

# FRANSALIAN EDUTIMES *International*

*“Educate with Love, Lead with Vision, Serve with Joy”*



*“One Mission.  
Many Minds.  
Endless Inspiration.”*

***MSFS Constitutions Article No.36:***

***In our apostolate of education and ministry to the young we share the ministry of the Church, To proclaim the Good News of liberation from ignorance and orient those under our care to seek truth about themselves, God and the world.***

## **VISION**

To create a holistic society of compassionately human, spiritually enlightened, intellectually awakened, professionally skilled, socially committed and culturally integrated persons based on the values as lived and taught by Jesus Christ and followed by St. Francis de Sales.

## **MISSION**

- ◆ To facilitate conviction-based spiritual formation
- ◆ To nurture a sense of the Divine and Transcendence.
- ◆ To imbue the virtues of gentleness, compassion and optimism
- ◆ To instill wholesome professional ethics
- ◆ To promote environmental consciousness
- ◆ To foster a caring and humane society meant to promote the marginalized etc.,

# Fransalian EduTimes International

*“Educate with Love, Lead with Vision, Serve with Joy.”*

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## ABOUT THE MAGAZINE

Fransalian EduTimes International is a collaborative platform connecting Fransalian educational institutions across the globe. Rooted in the Salesian spirit of gentleness and transformative love, it celebrates stories of learning, leadership, and faith in action. Each edition seeks to inspire educators, students, and collaborators to embrace the Fransalian mission, forming persons of character, compassion, and competence for the world of today and tomorrow.

## DISCLAIMER

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## TABLE OF CONTENTS

<b>1. Editorial</b> <i>Setting the tone for this edition — reflections on faith, formation, and the future of Fransalian education.....</i>	<b>2</b>
<b>2. Superior General's Message</b> <i>A word of guidance and inspiration from our global shepherd.....</i>	<b>4</b>
<b>3. Holistic Education Inspired by St. Francis de Sales and Fr. Peter Marie Mermier</b> <i>Exploring the Salesian spirit at the heart of every Fransalian classroom.....</i>	<b>5</b>
<b>4. Institutional Highlights and Best Practises from Different Provinces, Regions, and Delegations .....</b>	<b>8</b>
4.1. Dibrugarh Province.....	9
4.2. East Africa Province.....	17
4.3. Guwahati Province.....	19
4.4. Nagpur Province .....	23
4.5. Pune Province .....	33
4.6. South-east India Province .....	41
4.7. South-west India Province .....	55
4.8. Visakhapatnam Province.....	65
4.9. Mozambique Region.....	74
4.10. Chad-Cameroon Delegation.....	75
4.11. Zambia Mission.....	79
<b>5. Global Student Voices</b> <i>Young minds sharing their dreams, challenges, and inspirations across borders.....</i>	<b>81</b>
<b>6. Staff and Faculty Forum</b> <i>Perspectives from those shaping the next generation of leaders. ....</i>	<b>87</b>
<b>7. News and Events</b> <i>Snapshots of success and moments of pride from across the Fransalian world.....</i>	<b>92</b>
<b>8. Inspirational Section</b> <i>A celebration of leadership, transformation, and lifelong dedication.</i>	
8.1. <i>Leading with Heart: Why Transformational Principals Make All the Difference – Dr. Manu .....</i>	<b>94</b>
8.2. <i>Transform to Lead: A New Blueprint for Educational Excellence – Dr. Shibu .....</i>	<b>96</b>
8.3. <i>Experiential Learning for Life – Dr. Roy .....</i>	<b>99</b>
8.4. <i>45 Years in the School – A Tribute to Enduring Commitment – Fr. George Alapatt msfs .....</i>	<b>101</b>
<b>9. Creative Corners and Features</b> <i>Poetry, art, reflections — where imagination meets inspiration.....</i>	<b>103</b>

# Editorial

## “Fransalian Education, Beyond Borders: Minds Enlightened, Hearts Engaged”

On the day of our Founder, Servant of God, Fr. Peter Marie Mermier, it is my joy to place the latest edition of *Fransalian EduTimes International* into your hands. Fransalian EduTimes is a living witness to the dedication, creativity, and shared mission of our confreres, staff, and students spread across continents. Each page reflects not only achievements but also the deep spirit of collaboration that makes our educational apostolate a vibrant reality.

At the outset, I wish to acknowledge with gratitude the vision and commitment of my predecessors, especially Fr. Jacob Karamakuzhyil, my immediate predecessor. Their clarity of purpose and unwavering pursuit of excellence have laid a strong foundation on which we continue to build.

We live in times of rapid change: technological advances, shifting cultural landscapes, and a troubling erosion of values. In such a world, the Fransalian philosophy of education; “Education of the Heart is the Heart of Education” stands as a guiding light. It reminds us that education is not simply about imparting knowledge, but about forming human persons in their fullness: with minds enlightened, hearts engaged, and spirits rooted in love and truth.

This edition does not merely recount milestones of our institutions; it celebrates the very spirit that animates them. Drawing strength from the legacy of St. Francis de Sales, our patron, and Fr. Peter Marie Mermier, our founder, our schools and colleges embody gentleness, humility, optimism, and courage. They are places where faith is nurtured, character is formed and young people are shaped to live with integrity, compassion, and resilience.

What you will encounter in these pages are not just success stories. Whether it is a modest classroom in a rural mission in India or

Africa, or a technologically advanced campus in urban surroundings, each story reflects the same spirit: a commitment to inclusivity, creativity, and transformation. Fransalian education reaches the margins, uplifts the vulnerable, and prepares students not only to succeed but to serve, bridging divides and becoming agents of peace and hope.

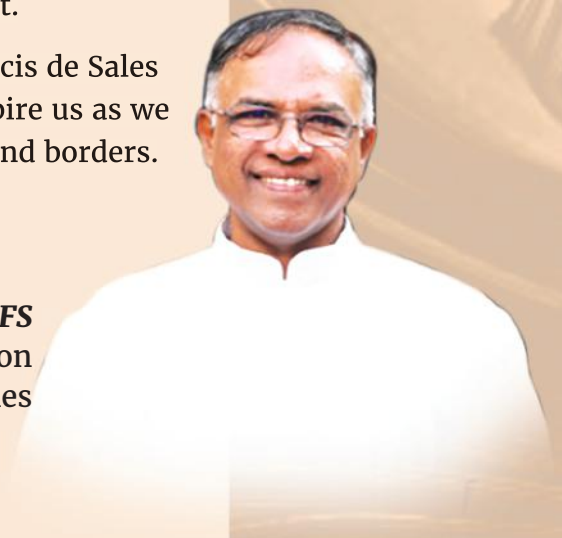
At the heart of our mission lies a conviction: that education must form not only professionals but also human beings who embody faith, dialogue, and solidarity. This edition showcases the voices of teachers who guide with wisdom, students who dream with creativity and communities that serve with courage. Together, they form a mosaic of a global Fransalian family united in one spirit.

As you read, I invite you to see yourself as part of this mission. Let these stories remind us of the sacred responsibility we carry as educators, missionaries and collaborators in the work of transformation. May they inspire us to teach with passion, to serve with humility and to lead with integrity, living out the Fransalian charism that transcends borders.

I wish to express my heartfelt thanks to all who made this edition possible: to the provincial counsellors and education secretaries who coordinated the contributions; to the editorial team for their tireless efforts in collecting, editing, and designing; and to Fr. Sudeep Paul for coordinating the editorial process with dedication and vision. A word of appreciation also goes to National Printers, Bangalore, for their professional support in bringing this issue to print.

May Our Lady of Sorrows intercede for us. May St. Francis de Sales and Fr. Peter Marie Mermier continue to guide and inspire us as we carry forward the mission of Fransalian education beyond borders.

***Rev. Dr. Anthony Swamy, MSFS***  
 General Secretary for Education  
 Missionaries of St. Francis de Sales





## Congregazione dei Missionari di San Francesco di Sales

Casa Generalizia  
Via delle Testuggini, 21  
00134 Roma, Italia  
[www.msfs.org](http://www.msfs.org)

Superiore Generale: SG-JK 25-136

Tel +39 351 651 1239;

+255 626 607 152

[superiorgeneral@msfs.org](mailto:superiorgeneral@msfs.org)

August 26, 2025

### MESSAGE FROM THE SUPERIOR GENERAL



Dear Fransalian Family, Our Staff, Educators, Students, and Parents,

Greetings in the spirit of St. Francis de Sales!

It brings me great joy to address you through this special international edition of *Fransalian Edu-Times*, a celebration of our shared educational mission across the globe. At a time when the world hungers for hope, integrity, and transformation, our Fransalian institutions stand as a beacon, shaped by faith, driven by excellence, and committed to forming both minds and hearts.

As Missionaries of St. Francis de Sales, we are heirs to a profound educational legacy rooted in gentleness, wisdom, and personal accompaniment. St. Francis de Sales believed that “nothing is so strong as gentleness, nothing so gentle as real strength.” In our schools, this vision must come alive each day: not only in what we teach, but in how we teach: with patience, respect, and a deep regard for the dignity of every student.

Being *rooted in faith* means that our work is not just academic but formational. It is a response to God’s call to be instruments of love and truth in the world. Being *committed to excellence* means that we hold ourselves to high standards - not for recognition, but to bring out the God-given potential in every learner. And in *forming hearts and minds*, we recognise education as a sacred mission, as believed and lived by our Holy Founder Father Peter Mary Mermier, nurturing not only intellect but also compassionate and courageous hearts ready to serve.

The words of Scripture remind us: “**Train children in the right way, and when old, they will not stray.**” (*Proverbs 22:6*). This is both our calling and our hope—that what we sow in faith today will bear fruit for generations.

To all our conferes, religious, lay staff, and administrators, I thank you for your dedication. To our dear students, remember that you are not only the future of society, but also its present. And to our beloved parents and families, thank you for partnering with us in shaping your children with faith and purpose.

Let us journey together, across continents and cultures, as one Fransalian family. May our institutions continue to be places where Christ is encountered, dreams are nurtured, and lives are transformed.

With prayerful blessings,

**Rev. Dr. Johnson Kallidukil MSFS**  
Superior General  
Missionaries of St. Francis de Sales



# *Holistic Education Inspired by* **St. Francis de Sales and** **Fr. Peter Marie Mermier**



By Dr. Sudeep Paul, MSFS

When we speak of education in the spirit of St. Francis de Sales, we are not talking merely about classrooms, syllabi, or examinations. We are speaking about the art of forming human beings in the light of God's love. St. Francis de Sales (1567–1622), the Bishop of Geneva, was a pastor of souls, a patient guide, and a master of hearts. He did not write a manual for teachers, yet his writings breathe an educational philosophy that is profoundly human and profoundly divine. Centuries later, Fr. Peter Marie Mermier (1790–1862), inspired by this gentle saint, founded the Missionaries of St. Francis de Sales (MSFS). His dream was to renew a society broken by war, revolution, and unbelief through missions, schools, and the patient work of education.

Both Francis and Mermier remind us that education is never neutral, it is always about people, about their growth, and about their capacity to love and serve. As a missionary of St. Francis de Sales, I find their vision not only inspiring but also deeply challenging in today's world.

## **Education as the Formation of the Whole Person**

Francis de Sales looked at education not as a technical exercise but as a sacred duty. For him, the educator's task was to shape the whole person: body, mind, will, and heart. He once wrote, *"Man is the perfection of the universe; the spirit is the perfection of man; love is the*

*perfection of the spirit; and charity is the perfection of love."* Education, therefore, must lead to charity, to love God, love others, and love oneself rightly.

Fr. Mermier took this vision into 19th-century France. He was not content with schools that produced clever minds but empty hearts. He longed to form men and women who could live meaningfully, with faith and responsibility. His approach was holistic: to instruct, to form character, and to deepen spirituality. For him, the school was not simply a place to learn but a community of faith and service.

## **Winning the Heart First**

Francis de Sales believed that the key to education was the heart. *"The heart speaks to the heart,"* he said, and he meant that no teaching is fruitful unless it first touches the inner life of the learner. Harshness may force obedience, but it does not form persons. His method was always gentle yet firm, patient yet clear. *"Nothing is so strong as gentleness, nothing so gentle as true strength,"* he reminded educators and pastors alike.

Fr. Mermier echoed this wisdom. He urged his missionaries to educate with "motherly tenderness and fatherly prudence." Tenderness builds trust; prudence guides growth. To this day, we in the MSFS family understand that our mission in schools, colleges, and communities begins with winning the heart before forming the mind.

### The Proactive, Not Reactive, Way

Instead of punishing faults, Francis encouraged teachers and parents to prevent them by cultivating trust and inner strength. “Whoever wins the heart wins the whole man.” He believed that if love is awakened, good behaviour follows naturally.

Mermier lived this pedagogy in his missions. Preaching in parishes where faith had grown cold, he avoided threats and condemnations. Instead, he invited people to rediscover God’s love with joy. This proactive approach, rooted in encouragement and positive environment, remains a valuable lesson for modern educators facing restless and questioning students.

### Personalized Care and Attentiveness

Francis was remarkably modern in his insistence on adapting teaching to the learner. “Each one must be treated according to his character and capacity,” he advised. His own catechesis was lively, filled with humour and warmth, adapted to peasants and nobles alike.

Mermier, too, was practical. He told his missionaries to preach simply, to reach the ordinary person, and to never forget the poor and the little ones. When he co-founded the Sisters of the Cross of Chavanod with Claudine Echernier in 1837, he ensured that girls, often neglected in education, were given opportunities to grow in dignity and learning. Personalization, for him, was not a luxury but a necessity.

### Joy and Optimism in Education

Francis de Sales often said, “A sad saint is a sorry saint.” He wanted Christians to radiate joy, not gloom. Education, he believed, must be a joyful journey, rooted in confidence in God. This joy was not superficial happiness but a deep trust in divine providence.

Mermier inherited this optimism. He worked in a France scarred by revolution and despair, yet he preached with hope. His schools and missions lifted people out of discouragement. He believed that joy and cheerfulness could heal a broken society.

### Integrating Faith and Life

For Francis de Sales, learning without faith was incomplete. He reminded us: “We are not called to be angels, but to live humanly, yet divinely.” His *Introduction to the Devout Life* was essentially an educational manual for living faith in ordinary life.

Mermier carried this vision into his foundations. Whether in parish missions or schools, he insisted that intellectual knowledge must walk hand-in-hand with spiritual formation. The MSFS motto, “Live Jesus,” taken from Francis de Sales, became his compass.

### Lessons for Today’s Global Classroom

For us today, as educators and missionaries, the combined vision of Francis and Mermier offers timeless principles:

- **Begin with love** – Build trust through empathy and authentic presence.
- **Educate the whole person** – Unite academics with character, resilience, and faith.
- **Be proactive rather than reactive** – Encourage positive habits rather than instil fear.
- **Adapt to each learner** – Recognize diversity and personalize instruction.
- **Teach with joy** – Create environments of optimism and resilience.
- **Integrate faith and life** – Help students discover meaning and purpose.

### Conclusion

As a Fransalian, I am humbled by this legacy. Francis’ words, “Let everything be done with love, nothing by force,” echo through time. Mermier’s passionate cry, “I want missions,” reminds us that education itself is a mission, a sacred calling to form hearts and minds. Today’s classrooms, whether in India, Africa, Europe, or America, need this Salesian–Mermierian vision more than ever. Beyond skills and careers, our students’ hunger for meaning, love, and guidance. Our role as educators and missionaries is to accompany them with

patience, to win their hearts with kindness, and to inspire them with joy. True education, as Francis and Mermier teach us, is not about producing success stories but about nurturing human beings, capable of wisdom, compassion, and service. It is about shaping one heart at a time, until together we build a more just, hopeful, and loving world.

Dr. Sudeep Paul, MSFS

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Knowledge fills the mind, but wisdom fills the heart. The more we teach with wisdom, the more we touch lives beyond textbooks and grades. The real success of education is seen not in achievements alone, but in the depth of love, honesty, and compassion it awakens.



## 4. Institutional Highlights and Best Practices from Different Provinces, Regions, and Delegations

**E**ducation within the Fransalian family is a shared mission, lived with dedication, creativity, and an unwavering commitment to the vision of “*Knowledge, Love, and Service.*” Across provinces, regions, and delegations, our schools and colleges adapt to diverse cultural contexts and pastoral realities, yet remain united in the common goal of forming individuals who are competent, compassionate, and committed to a just and humane society.

This section offers a glimpse into the institutional highlights of the past year, from the bustling towns of India’s Northeast and South, to the dynamic landscapes of Africa, and the emerging mission fields of Mozambique and Chad–Cameroon. Each report captures stories of resilience, innovation, and missionary zeal, reminding us that while contexts differ, the heart of our mission remains the same.

Alongside these highlights, we also bring forward **educational best practices** from across provinces, schools where innovative teaching methods are transforming learning, and where value-based education is moulding Desalites into men and women of integrity, empathy, and service. Through experiential learning, project-based pedagogy, and holistic value formation, these institutions embody the Fransalian way of educating both the mind and the heart.

Together, these narratives testify that Fransalian education is not only about imparting knowledge but also about nurturing lives, preparing students to thrive as leaders of hope and builders of peace in today’s world.

## The Eternal Flame of Don Bosco Silapathar

*For 50 years, Bosconians have carried the spirit of “In to learn, out to serve” across the world—shining as leaders, visionaries, and changemakers.*



For half a century, Don Bosco High School, Silapathar, nestled in the verdant heart of Assam, has been a crucible of transformation. Guided by the mantra “*Bloom where you are planted*” and the motto “*In to learn, out to serve*,” this 50-year-old institution has carved diamonds – Bosconians who shine in medicine, engineering, arts, and leadership across the globe.

The school’s name has become an emblem of respect, carried with pride by alumni who embody resilience, compassion, and an unwavering commitment to excellence. Their journey reflects a lifelong embrace of learning and service, blooming vibrantly in every corner of the world while remaining rooted in the nurturing soil of Silapathar.

The Bosconian identity, immortalised in the creed “*Once a Bosconian, always a Bosconian*,” weaves a vibrant tapestry of unbreakable bonds. Alumni return not as visitors but as pilgrims, drawn back to the sacred grounds where spirited playgrounds and wisdom-filled classrooms shaped their youth. Jubilant reunions echo with stories of triumphs, trials, and dreams realised, each one inspiring the next generation to chase greatness.

The reach of Don Bosco Silapathar extends far beyond its modest origins, uniting a global diaspora from New York to New Delhi, London to Sydney. Social media groups, alumni associations, and heartfelt meetups keep the flame of camaraderie alive. A Bosconian abroad needs only to whisper,

“*I’m from Don Bosco Silapathar*,” to spark an instant connection – a smile, a story, a bond unbroken by distance.

This global network is the living embodiment of the school’s ethos, producing visionaries who thrive in diverse realms while carrying Silapathar’s humility, integrity, and pride in their hearts. Their lives are guided always by the call to learn and to serve.

For every Bosconian, Don Bosco Silapathar is more than a school, it is an eternal home. Its values anchor their souls across time and space. Its brotherhood and sisterhood, bound by shared memories and sacred mottos, radiate worldwide. Through luminous achievements and steadfast loyalty, alumni ensure that the golden flame of Don Bosco Silapathar burns brightly, undimmed by time or tide.

**Mrs Mompi Doley**  
(Assistant Teacher,  
Don Bosco Sr Sec School, Silapathar)

“*Once a Bosconian, always a Bosconian – the flame kindled in Silapathar shines forever across the world.*”

## Beyond Algorithms: Educating the Heart in an AI Age

*Balancing innovation with compassion, AI challenges us to shape not just smarter minds, but kinder hearts.*



From childhood, I have been intrigued by one of the most enduring paradoxes of science and philosophy: human consciousness – that mysterious spotlight of awareness that not only enables the universe to exist but allows it to be experienced. With the dawn of the new millennium came the rise of machine learning, which combines advanced data processing with the simulation of human-like cognition. This fusion resulted in enhanced complexity in analytical and logical thinking. The intricate tapestry of this progress is what we now recognise as Artificial Intelligence (AI).

From virtual assistants such as Siri and Cortana to self-driving cars, AI has revolutionised the way we live. Yet the greatest breakthrough that redefined daily life came with the release of ChatGPT by OpenAI in 2022. This development shifted our outlook on AI, especially in the field of education. With its ability to optimise teaching and learning through personalised algorithms, AI can tailor educational materials to individual needs.

Moreover, virtual reality powered by AI can bring global experiences into the classroom,

connecting students with peers from other countries or allowing them to explore historical landmarks without leaving their seats, all while avoiding the ecological risks of physical travel. Augmented reality (AR) further enriches learning by letting students witness phenomena once thought impossible to observe directly, such as subatomic collisions or quantum fluctuations.

Another transformative contribution of AI lies in assessment and evaluation. AI-powered systems can measure student learning more accurately, offering deeper insights and supporting individualised learning pathways. These technologies promise a more engaging, interactive, and effective educational experience.

### The Other Side of the Coin

Despite these advances, we must also address the challenges of over-reliance on AI. Excessive dependence on machines may reduce teacher-student interaction and weaken the socioemotional dimensions of learning. Without such relationships, students risk losing essential opportunities to develop interpersonal skills and emotional intelligence.

It is precisely this aspect—education of the heart—that lies at the core of the Fransalian philosophy of education. As Fr. Peter Mermier, founder of the Missionaries of St. Francis de Sales (MSFS), affirmed: “The heart of education is the education of the heart.”

Fransalian educational institutions embody this vision by fostering gospel values of justice and love while promoting the Salesian

virtues of gentleness, kindness, humility, simplicity, and attentiveness to all aspects of human formation. Their goal is to help students grow into balanced, mature, and integrated individuals who care for both society and the environment.

St. Francis de Sales emphasised that knowledge without love is incomplete. Education must shape the mind and nurture the heart. AI can assist teachers and students in pursuing this vision, but it can never replace human guidance as the wellspring of moral values.

### The Irreplaceable Human Heart

As time passes, we must remain mindful that while AI accelerates human progress, it remains incapable of experiencing the emotions and inner movements of the human heart. Conscience, the uniquely human gift that enables us to love and be loved, stands

as the greatest hallmark of our species. No technological advancement can replicate or replace it.

In the larger picture, every invention carries both merits and demerits, and AI is no exception. The responsibility lies with us, as members of humanity, to shape how this technology is used. Or, as Professor Dumbledore wisely remarked in *Harry Potter and the Chamber of Secrets*: “It is our choices that show what we truly are, far more than our abilities.”

By *Tanmoy Sarmah* (Class XII, SFS Sr Sec School, Dhemaji, Assam)

“The heart of education is the education of the heart—something no machine can replicate.”

### The Spirit of Fransalian Education

“

Fransalian education is not merely about acquiring knowledge but about shaping lives rooted in love and service.

It seeks to form individuals who think critically, act justly, and live compassionately. Every classroom becomes a sacred space where faith meets reason and learning becomes a lifelong journey of transformation.

”

## Empowering Teachers, Enriching Classrooms – SFS College, Aalo, Leads the Way

*A three-day workshop brought together teachers from six districts of Arunachal Pradesh to enhance skills, share insights, and strengthen classroom practices.*



As a gesture of promoting better quality of education, SFS College, Aalo, organised a three-day Teacher Training Workshop for Teachers of SFS Schools as well as teachers of other private and Govt schools in Arunachal Pradesh at SFS College, Aalo from January 27 to 29, 2025.

The workshop was the outcome of successful collaboration between SFS College and the Education Department of West Siang District with ASHA Foundation, Bangalore. The program was aimed at enhancing teaching skills and promoting professional development among educators. The noble objective, meticulous sessions, relevant contents, joyful hospitality and learning opportunities were hailed as 'Excellent' by all the participants.

The training sessions covered a broad spectrum of topics, including innovative teaching methodologies, effective classroom management, technology integration in education, strategies for creating engaging and impactful learning experiences, Team building, Communication skills, Adolescent Challenges, the needs of Youth, Curriculum overviews,

Practicum Planning Lessons, character versus personality, the importance of self-assessment & honesty, HIV/AIDS, Bullying and Body shaming, and Social media & Mental health.

A total of 133 participants from 35 schools across six districts namely, Siang, West Siang, East Siang, Shi Yomi, Upper Siang, and

Leparada attended the program. SFS College worked hand-in-hand with the Education Department of West Siang District for the success of the program. The teachers of the whole Aalo area benefited from the workshop, thereby the college displayed once more its social commitment.

