DNSC-DNLI Special Program for Adult Education, led by Ms. Nezel Ann Bantayan, DNLI Coordinator; Transformative Curriculum for Resilient Futures, led by Dr. Boyeth C. Pelone, BSDRM Program Chairperson; and The Sapnay Program: Caring for Distressed and Underprivileged Students through Charity and Volunteerism, coordinated by Ms. Josiedel C. Santamaria, Ms. Maricielo Paula E. Funa, Ms. Sadie D. Law-ay, Ms. Gemma G. Cervantes, and Ms. Czarina Nicole Lara M. Lanes.

In addition, Dr. Edig facilitated the College's application for UniRank, a ranking system that evaluates institutions based on their social media presence across platforms such as Facebook, Twitter, Instagram, TikTok, YouTube, and official websites. She also led the application for **UIGWUR**, which assesses universities across six key sustainability categories: Setting and Infrastructure, Energy and Climate Change, Waste, Water, Transportation, and Education and Research. These initiatives reflect the College's commitment to academic excellence, social impact, and sustainability on a global scale.

3.C. PARTICIPATION IN QA-RELATED ACTIVITIES



Figure 18. Dr. Ma. Melanie N. Edig, Director for Quality Assurance, gave an Awareness Orientation on November 14, 2024 at GAD Entertainment Room

Dr. Edig conducted an ISO 9001:2015 Quality Management System (QMS) Awareness Orientation during the onboarding sessions for newly hired faculty and staff on June 27, 2024, and November 14, 2024. This initiative aimed to equip participants with the necessary knowledge and awareness to actively contribute to the successful realization of the College's vision, mission, and goals. The orientation introduced key quality management principles, including customer focus, leadership, and continuous improvement, while demonstrating their application within an academic setting.

In addition, Dr. Edig participated in the National Public Hearing and Consultation on the Proposed Amendment to Section 25 of CHED Memorandum Orders No. 74-80 and 82, Series of 2017, titled "Adopting a Quality Assurance Mechanism for Teacher Education Degree Programs." The event, organized by the Commission on Higher Education (CHED), took place on June 24, 2024, at Seda Vertis North, Quezon City.

Furthermore, she attended the 2024 Government Quality Management Program Forum on August 28, 2024, held via Zoom Cloud Meeting and organized by the Development Academy of the Philippines. The forum served as a platform for discussing challenges, opportunities, and advancements in public sector quality management. It also highlighted the latest amendments to ISO 9001:2015, particularly those related to climate change requirements, and explored strategies for integrating these updates into organizational management systems.

DNSC INTERNATIONALIZATION INITIATIVES AND EXTERNAL AFFAIRS REPORT

January

JANUARY 23, 2024

COURSERA HOLDS VIRTUAL MEETING, EXPLORES POTENTIAL COLLABORATIONS IN FUTURE ENDEAVORS

In a recent virtual meeting, COURSERA and DNSC explored possible transformative collaborations in online education. With Ms. Leya Lee, a seasoned expert in Regional Business Development, in attendance, the meeting delved into key initiatives such as the creation of a Career Academy, designed to equip learners with practical, industry-aligned skills. Additionally, discussions centered around integrating COURSERA for Campus to broaden access to high-quality educational content within the DNSC network, reflecting a shared commitment to enhancing educational opportunities for students.

The virtual meeting also placed a spotlight on the trend of micro credential courses, underscoring the need for agile and specialized learning pathways. Both entities expressed enthusiasm for the potential of these collaborations, emphasizing their dedication to continued dialogue. As plans for further meetings take shape, COURSERA and DNSC stand poised to redefine online education, offering learners a dynamic and relevant educational experience.



JANUARY 23, 2024

DNSC'S OUTBOUND FACULTY ELEVATES ACADEMIC EXCHANGE WITH UNIVERSITY OF SCIENCE AND TECHNOLOGY OF HANOI, VIETNAM

Last January 8 to 19, 2024, Dr. Girley S. Gumanao, Vice President for Academic Affairs and a professor at the Institute of Aquatic and Applied Sciences, embarked on a visit to the University of Science and Technology of Hanoi, Vietnam. This joint effort underscores the commitment of both institutions to fostering outbound faculty and academic exchange, particularly in the field of Marine Biology. During her stay, Dr. Gumanao delivered a two-week lecture to USTH Applied Environmental Sciences (AES) Bachelor level students. Engaging in diverse activities, including Biodiversity Assessment and a tour of the Vietnam National Museum, Dr. Gumanao interacted closely with the students. Additionally, she had fruitful meetings with key figures like Dr. Do Thi Try Trang, Deputy Director for the International Cooperation Department, and Dr. Mai Huong, Deputy Director of the Applied and Environmental Science Department at USTH. These joint efforts over the years have consistently focused on strengthening the bonds and partnership between Davao del Norte State College and the University of Science and Technology of Hanoi. Through collaborative initiatives, both institutions have actively pursued common goals, fostering a deeper relationship that goes beyond individual exchanges. This commitment to fortifying their ties signifies a sustained dedication to mutual growth, knowledge exchange, and a shared pursuit of excellence in the field of Marine Biology and related disciplines.

February

INTERNATIONAL VIRTUAL OPPORTUNITY: NUNI INTERNATIONAL SEMINAR SERIES #7

DNSC recently participated in the NUNI International Seminar Series #7, focusing on the theme "Navigating the Changing Economy Landscape Amidst AI-Powered Technological Advancements". In today's dynamic environment, where artificial intelligence (AI) continues to reshape various sectors, understanding its economic impact is crucial for academics and practitioners alike. This seminar series aims to provide a platform for insightful discussions, knowledge exchange, and networking opportunities. The decision to host this series is driven by the recognition of AI's significant implications on the global economy. With AI integration across industries like finance, healthcare, transportation, and manufacturing, effective adaptation and strategizing are imperative. By exploring the economic landscape through the lens of AI, participants will gain valuable insights into emerging trends, challenges, and opportunities.

Dr. Ariel Gamao, a distinguished faculty member from the Institute of Computing at DNSC, will be among the esteemed speakers. His expertise in technology and economics will enrich discussions and provide valuable insights to participants. This seminar series is designed to empower participants to understand and navigate the evolving economic landscape amidst AI-powered technological advancements. Through collaboration with DNSC and esteemed speakers, NUNI aims to facilitate knowledge dissemination, foster academic exchange, and equip participants to thrive in an increasingly AI-driven world.



FEBRUARY 14, 2024

DNSC PARTICIPATES IN UTAR'S VIRTUAL INTERNATIONAL FORUM ON SMART CITIES: HOUSING FOR FUTURE



The Davao del Norte State College (DNSC) proudly participated in the Virtual International Forum on Smart Cities: Housing for Future organized by Universiti Tunku Abdul Rahman (UTAR), Malaysia, on February 28, 2024. The event, hosted by UTAR's Department of Building and Property Management in collaboration with the Centre of Entrepreneurship and Sustainable (CENTS), brought together global experts and institutions to explore innovative solutions for sustainable urban development. The forum, held via Zoom, featured engaging keynote addresses and panel discussions on critical topics such as government policies, innovation and technology, sustainability, and consumer perspectives in smart city development. It provided a valuable platform for DNSC representatives to gain insights into global best practices, exchange ideas with international peers, and explore collaborative opportunities in building smarter, more sustainable communities.

DNSC's participation aligns with the institution's commitment to fostering research and innovation in sustainable development, enriching its academic programs, and expanding its global network. By joining international conversations on smart cities, the College continues to position itself as an active contributor to the region's growth and a catalyst for future-ready solutions.

Through events like this, DNSC strengthens its vision of empowering communities through knowledge, innovation, and partnerships — paving the way for a more sustainable and connected future.

March

MARCH 1, 2024

DAVAO'S MALAGOS GARDEN RESORT VISITS DNSC INTERNATIONALIZATION OFFICE, BOLSTERING CULTURAL EXCHANGE EVENTS IN THE REGION.

In a recent development, DNSC's Internationalization Office welcomed Ms. Jane Duran and Ms. Kinji Salinas of Malagos Garden Resort, Davao. The meeting focused on exploring potential collaborations within the college's Cultural Visit Program, highlighting exciting opportunities for both parties to engage in enriching initiatives. Malagos Garden Resort has been part of the itinerary for DNSC's Cultural Visit Program for years and has been appreciated by our international guest.



