



Kindergarten Level



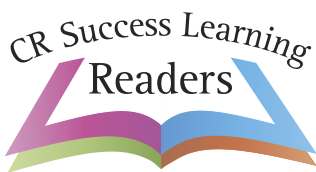
Comprehensive Program

First Steps is a highly effective comprehensive program that will provide young children with the foundational skills needed to become strong readers. The essential skills of phonemic awareness, phonics, reading comprehension, fluency and vocabulary instruction are taught in an integrated and spiral design that develops deep phonological processing and reading stamina.

Supplemental Program

Sound Play is a supplemental program to be used either in a K-1 setting for additional instruction or to augment a core reading program. This sequential, systematic curriculum teaches the essential skills of phonemic awareness (identifying, segmenting, blending, and manipulating phonemes). It also presents a memorable method of instructing the sound-symbol correspondences for the basic code using gestures, visuals, and motor memory.

Sound Play



Each series is fully decodable and written sequentially.

CR Success Readers feature controlled vocabulary, syntax, and semantics that will put your students' emerging decoding skills and comprehension strategies into immediate action. **Small Steps** is the first series and develops the young readers' ability to read VC and CVC words.

Handwriting with Purpose

Home Run Handwriting has students practice printing letters, letter combinations, and words that are directly related to CR Success reading and word study programs. Designed by an occupational therapist, lines, spaces, methods of practice, fine and gross motor activities have all been carefully considered. The program promotes and develops accurate and fluent writing.

Home Run Handwriting



First Steps Program

First Steps is a Comprehensive Literacy

Curriculum: *First Steps* instructs students in phonemic awareness, the basic phonetic code (consonants, consonant digraphs, short and long vowels, inflectional suffixes), vocabulary, comprehension strategies, fluency, spelling, and writing.

First Steps provides a 28-week curriculum. Each week's plan includes the following:

- Student goals ("I Can" statements)
- Materials to prepare
- References to descriptions of the theory and research supporting each activity
- Ideas and materials for Independent Work Centers
- Five daily lesson plans that provide clear directions, explicit teacher language, and time management for both large group lessons (15 min. - 30 min.) and small group reading (15 min. each) instruction
- Progress monitoring materials and directions, with recommendations for next steps and for differentiation

First Steps begins with oral phonemic awareness activities. Soon, it introduces sound-symbol correspondences using the unique Sound Cards, which connect the sounds to the symbols with memorable visuals and gestures. Students learn how to employ *one-breath blending* to read VC, CVC words and to utilize the P.A.W.S. Method to spell words. They apply their skills during the engaging Magnetic Folder Lessons, which allows them to practice and advance their decoding and encoding skills, while apply phonemic awareness skills. Meanwhile, they are developing their vocabulary, sight word recognition, and ability to read phrases and sentences. Soon, students are reading decodable texts with fluency and understanding.



Key Features

- **Alignment to Standards:** The objectives align with the state's foundational literacy standards.
- **Research-Based:** The methodology of *First Steps* is grounded on the research of the science of learning.
- **Developmental:** *First Steps* carefully considers how young students learn, keeping their interests and needs in mind.
- **Multisensory:** The activities in *First Steps* are dynamic, active, and multisensory.
- **Sequential:** *First Steps* uses instruction that is sequential, systematic, and cumulative.
- **Teacher -Friendly:** *First Steps* is designed for teachers by teachers; preparation is kept to a minimum and supportive materials are easily organized.
- **Family-Oriented:** Family newsletters and activities keep the family involved in the child's learning.
- **Differentiated:** The pace and presentation of *First Steps* is flexible; this allows for all students' needs to be met.
- **Informed by Data:** Progress monitoring and summative assessments guide the teachers in scaffolding instruction.
- **Part of Systematic Program:** *First Steps* is the second program in CR Success Learning's Pre K - 5 programs.



