



ASIA PACIFIC  
THEOLOGICAL  
SEMINARY

International  
Missional  
Pentecostal



ASIA PACIFIC THEOLOGICAL SEMINARY

# CATALOG

2022 – 2026



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President

Jesus said we are salt and light of the world – salt to flavor the world, and light to shine into this dark world (Matt. 13-16) Just as genuine light will automatically shine. These are natural attributes for salt and light.

Isa. 60:1 is a Messianic passage and has implications for the Church today. The Church of Jesus Christ has His light and is indeed His light. We do not strive to become His light. Like the natural attributes of salt and light, disciples of Jesus Christ will shine very naturally.

We must, however, place ourselves where this light will shine most effectively. Therefore, we must ARISE to be able to shine effectively. Jesus warns us against covering our light. Instead, we should position ourselves so that we become as obvious as a city on a hill. When we ARISE & SHINE, people will see all our good deeds and glorify our Father in heaven. (Matt. 5:16)

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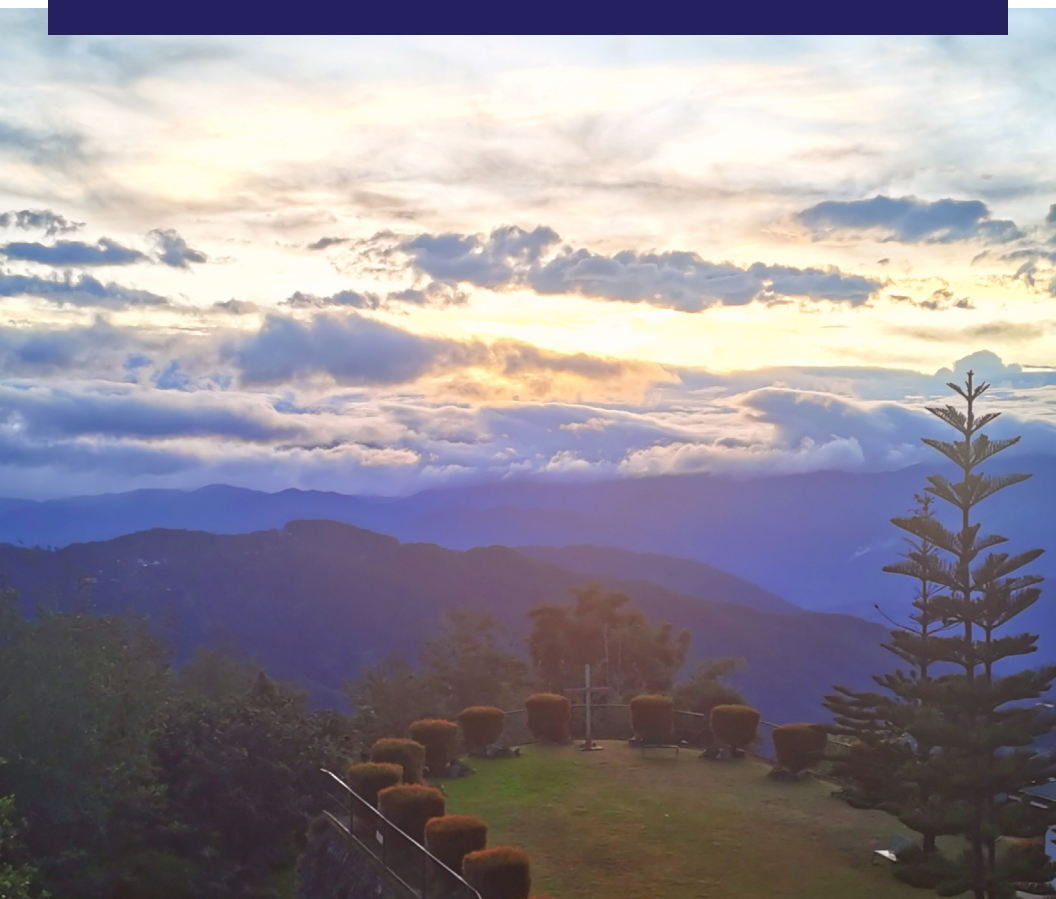
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# SEMINARY PROFILE

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contains the introduction, history, mission, facilities, and information that would make up the entire identity of the seminary.



## General Introduction

APTS is a cooperative ministry of the Assemblies of God national churches of Asia, Pacific Oceania and Assemblies of God World Missions-USA. A multi-national Board of Directors representing these various entities governs the school. The administration and faculty of APTS are also multi-national.

## History of APTS

The Far East Conference of the Assemblies of God that met in Hong Kong in 1960 strongly urged the establishment of an advanced school of theology to serve the entire area of the Far East Region. Several years of careful planning followed, directed largely by Maynard Ketcham, field secretary for the US Assemblies of God for the Far East. The school was established in 1964 as the ***Far East Advanced School of Theology (FEAST)***, with Harold Kohl as the founding president. The first building was constructed on the compound of Bethel Bible Institute in Manila, Philippines. This facility served the school until 1986 when the campus was moved to its present location in Baguio City, Philippines.

The curriculum of the school was originally structured to accommodate Assemblies of God ministers and Christian workers who had completed only a three-year Bible institute program. Bachelor of Arts degrees in Biblical Studies and Religious Education (four-year degrees), and a five-year Bachelor of Theology degree were offered. In 1978 the program was expanded to include Masters degrees in Biblical Studies and Christian Education, and the Master of Divinity degree program was added in 1982. In 1989 the Bachelor of Arts programs began to be phased out. In 1985, property was purchased in Baguio City, Philippines, to provide a permanent campus for the school. Operations were moved to the new site in October 1986. In the years that followed, a number of buildings were erected on the new campus to house the growing student body and academic programs.

The name was changed from Far East Advanced School of Theology to Asia Pacific Theological Seminary (APTS) in 1989 to better reflect the nature of the school in offering graduate degrees in theology. That same year the Master of Divinity degree was accredited by the Association for Theological Education in South East Asia (ATESEA). Their accreditation was renewed in 2003. In the same year Asia Pacific Theological Association (APTA) granted accreditation and in early 2000 accreditation was received from the Asia Theological Association (ATA). Both the APTA and the ATA accreditation were renewed in 2021. The ATESEA accreditation is due for renewal in 2025. In 2018, the seminary has received the Commission on higher Education (CHED) recognition for five of their degrees: Master of Arts in Ministry, Master of Arts in Intercultural Studies with Islamic Concentration, Master of Divinity, Master of Theology in Pentecostal/Charismatic Studies, and Doctor of Ministry in Pentecostal/Charismatic Ministries.

From 2000–2002, several postgraduate programs were added, including Th.M. in Pentecostal/Charismatic Studies (2000), which was replaced with the MTh (2009), and the D. Min in Pentecostal/Charismatic Spirituality (2002). In addition to the classes offered on the campus of APTS, Th.M. in Pentecostal/Charismatic Studies (2000), which was replaced with the MTh (2009), and the D. Min in Pentecostal/Charismatic Spirituality (2002). In addition to the classes offered on the campus of APTS, courses are taught in extension centers in several Asia Pacific countries. More than 3,000 students have studied in APTS extension classes.

## **Mission of APTS**

APTS exists to prepare ministerial leaders for the Pentecostal/Charismatic churches of the Asia Pacific region, and to serve as a resource center for assisting these churches to fulfill their biblical mandate. To this end, APTS provides advanced leadership training within the Pentecostal/Charismatic tradition and a variety of theological, educational, and ministry services that seek to develop and enhance the effectiveness of the churches and students it serves. Specialized training is offered in theology, Bible, pastoral ministry, Christian education, Bible school ministry, evangelism, and missions. An important goal of APTS is to conduct academically sound educational programs that are sensitive to the cultural issues and needs of the Asia Pacific region, while providing opportunities for students to learn through hands-on ministry experiences.

The goals of APTS are to:

1. Provide an institution of learning for the Assemblies of God, while admitting non-Assemblies of God students who are in harmony with the purposes and values of the school.
2. Implement a Christ-centered, biblically oriented curriculum that recognizes the Bible as the infallible and authoritative rule of faith and conduct.
3. Conduct a program designed to enrich the learning experiences of all students and promote their effectiveness in ministry, including both those with a strong background in Bible and ministry and those with a secular education.
4. Provide a program of studies within the Pentecostal tradition of the Assemblies of God, giving emphasis to the person and work of the Holy Spirit in life and ministry.
5. Establish a curriculum designed to assist students to acquire the knowledge, skills, and attitudes necessary for Christian leadership and that also encourages a spirit of inquiry and develops the student's skills in research.
6. Maintain an environment, provide activities, and offer guidance conducive to the development of the spiritual life and character of students as servants of God.
7. Offer specialized ministry programs of continuing education for Christian service.

8. Conduct cross-cultural, missiological training in evangelism, church planting and nurturing, and community development that is consistent with a spirit of obedience to our Lord's Great Commission "to make disciples of all people" (Matt. 18:19-20).

## Doctrinal Statement

APTS subscribes to the Statement of Fundamental Truths of the Assemblies of God. The full statement is found in the APTS constitution. The following is a summary.

We believe:

- The Bible is the inspired Word of God, the infallible rule of faith and conduct for all people.
- There is one God, eternally existent in three persons - Father, Son, and Holy Spirit.
- In the deity of our Lord Jesus Christ, in His virgin birth, in His sinless life, in His miracles, in His vicarious and atoning death, in His bodily resurrection, in His ascension to the right hand of the Father, and in His personal future return to earth to rule for a thousand years.
- All humans have sinned and the consequence of that sin is death.
- The only means of being cleansed from sin is through repentance and faith in the cleansing power of the blood of Christ.
- Regeneration is absolutely essential for personal salvation.
- By Christ's atoning death on the cross, healing for the human body is available in answer to faith and prayer.
- The baptism in the Holy Spirit may be received by all believers for effective life and service.
- The indwelling sanctifying power of the Holy Spirit enables the Christian to live a holy life.
- In the rapture of the Church at Christ's return to this earth - this is the blessed and living hope of all believers.
- The bodily resurrection of the saved and the lost leads to everlasting life and to everlasting punishment, respectively.

## Campus Location

The 6.8 hectare (16.8 acres) APTS campus is located on a quiet hillside six kilometers (3.5 miles) from the town center of Baguio City, which lies 250 km. (150 miles) north of Manila. Baguio City, with a population of 350,000, is served by regular bus service from Manila. Appropriately called the "Summer Capital of the Philippines" because of the many tourists who visit the city during the summer season.

Baguio City is known for its many colleges and universities, fine restaurants, shopping malls, recreational facilities, and unique local handicrafts. With its generally low crime rate and lack of social disturbances, the area



provides a comfortable and secure setting for students. The campus itself is secure and well-guarded. Students will find an environment conducive to theological studies in the midst of a cool mountain climate, beautiful surroundings, and a unique intercultural setting. For further information, see our website at **[www.apt.edu](http://www.apt.edu)**.

## Facilities

There are eight modern and well-maintained academic and student buildings on the APTS campus. The Wesley Hurst Administration Building contains the administrative offices, Nursery room, the J. Philip Hogan Chapel, Children's Library, Chinese Library, Student Study Rooms, and the Asia Pacific Research Center (APRC).

Bethesda Hall provides housing for both married and single students in two bedroom and three-bedroom apartments, and twelve dorm rooms. Several guest apartments are also housed there. Sampaguita Hall and Esperanza Hall provide twenty four studio, one-bedroom, and two-bedroom apartments for married students and families, and some faculty housing.

Recreational facilities include a playground for children, weight room, basketball court, and enclosed racquetball court. A number of faculty homes are located on campus, facilitating close contact between faculty and students.

The Global Missions Center serves as the venue for short-term programs for leadership and missions studies and as a retreat and conference center for churches and missions agencies. GMC also houses the campus dining hall, eight classrooms and conference rooms, a 350 seater Chapel, and meeting facilities for a variety of campus activities. There is housing accommodation in dormitories and apartments for more than 200 persons.

The Academic Research Center (ARC) which was completed in 2008 includes library, student coffee bar, medical clinic, student life (DOS) offices, registrar, IT office and server room, copy/printer room, classrooms and conference rooms, and faculty offices. The APTS campus is well known for its garden-like environment. Flowers abound throughout the campus and the grounds are well maintained.

To see photos of campus grounds and facilities, visit **[www.apt.edu](http://www.apt.edu)**

## Learning Environment

APTS seeks to foster a learning environment wherein faculty and students comprise a community of scholars dedicated to the pursuit of truth within the Evangelical and Pentecostal/Charismatic traditions. Many activities bring faculty and students together for fellowship, discussion, spiritual

enrichment, and ministry. APTS is dedicated to providing both rigorous academic programs and an atmosphere conducive to the spiritual and ministry development of every member of its community.

## Accreditation

The APTS Master of Divinity (M.Div) and Master of Arts (M.A.) degree programs are accredited by the Association for Theological Education in South East Asia (ATESEA), the Asia Theological Association (ATA), the Asia Pacific Theological Association (APTA). Accreditation for the Master of Theology in Pentecostal Studies program is through ATESEA and APTA. Accreditation for the Doctor of Ministry program is through ATESEA, ATA, and APTA.

## Recognition

The seminary has received the Commission on Higher Education (CHED) recognition for five of our degrees:

- Master of Arts in Ministry
- Master of Arts in Intercultural Studies with Islamic Concentration
- Master of Divinity
- Master of Theology in Pentecostal/Charismatic Studies
- Doctor of Ministry in Pentecostal/Charismatic Ministries

## Library

The APTS library currently houses 86,000+ volumes, including print and media holdings, in an open stack system and a reference/study area, which provides 36 open table seats for study, and 24 individual study carrels. The library provides wireless internet access (WIFI – along with most of the campus).

Through the use of electronic subscriptions to EBSCO, PROQUEST, and GDTL (Global Digital Theological Library), which consolidates e-journals and e-books from all major publishers, researchers and students are provided access to thousands of periodicals resources online as well as hard copy journals. Many of the journals go back either online or in hard copy for more than 60 years. Access to these periodicals helps keep the library current, especially in the Pentecostal and Charismatic activity of the church as well as in theology, missions, and education.

The library serves the APTS community with two full-time staff members and student assistants. The library is a member of the American Theological Library Association (ATLA) and the Philippine Theological Library Association (PTLA), as well as local chapters of the Baguio-Benguet Library Association. It also has access to Chinese and Korean collections.

## Asia Pacific Research Center (APRC)

The Asia Pacific Research Center (APRC) is developing an archive by which to study Pentecostalism, missions, and church growth within the Asia Pacific Region. Its two long-term objectives are to:

1. Enable the people of Asia to understand and appreciate their Christian and Pentecostal heritage;
2. Provide tools by which missionaries and ministers can more effectively evangelize and disciple.

The APRC archive now holds tapes, CDs, publications, and varied documents

and photos on the beginnings of the Assemblies of God and other Pentecostal-

Charismatic churches in Asia Pacific. Also included are microfilms on the history of Christianity in China and CDs of early Pentecostal publications.

## Lectureship

APTS regularly conducts two lectureship series:

***The William Menzies Annual Lectureship*** is an important academic event in the school year, normally taking place in January. Noted scholars present lectures on a variety of current topics in theology, biblical studies, missions, and ministry. Past lecturers include Roger Stronstad (Western Pentecostal Bible College, Canada), Stanley Horton (Assemblies of God Theological Seminary, USA), Walter C. Kaiser, Jr. (Gordon-Conwell Theological Seminary, USA), Russell Spittler (Fuller Theological Seminary, USA), Andrew Walls (University of Edinburgh, UK), Rikki E. Watts (Regent College, Canada), Simon Chan (Trinity College, Singapore), Leslie Allen (Fuller Theological Seminary, USA), Delbert Tarr (Assemblies of God Theological Seminary, USA), Paul Pierson (Fuller Theological Seminary, USA), Vinay Samuel (Oxford Center for Missions Studies, UK), Judith Lingenfelter (Biola University, USA), Peter Kuzmicć (Gordon-Conwell Theological Seminary, USA/Croatia), Allan Anderson (University of Birmingham, UK), Amos Yong (Regent University, USA), Benny Aker (Assemblies of God Theological Seminary, USA), Craig Keener (Palmer Theological Seminary, USA), I. Howard Marshall (University of Aberdeen), Keith Warrington (Regents Theological College, UK), Glen Menzies (North Central University, USA), Robert Menzies (North Asia), Douglas Petersen (Vanguard University, USA), Tim Bulkeley (University of Glasgow, UK), Al Tizon (Graduate Theological Union, USA), and Donald Hagner (University of Manchester, UK), Cecil Mel Robeck Jr. (Fuller Theological Seminary), Cheryl Bridges Johns (Pentecostal Theological Seminary, Cleveland Tennessee), Ben Witherington III (University of Durham, England), Robert J. Banks (Clare College, Cambridge University, Melba Maggay (University of Philippines), Wonsuk and Julie Ma (Fuller Theological Seminary), and Frank Macchia (University of Basel, Switzerland).

**The Occasional Pentecostal Lecture Series** provides a forum for the presentation of major Pentecostal traditions by experts. Past speakers include Vinson Synan (Regent University, USA) on a general overview of American Pentecostalism; Mathew Clark (Apostolic Faith Mission College, South Africa) on South African Pentecostalism; Jean-Daniel Plüss (Switzerland) on European; Edgar Battad Ebojo (University of Birmingham); and Dongsoo Kim (Pyeongtaek University).

## APTS Press

APTS Press is the publication arm of the seminary. The publication of titles on Pentecostalism, particularly Asian Pentecostalism, and related topics is the main function of the Press. A complete listing of titles can be found at [www.aptspress.org](http://www.aptspress.org).

The **Asian Journal of Pentecostal Studies** is published twice per year by the faculty of APTS. Established in 1998, the journal enjoys a worldwide recognition. Recent issues can be viewed at [www.aptspress.org](http://www.aptspress.org)

## Alumni Services

1,521 students have graduated as of March 2024, and more are finishing every trimester. They currently serve and are impacting nations within the Asia Pacific rim and around the world as they teach in Bible Colleges, pastor churches and serve as missionaries with a goal of seeing a revival in the Asia Pacific region and around the world. The Alumni Office serves as a bridge between the various alumni activities and the APTS community as a whole. The Alumni office provides regular updates on developments at APTS, strengthens partnerships among alumni and friends to ensure lifelong and mutually beneficial relationships, and organizes contact with graduates to determine if institutional programs are promoting success in ministry. Alumni may register and provide input on their activities through the APTS website [www.apt.edu/alumni](http://www.apt.edu/alumni). APTS Alumni e-news is an international electronic mode of communication between APTS and its alumni. E-news keeps our alumni informed of the current campus events, programs and special events related to alumni. Our facebook page **APTS Alumni and Friends** is also a valuable resource for networking and for staying in touch with friends.

# STUDENT LIFE & SERVICES

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contains the summary of activities and events that students will experience including the services that they may avail throughout the duration of their stay here at the APTS campus.



## Spiritual Life

APTS encourages students to experience a deeper and more dynamic spiritual development as part of their seminary life. Regular chapel services, spiritual emphasis week, devotional times of prayer and worship, small group sessions, and local church involvement form an essential part of this process.

Regular attendance at Chapel service is considered an integral part of the educational experience and spiritual development of each student. Services feature worship, a message from the Word, missions and various activities

Our Community at APTS enjoys connecting and building rich relationships with one another in various small group fellowships: in faculty homes, in encouragement groups and prayer groups, whether on campus or online.

Students are challenged to develop a mature prayer life. The prayer mountain at APTS provides prayer closets and a magnificent natural environment and students are encouraged to make full use of it.

Students are expected to identify themselves with a local church of their choice, attend services regularly, and be involved in the ministry of the church.

## Christian Conduct

Honesty among all of the APTS family is considered to be a high priority in all relationships. It is expected that all students conduct themselves within the high standards of a Christian community. Should any problem develop among individuals in the APTS family, the problem should be handled on an individual basis between the two individuals or through counseling with the Dean of Students. APTS is a smoke and alcohol free campus.

## Special Events

Special events during the school year include the spiritual emphasis week, missions emphasis week, and two special lecture series. The spiritual emphasis week comes at the beginning of the school year with the goal of making the students conscious of God's will and purpose in their lives. An annual missions emphasis week in the second trimester helps stimulate a burden for worldwide evangelization. Students may be tangibly involved in missions while at APTS through individual faith promises and short mission trips. The William Menzies Annual Lectureship in the third trimester and the Occasional Pentecostal Lecture Series provide an opportunity for students to interact with Pentecostal and Evangelical scholars.

## **Dress Code**

Scriptures clearly teach modesty and temperance in all things, and that the student should be sensitive to those around him/her. Therefore the students' personal appearance and dress should be appropriate at all times. All students must be properly and modestly dressed when going out of their rooms, particularly in the administrative offices, chapel, library, classrooms, and dining hall. Students should refrain from wearing immodest clothes and beach slippers in these places. Shorts are appropriate when exercising.

## **Housing and Food Services**

APTS has a variety of housing accommodations to choose from. Spacious dormitory rooms are the usual choice of single students, though some prefer an apartment for more privacy. Married students have choices ranging from studio apartments to two- and three-bedroom units, some with stunning views of the Cordillera Mountain range. Family size usually dictates apartment preference but, if units are available, any student may rent one. (See financial information.)

The multi-national culture at APTS is experienced in the seminary's dining facility. A widely varied menu allows students to taste the cultural dishes of their classmates. All food is prepared in a modern kitchen facility under the best possible conditions of hygiene. Students may purchase meal plans or buy individual meals.

## **Student Council**

Student body members elect officers to serve on the Student Council. The Council meets periodically with the Dean of Students to discuss issues related to spiritual life, student welfare, student projects, and recreational and social activities.



# GENERAL ADMISSIONS

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contains the requirements that a prospective student must possess and comply to before being accepted in the seminary.





## Admission Requirements

- Be a born-again Christian displaying evidence of good moral character and dedicated Christian life and be in sympathy with the doctrinal statement of APTS.
- Demonstrate a genuine calling and commitment to ministry.
- Be recommended by five character references. If the applicant is a credentialed minister, at least one reference must be from a denominational leader.
- Be at least 23 years of age.
- If the applicant is less than 30 years of age, have at least two years of significant ministerial leadership experience (M.A. applicants only).
- Pass a required entrance examination in English. Students should take the TOEFL (Test of English as a Foreign Language) or IELTS in their own country and have the results sent to APTS. The minimum score for provisional acceptance is 480 on the TOEFL or 4.5-5.0 on IELTS. Those who cannot take either of these tests must take the APTS Proficiency Test before coming to the resident campus. Arrangements for this are made through the Registrar's Office. The minimum score for full matriculation is an average of 510 in the TOEFL. Students scoring 480-510 may be admitted provisionally with a requirement to study English (see English Language Program).
- Hold a B.A. or equivalent degree from an institution with recognized accreditation and have a grade point average (GPA) of at least 2.5 (C+/B-) on a 4-point scale. (Note: for applicants to the Graduate Certificate Program, the required GPA is 2.3.) Degrees from non-accredited institutions will be evaluated by the admissions committee for acceptability and must have a 2.8 GPA, as with the academic background of students who may lack a B.A. but possess the equivalent in formal academic study (usually at least 124 credit hours including a concentration [major] in an applicable field of study.)
- Submit all items listed under "General Application Procedure".
- Meet any admission requirements stated for a specific degree program in addition to the general admission requirements.
- Produce evidence of adequate prearranged financial support for his/her studies.
- A non-refundable application fee:
  - \$15 - M.A./M.Div. applicants (within the Philippines)
  - \$25 - M.A./M.Div. applicants (outside the Philippines)

## International Applicants

1. International applicants must contact the Registrar for specific instructions regarding documents needed for travel to the Philippines. This must be done before contacting the local Philippine Consulate.
2. Transcripts submitted in languages other than English must have an official English translation.
3. Applicants desiring to come to the resident campus are expected to have the approval of the national church organization to which they belong.
4. Under no circumstances should a student arrive in the Philippines before being granted final acceptance. Application for a visitor's visa should not be made before final acceptance has been granted.
5. Expenses incurred for an international student's visa processed by APTS will be billed to the student's account.

## Special Status

As a service to those who may not presently fulfill all admission requirements, APTS may allow a limited number of students to enroll in resident or extension courses without full matriculation. However, students are required to submit the application form, transcripts, three character references, ministerial form, an essay on past ministries, and (1) 2X2 ID picture, and to pass the APTS English Proficiency Exam. The first 12 credits will be recorded in the student's permanent record. Students desiring to enroll beyond 12 credits must fulfill all admission requirements, whether to finish a degree or not, before any additional credits will be recorded.

## Transfer Students

APTS welcomes transfer students from other accredited graduate programs. Students desiring to transfer credits from another school are required to submit an official transcript along with a copy of the school catalog to the Academic Dean. Transferred courses having fewer hours than APTS courses will be given the value at which they were taken. Transferred courses having more hours than APTS courses will be given the value at which APTS offers the course.

APTS reserves the right to accept or reject work completed at another school. This will be determined after a review of the school's catalog. A student may transfer up to one-third ( $\frac{1}{3}$ ) of an M.A. degree program if the courses are comparable to those in the APTS program. On the M.Div. level, up to one-half ( $\frac{1}{2}$ ) may be transferred on a course-by-course basis.