This initiative also underlined the commitment of SFS College to contributing to the educational development of Arunachal Pradesh. The workshop underscored the importance of equipping teachers with the necessary skills to face contemporary classroom challenges and enhancing the overall quality of education in the six participating districts. It empowered teachers to embrace modern practices to make education more effective and enjoyable for students.

*By Fr Jose Karipadathu, MSFS  
(Principal, SFS College, Aalo)*

*"The workshop was hailed as excellent—a true celebration of learning, growth, and teacher empowerment."*

## SFS Silapathar: A Decade of Vision, Excellence, and Service

*From humble beginnings to a beacon of learning, SFS Silapathar marks ten years of shaping minds, nurturing values, and transforming a community.*



Ten years may seem like a brief moment in the life of an institution, but for SFS School, Silapathar, the first decade has been nothing short of transformative. What began as a modest initiative with a handful of students, scarce resources, limited infrastructure, and countless challenges, yet with a vision firmly rooted in value-based education, has now blossomed into a much sought-after school. Today, SFS is not only imparting knowledge but also shaping individuals who are morally upright, socially responsible, and academically competent.

The support of the local community, parents, well-wishers, civic leaders, and dedicated teachers has been instrumental in shaping SFS School. Their faith in the need for a quality CBSE-affiliated institution in Silapathar became the driving force that helped SFS rise above initial struggles and steadily move toward excellence.

As the only CBSE school in Silapathar, SFS not only provides an alternative curriculum but also sets a benchmark for discipline, quality teaching, and holistic development in a rapidly changing educational landscape. The journey has not been easy, but thanks to the dedication

of all involved, SFS has not only survived but thrived.

In just a decade, SFS Silapathar has become synonymous with academic excellence and character formation. Its alumni are already making their mark as responsible young men and women, carrying forward the values instilled during their formative years.

Today, as SFS Silapathar celebrates ten remarkable years, it stands as a testament to what vision, dedication, and collective effort can achieve. The road ahead is filled with promise, and the school looks forward to serving Silapathar and beyond with renewed commitment. The story of its first decade is an inspiring reminder that when education is rooted in values and nurtured by community support, it has the power to transform not only lives but entire communities.

*By Fr. Jobins Mathew, MSFS  
Principal, SFS School, Silapathar*

*“When education is rooted in values and nurtured by community support, it has the power to transform lives and entire communities.”*

## Prerana Utsav: A Journey of Inspiration and Discovery

*Students and teachers from across India came together in Vadnagar for a week-long celebration of learning, values, and cultural exchange.*



Sessions were interactive, lively, and memorable, whether solving puzzles, building model rockets, exploring 3D printing, designing personalised calendars, or showcasing talents during vibrant cultural nights. Beyond academics, the bonds of new friendships and mentorship enriched the week, leaving lasting impressions on all.

**P**rerana, an experiential learning program of the Department of Education, Government of India, is designed to inspire students to learn beyond classrooms, build confidence for the future, and live by values that shape responsible citizenship. From June 21 to 28, 2025, twenty students and ten teachers representing ten districts across India gathered in the historic town of Vadnagar, Gujarat, often called “*the Living City*” for its rich cultural legacy and continuous habitation.

Among them were Bansika Dhungel and Haosanglen Kipgen from SFS Hr. Sec. School, Kangpokpi, Manipur, accompanied by their guardian teacher, Miss H. Athia Mao. Their journey to Vadnagar was well earned, as they had excelled at the district-level Prerana Utsav competitions in 2024, securing this coveted opportunity to represent their state.

The program encouraged participants to reflect on their responsibility towards society, inspiring them to contribute to the well-being of others while embracing teamwork, discipline, and strong moral values. Teachers, too, explored how to integrate values into daily teaching, making learning more holistic.

One of the most exciting aspects was the site visits. Participants experienced history and culture firsthand at iconic places such as the Grand Kirti Toran, Sharmistha Lake, Modhera Sun Temple, Dandi Kutir, Sabarmati Ashram, and the Archaeological Experiential Museum. These explorations connected classroom insights with lived experiences, turning history into a living lesson.

For every participant, Prerana Utsav was more than just a program—it was a journey of growth, friendship, and inspiration. The students returned not only with memories but also with a renewed sense of purpose and confidence to shape the future.

**Miss H Athia Mao**  
(Teacher, SFS Sr Sec School,  
Kangpokpi, Manipur)

*“Prerana Utsav turned learning into a living experience, where history, values, and friendships came alive.”*

## SFS School Tato: Blooming Where it is Planted

*Perched on a remote hilltop along the India–China border, this humble school defies challenges to shine as a beacon of hope, discipline, and holistic education.*



“Oh, what a glorious sight! Of the two roads that diverged, I must travel the road less travelled.” These words echo in my mind as I write from the serene hilltops of Arunachal Pradesh, the Land of the Rising Sun. Nestled far from the noise and comforts of modern life, without reliable telecommunication, electricity, or smooth highways, stands St. Francis de Sales (SFS) School, Tato, a true lighthouse of learning for children thirsty for knowledge.

Established in 2005 and officially recognised in 2020, SFS School Tato continues to rise above limitations, offering education that is both value-centred and transformative. While it may not match the grandeur of metropolitan institutions, its uniqueness lies in its location and resilience. Against the backdrop of muddy single roads, slushy paths, and the absence of digital connectivity, this school proves the truth of its patron’s words: *“Bloom where you are planted.”*

Despite lacking modern facilities, SFS School Tato attracts families because of its commitment to holistic education. Many children from financially struggling households find support here through partial and full

concessions. What it lacks in infrastructure, it compensates for with discipline, moral values, and a nurturing environment. Behind its strength stands a team of dedicated administrators, committed teachers, and supportive staff.

In less than two decades, the school has already produced leaders serving in local administration and has earned the respect of civil authorities for its quality education and helping hands extended to the community.

SFS School Tato may be small and remote, but it is a living reminder that true education does not depend on facilities alone but on vision, commitment, and love for learners. It stands tall and strong, a beacon of light on a hill—radiating hope, values, and promise for generations to come.

**Fr. Kevin Diswang**  
(Headmaster, SFS School, Tato,  
Arunachal Pradesh)

*“Far from modern comforts, SFS School Tato blooms on a hilltop, proving that true education shines brightest where hope and values take root.”*

## Wings to Dream, Tools to Create: The ATL Journey at SFS Pasighat

*Since 2017, the Atal Tinkering Lab at SFS School, Pasighat, has been nurturing curiosity, creativity, and confidence in young innovators.*



Birds soaring high in the sky have always stirred the human imagination. Every child dreams of wings to fly, of reaching new heights. At St. Francis de Sales School, Pasighat, that dream finds direction and possibility through the Atal Tinkering Lab (ATL), a space where ideas take flight and imagination meets innovation.

Introduced in 2017, the ATL has transformed the way students engage with learning. No longer confined to passive listening, children are encouraged to think differently, ask bold questions, and create with confidence. Education here is not just about absorbing knowledge but about exploring possibilities and discovering new ways of solving problems.

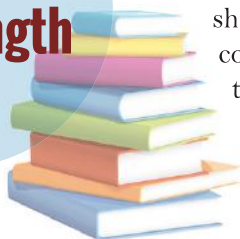
Through hands-on experiments, design thinking, and problem-solving activities, the ATL empowers students to turn concepts into reality. It instils critical thinking, collaboration, and resilience, skills essential in today's rapidly changing world. For many students, the

lab is a stepping stone toward becoming future scientists, engineers, and innovators.

Education is a lifelong journey, and like different modes of travel, it must embrace diverse methods of learning. At SFS Pasighat, the ATL offers a new path of discovery—one that makes learning exciting, creative, and deeply meaningful.

*"The Atal Tinkering Lab gives wings to imagination, turning curiosity into creation and dreams into reality."*

### Gentleness & Strength



The hallmark of a Fransalian educator is gentleness joined with firmness. Gentleness draws hearts closer, while firmness shapes character and responsibility. Together, they reflect the compassionate wisdom of St. Francis de Sales, reminding us that the most enduring lessons are those taught with love.



# Ubuntu in Education: Learning and Growing Together at Fransalian School, Bombambili

*Fransalian School, Bombambili (TANZANIA, EAST AFRICA)*

At Fransalian School, Bombambili, education is more than academics; it is a journey of the mind, heart, and character. Guided by the African philosophy of Ubuntu – “*I am because we are*” – the school embraces the idea that a child’s growth is intertwined with the well-being of family, community, and society (Letseka, 2012). This communal spirit is captured perfectly in the school’s motto: “*Learning and Growing Together.*”

Students, teachers, parents, and community members collaborate actively. Learning



happens both in classrooms and through cultural programs, sports, community service, and co-curricular activities. Research shows that collaborative learning environments enhance academic skills as well as moral and social development (Johnson, Johnson, & Holubec, 2013). The Bible emphasizes the lifelong impact of guidance, stating: “*Train up a child in the way he should go; even when he is old he will not depart from it*” (Proverbs 22:6). Education rooted in moral values and reverence for God forms both intellect and character.

The Sisters of the Visitation Congregation, teachers, and parents guide students daily, ensuring that education is nurturing,



holistic, and transformative. Annual events like Fransalian Day celebrate both academic achievements and the joy of learning as a community.

Fransalian School shows that true education blends African wisdom, biblical principles, and modern pedagogy. Here, students learn that success is both personal and communal, reflecting Ubuntu and the principle of learning and growing together. As Proverbs 1:7 reminds us, “*The fear of the Lord is the beginning of knowledge; fools despise wisdom and instruction.*” Education at Fransalian School forms minds, hearts, and character, preparing young people to thrive and serve with compassion and integrity.

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Fr. Dr. Sheejan Kallarakkal msfs

## A Blossoming Future: Fransalian Nursery School Brings the Gift of Learning to Buwooya

*Fransalian Nursery School, Buwooya (UGANDA, EAST AFRICA)*



A new dawn has broken over the serene village of Buwooya, one illuminated not just by the morning sun, but by the bright, eager eyes of its youngest generation. February 2025 marks a truly historic and joyous milestone for the community: the opening of the Fransalian Nursery School. This is more than just a new building; it is a vibrant seed of hope planted firmly in the heart of the village, promising a future rich with possibility and growth.

The community's response has been nothing short of phenomenal. From the very first day, the school's corridors have echoed with the vibrant energy of learning, welcoming an astounding 110 children into its baby classes. This overwhelming enrollment is a resounding vote of confidence from the people of Buwooya and a powerful testament to the profound need this institution fulfills. It is a beautiful sight: rows of eager young learners, each beginning a magnificent journey of discovery in a nurturing and stimulating environment.

This transformative project is a testament to the power of vision and unwavering dedication. While the entire community shares in this triumph, a special debt of gratitude is owed to the project's architect of hope, Reverend Father Thomas Chozhithra. His visionary

leadership, relentless effort, and profound commitment to serving the community turned a collective dream into tangible brick and mortar. Through countless challenges, Fr. Thomas's resolve never wavered; his passion was the engine that drove this initiative from a mere concept to the beautiful, functioning school that thrives today. He is a true shepherd who has gathered his flock and provided them with one of the greatest gifts: the key to knowledge.



As the first chapter of this beautiful story begins, we watch with immense pride. The Fransalian Nursery School, with its 110 bright sparks, is not just educating children; it is nurturing future leaders, innovators, and stewards of the community. The joyous sounds echoing from its playground are the sounds of Buwooya's future, and it is a future that has never looked brighter.

**Fr. Robert Raju Msfs (Director)**

# Institutional Highlights: St Francis De Sales Secondary School



St. Francis de Sales School, Guwahati, is more than an institution; it is a dream nurtured by the Missionaries of St. Francis de Sales and a blessing of Providence that has continued to grow since its inception in 1998. Today, as one of the leading CBSE schools in Northeast India, SFS Guwahati is known not only for its academic strength but also for the quiet way it shapes character, values, and a spirit of service.

## Achievements that Inspire

Year after year, Desalites have brought pride through their outstanding academic performances. In the academic year 2024-25, **Zeba Tahsin Ahmed** topped Class XII with 97.6% in Humanities, while **Siba Prasad Kar** secured 98.2% in Class X. The school average has consistently remained above national benchmarks, reflecting a culture of dedication and discipline.

Many of our students have gone on to shine nationally:

- ◆ **Rhytham Dutta**, from our Desalite Integrated Coaching Program (DIEP), successfully cleared the **JEE Advanced 2025**, marking a proud milestone for the school.
- ◆ Six Desalites cleared the **JEE Mains 2025**, demonstrating the strength of the school's integrated approach to academics.

- ◆ In **NEET 2025**, the integrated coaching batch recorded a **100% qualification rate**, with **Prerana Sarmah** achieving commendable ranks, including **Assam State Rank 392 (AIR 44,294)**.
- ◆ **Selections in Biology Olympiads: Prerana Sarmah** ranked among the top 1% in the state in the **National Standard Examination in Biology (NSEB)**, with one being selected for the **Indian National Biology Olympiad (INBO)** - a rare honour for Assam.
- ◆ **Madrik Bairagi (Class 7F)**, though younger, stood tall with **AIR 27** in the **Aryabhata National Maths Competition 2025**, securing a perfect 100% in Round 1.

These names are not just achievements, they are stories of dedication, perseverance, and God's grace guiding youthful dreams.

## Sporting Spirit and NCC Pride

SFS Guwahati shines in the sporting arena too. From gold medals at the **CBSE Cluster Meet Games** in athletics and taekwondo to relay teams securing podium finishes, the school has made a strong impact on the sports map. The **NCC Girls' Band** adds another layer of pride, having earned laurels at the National level, being performers at the Kartavya Path, New Delhi at the Republic Day parade, representing

RDC Assam, and also winning NER Band Competition and performing at state functions in the presence of dignitaries, including the Hon'ble Chief Minister and Governor of Assam.

### Infrastructure and Holistic Growth

The campus, spread across 20,785 sq. meters, is home to **smart classrooms, advanced labs, and a resource-rich library**, ensuring that learning is interactive and future-ready. With integrated coaching for JEE, NEET, and CUET, the higher secondary section gives students the best of both worlds, rigorous academics with strong values. The school makes extensive use of the **Embibe platform** to support its integrated coaching programs for **JEE and NEET aspirants**. With access to exclusive question banks, adaptive practice tests, performance analytics, and teacher monitoring tools, students benefit from a highly personalized preparation pathway. Teachers also make use of the platform for weekly and monthly assessments, ensuring continuous evaluation and timely feedback. This seamless blending of technology with classroom instruction makes exam preparation not only efficient but also student-friendly.

The school also emphasizes **holistic formation**. Initiatives like *Break Time Talent Show*,

*Career Connect*, *Model United Nations (MUN)*, and *Innovation Summit & Career Fair* provide students with platforms to showcase talent, think critically, and prepare for the future. Sustainability efforts like the *Eat Right School Certification* reflect a deep commitment to health and social responsibility.

### Integration of Salesian Values in School Life

At the heart of all endeavors is the Salesian ethos of being “*gentle but firm*” in guiding young minds. Daily assemblies, value-based education, and student-centered practices ensure that Salesian values are deeply woven into the fabric of school life. The spirit of St. Francis de Sales inspires educators and students alike to strive for excellence while cultivating compassion, discipline, and faith.

### Celebrating the Fransalian Legacy

SFS School, Guwahati, mirrors the larger Fransalian vision of education that combines intellectual growth with moral integrity and social consciousness. Through its achievements, innovations, and deeply ingrained values, the institution continues to enrich the educational landscape of the region while remaining a proud contributor to the global family of Fransalian institutions.

## Best Educational Practices: SFS Bahalpur



At St. Francis de Sales Hr. Sec. School, Bahalpur, education is more than lessons within four walls; it is the shaping of minds, the nurturing of character, and the awakening of hearts, guided by the gentle wisdom of St. Francis de Sales and Fr. Mermier. We believe true education inspires creativity, instils values, and equips learners to serve society with compassion and skill.

In one of the lowest-literate regions of Assam — Dhubri district — we stand as a beacon of hope and excellence. Against district averages of 55% in HSLC, 73.2% in Class XII Arts, and 84.3% in Class XII Science, our students achieved a 100% pass rate in both Class X and Class XII board examinations. In 2025, Master Abhigyan Das soared to become the district topper in Class X with 97.2%, while in Class XII Science, Miss Upasana Mondal (90.2%) and Miss Anthara Raisha Islam (90%) shone brightly. Adding to our pride, one of our students earned a coveted place among the state toppers.

Our classrooms hum with life, where student-centered learning turns lessons into explorations and knowledge connects seamlessly to the real world. Weekly sessions with the *Fransalian Value Education Book Series* guide students in humility, integrity, and service, while teachers walk beside them as

mentors, ensuring the journey is as rich in values as it is in academics.

Our grounds echo with the spirit of sportsmanship. A new basketball court and cricket practice pitch inspire teamwork, discipline, and agility — strengthening both body and spirit. We also shape future-ready learners by cultivating the 4Cs of 21st Century Skills: Communication, Creativity, Critical Thinking, and Collaboration.

Technology is a daily companion. Smart classrooms, multimedia resources, and online collaborations make learning dynamic and inclusive, while regular teacher training keeps our faculty at the forefront of innovation.

Our commitment to sustainability is steadfast. A partially solar-powered system reduces our carbon footprint and teaches environmental stewardship by example. A newly built 300-seat hall now offers a safe, cool haven for younger children during the scorching summer months, hosting activities and events in comfort.

Through academics, values, sports, technology, sustainability, and community service, we promote holistic education, preparing our students not just to succeed but to lead, inspire, and transform the world around them.

## Mission & Outreach @ SFS Guwahati

The apostolic and social dimension of Fransalian education at SFS Guwahati finds expression in every corner of school life. True to the spirit of St. Francis de Sales, our mission extends beyond classrooms into the wider community. We strive to nurture nature through eco-initiatives and sustainable practices, to foster brotherhood by building

bridges between students, teachers, and families, and to touch lives through health camps, charity programs, and outreach to the marginalized and old age shelter homes.

### Social Responsibility Projects

Every year, students and staff participate in two key activities under the **School Kindness Program**— an *outreach program* where contributions are directed to the needy, and the much-loved *Charity Fund* initiative, whose proceeds are set aside to support those in



distress. Recently, this fund became a channel of hope when a significant amount was donated towards the medical treatment of two students who had suffered critical accidents. Adding to this spirit of generosity, an *Art Exhibition* was held in the school where the beautiful artworks of our students were displayed and sold; the money thus collected was lovingly donated to the Charity Program. Beyond these efforts, the *FAsCE India Wing* carries forward the Fransalian spirit of service by conducting supplementary classes within the campus after school hours

for marginalized children, ensuring that learning and opportunity reach those who need them most. In moulding futures, we ensure that our students are not only academically competent but also socially responsible and spiritually grounded. Every initiative, whether small or large, is carried out with humility, under the silent guidance of God, reminding us that education is not merely about success but about service, not only about knowledge but about love.

**ROOTED  
in FAITH,  
REACHING  
for  
Excellence**

Our institutions draw their inspiration from Christ, the Divine Teacher. Rooted in faith and guided by values, we strive for excellence in all fields of human endeavor. Every effort at teaching and learning becomes an act of faith, an offering that contributes to the betterment of humanity.

# Fransalian School of Excellence

*Chhatrapati Sambhajnagar (Aurangabad), Maharashtra*

Fransalian School of Excellence (FSE) continues to stand tall as a beacon of academic brilliance, holistic formation, and Salesian values. The academic year 2024–25 has been a testimony to the school's vision of nurturing minds and shaping hearts.



The school takes immense pride in its outstanding academic results. In the CBSE Class X Board Examinations, eighteen students secured 90% and above, while sixty-four students achieved distinctions of 75% and above, marking yet another milestone in FSE's academic journey. Alongside classroom learning, students displayed their creativity and intellectual talents in a wide range of competitions such as Quizoid, Solo Dance, Math Master, Prepared Speech, Scientia, Drawing, Exhibitions, and Inter-house group events. In the field of sports, our students have excelled at district, divisional, and even national levels, bringing laurels through their achievements in fencing, chess, roller skating, squash, badminton, taekwondo, discus throw, and rifle shooting.

A significant step forward this year has been the establishment of the **Digital Resource Centre** in March 2025. Smart Classrooms have transformed the learning process by offering immersive, hands-on experiences that foster conceptual clarity and prepare students for future challenges in line with CBSE guidelines.

True to its mission of holistic education, FSE continues to focus on value-based learning. Theme-based assemblies, celebrations of festivals of all faiths, and life-skill workshops on stress management, study skills, adolescent health, and well-being have enriched students beyond academics. The Eco Club has remained active throughout the year with initiatives such as tree plantation drives, waste segregation, and recycling projects—instilling in students a deep sense of environmental and social responsibility.



The spirit of St. Francis de Sales is alive in the school's daily life as Salesian values are gently woven into the fabric of education. Gentleness is nurtured through kind words and calm actions, while optimism is fostered by encouraging students to see mistakes as opportunities for growth. Innovative teaching practices such as experiential learning, community projects, excursions, and problem-solving sessions have made learning engaging, relevant, and impactful. FSE thus continues to grow as a community where academic excellence, creativity, social awareness, and Salesian values harmoniously blend to form a truly holistic education.

## Gyan Mata Vidya Vihar, Nanded

Gyan Mata Vidya Vihar, Nanded, has always been more than just a school. It is a nurturing ground where education of the mind blends with the formation of the heart. Rooted in the Fransalian values of gentleness, humility and integrity, the institution continues to inspire holistic growth, preparing students to excel academically, socially, spiritually, and morally. The past academic year has been a vibrant journey filled with achievements, celebrations, and learning experiences that reflect both academic excellence and character formation.



Academic brilliance shone brightly as the Class 10 board examination brought outstanding results. Each classroom was upgraded with new digital boards, and to balance academics with physical growth, a new indoor sports room was inaugurated for students.

The campus buzzed with various competitions and exhibitions that showcased talent and innovation. The Inter-School Debate competition nurtured confidence and critical thinking, while the Inter-house Dance competition brought color, rhythm, and creativity. The Science Exhibition and “Best Out of Waste” activities encouraged curiosity, problem-solving, and eco-consciousness. The prize distribution ceremony recognized perseverance and inspired every learner to aim higher.

‘Gyan Matians’ also excelled in sports, proudly representing the institution at divisional and state-level competitions in football, basketball, hockey, wrestling, swimming, and karate. The school instilled values of social responsibility as students actively participated in Eco Club activities such as plantation drives and creating QR codes for trees. The spirit of charity and compassion came alive through Christmas celebrations, where students learned the value of sharing and giving to those in need.



Gyan Mata Vidya Vihar not only looks after students’ growth but also works hard for teachers’ professional development. The school organized seminars on classroom management, life skills, and the National Education Policy, equipping teachers with new perspectives and methods. The school has been built through the dedication and hard work of the teachers. Beyond academics and activities, spiritual growth remains central. The school continues to conduct prayer services, drawing inspiration from different religions and fostering a culture of peace, respect, and unity in diversity.

At Gyan Mata Vidya Vihar, education is not confined to textbooks and classrooms, it is lived out through celebrations, service, innovation, sports, and community life. As the school marches ahead, it remains a beacon where young minds are shaped, values are nurtured, and futures are built with vision and integrity.

# St. Francis de Sales Sr. Sec. School, Jhajjar

**The SFS Way – Shaping Futures with Knowledge, Service & Charity**



At St. Francis de Sales Sr. Sec. School, Jhajjar, education is more than academics, it is about preparing learners for life. We believe that true education must touch both the mind and the heart. Guided by our motto “Knowledge, Service, and Charity,” we strive to nurture students into confident learners, compassionate individuals, and responsible citizens.

In alignment with the National Education Policy (NEP) and the demands of 21st-century skills, our classrooms are powered by technology and innovation. The installation of Smart Boards in 2019 and Interactive Panels in 2024 has transformed teaching into an engaging, collaborative experience. Our well-equipped library, advanced science laboratories, and a futuristic Artificial Intelligence & Robotics Lab further prepare students to explore, inquire, and innovate with confidence.



**Learning at SFS is dynamic and experiential.** Students engage in projects, portfolios, subject enrichment activities, competitions, exhibitions, excursions, and picnics,

connecting classroom concepts with real-world application. Activities like Shark Tank and Trend Setter inspire creativity, problem-solving, and entrepreneurship, while regular seminars for teachers and students strengthen the spirit of lifelong learning.

Equally, we emphasize the Education of the Heart. Each day begins with yoga and meditation to soft music, followed by PAS messages, class assemblies, and house activities that build discipline, confidence, and leadership. Class boards and special days dedicated to stalwarts such as Dr. B.R. Ambedkar, Dr. A.P.J. Abdul Kalam, and William Shakespeare remind students of the values and vision of great minds.



