



DBIS Newsletter



Strenna for this year "Moved by Hope"

From the Director's Desk

Dear Friends,

The onslaught of the Coronavirus does not seem to have abated. Months have turned to well over a year and we are still unsure when this pandemic is going to end. Vaccinations are in progress but not at the desired rate. The more we delay, the longer it is going to take to return to normalcy.

During this whole pandemic, the ones who are most affected are our children. Experts and eminent educationists feel the damage done to the educational growth of our children will be hard to mend. It is particularly sad to see the effect on our kindergarten kids.



Another group of people who have not got the much-needed attention of those in power is our teachers. It's truly commendable to see the kind of work and effort our teachers have put in to meet the challenges of these unprecedented times. Silently and without a fuss they have picked up the gauntlet just for the love of their students.

So, as we celebrate Teachers Day for the second time in the pandemic, I salute all teachers, all over the world, who have walked that extra mile to ensure that the students do not miss out on their studies. Hats off to the whole teaching fraternity.

Finally, we hope and pray to the Lord Almighty that we may soon see the end of this dark tunnel and once again see the light of day, where children will be back in school and teachers will teach students in the classroom and not through a device.

Happy Teacher's Day!

Regards,
Fr. Crispino D'Souza

From the Principal's Desk

The commentary on our Strenna for this year, “Moved by hope” is “See I am making all things new” (Rev 21:5).

Throughout the world, communities usher in the new year, with the hope of a new dream, of new things to cheer them in life, let us also do the same, with the new academic year. We started the year with the hope of children coming back to school and our teachers polishing their skill sets for better teaching and learning experiences for our students.



DBIS has been moved by the hope of parents to commence A levels so that our children continue to grow under our watchful gaze. Towards achieving this goal, we have initiated the civil construction process. Next academic year, we can look forward to our children in school with a choice of A levels and IBDP, with sufficient capacity to accommodate all students who pass out from Grade 10.

The pandemic taught us valuable lessons and one of them was to develop healthy communities. Our Director Fr Crispino together with our sports director Mr. Edgar worked on a program to extend sports facilities to the community. “Exercise not only changes our body, but it also changes our attitude, mood and changes lives” and to bring about the change in our lifestyle, BCSC was founded.

Bosco Community Sports Centre was inaugurated on our 75th Independence day and saw scores of parents, students, staff, and family participate in the inaugural event. We are moved by the hope that we build healthy communities, creating bonds of humanity. We encourage all our parents, their extended families, and friends to participate in developing healthy communities.

Our Independence day celebration was an appropriate platform to felicitate our best pupil Ms Aisha Lowe for the academic year 2020-21. The other finalists, Arjav Shah and Francesco Fernandes were winners too and came close to Ayesha as competitors for the coveted title. DBIS wishes them success and happiness as they move ahead in life. The parents and students got an opportunity in understanding the selection process and the final say by an independent panel which comprised of Ms Tavishi Rastogi editor at Hindustan Times and Fr Orville Coutinho Administrator of DBIS and DBHS. The panelists were impressed by the maturity and confidence of all our 3 finalists.

DBIS celebrated Literature appreciation week from 23rd to 27th August, with participation of students from Jr KG to grade 11. It was revelation time, as students articulated in English, Hindi, Marathi and Spanish through stories, poems, debates, touching every element of literature. Ms Priya Fonseca, author of the book, “Chaos at Keoladeo” had a session with our children guiding them through developing reading habits to penning their thoughts.

Our belief in ourselves was rewarded by exceptional academic results. Amongst the 40 students who were awarded the school assessed grades, 8 achieved A star in every subject, in all, our students, were awarded 153 A stars. Our calculated school average of 85% was possible only because of a firm commitment from our Students and Parents and a next-level dedication by our teachers and support staff. Every achiever worked hard, focused in approach, and had a collaborative spirit that gave them a flying start to finish confidently.

On behalf of the school management I would like to thank the PTA headed by Mr Nikhil Toprani who completed two years in office because of the pandemic . Your feedback and working closely with the school team helped us tide over the last year.

Looking forward to working with Ms Mansi D’silva and the new PTA members.

We are in the month of September and DBIS celebrates teachers day online for the second consecutive year .The success of this school we owe to the work horses of DBIS our teachers who have left no stone unturned in order to reach out to the students so that their learning is not affected by their physical absence in school .

Happy to announce that we have inaugurated our state of the art Music studio for the school on the ground floor along with our refurbished classrooms for Grades 2 and Grades 3 .

Waiting for permission from the state to welcome our children back to school.

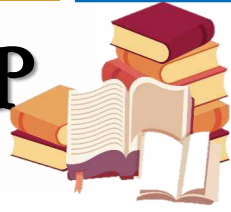
Regards,
Ms Meena Saldanha
Principal DBIS

Literature Appreciation Week - EY



The grandparents of our Early Years students enthusiastically participated in the celebration throughout Literature Appreciation Week, as they volunteered to narrate stories, recite poems, sing songs that were multilingual, focusing on different emotions like Joy, Sadness, Love and Surprise. Indeed they gave our learners a rich literature experience!!





Literature Appreciation Week - PYP

The PYP students put up an impressive performance based on their week-long learnings of the different literary works across genres and languages spanning from English, Hindi, Spanish and even Marathi.

Grandparents stepped in to help our first graders understand motherly love through stories imbued in the pure love of mother and child. Grade 2 delved into the world of Hasya and Karuna Ras through lively stories that explored the journey of contrasting emotions of joy and sorrow that left us enthralled! An animated Hindi skit that brought out the emotions of anger, a rousing English performance on Hanuman's discovery of his own powers, and an endearing rendition of Spanish songs left us in awe of our third graders! The round table conference enacted by Grade 4 showcased biographical snippets of valiant role models through fantasy fiction thus leaving us awestruck. We were finally blown away with the way grade 5 depicted the diverse avatars of the loveable Lord Krishna and the story of Ashoka's journey through life focusing on peace and devotion. The language department worked closely together to select and create wonderful literary work in various forms for the students to enjoy and appreciate during the week and foster a love for reading.

Mrs. Jaya Shah spent some time with us narrating a fun story in English - Nani's walk to the park on Wednesday, 25th August.

As part of the Literature Appreciation week, Grade 1A invited a few grandparents to read and retell stories.
Truly, fun with learning!

Mr. Jitendra Makda spent some time with us narrating a fun story in Hindi - mazak mein jhoot on Thursday, 26th August.

Grandparents - the greatest storytellers



Grade 2 – Twisted Tales

Bonding over books with Grandparents

Mrs. Kiran Shah

To appreciate 'Literature' Grade 1B invited budding and lively Grandparents Mrs. Kiran Shah and Mrs. Theresa Godinho to an amusing session where students bonded over books with some babble and chuckle.

Mrs. Theresa Godinho

Grade 1 – Bonding with grandparents

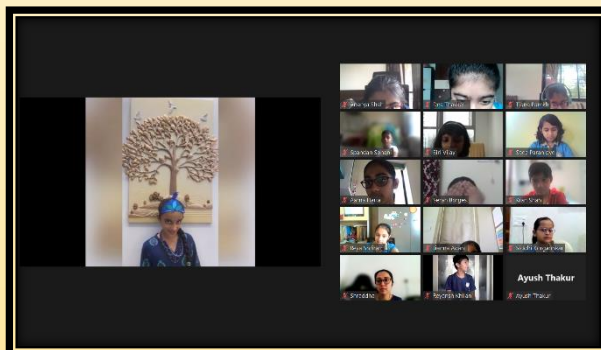
Grade 3 - Scaling Literary Heights



Grade 4 – Round Table Conference of Heroes



Grade 5 – Finding Peace Through the Power of Love



Literature Appreciation Week

English - CAIE



The English Department planned a week-long series of activities to engage the students of the CAIE in order to help them appreciate literature. The weekly activities began with an inaugural assembly put up by the students of Grade 6 and Grade 7. The main objective of this assembly was to showcase the stories and storyboards created by the students. Students of Grade 6 and 7 were asked to select an author and a book written by the same author. Students were asked to either twist the ending of these existing stories or write their own version of the story. The learners successfully managed to express their creativity via their writing skills as well as the storyboards. The inaugural assembly was appreciated by all.

Throughout the week, the teachers across the various grades conducted class activities to help the students understand the importance of appreciating literature. The main theme in the activities conducted in Grade 8,9 and 10 was 'Literature Across the World'

Students of Grade 10 participated in a group activity where students from within the class volunteered to become Literary Champions and guide their assigned team along various activities based on works they selected for their team. They took the onus of encouraging their group members to read the short works and participate in the activities. They enacted these works, created Facebook profiles for the main characters, turned the work into a picture book and created Blackout Poetry on the pages of the text.