## Prerequisites for Specific Programs

### Master of Arts Program

Applicants to any M.A. program must have completed undergraduate credits in Bible, theology, and ministry as follows:

#### M.A. in Ministry

- 24 credits in Bible and theology;
- 12 credits in ministry courses, including pastoral ministries and homiletics

#### M.A. in Intercultural Education

- 24 credits in Bible and Theology
- 12 Credits in Ministry

#### M.A. in Intercultural Studies

- 24 credits in Bible and theology;
- 12 credits in ministry and missions including evangelism or church planting

#### M.A. in Intercultural Studies – Islamic Concentration

- 24 credits in Bible and theology;
- 12 credits in ministry and missions including evangelism or church planting

#### M.A. in Theology

- 30 credits in Bible and theology;
- 2 semesters of a biblical language

### Master of Divinity and Graduate Certificate Programs

There are no specific undergraduate prerequisites for these programs other than the possession of a bachelor's degree.

### Mature Minister's Provision

- For individuals with a non-Bible/theology bachelor's degree but with a minimum of 10 years full-time ministry, prerequisites are reduced from 36 credits to 18 credits.
- For individuals without a bachelor's degree but with a 3-year Bible school diploma, a minimum of 15 years full-time ministry and who are at least 40 years old, an additional 12 credits must be taken. The student must maintain a GPA of 2.5 in the first 12 credits.

**Note:** Students needing to satisfy Bible, theology, and ministry undergraduate course requirements may complete them through additional APTS courses, at an approved Bible college, or through the college level courses of Global University. Write to the APTS Registrar if you need the address of your local Global University office. Prerequisites must be completed at least one trimester before APTS graduation, or before the last four courses for students studying in the extension program.

## Application Procedure

Students interested in attending APTS courses should request an application form from the Registrar's Office or obtain it from visiting the APTS website or by e-mail from the Registrar (**registrar@apts.edu**). The Admissions Committee will consider a student's application only after the Registrar has received all of the following items:

1. A completed application form with non-refundable application fee.
2. A 500 – 600-word essay in the applicant's own words, which includes his/her ministry experience, vision for ministry, and how the APTS program would help fulfill this vision.
3. Ministerial form
4. Sponsorship form
5. Official transcripts sent directly to APTS from all Bible schools and/or universities attended with remarks: Copy for Asia Pacific Theological Seminary.
6. Three character references including one from the national leadership of the student's denomination for those who are credentialed ministers.
7. If married, a photocopy of the marriage certificate (resident students only).
8. A completed medical form (resident students only).
9. Two 5 cm. x 5 cm. (2" x 2") photos of the applicant.

**Note:** *The TOEFL exam or an English language proficiency-screening exam supplied by APTS shall be taken by each applicant in his/her own country. Successful applicants are required to retake the test at APTS during on-campus registration. Complete requirements for admission should be received 45 days before the beginning of the term; submission after this deadline will incur a late fee.*

## Admission Requirements for Postgraduate Programs

- Master of Divinity degree or its equivalent with a minimum grade point average of "B+" from an accredited school.
- Minimum of three years active full-time ministry experience after M.Div.
- English Proficiency: TOEFL or APTS English Proficiency Test score of 550.
- Submit all items listed under "Postgraduate Application Procedure".
- Produce evidence of adequate prearranged financial support for his/her studies.

## Application Procedure

- Official application form

- Brief essay answering questions about personal orientation, vocational objectives, and an assessment of strengths and weaknesses.
- A brief autobiography.
- Official transcripts sent directly from all colleges, seminaries, and other institutions of higher education attended.
- Three recommendations: former professor, local church pastor, applicant's organizational leader.
- A health certificate indicating that the applicant is physically fit to pursue doctoral studies.
- A non-refundable application fee:
  - \$35 – M.Th. and D.Min applicants
  - \$55 – Ph.D. applicants

# ACADEMIC INFORMATION

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provides the summary of the academic system that Asia Pacific Theological Seminary uses for all offered courses.



## Academic Year

APTS operates on a trimester system, which involves three terms of 12 weeks each. A normal academic load is 9–12 credits per trimester, depending on the student's grade point average (GPA). Thus, M.A. programs take one to two years of full-time study. Three years of study encompassing 96 credits are required for the M.Div. Two to three trimesters are required for the 24-credit Graduate Certificate in Ministerial and Theological Studies. The school year begins in late June and ends in late March. (See school calendar.)

## Registration

Students should register for classes on the days and hours designated by the Registrar and listed on the academic calendar. The process includes conferring with an academic adviser or the Academic Dean regarding the selection of courses and degree program requirements, and then obtaining registration materials from the Registrar's Office. Financial arrangements must be completed with the Business Office before registration is considered finalized.

## Late Registration

A late registration fee is charged to each student who registers after the scheduled registration date. (Consult financial information section for late fees.)

Students are not permitted to register for credit in any course after the first two class sessions (or the first day for block or night classes). [A session is classified as 1 hour and 50 minutes of instruction.]

## Orientation

A five-day orientation session is conducted for new students prior to the beginning of the first trimester. Attendance is required. A shorter orientation period is given at the beginning of the other two trimesters. (See School calendar.)

## Class Attendance

Students are to be present at every meeting of the class. If a student knows in advance he/she will be absent, prior arrangements must be made with the instructor. When a student is absent more than three class sessions, a failing grade will be recorded for that particular course (A session is classified as 1 hour and 50 minutes of instruction).

## Course Information

### Course Credit

Each credit at APTS represents 13.45 hours of classroom instruction per trimester (11 weeks) plus out-of-class assignments.

## Course Load

A full-time course load during a trimester is 9 –12 credits. Students whose GPA is below 3.0 (B) are not permitted to take more than 9 credits. The Academic Dean, based on the student's GPA, must approve any consideration of an overload.

## Student Policies

When in a public place on campus, English is to be spoken. Even if someone in the group does not speak English.

**Tardiness** – If a student is more than 10 minutes tardy for a class, it will be counted as an absence.

**Class attendance** – Students are to be present at every meeting of the class. If a student knows in advance he/she will be absent, prior arrangements must be made with the instructor. When a student is absent more than three class sessions, a failing grade will be recorded for that particular course.

## Course Changes

Students may add courses only within the first week of classes (one day for block sessions). A student who desires to withdraw from a course after the first three class periods (4-1/2 hours for block sessions) must secure the approval of the instructor. A student may withdraw from the class by the 11th class session with a W; if after the 11th class session a WP (Withdraw Pass) or WF (Withdraw Fail) will be given dependent on the student's work prior to the withdrawal. The withdrawal notice must be signed and returned to the Registrar. Failure to officially withdraw from a course will result in an automatic failing grade for that course. Absences of more than three class sessions shall be regarded as an unofficial withdrawal and result in a failing grade. [A session is classified as 1 hour and 50 minutes of instruction.]

A student may change from credit to audit through the 11th class session, as long as the work has been acceptable. Unacceptable work will be recorded as WF and cannot be changed to an audit.

## Concurrent Enrollment

Currently enrolled APTS students who desire to take additional courses elsewhere must have the prior approval of the Academic Dean.

## Biblical Language Competency Exams

APTS administers competency exams in Greek and Hebrew through three course levels for those who would desire a waiver of language requirements or academic credit for non-formal study. Academic credit is only awarded if no prior credit has been recorded on an academic



transcript by a recognized institution. Applicable tuition fees must be paid to the Business Office.

## Academic Status

Students will remain in good standing with the institution if they conduct themselves with spiritual and moral integrity, maintain at least a 2.5 GPA, and meet their financial obligations to the school.

The administration reserves the right to dismiss any student whose spiritual, moral, or financial integrity is unsatisfactory.

## Academic Recognition

In addition to the awards and recognition during the graduation, the Academic Dean's office publishes a Dean's List every trimester to recognize students who have achieved a GPA of 3.7 or above while taking 9 credits or more. The List is a means to publicly acknowledge the students' hard work and excellent academic accomplishments.

## Academic Probation

Students who fail to maintain a grade point average (GPA) of 2.5 (2.3 for Graduate Certificate Program), or who obtain two grades of "F", will be placed on academic probation with accompanying restrictions for the following term. Obtaining a third grade of "F", or failure to raise the GPA to the required level after completion of 18 credits, and maintain this level thereafter, will result in suspension for at least one year. Reinstatement can only be obtained through petition to the faculty presenting strong evidence that successful academic achievement is possible in future courses. The decision of the faculty will be considered final.

Individuals who are on academic probation will not be allowed to take more than nine credits and will be required to restrict their extracurricular activities.

## Grading System

APTS follows the grading system outlined below:

4.0	93 - 100%	A
3.7	90 - 92	A-
3.3	87 - 89	B+
3.0	83 - 86	B
2.7	80 - 82	B-
2.3	77 - 79	C+
2.0	73 - 76	C
1.7	70 - 72	C-
1.3	67 - 69	D+
1.0	63 - 66	D
0.7	60 - 62	D-

O.0	below 60	F
S	Satisfactory (Not to affect GPA)	
U	Unsatisfactory (D+ or below)	
W	Course dropped between 3 <sup>rd</sup> –11 <sup>th</sup> class sessions	
WP	Course dropped after 11 <sup>th</sup> class session; work acceptable	
WF	Course dropped after 11 <sup>th</sup> class session; work unacceptable	

**Note:** Any course in which a student receives a grade below C- (1.7) is “unacceptable” and must be repeated before credit can be recorded. Any student given an “incomplete” for approved reasons will have four weeks from the end of the term to complete pending work. After four weeks the “incomplete” will be changed to F.

Students who came back from academic suspension should prioritize retaking their failed courses to replace their failing grades so their GPA will be raised.

## Academic Honesty and Integrity: Plagiarism

Students are expected to be honest in writing and speaking. Plagiarism (taking credit for the written work or unique ideas of another person) or dishonesty of any kind is a serious violation of Christian standards and will result in automatic failure of a paper or, in serious cases, the course. Repeated instances may result in dismissal from APTS. Assistance from others must be limited to grammatical and stylistic improvements. Writing for someone else is also considered dishonest and will be dealt with accordingly.

Further, any student who is caught cheating in exams and quizzes will receive an automatic failure of the course. All instances of plagiarism and cheating will be reported to the Academic Dean.

## Degree Limitations: Time Limit

Students studying at the resident campus are expected to complete the requirements for their degree programs as follows:

- Master of Arts: Maximum of 5 years from date of enrollment.
- Master of Divinity: Maximum of 10 years from date of enrollment.
- Doctor of Ministry: Maximum of 5 years from date of enrollment.
- Master of Theology: Maximum of 4 years from date of enrollment.
- Doctor of Philosophy: Maximum of 7 years from date of enrollment.

## Minimum Terminal Credits Required for Graduation

In addition to the limitations placed on transfer credits and concurrent enrollment at two or more institutions, 12 of the last 15 credits for any degree must be completed through APTS (on campus or at APTS extensions).

## Relationship of APTS Degrees

- Credits from the Graduate Certificate Program may be transferred to a degree program. However, any student graduating with an M.A. degree within two years of earning a Graduate Certificate must surrender the Graduate Certificate before receiving the M. A.
- Credits from one degree may be transferred to another higher degree.
- Credits from only one M.A. may be used toward an M.Div.
- Credits cannot be applied from a higher degree (M.Div.) to a lower degree (M.A.).
- Students may be awarded only one M.A. degree from APTS.
- In addition, restrictions regarding transfer of credits apply.

## Degree Change

Any M.Div. student who wishes to change to an M.A. degree must apply for the change prior to completing one-third ( $1/3$ ) of the credits needed for the proposed M.A. degree program. A degree program change fee will be charged.

## Changes in Academic Programs

From time to time APTS may make changes in the requirements of its various academic programs. As long as students maintain continuous enrollment (at least one course per trimester for resident students) they may choose to complete the requirements of the program in effect when they initially enrolled, or the revised program. Students who fail to maintain continuous enrollment will be subject to the program requirements in effect at the time they re-enroll.

## Limitation on Non-Classroom Study

A student may accumulate a maximum of one-fourth ( $1/4$ ) of the total credits required for a degree through any combination of independent study, correspondence, and directed research courses.

## Graduation Requirements

Students must complete all degree program requirements. (See specific degree.) The general graduation requirements are as follows:

1. Satisfactory completion of a course of study.

- B.A. in Ministry (Chinese Program) – 120 credit hours
  - Graduate Certificate in Ministerial and Theological Studies – 24 credit hours beyond B.A.
  - M.A. in Ministry, Intercultural Studies, Intercultural Education – 36 credit hours beyond B.A.
  - M.A. in Theology – 48 credit hours beyond B.A.
  - Master of Divinity – 96 credits hours beyond B.A.
  - M.Th. – 36 credit hours (including Thesis) beyond MDiv. or equivalency
  - DMin. – 30 credit hours (including Doctoral Project) beyond MDiv or equivalency
  - Ph.D. – research-based program beyond MDiv or equivalency
2. Satisfactory completion of any prerequisite as outlined in each degree program.
  3. A minimum GPA of 2.5 (C+/B-) for degree programs, 2.3 for the Graduate Certificate in Ministerial and Theological Studies, and 3.0 for Postgraduate degrees.
  4. Passing both the Old and New Testament sections of the Bible test, or a passing grade in both Old and New Testament Introduction.
  5. Approval of the faculty based on assessment of character, spiritual development, and ministry commitment.
  6. Attendance at commencement exercises (unless permission for absence has been obtained from the Academic Dean).
  7. Settlement of all financial obligations with the business office.

## Graduation Awards

The faculty grants the following awards each academic year.

### Academic Excellence

Given to the graduates in the Master of Arts and Master of Divinity programs, respectively, with the highest GPA (min. 3.7).

### Outstanding Graduate

Given to the outstanding graduates in the Master of Arts and Master of Divinity programs, respectively, based on spiritual maturity and leadership, exemplary Christian character, and a high level of scholarship (min. 3.5 GPA).

## Withdrawal from the Seminary

A student who desires to withdraw from the seminary must secure an official withdrawal form from the Registrar and schedule an interview with the Academic Dean. The student must return the completed withdrawal form, signed by the Academic Dean, to the Registrar's office. Failure to withdraw officially will result in automatic failing grades in the courses in which the student is enrolled and possible refusal of re-entry. Official withdrawal from the seminary is graded the same as withdrawal from

courses.

If a student is withdrawing from the seminary with the expressed purpose of returning to APTS in the future beyond the subsequent trimester, he/she must submit the reason for leaving and his/her intent to return in writing to the Registrar's office and the Academic Dean's office. It should be noted that if there is a change in the student's program, then he/she will be enrolled in the current and not their original program.

## English Language Program

The English Language Department of APTS is called the English Language Program. The overall program objective is for students to attain the English competency to satisfactorily perform academic reading, writing, speaking and listening tasks in APTS courses.

## English Language Proficiency Test

All new APTS students, regardless of language background, are required to take the APTS English Language Proficiency Test before they enroll in APTS courses. The APTS English Proficiency Test takes into consideration the needs of the academic program at APTS. Students who pass the exam with an average score of 510 or above will be eligible to take a full load of APTS courses. However, if the instructors giving the test see significant writing weaknesses in the essay portion of the exam, students will be required to take one writing course along with their full load of regular classes. Please see the chart below for further information about eligibility to enroll in regular courses. A personal interview will be given in borderline cases to reinforce the test score or confirm the lack of proficiency.

English Proficiency Test Score	Course Loads
Average of 510 or above	No English/full academic load
Average of 495 - 509	2 subjects + English (3 hours) Special Student
Average of 480 - 494	1 subject + English (6 hours) Special Student
Average below 480	ELP Student

**Note:** We also accept test results from Duolingo & IELTS

## English Language Program Grading System and Eligibility for Regular Classes

The English Language Proficiency test and English student grades in the

ELP will determine the eligibility of students for regular APTS classes.

Students full-time in the ELP program (below of score of 480 on the English proficiency test) who exhibit good study skills and a grade of approximately 90 percent or above in all English courses will be eligible to take one regular APTS course. If available, they will also take an adjunct English course to help enhance their understanding and performance in their first regular course.

If their grades in both English and their regular course are satisfactory, they will be eligible to take 2 regular courses with 1 English course the following trimester. If their grades continue to be satisfactory, they will be eligible to take a full load the trimester after that. Students may also gain eligibility for taking regular courses through retaking the APTS English Proficiency Test, if they prefer, according to Registration department guidelines. Students who enter the ELP program with scores between 480 and 509 will follow a similar procedure.

## English Program Courses

English Language Program (ELP) classes are created to develop skills, knowledge and positive attitudes for listening, speaking, writing, speaking, grammar, reading and vocabulary building. The following is a sample of ELP classes. Classes are created and scheduled according to the English learning needs of students during each trimester.

<b>Basic English</b>	
ENG 111 Basic English 1	3
ENG 112 Basic English 2	3
ENG 113 Basic English 3	3
ENG 114 Basic English 4	3
<b>Conversation &amp; Speaking</b>	
ENG 161 High Beginning Conversation Strategies	3
ENG 261 Low Intermediate Conversation Strategies	3
ENG 361 High Intermediate Conversation Strategies	3
ENG 365 High Intermediate Discussion Strategies	3
ENG 368 Public Speaking	3
<b>Reading &amp; Vocabulary</b>	
ENG 221 Low Intermediate Reading and Vocabulary 1	3
ENG 222 Low Intermediate Reading and Vocabulary 2	3

ENG 223 Low Intermediate Reading and Vocabulary 3	6
ENG 321 High Intermediate Reading and Vocabulary 1	3
ENG 322 High Intermediate Reading and Vocabulary 2	3
ENG 323 High Intermediate Reading and Vocabulary 3	3
<b>Advanced Reading &amp; Writing</b>	
ENG 431 Advanced Reading and Writing	3
ENG 432 Advanced Reading and Writing Online	3
<b>Writing &amp; Grammar</b>	
ENG 151 High Beginning Writing and Grammar 1	3
ENG 152 High Beginning Writing and Grammar 2	3
ENG 251 Low Intermediate Writing and Grammar 1	3
ENG 252 Low Intermediate Writing and Grammar 2	3
ENG 351 High Intermediate Writing and Grammar 1	3
ENG 352 High Intermediate Writing and Grammar 2	3
ENG 353 High Intermediate Writing and Grammar 3	3

# FINANCIAL INFORMATION

provides the summary of the academic & service fees that students will incur through their stay in the APTS campus.





## Student Financial Aid

As a cooperative missionary institution of the Assemblies of God for Asia and Pacific Oceania, APTS attempts to provide a quality education at minimal cost to the student. The fees and charges made by the seminary represent only a fraction of the actual costs to operate the institution. Even though the costs are minimal, the seminary realizes that some qualified students cannot afford them; thus some financial assistance is available through the following discounts, scholarships, and grants.

Students are encouraged to seek sponsorships from their own sources for all or part of their educational expenses. Sponsors should communicate directly with the school to affirm their commitment. Students wishing to be considered for financial aid must submit the student financial aid application. Applications submitted at least 45 days in advance of the term, are given priority.

Below is a brief summary of the aid available and its' eligibility requirements. Some programs have additional specific requirements.

The applicant must:

- Demonstrate financial need.
- Fulfill all admissions requirements including passing the English proficiency exam.
- Be a full-time student (minimum of 9 credit hours per trimester).
- Maintain a grade point average (GPA) of at least 2.7 to apply for financial aid.
- Not be receiving full scholarship.
- In all cases, the Student Financial Aid Committee upon review of the application determines the amount of financial aid.

## Purpose and Objectives for Student Financial Aid

APTS provides for a variety of student financial aid consistent with its mission and goals. Financial aid is targeted to applicants with limited financial resources that come from less developed countries of greater Asia and/or whose ministries will be in those same countries. Preferences are given to applicants demonstrating leadership and academic scholarship who have an Assembly of God tradition. For most of the aid, students must enroll and receive credit in full time studies of 12 or more hours. Nine (9) hours may be approved by the Registrar or Business Administrator. Covered costs include:

1. Tuition for courses taken for credit.
2. Required administrative fees.
3. Room and board based on a single student living in the dorm or the equivalent dollar amount for students living with their family

in APTS housing.

4. Practicum taken for degree credit is eligible for discounts.

### **AG & Non AG Minister's Discount**

Applicants are to be credentialed and active minister's serving in an AG church and non-AG church. The discount applies to tuition and administrative fees and cannot be combined with other scholarships. Students must maintain a 3.0 GPA in order to continue receiving the minister's discount.

PGCAG Filipino AG Pastors – 50% off

Filipino Non AG Pastors – 20% off

### **Student Spouse Discount**

The spouse of a registered full time student may take, for credit or audit, 1 free course each trimester. Only tuition is covered, the spouse is responsible for all other expenses.

### **Missionary/Faculty and Family Discount**

An AG/APTS missionary or faculty serving full-time at APTS, as well as the spouse or live-in child (ren), are granted 1 free credited APTS course, including any course in the ESL Program, per trimester. Only tuition is covered, the spouse is responsible for all other expenses.

### **Work Study Grant**

APTS provides a limited amount of on-campus, part-time work study positions for full time students who are in the greatest financial need. Work Study assignments require 132 hours per trimester, \$2 per hour, 12 hours a week. The Health Clinic assignment requires 66 hours per trimester, \$2 per hour. Work is not required during final exam week. The student must maintain a GPA of 2.7. The funds will be applied directly to the student's account.

### **Student Council Award Grant**

A grant will be given for each trimester that a student council officer serves. The President receives \$250.00, while the Vice-President, Secretary and Treasurer each receive \$150 credit towards their account.

### **Teacher's Assistant Grant**

For larger classes (18 students and above), the Academic Dean is authorized to approve a teaching assistant (TA). Students are requested by a professor, and are given \$200 for approximately 100 hours of service, per trimester course. The student's account will be credited and the funds are to be used for fees, tuition, lodging, and/or food services.

### **Academic Honors Scholarship (Dean's List)**

Students who achieve a 3.7 GPA or above while taking 9 - 12 credits will receive a \$105 scholarship and those who achieve a 4.0 GPA while taking 9 - 12 credits will receive a \$210 scholarship. These amounts will be applied to their account to be used toward any school expenses. Those in the Chinese BA will receive

half what the MA students receive, for 4.0 GPA, they will receive \$75, and for 3.7 GPA will receive \$37.5.

## **General Conditions for Aid**

To be eligible for financial aid, one must meet all APTS enrollment requirements established for each academic program (except M.A. Chinese). Standards for academics, student life, and conduct must be maintained. Complete applications with attachments, (e.g. current credentials, financial sponsor commitments, letters of endorsements) are to be submitted on or before due dates.

Application forms may be downloaded from [www.pts.edu](http://www.pts.edu). All financial aid is disbursed on a funds-available basis by the Student Financial Aid Committee. The provisions and regulations of the various financial aid programs are subject to interpretation by the committee. The Seminary reserves the right to modify any part of these regulations without prior notice. All applications and appeals for financial aid are processed by the committee.

## **Specific Conditions for Student Aid**

1. Complete applications with attachments are to be submitted to either the Registrar or Business Administrator who serves as chair of the Student Financial Aid Committee, 15 to 30 days prior to start of the course for which aid is being requested.
2. In general the conditions and regulations herein apply to Graduate Certificates, Masters, M.Div. degree plans, and Chinese M.A. program
3. Requirements such as GPAs, account balances, English proficiency test scores, etc. all apply to each type of financial aid inclusive of minister's, staff, spouses, and children who are taking courses for credit.
4. Scholarships are for eligible costs, not as a cash payment. Duplication of scholarships are not permitted, e.g., husband and wife living in an apartment.
5. Costs not covered in Scholarship awards are:
  - Immigration and visa fees
  - Application and examination fees
  - Personal expenses
  - Books "recommended" by an instructor
  - Audited courses
  - Extra-curricular activities
  - Field Education and only half of an Independent Study
  - Travel Expenses
6. A new application must be submitted prior to the beginning of each new academic year, i.e., June 1st.
7. Financial Aid is for the purpose of earning APTS course credit. So, if a student withdraws after the refund period or fails to satisfactorily complete a class for credit, i.e., receives a grade of D+ or less, then all aid (including Work Study Grant) given for that course(s) will

- be charged back to the student's account.
8. A student must maintain a cumulative GPA of 3.0 in order to continue receiving student financial aid.
  9. Students on academic or disciplinary probation are not eligible for new student financial aid.
  10. Financial sponsors including names, addresses, contact phone numbers and email addresses should be submitted along with the application for those portions of the school cost not covered by financial aid. APTS typically will not provide 100% aid, so, verified financial sponsors are critical for enrollment.
  11. Applicants for "Ministers Discounts" must submit current ministerial credentials from their denomination. Also, ministers are to submit letters of endorsement from their district or area church leaders noting that they are in good standing and are actively serving in a church.
  12. Student account balances from one trimester are to be settled and agreed to by the Business Administrator before additional financial aid and enrollment is extended to a new school term.

## Payment of Fees

All fees must be paid at the time of registration unless prior arrangements have been made with the Business Administrator. They may be paid in US dollars or the equivalent in Philippine currency. Dollar checks or postal money orders should be made payable to Asia Pacific Theological Seminary.

## Student Housing

Single students are usually housed in four-person dorm rooms. A limited number of studio, one-bedroom, two-bedroom, and three-bedroom apartments are also available with preference given to married students by advance reservation. Only spouses and their children are authorized to live on campus. Extended family members along with grandchildren and parents are not permitted to live on campus. All students living on campus must be full-time (nine credits/trimester or twelve credits/trimester for BA).

## Academic Fees/ General Fees

All fees are effective June 1, 2024. All rates are subject to change without prior notice.

