

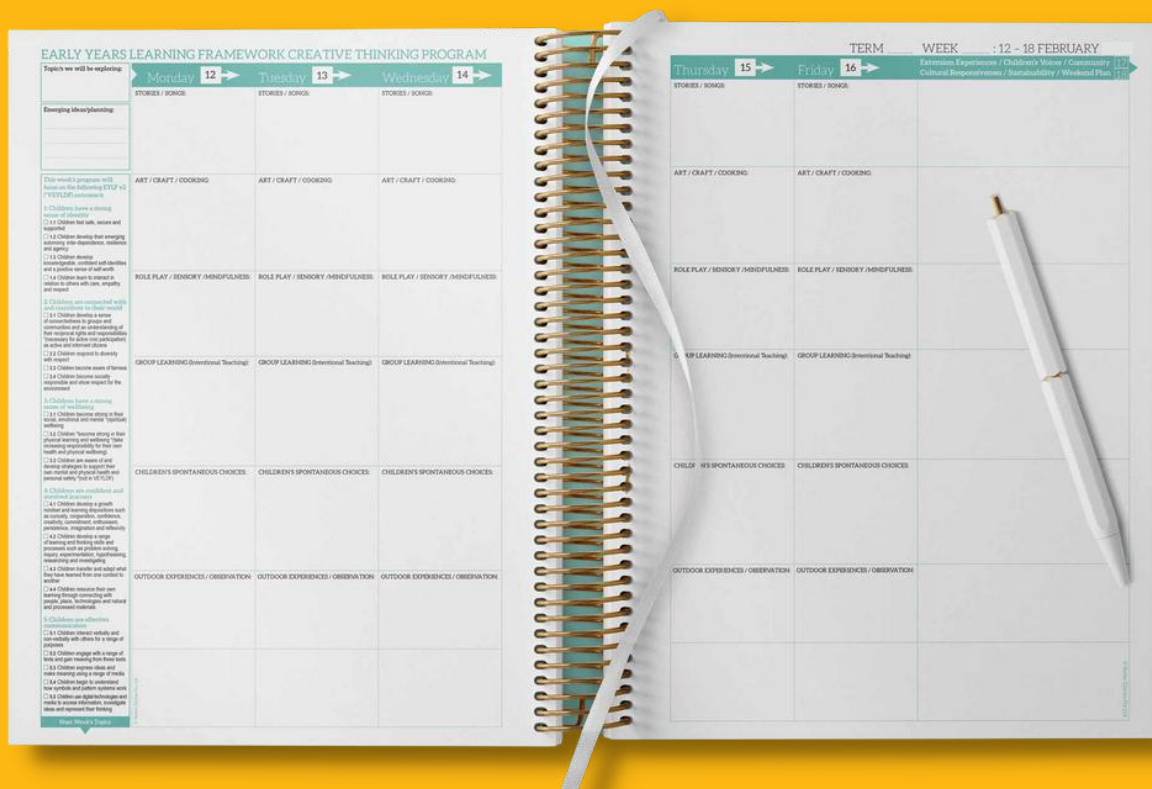
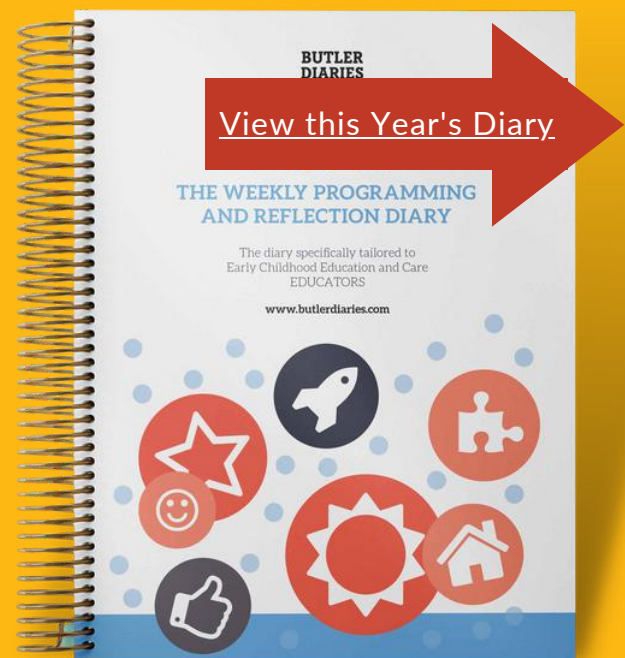


Look inside the

## WEEKLY PROGRAMMING AND REFLECTION DIARY

This information ebook is designed to support you in identifying, reflecting on, and documenting how your service operations and practices are linked to:

- Frameworks,
- NQS,
- Theorists,
- Developmental Milestones, and
- Exceeding Themes.



# WEEKLY PROGRAMMING AND REFLECTION CHILD EDUCATOR DIARY



This diary is an indispensable tool for record-keeping and planning for compliance under the NQS. It teaches staff to be uniform and vigilant via a weekly format. This in turn reduces the stress and workload associated with the NQS.

**BUTLER  
DIARIES**



Centre-based service ✓



Family day care services ✓



Birth to five ✓

## THIS DIARY IS FOR

- Educators
- Room Leaders
- Teachers
- Educational Leaders

## WORKING IN

- Long Day Care
- Preschool
- Family Day Care

## IN

- Australia (all States)

Looking for the:

- [QLD Kindergarten Program Version?](#)
- [OSHC Program Version?](#)

## DESIGNED TO BE USED WITH:

- [Individual Observations Booklet](#) (all States)
- [Our Sustainable Year Wall Calendar](#) (all States)
- [Our Culturally Responsive Year Wall Calendar](#) (all States)
- [Central Outdoor Weekly Programming and Reflection Diary](#) (all States)
- [Educational Leader Diary](#) (all States)
- [Nominated Supervisor Diary](#) (all States)
- [Childcare Centre Diary](#) (all States)
- [Family Day Care Compliance Diary](#) (all States)