MARCH 15, 2024

LUNSARAN PODCAST TO FEATURE DNSC'S CULTURAL EXCHANGE PROGRAM WITH UTM

The LUNSARAN podcast released its fifth episode, titled "Cultural Exchange: Bringing the World to DNSC," showcasing Davao del Norte State College's (DNSC) vibrant international initiatives. This episode highlights the enriching experiences of student visitors from Universiti Teknologi Malaysia (UTM) during their cultural exchange visit in December 2023.



Listeners will get an inside look at the meaningful connections formed between DNSC and UTM students, as they share stories of learning, friendship, and cross-cultural discovery. The episode will explore how DNSC's Cultural Exchange Program not only builds global relationships but also promotes the rich culture, traditions, and tourism of the Philippines to the world.

Through this initiative, DNSC strengthens its commitment to global engagement, providing students with invaluable opportunities to broaden their perspectives and embrace cultural diversity.

MARCH 20, 2024

GUEST VISIT FROM GERMAN VARSITY



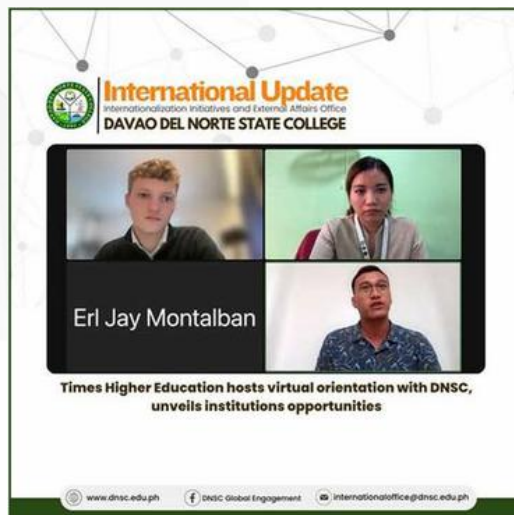
Mr. Rajkumar Manohar of the German Varsity for Advance Studies, alongside Cloyd Cunanan, CEO of Area 51 Information Technology Services, led a delegation representing the Indo-Euro Synchronization during their visit to DNSC on March 20, 2024. During their visit, a meeting was convened with Dr. Joy Sorrosa, DNSC College President, along with Ms. Melissa Dalumay, Director for Executive Affairs, and Mr. Mer Jun Canas, Head of the Internationalization Initiatives and External Affairs Office. The meeting focused on a proposed Academic and Innovation Partnership Program with leading universities and industries in Germany. Additionally, discussions were held regarding potential areas of collaboration, setting the stage for future possible international initiatives and specific collaborations.

April

APRIL 3, 2024

TIMES HIGHER EDUCATION HOSTS VIRTUAL ORIENTATION WITH DNSC, UNVEILS INSTITUTION'S OPPORTUNITIES.

Tom Arnott, the Regional Subscriptions Director at Times Higher Education, hosted a comprehensive virtual orientation for DNSC's International Office on April 2, 2024. The session underscored the significance of international engagement, emphasizing initiatives aligned with the Sustainable Development Goals, notably the Global Sustainable Development Congress 2024.



APRIL 6, 2024

REPRESENTATIVES FROM DNSC EXCELLED AT THE RECENTLY CONCLUDED COMMTECH NUSANTARA 2024: VIRTUAL EXPLORATION "RAMADAN EDITION" HOSTED BY INSTITUT TEKNOLOGI SEPULUH NOPEMBER IN SURABAYA, INDONESIA, CLINCHING TWO AWARDS.

Ragine Sumiog, a third-year BACOMM student, secured one of the three Best Poster Awards, showcasing her talent and dedication. Additionally, Yda Xzia Seniedo, also a third-year BACOMM student and Student Global Buddy, received recognition in the Special Mentioned Poster Category. Notably, their achievements shine among 198 participants hailing from various international institutions across 10 countries. Accompanying them were fellow Global Student Buddies: Dave Gumantason, Missy Medel, and Kirsten Shyla Iyog, contributing to the collective success. The event was conducted from March 25 to April 5, 2024. These recognitions reflect the students' deepened understanding of Indonesian culture, fostered during the enriching 10-day program. Congratulations to the DNSC representatives for their remarkable performance on the global stage!



APRIL 11, 2024

DNSC JOINS INTERNATIONAL COLLABORATION FORUM 8.0 ON PROTECTING LIFE ON LAND

Davao del Norte State College (DNSC) actively participated in the International Collaboration Forum 8.0: Protecting Life on Land hosted by Universiti Tunku Abdul Rahman (UTAR). The forum brought together students, educators, and researchers worldwide to promote awareness and explore actionable solutions for conserving terrestrial ecosystems.



The event highlighted critical issues affecting biodiversity, sustainable land management, and the preservation of natural habitats. Through insightful discussions and knowledge-sharing, participants gained a deeper understanding of global conservation efforts and the collective responsibility of safeguarding the planet's ecosystems.

DNSC's involvement in the forum reflects its dedication to environmental stewardship and aligns with its mission to promote sustainability through research, education, and community engagement. By joining global conversations like this, DNSC continues to foster partnerships and inspire proactive change for a greener, more resilient future.

APRIL 15, 2024

UTAR WEBINAR FEATURES DNSC DEPARTMENT OF COMMUNICATION AS KEY SPEAKERS ON DESIGNING RESEARCH AND ADVERTISING.

On March 11, 2024, a hybrid online webinar on Designing Research for Advertising was conducted via MS Teams by the Universiti Tunku Abdul Rahman (UTAR) of Malaysia. Dr. Cheryl Chelliah Thiruchelvam, Assistant Professor from the Department of Advertising of UTAR spearheaded the initiative. DNSC's Department of Communication headed by Ms. JC Jun Gallera with Mr. Jezreyll Cabasag, Mr. Sigfred Navasquez, and Mr. Saimehen Iluis were invited to speak sharing knowledge and mentoring international students from UTAR. We are grateful to the active participation of everyone in supporting DNSC's thrust for internationalization initiatives.



May

MAY 9, 2024

DNSC ENGAGES IN BUILDING PHILIPPINES EUROPEAN ECOSYSTEM FOR INNOVATION AND IP MONETIZATION.

Davao City, [TODAY] - Davao del Norte State College (DNSC) actively participated in the "Building Philippines European Ecosystem for Innovation and IP Monetization," held in Davao City. The event, organized by Factor-Y and German Varsity, served as a pivotal platform for shaping the innovation landscape. A key highlight of the event was the comprehensive discussions on various opportunities available in Germany for Philippine Higher Education Institutions (HEIs). These opportunities ranged from semester/internship exchange programs to micro credentials, master's programs, summer schools, and virtual courses and certifications.

In addition to exploring German prospects, the event delved into the potential for innovations to make significant strides on a global scale. Factor-Y and German Varsity shared a common vision of fostering connections, collaborations, and partnerships within HEIs. Their collective aim is to bolster skilling initiatives that not only support academic excellence but also contribute to research advancements and create diverse employment opportunities.

DNSC was represented at the event by Dr. Mark Ronald Mansegui, Director for Research and Development Division; Dr. Mariannie Rebortera, Director for Extension Division; and Mr. Mer Jun Cañas, Head of the Internationalization Initiatives and External Affairs Office. DNSC's proactive involvement underscores its commitment to staying at the forefront of innovation and forging international collaborations that enrich the educational landscape.



MAY 17, 2024

DNSC JOINED ATU-NET WEBINAR SERIES FOR WORLD ENVIRONMENT DAY 2024.

Davao del Norte State College (DNSC) had participated in the ATU-Net Webinar Series 2024: World Environment Day, which had been organized by the Asia Technological University Network (ATU-Net) and hosted by Universiti Teknologi Malaysia (UTM). The event, themed “Advocating Planetary Health for the Well-being of Future Generations,” had aligned with the global celebration of World Environment Day on June 5.



The webinar had featured insights from prominent speakers across ATU-Net member universities, who had shared institutional strategies, initiatives, and sustainable practices aimed at protecting the environment for future generations. Participants had gained valuable knowledge on environmental advocacy and had contributed to global conversations on sustainability and planetary health.

As part of its commitment to environmental education and international collaboration, DNSC had encouraged students, faculty, and researchers to take advantage of the opportunity to connect with global experts and deepen their understanding of environmental conservation. Registered attendees had also received an e-certificate upon completion of the program

June

JUNE 6, 2024

DNSC AND UTAR, MALAYSIA, FORGE NEW COLLABORATION FOR THE PUBLIC ADMINISTRATION PROGRAM.

