



Swanshurst
School

Swanshurst NEWSletter

Summer Term 2025

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'Swanshurst School'

WELCOME FROM THE HEADTEACHER

As we reach the end of another busy and productive summer term at Swanshurst School, I wanted to take a moment to reflect on our collective achievements and offer my heartfelt thanks to our wonderful school community.

This year has been a testament to the resilience, ambition, and commitment of our pupils and staff. From academic successes to creative accomplishments, sporting triumphs, and community projects, our students continue to impress us all with their dedication and enthusiasm. We have seen fantastic results in recent assessments, with many pupils exceeding their targets – a true reflection of hard work and perseverance.

Our enrichment activities have flourished, too. These experiences are so valuable in developing confidence and skills for life beyond the classroom.

None of this would be possible without the unwavering support of our parents and carers. Thank you for encouraging your children, for your engagement with school events, and for the trust you place in us. Your partnership is crucial to everything we do at Swanshurst.

I am also delighted to announce that building work will shortly begin on our brand-new second sports hall, replacing two of our gyms. This exciting development will offer even more opportunities for all our pupils to get active, try new sports, and enjoy state-of-the-art facilities. We look forward to keeping you updated as the project progresses.



As we head into the summer break, I wish all our families a restful and enjoyable holiday. Thank you again for your support this year – I look forward to welcoming everyone back in September, ready for another fantastic year together.

Mr M Dunn
Headteacher

Open Evening 2025

Wednesday 10th September
6:00pm – 8:00pm

Open Mornings

Thursday 18th September
Friday 19th September
9:00am - 10:15am



SWANSHURST OSCARS AWARDS CEREMONY



A Night to Remember

On Wednesday 25th June, the much-anticipated annual Oscars awards evening was held, and this year's event was truly special. Set against the stunning backdrop of the University of Birmingham's Great Hall, the evening was an unforgettable celebration of student success, talent, and dedication.

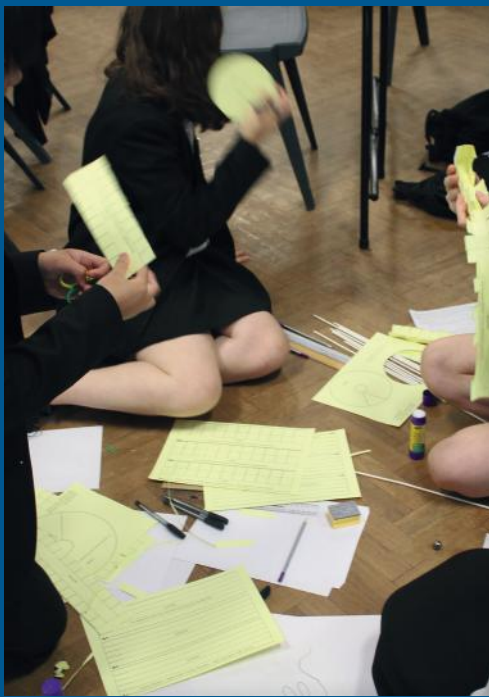
With over 250 students receiving awards, the atmosphere was filled with pride and excitement. Families, friends, and staff gathered to recognise the incredible achievements of students across a range of subjects and activities. The elegant surroundings of the Great Hall added an extra touch of prestige to the occasion, making it a night to cherish.



The evening was made even more memorable with some outstanding musical performances that showcased the talents of students. It was a wonderful way to celebrate not only academic and extracurricular excellence but also the vibrant creativity within the school community.

Thanks to everyone who attended and supported this special event, and congratulations to all of the award winners.





WEST MIDLANDS ACADEMY TRUST TRI-STEM COMPETITION

The inaugural WMAT Tri-STEM Competition convened students from Hall Green School, Kings Norton Girls' School, and Swanshurst School for a dedicated day focused on Science, Technology, Engineering, and Mathematics. A total of 12 students from each participating school took part, organised into three groups of four students. The competition provided a structured environment for participants to apply their problem-solving and collaborative skills in STEM-related challenges.

The competition was structured into three distinct stages, ensuring a comprehensive challenge across the STEM disciplines. Students, working in their groups of four, rotated through each of these tasks:

- **Science Relay:** This stage tested participants' scientific knowledge and speed through a series of engaging and rapid-fire challenges.
- **Engineering Design Task:** Here, students applied their creativity and practical skills to design and construct a solution

to a specific engineering problem.

- **Mathematical Problem Solving:** This final stage required logical thinking and numerical aptitude to tackle complex mathematical puzzles and scenarios.

Students demonstrated exceptional talent and dedication throughout the challenges. Participation in the WMAT Tri-STEM Competition provided a unique opportunity to apply classroom learning in dynamic, real-world scenarios. Beyond testing scientific knowledge and mathematical aptitude, crucial skills were honed:

- **Critical Thinking:** Analysing situations and devising effective strategies.
- **Teamwork and Collaboration:** Working effectively in groups to achieve shared goals.
- **Innovation:** Developing creative solutions to engineering design tasks.

Engagement and enthusiasm were truly commendable, highlighting the brilliant potential within future STEM leaders.





WMAT

WEST MIDLANDS
ACADEMY TRUST

TRI-STEM COMPETITION RESULTS

The competition proved to be incredibly close, with the final scores separated by just a single point—a testament to the high standard of all participants. It was a pleasure to announce that Kings Norton Girls' School's Team B emerged as the overall champions.

A huge congratulations goes to Maelana, Alice, Raiyan, and Mubashir from KNKS for their outstanding performance.

Equally commendable was the effort of Swanshurst School's Team B, who secured a very strong second place. Well done to Holli, Jumana, Melissa, and Rose from Swanshurst for their excellent achievement.

The success of the inaugural WMAT Tri-STEM Competition truly underscores the talent and potential within the trust's student body. Events like these are invaluable in nurturing the next generation of innovators and problem-solvers. It is hoped that this success will be built upon in future STEM initiatives across the WMAT schools.

Mr U Naeem
Head of Physics



WEST MIDLANDS ACADEMY
TRUST ON SOCIAL MEDIA



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'West Midlands Academy Trust'



Year 7 End-of-Year Newsletter

As the end of what has been an incredible year for Year 7 approaches, a moment is taken to reflect on achievements, celebrate successes, and look ahead to an exciting future.

From the very start, resilience, enthusiasm, and a real thirst for learning have been shown as the big leap from primary to secondary school was made. Settling in has been brilliant, new opportunities have been embraced, and a great sense of pride has been felt.

This term has been packed with memorable events. The trip to West Midlands Safari Park was a roaring success – full of laughter, learning, and a few brave encounters with curious creatures. Unsurprisingly, the only criticism of the trip was that more time was wanted on the rides! It was lovely to read the feedback and memories from the trip (even if that included being attacked by wasps whilst eating lunch). Challenges were also taken on at Blackwell

Adventure, with activities that pushed comfort zones and supported growth in confidence, teamwork, and independence.

Well done to the best attending form, who earned a special treat - watching Moana 2 together! Attendance really does matter, and this reward was well deserved. Winners of hampers and gift vouchers throughout the year have been over the moon - a fantastic way to recognise all the hard work this year.

It was a proud moment to see many students step up to support the Year 6 Induction Days. Their kindness, leadership, and positivity made a lasting impression on the newest students and helped them feel welcomed and excited about joining the school.

It is hard to believe that the secondary school journey only began a year ago. The growth in confidence, maturity, and character has been amazing to witness.

Wishes are extended for a fantastic, restful, and fun-filled summer holiday - it has been well earned!

There is already great anticipation for September, with new challenges to be taken on in Year 8 and opportunities to be exceptional role models for the incoming Year 7s.