Fee Description	Chinese B.A.	M.A./ M.Div.	GMC/ ELP	M.Th./ D.Min.	Ph.D.
<b>Application Fee (non-refundable, paid only once)</b>					
Within the Philippines	\$ 15.00		N/A	\$ 35.00	\$ 55.00
Other Countries	\$ 25.00		N/A	\$ 35.00	\$ 55.00

Fee Description	Chinese B.A.	M.A./ M.Div.	GMC/ ELP	M.Th./ D.Min.	Ph.D.
Exam Fee (English, Bible, Hebrew, Greek)	\$ 15.00		N/A		
Exam Retakes (English, Hebrew, Greek)	\$ 35.00		N/A		
Initial Deposit (upon acceptance)	\$ 1000.00				
General Administrative Fee					
Full time students (9 or more credits) per term/module	\$ 165.00			\$ 60.00	
Part-time students (less than 9 credits) per unit	\$ 20.00			\$ 60.00	
Academic Fees (per term)					
Tuition Fee (per credit)	\$ 30.00	\$ 35.00		\$ 50.00	N/A
Tuition Fee (per research course)	\$ 30.00	\$ 35.00		N/A	\$ 210.00
Audit Fee (per audit)	\$ 30.00	\$ 35.00		N/A	N/A
Independent or Directed Study (per credit)	\$ 60.00	\$ 70.00	N/A		
Special Fees					
Late Registration Fee					
On first day of classes	N/A	\$ 20.00	N/A		
Each succeeding day	N/A	\$ 5.00	N/A		
Course Change Fee	\$ 10.00		N/A		
Thesis Fee (in addition to tuition fee, on first enrollment for thesis units)	N/A	\$ 55.00	N/A	\$ 1,050.00 D.Min	\$ 1,545.00
				\$ 715.00 M.Th	
Thesis continuation fee (per year until submission) (See Note)	N/A	\$ 25.00	N/A	\$ 500.00	
Comprehensive Exam Fee	N/A			\$ 105.00	\$ 155.00

Fee Description	Chinese B.A.	M.A./ M.Div.	GMC/ ELP	M.Th./ D.Min.	Ph.D.
Transcript Fee					
Within the Philippines	\$ 10.00				
Other countries	\$ 15.00				
Duplicate Degree Fee	\$ 30.00				
Graduation Fee	\$ 55.00		N/A	\$ 65.00	\$ 80.00
Degree Change	N/A	\$ 25.00	N/A		
Document Fees					
Certificate of Grades/ Enrollment	\$ 2.00				
Certified True Copies	\$ 2.00				
Transfer Credential/ Honorable Dismissal	\$ 5.00				
Certificate of Credentials	\$ 3.00				N/A
Letter of No Objection	\$ 5.00				N/A
Late Pre-Registration	N/A	\$ 25.00	N/A		
Miscellaneous Fees					
Immigration fees (1 year estimated fees for student visa)	\$ 450.00				
Living Expenses (Dormitory, per term)					
Dormitory Housing per term	\$ 225.00				
Food Service (excluding Sunday lunch) per term	\$ 650.00				
Dormitory Housing (inter-term/block/ special session) per day	\$ 5.00				
Inclusive Package (Dorm +Meals for 1 Term (3 Months)	\$ 875.00				
Living Expenses (Apartment, per month)					
Rental rates include water, water heater, stove, refrigerator and security service. Electricity and LPG are charged separately.					

Fee Description	Chinese B.A.	M.A./ M.Div.	GMC/ ELP	M.Th./ D.Min.	Ph.D.
Studio Apartment	\$ 140.00			N/A	
One Bedroom	\$ 155.00			N/A	
Two Bedroom (Old)	\$ 190.00			N/A	
Three Bedroom (Old)	\$ 210.00			N/A	
Two Bedroom (A202 & A203)	\$ 230.00			N/A	
Three Bedroom (A206 & A207)	\$ 260.00			N/A	
Utilities (monthly average):					
Electricity	\$ 35.00			N/A	
LPG	\$ 25.00			N/A	
Refundable Deposits					
Student Deposit					
Filipino	\$ 55.00		N/A		
International	\$ 105.00		N/A		
Housing Deposits					
Dorm	\$ 55.00		N/A		
Apartment	1 Month's Rental		N/A		
Key (per set)	\$ 15.00		N/A		
Immigration Deposit (per family member)	\$ 55.00		N/A		

**Notes:**

- These costs are subject to change without prior notice.
- 9–12 credits per trimester are a full load based on three to four courses per term. Course load will vary from student to student.
- Students staying in the dorm during the summer or term break will be charged a daily rate.
- Full time international students must submit a deposit of \$100 (\$50 for Filipino students) to cover any expenses that may not have been posted at the time they leave the seminary. The deposit is held in a reserve account to be refunded 60 days after graduation or withdrawal from the seminary once all remaining charges have been applied. The student will receive a full accounting of any such charges. Each student should budget funds for personal expenses, including toiletries, travel, recreation, clothing,

*ministry, etc. The annual continuation fee is charged upon the fifth year for the MTh and the sixth year for the DMin/PhD, and every year thereafter. MTh students have four years to complete the program from the start of the student's first course and DMin students have five years from*

- *The start of their first course. PhD students begin their five year time requirement when they are accepted into the program.*

## Average Costs

While costs vary from student to student based on individual circumstances, the average first year costs (for the 2025-2026 school year) for a single, international, full-time (9-12 credits or three to four courses per trimester is considered a full load) student living in a dorm, including deposits less than \$5000.

## Refund Policy

Students who follow the Registrar's procedure for withdrawing from a course will receive a tuition refund according to the following rates:

If withdrawal occurs...	Refund Rate
prior to first class session	100%
prior to completion of first week	90%
prior to completion of second week	75%
prior to completion of third week	50%
after third week	0%

### Notes:

- *The policy applies also to courses taken by independent study.*
- *Dorm, apartment, and meal charges will be refunded on a prorated basis according to time of use.*
- *There is no refund on other fees.*
- *Comparable refunds will be computed for block sessions based upon the number of class hours attended.*

## Health Insurance/Medical Coverage

APTS assumes no liability for medical expenses incurred by students while attending the seminary other than the services offered in the resident clinic. Students are encouraged to secure their own medical coverage and provide a copy for our files.



# DISTANCE EDUCATION PROGRAM

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contains information that would  
apply when taking courses  
offered through the DEP.



## Purpose and Design

The purpose of the Distance Education Program is to provide Asian and Pacific Leaders with a continuing education opportunity that eventually leads to the Master of Arts in Ministry degree. The Program covers two different types of distance learning. APTS extension sites operate in other countries and provide block courses of 2 to 3 weeks taught by APTS regular or adjunct faculty. Online courses are offered in conjunction with many of the courses taught on campus in a hybrid format.

The courses for the full M.A. in Ministry are offered in regular cycles at these extension sites. APTS also offers the online courses required for the Graduate Certificate in Ministerial and Theological Studies. The Distance Education Program is designed to expand and enrich a minister's previous training and experiences by the development of skills that will more effectively relate his or her ministry to new problems and situations in the rapidly changing Asia Pacific environment.

In the extension sites, students can complete their degree entirely by extension without interruption to their ministry or may hasten the completion of the degree through a trimester or more of studies on the resident campus. The same number of classroom hours for each course is required of extension students as of those at the resident campus. At the extension locations, the instruction, texts, and research materials are usually in the English language.

Those students who enroll in the online courses can complete the entire M.A. degree or Graduate Certificate in Ministerial and Theological Studies without interruption to their ministry. Students completing this online program can then enroll in the M.A. in Ministry either on campus or at an extension site and need to complete only a further 24 credits to obtain the M.A.

## Academic Requirements and Policies

All policies stated in the Admission Procedures and Academic Information sections are the same as for campus students except as noted below. Students should consult those areas for general information.

## Administration

The administrative committee of APTS in consultation with the national church leadership appoints an APTS On-Site representative for each participating country. The APTS Extension Director, in consultation with the On-Site Representative and APTS Academic Dean plans the Extension Program.

The On-Site Representative (OSR) handles the local administration of the program. The online courses are administered through the APTS Registrar's and Business offices.

## Programs Offered

APTS does not offer the Master of Arts in Theology or the Master of Divinity degree by extension. However, credits taken by extension can be applied to these degrees at the APTS campus.

Most of the courses offered on campus are also offered online in a hybrid format.

## Degree Time Limit

Students are expected to complete the M.A. degree requirements within seven years. The resident APTS faculty must approve any request for an extension of degree time. The online courses available should enable a student to complete the Graduate Certificate in Ministerial and Theological Studies in one year.

## Changes in Academic Programs

From time to time, APTS may change the requirements of its various academic programs. As long as extension students maintain continuous enrollment (at least one course per year), they may choose to complete the requirements of the program in effect when they initially enrolled or the revised program. Students who fail to maintain continuous enrollment will be subject to the program requirements that will be in effect when they re-enroll.

## Scheduling

The APTS Extension Director, in consultation with each APTS On-Site Representative, schedules extension classes. These courses are usually offered in intensive two-week block sessions. Pre-session reading assignments may be given. For most courses, post-session projects are assigned.

## Faculty

The APTS regular faculty serves as the primary instructors for extension courses. Highly qualified adjunct faculty from Asia and other parts of the world are also used to add academic strength and international perspective to the program.

## Application Procedure

Students interested in attending APTS extension classes should request an application form from the APTS On-Site Representative for their country, or write to APTS for this information, or download it from the APTS website, **[www.pts.edu](http://www.pts.edu)**. The procedure is the same as for students applying to study on the resident campus.

## Special Status

Since the goal of the APTS Distance Education Program is to help people upgrade performance and skills in ministry, students may be allowed to enroll in extension courses up to 12 credits and then must matriculate. Students must submit the application form, at least two character references, a transcript of records, and to obtain an acceptable score on the APTS English Proficiency Exam. The first 12 credits will be recorded in the student's permanent record. Students desiring to enroll beyond 12 credits must fulfill all admission requirements before any additional credits will be recorded.

## Academic Probation

Students who fail to maintain a grade point average (GPA) of 2.5 (2.3 for Graduate Certificate in Ministerial and Theological Studies), after completing six credits or who obtain three grades of "F" or two in a row, will be placed on academic probation. Failure to raise the GPA to 2.5 by the completion of 18 credits, and to maintain this level, will result in suspension for at least one year from the Extension program. Reinstatement can only be obtained through petition to the resident faculty presenting strong evidence that successful academic achievement is possible in future courses. The decision of the faculty will be considered final.

## Graduation Requirements

Students must complete all requirements for their degrees in order to graduate. The general requirements are the same as those listed for resident students.

## Financial Information

Student costs vary from country to country depending on local conditions. In addition to locally determined fees, the following fees are to be paid to the On-Site Representative who will forward them to the business office on the resident campus. Rates are as follows:

<b>Application Fee (non-refundable, paid once)</b>	
Within Philippines	\$ 15.00
Other countries	\$ 25.00
Examination Fees (English & Bible)	\$ 20.00
Program Fee	\$250.00
Graduation Fee	\$ 55.00

# ACADEMIC PROGRAMS

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provides detailed summary,  
requirements and curriculum for  
each degree offered by the  
seminary.





## Purpose

The purpose of the various academic programs is that upon completion of study, students will:

1. Exhibit a maturing Christ-like lifestyle in their personal walk with God.
2. Be committed to basic Christian values, which include an appreciation for, and exercise of, traditional Pentecostal beliefs.
3. Utilize basic disciplines and methodologies of biblical study so that they may be continually applied throughout their ministries.
4. Seek to bring together the best in academic understanding and spiritual sensitivity, without compromising either, for the purpose of building the church and the Kingdom of God.
5. Manifest skills in preaching, teaching, administering, counseling, worship, evangelism, and missions to equip the saints for their ministries.
6. Demonstrate sensitivity in communicating the principles of the Christian message and in their application in different cultural settings.
7. Demonstrate a commitment to the Great Commission in their lives and ministries.



## **Bachelor of Arts in Ministry (Chinese Program)**

The Bachelor of Arts in Ministry in Mandarin is a 120-credit undergraduate degree. It is designed to provide formal biblical, theological and ministerial training for those who are called to enter full time ministry. All the courses offered in this program are taught in Mandarin with the aim to train the future Christian leaders to minister in a Chinese context.

### **Admission Requirements**

- Be a born-again Christian displaying evidence of good moral character and dedicated Christian life and be in sympathy with the doctrinal statement of APTS.
- Demonstrate a genuine calling and commitment to ministry.
- Be recommended by three character references.
- Hold a high school diploma or equivalent to high school diploma.
- Those who do not have high school diploma can be admitted as special students under these conditions:
  1. 20 years old and above with at least one year training in theological training center in China; or
  2. 25 years old and above with at least three-year full time ministry experiences.

<b>Theological Studies</b> 神學課程	<b>15</b>
BTHE101 Theology Introduction 神學概論	3
BTHE103 Pentecostal Theology 五旬宗信仰神學	3
BTHE102 Systematic Theology Introduction 系統神學概論	3
BHIS592 Church History 教會歷史	3
BHIS104 Chinese Church History 中國教會歷史	3

<b>Biblical Studies</b> 聖經課程	<b>15</b>
BBOT 508 Old Testament Introduction 舊約概論	3
BBNT 509 New Testament Introduction 新約概論	3
BBOT101 Pentateuch 摩西五經研究	3
BBNT101 The Four Gospels 四福音書	3
BBNT103 Pauline Epistles 保羅書信研究	3

<b>General Electives 30 Credits</b> 選修 30學分	<b>30</b>
Theological, Biblical / Ministerial Courses 神學、聖經或事奉科目	30

<b>Ministerial Studies</b> 事奉科目	<b>60</b>
BMCC510 Homiletics 講道法	3
BMCH521 Pastoral Ministries 教牧事工	3
BMIS101 Missiology Introduction 宣教學概論	3
BMCH 535 Church Management 教會管理學	3
BMCH112 Principles of Church Growth 教會增長原則	3
BMCH537 Evangelism 佈道法	3
BMCH102 Spiritual Life Formation 靈命塑造	3
BMCH106 Discipleship Training 門徒訓練與栽培	3
12 Ministry Electives 12 個事奉科目	36

**Notes:** Due to limitations in faculty and student enrollment, some required courses may not be offered in any given year. Students may take similar courses in the same division under the Registrar or Academic Dean's approval.

備註：由於可能受限於教師的行程與學生註冊人數不足，有些必修科目可能無法即時提供，學生可以在教務主任或註冊組主任的同意之下，在同一個課程當中，選修類似的科目。





## Graduate Certificate Programs

Designed with the layperson in mind, these programs are formed for individuals with non-ministry degrees to further train their ministerial skills enhancing their services to their churches. They may also appeal to those with an undergraduate theological background who desire a less intensive graduate program. The programs provide flexibility to pursue an individual interest.

### Graduate Certificate in Ministerial and Theological Studies

Graduate Certificate in Ministerial and Theological Studies is a 24 units/credits program intended for individuals with a bachelor's degree in a non-ministry area who desire advanced theological training.

Courses	24
BIB/BNT/BOT Any Bible Course	3
MCC/MCE/MCH Any Ministry Course	3
THE Any Theology course	3
RES 536 Research Methods I	3
Electives (Any four courses)	12

**Notes:**

- *The student must meet general admission requirements.*
- *The student may enter with, and must maintain, a 2.3 GPA.*
- *After the completion of 18 credits, with a minimum 2.5 GPA, the student may apply to transfer to the M.A. program, provided they meet all the degree prerequisites, and have faculty approval.*
- *The student may not receive any scholarship or financial aid.*
- *A student who completes the Graduate Certificate Program will receive 12 credits of advanced standing in any 48 credit APTS M.A. degree.*
- *Students who earn an M.A. or M.Div. degree within two years of receiving a Graduate Certificate in Ministerial and Theological Studies must surrender the graduate certificate before receiving their master's degree.*

## Graduate Concentration Certificate in Ministerial and Theological Studies

Graduate concentration certificates are offered in several subject areas. These graduate certificates require 15 credits and can be pursued as an individual academic award or as a concentration in a degree program. However, no more than two Graduate Concentration Certificates will be awarded to the same student, and a specific course may not be applied to more than one certificate. The student must meet the general admission requirements.

<b>Bible School Ministry</b>	<b>15</b>
MCE 523 Educational Psychology	3
MCE 524 Curriculum Theory & Development	3
MCE 541 College Teaching	3
MCE 637 Practicum in College Teaching	3
One approved elective	3

<b>Missions</b>	<b>15</b>
MIS 510 Perspectives in World Missions	3
MIS 580 Cross-Cultural Communications	3
MIS 567 Biblical Theology of Missions	3
MIS 637 Practicum in Missions	3
One Missions elective	3

<b>Christian Education</b>	<b>15</b>
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MCE 522 Foundations of Christian Education	3
MCE 529 Discipleship Ministries in the Local Church	3
MCE 638 Practicum in Christian Education	3
Two Christian Education electives	6

<b>Pastoral Counselling</b>	<b>15</b>
MCH 523 Pastoral Counseling	3
MCH 624 Contemporary Issues in Pastoral Counselling	3
MCH 637 Practicum in Counseling	3
Two Counseling electives	6

**Notes:**

- Each academic year the required courses for at least one certificate program will be offered. However, due to limitations in faculty and student enrollment, the courses for other certificates may not be available in any given year. Consult the APTS Registrar concerning the schedule of available certificates.
- The requirements for the M.A. in Ministry degree can be modified to allow a student to complete a certificate as a concentration within the degree. Consult the Registrar or Academic Dean for guidance in this area.
- Over the three-year period of their study, M.Div. students will usually have the opportunity to earn one or two certificates.



## Master of Arts Degree Programs

Asia Pacific Theological Seminary offers 6 Master of Arts Degree namely, Master of Arts in Ministry, Master of Arts in Ministry in Mandarin, Master of Arts in Intercultural Studies, Master of Arts in Intercultural Studies with Islamic Concentration, Master of Arts in Theology and Master of Arts in Intercultural Education.

### **General Notes:**

- The prerequisite hours may be accumulated through additional APTS courses, Global University college courses, courses taken at a Bible school, or another approved study program. They must be completed before the last 12 credits of the degree.
- Twelve of the last 15 credits must be taken with APTS, residence or extension.

## Master of Arts in Ministry

**The Master of Arts in Ministry** is a 36-credit graduate degree. It is designed to provide advanced training for those called to ministry in the local church or a related context. It may also be of value for Bible school teachers who wish to specialize in the practical ministry area.

Prerequisites:

- 24 credits in Bible/Theology courses
- 12 credits in Ministry courses including Homiletics and Pastoral Ministries

<b>Theological Studies</b>	<b>9</b>
BIB 528 Hermeneutics	3
THE 580 Perspectives in Pentecostalism	3
THE 570 Asian Theological Issues	3
<b>Ministerial Studies</b>	<b>15</b>
MCH 510 Foundations for Ministry or MCH 590Q Spiritual Formation or MCH 598 Holy Spirit and Ministry	3
MCH 523 Pastoral Counseling	3
MCH 530 Foundations of Leadership and Management	3
MIS 510 Perspective in World Missions	3
One Ministry Elective	3
<b>Research/Electives</b>	<b>12</b>
RES 536 Research Methods I	3
<b>Choose:</b> <b>Option 1:</b> *Three (3) elective courses from any Theological and Ministerial	9
<b>Option 2:</b> RES 537 Research Methods II - Statistics or RES 538 Research Methods II - Non-Statistics	3
RES 601 Thesis/Project	6
<b>TOTAL 总学分</b>	<b>36</b>

## Master of Arts in Ministry (Chinese Program)

**The Master of Arts in Ministry (Chinese Program)** is a 36-credit graduate degree. It is designed to provide advanced training for those called to ministry in the local church or a related context. It may also be of value for Bible school teachers who wish to specialize in the practical ministry area.

Prerequisites:

- 24 credits in Bible/Theology courses
- 12 credits in Ministry courses including Homiletics and Pastoral Ministries

<b>Theological Studies</b> 神学课程	<b>9</b>
BIB 528 Hermeneutics 解經學	3
THE 580 Perspectives in Pentecostalism 五旬宗神學面面觀	3
THE 570 Asian Theological Issues 亞洲神學	3
<b>Ministerial Studies</b> 事奉科目	<b>15</b>
MCH 510 Foundations for Ministry 事奉根基 or MCH 590Q Spiritual Formation 或 靈命塑造 or MCH 598 Holy Spirit and Ministry 或 聖靈與事奉	3
MCH 523 Pastoral Counseling 教牧輔導	3
MCH 530 Foundations of Leadership and Management 領導與管理根基	3
MIS 510 Perspective in World Missions 宣教面面觀	3
One Ministry Elective 一科事奉科目選修	3
<b>Research/Electives</b> 研究方法/选修课程	<b>12</b>
RES 536 Research Methods I 研究方法論 I	3
<b>Choose:</b> <b>Option 1:</b> Electives* (Theological and/or Ministerial) 選修 (神學 和/或 事奉 科目)	9
<b>Option 2:</b> RES 537 Research Methods II - Statistics  研究方法論 II - 統計 or RES 538 Research Methods II - Non-Statistics 或 研究方法論 II - 非統計	3
RES 601 Thesis/Project 論文	6
<b>TOTAL</b> 总学分	<b>36</b>

**Note:** A three-credit ministry practicum is strongly recommended.

## Master of Arts in Intercultural Studies

**The Master of Arts in Intercultural Studies** is a 36-credit graduate degree, and *Master of Arts in Intercultural Studies-Islamic Studies Concentration* is a 48-credit graduate degree. These degrees are designed to enable individuals in the Asia Pacific region to develop a balanced missions philosophy for effective cross-cultural missionary service, and leadership. They also provide a foundation for pursuing graduate studies beyond the Masters level.

Prerequisites:

- 24 credits in Bible/Theology courses
- 12 credits in Ministry/ Mission courses including Evangelism or Church Planting

<b>Theological Studies</b>	<b>9</b>
BIB 528 Hermeneutics	3
THE 580 Perspectives in Pentecostalism	3
THE 567 Biblical Theology of Missions	3
<b>Mission Studies</b>	<b>15</b>
MIS 520 Applied Missionary Cultural Anthropology	3
MIS 568 History of Missions	3
MIS 580 Cross-Cultural Communication	3
MIS 510 Perspective in World Missions (Optional)	3
One Mission Course	3
<b>Research/Electives</b>	<b>12</b>
RES 536 Research Methods I	3
<b>Choose:</b> <b>Option 1:</b> RES 536 Research Method I *Three (3) elective courses from any Theological, Ministerial and Missions	9
<b>Option 2:</b> 536 Research Methods I 537 Research Methods II - Non-Statistics or 538 Research Methods II - Non-Statistics	3
RES 601 Thesis/Project	6
<b>TOTAL</b>	<b>36</b>

**Notes:** A three-credit mission practicum is strongly recommended (MIS 639).

# Master of Arts in Intercultural Studies (Islamic Concentration)

Islamic Concentration Prerequisites:

- 24 credits in Bible/Theology courses
- 12 credits in Ministry/ Mission courses including Evangelism or Church Planting

<b>Theological Studies</b>	<b>9</b>
BIB 528 Hermeneutics	3
THE 580 Perspectives in Pentecostalism	3
THE 567 Biblical Theology of Missions	3
<b>Mission Studies</b>	<b>15</b>
MIS 520 Applied Missionary Cultural Anthropology	3
MIS 568 History of Missions	3
MIS 580 Cross-Cultural Communication	3
MIS 510 Perspective in World Missions (Optional)	3
One Mission Course	3
<b>Islamic Studies</b>	<b>12</b>
MIS 559 Islam and the Gospel	3
MIS 551 Approaches to Muslims	3
MIS 552 Christian Ministry in Muslim Context	3
MIS 553 Muslim-Christian Theological Issues	3
<b>Research/Electives/Practical Experience</b>	<b>12</b>
RES 536 Research Methods I	3
<b>Choose:</b>	
<b>Option 1:</b>	
MIS 639 Practicum in Missions	3
One Islamic course	3
One general elective	3
<b>Option 2:</b>	
RES 537 Research Method II - Statistics or 538 Research Methods II - Non-Statistics	3
RES 601 Thesis/Project	6
<b>TOTAL</b>	<b>48</b>



**Notes:**

- Those holding a Graduate Certificate in Ministerial and Theological Studies only need to complete 36 credits for this degree.

## Master of Arts in Intercultural Education

**The Master of Arts in Intercultural Education** is a 36-credit graduate degree. This degree empowers students to deepen their theological knowledge and develop excellent teaching skills and methodologies for use within diverse cultural settings. It equips students to apply for education jobs in many different contexts.

Prerequisites:

- 24 credits in Bible/Theology courses
- 12 credits in Ministry

<b>Theological Studies</b>	<b>9</b>
BIB 528 Hermeneutics	3
THE 580 Perspectives in Pentecostalism	3
THE 567 Biblical Theology of Missions	3
<b>Educational Core</b>	<b>9</b>
MCE 524 Curriculum Theory and Development	3
MCE 541 College Teaching or MCE 590B Creative Teaching with Interactive Aids	3
MCE 523 Educational Psychology	3
<b>Intercultural Studies Core</b>	<b>6</b>
MCE (MIS) 527 Intercultural Education	3
MCC (MIS) 580 Cross-Cultural Communication	3
<b>Research/Electives</b>	<b>12</b>
RES 536 Research Methods I	3
<b>Choose:</b> <b>Option 1:</b> *Three (3 ) elective courses from any Theological, Ministerial and/ or Education	9
<b>Option 2:</b> RES 537 Research Methods II - Statistics or RES 538 Research Methods II - Non-Statistics	3
RES 601 Thesis/Project	6
<b>TOTAL</b>	<b>36</b>

**Notes:** A three-credit mission practicum is strongly recommended (MIS 639).

# Master of Arts in Theology

(48 Credits)

**The Master of Arts in Theology** is a 48-credit graduate degree designed to provide advanced training in theological and biblical studies. This program is especially valuable for Bible school teachers and administrators, as well as those who wish to go on to doctoral studies.