The DNSC International Office, together with Dr. Glenne Lagura, Program Chairperson of the Bachelor of Public Administration, initiated a virtual collaborative meeting with Universiti Tunku Abdul Rahman (UTAR) on June 4, 2024. Representing UTAR's Department of Business and Public Administration were Dr. Au Yong Hui Nee, Dean of the Faculty of Business and Finance, and Dr. Siti Fazilah Abdul Shukor, Head of the Department.

The meeting highlighted the Cyberclass initiative, which creates opportunities for DNSC students to collaborate and engage with Malaysian students and instructors from UTAR. Other potential areas for collaboration discussed included a Public Administration Webinar, MOOCs, faculty and student exchanges, internships, and a research conference focusing on the BPA program.



JUNE 11, 2024

DNSC PARTICIPATES IN ATU-NET INTERNATIONAL STAFF WEEK 2024 HOSTED BY INSTITUT TEKNOLOGI BANDUNG, INDONESIA.

Davao del Norte State College (DNSC), through its Office of Internationalization Initiatives and External Affairs, has sent Ms. Frincess Jade Cajano, the International Mobility Officer, to participate in the ATU-Net International Staff Week 2024. The event, themed "Nurturing Staff Competence for Internationalization," is hosted by the Institut Teknologi Bandung (ITB) and organized by the Asia Technological University Network (ATU-Net) from June 10-13, 2024.

Ms. Cajano will serve as the appointed Secretary for the ATU-Net Special Interest Group on Staff Mobility and Staff Programmes. Additionally, she is one of the presenters to share experiences, good practices of DNSC and as well as to analyze the current trends in internationalization in fostering stronger partnerships and future collaborations.

This event gathers international institutions from around the world, offering opportunities to learn from each other and to potentially create collaborative programs or international initiatives. DNSC is committed to developing international programs and initiatives in support of the College's vision to become a premier higher education institution in the ASEAN region.



JUNE 18, 2024

PROGRAM ENGAGEMENT HIGHLIGHT: BACHELOR OF TECHNOLOGY AND LIVELIHOOD EDUCATION (BTLED)



DNSC, under its BTLED program, will be sending one faculty member and four students to the Virtual CommTECH 2024: Wonderful Folk Tales of Indonesia. CommTECH Nusantara is organized by the Institut Teknologi Sepuluh Nopember (ITS) in Indonesia, one of DNSC's international partners. This short program aims to introduce various Indonesian cultures to participants from around the world. It focuses on art and cultural activities, including traditional music and dance, regional cultural exploration, cuisine, and livelihood practices.

As part of the program, participants will engage in a project competition that challenges them to create a video or poster reflecting the Indonesian values and culture introduced during CommTECH Nusantara. This competition encourages participants to express their creativity and apply their newfound cultural insights, resulting in diverse projects that highlight the richness of Indonesian traditions. This experience will provide valuable knowledge about Indonesian technology and livelihood practices, which can serve as examples or references in their teaching.

At the end of the program, these creative projects will be showcased in a Virtual Project Exhibition, allowing participants to present their work to a global audience. Additionally, the projects will be shared on CommTECH's Instagram account and the ITS Global Engagement Facebook account, extending the reach of participants' creations and promoting Indonesian culture to an even wider audience. This exhibition not only celebrates the participants' efforts but also underscores the enduring appeal of Indonesia's cultural heritage.

JUNE 20, 2024

YOUTH DIALOGUE FORUM



Faculty, staff, and students from various DNSC programs participated in the Youth Dialogue Forum themed "Young People's Contribution as Global Citizens to a Multicultural Society" on June 19, 2024, via Zoom. Organized by Atma Jaya Catholic University of Indonesia, the forum aimed to foster discussions on the role of young people in promoting multiculturalism and global citizenship.

The keynote speaker, Dr. Phil. Lisa Esti Puji Hartanti, an Assistant Professor in the Department of Communication Science, delivered an insightful presentation. The event included an expert session where Dr. Hartanti shared her knowledge, followed by a public discussion that allowed participants to exchange their views and experiences. Additionally, the forum featured an oath-taking ceremony, where participants committed to upholding the values of global citizenship and multiculturalism.

The forum provided a valuable platform for meaningful dialogue and the exchange of diverse perspectives, reinforcing the importance of young people's active involvement in shaping a multicultural society.



JUNE 24, 2024

DNSC PARTICIPATED IN UTAR'S VIRTUAL EDUCATION TALK ON DISCOVERING OUR NATURAL HERITAGE.

Davao del Norte State College (DNSC) had participated in the Education Talk: Discovering Our Natural Heritage on July 25, 2024, hosted by Universiti Tunku Abdul Rahman (UTAR) in collaboration with Sarawak Forestry Corporation and National Taiwan University.

The talk had focused on endangered species protection, habitat restoration, ecotourism, and the impact of climate change on wildlife. It had also highlighted the role of zoological museums in conservation and public education.

DNSC's participation had reinforced its commitment to sustainability and global collaboration, equipping students and faculty with valuable insights for protecting natural ecosystems.

July

JULY 9, 2024

NOTICE OF ACCEPTANCE: CULTURA 2024: COURSE LANGUAGE AND CULTURE OF INDONESIA

After an intensive selection process from Universitas Islam Sultan Agung (UNISSULA), two applicants from Davao del Norte State College - Global Student Buddies namely Mr. Charles Rance Fernandez (3rd Year BSFT student) and Mr. Rex Ahlen Paring (2nd Year BSIT Student) were selected to participate in the event for free. Course of Language and Culture of Indonesia (CULTURA) 2024 is a 6 weeks online program/course (via Zoom) to study Indonesian language and culture. By the end of the program, participants should be able to use some expressions and basic phrases for daily conversation in Indonesian language. Not to mention, participants are also expected to develop their cross-cultural understanding through learning Indonesian culture. This program is hosted by the Department of Indonesian Language and Literature – Faculty of Teacher Training and Education at Universitas Islam Sultan Agung (UNISSULA) Indonesia in an online mode.

JULY 12, 2024

DNSC JOINS GLOBAL INTERNATIONALIZATION TRAINING AND WORKSHOP AT ITS SURABAYA TO EMPOWER INTERNATIONAL OFFICE STAFF FOR HIGHER EDUCATION INSTITUTIONS.



On July 9 to 11, 2024, the Internationalization Initiatives and External Affairs of DNSC participated in the Global Internationalization Training and Workshop represented by Mr. Mer Jun Canas. The event was hosted and organized by the Institut Teknologi Sepuluh Nopember (ITS) in Surabaya, Indonesia, one of DNSC's international partner. The training aimed to equip international office staff with the skills needed to manage international operations for higher education institutions. The event attracted delegates from around the world and representatives from the Philippine Commission on Higher Education.

On the first day, participants received a warm welcome from the ITS Global Engagement Office at the Rektorat Building. The sessions covered the history and internationalization journey of ITS and included an orientation on various international rankings that enhance the institution's reputation. The day concluded with a discussion on improving global reputation through increased visibility.

The second day highlighted the crucial role of an international office in managing international partnerships. The ITS Partnership Division discussed how information technology aids in managing these offices. There was also an in-depth discussion on internationalization for lecturers and non academic staff, sharing ITS's best practices in providing opportunities to its community. The day ended with a networking dinner, allowing participants to meet other ITS faculty and members.

The final day featured the topic of "Internationalization at Home" on which the ITS Global Engagement team shared their procedures and strategies for managing international students. Participants engaged in developing short programs, such as ITS CommTECH, ITS's flagship program, and workshops on Joint Programs related to Sustainable Development Goals (SDGs) that transcend international boundaries. Student Buddies also presented their role and contributions to the ITS internationalization journey, sharing their experiences and suggestions. Participants from various international higher education institutions (HEIs) actively planned programs and collaborations during the workshop. These initiatives are targeted for implementation following the training, aiming to enhance global partnerships, foster academic exchanges, and develop joint research projects. The collaborative efforts are expected to strengthen international ties and create impactful educational opportunities across borders. The closing program was graced by ITS Rector, Bambang Pramujati, S.T., M.Sc.Eng., Ph.D. This event demonstrated the commitment of ITS not only to creating partnerships with international higher education institutions but also to supporting the development of international offices globally.



