



What a school's supposed to be.



St. Jude's Academy



The SJA Experience

ex-pe-ri-ence

/ ɪ k ˈ s p i r i ɛ ə n s /

noun

Practical contact with and observation of facts or events.

verb

Encounter or undergo an event or occurrence.

The St. Jude's Academy Educational Experience

Founded in 2006, St. Jude's Academy (SJA) was established with the focus on the individual student. Our Mission, Vision and Values reinforce that focus and all the decisions we make. St. Jude's Academy is the leader in IB education. SJA is a nondenominational IB World School with a fully accredited Primary Years Programme (PYP), a Middle Years Programme (MYP) and a Diploma Programme (DP). SJA was the first in Mississauga to offer a continuum of education for students aged 3 to 19. As one of three schools in Our Family of Schools, each location offers exceptional educational experiences for students of all ages and stages.

Our SJA Lower School and Upper School house over 550 students. From Junior Kindergarten to Grade 12, we are known for our strong focus on community and Student Life. At SJA, we purposefully use the word "experience" to embrace the numerous relationships and phases a student navigates throughout their school years.

Our students' experience, their stride and their goals will be helped by the care and expertise of faculty and staff. SJA offers a unique education experience that goes beyond academics and provides a careful balance of Student Life. This careful balance has proven to provide lasting, influential and significant changes in the lives of our students.



An educational experience
designed to inspire and
challenge students



In our caring and vibrant community, students will be motivated and guided to take ownership of their intellectual and moral growth and develop the self-esteem and courage they will need to deal successfully with the challenges and opportunities that high school and university hold.

Aaron Sawatsky, Founder of St. Jude's Academy



“ The St. Jude’s Academy Vision is to nurture well-rounded, confident world citizens in a secure and inspirational setting which supports students in their social, emotional and academic growth.

Aaron Sawatsky, Founder of St. Jude’s Academy

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Our Mission

Through a rigorous curriculum and extensive co-curricular program, St. Jude's Academy encourages each student to develop an inquisitive, creative mind and strong moral character. St. Jude's Academy inspires reflection, social development and a well-defined school spirit. Students are prepared for leadership in a rapidly changing world. St. Jude's Academy facilitates students' global understanding, environmental stewardship and dedication to social service while maintaining a vibrant and ethical community which embraces diversity.

Our Values

St. Jude's Academy values the academic endeavour of all its students, faculty and staff. St. Jude's Academy believes that only through the academic endeavour and rigorous training of the mind can one attempt to discern ethical, moral and spiritual matters. St. Jude's welcomes students of all faiths. We are a non-denominational school.

The IB Mission Statement

The International Baccalaureate® aims to develop inquiring, knowledgeable and caring young people who help to create a better and more peaceful world through intercultural understanding and respect.

To this end, the organization works with schools, governments and international organizations to develop challenging programmes of international education and rigorous assessment.

These programmes encourage students across the world to become active, compassionate and lifelong learners who understand that other people, with their differences, can also be right.



Our commitment is to ensure that the student always comes first. Our faculty goes above and beyond every day to prioritize students' development of academics, confidence, strong work ethic, independence and effective learning habits.

Melissa Chin, Head of School

Academics

SJA is internationally recognized for providing an unparalleled educational experience. The school creates this experience by providing top-tier academics and student life for each student, creating an extraordinary learning environment. Throughout the school, from the youngest learners in the Primary Years Programme (PYP) to our alumni, students are engaged in their academic pursuits and committed to improving the world around them. SJA top-tier education is based on the world-leading educational philosophy: International Baccalaureate. The consistency of this program being offered from Junior Kindergarten to Grade 12 ensures the students are ready for every transition.

[The International Baccalaureate \(IB\) Primary Years Programme \(PYP\)](#) guides students from Pre-Kindergarten to Grade 6 by teaching them how to learn effectively, inquire for themselves and communicate. With a focus on fundamentals, PYP students are equipped with essential skills and encouraged to become independent learners.

[The IB Middle Years Programme \(MYP\)](#), spans from Grades 7 to 10. It provides a challenging framework that encourages students to make practical connections between their studies and the real world. The MYP aims to develop active learners and internationally minded young people who can empathize with others and pursue lives of purpose and meaning. Students are empowered to inquire into a wide range of issues and ideas of significance locally, nationally and globally. The result is young people who are creative, critical and reflective thinkers. The MYP inspires students to find their passions, enhance personal responsibility and become active citizens,

Our [IB Diploma Programme \(DP\)](#) for students in Grades 11 and 12, aged 16 to 19, is an academically rigorous program designed to prepare students for university. The DP culminates and expands on all of the essential, lifelong skills students learned in lower grades. Here, students make applications to university, engage in real life, have more opportunities to learn independently, are inspired to dream big and contribute good to the world. Graduates leave St. Jude's Academy with a strong sense of self and self-confidence, ready to take on university and life beyond.