Our clubs provide platforms for every learner: the Fransalian Club fosters service and community outreach; the Eco Club spreads environmental awareness; the Robotics and Science Clubs spark curiosity and innovation; while the Literary and Dramatics Clubs encourage expression, creativity, and performance.

Here, knowledge grows with values, service becomes a way of life, and every child discovers the joy of purposeful learning. Together, these practices make our school not just an institution of education, but a vibrant community where technology meets values, innovation meets compassion, and learning is enriched with meaning and purpose.

# St. Francis De Sales Sr. Secondary School, Janakpuri, New Delhi



“A Cradle of Excellence. A Sanctum of Values. A Forge for Future Leaders.” It reads like a compelling narrative that celebrates the spirit of St. Francis De Sales Sr. Secondary School, Janakpuri while subtly defining an ideal environment where education transcends instruction and therefore, becomes an active medium of transformation.

With a learning culture that blends academic precision with creative exploration, the school consistently nurtures scholars who reach the pinnacle of achievement. The most recent results are a quiet yet irrefutable testament to this, where students attained near-perfect scores in various subjects in Board examinations, including full marks in English and outstanding performance across all core subjects. Such excellence is not an exception but an extension of a system that values discipline, passion, and perseverance.



Beyond the realm of academics, the school resonates with a dynamic and enriching co-curricular pulse. Whether hosting prestigious zonal events like Zonal Boys Football Tournament 2025-2026 or securing commendable victories in literary arenas, performing arts and fine arts, consistent achievements, here, reflect the breadth of talent and wealth of endless opportunities. Experiential learning breathes life into the curriculum through Social Science or Science exhibitions, heritage walks, social outreach, and ecological projects. With smart classrooms, skill-based training, and value-driven mentorship, the institution shapes minds that think deeply, hearts that feel genuinely, and individuals who serve selflessly.



Embracing the world’s ceaseless momentum, education must perpetually stay a step ahead. Accepting this imperative, SFS Janakpuri, has embedded a future-oriented curriculum across all levels. With the rapid rise of automation, data science, and digital innovation, the school has integrated **Artificial Intelligence** as a subject from Grades 6 to 8, giving students a head-start in understanding smart technologies and ethical AI use. From Grades 4 to 10, the **Robotics program** allows

learners to build, code, and operate machines, developing problem-solving and engineering skills from an early age. Prioritising the value of foundational logic and mental agility, **Abacus** and **Vedic Mathematics** are introduced at the primary level and middle school level, enhancing numerical strength and cognitive flexibility. **Information Technology** offered as a skill subject, ensures every student to be familiar with digital tools essential for higher education and future careers. The focus isn't just on following change but on setting the standard in **skill-centric, technology-infused education**.

In alignment with its commitment to excellence and sustainability, SFS has embraced transformative infrastructural upgrades that redefine an absolutely conducive learning environment. The campus now reflects a harmony of innovation and sustainability with **solar panel installations** championing green energy, **central RO systems** ensuring pure drinking water, and **upgraded CCTV surveillance** enhancing security. The launch of the **SFS Fitness Centre** promotes holistic well-being, while computer labs equipped with new-age systems amplify digital learning. From modernised classrooms to seamless tech integration, every upgrade affirms the school's commitment to a future-ready academic ecosystem.

Complementing its physical growth is an equally progressive vision in student development. The **Study Abroad Cell** opens global pathways, guiding students toward premier international institutions through expert counselling, application support, and personalised LORs. Initiatives like the **Road Safety Cell**, **Christmas Charity**, and **Food for Living** cultivate civic sense and compassion, while platforms such as the **SFS Olympiad** and **Model United Nations** sharpen intellect and foster leadership and dialogue. Environmental consciousness is deeply woven into the school's ethos through sustainable practices promoted during **Van Mahotsav**, instilling a sense of responsibility toward nature. In every stride, SFS Janakpuri continues to craft not just achievers but inspired, informed, and impactful global citizens.

But after the laurels are laid to rest, one must ask: what timeless purpose does education truly serve? At St. Francis De Sales Sr. Secondary School, the answer is unmistakably clear. Far from being a passive transfer of facts, Education, here, is an active alchemy where innovation meets ethics, excellence converges with empathy, and ambition is guided by conscience. It is a living legacy, rooted in **Knowledge**, driven by **Service**, and inspired by **Charity**.



# SFS School, Nimkheda: Forming Young Minds with Knowledge, Love, and Service

At SFS School, Nimkheda, education is a mission rooted in the Fransalian spirit of “*Knowledge, Love, and Service.*” Over the past academic year, the school has continued to distinguish itself through academic excellence, creative engagement, and holistic formation of its students.



## Academic Achievements

The students of Class X CBSE Board examinations brought laurels to the institution by securing outstanding results, a testimony to the hard work of both learners and teachers. The school also hosted a wide range of academic competitions designed to sharpen minds and nurture creativity. From handwriting and essay writing to English extempore, science exhibitions, quiz contests, patriotic dances, and poster-making—each platform became an opportunity for students to grow in confidence and competence.

## New Infrastructure for Modern Learning

A significant step forward was taken with the installation of **10 smart classrooms**, each equipped with interactive touch panels and integrated audio-visual systems, opening the door to multimedia learning and access to CBSE e-content. Additionally, two new water

cooler units were installed on 1 January 2025, enhancing the school’s infrastructure and ensuring the well-being of students.



## Holistic Formation

Morning assemblies, led by students, became daily lessons in values. Through skits, reflections, and moral themes, children learned that education shapes both the mind and the heart. The school also emphasized physical education, cultural and creative activities, leadership training, and community service programs. Moral science and religious education continued to provide a strong ethical foundation for students’ lives.

## Living the Salesian Spirit

True to the vision of St. Francis de Sales and Fr. Peter Marie Mermier, the school instills Salesian virtues in daily life, gentleness, humility, patience, and kindness. Students are reminded of the Salesian motto: “*Be who you are, and be that well.*” Celebrations of Founder’s Day and Patron’s Day deepened their understanding of this heritage, making education not only about learning but about transformation through love, joy, and hope.

## Educational Best Practices

Innovation in pedagogy is at the heart of the school’s mission. Experiential learning through hands-on experiments, flipped classrooms,

project-based approaches, and educational excursions have made learning engaging and relevant. Digital integration further enhanced collaboration and creativity, equipping students with skills essential for the future.

At SFS School, Nimkheda, the journey of education continues to be one of nurturing knowledge, forming values, and empowering students to lead with compassion. With each initiative, the school reaffirms its commitment

to shaping young people who are not only successful in academics but also rooted in humanity and faith.

*Fr. Silbester Kullu*  
Principal, SFS School, Nimkheda

## St. Johns Public School (CBSE), Nagpur



The academic journey of 2024–25 and the current year has been one of growth, achievement, and community spirit at St. Johns Public School. Each month brought new opportunities for students to learn, create, and lead, reflecting our commitment to nurturing well-rounded individuals who excel both in academics and in life.

Our Class X results were commendable with a 99% pass rate 93 out of 94 students cleared the exam, and 14 students secured a place in the Merit List, bringing laurels to the school. We continue to build the five core competencies – Contributor, Communicator, Collaborator, Creator, and Critical Thinker through academics, sports, culture, and co-curricular activities.

Teachers enhanced engagement through experiential learning, flipped classrooms, role-

play, and projects, supported by workshops on digital pedagogy and inclusive education. Recognising the importance of technology, IT was introduced as a skill subject for Grades IX–X, making this the first batch to appear for CBSE Board Exams in IT.

The year was vibrant with sports and cultural events, including the Annual Sports Day, Independence Day Group Dance, Founder’s Day, and assemblies fostering unity and pride. The first school excursion took students to Rajasthan (Jaipur, Agra, and Fatehpur Sikri), while a second trip to Hyderabad, the City of Pearls, is planned for November 2025.

Value-based learning remained central, with tree plantation (200 saplings), community food drives, village literacy outreach, Grandparents Day, and Raksha Bandhan celebrations at an old-age home, all rooted in the values of gentleness, humility, and integrity inspired by St. Francis de Sales. Morning assemblies and the Fransalian Value Education Book Series further nurtured moral growth.

Infrastructure upgrades included smart classrooms, a modern science lab, an enriched



library, and new activity rooms. A new computer lab, IT lab upgrades, and smart boards strengthened digital learning.

The launch of five school buses improved transport facilities, while campus development added a redesigned entrance, reception, pre-primary bal-vatika, and aesthetic refurbishments.

With 1,389 students and 78 staff members, admissions rose significantly this year,

welcoming 403 new students. A special note of gratitude was extended to Ms. Rekha, who retired in July 2025 after 15 years of dedicated service.

The progress of SJPS stands as a testimony to the collective dedication of teachers, students, and parents. Every achievement whether in academics, competitions, or community outreach reinforces our belief that education is about shaping both the mind and the heart. SJPS continues to grow not only in numbers, but also in spirit, purpose, and vision remaining a beacon of holistic education in Nagpur.



## St. Mary's High School Jalna, Maharashtra

St. Mary's High school Jalna offers a wide range of curricular activities to foster holistic development in its students. While taking care of the academic excellence of the students seriously, the school also organized different curricular activities like sports, cultural activities, clubs and organizations, different competitions and events.



Committing to its motto, '*knowledge for service*' the school focused on imparting knowledge with a discipline; inculcating a sense of belongingness to the society and service to the humanity.

Apart from academic pursue the students were given ample opportunities to develop physical wellness through different sports like football, basketball, badminton throw ball and volleyball. Besides the outdoor games the students were given a platform where they can showcase their talents in arts and music as well. To train the students to be leaders and organizers, different competitions and events like debates, elocutions, singing, dancing, and poetry recitation etc., were organized for the students. Moreover to inculcate in them a sense of belongingness to the society and to protect nature; different clubs and organizations



were formed like eco-clubs and cultural clubs. Students taking part in these clubs feel a sense of pride in their hearts. The school provides a lot of facilities to the students for their all-round developments for examples the sports facilities: outdoor and indoor sports; music and dance; the school also has well-furnished Libraries, Science labs, Computer labs, E-library, etc. The robotic classes are on full swing and the students love the classes.



At St. Mary's High School, Jalna, education is a journey of discovery and growth. The school nurtures a supportive and inclusive environment where every child is encouraged to explore their unique potential. Students are challenged through authentic and creative learning opportunities, while equal care is given to their physical, emotional, and spiritual well-being. Rooted in strong moral values and guided by enduring principles, the school blends academics with vibrant co-curricular activities, shaping well-rounded individuals.

## St. Xavier's School, Sini



### Fr. Peter Mermier Girls Inter-School Kho-Kho Tournament 2024

The much-awaited Fr. Peter Mermier Girls Inter-School Kho-Kho Tournament 2024 was held with great enthusiasm and spirit from 21st to 24th January 2024. Hosted under the guidance of the management and staff, the tournament brought together talented young sportswomen from various reputed schools, making it a vibrant celebration of teamwork, discipline and competitive spirit.

The tournament was inaugurated by Rev. Fr. Albin, principal of St. Francis de Sales School on 21st January with a solemn prayer service and a grand opening ceremony, graced by the presence of dignitaries, principals, teachers and enthusiastic parents. The chief guest inaugurated the match, after which the participating teams took a pledge to uphold the values of fair play and sportsmanship. The ground reverberated with cheers as the teams proudly marched in the opening parade, showcasing their zeal and determination.

The Girls displayed remarkable skill, coordination and stamina in various matches throughout four days of the tournament. The field witnessed moments of intense competition as well as inspiring displays of friendship and respect between players.

Whether in thrilling finishes or well-fought contests, the tournament reflected the true essence of sports, not just winning, but striving with dedication and grace.



The finals held on 24th January was the highlights of the event. The finalists gave their best performances, keeping the spectators on edge till the very last moment. The championship trophy was uplifted by UMS Mahadevpur girls. Fr. Peter Mermier Rolling Trophy was awarded amidst loud cheers and applause, recognizing the hard work, perseverance and excellence of the winners. Prizes and medals were also distributed to outstanding players. Sneha Kujur of St. Xavier's



School, Sini was given the best player award of the tournament for scoring the highest.

The tournament concluded with a heartfelt closing ceremony, where the organizers extended gratitude to all participants, coaches and supporters. The event not only promoted sports and fitness among young girls but also encouraged values of teamwork, leadership and confidence, which are essential for life beyond the playground.

Fr. Peter Mermier Girls Inter-School Kho-Kho Tournament 2024 will be remembered as a grand success, inspiring many more young athletes to chase their dreams and shine with glory.

## EDUCATION as MISSION

Education, for the Fransalian, is not a profession but a mission. It is the sacred task of revealing God's image within every learner. In nurturing intellect, heart, and will, we build not only successful individuals but also responsible citizens and compassionate human beings.

## St. Francis De Sales Secondary School

*Hindaun City, Rajasthan*

### Transforming Education: Innovative Teaching Methods:

As Fransalians, we are committed not merely to teaching, but to fostering a true spirit of learning. In an era where information is abundant and technology is ever-evolving, traditional methods of teaching are being reimagined to better engage students and prepare them for a dynamic world. Innovative teaching methods such as experiential learning, flipped classrooms, digital integration, and project-based learning are reshaping education by fostering critical thinking, collaboration, and real-world application of knowledge. To be practical, the primary school children were



taken to the temple to show the importance of temple and implanted a thought that school is a temple. For a better learning and understanding of different sectors of the economy, students were taken for a field trip



for a firsthand experience about the bank – the primary sector, the secondary sector – the factory and tertiary sectors. Where digital tools have become indispensable in modern education and AI-powered tools for real-time pronunciation feedback, children besides the classroom learning with power point presentations and video clippings, they also learn project-based learning where the team spirit is inculcated in them.

Innovative teaching methods are not just trends, but are responses to the evolving needs of learners. By embracing multi-dimensional learning education is no longer confined to chalkboards and textbooks, instead it has become a dynamic and interactive process, one that prepares students not just for tests, but for life.

**Mr. Antony Utthiriyaraj**  
(Teacher)

## St. Francis De Sales Senior Secondary School

*Gangapur City, Rajasthan*

### Fr. Peter Mermier Welfare Association

In order to cultivate the habit of sharing and caring, the school has launched a noble

initiative by establishing a **Welfare Committee** for the academic year 2025–26. The purpose of this committee is to inspire students to



reach out to those in need by identifying underprivileged individuals within the local community and its surroundings and providing them with essential provisions. These resources are gathered through the charitable contributions of students, parents, and teachers—motivated by love, not compulsion.



The committee is led by the principal and includes two male and two female teachers along with four student representatives. Guided by the principal's leadership, thoughtful

and discerning decisions are made to extend meaningful support to genuinely needy individuals and families.

This initiative broadens the perspective of students, helping them to grasp the true value



of charity and to experience the joy of giving. By encouraging contributions from home, the effort nurtures a spirit of generosity and social responsibility. Ultimately, this endeavour contributes to the holistic formation of our children, instilling in them a deep sense of love for society, country, and fellow human beings, preparing them to respond with compassion to the needs of the world at large.

**(Fr. Michael Prem Kumar msfs, Principal)**

## St. Francis De Sales High School

*Kadgaon, Maharashtra*



St. Francis de Sales High School has made remarkable progress in recent years by fostering academic excellence, strengthening

teacher development, and upgrading school infrastructure. The institution has also taken significant steps to enhance the quality of education by ensuring essential facilities and creating a more engaging learning environment.

Thanks to the dedication and perseverance of our teaching staff whose efforts bear fruit in the steady growth in learning abilities of our students. Their commitment to academic excellence is evident throughout the year. To build confidence and fluency in spoken English,



the school actively promotes participation in skits, elocution contests, and public speaking events. We strive to ensure that every student attains proficiency in English. Furthermore, classes are encouraged to lead the morning assembly through creative skits, instilling Fransalian virtues and values in our children.

This academic year, SFS has installed smart boards in every classroom. We express our heartfelt gratitude to the management of St. Joseph's School, Kurla, for generously providing smart boards, projectors, and CPUs, which have enriched our students' e-learning experiences. We take pride in being the only school in Bhudargad Taluka, Kolhapur, offering smart board-based e-learning. Our initiatives have been widely recognized and appreciated by Shri Prakash Abitkar, MLA and Cabinet Health Minister of Maharashtra, for contributing to the cause of quality education in his constituency.

**Fr. T. Pradeep Kumar msfs**

## St. Francis De Sales School

*Uchgaon, Belgaum*

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**Tr. Angelina Fernandes**



# St. Francis De Sales High School

*Shaanwadi, Pune*

## PEDAGOGY.... SFS SHAANWADI, PUNE

At St. Francis De Sales School, Shaanwadi, Pune, the Pedagogy is not merely an act of teaching but an Art of Teaching.

We focus on creating a holistic society of compassionately human, spiritually enlightened, intellectually awakened, professionally skilled, socially committed and culturally integrated persons based on the values as lived and taught by Jesus Christ and followed by our Patron St. Francis De Sales.

To achieve this vision, we adopt innovative teaching and learning practices that make education engaging, effective, and enjoyable for students of all ages and learning styles. These methods help them develop a wide range of skills while fostering values and character. Our key pedagogical approaches include:

- ◆ Digital Integration:
  - ◆ All classrooms are equipped with interactive smart boards and internet connectivity.
  - ◆ Educational software aligned with the state curriculum to enhance learning.
- ◆ Active and Experiential Learning:
  - ◆ Individual and group projects under CCE,

model-making, and exhibitions build critical thinking.

- ◆ Innovative activities like “Maths Treasure Hunt” and subject-wise chart competitions encourage active participation.
- ◆ Value-based Education:
  - ◆ The Fransalian Value Education series nurtures virtues such as honesty, empathy, and respect.
  - ◆ Morning assemblies highlight moral values through stories and discussions, fostering emotional intelligence and social responsibility.
- ◆ Culturally Responsive Pedagogy:
  - ◆ Students’ diverse cultural backgrounds are celebrated through interfaith feasts and cultural events.
- ◆ Real-life Learning Moments:
  - ◆ Classroom experiences—such as returning lost items, helping peers, or learning fairness in games—are used to reinforce positive behavior and ethical choices.

The ultimate aim of the school is to provide integral, humanistic education that shapes character, instills values, and nurtures students into disciplined youth and responsible citizens.

## The Heart of a Teacher

“A true teacher educates not only with the mind but with the heart. In every act of patience, every word of encouragement, and every moment of understanding, a teacher mirrors the love of God. Education then becomes a ministry of hope — a partnership in nurturing the divine potential within each child.”

# St. Francis De Sales High School

## Nallasopara East

### Snapshots of Growth: Where Values Come Alive

At St. Francis de Sales School, Nalasopara (East), education goes beyond blackboards and textbooks. It breathes through experience, empathy, and awareness. This year, our corridors echoed with laughter, reflection, and deep learning as students participated in a chain of value-based, life-centric activities designed to shape the head, heart, and hands.



The joy began with Sweet Corn Day, where students didn't just munch on a healthy snack but discovered the importance of nutritious food habits.

From there, we soaked in the spirit of Monsoon Day, celebrating the simple yet powerful truth—“Water is not just a resource; it's our lifeline.”

The rhythm of gratitude continued with Farmer's Day, where students expressed

heartfelt appreciation for the very hands that feed us.

The bond with nature was matched by a conscious effort to reconnect with self and surroundings through our

Phone-Free Zone initiative. By taking a break from screens, our young minds embraced real conversations and mindful moments.



Each of these moments was more than an event—it was a life lesson. Together, they built a culture of awareness, reflection, and action—true to our Fransalian vision of forming individuals who not only know more but live better.

Learning  
with *Love*

St. Francis de Sales reminds us that “nothing is so strong as gentleness.” Learning infused with love becomes meaningful and lasting. In every Fransalian classroom, gentleness is not weakness; it is strength guided by compassion, discipline inspired by understanding, and excellence grounded in humility.

# St. Francis Xavier's High School

*Siolim, Goa*

## Voices of Hope – My Journey with Fransalian Education

As a student shaped by Fransalian education, I often pause to reflect—not just on how much I've grown, but on who I've become. And in those quiet moments, I realize my journey was never alone. It was nurtured by the strength of my parents and the timeless values of the Fransalian philosophy.

Before I entered a Fransalian institution, I was curious and determined, yet unsure. From the very first day, I felt the difference. Learning here was never confined to textbooks. Discipline was paired with dignity, and leadership meant empathy over ego.

My parents often say choosing this school was the best decision they ever made, not just for academics, but for the kind of person I would become. My mother once told me, "We didn't want you to just pass exams, we wanted you to become someone the world could rely on." Over time, they saw me grow, not just into a better student, but into a more grounded human being.

Fransalian education has taught me that success is not about standing out, but about "standing up" for truth, for others, and for

yourself. Leadership begins with listening, and our true achievements are measured not by trophies, but by kindness.

One experience that shaped me deeply was visiting the homes of Goa's freedom fighters. We didn't just honour them with flowers, but we listened. We felt their stories of sacrifice and courage, the stories that made freedom real. It was humbling. It gave me perspective: history does not only live in books, but in people and in the choices we carry forward.

When I shared this at home, my father said, "We sent you to school to learn, but you came back wiser." That, to me, is the quiet power of Fransalian education. It prepares us not just for exams, but for life, with humility, honour, and heart.

Today, as I step forward, grounded in values, guided by clarity, and lit by the Fransalian flame, I carry within me the strength of this education. This is more than my story; it is a shared gratitude of students and parents alike, a reminder that the best education does not just help us rise, but teaches us to lift others too.

**- By Mrs. Gaurita Padolkar PTA  
Vice President**

Education for a  
**CHANGING  
WORLD**

In a fast-changing world, the Fransalian educator remains a witness to timeless values. Amid technology, competition, and uncertainty, we stand for what is enduring — truth, justice, and compassion. Our mission is to form hearts that can think, feel, and act for the common good.

# St. Joseph's High School

Kurla (W), Mumbai



## Marching Towards the Golden Jubilee: The Glorious Journey of St. Joseph High School, Kurla (West)

*"Great things are not done by impulse, but by a series of small things brought together with love and purpose."*

### St. Joseph High School, Kurla (West): A Golden Journey



From humble beginnings to a beacon of excellence in 2025, our story is one of faith, dedication, and pursuit of knowledge. As we celebrate the Golden Jubilee, we look back with gratitude and ahead with hope, committed to shaping young hearts and igniting curious minds, under the loving guidance of St. Joseph, our Patron and Protector.

### A Poetic Salute to Our Legacy

*"We planted seeds in sacred ground,  
With hearts that dared, with dreams, profound."*

*Through storms, through suns, we held our way,  
And reached the golden light today.*

*The bells of glory now resound,  
Our footsteps firm on blessed ground.  
Together we march, with hands held high,  
St. Joseph's star lights up our sky."*



## Voices Through Time: Reflections on Our Golden Journey

As we celebrate 50 years of St. Joseph High School, Kurla, we honor the voices of those who have lived, learned, and led here. From our senior-most teacher to alumni and students, their words capture our spirit.

*"Looking back, I see this school grow from a tiny sapling into a flourishing tree— bearing the fruits of learning and sheltering generations of Josephites. A jubilee is not just celebration, but remembrance of how faithfully we lived our mission. From moving *Towards Fullness* at our Silver Jubilee to striving *Towards Excellence* today, every challenge has only made us stronger. With hearts full of pride, gratitude, and hope, we continue our journey forward*

**Tr Melita D'Souza.**

**A DECADE IN UNIFORM – A STUDENT’S TRIBUTE**

St. Joseph’s High School has been more than an institution—it has been my second home since I first walked in as a curious first grader. Now, as I stand in Grade 10, I look back with deep gratitude. Here, teachers have been pillars of support, shaping not just my intellect but also my character, confidence, and compassion. From the thrill of stage performances to the quiet strength of classroom lessons, every experience has been a step in my growth. St. Joseph’s is a place where every student is seen, valued, and encouraged. These ten years are not just memories but the foundation of who I am becoming. As I step into tomorrow, I carry this school within me—always a Josephite at heart.

**Ms. Nawaf Patel**  
Student class 10

**A LEADER’S REFLECTION**

In my tenure as a Head Boy, I was privileged to work closely with the Administration and our dedicated teachers, gaining a deeper appreciation of their tireless efforts for every student’s growth. Be it academics, elocution, or the performing arts, they encouraged me to participate wholeheartedly, helping me build confidence, broaden my horizons, and refine my skills. As I look back with gratitude, I carry not just lessons learned, but the spirit that united us all. I close with the words that echoed daily through our corridors before we returned home:

“St. Joseph, pray for us.”