SUMMER CONCERT 2025

From the powerful opening of Habanera by the School Orchestra to the uplifting finale of Beauty and the Beast, Swanshurst's summer concert featured a wide variety of performances inspired by beloved musicals.

Each performance brought something special to the stage, and the audience was treated to a night full of emotion and laughter.

Couldn't make it on the night, or want to relive your favourite moments? A full recording of the concert is available to watch on the Swanshurst YouTube channel.



XO Visit Swanshurst

A special treat was enjoyed this term when XO, the up-and-coming girl band tipped to be the next Spice Girls, visited the school for a high-energy performance that will not be forgotten any time soon.

Performing for all year groups, XO lit up the hall with their infectious energy, powerful vocals and catchy songs, including their hit Pony Tail, which had everyone on their feet dancing. Even staff members joined in with the fun.

The visit was not just about the music. Midway through their set, the band paused to speak candidly about the pressures young people face growing up in the age of social media. They shared personal experiences and delivered an empowering message about body positivity, self-love and staying true to oneself. Their words resonated strongly with both students and staff, making the performance uplifting and meaningful.





Celebrating Pride Month

This June, Pride Month was proudly celebrated in school. It was a time to recognise and honour the LGBTQ+ community, reflect on the journey towards equality, and promote acceptance, inclusion and love for all.

The month began with a visit from the charity Just Like Us. Two inspiring ambassadors spoke with Year 7 and 8 pupils about their personal experiences growing up as part of the LGBTQ+ community. Their honesty and openness helped to spark important conversations about identity, respect and

how everyone can be better allies.

Throughout the month, pupils and staff wore rainbow pin badges to show their support and allyship. Pupils were invited to write a comment on the reflections boards about why acceptance and respect are so important.

To mark the end of Pride Month, a vibrant Pride photoshoot was held, inviting pupils to express themselves and celebrate diversity by adorning themselves with Pride flags and posing with friends.

English Poet Laureate

A huge congratulations to our KS3 Poet Laureates of 2025! We are so proud of your achievements!

Ms E Thorpe
KS3 English Curriculum Leader

Swanhurst English Department

Year 7 Winner



Home is a Nest
by Eneerel Kim Jon Ho

Home is a nest in a quiet tree,
Built out of bits that belong to me.
A spoon, a sock, a broken song
somehow, it's held me all along.

It isn't perfect, not feathered in gold,
But it keeps me warm when the world gets cold
The floorboards creak, the kettles sighs
A light remains on when daylight dies.

We laughed, we croed, we made a mess,
drew on walls and forgot to confess.
Still, it held every fall and flight
A nest full of memory, soft with light.

Someday, I'll leave it and spread my wings
But I'll still hear when the kettle sings.

And in my heart, I'll always know.

Home is the place, my place
that teaches me to grow.



Swanhurst English Department

Year 8 Winner



Playgrounds Hold Memories
by Aniqah Khan

Playgrounds hold a sense of freedom.
Playgrounds have a sparkle of paradise.
Playgrounds are a place to run free.
Playgrounds have a love and happiness that hugs the land
endlessly.
Playgrounds hold memories.

Laughter and smiles with a scent of lavender
drifts through the air.
Elegantly the serpentine trees
dance along the whistling wind as birds
gracefully hummed.
The field was huge
wide and huge.
The soft, damp grass felt like a blanket
of feathers as I roll over it.
The slides and swing held all the colours
of the colour wheel as happiness was the
only emotion felt.

But now I walk past it carelessly as
if it meant nothing to me at all.
But now I walk past it carelessly as
if it was a pile of dust.
As if it wouldn't bring me the joy like it did before.

But if you squint your eyes
you can almost see the joy you felt before.
Your younger self.



Swanhurst English Department

Year 9 Winner



God's Wife
by Aabidah Malik

You know him as God
I know him as dangerous
He creates monsters
I feed them
He says "Let there be light"
I open the windows

As I hang the stars out to dry
He watches above
I dust his shoulders
While he sighs
I bring peace
He causes wars
I work mercilessly, my knuckles raw, dripping crimson
tears
while he gets worshipped

Not me but him
Because he's a man
And I'm
Well, I'm just a dainty woman
Learning how to survive
In a filthy man infested world.



Young Carers Award

It is a pleasure to announce that Swanshurst School has been officially accredited with the Young Carers Award, in recognition of the commitment to supporting young carers within the school community. This award, presented by The Children's Society, highlights the dedication of staff and students to creating an inclusive and nurturing environment for all.

A young carer is a young person who helps look after a family member who is ill, disabled, has a mental health condition or misuses drugs or alcohol. These responsibilities can be both rewarding and challenging, and young carers often take on extra tasks at home that may go unnoticed. At Swanshurst School, it is considered essential to recognise these young people and provide the tailored support they need to thrive both inside and outside the classroom.

Achieving the Young Carers Award demonstrates that Swanshurst School:

- Identifies and supports young carers proactively
- Provides staff training to ensure all adults in school understand the challenges young carers may face
- Works closely with families and outside agencies to offer practical and emotional support
- Ensures young carers have a voice in school and can access help without stigma



There is great pride in the achievements of young carers, and a strong commitment remains to helping them reach their full potential.

For more information about support for young carers at Swanshurst, please contact: enquiry@swanshurst.org

Keeping Children Safe Online

It is recognised that young people are likely to spend more time online and using mobile phones over the summer break. Please see the link below for a useful guide for parents, offering tips and advice on how to help keep children safe when using the internet:

comms.swanshurst.org/QcEIXY

An online safety workshop for parents will also take place virtually early next term. Feedback from the



last session was excellent, with 100% of attendees stating they would recommend it to other parents and carers.

Year 8

As the academic year draws to a close, it is a fitting time to reflect on the incredible journey taken by Year 8. It has been a year filled with learning, laughter and leadership, and there is great pride in all that has been achieved.

Since the first day of Year 8, pupils have matured in remarkable ways. Growth has been seen not only academically, but personally, with greater independence, resilience and empathy developed throughout the year. Whether supporting one another through challenges or stepping up to take on new responsibilities, their transformation has been inspiring.

This term, Year 8 played an active role in celebrating Pride Month, showing support for inclusivity and diversity across the school community. Congratulations go to Michayla H and Ayaan J, whose creativity and thoughtfulness earned them the top prize in the Pride Poster Competition.

Thirty pupils took part in the Bikeability programme, sharpening their cycling skills and boosting their confidence on the roads. It was encouraging to see them embrace this opportunity, not only for enjoyment but also for their safety and independence.

A special mention goes to 8A Violet, whose pupils took part in a unique work experience programme within the school community. From supporting the site team to assisting in the canteen and front office, they gained valuable insights into the roles that help the school run smoothly. Their professionalism and enthusiasm were a credit to the year group.

The year ended on a high with the much-anticipated trip to Drayton Manor. Pupils enjoyed the rides, including The Wave, Accelerator and even persuaded Mrs Bowler to join them on Storm Force 10. In addition, this year's rewards assembly introduced specially designed Values Trophies, awarded to pupils with the highest Reward Points for each of the Swanshurst Values. It was a joy to celebrate those who consistently embody the spirit of the school.

As September approaches, Year 8 are well prepared to rise to the challenges of Year 9. With GCSEs on the horizon, it is a time for focus and ambition.



Business Studies

It has been an exciting and successful summer term for the Business Department, with a range of enriching activities, visits and achievements.

In May, Year 12 Business students visited the JCB Visitors Centre in Rocester, Staffordshire. The visit provided a close-up look at lean production, cell production, Kaizen and quality control, as applied at this highly successful multinational British company. Students explored the museum of past models and gained insight into JCB's future as it embraces technology and environmental sustainability. A tour of the production line followed, where students were captivated by the sparks flying from the assembly line and the impressive robots assembling backhoe diggers and tractors. The visit brought to life many elements of business theory studied in the classroom.





