

sixth form Prospectus 2025



Where will Sixth Form take you?

sixth form
Prospectus
2025



Welcome

to Cheam High Sixth Form

We are incredibly proud of our Sixth Form.

We strongly believe that our students thrive in an environment that is challenging, supportive and fun, as well as offering the necessary monitoring to ensure that students have all the skills and support to achieve their potential.

With over 460 students we believe that we provide an incredibly flexible and large curriculum with high standards, high achievement and innovative learning together with a caring, family community that ensures students enjoy coming here.



Our student core values:

Responsibility
& Respect
Aspiration
& Determination
Curiosity
& Character



Our Aims

Our aim is the pursuit of excellence for all.

We strive for the development of individual potential in a stimulating and inspiring school that is at the heart of the local community.

Cheam High School aims to create a welcoming and exciting learning environment where we:

- Provide a rich, diverse and challenging education through excellent and innovative teaching and learning
- Celebrate success, promote a 'can do' attitude and inspire each student to achieve their best
- Support personal development, social responsibility and a sense of self-worth
- Develop the attitudes and skills that support a healthy and fulfilled life together with the confidence for a lifetime of learning
- Work as partners in learning with students, parents/ carers and the community
- Provide a safe, supportive and well-ordered environment where students and staff are happy and confident as they aspire to achieve.

Cheam High Sixth Form values each unique individual, offering suitable courses to meet the needs of these individuals.

We aim to create an environment that allows all students to reach their full potential. We expect students to dress smartly, be on time and always conduct themselves appropriately.

We want our students to value their education and be good citizens, making the most of all available opportunities at Cheam High School.



Take a look at our website for more information

Your Team



Mr S Brewis
ASSISTANT HEADTEACHER;
POST 16



Mrs E Pridding
DEPUTY HEAD
OF SIXTH FORM



Miss C Whitby
YEAR 12 LEADER



Miss K Bishop
YEAR 13 LEADER



Ms M Westbrook
SIXTH FORM
YEAR MANAGER



Miss K Irvine
SIXTH FORM
SUPPORT OFFICER



Mrs J Collins
SIXTH FORM
ADMINISTRATOR



Ms M Surender
SIXTH FORM
LEARNING MENTOR



Mrs C Selves
SIXTH FORM
LEARNING MENTOR



Mr Lee
SIXTH FORM
LEARNING MENTOR



Dr Martell Gamez
SIXTH FORM
LEARNING MENTOR

Admission Information

ADMISSION TO THE SIXTH FORM

Applicants to the Sixth Form may be in Year 11 at Cheam High School or attending other schools. For acceptance into the Sixth Form and onto a particular course, candidates would be expected to meet the minimum requirements for the course. For some courses, there is a limit to the number of students that can be accepted. In these instances, alternative course options that have available places will be offered.



INTERNAL APPLICANTS

Cheam High School students must notify the school during Year 11 if they wish to stay on at Sixth Form by completing an application form by the deadline date.

EXTERNAL APPLICANTS

Applications from external students are considered on receipt of the completed application form by the deadline date. A reference from their previous school including predicted grades would be sought to provide information on the suitability of their chosen courses.

Closing date for applications is
**Friday 14th
February 2025**

OUR WEBSITE

For further information please check out our website at www.cheam.sutton.sch.uk



HOW TO APPLY

Please complete our application forms which can be found on our website in the [Post 16 section](#).



Exam Results Information

EXAM RESULTS 2024

We are always very proud of all our students who work very hard from a range of academic starting points. They make very good progress over their time in the Sixth Form and their results reflect this. The school offers both traditional academic A Level courses in 29 subjects as well as Vocational Level 3 courses in 14 different areas. Students are able to take either all A Level courses, all vocational courses or a combination of both.

Post 16 exam results for 2024 were very strong. Highlights include:

- AX-A: 21%; AX-B: 42%; AX-C: 69%; AX-E: 98%
- DX-DI: 27%; DX-M: 74%; DX-P: 98%
- Some excellent individual performances including 19 students who achieved 3 or more A and AX/DX grades.
- 31 students achieved at least 2 A and AX grades and 6 achieved at least 2 AX/A/DX/DI grades.

SUBJECT ACHIEVEMENTS

There are many excellent subject achievements and the table below indicates these outcomes with top grades achieved across the range of curriculum areas.

Curriculum Area	A or A* or equivalent
Arts	16
Business	17
English / Humanities	62
ICT	17
Languages	16
Mathematics	27
PE / Sport	18
Science	22



“Results in 2024 were very strong once again following a successful year in 2023”

Our Students



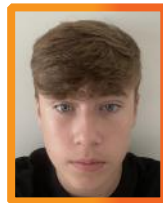
What our Students Say...