**Zeeshan S. Syed, B.Sc. LL.B.**  
A Proud Josephite, **Batch of 2010**

**St. Francis De Sales School, Kalambist**

In the 21st century, the cry of many is not merely for employment to thrive but for a safe environment in which to survive. Responding to this urgent need, St. Francis De Sales School, Kalambist, organized a Green Evolution Day. The initiative aimed to instill in young hearts and minds a sense of responsibility towards creating a sustainable and safe environment for all. On this day, every student and staff member actively participated by planting trees



not only on the school campus but also in their homes, thereby inspiring families and the wider community to contribute to a greener future. Through Green



Evolution Day, the school reaffirmed its commitment to environmental stewardship, reminding us that nurturing nature today ensures a healthier, greener, and safer tomorrow for generations to come.

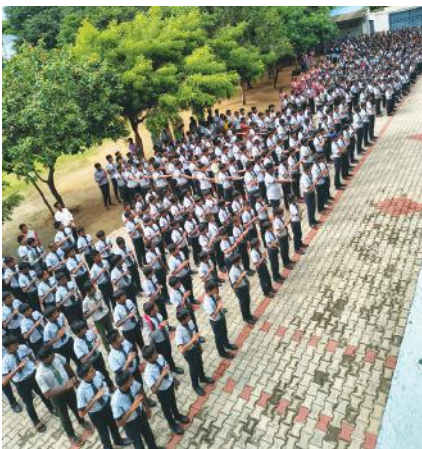
# SFS Matriculation Higher Secondary School, Alangayam

*Empowering Minds, Enriching Lives*



St. Francis De Sales Matric. Hr. Sec. School is located in Alangayam, at the foothills of the scenic Javadhu Hills, famous for its sandalwood and fruit-bearing forests. Surrounded by hills that provide a pleasant and moderate climate, the school enjoys a serene learning environment. The institution had its humble beginning in 1988 with just 20 students, under the name *Gnanodaya Vidyalaya*. It holds the distinction of being the first MSFS school in Tamil Nadu. In 1995, it was renamed *St. Francis De Sales Matric. Hr. Sec. School*. Over the years, the school has been nurtured and guided by several dedicated principals and priests in various capacities, ensuring steady growth and excellence.

## Excellence and Achievements



The school takes pride in its alumni, who have excelled in diverse fields such as Medical Science, Astrophysics, Administrative

Services, Sports, and Games. Highlights of the academic year include:

- **Chief Minister Trophy (2024–2025):** The Girls' Kabaddi Team secured 1st place at the District Level and went on to participate in the State Level competition at Chennai.



- ♦ **SGFI District-Level Swimming Competition:** A. Kaviyaran (Class IX) won four Gold Medals and represented the school at the State Level competition in Kanyakumari.
- ♦ **Taekwondo:** Thaga Furkhan (Class IX) won a Gold Medal at the District Level and later represented the school at the State Level.
- ♦ **Chess:** Yuvathi Shree S won Gold in the District Chess Tournament and qualified for the State Chess Tournament.

## Activities and Clubs

In addition to national festivals, the school organizes several co-curricular activities to enhance learning and creativity. On 14th September 2025, the Science and Maths Clubs were inaugurated. Science and Maths Exhibitions followed, where children actively participated, displayed their talents, and presented innovative models. These platforms encouraged curiosity, problem-solving, and teamwork among students.

## Charity Day

With the motto “Lend a Hand, Light a Heart”, Charity Day was observed with great enthusiasm by the SFS School family. The event raised funds to support the poor and deserving students, extending the spirit of solidarity and compassion to the community.

Reading the signs of times and responding aptly and appropriately, SFS Alangayam continues to remain a beacon of hope and love for the economically weaker sections, the socially underprivileged, and the disadvantaged.



## SFS Matriculation Higher Secondary School, Vaniyambadi

*Bloom at SFS – A Journey of Growth, Creativity, and Excellence*

In the serene town of Vaniyambadi, nestled amidst tradition and progress, stands SFS Matriculation Higher Secondary School, which has quietly yet powerfully transformed lives for the past thirty years. More than just an institution, it is a home of dreams, values, innovation, and transformation. Every morning begins not only with prayer but with purpose, direction, and a commitment to excellence.



Here, learning is not confined to textbooks; it breathes through every corridor, classroom, and child's dream. At the heart of this vibrant ecosystem is a simple but powerful mantra: *"Bloom at SFS."*

### PEARL JUBILEE – 30 GLORIOUS YEARS

This year was particularly special as it marked the **Pearl Jubilee**, celebrating three decades of excellence. To honor this milestone, the school staged a deeply moving cultural programme based on the life of a young boy who grew up amidst hardships, yet never gave up. Our talented students brought this story to life, leaving a lasting impact on the audience.



The presence of the District Collector and the Provincial Superior added immense pride and dignity. Both dignitaries lauded the efforts of the students and faculty, delivering thought-provoking speeches on perseverance, values, and holistic education. Their recognition served as a strong motivation for the entire SFS family.



### TECHNOLOGY FOR THE NEXT GENERATION

To stay ahead in a changing world, SFS integrates technology into learning.

- ♦ **Robotics classes** opened doors to automation, programming, and problem-solving.
- ♦ **Interactive Panels** turned lessons into immersive experiences, transforming diagrams into 3D visuals, history into animations, and mathematics into a visual journey.

### VALUES BEYOND THE CLASSROOM

Education here nurtures empathy, civic sense, and responsibility.

- ♦ **National Post Day** revived letter writing with heartfelt messages to parents, friends, and soldiers.
- ♦ **"No Oil, No Boil" Cooking Contest** encouraged creativity, sustainability, and healthy eating.
- ♦ **Doctor's Day** honored medical professionals with skits, speeches, and gratitude letters.
- ♦ **Drug Awareness and Plastic Awareness Days** inspired rallies, street plays, and drives for a healthier, greener society.



# SFS Matriculation Higher Secondary School, Pudukkottai

*A Journey of Learning, Living, and Leading*

A Journey of Learning, Living, and Leading. A dream came true as our Desalites **Yazhini V - 498/500**, **Rameez Fathima A.R - 497/500**, and **Shubeeeksha D.D- 494/500** took the State Ranks and stood successful as District Toppers in X-STD Board Exams 2024-2025. We heartily congratulate these young and brilliant achievers for their hard work, quest for knowledge and a strong determination to be the inspiring role models. Their remarkable and outstanding academic excellence has brought not only greater glory to our Educational Apostolate but also more deeply impacted genuine smiles on the faces of our loyal stakeholders.



## PEARL JUBILEE CELEBRATIONS

At the completion of 30 memorable years of educating the young, training the youth and reaching out to the poor we celebrated a Great Pearl Jubilee on 8<sup>th</sup> February 2025. Minister for Law and Order Mr. Ragupathi of Tamil Nadu State who was the chief guest told that SFS School teaches “Life Skills”. It was really a day filled with joy, gratitude, and sacrifice of dedicated teams of management, staff and students, alumni, and well-wishers. Desalites of Pudukkottai took the audience present for the Jubilee to ecstasy and amazement.



This academic year 2025-2026, we enthusiastically follow the Montessori Method of teaching for LKG-UKG, nurturing each child’s natural curiosity and creativity. Their classrooms are thoughtfully designed to provide **hands-on learning experiences** that build real-world skills, ensuring that students are actively participating in their own education. Teachers serve as guides rather than mere instructors—observing, supporting, and accompanying each child’s holistic growth, both academically and emotionally.

## DISCARD PLASTIC, SAVE EARTH

Imparting value-based education we instill in the hearts and minds of the children Eco-friendly approach and preservation of natural resources mind-set. On **3rd July 2025**, our Desalites enthusiastically celebrated *International Plastic Free Day*. To reduce plastic usage, we participated in a





3-kilometer marathon spreading the message of eco-conscious living. Our voices resonated throughout the globe saying repeatedly “No More Plastic, Save the Earth and Humanity”.

**LAUNCHING OF GERMAN LANGUAGE CLUB**

We proudly launched a new initiative by inaugurating the German Language Club

on 5th July 2025, in the presence of Rev. Fr. Michael Selvans, MSFS, Director of the SFS Language Academy, Trichy.

Heartly Congratulations to M. Hariharan of IX-E, who won Gold Medal in Laser Run at the State Level on 27th July 2025.

**VOICES OF Students**

In fact, our school life is a transformative phase that shapes our personalities. And as I, V.Yazhini, XI-C, reflect on my school life, from my early days in lower kindergarten (LKG) to my current pursuit of eleventh grade, I realize how each year has contributed to my growth in unique ways. From being an

average student to becoming the state topper, my school years have been a rollercoaster of emotions, experiences, and lessons that have shaped me into the person I am today. With every step, I'm becoming more confident, more determined, and more ready to face the challenges that lie ahead. Thank You SFS

**V.Yazhini, XI-C**  
SFS School, Pudukottai

**SOUTH EAST PROVINCE**



# SFS Matriculation Higher Secondary School, Virudhunagar

*Shaping Futures with Innovation, Values, and Excellence*



## STUDENT-CENTRED LEARNING

There is a global shift in the educational field to place students at the centre of learning and inspiring them to excel, innovate, and improve. At SFS Virudhunagar, we focus on making them active participants in creativity, critical thinking, communication and leadership.

## ACADEMIC GROWTH

We are proud of our consistent record of academic excellence. In the 10<sup>th</sup>, 11<sup>th</sup>, and 12<sup>th</sup> State Board Examinations, every student successfully cleared their exams, showcasing the hard work of both teachers and learners.



## TECHNOLOGY & INNOVATION

The introduction of **Artificial Intelligence and Robotics** into our curriculum has created a new dimension of learning.

## CULTURAL & LITERARY ACTIVITIES

Students participated in a wide range of activities that celebrated knowledge and heritage:





At the District-Level Competitions, A. Sabarimala and Devika Sri of Class VII won **commendable second prizes**.

At a massive colouring competition with **30,000 participants**, Ms.Lakshitha (Class II) and Ms.Pragya (Class III) won **First Prizes** and a **cash award of ₹5000**, bringing honour to the school.

### Achievements in Sports

Sports remain an integral part of holistic education at SFS Virudhunagar:



In the **District-Level Swimming Competition**, Ms. Lydia (Class IX) secured **1st and 2nd prizes**.

At the **Zonal Level Silambam Competitions**, Mr.Nithish (Class X), Mr.Pragatheesh (Class XI), and Ms.Iniya (Class XII) each won **First Prizes**, displaying skill, strength, and discipline.

We, the staff and students of SFS Virudhunagar, are committed to create a positive educational atmosphere in this rural area. Through academics, technology, cultural activities, and sports, we mould young lives into responsible and value-based citizens. May the good Lord continue to bless us abundantly.



## A Legacy of FORMATION

For decades, Fransalian institutions have stood as beacons of integrity and human excellence. Our commitment is not to create scholars alone, but persons of conscience, creativity, and character. We believe that every young person, when touched by faith and guided by values, can change the world.

# SFS Matriculation Higher Secondary School, Kelambakkam

*2024–2025: A Journey of Growth and Glory*



The academic year 2024–2025 has been a glorious testament to our school’s unwavering commitment to excellence and holistic development - from triumphant academic conquests to ground-breaking advancements in infrastructure, from spirited competitions to awe-inspiring scientific explorations.

## Academic Excellence: Minds that Shine, Spirits that Soar

In the battle of intellect between the brightest young minds across the state, our students soared high on the wings of wisdom, securing a prestigious **2nd place at the State-Level Quiz Competition with their stellar performance.**

## Carrom Tournament: A District-Level Triumph in Sportsmanship



In a proud stride beyond academics, our school played host to the **District-Level Carrom Tournament**, welcoming 15 prestigious schools. This landmark event showcased our

ability in organizing high-calibre tournaments in our district.

## Inauguration of the “A. Gabriel Block” – A Monument to Progress

On **30th January 2025**, “A. Gabriel Block” (Fr. Dr. A Gabriel Msfs was a scripture scholar, philosopher, and a wonderful human being, who taught scripture and philosophy to thousands of students both in India and abroad for decades), the state-of-the-art facility was solemnly blessed and inaugurated by Rev. Fr. Dr. A. Patrick Jayaraj, the Provincial. This architectural marvel houses modern **Physics, Chemistry, and Biology laboratories**, specially designed to foster scientific exploration and innovation.



## Embracing the Digital Era: Inauguration of the New Computer Lab

In tune with our vision of preparing future-ready learners, the academic year also witnessed the unveiling of a **next-generation computer lab**. This vibrant digital haven opens new avenues for coding, digital creativity, and technological literacy across all grades.



## Rocket Science Comes Alive! Hands-On Learning That Took Off—Literally!



The most exhilarating highlights of the year was the **live rocket launch** in the presence of **Dr. Anand Megalingam**, the Founder & CEO of *Space Zone India* and India's first Hybrid Rocket Mission Director. The experience demystified science and planted dreams of **NASA** and **ISRO** in the hearts of our students.



## A Symphony of Success and Aspiration

As the curtains fall on this magnificent academic year, we look back with pride and look ahead with promise. Indeed, the academic year 2024–2025 will remain etched in our hearts as a year of pioneering steps, unforgettable milestones, and shared triumphs.



## FAITH & REASON IN HARMONY

The mission of Christian education finds its depth where faith and reason walk hand in hand. The pursuit of truth, both spiritual and intellectual, leads to a fuller understanding of life. It is in this harmony that students discover their purpose and educators find their joy.

# SFS PUBLIC SCHOOL (CBSE), TRICHY

*Where Excellence Meets Inspiration*



In the vibrant corridors of SFS Public School, every day is a new chapter filled with curiosity, creativity, and commitment. The journey of SFS Trichy has been a tapestry woven with outstanding academic achievements, innovative teaching methods, global exposure, and heartfelt community service. From our toppers setting new academic benchmarks to our youngest learners exploring the joy of play-based education, the school truly celebrates the spirit of holistic growth.



## Learning Through Play – Joy in Every Lesson

At SFS, we believe education should ignite curiosity, not just fill minds with facts. Our **play-based education model** transforms classrooms into vibrant spaces of discovery. Students learn by doing—counting and grouping in mathematical games, stepping into new roles through role play, and working together in group activities that nurture teamwork and empathy. Here, learning is not confined to textbooks; it is a living and joyful experience.

## Global Vision and Green Mission

- On **July 3rd, 2025**, our students celebrated **International Plastic Bag Free Day** with a spirited campus clean-up drive and tree plantation, turning sustainability into action.
- This year also marked the beginning of **German language classes** and the launch of the **German Club**, opening windows to cultural exchange and broadening horizons. Through such initiatives, we prepare our learners to be environmentally responsible and globally connected citizens.





### Living Our Values – Social Responsibility Projects

- ♦ Through our **Green Campus Initiative**, we planted numerous saplings, creating a healthier, greener and beautiful environment. Our **charity outreach** extended to a government school, where we sponsored an **Aqua Water facility**, bringing clean drinking water to many young learners.



## SFS SCHOOL, NALLATINPUDUR

*“EDUCATION IS NOT JUST THE FILLING OF A MIND, BUT THE LIGHTING OF A FIRE.”*



### Clubs that Shape Character

At SFS School, we believe in nurturing every facet of a student's personality. True learning goes beyond textbooks; it lives in creativity, teamwork, leadership, and service. That's why our vibrant clubs, Tamil, English, Cultural, Science, and Social clubs form the heartbeat of our co-curricular life. Here, every student holds the key to growth,



and every experience shapes a brighter tomorrow.

### Victories Beyond Trophies

- ♦ “Champions are not born; they are made through dedication, teamwork, and perseverance.” On **July 17, 2025**, the grounds echoed with cheers as SFS School clinched



the **First Prize in the inter-school Kho-Kho Championship.**

- ♦ On **August 9, 2025**, our students delivered a remarkable performance in the **District-level Silambam Championship**. This was not just a victory in competition, but a celebration of heritage, determination, and teamwork.

In every medal we win, we carry the spirit of SFS School, 'strong, proud, and unstoppable'.



## SFS Matriculation Higher Secondary School, Sendurai

*A Journey of Growth and Service*

SFS School, Sendurai, one of the youngest among the nine schools of the South-East India Province, was founded in 2005 at the invitation of Rt. Rev. Dr. Papusamy Anthony, the first Bishop of Dindigul. For nearly two decades, it has been serving the people of this locality with dedication in both education and pastoral ministry.



### A New Milestone

This year marks a proud chapter as the school has been elevated and renamed **SFS Matriculation Higher Secondary School**. The campus now features six new classrooms, fully equipped Physics and Chemistry laboratories, and a modern Computer Science lab for the Higher Secondary section. The **first-ever second-year batch** will soon appear for the public examinations, a historic milestone for the institution.

### Learning Space and Environment

The school's eco-friendly campus filled with greenery, offers a calm and vibrant atmosphere



for learning. A spacious concrete platform in front of the main building serves as the stage for cultural programmes, assemblies and sports events, making the campus both functional and lively.

#### Nurturing Talents Beyond Academics

True education at SFS goes beyond academics. Students explore their creativity and confidence through activities like karate, silambam, skating, music, dance, and cultural performances. These opportunities instil discipline, resilience, and innovation, qualities essential for facing life's challenges.

#### Celebrating Leaders and Values

The school also fosters patriotism and civic responsibility. This year, students commemorated **K. Kamarajar's Birth**

**Anniversary and Dr. A.P.J. Abdul Kalam's Memorial Day** with speeches in Tamil and English. The events inspired values of simplicity, service, and leadership while recognizing the talents of young orators. The School celebrates **Independence Day** with colourful programmes and cultural displays that resonates our unity in diversity and patriotic spirit.

#### Excellence in Sports and Formation

Students have also shone in zonal-level sports competitions, bringing laurels to the school. At the heart of these achievements are the Salesian virtues of **gentleness and humility**, guiding teachers and students alike. These values make SFS Sendurai not only a place of academic success but also a community rooted in character and service.



## *From Fields to Futures:* **The Enduring Journey of SFS English Medium School, Electronics City**



In the quiet fields of Hebbagodi in 1982, a seed was sown, small, humble, yet filled with vision. That seed was SFS English Medium School, born of a Fransalian dream to uplift rural communities through the transformative power of education. Inspired by Nelson Mandela's timeless words, "Education is the most powerful weapon which you can use to change the world," the school began with a simple mission: to shape lives through learning. More than four decades later, that seed has blossomed into a vibrant institution that guides students from Pre-KG to Class 10, impacting generations with its motto: Love, Knowledge, Service.

### **A Story of Growth and Transformation**

From modest beginnings to a hub of holistic learning, the journey of SFS has been nothing short of inspiration. Today, the school boasts modern classrooms, advanced laboratories, rich library, expansive playgrounds, and creative cultural spaces. But SFS is more than brick and mortar; its true strength lies in its people, the teachers who nurture, the students who aspire, and the community that supports. Here, education is not reduced to academics. It is about shaping whole persons' minds enriched

with knowledge, hearts strengthened with compassion, and spirits guided by values.

### **Impact that Goes Beyond Success**

The distinction of SFS is not in producing achievers alone, but in cultivating significance. Students carry from these corridors the essence of discipline blended with empathy, wisdom enriched with values, and an instinct to serve. Their success stories shine not merely in personal milestones but in contributions to humanity and society.



### **Alumni reflections capture this legacy beautifully:**

**Dr. Divyatej (1993-94)**, now a Consultant Metabolic Physician and Clinical Director in the UK, credits SFS with nurturing his dream of serving humanity through medicine.

**Mrs. Sagaya Jaya Rani (1993-94)** cherishes her lifelong journey with SFS—as student, parent, and staff—testifying to its holistic and enduring impact.

**Kavitha (1995-96)** discovered her vocation as a teacher here and now serves as a Cluster





Resource Person in education, inspired by her mentors at SFS.

**Meenu (2014-15)**, now a teacher at her alma mater, feels privileged to continue the legacy of the educators who once shaped her.

**Shreiya Desai (2019-20)** sums it up poignantly: “SFS taught me that true success is not in

what you achieve, but in what you give.”

### An Enduring Legacy of Love, Knowledge, and Service

From the furrows of farmland where it began

to the expanding horizons of the future, SFS English Medium School continues to be a sanctuary of learning and transformation. Generations may pass, technologies may change, and societies may evolve, but the school’s core spirit remains unshaken, education rooted in love, guided by knowledge, and lived out in service. Here, the motto is not etched only on walls, but in lives. Every student, teacher, and alumnus carries forward a living legacy, one that radiates wisdom, compassion, and hope far beyond the boundaries of Electronics City.

As SFS looks to the future, it does so with the same faith and vision that marked its beginning: to keep transforming fields into futures, and learners into leaders who will make the world a better place.

## SFS Public School

*Ettumanoor: Empowering Minds, Enriching Futures*  
[www.sfspublicschool.com](http://www.sfspublicschool.com)



When you step onto the campus of **SFS Public School, Ettumanoor**, you sense it immediately, the energy of young minds eager to learn, the quiet discipline of formation, and the deep joy of a community built on the spirit of **St. Francis de Sales**. Here, education is not a race for marks, but a journey where values, creativity, and service walk hand in hand.

**Seeds of Change:** The story of the academic year 2024–25 began in June with a powerful lesson in awareness. Partnering with Caritas Hospital, the school held an **Addiction Awareness Session**, opening young eyes to the dangers of substance abuse. Soon after came a **Rabies Awareness Assembly** and **Vithukotta**, where

packets of seeds were distributed to students. It was more than a distribution drive—it was a reminder that every small seed of care can grow into a tree of transformation.

The school then turned its gaze inward with the launch of a *Reading Corner*, encouraging students to discover the magic of books. *International Yoga Day* and *World Music Day* filled the campus with rhythm, harmony, and the reminder that body, mind, and spirit must grow together. And when students lined up for the *School Parliament Elections*, they weren’t just



casting votes; they were practicing democracy, responsibility, and leadership.

**Rising to Leadership:** July was a month of promise. The *Investiture Ceremony*, named **Azionare – Lead, Serve & Inspire**, gave young leaders their moment under the spotlight. Badges were pinned, oaths were taken, and a new chapter of service began. The *Anti-Drug Day Signature Campaign*, led by the DSP of Kottayam, echoed the resolve of students to say no to addiction. *Carpe Diem*, the youth festival, celebrated art, music, and cultural brilliance. But perhaps the most touching moment came when the school blessed a newly built house for a struggling family in the neighborhood—turning compassion into concrete action.

**Voices of Innovation:** August lit up the campus with **Desalite Radio**, a platform where students became storytellers, announcers, and voices of hope. A **Book Exhibition**, the **Young Innovators Program (YIP)**, and the **Superkid Scholarship Exam** stretched minds to think beyond boundaries. And as the year unfolded, the rhythm of learning and service continued—science exhibitions, essay contests, roadside beautification, visits to charitable trusts, and the solemn joy of priests celebrating their jubilees with the students.



**Hands that Serve, Hearts that Care:** The **Nallapaadam Volunteers** embodied the heart of SFS Ettumanoor. They planted trees, promoted greenery, supported the poor, and inspired

their peers to read, share, and give. Their actions carried the unmistakable mark of the Fransalian spirit: service rooted in love.

**Triumphs that Inspire:** Then came the crowning moment. The results of the **public examinations** were declared, and joy swept through the school. Every single student—**158 in Grade X** and **205 in Grade XII**—cleared the exams with distinction. The results were not just numbers; they were stories of perseverance, late-night studies, tears of struggle, and the smiles of triumph. In that moment, the SFS flag soared high above Ettumanoor, a symbol of what happens when faith, hard work, and guidance converge.



**Looking Ahead:** SFS Ettumanoor refuses to rest on past achievements. It dares to dream bigger, inspired by the words of St. Francis de Sales: *‘Nothing is so strong as gentleness, nothing so gentle as real strength.’* Here, students are shaped not only for careers but for lives of purpose, growing into innovators, bridge-builders, and peacemakers for the world. Each classroom becomes more than a space for learning; it is a cradle of hope. And every student is more than just a learner, they are torchbearers of the Fransalian spirit.”

# SFS Public School, ICSE & ISC

Electronics City – 100



## Education with Care: Where Every Child Feels Understood

Walk into the corridors of SFS Public School in Electronics City, and you'll find more than classrooms. You will find a living, breathing community of care. Here, education is not confined to chalkboards and scorecards. It is about touching the **head, the heart, and the hands**. It is about helping every child discover not only what they can *learn*, but also who they can *become*.