Prerequisites:

- 30 credits in Bible/Theology courses
- 2 semesters of a Biblical Language

<b>General Core</b>	<b>9</b>
BIB 528 Hermeneutics	3
BOT 508 Old Testament Introduction** or BNT 509 New Testament Introduction**	3
MCH 510 Foundations for Ministry or MCE522 Foundations for Christian Education or MCE 541 College Teaching	3
<b>Theological Core</b>	<b>12</b>
BOT 610 Old Testament Theology** or BNT 611 New Testament Theology**	3
THE 580 Perspectives in Pentecostalism	3
THE 530 Systematic Theology I or 531 Systematic Theology II	3
One Theology Course	3
<b>Church History/Historical Theology</b>	<b>3</b>
Choose any HIS***	3
<b>Research/Electives</b>	<b>12</b>
RES 536 Research Methods I	3
<b>Choose:</b> <b>Option 1:</b> *Three (3 ) elective courses from any Bible, History, Pentecostal Studies, Theology, Philosophy	9
<b>Option 2:</b> RES 537 Research Methods II - Statistics or RES 538 Research Methods II - Non-Statistics	3
RES 601 Thesis/Project	6
<b>Concentrations (Refer to page 99 for options)</b>	<b>12</b>
<b>Old Testament Concentration</b>	<b>12</b>
BHE 510 Hebrew III	3

BHE Any Exegesis	3
Any two Old Testament courses	6
<b>New Testament Concentration</b>	<b>12</b>
BGR 510 Greek III	3
BGR Any Exegesis	3
any two New Testament courses	6
<b>Theology Concentration</b>	<b>12</b>
THE 530 Systematic Theology I or THE 531 Systematic Theology II****	3
Any three Theology courses	9

**Notes:**

- *Those holding a Graduate Certificate in Ministerial and Theological Studies only need to complete 36 credits for this degree.*  
*\*For Theology Concentration – Students must take BHE III and any BHE any Exegesis (or) BGR III and BGR any Exegesis.*  
*\*\*If taking a biblical concentration, the student must follow the Testament of concentration.*  
*\*\*\*Cannot be History of Missions.*  
*\*\*\*Both Systematic Theology I and II must be taken for the program.*



## Master of Divinity Programs

The Master of Divinity program provides advanced knowledge and training in theological and ministerial studies. It is designed as a “professional” degree for baccalaureate graduates with non-Bible college majors or baccalaureate graduates of Bible colleges who desire a more thorough biblical education at the graduate level. An accelerated degree track is available for students with an appropriate undergraduate degree and sufficient ministry experience. The faculty will review first year M.Div. students after completion of approximately 21 credits to determine their continuance in the degree program.

For those students desiring admission to the M.Div. degree program following completion of one of the APTS M.A. programs, a separate application for the M.Div. program is required. The first week of the third trimester (or after completion of 21 APTS credits) is the earliest point at which an application for admission to the M.Div. program may be submitted for consideration of the faculty.

### General Notes:

- At least 36 credits must be completed in residence, including 18 of the last 36; the other 18 may be completed at any time during the program.
- Twelve of the last 15 credits must be taken with APTS, residence or extension.

\*All students with the approval of their advisor will select the courses of their concentration. With the approval of

the Academic Dean, students may construct their own programs in lieu of a concentration.

\*\*For those desiring to write a thesis, the thesis will be taken within their concentration, and Research Methods II (whether Statistics or Non-Statistics) is to be a general elective.

\*\*\*Waived for students who already hold MAIS degree.

## Master of Divinity

(96 Credits)

<b>Biblical Languages</b>	<b>12</b>
BGR 508 Greek I or BHE 508 Hebrew I	3
BGR 509 Greek I or BHE 509 Hebrew II	3
BGR 510 Greek I or BHE 510 Hebrew III	3
BGR Greek Exegesis or BHE Hebrew Exegesis	3
<b>Biblical Studies</b>	<b>12</b>
BIB 528 Hermeneutics	3
BOT 508 Introduction to Old Testament	3
BNT 509 Introduction to New Testament	3
Any BTH Course	3
<b>Theology and Philosophy</b>	<b>12</b>
THE 530 Systematic Theology I	3
THE 531 Systematic Theology II	3
THE 580 Perspectives in Pentecostalism	3
HIS 628 Asian Church History or PEN 598 Issues in Asian Pentecostalism or THE 570 Asian Theological Issues	3
<b>Church History</b>	<b>3</b>
HIS 592 World Church History I or HIS 593 World Church History II	3
<b>Missions</b>	<b>3</b>
MIS 510 Perspectives in World Missions***	3
<b>Ministerial Studies</b>	<b>15</b>
MCC 510 Homiletics	3

MCH 510 Foundations for Ministry or MCH 590Q Spiritual Formation or MCH 598 Holy Spirit and Ministry	3
MCH 523 Pastoral Counseling	3
MCH 530 Foundations of Leadership and Management	3
1 Ministry Elective	3
<b>Research / Field Education</b>	<b>9</b>
RES 536 Research Methods I	3
FED 700 Field Education	6
<b>General Electives</b>	<b>15</b>
Any Course	15
<b>Concentrations *,**</b>	<b>15</b>
A. Biblical Studies (5 of any BIB, BGR, BHE, BAR, BOT, BNT courses)	
B. Theology (5 of any THE courses)	
C. Missions (5 of any MIS courses)	
D. Ministry (5 of any MCC, MCE, MCH courses)	
<b>TOTAL</b>	<b>96</b>

## Exemption Track of Master of Divinity

(78 credits)

Prerequisites:

- A Bachelor's degree in Bible, theology, ministry, or mission from an accredited institution with a minimum GPA of 3.0 on a 4.0 scale or its equivalency.
- A minimum of three years full-time credentialed ministry.
- Competency in Biblical Language – validated by competency exam

<b>Biblical Languages</b>	<b>6</b>
BGR/BHE Greek or Hebrew III	3
Exegesis course in Biblical Language	3
<b>Biblical Studies</b>	<b>12</b>
BIB 528 Hermeneutics	3
BOT 508 Introduction to Old Testament	3
BNT 509 Introduction to New Testament	3
Any BTH Course	3

<b>Research / Field Education</b>	<b>6</b>
RES 536 Research Methods I	3
FED 702 Field Education	3
<b>Theology and Philosophy</b>	<b>12</b>
THE 530 Systematic Theology I	3
THE 531 Systematic Theology II	3
THE 580 Perspectives in Pentecostalism	3
HIS 628 Asian Church History or PEN 598 Issues in Asian Pentecostalism or THE 570 Asian Theological Issues	3
<b>Church History</b>	<b>3</b>
HIS 592 World Church History I or HIS 593 World Church History II	3
<b>Mission</b>	<b>3</b>
MIS 510 Perspectives in World Mission***	3
<b>Ministerial Studies</b>	<b>12</b>
MCH 523 Pastoral Counseling	3
MCH 530 Foundations of Leadership & Management	3
MCC 631 Expository Preaching or MCC 620 Pentecostal Preaching	3
Any MCH, MCE, MCC Course	3
<b>General Electives</b>	<b>15</b>
Any Course	15
<b>Concentrations *,**</b>	<b>15</b>
A. Biblical Studies (5 of any BIB, BGR, BHE, BAR, BOT, BNT courses)	
B. Theology (5 of any THE courses)	
C. Missions (5 of any MIS courses)	
D. Ministry (5 of any MCC, MCE, MCH courses)	
<b>TOTAL</b>	<b>78</b>



## Postgraduate Programs

Asia Pacific Theological Seminary provides three postgraduate programs, Master of Theology, Doctor of Ministry, and Doctor of Philosophy.

### **General Notes:**

*Students who hold an M.Div. from APTS need only complete the application form and pay the application fee, but if they graduated more than 5 years previously, 3 new character references, sponsorship form, and a new medical certificate are required.*

*After all application materials have been received, the Postgraduate committee will review them. When decisions have been made, a written notification will be sent to the applicant.*

## **Master of Theology**

The Master of Theology (M.Th.) is a postgraduate level program designed to provide quality education and training. The program aims to prepare potential scholars and qualified Christian workers for teaching positions in seminaries and Bible Colleges, for pursuing higher level studies, and for engaging in reflective research, particularly in the student's own context. Therefore it is academic in orientation, offering students an opportunity for serious and sustained academic engagement while continuing to carry out their normal responsibilities.

The requirements of the M.Th. include six independent, tutorial-type



papers (six credits each) and the writing of a thesis (12 credits). The six courses focus on a concentrated area of study (students will choose either New Testament, Old Testament, Theological Studies, or Intercultural Studies), with three core courses and three electives. The thesis must be reflective and critical quality writing, researched and documented according to the guidelines.

Students normally complete the tutorial-type courses within a two year period, completing the three core courses in the first year and the three electives in the second year. The thesis is then written in the third year. Non-residential students must come to the APTS campus for eight weeks of each year in which they are enrolled in the program. There is also a full-time option, for which students can live on campus for a year or more and concentrate on their research full-time.

## Admission Requirements

- M.A. or M.Div. (or M.Div equivalent) which must include a biblical language to exegesis level, with a 3.3 GPA (on a 4.0 scale).
- English Proficiency: TOEFL or APTS English Proficiency Test score of 550 or IELTS score of 6.5–7.0.
- NOTE: Concentrations in the New Testament, Old Testament, and Theology require previous study of both Greek and Hebrew (through exegesis level for one language, and a full year for the other). The concentration in Intercultural Studies requires fluency in a modern language relevant to a missional context. All concentrations require previous coursework in the chosen field of study (see MTh Handbook for further details).

## Application Procedures

1. Official application form;
2. A brief autobiography;
3. Brief essay answering questions about personal orientation, vocational objectives, and an assessment of strengths and weaknesses;
4. Ministerial form
5. Sponsorship form\*
6. Three character references\* including:
  - Former professor
  - Local church pastor
  - Applicant's organizational leader
7. Official transcripts sent directly from all colleges, seminaries, and other institutions of higher education attended with remarks: Copy for Asia Pacific Theological Seminary.
8. A health certificate\* indicating that the applicant is physically fit to pursue postgraduate studies;
9. An example of research paper written at M.A./M.Div. level;

10. A non-refundable application fee of \$35 (USD)
11. Candidate to be notified of any additional information required.

## Doctor of Ministry in Pentecostal/Charismatic Ministries

The Doctor of Ministry (D.Min.) program is intended for persons who are actively engaged in full-time Christian ministry. It is advanced seminary work beyond the M.Div. degree. The main purpose is to enhance the participant's personal growth towards maturity and professional competence in the practice of ministry. The D.Min. program is committed to maintaining high academic standards and to building ministry on a solid biblical and theological foundation.

### The Distinctives of the Program

The APTS D.Min. program focuses on Pentecostal/Charismatic ministries, including the issues facing Pentecostal/Charismatic ministries in Asia and the Pacific today. Its four- to five-year program consists of two years of course work (in modules) and a two- to three-year research writing project while continuing with one's full-time ministry. Participants need to come to the Baguio campus twice a year (four weeks each) for two years to complete their course work, and for at least six weeks each year while working on their research projects. The D.Min. program requires a total of 45 credit hours: 24 credit hours of seminar/reading (five core courses and three electives), a comprehensive exam (9 credit hours), and research project (12 credit hours, including oral defense). The maximum time for completing the program is six years.

<b>Core Courses (3 credits each)</b>	
DMN 811 Pentecostal Spirituality and Ministry	3
DMN 822 Contemporary Asian Pentecostal/Charismatic Issues	3
DMN 855 Leadership in the 21st Century in Asian Context	3
DMN 877 Contemporary Issues in Pentecostal Missions	3
DMN 888 Research Project Seminar	3
<b>Ministerial Studies (select 3 courses)</b>	
DMN 813 Pentecostal Holistic Ministry	3
DMN 814 Issues in Church Planting and Development	3
DMN 817 Ministry and Money: Developing Stewards and Raising Funds	3
DMN 818 Ethics in Leadership and Ministry Practice	3
DMN 824 Signs and Wonders in Ministry	3
DMN 825 Pentecostal Ministry in Animistic Contexts	3

DMN 833 Advanced Pentecostal/Charismatic Preaching	3
DMN 844 Pastoral Care and Counseling	3
DMN 858 Contemporary Pentecostal Ministry in the Urban Context	3
DMN 866 Managing Conflict and Change	3
DMN 867 Educational and Discipleship Ministries in the Church	3
DMN 868 Issues in Church Planting and Development	3
DMN 870 Technology in Communication	3
DMN 871 College Teaching	3
<b>Research project</b>	
DMN 900 Research Project	3

## Admission requirements

- M.Div. (or M.Div. equivalent) with a 3.3 GPA (on a 4.0 scale).
- English Proficiency: TOEFL or APTS English Proficiency Test score of 550 or IELTS score of 6.5–7.0.
- Mature ministers (over 40) with an accredited, ministry-related B.A. and M.A. may be granted an M.Div. equivalence based on life experience and bridge courses.
- Applicants must have at least three years of vocational ministry experience following the completion of the M.Div. degree OR at least ten years of vocational ministry experience.

## Application Procedures

1. Official application form;
2. A brief autobiography;
3. Brief essay answering questions about personal orientation, vocational objectives, and an assessment of strengths and weaknesses;
4. Ministerial form
5. Sponsorship form\*
6. Three character references\* including:
  - Former professor
  - Local church pastor
  - Applicant's organizational leader
7. Official transcripts sent directly from all colleges, seminaries, and other institutions of higher education attended with remarks: Copy for Asia Pacific Theological Seminary.
8. A health certificate\* indicating that the applicant is physically fit to pursue postgraduate studies;
9. An example of research paper written at M.Div. level;
10. A non-refundable application fee of \$35 (USD);
11. Candidate to be notified of any additional information required.

## Doctor of Philosophy in Biblical Studies, Education, Missions, Theology or Counseling (Ph.D.)

The PhD is a graduate level program designed to provide quality education and training in interest areas of the candidate's current ministry or future ministry goals. The candidate demonstrates the ability to conduct independent research and organize the data on his or her own initiative. The program aims to enhance the candidate's personal growth toward maturity and professional competence in the practice of ministry and to prepare gifted scholars and qualified ministers for teaching positions in seminaries and Bible colleges in Asia Pacific region.

The PhD is the highest academic degree offered by APTS and is intended for individuals who are actively engaged in full-time Christian ministry. The PhD program is structured as a research-based program. The applicant has a choice to do research in the fields of Education, Missions, Counseling, Theology or Biblical Studies; and write a dissertation. The duration is a minimum of three years and a maximum of six years to complete the dissertation without leaving the ministry. The program consists of research seminars, comprehensive exam, dissertation, and oral defense (three credit hours).

<b>Courses – Contents of Study</b>	
Comprehensive Exam	9
PHD 901 Research Methodology Seminars	3
PHD 902 Guidelines for Theologizing in Asia/Pacific Seminar	3
PHD 903 Dissertation	12
PHD 904 Oral Defense	9

### Admission requirements

- M.Div. (or M.Div equivalent) with a 3.3 GPA (on a 4.0 scale).
- English Proficiency: TOEFL or APTS English Proficiency Test score of 550 or IELTS score of 6.5–7.0.
- Minimum of five years active full-time teaching or ministry experience.
- Or, with M.Th. with a GPA of 3.3 (B+) and must have a minimum of three years of full-time teaching or ministry experience
- Proficiency in Hebrew, Greek or any other language as required by the field of study.
- Equivalency is through life experience for mature ministers (over 40) – pastoring, Bible School teaching, etc. Syllabi and ministry explanations must be submitted and verification letters are required.

## Application Procedures

1. Official application form;
2. A brief autobiography;
3. Brief essay answering questions about personal orientation, vocational objectives, and an assessment of strengths and weaknesses;
4. Ministerial form
5. Sponsorship form\*
6. Three character references\* including:
  7. Former professor
  8. Local church pastor
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12. An example of research paper written at M.Div. level;
13. A non-refundable application fee of \$55 (USD);Candidate to be notified of any additional information required.

## Asia Graduate School of Theology

APTS cooperates with the Asia Graduate School of Theology-Philippines (AGST-Phil) to offer programs leading to the Master of Theology (Th.M.) and several doctoral degrees. AGST was established in 1984 and serves as an umbrella institution for Evangelical graduate seminaries throughout Asia to jointly offer more economical and culturally adapted postgraduate degrees in theology, biblical studies, missiology, Christian education, and pastoral theology. AGST is accredited by the Asia Theological Association (ATA).

The Philippine Area Committee is a consortium comprised of Asian Theological Seminary, Alliance Graduate School, Asia Pacific Nazarene Theological Seminary, Asian Seminary of Christian Ministry, Biblical Seminary of the Philippines, International Graduate School of Leadership (formerly International School of Theology), PTS College and Advanced Studies, Koinonia Theological Seminary and APTS.

Individual seminaries host the various programs of AGST. APTS has been the host seminary for the Th.M. and D.Min. program in Pastoral Studies in the past. Write to the Academic Dean or Area Dean of AGST-Philippines for information on the programs available through AGST.



## Global Missions Center Programs

The Global Missions Center (GMC) develops and administers various short-term training programs. The following programs are currently offered. For more information, contact the GMC Director.

### **Institute of Islamic Studies (IIS), 1998**

This institute is conducted for six weeks each year from April to May in cooperation with the Assemblies of God Asian Missions Association (AGAMA) and the Center for Ministry to Muslims (CMM), this ministry is now called the Global Initiatives-Reaching Muslim People in the USA. Instructors are outstanding Islamic scholars and missionaries from around the world. Up to nine graduate credits may be obtained with APTS, or students may opt to receive a transcript referencing courses at the undergraduate level for presentation to their own school.

### **Institute of Buddhist Studies (IBS), 2001**

APIBS provides quality training to help prepare current and potential missionaries to understand the Buddhist world, share the gospel of Christ in a relevant way with Buddhists and to develop communities of believers that can multiply in their local context. The course is held for a one- or two-week period and can be taken for three credits.

## **Asian Institute of Media Ministries (AIMM) then called the Asia Pacific Media Ministry (APMM)**

APTS and AP Media (the Asia-wide media ministry of the Assemblies of God) periodically sponsor this institute. AIMM seeks to provide in-service professional training in communications for Christian workers to prepare them for greater involvement in media in their own countries. Radio, video, drama, etc., are some of the areas to be explored.

## **China Leaders and Workers Training Institute (CLTI), 2010**

This is a program that allows Chinese students to study at APTS under a special scholarship scheme. This is APTS' partnership with the Chinese Church to develop spiritual leadership for China.

## **Institute of Church Action on Poverty Studies (ICAPS), 2013**

An intensive training that provides biblical foundations, contextual models, and innovative approaches on how to address the multi image of poverty in the global context. ICAPS is a training program that empowers community development workers, NGOs, and church planters toward the creation of a just and caring community and the transformation of individual and communities.

## **Ministry to Children Asia Pacific, Formerly (MCAP) called Children's Ministry Institute, 2016**

MCAP is a ten-day intensive training program designed to equip key children's ministry leaders from across Asia Pacific to teach the next generation to know and put their hope in God. MCAP offers biblical teaching, studies on relevant issues, networking opportunities, strategic planning and vision-casting, as well as hands-on training in practical ministry skills such as puppetry, object lessons, games, music, etc. Up to six credits may be obtained with APTS or students may opt to receive a transcript referencing courses at the undergraduate level for presentation to their own school.

## **Mental Health Conference, 2022**

The Mental Health Conference is prayerfully planned to provide life-principles that are effective tools in navigating challenges in areas of relationships, decision making and choices, emotional health, parenting, conflict resolution and morality. The presenters are selected for their years of field experience and educational achievements.

## **Asia Pacific Worship Summit, 2023**

The summit seeks to educate, equip, and inspire worshippers to be a blessing to the worship of the church resulting in the fulfillment of the mission of God to draw worshippers back to him through the worship of

the church. Up to three credit units can be obtained.

## **Bible School Faculty Professional Development Program, 2024**

The Bible School Faculty Professional Development Program is an intensive five-day workshop for Bible school faculty to enhance their teaching skills. This program focuses on intentionally aligning course objectives, assessments, and instructional content and delivery to design transformation courses.

## **Impact Ministries**

APTS believes that seminary education should involve more than intellectual and academic achievement and that it should also equip the minister with experiences to develop practical ministry skills and foster a commitment to compassion and service. To the end, every student is encouraged to become involved in the Impact Ministries.

Impact Ministries develops holistic approaches to the ministry by involving the physical, mental, emotional and spiritual aspects of individuals. Through the programs of Impact, students gain opportunities for supervised practical education (credit and non-credit) in a variety of ministry expressions that include medical evangelism, jail ministry, public school ministry, discipleship ministries, community development projects, children's ministries, hospital ministries, mountain church ministries, workshops and seminars. Impact Ministries seeks to provide models for APTS students to imitate in their personal lives and ministries and to adapt for use in their respective countries.

GMC also offers short seminars (First Responders, Discipleship, and Trans-sexuality, etc.) and at times other specialized training such as Biblical Archaeology and Chaplaincy.



# COURSE DESCRIPTIONS

provides detailed description of all courses that are to be taken in each degree including their respective credits.



## Bachelor of Arts in Ministry Courses

### **BBGR 101 Greek I, BBGR 102 Greek II**

**3 credits**

Introductory courses in the original language of the New Testament, Koine Greek, designed to give students a basic understanding of the elements of Greek orthography, phonology, morphology and syntax. The two-trimester sequence will emphasize fundamentals of Greek grammar and vocabulary development.

### **BBGR 103 Greek III**

**3 credits**

Serves to advance the intermediate Greek student's knowledge in the areas of Greek grammar, syntax and vocabulary. The student will also be introduced to advanced methods of biblical exegesis and readings in the Greek New Testament, the Septuagint and other materials, and encouraged to develop a basic understanding of textual criticism. (Prerequisites: BBGR 101 and BBGR 102)

### **BBNT101 The Four Gospels**

**3 credits**

A philosophic study of the four Gospels will be given reflecting the ministry of earth's greatest teacher, Jesus Christ Himself. This originates with Christ's birth, His preparation, ministry, crucifixion, and resurrection, and concludes with His ascension. A thorough analysis of the ethical and spiritual content of His teaching, methods and approach, will equip the future minister with ideal criteria for his ministry.

### **BBNT103 Pauline Epistles**

**3 credits**

This course will include a chronological study of Romans through Philemon, with emphasis on their eschatology, soteriology, Christology, and ecclesiology. Attentions are also given to issues to the churches and how the Apostle dealt with them.

### **BBNT 105 The Book of Revelation**

**3 credits**

This course is an expositional study of the Book of Revelation with interpretation given to sacred symbolism, the four major schools of interpretation, and discussion of pre-tribulation, mid-tribulation, and post-tribulation ideas.

### **BBNT106 1&2 Corinthians**

**3 credits**

This course includes an analysis of the relevant background material (authorship, recipients, purpose). An exegetical approach will be maintained through the course. Attentions will be given to the primary topics in each of the letters to the Corinthians.

### **BBNT 107 Prison Epistles**

**3 credits**

This course focuses on the epistles written by the Apostle Paul while he was jailed in prison cell. It aims to use simple languages, illustrations and life applications to elaborate Paul's teaching and theology in Prison

Epistles, so it can benefit students' spiritual life and ministries.

### **BBNT 108 Johannine Epistles** **3 credits**

A study of the historical, cultural, political background as well as the message of 1-3 John, structure, literary style and the underlying purposes are given special consideration.

### **BBNT 012 The Book of Acts** **3 credits**

An expository study of the Book of Acts. A detailed analysis is made of this important historical book that bridges the gap between the Gospels and the Epistles, with special attention given to the outpouring of the Holy Ghost, the formation of the church, Peter's ministry to the Jews, and the conversion of the Apostle Paul and his ministry to the Gentile world.

### **BBNT 690Q Gospel of John** **3 credits**

This course will include an analysis of the relevant background material (authorship, recipients, purpose). An exegetical approach will be maintained through this course. Attention will be given to the primary topics in the Gospel of John and the uniqueness in the four Gospels.

### **BBOT101 Pentateuch** **3 credits**

This course comprises a careful study of the Hebrew Torah (the five books of Moses) dealing with the foundation of life and civilization and with the early development of the Messianic hope in the patriarchal and national history of the Jewish nation.

### **BBOT 102 Old Testament History Books** **3 credits**

This course examines the facts, major teachings, main messages of each Old Testament books. Attention is given to the various issues related in the O. T. history books with the aim in life and ministry applications of the students.

### **BBOT 106 Solomon's Writings** **3 credits**

This course studies the writings of King Solomon: the Book of Proverbs, Song of Songs and Ecclesiastes. The life, wisdom and the fall of King Solomon will be discussed. Major themes and messages in his writings will be examined and discussed as well.

### **BBOT 510 Old Testaments Survey** **3 credits**

This course is made to improve the knowledge, understanding and interests in Old Testaments. It will train the students to study on the Old Testament from the historical, geographic, cultural, literal, textural and theological point of view. It aims to lay a solid foundation for the biblical studies.

### **BMCC 511 Biblical Preaching** **3 credits**

This course is designed for students to master the skills in preaching

biblically. A seminar format will be used employing lecture, discussion, exercise methods. Various skill- honing exercises will be required either done or doing in the class.