On 26th August, we invited author and travel enthusiast Ms. Priya Fonseca to conduct a special session for the students on the topic 'Appreciation of Literature' with a special focus on travel writing. Ms. Priya shared her experience about travel and how travel facilitated her learning about various subjects. She shared some information about how travel and reading helped her write her own book 'Chaos at Keoladeo' which was published in 2019. Ms. Priya also gave the students a reading list that would help them fall in love with literature.

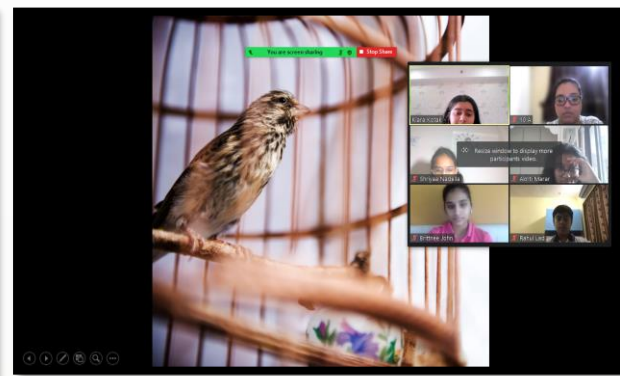
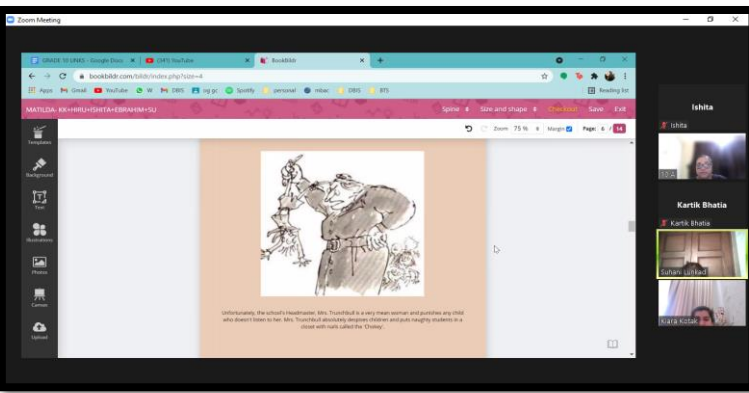
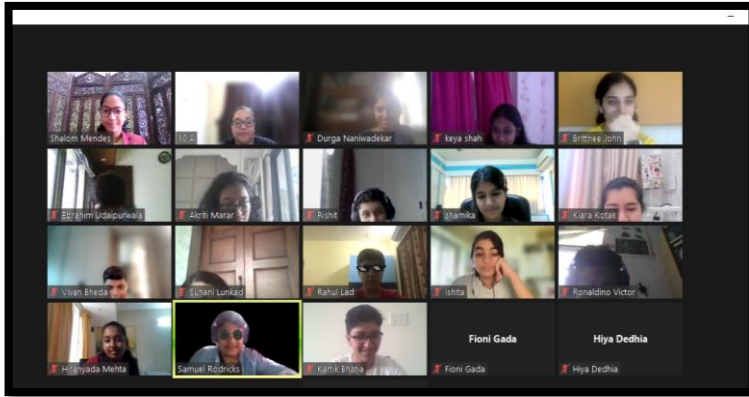
The culmination event of Literature Appreciation Week was the inter-house debate competition. Students of Grade 8,9 and 10 participated in the competition where the motion for debate was 'Shakespeare's works are universal and timeless'. The debate was recorded live and streamed via a zoom webinar. The jury members for the debate were Ms. Vimala Subramaniam and Mr.Sudeep Modak.

The house standing for the debate were as follows

- 1st Place - Amethyst**
- 2nd Place - Citrine**
- 3rd Place - Sapphire**
- 4th Place - Peridot**

The individuals awards were as follows
Best Speaker - Tarun Moizuddin
Best Question - Shruti Narayanswamy
Best Answer - Zen Sadavarte

The participants as well as the audience enjoyed witnessing the insightful debate.

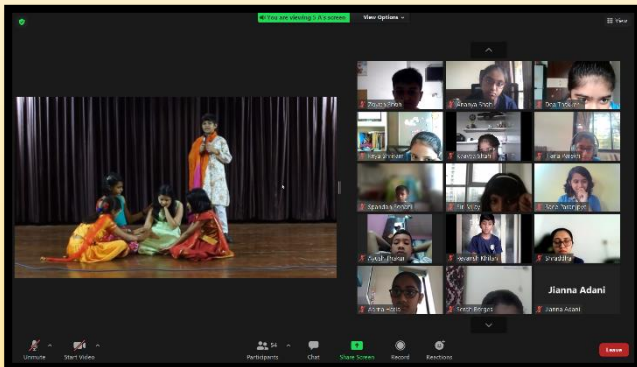
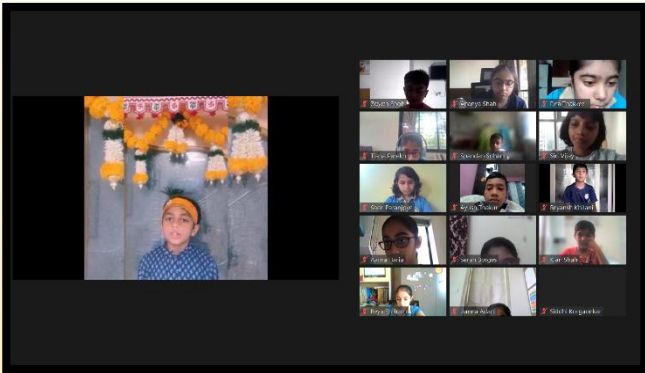
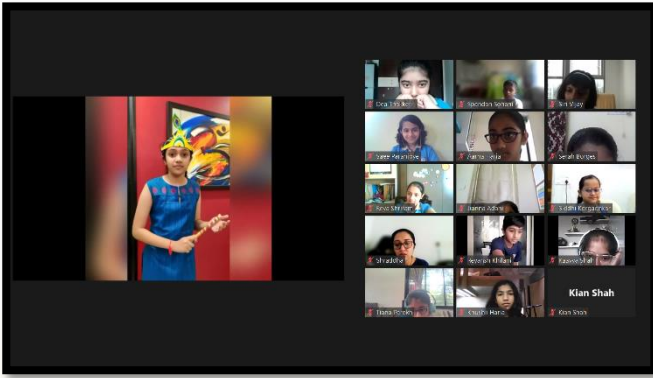


The Grade 10 literature students presented their class with a dramatic reading of the famous poet Maya Angelou's poem 'Caged Bird' and facilitated a discussion on the central themes and conflicts. The audience was enthused to participate in this student led discussion.

Hindi- PYP



नौ रसों का सार - जिसका आस्वादन किया जाए, वहीं रस है अर्थात् काव्य को पढ़ने, सुनने अथवा देखने से जो आनंद प्राप्त होता है, उसी को रस कहते हैं। रस को काव्य की आत्मा माना गया है। रस के चार अंग माने गए हैं - १. स्थायी भाव २. विभाव ३. अनुभाव ४. संचारी भाव इन सभी के संयोग से रस की निष्पत्ति होती है। हिन्दी साहित्य में इनकी संख्या ९ मानी गई है।
 १. श्रृंगार का स्थायी रति, २. करुण का शोक ३. हास्य का हास ४. वीर का उत्साह ५. रौद्र का क्रोध ६. भयानक का भय ७. बीभत्स का जुगुप्सा या घृणा ८. अद्भुत का विस्मय ९. शांत का स्थायी शम या निर्वेद । कुछ विद्वान वात्सल्य एवं भक्ति को भी रस मानते हैं ।
रसों के देवता क्रमशः विष्णु, प्रमथ, रुद्र, यमराज, इंद्र, ब्रह्मा, महाकाल तथा कालदेव को माना है।



Hindi- CAIE



साहित्य हमारी धरोहर है चाहे वो किसी भी भाषा की हो और उसी का अनुसरण करते हुए अपने छात्रों को विविध भाषाओं के साहित्य से रूबरू कराने का निर्णय लिया गया। सर्वप्रथम सभी भाषाओं के शिक्षकों की बैठक की गई और अलग-अलग भाषाओं के लिए अलग-अलग गतिविधियाँ निश्चित हुईं। जिसका विषय "नव रस" चुना गया। जिसका शाब्दिक अर्थ है - निचोड़। साहित्य में आने वाला आनन्द, रस साहित्य की आत्मा है। संस्कृत में कहा गया है कि "रसात्मकम् वाक्यम् काव्यम्" अर्थात् रसयुक्त वाक्य ही साहित्य है। इसलिए विभिन्न कक्षाओं ने एक- एक रस का विस्तार से अध्ययन किया और छात्रों ने अपनी समझ के अनुसार प्रस्तुतिकरण का निर्माण किया। सभी प्रस्तुतिकरण को कक्षा में देखा गया और सप्ताह के अंत में कुछ प्रस्तुतिकरण सभी कक्षाओं में दिखाए गए।