- ✓ LESS PAPERWORK
- ✓ ALL IN ONE PLACE
- ✓ EASY TO USE
- ✓ PROMPT AND INSPIRE
- ✓ EVIDENCE NQS
- ✓ REDUCE COMPLIANCE CONFUSION
- ✓ QUALITY IMPROVEMENT
- ✓ FAMILY OWNED

[illegible]

**LOOK INSIDE  
EVERY WEEK**

# WEEKLY PROGRAMMING SPREAD WITH LEARNING OUTCOMES

WEEKLY  
REFLECTION  
SPREAD WITH  
OBSERVATION  
TRACKER AND  
PHOTO EVIDENCE

# BUTLER DIARIES



# EARLY YEARS LEARNING FRAMEWORK CREATIVE THINKING PROGRAM

Topic/s we will be exploring:	Monday 1 →	Tuesday 2 →	Wednesday 3 →
Emerging ideas/planning:	STORIES / SONGS:	STORIES / SONGS:	STORIES / SONGS:
<p>This week's program will focus on the following EYLF v2 ("VEYLDF") outcome/s:</p> <p><b>1: Children have a strong sense of identity</b></p> <p><input type="checkbox"/> 1.1 Children feel safe, secure and supported</p> <p><input type="checkbox"/> 1.2 Children develop their emerging autonomy, inter-dependence, resilience and agency</p> <p><input type="checkbox"/> 1.3 Children develop knowledgeable, confident self-identities and a positive sense of self-worth</p> <p><input type="checkbox"/> 1.4 Children learn to interact in relation to others with care, empathy and respect</p> <p><b>2: Children are connected with and contribute to their world</b></p> <p><input type="checkbox"/> 2.1 Children develop a sense of connectedness to groups and communities and an understanding of their reciprocal rights and responsibilities *(necessary for active civic participation) as active and informed citizens</p> <p><input type="checkbox"/> 2.2 Children respond to diversity with respect</p> <p><input type="checkbox"/> 2.3 Children become aware of fairness</p> <p><input type="checkbox"/> 2.4 Children become socially responsible and show respect for the environment</p> <p><b>3: Children have a strong sense of wellbeing</b></p> <p><input type="checkbox"/> 3.1 Children become strong in their social, emotional and mental *(spiritual) wellbeing</p> <p><input type="checkbox"/> 3.2 Children "become strong in their physical learning and wellbeing" *(take increasing responsibility for their own health and physical wellbeing)</p> <p><input type="checkbox"/> 3.3 Children are aware of and develop strategies to support their own mental and physical health and personal safety *(not in VEYLDF)</p> <p><b>4: Children are confident and involved learners</b></p> <p><input type="checkbox"/> 4.1 Children develop a growth mindset and learning dispositions such as curiosity, cooperation, confidence, creativity, commitment, enthusiasm, persistence, imagination and reflexivity</p> <p><input type="checkbox"/> 4.2 Children develop a range of learning and thinking skills and processes such as problem solving, inquiry, experimentation, hypothesising, researching and investigating</p> <p><input type="checkbox"/> 4.3 Children transfer and adapt what they have learned from one context to another</p> <p><input type="checkbox"/> 4.4 Children resource their own learning through connecting with people, place, technologies and natural and processed materials</p> <p><b>5: Children are effective communicators</b></p> <p><input type="checkbox"/> 5.1 Children interact verbally and non-verbally with others for a range of purposes</p> <p><input type="checkbox"/> 5.2 Children engage with a range of texts and gain meaning from these texts</p> <p><input type="checkbox"/> 5.3 Children express ideas and make meaning using a range of media</p> <p><input type="checkbox"/> 5.4 Children begin to understand how symbols and pattern systems work</p> <p><input type="checkbox"/> 5.5 Children use digital technologies and media to access information, investigate ideas and represent their thinking</p>	ART / CRAFT / COOKING:	ART / CRAFT / COOKING:	ART / CRAFT / COOKING:
	ROLE PLAY / SENSORY / MINDFULNESS:	ROLE PLAY / SENSORY / MINDFULNESS:	ROLE PLAY / SENSORY / MINDFULNESS:
	GROUP LEARNING (Intentional Teaching):	GROUP LEARNING (Intentional Teaching):	GROUP LEARNING (Intentional Teaching):
	CHILDREN'S SPONTANEOUS CHOICES:	CHILDREN'S SPONTANEOUS CHOICES:	CHILDREN'S SPONTANEOUS CHOICES:
	OUTDOOR EXPERIENCES / OBSERVATION:	OUTDOOR EXPERIENCES / OBSERVATION:	OUTDOOR EXPERIENCES / OBSERVATION:

Next Week's Topics

**BUTLER  
DIARIES**

\*These pages are sample pages only, some changes in design or layout may be present in the physical diary.

LOOK  
INSIDE

Thursday 4 →		Friday 5 →		Extension Experiences / Children's Voices / Community Cultural Responsiveness / Sustainability / Weekend Plan	
STORIES / SONGS:		STORIES / SONGS:			
ART / CRAFT / COOKING:		ART / CRAFT / COOKING:			
ROLE PLAY / SENSORY / MINDFULNESS:		ROLE PLAY / SENSORY / MINDFULNESS:			
GROUP LEARNING (Intentional Teaching):		GROUP LEARNING (Intentional Teaching):			
CHILDREN'S SPONTANEOUS CHOICES:		CHILDREN'S SPONTANEOUS CHOICES:			
OUTDOOR EXPERIENCES / OBSERVATION:		OUTDOOR EXPERIENCES / OBSERVATION:			

# This Week's Moments of Reflection

THE TOPIC/S WE EXPLORED THIS WEEK WERE:	
WAS IT A GOOD/CHALLENGING WEEK? WHY?	PROGRAMMED GOALS & PROJECTED OUTCOMES ACHIEVED?
INTENTIONAL TEACHING / LEARNING EXPERIENCES COVERED:	PROFESSIONAL INQUIRY:
LEARNING DATA:	CHANGES TO THE ENVIRONMENT:
RESOURCES USED:	FAMILY / COMMUNITY INPUT:

© Butler Diaries Pty Ltd



**ROUTINES & TRANSITION COMMENTS:**

**PHOTOGRAPHIC EVIDENCE OF LEARNING EXPERIENCES:**

**INDIVIDUAL / GROUP OBSERVATIONS TAKEN THIS WEEK:**

**Name/s:** ..... **Date:** .....

Comments: .....