In June, Year 10 Economics students and Year 12 students studying Business, Economics, Law, Politics or Criminology visited the Houses of Parliament. The group toured both the House of Commons and the House of Lords, learning about the history of Parliament, how laws are made and key moments in the UK's legal and political development. The ornate architecture, sculptures and artwork left a lasting impression. The visit concluded with lunch in St James's Park, a view of Buckingham Palace and a walk

past Westminster Abbey before returning home. The weather was kind, and the day was thoroughly enjoyed by all.

Also in June, Year 12 Economics students took part in the annual CIPFA Management Competition. Competing against six other schools, they were joint winners alongside Alcester Grammar. The competition involved solving public sector problems and presenting solutions to a panel of professional judges from CIPFA. This marks the second consecutive year that Swanshurst has won the competition.



Celebrating Year 9

As the end of another academic year at Swanshurst School approaches, Year 9 students have continued to develop their academic and social skills, embracing opportunities for growth and learning.

This year, some Year 9 students have taken part in the Big Sister Programme, supporting one another and developing the confidence to meet new challenges. The programme's focus on peer mentoring and teamwork has helped students build lasting friendships and invaluable life skills.

The excitement peaked with the end of year trip to Drayton Manor, where Year 9 students enjoyed a well-deserved day out. The trip was a fantastic opportunity to celebrate their hard work and make lasting memories together.

A special mention goes to Chloe B, whose beautiful photograph taken in a cathedral during the Barcelona trip captured the imagination of staff and students alike. Chloe's work is a testament to the creativity flourishing in Year 9.

As the year ends, Year 9 students have been exploring future pathways through careers activities, preparing for their Year 10 work experience placements. These sessions have encouraged reflection on interests and ambitions, setting students up for success in the years ahead.

Congratulations to Isla S, a finalist in the Mother Tongue Other Tongue multilingual poetry competition. Isla's creative writing celebrates the power of language and cultural diversity in the school community.

Through the Changemakers Programme in PSHE, Year 9 students have been encouraged to think deeply about personal identity and how each individual can shape and embrace the future. These sessions have sparked important conversations about self-discovery and making a positive difference.

As Year 9 draws to a close, students are encouraged to reflect on their achievements this year and consider their aspirations as they move into Year 10.



ROYAL SOCIETY OF CHEMISTRY

Swanshurst is proud to have been awarded a grant from the Royal Society of Chemistry's Outreach Fund to launch a new Science STEM Club for Year 7 girls from September 2025.

This initiative will give Year 7 girls the opportunity to explore foundational chemical principles through hands-on experiments using everyday household materials. Sessions will cover topics such as acids, bases, slime and gas production, all designed to make chemistry fun, engaging and accessible.

Alongside the practical activities, students will receive training in science communication, developing their ability to explain experiments clearly and confidently. The project will culminate in a student-led community showcase event, where participants will demonstrate their learning to family members, local primary pupils and the wider community.

Year 9 Preparing for the World of Work

Year 9 have had the opportunity to hear from a variety of employers who introduced themselves, their roles and the work their companies do.



Pupils asked the panel of employers a wide range of questions, from "What can a young person bring to your company?" to "What was the best project you worked on?"



The employers commented that Year 9 students were well behaved, polite and asked thought-provoking questions.

Year 9 have also started to think ahead to their work experience placements for the summer term 2026.

Students have taken part in workshops on CV writing with Barclays LifeSkills and the Talent Foundry, ensuring they are well prepared to begin making applications in September.



South Area Network Maths Challenge

On Tuesday 8 July, ten Year 9 pupils headed to Camp Hill School to compete in the annual South Network Maths Challenge.

It was STUDY versus LEARN as Belle, Aleena, Aabidah, Fatima and Mahirah formed one team, competing against Liana, Esme, Maria, Zoya and Farah. Both teams worked brilliantly together, showing independence, confident communication and resilience. They were excellent advocates for

Swanshurst, demonstrating enthusiasm and respect throughout the morning.

In the end, it was LEARN that came out as Swanshurst champions, although STUDY also performed very well in the overall standings.

Ms Garner and Mrs Dowling were particularly impressed by their code-breaking skills, with both teams solving the challenging code without needing the clue used by many other teams, and even applying some of their own historical knowledge.

Belle and Aabidah said they enjoyed working on challenging problems with friends, and Zoya shared that it was great to take part in a different activity and that the group had enjoyed doing unusual maths together.



A Busy Term in Science

Student STEM Ambassadors Achieve Bronze CREST Awards

A dedicated group of Swanshurst Student STEM Ambassadors have successfully achieved the Bronze CREST Award, a nationally recognised STEM qualification awarded by the British Science Association.



Recognition is given to Arva, Aminah, Fatimah, Jumanah, Evelyn, Aliza, Jumana, Salma, Kaylee, Rainbow, Alishba, Tesnime, Soha, Molly, Jannat, Fatima, Aminah and Aleena for their dedication and innovative thinking throughout the project.

A special congratulations goes to Evelyn, who was the first student to complete and submit her project, becoming the first to receive the Bronze CREST Award in this year's cohort.

Reflecting on her experience, Evelyn said:

"Taking part in the CREST Award really boosted my confidence. It was exciting to design my own programme and see it through from start to finish. I loved being able to explore something I was genuinely curious about and share it with others."

These students have not only earned a valuable qualification but also developed important skills in leadership, problem-solving and independent research. Their continued journey in STEM is eagerly anticipated.

Year 10 Biology Challenge

Well done to the Year 10 students who took part in the Biology Challenge, an international competition

run by the UKBC. The challenge aims to test students' knowledge of biology related to the curriculum and real-life applications.

The students who participated were: Kaylee, Rainbow, Eesha M, Taiba B, Alishba T, Marwah, Ayah, Rahmath, Tooba, Raadhiyah, Neha, Raisa, Maheen, Jumana, Sara K and Eesha M. A special mention goes to Eesha M, who received a Silver Award, placing her in the top 15% nationally.

Students Share Climate Insights at BIFoR Future Forests Summit

The BIFoR Future Forests Summit, held at the University of Birmingham's Edgbaston campus, was organised to coincide with COP30, the event brought together students from across the region to explore the future of forests and their role in climate change solutions.

The day began with a keynote speech and panel discussion featuring leading researchers, including Professor Vincent Gauci, who spoke on the hidden climate power of trees, and Dr Sabrine Dhaouadi, who shared insights into plant-microbe interactions. These sessions provided valuable scientific context for the students' own research.

In the afternoon, students participated in a skills workshop on environmental decision-making and a session on transferable skills for future careers. The day concluded with a careers panel and a talk from Dr Bruno BL Cintra on the importance of forest ecology and the opportunities it offers young scientists.

The summit provided an excellent opportunity to deepen understanding of environmental science, engage with professionals and contribute to discussions about the future of the planet.



Year 7 Explore the Wonders of Science at the Science Museum in London

A group of enthusiastic Year 7 students embarked on an inspiring journey to the Science Museum in London on Thursday 10 July, following their engaging work in science lessons. The trip provided a fantastic opportunity to bring classroom learning to life and explore the world of science beyond textbooks.

Students immersed themselves in the museum's fascinating galleries, discovering the wonders of the human body and the natural world. Many were particularly captivated by exhibits showcasing human biology, medicine and the diversity of life, directly complementing topics studied in class. From understanding how the body works to

exploring the history of medical breakthroughs, the museum offered a dynamic and interactive learning environment.