जिसमें विद्यालय के पूर्व प्राथमिक, प्राथमिक तथा माध्यमिक विद्यालय सभी ने हिस्सा लिया। पूर्व प्राथमिक छात्रों ने वात्सल्य तथा हास्य रस की प्रस्तुतियाँ दी वहीं प्राथमिक विद्यालय की कक्षा एक, दो, तीन, चार और पाँच ने वात्सल्य, हास्य, करुण, रौद्र, विभत्स, वीर, शांत और श्रंगार रस के माध्यम से हिंदी, मराठी, स्पैनिश तथा अंग्रेजी भाषाओं के साथ मिलकर गतिविधियाँ की और कहानी, नाटक और कविता प्रस्तुतिकरण दिया। वहीं माध्यमिक विद्यालय के छात्रों ने हास्य रस में अपने द्वारा रचित कविता गान किया, शांत रस में कविता तथा कहानी का वाचन किया, वीर रस में वीरता भरी नाटिकाएं प्रस्तुत की, भक्ति रस में मीराबाई के गाने के माध्यम से सभी को भाव-विभोर कर दिया और अंत में श्रंगार रस की प्रस्तुती ने समा बाँध दिया। इस तरह हमारे विद्यार्थियों ने सभी रस की प्रस्तुतियों को एक धागे में पिरोकर साहित्यिक सप्ताह रूपी माला तैयार की जिसमें हर मोती एक अपनी ही कहानी सुना रहा था। इसके माध्यम से छात्रों ने नव रस के ज्ञान के साथ - साथ विविध तरह की भाषाओं में अपनी जानकारी को बढ़ाया।



Spanish - PYP




The younger learners of the PYP section from grades 3 to 5 creatively engaged in co-writing a story in both Spanish and English based on some of the 'Nine Rasas' like wonder, anger, bravery, disgust, peace and devotion. They began by reading the given story in Spanish and they then used their imagination and creativity to continue the story from their perspective after observing the different illustrations given on each page while keeping with the main plot. The students were able to write simple sentences in Spanish and then translated the same into English

Grade 3




- Maria está rodando en la hierba porque está aburrída y de repente ve algo chispeante.
- Maria is rolling in the grass because she is bored and then she suddenly sees something sparkily.

Grade 4




Me encontré con muchos más peces grandes y pequeños, como un anglerfish

I came across many more big and small fishes, like an anglerfish



- Entonces ella está buscando en la hierba para encontrar lo que es tan brillante
- Then she is searching in the grass to find what is so sparkily



Wow bajo el agua es interesante quiero aprender más datos sobre el agua mañana

- Wow underwater is interesting I want to learn more facts about underwater tomorrow.

Grade 5



El bomberos combatir el fuego

The firefighters fight the fire

Spanish - CAIE



In the last week of August, (23rd - 27th), all the sections of Don Bosco International School celebrated "Literature appreciation week". It was a week-long celebration where all language teachers planned various activities to help students appreciate literature.

The Spanish department organized an inter house competition "Los valores de la vida - the values of life" for middle school students. Students invented creative morals in Spanish for the classic folktales they watched in class and wrote a piece of advice to overcome the vice that was evident in the story.

Grade 6 students watched a story "Blanca nieves - Snow white" where envy stands out the most. Grade 7 watched "Cenicienta - Cinderella" that depicts wrath significantly. Our grade 8 students enjoyed watching "Los tres cerditos - the three little pigs" and related it to the vice of sloth. Grade 9 students related "Hansel y Gretel - Hansel and Gretel" to gluttony and grade 10 had fun watching "La liebre y la tortuga - The hare and the tortoise" which talks about Pride.

After watching the stories, students recorded their responses in a google form where they related the story to the vice, gave a piece of advice to overcome it and invented creative morals for the stories in Spanish.

3 best responses from each grade were selected and the points were added to the respective houses.

The results of the competition were as follows:

- 1st Place – Amethyst
- 2nd Place - Peridot
- 3rd Place - Citrine
- 4th Place - Sapphire



It was an enriching experience for all the students where they got a chance to represent their houses as well as they enhanced their language skills through the realm of folktales. Following are a few glimpses of the celebration.

Hansel y Gretel –



Los tres cerditos -



Cenicienta -



La liebre y la tortuga -



Marathi - PYP



साहित्य हे महासागरासारखे आहे आणि या महासागरात न्हाऊन जाण्यासाठी आणि साहित्य रत्नांचा अनुभव घेण्यासाठी डॉन बॉस्को इंटरनेशनल स्कूल च्या अंगणात Literature Appreciation Week 2021 अर्थात साहित्य सप्ताहाचे आयोजन केले गेले. 24 ऑगस्ट 2021 ते 27 ऑगस्ट 2021 हा सप्ताह साजरा केला गेला.

मराठी साहित्य दिवसासाठी आपल्याला मराठी कवितेचे कडवे म्हणायचे आहे हे कळल्यावर इयत्ता पहिलीच्या विद्यार्थी तसेच पालकांनी उत्सुकता दर्शवली. त्यांचा उत्साह एवढा ओसंडत होता की अमराठी पालकांनी शब्दाचा नक्की उच्चार कसा करावा हे जाणून घेण्यासाठी ऑडिओ रेकॉर्डिंग ही पाठवावयास संगितले. कवितेच्या ओळी वाचून तसेच व्हिडिओ पाहून आणि ऑडिओ रेकॉर्डिंग ऐकून विद्यार्थी कविता म्हणायला सज्ज झाले. तसेच मराठीच्या तासाला देखील विद्यार्थ्यांनी कविता म्हणण्याचा सराव केला. 'मराठी साहित्य सप्ताह' कार्यक्रमाच्या तयारीत कसा गेला हे कळलेच नाही. इयत्ता पहिलीचे विद्यार्थी दर्शकांची दाद घेऊन गेले. मराठी भाषा त्यांच्यासाठी नवखी आहे असे कुठेच जाणवले नाही. उत्तम सादरीकरणच त्यांनी केलेल्या मेहनतीचे निदर्शक होते.



अगदी थोड्या वेळात आपण उत्तम कसे देऊ शकतो हे शिकावे ते इयत्ता दुसरीच्या विद्यार्थ्यांकडून. इंग्रजी गोष्टीचे मराठी शीर्षक, त्यातील मराठीत छोटे संवाद या विद्यार्थ्यांनी खूपच कमी वेळात आत्मसात केलेच. मराठी भाषा वाचता येत नसल्याने या लहानग्यांना तयार करणे आव्हानात्मक होते. मराठी भाषेतील संवाद इंग्रजी भाषेचा आधार घेत त्यांच्यापर्यंत पोहचले आणि मराठीच्या वर्गात त्याचा सराव झाला. इयत्ता दुसरीच्या विद्यार्थ्यांनी दाखवून दिले, 'हम किसीसे कम नहीं'



Marathi - CAIE



साहित्य हे महासागरासारखे आहे आणि या महासागरात न्हाऊन जाण्यासाठी आणि साहित्य रत्नांचा अनुभव घेण्यासाठी डॉन बॉस्को इंटरनेशनल स्कूल च्या अंगणात Literature Appreciation Week 2021 अर्थात साहित्य सप्ताहाचे आयोजन केले गेले. 24 ऑगस्ट 2021 ते 27 ऑगस्ट 2021 हा सप्ताह साजरा केला गेला.

सहावीच्या विद्यार्थ्यांनी नाटक आणि गाणे बसवण्याची तयारी दाखवली. सातवीच्या विद्यार्थ्यांनी गाणे गाण्याची आणि गोष्ट लेखन करण्याची तयारी दाखवली. इयत्ता सातवीच्या विद्यार्थ्यांनी महाराष्ट्रातील वारली समुदायाच्या वारली चित्रकलेवर चर्चा करून त्या कलेचा उपयोग करून गोष्ट लिहिण्याचा श्री गणेशा केला.

छत्रपती शिवाजी महाराज यांच्या ऐतिहासिक नाटकासाठी सहावीतल्या काही मुलांची निवड केली गेली. सहावी आणि सातवी च्या मुलांची समर गीतासाठी निवड केली गेली. 'एका पराक्रमी सूर्याचा जन्म' या नाटकाचे अनेक वेळा वाचन झाले. विद्यार्थ्यांनी काही नवीन शब्दांचे अर्थ जाणून घेतले. या नाटकात राजेश्वरी साळुंखे आणि सुखजीत सिंग बावा यांनी राजमाता जिजाबाई आणि बाळ शिवाजी यांचे पात्र साकारले. रुद्राक्षी बडगामिया हिने नाटकाचे सूत्रसंचालन केले. 'प्रयत्ने वाळूचे कण रगडिता तेलही गळे' या म्हणीला सुखजीत सिंग बावा आणि रुद्राक्षी बडगामिया हिंदी भाषिक असून आणि त्यांच्यावर बोली भाषेचा प्रभाव असूनही मराठी शब्द उच्चारण्यात कुठेही कमी पडले नाहीत आणि यशाचा डोंगर पादाक्रांत केला. नाटकाचे व्यवस्थित वाचन झाल्यानंतर डॉन बॉस्को इंटरनेशनल शाळेच्या बियांकी सभागृहाच्या मंचावर राजेश्वरी साळुंखे राजमाता जिजाबाईंच्या आणि सुखजीत सिंग बावा छत्रपती शिवजी महाराजांच्या रूपात अवतरले आणि 'एका पराक्रमी सूर्याचा जन्म' हे नाटक श्रोत्यांसमोर प्रस्तुत झाले.