JULY 15, 2024

PROGRAM ENGAGEMENT UPDATE: BTLED TEAM RECOGNIZED AT COMMTECH NUSANTARA.



Participants from the Bachelor of Technology and Livelihood Education (BTLED) successfully completed the CommTECH Nusantara: Wonderful Folk Tales of Indonesia program. CommTECH Nusantara is organized by the Institut Teknologi Sepuluh Nopember (ITS) in Indonesia. Five representatives, namely Ma. Kristine A. Patarata (BTLED Faculty), Genevieve Mae Clemen-Consejeros (BTLED 3rd Year), Rex Normandy A. Pagas (BTLED 3rd Year), Andhrey Nhel O. Niones (BTLED 4th Year), and Paulo Gardose Bastasa (BTLED 4th Year), engaged in the two-week program. The program representatives acquired knowledge about Indonesia, focusing on art and cultural activities, including traditional music and dance, regional cultural exploration, cuisine, and livelihood practices. The program was attended by participants from 34 international higher educational institutions around the world. During the closing program, Mr. Paulo Gardose Bastasa, one of the participants, received the FAVORITE POSTER AWARD. Congratulations to the BTLED program!

JULY 24, 2024

PROGRAM ENGAGEMENT UPDATE: DNSC ADVANCES TO TOP 9 FINALISTS IN THE P2A: ASEAN GREEN ENTREPRENEURSHIP HACKATHON 2024.

After thorough assessment, two teams from the Bachelor of Science in Entrepreneurship program have advanced to the top 9 finalists of the P2A Hackathon 2024 after competing against 31 teams from various international higher education institutions worldwide.



The Passage to ASEAN: ASEAN Green Entrepreneurship 2024 program aims to drive positive change towards more sustainable, resilient, and inclusive urban futures within the ASEAN region by focusing on the themes of Sustainable Production and Consumption Cities, Low-carbon Cities, and Equitable City for All. Through this initiative, DNSC, along with its participating students and mentors from the Entrepreneurship Program, will develop a global reach and impact.

The Passage to ASEAN Network is one of DNSC's valuable consortia that aims to foster student mobility through initiatives that engage students to global learning.

JULY 26, 2024

PROGRAM ENGAGEMENT: CYBER CLASS BACHELOR OF PUBLIC ADMINISTRATION



The Bachelor of Public Administration Program at Davao del Norte State College, in collaboration with Universiti Tunku Abdul Rahman, Malaysia, is pleased to announce a new opportunity for our students. This partnership emphasizes inclusivity and cooperation, aiming to develop students into knowledgeable, aware, and responsible citizens. Through this collaboration, we are building connections and enhancing the capacities of our participants.

Selected BPA students from DNSC will have the unique chance to attend classes in the CYBER CLASSROOM with UTAR Malaysian students and faculty, providing fresh perspectives on various course topics. This will be conducted virtually via Microsoft Teams

INTERNATIONAL ENGAGEMENT UPDATE: DNSC PARTICIPATES IN KMUTNB INTERNATIONAL STAFF LINKUP 2024 TO ENHANCE GLOBAL COLLABORATION AND MOBILITY.



On July 23, 2024, the Office of Internationalization Initiatives and External Affairs Office, represented by Mr. Mer Jun Cañas, IIEAO Head, and Ms. Frincess Jade Cajano, International Mobility Officer, joined the King Mongkut's University of Technology North Bangkok (KMUTNB) International Staff Linkup 2024: The Effective Collaboration for Staff & Student Mobility: Global Session. The event featured various international higher education institutions (HEIs) and international offices from countries such as Thailand, China, Japan, South Korea, Taiwan, Indonesia, Vietnam, Germany, and India.

Key sessions included talks and workshops led by representatives from different institutions, such as "Best Practices in Practicing Soft Skills for International Affairs Staff" (KMUTNB), "Enhancing Two-Sided and Interlinkage Benefits between International Networking and Erasmus Cooperation: ITS' Experiences" (ITS), and "From Setup to Success: Establishing a Global Engagement Office and Dual Degree Programs" (Chanakaya University). The event aimed to foster internationalization skills, leadership, and cross-cultural competencies among participants. This included KMUTNB staff and lecturers involved in the international affairs of their departments. The goal was to qualify international affairs staff to coordinate international activities and increase the number of inbound and outbound international staff and student mobility, which is one of KMUTNB's key targets. All participating HEIs had the opportunity to introduce their institutions and their internationalization initiatives.

JULY 26, 2024

INTERNATIONAL COLLABORATION: DNSC PREPARES 4TH YEAR STUDENTS FOR GLOBAL EDUCATION INSIGHTS WITH UNIVERSITAS PEMBANGUNAN PANCA MUDI MEDAN, INDONESIA.



The DNSC International Office, together with Ms. Jevannel Borlio and Ms. Samsel Rhys Pampilon from the Institute of Teacher Education, held a virtual meeting with Ms. Sofni Indah Arifia Lubis and Mr. Danny Abrianto from Universitas Pembangunan Panca Mudi Medan, Indonesia. The discussion centered on a collaborative virtual event scheduled on August 22, 2024, which aims to bring global perspectives on education to DNSC-ITED 4th Year students as they prepare for their internships.

August

AUGUST 17, 2024

DNSC TEAMS EARN GLOBAL RECOGNITION IN P2A ASEAN GREEN HACKATHON.

Davao del Norte State College (DNSC) continues to advance its international presence with a remarkable achievement at the Passage to ASEAN: Green Entrepreneurship Hackathon 2024. On August 15, two teams from the Bachelor of Science in Entrepreneurship program reached the finals, securing spots among the Top 10 out of 31 teams and over 120 students from various international institutions. DNSC was the only institution from the Philippines to reach the final round, underscoring its growing global influence.



The first team presented their project titled **“Litter Trap”**, an innovative device designed to trap marine litter, addressing a critical environmental issue. The second team introduced **“Eco-friendly Gardening: Seedling Potwist and Germination Mat Made from Dried Banana Leaves,”** a project focused on sustainable agriculture by creating biodegradable gardening products from banana leaves. Both projects, developed under the guidance of their mentors, earned significant attention, leading to DNSC winning the prestigious **“AUDIENCE CHOICE AWARD.”** This recognition highlights the college's commitment to sustainability and innovation, as well as its ability to compete and succeed on an international stage. This achievement marks a significant step forward in DNSC's internationalization efforts, showcasing its dedication to empowering students with a global perspective and preparing them to lead in sustainability and innovation. The entire DNSC community proudly congratulates the students and mentors who made this international milestone possible.



AUGUST 5, 2024

DNSC AND DDOSC JOINTLY ORGANIZED SUCCESSFUL FAST SESSIONS IN CELEBRATION OF ASEAN MONTH 2024.

In celebration of ASEAN month 2024, DNSC and DDOSC teamed up in Filipino Arts, Stories, and Traditions (FAST) Sessions through a virtual short program, held via MS Teams, and was attended by a total of 258 participants from different ASEAN countries: Philippines, Malaysia, Indonesia, Brunei, Bangladesh, and Vietnam. The virtual short program, held on August 30, 2024, from 10 AM to 12 PM, featured eight sessions focused on Filipino culture. The program was hosted by Dave Gumantason, DNSC Global Student Buddies' President, and Charles Rance Fernandez, SSC Vice President and a global student buddy. Each session was led by different speakers from both state colleges, showcasing diverse aspects of Filipino culture. Dr. Joy Sorrosa, president of DNSC, opened the program with her warm welcome address message to all participants, followed by a mini-game facilitated by Yda Xzia Seniedo, PIO of DNSC Global Student Buddies.

Eunice Manalo, BS Tourism Management Program Chairperson, kicked off the first session by highlighting popular tourist destinations in the Philippines. Followed by the second session, Maria Kristine Patarata, BTLED Program Chairperson, discussed the popular foods and cuisines in the Philippines. In the third session, Christy Lyne Relox of ITED Faculty, talked through and taught some of the Filipino Basic Language. Jude Magdayao, ITED Faculty, shared interesting facts about Philippine tribes and dances in the fourth session. John Alfeil Piniones, Program Head, discussed Philippine agriculture in the fifth session. On the sixth, Christine Joyce Sierte, Student Publication Head, shared local stories in the Philippines. After that was Indigenous People Talk by Dr. Gabrele Cubrero from DDOSC Main Campus wherein he presented a heartwarming documentary film about indigenous people in the 7th session. Then, Philippine Music by Geber Mae Garnica from the Faculty of Teacher Education Department of DDOSC, concluded the sessions with a showcase of splendid music performances.