The highlight for many was seeing real-world applications of scientific principles and how science impacts everyday life. It was encouraging to witness their curiosity sparked as they interacted with exhibits, asked thoughtful questions and shared discoveries with classmates. The trip brought science to life and encouraged students to think like scientists.

It is hoped that this experience has further ignited their passion for STEM subjects and inspired continued exploration of the possibilities within science. Thanks are extended to all students for their fantastic engagement and to the staff, Miss Elobeid and Miss Masterman, who made the trip possible.

T Level Education and Early Years

Article by Maryam B who visited Atwell Farm as part of her qualification.

The trip was an enjoyable experience for both the children and staff. During the coach journey, the children sang songs and were excited to arrive at the farm.

Upon arrival, the children went on a tour to meet some of the farm animals, where they had the opportunity to pet and feed sheep, alpacas, roosters and ferrets. The alpacas were a particular highlight, especially the baby alpacas, which provided great entertainment. Other animals seen included pigs, donkeys, horses and rabbits.

Later, the group visited an indoor area where they encountered a variety of insects and reptiles, including spiders, tarantulas, frogs, a giant tortoise and other small creatures.

Afterwards, the children had a break to eat their snacks and interact with their peers. They then enjoyed time in the soft play area, including the slides and ball pit. Staff supervision ensured that the children were safe while playing and that no incidents of pushing or fighting occurred, in line with safeguarding responsibilities.

The children also explored a large trampoline and sandpit area, which featured a large boat and a mini fire engine. These activities supported their understanding of different environments and encouraged physical development.

Year 10 Looking Ahead

As the end of an eventful and inspiring year approaches, a moment is taken to reflect on the incredible achievements of Year 10 students. This year has been filled with hard work, creativity and resilience, and the pride felt by the Head of Year is immense.

Throughout the year, Year 10 has shone in many areas. Artwork has been truly outstanding – from vibrant displays in the corridors to impressive portfolios showcased in exhibitions, the talent and dedication shown have set a new standard for creativity in school.

Many students took part in the Duke of Edinburgh's Award (DofE) programme, demonstrating teamwork, perseverance and a spirit of adventure. Whether hiking in the countryside or volunteering in the community, students embraced new challenges and supported one another. School productions and the summer concert were further highlights. The commitment, energy and confidence brought to the stage impressed audiences and showcased the incredible range of talent in Year 10. These moments of collaboration and celebration continue to enrich the school community. Thanks and congratulations are offered to all those who attended The Great Hall at the University of Birmingham to celebrate their commitment and hard work at the Oscars Awards, in recognition of nominations across different areas.

As preparations begin for next year, it is important to approach this new chapter with the right mindset.

Year 11 brings new responsibilities and opportunities, and a chance to build on everything achieved so far to finish the school journey with pride.

The readiness for the challenge ahead is clear, and there is great anticipation for all that will be accomplished.

Mental Health Week

In May, our school came together to recognise Mental Health Week, a time dedicated to raising awareness about the importance of mental wellbeing and supporting those who may be struggling. In today's world, mental health is just as vital as physical health, and it is essential that young people grow up understanding how to take care of their minds, talk openly about their feelings and support one another.

Throughout the week, a variety of fun and meaningful activities were held to promote this message, and the response from pupils and staff was incredible.



Every break time, Upper Hall was transformed into a buzzing dance floor with Just Dance sessions. As the week went on, more and more pupils joined in, and the energy was electric. The most popular song by far was Timber, which had the whole hall moving and laughing together.

Pin badges were also sold to help raise awareness and funds for the mental health charity Mind. Thank you to everyone who wore their badge with pride.

To round off the week with a splash, several brave staff members took part in the Ice Bucket Challenge, with pupils paying to watch their teachers get absolutely soaked. There were lots of cheers, plenty of laughter and a few very chilly teachers.

Thanks to the enthusiasm and generosity of our school community, an amazing £377.46 was raised for Mind. This donation will go towards supporting people across the UK with mental health challenges.



Honouring Service and Sacrifice: Veterans Day 2025

On Monday 30 June, we proudly hosted our 16th annual Veterans Day, an important and cherished tradition in our school calendar. This year's event was particularly special as we welcomed distinguished guests, including the Mayor of Birmingham, Deputy Lieutenant Major General Professor Tim Hodgetts, along with veterans and current serving officers from the armed forces.

The day provided a powerful opportunity for our students to show their appreciation for the courage, sacrifice and service of those who have defended our country. Our Year 7 students began the commemoration by supporting our visitors who marched through the school grounds. Meanwhile, our Year 8 students had the invaluable chance to meet veterans and serving officers, listening to their inspiring stories and learning about their experiences first-hand.

The entire school community came together for



a two-minute silence, reflecting on the sacrifices made by so many.

We are incredibly grateful to our guests for sharing their time and stories with us, and to our students for engaging with such respect. Veterans Day continues to be a meaningful highlight of our school year, and we look forward to continuing this tradition in the years to come. A special thank you goes to Doug Smith, a retired Swanshurst teacher, who ensures this event and our Remembrance event has continued to flourish for the last 16 years.





Careers Education in Year 10

Birmingham Schools Impact Project

A small group of Year 10 students were invited to take part in the Birmingham Schools Impact Project, a pilot scheme offered by South & City College. Students gained practical experience by working on a project designed to develop employability skills, which culminated in delivering a presentation to key stakeholders at the college.

We were incredibly proud of their resilience,

teamwork, the quality of their presentation and their professionalism throughout.

Post-18 Aspirations

Year 10 also had the opportunity to visit Birmingham City University as part of their preparation for exploring post-18 aspirations. Presentations covered the benefits of university and apprenticeships, and students also took part in a short campus tour. Their thoughtful questions impressed university staff.

A Busy Year for the History Department

The most common question I get asked about teaching history is: why do we do it?

I appreciate that all our students are creating their own futures, but they will be far more meaningful when they understand the past. Understanding the past can help to explain some of the events taking place in Gaza, Ukraine, Iran and many other regions. On a far more local level, understanding what happened in the two world wars makes our Remembrance Day commemoration and Veterans Day so much more impactful.

It has been a full year for all our students across all our subjects. Year 7 have been studying the Industrial Revolution and the British Empire, while Year 8 have finished looking at the Second World War and the Holocaust. Year 12 history students visited Birmingham Library to research their coursework, and Year 12 politics students visited the Houses of Parliament.

History Club continues to attract many keen

students – watch this space, as there are exciting changes coming up.

Our GCSE and A Level students continue to work hard, and we hope that our Year 11 and Year 13 students receive the grades they deserve in August.



Art & Design

South Area Network Exhibition

In early July, the magnificent and prestigious School of Art at Birmingham City University (BCU) played host to the highly anticipated South Area Network (SAN) Art Exhibition. This vibrant showcase brought together the incredible talents of Year 11, 12 and 13 students from our school, alongside 12 other local schools, in a stunning display of artistic prowess.



The beautiful architecture of the BCU School of Art provided a truly fabulous setting for the exhibition, enhancing the diverse range of artworks on display. Our students exhibited a wide array of pieces, including prints, paintings, mixed media and drawings, exploring themes from intricate portraits to striking architectural studies. The breadth and quality of work truly impressed all who attended.

The private viewing of the exhibition was exceptionally well attended, generating an exciting buzz throughout the evening. Our students, and the artwork representing our school, received numerous compliments and garnered significant interest from visitors. The school's display looked particularly impressive, a testament to the dedication and creativity of all the students in our art department. We eagerly anticipate following the future creative directions and developments of these talented young artists.