Learning Outcome/s Covered: .....

**Name/s:** ..... **Date:** .....

Comments: .....

Learning Outcome/s Covered: .....

**Name/s:** ..... **Date:** .....

Comments: .....

Learning Outcome/s Covered: .....

**Name/s:** ..... **Date:** .....

Comments: .....

Learning Outcome/s Covered: .....

**Name/s:** ..... **Date:** .....

Comments: .....

Learning Outcome/s Covered: .....

**Name/s:** ..... **Date:** .....

Comments: .....

Learning Outcome/s Covered: .....

**EXTENSION PLANNING:**

**NEXT SUGGESTED TOPIC/S OR IDEA/S TO EXPLORE:**

# WEEKLY PROGRAMMING AND REFLECTION CHILD EDUCATOR DIARY



A4 HARD  
COVER WITH  
SPIRAL  
BINDING

LOOK INSIDE  
EVERY MONTH

January at a glance

Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
New Year's Day (1)	Day after New Year's Day (2)	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

Some of these dates were not able to be confirmed at time of printing. Please check closely to the date that it is correct. \*Where Dates are in italics

MONTH  
OVERVIEW

## PROGRAMMING NOTES FOR JANUARY

PROGRAMMING NOTES FOR JANUARY

MONTHLY  
PROGRAMMING  
NOTES

## PHOTOS / DRAWINGS

PHOTOS / DRAWINGS

MONTHLY  
EVIDENCE AND  
PLANNING  
PAGES

## REFLECTION NOTES FOR JANUARY

REFLECTION NOTES FOR JANUARY

MONTHLY  
REFLECTION  
NOTES

\*These pages are sample pages only, some changes in design or layout may be present in the physical diary.





The image shows a spiral-bound notebook with a white cover. The cover features a calendar for the month of February and a checklist. The calendar is a grid with days of the week and dates. The checklist is a list of tasks with checkboxes. The notebook is shown from a slightly angled perspective, highlighting the spiral binding and the cover design.

A4 HARD  
COVER WITH  
SPIRAL  
BINDING

[illegible]

## School Terms and Public Holidays

### American: State Schools Term Dates 2024

State	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Alabama	1st Sept	1st Sept	1st Sept	1st Sept	1st Sept	1st Sept
Alaska	1st Sept	1st Sept	1st Sept	1st Sept	1st Sept	1st Sept
Arizona	1st Sept	1st Sept	1st Sept	1st Sept	1st Sept	1st Sept
Arkansas	1st Sept	1st Sept	1st Sept	1st Sept	1st Sept	1st Sept
California	1st Sept	1st Sept	1st Sept	1st Sept	1st Sept	1st Sept
Colorado	1st Sept	1st Sept	1st Sept	1st Sept	1st Sept	1st Sept
Connecticut	1st Sept	1st Sept	1st Sept	1st Sept	1st Sept	1st Sept
Delaware	1st Sept	1st Sept	1st Sept	1st Sept	1st Sept	1st Sept
District of Columbia	1st Sept	1st Sept	1st Sept	1st Sept	1st Sept	1st Sept
Florida	1st Sept	1st Sept	1st Sept	1st Sept	1st Sept	1st Sept
Georgia	1st Sept	1st Sept	1st Sept	1st Sept	1st Sept	1st Sept
Hawaii	1st Sept	1st Sept	1st Sept	1st Sept	1st Sept	1st Sept
Idaho	1st Sept	1st Sept	1st Sept	1st Sept	1st Sept	1st Sept
Illinois	1st Sept	1st Sept	1st Sept	1st Sept	1st Sept	1st Sept
Indiana	1st Sept	1st Sept	1st Sept	1st Sept	1st Sept	1st Sept
Iowa	1st Sept	1st Sept	1st Sept	1st Sept	1st Sept	1st Sept
Kansas	1st Sept	1st Sept	1st Sept	1st Sept	1st Sept	1st Sept
Kentucky	1st Sept	1st Sept	1st Sept	1st Sept	1st Sept	1st Sept
Louisiana	1st Sept	1st Sept	1st Sept	1st Sept	1st Sept	1st Sept
Maine	1st Sept	1st Sept	1st Sept	1st Sept	1st Sept	1st Sept
Maryland	1st Sept	1st Sept	1st Sept	1st Sept	1st Sept	1st Sept
Massachusetts	1st Sept	1st Sept	1st Sept	1st Sept	1st Sept	1st Sept
Michigan	1st Sept	1st Sept	1st Sept	1st Sept	1st Sept	1st Sept
Minnesota	1st Sept	1st Sept	1st Sept	1st Sept	1st Sept	1st Sept
Mississippi	1st Sept	1st Sept	1st Sept	1st Sept	1st Sept	1st Sept
Missouri	1st Sept	1st Sept	1st Sept	1st Sept	1st Sept	1st Sept
Montana	1st Sept	1st Sept	1st Sept	1st Sept	1st Sept	1st Sept
Nebraska	1st Sept	1st Sept	1st Sept	1st Sept	1st Sept	1st Sept
Nevada	1st Sept	1st Sept	1st Sept	1st Sept	1st Sept	1st Sept
New Hampshire	1st Sept	1st Sept	1st Sept	1st Sept	1st Sept	1st Sept
New Jersey	1st Sept	1st Sept	1st Sept	1st Sept	1st Sept	1st Sept
New Mexico	1st Sept	1st Sept	1st Sept	1st Sept	1st Sept	1st Sept
New York	1st Sept	1st Sept	1st Sept	1st Sept	1st Sept	1st Sept
North Carolina	1st Sept	1st Sept	1st Sept	1st Sept	1st Sept	1st Sept
North Dakota	1st Sept	1st Sept	1st Sept	1st Sept	1st Sept	1st Sept
Ohio	1st Sept	1st Sept	1st Sept	1st Sept	1st Sept	1st Sept
Oklahoma	1st Sept	1st Sept	1st Sept	1st Sept	1st Sept	1st Sept
Oregon	1st Sept	1st Sept	1st Sept	1st Sept	1st Sept	1st Sept
Pennsylvania	1st Sept	1st Sept	1st Sept	1st Sept	1st Sept	1st Sept
Rhode Island	1st Sept	1st Sept	1st Sept	1st Sept	1st Sept	1st Sept
South Carolina	1st Sept	1st Sept	1st Sept	1st Sept	1st Sept	1st Sept
South Dakota	1st Sept	1st Sept	1st Sept	1st Sept	1st Sept	1st Sept
Tennessee	1st Sept	1st Sept	1st Sept	1st Sept	1st Sept	1st Sept
Texas	1st Sept	1st Sept	1st Sept	1st Sept	1st Sept	1st Sept
Utah	1st Sept	1st Sept	1st Sept	1st Sept	1st Sept	1st Sept
Vermont	1st Sept	1st Sept	1st Sept	1st Sept	1st Sept	1st Sept
Virginia	1st Sept	1st Sept	1st Sept	1st Sept	1st Sept	1st Sept
Washington	1st Sept	1st Sept	1st Sept	1st Sept	1st Sept	1st Sept
West Virginia	1st Sept	1st Sept	1st Sept	1st Sept	1st Sept	1st Sept
Wisconsin	1st Sept	1st Sept	1st Sept	1st Sept	1st Sept	1st Sept
Wyoming	1st Sept	1st Sept	1st Sept	1st Sept	1st Sept	1st Sept