"On behalf of DNSC-IIEAO we would like to thank all participants, resource speakers, and to all who labored to make the event successful. Truly, this is a manifestation that DNSC and DDOSC is geared towards internationalization of the respective colleges", Mer Jun Cañas, head of the DNSC International Office, stated upon being asked about the successful FAST Sessions. Ms. Frincess Jade Cajano, IIEAO International Mobility Officer, also added, "Hosting the FAST session for the first time in our office was a truly memorable experience, providing us with a unique opportunity to connect Filipino culture to the global community. We are grateful to everyone who participated and dedicated their time. We were pleasantly surprised by the attentiveness of the participants and deeply appreciated their engagement. This event has been an enriching learning experience for all of us, and we look forward to many more FAST sessions in the future".

Before the program ended, Atty. Mil Lorono, Legal Unit Head of DDOSC has also expressed his thankfulness for the successful event through a gratifying message to all participants. The program then concluded with a group photo opportunity.

AUGUST 21, 2024

PROGRAM ENGAGEMENT: BACHELOR OF SCIENCE IN DISASTER RISK MANAGEMENT (BSDRM)



The Internationalization Initiatives and External Affairs Office (IIEAO) recently held a virtual meeting with Dr. Boyeth Pelone, the Chairperson of the BS Disaster Resilience and Management program. The discussion centered on the creative outputs produced by students, focusing on early warning systems and anticipatory action in disaster management. These creative projects will be shared to the Association of Southeast Asian Nations (ASEAN). This upcoming initiative aims to spotlight the BSDRM program and its role in promoting anticipatory strategies for disaster management, contributing to a more resilient future in the region. The engagement underscores the significance of active participation and integration of ASEAN youth in disaster management—a priority for ASEAN. By leveraging digital technologies, the youth can play a crucial role in disseminating early warnings and fostering learning around anticipatory actions within their communities and across the ASEAN region.

September

SEPTEMBER 3, 2024

RELEASE YOUR INNER ARTIST, DRM STUDENTS OF DNSC!

As part of the Youth in Climate Action and Disaster Resilience Day event, ASEAN and FAO are launching the **ASEAN Youth Contest for Early Warning and Anticipatory Action**. With that, the DNSC Global Engagement is looking for DRM STUDENTS who can write, conceptualize, and are interested in arts.



SEPTEMBER 4, 2024

CHEDRO XII CELEBRATES 57TH ASEAN DAY 2024.

On September 3, 2024, the Commission on Higher Education Regional Office XII under the leadership of Dr. Nelia A. Alibin, Director IV, celebrated the 57th ASEAN Day 2024 with the theme “ASEAN: Enhancing Connectivity and Resilience.” The event highlighted the importance of fostering connectivity and resilience within the ASEAN region

The event was graced by two highly qualified speakers, Ida Ayu Mas Amelia Kusumaningtyas, a Data Analyst from the Global Health Research Indonesia, shared her insights on “Experiences of Enhancing Connectivity and Resilience in the ASEAN Region.” Her presentation focused on the practical applications and success stories of connectivity and resilience initiatives across ASEAN countries.

Engr. Princess Jade Cajano, the International Mobility Officer of the Internationalization Initiatives and External Affairs Office at Davao del Norte State College, discussed “Showcasing ASEAN Projects and Initiatives in the Education Sector.” She highlighted various educational projects and initiatives that have significantly contributed to the region’s development.

The event saw active participation from Higher Education Institutions (HEIs) in the region, fostering a collaborative environment for sharing knowledge and best practices. The discussions underscored the collective efforts needed to enhance connectivity and resilience, aligning with ASEAN’s overarching goals.





SEPTEMBER 13, 2024

6TH EPISODE OF LUN SARAN: “TIDES OF CHANGE — INSTITUTIONAL PARTNERSHIPS FOR MARINE CONSERVATION IN DAVAO”

Stay tuned for the upcoming 6th episode: ***Tides of Change: Institutional Partnerships for Marine Conservation in Davao of LUN SARAN***, where we dive into the exciting world of marine conservation and education! In this episode, we explore the impactful partnership between Dr. Arthur Bos from the American University of Cairo, Egypt, and Davao del Norte State College. Dr. Bos shares his teaching experience at DNSC and sheds light on some of the key marine projects and initiatives that have emerged from this collaboration. We'll also take a look at the history behind this unique partnership and hear Dr. Bos's inspiring message for aspiring young marine professionals. Stay tuned for an engaging conversation about building a sustainable future for our oceans!

October

OCTOBER 16, 2024

DNSC JOINS INTERNATIONAL WEBINAR ON DEFENSIVE DECISION-MAKING

Davao del Norte State College (DNSC) is set to join an international webinar titled “Defensive Decision-Making,” hosted by the Faculty of Arts and Social Science (FAS), Universiti Tunku Abdul Rahman (UTAR), in collaboration with Omnipsi Consulting. The session, led by Dr. Austin Tay, an organizational psychologist and founder of Omnipsi Consulting, will explore how defensive decision-making can lead to suboptimal choices that affect organizational outcomes.

Participants will learn to recognize and measure defensive decisions, understand their underlying causes, and implement strategies to foster constructive choices and encourage healthy risk-taking. This initiative reflects DNSC's commitment to continuous learning and professional growth, empowering employees with insights to enhance decision-making processes and strengthen institutional effectiveness.

WEBINAR: DEFENSIVE DECISION MAKING

This session will teach you how employees sometimes make suboptimal choices to protect themselves, which can potentially harm organizational outcomes. The webinar will provide actionable recommendations for:

- Recognizing and measuring defensive decision-making
- Understanding its individual and organizational causes
- Implementing strategies to promote constructive choices
- Creating cultures that encourage appropriate risk-taking

Join us to learn how to mitigate defensive decision-making and enhance organizational effectiveness.

**29TH OCTOBER, 2024 (TUESDAY)
8.00 PM - 9.30 PM (MYT, GMT+8)
ZOOM MEETING**

UTAR students can claim USSOC points:
2 points under Campus Problem Solving & Decision Making

CLICK HERE FOR REGISTRATION

SCAN ME HERE

WITH:
DR AUSTIN TAY
ORGANIZATIONAL PSYCHOLOGIST
FOUNDER OF OMNIPSI CONSULTING

For any enquiries, please contact:
Dr. Saravarni Rajasekaran (saravarni@utarak.edu.my)

November

NOVEMBER 2, 2024

OUTBOUND FACULTY FEATURE:

We are proud to spotlight our esteemed Outbound Faculty, **Dr. Leo D. Rayon Jr.**, Associate Professor, who will represent our institution as a presenter at the prestigious 2024 Asian Congress for Media and Communication International Conference in Vietnam. The theme for this year, “Media Construct, Constructive Media,” promises dynamic discussions, organized by the Asian Congress for Media and Communication and hosted by Vietnam National University in Ho Chi Minh City, Vietnam from October 30 to November 3, 2024. We extend our warmest wishes to Dr. Leo for a successful and inspiring experience. May this international journey be both safe and rewarding!



NOVEMBER 7, 2024

OUTBOUND FACULTY FEATURE:

We are pleased to highlight **Dr. Marilou D. Junsay**, Professor IV from the Institute of Advanced Studies at DNSC, as an outbound faculty participant in the Canadian Bureau for International Education (CBIE) Conference, Institutional Visits, and Meetings held in Ottawa, Canada, from November 2 to 10, 2024. We wish her a safe journey and a deeply enriching experience filled with new insights and connections.



NOVEMBER 7, 2024

CULTURE CONNECT YEAR 2

On November 8, 2024, the DNSC Global Student Buddies led by Mr. Mer Jun Cañas and Ms. Jade Cajano, took part in the Culture Connect Year 2 with Shimane University of Japan hosted by Professor Carmella Lieske. The two-hour virtual event covered four Philippine cultural topics: famous tourist spots, religion, basic Filipino language, and Christmas culture and traditions with breakout rooms after every discussion where the student buddies of DNSC and students of Shimane University were able to exchange questions and conversations regarding the topics.