Walsall Art Gallery

Year 10 art students recently embarked on an inspiring visit to Walsall Art Gallery, a visit that proved to be a resounding success. The day



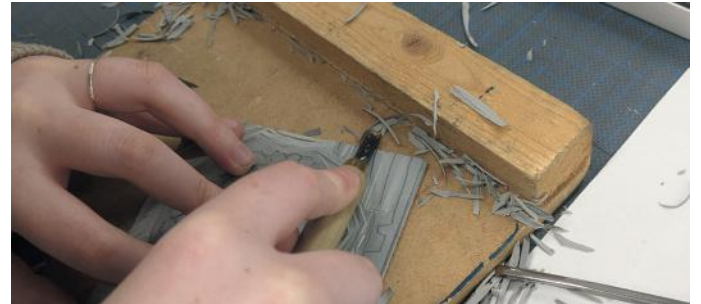
was packed with enriching experiences, offering a deep dive into art history and contemporary works, alongside a hands-on creative workshop.

Students had an insightful tour of the renowned Garman Ryan Collection. They were captivated by masterpieces from artists such as Monet, Picasso and Van Gogh, gaining a first-hand appreciation for these iconic figures. The tour also shed light on the intriguing life and artistic legacy of Jacob Epstein and his talented family, providing a fascinating glimpse into their creative world.

Beyond the permanent collection, students explored the captivating exhibition by landscape artist Suzanne Holtom, whose work offered a fresh perspective on capturing the beauty of the natural world. They also delved into Earthbound, a diverse collection showcasing the talents of contemporary artists through an array of paintings, prints and sculptures.

A highlight of the day was the portrait drawing workshop led by professional artist Rob Conway. This interactive session provided students with a fantastic opportunity to hone their skills in drawing the human face. They rose to the challenge, producing some truly impressive drawings that garnered praise from both gallery staff and Rob Conway himself. This practical experience, allowing them to demonstrate and develop new techniques, will undoubtedly be invaluable as they progress with their GCSE coursework unit.

BCU Print Workshop



Swanshurst Year 12 art students recently had an exciting opportunity to explore the world of printmaking at a specialised workshop held at the prestigious School of Art at Birmingham City University (BCU).

Students learned new techniques and took full advantage of BCU's excellent facilities and the expertise of university staff. It was a hands-on experience where creativity truly flourished.

The experience was thoroughly enjoyed by all, and these newly acquired skills will undoubtedly be a valuable asset as they continue with their A Level studies. We look forward to seeing how they integrate printmaking into future projects.



Barcelona Trip

This term, pupils from Year 8, Year 9 and Year 10 visited the beautiful Spanish city of Barcelona. The trip began with a short flight and a warm welcome of sunshine, followed by a relaxing evening at the beach. Pupils admired Gaudí's masterpieces including La Sagrada Familia, Casa Milà, Casa Batlló and Park Güell. They also visited the CosmoCaixa Science Museum and experienced shopping in Las Ramblas and the Gothic Quarter. Pupils tried a variety of Spanish tapas and explored Poble Espanyol as well as the famous Boqueria Market.

It was a jam-packed four days, and pupils returned full of joy and enthusiasm. One pupil summarised the experience:

"The Barcelona trip was very fun, and I would really, really recommend it. Even if you go alone, you can make friends with those going with you."

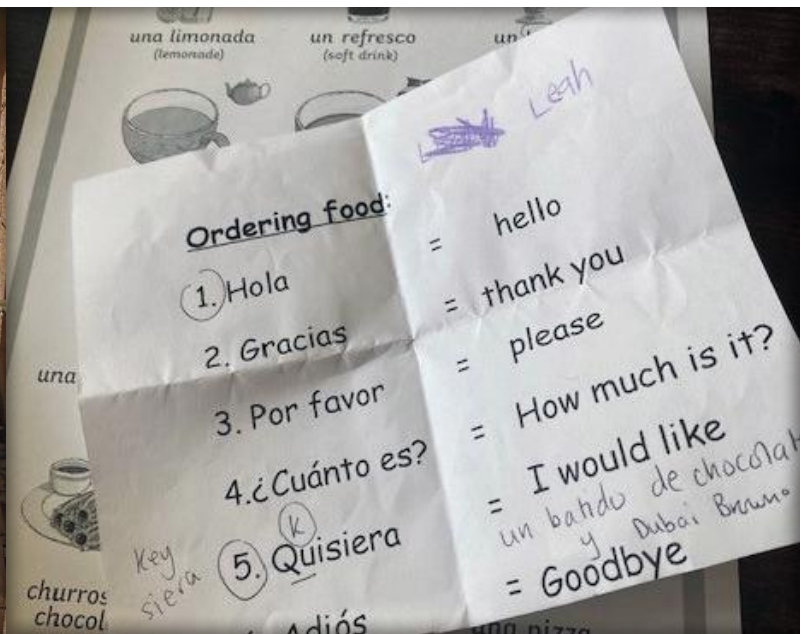
Visiting the different places and monuments was very interesting and helps you learn about Spanish culture. During this trip, I learned a lot about how Barcelona is very different to Birmingham and how it makes the city unique. If you ever have the chance to go on a trip like this, I would definitely recommend you attend."

8a Violet Spanish Café Trip

This term, 8aViolet visited a local Spanish café. In preparation, they worked hard in lessons on budgeting and planning the route using local bus services.

After learning how to talk about food and how to order in Spanish, they used their language skills to order a drink and a snack, enjoying patatas bravas and other delicious treats.

Their behaviour throughout was fantastic, and we were incredibly proud of them.



gn Languages

Mother Tongue, Other Tongue Poetry Competition

This year, the MFL department ran Mother Tongue Other Tongue, a multilingual poetry competition that celebrates cultural diversity and the many languages spoken in schools across the UK. The regional competition is led by Routes into Languages West Midlands at the University of Warwick.

We received a number of interesting and beautifully written entries, both from students writing in their mother tongue and in languages they are learning. As a department, we were especially impressed with Sara K's work, the winner of our in-house competition. The quality of her poem, as well as the design of her entry, was outstanding.

We were also thrilled to receive the news that Isla S has been selected as one of the finalists by the University of Warwick.

All finalists' entries across each key stage will be on display in The Chapterhouse at Coventry Cathedral from 2 July to 2 September during normal Cathedral opening hours. Visitors will have the opportunity to vote for their