Seminars have sparked curiosity. Field trips have stirred imagination. And every experience has reminded our students that education is not a race to the top, but a journey of growth, one that informs, inspires, and ignites. At

SFS, we do not promise to have all the answers. What we promise is commitment: to make education real, relevant, and alive. Because in the end, it is not about producing high scores, it is about nurturing high minds and open hearts.



## The Power of Early Recognition

A child who cannot focus may not be “lazy.” A teenager who withdraws may not be “disinterested.” Behind these behaviours could lie learning disabilities, anxiety, or depression. Our teachers, alongside trained counsellors, have made it their mission to notice these signs early. Through careful observation, heartfelt conversations, and timely assessments, children in need are gently guided towards expert care.

With parents as partners, many students have been referred for professional evaluation. Some were diagnosed with learning challenges, others with anxiety. And what followed was not despair—but healing. Early intervention gave them language for their struggles, strategies for their growth, and confidence to believe in themselves again.

**Why This Work Matters:** Mental health struggles rarely make a loud entrance. They can look like a hesitant reader, a child avoiding school, or a once-bubbly student becoming unusually quiet. Sometimes, it is simply the crushing weight of expectations. Left unseen, these struggles erode learning and self-worth. Seen early, they can be transformed into pathways of resilience and growth.

**Creating Safe Spaces:** At SFS, mental health is not just about therapy rooms, it is about

culture. A culture of **awareness, acceptance, and accessibility**. A culture where asking for help is seen not as weakness but as courage. A culture where every student knows they are more than their marks, they are valued, cared for, and never alone.

**A Journey of Compassion and Hope:** The Fransalian spirit calls us to touch lives with gentleness and to empower with wisdom. At SFS Public School, this mission continues with vigilance and love. Because every child deserves not just the chance to succeed academically, but the assurance that they are seen, heard,



and cherished. Here, success is measured not only in grades, but in the quiet confidence of a child who finally whispers, “*I feel understood.*”

## St. Francis De Sales Academy, Mattannur



### Rooted in Values, Rising with Excellence

When the gates of St. Francis De Sales Academy, Mattannur, first opened on **June 1, 2018**, it was more than the beginning of another school, it was the dawn of a dream. A dream to bring quality education, rooted in Salesian values to the heart of Mattannur. Inspired by the vision of St. Francis de Sales and the pioneering spirit of Fr. Peter Marie Mermier, the Academy stands today as a growing beacon of learning, dignity, and social responsibility.

From its earliest days, the Academy has been guided by the Salesian principle of “*firmness and gentleness*” “an approach that respects the uniqueness of every child, while nurturing them with care and discipline. Here, education is not just about lessons in the classroom; it is about shaping young lives with values that last

a lifetime.

**A Vision Beyond Academics:** At St. Francis De Sales Academy, learning goes beyond textbooks and examinations. The vision is clear: to **educate and empower** by fostering intellectual, moral, social, spiritual, and physical growth. The Academy recognizes that every child holds within them immense potential, waiting to be discovered and nurtured.

In classrooms filled with curiosity, students are not passive learners but active explorers. Regular competitions, cultural festivals, and creative projects turn the school into a vibrant space where ideas flow freely. These experiences cultivate teamwork, empathy, and mutual respect and values as essential as academic skills in preparing students for the future.

**A Community of Harmony:** The Academy is not just an institution; it is a community. A community where inclusiveness and tolerance are celebrated every day. Children from diverse faiths and cultures come together, learning to honor each other’s traditions. Interfaith celebrations, value-based education, and

inclusive practices build a spirit of unity, helping students grow as **ambassadors of peace in a multicultural world**.

In a time when divisions often dominate society, St. Francis De Sales Academy quietly nurtures harmony, teaching its students that true strength lies in acceptance and understanding.

**Looking Ahead:** Though young, St. Francis De Sales Academy has already established itself as a name synonymous with quality and care in the region. With every passing year, its story is being written in the lives of children who leave its gates with confidence, resilience, and hope.

At its core, the Academy believes that education is not about producing achievers alone, but

about shaping **responsible citizens and compassionate human beings**.

Each student is prepared to embrace a future filled with opportunities, while staying grounded in values that uplift both self and society.

As the Academy continues to grow, it shines brighter as a symbol of what Fransalian education stands for: **rooted in values, rising with excellence**.



## SFS Schools, Malur



### Where Young Minds Soar with Vision and Values

In the heart of Malur, a town steadily rising on the map of Karnataka's growth, stands a pair of institutions that are shaping the destiny of young learners: **SFS High School (State Board)** and the newly established **SFS School (CBSE)**. Together, they form not just centers of learning, but living testaments to the Fransalian dream of *"Education for Transformation."*

What began in **1993** as a humble effort to provide quality education to the local community has blossomed today into a vibrant network where **academics meet character, and vision meets values**. With the addition of the CBSE School, families in and around Malur no longer need to send their children to Bengaluru for world-class education, the future is already here.

### Milestones that Inspire

Every achievement of the SFS Schools speaks of hard work, resilience, and purpose. The **100% pass rate in Class 10 board examinations** is a shining example of commitment to excellence. One student's achievement of 5th rank in the state serves as a powerful reminder that excellence is shaped not by location, but by the guidance, values, and opportunities one receives.



### A Campus that Breathes Possibility

Inside the SFS campus you encounter more than classrooms; you discover spaces where **creativity thrives, inquiry is welcomed, and innovation takes flight**. Smart classrooms spark curiosity, well-equipped labs encourage discovery, and rich libraries invite young readers to journey beyond borders.

But the soul of the schools lies not in infrastructure alone. It lies in the **values woven into daily life**, respect, inclusivity, and compassion drawn from the gentle wisdom of St. Francis de Sales. Here, education is not confined to the intellect; it nurtures the heart and the spirit.

### Beyond Books: Learning for Life

In Malur, SFS students are not just learning, they are living education. Through sports, debates, Olympiads, cultural festivals, science fairs, SUPW activities, and outreach programs, they grow into confident individuals who know how to think, express, collaborate, and serve. Each opportunity is a stepping stone towards responsibility, resilience, and leadership.

### A Dream Realized

For years, parents dreamed of a school that would offer both academic rigor and value-based learning, without long journeys to the city. The **launch of the CBSE syllabus** is the fulfilment of that collective dream. It is a promise that the children of Malur can access national-level education while staying rooted in their hometown, surrounded by their families and community.

In Malur, the story of SFS is still being written; one child, one dream, one transformation at a time.

## SFS High School, Kuknoor

*Planting Seeds of Promise in Rural Karnataka*

In the quiet taluk of Kuknoor, nestled in the rural expanse of North Karnataka's Koppal district, stands a school with a dream bigger than its walls. **St. Francis de Sales High School (SFS), Kuknoor**, managed by the Missionaries of St. Francis de Sales (MSFS)

For years, the school has been a beacon of **value-based education**, blending academic rigor with moral grounding. What makes SFS Kuknoor remarkable is not only its ability to deliver quality education in a region often overlooked, but also its vision to expand and shape the future. The upcoming launch of a **Pre-University**

**(PU) College in 2026–27** marks a bold new step: ensuring that students from this rural belt no longer need to leave their hometown in search of higher learning.





### Building Foundations, Brick by Brick

The campus tells a story of quiet progress. **Smart classrooms** light up lessons with interactive learning; **digital content and e-learning platforms** open doors to global knowledge; and a **spacious playground** ensures that every child grows in body as much as in mind. The clean and well-maintained infrastructure, including hygienic washrooms and welcoming classrooms, reflects the care and dignity with which students are formed here.

Even in a remote setting, SFS is **bridging the rural-urban divide** by equipping its children with 21st-century tools. Research, critical thinking, and digital literacy are no longer distant opportunities; they are part of everyday life in Kuknoor.

### Teachers Who Lead with Heart

At the heart of this mission are **40 committed teachers** who embody the Fransalian ethos

of gentleness, discipline, and dedication. Their expertise is matched by their passion to nurture students beyond academics. Through **continuous training and professional development**, the faculty ensures that their methods stay innovative and inclusive, making each classroom a space for both intellectual and personal growth.

### SFS PU College - Shaping the Future

The forthcoming PU College is more than an academic extension; it is a **symbol of continuity and growth**. It reflects the school's determination to ensure that young people from Kuknoor and its surrounding villages can **dream big, learn deeply, and rise confidently** without leaving behind their roots.

In the dusty lanes of Kuknoor, SFS School is planting seeds of promise, seeds that will grow into leaders, innovators, and peacemakers for tomorrow. With faith as its compass and education as its tool, the school continues to script a story of hope where it is needed most.



*"Education must touch the head, the heart, and the hands."*

*"Every child carries more than books—they carry unseen battles. True education must see both."*

*"Asking for help is not a weakness—it is courage."*

*"Success is not just high scores, but high minds and open hearts."*

*"In the quiet confidence of a child who feels understood, we find the true victory of education."*



# SFS High School, Mundargi

*Where Values Meet Vision*



shaping character as much as it is about shaping intellect. Every student, every “Desalite”, is encouraged to grow into a person who can serve others with love, live with integrity, and face the world with courage.

Whether it is through digital literacy,

vocational skills, or multidisciplinary learning, the MSFS ensure that no child is left behind in this fast-changing world. Equal importance is given to sports, arts, and value-based education, making every child’s development well-rounded and future-ready.

What makes SFS stand out most is the dedication of the MSFS fathers themselves. In a town like Mundargi, where opportunities are limited, they have created a space that opens doors for every child; doors to knowledge, service, and to possibility. Their presence is felt not just in the classrooms but in the very ethos of the school: a spirit of simplicity, compassion, and determination to bring out the best in every learner.

The belief that, ‘Education is a powerful tool for transformation’, comes to life and reality at SFS High School. It is a place where knowledge is pursued with passion, love guides every effort, and where service is not an option but a way of life.

When you step into the campus of **SFS High School, Mundargi**, you feel something more than the hum of lessons and the bustle of young footsteps. There is a quiet conviction that this is a mission in action. The Missionaries of St. Francis de Sales (MSFS) have poured their heart into this institution, shaping it into a place where learning is not just about books but about life itself.

The 21st century demands new kinds of preparation. Students today must learn to think critically, to solve problems creatively, to work with others, and to communicate with confidence. At SFS Mundargi, these skills are not taught as separate subjects, they are woven into every classroom interaction. A maths problem becomes an exercise in logic and teamwork, a science experiment becomes a spark of curiosity, and a cultural program becomes a lesson in expression and collaboration.

Yet, behind this modern outlook stands a foundation that is deeply Fransalian. The values of gentleness, humility, and optimism breathe life into the school’s daily rhythm. Teachers here are not only instructors but mentors who believe that education is about

# SFS ICSE School, Koppal

*Building Futures Through Collaboration*



At the heart of **SFS ICSE School, Koppal**, there beats a simple yet powerful truth: *a child flourishes best when parents and teachers walk together*. Education here is not seen as a one-way street but as a shared journey where school and home become partners in shaping young lives.

In today's world, where challenges evolve as quickly as opportunities, the school firmly believes in the "three Cs" of growth, **Communication, Collaboration, and Coordination**. These are not just buzzwords in the corridors of SFS; they are lived values practiced daily in classrooms, playgrounds, and parent meetings. Communication lays the foundation, collaboration strengthens the bridge, and coordination keeps the mission



moving forward, all for one purpose: the holistic development of every child.

The Missionaries of St. Francis de Sales (MSFS), who guide the vision of the school, often remind the community of the wisdom of St. Francis de Sales. This guiding spirit shapes the way SFS nurtures not only bright minds but also compassionate hearts.

At SFS ICSE, collaboration is not limited to academic strategies, but is a living culture. Parents and teachers join hands in PTA meetings, sports days, cultural festivals, and volunteer initiatives. The **Parents-Management Collaboration Meetings** held annually are a shining example of this shared responsibility. These gatherings are more than formal discussions; they are opportunities to exchange ideas, share dreams, and reaffirm the collective goal of bringing out the best in every student.

Such collaboration brings with it a holistic understanding of every learner, their strengths,



their challenges, and their unique aspirations. Teachers gain invaluable insights from parents, while parents in turn, learn new ways to support their children's growth at home. Together, they design learning experiences that go beyond textbooks, creating an atmosphere where children feel supported, understood, and inspired to aim higher.



And the results speak for themselves. Students at SFS grow up not only academically competent but also emotionally balanced and

socially responsible. They know that learning is not a solitary climb but a shared ascent, supported by many hands and hearts.

In the words of Helen Keller, *“Alone we can do so little; together we can do so much.”*

At SFS ICSE School, Koppal, this truth is lived every day. Here, education is not a solitary endeavour it is a symphony of effort, woven together by the dedication of teachers, the trust of parents, and the dreams of children.

SFS ICSE School, Koppal, stands as a example of what happens when collaboration is not just encouraged but celebrated. It is a family where every child's future is a shared mission, and every success is a collective victory.



**FORMED TO**  
*Transform*

To educate is to empower, and to empower is to transform. Every learner we form carries within them the seed of renewal for the Church and society. By teaching with love and leading with vision, we become partners in God's work of recreating the world in hope.

# SFS High School

*Agiripalli Celebrates 30 Glorious Years of Excellence*



On December 14, 2024, SFS High School, Agiripalli, celebrated a landmark achievement, 30 years of dedicated service to education. This milestone symbolizes the school's unwavering commitment to promoting integral education across the Agiripalli Mandal, Andhra Pradesh

The joyous occasion was graced by the presence of the Chief Guest, Very Rev. Fr. B. Suresh Babu MSFS, Provincial Superior of the Visakhapatnam Province. He was joined by the Guest of Honour, Rev. Fr. Mallela Joji MSFS, PCIC-Education, Rev. Fr. Jaddu Joseph MSFS, Admonitor and PCIC-SAIM and special invitees Mr. K. Sarveshwar Rao and Mr. K. Anand Kumar, Mandal Education Officers (MEOs) of Agiripalli.

A special highlight of the day was honouring our distinguished former principals, celebrating their legacy of dedication, innovation, and excellence in shaping the school's history.



The dignitaries were warmly escorted to the dais by Rev. Fr. J. L. Ravi Kumar, the Principal and Correspondent and Rev. Fr. Allam Pratap Reddy, Superior and Administrator, accompanied by staff and students. The program commenced with a prayer dance, followed by a

heartfelt welcome address delivered by Rev. Fr. Jose Mangeshkar.

The event was adorned with exceptional performances by the students, showcasing their talent and enthusiasm. The Chief Guest, Very Rev. Fr. B. Suresh Babu, in his address, emphasized the value of service rendered by the school in these remote areas and its transformative role in education.

In a moment of pride, Very Rev. Fr. B. Suresh Babu was felicitated on the occasion of his Silver Jubilee by the school management. All esteemed guests and former principals were honoured with mementos, acknowledging their invaluable contributions.

The principal, Rev. Fr. J. L. Ravi Kumar, presented an insightful report on the school's achievements through an audiovisual documentary. Students excelling in sports and academics were recognized and awarded mementos and trophies by the dignitaries.

Gratitude was expressed to all who contributed to the success of the event. The Provincial Superior, Fathers, Sisters, Parents, Students, and especially the SFS community of Agiripalli, including the teaching and non-teaching staff, were thanked for their collaboration and dedication in fostering academic excellence and ethical values.



The Pearl Jubilee celebration was a resounding success. With optimism and hope, SFS High School, Agiripalli, looks forward to continuing its journey of transforming lives and educating countless underprivileged students in the years to come.

Fr. J. L. Ravi Kumar MSFS  
Principal & Correspondent

## Kotak Salesian School: *Nurturing Minds, Shaping Hearts*

### Outstanding Academic and Co-Curricular Achievements

Kotak Salesian School has always stood at the forefront of educational excellence, combining academic rigor with opportunities for creativity and innovation. Our students consistently achieve outstanding results in board examinations, securing distinctions and ranks at the district and state levels. The dedicated faculty ensures that every learner is guided with personalized care, helping each one to reach his or her highest potential.

Beyond academics, the school takes immense pride in its co-curricular accomplishments. From eloquent debates and creative writing to scientific exhibitions and quiz competitions, our students have proven their mettle at inter-school and national platforms. Cultural activities such as dance, drama, music, and art exhibitions give children a chance to explore their talents and celebrate the diversity of Indian tradition. In the field of sports, our young athletes have brought laurels in athletics, basketball, football, cricket, and other events, displaying discipline, teamwork, and perseverance. These achievements mirror the school's commitment to holistic excellence, where both intellectual brilliance and creative expression are nurtured hand in hand.

### Interactive Boards: A Leap into Smart Learning at Kotak Salesian School

The academic year 2025–2026 marked a turning point in the history of Kotak Salesian School with the installation of interactive digital boards in ten classrooms. This step represents not just an infrastructural upgrade but a revolution in teaching and learning practices, aligning the school with global standards of modern education.

### Empowering Teachers and Students

The adoption of interactive boards has brought greater flexibility for teachers. They can now:

- ♦ Record and save lesson notes to share with students after class.
- ♦ Run quick polls and quizzes to check comprehension instantly.
- ♦ Access online resources, from scholarly videos to current affairs updates, without leaving the classroom.



- ◆ Students, on the other hand, are no longer passive listeners. They walk up to the board, solve problems, draw diagrams, and even present their project work interactively. This has increased participation, particularly among shy students who feel more confident engaging with visual tools.

### Accessibility and Inclusion

The interactive boards come with special features for diverse learners:

- ◆ Built-in text-to-speech options for English content.
- ◆ Adjustable font sizes and zoom for students with low vision.
- ◆ Captions and subtitles during video lessons.
- ◆ Teachers report that these features have improved inclusivity in classrooms and given all students an equal opportunity to learn.

### Professional Development for Teachers



- ◆ Recognizing that technology is only as effective as its users, the school organized a two-day training workshop for teachers. Sessions included:
  - ◆ Designing interactive lesson plans.
  - ◆ Using online assessment tools.
  - ◆ Best practices for classroom management with smart technology.
  - ◆ This training ensured that faculty members were confident and creative in using the boards. Ongoing peer-sharing sessions now allow teachers to exchange ideas and demonstrate innovative uses.



### Impact on Learning

The results of the transition to interactive boards have been visible in just a few months: Students show greater attentiveness and recall during lessons.

Homework submissions that involve research and presentations have improved in quality. Classroom discipline has become smoother, as interactive lessons naturally sustain student interest.

One Class IX student shared: “Earlier, I found Physics tough, but now when the teacher shows experiments through animations, I understand immediately.”

### A Vision for the Future

Kotak Salesian School envisions expanding this initiative to all classrooms within the next three years. The introduction of interactive boards is not simply a technological trend—it reflects the school’s enduring mission to provide an education that blends modern knowledge with Salesian values.

Through this leap, Kotak Salesian School continues to prepare its students not just for examinations, but for life in a fast-changing digital world.

### Conclusion

Kotak Salesian School is not merely an institution of learning but a family where every child is nurtured to grow in knowledge, character, and compassion. With outstanding achievements, state-of-the-art infrastructure, holistic formation, and the Salesian spirit, the school continues its mission of shaping the leaders of tomorrow.

# S.F.S. E.M. HIGH SCHOOL

*Pamidi, Anantapur (Dist), Andhra Pradesh*



S.F.S. High School, Pamidi, Anantapur(Dist) was started on 14th June 2004 with the motto, “Light to Enlighten”. It has been a beacon of quality education in the region of Rayalaseema. With a strong focus on academics, the school has consistently produced excellent results, making it a popular choice among parents. The school’s curriculum is designed to promote critical thinking, creativity and problem solving skills. Now S.F.S school caters value based education to 1589 children with the cooperation of dedicated 41 teaching, 21 Non-teaching staff under the able guidance of Rev. Fr. Satish Kumar, MSFS.



In the S.S.C. Results 2025, S.F.S. High School, Pamidi, has once again demonstrated its academic excellence with outstanding performance. Our school secured the **top position among all schools in the Visakhapatnam Province**, achieving an impressive **594 out of 600 marks**. Four of

our top students were honored with the **Shining Stars Awards** by the Andhra Pradesh Government for their exceptional achievements in the 10th class. Additionally, two of our former students have earned coveted seats at **IIT Kharagpur** and **IIT Bangalore**, further highlighting the strong academic foundation nurtured at S.F.S. High School.

Our school was able to provide and encourage all the students to participate in Cultural and Literary activities through various competitions conducted between four groups (houses?) of the school. Annually the school organizes, “Sports Utsav” to bring out the talents of students. All the national festivals are celebrated in grandeur and patriotism. Every day in the school assembly we inculcate moral values through speeches by students.

### Introducing Bagless Day Activity 2024-25

The bagless day concept is aligned with the NEP’s emphasis on experiential and vocational learning in Pamidi S.F.S School. Bagless days are intend to enhance students social, emotional and aesthetic skills along with creativity and teamwork. One of the primary aims is to alleviate the physical strain on students from carrying heavy bags. These days are designed to be experiential and focus on

practical learning activities, skill development and exposure to real-world situations outside the traditional classroom.

**WORKSHOPS :-** Hands-on sessions on various crafts, art forms or practical skills.

**SPORTS & GAMES:-** Promoting physical activity and teamwork.

**SKILL DEVELOPMENT:-** Students get opportunities to explore various skills like gardening, paper crafts, potentially aiding in future career choices.



## S.F.S. HIGH SCHOOL

*Khammam*

St. Francis de Sales High School, Ballepally, is widely known for its excellence in education and values. With a proud legacy and a strong reputation, SFS stands as one of the most respected and well-established institutions in town. The name SFS itself brings a sense of pride to its students, staff, and alumni. The spirit of St. Francis de Sales is alive in its atmosphere, where discipline, dedication, and simplicity are cherished every day. For many, SFS is not just a school, it's a second home, a foundation for life, and a symbol of quality education.

### Out Standing Academic or Co-curricular achievements.

Activity Corner provides hands-on learning experiences by engaging students in simple yet effective activities. Many students retain



knowledge better when they learn by doing, and this corner helps them apply their learning through practical exercises. As part of this initiative, our students actively participated in various science fairs at the district, state, and national levels. We are proud to share that they secured the First Prize at the District-level Science Fair held in Khammam. They also achieved First Prize at the State-level event conducted in Jadcherla, Mahabubnagar District, Telangana. Additionally, they received a participation certificate at the National-level Science Fair held in Tamil Nadu.

### Launch of New Infrastructure.

To enhance student engagement and make the learning process more interactive, we have integrated technology into pedagogy. By using digital slide shows, web-streamed videos, and online educational games, teachers are able to bring lessons to life and involve students more actively. Keeping this vision in mind, the management has taken significant steps to upgrade the infrastructure. Smart Boards have been installed in classrooms, IIT foundation classes have been introduced, and new computers have been provided to support digital learning. Additionally, green

boards and notice boards have been placed in all classrooms. The school office has undergone renovation, and a plantation drive was conducted to create a greener and more welcoming campus environment.

### Integration of Salesian Values in School Life

School is a temple of learning and a platform to form future citizens. Saint Francis de Sales High School lives up to this vision by nurturing students in an environment rooted in faith and values. Named after its patron, Saint Francis de Sales, the school inspires its students to follow his example. Many students have become part of the Friends of Fransalian group, where they are guided to imbibe and live out Fransalian values especially gentleness and humility. The school's primary aim is not only academic excellence but also the holistic formation of students in character and compassion.

### Educational Best Practices – Salesian Values

“Be who you are and be that well,” said our beloved patron, Saint Francis de Sales a man known for his gentleness, humility, and integrity.

Gentleness of St. Francis de Sales teaches us a powerful truth: “Nothing is so strong as gentleness, nothing so gentle as real strength,” said Saint Francis de Sales. Being gentle doesn't mean being weak. It means choosing kindness when harshness is an option. For example, in school—when your friend forgets a pencil, you lend yours. When a sibling breaks something, instead of shouting, you help clean it up. These simple acts reflect true strength.

### Humility



Humility is shining without showing off, the quiet beauty of being great without needing to declare it. It's seen when the class topper congratulates others or when a student excels but still remains grounded. Our value education reminds us that it's not about being better than others, but about being better than who we were yesterday.

### Integrity

Integrity builds trust, and trust builds true friendship and strong leadership. It means doing what is right, even when no one is watching.

SFS students are Fransalian stars, they walk with gentleness, grow in humility, and stand firm in integrity. That is the true beauty of a life well-lived.

### Mission & Outreach

#### Charity in Action



As part of our mission to instil compassion and social responsibility, our students visited the Missionaries of Charity (MC) House, where they spent time with orphans and extended their love and care.