First Steps Kit Includes:

- First Steps Teacher's Manual
 - USB drive with Black Line Masters and Home Run Handwriting Program
- Summative Assessment Flipbook
 - Trade Book for Assessment
- Alphabet Wall Cards (31)
- Sound Cards (33)
- Posters
 - Color Chart
 - Gesture Chart
 - Vowels are Special!
 - Handwriting Rap
 - b/d Poster
- Language Ladder Sets (Word Cards and 4 Mats)
- Comprehension Maps (5)
- Anchor Charts (3)
- Cards (expanding organizer wallet included)
 - Paws Card
 - Photo Cards (74)
 - Language Ladder Photo Cards (20)
 - T.R.I.C.K.y Word Cards (42)
 - Hi-5 with Paws Cards (27)
- First Steps Teacher Magnetic Letter Set
- Paws the Cheetah Puppet

First Steps Kit
4th Edition

FSKT-1
\$529

Student First Step Materials

First Steps Magnetic Folder and Letter Set

This magnetic folder with 36 letter tiles is an interactive tool to promote student's fluency in sound-letter correspondences (consonant, vowels, consonant digraphs, silent e, and inflectional suffixes) and word recognition (Closed Syllables with digraphs and blends, Open and Silent e Syllables, and words with suffixes). At the same time, this tool develops the phonemic awareness skills of identifying, segmenting, blending, and manipulating phonemes. The design of the folder follows the design of the Foundational Board, which will be introduced at the next level. The back of the folder presents the letters in alphabetical order, with handwriting guidelines.



FLS-1 \$37

<u>b</u>	g	l	s	v	x	ng	es
c	h	n	s	y	m	sh	ed
<u>d</u>	j	p	z	w		ch	wh
f	k	r	t	th		qu	ing
i	e	e	a	u	o		

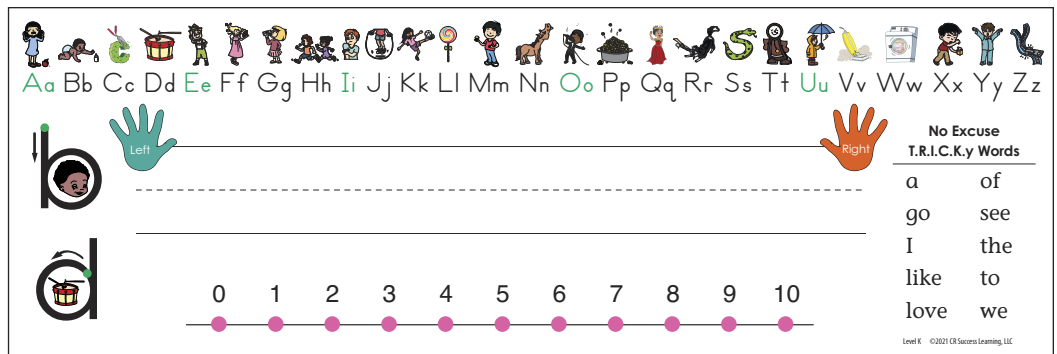


Level K Desk Plate

(12" x 4")

A full-colored, 12" x 4" desk plate that provides a handy reference for the alphabet, sound pictures for consonants and short vowels, left and right hands, guides to discriminate *b* and *d*, a number line 1-10, No Excuse T.R.I.C.K.Y words, and space to print name. Sold in packs of 10.



DP-K
\$13





Small Steps Readers (10 titles)

Each set of ten books provides decodable stories to emphasize VC and CVC words, along with selected sight words. The characters Jim and Liz, along with their pets, Sam and Tux, are introduced. The stories have true plots, with characters, setting, and problems. The short vowels are gradually taught, following this pattern: Book 1 - Short /a/; Book 2 - Short /i/, /a/; Books 3, 4 - Short /o/, /i/, /a/, Books 5, 6, 7 - Short /u/, /o/, /i/, /a/; Books 8-10 - all short vowels. The books may be purchased as one set of ten titles or as a Small Group Reading Set, with 6 sets of books and a digital teacher’s guide.