याच नाटकाला पुढे 'उठा राष्ट्रवीर हो' हे समर गीत जोडण्यात आले. विद्यार्थ्यांनी हे उत्कृष्टपणे सादर केले. या कार्यक्रमातून श्रोत्यांसमोर अफगाणिस्तानातील आणि विश्वातील आजच्या परिस्थितीची जाणीव करून देणे हा मुख्य हेतू होता. त्याचबरोबर प्राथमिक आणि माध्यमिक विभागाने साहित्य सप्ताहासाठी "नवरस" हा विषय निवडला होता. त्या नवरसांमधून या कार्यक्रमात वीर रसाचे प्रदर्शन करण्यात आले.



Literature Appreciation Week - IBDP

Versatile Verses

On Tuesday, 24th August, 2021, in Don Bosco International School, the event Versatile Verses was held which was all about bringing global universal themes of language and literature to a local context suited to the city of Mumbai. The audience was composed of all the subject teachers, the IBDP year 2 students, the IBDP coordinator, Miss Aarti Malik, our respected Director, Reverend Fr. Crispino D'Souza and our principal, Miss Meena Saldanha. The event was held online in the form of a zoom webinar and conducted by the IBDP year 1 students.

It began with the introduction and the aim of the event by Tejas Tagra. He stated, **“We turn to stories, poetry and the beauty of language whenever we want to feel something expressively human. In fact, writing literature is one aspect that truly makes us human! We pass on ideas and imagine and create.”** Immediately after this, a video was shown that contained all the favourite books of each of the IBDP year 1 students. This was followed by the beginning of a role play where the two taxi drivers in Mumbai take a Spanish tourist on a journey through Mumbai where the different and unique aspects of the city are explored.

The role play then continued where the Spanish tourist mentions about famous Indian authors and some of their books, and they then progress to visit the restaurant Pizza by the Bay where they share a meal. While this happens, there is a conversation between the works of two different Indian authors, and how exactly the language used impacts the reader and why the book is a classic.

Towards the end of the role play the taxi drivers take the tourist back to his hotel and he invites them for dinner, at the end of it they actually charge him much extra than the normal rate and the role play is then concluded once the payment is made for the tour.

Our Director and Principal shared their thoughts on the event and what they liked about the event and the content presented, following this the Vote of Thanks was given where the language teachers especially were thanked for their efforts which resulted in such a successful event which took considerable time to prepare for. Some of the teachers shared their views too about the student's performance and the event in general. After all the feedback of the audience, the event Versatile Verses was concluded.

[Please click to watch the recording](#)

-Francesco Fernandes
IBDP Year 1 student

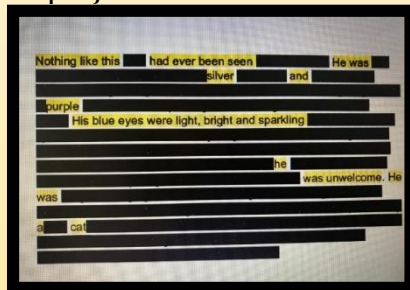


Learn Something in 30 Minutes

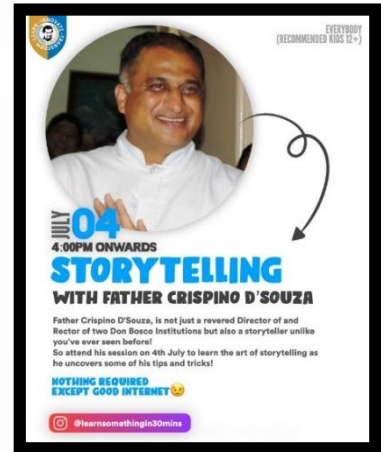
Learn something while making a difference! That's what LSI 30's foundation was based on. Today, we thrive in a rapidly changing world, where we often tend to place individual needs over societal ones. After witnessing the hardships posed by the second wave, Trishit Dedhia and I, Vritee Muni, established a fundraising initiative called LSI 30 or Learn Something in 30 Minutes. LSI30 is a CoVID-19 relief fundraiser in which students, teachers and parents alike all came together to share something they know or love doing in 30 minutes. LSI 30 gave people the opportunity to engage in exciting activities and learn something new from creative crash courses! Additionally, we wished to contribute to the ongoing pandemic by raising and donating required funds to the Don Bosco Development Society (DBDS) which is an established non-profit organisation, catering to the needs of different groups in society. After sharing the idea with two of our classmates, Aradhya Rohatgi and Mehek Mehta, we decided to organize a series of activities and coordinated with the required facilitators for every activity.

We received great support from our talented faculty here at DBIS. Fr. Crispino, Ms. Mimansa, Juergen sir and Ms. Reema were a few of our facilitators, and conducted very creative and insightful sessions. With support from our the entire DBIS community, we were able to set up a variety of sessions and raise sufficient funds, with which we plan to aid the transgender community. Presently, we have been coordinating with a few representatives from the community, to understand how we can cater to their needs. Lastly, we aim to make LSI 30 a part of the DBIS student-led initiatives by passing it down amongst the DBIS youth. In the end, we hope to achieve our aim of making a difference, in every way that we can with the foundation of this project.

-Vritee Muni
IBDP Year 2 student



Deeva Shah
Grade 6 participant's blackout poem



Mug cake made by the participants



Stem Cell Tourism

On 27th August 2021, the multidisciplinary collaborative learning engagement was facilitated between Biology, Business Management and Economics. To understand the importance and ethics of Stem cell therapy from the point of economics and business, the students of Grade 11 were divided into different stakeholder groups of- Domestic Firm (Not allowed research), International Firm (Allowed research in their country), Policy formulating Govt 1 (Not funding research), Govt 2 (Funding research), Doctors/Scientists and Patients/Consumers/General public. Each group presented their perspective on whether and why stem cell research and therapy should be funded by their government. Each stakeholder elaborated about the importance of research on health as well as their perspective on how it would affect their business and economy of the country.

The questions that the students explored were:

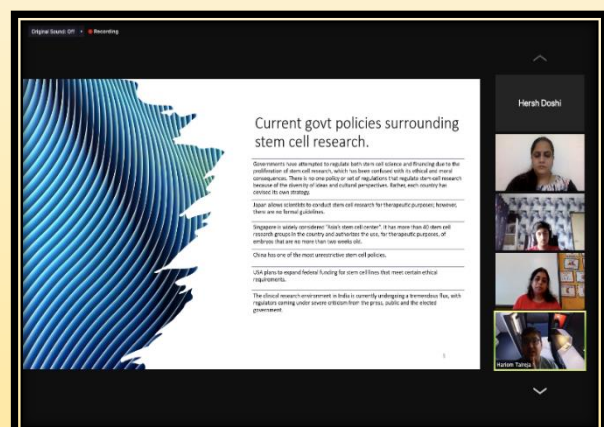
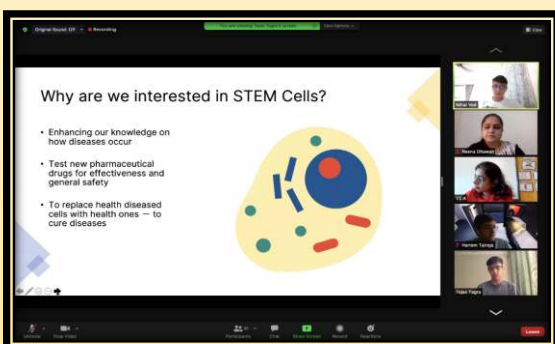
Some biotech companies are forming partnerships with overseas stem cell clinics and using them to conduct studies that would be illegal for these companies to conduct in their own countries. Should companies be allowed to use the results of these studies to gain approval in their own countries?

To what extent will stem cell tourism increase in business opportunities and the growth of an economy?

The research done by students was extensive and integrated stem cell therapy with business and economic growth. They included the perspectives of all stakeholders and evaluated the outcomes effectively. After the presentations, the question answer session was though provoking and students were able to critically analyse keeping the ethics in mind. The support of the TOK teacher Ms. Melicia was helpful as she led the students to relate ethics to the role of religion and science. Gr 12 students were also invited to be a part of the session and different TOK elements were discussed and explored. Students gave their perspective on the ethics of stem cell research and TOK concepts such as evidence, justification, explanation, perspective, culture were applied to question the need for this research.