### **BHIS104 Chinese Church History** **3 credits**

Introduces the history of the Chinese Christian church from the Tang Dynasty to the present. The main focus is to help students understand the major historical development, key figures, movements, and theological debates among the Chinese churches during this period.

### **BMCH 101 Basic Bible Study Methods** **3 credits**

This course is designed to prepare students for further studies of biblical exegesis/hermeneutics. Observation, grammatical analysis (word study, syntax, etc.) and historical background of verses/passages are emphasized to improve students' ability to interpret/preach passages of the Scripture.

### **BMCH102 Spiritual Life Formation** **3 credits**

This course aims to present various approaches and the process of growth and change in a Christian's spiritual formation. Special attentions will be given to the relationship between a Christian's spiritual life and his/her ministries and how to develop spiritual disciplines in order to help students experience continual growth.

### **BMCH106 Discipleship Training** **3 credits**

This course aims to transform the students into real disciples of Jesus Christ and present various models of disciple training models. Attention is given to the concept of disciple-making in general, as well as to plans and strategies for creating a disciple-building model in a local church.

### **BMCH 109 Children Ministries** **3 credits**

The purpose of this course is to provide the church a practical and wholistic children ministry training program. It includes ice breaking games for Sunday school, children worship leading, story-telling, training the children to share the gospel... Students are expected to design a Children evangelistic meeting at the end of the course.

### **BMCH 114 Church Administration and Finance** **3 credits**

A study in Church finance, ministry and administration. This course is a study of the organization character and structures, the accounting and finance roles and the implementation of the management's strategies and decision making.

### **BMCH 120 Music Theory** **3 credits**

This course studies the basic theory of music. It aims to build foundation for music ministries such as song leading, choir and others.

**BMCH 121 Applied Music****3 credits**

This course instructs the students to basic playing of musical instruments such as keyboards, guitars, drums...Private and group instructions will be adopted.

**BMCH 543 Leadership and Followership of a Subordinate Leader (Subordinate Leadership) 3 credits**

Subordinate leaders play a unique role in being both a subordinate and a leader. This course seeks to empower emerging subordinate leaders, often serving in the middle or junior management within the organization, to be able to follow their leaders effectively whilst leading their subordinates well. Course topics include Biblical and theological foundation of a subordinate leader, principles of good leadership and followership, basic essential skills and practical ways to thrive as a subordinate leader.

**BMCH 544 Faith, Family and Community 3 credits**

This course explores the six “roots” of the core identity tree of Christianity: 1) parents; 2) Blessings of the lineage; 3) authority figures; 4) blessings of culture 5) important relationships 6) life experiences; aiming at the analysis of integration Identity, relationship, and the implementation of Christian faith in Jewish roots.

**BMCH 590X The Making and Disciplines of Leaders****3 credits**

This course examines and implements the Timeline concept in Dr. Clinton’s Leadership Development theory, allowing students to reflect on their own growth process, in order to impact others’ life.

**BMCH 590Y Mentoring and Disciplines 3 credits**

This course examining the mentoring models in the Bible. Attention is also given to the experiential learning of the spiritual disciplines and aims to help the students to fulfill God’s destiny on their life.

**BMCH 632 Biblical Theology & Practice of Worship****3 credits**

This course will discuss Christian worship that is biblical and pleasing to the Lord. Besides the biblical worship principles, practical worship leading skills, proper song arrangement and how worship can be better applied in the church ministries will also be discussed.

**BMCH640 Practicum in Ministry 3 credits**

Designed to give practical ministerial experience in an area involving new skills and ministry expressions by the student. There is close supervision and a report is expected at the end of the practicum.

**BMIS101 Missiology Introduction****3 credits**

A survey of the significant biblical foundation of mission, missiological theory and practice with the attention to examine paradigm shifts and trends occurring in the modern missions movement, and to address issues such as religious pluralism, third world missions, missionary funding, indigenization, contextualization, and other relevant issues

**BMIS 102 Life of a Missionary****3 credits**

This course studies various lives of missionaries to gain insight on becoming an effective missionary for the Lord. Special attentions are given to the spiritual disciplines, character, and calling of a missionary.

**BMIS 105 Comparative Religion****3 credits**

The purpose of this course is to equip the students to understand the five major world religions, so when they share the gospel to people in different religions, they can understand them from their religious perspective. Classes will include the origin of the five major religions, their doctrines, practices, scriptures, major leaders and their development. Attention will be given how Christians should respond to each religion and prepare to win souls of different religions.

**BMIS 525 Introduction of Mission****3 credits**

The God we believe in is a missionary God. This course is about the basic understanding of missions. Missions is based on the Bible. From the Old Testament to the New Testament, the Bible is a missionary book from the beginning to the end. Class discussion will include the mission history, the gospel and culture, 10-40 window, the 21st century missions strategy, and preparing people to participate in God's missions.

**BMIS 590K Liberal Arts Education in Missions****3 credits**

This course will explore the relationship between "Liberal Arts mindset" and "cross-cultural missions", via the learning process of Knowing God, Others and Environments. Aiming to restore the true meaning of life, with a biblical perspective of creation, and a social view that aligns with the heart of God; and preparing students for future cross-cultural missions

**BRES 101 Essay Writing****3 credits**

This course introduces the parts of academic essay writing, such as words, sentences, paragraphs and the whole report structure, through lecture, practice, corrections, group study, required readings, and presentation, so the students will master the basic writing methods on ministerial studies.

**BTHE101 Theology Introduction****3 credits**

This course aims to examine various definitions of theology, to introduce sources and divisions of theology and to compare the major approaches to theology with endeavors to enable students to think theologically and

construct a biblical worldview that makes the Christian's witness relevant to all people in need.

### **BTHE103 Pentecostal Theology** **3 credits**

This course will examine the classical Pentecostal theology, its early development, formation, various controversial issues, and more recent innovative constructions. Special attention will be given to theological interpretations of Spirit baptism and speaking in tongues.

### **BTHE 590E Eschatology** **3 credits**

This course examines various views of Eschatology and will discuss the second coming of Jesus, the resurrection of the dead, the rapture, the tribulation, millennialism, the end of the world, the last judgement, the new heaven and new earth in the world to come. The Bible prophecy related to end time will be studied.

### **BTHE 590F Theological English** **3 credits**

This course is designed to help students to be able to access to numerous biblical and theological English books and materials which are not yet translated into Mandarin. Attentions are given to introduce and discuss the various theological terms and their Chinese translation.

These courses are offered in the schedule or can be petitioned as a 'Demand' class to be offered in a subsequent trimester or as an independent study.

## **Communication Courses**

### **MCC 510 Homiletics** **3 credits**

A study of the preparation and delivery of sermons. Consideration is given to different forms of sermons with an emphasis on developing delivery skills.

### **MCC 580 Cross Cultural Communication (MIS 580)** **3 credits**

Discusses the theory of communication and deals with issues facing communicators in cross-cultural situations. A basic model of the communication process is examined.

### **MCC 612 Mentoring and Leadership** **3 credits**

An in-depth biblical study of mentoring in the context of ministry and Christian living for the purpose of laying a foundation for relational empowerment and developing Christian character and leadership qualities in others. Examples from the Scriptures and the historical record are discussed. Vertical and horizontal mentoring relationships both passive and intense are studied.



**MCC 620 Pentecostal Preaching****3 credits**

Brings together the history, theology, hermeneutics, homiletics and contextuality of preaching into a workable whole from a Pentecostal perspective. It includes both academic and practical components. (Prerequisite: MCC 510 or equivalent)

**MCC 631 Expository Preaching****3 credits**

Develops experience in preparing and preaching expository sermons. Consideration is given to the appropriate presentation and delivery of expository sermons. (Prerequisite: MCC 510 or equivalent)

**MCC 637 Practicum in Media****1-3 credits**

Students work under faculty supervision with either electronic or print media. Practical assignments are completed in radio, video, audio-slides, or in the production of literature, such as tracts or magazines.

**MCC 590/690 ST Special Topic****1-3 credits**

Scholars bring special expertise in a subject that enriches the usual offerings available.

**Christian Education****MCE 522 Foundations of Christian Education****3 credits**

Examines the biblical, theological, philosophical, historical, and psychological foundational issues of Christian education. It explores the purpose of Christian education, ministry roles in Christian education, and various types of Christian education ministries. (Required: M. Div)

**MCE 523 Educational Psychology****3 credits**

A survey of psychological theories and principles and their application to Christian education. It includes a study of the changes in human behavior by which skills, knowledge, and attitudes are learned. The primary theories of cognitive, moral, and faith development are considered, along with how these ideas transfer across cultures. The course is intended to provide tools necessary to make the teaching/learning process more effective.

**MCE 524 Curriculum Theory & Development****3 credits**

A study of curriculum theory and development as applied to the Bible school and local church education programs. The student will review the teaching/learning process with emphasis on curriculum and lesson planning. Opportunity is given to plan and write curricular materials. (Recommended prerequisites: MCE 522 and MCE 523)

**MCE 529 Discipleship Ministries in the Church****3 credits**

An examination of the discipleship/Christian formation ministries of the



local church. Emphasis is given to the various approaches used, including small groups, one-on-one discipleship, and independent resources. Development of an all church plan for spiritual and gift enrichment is considered.

### **MCE 536 Intercultural Education (MIS 536) 3 credits**

A study of the contributions of cognitive psychologists', educational anthropologists' and various educators' perspectives concerning how people learn. The focus is on educational diversity in the classroom, and discovering ways to enhance Christian influence in the multicultural educational setting whether it be in the church, Bible college and institute or at the university level.

### **MCE 541 College Teaching 3 credits**

An examination of the teaching/learning process in the college context. Emphasis is on the development of quality teaching through preparation, presentation, and evaluation of lessons in the areas of biblical studies, theology, and Christian education. Significant attention is given to developing appropriate instructional methods and utilizing appropriate testing procedures.

### **MCE 550 School and Church Libraries 3 credits**

An introductory course covering the functions of a library. Equal emphasis is given to library science (the theoretical) and librarianship (the practical).

### **MCE 591 Bible School Organization and Administration 3 credits**

An examination of the principles, skills and practices of Bible school administration. Emphasis is on both theoretical and practical components of this topic within the Asian context.

### **MCE 597 A Practical Approach to Children's Ministry 3 credits**

This course provides a biblical and practical framework for building and developing effective ministry to children within the context of the local church as well as strategic planning for children's ministry on a national level.

### **MCE 637 Practicum in College Teaching 3 credits**

By special arrangement a student may teach a course in the area of Bible, theology, or Christian education for a Bible college. The teaching experience is supervised and evaluated by an assigned faculty member. (Prerequisite: MCE 541)

### **MCE 638 Practicum in Christian Education 3 credits**

Designed to give practical Christian education experience in an area

involving new skills and ministry expressions by the students. (Prerequisite: MCE 522)

### **MCE 640 Practicum in Theological Education and Administration**

**1-3 credits**

Designed to give the student experience in the administrative dimensions of theological education. There is close supervision and a report is expected at the end of the practicum. (Prerequisite: MCC 591)

### **MCE 651 Practicum in Librarianship**

**3 credits**

Designed to give hands-on experience in technical and readers' services using the APTS library and its processes as the setting. Interaction between the lecturer, student, APTS library staff, and APTS patrons helps this learning process. (Prerequisite: MCE 550 or must have been a librarian for at least two years.)

### **MCE 590/690 ST Special Topic**

**1-3 credits**

Scholars bring special expertise in subjects that enrich the usual offerings available.

## **Church Ministries Courses**

### **MCH 509 Biblical, Historical, and Theological Foundations of Worship (THE 509, BTH 509)**

**3 credits**

Christian worship through the centuries have been shaped through not just its biblical and theological understanding. It has also been shaped by its history and journey in growing to understand and worship God. This course seeks to help the student engage in the biblical, historical, and theological study of Christian worship. The study and exploration of these foundations will hopefully not only inform but help the student renew and form their church, ministry, and personal philosophies of worship.

### **MCH 510 Foundations for Ministry**

**3 credits**

An introduction to the basic concepts and principles of an effective and scriptural ministry. The work of evangelists, pastors, teachers, missionaries, etc., is considered along with a biblical examination of the minister's worldview, personal life philosophy, theology of the church, and philosophy of ministry. Specific topics include call, ministry models, ethical standards, and relationships. Students will be expected to develop a statement of their lifestyle philosophy and their theology of the church and ministry.

### **MCH 521 Pastoral Ministries**

**3 credits**

Designed to help the student develop a biblical philosophy of pastoral

ministry. Students are introduced to the basic concepts, principles, qualifications, responsibilities, relationships, and disciplines required for an effective pastoral ministry.

### **MCH 523 Pastoral Counseling**

**3 credits**

Presents a biblical approach to Christian counseling that embraces the healing or therapeutic power of God's love (agape), and seeks to put into practice biblical principles relating to personal wholeness and human relationships. Using biblical concepts and principles, the course provides a basis for evaluating secular therapies.

### **MCH 530 Foundations of Leadership and Management**

**3 credits**

A study of leadership principles, skills and tasks as they relate to leadership within Christian organizations. Specific areas of consideration include Biblical examples of leadership, servant leadership, stages of leadership development, spiritual leadership, leadership theories and styles, and management strategies.

### **MCH 533 Christian Marriage and Family**

**3 credits**

Investigates the meaning of Christian marriage and home, and the structure and functions of the family as a unit. Attention is given to identifying problem areas common to Christian marriage and family life and how to work at preventing and solving these problems. (Prerequisites: MCH 523)

### **MCH 535 Church Management**

**3 credits**

Church organizational structures are investigated. Emphasis is placed on management planning, organizing, leading, controlling and evaluating of local church ministries.

### **MCH 537 Evangelism**

**3 credits**

The nature, methods, and approaches of evangelism are studied in view of the biblical imperative and theological foundation for the outreach of the Church. Emphasis is given to the process of impacting the community both personally and through corporate ministry.

### **MCH 540 Asian Institute of Youth Studies – Youth Ministry**

**3 credits**

Provides a Biblical and practical framework for building and developing effective ministry to youth within the context of the local church. Primary attention is given to the equipping and mobilizing of church youth in the junior and senior high age bracket. Ministry to college-age and young professionals within the local church is also addressed.

## **MCH 541 Asian Institute of Youth Studies – Campus Ministry**

**3 credits**

The university ministry training program for potential and new campus ministers and missionaries. Students will receive instruction in theology, strategy, and implementation of the university ministry philosophy of prayer, worship, fellowship, discipleship and witness.

## **MCH 542 Child Evangelism and Child Psychology**

**3 credits**

Stresses the importance of understanding children and reaching them with the Gospel of Christ. It is designed to introduce the biblical picture of children, their physical, mental, emotional and social development, and how to effectively evangelize and disciple them.

## **MCH 580 The Church and the Community**

**3 credits**

Emphasizes the practical aspects of church and community issues from a biblical perspective. Consideration is given to practical application of biblical principles to contemporary issues in relation to social concerns.

## **MCH 610 Principles of Church Growth**

**3 credits**

Examines the principles and dynamics of church growth for implementation in the local church. Concepts and skills are developed that under gird the ministry of the local church and facilitate the task of evangelism.

## **MCH 619 Biblical Theology of Women in Ministry and Leadership (BTH 619, THE 619)**

**3 credits**

This course teaches on the biblical understanding of women in ministry and leadership examines the views students have learned from their cultural background. We will study shame-based culture in Asia, how it affects women in ministry and leadership, and practical ways to overcome it. This course prepares students for God's designed co-gender Pentecostal leadership: partnering with God and each other in mission. The professor's approach to this course is not only to teach the material, but also to help students move forward for God's given calling for future women in ministry and leadership in Asia context, and from Asia to the world.

## **MCH 620 Women's Issues in Ministry**

**3 credits**

ministry course that deals with women's issues from a biblical perspective. Social issues which impact women particularly will be viewed through the lenses of Scripture, history and culture to develop a biblically sound basis for ministry by women and to women.

## **MCH 624 Contemporary Issues in Pastoral Counseling**

**3 credits**

A study of issues faced in contemporary pastoral counseling, including divorce and remarriage, depression, burnout, grief, terminal illness, and family issues. (Prerequisite: MCH 523)

## **MCH 632 Theology and Practice of Worship (THE 632)**

**3 credits**

An investigation of worship in the Christian congregation with a view to developing a theology and philosophy of worship. Emphasis is on worship in the Scriptures, in the history of the Church, and its practice and practical implications for today.

## **MCH 635 Marriage & Family Counseling**

**3 credits**

The student is given the opportunity to develop: a biblical and psychological understanding of marriage and family; the ability to identify marriage and family problems and growth needs; and skills in applying biblical principles and counseling methods to help individuals, couples, and family units to experience renewal, healing, wholeness, and maturity. Special attention is given to the importance of the Scriptures and spiritual resources. (Prerequisite: MCH 523.)

## **MCH 637 Practicum in Counseling**

**1-3 credits**

Designed to give advanced ministerial practical experience in the application of counseling principles and theory in a supervised setting. All students are admitted to the counseling practicum on an individual basis and are required to sign statements of ethical standards and confidentiality. (Maximum of 2 credits per term; total 6 credits. Prerequisite: MCH 523 or any master's level course in counseling).

## **MCH 638 Practicum in Ministry**

**1-3 credits**

Designed to give practical ministerial experience in an area involving new skills and ministry expressions by the student. There is close supervision and a report is expected at the end of the practicum. (Prerequisite: MCH 510 or concurrent enrollment)

## **MCH 590/690 Special Topics**

**1-3 credits**

Scholars bring special expertise in a subject that enriches the usual offerings available.

## **MCH 690C Financial Management in the Church**

**3 credits**

The course will first establish a Biblical understanding of possessions, stewardship, giving and fundraising. From this Biblical foundation, the course will move into an examination of management essentials for finances including the budgeting process. The course will conclude with

the process of raising funding from sources outside the church.

## Missions Courses

### **MIS 510 Perspectives in World Mission** **3 credits**

An evaluation of the biblical, theological and historical issues involved in Christian missions. Attention is given to what constitutes an effective indigenous model for contemporary missionary ministry.

### **MIS 520 Applied Missionary Cultural Anthropology** **3 credits**

Examines the basic concepts of cultural anthropology from a Christian mission perspective. It also deals with various anthropological concepts and how they are applied to Christian missions.

### **MIS 536 Intercultural Education (MCE 536)** **3 credits**

A study of the various learning styles of people living in multicultural situations. It also deals with the role of Christian educators and their impact in cross-cultural teaching settings.

### **MIS 549 Comparative Theology: Christianity & Islam** **3 credits**

A comparative examination of basic elements of Islamic thought and theology with reference to a Christian foundation and perspective.

This course is “theoretical” rather than field based. The preponderance of resources used represents formal written theology (whether primary or secondary). The weighting of material is towards majoritarian Sunni Islamic thought. The contention is not that such a theoretical focus is comprehensive or sufficient to all needs. (Indeed, even “formal” Islam is much broader and more diverse than the material consulted in this course; “popular” or “lived” Islam is yet broader still.)

The contention is that this is an appropriate focus for a course, and that at least some Christians wishing to engage with the world of Islam should be familiar with some of the basic theological foundations undergirding historic Islamic religion. However well-informed or not the “Muslim on the street” is with respect to formal theology (“high religion”), and however much orthopraxy (vs. theological orthodoxy) dominates the expression of Islam in our world—the building blocks of classical Islamic theology still are the critical substructure of Islam as we know it today. Such ideas are the concern of this course.

### **MIS 551 Christian Approaches to Islam** **3 credits**

Surveys issues relevant to Muslim evangelism. It emphasizes the importance of sensitivity in cross-cultural communication and of using various contextual methodologies.

**MIS 552 Christian Ministry in Muslim Context 3 credits**

Examines the theology of Islam and compares it to its counterpart in Christian theology. It equips students to be effective witnesses of their faith in Islamic countries.

**MIS 553 Muslim-Christian Theological Issues 3 credits**

An exposition of the major arguments Muslims raise against the Christian faith. The issues examined provide the students with a biblical perspective to defend their faith.

**MIS 555 Women in Islam 3 credits**

Enables students to understand some key components in the lives of Muslim women. It also helps Christian women in their interaction with and work among Muslim women.

**MIS 559 Islam and the Gospel 3 credits**

An overview of Islam, how it has gained worldwide appeal and the peoples of the Muslim world. The worldview and specific phenomena the missionary will encounter in field situations are also discussed including issues facing Muslims today.

**MIS 560 Introduction to Buddhism 3 credits**

An overview of the religious beliefs of Buddhism. It prepares students to be equipped in their evangelism among people of this religious group.

**MIS 561 Contextualization of the Gospel to Buddhist People 3 credits**

Discusses the history of Buddhist-Christian interactions. The strategies and practices used in these interactions will be examined. Techniques are adopted to be used in specific contexts.

**MIS 565 Pentecostal Ministry in Animistic Contexts 3 credits**

Seeks to define what animism is, and why Pentecostal distinctives provide the best theological response. Animism exists both as a separate religious system and as a religious system that underpins every other religious system. The focus is heavily theological and anthropological.

**MIS 567 Biblical Theology of Missions (THE 567, BTH 567) 3 credits**

A study of the biblical and theological foundations for missions. Attention is given to the theme of the kingdom of God as it relates to the missionary task.

**MIS 568 History of Missions (HIS 568) 3 credits**

A survey of the significant mission enterprises of the Christian church.

Attention is given to the causes and failures of selected mission enterprises, with a view towards developing an effective mission strategy for today.

### **MIS 569 Folk Islam and Power Encounter 3 credits**

Students explore the phenomenon of Popular or Folk Islam, its roots, beliefs, practices and localized expressions, and power in the everyday life of Muslims. Develop an understanding of the worldview of Muslims, of the co-existence of Folk and official Islam, and of the types of encounter which will empower the student to respond to the felt needs. The impact of Hadith traditions, on Muslims today, is discussed.

### **MIS 570 Asian Theological Issues (THE 570) 3 credits**

An objective study of theological issues relevant to the Asian culture. Theological concepts are considered along with ethical ramifications of being a Christian in a non-Christian culture.

### **MIS 580 Cross-Cultural Communications (MCC 580) 3 credits**

Discusses the theory of communication and deals with issues facing communicators in cross-cultural situations. A basic model of the communication process is examined.

### **MIS 587 Studies in Pentecostal Missions (PEN 587) 3 credits**

A study of the historical development of Pentecostal missions around the world. Evaluations and recommendations for both Asian and Western Pentecostal missions are developed.

### **MIS 601 Missionary Methods and Strategies 3 credits**

Designed to help the student formulate a personal philosophical and practical framework in his or her potential missionary career. It seeks to impart to the student skills necessary for missionary life.

### **MIS 602 Issues in Cross-Cultural Ministry 3 credits**

Deals with issues encountered in cultures and settings beyond one's own. It focuses on the relationship between Christianity and local cultures and the dynamics of cross-cultural communication.

### **MIS 603 Missions Survey 3 credits**

Aims to identify the components of an effective indigenous model for contemporary missionary work. Various topics are discussed leading to a workable model for mission work.



**MIS 611 Advanced Perspectives in****World Missions****3 credits**

An evaluation of the components involved in Christian missions. Attention is given to what constitutes an effective indigenous model for contemporary missionary ministry. (Prerequisite MIS 510)

**MIS 628 Asian Church History (HIS 628)****3 credits**

A survey of the development of Christian churches in the Asia-Pacific Region from the initial missionary efforts to the present. Special attention is given to the missionary efforts of the Church of the East and to recent developments in the region.

**MIS 631 East Asian Religions (PHI 631)****3 credits**

A study of the history and basic tenets of the major religions in Asia: Buddhism, Hinduism, Islam, Confucianism, Daoism, and Shintoism. The purpose of the course is to find effective ways of evangelizing people associated with these religions.

**MIS 633 Philippine Mountain Ministry****3 credits**

An interdisciplinary course which introduces students to various aspects of the Igorot tribal society and Christian evangelism that has been done among them. It also examines the various evangelistic/mission approaches with the aim of coming up with a model that is culturally sensitive but truthful to the Christian message.

**MIS 637, MIS 638, MIS 639 Practicum in****Missions****1-3 credits**

Designed to give practical supervised experience, to students, in a cross-cultural missions setting. There is close supervision and a report is expected at the end of the practicum.

**MIS 645 Signs and Wonders in Missions****3 credits**

A study of the significance of the supernatural manifestation of God's power in missions. Signs and wonders are viewed from various perspectives with an analysis of the Third Wave phenomenon and contemporary models.

**MIS 647 Teacher Training in English as a****Foreign Language (MCE 647)****3 credits**

An introduction to teacher training in English as a Second or Foreign Language. The emphases are on training teachers in current teaching methodologies and equipping them with skills necessary for effective teaching.

**MIS 649 Practicum in TESL****3 credits**

Designed to give students practice in teaching English as a second or

foreign language. There is close supervision and a report is expected at the end of the practicum.

### **MIS 650 Issues in Contextualization (THE 650) 3 credits**

An examination of the relationship and tension between Christian theology and Asian culture. Various models of contextualization are examined in an attempt to develop an approach to theologizing that is both biblically faithful and culturally relevant.

### **MIS 590/690 ST Special Topic 3 credits**

Scholars bring special expertise in a subject that enriches the usual offering available.

## **Research Courses**

### **RES 536 Research Methods I 3 credits**

An introduction to the process of scholarly inquiry that includes a study of research methodology and the preparation and presentation of research papers and projects. Major research approaches are considered, including historical, descriptive, and experimental. Skills in library use are developed including bibliographic resources for biblical, theological, and educational topics.