### American: State Public Holidays 2024

State	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Alabama	1st Sept	1st Sept	1st Sept	1st Sept	1st Sept	1st Sept
Alaska	1st Sept	1st Sept	1st Sept	1st Sept	1st Sept	1st Sept
Arizona	1st Sept	1st Sept	1st Sept	1st Sept	1st Sept	1st Sept
Arkansas	1st Sept	1st Sept	1st Sept	1st Sept	1st Sept	1st Sept
California	1st Sept	1st Sept	1st Sept	1st Sept	1st Sept	1st Sept
Colorado	1st Sept	1st Sept	1st Sept	1st Sept	1st Sept	1st Sept
Connecticut	1st Sept	1st Sept	1st Sept	1st Sept	1st Sept	1st Sept
Delaware	1st Sept	1st Sept	1st Sept	1st Sept	1st Sept	1st Sept
District of Columbia	1st Sept	1st Sept	1st Sept	1st Sept	1st Sept	1st Sept
Florida	1st Sept	1st Sept	1st Sept	1st Sept	1st Sept	1st Sept
Georgia	1st Sept	1st Sept	1st Sept	1st Sept	1st Sept	1st Sept
Hawaii	1st Sept	1st Sept	1st Sept	1st Sept	1st Sept	1st Sept
Idaho	1st Sept	1st Sept	1st Sept	1st Sept	1st Sept	1st Sept
Illinois	1st Sept	1st Sept	1st Sept	1st Sept	1st Sept	1st Sept
Indiana	1st Sept	1st Sept	1st Sept	1st Sept	1st Sept	1st Sept
Iowa	1st Sept	1st Sept	1st Sept	1st Sept	1st Sept	1st Sept
Kansas	1st Sept	1st Sept	1st Sept	1st Sept	1st Sept	1st Sept
Kentucky	1st Sept	1st Sept	1st Sept	1st Sept	1st Sept	1st Sept
Louisiana	1st Sept	1st Sept	1st Sept	1st Sept	1st Sept	1st Sept
Maine	1st Sept	1st Sept	1st Sept	1st Sept	1st Sept	1st Sept
Maryland	1st Sept	1st Sept	1st Sept	1st Sept	1st Sept	1st Sept
Massachusetts	1st Sept	1st Sept	1st Sept	1st Sept	1st Sept	1st Sept
Michigan	1st Sept	1st Sept	1st Sept	1st Sept	1st Sept	1st Sept
Minnesota	1st Sept	1st Sept	1st Sept	1st Sept	1st Sept	1st Sept
Mississippi	1st Sept	1st Sept	1st Sept	1st Sept	1st Sept	1st Sept
Missouri	1st Sept	1st Sept	1st Sept	1st Sept	1st Sept	1st Sept
Montana	1st Sept	1st Sept	1st Sept	1st Sept	1st Sept	1st Sept
Nebraska	1st Sept	1st Sept	1st Sept	1st Sept	1st Sept	1st Sept
Nevada	1st Sept	1st Sept	1st Sept	1st Sept	1st Sept	1st Sept
New Hampshire	1st Sept	1st Sept	1st Sept	1st Sept	1st Sept	1st Sept
New Jersey	1st Sept	1st Sept	1st Sept	1st Sept	1st Sept	1st Sept
New Mexico	1st Sept	1st Sept	1st Sept	1st Sept	1st Sept	1st Sept
New York	1st Sept	1st Sept	1st Sept	1st Sept	1st Sept	1st Sept
North Carolina	1st Sept	1st Sept	1st Sept	1st Sept	1st Sept	1st Sept
North Dakota	1st Sept	1st Sept	1st Sept	1st Sept	1st Sept	1st Sept
Ohio	1st Sept	1st Sept	1st Sept	1st Sept	1st Sept	1st Sept
Oklahoma	1st Sept	1st Sept	1st Sept	1st Sept	1st Sept	1st Sept
Oregon	1st Sept	1st Sept	1st Sept	1st Sept	1st Sept	1st Sept
Pennsylvania	1st Sept	1st Sept	1st Sept	1st Sept	1st Sept	1st Sept
Rhode Island	1st Sept	1st Sept	1st Sept	1st Sept	1st Sept	1st Sept
South Carolina	1st Sept	1st Sept	1st Sept	1st Sept	1st Sept	1st Sept
South Dakota	1st Sept	1st Sept	1st Sept	1st Sept	1st Sept	1st Sept
Tennessee	1st Sept	1st Sept	1st Sept	1st Sept	1st Sept	1st Sept
Texas	1st Sept	1st Sept	1st Sept	1st Sept	1st Sept	1st Sept
Utah	1st Sept	1st Sept	1st Sept	1st Sept	1st Sept	1st Sept
Vermont	1st Sept	1st Sept	1st Sept	1st Sept	1st Sept	1st Sept
Virginia	1st Sept	1st Sept	1st Sept	1st Sept	1st Sept	1st Sept
Washington	1st Sept	1st Sept	1st Sept	1st Sept	1st Sept	1st Sept
West Virginia	1st Sept	1st Sept	1st Sept	1st Sept	1st Sept	1st Sept
Wisconsin	1st Sept	1st Sept	1st Sept	1st Sept	1st Sept	1st Sept
Wyoming	1st Sept	1st Sept	1st Sept	1st Sept	1st Sept	1st Sept

