

Sound Play Program




The easy-to-follow, step-by-step manual uses the gradual release model. The parent/teacher models instruction first, then guides practice, and allows time for independent practice.

The 76 lessons include a note-taking section, using sticky notes so that new notes can be taken for another student. Progress Monitoring for each Module is provided, so the teacher/parent can be confident that the student is achieving success before moving on to the next Module.

Four sets of of full color cards are included to provide visual support for the games and activities.

Module One Lesson 7

Where's Paws?
Beginning Sounds (clipped)



Materials
 Photo Cards 17-23
 Paws Picture

Warm Up Play Echo Game. "I will say a sound and you will echo it: /h/, /k/, /g/, /j/, /p/."

Prepare Use magnets to post three Photo Cards on the board. Name each card. Then, ask students to close their eyes. Hide the picture of Paws under of the photo cards.

I Do "Open your eyes. Paws is hiding under of our photos. I will tell you a clue to help you find Paws. The clue is the beginning sound of an animal. The sound is /j/. Now I will name each picture and listen the beginning sound." Emphasize the beginning sound of each animal's name. "Where is Paws? He must be under ___."

We Do Replace one of the pictures, rearrange the order, and repeat the activity. Encourage each student to turn to a partner and whisper the name of animal. Then ask the group to chorally name the animal.

Teacher Tip Remember to show the letter on the back of the Photo Card.

Take Note!
Make note of students that have difficulty with the lesson.


Almost There! Needs a little more practice.

Extra Support Needed - Refer to page 40.


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Module One Lesson 7

The Letter and Sound /t/
Sound-Symbol Association



Note
Research supports teaching phonemic awareness using letters. Sound Play has added Sound-Symbol Association Lessons to teach these lessons. This lesson will occur at a different time than the Phonemic Awareness lesson, shown on the previous page.

Extra Facts about /t/

The sound /t/ is soft (unvoiced).

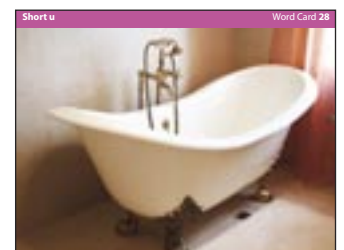
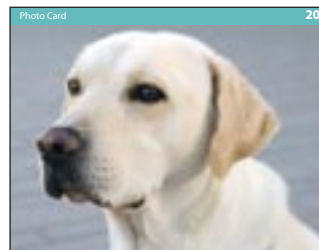
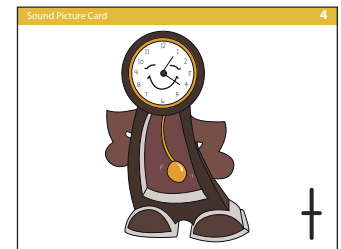


Description of Mouth Position: Tap your front teeth with your tongue and then let go of the air.

Use Sound Picture Card 4

- Show sound picture. "Our new sound is /t/. Listen to this chant. You will hear /t/ many times."
 - Listen to the ticking Of the tall town clock Tick-tock, never stop.
- Have students echo you as you reread the chant, line by line. "What sound did you hear over and over? Yes, you heard /t/."
- "Say /t/ but first cup both hands over your ears. The sound is soft."
- "Watch my mouth as I say /t/. Now you say it."
- Point to the picture on the card. "Look at this picture. Tommy hears the tick-tock of the clock, /t/ /t/ /t/. We have a gesture for this sound picture, which will help us remember /t/."
- Demonstrate gesture with its sound. **Point index finger down and move back-and-forth, while saying /t/, /t/, /t/.**
- Point to the letter on the card. "This letter spells /t/. The name of the letter is T and its sound is /t/. When we see this letter, we will say its sound, /t/. Sounds help us read and spell."
- Have students stand up. "I will say some words. If the first sound of the word is /t/, make the gesture for that sound and say the sound. If you do not hear the /t/ sound, put your hands behind your back and shake your head."
 - Use these words: **scale, time, top, tack, rain, trip, tea, down.**

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Sound Play Kit (packaged in 3-ring binder)

- Manual and Black Line Masters (192 pages)
- 1 Paws Card
- 5 Vowel Cards
- 26 Sound Picture Cards
- 43 Photo Cards
- 36 Word Cards

SPKT
\$229