Here at Cheam, we are provided with numerous opportunities to learn, socialise and interact with teachers. The guidance we receive from teachers, learning mentors and the Sixth Form Team helps us to achieve our best on our journey through Sixth Form.

All of the facilities and learning zones are extremely beneficial and suitable to the demands of our education. Alongside support with our studies, there is also always someone there if you want to talk, whether it's about schoolwork or something personal. Cheam High also aims to make the Sixth Form as exciting as possible by holding events such as 'I'm a Sixth Former, get me out of here!'.

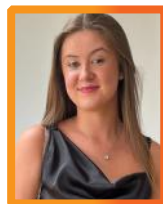
Cheam welcomes all students with open arms and we are excited to meet the new students of 2025.

SAM, YEAR 13



"Cheam High Sixth Form places a strong emphasis on supporting students with their progression to university, apprenticeships or employment. The guidance and resources provided ensure that every student feels prepared and confident about their next steps."

CHARLOTTE, YEAR 13



"The Sixth Form Management Team at Cheam High support students academically, emotionally, and also with planning for our futures. Their guidance and expertise make a huge difference in ensuring students feel confident and prepared throughout their Sixth Form journey."

PETER, YEAR 13



"Sixth Form is a great way to make friends and socialise. Everyone is friendly and welcoming to each other and there are a mixture of students who went to Cheam in lower school as well as external students."

VINCENT, YEAR 12



"Cheam High Sixth Form is a fantastic place to study, offering an environment that is supportive and enriching for us to be able to achieve our academic and personal goals. As a student here, I have experienced first-hand the benefits of being part of a welcoming school and have been able to easily make new friends."

DANIEL, YEAR 13



"The beginning of Sixth Form can be a challenge with all the new room changes, teachers and people. The amount of support that is available and that has been given has been incredible. All of the teachers and year team are very supportive, understanding and are always available when you need help."

MOLI, YEAR 12



"Being a part of Cheam High School is an amazing experience and has created so many opportunities for me. All the teachers are caring, supportive and welcoming. Joining Cheam High School has helped me gain more skills and confidence."

ANDRIANA, YEAR 13



"Being part of Cheam High Sixth Form is a wonderful experience. We are supported by our teachers, tutors and the year team to try our best and to never give up. Through amazing experiences, Cheam High has increased my confidence to always aim for success."



**Looking to apply?
Visit our site for
application forms**

*"We are excited
to meet the new
students of 2025"*

Student Leadership

There are lots of opportunities to get involved in areas that you are passionate about at Cheam High School Sixth Form - find out more from our Student Leadership Team...

HEAD STUDENT



"Hello I am Becca and my role as one of the Head Students is to be a voice for other students and be someone who everyone can talk to. I give a number of speeches and talks at open evenings, lower school assemblies and events such as the Carol Concert. If you need any advice, have any questions or have ideas how we can improve the Sixth Form please come and speak to me."

HEAD STUDENT



"Hi, I'm Dylan, one of the Head Students here at Cheam High School. It is a great honour and responsibility to take on this role. It's a role that requires dedication, leadership, and the ability to inspire and support others. I am always available to talk, if you need any advice or support within the Sixth Form, both personally and academically."

DEPUTY HEAD STUDENT



"Hi I'm Emilia, one of the Deputy Head Students. My role on the Student Leadership Team is to participate and help out at events and aid the Head Students by sharing ideas and roles. Part of my role is to make everyone's Sixth Form experience positive and represent the school community. My role involves leadership, responsibility, and collaboration with both staff and students. Please reach out if you need any support and I will be more than happy to help."



CHARITY AMBASSADOR



"I am Mishal, a member of the Student Leadership Team as the Charity Ambassador. I oversee charity events and support others with their ideas in order to raise money for our local chosen charity. Each year the Sixth Form students pick

a charity that is either local, or plays an important role in the life of someone within our school community. This year the chosen charity is St Raphael's Hospice, our local hospice who provides care and support for people with life-limiting conditions, their families, and friends. This charity was selected as it is local and they have recently announced they are facing a funding crisis due to rising operating costs and inadequate NHS funding. If you have any ideas how we can raise money for our chosen charity, or any charity in particular you would like to fundraise for, please come and speak to me so we can work together!"

ENVIRONMENT AMBASSADOR



"Hello, my name is Lilia and I am the Environment Ambassador here at Cheam High. As part of the Sixth Form Leadership Team, I work alongside other members of the team in order to come up with ways to make our school more

eco-friendly. We have an eco-committee which has been working hard to grow wildflowers and vegetables around the school site, which can then be used within our canteens. This year, we have put in a pond and also created a carbon dioxide-absorbing painted mural. If you would like to join the eco-committee or have ideas how we can improve the school's carbon footprint, please come and speak to me.