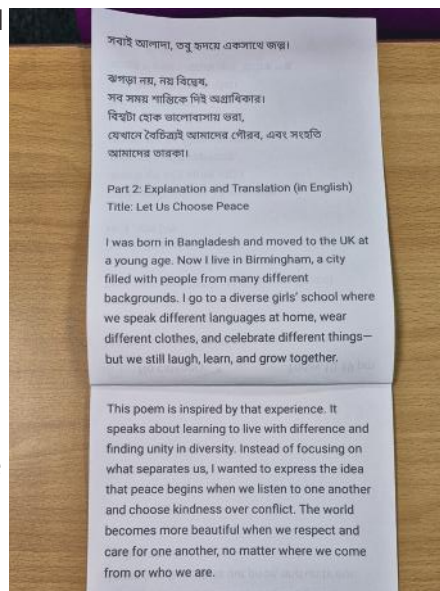
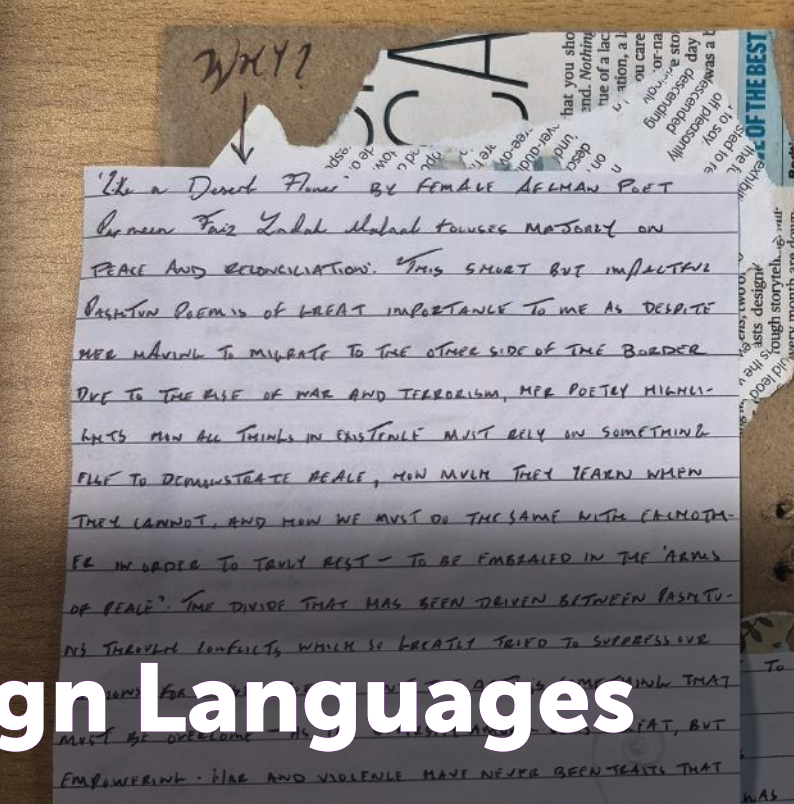
favourite poems, and these public votes will help inform the final decision on the winner for each key stage.

All entries submitted to the university, including those from Swanshurst, will be available to view in individual folders alongside the finalists' work. We encourage pupils and their families to visit the cathedral over the summer break to view the exhibition and vote for their favourite poems.

A huge well done to all the students at Swanshurst who entered the competition:

Zunairah N 7D (German), Taiba B 10U (Bangla), Sara K 10N (Pashto), Isla S 9R (German).

Different colours, different tongues,
 Yet all hearts beat in the same rhythm.
 Around me, many voices and many stories,
 Each unique, yet united in spirit.
 Not quarrels, not hate,
 But always giving peace the greater weight.
 Let the world be filled with love and grace,
 Where our diversity is our pride, and unity our



A Letter to Year 11

As this term draws to a close, we mark the end of an incredibly important chapter for our year 11 students. Over the past five years, they have grown into resilient, ambitious and inspiring young people, and this term has been a fitting culmination of their secondary school journey.

The dedication and determination shown in the lead-up to their GCSE exams has been nothing short of outstanding. From revision sessions to early mornings and late nights, their commitment to their future has been evident every step of the way. It has been a genuine privilege to witness their focus and maturity throughout this crucial time.

We also had the pleasure of celebrating together at the year 11 prom, which was an unforgettable evening. The joy, the dancing, the laughter, it was a perfect way to honour all the hard work and achievements of this remarkable year group. Our end of year celebrations captured the beautiful spirit of this cohort.

Now, all eyes turn to results day, when we will welcome back our students to reflect on their achievements and help guide their next steps. Whatever paths they choose, whether returning to our sixth form or pursuing college, apprenticeships or work, we know they will go on to do brilliant things.

On a personal note, this has also been my final term at the school. It has been an honour to serve as Head of Year 11 and to be part of this journey. There is no doubt that each pupil has the strength, intelligence and heart to build a bright and successful future. I wish them all the very best of luck in everything that lies ahead.

Ms R Cheema
Head of Year 11





Physical Education

Girls of Brum - Sport Birmingham Event

An amazing, fun-filled day took place at the Alexander Stadium, where some Year 7 students attended the Girls of Brum 2025 Sport Birmingham event. They enjoyed a day of workshops, wellness activities and the chance to try new sports such as NFL and wheelchair basketball. Everyone involved had a brilliant time and even received some fantastic freebies.

Year 7 Football Tournament

A big shoutout to the Year 7 Swanshurst football team, who were unbeaten all season and secured the tournament title with a total of 18 goals. Special mention to Olivia T, who scored 13 goals, and Hani O, who scored 5.

Year 7 Rounders

A huge well done to the Year 7 rounders team – Olivia T, Maryam Y, Rowdha A, Juhanah A, Audrey C, Kinza D, Rabiya K, Johanna S and Layla T – for their fantastic performance in the rounders match against Fiveways. Despite the challenging heat, they showed incredible resilience, teamwork and determination, securing a well-deserved win of 14½ to 13½ rounders.

Special congratulations to Maryam Y for being awarded Batter's Player of the Match and to Olivia T for Fielder's Player of the Match.

Year 9 Football Tournament

The Year 9s ran their socks off in the School Games football tournament and showed great resilience in

the heat.

Year 10 Rounders

Well done to the Year 10s who represented Swanshurst in their rounders fixture in 30-degree heat: Emma V, Angie L, Ashvi D, Hannah J, Mariam K, Jessica S, Holli G and Aisha K.

A special mention to Aisha K for winning Fielder's Player of the Match and to Emma V for Batter's Player of the Match.

Benchball/Dodgeball Club

This year's Benchball/Dodgeball Club was a great success, with many talented players attending regularly and showing excellent commitment.

Dance

We recently enjoyed a series of dance performances at the Night at the Musicals Summer Concert on Wednesday 11 June. The Year 11 BTEC Dance students opened with a fabulous rendition of All That Jazz from Chicago. The KS4 Dance group then transported us to the Greek Islands with their ballet and contemporary numbers Slipping Through My Fingers and Honey Honey from Mamma Mia.

The energy rose in the Bakla House as the Dance Squad performed their Bollywood showcase of Saki Saki, followed by the KS3 Dance group who brought the show to a close as buzzing cheerleaders with We're All in This Together from High School Musical.

The dancers have shown a great deal of creative flair, fully engaging the audience with eye-catching showcases.



Computi

Cisco Cyber Security Day



Ten enthusiastic Year 8 pupils had the incredible opportunity to attend the Cisco Cyber Security Day at Birmingham City University. This enriching experience was designed to introduce students to the fascinating world of artificial intelligence (AI) and cybersecurity, and it certainly did not disappoint.

The day began with an engaging lecture on AI, where pupils learned about the basics of artificial intelligence, its current applications and the potential risks associated with its use. The lecture was both informative and thought-provoking, sparking curiosity and discussion.

Following the lecture, pupils participated in a hands-on Python programming activity. They were given small circuit boards and lights, and their task was to programme the lights to display different combinations. This activity not only enhanced their coding skills but also provided a tangible understanding of how programming can control hardware.

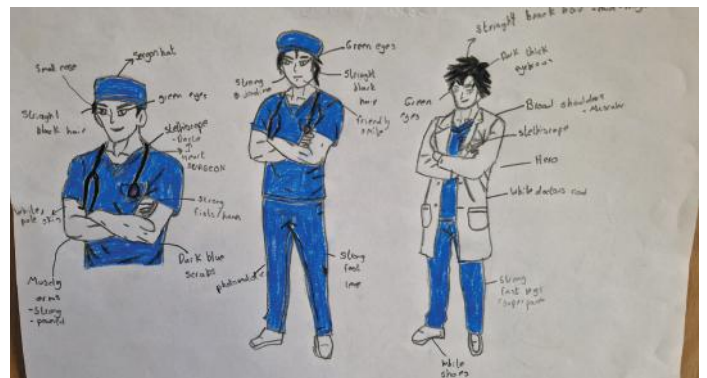
In the afternoon, pupils were divided into two teams for a creative challenge: to design the next

innovative AI-powered app. The teams came up with inventive ideas, including a travel app to help people plan holidays and a beauty app that suggests skincare products based on individual needs. The creativity and teamwork displayed were truly impressive.