-Ms. Neena Dhawan, Ms. Farida

Bearingwala and Ms. Sowjanya Ghosh



Stakeholder group: Foreign govt

A foreign govt has very high interest in medical tourism as it benefits them as it generates a higher national income for the country, medical tourism also stimulates economic growth as it increases employment in the industry due to high demand in the industry. A demand in health services also encourages the govt to develop and improve that sector in order to raise investments.

The foreign govt also has very high power to do the same, they can control the prices in the health and services industry so that they could generate a higher revenue, but they could also provide subsidies with the purpose of developing that industry with the aim of justifying prices and creating a point of interest for medical tourism.

As per the stakeholder mapping model, the govt puts in maximum effort into medical tourism as they have a high level of interest in it and have a high level of power to develop it.

research and development: funding

- 1) Increased funding has been seen in the past few years in the areas of research and development however the output generated has reached a somewhat plateau.
- 2) Publicly funded research stimulates private research and development projects
- 3) Federal research supports waivers
- 4) Public investments has direct and indirect economic benefits
- 5) The real benefits comes from preventing or alleviating disease

CALIFORNIA'S \$3 BILLION INVESTMENT IN THE CALIFORNIA INSTITUTE FOR REGENERATIVE MEDICINE IN 2004 HAS RESULTED IN

Shareholder Mapping

| | | |
|------------|---|--|
| Interest ↑ | patients High Interest + Low Influence | investor High Interest + High Influence |
| | consumers Low Interest + Low Influence | - Low Interest + High Influence |
| | | Influence → |

WHAT ARE STEM CELLS?

1 MILLION Stem Cell Transplant Procedures

73% of patients are cured of their disease

80% of patients require Patients Experience IMPROVED QUALITY OF LIFE WITHIN 6 MONTHS OF STEM CELL THERAPY

Level of Stem Cell Research Funding

Most common stem cell therapy is limited to red blood cells and platelets after the procedure

THE PROBLEMS WE HELP PEOPLE WITH

- 10% ENLARGED PROSTATE
- 10% SPINAL CORD INJURY
- 10% BONE MARROW TRANSPLANT

Stem cell treatment has achieved positive results in over 45% of patients, according to one trial. Patients saw improvement in less than 6 months, which compares quite well with back surgery that usually involves very long recovery times

Early Years Monsoon Deck-Up



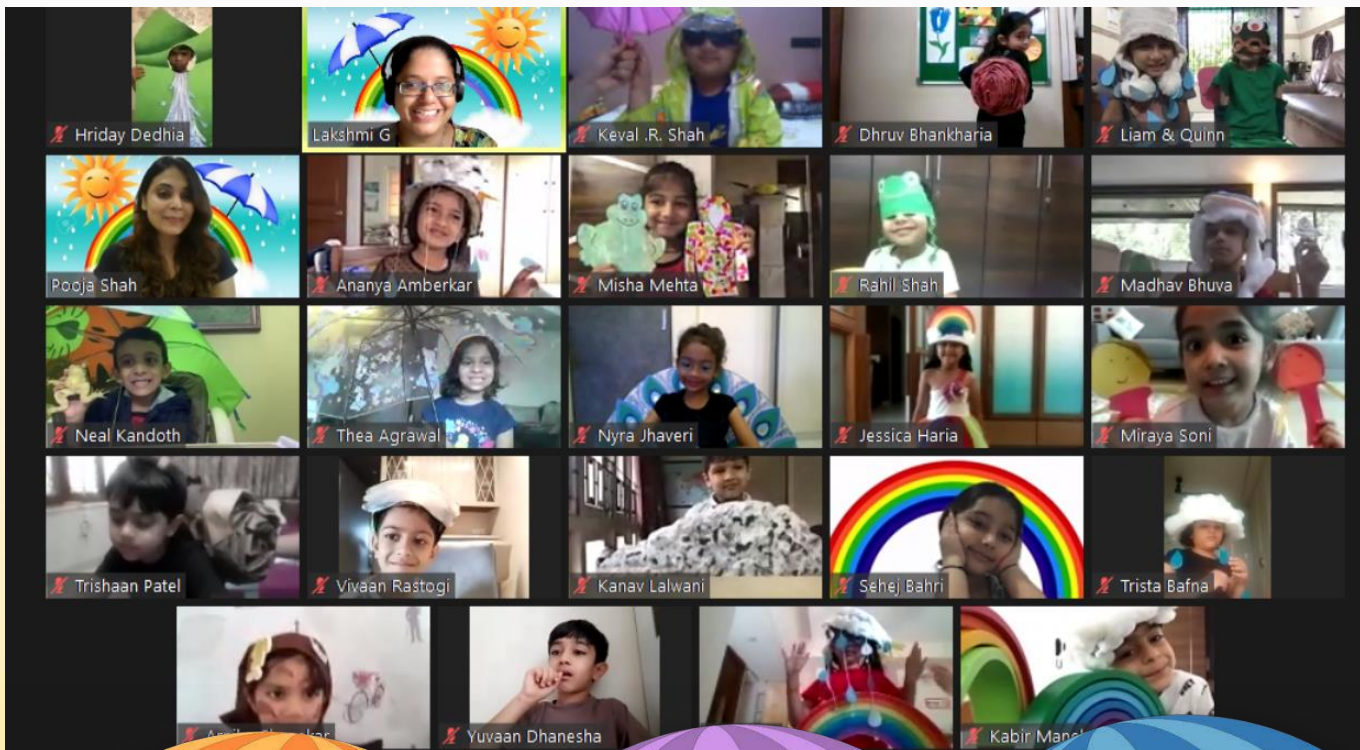
Pitter-patter, Pitter-patter

Down came the rain,

It was time for our kindergarteners to dress up once again!!

DBIS witnessed a fun-filled event on 30th July, as our kindergarteners showcased their creativity during the monsoon deck-up. Looking uber cute in their rainy attire was indeed a pleasant sight to behold. Our students left no stone unturned in making this event special as they recited poems, sang songs in different languages, shared their thoughts with utmost confidence and cheered for their fellow mates. The motivation and enthusiasm were contagious which made this event a memorable one.

Here are a few glimpses captured at our fun-filled event.