ENVIRONMENT AMBASSADOR



"Hello, I am Matt. As an Environment Ambassador, I help to work towards sustainability, environmental awareness and positive change within our school community. My role involves inspiring students and staff to adopt eco-friendly

practices, raising awareness about environmental issues and leading tasks and events to reduce the school's ecological footprint. If you would like to join the eco-committee or have ideas how we can improve the schools carbon footprint, please come and speak to me."

EXTRA-CURRICULAR AMBASSADOR



"I'm Will and I am the Extra-Curricular Ambassador at Cheam High. The role of the Extra-Curricular Ambassador is important to create an inclusive and dynamic community outside the classrooms. Myself and Megan promote

enrichment activities and creating opportunities for all students to take part in activities ranging from sports, arts and music to volunteering and academic clubs. We represent the sixth form at open evenings and events and are always around to take on board new ideas for extra-curricular activities."

WELLBEING AMBASSADOR



"I'm Alysia, one of the Wellbeing Ambassadors here at Cheam High. As a Wellbeing Ambassador, I am fostering a positive, supportive, and inclusive environment in our school. It is my responsibility to champion mental

health and wellbeing, ensuring that students feel valued, supported, and empowered to seek help when needed. This is a highly rewarding role that contributes to the overall happiness and success of our school community. We have so much support available within the Sixth Form so please speak to either the Sixth Form Management Team or come and speak to me."

EQUALITY & INCLUSION AMBASSADOR



"I'm Romessa and I am the Equality & Inclusion Ambassador. At Cheam High we pride ourselves on an inclusive and supportive environment where every student feels valued and respected.

The role of the Equality and Diversity Ambassador is essential in championing these values, promoting inclusivity and celebrating the diversity of our community. I actively promote awareness of equality, diversity and inclusion across the sixth form through campaigns, and events. It is a role where I represent the voices of underrepresented groups and advocate for their needs. If there is anything I can help you with please come and speak to me. I act as a point of contact for students to share their experiences, concerns, and ideas for continuing to promote an inclusive environment."

Alumni 2024

Meet our Alumni

JANINA

Before studying at Sixth Form I had no idea of the path I wanted or where I was headed. I spent most of my second year speaking to the Sixth Form Team weighing up the pros and cons of what I wanted to do. I studied a variety of subjects to give me options in the future. (Travel and Tourism, Health and Social Care and Criminology).

Finishing my studies at Cheam made me realise how much I wanted to become an air hostess. But knowing that Cabin Crew is a very competitive job, I knew I would have some disappointments as well as achievements.

I got a full-time job in JD Sports until fully securing a position as Cabin Crew. I've had interviews with airlines such as British Airways, easyJet and Ryanair. Even though I didn't secure the BA one I knew it was a stepping stone in the right direction as I was already proud that I reached the face to face interview stage. I used tips from the BA interview to help me with the other airlines. I now have 2 airlines offering me positions as Cabin Crew, with my start date being February 13th for my chosen one.



Where will Sixth

“A degree apprenticeship was the perfect choice, giving me the opportunity to gain real-world experience while earning a qualification”



MARIAM

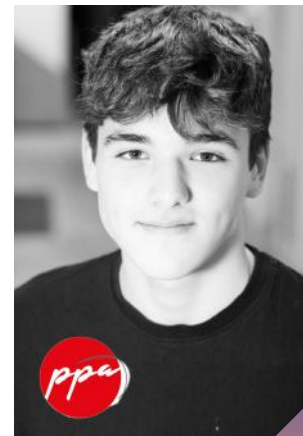
I'm currently in my first year of a Technology Analyst Degree Apprenticeship with Barclays while also studying for my degree at university. So far, it's been an amazing experience - I'm learning so much and really enjoying the balance between work and study.

During my A-levels, I spent a lot of time exploring my options, researching both degree apprenticeships and university courses. I spoke to teachers, advisors, and professionals, and completed work experience to figure out what was right for me. This helped me decide that a degree apprenticeship was the perfect choice for me, giving me the opportunity to gain real-world experience while earning a qualification.

MAX

I'm currently in my first year of Drama school at Performance Preparation Academy (PPA) studying musical theatre. So far, I've enjoyed every minute of it. Unlike normal university, it has been much longer hours and physically challenging. Despite this I appreciate all of my training as each lesson I become more and more advanced in my level of performing arts.