### **RES 537 Research Methods II – Statistics 3 credits**

A continuation of Research Methods I with special emphasis on empirical research and statistical analysis of data. A thesis proposal is developed. (Required for students doing a thesis or field research project.)

### **RES 538 Research Methods II – Non-Statistics 3 credits**

A continuation of Research Methods I with special emphasis on non-empirical research and proper research methodologies. A thesis proposal is developed. (Required for students doing a thesis or field research project.)

### **RES 601 Thesis 6 credits**

Involves the completion of an extensive literature review, execution of an approved study with continuous evaluation throughout the project, and the writing of a research paper at the conclusion. This may be taken in conjunction with the student's major concentration. (Prerequisites: approval of faculty committee, GPA of 3.3 or above based on 12 APTS credits, RES 536 and RES 537.)

### **RES 602 Field Research Project 3-6 credits**

Open to those in the ministerial studies division in the subject areas of Christian education, communications, ministries, and missions. It involves the completion of an extensive literature review, execution of

an approved study with continuous evaluation throughout the project, and the writing of a descriptive field research paper at the conclusion. This may be taken in conjunction with the student's major concentration. (Prerequisites: approval of faculty committee, GPA of 3.3 or above based on 12 APTS credits, RES 536 and RES 537)

### **RES 699 Directed Research**

**1-3 credits**

Research in an individually defined area wherein the student identifies a significant research subject that he/she purposes to explore and does the research under supervision. Progress in the research is indicated by research reports as outlined by the director of the research project. (This is available to students who have completed at least 18 credits of graduate study with a GPA of 3.3 or above, upon approval of the Academic Dean.)

### **FED 700/FED 702 Field Education**

**3-6 credits**

Field Education is an intensive field-based internship requiring 10-12 weeks of full time involvement (min. 400 hours for 6 credits, 200 hours for 3 credits). This may be completed during the summer or the academic year. Obtain Field Education Guidelines for details.

## **Biblical Language Courses**

### **BGR 508 Greek I, BGR 509 Greek II**

**6 credits**

Introductory courses in the original language of the New Testament, Koine Greek, designed to give students a basic understanding of the elements of Greek orthography, phonology, morphology and syntax. The two-trimester sequence will emphasize fundamentals of Greek grammar and vocabulary development.

### **BGR 510 Greek III**

**3 credits**

Serves to advance the intermediate Greek student's knowledge in the areas of Greek grammar, syntax and vocabulary. The student will also be introduced to advanced methods of biblical exegesis and readings in the Greek New Testament, the Septuagint and other materials, and encouraged to develop a basic understanding of textual criticism. (Prerequisites: BGR 508 and BGR 509)

### **BGR 601 Advanced Greek**

**3 credits**

Designed for the purpose of helping advanced Greek students focus more in detail on the orthography, phonology, morphology and syntax in the Greek New Testament, the Septuagint and some Early Church Fathers. (Prerequisites: Greek I, II, III, and a Greek Exegesis Class)

### **BHE 508 Hebrew I, BHE 509 Hebrew II**

**6 credits**

Introductory courses in the language of the Old Testament, classical or biblical Hebrew, designed to introduce students to the elements of Hebrew orthography, phonology, morphology, and syntax. The two-

trimester sequence will emphasize fundamentals of Hebrew grammar and vocabulary development.

### **BHE 510 Hebrew III**

**3 credits**

Offers reading of the Hebrew text in selected passages and some interaction with various additional sources of Hebrew language (e.g. Modern Hebrew). It is designed to give students added experience in handling the Hebrew language and increasing their vocabulary. Students are also encouraged to develop a basic understanding of textual criticism. (Prerequisites: BHE 508 and BHE 509.)

## **Biblical Studies Courses**

### **BIB 528 Hermeneutics**

**3 credits**

A survey of important principles of biblical interpretation, featuring issues of special significance for Evangelicals and Pentecostals. Attention is given to help students develop skills to grasp the intent of the biblical author in the various genres.

### **BIB 538 Biblical Theology of Righteousness (BTH 538; THE 538)**

**3 credits**

This course will examine the Biblical concept of righteousness, exploring its various dimensions and nuances throughout the Biblical narrative concerning God and human beings, and how it relates to God's character and actions. Attention will also be given to the theological significance of righteousness, its role in salvation, and its implications for Christian ministry and living.

### **BIB 590/690 Special Topics**

**1-3 credits**

Scholars bring special expertise in a subject that enriches the usual offerings available.

## **New Testament Courses**

All BNT courses are New Testament courses. If an exegesis course is listed as BNT then it is a book study in English, but if it has a BGR code it is a Greek exegesis course.

### **BNT 509 New Testament Introduction**

**3 credits**

A study of the authorship, dating, literary structures, and other background issues relating to the books of the New Testament. Attention will also be given to problem areas and matters of higher criticism such as the Synoptic Problem.

### **BNT 513 New Testament History**

**3 credits**

A study of the New Testament text in the light of its historical, political,

social, economic, and cultural milieu. It provides a historical framework for understanding the biblical message, taking into account both canonical and non-canonical, literary, and archaeological sources.

### **BNT 515 The Holy Spirit in the New Testament (THE 515, BTH 5150)**

**3 credits**

A study of various traditions and emphases of the Holy Spirit by New Testament authors. While allowing various books to speak for themselves, a comprehensive picture of New Testament pneumatology is developed.

### **BNT 516 Synoptic Gospels**

**3 credits**

A study focusing on principles of interpretation relevant to this distinctive genre, critical issues associated with the synoptic problem, and the distinctive message of each gospel.

### **BNT 517 The Holy Spirit in the Writings of John (THE/BTH)**

**3 credits**

This course is an examination of the Book of Revelation in the light of its first-century setting. The relevance of John's message for the Church and world of the twenty-first century will be examined against this first-century backdrop. The course will initially focus on introductory issues (authorship, date, occasion, genre) and a survey of various methods for interpreting and applying the message of Revelation to the contemporary world. The bulk of the course, however, will consist of a verse-by-verse analysis of the book as student and instructor seek to come to terms with John's message to his original audience and the implications of that message for today.

### **BNT 523 (THE/BTH) Theology of Mark**

**3 credits**

This course is the study of the Gospel of Mark with focus on the author's theology of Jesus as the Christ and the Son of God. To understand the theology of Mark, both the exposition and the exegesis of the text will be conducted. Using an English text, the chronological and gradual revelation of the author's presentation of Jesus – in relation with other factors interacting with Mark's Jesus – will be carefully considered. These factors include Jesus' relationship with His apostles and disciples, the crowd, the religious leaders, the political heads, and the sociological and social atmosphere at that time. All these contributed and influenced to the theology of Mark which may have also set some theological motivations to other NT writers.

### **BNT 611 New Testament Theology (THE 611, BTH 611)**

**3 credits**

The major theological and doctrinal themes of the New Testament are examined in light of their immediate historical and cultural contexts. A survey of the history, methodology, and presuppositions of the discipline is included.

**BNT 521 Exegesis of Mark (BGR 521)****3 credits**

An exploration of Mark's Gospel, utilizing insights from a variety of perspectives, together with intensive exegetical study of selected passages.

**BNT 618 Exegesis of 1 Corinthians (BGR618)****3 credits**

An exegetical study of 1 Corinthians, this course explores the historical and cultural background of the correspondence. Special attention will also be given to theological and ethical issues and their applications to the contemporary Church.

**BNT 630 Exegesis of Ephesians (BGR 630)****3 credits**

Consideration is given to the authorship and historical background of the book, drawing parallels and contrasts with Colossians, and emphasizing theological issues.

**BNT 633 Exegesis of Matthew (BGR 633)****3 credits**

An intensive exegetical study of selected passages giving attention to the historical setting. The central message of the book and its relation to Mathew's church is also considered.

**BNT 635 Exegesis of Romans (BGR 635)****3 credits**

This is an exegetical study of selected portions of the text. Special Attention is given to the following the Pauline argument, themes, and issues related to soteriology.

**BNT 637 Exegesis of the Pastoral Epistles (BGR 637)****3 credits**

An analysis of the structure and content of 1 and 2 Timothy and Titus, with special attention to matters pertaining to church leadership. Critical questions are considered, including Pauline authorship.

**BNT 641 Exegesis of John (BGR 641)****3 credits**

This course conducts an exegetical study of selected portions of the Greek text of the Gospel according to John. Emphasis will be placed on careful analysis of the Greek text as one important step in understanding the theological message of the Fourth Gospel.

**BNT 643 Exegesis of Johannine Letters (BGR 643)****3 credits**

This course conducts an exegetical study of the Greek text of the Johannine Epistles. Emphasis will be placed on careful analysis of the Greek text as one important step in understanding the theological message of 1-3 John. Attention will be given to grammatical and syntactical features of the text, as well as literary and rhetorical devices employed by the author. Critical questions of authorship and salient theological themes

will also be addressed.

### **BNT 645 Exegesis of Hebrews (BGR 645) 3 credits**

An intensive exegetical study of the sustained rhetorical argument of Hebrews. Attention is specifically given to the historical setting and the central message of the epistle. The epistle's association with the church of the diasporic Jews in the first century is assumed.

### **BNT 646 Exegesis of Luke (BGR 646) 3 credits**

A study of the Third Gospel with particular attention to Lukan Theology, Luke as historian, and Lukan Pneumatology. Emphasis is given to Luke's distinctive message of Jesus' person and work in salvation, Luke's historical and universal perspective, Jesus' concern for the marginalized, and Jesus' call for discipleship and its implications for the Christian today.

### **BNT 647 Exegesis of Acts (BGR 647) 3 credits**

An exegetical study of the book of Acts with emphasis on major historical developments and theological themes contained in the text. It considers the composition, structure, and historical milieu of the book, and studies the person and work of the Holy Spirit who empowers God's mission. This course seeks to deepen the student's understanding of God's mission as it takes place through the apostles and the early church. It includes application and assessment of the exegetical insights for the contemporary church.

### **BNT 660 Lukan Theology (THE 660, BTH 660) 3 credits**

A study in the major theological themes in Luke/Acts. Special attention is given to Luke's overall purpose, his Pentecostal perspective, and his unique contribution to New Testament theology.

### **BNT 661 Pauline Theology (THE 661, BTH 661) 3 credits**

A study of the distinct contributions of Paul's missionary, pastoral, and theological thought to New Testament theology. Questions of modern biblical interpretation related to Pauline literature are addressed.

### **BNT 662 Johannine Theology (THE 662, BTH 662) 3 credits**

A study of the major texts and theological themes of Johannine literature. Attention is given to the historical setting and issues which gave rise to this literature, as well as critical issues and lines of interpretation raised by modern scholarship. According to the interest of the instructor, the course may emphasize the exegesis of selected texts or survey major theological themes.

### **BNT 663 Luke-Acts: A Pentecostal Perspectiv 3 credits**

This study of Luke-Acts will pay special attention to Luke's purpose, both for his two-volume work as a whole and for his presentation of the

work of the Holy Spirit. Luke's unique contribution to a holistic biblical theology of the Holy Spirit will be highlighted. Additionally, the significant role that Luke-Acts has played as a catalyst for the modern Pentecostal movement will be explained and affirmed.

### **BNT 690 ST Special Topics**

**1-3 credits**

Scholars may bring special expertise in a subject that enriches the usual offerings available.

### **BNT 691 Parables of Jesus**

**3 credits**

This course is an introduction to the parables of Jesus, focusing on their meaning within the life-setting of Jesus and that of the gospel writers. The course will initially focus on the history of interpretation and appropriate methodology for interpreting and applying the parables to contemporary life situations. The bulk of the course, however, will consist of an examination and analysis of 16 selected parables. Synoptic parallels will be studied with a view to uncovering how the evangelists interpreted the parables.

## **Old Testament Courses**

All BOT are Old Testament courses. If an exegesis course is listed as BOT then it is a book study in English, but if it has a BHE code it is a Hebrew exegesis course.

### **BOT 508 Old Testament Introduction**

**3 credits**

An introduction to the critical study of the Old Testament. History of interpretation and developments in manuscript evidence will be considered, along with a study of the major books.

### **BOT 512 Old Testament History**

**3 credits**

A study of the Old Testament world with its history, religion, culture, and literature. Developments in historiography and the integration of archaeological discoveries are considered.

### **BOT 513 Former Prophets**

**3 credits**

Students will analyze the accounts of Israel's story as recorded in the books of Joshua, Judges, Samuel and Kings, and an evaluation of various attempts to harmonize that story with other historical evidence. Literary, textual and theological issues, as well as an examination of archaeological evidence, social institutions, and ideology, will provide the data for discussing the ideas contained in the Former Prophets and their role as scripture for the Church.

### **BOT 514 Spirit of God in the Old Testament (PEN 514, BTH 514, THE 514)**

**3 credits**

Traces the development of the concept of the Spirit of God throughout



the Old Testament. It also includes the investigation of the ancient Near Eastern material pertinent to the OT concept of the Spirit of God.

### **BOT 595 Wisdom Literature**

**3 credits**

Studies the theology of the Wisdom Literature with emphasis on the themes of creation, suffering, birth and death, retribution and immortality as found in the books of Proverbs, Job, Ecclesiastes, Song of Songs and selected "Wisdom" Psalms.

### **BOT 597 Hebrew Prophetic Movement (THE 597, BTH 597)**

**3 credits**

A survey of the prophetic movement of ancient Israel in the context of its social, political, cultural and religious environment. Its origin, development, tradition, role and significance to the society and its religion is investigated.

### **BOT 610 Old Testament Theology (BTH 610, THE 610)**

**3 credits**

A study of the central biblical-theological themes in the Old Testament. This study includes reflections on the history and methodologies of Old Testament Theology along with specific theological trajectories.

### **BOT 632 Exegesis of Esther (BHE 632)**

**3 credits**

An exegetical study of the book of Esther in the Hebrew text. The primary approach is narratological, however, there is also an emphasis on historical-grammatical analysis. The student's knowledge of Hebrew grammar, syntax and vocabulary is fully exploited in this course.

### **BOT 637 Exegesis of Amos (BHE 637)**

**3 credits**

This course is designed to give students advanced engagement with the study of Biblical Hebrew by means of select passages of the Old Testament including specific engagement with advanced grammatical and syntactical issues, poetics, and textual criticism.

### **BOT 636 Exegesis of Ruth (BHE 636)**

**3 credits**

An exegetical study of the book of Ruth in the Hebrew Text. The primary approach will be narratological, however, there will also be an emphasis on the historical-grammatical analysis. The student's knowledge of Hebrew grammar, syntax and vocabulary is fully exploited in this course.

### **BOT 638 Exegesis of Jonah (BHE 638)**

**3 credits**

An exegetical study of the book of Jonah in the Hebrew Text. The primary approach will be narratological, however, there will also be an emphasis on the historic-grammatical analysis. The student's knowledge of Hebrew grammar, syntax and vocabulary is fully exploited in this course.

**BOT 638 Exegesis of Proverbs (BHE 642)****3 credits**

The course will include specific and detailed study of the Hebrew text of the first four chapters of the Book of Proverbs in class and examination of selections from the sentence proverbs. The course will also examine the Wisdom Literature genre, poetic devices, the purpose of writing in proverbs and sapiential sayings, the relationship between the Book of Proverbs to other Ancient Near Eastern texts and other parts of the Bible. It will include many of the important topics, perspectives and teachings within the whole of this book as part of covenantal living and preaching from Proverbs. Applications to contemporary living will be discussed along the way.

**BOT 651 (BHE) Exegesis of Ezekiel****3 credits**

It is a close reading of portions of the book of Ezekiel in the original language and an interpretation of its message in the context of literature, institutions, and history of the broader ancient Near East. And it is an investigation of a special relationship between the word of God and spirit from the perspective of rhetorical criticism in order to grasp the understanding of the role of the spirit in the book of Ezekiel.

**Biblical Theology Courses**

While these courses are all listed under either New Testament, Old Testament or Theology, they are given a separate listing here to indicate that they satisfy the M.Div. requirement for "any BTH course"

**BTH 509 Biblical, Historical, and Theological Foundations of Worship (THE 509, MCH 509)****3 credits**

Christian worship through the centuries have been shaped through not just its biblical and theological understanding. It has also been shaped by its history and journey in growing to understand and worship God. This course seeks to help the student engage in the biblical, historical, and theological study of Christian worship. The study and exploration of these foundations will hopefully not only inform but help the student renew and form their church, ministry, and personal philosophies of worship.

**BTH 514 Spirit of God in the Old Testament (BOT 514; PEN 514, THE 514)****3 credits**

Traces the development of the concept of the Spirit of God throughout the Old Testament. It also includes the investigation of the ancient Near Eastern material pertinent to the OT concept of the Spirit of God.

**BTH 515 The Holy Spirit in the New Testament (BNT 515; PEN 515, THE 515)****3 credits**

A study of various traditions and emphases of the Holy Spirit by New

Testament authors. While allowing various books to speak for themselves, a comprehensive picture of New Testament pneumatology is developed.

### **BTH 523 (THE/BNT) Theology of Mark 3 credits**

This course is the study of the Gospel of Mark with focus on the author's theology of Jesus as the Christ and the Son of God. To understand the theology of Mark, both the exposition and the exegesis of the text will be conducted. Using an English text, the chronological and gradual revelation of the author's presentation of Jesus – in relation with other factors interacting with Mark's Jesus – will be carefully considered. These factors include Jesus' relationship with His apostles and disciples, the crowd, the religious leaders, the political heads, and the sociological and social atmosphere at that time. All these contributed and influenced to the theology of Mark which may have also set some theological motivations to other NT writers.

### **BTH 538 Biblical Theology of Righteousness (BIB 538; THE 538) 3 credits**

This course will examine the Biblical concept of righteousness, exploring its various dimensions and nuances throughout the Biblical narrative concerning God and human beings, and how it relates to God's character and actions. Attention will also be given to the theological significance of righteousness, its role in salvation, and its implications for Christian ministry and living.

### **BTH 567 Biblical Theology of Missions (MIS 567; THE 567) 3 credits**

A study of the biblical and theological foundations for missions. Attention is given to the theme of the kingdom of God as it relates to the missionary task.

### **BTH 597 Hebrew Prophetic Movement (BOT 597; THE 597) 3 credits**

A survey of the prophetic movement of ancient Israel in the context of its social, political, cultural and religious environment. Its origin, development, tradition, role and significance to the society and its religion will be investigated.

### **BTH 610 Old Testament Theology (BOT 610; THE 610) 3 credits**

A study of the central biblical-theological themes in the Old Testament. This study includes reflections on the history and methodologies of Old Testament Theology along with specific theological trajectories.

## **BTH 611 New Testament Theology (BNT 611; THE 611)**

**3 credits**

The major theological and doctrinal themes of the New Testament are examined in light of their immediate historical and cultural contexts. A survey of the history, methodology, and presuppositions of the discipline is included.

## **BTH 619 Biblical Theology of Women in Ministry and Leadership (MCH 619, THE 619)**

**3 credits**

This course teaches on the biblical understanding of women in ministry and leadership examines the views students have learned from their cultural background. We will study shame-based culture in Asia, how it affects women in ministry and leadership, and practical ways to overcome it. This course prepares students for God's designed co-gender Pentecostal leadership: partnering with God and each other in mission. The professor's approach to this course is not only to teach the material, but also to help students move forward for God's given calling for future women in ministry and leadership in Asia context, and from Asia to the world.

## **BTH 635 Exegesis of Psalms (BOT 635; BHE 635) 3 credits**

A study of selected psalms on the basis of their theological content. It gives consideration to the structure of Hebrew poetry and interpretation of each psalm in its context in the Psalter.

## **BTH 660 Lukan Theology (BNT 660; THE 660) 3 credits**

A study in the major theological themes in Luke/Acts. Special attention is given to Luke's overall purpose, his Pentecostal perspective, and his unique contribution to New Testament theology.

## **BTH 661 Pauline Theology (BNT 661; THE 661) 3 credits**

A study of the distinct contributions of Paul's missionary, pastoral, and theological thought to New Testament theology. Questions of modern biblical interpretation related to Pauline literature are addressed.

## **BTH 662 Johannine Theology (BNT 662; THE 662)**

**3 credits**

A study of the major texts and theological themes of Johannine literature. Attention is given to the historical setting and issues which gave rise to this literature, as well as critical issues and lines of interpretation raised by modern scholarship. According to the interest of the instructor, the course may emphasize the exegesis of selected texts or survey major theological themes.

## History Courses

### **HIS 568 History of Missions (MIS 568) 3 credits**

A survey of the significant mission enterprises of the Christian church. Attention is given to the causes for successes and failures of selected mission enterprises, with a view to developing an effective missions strategy for today.

### **HIS 583 History of the Modern Pentecostal Movement (PEN 583) 3 credits**

A study of the origins and development of the modern Pentecostal movement. Attention is given to influences that have shaped the movement, to the significant streams that have merged, and to the interactions with the Charismatic Movement. Relationship with the Evangelical spectrum of Christianity and the larger church world are also considered. (Prerequisite: THE 580)

### **HIS 592 World Church History I 3 credits**

Introduces the history of the Christian church from post-apostolic period to the dawn of the Reformation era. The main emphasis is to acquaint students with major historical developments, key figures, movements and doctrines of that time.

### **HIS 593 World Church History II 3 credits**

An integrated study of the advancing world Christian movement in the Middle East, Africa, Europe, and Asia from 1500 to the present. Key personalities, sub-movements, theological controversies, spirituality and important historical developments receive consideration.

### **HIS 628 Asian Church History (MIS 628) 3 credits**

A survey of the development of the Christian churches in Asia and the Pacific from the initial missionary efforts to the present. Special attention is given to the missionary efforts of the Church of the East and to recent developments in the region.

### **HIS 635 Theology Since 1500 (THE 635) 3 credits**

A survey of the background and development of modern theological thought from the Reformation to the present era, including significant issues in the twentieth century. Special attention is given to the thought of key persons in selected theological movements, especially those that have special implications for Pentecostals. (Fulfills Historical Theology requirement: M.A.Th.)

### **HIS 642 Patristic and Medieval Theology (THE 642) 3 credits**

A study of significant issues and themes in the Post-Apostolic period. This

includes the Age of the Fathers (95 to 590 A.D.), and the development of theology in the medieval Roman Catholic church up through the Scholastic period (1050 – 1350) and the Eastern Orthodox church to the fall of Byzantium in 1453. (Fulfills Historical Theology requirement: M.A.Th.)

### **HIS 643 Reformation Theology (THE 643) 3 credits**

An examination of the great themes of the reformers, particularly Martin Luther and John Calvin, and to the contributions and problems of the Radical Reformation. Attention is given, as well, to the issues related to the period of Protestant Scholasticism that followed. (Fulfills Historical Theology requirement: M.A. Theology).

## **Pentecostal Studies Courses**

### **PEN 514 Spirit of God in the Old Testament (BOT 515) 3 credits**

Traces the development of the concept of the Spirit of God throughout the Old Testament. It also includes the investigation of the ancient Near Eastern material pertinent to the OT concept of the Spirit of God.

### **PEN 515 Holy Spirit in the New Testament (BNT 515, THE 515) 3 credits**

A study of various traditions and emphases of the Holy Spirit by New Testament authors. While allowing various books to speak for themselves, a comprehensive picture of New Testament pneumatology is developed.

### **PEN 560 Theological Issues in Pentecostalism (THE 560) 3 credits**

Examines some of the current issues in pneumatology generated by the charismatic renewal, such as Spirit-baptism, prophecy, tongues, , etc. It seeks to respond biblically and theologically to the various pneumatological beliefs and practices in the contemporary church. It equips students to evaluate critically both the positive contributions and the potential shortcomings of Pentecostal-Charismatic spirituality. The study is undertaken within the larger context of the Bible, church history and some major contemporary discussions of pneumatology by non-Charismatics.

### **PEN 580 Perspectives in Pentecostalism (THE 580) 3 credits**

A study of various topics in Pentecostal studies. This includes origins, background, development and contemporary issues, and biblical foundations of Pentecostal theology.

## **PEN 583 History of the Modern Pentecostal Movement**

**3 credits**

A study is made of the origins and development of the modern Pentecostal movement. Attention is given to influences that have shaped the movement, to the significant streams that have emerged, and to the interactions with the Charismatic Movement. Relationships with the Evangelical spectrum of Christianity and the larger church world are also considered. (Prerequisite: THE 580)

## **PEN 585 Modern Pentecostal Thought (THE 585)**

**3 credits**

A study of the origins, background, development, and contemporary issues in Pentecostal theology. The contemporary theological, hermeneutical, historiographical, missiological, and philosophical issues are considered.

## **PEN 587 Studies in Pentecostal Missions (MIS 587)**

**3 credits**

A study of the historical development of Pentecostal missions around the world. Evaluations and recommendations for both Asian and Western Pentecostal missions are developed.

## **PEN 598 Issues in Asian Pentecostalism (THE 598)**

**3 credits**

Examines theological, contextual and practical issues that Asian Pentecostal churches and believers are facing or will face in the near future. Considering the complex nature of the Asian context, and the formative and evolving nature of Pentecostal scholarship in Asia, various contemporary questions are raised with the hope that this reflection would contribute to the formation of healthy Asian Pentecostalism in the future.

## **PEN 670 Pneumatology (THE 670)**

**3 credits**

A study of the person and ministry of the Holy Spirit in and through the life of the believer and the church. The biblical foundation, historical development and various contemporary perspectives are emphasized.