The visit was not just about giving gifts or material things, but more importantly about sharing moments of kindness, listening, and offering emotional support to those in need. Through this experience, students learned that charity is not just an act, but a way of living with empathy and humility.

SOS collected money from the students as part of our Fransalian commitment to social action. It was an initiative to make students become generous with their available resources so that they may share with those who are less fortunate or in dire need. Through SOS initiative, students contributed generously to purchase bed sheets and food packets for those in need.

Such outreach programs remind us that small acts of kindness can leave lasting impressions and help build a more compassionate and humane society. Through the acts of kindness, students learn the true meaning of charity, compassion, and the joy of giving, living out the Fransalian values of gentleness, humility, and love in action.

## ST. FRANCIS DE SALES HIGH SCHOOL(SSC)

*Shanthinagar, Secunderabad - Telangana*

### Honouring the Commitment, Creativity, and Leadership of Educators Embodying the Salesian Spirit in Action

In our Fransalian tradition, education is not merely about imparting knowledge, but about forming hearts and inspiring lives. At our school, our staff and faculty stand as true collaborators in this noble mission. Their dedication, creativity, and leadership have continually brought alive the Salesian spirit of loving kindness, reason, and faith. This year, we take a moment to recognize and appreciate our educators, both past and present, who carry forward the mission of St. Francis de Sales with quiet commitment and extraordinary care, often going far beyond the classroom.

### Professional Development Updates

Recognizing the importance of ongoing formation, our school organized multiple training opportunities to empower our educators.



### School-Level Workshop on Inclusive Education

Our school organized a hands-on workshop focused on inclusive education, equipping teachers with practical strategies to support students of varied learning needs and backgrounds. Special emphasis was placed on fostering an inclusive classroom environment that embraces diversity and ensures no child is left behind.

### Diocese-Level Teacher Seminar

A two-day seminar brought together teachers from across the archdiocese of Hyderabad to reflect on their role as educators rooted in values and service. The sessions focused on moral leadership, interfaith harmony, and practical ways to integrate ethics and compassion into everyday classroom teaching.

### ICT Integration in the Classroom

Our school conducted training sessions to help teachers effectively incorporate technology

into daily lessons. From using smart boards and educational apps to designing interactive digital content, the sessions aimed to enhance student engagement and improve learning outcomes. Teachers explored ways to blend traditional teaching methods with modern tools, making classrooms more dynamic and future-ready.

### Interfaith Dialogue on Education and Values

Conducted by a neighbouring school, the two-day interfaith seminar saw active participation from our school staff. Our teachers were able

to demonstrate and embody core values such as love, respect, and compassion, enriching the moral fabric of a pluralistic student community. The exchange of perspectives fostered deeper understanding and unity among educators of various faiths.

Through initiatives like these, our staff continue to be the heart of our school, forming young minds with wisdom, nurturing character with care, and living out the Fransalian spirit in everyday teaching.

## SFS SCHOOL GAJUWAKA



### Shaping a Holistic and Value-Based Future

Our SFS School, situated in Gajuwaka, Visakhapatnam, has consistently distinguished itself in the realm of education, nurturing well-rounded individuals anchored in values and vision. The preceding academic year has unequivocally demonstrated this commitment, marked by numerous accomplishments and transformative initiatives. The school's mission is to cultivate an environment in which students flourish academically, socially, emotionally, and spiritually, seamlessly integrating academic rigor with a robust moral foundation while fostering global citizens imbued with profound Indian values.

### Outstanding Achievements

Students have excelled not only in academics but also in co-curricular pursuits, garnering

accolades through inter-school competitions in cultural fests encompassing music, dance, drama, and art; sports meet at various levels including athletics, football, and basketball; and literary contests such as debates, elocution, and creative writing.

### Notable achievements include

Miss K. Nandhini and Miss Salvaunnisa achieved the commendable distinction of securing the third runner-up position in the MSFS Inter-school Quiz Competition held in Guwahati, Assam, while several other students proudly represented the school at zonal and state-level science exhibitions.

### Innovative Infrastructure Development

The school has also prioritized innovative infrastructure development, unveiling state-of-the-art facilities such as smart classrooms equipped with interactive panels, enhanced Science, Math, and Computer laboratories, and a modernized library replete with digital resources.



### Empowering students

We empower students to evolve into compassionate, empathetic, responsible, and ethical decision-makers, socially aware and environmentally conscious citizens, as well as confident leaders and lifelong learners.

### Living Salesian Values

We embody the Salesian values of love, respect, discipline, faith, and joy in learning and service.

### School Reinforcement

We reinforce our mission through daily morning assemblies featuring reflections and prayers, outreach programs and visits to orphanages and old-age homes, celebrations of national and religious festivals that promote unity and harmony, along with value education and moral instruction periods. In this manner, the school continues to uphold its motto, “Educating the mind, nurturing the heart, empowering the soul.”

**Rev. Fr. Mallela Joji**  
Principal, SFS School, Gajuwaka

### Knowledge that Transforms

*True education goes beyond information; it leads to transformation.*

*It enables the learner to see the world with new eyes — eyes of empathy, justice, and wonder.*

*When knowledge is illumined by faith, it becomes a force for peace, progress, and the building of God’s Kingdom.*

## WHERE THE ROAD ENDS, EDUCATION BEGINS

The Missionaries of St. Francis de Sales in Mozambique continue to make a difference in the lives of little ones through our humble yet impactful educational apostolate. At present, we run eight preschools for children aged 3 to 6 years. From 7 in the morning until 4 in the afternoon, these children not only receive basic education but are also lovingly cared for with two daily meals - a true blessing in rural communities where resources are scarce. Though the infrastructures are simple, in the context of our mission they are treasures, offering hope and opportunity to the youngest members of society. Every classroom is a seedbed of hope, every child's laughter a sign that the mission is bearing fruit.

This year, we were privileged to extend our service even further by opening a new preschool in the remote village of Machangulo. Surrounded by sea on three sides and bordered by a reserved forest on the landward side, Machangulo is reached only after a challenging four-hour drive on sandy off-roads. Despite these obstacles, the dream of a preschool in

Machangulo became reality thanks to the tireless efforts of our confreres.

The initiative was spearheaded by Fr. Ranjit Tirkey, Superior of the Fransalian community in Bela-Vista, supported initially by Fr. Ashok Minj and later by Fr. Desidério Devariasse. The project came to life thanks to the fundraising efforts of Frs. Alex Tigga and Kailash Hivale, who mobilized support from benefactors in the USA, along with the small but heartfelt contributions of local friends and supporters.

On March 30, 2025, the preschool 'Santa Maria' was blessed and began its activities. Today, the preschool 'Santa Maria' stands as the first of its kind in the entire administrative post of Machangulo, bringing early childhood education to a place that had none. For the children and families of this isolated community, the preschool is more than a building—it is a doorway to opportunity, a smile given to the little ones, and a dream come true thanks to the tireless dedication of the Fransalians.

*The Joy of Learning*

Every lesson is an invitation to grow, every question a step toward discovery. When learning is approached with curiosity and gratitude, it becomes a celebration of life. Education then ceases to be a task — it becomes a joyful exploration of God's presence in the world around us.

## SFS School of Bero

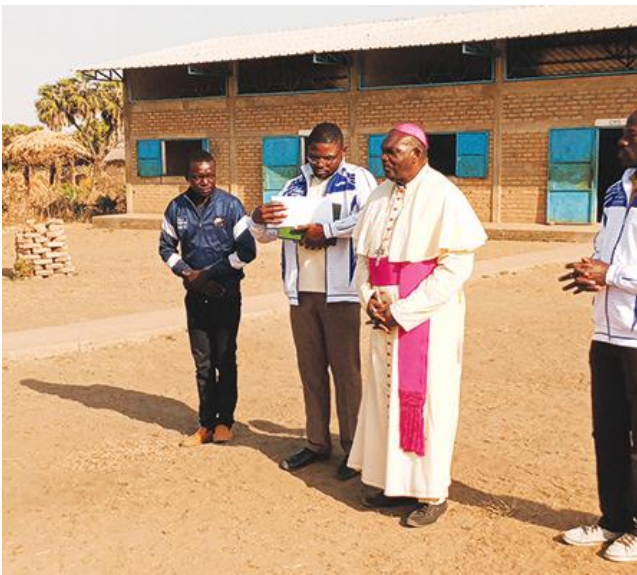
*Chad – Lighting the Path of Hope*



In the remote village of Bero, in the Diocese of Doba, a quiet revolution in education is unfolding. What began in 2009 as the dream of **Fr. Joshy Mangalath MSFS**, has now grown into a lifeline for hundreds of children who once had little chance of stepping into a classroom.

### A Year of Growth and Milestones

The academic year 2024–2025 opened on the 1st of the October 2024 and concluded on 31st of May 2025. 364 pupils, 120 girls and 244 boys were enrolled in the academic year 2024–25. From the first general assembly with parents and staff to the final evaluation gathering, the year was marked by active collaboration and a shared dream of transformation.



Festive moments brightened the journey, Christmas celebrations brought joy and small gifts for the youngest learners, while the feast of **St. Francis de Sales on 24th January** united students, teachers, and parents in thanksgiving. Beyond celebrations, the school addressed urgent needs:

**seminars on child safety and protection, basic computer training, and a host of sports and cultural activities** that enriched the lives of students. Teachers met regularly to discuss pedagogy, evaluate progress, and keep the focus firmly on each child's holistic growth.

One significant achievement was the digging of a **new borewell**, providing clean drinking water for the children, a step that speaks volumes about the school's commitment not only to education but also to the dignity and well-being of its students.

### Successes and Struggles

The school achieved a success rate of **70.93%**, with **84.61% of boys** and **52.08% of girls** passing. These numbers while encouraging, also reveal the challenges ahead. The dropout of 21 students (14 boys and 7 girls) was a painful reminder of the harsh realities of poverty and economic sluggishness: parents unable to pay fees, children kept home for agricultural work during the rainy season, cultural practices like **excision (FGM)**, and family crises such as burials are hurdles that keep students away from school. Behind each statistic lies a story, a story of resilience, of children eager to learn despite economic, social, and cultural barriers.



### Challenges That Shape Resolve

The school continues to wrestle with limited resources and financial constraints. Many parents, struggling to survive, cannot afford school fees. Classrooms remain basic, infrastructure incomplete, and yet the **dedication of the Missionaries of St. Francis de Sales (MSFS)** ensures that the flame of education does not flicker out.

### The Road Ahead – Dreams of Transformation

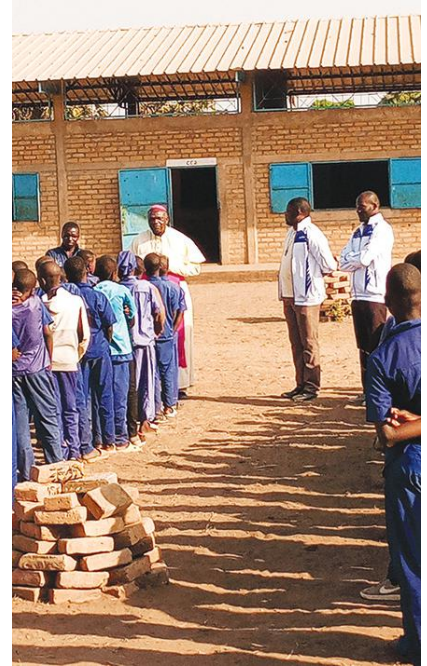
Looking forward, the vision is clear:

- ♦ To strengthen **holistic formation**, teaching not just academics but also **life skills, hygiene, health, and human dignity**.
- ♦ To build **better infrastructure**, additional classrooms, proper equipment, and a compound wall for safety.

- ♦ To provide opportunities in **language, vocational skills, and moral education**, so that children grow not only as learners but also as responsible, respectful members of society.

At its heart, the SFS School of Bero is a **beacon of hope in rural Chad**.

With every lesson taught, every child encouraged, and every challenge faced with courage, the school lives out its mission: to transform lives through **Knowledge, Love, and Service**.



**WHERE FAITH  
BECOMES**  
*Action*

Our education goes beyond the classroom walls. It finds expression in service, in solidarity with the poor, and in care for creation. When students learn to translate faith into concrete acts of love, education fulfills its truest mission — to make Christ visible in the world.

## SFS GAKI, Doba

*Shaping Hearts and Minds for a Brighter Tomorrow*

In the heart of Doba, Chad, the **Saint Francis de Sales School, GAKI (COMESFS)** stands as a beacon of hope, learning and transformation. Founded by the **Missionaries of St. Francis de Sales (MSFS)**, this coeducational institution embodies the Fransalian motto: “*Knowledge, Love and Service.*” For every child who walks through its gates, COMESFS offers more than lessons; it offers a path to human excellence, grounded in dignity, compassion, and faith.

Since its inception, the school has been devoted to nurturing the child physically, intellectually, morally, and spiritually. Inspired by St. Francis de Sales’ teaching that knowledge is the “eighth sacrament,” educators here strive to cultivate not only sharp minds but also generous hearts. Students are guided to respect themselves, honor others, and engage in service, becoming responsible citizens ready to contribute meaningfully to their communities.

### A Year of Growth and Achievement

The 2024–2025 academic year was a journey of discovery and accomplishment, running from **October 2, 2024, to June 6, 2025**. A total of **781 students**, 450 in primary and 331 in secondary and high school, experienced a curriculum that balanced rigor with creativity, discipline with empathy.

At COMESFS, education is more than memorization. Students engaged in **continuous assessments and trimester exams**, designed not only to measure knowledge but also to foster critical thinking and problem-solving. Seminars on **academic success** and workshops on **child protection** enriched their learning experience, while student-led initiatives, such as the creation of a cooperative, taught leadership, collaboration, and entrepreneurial skills.

The academic highlight of the year was a **100% success rate** in the GCE Ordinary Level “Brevet d’Études Fondamentales (B.E.F.)”

examination—a witness to the dedication of teachers and the commitment of students alike. Beyond results, growth was evident in student engagement, discipline, and confidence, reflecting the holistic approach championed by the MSFS.

### A Vibrant Campus Life

School life at SFS GAKI extends far beyond textbooks. The campus buzzed with **cultural, spiritual, and social activities** that brought learning to life. Students shone in the **quiz competition organized by the Centre Culturel Dorena**, earning the top rank in Doba and strengthening the school’s reputation for excellence.

The year was also marked by celebrations of identity and tradition. From the **Cultural Festival** to the **End-of-Year Celebration**, and the **feast of St. Francis de Sales**, students found joy, inspiration, and a deeper sense of community.

Service remains at the heart of education at SFS GAKI. During **Lenten outreach**, students organized gifts and essentials for local orphans, practicing compassion and empathy firsthand. In every act of giving, the school’s motto, *Knowledge, Love, Service* came alive, reinforcing that true learning is inseparable from the spirit of care.

### Looking Forward

COMESFS continues to grow as a hub of innovation, learning, and character formation in Chad. With a dedicated team of teachers, visionary leadership, and a passionate student body, the school is shaping young hearts and minds to thrive in a globalized world rooted in faith, courage, and service.

As **Fr. Jacques Clovis, MSFS** reflects, “At SFS GAKI, every child is more than a student, they are a promise, a hope, and a light for the future.”

## Comboni School, Doba

*Where Hope Meets Opportunity*

**Comboni School**, founded by the **Missionaries of St. Francis de Sales (MSFS)**, is a place where dreams take root, where children from every walk of life are given a chance to **shine, learn, and grow**. Established to respond to the urgent need for education in the region, Comboni School offers a **lifeline to families** who face poverty, limited resources, and social challenges. Here, education is not just a pathway to knowledge; it is a tool for **social transformation**, giving children the skills and confidence to shape a brighter future for themselves and their community.

### A Year of Growth and Learning

The **2024–2025 academic year** began on **October 1, 2024**, welcoming **1,181 eager learners**—410 in primary school and 771 in secondary school. Each child brings with them unique stories, challenges, and potential. Comboni School strives to meet these students where they are, offering support, guidance, and a safe space for **curiosity, creativity, and character-building**.

Despite financial challenges, many families have found ways to ensure their children can attend. The school remains **committed to inclusivity**, embracing both girls and boys from all backgrounds, regardless of religion or social status.

### Education Beyond the Classroom

At Comboni School, learning goes far beyond textbooks. Students engage in **practical skills,**

**community service, and personal development activities** that prepare them for life, not just exams. Every lesson, every project, and every interaction is guided by the MSFS ethos of **Knowledge, Love, and Service**. Here, children are taught to respect themselves and others, to act with integrity, and to envision a life of purpose.

Teachers and staff work tirelessly to provide **mentorship and inspiration**, transforming challenges into opportunities for growth. Through their dedication, students gain the confidence to tackle obstacles, embrace learning, and imagine a future filled with promise.

### Looking Ahead

Comboni School's mission is clear: to continue being a **beacon of hope** for Doba and its surrounding villages. Plans for the future include improving infrastructure, expanding classrooms, and enhancing learning resources to create an environment that is **welcoming, safe, and conducive to growth**.

In this corner of Chad, where resources are scarce but dreams are abundant, Comboni School continues to **ignite young minds, uplift communities, and transform lives**, one child at a time.

**Reported by:** Fr. Madjita Tanibe Anniversaire Joseph, MSFS

## A JOURNEY OF *Hope*

Every academic year is a new beginning — a journey of discovery and growth. For students, it is a call to explore their gifts; for teachers, an invitation to guide with faith and patience. Together, we walk in hope, trusting that God's Spirit continues to shape our mission through education.

## MSFS Zambia Mission:

*Nurturing Young Minds Through Salesian Values*



The Missionaries of St. Francis de Sales (MSFS), known as the Fransalians, continue their dedicated service in the Zambia Mission with a strong focus on education and holistic formation. The mission currently runs two primary schools—Colin B Glassco Primary School in Chishawasha and St. Francis de Sales Primary School in Liteta—both inspired by the vision of imparting knowledge and nurturing faith in the spirit and Spirituality of St. Francis de Sales and our Fonder Servant of God, Fr. Peter Mermier.



### **Colin B Glassco Primary School of La Feuillette Community - Lusaka**

The School Serves from baby class to Grade 7 with 795 pupils, Colin B Glassco Primary School has celebrated significant milestones in 2025. Six students represented the school from Zonal up to regional level in Junior Engineers, Technicians, and Scientists Fair (JETS), winning the first position. The team of two represented the Central province at the national level and secured first position in Quiz competition and second position in Olympiads bringing glory to the region and affirming the school's academic excellence. Beyond academics, the school launched a new Art and Computer Lab, enhancing creativity and digital literacy. Special thanks go to the Sri Lankan Zambia Friendship Association for supporting the building of a new computer Lab and Estelle Trust from UK for building a new art Lab.

## FRANSALIAN EDUCATION MISSION

Through its mother body Fransalian Education mission, Fransalians at La Feuillette community continue to educate orphans and vulnerable. The programme currently educates 70 orphan children and youth. 12 youth at tertiary level, 18 children at secondary level and 40 at primary level. The programme has a vision to raise the sponsorship to 100 and looks forward for finance assistance from generous individuals and institutions.



### St. Francis de Sales Primary School, Liteta

St. Francis de Sales Primary School in Liteta, currently serving Grades 1 to 4 with 177 pupils, has also experienced remarkable growth. Events like Ecology Day encouraged environmental stewardship through tree planting, while Traditional Day celebrated



Zambia's cultural heritage with music, dance, attire, food, and crafts. These initiatives combined learning with appreciation for nature and culture.

Infrastructure expansion has been another highlight, with two new classroom blocks and an administration block completed. Future plans include a fully furnished library, a computer lab, and smart TVs to improve digital literacy and self-directed learning. Faith formation remains central. Daily prayers, the Angelus, and monthly Mass cultivate discipline and humility, guided by the principle that "Knowledge is the eighth sacrament." These practices ensure that education is both intellectual and spiritual.



## Global Student Voices – Reflections on AI and the Education of the Heart

In every Fransalian classroom, students are not only taught to think critically but also to dream boldly. They are encouraged to see the world not just through textbooks, but through the lens of values, compassion, and creativity. Today, as Artificial Intelligence reshapes the way we learn, work, and live, our young learners are asking important questions: *Can machines truly educate the heart? What does it mean to be human in an age of algorithms?*

This section gives voice to our students from across provinces and regions. In their own words, they share reflections on the impact of AI not merely on academics, but on the deeper dimensions of human growth: empathy, integrity, and wisdom. These writings remind us that while technology may accelerate knowledge, only the education of the heart can anchor us in love and truth.

**Journey with us into these candid perspectives, where youthful curiosity meets timeless values.**

“

Artificial Intelligence is quickly becoming part of our classrooms. While it makes learning easier and more personalized, I often wonder if it is also taking something important away. For me, education is not just about scoring marks or finishing lessons; it is about growing as a person, building confidence, and learning how to interact with others. AI cannot give the same encouragement or human connection that a teacher offers. When we rely too much on machines, our creativity and problem-solving abilities may slowly weaken. I also feel concerned for the many people who work in schools. If AI takes over tasks like grading, attendance, or even teaching, what will happen to their jobs? Education is meant to build futures, not take them away. AI is powerful, but it must be used with care. It should support our learning, not replace the “education of the heart,” which only human teachers and mentors can truly provide.

”

**Nelson A.**, Std. XII-A  
SFS School, Pudukkottai

Learning is more than facts and formulas. It begins in small human moments—a glance of encouragement, a story shared, or the quiet noticing of a tear. These shape not just the mind, but the heart. Today, Artificial Intelligence (AI) enters classrooms with speed and precision. It grades tirelessly, personalizes lessons, tracks progress, and adapts to each student. For many, it opens doors once closed, bridging learning gaps and supporting teachers.

Yet some learning no machine can master. AI can give information, but it cannot feel pride in a child's drawing or hear the fear in a hesitant voice. It may mimic empathy, but true connection comes when someone sits with us in failure, forgives, or listens without judgment. Machines seek flawlessness; humans grow through imperfection. A teacher's nervous laugh, a classmate's shared snack, or rebuilding trust after conflict teach resilience, kindness, and belonging.

The future of education is not AI versus humanity but partnership. Let AI organise and calculate; let humans notice the silent student, the unseen struggle, and the victories no test can measure. AI may one day hold every answer, but only people know which questions matter—and which deserve to be met with compassion. The heart must remain the true teacher.

- By Miss. **Afreen Halari**, Class XII, St. Thomas Higher Secondary School, Aldona, Goa

*“Technology will never replace great teachers, but technology in the hand of a great teacher can be transformational.” – George Couros*

The world has always been evolving, with inventions and discoveries shaping human progress. Among them, technology stands out as one of the greatest. People often believe it holds the key to most of life's problems. Once created by the human mind, technology has now grown so powerful that the inventor seems dependent on the invention. The mind that once mastered technology is, in many ways, mastered by it.

Today, Artificial Intelligence (AI) has become the most widely used form of technology. People spend more time with AI than with one another—asking questions, seeking solutions, and relying on it for knowledge on almost any subject. Inevitably, AI has found its place in education, where it delivers answers instantly and raises the question: do we still need teachers and schools?

AI may be called the “artificial brain,” but it is still sought after by the natural brain—students and teachers alike. It can provide information on any topic, but it cannot understand human emotion. It cannot feel joy, sorrow, empathy, or love. And without these, it cannot nurture the deepest needs of the human heart.

This is why ‘Education of the Heart’ is essential. True education goes beyond intellect. Feeding only the intellect sharpens thought, reason, and creativity, but it leaves out the whole person. The heart, however, shapes values, inspires character, and teaches us how to live with kindness, care, and integrity.

AI is indeed a need of our time. It simplifies tasks and expands possibilities, but it cannot replace real teaching—the kind that touches the heart and not just the mind. AI is not a god; it is a tool. As the saying goes, “Technology will never replace great teachers, but technology in the hands of great teachers can be transformational.”

That is the power of educating the heart.

- By Miss. **Elaine Fernandes**, St. Francis Xavier's Higher Secondary School, Siolim, Goa

In today's world, where everything is moving so fast with technology and Artificial Intelligence, I often pause and ask myself a question: *What will happen to the education of the heart in the age of AI?*

I realize that machines can do incredible things. They process huge amounts of information in seconds, explain difficult concepts, and give us step-by-step solutions. They sharpen our intellect, expand our knowledge, and make learning so much easier.

But at the same time, I know that no machine can teach me kindness, empathy, or the warmth of human connection. It is my teachers, parents, and friends who show me what it means to love, to forgive, to share, and to stand by one another. These lessons touch the heart in a way that no algorithm ever can.