 <p>“Liz,” said Dad. “This is your red pen. This is your red hand. Did you tell us a fib?”</p> <p>14</p>	 <p>Liz can not look at Mom. Liz can not look at Dad. “I did it,” she said. “Jim did not make the dots.”</p> <p>15</p>
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Note: Advanced students can progress to higher level books that also practice simple closed syllables. Please refer to the Decodable Reader’s section of the catalog to see descriptions of these titles: The Bridge Books Series, Sunshine Series, Sam and Tux Series

Small Steps single set of 10 titles
RE-1 \$58

Teacher’s Guide for Small Steps
 (digital download) **TGD-1 \$35**

Small Steps Small Group Reading Set,
 6 sets of books and digital teacher’s guide
GRS-1 \$299

Level K Classroom Set Discount

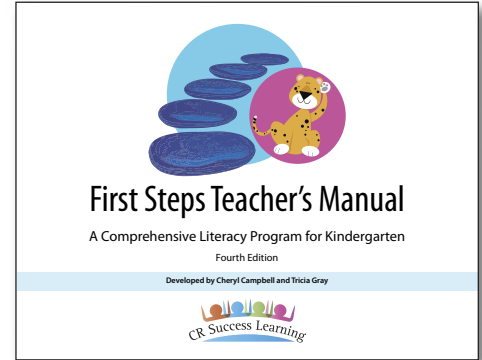
If you order a classroom set of 20 or more First Steps Magnetic Folder and Letter Sets, 20 or more Level K Desk Plates, one or more First Steps Kits, and one or more Small Steps Small Group Reading Sets, a 10% discount will be given for the entire order. Contact Cheryl Campbell (cheryl@crsuccesslearning.com) for a customized estimate on materials for your classroom.

First Steps Materials ala carte

First Steps Teacher's Manual (271 pages)

Includes First Steps Black Line Masters on USB Flash Drive (digital download available upon request)

This comprehensive manual presents summative and formative assessments, 27 weeks of daily lesson plans, templates for routines/procedures, ideas for Centers, lists of anchor books for writing and comprehension, suggestions for differentiation, and a complete training manual (*Master the Method*). The digital materials include both the handwriting program and activities for each week.