### British: School and Public Holidays 2024

Year	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Sept	1st Sept	1st Sept	1st Sept	1st Sept	1st Sept	1st Sept
Oct	1st Oct	1st Oct	1st Oct	1st Oct	1st Oct	1st Oct
Nov	1st Nov	1st Nov	1st Nov	1st Nov	1st Nov	1st Nov
Dec	1st Dec	1st Dec	1st Dec	1st Dec	1st Dec	1st Dec
Jan	1st Jan	1st Jan	1st Jan	1st Jan	1st Jan	1st Jan
Feb	1st Feb	1st Feb	1st Feb	1st Feb	1st Feb	1st Feb
Mar	1st Mar	1st Mar	1st Mar	1st Mar	1st Mar	1st Mar
Apr	1st Apr	1st Apr	1st Apr	1st Apr	1st Apr	1st Apr
May	1st May	1st May	1st May	1st May	1st May	1st May
Jun	1st Jun	1st Jun	1st Jun	1st Jun	1st Jun	1st Jun
Jul	1st Jul	1st Jul	1st Jul	1st Jul	1st Jul	1st Jul
Aug	1st Aug	1st Aug	1st Aug	1st Aug	1st Aug	1st Aug
Sep	1st Sept	1st Sept	1st Sept	1st Sept	1st Sept	1st Sept
Oct	1st Oct	1st Oct	1st Oct	1st Oct	1st Oct	1st Oct
Nov	1st Nov	1st Nov	1st Nov	1st Nov	1st Nov	1st Nov
Dec	1st Dec	1st Dec	1st Dec	1st Dec	1st Dec	1st Dec
Jan	1st Jan	1st Jan	1st Jan	1st Jan	1st Jan	1st Jan
Feb	1st Feb	1st Feb	1st Feb	1st Feb	1st Feb	1st Feb
Mar	1st Mar	1st Mar	1st Mar	1st Mar	1st Mar	1st Mar
Apr	1st Apr	1st Apr	1st Apr	1st Apr	1st Apr	1st Apr
May	1st May	1st May	1st May	1st May	1st May	1st May
Jun	1st Jun	1st Jun	1st Jun	1st Jun	1st Jun	1st Jun
Jul	1st Jul	1st Jul	1st Jul	1st Jul	1st Jul	1st Jul
Aug	1st Aug	1st Aug	1st Aug	1st Aug	1st Aug	1st Aug
Sep	1st Sept	1st Sept	1st Sept	1st Sept	1st Sept	1st Sept
Oct	1st Oct	1st Oct	1st Oct	1st Oct	1st Oct	1st Oct
Nov	1st Nov	1st Nov	1st Nov	1st Nov	1st Nov	1st Nov
Dec	1st Dec	1st Dec	1st Dec	1st Dec	1st Dec	1st Dec
Jan	1st Jan	1st Jan	1st Jan	1st Jan	1st Jan	1st Jan
Feb	1st Feb	1st Feb	1st Feb	1st Feb	1st Feb	1st Feb
Mar	1st Mar	1st Mar	1st Mar	1st Mar	1st Mar	1st Mar
Apr	1st Apr	1st Apr	1st Apr	1st Apr	1st Apr	1st Apr
May	1st May	1st May	1st May	1st May	1st May	1st May
Jun	1st Jun	1st Jun	1st Jun	1st Jun	1st Jun	1st Jun
Jul	1st Jul	1st Jul	1st Jul	1st Jul	1st Jul	1st Jul
Aug	1st Aug	1st Aug	1st Aug	1st Aug	1st Aug	1st Aug
Sep	1st Sept	1st Sept	1st Sept	1st Sept	1st Sept	1st Sept
Oct	1st Oct	1st Oct	1st Oct	1st Oct	1st Oct	1st Oct
Nov	1st Nov	1st Nov	1st Nov	1st Nov	1st Nov	1st Nov
Dec	1st Dec	1st Dec	1st Dec	1st Dec	1st Dec	1st Dec
Jan	1st Jan	1st Jan	1st Jan	1st Jan	1st Jan	1st Jan
Feb	1st Feb	1st Feb	1st Feb	1st Feb	1st Feb	1st Feb
Mar	1st Mar	1st Mar	1st Mar	1st Mar	1st Mar	1st Mar
Apr	1st Apr	1st Apr	1st Apr	1st Apr	1st Apr	1st Apr
May	1st May	1st May	1st May	1st May	1st May	1st May
Jun	1st Jun	1st Jun	1st Jun	1st Jun	1st Jun	1st Jun
Jul	1st Jul	1st Jul	1st Jul	1st Jul	1st Jul	1st Jul
Aug	1st Aug	1st Aug	1st Aug	1st Aug	1st Aug	1st Aug
Sep	1st Sept	1st Sept	1st Sept	1st Sept	1st Sept	1st Sept
Oct	1st Oct	1st Oct	1st Oct	1st Oct	1st Oct	1st Oct
Nov	1st Nov	1st Nov	1st Nov	1st Nov	1st Nov	1st Nov
Dec	1st Dec	1st Dec	1st Dec	1st Dec	1st Dec	1st Dec
