



*Moulsham High School*



**Specialising in English & Humanities**



# Welcome

*This is a very exciting chapter in the school's history as we strive to ensure that every child is fully equipped to meet the ever-changing demands and opportunities of a rapidly developing 21st Century*

Moulsham High School is first and foremost a place of learning, 'where people Enjoy, Enrich and Achieve'. We have an ethos in which students of all abilities and backgrounds feel valued so that they are able to reach their full potential. They:

**ENJOY** coming to school and learning experiences available to them

Are **ENRICHED** with a wealth of opportunities inside and outside of lessons and the curriculum, so that all talents are identified and nurtured

**ACHIEVE** high standards:

**academically**, in terms of examination results;

**personally**, through their respect for others and their environment;

**socially**, through their contribution to the life of the school.

*Miss J Mead - Headteacher*





“*The school provides an exceptional  
standard of learning*”  
(Ofsted 2024)



## *The Learning Environment*

*Moulsham is a highly successful and flourishing school, demanding high standards from all its students. Parents can be confident that their son or daughter will be challenged by the climate of hard work and high expectation.*

The high quality of teaching and learning across the curriculum is supported by a major investment in buildings and technology. This includes a fully-equipped library with all the facilities of a modern learning centre and a state-of-the-art ICT system that is fully wireless enabled. Students and staff are encouraged to use the latest technology to aid communication, research and learning.

We are extremely proud of our specialism in English and humanities and the impact it has had across the whole school. The humanities specialism has enriched and complemented the curriculum and

provides superb opportunities for students to develop their skills both in and out of the classroom.

Moulsham High School welcomes students, staff and visitors from all backgrounds. Our students understand and respect the communities and environments in which they live – locally, nationally and globally – and gain an awareness of the rights and responsibilities of moral citizens in an increasingly multi-cultural society.

# Setting

*To ensure that teaching and learning are as effective as possible, teaching groups in English, maths and science are divided by ability throughout the school.*

There is also some setting in other subjects in Years 7, 8 and 9. We believe that this benefits the students as they work alongside others of similar aptitude and that it is appropriate for them to be in different ability groups for different subjects. Students are assessed regularly and movement between sets is commonplace. Option subjects tend to be taught in mixed-ability groups at GCSE.



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## Set 1A

*Each September our new Year 7 students have a range of talents/interests and needs. As part of our continuous drive to ensure that each individual is supported and challenged to achieve their full potential we decided several years ago to create Set 1A.*

Set 1A consists of 30-32 highly academically able students. Its membership is determined by looking at the average SAT score each student has achieved.

The teachers of Set 1A know that their students require an additional level of challenge to reach their potential – i.e. to gain 9+ G.C.S.E.s at the end of Year 11 which will all be at grades 9-7.

A key aspect of Set 1A's curriculum is that students study two languages – French and Spanish. We believe that that the ability to communicate with others around the world is vital for success in the twenty-first century. A focus on languages will also build a greater cultural understanding and maximise students' opportunities to work and study abroad in the future.

Set 1A are also the only students to sit a G.C.S.E. examination before the end of Year 11. In Year 8 they begin to work towards either G.C.S.E. Religious Studies or G.C.S.E. Citizenship which they then take at the end of Year 9.

The academic progress of students in Set 1A is overseen by an Assistant Headteacher. The Standards and Progress Leader for each year group continues to be responsible for the welfare and safeguarding of all students in their cohorts.

A photograph of a male teacher with glasses and a white shirt, wearing a rainbow lanyard, leaning over to assist a male student in a school uniform. The student is holding a guitar. They are in a classroom with a bulletin board in the background. The image has a blue overlay.

## *Teaching & Learning*

*The progress and success of all our students are at the centre of all that we do.*

We are committed to raising students' academic achievements. Progress is monitored carefully and every student receives individual support and guidance. All at Moulsham follow a curriculum that offers a broad range of subjects and a balance of skills.

Students are encouraged to read academically across the curriculum as well as for pleasure. Our objective is that all students are fluent, accurate readers.

## *Inclusion*

*At Moulsham every child matters – a philosophy that underpins our English and humanities specialism.*

We recognise the entitlement of all students to receive a varied and relevant education. Young people present a rich and diverse range of strengths and needs; staff value this diversity and respond in a positive way. The school's design helps remove barriers to learning and we are equipped to meet many specific needs. Our aim is to ensure that all students feel secure and able to contribute. We promote community cohesion, developing good relations across different cultures and ethnic, religious, non-religious and socioeconomic groups.