During my A-levels I was confident that this was the degree I wanted to study for. However, finding the university I wanted to attend took a lot of research and exploring options. Through the help of my teachers and year leaders, I was able to find the best school for me and prepare for auditions. They also allowed me to take the time off I needed to attend these auditions. I'm extremely grateful for this help from the staff at Cheam High School as it allowed me to find, and get into a university that I would be passionate enough about to study for the next 3 years, and then proceed to find a job in this industry.



Form take you?

Working With You

We believe that the extra freedom and additional responsibility that Sixth Form students receive requires close supervision from us and also importantly from parents/carers. It is about finding a balance between the commitments of school work, extra curricular activities and a social life. With this in mind we believe communication between home and school is vital. Parents/carers will receive reports each academic year as well as opportunities to speak to school staff to discuss progress and targets.

PASTORAL SUPPORT

Year 12 Sixth Form students are divided into approximately 12 tutor groups for daily registration. These groups are a mixture of internal and external students with a spread of abilities and interests. Tutor time is very important as tutors monitor students' attendance, progress and general well-being in school. Ultimately the tutors write references to support university and job applications so it is imperative that students attend and contribute.

We also have a very experienced Pastoral Support Team whose responsibility it is to ensure students are looked after during their time with us. We have access to a School Nurse and Support Workers to whom we can refer students if necessary.

We have an open door policy in the Sixth Form where students are welcome to pop in at any time to talk to us. The team are committed to ensuring students achieve and make the most of every opportunity they are given.

The Sixth Form also have a number of contacts with external companies who offer wellbeing services specifically to our students. We focus on mental health and equip students with information needed to reach out, ensuring they are supported.



Ms M Westbrook
SIXTH FORM YEAR MANAGER

Ms Westbrook is the Year Manager, located in the Sixth Form Office, and is the Designated Safeguarding Lead. Her role consists of supporting students and liaising with teachers and parents/carers to ensure each student is supported throughout their time in the Sixth Form at Cheam.

“It is about finding a balance between the commitments of school work, extra curricular activities and a social life.”

EDUCATION BURSARY SCHEME

The Cheam High School Sixth Form Bursary Fund is designed to help and support any student who faces financial barriers to participation in education and training. Further details and information on eligibility and applying for this scheme can be obtained from the school website: www.cheam.sutton.sch.uk/230/welcome-to-the-sixth-form.

TUTOR TIME

It is compulsory that students attend tutor time every morning between 8.30am – 9.00am. During tutor time, we cover a range of topics within the tutor programme from PSHE to progression. Students can discuss a range of topics and issues and take part in the weekly quiz. Tutor time is crucial to building strong relationships with peers and staff.

WORKSHOPS

Within the Sixth Form we run a number of workshops for students, focusing on important topics including drug and alcohol awareness, knife crime and relationships. These are all organised by external companies in order to provide students with a clear understanding and awareness of these important issues.

BLACK LIVES MATTER

The Black Lives Matter committee is an opportunity for students to share their thoughts on how the school can go further in its commitment to equality. The group regularly collaborates with the LIFE department on how they can encourage acceptance and respect towards those of all backgrounds.

PRIDE CLUB

Cheam High Pride Club is a group of allies and people in the LGBTQ+ community, open and accepting to everyone who wants to attend. Each week we find new ways to celebrate the people that history has often forgotten, making posters of famous artists and authors, doing kahoot quizzes and working together between year groups to have fun and feel safe. We don't forget the rewards either! Different things take place each week, open to everyone, and we encourage people to come and open their minds, enjoy some cake, some juice and learn about the dazzling and fabulous world of the LGBTQ+ community.



Looking to apply?
Visit our site for
application forms

Support and Facilities

STUDY/DUO ZONES AND LEARNING MENTORS

We are very fortunate to have dedicated Learning Mentors available all day in the Study/Duo Zones to work with students on either a 1:1 basis or in small groups. The Learning Mentors also support EAL and SEN students. We want you to succeed and will do all we can to keep you supported throughout your time here. Sixth Form students have exclusive use of the Sixth Form Study and Duo Zones.

These zones can be used for private study before, during and after the school day. Both areas are fully equipped as a learning resource centre, with access to laptops and other ICT facilities. They are both wifi connected and students are expected to work silently in the Study Zone but may work in pairs in the Duo Zone.

If you feel as though you would benefit from a Learning Mentor you can request this during enrolment. Alternatively, we are available throughout the year so please come and find us in the Duo and Study Zones.