Throughout the day, pupils demonstrated exemplary behaviour and embodied the Swanshurst values of respect, responsibility and resilience. They showed enthusiasm, cooperation and a keen interest in learning.

Creative iMedia

Year 9 students have been working hard on their new NEA Characters and Comics. They have been learning about different types of comic characters, from cartoons to manga, and exploring traditional comics such as The Dandy, The Beano, Superman, Wonder Woman and Disney, through to more modern examples like Garfield and manga series.



Students have been designing their own comic characters for their new coursework assignment. They have also studied comic conventions and layout, written scripts and created storyboards for

DIFFERENCE IS
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SER, FASTER, SMARTER.
NAGED IT NEXT DOOR.
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their comics, which they will begin producing in September using new software called Comic Life. We look forward to seeing their creations.

Girl Tech West Midlands Event

At the beginning of June, ten Year 8 pupils attended the Girl Tech West Midlands Event at SCC in Birmingham. This event was designed to encourage young women to explore careers in the technology industry, showcasing the wide range of job roles, career prospects and innovations in this rapidly evolving field.

The day was packed with engaging, hands-on sessions. One highlight was the laptop-building activity, where pupils learned to connect the RAM and LCD screen to the motherboard. The thrill of turning on the computer to test their connections was palpable and provided a practical understanding of computer hardware.

Another challenge involved reassembling a keyboard after the keys had been removed. Pupils had to recall the correct order of the letters and replace the keys, testing their memory and attention to detail in a fun and interactive way.

In addition to technical activities, pupils engaged in a networking session with women working in various areas of the technology industry. They spoke one-on-one with professionals from fields such as software development, cybersecurity, data analysis and tech entrepreneurship.

Design in Action: Mobile Apps

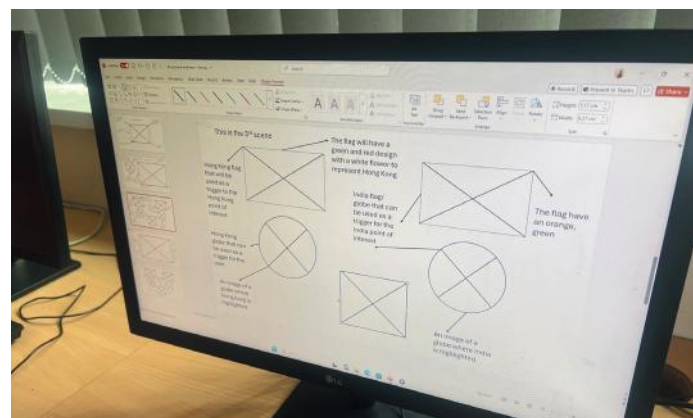
This term, students have explored digital creativity

by designing their own mobile apps using Canva. As part of a hands-on project, each student chose an app concept and brought it to life through layout design, user interface planning and visual storytelling.

Using the school's educational access to Canva's premium features, students explored a wide range of professional tools and design elements.

AR Postcards

A group of creative and hardworking Year 10 students are currently developing an exciting augmented reality (AR) postcard as part of a digital project based on the Happy Holidays Ltd (HHL) scenario. Using the Blippar platform, students are designing a prototype that brings holiday memories to life in a fun and interactive way.



This project demonstrates students' growing skills in digital media and AR technology. By using Blippar, they are transforming traditional postcards into immersive digital experiences, showcasing innovation, creativity and technical ability at its best.

Eco Club

Article by Afiyah K, Eco Ambassador

In Eco Club, we have been doing gardening, and it has been very enjoyable. I have liked raking and have learnt how to plant flowers and pull out weeds more effectively. We are planting flowers in the school's flower beds, and some of us got to try gooseberries from the garden for the first time.

We also prepared for World Earth Day, including painting and delivering assemblies to help educate the rest of the school about how they can protect the Earth and what they can do to make a difference. Eco Club helped support a geography lesson about renewable resources and clean energy.



World Earth Day

Article by Romaisa A, Eco Ambassador

As part of World Earth Day, we attended a workshop delivered by VEOLIA, an organisation that helps manage waste and recycling. It was a lovely experience and helped us understand the impact of rubbish when it ends up in the wrong places.

There were fun activities, like organising bits of rubbish into groups, and we also looked at different companies and what they do to manage waste. This helped us understand what we can do to make our Earth a cleaner place.

Article by Latifat O, Eco Ambassador

It was a good activity, and I liked the part about the recycling process. There were some great questions that really made us think about waste, and I liked the recycling wheel that showed where different items can be recycled. Some of the items surprised me, like car oil and washing machines!



Design T

Silverstone Museum - DT and STEM Students Take the Fast Lane

On a thrilling and educational day out, GCSE and A Level Design Technology pupils, alongside STEM Ambassadors, were given the opportunity to explore the world of motorsport engineering with a visit to the iconic Silverstone Museum.

The rich history of Silverstone was explored, from its origins as a World War II airfield to its iconic status as a global motorsport hub. Interactive exhibits showcased the evolution of racing car design, the aerodynamics that keep these machines on the track, and the engineering marvels that power them.

One of the highlights of the day was the chance to experience the thrill of the track—virtually. Pupils took turns in state-of-the-art racing simulators, navigating a high-speed lap around the Silverstone Grand Prix circuit. The simulators provided a visceral sense of the forces, precision, and split-second decision-making involved in elite motorsport. For many, it was a moment of pure adrenaline and inspiration.

Throughout the day, workshops and demonstrations brought STEM concepts to life. From understanding the impact of sustainable materials in car design, the trip reinforced how science, technology, engineering, and maths are at the heart of innovation in motorsport—and beyond.

One of the most unforgettable moments of the day was the opportunity to handle real components from Formula 1 cars. It was a rare chance to get up close to parts used in actual races—including a brake pedal once operated by Lewis Hamilton.

Technology

Holding a piece of equipment used by a seven-time world champion was a surreal and inspiring experience.

Harper Adams University

A huge well done to all the Year 10 students who attended the recent trip to Harper Adams University. The school was represented brilliantly throughout the day.

From sensory testing and gelato making to exploring the university farm, every opportunity was embraced with enthusiasm and maturity. It was fantastic to observe such engagement and curiosity about future careers in food science and agriculture.

Year 12 BCU Graduation Show

Both the Year 10 Product Design and Fashion and Textiles groups visited the Birmingham City University graduation show. Final projects from a range of courses were explored, including Fashion, Product Design, and Architecture.

Fashion and Textiles students also visited Birmingham city centre, where they were welcomed by tailors Gieves and Hawkes. A talk was delivered by the store manager, Max, alongside his colleague Ben. Historical military uniforms were viewed firsthand, and the history of the brand was explored. A demonstration on how to measure for a suit was given, with students invited to try it themselves.

Inspired by the exhibitions, a workshop was delivered by BCU, inviting participants to explore weaving techniques. A range of clothing items were upcycled using various weaving methods.



Year 12

As the academic year draws to a close, it is a fitting time to reflect on the many accomplishments of the Year 12 cohort and to look ahead to the exciting challenges and opportunities that Year 13 will bring. This year has been marked by exceptional achievements, significant personal growth, and a wealth of memorable experiences.

Congratulations are extended to the Year 12 Economics team—Rumaysah, Isha, Nabiha, Sara, Valencia, and Amber—on their outstanding performance as joint winners of the CIPA Official Sixth Form Management Team Games for the second consecutive year. Their teamwork, dedication, and pursuit of excellence have been a source of great pride.