## **PEN 675 Pauline Pneumatology (BNT 675)**

**3 credits**

A study of Paul's perspective on the Holy Spirit. A study of the distinct contributions of Paul's missionary, pastoral, and theological thought on the Holy Spirit will be explored.

## **PEN 690 Contemporary Pneumatology (THE 690)**

**3 credits**

Explores the doctrine of the Holy Spirit in contemporary thought. Pneumatologies from various schools of thought are considered,

especially in contrast to contemporary Pentecostal perspectives.

### **PEN 595–695 Special Topics in Pentecostalism**

**1–3 credits**

Scholars may bring special expertise in a subject that enriches the usual offerings available. A subject labeled in the 500's will be a foundational subject. One labeled in the 600's will be more advanced or more specific.

## **Philosophy and Religions Courses**

### **PHI 515 Philosophy for Understanding Theology (THE 515)**

**3 credits**

Examines elements of philosophy and philosophical thought for the purpose of comprehending the foundation of theological systems. Plato, Aristotle, and various other philosophers' systems are analyzed in order to better understand theological schemes.

### **PHI 610 Apologetics**

**3 credits**

Designed to equip the student to defend the Christian faith against important contemporary assaults and to build a positive Christian world-and-life view. Various issues and points of contention are noted.

### **PHI 620 Christian Ethics (THE 620)**

**3 credits**

Discusses the history of Christian ethics as a backdrop to discussions concerning the foundation of ethics, and its ethical and meta-ethical considerations. The three main ethical systems—teleological, deontological and character ethics are explored. Consideration is given to the process of appropriate ethical decision making within the Christian community.

### **PHI 631 East Asian Religions (MIS 631)**

**3 credits**

A study of the history and basic tenets of the major religions in Asia: Buddhism, Hinduism, Islam, Confucianism, Daoism, and Shintoism. The purpose of the course is to find effective ways of evangelizing people associated with these religions.

### **PHI 690 ST Special Topics**

**3 credits**

Scholars bring special expertise in a subject that enriches the usual offerings available.



## Theology Courses

### **THE 509 Biblical, Historical, and Theological Foundations of Worship (BTH 509, MCH 509) 3 credits**

Christian worship through the centuries have been shaped through not just its biblical and theological understanding. It has also been shaped by its history and journey in growing to understand and worship God. This course seeks to help the student engage in the biblical, historical, and theological study of Christian worship. The study and exploration of these foundations will hopefully not only inform but help the student renew and form their church, ministry, and personal philosophies of worship.

### **THE 515 Philosophy for Understanding Theology (PHI 515) 3 credits**

Examines elements of philosophy and philosophical thought for the purpose of comprehending the foundation of theological systems. Plato, Aristotle, and various other philosophers' systems are analyzed in order to better understand theological schemes.

### **THE 523 (BNT/BTH) Theology of Mark 3 credits**

This course is the study of the Gospel of Mark with focus on the author's theology of Jesus as the Christ and the Son of God. To understand the theology of Mark, both the exposition and the exegesis of the text will be conducted. Using an English text, the chronological and gradual revelation of the author's presentation of Jesus – in relation with other factors interacting with Mark's Jesus – will be carefully considered. These factors include Jesus' relationship with His apostles and disciples, the crowd, the religious leaders, the political heads, and the sociological and social atmosphere at that time. All these contributed and influenced to the theology of Mark which may have also set some theological motivations to other NT writers.

### **THE 530 Systematic Theology I 3 credits**

An introduction to theology and its methodology. Emphasis is given to theology proper, bibliology, anthropology, angelology, and pneumatology.

### **THE 531 Systematic Theology II 3 credits**

A study of selected key topics in theology. The focus is on christology, soteriology, hamartiology, ecclesiology, and tology.

### **THE 537 (PEN) Philosophical Theology 3 credits**

Philosophy teaches us how to think well and to draw right conclusions. Christian philosophy teaches us to think well within the context of the

witness of Scripture and God's will for us as followers of Jesus. This course will be an introduction to the basics of Christian philosophical theology, and will cover basic logic, epistemology, metaphysics, philosophy of religion, philosophy of science, human nature and philosophy of politics, ethics and aesthetics.

### **THE 538 Biblical Theology of Righteousness (BIB 538; BTH 538)**

**3 credits**

This course will examine the Biblical concept of righteousness, exploring its various dimensions and nuances throughout the Biblical narrative concerning God and human beings, and how it relates to God's character and actions. Attention will also be given to the theological significance of righteousness, its role in salvation, and its implications for Christian ministry and living.

### **THE 560 Theological Issues in Pentecostalism (PEN 560)**

**3 credits**

Examines some of the current issues in pneumatology generated by the charismatic renewal, such as Spirit-baptism, prophecy, tongues, healing, etc. It seeks to respond biblically and theologically to the various pneumatological beliefs and practices in the contemporary church. It equips students to evaluate critically both the positive contributions and the potential shortcomings of Pentecostal-Charismatic spirituality. The study is undertaken within the larger context of the Bible, church history and some major contemporary discussions of pneumatology by non-Charismatics.

### **THE 567 Biblical Theology of Missions (MIS 567; BTH 567)**

**3 credits**

A study of the biblical and theological foundations for missions. Attention is given to the theme of the kingdom of God as it relates to the missionary task.

### **THE 570 Asian Theological Issues (MIS 570)**

**3 credits**

An objective study of theological issues relevant to the Asian context. Theological concepts are considered along with ethical ramifications of being a Christian in a non-Christian culture.

### **THE 580 Perspectives in Pentecostalism (PEN 580)**

**3 credits**

A study of various topics in Pentecostal studies. It includes origins, background, development and contemporary issues, and biblical foundations of Pentecostal theology.

**THE 582 Torah and Pentecostal Spirituality 3 credits**

This course features the Torah concept of the Hebrew Bible, its development through the Torah, Prophets, and Writings, and its presentation in Late Antiquity. Detailed attention will be given to the latest methodological approaches and the importance of cognitive studies for Christian mission today. The role of spiritual experience in the Torah concept formation and the presentation of Jesus as a new Torah will be discussed. The prayerful study carried out by each participant will be shared in seminar fashion during the course sessions, as we gather around the holy Word seeking the guidance of the Holy Spirit.

**THE 584 Theology of Healing 3 credits**

A study of divine healing that explores its historical development, biblical foundation, and various contextual and contemporary issues.

**THE 585 Modern Pentecostal Thought (PEN585) 3 credits**

A study of the origins, background, development, and contemporary issues in Pentecostal theology. The contemporary theological, hermeneutical, historiographical, missiological, and philosophical issues are considered.

**THE 598 Issues in Asian Pentecostalism (PEN 598) 3 credits**

Examines theological, contextual and practical issues that Asian Pentecostal churches and believers are facing or will face in the near future. Considering the complex nature of the Asian context, and the formative and evolving nature of Pentecostal scholarship in Asia, various contemporary questions are raised with the hope that this reflection would contribute to the formation of healthy Asian Pentecostalism in the future.

**THE 619 Biblical Theology of Women in Ministry and Leadership (BTH 619, MCH 619) 3 credits**

This course teaches on the biblical understanding of women in ministry and leadership examines the views students have learned from their cultural background. We will study shame-based culture in Asia, how it affects women in ministry and leadership, and practical ways to overcome it. This course prepares students for God's designed co-gender Pentecostal leadership: partnering with God and each other in mission. The professor's approach to this course is not only to teach the material, but also to help students move forward for God's given calling for future women in ministry and leadership in Asia context, and from Asia to the world.

**THE 620 Christian Ethics(PHI 620)****3 credits**

Discusses the history of Christian ethics as a backdrop to discussions concerning the foundation of ethics, and its ethical and meta-ethical considerations. The three main ethical systems—teleological, deontological and character ethics are explored. Consideration is given to the process of appropriate ethical decision making within the Christian community.

**THE 635 Theology Since 1500(HIS 635)****3 credits**

A survey of the background and development of modern theological thought from the Reformation to the present era, including significant issues in the twentieth century. Special attention is given to the thought of key persons in selected theological movements, especially those that have special implications for Pentecostals.

(Fulfills Historical Theology requirement: M.A.Th.)

**THE 661 Pauline Theology (BNT 661, BTH 661)****3 credits**

A study of the distinct contributions of Paul's missionary, pastoral, and theological thought to New Testament theology. Questions of modern biblical interpretation related to Pauline literature are addressed.

**THE 662 Johannine Theology  
(BNT 662, BTH 662)****3 credits**

A study of the major texts and theological themes of Johannine literature. Attention is given to the historical setting and issues which gave rise to this literature, as well as critical issues and lines of interpretation raised by modern scholarship. According to the interest of the instructor, the course may emphasize the exegesis of selected texts or survey major theological themes.

**THE 670 Pneumatology(PEN 670)****3 credits**

A study of the person and ministry of the Holy Spirit in and through the life of the believer and the church. The biblical foundation, historical development, and various contemporary perspectives are emphasized.

(Prerequisites: THE 530 and 531)

**THE 690 Contemporary Pneumatology  
(PEN 690)****3 credits**

Explores the doctrine of the Holy Spirit in contemporary thought. Pneumatologies from various schools of thought are considered, especially in contrast to contemporary Pentecostal perspectives.

**THE 690 Theology of Possessions and Wealth 3 credits**

A survey of Biblical principles from both the Old and New Testaments relating to possessions and wealth. Christian theologies of possessions and wealth from the early church onward will also be surveyed. Special

attention will be given to various prosperity theologies popular among Pentecostals. Application of Biblical principles of possessions and wealth to matters of stewardship, poverty alleviation and political economy will also be addressed.

### **THE693 Theology of the Father**

**3 credits**

This course is to examine why and how the fatherhood of God is so much emphasized in biblical literature. An intensive study of selected passages by way of narrative criticism pays attention to the meanings of the Father. A central message of each book and its relation to our theme or theology is also considered.

### **THE 642 Patristic and Medieval Theology (HIS 642)**

**3 credits**

A study of significant issues and themes in the Post-Apostolic period. This includes the Age of the Fathers (95 to 590 A.D.), and the development of theology in the medieval Roman Catholic church up through the Scholastic period (1050 – 1350) and the Eastern Orthodox church to the fall of Byzantium in 1453. (Fulfills Historical Theology requirement: M.A.Th.)

### **THE 643 Reformation Theology(HIS 643)**

**3 credits**

An examination of the great themes of the reformers, particularly Martin Luther and John Calvin, and to the contributions and problems of the Radical Reformation. Attention is given, as well, to the issues related to the period of Protestant Scholasticism that followed. (Fulfills Historical Theology requirement: M.A.Th.)

### **THE 650 Issues in Contextualization(MIS 650)**

**3 credits**

An examination of the relationship and tension between Christian theology and Asian culture. Various models of contextualization are examined in an attempt to develop an approach to theologizing that is both biblically faithful and culturally relevant.

### **THE 660 Lukan Theology(BNT 660, BTH 660)**

**3 credits**

A study in the major theological themes in Luke/Acts. Special attention is given to Luke's overall purpose, his Pentecostal perspective, and his unique contribution to New Testament theology.

## **Master of Theology Courses**

These are individualized in character. MTh candidates work individually with supervisors for each of their papers and their thesis. Courses are labeled with MTH and a numerical code in the 700's.

## New Testament

### **MTH 725 Readings in the NT**

**6 credits**

Candidates will read widely on a range of topics concerning critical issues in NT studies.

### **MTH 726 Advanced Greek**

**6 credits**

Develops the student's knowledge of Greek and skills of exegesis.

### **MTH 727 NT in Historical & Cultural Contexts**

**6 credits**

Explores background issues in NT study and the cultures of NT development and reception.

## Old Testament

### **MTH 735 Readings in the OT**

**6 credits**

Candidates will read widely on a range of topics concerning critical issues in OT studies.

### **MTH 736 Advanced Hebrew**

**6 credits**

Develops the student's knowledge of Hebrew and skills exegesis.

### **MTH 737 OT History and Near Eastern Contexts**

**6 credits**

Explores background issues in OT study and the cultures of OT development reception.

## Theology

### **MTH 775 Readings in Biblical Theology**

**6 credits**

Candidates will read widely on a range of topics concerning critical issues in biblical theological studies.

### **MTH 776 Readings in Systematic Theology**

**6 credits**

Candidates will read widely on a range of topics concerning critical issues in Systematic Theology.

### **MTH 777 Global Theologies**

**6 credits**

The course explores and critiques a range of theological understandings and their relationships to specific geographical areas and cultures.

## Intercultural Studies

### **MTH 745 Readings in Intercultural Studies** **6 credits**

Candidates will read widely on a range of topics concerning critical issues in intercultural studies.

### **MTH 746 Pentecostal Ministry in Animistic Contexts** **6 credits**

This course seeks to define what animism is, and why Pentecostal distinctive provides the best biblical response. The course heavily theological and anthropological.

### **MTH 747 Intercultural Communications** **6 credits**

Discusses theories of communication and deals with issues facing communicators in cross-cultural situations.

## Doctor of Ministry Courses

These are individualized in character, so not listed separately. MTH candidates work individually with supervisors for each of their papers and their thesis. Courses are labeled with MTH and a numerical code in the 700's.

### **DMN 811 Pentecostal Spirituality and Ministry** **3 credits**

An eclectic course, examining biblical (especially Paul, Mark, Luke, and John), missiological, theological and pastoral insights to the gifts of the Spirit. It presents the biblical and theological basis for ministry empowered by spiritual gifts and an understanding of the church and her major functions from a theological and structural point of view.

### **DMN 817 Ministry and Money: Developing Stewards and Raising Funds** **3 credits**

The course will first establish a Biblical understanding of possessions and wealth creation, stewardship, asking for money. From this Biblical foundation, the course will move into an examination of stewardship both from the personal and ministry perspectives. The course will conclude with the process of raising funding from sources outside the church and recruiting stewards to participate in the Great Commission.

### **DMN 818 Ethics and Leadership & Ministry Practice** **3 credits**

This course in advanced Christian Ethics examines and interacts with various ethical issues and topics as they relate to Leadership and Ministry practice. Its particular focus is on the application of ethics, including how ethical approaches influence practical outcomes. In order to achieve this, some of the essential ethical theory, ethical perspectives, and foundational writings underpinning ethical practice will also be

examined. Ultimately, ethical practice is only as good as the moral theory and ethical philosophy driving it. Such theory and philosophy lay down the standard and criteria for approaching any practical ethical issue or topic. This course adopts a Christian worldview, though it will illustrate how different theories and perspectives can easily lead to different ethical conclusions. Following this underpinning, the background is then set for a close examination of many of the current day influential ethical issues faced by the Christian leaders and ministers such as wealth and poverty, human sexuality, the beginnings and ending of life, class relationships, stewardship of Creation, and law and government. In essence, the course is predominantly seminar based in which students engage, discuss and interact with ethical theory and practice in dissecting and coming to conclusion on various practical modern-day ethical issues relevant to leadership and ministry practice.

### **DMN 822 Contemporary Asian Pentecostal/Charismatic Issues**

**3 credits**

Examines various issues that have arisen out of theological foundations and ministerial aspects of the Pentecostal/Charismatic movement in Asia. Some foci of discussions include biblical, theological, historical and contextual components which have contributed to the contemporary shape of the Asian Pentecostal/Charismatic movement. The ministerial discussions deal with various issues confronting Pentecostal/Charismatic churches today. Inevitably the latter discussion often looks into the theological root(s) of the issues and explores theologically sound, contextually relevant and magisterially edifying ways to strengthen various ministries. Considering the complex nature of the Asian context, and the formative and evolving nature of Pentecostal scholarship in Asia, various contemporary questions are raised with the hope that this reflection might contribute to the formation of healthy Asian Pentecostalism in the future.

### **DMN 824 Signs and Wonders in Ministry**

**3 credits**

A study of the significance of the supernatural manifestation of God's power in ministry. Signs and wonders are viewed from various perspectives with an analysis of the Third Wave Phenomenon and contemporary models.

### **DMN 825 Pentecostal Ministry in Animistic Contexts**

**3 credits**

Animism exists both as a separate religious system and as a religious system that undermines every other religious system. This course seeks to define what animism is, and why Pentecostal distinctives provide the best biblical response. The course is heavily theological and anthropological.

### **DMN 833 Advanced Pentecostal Preaching**

**3 credits**

Both academic and practical, it seeks to bring together everything Pentecostals believe about preaching into a cohesive unit. The History,



Theology, and Hermeneutics of Pentecostal Preaching are studied. Different types of sermons, conducting a healing and deliverance service, outline and delivery of a sermon, and culture and preaching are all included.

### **DMN 844 Pastoral Care and Counseling 3 credits**

Focuses on the care of congregants by the pastoral caregiver. It explores—in-depth: The spiritual and educational preparation and calling of the caregiver; the people who are troubled, wounded, worried, grieved, depressed, anxious, etc., and the role of the shepherd in alleviating their distress while facilitating healing and restoring well-being; and promotion of growth in the parishioner's feelings, thinking, human relationships and behavioral patterns. This course is bibliotherapeutic, holistic, and strictly Christian.

### **DMN 855 Leadership in the 21st Century in Asian Context 3 credits**

Intended to provide an overview of leadership in the 21st Century in the Asian context. Conflict resolution in Christian organizations with an emphasis on the cross-cultural basis of conflict is discussed. The need for change in the fast-paced world in which we live as well as colliding cultures are examined. The emergence of the missional church and the part it plays in the post-modern world are analyzed.

### **DMN 858 Contemporary Pentecostal Ministry in the Urban Context 3 credits**

Focuses on different models of Urban ministry, and reflects on their effectiveness and transplantability.

### **DMN 859 Pentecostal Holistic Ministry 3 credits**

Emphasizes the practical aspects of church and community issues from a biblical perspective. Consideration is given to the practical application of biblical principles to contemporary issues in relation to social concerns. Developing a plan for leading a church, or a group of churches into Holistic ministry is an integral part of the course.

### **DMN 867 Education and Discipleship Ministries in the Church 3 credits**

An examination of education and discipleship ministries in the local church. Emphasis is given to the various approaches used, including small groups, one-on-one discipleship, and independent resources. Development of an all-church plan for spiritual and gift enrichment is considered. Consideration is also given to developing a plan for a group of churches, or for use in Bible School settings.

**DMN 866 Managing Conflict and Change 3 credits**

An examination of the nature and function of conflict in religious organizations. Theological reflection and spirituality are integrated with social-scientific theories in order for church leaders to be intentional and effective in their intervention strategies and management of conflict. Actual conflict situations, case studies, and resources of the Christian faith are utilized.

**DMN 870 Technology in Communication 3 credits**

This is an advanced course in creative communication with emphasis placed on the use of developing technology including the computer, presentation software (PowerPoint/Key-note/MediaShout/PresenterPro/EasyWorship, etc.), digital audio, digital imaging, digital video, and the internet (especially use of social media). Special attention is paid to the congregational context, the classroom and other training settings, as well as issues of secure communication (as appropriate for the group). For the greatest benefit, participants should be reasonably proficient in computer use and have a computer available for use in the class. The course will have a strong hands-on component and is geared towards gaining skills and proficiency.

**DMN 871 College Teaching 3 credits**

An examination of the teaching/learning process in the college context, especially for a Bible school context. Emphasis is on the development of quality teaching through preparation, presentation, and evaluation of lessons in the areas of biblical studies, theology, ministry, and Christian education. Significant attention is given to diverse methodologies, writing of syllabi, developing appropriate instructional material and utilizing appropriate testing procedures.

**DMN 877 Contemporary Trends and Issues in Pentecostal Missions 3 credits**

A critical examination of current missiological trends and issues within global missions (including both evangelical and Pentecostal missions). Such issues and trends as the “indigenous church” principle, contextualization/syncretism, networking/collaboration, religious pluralism, poverty, human trafficking/children at risk, persecution, immigration, political structures, spiritual encounters, health and wealth issues, etc. Discussions also include new opportunities and challenges for Asian Pentecostal/Charismatic Christianity in fulfilling the missionary mandate of the Church.

**DMN 888 Research Project Seminar 3 credits**

Introduces the student to the process of scholarly inquiry in theology and ministry-related areas, including research methodology and the preparation and presentation of academic research papers and projects. Major research approaches are examined. Special emphasis is

given to the developments of skills in using the library and its resources, and research writing. The course includes the development of a model research paper.

### **DMN 900 Research Project**

**12 credits**

Involves completion of an extensive literature review, execution of an approved study with continuous evaluation by a supervisor throughout the project, and the writing of a research paper at the conclusion. It is a required element for the Doctor of Ministry program.

## **Doctor of Philosophy Courses**

### **Comprehensive Exam**

**9 credits**

The comprehensive exam is an exercise for the student to demonstrate their ability to handle substantive issues, various research questions, and empirical knowledge in a specific area of the student's interest. The exam will take into consideration the background and knowledge of the body of material that will be used for the student's dissertation.

### **PHD 901 Research Methodology Seminar**

**3 credits**

This course is designed to support postgraduate students in developing their research project and to assist them in defining their mode of inquiry. The course has been constructed to guide students through a range of issues and considerations, which should inform their general approach to research. It will give students a general introduction to postgraduate research, its methodologies, its challenges and its organization, including in creative practice. Students will be introduced to a range of research tools and will be equipped to plan and organize their research, as well as to communicate their findings.

### **PHD 902 Guidelines for Theologizing in Asia/Pacific Seminar**

**3 credits**

An objective study of theological issues relevant to the Asia/Pacific context. Theological concepts are considered along with ethical ramifications of being a Christian in a non-Christian culture. Also, the study will look at what is distinctively Asian that will assist in discovering and knowing the Christian community, theologies, and education within the Asia/Pacific region.

### **PHD 903 Dissertation and Oral Defense**

**3 credits**

A specific study according to the student's proposal. The student will demonstrate his/her ability in the areas of methodology, literature review, analysis of the data and the interpretation and application of the data. From these various areas, the student will demonstrate their ability to use various research tools to articulate the findings. At the end of the writing, the student will submit the dissertation to the Postgraduate Committee for final approval. Following the approval, the research exercise is capped

with an oral defense of the student's specific area of study.

## English Program Courses

### **Basic English (ENG 111, 112, 113 and 211) 3 credits**

These grammar-based listening and speaking classes also include some

writing. The Learning English with Laughter Curriculum helps students establish sound foundations in correct English.

### **Conversation and Discussion Strategies (ENG 161, 261, 361 and 365) 3 credits**

These multilevel classes use the Conversation Strategies curriculum which applies modern language techniques to help students learn how to engage in, continue, stop and manage conversations and discussions.

### **ENG 368 Basic English(ENG 111, 112, 113 and 211) 3 credits**

Public Speaking is designed to help students develop skills needed in delivering speeches using different methods such as manuscript, memorized, extemporaneous, and impromptu.

### **Reading and Vocabulary(Low and High Intermediate) (ENG 221, 222, 223, 321, 322 and 323) 3 credits**

Based on mostly Christian books and materials which emphasis reading for understanding, these classes help students interact with readings through discussion and intensive vocabulary learning. Students are expected to learn 250 to 400 words during the classes. Other reading skills are also practiced.

### **ENG 151 High Beginning Listening and Speaking 3 credits**

This course uses the New Interchange curriculum to help beginning students listen to and speak English. The curriculum also includes some reading and writing.

### **ENG 431 Advanced Reading and Writing (ENG 432) 3 credits**

These courses challenge advanced students with reading and comprehension of books and responding critically in writing.

### **Writing and Grammar(Low and High Intermediate) (ENG 151, 152, 251, 252, 351, 352 and 353) 3 credits**

These classes challenge students to become good writers in English

through much practice of both writing and grammar exercises. The classes include lectures, games and one-on-one interaction with the teacher(s).

### **Advanced Listening and Speaking (ENG 511, 512 and 513)**

**3 credits**

This is a hybrid class which includes auditing a regular seminary class and participate in lively discussions based on the materials and lectures in regular APTS classes. The purpose is to launch students from the English department into the more challenging seminary class atmosphere. Students are expected to teach or lead a discussion plus give a short devotional at least once during the trimester. Some classes may include reading and writing assignments, as well.

### **ENG 571 Missionary Mentoring: Ministry Presentation and Guidance**

**3 credits**

Students in this course present sermons, teachings, seminars and any kind of teaching they expect to do as missionaries for the critique of the teacher(s) in English and in proper presentation techniques. They also receive cultural and practical guidance for their missionary ministry. This course is primarily for those officially enrolled in the English Missionary program.

### **ENG 551 Advanced Writing**

Students will prepare for the advanced kinds of writing that APTS classes demand by doing writing assignments similar to what is expected in APTS classes under the guidance of their teacher.

### **ENG 561 Research Methods Workshop**

This course was created to help students navigate the waters of APTS' Research Methods course with the teacher's hands-on assistance in writing and with the various requirements of the class.