“We want you to succeed and will do all we can to keep you supported throughout your time here”



SOCIAL ZONE AND OTHER FACILITIES

In addition to our study facilities we also provide Sixth Form students with their own social area with 'The Hot Spot Café' serving hot and cold food throughout the day. Large covered outdoor patio areas allow students to sit and enjoy their free time or work in groups. The Social Zone also has television and wifi access and there are table tennis tables and table football outside. It is the hub of social life at break and lunch times.

Sixth Form students can also use the school's fitness suite every evening for a small joining fee each term. The suite is fully equipped with rowing machines, treadmills, weights and cross trainers. A qualified gym instructor is present at every session to offer advice and tips on the best training methods.

We also offer a Sixth Form Art/Photography suite allowing students to work on their portfolios using the latest computer technology during any of their study periods. Students can also access a purpose built music studio and music practice rooms.

MAGT

MORE ABLE, GIFTED AND TALENTED

At Cheam High Sixth Form we recognise that our More Able, Gifted and Talented (MAGT) students need access to a broad, balanced and challenging curriculum. We aim to give them the very best opportunities in order for them to fulfil their potential. Mrs Watson is responsible for the further development of our MAGT students.

We have a number of ways in which we identify our MAGT students. Each year students in Year 12 will be identified by looking at the top 5% of the cohort in terms of GCSE point scores. These students are recognised as the more able students for the cohort across all their subjects and are able to access the full MAGT programme. For the current academic year we identify these students with a 7.5 average GCSE points score or above from their best eight full GCSEs.

Also, the departments are able to recognise students who are demonstrating higher ability within their specific subject. As a result, these students will have access to a more challenging programme within the department and benefit from being stretched within an area of high ability.

In the Autumn Term, if your child is identified as MAGT across all their subjects, you will receive a letter informing you of this. If they are identified as MAGT within the department this will be communicated directly to the student during data collections.

For further information about our MAGT Programme please speak to a member of the Sixth Form Team.



Take a look at our website for more information



Expectations

THE DRESS CODE

We are very proud of our Sixth Form students and expect them to act as role models for the lower school. Our dress code is designed to promote a positive and respectable image of the school. It allows freedom whilst ensuring that everyone is smart. Students are also issued with a cashless card and lanyard which they must wear at all times; this card also allows movement in and out of school.

Students should wear smart trousers/skirt/dress, collared shirt/smart top, jumper or cardigan and smart black shoes (Vans/canvas shoes may be worn if all black).

POST 16 COURSE ENROLMENT AND CONTINUATION (CEC) POLICY

Students' attitude to work, performance and attendance are monitored regularly by subject teachers and the Year Team. Students who repeatedly fail to meet our expectations and raise a concern will be placed on the CEC policy. Students placed on this policy will be given extra support through subject department clinics and support from a Learning Mentor to help them reach the required level in their subjects.

This is a three tiered system which can result in a student being removed from a subject and alternative courses discussed. Full details of this policy can be found in the Sixth Form area on the school website.

BEHAVIOUR POLICY INFORMATION

The school has high expectations for student behaviour and a clear policy which states:

- the expectation of behaviour for students
- the ways in which the school supports and develops good behaviour
- the steps that parents/carers can take to support their child's progress in the school.

A full copy of the policy is available from the school or on the school's website.

The Student Learning Agreement, indicating expectations of behaviour, is available on the school website and in the Welcome booklet.

ATTENDANCE

We want students who are committed to their studies and want to achieve. We believe that all students are only able to achieve their potential if they attend school regularly and punctually. We expect students to aim for 100% attendance and punctuality. Registration at 8.30am is compulsory for all Sixth Form students.

Parents/Carers will be contacted each day if a student fails to attend registration. Students failing to meet attendance targets will be placed on the Sixth Form CEC Policy. Individuals and tutor groups are regularly rewarded for excellent attendance.

Our student core values

Responsibility &
Respect
Aspiration &
Determination
Curiosity &
Character



YEAR 12 SIXTH FORM DAY

TIME	ACTIVITY
8.30 – 9.00am	Registration/Assembly
9.00 – 10.00am	Period 1
10.00 – 10.20am	Morning Break
10.20 – 11.20am	Period 2
11.20am – 12.20pm	Period 3
12.20pm – 1.00pm	Lunch
1.00pm - 2.00pm	Period 4
2.00pm - 3.00pm	Period 5
3.00pm – 4.00pm	Period 6

Attendance

95% –
100%

This is brilliant

Keep up the good work!
This will be recognised and rewarded.

90% –
94%

Improvement needed

You will be monitored by your tutor.

90% &
below

Action will be taken

Meeting with Ms Westbrook and a letter
will be sent home. You will also be put
onto CEC, depending on your reasons/
circumstances for absence.