A wide range of external speakers were welcomed throughout the year, offering valuable insights and inspiration. Local universities provided guidance on future pathways, and it was a particular honour to host local MP Jess Phillips and Peter Hyman, former speechwriter for Tony Blair.

Students participated in a variety of enriching trips, including visits to the Houses of Parliament and the UCAS Convention, as well as community engagement at Billesley Tennis Centre—where there was even the opportunity to hold baby goats. These experiences have contributed meaningfully to both academic and personal development.

Thanks to the prefect team and senior prefects for their support in organising and facilitating events throughout the year. Their leadership has been invaluable. Congratulations are also due to those involved in the Big Sister Programme, who have played a key role in building the confidence of younger students in public speaking.

The year concluded with a memorable trip to Stratford-upon-Avon, blessed with beautiful weather and the chance to create lasting memories. Feedback from work experience placements has also been overwhelmingly positive, with employers praising the professionalism and enthusiasm displayed.



Year 13

As we come to the end of another academic year, I want to take a moment to celebrate and reflect on the remarkable resilience and hard work demonstrated by our Year 13 students during their final A Level and BTEC exams. Their determination and commitment have truly shone through, even when faced with the pressures of exam season.

Before the exams began, our students participated in a dedicated Wellbeing Week. This gave everyone an opportunity to pause, connect, and recharge. Highlights included crafting beautiful origami swans, planting sunflower seeds as a symbol of hope and growth, enjoying a friendly rounders match against Year 12, and coming together for a picnic social in the sun. These moments of togetherness reminded us all that wellbeing is just as important as academic achievement.

In their final days with us, Year 13 gathered for a heartfelt leavers' assembly. There were plenty of memories shared and even a few tears as students reflected on their journeys through Sixth Form. We ended our time together with the much-loved Swanshurst tradition – the colour run – sending our leavers off in a burst of energy, colour, and joy.

I would like to thank every member of Year 13 for being such an amazing year group. Your positivity, kindness, and spirit have made a lasting impact on Swanshurst School, and it has been a privilege to watch you grow over the past two years.

We look forward to seeing many of you back in school on Results Day, Thursday 14th August, to celebrate your achievements together. Whatever your next steps – university, apprenticeships, employment, or other adventures – we wish you every success and happiness.



St Mary's Row, Moseley

Disruption expected for up to three months from mid-July.

Plan ahead.

From mid-July (anticipated to be 14 July) for up to 3 months, traffic signals allowing single lane running of traffic will be introduced to a small section of St Mary's Row in Moseley.

Oxford Road will be closed at the junction of St Mary's Row with a reduction to roadside parking spaces in this area. A local signed diversion to the Marks & Spencer's car park via School Road will be in place. Access will be maintained for pedestrians and cyclists. The westbound bus stop outside Marks & Spencer's will be temporarily suspended. The closest bus stop will be on Wake Green Road by Lench's Close.

Please allow more time for your journey and stay up to date on tfwm.org.uk/moseley-station

Travel advice:

- Plan an Alternative Route: To avoid congestion in Moseley, use Yardley Wood Road and Stratford/Warwick Roads from the east, or Bristol/Pershore Roads from the west.
- Follow Diversions: Oxford Rd is closed at the junction of St Mary's Row. Use signed local diversions via School Rd.
- Public Transport: Buses (1, 35, 41 & 50) are running as normal but may be delayed. Allow extra travel time.
- Walking & Cycling: For short local trips, consider walking or cycling.
- Travel Timing: Avoid peak times (07:00–09:00, 14:00–16:00) to reduce delays, especially during school hours

READY FOR LEARNING - AUTUMN TERM 2025

The following are examples of what is **NOT** acceptable school uniform.



Skinny Black Trousers/Cropped



Pencil Skirt



Flared Trousers

Consistency - September Standards

Swanshurst's excellent reputation is built on consistently high expectations, achieved through our supportive ethos. As we head into the summer break, maintaining these standards is crucial to ensuring your child has a positive and successful start back in September.

During the first week back, we will be checking that standards start high, with students wearing the correct uniform, including footwear, adhering to our jewellery policy. We will also focus on ensuring we are always following 'The Swanshurst Way' to ensure pupils make the best possible progress in all lessons, every day. This focus on consistency will be sustained.

Uniform

Uniform: Please ensure your child wears the correct school uniform. All information regarding school uniform can be found on our website: Swanshurst School Uniform Information.

Jewellery: Only permitted items of jewellery should be worn.

Acrylic Nails, Gel Polish, and False Eyelashes: These need to be removed before students return to school.

Mobile Phones: Must be switched off and never seen during the school day. If a pupil is seen with a mobile phone in school, it will be confiscated.

Trousers and skirts: Please note that flared trousers, and skirts/ trousers made from elasticated material are not allowed.

Equipment

We use the acronym *P.R.E.P* for pupils to easily remember the minimum equipment they must have with them at all times

P – Pen. Please note pupils must have at least a black/ blue pen, green pen and whiteboard pen.

R – Ruler.

E – Eraser.

P – Pencil.

In addition, for maths lessons, pupils must also have a protector, a compass and scientific calculator.

By adhering to these expectations, we can ensure that all students at Swanshurst School are well-prepared and focused on their learning.

Return to School

Students will return to school for the autumn term on Wednesday 3rd September 2025

Year 7 arrive at 8:40am and go to Upper Hall

Year 12 arrive at 8:40am and go to CDS

Year 8, 9, 10, 11 and 13 arrive at 10:40am and go straight to form rooms.

Key Dates

14th August 2025 (8am - 9am) - A Level Results Day (CDS)

21st August 2025 (8:30am - 9:30am) - GCSE Results Day (CDS)

1st & 2nd September 2025 - Training Days (school closed)

3rd September 2025 - Return to school

10th September 2025 (6pm - 8pm) - Open Evening

18th & 19th September 2025 (9am - 10:15am) - Open Mornings

School Term & Holiday Dates 2025-2026

M	T	W	T	F	S	S
August 2025						
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
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M	T	W	T	F	S	S
September 2025						
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22	23	24	25	26	27	28
29	30					

M	T	W	T	F	S	S
October 2025						
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27	28	29	30	31		

M	T	W	T	F	S	S
November 2025						
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M	T	W	T	F	S	S
December 2025						
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29	30	31				

M	T	W	T	F	S	S
January 2026						
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M	T	W	T	F	S	S
February 2026						
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March 2026						
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30	31					

M	T	W	T	F	S	S
April 2026						
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May 2026						
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M	T	W	T	F	S	S
June 2026						
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22	23	24	25	26	27	28
29	30					

M	T	W	T	F	S	S
July 2026						
		1	2	3	4	5
6	7	8	9	10	11	12
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27	28	29	30	31		



Swanshurst School
Brook Lane, Billesley, Birmingham B13 0TW

School Holidays
 Public Holidays

Training Days
 Target Setting Days



With the summer holiday approaching, it is important our students are reminded what school expects of them in terms of behaviour while they are enjoying socialising with friends and family during the break. We also want to ensure they feel confident to keep themselves safe and away from crime and anti-social behaviour.

Please [click here](#) for a joint letter from Swanshurst and West Midlands Police.



**Swanshurst
School**

Headteacher: **Mr M Dunn**

Swanshurst School

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Swanshurst School Website: www.swanshurst.org

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September 2025 Heads of Year Contact Details

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Head of Year 8 - Ms J Wright year8postbox@swanshurst.org

Head of Year 9 - Ms N Bowler year9postbox@swanshurst.org

Head of Year 10 - Ms J Revell year10postbox@swanshurst.org

Head of Year 11 - Ms L Broadbent year11postbox@swanshurst.org

Head of Year 12/13 - Ms C Clamp & Ms C Playll sixthformpostbox@swanshurst.org