## Academic Calendar School Year 2024 – 2025

1st Trimester			
June	10-14	Mon. – Fri.	New Students' Orientation
	17	Monday	Registration
	18	Tuesday	First Day of Classes
August	30	Friday	Last Day of Classes
September	2-6	Mon. – Fri.	Finals

2nd Trimester			
September	11-13	Wed. – Fri.	New Students' Orientation
	17	Monday	Registration
	18	Tuesday	First Day of Classes
November	29	Friday	Last Day of Classes
December	2-6	Mon. – Fri	Finals

3rd Trimester			
January	2-3	Thu. – Fri.	New Students' Orientation
	6	Monday	Registration
	7	Tuesday	First Day of Classes
March	21	Friday	Last Day of Classes
	22, 24, 25	Sat., Mon. – Tue.	Finals
	27	Thursday	Graduation

## Academic Calendar School Year 2025 – 2026

1st Trimester			
June	9-13	Mon. – Fri.	New Students' Orientation
	10-11	Tue. – Wed.	Registration
	17	Tuesday	First Day of Classes
August	29	Friday	Last Day of Classes
September	1-5	Mon. – Fri.	Finals

2nd Trimester			
September	9-10	Tue. – Wed.	Registration
	10-12	Monday	New Students' Orientation
	16	Tuesday	First Day of Classes
November	28	Friday	Last Day of Classes
December	1-5	Mon. – Fri	Finals

3rd Trimester			
January	2	Friday	New Students' Orientation
	5	Monday	Registration
	6	Tuesday	First Day of Classes
March	20	Friday	Last Day of Classes
	21,23,24	Sat., Mon. – Tue.	Finals
	26	Thursday	Graduation

## Academic Calendar School Year 2026 – 2027

1st Trimester			
June	8-9	Mon. – Tue.	Registration
	9-11	Tue. – Thurs.	New Students' Orientation
	16	Tuesday	First Day of Classes
August	28	Friday	Last Day of Classes
Aug – Sept	Aug 31 – Sep 4	Mon. – Fri.	Finals

2nd Trimester			
September	8-9	Tue. – Wed.	Registration
	10-11	Thurs. – Fri.	New Students' Orientation
	15	Tuesday	First Day of Classes
November	27	Friday	Last Day of Classes
Nov – Dec	Nov 30 – Dec 4	Mon. – Fri.	Finals

3rd Trimester			
January	4	Monday	New Students' Orientation
	5	Tuesday	Registration
	6	Wednesday	First Day of Classes
March	12	Friday	Last Day of Classes
	13,15,16	Sat., Mon. – Tue.	Finals
	18	Thursday	Graduation



# PERSONNEL

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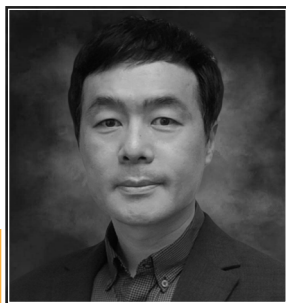
provides faculty profiles of the different faculties that make up the teaching department of the seminary.



## School Administrators



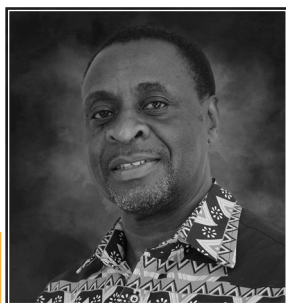
**SOLOMON WANG**  
President



**JUN KIM**  
Vice President, Academic Dean



**ED BENISH**  
Business Administrator



**Tony Oseso**  
Dean of Students



**JOE LIU**  
Chinese Program Director



**WILLIAM TOH**  
GMC Director

## **International APTS Board of Directors – Executive Committee**

Dr. Sam Bowdoin, Chairman  
AGWM, South East Asia

Pritam Singh  
Fiji

Rev. James Shim  
South Korea

Rev. Rey Calusay  
Philippines

Dr. Chia Beng Hock  
Singapore

Alex Humphrey  
AGWM Area Director,  
Northern Pacific Rim

Rev. Tan Hock Cheng  
Singapore

Rev. Jeff Hartensveld  
AGWM, Asia Pacific

Dr. Lee Tat Yan  
Malaysia

Dr. Tavita Pagaialii  
Samoa

Tamotsu Uchimura  
Japan

John Subu Taunani  
Solomon Island

## Regular Faculty

### **Aust, Carsten (John), Th.M.\***

Teaching Areas – Theology  
 B.A. Christian Ministries, University of the Nations Hawaii, US (1998)  
 M.A. Theology, Asia Pacific Theological Seminary, Baguio City, Philippines (2002)  
 M.Div. Biblical Studies, Asia Pacific Theological Seminary, Baguio City, Philippines (2004)  
 Th.M., Pneumatology, Asia Pacific Theological Seminary, Baguio City, Philippines (2006)

### **Clements, Darin, Ph.D.**

D.Min. Coordinator  
 Teaching areas – intercultural Education, Christian Education  
 BA (Bible & Missions), Central Bible College, Springfield, MO, USA (1996)  
 MA in Ministry, Asia Pacific Theological Seminary (2010)  
 MDiv (Biblical Studies), Asia Pacific Theological Seminary (2015)  
 PhD (Education), Asia Pacific Theological Seminary, Baguio City, Philippines (2019). Dissertation title: A Multiple Case Study of Approaches to Nonformal Christian Education among Assemblies of God of Cambodia Churches.

### **Clements, Dianna, D.Min.**

Teaching Areas – Education  
 AS Business, Univ. of Southern IN, Evansville, IN (1991)  
 BA (Prof Dev), Waxahachie, TX (2003) AA Sacred Music, Central Bible College (1993)  
 MA. Theo. Studies, Southwestern AG University (SAGU), Waxahachie, TX (2015)  
 DMin., Asia Pacific Theological Seminary, Baguio City, Philippines (2023)

### **Davidson, V.J.D, Ph.D.\***

Teaching Area – Missions and Spiritual Formation  
 BA Theology, Trinity College (University of Bristol), Bristol, UK (1994)  
 M.A. Theology, Asia Pacific Theological Seminary, Baguio City, Philippines (1999)  
 Ph.D. in Theology (Missions and Education), University of Birmingham, UK (2009)

### **Han, David Gyeong, Ph.D.**

Teaching Areas – Mission  
 PhD in Local Theology and Indigenous Appropriation of Christian Faith, Middlesex University (London, UK)/Oxford Centre for Mission Studies (Oxford, U.K.).  
 MDiv, Fuller Theological Seminary (Pasadena, CA, USA).  
 B.A. Sociology, King's College (Edmonton, Canada)

### **Hertweck, Galen, D.Min.**

Director for Distance Learning  
 Teaching Areas – New Testament, Greek  
 B.A., Southern California College, Costa Mesa, CA, USA (1968)  
 M.Div., Fuller Theological Seminary, Pasadena, CA, USA (1972)  
 D.Min., Fuller Theological Seminary, Pasadena, Ca, USA (1977)

### **Houger, Barbara, Ph.D.**

Teaching Areas – Communication, Christian Education  
 B.A. in Elementary Education and Bible Trinity Bible College, Ellendale, ND (1999)  
 M.A., Biblical Teaching, ATCEM, Singapore (2004)  
 Ph.D. Intercultural Education, Biola University, La Mirada, CA, USA (2011)

**Johnson, Dave, D.Miss.**

AJPS Editor  
Teaching Areas – Evangelism and Church Planting  
B.A., Bible (English Minor) Central Bible College, Springfield, MO (1984)  
M.Div. in Missions, Assemblies of God Theological Seminary, Springfield, MO (1987)  
D.Miss., Asia Graduate School of Theology, Quezon City, Philippines, 2004

**Johnson, Debbie, M.A.**

Teaching Areas – English, Pentecostal Foundations, Church History  
B.A. (Biblical Literature) Seattle Pacific University, Seattle, Washington, USA (1979)  
M.A., University of Washington, Seattle, Washington, USA (1986)

**Kim, Jun, Ph.D.**

Vice President, Academic Dean  
Teaching Area – Biblical Hebrew, Healing theology, Systematic Theology, World Church History  
B.A., Hansei University, K.A.G. (2002)  
M.A., Asia Pacific Theological Seminary, Baguio City, Philippines (2005)  
M.Div., Asia Pacific Theological Seminary, Baguio City, Philippines (2009)  
Ph.D., Studies at Oxford Centre for Mission Studies (2021)

**LeBret, June, M.A.\***

Teaching Area – Research Methods  
B.A., (Theology, History), Oral Roberts University, Tulsa Oklahoma, USA (1989)  
M.A., (Theology, History), Oral Roberts University, Tulsa Oklahoma, USA (1991)

**Li, Zhang, M.Div.**

Teaching Areas – Theology  
Bachelor of Arts in Political Science, Yunnan University, Kunming City, Yunnan Province (China) (2006)  
Master of Higher Education, Yunnan University, Kunming City, Yunnan Province, China (2012)  
Master of Arts in Theology, Asia Pacific Theological Seminary, Baguio City, Philippines (2015)  
Master of Divinity, Asia Pacific Theological Seminary, Baguio City, Philippines (2020)

**Liu, Joe, Ph.D.**

Chinese Program Director  
Teaching Areas – Research Methods, Pastoral Ministries, Leadership  
Diploma, World College of Journalism, Teipei, Taiwan (1985)  
Diploma, Free Gospel Bible College, PA., USA (1993)  
M.A. Ministry, Asia Pacific Theological Seminary, Baguio City, Philippines (1994)  
Ph.D., University of Baguio, Philippines (2017)  
Ruth Phua, M.Th.\*  
Teaching Areas – Biblical Studies, New Testament  
Diploma, Bible Institute of Malaya (1977)  
B.A. in Biblical Studies, Far East Advanced School of Theology, Manila Philippines (1982)  
M.Div., Far East Advanced School of Theology, Manila Philippines (1984)  
M.Th., in New Testament, S.E.A.G.S.T./Trinity Theological College (1992)

**Phua, Anthony, D.Min.\***

Teaching Areas – Biblical Studies, New Testament  
Diploma, Bible Institute of Malaya

(1974)

B.A. in Biblical Studies, Far East Advanced School of Theology, Manila Philippines (1982)  
M.Div., Far East Advanced School of Theology, Manila Philippines (1984)

Graduate Diploma, Social Works, National University of Singapore (2005)

D.Min., Asia Graduate School of Theology (2010)

### **Rochester, Kathleen, Ph.D.**

Teaching Area – Old Testament Associate in Music, Australia [A.Mus.A.], piano performing (1967) Licentiate, Trinity College of Music, London [L.T.C.L.] piano teaching (1975)

Bachelor of Science [B.Sc.], University of New England (1973)

Diploma in Education [Dip.Ed.], University of New England (1974)

Bachelor of Divinity [B.D.], Melbourne College of Divinity, Melbourne (1991)

Master of Theology [Th.M.], Regent College, Vancouver, Canada (2000)

Doctor of Philosophy [PhD] Durham University, UK (2009)

### **Rochester, Stuart, Ph.D.**

M.Th. and Ph.D. Coordinator Teaching Area – New Testament Bachelor of Science (Honours, Biochemistry) University of New England, N.S.W. (1970)

Diploma in Education (Primary/Infant) University of New England (1978)

A.Mus.A. (piano performance diploma) Australian Music Examinations Board (1974)

Master of Christian Studies, Regent College, Vancouver, Canada (1999)

M.Th. in New Testament Studies, Regent College (2001)

Ph.D. in New Testament, Dept of Theology and Religion, Durham University, UK (2009)

### **Sun, Laura, Ph.D.\***

Teaching Areas – Intercultural Education, Leadership and Spiritual Dynamics

B.A. Library Science, National Taiwan University (1985)

MLA. Oklahoma City University, OKC.OK. (1996)

MS. Interdisciplinary

Telecommunication Program (ITP, University of Colorado (1999)

M.A. in Intercultural Studies, Fuller Theological Seminary (2002)

Ph.D. Intercultural Education, Biola University (2007)

### **Tejedo, Joel, D.Min.**

Director of APRC

Teaching areas – Research Methods, Pentecostalism, Ministry Diploma in Ministry, Luzon Bible College, Pangasinan (1991)

BCM in Biblical Studies, Bethel Bible College, Valenzuela, MM (1994)

MA in Ministry, Asia Pacific Theological Seminary, Baguio City (1999)

MDiv., Asia Pacific Theological Seminary, Baguio City, (2001)

DMin., Asia Pacific Theological Seminary, Baguio City (2006)

### **Thomas Bohnert, D.Min.\***

Teaching areas – Missions, Ministry B.A., Pastoral Ministries, Vanguard University, Costa Mesa, CA, USA (1988)

B.A., Business Administration: Finance, Vanguard University, Costa, Mesa, CA, USA (1989)

M.A., Religion: Church Leadership, Vanguard University, Costa Mesa,



CA, USA (1992)  
 M.A., Intercultural Studies, Fuller  
 Theological Seminary, Pasadena,  
 CA, USA (2000)  
 D.Min., Assemblies of God  
 Theological Seminary, Springfield,  
 MO, USA (2006)

**Toh, William, D.Min.**

GMC Director  
 Teaching Areas – Theology,  
 Leadership  
 BTh and MA in Theological  
 Studies, Singapore Bible College,  
 Singapore, 2007  
 D.Min., Asia Pacific Theological  
 Seminary, Philippines, 2019

Grace Wu, M.Div.  
 Teaching Areas – Research  
 Methods, Essay Writing and  
 Intercultural Studies  
 Bible School Training, China  
 Gospel Fellowship. (2004)  
 B.Th., Malaysia Baptist Theological  
 Seminary. (2013)  
 M.A. Intercultural Studies, Asia  
 Pacific Theological Seminary,  
 Baguio City, PH. (2016);  
 M.Div., Asia Pacific Theological  
 Seminary, Baguio City, PH. (2017)

**Weldyn Houger, D.Miss.**

Teaching Areas – Missions,  
 Evangelism, Pastoral Counseling,  
 Christian Education  
 B.A in Christian Education,  
 Northwest College,  
 Kirkland, WA, USA (1972)  
 M.A in Ministerial Studies, Asia  
 Pacific Theological Seminary,  
 Baguio City, Philippines (1997)  
 Doctor of Missiology, Biola  
 University, La Mirada, CA USA  
 (2000)

**\*Note:** *Non-resident regular  
 faculty members who spend part  
 of each school year at APTS.*

## Faculty Development

**Oseso, Elavaya, M.Div.**

Teaching Area: Hebrew  
 B.A. in Communication, Daystar  
 University, Kenya, 1995  
 M.A. Theology, Asia Pacific  
 Theological Seminary, 2017  
 M.Div., Asia Pacific Theological  
 Seminary (2020)

**Subang, Jemon, M.Div.**

Registrar  
 Teaching Areas – Biblical Greek  
 Bachelor of Arts in Mass  
 Communication, University of the  
 Cordilleras, 2009  
 Bachelor of Arts in Theology, Asia  
 Bible College (with honor), 2011  
 Master of Arts in Theology  
 (Summa Cum Laude), Asia Pacific  
 Theological Seminary, 2016  
 Master of Divinity (Summa Cum  
 Laude), Asia Pacific Theological  
 Seminary, 2017

## Faculty in Training

**Mendoza, Claudia Rodriguez, M.A.  
 Ph.D. (In progress)**

Asia Pacific Theological Seminary,  
 Baguio Philippines  
 M.A. Intercultural Studies I.C.  
 Summa cum laude, Asian Pacific  
 Theological Seminary, Baguio,  
 Philippines (2020)  
 B.A in Theology, ISUM, Bogotá,  
 Colombia (2008)  
 Diploma in Cross Cultural  
 Communication, Center for  
 International Development CEDi,  
 Armenia, Colombia (2006)  
 Majored in Family Health,  
 Colombian School of Medicine  
 Juan N Corpas, Bogotá, Colombia  
 (2005)  
 B.A in Dentistry, National University  
 of Colombia, Bogotá, Colombia  
 (1996)

**Yijun, Chen, M.Div.**

Teaching Areas – History  
Bachelor of Science, Nankai  
University, Nankai District, Tianjin,  
China (2010)  
Master of Science, State University  
of New York at Stony Brook (2013)  
M.Div., Asia Pacific Theological  
Seminary, Baguio City, Philippines  
(2022)

## Retired Faculty

**Carter, John**

Ph.D., University of Illinois, Urbana/  
Champaign, IL, USA

**Fountain, Kay**

Ph.D., University of Auckland,  
Auckland, New Zealand

**McKinney, Evelyn**

M.Div. equivalent, Western  
Conservative Baptist Seminary

**McKinney, Everett**

M.Div. equivalent, Western  
Conservative Baptist Seminary

## Visiting & Extension Faculty

**Arnecillo, Fidel, Ph.D.**

Claremont Graduate University

**Bartel, LeRoy, D.Min.**

Southwestern  
Assemblies of God University  
USA

**Benavidez, Edwarneil, PhD.**

Oxford Centre for Missions Studies  
and Middlesex University  
London, UK

**Benavidez, Doreen-Alcoran, Th.M.**

Asia Pacific Theological Seminary,  
Philippines  
Bowdoin, Sam, D.Miss.

ICI Philippines & Global University  
Manila, Philippines

**Bulkeley, Barbara, Ph.D.**

Senior Counselling Educator and  
Programme Coordinator,  
Bethlehem Tertiary Institute,  
Tauranga, Bay of Plenty,  
New Zealand

**Chan, Nam Chen, Ph.D.**

Selangor, Malaysia

**Chang, Yi-Hua (Amy), M.A.**

Taichung, Taiwan

**Chen, Chee Way, D.Min.**

Kuala Lumpur, Malaysia

**Chen, Chiu Yun Joy, M.A.**

Pastor  
Jian Shan Pentecostal Church 115

**Chen, Duo-En (Jane), M.Div.**

Chaplain, Chia-Yi,  
Christian Hospital,  
Chia-Yi, Taiwan

**Cheong, Simon, D.Min.**

Pastor/Teacher  
Kuala Lumpur, Malaysia

**Chua, Tony, D.Min.**

Fuller Theological Seminary,  
Oakland Ave., Pasadena, USA

**Chung, Youjin, Ph.D.**

University of Stellenbosch,  
South Africa

**Chunrui, Hannah Wang, D.Miss.**

Missionary  
Phnom Penh, Cambodia  
Conn, Sallee, Ph.D.  
AGWM, Missionary  
USA

**Cunningham, James, Ed.D.**

Wycliffe Bible Translators Canada



Canada Institute of Linguistics  
(CanIL)

**Dalseno, Michael, Ed.D.**  
Dir., Logos Int'l Leadership College  
Kuala Lumpur, Malaysia

**Estrada, Nelson, Ph.D.**  
The University of Sheffield, England

**George, Roji, D.Th.**  
New Theological College  
Dehradun, Uttarakhand  
India

**Gilliam, Barbara, D.Min.**  
Pastor/Teacher  
Huntington Beach, CA

**Grey, Jacqueline, Ph.D.**  
Alphacrucis College  
Parramatta NSW  
Australia

**Gross, Kay, D.Min.**  
Associate Pastor  
Radiant Life Church (A/G)  
Dublin, Ohio, USA

**Hamm, Richard, D.Min.**  
Pastor, Lakeview Church  
Charlotte, NC, USA

**Hernando, Matthew, Ph.D.**  
Ozark Technical Community  
College  
Springfield, Missouri

**Hsueh, Shannel, M.A.**  
Asia Pacific Theological Seminary,  
Philippines

**Huang, Clement, D.Min.**  
Assemblies of God School of  
Theology  
Taichung, Taiwan

**Huang, Ho-Mei Pauline, D.Min.**  
Assemblies of God School of  
Theology Taichung, Taiwan

**Jiang, Jeffrey, D.Min**  
Taiwan Theological College and  
Seminary,  
Taipei, Taiwan

**Johnson, Allan, Ph.D.**  
Missionary  
Bangkok, Thailand

**Johnson, Melvin M.A.**  
Licensed Family & Marriage  
Counselor  
USA

**Jull, David, Ph.D.**  
University of Otago  
Dunedin, New Zealand

**Kang, Im Seok, Th.M.**  
Korea  
Asia Graduate School of Theology,  
Philippines

**Kao, Sheng Fu (Paul), M.Div.**  
Agape House Counseling Center,  
Haulien, Taiwan

**Kaufman, Benjamin, Ph.D.**  
California, USA

**Kowalski, Waldemar, Ph.D.**  
Northwest University  
Kirkland, WA

**Kowalski, Rosemarie, Ph.D.**  
Kenmore, WA

**Kwang, Jin Jang,**  
D.Litt.et Phill  
Theology, Korea

**Ladera, Adeline, D.Min.**  
National Christian Education  
Department  
Malinta, Valenzuela City  
Manila, Philippines  
**Lee, Martha, D.Min.**

Logos Evangelical Seminary,  
CA, USA

**Li, Biao (Joshua), MA.**

Columbia International University  
Columbia, USA

**Li, Jie (Sophia), MA.**

Asia Pacific Theological Seminary

**Lim, David, D.Min.**

Pastor/Teacher  
USA

**Lim, Leon, Doctor of Worship**

The Robert E. Webber Institute  
for Worship Studies, USA

**Lim, Stanley, D.Min.**

Northern Baptist Theological  
Seminary,  
Lombard, Illinois, USA

**Liu, Jibin, M.Div.**

DMin., Studies,  
Holy Light Theological Seminary,  
Kaohsiung, Taiwan

**Macchia, Michael, Ph.D.**

Senior Pastor  
Christian Assembly Church  
Habart, Indiana

**Martindale, Gary, Ph.D.**

Evangel University  
Springfield, MO, USA

**Medina, Vince, Ph.D.**

Central Bible College  
Springfield, MO, USA  
Melton, James, D.M.A in choral  
music  
Arizona State University

**Pagailii, Tavita, D.Min.**

District Superintendent  
Samoa

**Pallil, George, D.Min.**

Ordained Minister of the  
General Council of the  
Assemblies of God, USA

**Pallil, Shalini, D.Min.**

Ordained Minister of the  
General Council of the  
Assemblies of God, USA

**Pardue, Frank, D.Min.**

(Intercultural Studies)  
Asia Ministry Director, Wordventure  
USA

**Pious, Ambrose, M.Div.**

Asia Pacific Theological Seminary,  
Philippines

**Pluss, Jean-Daniel, Ph.D.**

European Pentecostal Charismatic  
Research Association  
Zurich, Switzerland

**Ramanayake, Don, D.Min.**

Pastor/Teacher  
Tulsa, Ok, USA  
Rokosawa, Seru, D.Min.  
Principal of South Pacific Bible  
College  
Suva, Fiji

**Rosen, Adrian, Ph.D.**

Assemblies of God Theological  
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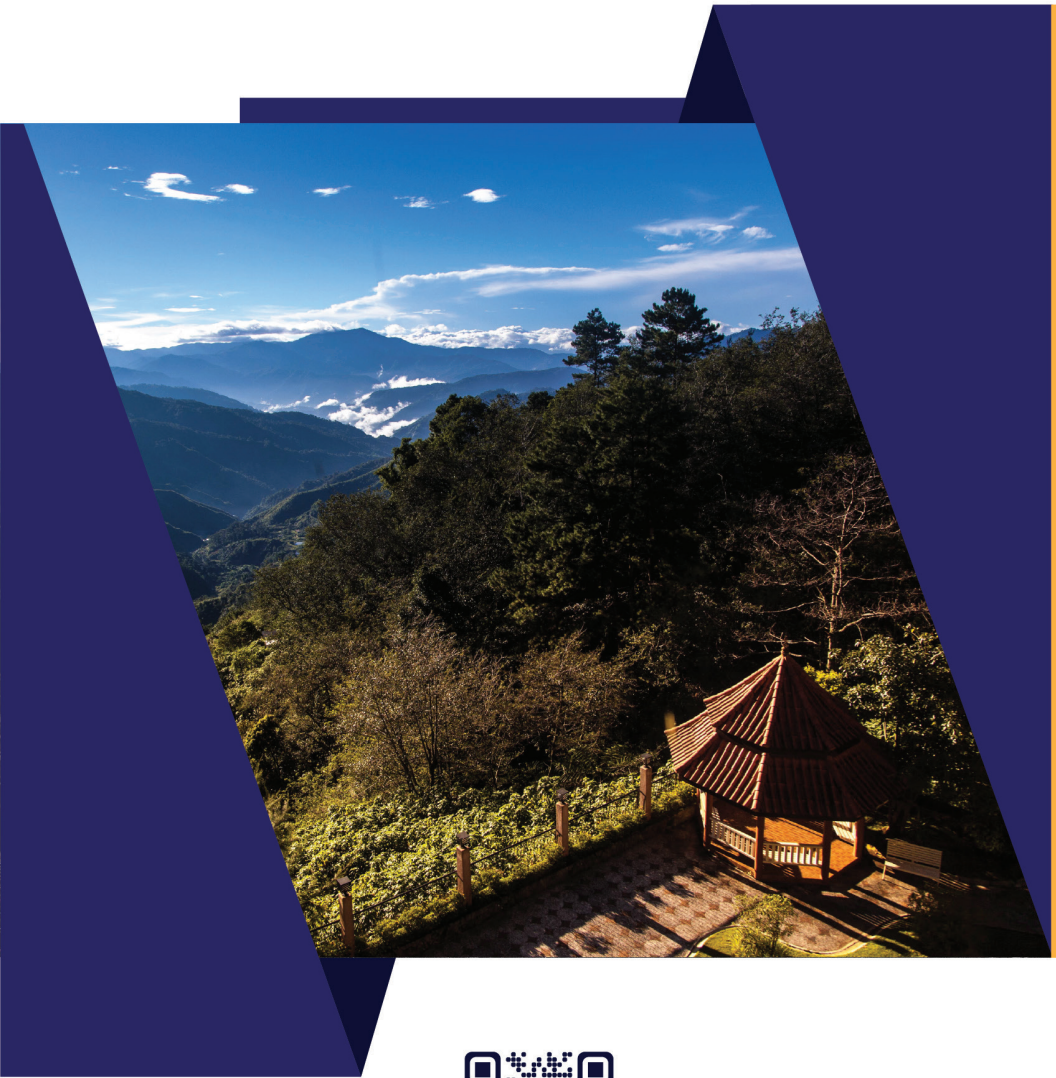
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