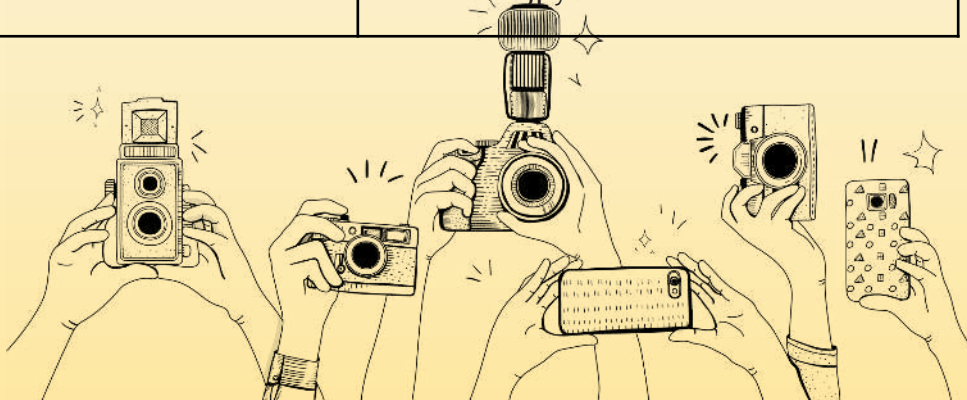


'Flutter the Shutter' Photography Event - PYP



Star Performers

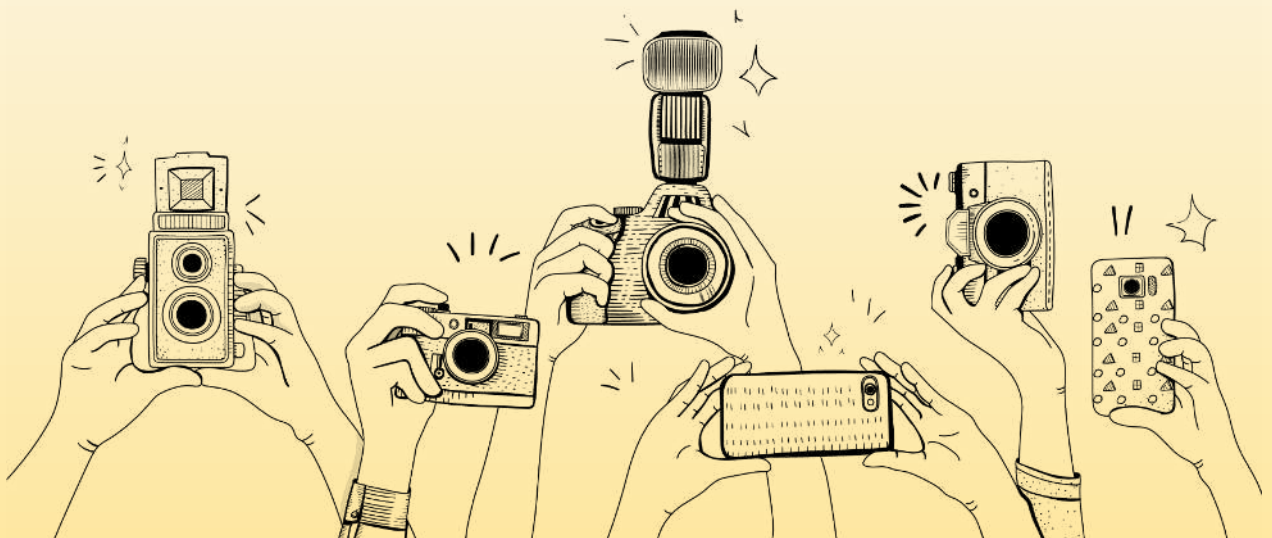
| | |
|-----------------------|------------------------|
| Amethyst House | Name of student |
| | Janelle Pinto |
| | Divyana Rambhia |
| | Zidaan Wadia |
| | Saeer Paranjpye |



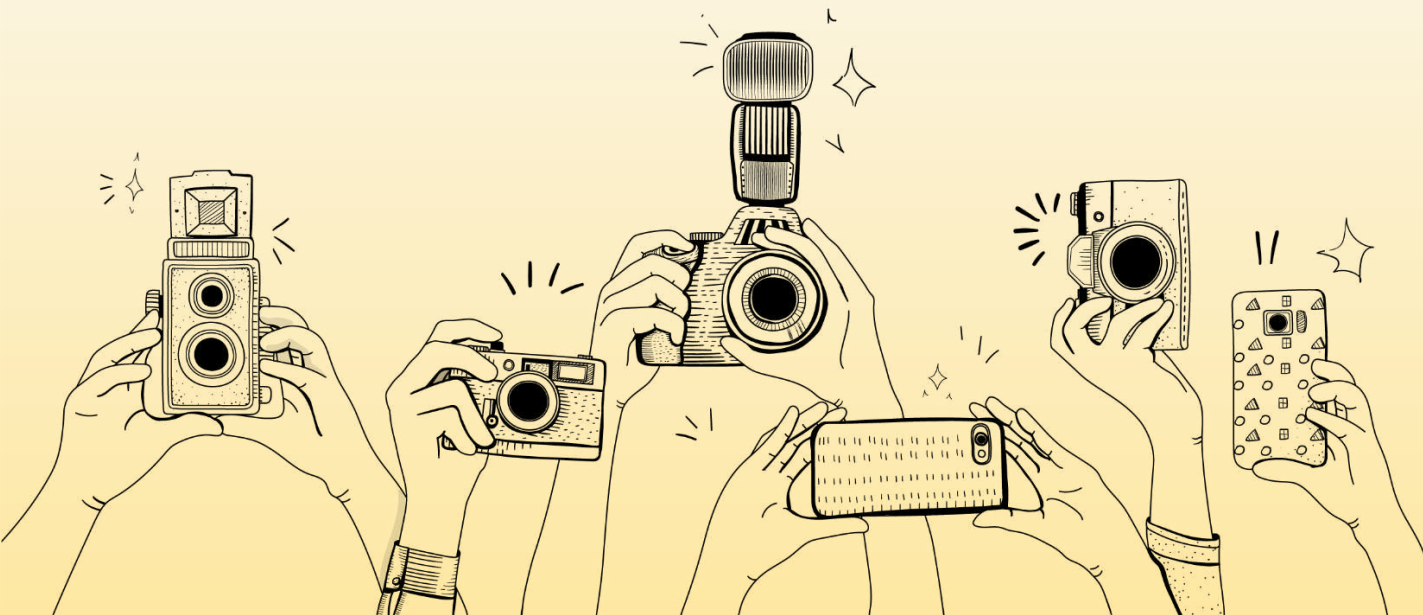
| | |
|----------------------|------------------------|
| Citrine House | Name of student |
| | Panshul Biju |
| | Deyaan Shukla |
| | Simrit Rekhi |
| | Hridaan Nisar |

| | |
|----------------------|------------------------|
| Peridot House | Name of student |
| | Kiyaansh Wagh |
| | Vihana Gala |
| | Serah Borges |
| | Khushii Haria |

| | |
|-----------------------|------------------------|
| Sapphire House | Name of student |
| | Rishabh Narayanswamy |
| | Karen Borges |
| | Reyansh Khialani |
| | |



'Flutter the Shutter' Photography Event - CAIE

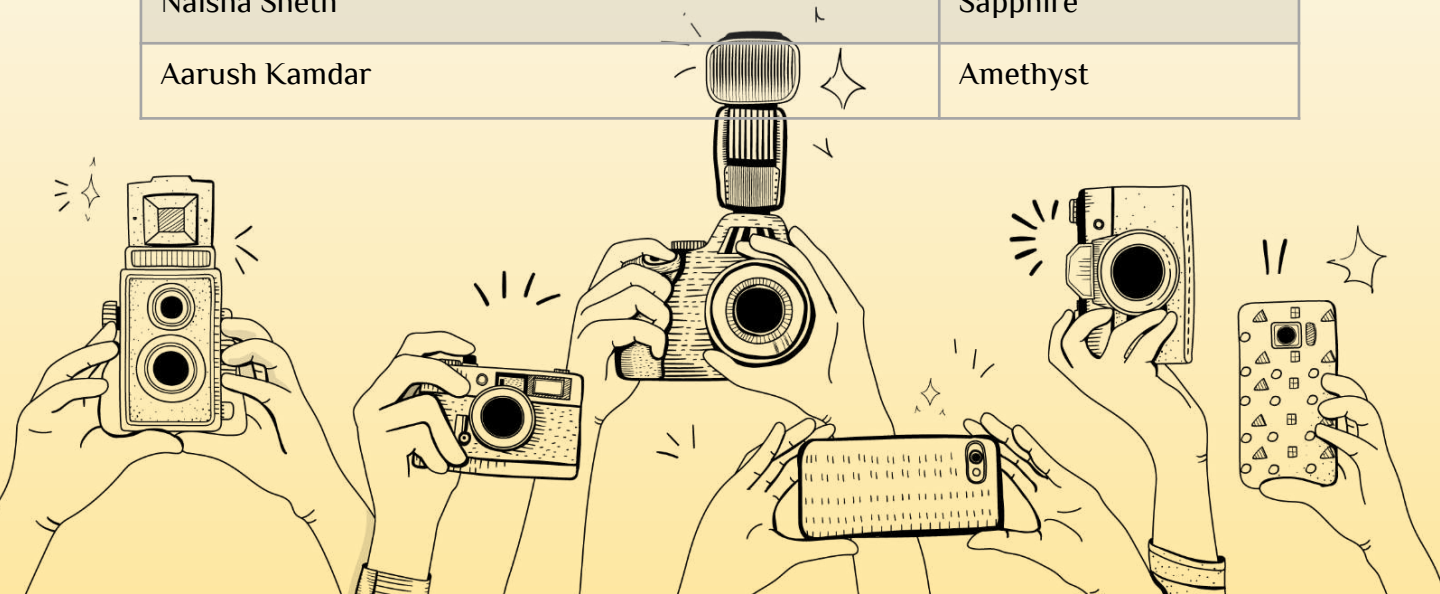


Star Performers

| Grade 6 | |
|--------------------|----------|
| Name of student | House |
| Chahna Yagnik | Amethyst |
| Rudrakshi Badgamia | Citrine |
| Reona Rambhia | Sapphire |

| Grade 7 | |
|---------------------|----------|
| Name of student | House |
| Diah Tailor | Peridot |
| Jyotiraditya Dharap | Peridot |
| Keneisha Bijlani | Sapphire |