Jan	1st Jan	1st Jan	1st Jan	1st Jan	1st Jan	1st Jan
Feb	1st Feb	1st Feb	1st Feb	1st Feb	1st Feb	1st Feb
Mar	1st Mar	1st Mar	1st Mar	1st Mar	1st Mar	1st Mar
Apr	1st Apr	1st Apr	1st Apr	1st Apr	1st Apr	1st Apr
May	1st May	1st May	1st May	1st May	1st May	1st May
Jun	1st Jun	1st Jun	1st Jun	1st Jun	1st Jun	1st Jun
Jul	1st Jul	1st Jul	1st Jul	1st Jul	1st Jul	1st Jul
Aug	1st Aug	1st Aug	1st Aug	1st Aug	1st Aug	1st Aug
Sep	1st Sept	1st Sept	1st Sept	1st Sept	1st Sept	1st Sept
Oct	1st Oct	1st Oct	1st Oct	1st Oct	1st Oct	1st Oct
Nov	1st Nov	1st Nov	1st Nov	1st Nov	1st Nov	1st Nov
Dec	1st Dec	1st Dec	1st Dec	1st Dec	1st Dec	1st Dec
Jan	1st Jan	1st Jan	1st Jan	1st Jan	1st Jan	1st Jan
Feb	1st Feb	1st Feb	1st Feb	1st Feb	1st Feb	1st Feb
Mar	1st Mar	1st Mar	1st Mar	1st Mar	1st Mar	1st Mar
Apr	1st Apr	1st Apr	1st Apr	1st Apr	1st Apr	1st Apr
May	1st May	1st May	1st May	1st May	1st May	1st May
Jun	1st Jun	1st Jun	1st Jun	1st Jun	1st Jun	1st Jun
Jul	1st Jul	1st Jul	1st Jul	1st Jul	1st Jul	1st Jul
Aug	1st Aug	1st Aug	1st Aug	1st Aug	1st Aug	1st Aug
Sep	1st Sept	1st Sept	1st Sept	1st Sept	1st Sept	1st Sept
Oct	1st Oct	1st Oct	1st Oct	1st Oct	1st Oct	1st Oct
Nov	1st Nov	1st Nov	1st Nov	1st Nov	1st Nov	1st Nov
Dec	1st Dec	1st Dec	1st Dec	1st Dec	1st Dec	1st Dec
Jan	1st Jan	1st Jan	1st Jan	1st Jan	1st Jan	1st Jan
Feb	1st Feb	1st Feb	1st Feb	1st Feb	1st Feb	1st Feb
Mar	1st Mar	1st Mar	1st Mar	1st Mar	1st Mar	1st Mar
Apr	1st Apr	1st Apr	1st Apr	1st Apr	1st Apr	1st Apr
May	1st May	1st May	1st May	1st May	1st May	1st May
Jun	1st Jun	1st Jun	1st Jun	1st Jun	1st Jun	1st Jun
Jul	1st Jul	1st Jul	1st Jul	1st Jul	1st Jul	1st Jul
Aug	1st Aug	1st Aug	1st Aug	1st Aug	1st Aug	1st Aug
Sep	1st Sept	1st Sept	1st Sept	1st Sept	1st Sept	1st Sept
Oct	1st Oct	1st Oct	1st Oct	1st Oct	1st Oct	1st Oct
Nov	1st Nov	1st Nov	1st Nov	1st Nov	1st Nov	1st Nov
Dec	1st Dec	1st Dec	1st Dec	1st Dec	1st Dec	1st Dec
Jan	1st Jan	1st Jan	1st Jan	1st Jan	1st Jan	1st Jan
Feb	1st Feb	1st Feb	1st Feb	1st Feb	1st Feb	1st Feb
Mar	1st Mar	1st Mar	1st Mar	1st Mar	1st Mar	1st Mar
Apr	1st Apr	1st Apr	1st Apr	1st Apr	1st Apr	1st Apr
May	1st May	1st May	1st May	1st May	1st May	1st May
Jun	1st Jun	1st Jun	1st Jun	1st Jun	1st Jun	1st Jun
Jul	1st Jul	1st Jul	1st Jul	1st Jul	1st Jul	1st Jul
Aug	1st Aug	1st Aug	1st Aug	1st Aug	1st Aug	1st Aug
Sep	1st Sept	1st Sept	1st Sept	1st Sept	1st Sept	1st Sept
Oct	1st Oct	1st Oct	1st Oct	1st Oct	1st Oct	1st Oct
Nov	1st Nov	1st Nov	1st Nov	1st Nov	1st Nov	1st Nov
Dec	1st Dec	1st Dec	1st Dec	1st Dec	1st Dec	1st Dec
Jan	1st Jan	1st Jan	1st Jan	1st Jan	1st Jan	1st Jan
Feb	1st Feb	1st Feb	1st Feb	1st Feb	1st Feb	1st Feb
Mar	1st Mar	1st Mar	1st Mar	1st Mar	1st Mar	1st Mar
Apr	1st Apr	1st Apr	1st Apr	1st Apr	1st Apr	1st Apr
May	1st May	1st May	1st May	1st May	1st May	1st May
Jun	1st Jun	1st Jun	1st Jun	1st Jun	1st Jun	1st Jun
Jul	1st Jul					