The participants of the virtual event then gathered for a final group photo, capturing their shared enthusiasm for learning about the Philippines' rich culture.



NOVEMBER 11, 2024

INTERNATIONAL INVITATION: DNSC PARTNER

JOIN US: **DISCOVER SCHOLARLY PUBLISHING**
We invite you to join the talk, Scholarly Publishing in International Journals – From an Editor’s Perspective, organized by **Universiti Tunku Abdul Rahman**, Malaysia in collaboration with National Central University.



NOVEMBER 26, 2024

OUTBOUND FACULTY FEATURE:

In line with Davao del Norte State College's (DNSC) institutional strategy, a key purpose of the recent international engagement is to further solidify the academic partnership between DNSC and the University of Science and Technology of Hanoi, Vietnam (USTH). This collaboration, established under the Memorandum of Understanding (MOU) renewed in 2019, emphasizes joint research initiatives, faculty and student exchanges, and collaborative projects in areas of shared academic interest.

Dr. Girley S. Gumanao, a college professor in Marine Biology, represents DNSC in this endeavor. Her expertise is expected to significantly elevate the college's international standing by enhancing the quality of research and education within the Marine Biology program. This collaboration not only bolsters DNSC's academic reputation on a global scale but also facilitates access to broader research networks and opportunities.

This initiative aligns with DNSC's strategic vision of becoming a premier institution in Agri-Fisheries and Socio-Cultural Development within the ASEAN region. By fostering global partnerships and showcasing its strengths, DNSC aims to contribute meaningfully to regional and international conversations on sustainable marine resource management and environmental conservation.

We wish her a safe trip and a profoundly enriching experience, filled with valuable insights and meaningful connections.

NOVEMBER 26, 2024

OUTBOUND FACULTY FEATURE:

Davao del Norte State College celebrates the selection of **Mr. Ariel Balio Jr**, Instructor II, as a recipient of the Commission on Higher Education's (CHED) scholarship under the Higher Education Upskilling and Study for Advancement of Staff and Faculty (HUSAY) Program. This prestigious scholarship enables Mr. Balio to participate in the Short Course on Halal Food Standard Compliance: From Concept to Implementation, hosted by Universitas Bakrie in Jakarta, Indonesia, from November 10 to 19, 2024. The program aims to enhance knowledge and skills in Halal food production and standards, fostering integration into higher education curricula. It is specifically designed to support initiatives in food technology, agriculture, tourism, and hospitality—key sectors for ASEAN integration and Halal tourism development. As part of the course, he will gain insights into Halal assurance systems, certification processes, and best practices in Halal production. This training is expected to strengthen DNSC's capabilities in curriculum development and promote international standards in its academic programs. This milestone not only highlights DNSC's commitment to academic excellence and international collaboration but also supports the institution's goal of advancing its position within the ASEAN region. Congratulations, Mr. Ariel, on this remarkable achievement!



NOVEMBER 26, 2024

OUTBOUND FACULTY FEATURE:

We are excited to announce that **Dr. Nickel Jean L. Sastine**, Dean of the Institute of Advanced Studies, will participate as an oral and poster presenter at the 4th International Vietnam Conference on Earth and Environmental Sciences (iVCEES 2024). The event will be held at the International Centre for Interdisciplinary Science and Education in Quy Nhon, Vietnam, from November 26 to 29, 2024. The College aims to share its research findings and contribute to discussions in the field of Earth and Environmental Sciences through oral and poster presentations by Dr. Lagare. This participation reflects DNSC's ongoing efforts to strengthen its research capabilities and explore collaborative opportunities with international institutions. Dr. Lagare's involvement highlights the role of the Institute of Advanced Studies in promoting research and academic engagement. This initiative is part of DNSC's broader commitment to advancing research, fostering innovation, and building connections within the global academic community. Wishing you the best of luck, Dr. Lagare, as you represent DNSC at the iVCEES 2024! Your dedication and expertise will undoubtedly inspire and leave a lasting impact on the global stage. Safe travels and success in all your presentations!



December

DECEMBER 2, 2024

[INBOUND FACULTY MOBILITY] DAVAO DEL NORTE STATE COLLEGE WELCOMES DELEGATES FROM ATMA JAYA CATHOLIC UNIVERSITY OF INDONESIA



Davao del Norte State College (DNSC) warmly welcomes esteemed visitors from Atma Jaya Catholic University of Indonesia for a Guest Visit and Lecture Session on December 3, 2024. The delegation is led by Mr. Adre Zaif Rachman, Head of the International Affairs Office, accompanied by Yogiara, S.Si., M.Si., Ph.D., Dean of the Faculty of Biotechnology, and Ms. Anastasia Hapsari, S.S., Staff of the International Affairs Office.

During their stay in the Davao Region, the delegation is hosted by the University of the Immaculate Conception and will also visit other partner institutions such as Ateneo de Davao and Assumption College of Davao. As part of their visit, they will conduct a lecture for selected students and faculty from DNSC's Bachelor of Science in Food Technology program.

This visit highlights the shared commitment of both institutions to fostering international collaboration, academic partnerships, and cultural exchange while advancing mutual goals in education. DNSC is honored to host this meaningful engagement and looks forward to fruitful discussions and strengthened relationships with its international partners.



GLOBAL PARTNERSHIPS IN ACTION: DNSC DELEGATION VISITS NHA TRANG UNIVERSITY, VIETNAM

The Davao del Norte State College (DNSC) sent a delegation of faculty and administrators to Nha Trang University (NTU), Vietnam, from December 3 to 7, 2024, for a faculty and student mobility program. The travel, entitled “Upgrading the Status of Davao del Norte State College Fisheries Program and Strengthening Global Partners”, was funded by the National Agriculture and Fisheries Education System (NAFES). The delegation included Dr. Girley S. Gumanao, Vice President for Academic Affairs; Dr. Rosie Lynn P. Tejada, Dean of the Institute of Aquatic Sciences; Dr. Nickel Jean S. Lagare-Sastine, Dean of the Institute of Advanced Studies; Ms. Eunice Redith S. Manalo, Program Chairperson of the Bachelor of Science in Tourism Management; Ms. Ma. Kristine A. Patarata, Program Chairperson for the Bachelor of Technology and Livelihood Education; Mr. Lord Martino Mondigo, Program Chairperson of the Bachelor of Science in Fisheries and Aquatic Sciences; Mr. Louie L. Bersano, Faculty of BS Fisheries and Aquatic Sciences; and Ms. Junilyn R. Palope, Aquaculture Technician. This initiative aimed to strengthen global partnerships, enhance academic collaboration, and foster cultural awareness.



DECEMBER 18, 2024

7 DAVAO REGION HEIS SHINE AT ICONS AWARDS 2024 WITH 8 PRESTIGIOUS IZN AWARDS

Higher Education Institutions (HEIs) in the Davao Region achieved remarkable recognition at the prestigious Internationalization Champions of Nation-Building and Sustainability Awards 2024 (ICONS Awards 2024) held at the Philippine International Cultural Center on December 16, 2024. The region showcased its commitment to internationalization excellence, with several institutions earning accolades in various categories.

Davao del Norte State College was awarded 1st Runner-Up in the State Universities and Colleges (SUC) Category for the outstanding international program. The ICONS Awards, spearheaded by the Commission on Higher Education International Affairs Service (CHED IAS), serve as a platform to recognize and celebrate exemplary HEIs, individuals, and CHED Regional Offices that champion the internationalization of Philippine higher education



DNSC AS 2ND BEST HIGHER EDUCATION INSTITUTION NATIONWIDE

Davao del Norte State College (DNSC) secured its place as the second-best higher education institution nationwide for its “exceptional contributions to enhancing the resilience and adaptive capacities of local communities” during the Office of Civil Defense’s 2024 Gawad KALASAG Seal and Special Awards Ceremony held on December 9, 2024, at the SMX Convention Center, Davao City.

The award was received by DNSC President Joy M. Sorrosa, Disaster Resiliency and Administration Committee Head Boyeth C. Pelone, and College Nurse Gemma G. Cervantes. Supporting the occasion as masters of ceremony were DNSC representatives, Mr. Mer Jun Q. Cañas and Ms. Kristhine Liezle S. Arnilla.