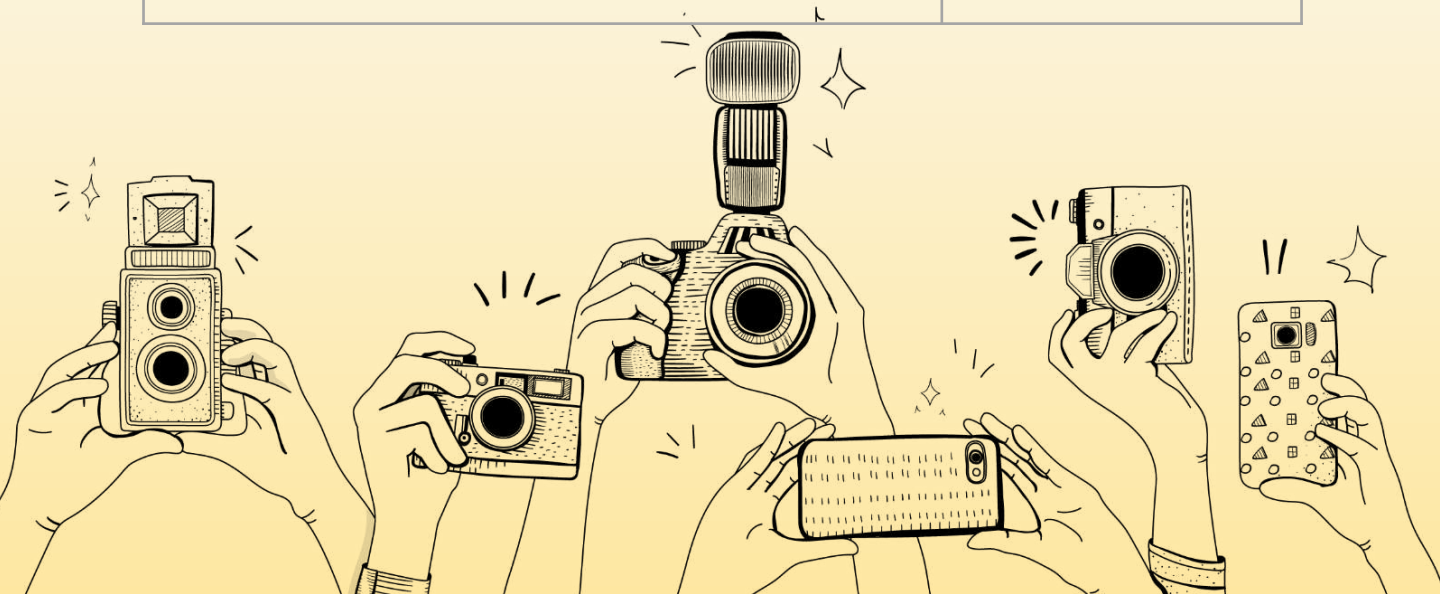
| Grade 8 | |
|-----------------|----------|
| Name of student | House |
| Suhaani Jain | Amethyst |
| Naisha Sheth | Sapphire |
| Aarush Kamdar | Amethyst |



| Grade 9 | |
|-----------------|----------|
| Name of student | House |
| Feoni Rambhia | Sapphire |
| Spandana Yagnik | Citrine |
| Naiesha Ukaji | Amethyst |

| Grade 10 | |
|-----------------|----------|
| Name of student | House |
| Hiranyada Mehta | Citrine |
| Megha Bhatt | Sapphire |
| Anika Joshi | Sapphire |

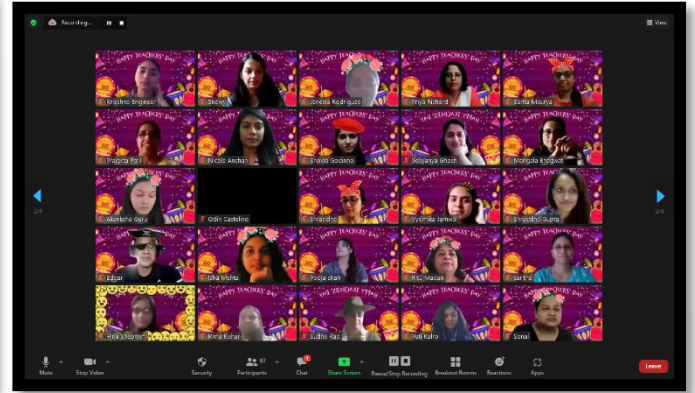
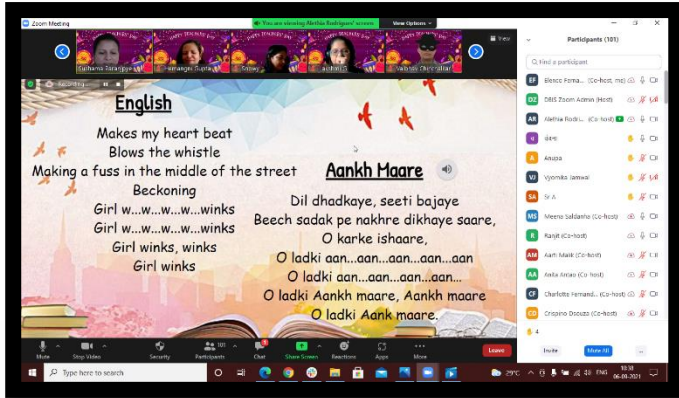
| Overall House Standings | |
|-------------------------|----------|
| First Place | Sapphire |
| Second Place | Amethyst |
| Third Place | Citrine |
| Fourth Place | Peridot |



Independence Day Celebration



Teacher's Day Celebration

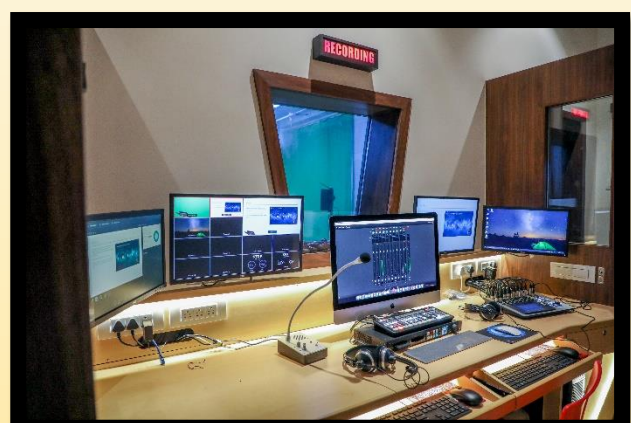


Farewell Class of 2020-2021





Inauguration of Music Studio



Blessings and vibrant colour to our classrooms of grades 2 & 3



Inclusive Inter-house Online Fitness

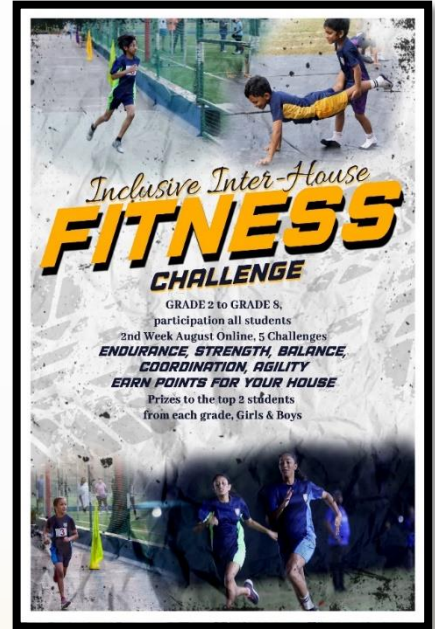
Competition:

Unlike last year, where only the fittest students competed in the Fitness Challenge, this year, the competition format was inclusive, where all the students participated.

COMPETITION 1:

POINTS: 4/3/2/1 per Grade as per standings

1. Grade Wise Fitness competition: Grade 2 to 8
TOTAL: 7 competitions
2. Participation from all students. Each student performed 5 challenges.
3. Points were awarded for each student for each challenge performed.
4. Each student got a final score tally after the 5 challenges.
5. The total points of each house was added up (girls/boys together) to give the overall winners for each grade



COMPETITION 2:

POINTS: 4/3/2/1 for the entire school as per standings

1. There was also a separate competition in each grade. The students with the maximum points were declared the Star Performers for each grade. (boys and girls separately) The Star performers points were then added across all the grades (boys and girls) to determine the overall winners for this competition.