Enrichment

REWARDS

We acknowledge the achievements of students both in their studies and in extra curricular activities. The formal reward system is as follows:

KOOL KATS

Students are nominated by staff for weekly Kool Kat rewards and receive prizes in assembly.

SUBJECT AWARDS

At the end of every term, each subject nominates 'Students of the Term/Year'. These students receive community cup points.

COMMUNITY CUP

Points are collected through a variety of activities which can include raising money for charity, good deeds, Kool Kats and attendance. The tutor group with the most points at the end of the year wins the Community Cup and a day out during the summer term.

STUDENT OF THE WEEK

This is awarded to students who do something positive for the school community. Winners so far include students who have found lost wallets and a student who helped an ill student get home safely. The winner has their name shown in assembly and receives Community Cup points.

PREFECTS

Prefects make a valuable contribution to the school community, taking on important leadership roles, assisting staff, liaising with students and visitors as well as acting as excellent role models for their peers and the younger students. Being a Sixth Form Prefect is very rewarding and will also look great on your CV, personal statement and University application.

Prefecting encourages Sixth Form students to use their skills and strengths helping out and assisting younger students in a wide range of activities in the school environment. Volunteering in a variety of different areas can be extremely rewarding for the volunteer but also very beneficial to the students with whom they are working.

Prefects need to complete a minimum of two hours volunteer work per week in school. Prefects will be given a prefect lanyard and will be rewarded with pizza lunches.



Extra Curricular

SPORTS

We are pleased to be able to offer a wide range of competitive and fun sporting activities to all Sixth Formers. These can include: football, netball, cricket, badminton and basketball. In the past we have entered teams into football's Surrey Cup, Sutton Schools Netball Competition and Rugby 7s. Competitions are also run throughout the year which provide more light-hearted activity but are nevertheless fiercely competitive!

TUTOR ACTIVITIES

Various competitions and fund raising events are planned throughout the year for students to earn points for the Community Cup and to raise money for their chosen Sixth Form charity. Competitions include pumpkin carving, the Five Day Challenge and Easter and Christmas decoration making! The tutor group with the most points wins the Community Cup and a day out in the summer term.

TRIPS

There are numerous trips in the Sixth Form. Recent trips have included an RS trip to Rome, Geography field trips to Swanage, Flatford and Iceland, Invest20/20 Business Trip, The National Apprenticeship Show and a physics trip to CERN. Also Public Services students visit High Ashurst to develop their team building and leadership skills.

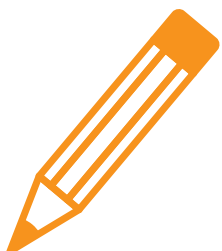
SIXTH FORM COUNCIL

The School Council allows students to communicate their views about the Sixth Form and how it can be improved. Meetings are held monthly and any student can attend. This year, for example, the Council have suggested improvements to the Social Zone and voted for the Sixth Form charity.

F1 IN SCHOOLS

F1 in schools is a worldwide school STEM (science, technology, engineering and mathematics) Competition, in which students design and manufacture a miniature 'car' out of the official F1 Model Block, using CAD/CAM design tools. This is a fantastic opportunity for anyone looking to pursue a STEM career which is recognised by Universities and employers.

Being part of Cheam High Sixth Form is a wonderful experience. We are supported by our teachers, tutors and the year team to try our best and to never give up. Through amazing experiences, Cheam High has increased my confidence to always aim for success.

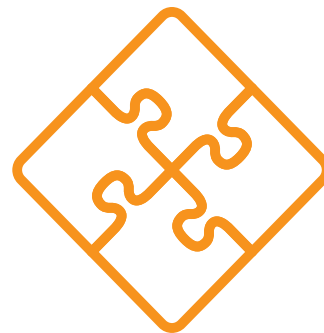


Next Steps

Next Steps

WORKING WITH YOU

We are here to support students every step of the way in making their Next Steps choices. This could be going to University, gaining a job or apprenticeship or taking a gap year. Whatever your preferred option, we have a very experienced team to help you.



Mrs Pridding

Mrs Pridding is **Deputy Head of Sixth Form** and is responsible for co-ordinating our progression provision. She can help with UCAS (including BMAT, LNAT, Oxbridge), Apprenticeships and Gap Year Advice.



Miss Irvine

Miss Irvine is the **Sixth Form Support Officer** supporting students with university and apprenticeship applications, helping them prepare for interviews and working with them to create CVs and cover letters.



Miss Francis

Miss Francis is available in the LRC to help Sixth Form students with work experience and she is the person to contact for Next Steps appointments.



Miss O'Brien

Miss O'Brien is a highly experienced independent advisor who provides information about Further/ Higher Education, employment and apprenticeships.