Gawad KALASAG, an annual recognition program, acknowledges outstanding efforts in disaster risk reduction and management by stakeholders, including local government units, hospitals, and schools. DNSC stood out for its pioneering initiatives, including the launching the country’s first-ever Bachelor of Science in Disaster Resiliency and Management program, institutionalizing the Student Emergency Response Team (SERT), and implementing a Public Service Continuity Plan (PSCP) with a disaster risk reduction and response component.





DNSC WAS HONORED WITH THE CERTIFIED MOST SUSTAINABLE AND LIVEABLE UNIVERSITY AND DR. JOY M. SORROSA RECOGNIZED AS MOST EMPOWERED WOMAN OF THE YEAR

Davao del Norte State College (DNSC) was honored with the Certified Most Sustainable and Liveable University recognition during the Nation Builders and Mosliv Awards on November 28, 2024, at Okada Manila, Parañaque City. DNSC President, Dr. Joy M. Sorrosa, was also awarded the Honorary Most Empowered Woman of the Year.

The selection committee for the award uses criteria and methodologies that align with the Sustainable Development Goals, under the theme, “Ensure, Promote the Integration and the Principles of Smarter, Sustainable, and Greener Communities”. This special project aims to champion best practices in sustainability at various levels, including provincial, city-wide, barangay, and community levels.

Several sustainable programs of the college were featured in the latest edition of the Mosliv publication. These programs prioritize the health and well-being of employees, contribute to the generation of decent work and economic growth, promote environmental stewardship and energy efficiency, advance gender equality, address the roots of parity and poverty, and reduce inequalities.

MIDYEAR AND YEAREND PLANNING



July 31-August 2, 2024

MIDYEAR PLANNING FY 2024

Davao del Norte State College (DNSC) held its Midyear Planning from July 31 to August 2, 2024, at Cicada Hills, Bukidnon, focusing on the college's achievements and future challenges. President Joy M. Sorrosa highlighted key accomplishments, including a Data Protection Certification and Level 1 Accreditation for the Research Ethics Committee, along with legislative efforts to convert DNSC into a State University. Updates on the proposed Organizational Structure and institutional goals were shared, alongside assessments of performance against benchmarks. The event concluded with presentations from deans and vice presidents, reinforcing DNSC's commitment to growth and future initiatives.

December 11-13, 2024

YEAR-END PLANNING FY 2024

The Management Team and several office heads of Davao del Norte State College (DNSC) traveled to Bansalan, Davao del Sur, for the annual Yearend Planning held on December 11-13, 2024.

The event began with a welcome address by College President Joy M. Sorrosa, who expressed her appreciation for the efforts in upholding DNSC's commitment to providing excellent education and service to its stakeholders. The deans, directors, and vice presidents presented their accomplishments and plans for 2024.

Notable achievements included the first graduation ceremony of the College Education Behind Bars program, the admission of deaf students, the International Research Festival 2024, the launch of BUGSAI TBI (DNSC's technology business incubator), the accreditation of several programs, the increasing number of student enrollees, and the development of systems by in-house programmers for more efficient and paperless processes.

Additionally, DNSC was recognized as the Most Sustainable and Liveable University for its efforts in conservation, resilience, and sustainability. Future plans include improving student retention and graduation rates, offering a Bachelor of Science in Criminology, activating an additional institute, and rolling out the Strategic Plan 2024 – 2029.



Alumni Affairs Office Accomplishments



- Facilitated the selection of successful alumni to be invited during the launching of the “Alumni and Retirees Kapehan sa DNSC dubbed as “We have a latte in Common” to generate income for the College Sapnay and Community Pantry Project as part of the 29th DNSC Charter Day Celebration
- Facilitated the conduct of the general assembly and election of the new DNSCAAI officers last April 27, 2024, and the oath-taking of the new set of officers last May 6, 2024
- Facilitated the representation of Dr. Glen B. Lagura as the new Alumni Trustee to represent in the 1st quarter BOT Meeting held at CHED Regional Office XI, Obrero, Davao City last May 22, 2024
- Worked in partnership with the DNSC Job Placement Office. during the DNSC Job Fair held on June 19-20, 2024, at Davao del Norte State College Gymnasium
- Worked in partnership with the DNSC Job Placement Office. during the DNSC Trabaho Negosyo Kabuhayan held on July 12, 2024, at Davao del Norte State, College Gymnasium
- Conducted/Facilitated the Graduate Tracer Study of the BSED TLE/BTLEd Program of the Institute of Teacher Education in preparation for the revisit of the Level IV AACCUP Accreditation Survey Visit
- Collected an amount of 166,051 pesos as the initial payment from DNSC/DANSO/DRIFT HS Alumni pledges for the proposed Alumni Center Project
- Facilitated the issuance of Alumni IDs of the previous year’s graduates of DNSC who were not issued with Alumni IDs
- Facilitated the DNSCAAI donations of 10 concrete tables with chairs, each featuring a built-in chess board to Davao del Norte State College on October 4, 2024
- Facilitated the Launching of the Baliksahan Sports Fest 2024 dubbed as "**Balik Laro, Balik Samahan, At Balik-DNSC Tayo!**" on October 24, 2024
- Facilitated the turning over of ten (10) sets of outdoor LED string lights for DNSC lighting on campus for the holiday season from DNSCAAI

Gender and Development Office Accomplishments

The GDO's core functions centered around planning, reporting, implementation, and policy integration. The GAD Plan and Budget were submitted and endorsed by the Philippine Commission on Women (PCW) on February 13, 2024, demonstrating efficiency and timeliness. Similarly, the GAD Accomplishment Report was submitted to the PCW on July 22, 2024, adhering to the established deadlines. These achievements reflect the GDO's commitment to transparent and accountable operations.

The GDO successfully implemented 100% of the planned GAD activities. These activities encompassed a wide range of initiatives, including the National Women's Month Celebration, community pantry programs (Grab n' Go), Araw ng mga Tatay, GAD orientations for various stakeholders (security personnel, faculty, and staff), a digital innovation workshop for women, and a regional GAD summit. These diverse programs effectively addressed various aspects of gender equality and social inclusion.

The GDO also focused on two key strategic priorities. The "Advocating for Inclusivity" capacity-building program for BSTM and SS faculty successfully promoted disability inclusion, aligning with the GDO's commitment to creating a more inclusive learning environment.

Two significant GAD-related research projects were completed and submitted within the stipulated timeframe. These research endeavors, "Shaping a Sustainable Blue Future" and "Exploring the Challenges and Establishing Interventions for Teenage Mothers," contribute valuable insights to the understanding and advancement of gender equality within the DNSC community and beyond.

The successful implementation of a diverse range of activities, coupled with the timely submission of reports and the high-quality GAD scoring of documents, demonstrates the GDO's effectiveness and commitment to promoting gender equality within DNSC. The completion of impactful research projects further strengthens the GDO's contribution to knowledge and advocacy. The commitment to continuous improvement and expansion of initiatives suggests a bright future for gender equality within the institution.

ACTIVITIES IMPLEMENTED:

- National Women's Month Celebration on Themed Flag Ceremony Purple Friday
- School Mission and Strategic- Collaboration with Hiroshima University March 4-12
- Grab n' Go: DNSC Community Pantry(Midterm Period)
- Talk 1: Gen Z Issues
- Talk 2: Let's talk about Midlife Crisis
- Serbisyo para kay Juana: Libreng gupit sa Crown of beauty
- Grab n' Go: DNSC Community Food Pantry (Final Period- March 22-28, 2024)
- Araw ng mga Tatay: Pagpupugay sa ating mga Ama June 14, 2024
- GAD Orientation to Security Personnel June 15, 2024
- GAD Orientation to Newly-Hired Faculty and Staff June 26-27, 2024

Office of the Executive Affairs Accomplishments

A. 3 VEHICLES PURCHASED/ACQUIRED WITHIN THE YEAR



B. INTER-AGENCY ENERGY EFFICIENCY AND CONSERVATION COMMITTEE (IAEECC) AUDIT & AWARDS



DEPARTMENT OF ENERGY
GOVERNMENT ENERGY MANAGEMENT PROGRAM
ENERGY AUDIT INITIAL RATING

Name of Government Office: Office of the Executive Affairs
 Agency Code: _____
 Address: New Visayas, Panabo City, Davao del Norte
 Date & Time of Spot-check: January 30, 2024 11:30PM

Result

92.8% **92.8%** **A**

SCORE RATING GRADE

Office Policy

Particulars	Agency Score %	Criteria
1.1) Designation of Enerson Officer	5	5.0
2.1) Office issuance on energy conservation	5	5.0