MAXIMUM POINTS FOR THE FITNESS COMPETITION PER STUDENT: 40 Points

5 Fitness Challenges Age Specific:

Each Challenge: 8 Points

Cardio Challenge: Skipping/High Knees/Sport Running/Jumping Jacks

Lower Body Strength Challenge: Sumo Squats/Squats/Squats With Calf Raisers

Core Strength Challenge: Upper Plank/Lower Plank/Upper To Lower Plank/Sit Ups

Balance Challenge: Static Leg Raise/Stork Stance/Stork Stance With Weighted Bottle/T Balance

Coordination Challenge: Static Ball Throw And Catch (Single & Both Hands)/Jogging Ball Throw And Single Hand Catch/ Jogging Ball Throw And Single Hand Clap & Catch

TOTAL POINTS HOUSES COMPETED FOR: 32 Points

Star Performers

Grade 2

| Boys | Girls |
|-----------------|---------------|
| Nirvaan shah | Ranae Shriram |
| Hridhan Kubadia | Nysha Nagpal |

Grade 3

| Boys | Girls |
|---------------|-----------------|
| Mann Shah | Adrusha Rastogi |
| Advait Kamdar | Viana Shah |
| Devansh Jaju | |
| Riyaan Shah | |

Grade 4

| Boys | Girls |
|----------------------|----------------|
| Rishabh Narayanswamy | Riana Shah |
| Arinjay Savla | Meera Gangwani |
| Param Dedhia | Satvika Ganesh |
| Riaan Bheda | |
| Deeyan Shukla | |

Grade 5

| Boys | Girls |
|------------------|----------------|
| Aaron Panjikanan | Kushii Haria |
| Megh Mehta | Soniya Gaikwad |

Grade 6

| Boys | Girls |
|---------------------|----------------|
| Hridhan Ratanghayra | Ananya Savla |
| Rajshivoham Dang | Mahika Misra |
| Rajveer Obhan | Saher Sakhpara |
| | Tara Rastogi |

Grade 7

| Boys | Girls |
|-----------------|-----------------|
| Siddhant Ganesh | Diyana Jhansari |
| Jahaan Udani | Nakesha Walia |

Grade 8

| Boys | Girls |
|---------------|-----------------|
| Krish Shah | Sakshi Bhatikar |
| Aarush Kamdar | Anahita Chhabra |
| Vedant Marar | |



House Standings and Points

| Grade & Final Standing | 1st | 2nd | 3rd | 4th |
|---------------------------|-------------------|----------|----------|----------|
| Grade 2 | Citrine | Amethyst | Sapphire | Peridot |
| Points | 4 | 3 | 2 | 1 |
| Grade 3 | Peridot | Sapphire | Amethyst | Citrine |
| Points | 4 | 3 | 2 | 1 |
| Grade 4 | Peridot, Amethyst | | Citrine | Sapphire |
| Points | 4 | | 2 | 1 |
| Grade 5 | Citrine | Sapphire | Peridot | Amethyst |
| Points | 4 | 3 | 2 | 1 |
| Grade 6 | Peridot, Citrine | | Amethyst | Sapphire |
| Points | 4 | | 2 | 1 |
| Grade 7 | Amethyst | Sapphire | Peridot | Citrine |
| Points | 4 | 3 | 2 | 1 |
| Grade 8 | Peridot | Amethyst | Citrine | Sapphire |
| Points | 4 | 3 | 2 | 1 |
| Star Performers Challenge | Citrine | Peridot | Amethyst | Sapphire |
| Points | 4 | 3 | 2 | 1 |
| | | | | |
| | Citrine | Amethyst | Sapphire | Peridot |
| TOTAL POINTS PER HOUSE | 22 | 21 | 15 | 24 |

Bosco Community Sports Club – Building Unbreakable Bonds

The sports club with a difference is officially open.

India's 75th Independence Day on 15th August 2021 was indeed extra special. The auspicious day saw the launch of the Bosco Community Sports Club (BCSC).



Members were at school early morning to witness the flag hoisting ceremony, followed by the opening of the club. DBIS Director, and BCSC Project Director, Fr. Crispino D'Souza, shared his vision for the club when he said, "I think no other thing can bring people together as sports does. When Edgar came to me with this idea of starting the BCSC, I thought it was a good idea to start it with DBIS because DBIS is always an inspiration for all our Don Bosco schools. I hope and pray that what is starting today on this special day, will slowly, month by month with all the activities, spread to the neighbouring schools. The success at the Tokyo Olympics has shown us how sports can bring a nation together. If sports can bring the DBIS community of parents, grandparents, children, teaching and non-teaching staff together, then there is nothing like it."

DBIS Sports Director Mr. Edgar Mascarenhas, who is the BCSC Project Manager, explained what the club embodies when he said, "The BCSC should be a space where everyone can and should leave all their inhibitions and worries behind. A safe environment to de stress, and reacquaint themselves with their inner child. To play, make friends, laugh and just have fun." He then invited PTA Vice-Chairperson, Mrs. Manasi D'Silva and representatives of the various stakeholders of the school to declare the club officially open as the BCSC flag was unfurled.

Everyone took the club's [pledge](#) together.

From 8.45am to 10.30am Games Masti (basketball, football and cricket), Dance, and Tele games were the focus of attention. BCSC committee members and volunteers, easily identifiable in branded white tee shirts, were at every zone to guide participants and conduct the activities. The beautiful school ground buzzed with the excitement of 175 members - children, parents, grandparents, teachers and staff - enjoying being outdoors after almost a year and a half. The joyous laughter, cheer, sportsmanship, and bonhomie was seen across grounds as members danced, played cricket, football, and basketball, and splashed through the Monsoon Mania tele games.

Each zone was well organized with equipment, man power, water dispensers, and first aid. There were many on-the-spot registrations for all the sport zones. Covid protocols were maintained throughout the event with temperature testing at the entrance, masks on while not playing a sport, and distancing among the spectators at the outdoor sporting venues. Members were happy to see the high school canteen open and accessible for tea, coffee and snacks.

The heavy rain in the wee hours leading up to the 8am event start time, had the organisers wondering whether members would make it to school, whether venues would need to be changed last minute, and how the festivities would be conducted. The rain however, eased up and stopped for the entire duration of the flag hoisting ceremony and official launch of the BCSC. All the participants on the grounds were happy to have the intermittent rain showers while they were playing.



Basketball:

Basketball action happened on the court near the stage. Aurelius Almeida, the club's Basketball Manager says, "Since basketball is more of a technical sport, we had organised a skill challenge that was available throughout the event. This worked really well as we saw a wide range of age groups participating from 5 years to 75 years. We had arranged one round of skill challenge for our volunteers too so even a simple task like throwing the ball through the tyres seemed like an interesting challenge to them. The finale was a full court game which started with a 5 on 5 and in true club spirit, saw many more joining in as the game progressed."

Cricket:

The hockey pitch was the venue for all the box cricket action. The rules of the game were shared pre-event with those who had registered. Vishal Pandit who is Cricket Manager for the club had this to say about the event, “We had mixed teams that saw kids, mums and dads playing together. The kids put up a great display and got the better of many dads. Moms were the surprise package with their batting and bowling prowess. At one point, things took a funny twist when a mum wasn’t able to score and the opposition tried their best not to get her out. The vibe was really fun, though I must say, we did see the players get quite competitive too and it was great for spectators to watch and also listen to the healthy banter.”



Football:

Football on the new football turf had 8 pre-registered teams made up of mom-student, and dad-student teams. They enjoyed playing football games separately as well as with each other. Referees were ex-students and seniors. Jimit Sanghvi, the club’s Football Manager says, “The best match was fathers and sons (U14) playing against each other. It was really good to watch Fr. Crispino playing with the U12 boys’ team.”

Dance:

The Salsa and Garba dance workshops were the focal point of movement set to music. DBIS Assistant Sports Director, Mr. Rajesh Rao, started the Salsa workshop that had not just parents and kids, but even our wonderful DBIS teachers joining. Describing the session, Michelle Roncon says, “The energy radiated through the sports fields and the whole environment became even more alive. Mahek Mehta and her father then led the Garba workshop beautifully, with love for the dance. This time even our principal Meena joined in. Together with the teachers she added to the team spirit and showed that having fun doesn't mean one has to know every step.”

After the workshops, since members were enthused to dance, Michelle took the lead and Jerusalema came on again. Fr. Crispino was there again on stage dancing with everyone. As Michelle says, “That's the spirit of our school. We lead by example how to have fun and be a community.” The energy just kept getting better as many salsa songs followed. Six songs back to back were danced by parents, grandparents, students and teachers, led by Michelle so everyone could follow easily and enjoy the experience.



Tele games:

Edgar Sir took charge of the tele games that were set up with props on the football turf near the stage. It truly was all that Monsoon Mania dares to be. The five fun games and one creative activity were planned to ensure every participant gets wet. This zone was a fantastic family bonding and team building activity with parent-student and grandparent-student teams. The fun involved balancing glasses filled with water, filling buckets with sponges, running through agility ladders, water balloons, pichkaris, and poster making all towards getting your team to finish the task fastest.



The BCSC's inaugural event was certainly a great success. Everyone went home happy after a wonderful morning having fun outdoors with family and friends. The total number of registered members at the time of the club's opening was 825. BCSC hopes to grow and thrive with the involvement of the community. Registered BCSC members can now look forward to the monthly events.

Don't miss out on any of the BCSC sporting fun action:

Activity Club – Walk / Run / Cycle / Trek / Skate

Sports Club – Football / Basketball / Cricket / Indoor Sports

Fitness Club – Dance / Yoga

Sporting Smiles – Fun Outreach

Tele games

Please follow us on [Facebook](#), [Instagram](#) and our [website](#) for photos, videos, and live coverage of events and to know about upcoming events too.

Priya Fonseca

BCSC, Communications Manager

Sports Star Performer

Nirvaan Shah grade 2B finished in 2nd position in the Maharashtra State U8 Open Chess Championship. He was unbeaten throughout the tournament. An excellent achievement from our little chess champion.





Thank
you