FSM-4 \$229

Whole Group Instruction	10 Comprehension <ul style="list-style-type: none"> Henry and Magic: The First Book Onthia Ryan The Hook Map 	Connections Mini-Lesson Vocabulary: words, spaces Key Phrases: I know _____ feels when... Introduction: "This week, we have been telling animal or pet news. Tell your partner about a dog you have or know." Allow 2 minutes for partner sharing. "This book is about a special friendship between a boy and a dog." Read the first chapter. After Reading: Show The Hook Map and ask students to make connections to Henry.	Tuesday Week 8
	10 Phonemic Awareness <ul style="list-style-type: none"> Paws Puppet Photo Cards 1, 10, 40, 43, 44, 46, 54, 55, 57, 61, 62 	Blend to the End, My Friend! A Blending Activity I Do: Show Puppet. Place Photo Cards face down on the table or floor. "Paws says, 'Let's blend to the end, my friend!' Paws knows that readers blend sounds together to read words. Paws has chosen a card that he will keep hidden. First, he will say the sounds in this word slowly. Then Paws will blend the sounds in one breath; he will blend to the end. He can then say the word. He will show you the card to see if he is correct." Have Paws look at the card 43, say /f/ and /i/ separately, then blend the sounds in one breath, producing the word <i>ice</i> . We Do: "Let's do this one together." Have Paws choose a card, say the sounds about one second apart; ask students to repeat. Then have students chorally blend the sounds with one-breath blending. Ask the students to say the word. Show the Photo Card to verify. Continue with the remaining cards.	The listed Photo Cards were selected because they begin with continuous, or stretchy, sounds. These oral blending activities help students learn how to seamlessly blend sounds in one breath.
10 Phonics <ul style="list-style-type: none"> Sound Card 14 	Sound-Symbol for u Follow the Sound-Symbol Correspondence Lesson on the back of the Sound Card.		
	60 • Week 8 CR Success Learning, LLC		
Whole Group Instruction	10 Phonemic Awareness	The Riddle Game A Blending Activity I Do: "Today we will play The Riddle Game. I will listen to a clue about an animal. I will say the sounds of the animal's name and then I will blend the sounds in one breath. I am thinking of an animal that lives in the water and has gills. Its sounds are /f/ (pause), /i/ (pause), /sh/. It is fish- <i>sh</i> (blending the sounds in one breath; sing the vowel sound), fish." You Do: "Now each of you will have a turn to solve a riddle. When our friend gives the correct answer, we will cheer for them." Teach The Blend to the End cheer, as shown on the right.	Wednesday Week 8
	5 Phonics <ul style="list-style-type: none"> Magnetic Folders 	rodent with a long tail (/r/ /o/ /k/) a large pig (/b/ /o/ /p/) male sheep (/r/ /a/ /m/) baby is a pony (/h/ /o/ /r/ /o/) female bird that lays eggs (/h/ /o/ /n/) gives us wood (/sh/ /e/ /p/) wild animal with a bushy tail (/f/ /o/ /s/) small rodents (/m/ /l/ /o/) a baby sheep (/l/ /a/ /m/) small brown songbird (/l/ /a/ /k/) fish that eats meat (/sh/ /a/ /r/ /k/) ocean mammal that eats fish (/w/ /e/ /l/)	The Blend to the End Cheer: Students Say: Students Do 1. Blend to the End! Sweep hand left to right 2. My Friend! Clap one time
5 Handwriting <ul style="list-style-type: none"> Sound Card 14 HRH pp. 48, 49 Coloring Page u 	Folder Lesson Spell Sounds: "Use the back of your folder. I will say a sound and you will point to the letter, then trace it as you say the sound." Row 1 /b/, Little /k/, /a/ 2 /l/ 3 /o/, /p/, /m/ 4 /s/, /t/, /r/ Read Sounds: f, b, o, m, l, c, i, n, r, u	Forming the letter <i>u</i> includes a curve up and then retracing straight down. Some students will need extra practice at the board/ easel or with clay/sand to learn this letter formation.	
	61 • Week 8 CR Success Learning, LLC		

First Steps Alphabet Wall Cards

These cards are used to show the uppercase and lowercase letter, with the correct letter formation, and the sound-action picture. These cards are intended to be displayed in the classroom throughout the year. (31 cards, 8.5" x 11")

FS-AWC \$35



14

Handwriting Lesson for /u/

For a description of activities listed below: First Steps: Monitor the Methodist pg. 10716 is PRISM, Red Anchor Flipbook pg. 4

Students are standing

- Lead - Backward Circle
- Print the lowercase letter on the board. Trace the letter three times as you sing the chorus to the song of New the Go. "Round the Mulberry Bush."
- Lead - Give down, then smile up, straight down. Short hat goes down, then smile up, straight down.
- Lead - Give down, then smile up, straight down. Short hat goes down, then smile up, straight down.
- Lead - Give down, then smile up, straight down. Short hat goes down, then smile up, straight down.
- Lead - Give down, then smile up, straight down. Short hat goes down, then smile up, straight down.
- Monitor - Students finish page
- Write from Memory - Students use dry erase board or index finger on desk to first write the letter with eyes open, then eyes closed.

Students are seated with corresponding handwriting page.

4. Lead - French Gymnastics

5. Lead - Handwriting Hop

6. Lead - First two letters

7. Monitor - Students finish page

8. Write from Memory - Students use dry erase board or index finger on desk to first write the letter with eyes open, then eyes closed.

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First Steps Sound Cards

The picture on the front side of these cards is designed to quickly evoke the sound of a certain letter. Also included are the corresponding letter, a mouth position picture, and voiced/voiceless picture. On the back are thorough lessons to present the sound-symbol correspondence, the gesture, and the letter formation. The pictures are multi-cultural and developmentally appropriate. These cards are highly effective in developing sound-symbol associations. (31 cards, 11" x 8.5")

FS-SC \$45

First Steps Photo Cards

The photo cards display appealing photographs for phonemic awareness activities (74 cards, 5.5" x 4.25"). In addition, the Paws card is included (4.25" x 3.67").