# *Independent Learning*

*Within a stimulating and supportive environment we actively encourage all our students to develop the skills of independent learning.*

The students are happier working in a productive and purposeful atmosphere in which they can fulfil their potential and make the most of the opportunities presented to them.

Students are encouraged to take responsibility for their own learning and gain the confidence to undertake research and study to help them become independent and self-motivated learners.



**In the Sixth Form students are supported by excellent learning facilities.**

Structured study and research help develop the skills necessary for the transition into higher education or employment. Students in the Sixth Form take on new responsibilities and challenges and work closely with staff and younger students to enhance the life of the school.

“

*Sixth Form has really helped me become more independent in how I study and manage my time — it's great preparation for university and beyond.*

(Year 13 Student)

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*The broad personal development offer at  
Moulsham High is extraordinary*

(Ofsted 2024)



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## *The School Community*

*All students are encouraged to contribute to the school community, as well as working and competing together. Relationships between students are excellent.*

There is an active Student Council consisting of representatives from Years 7 to 13. Meetings are held regularly throughout the year and are well supported. Students are proud to be elected and their voice on matters related to teaching and learning and school facilities is valued.

Exciting and enjoyable extra-curricular activities take place throughout the year and there is extensive participation in the Duke of Edinburgh Award scheme, as well as music and drama productions.

We also have excellent sports facilities and students of all abilities are encouraged to take part in the wide variety of sports clubs available.

A House system encourages student engagement and offers further opportunities for competition across the school, rewarding participation and achievement.

# *The Parental Partnership*

*At Moulsham we believe in a strong partnership with parents and carers.*

Communication is very important and we are keen to keep parents and carers informed, not only of their own child's progress and accomplishments, but also with regard to developments and events in the school as a whole. We issue regular newsletters and the school's website is very informative.

We hold parents' evenings for each year group and, in addition, information evenings specifically to provide guidance at the start of each academic year. Parents will receive regular academic reports and where there are concerns regarding a student's progress the Standards and Progress Leaders are available for appointments.



Throughout the year the Parent Forum meets with senior staff and governors. This group promotes the parent voice in the life of the school and also consults regularly with parents. Representation from the governing body on the Parent Forum ensures that the views of parents are reported regularly to the full governing body of the school – informing decision-making at the highest level of school management.

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*Being part of the Parent Forum has shown me how much Moulsham values our voices. It's more than communication – it's genuine collaboration*

(Parent of Year 9 Student)

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*Enjoy, Enrich, Achieve*

## *Pastoral Care*

*At Moulsham every student is known and valued. Effective pastoral care is recognised as a strength of the school.*

Tutor groups are supported by Form Tutors who, together with Standards and Progress Leaders and Pastoral Managers, provide mentoring and guidance for students on a daily basis. Our pastoral team works closely with families to ensure each student feels safe, supported, and able to thrive. We place a strong emphasis on emotional wellbeing, creating a nurturing environment where students can grow in confidence and resilience.



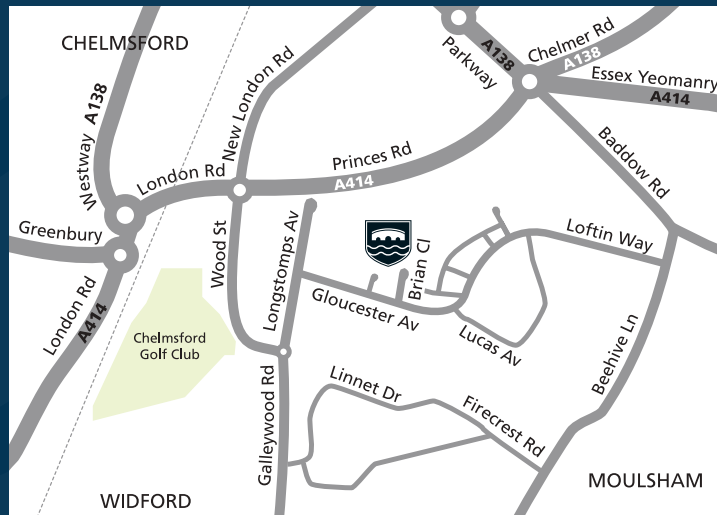
## *Finally*

*In this prospectus, we have tried to give you a taste of what Moulsham High School is like in terms of its organisation, facilities and opportunities. However, there can be no substitute for visiting us, seeing us at work, getting a feel for the atmosphere and having an opportunity to ask questions.*

*We are always pleased to show parents and their children around our school.*



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