So, I believe that we must embrace both - AI and human values. Let machines make us smarter, but let human beings make us better human beings. Technology can make us quick, but compassion is what makes us complete. Education, to me, must always be a balance of the mind and the heart, a harmony between the precision of machines and the tenderness of humanity.

— Livia Jesi. A, Grade IX, SFS Public School, Trichy



We are living in an age where machines are becoming “intelligent”. From voice assistants that answer our questions to robots that perform surgeries, Artificial Intelligence (AI) is transforming almost every field of human life. Education too is being reshaped by AI. Virtual classroom, personalized learning app, and language translators are making knowledge accessible like never before. But in the midst of this digital revolution, an important question arises: Can AI also educate the heart?

The education of the heart refers to the nurturing of values, emotions, and human connections. It goes beyond exam scores or technical skills. It is about learning empathy, compassion, kindness, honesty and respect for others.

AI powered platforms can adapt to individual student needs, learning styles, offering tailored content and support. This includes personalized feedbacks, targets intervention, and adaptive assessments that cater to diverse learners but wisdom helps in reflection empathy and ethical judgment qualities rooted in the human heart. A student may learn problem –solving from AI but learning compassion comes from human teachers, family and lived experiences.

#### **DEVELOPMENT OF ESSENTIAL SKILLS:**

AI can play a role in developing critical thinking, problem-solving, and collaboration skills through interactive simulations personalized learning experience, and AI powered feedback. These are incredible achievements, showing how AI can make learning more inclusive and fair but over reliance on AI may reduce face-to -face interaction weakening the bonds of community, empathy and compassion.

Education of the heart thrives in relationships, in listening to another's pain and in learning kindness through shared struggles, things AI cannot replicate.

#### **THE RISKS TO THE HEART:**

#### **ETHICAL CONSIDERATIONS**

The use of AI in education raises ethical questions about the role of technology in shaping student values, beliefs, and overall development.

This reminds us that education is not just about clever minds but also about strong hearts. AI can actually support the education of the heart if guided well. For instance, storytelling AI can introduce learners to diverse cultures and struggles sparking empathy. AI assisted mental health tools can encourage reflection, mindfulness and emotional resistance when used wisely.

#### **THE HUMAN ROLE**

As we step into a world where machines are becoming smarter, we must ensure that humans become wiser, Artificial Intelligence may educate the mind, but only love, empathy, and moral wisdom can educate the heart. If we succeed in combining the brilliance of AI with the compassion of humanity, we will create a future that is not only intelligent but also deeply humane. Education in the 21st Century therefore must ensure that while technology educates the mind, life and relationships educate the heart.



By S. Amrutha Nandhini, **S.F.S. SCHOOL, SEETHAMMADHARA, VISAKHAPATNAM-13.**

AI gives us quick answers, but it cannot replace the joy of discovering something on our own. True learning happens when we struggle a little, think deeply, and finally understand. AI should be a helper, not a shortcut. AI can make education equal for all by giving the same resources to rich and poor students. But I also fear it may widen the gap if only some schools have access. Education of the heart means ensuring no one is left behind.

**Alben Babu, SFS School, Chintamani**

When I use AI tools, I learn faster, but sometimes I feel lazy to think for myself. My teacher reminds me: machines may guide us, but wisdom comes only when we use our hearts and minds together. AI cannot smile at you, comfort you, or correct you with love like a teacher does. For me, the best education is when my teacher believes in me even when I don't believe in myself. No machine can do that. I dream of becoming a doctor, and AI helps me practice science better. But I know that being a good doctor is not only about knowledge. It is about compassion, care, and service, things that only the education of the heart can teach."

**Mynavi, C. R., SFS School, Srinivasapur**

Artificial Intelligence, or AI as we usually call it, is something we hear about almost every day now. It's in our mobile phones, in some classrooms, and even in the way we shop or talk to people online. For many of us, AI feels like a super helpful friend who can answer questions instantly and make life easier. But in our school, we are also taught to think deeper. We ask ourselves: while AI sharpens our mind, what is it doing to the education of the heart?

When we say “**education of the heart,**” we mean more than just learning maths, science, or history. It's about how we grow as human beings, how we learn to be kind, honest, patient, and respectful. AI can actually help in some ways. It can connect students from faraway places, help children who learn differently, and even tell us inspiring stories that make us more understanding of other people.

Still, there is a risk. If we rely on AI too much, we might forget how to think on our own or how to spend time with people face to face. A chat on a screen is not the same as sitting with a friend and listening to them. Quick answers might make us less willing to search deeply for truth. And without real-life experiences, we might miss out on building empathy.

That's why balance is important. At St. Francis De Sales, our teachers guide us to use technology in a way that helps our studies but also reminds us to stay connected with people around us. AI should be a tool in our hands, not the other way around. We must let it help us learn faster, but we should also give time to conversations, teamwork, and helping others.

In the end, progress will not be judged only by how smart our machines become. It will be judged by how caring and human we remain. AI can be part of our journey, but the heart should always take the lead.

**Trishita Das**, Class IX, St Francis De Sales High School, Sindukpathar

Artificial Intelligence [AI] is the new tool available to all of us to collect information that is quick and knowledgeable, it is the best possible way through which human beings are able to shorten lot of time-consuming work in a very less time. AI has lot of applications too. It helps us to collect lot of information from our surrounding and use it well, it is very useful tool for us because it helps us know new information and to assess it well. It helps in learning, problem-solving, decision-making and to understand language

AI is the best tool available to students as it helps the students, it can personalize learning in various ways.

**Jojaf Wasnik**

**“A year spent in artificial intelligence is enough to make one believe in God.” —Alan Perlis**

Artificial Intelligence is transforming education in India and globally, bringing in personalized learning experiences and efficiency in teaching methods. When it comes to the "education of the heart" – the emotional and human aspects of learning – AI's role is complex. While AI enhances educational outcomes and accessibility, it cannot replace the human touch, empathy, and emotional connections that teachers bring. Balancing AI's benefits with human connections is key to holistic student development.

It's true that person could get better education with AI but a human teacher does not only educate you but gives you a way through which you can shape your character and guide you through life's challenges. A person could get better education with AI in terms of accessing vast information, personalized learning paths, and efficient feedback. But a human teacher doesn't only educate you academically; they mentor you, instill values, and help build resilience. "A teacher affects eternity; no one can tell where their influence stops". Human teachers bring empathy, encouragement, and a human element that's what makes a robot a robot and a human a human.

Personally, I would like to say what a teacher can do to you and your life is beyond your imagination. A teacher is the one who will never be jealous of your success, teacher will never treat you as inferior and a teacher always supports you. Teacher, is a simple word with 7 alphabets, but is so powerful that even a weaker human person can be taught to be strong and dream big.

I would like to conclude, AI can improve the effective learning, but a teacher can give you your own better version.

**NIDHI**

### **Faith: The Silent Strength Within**

**"Faith is the bird that feels the light and sings when the dawn is still dark." – Rabindranath Tagore**

What helps people rise after falling and find hope in darkness? Often, the answer is faith. Quiet yet powerful, faith gives us courage to face challenges, patience to endure struggles, and hope to move forward. Whether rooted in religion, personal belief, or trust in life itself, it assures us that things will work out even when the way is unclear.

Faith brings peace to the mind and strength to the heart. It teaches kindness, forgiveness, and resilience, helping us see beyond temporary struggles and trust in a greater plan. In times of grief or confusion, it comforts us and reminds us that we are not alone.

Faith also connects us to others and to something beyond ourselves. It nurtures humility in success, gratitude in daily life, and compassion in relationships. While struggles are inevitable, faith empowers us to face them with hope, love, and steady hearts.

**Tr. Daffnie, Our Lady of Lourdes High School, Valpoi, Goa**

## TEACHER SPOTLIGHTS

Every thriving Fransalian school stands on the dedication of its teachers, the torchbearers of knowledge, values, and compassion. In this section, we pause to celebrate our educators who embody the spirit of St. Francis de Sales in classrooms across provinces and regions.

Here, you will find **Teacher Spotlights**, honouring those who have served faithfully for decades with commitment and grace. We also bring you **Professional Development Updates**, showcasing how our teachers continue to grow through trainings, workshops, and scholarly contributions. And to add warmth, our editorial team shares **From the Chalkboard**, where classroom moments—sometimes light-hearted, sometimes profound—remind us why teaching is truly a vocation of the heart.

This forum is not just about milestones; it is about celebrating the quiet strength, creativity, and sacrifice of those who shape minds and hearts every single day.



### **Dr. Mousumi Sarma – TGT Social Science, SFS Guwahati**

Dr. Mousumi Sarma, TGT Social Science teacher at SFS Guwahati, is a distinguished educator and researcher with

a strong academic presence both nationally and internationally. She has authored multiple research papers published in renowned journals and has presented her work at universities across the globe.

#### **Research Papers Submitted in 2025 (under review):**

- ♦ *In Search of the Inner Me: Case Study of Three Members of the LGBTIQ Community in Sri Lanka* – A study on the LGBTQ+ community in South Asia, under the *Gender and Violence Series*, Routledge, Taylor & Francis.
- ♦ *Gamusa – Pride and Identity of Assam* – Featured in *Beyond Time: Essays on Art, Archaeology, and Heritage*, to be published by the Department of Ancient Indian History, Culture, and Archaeology, Banaras Hindu University, in collaboration with the Department of Museology, Calcutta University.

- ♦ *Role of Betel Nut Among the Sinhalese Sri Lankans and Assamese Community: A Comparative Study* – Submitted to Swami Vivekananda Cultural Centre, Colombo.
- ♦ *Sattriya Dance – An Intangible Cultural Heritage of Assam with Special Reference to Auniati Sattri and Uttar Kamalabai Sattri, Assam* – Submitted to *Retrospect*, a peer-reviewed academic journal of Archaeology, Anthropology, History, and Heritage Tourism.

#### **Published Work:**

- ♦ *Cultural and Religious Tourism in Majuli with Special Reference to Auniati Sattri and Uttar Kamalabai Sattri* – *Trivalent: Journal of Archaeology, Tourism, and Anthropology*, Department of Archaeology, University of Kelaniya, Sri Lanka, Vol. I, Issue I, 2020 (ISSN 2783-8706).

Dr. Sarma's scholarly contributions reflect her commitment to deepening understanding of culture, heritage, and social dynamics, enriching both her students and the wider academic community.



**Mrs. Premalatha K**  
SFS High School,  
Hebbagodi

### **A LIFE OF SERVICE, A HEART OF GOLD-33 YEARS OF INSPIRING GENERATIONS AT SFS HIGH SCHOOL**

33 years of dedicated service (1992-2025) Ms. Premalatha served SFS High School, Hebbagodi with determination, dedication, patience that made every student learn Hindi with passion and attention. She knew no anger or anguish but only the warmth of love towards her profession, students and colleagues. Premalatha Ma'am as she was fondly called lend her helping hand wherever it was needed, be it be invigilation or substitution. True to her name she has been the creeper of love embracing children in spite of their shortcomings and always encouraging them to do better. Ma'am leaves behind not just lessons but a legacy of compassion, humility and joy. Her love for her students, her generosity towards her colleagues and her ability to connect with everyone makes her presence cherished. SFS Hebbagodi is always indebted to Ms. Premalatha, who indeed is a creeper of love!

## **SFS KANNADA MEDIUM HIGH SCHOOL, HEBBAGODI**



**Mrs. Rathi**  
(1987-2024)

Ms. Rathi joined SFS Kannada Medium school, Hebbagodi in 1987 as an assistant teacher. She can be generously credited with shaping the future of SFS KM as she was one of the earliest members on board to serve the school which started in 1983. She dedicated 36 years of her prime life to the development of the school in myriad ways with her unique teaching techniques and unwavering resilience. She has served the school as a true mentor and motivator for students, parents and colleagues. Her compassion, visionary presence, dedication and devotion will always be cherished and treasured in the history of SFS Kannada Medium school.



**Mrs R. Rajeshwari**  
(1984-2024)

Ms. Rajeshwari who joined SFS KM family in 1984 is one of the pioneers who joined soon after the school's inception in 1983. She nurtured the school since its nascent stage with her dedication, commitment and contribution which extended beyond the classrooms. With the limited infrastructure and amidst various challenges she stood strong and supportive leading the school to its present glory with graceful and dedicating 40 years of service. She will always be remembered for her living testament of integrity and service.



**Mrs. Amalorpavamma**  
(1996-2024)

Ms. Amala joined SFS Kannada Medium school in the year 1996. A soft spoken and kind hearted teacher her career of 28 years at SFS KM is marked by sincerity, compassion and an enduring commitment to her students' growth. She taught with passion, patience, warmth and zeal. Her friendly nature with the students made her their all-time favourite.



**Mr. Srinivas**  
(2000-2025)

Srinivas sir joined SFS Kannada Medium family as a faculty member in the year 2000. For 25 years he served the institution tirelessly with patience, brilliance and commitment. As a dedicated and passionate teacher, he transformed the dreaded subject of maths and physics into an inspiring, interesting, easy and fun-loving subject for generations of learners. With his retirement Sir leaves behind fond memories of special bonding with students and teachers, proving that maths or physics with right blend of patience, innovation, creativity and understanding children can do wonders.

## Our Faculties with Teaching Experience of 25 Years or above: at Ka Syiem Jingsuk Secondary School



**Mr Siangmin George Lakuna** joined Ka Syiem Jingsuk Secondary School, Amlarem in 1989. He has 35 years of experience in teaching the primary section.



**Mrs Angela Lamin** joined Ka Syiem Jingsuk Secondary School, Amlarem in 1991; she has 34 years of experience in the primary section.



**Mrs Reena Khonglah** joined Ka Syiem Jingsuk Secondary School, Amlarem, in the year 1992. She has 32 years of teaching experience in the primary section.

### SFS Matric. Hr. Sec. School, Pudukkottai

**Auxilia Mary** : As I reflect on my 28-year journey at our SFS Matric. Hr. Sec. School, Pudukkottai, I am filled with a Sense of pride and accomplishment from humble beginnings as a young teacher to my current role. I have witnessed countless students grow and thrive. Throughout my career, I have learned the importance of patience, adaptability and passion. I am grateful for the opportunity to make a difference in my students' lives and look forward to many more years of teaching, learning and growing together. One of my most memorable experiences was seeing a shy Student blossom into a Confident leader. I have developed strong bonds with my Students and it is rewarding to see them achieve milestones.”

### St. Francis De Sales High School, Nallasopara West

**Tr. Sheetal Murzello – 29 years:** Since June 1996, Tr. Sheetal has been a pillar of dedication and grace in the classroom. With HSC, D.Ed., and a degree in English Literature, her passion for language and commitment to excellence have touched countless lives, creating a lasting impact on generations of learners.

**Tr. Domnica Mankar – 29 years:** With a B.A. and D.Ed., Tr. Domnica brings nearly three decades of steadfast service to the school. Her patient nature, quiet strength, and nurturing spirit have made her classroom a space of steady growth, encouragement, and deep-rooted values that reflect her unwavering dedication.

**Tr. Meena Pegado – 27 years:** Tr. Meena, holding a B.A. and D.Ed., joined the institution in 1998. She is admired for her calm presence and strong work ethic. With a thoughtful approach and a heart for student development, she has become a reliable and respected guide in the school community.

**Tr. Susheela Tuscano – 27 years:** Since July 1998, Tr. Susheela has brought compassion and consistency to her role as Assistant Teacher. Armed with a B.A. and D.Ed., she is known for her gentle manner, steady dedication, and quiet yet powerful influence in shaping young minds with patience and care.

**Tr. Maria Pereira – 26 years:** Energetic and vibrant, Tr. Maria has been a dynamic force in early education since 1999. With a B.A. and ECC, she combines creativity with compassion, creating joyful learning spaces where students thrive. Her enthusiasm, dedication, and warm personality make her a beloved presence in the school.

### SFS High School, Shantinagar, Secunderabad, Telangana

**Mrs. Caroline Richard** – Compassionate and calm, she has inspired generations through her love for literature and life. (Retired).

**Mrs. Usha Rani** – A Hindi teacher with a pastoral heart, known for mentoring students with patience and understanding. (Currently with us).

**Mrs. Krishnaveni** – A guiding light in the Telugu department, inspiring students of all faiths through her dedicated and culturally sensitive teaching. (Currently with us).

**Mrs. Vasantha** – A joyful presence in the school, blending academic excellence with spiritual formation in the Salesian way. (Currently with us).

## FROM THE CHALKBOARD

Where classroom moments—sometimes light-hearted, sometimes profound—remind us why teaching is truly a vocation of the heart.

### The Whispered Answer

During a history quiz, a shy student whispered, “I know this one, but I’m too scared to say it.” The teacher gently encouraged him, and with trembling voice, he answered correctly. The smile that followed was worth more than a hundred perfect scores, it was the birth of confidence.

### Math on the Blackboard, Love in the Air

While solving equations, a teacher noticed a child carefully saving chalk stubs in his pocket. When asked why, he replied, “At home, my little sister pretends she’s in school. I want her to learn like me.” Sometimes, education continues far beyond our classrooms.

### The Unexpected Teacher

A student once asked, “Sir, why do you always greet us even when we don’t greet back?” The teacher replied, “Because someday, you’ll learn that kindness is never wasted.” A few weeks later, that same student began greeting everyone first. The lesson had quietly taken root.

### The Silent Thank You

At the end of a difficult year, when exams and fatigue weighed heavily, a student left a small note on a desk: “*You never gave up on me. Thank you for seeing more than my marks.*” No award ceremony could match the joy of that moment.

## SFS EDUMISSION 2K40

SFS EDUMISSION 2K40, held from May 1–4, 2025, at St. John’s Medical College, Bengaluru, was a landmark national seminar that brought together the Fransalian family, educators, and thought leaders to deliberate on “Revolutionizing Education for a Dynamic Tomorrow.” The event opened with a Eucharistic celebration by the Archbishop of Bangalore Peter Machado and keynote address that set a forward-looking tone, inspiring participants to embrace innovation while staying rooted in the holistic Fransalian spirit of education. Eminent speakers, including Justice Kurian Joseph and Dr. N. Jayasankaran, provided deep insights into quality assurance, ethics, and institutional excellence, while interactive sessions encouraged participants to envision future-ready educational models.

Throughout the four-day seminar, participants explored a wide spectrum of themes, from legal, ethical, and strategic concerns to the integration of IT and AI in pedagogy. Sessions by experts such as Dr. Angela Susan Mathew, Dr. Joseph Emmanuel, and Dr. Thimmappa Hegde enriched reflections on holistic education, institutional distinction, and mastery of the mind. Cultural performances, group activities, and team-building workshops added vibrancy to the intellectual atmosphere. The seminar concluded with Archbishop Elias Gonsalves, Archbishop of Nagpur and CCBI Chairman for Education and Culture, call for education that forms compassionate leaders, followed by the preparation of a Strategic Plan for 2K40—marking a significant step toward shaping the future of Fransalian education with renewed vision and zeal.





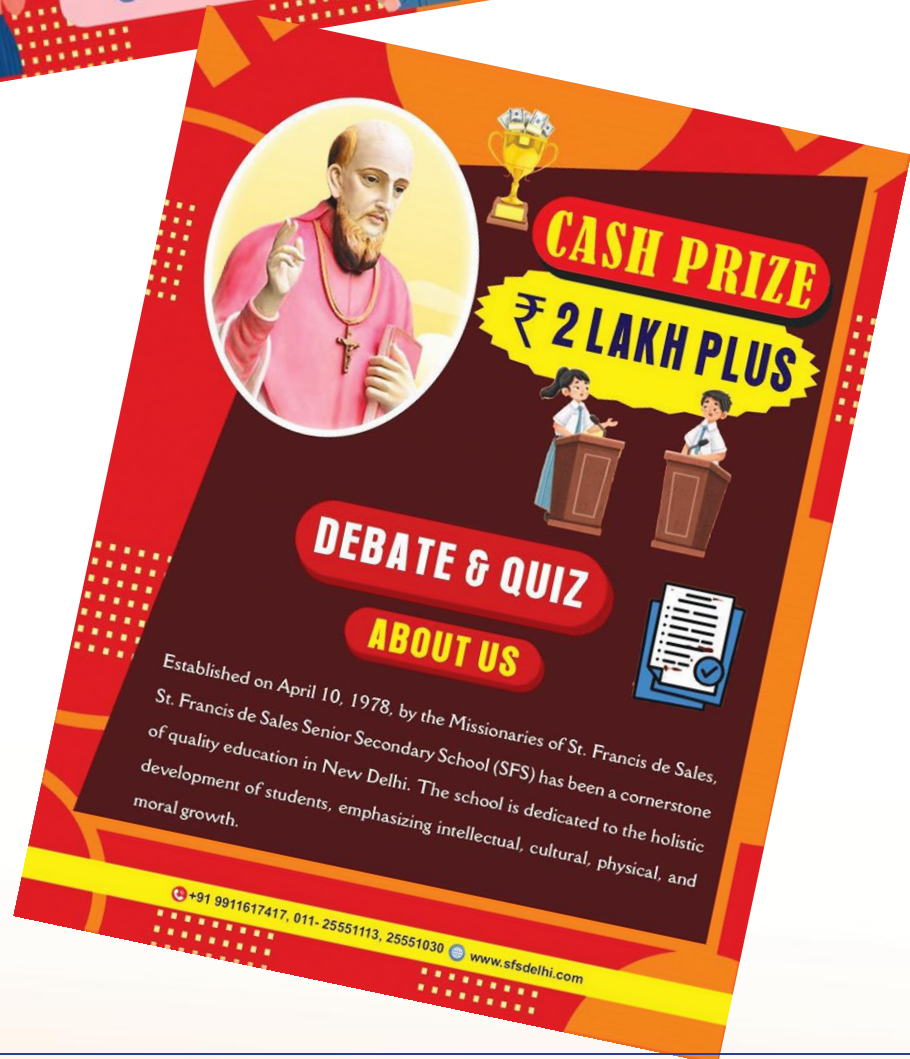
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**ABOUT US**

Established on April 10, 1978, by the Missionaries of St. Francis de Sales, St. Francis de Sales Senior Secondary School (SFS) has been a cornerstone of quality education in New Delhi. The school is dedicated to the holistic development of students, emphasizing intellectual, cultural, physical, and moral growth.

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# Leading with Heart: Why Transformational Principals Make All the Difference

*A reflection based on my recent research on leadership in Bengaluru's colleges*

*Dr. Manu Kumidiyamackal*



## Introduction: A Journey into the Heart of Educational Leadership

As part of the Fransalian educational mission, I've had the privilege of working closely with schools and colleges over the years. This experience, combined with my interest in leadership formation, led me to undertake a research study across ten higher educational institutions in Bengaluru. My focus was simple yet vital: What kind of leadership makes an institution truly thrive?

In an era where education is expanding rapidly yet often criticized for falling short in quality, the spotlight must fall not only on infrastructure or curriculum, but on leadership, especially that of the principals who guide the day-to-day life of faculty and students alike.

What I discovered affirmed a profound truth: Leadership rooted in vision, trust, and service transforms not only institutions—but people.

## The Need for Leadership Beyond the Ordinary

India's higher education system has grown tremendously in numbers, yet it continues to struggle with challenges related to faculty retention, institutional quality, and global recognition. According to the National Assessment and Accreditation Council (NAAC), over 70% of Indian colleges and nearly 90% of universities are ranked as mediocre or poor in quality.

While we often focus on policy reforms, infrastructure development, and digital solutions, we tend to overlook the human dimension—particularly the leadership style of the heads of institutions.

Leadership is the hidden engine of excellence in education. And when it comes to higher education, this leadership must go beyond administration—it must be transformational.

## What is Transformational Leadership?

Transformational leadership is not about commanding authority; it is about inspiring change. It is marked by four key qualities:

- ◆ Idealized Influence – being a role model who sets high standards of integrity and commitment
- ◆ Inspirational Motivation – sharing a compelling vision that excites and unites the community
- ◆ Intellectual Stimulation – encouraging creativity, questioning, and innovation
- ◆ Individualized Consideration – mentoring and supporting each person with genuine care

In the context of higher education, such leadership can uplift faculty, energize students, and create a culture of excellence.

## Insights from Bengaluru: What the Research Revealed

My study across ten higher educational institutions in Bengaluru focused on how principals' transformational leadership affects various aspects of faculty life. The findings were both inspiring and instructive.

We examined eight key areas:

- ◆ Trust
- ◆ Knowledge Sharing
- ◆ Organizational Learning
- ◆ Empowerment

- ♦ Change Acceptance
- ♦ Job Satisfaction
- ♦ Innovation
- ♦ Performance

In each of these, transformational leadership had a clear and positive impact. Faculty members under such leadership were more motivated, more innovative, and more committed to their institution's mission. They felt trusted, supported, and encouraged to take initiative.