2024 Year Planner						
	JANUARY	FEBRUARY	MARCH	APRIL	MAY	JUNE
MON 1	1		1	1		
TUE 2	2		2	2		
WED 3	3		3	3		
THU 4	4	5	4	4		
FRI 5	5	6	5	5		
SAT 6	6	7	6	6		
SUN 7	7	8	7	7		
MON 8	8	9	8	8		
TUE 9	9	10	9	9		
WED 10	10	11	10	10		
THU 11	11	12	11	11		
FRI 12	12	13	12	12		
SAT 13	13	14	13	13		
SUN 14	14	15	14	14		
MON 15	15	16	15	15		
TUE 16	16	17	16	16		
WED 17	17	18	17	17		
THU 18	18	19	18	18		
FRI 19	19	20	19	19		
SAT 20	20	21	20	20		
SUN 21	21	22	21	21		
MON 22	22	23	22	22		
TUE 23	23	24	23	23		
WED 24	24	25	24	24		
THU 25	25	26	25	25		
FRI 26	26	27	26	26		
SAT 27	27	28	27	27		
SUN 28	28	29	28	28		
MON 29	29	30	29	29		
TUE 30	30	31	30	30		
WED 31	31		31	31		

## SPECIAL DATES CALENDAR

## SCHOOL TERMS AND PUBLIC HOLIDAYS

# YEAR PLANNER



**BUTLER  
DIARIES**



# WEEKLY PROGRAMMING AND REFLECTION CHILD EDUCATOR DIARY



## HOW DOES OUR DIARY HELP WITH COMPLIANCE?

### FRAMEWORKS

#### Principles

- **Partnerships with families** and **respect for diversity** are encouraged with weekly planning prompts, family input, displayed program, weekly reflections, extension planning, and a diversity dates calendar. **Secure, respectful, and reciprocal relationships** are promoted through a program that encourages **holistic planning** that prioritises nurturing relationships, interdependence, wellbeing, and connectedness. Embedding **Aboriginal and Torres Strait Islander Perspectives** and **Sustainability** is prompted through a weekly culturally responsive and sustainability planning column. The Creative Thinking Program is designed to support educators in their **commitment to equity, inclusion, and high expectations** in their program and practice. A weekly reflection spread captures **critical reflection and ongoing professional learning** as a principle. The Butler Method promotes **collaborative leadership and teamwork** through a program designed to capture the ideas and reflections of **all staff, families, children, and the community** to provide the best outcomes for children.

#### Practice

- **Holistic, integrated and interconnected approaches, play-based learning and intentionality, cultural responsiveness, and responsiveness to children** are encouraged through our box prompts in the weekly programming spread. The reflection spread prompts consideration of your **learning environments** and **continuity of learning and transitions**. **Assessment for learning** is captured in extension planning, individual observation record, photographic evidence, and reflections.

#### Learning Outcomes

- Supports your planning and reflection based on the **EYLF outcomes** with a weekly framework checklist and reflections for outcomes covered.
- Supports reflection on learning outcomes with **prompts that cover the EYLF outcomes**.



#### COVERS:

- LO1: Children have a strong sense of identity
- LO2: Children are connected with and contribute to their world
- LO3: Children have a strong sense of wellbeing
- LO4: Children are confident and involved learners
- LO5: Children are effective communicators



# WEEKLY PROGRAMMING AND REFLECTION CHILD EDUCATOR DIARY



## HOW DOES OUR DIARY HELP WITH COMPLIANCE?

### THEORETICAL LINKS

- Erikson believed children move through 8 stages across their lifespan in their social and emotional development. Children are supported through a crisis to develop socially and emotionally when the environment and educators support their development. This can be done through **relationships, planning for children's skills, providing a variety of play experiences, and inviting children to contribute to the program**, which is supported and promoted by our planning boxes and critical reflection.
- Piaget believed children must master one stage before they could move on to the next stage of cognitive development. Planning for children's **individual skills, interests, and abilities** is promoted through **critical reflection** on learning data, the environment, resources used, extension planning, and a record of observations captured.
- Vygotsky emphasised the importance of social interactions in development. Social interaction is planned daily through a **group learning planning box**.
- Gardner suggested there was more than one intelligence and placed importance on **arts and creativity in children's learning**. We captured this daily with an Art / Craft / Cooking planning box.
- Bronfenbrenner emphasised the importance of interactions between environmental factors on children's development. **Interactions between parents and educators** are encouraged with family and community input into the program.
- Montessori pressed the importance of the environment and resources in children's learning. She believed children learn best when **using their senses and following their interests**. We have embedded this into our Weekly Programming and Reflection Diary with a **Sensory planning box and reflections** on the environments and resources used.



# WEEKLY PROGRAMMING AND REFLECTION CHILD EDUCATOR DIARY



## HOW DOES OUR DIARY HELP WITH COMPLIANCE?

### DEVELOPMENTAL MILESTONES

Supports you implementing EYLF, which links with children's development:

- **Physical** development is captured through Art / Craft / Cooking planning box (**LO1, 3, 4**)
- **Social** development is captured through the Group Learning planning box (**LO1, 2, 3, 5**),
- **Emotional** development is captured through Group Learning and Role Play / Sensory / Mindfulness planning boxes (**LO1, 2, 3, 4**),
- **Cognitive** development is captured through Group Learning / Intentional Teaching planning box (**LO2, 4, 5**),
- **Language** development is captured through Stories / Songs and Group Learning planning boxes (**LO1, 5**), and
- Children's development across **all areas** is captured in the Children's Spontaneous Choices planning box, Learning Data Reflection Box, Observation Record, and Photographic Evidence Space (**LO1, 2, 3, 4, 5**).