Best Practices for Electricity Conservation

Particulars	Agency Score %	Criteria
1.1) Use of efficient lighting lamps such as LED, CFL, Slim type Fluorescent and others	5	4.0
2.1) Use of efficient equipment such as appliances with Inverter Technology, LED displays and others	5	4.0
3.1) Utilizing daylight whenever possible	5	2.0
4.1) Room temperature not lower than 24°C	5	3.0
5.1) Arcus operation are scheduled from 9:00 AM to 4:00 PM	5	5.0
6.1) Keeping the air conditioned room sealed from air infiltration	5	4.0
7.1) Setting the ACU at "Fan Mode" during lunch break between 12:00 NN to 1:00 PM	5	5.0
8.1) Turning off lights, computers, appliances, and other equipment when not in use	5	4.0
9.1) Using stairs instead of elevator when going up or down one (1) floor	5	4.0
10.1) Inventory list of Lightings, ACU and other office equipment	5	6.0
11.1) Monthly Electricity Consumption Report five (5) years from the present year with the latest copy of electricity bill	5	4.0

Best Practices for Fuel Conservation

Particulars	Agency Score %	Criteria
1.1) Implementation of Fuel Conservation Program	5	5.0
2.1) Performing Preventive Maintenance Schedule (PMS) of official service vehicles	5	5.0
3.1) Avoiding idling of engines while waiting and/or parking	5	5.0

Inventory Records for Fuel Conservation

Particulars	Agency Score %	Criteria
4.1) Inventory list and assignment of government service vehicles to a particular official	5	5.0
5.1) Monthly Fuel Monitoring Report five (5) years from the present year	5	5.0
6.1) Records of daily entry and dispatch of service vehicles from motorpool	5	5.0
7.1) Records of Trip Tickets for each service vehicle	5	5.0

Energy Audit Team: SSCB / VSA Received by: JOY M. SORROSA
LABM / IMCO SUC President
SMC / Date: January 30, 2024

DNSC ATTAINED HIGHEST WEBOMETRICS RANKING SINCE INCEPTION, RANKS 54TH NATIONWIDE



Webometrics RANKING WEB OF UNIVERSITIES

Davao del Norte State College's Ranking in the January 2025 Edition* (PDF 2025.1.0 Beta) of Webometrics, the world's largest academic ranking of Higher Education Institutions, based on webometric and bibliometric indicators



*The January edition (2025.1.0 Beta) is available for download with minor corrections expected.

dnsc.edu.ph     [@officialdnsc](https://www.instagram.com/officialdnsc)

Davao del Norte State College (DNSC) has achieved a historic milestone in the January 2025 Edition (2025.1.0 Beta) of the Webometrics Ranking of World Universities, marking its highest placement since its establishment.

DNSC secured the top spot among State Universities and Colleges (SUCs) in the Davao Region, underscoring its consistent growth and commitment to academic excellence and digital presence. It also ranked third among Higher Education Institutions (HEIs) in the Davao Region, 10th in Mindanao, 54th in the Philippines, and 6,643rd globally.

The Webometrics Ranking, the world's largest academic ranking system, assesses institutions based on webometric and bibliometric indicators, evaluating their digital impact, research performance, and online visibility.

This remarkable achievement reflects DNSC's unwavering dedication to academic quality, research innovation, and digital engagement. It also highlights the institution's strategic initiatives in strengthening its online platforms, increasing research output, and expanding its digital footprint to advance its mission of providing accessible and high-quality education.

"This milestone is a testament to the hard work and dedication of the entire DNSC community. Congratulations to everyone! Our collective efforts have propelled us forward, not just locally and nationally, but also on the global stage. Let us continue striving for excellence," said Dr. Joy M. Sorrosa, during her State of the College Address on February 14, 2025.

DNSC has entered the Top 100 for the first time, a leap from its previous ranking of 144th in the Philippines.

INSTITUTIONAL PERFORMANCE (PHYSICAL ACCOMPLISHMENTS)

BAR-1

QUARTERLY PHYSICAL REPORT OF OPERATION As of December 31, 2024

Department : **State Universities and Colleges**
 Agency : **Davao del Norte State College**
 Operating Unit : **State Universities and Colleges-Campuses**
 Organization Code : **08 096 04 0000**

PARTICULARS	UACS CODE	Physical Targets					Physical Accomplishments					Variance	Remarks
		1st Quarter	2nd Quarter	3rd Quarter	4th Quarter	GAA Target	1st Quarter	2nd Quarter	3rd Quarter	4th Quarter	Actual Accomplishment		
1	2	3	4	5	6	7	8	9	10	11	12	13	14
HIGHER EDUCATION SERVICES Percentage of first-time licensure exam-takers that pass the licensure exams	32000000 0000000	-	75.33% (113/151)	75.20% (188/250)	75.76% (171/205)	75.25% (472/625)	0	96.73% (148/153)	85.26% (81/95)	86.54% (90/104)	90.63% (319/352)	15.38%	Accomplishment exceeds the set target for this indicator by 15.38%.
Percentage of graduates (2 years prior) that are employed					95.13%	95.13% (1,114/1,171)				96.50% (1,131/1,172)	96.50% (1,131/1,172)	1.37%	Accomplishment exceeds the set target for this indicator by 1.37%.
Percentage of undergraduate student population enrolled in CHED-identified and RDC-identified priority programs				100.00%		100% (8,500/8,500)			100% (7,926/7,926)		100% (7,926/7,926)	-	Target is met.
Percentage of undergraduate programs with accreditation					100.00%	100% (6/6)				100% (6/6)	100% (6/6)	-	Target is met.
ADVANCED EDUCATION SERVICES Percentage of graduate school faculty engaged in research work applied in any of the following: a. pursuing advanced research degree programs (Ph.D.); b. actively pursuing in the last three (3) years (investigative research, basic and applied scientific research, policy research, social science research); c. producing technologies for commercialization or livelihood improvement; d. whose research work resulted in an extension program	32010000 0000000				93.75%	93.75% (80/82)				100% (28/28)	100% (28/28)	6.25%	Accomplishment exceeds the set target for this indicator by 6.25%.
Percentage of graduate students enrolled in CHED-identified or RDC-identified priority programs			100.00%		100.00% (400/400)			100% (319/319)		100% (319/319)	-	Target is met.	
Percentage of accredited graduate programs					66.67%	66.67% (4/6)				100% (6/6)	100% (6/6)	33.33%	Accomplishment exceeds the set target for this indicator by 33.33%.

RESEARCH SERVICES Number of research outputs in the last three years utilized by the industry or by other beneficiaries	32020000 0000000				15	15				7	7	-8	The College was not able to meet the target for this specific indicator.
Number of research outputs completed within the year		0	0	0	31	31	0	2	1	28	31	-	Target is met.
Percentage of research outputs presented in national, regional, and international forums in the last three years					66.67%	66.67% (42/63)				66.67% (42/63)	66.67% (42/63)	-	Target is met.
TECHNICAL ADVISORY EXTENSION SERVICES Number of active partnerships with LGUs, industries, NGOs, NGOs, SMEs, and other stakeholders as a result of extension activities	33010000 0000000	4	7	8	9	28	24	4	0	0	28	-	Target is met.
Number of trainees weighted by the length of training		100	100	100	664	964	85	417	276	211	969	5	Accomplishment exceeds the set target for this indicator.
Number of extension programs organized and supported consistent with the SUC's mandated and priority programs		3	3	4	7	17	7	10	5	0	17	-	Target is met.
Percentage of beneficiaries who rate the training course(s) and advisory services as satisfactory or higher in terms of quality and relevance		100.00%	100.00%	100.00%	100.00%	100% (917/917)	100% (58/58)	100% (412/412)	100% (242/242)	100% (211/211)	100% (923/923)	-	Target is met.

Submitted by : **Charlo Blacio M. Suray, PhD**
 Designation/Office : **Director, Planning and Resource Management**
 Date : **01/20/2025**

In Coordination with : **Jennifer L. Gordon, CPA**
 Designation/Office : **Budget Officer**
 Date : **01/20/2025**

Noted by : **Jay M. Sorrosa, PhD**
 Office : **SUC President III**
 Date : **01/20/2025**



All Rights Reserved.
Davao del Norte State College
Office of the College President
Planning and Resource Management Office
Public Information Unit