UCAS

UCAS is the platform used by all students in the UK to apply to university. UCAS will then send the students' completed application to their chosen universities.

We provide comprehensive support for the whole of the UCAS process. All the Sixth Form staff and tutors are highly experienced and can advise students every step of the way. We start UCAS during Year 12 although students are advised to begin researching their courses and universities as soon as they start Sixth Form, if not before. It is vital that students choose the correct courses for their chosen career paths, so research is very important.

See: www.ucas.com

APPRENTICESHIPS

We have experienced staff who can advise and guide students through the apprenticeship process. There are a number of levels of apprenticeships however students are encouraged to apply for Level 6 Degree Apprenticeships. These are fantastic opportunities which allows students to experience working full time, earning a wage and coming out with a degree at the end of the three years. This qualification is equivalent to a University degree, but comes with three years work experience and no student debt.

GAP YEAR

Many students prefer to take a Gap Year before starting university or their career. This can be a great way to spend a year and is looked on favourably by both universities and prospective employers. However, you need to make sure that whatever you choose to do will support your chosen university course or career option. We have many resources available to help you with this decision. We also have speakers in assemblies to talk about these options.

See: www.volunteering.org.uk

EMPLOYMENT

Some students choose to go into full time employment after leaving Sixth Form. This maybe to give them the opportunity to have experience working within a certain field or area before committing to a degree or apprenticeship. Students may then apply for apprenticeships within the company or apply to go to university for the following year.



Our higher education and careers event takes place in March



WORK EXPERIENCE

During the Summer Term of Year 12 students take part in Work Experience week. Students liaise with companies and businesses who offer placements within the field they are interested in. This week enables students to be able to talk about their experience within their CV and personal statement as well as giving them an insight into the field they are interested in. Previously, students have gained full time employment following their placements as well as some even securing apprenticeships with the companies at the end of Year 13.

UNIFROG

Unifrog is used by students throughout the sixth form and is excellent for researching university courses as well as apprenticeships. The UCAS process starts in Year 12 when students start to research courses and universities but the application process starts in the summer term of Year 12 and into Year 13.

NEXT STEPS HIGHER EDUCATION/CAREER FAIR

Cheam High School Sixth Form offer an excellent Higher Education/Careers Fair each year where over 50 universities/companies/apprenticeship and gap year providers attend and offer students advice and guidance. It is a very enjoyable and informative evening for parents/carers and students. We also run additional trips to external Higher Education and apprenticeship fairs.

2024 progression

UNIVERSITY DESTINATIONS

- Aston University, Birmingham
- Bath Spa University
- Bournemouth University
- Canterbury Christ Church University
- Cardiff University
- City, University of London
- Coventry University
- De Montfort University
- Kent and Medway Medical School
- King's College London
- Kingston University
- Leeds Beckett University
- London Metropolitan University
- London South Bank University
- Loughborough University
- Manchester Metropolitan University
- Middlesex University
- Nottingham Trent University
- Queen Mary University of London
- Royal Holloway, University of London
- SOAS University of London
- St George's, University of London
- St Mary's University, Twickenham
- Swansea University
- The University of Law
- University College London
- University for the Creative Arts
- Bath
- Birmingham
- Brighton
- Bristol
- Chichester
- East Anglia UEA
- Exeter
- Greenwich
- Kent
- Leeds
- Leicester
- Lincoln
- Liverpool
- Manchester
- Northampton
- Nottingham
- Portsmouth
- Reading
- Roehampton
- Sheffield
- Southampton
- Surrey
- Sussex
- Arts London
- Warwick
- West London
- Westminster
- York



Where will Sixth

2024 progression

OTHER DESTINATIONS



Barclays
Technology Analyst



CBRE
Technical Engineer



Evelyn Partners & Co
Accounting



Fidelity International
Solutions Operations



Global
Media Production



Leo Academy Trust
Primary Education



Menzies Aviation
Business Improvement



NHS
Physiotherapy



PwC
Junior Management
Consultant



**The Royal Marsden
Hospital**
Child Nursing

OUR STATISTICS

184
UCAS Applications
sent in total

162
Students
obtained places

44
Students gained a
place at a **Russell
Group university**



TOP 5 SUBJECT CHOICES

15
Students chose
**Accounting
& Finance**

11
Students chose
Psychology

10
Students chose
**Business
Management**

8
Students chose
**Biomedical
Science**

7
Students chose
**Computer
Science**

Form take you?

