



UNIVERSITY OF
OREGON

College of
Education

COLLEGE OF EDUCATION 2024 IMPACT REPORT

Message from **Laura Lee McIntyre**,
Dean, Castle-McIntosh Knight Professor

JOINING THE BIG TEN: A NEW ERA

The University of Oregon's transition to the Big Ten Conference is a transformative step that extends beyond athletics. This move integrates the university into the Big Ten Academic Alliance, a consortium renowned for fostering collaboration among top-tier research institutions. This alliance provides unparalleled opportunities for faculty, staff, and students to engage in groundbreaking research, share resources, and participate in innovative academic programs. The Big Ten's emphasis on academic excellence and research synergies aligns perfectly with the University of Oregon's strategic goals. This new era promises enhanced academic prestige, increased funding opportunities, and a broader platform for showcasing the university's strengths. The College of Education stands to benefit from these collaborations, leveraging new partnerships to advance its mission of societal impact and student success.



3

SPECIAL EDUCATION
GRADUATE
PROGRAM IN THE
NATION

8

GRADUATE SCHOOL
OF EDUCATION
AMONG PUBLIC
INSTITUTIONS



2000+

STUDENTS
& FACULTY

14

ACADEMIC
PROGRAMS

13

RESEARCH &
OUTREACH UNITS

17

GRADUATE SCHOOL
OF EDUCATION IN THE
NATION

ELEVATING ACADEMIC EXCELLENCE

Under the new strategic plan, “**Oregon Rising**,” the University of Oregon is dedicated to fostering academic excellence and student success. This plan focuses on four key goals:

1. enhancing pathways to **timely graduation**,
2. leading **career preparation** efforts,
3. cultivating a **thriving campus** community, and
4. accelerating **societal impact** through innovation.

SUPPORTING STUDENT SUCCESS

The University of Oregon’s commitment to student success is exemplified by initiatives like Oregon150 aimed at fundraising to directly support students throughout their academic journey. In the College of Education, this translates to **recruiting** and **retaining** students, providing financial support, and assisting graduates with professional licensure costs.

The college’s partnership with the Coalition of Oregon School Administrators (COSA) further enhances its impact, particularly in preparing K-12 education leaders. The newly designed education leadership licensure programs and graduate degree programs are enrolling students in record numbers. These programs are crucial in **addressing the shortage of education leaders** and ensuring that future leaders are equipped to promote equity and justice in K-12 education.

The College of Education’s focus on student success and leadership development underscores its commitment to making a lasting impact on the educational landscape.

The College of Education is at the forefront of these initiatives, particularly in youth behavioral and mental health.

Through partnerships with the Ballmer Institute and the Prevention Science Institute, the college is pioneering research and training programs that address critical issues in school mental health and prevention. These efforts not only align with the university’s strategic goals but also position the College of Education as a leader in addressing the mental health crisis among youth.



Want to learn more? Connect with us today!

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COLLEGE OF EDUCATION IMPACT REPORT 2

RESEARCH CREATING CHANGE



“My work aims to ensure Spanish-speakers with language challenges receive the same dignity and respect as English-only speakers.”

STEPHANIE DE ANDA
HEDCO PROFESSOR IN
COMMUNICATION DISORDERS & SCIENCES
PROGRAM DIRECTOR AND ASSOCIATE PROFESSOR

We are the **highest-ranked academic unit** at the University of Oregon, due largely to a decades-long record of national and international **research and development in special education, counseling psychology, educational leadership, and school psychology**. Our research culture is unique and highly influential because our faculty have a long tradition **of translating research into effective models, methods, and measures that improve lives**.

PHILANTHROPY FUNDING RESEARCH

Supported by the Norma Kruger Outreach Fund, Stephanie De Anda piloted the linguistic diversity protocol to tackle linguistic bias in special education assessments. Her research shows Spanish-speaking children under three are 20 percent more likely to be misdiagnosed with communication disorders. This funding has now provided crucial pilot data for future studies and grants.

Our faculty-developed research models, methods, curriculum, and assessment tools:

REACH **97%**
OF OREGON CHILDREN

ARE USED IN **29K+**
SCHOOLS IN THE U.S. &
INTERNATIONALLY

“Thank you for supporting students.
Your assistance enables us to focus on
education and make a positive
community impact.”

— ANDREA SANCHEZ, CLASS OF 2027



A STUDENT'S FUTURE STARTS NOW

\$1M

SCHOLARSHIP FUNDS
AWARDED

134

SCHOLARSHIP
RECIPIENTS

46%

FIRST GENERATION
COLLEGE STUDENTS
RECEIVED
SCHOLARSHIP
FUNDING

Current doctoral student Andrea Sanchez is well on her way to making a meaningful impact in the field of counseling psychology. During her time at the University of Oregon's Counseling Psychology Center, Andrea gained invaluable hands-on experience that shaped her path as a future counseling psychologist. As a recipient of the Thomas Vollmer Memorial Scholarship, Andrea appreciates the willingness of donors to assist students in making a difference in communities while achieving their academic goals. With her academic and professional journey well underway, Andrea is on track to continue making a meaningful impact in the communities and clients she serves.

College of Education students are trained in evidence-based interventions and strategies. They learn to **serve families and communities** through education and outreach. Whether becoming **educators, speech pathologists, therapists, school psychologists, or behavior analysts**, they aim to make a positive difference in the world! Scholarship support is critical to increase and strengthen our pipeline of COE students.

BUILDING HEALTHY FAMILIES AT THE HEDCO CLINIC

The College of Education's HEDCO Clinic **supports caregivers, individuals, couples, and families** with stuttering, parenting, relationship issues, stress, and mental health challenges.



INCREASING ACCESS

The COE's educational and related clinical outreach programs **serve hundreds of children and adults every year**. Through philanthropic efforts the clinic has been able to provide **sliding-scale counseling and family therapy, behavioral support for autism, care for brain injury and concussion, speech-language pathology**, and more.

Philanthropic partnerships with groups like the Oregon Scottish Rite allow the Clinic to **subsidize vital community benefits and create new research to support families worldwide**.

"There is a significant and increasing need for services that support the mental health and wellness of children and adolescents"

ANN MARIE MAURICIO, PH.D., CHILD & FAMILY CENTER DIRECTOR

802

UNIQUE CLIENTS

120

STUDENT
CLINICIANS

5

CENTERS
PROVIDING
SERVICES



RETAINING EXCELLENCE

Anna Cecilia McWhirter, Ph.D., is a bilingual licensed psychologist who specializes in child and family interventions and psychological assessment for ADHD and learning disabilities. Dr. McWhirter is a "Triple Duck" culminating in a School Psychology doctorate.

Private funding helped keep talent like McWhirter who joined the HEDCO Clinic's Comprehensive Diagnostic Assessment Center as a clinical supervisor through a post-doctoral fellowship funded by Nancy and David Petrone.



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STAY CONNECTED WITH US



The University of Oregon is located on Kalapuyallihi, the traditional Indigenous homeland of the Kalapuya people, many of whom are now citizens of the Confederated Tribes of Grand Ronde and the Confederated Tribes of Siletz Indians.

The University of Oregon is an equal opportunity institution committed to cultural diversity and compliance with the Americans with Disabilities Act. This publication will be made available in accessible formats upon request. Accommodations for people with disabilities will be provided if requested in advance.