FS-PC \$35

horse - solid-hoofed, flat-eating mammal with a flowing mane and tail, used for riding, racing, and to pull heavy loads

h se

© CR Success Learning, LLC

Language Ladder Mat

the van van

on the mat mat

I can see the van.

the cat sat on the mat.

Language Ladder Photo Card 1

Language Ladder Photo Cards, Word/Phrase/Sentence Cards, and Mats

This set of materials promotes decoding single CVC words, as well as decoding VC/CVC words and T.R.I.C.K.y (sight) words in phrases and sentences. Students learn about phrases, sentence structure, and punctuation. The materials include 20 photo cards, 10 word/phrase/sentence cards on colored cardstock, and 4 mats. These language cards provide effective instruction prior to reading decodable text

FS-LL \$30

Home Run Handwriting Level K Teacher's Guide (88 pages) is user-friendly, with scripts for fun, action-action packed activities that follow a predictable routine. The multisensory approach engages the student and makes learning memorable. There are lessons for basic strokes, lowercase letters, uppercase letters, and consonant teams with benchmark assessments to measure progress.

HTM-K \$79

Kindergarten Level
Teacher's Guide for:

Instructing with Student Workbook (Two-Books-in-One)



Co-Authors
Cheryl Rose Campbell, M.A. and Jennifer Wallace, O.T.R.
Illustrations by
Jill Ayers
Third Edition Revised 2019



Lesson Plan: Letter I		
Student Workbook pages 22, 23		
Warm-ups	3 minutes	
Materials	Choose one or two of these activities: Cross Crawl Marching, Clapping Games, Windshield Wipers, Scissors, Backward Circles, Shoulder Squares, Chair Pushups	
Starting Lineup	1 minute	
Materials	Student Workbooks	
Distribute Books	Ask children to turn to pages 22, 23.	
Sound Review	Have students point to the letter and name it. Then have students point to the sound picture and say the sound.	
Coaching	3 minutes	
Materials	Print letter on board.	
Demonstration	Trace the letter 3 times as you sing the chart to the tune of <i>Here We Go 'Round the Mulberry Bush</i> . Tall bat down, then lift, run across, Tall bat down, lift, run across, Tall bat down, then lift, run across, To make the letter for I. Then, lead the students in air writing the letter while singing the third and fourth lines of the chant.	
The Game	7 minutes	
Materials	Student workbooks, teacher board	
Hand Exercise	Choose one or two of the following: Pinchers, Finger Pushups, Finger Push-outs, Pencil Gymnastics, Sign the ABC's	
Handwriting Rap	Repeat rap with students. Watch to see that students are sitting correctly, placing the paper at the correct angle, and holding the pencil correctly.	
Book Practice	Look at letter I I. We will do the first row together. Put your pencil tip on the starting dot. Let's say the chant together. Remember to think about the sound of the letter and its name. As children print the letter, repeat the third and fourth line of the chant. After students have practiced with you, have them complete both pages. Review the classroom, observing student's work.	
Post-Game Activity	2 minutes	
Self Evaluation	Say: Look at your letter. Circle the MYL: the most valuable letter that has the right start, sits on home base and is the right size.	
Page 44	Kindergarten	CR Success Home Run Handwriting

Say the sound as you print the letter.

Tall bat down, then lift, run across.
Tall bat down, lift, run across.
Tall bat down, then lift, run across.
To make the letter for I.

CR Success Home Run Handwriting - Kindergarten Level Page 22

Home Run Handwriting Level K Student Workbook (108 pages) was planned by an occupational therapist to promote accurate practice that is carefully supported through starting points for letters, letter models, and shaded handwriting lines.

Package of 5
HWK-K \$49



First Steps Teacher Magnetic Letter Sets

48 large magnetic letter tiles

TLS-1 \$44

(actual size)

First Steps Paws Puppet

The charming cheetah puppet will become a mascot in your classroom. It will be used to engage students and to promote their responses during instruction, while adding a playful dimension to the lessons.



Misc-2 \$25