Principals who led with empathy and vision were able to foster a culture of collaboration and adaptability, crucial for today's ever-changing educational environment.

According to the findings of this recent research there is a constructive link between principal's transformational leadership style and faculty's trust in the institution. Transformational principals also influence interpersonal trust by exhibiting themselves as role models in achieving the institution's vision. It was noticed that transformational leadership of the principals establish an educated and helpful philosophy, which forms faculty member's knowledge-sharing actions by creating principles, beliefs, and ideas linked to expertise. From the research it was also evident that transformational principals offered learning opportunities for faculty members to improve their competence and expertise facilitating organizational learning. The study brought out the fact that transformational leadership style of the principals gave importance to the autonomy and proactivity of the faculty members and promoted empowerment tactics instead of control while at the same time offering clarity about the course of action through a clearly expressed vision and highlighting a greater objective or valuable reason for doing a particular task in a specific way. Another important finding was that transformational principals who stimulate the faculty members to learn through research, evaluation, interaction, and dialogue were

more capable of creating responsive teams, and offered guidance and assistance for the course of change. The study also revealed that transformational leadership style of the principals gave attention to upgrading the working conditions of the institution, which resulted in increased job satisfaction for faculty members. The analysis of the data proved that transformational leadership of the principals supported inventiveness and innovation among the faculty members by creating suitable environment and faculty empowerment. Transformational leadership of the principal was identified as an essential element for improved faculty performance both in academic and cocurricular activities leading also to faculty retention in the institution.

One of the most significant findings was the strong link between job satisfaction, innovation, and performance. A trusted and empowered faculty naturally becomes more creative and productive. In other words, when leaders believe in their people, those people begin to believe in themselves.

### **Relevance to the Fransalian Educational Mission**

As members of the Fransalian family, our approach to education is deeply rooted in the spirit of St. Francis de Sales, a spirit of gentleness, humility, and transformative love. We believe that education is not merely the transmission of knowledge, but the formation of the whole person.

Transformational leadership aligns beautifully with this mission. It is leadership that serves, uplifts, and enables. It calls forth the best in others by being the best version of oneself, just as St. Francis de Sales encouraged us to do.

In our schools and colleges, whether large or small, urban or rural, we are called to build communities of trust and growth. This research affirms what our charism already teaches us: Education is an act of love—and love transforms.

## Conclusion: A Call to Cultivate Transformative Leaders

As we look to the future of our Fransalian educational mission, let us recognize the pivotal role of principals, not merely as managers, but as mentors and spiritual guides. Transformational leadership is not a theory for scholars alone, it is a practical path for every Fransalian educator who desires to make a lasting impact.

We must invest in forming leaders who are courageous, compassionate, and visionary. Leaders who will build not only strong institutions but strong people rooted in faith, led by values, and inspired by love.

Let us strive to be such leaders. Let us form such leaders. Because where there is transformational leadership, there will always be transformed lives.

## Transform to Lead: A New Blueprint for Educational Excellence

*Dr. Shibu Jacob Thundathil, MSFS*



### Introduction

“To be able to influence those who are going to grow up and matter to the world”, these words from *Goodbye, Mr. Chips* (Hilton, 1934) beautifully capture the heart of the teaching vocation. Teaching is not merely a profession; it is a powerful and sacred ministry of formation. For the Missionaries of St. Francis de Sales (MSFS), or the Fransalians, education is a cornerstone of our apostolic mission, animated by the wisdom of St. Francis de Sales and the visionary zeal of our founder, Fr. Peter Marie Mermier.

Over the past 180 years, the MSFS congregation has pioneered educational excellence across India and the globe, establishing more than 200 schools and colleges committed to forming hearts, minds, and spirits. In this mission, transformational leadership plays a vital role in shaping the effectiveness of our teachers who, as co-educators, carry forward the noble task of nurturing future generations.

### The Rationale for Inquiry

Having grown up in the vibrant tradition of

Fransalian education, rooted in the founding of St. Aloysius School, Visakhapatnam (1847), and expanding to our most recent institutions in Chad and Cameroon, I have witnessed firsthand how transformational leadership shapes teacher morale, creativity, and professional development. My passion for educational leadership has evolved over many years of dedicated involvement with non-profit organisations, particularly in areas focused on transformative leadership and empowering educational initiatives. This deep-seated interest led me to explore how transformational leadership practiced by educational leaders can positively impact teacher effectiveness.

Hence, this article stems from a research-driven inquiry: *How does transformational leadership directly impact teacher effectiveness in faith-based and mission-oriented educational institutions?*

### Educational Leadership in the 21st Century

The 21st century is often described as the “knowledge society,” where information,

adaptability, and innovation define success. Within this context, educational leadership is no longer confined to administrative duties but encompasses vision, relational skills, and the ability to inspire change (Brundrett & Rhodes, 2014).

As Coles and Southworth (2005) note, teachers today are “midwives of the knowledge society”, agents of transformation who mediate not only curriculum but values and meaning. However, the allure of teaching as a lifelong profession is waning due to systemic rigidity, burnout, and diminished public prestige. To reclaim its vitality, teaching must be reframed not simply as a profession, but as a calling, a vocation that empowers.

School leaders have a pivotal role in rekindling this sense of mission. As Brauckmann and Pashiardis (2011) argue, inspirational leaders can “sustain hope, foster institutional resilience, and ignite commitment to collective goals.”

### Understanding Teacher Effectiveness

Teacher effectiveness encompasses far more than mastery of content or pedagogy. It refers to a constellation of attributes, classroom management, interpersonal empathy, ethical commitment, and adaptive intelligence that together foster student achievement and holistic development.

Linda Darling-Hammond (2000) has shown that teacher quality is the single most influential school-based factor affecting student outcomes. Moreover, Brophy (2004) emphasizes that effective teachers do not merely deliver content but create learning ecosystems marked by trust, curiosity, and rigorous expectations.

Teacher effectiveness is therefore not a fixed attribute but a dynamic capacity shaped by institutional culture, leadership, and ongoing professional development.

### Why Transformational Leadership Matters

Transformational leadership is a dynamic and empowering style of leadership that seeks to inspire individuals to transcend personal interests in pursuit of a shared vision. Within educational institutions facing rising expectations and evolving challenges, transformational leadership has gained prominence as an effective approach for improving faculty performance and driving systemic growth.

Transformational leadership, first articulated by James Burns (1978) and expanded by Bass and Avolio (1994), is rooted in the belief that leaders can elevate the motivation, performance, and moral standards of their followers through four key dimensions:

- ♦ **Idealized Influence:** Leading by example, with ethical integrity.
- ♦ **Inspirational Motivation:** Casting a compelling vision and energizing others.
- ♦ **Intellectual Stimulation:** Encouraging innovation and critical thinking.
- ♦ **Individualized Consideration:** Recognizing and mentoring each team member’s unique potential.

In the realm of educational management, transformational leadership plays a vital role in promoting a culture of excellence, collaboration, and innovation. Leaders who embrace this model actively engage with their teams, articulate a compelling vision, and support the individual growth of teachers and staff. Rather than relying on control or authority, they operate through influence, empathy, and strategic foresight. As Baporikar (2018) notes, transformational leaders consider both present realities and future outcomes, guiding institutions with a focus on the common good.

Bass (1985) emphasized that transformational leaders are capable of cultivating loyalty,

trust, and exceptional performance among their followers—often exceeding expectations. In times of rapid change or institutional transition, such leaders become especially crucial. They empower faculty members with a renewed sense of mission and responsibility, enabling them to meet challenges with resilience and purpose. According to Berkovich (2016), transformational leadership is widely regarded as one of the most effective leadership models for schools today.

Recent studies (Alrowwad et al., 2020) show that transformational leaders connect with the emotional and intellectual aspects of their teams, encourage critical thinking, and foster a culture of creative problem-solving. They transform ordinary challenges into opportunities for innovation and growth, turning schools into vibrant communities of learning.

Moreover, transformational leaders in education are known to promote collaboration, trust, and knowledge sharing among teachers and staff. By cultivating such an environment, they enhance job satisfaction, boost faculty confidence, and unlock the full potential of educators. This leadership style inspires team members to go beyond their defined roles, contributing to the collective success of the institution.

Ultimately, transformational leadership is key to nurturing **learning organisations**—spaces where continuous professional development and educational innovation thrive. School principals and leaders who embody these traits can reshape mindsets, sustain growth, and lead their institutions into a future grounded in faith, purpose, and excellence.

### Fransalian Pedagogy and Transformational Leadership

The spirit of St. Francis de Sales—marked by gentleness, optimism, and fidelity—resonates deeply with the transformational model. His

belief that “nothing is so strong as gentleness, nothing so gentle as real strength” (Francis de Sales, *Introduction to the Devout Life*) is a timeless call to lead through compassion, not coercion.

Fransalian leadership, rooted in Salesian humanism, naturally lends itself to transformational qualities:

- ♦ Our leaders *walk with* their teachers, not ahead of them.
- ♦ Our schools emphasize *formation*, not just information.
- ♦ Our pedagogy fosters *freedom and responsibility*, not fear and compliance.

Such leadership not only enhances teacher effectiveness but fosters school environments that reflect Gospel values and Salesian optimism.

### Recommendations for Fransalian Institutions

To foster a transformational culture across Fransalian schools and colleges, we can consider:

1. **Leadership Formation** – Develop programs that integrate Salesian spirituality with contemporary leadership practices.
2. **Empowered Teachers** – Encourage collaborative decision-making, innovation hubs, and peer mentorship networks.
3. **Reflective Feedback Systems** – Introduce feedback loops that include input from students, parents, and staff.
4. **Celebrate the Vocation** – Publicly affirm teaching as a sacred calling and honour our educators as formators of society.
5. **Community Partnerships** – Deepen ties with local communities, listening to their voices and collaborating for shared goals.

### Conclusion

Transformational leadership is not an optional style for modern educational leaders, it is a moral imperative, especially in mission-

driven institutions. As research and experience confirm, such leadership fosters teacher effectiveness, revitalizes school cultures, and sustains excellence.

For the Fransalian educational apostolate, the path forward lies in forming leaders who, like our patron St. Francis de Sales, radiate gentleness, wisdom, and pastoral care. Let us not merely manage our Institutions, but transform them into vibrant communities where teachers flourish and students are formed to transform the world.

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## Experiential Learning For Life

Dr. P.K. Roy



In my quarter-century-long interaction with students and teachers, I haven't come across any recalcitrant student who deliberately refuses to cooperate with teachers and authorities in the matter of learning. The normal child's mind is a tabula rasa that remains ready to absorb ideas and impressions over a lifetime. This process of absorption of ideas is continuous, natural, and normally unimpeded.

If a school student comes across roadblocks in his learning process, he's not to be blamed; the reason lies outside his control area. The

wise teacher delves behind the phenomenon and discovers why he fails to learn his lessons. The resourceful teacher devises strategies to interest his student and to bring him around to the teacher's point of view.

In today's techno-savvy classroom, the teacher is not left helpless to find ways and means to teach his lessons effectively and efficiently. Innumerable resources are available to the astute teacher. I have explained techniques and technologies for doing

this in the three books I authored in the last three years – *Master the Art of Teaching*; *Master the Art of Cooperative Learning*; and *Master the Art of Experiential Learning*.

*Master the Art of Teaching* explores the strategies that educators can employ to master their teaching skills, both inside and outside the classroom to become inspiring teachers. A successful teacher inspires, motivates, and teaches students to become the best versions of themselves. If a teacher possesses extensive knowledge of his subject, but lacks the essential skills required to effectively interact with his students, his teaching will be just a run-of-the-mill job.

This book analyses ten proven techniques and methods employed by outstanding educators. Having implemented these tactics in classrooms and educational institutions, I have found them extremely useful and valuable. These time-tested methods, if employed effectively, can propel your teaching to unforeseen horizons.

My second book, *Master the Art of Cooperative Learning*, provides the key to unlock the power of student collaboration, to maximize classroom potential, and to build stronger learning communities. The need is to make classrooms more interesting, interactive, and engaging. This book serves as a blueprint for implementing cooperative learning strategies, aiding teachers in fostering young learners' comprehension, tackling complex concepts, honing communication skills, nurturing collaboration, and ultimately achieving remarkable academic success. The book contains an array of team-building and class-building activities, meticulously crafted to transform classrooms into a dynamic cooperative learning environment.

*Master the Art of Experiential Learning* is a practical handbook to ignite curiosity, fuel critical thinking, and to transform classrooms into hubs of real-world skill-building. As a transformative guide, it empowers educators, trainers, and facilitators to harness the power of hands-on learning. It bridges timeless educational theories with modern-day classroom applications. Through real-world examples and practical insights, this book explores core elements of experiential learning, its role in shaping skills, and strategies to overcome implementation challenges.

To be loved is the greatest need of all human beings. Love all your students as your own, and you will find ways to teach them much more effectively and effortlessly. If a student's attention strays in class, it's because he notices that you're not noticing him. He wants to stay at the centre of your attention. When you make your lessons student-centric, they'll pay greater attention to your words, and your lesson will be an unqualified success.

As Fransalian missionaries living and laboring in the 21st century, our role is to evangelize through our chosen ministry of education. Today education is not a preparation for life; it is life itself. Therefore, when we provide quality education to the contemporary generation, we help build God's Kingdom by laboring for a just world. That is why educators and teachers have a bounden duty to make their teaching fruitful.

As pointed out in my books, what children learn with pleasure, they never forget. In our interconnected world, it is essential for students to understand and appreciate different cultures and perspectives. It builds the skills and mindset needed to navigate a complex world. As John Dewey said, if we teach today's students as we taught yesterday's, we rob them of tomorrow.

## 45 YEARS IN THE SCHOOL

*Fr. George Alapatt msfs*



(Retrospection and introspection of a post-independent India student and teacher; pre-corona (2020) and pre-NEP (New Education Policy 2020). An “ordinary classroom teacher” for ten years and Head Master of unaided but recognized secondary schools for 23 years. My ‘karma bhoomi’ was Andhra Pradesh and Telangana, from 1988 to 2020.)

“And Jesus increased in wisdom and stature, and in favor with God and man.” (Lk 2:52) This single verse speaks volumes about the hidden years of Jesus: four-dimensional growth, Wisdom (intellectual), Stature (physical), Favor with God (spiritual), and Favor with man (societal). Every child who came before me in the classroom carried this vision of holistic growth. For me, true education has always been paedocentric—the child at the center.

Over the years, I met every kind of student: the brilliant and the struggling, the shy and the outspoken, the ambitious and the uncertain, the athletes and the dreamers, the bookworms and the wanderers. Each one needed me not only as a teacher but as a friend, philosopher, and guide.

### Learning to Educate the Whole Child

Howard Gardner’s Multiple Intelligences and Robert Sternberg’s Triarchic Theory became guiding lights. Philosophy and psychology of education deepened my understanding, while different “quotients”—IQ, EQ, SQ, AQ, CQ, and many others—reminded me that education is never one-dimensional.

I discovered that students grow best when teachers embrace the Cs of Education: Creativity, Critical Thinking, Communication, Collaboration, Cross-cultural Understanding, Career and Life Skills, Computers, Coding,

Commitment, Consistency, Courage, Clarity, and Consciousness.

### Teaching Beyond Books

“Values are caught, not taught.” Through words, actions, and failures alike, I tried to model honesty, respect, responsibility, compassion, perseverance, gratitude, and self-discipline. A teacher’s influence is far deeper than any syllabus.

The Sanskrit tradition gives us many names for a teacher—Prerakah (motivator), Acharya (impartor of skills), Margadarshaka (guide), Guru (awakener of wisdom). William Arthur Ward summarized it well:

- ♦ The mediocre teacher tells.
- ♦ The good teacher explains.
- ♦ The superior teacher demonstrates.
- ♦ The great teacher inspires.

To be a teacher is to touch the future, as Christa McAuliffe beautifully said.

### Parents, Partners in Education

If parents are the first teachers, then teachers are the second parents. Along this journey, I encountered every kind of parent—overprotective, demanding, absent, supportive, critical, and inspiring, “Helicopter Parents”, “Tiger Parents”, “Ghost Parents”, “Coach Parents”, “The Special snowflake Parents”, “The Magic bullet Parents”, “The Overhead Parents”, “The hovering Parents”, “The no –Boundaries Parents”, “The Competing Custody Parents”, “The Supporter Parents”, “The Teacher hater Parents”, “The all drama

Parents,” – in educational journey. Teachers in the educational institutions will definitely come across many types of parents and also learn the art and science of accommodating them all. Each was a reminder that education is a partnership between students, teachers, parents, management, and society.

An ancient Sanskrit verse reminds us:

“AchAryAt pAdamAdatte  
PAdam Shishyatt Swamedhya A  
Sa – brahmachAribhyatt pAdam,  
PAdam kAlaKrameNa Ca.”

A student learns one quarter from the teacher, one quarter from his own intelligence, one quarter from peers, and one quarter through the passage of time. This ‘sloka’ attributed to Vaalmiki Maharshi summarizes the Indian concept of education. This truth shaped my pedagogy: education is not a one-way transmission, but a lifelong dialogue.

### Two Dimensions of Knowledge

Indian tradition speaks of two kinds of knowledge:

- Para Vidya—higher knowledge, the wisdom of the Spirit.
- Aparā Vidya—knowledge of the material world.

One shows how to “reach heaven,” the other explains “how the heavens go.” True education, I believe, must embrace both.

### The Five-Sided Triangle

A student once told me that a triangle has five sides: base, altitude, hypotenuse, inside, and outside. I found that beautiful, and true of education itself. The five sides are: Students, Parents, Teachers, Management, and Society. Together, they make education complete.

### A Journey of 45 Years

Looking back, I see 45 years shaped by the classroom and the school campus, 12 years as a student, 10 years as a teacher, and 23 years as Head Master.

If there is one lesson I carry, it is this:

Education is not merely about producing achievers, but about forming human beings—whole, balanced, and prepared to serve.

And in that mission, I have been richly blessed.

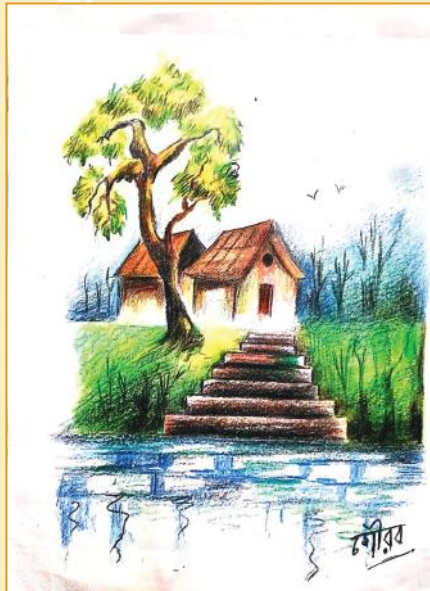
## CREATIVE CORNER

This section is where imagination, artistry, and youthful spirit come alive. From vibrant snapshots of school life to student-led eco-initiatives, from the lens of budding photojournalists to fun quizzes on our Fransalian family, here is the space where creativity meets community. A celebration of voices, visions, and values that make our campuses truly unique!

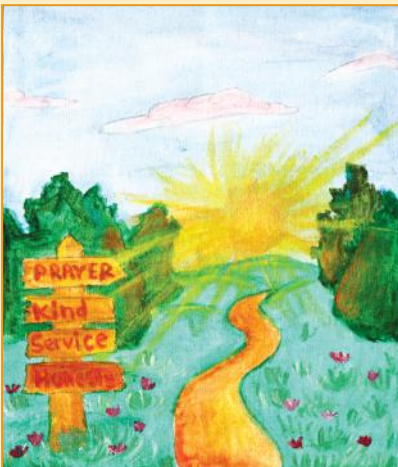


**Ms Dharitri Phukan**  
(XII Science-SFS Guwahati)

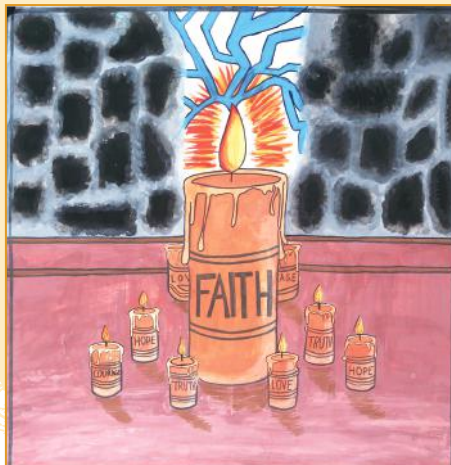
**Gourob Roy**  
(X-St Joseph's School, Manikbond)



**Ananya Aitwar**  
(IX St. Mary's English School, Kinwat)



**Srushti Tandle**  
(VIII St. Mary's English School, Kinwat)



**Pracheta Yekar**  
(VIII St. Mary's English School, Kinwat)



**Maheshwari Petekar**  
(IX St. Mary's English School, Kinwat)



**ST. FRANCIS DE SALES**  
OUR PATRON



**FR. PETER MARIE MERMIER**  
OUR FOUNDER

Together, we journey with faith, shaping hearts and inspiring minds.

As we bring this edition of Fransalian EduTimes International to a close, we look back with gratitude and joy. What you have read through these pages is more than a collection of stories, it is a living reflection of our spirit, where every Fransalian educator, student, and collaborator becomes part of a much larger mission.

Across provinces and continents, this mission continues to grow; quietly, faithfully, beautifully. It takes shape in the smile of a teacher, the curiosity of a learner, the dedication of a principal, and the simple acts of kindness that give education its soul. The flame of Fransalian education burns not only in classrooms, but in the hearts of those who believe that love, service, and gentleness can truly transform the world.

Every story here reminds us of why we teach, why we serve, and why we hope. Education, when rooted in compassion and guided by faith, becomes more than instruction, it becomes an encounter with life itself. In this encounter, knowledge enlightens, hearts are renewed, and lives are transformed.

As a global Fransalian family, we move forward with confidence and humility, inspired by St. Francis de Sales and Fr. Peter Marie Mermier, to embrace change, nurture wisdom, and serve humanity with love.

**A gentle word. A loving act. A life transformed.**

This is the heart of Fransalian education; where faith meets reason, learning becomes love in action, and every lesson leads to life.

Let us continue to educate hearts, enlighten minds, and build bridges of hope wherever we are.

“Live Jesus, in hearts that learn, in minds that seek, and in hands that serve.”

# Directives of XXI General Chapter - 2025

## Apostolate of Education

Make our educational institutions, centres of excellence and transformation, following the dictum of our founder “Education of the heart is the heart of Education”.

We are committed to protecting and safeguarding the rights of the children and the vulnerable in our society

Provincials/Regional/Delegation/Mission Superiors will ensure that the confreres appointed to our educational institutions are men of character and competence and demonstrate our congregational charism

The faculty and staff working in our educational institutions should be women and men of quality and character and share in our Fransalian spirit. The management should invest in professional development and inculcate the Fransalian spirit in the staff

We will make conscious efforts to build a Friends of Fransalians group in all our units and conduct relevant programs to further strengthen the bonds

Resolving to be synodal in our approach, there must be efforts made to involve lay persons, especially Catholics, in the administration of our educational institutions, bringing professional expertise to improve the quality of education

Our educational institutions must promote exchange programs between our institutions, creating valuable opportunities for confreres and students to broaden their horizons, share knowledge, and experience the larger Fransalian family

To contribute to higher education at the national and international level, provinces must make efforts to establish colleges (Higher Education Institutions) and as a collective body, Fransalians must aim at establishing a university in India and Africa in the next fifteen years. Collaboration and exchange programs between these Higher Education Institutions are to be promoted

Our educational institutions must teach morals, values and Salesian virtues required for public life and actively promote students, especially Catholics, to go into politics, government and public service, and bureaucratic positions. We must make provision to support such students financially, and continue to accompany them through Alumni Association and gatherings

Continuing to draw inspiration from the encyclical, *Laudato Si*, of the Holy Father, Pope Francis, and joining hands with those who care for our Mother Earth and God’s creation, we shall make our educational campuses green and environment-friendly

All our educational institutions must have social outreach programs and other ways to connect with the society around them. There must be efforts made to utilise the school facilities for special classes and tuition after-hours for the benefit of the less privileged children and others. Meritorious students from these categories must be identified and given scholarship



**FRANSALIAN EDUTIMES  
INTERNATIONAL**

General Secretariat MSFS House No 19-29,  
Gautham Nagar, Malkajgiri, Secunderabad,  
Telangana 500047, India