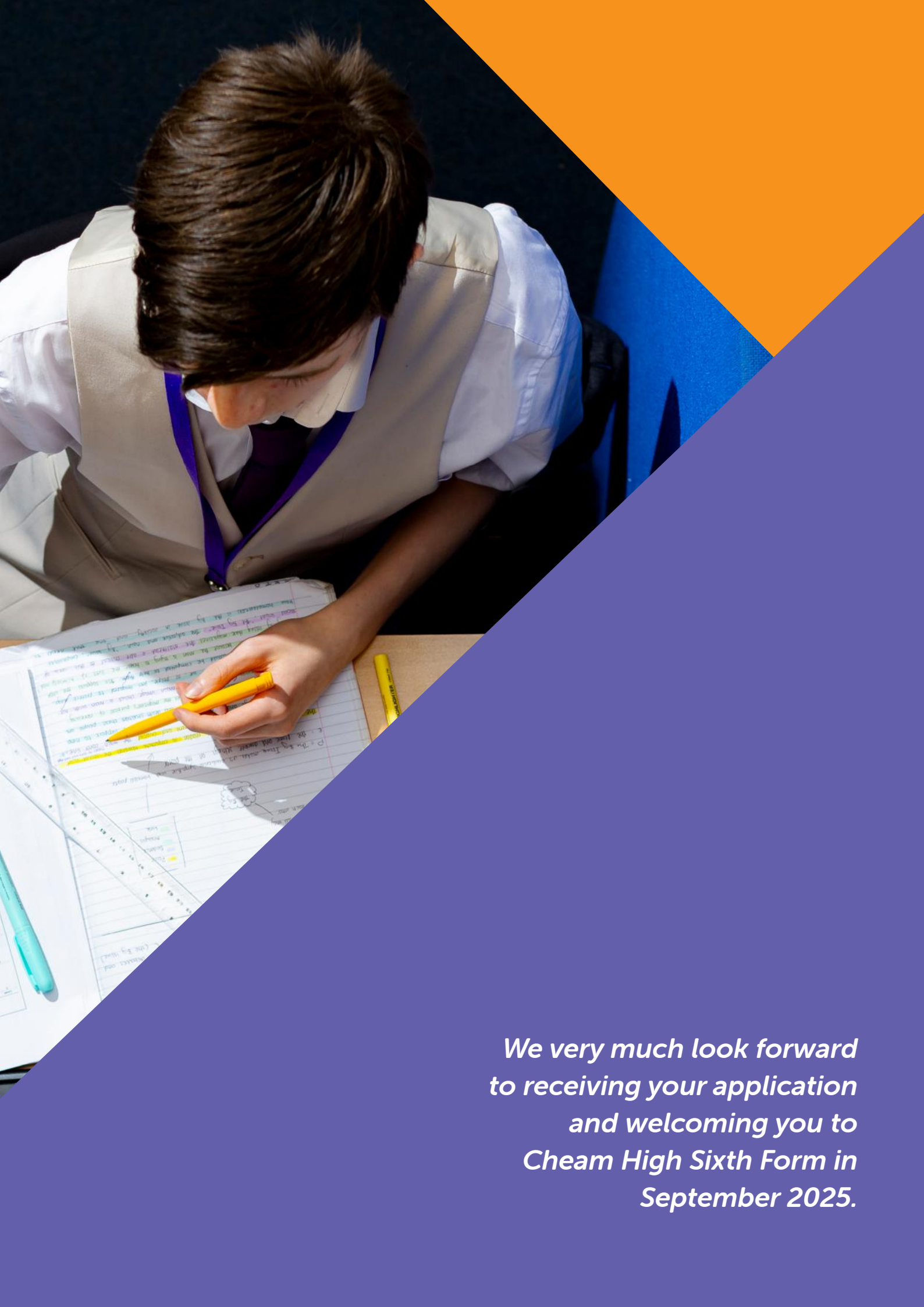
Choosing Your Course

TIPS FOR CHOOSING THE RIGHT COURSE

- Choose a course you will enjoy, not because your friends have chosen it.
- Meet the entry requirements.
- Choose a course you will be successful at.
- Look at www.ucas.co.uk and search for any special requirements for university courses.
- Look at apprenticeship.com to see if any apprenticeships require anything specific.
- Find out all the assessment methods. Do they fit your skills?
- Speak to subject staff or the Sixth Form Team.
- For most courses all you need is three good grades to secure a university place.
- For medicine at university some courses require an additional test eg: BMAT, LNAT, UKCAT
- All courses require a minimum of five hours study outside of lessons per week. There are NO easy Level 3 Courses!



**Looking to apply?
Visit our site for
application forms**



*We very much look forward
to receiving your application
and welcoming you to
Cheam High Sixth Form in
September 2025.*



Cheam High School

"An Outstanding School"

OFSTED 2015, 2010 & 2007

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