### COVERS:

- Physical development (LO1, 3, 4)
- Social development (LO1, 2, 3, 5)
- Emotional development (LO1, 2, 3, 4)
- Cognitive development (LO2, 4, 5)
- Language development (LO1, 5)





# WEEKLY PROGRAMMING AND REFLECTION CHILD EDUCATOR DIARY



## HOW DOES OUR DIARY HELP WITH COMPLIANCE?

### NATIONAL QUALITY FRAMEWORK

#### QA1 Educational program and practice

- Supports the implementation of **approved learning frameworks** with weekly learning outcome checklist, weekly reflections, overview pages, references, and a diversity dates calendar (**QA1.1.1**)
- Support children's interests at the **centre of the program** with daily child's interests recorded and emerging planning notes section (**QA1.1.2**)
- Supports **maximising opportunities for children's learning** with planning and reflection to cover key areas, routines, and transitions (**QA1.1.3**)
- Promotes **intentional teaching practices** with a daily intentional teaching planning box, weekly intentional teaching reflection, and space for photos of learning experiences (**QA1.2.1**)
- Encourages **responding to children's ideas** and extending their learning by capturing children's choices, recording individual observations taken, and multiple points for extension planning (**QA1.2.2**)
- Supports promoting **children's agency** to influence their world with spontaneous children's choices recorded daily (**QA1.2.3**)
- Supports the implementation of a **cycle of planning** with emerging ideas planning, analysis of learning, weekly and monthly reflections, extension planning, and individual observation record (**QA1.3.1**)
- Promotes **critical reflection** with weekly **reflection prompts** (**QA1.3.2**)
- Designed to be displayed and easily read, so **families are informed** about their child's program (**QA1.3.3**)

#### COVERS:

- 1.1.1 Approved Learning Framework
- 1.1.2 Child-centred
- 1.1.3 Program learning opportunities
- 1.2.1 Intentional teaching
- 1.2.2 Responsive teaching and scaffolding
- 1.2.3 Child directed learning
- 1.3.1 Assessment and planning cycle
- 1.3.2 Critical reflection
- 1.3.3 Information for families



# WEEKLY PROGRAMMING AND REFLECTION CHILD EDUCATOR DIARY



## HOW DOES OUR DIARY HELP WITH COMPLIANCE?

### NATIONAL QUALITY FRAMEWORK

#### QA2 Children's health and safety

- Supports each **child's wellbeing and comfort** with weekly reflections on routines and transitions (**QA2.1.1**)

#### COVERS:

- 2.1.1 Wellbeing and comfort

#### QA3 Physical environment

- **Promotes reflection of physical environments** to ensure they are fit for purpose, well maintained, and inclusive with a reflection on the changes you made to the environment (**QA3.1.1, QA3.1.2, QA3.2.1**)
- Promotes reflection on the **use of resources and their suitability** for enabling and including every child with a resources used reflection prompt (**QA3.2.2**)
- Supports **engagement with sustainability** with a dates calendar, weekly planning column, and links to the Central Outdoor Weekly Programming and Reflection Diary (**QA3.2.3**)

#### COVERS:

- 3.1.1 Fit for purpose
- 3.1.2 Upkeep
- 3.2.1 Inclusive environment
- 3.2.2 Resources support play-based learning
- 3.2.3 Environmentally responsible

#### QA4 Staffing arrangements

- Promotes **professional collaboration** and ongoing learning through a professional inquiry reflection prompt (**QA4.2.1**)
- Supports guidance by **professional standards** (**QA4.2.2**)

#### COVERS:

- 4.2.1 Staffing arrangements
- 4.2.2 Professional standards



# WEEKLY PROGRAMMING AND REFLECTION CHILD EDUCATOR DIARY



## HOW DOES OUR DIARY HELP WITH COMPLIANCE?

### NATIONAL QUALITY FRAMEWORK

#### QA5 Relationships with children

- Promotes **collaborative learning** opportunities with a daily programming box for group learning (QA5.2.1)

#### COVERS:

- 5.2.1 Collaborative learning

#### QA6 Partnerships with families and community

- Promotes the expertise, culture, values, and beliefs of **families to be embedded** into decision-making and planning with a displayed program and weekly reflection on parent input (QA6.1.2)

#### COVERS:

- 6.1.2 Parent views are respected

#### QA7 Leadership and service management

- Promotes **continuous improvement** through reflection (QA7.2.1)

#### COVERS:

- 7.2.1 Continuous improvement



Use this diary in conjunction with our suggested diaries to evidence against more National Quality Standards and Elements.



# WEEKLY PROGRAMMING AND REFLECTION CHILD EDUCATOR DIARY



## HOW DOES OUR DIARY HELP WITH COMPLIANCE?

### EXCEEDING THEMES FOR YOUR QUALITY IMPROVEMENT PLAN

#### THEME 1

##### **Embedded in Service Operations**

Our Weekly Programming and Reflection Diaries are designed to ensure **consistency of practice and provide evidence** for intentional practices that are being implemented by staff. The diaries are designed to support consistency in **daily planning and weekly reflections** to support extensions for the following week. An **ongoing cycle of planning** is promoted with weekly emerging ideas and extension planning prompts.

#### THEME 2

##### **Informed by Critical Reflection**

To ensure your practices are informed by critical reflection, our diary includes **weekly reflections and extension planning** to promote ongoing analysis and drive ongoing quality improvement. The **reflection prompts** you to think about different areas and critically reflect on improvements that can be implemented in the following week's program.



#### THEME 3

##### **Shaped by Meaningful Engagement with Families and Community**

Our diary supports meaningful engagement with families and the community by **encouraging family input** every week to embed in your program. Its design allows your program to be **displayed for families** so they can provide input and feedback on their children's learning. A diversity dates calendar and weekly column is included so you are **prompted to embed community and cultural events** and learning into your program.

ORDER YOUR DIARY  
[WWW.BUTLERDIARIES.COM](http://WWW.BUTLERDIARIES.COM)



# BUTLER DIARIES



BUTLER DIARIES PTY LTD  
50 162 643 729

WWW.BUTLERDIARIES.COM  
INFO@BUTLERDIARIES.COM  
07 3608 1934



© Butler Diaries Pty Ltd

**Information sourced from:**

ACECQA - [About Exceeding](#)

ACECAQ - [National Quality Standard](#)

Australian Government - [Developmental milestones and the EYLF and NQS](#)

Australian Government - [The Early Years Learning Framework for Australia](#)

Australian Government - [My Time, Our Place](#)

Queensland Curriculum & Assessment Authority - [Queensland Kindergarten Learning Guideline](#)

**Disclaimer:**

Butler Diaries provide evidence for some, but not all parts of frameworks and NQS. Butler Diaries cannot promise our products will get you a better assessment. This information is general information only and must be considered inside the context of your own practices and service operations.