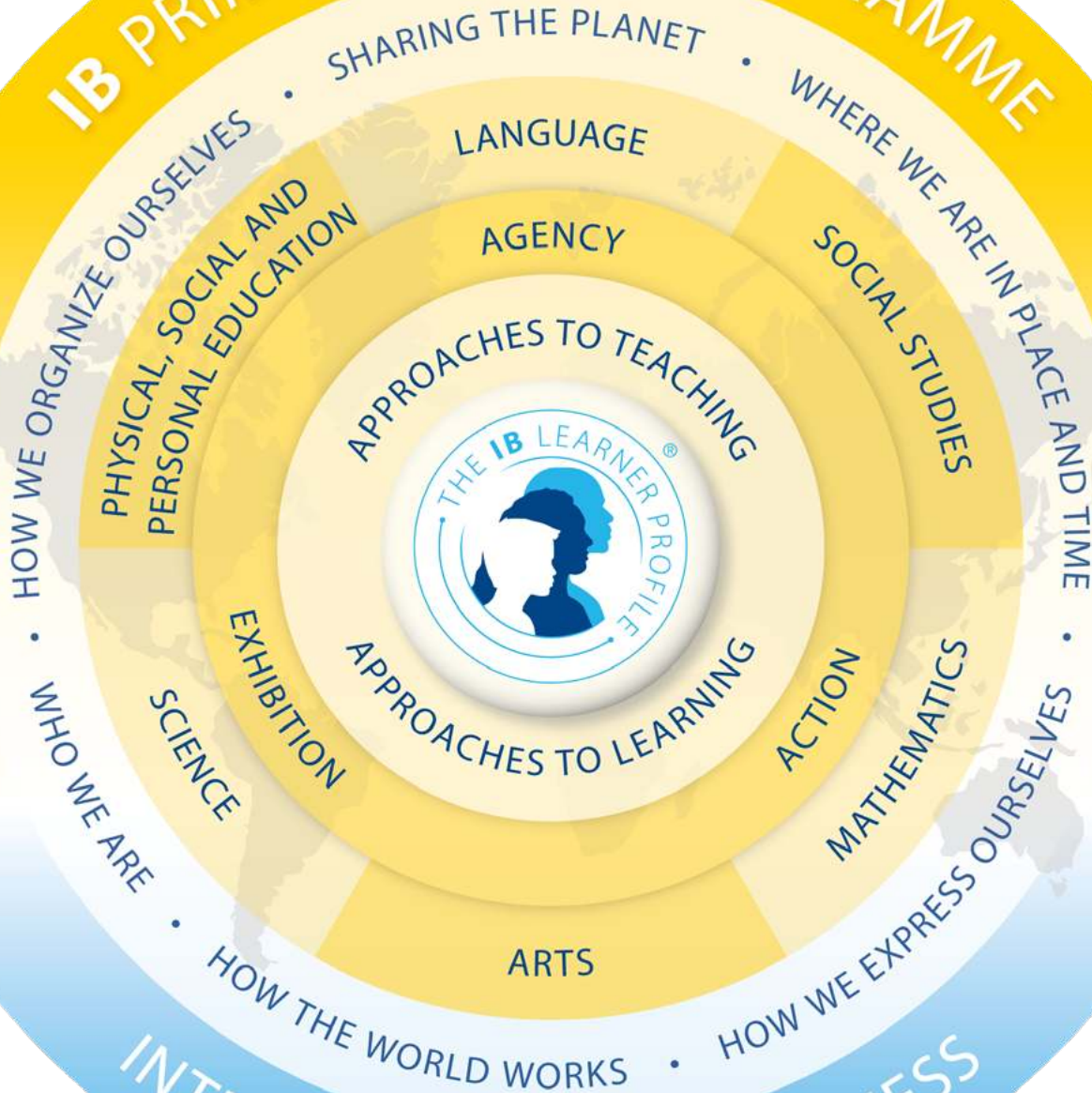
Primary Years
Programme

The International Baccalaureate
guides junior students from Pre
teaching them how to learn e
communicate.



ate (IB) Primary Years Programme (PYP)
e- Kindergarten to Grade 6 by
effectively, inquire for themselves and

IB PRIMARY YEARS PROGRAMME



Lower School (JK to Grade 6) The International Baccalaureate Primary Years Programme (PYP)

The International Baccalaureate (IB) Primary Years Program (PYP) teaches students from Junior Kindergarten to Grade 6. The first program of the IB continuum, the PYP introduces students to their educational journey through an enriched body of curriculum taught by specialists and world leaders in IB education.

Students begin developing a skillset that will carry them through middle year grades, high school, into university and life beyond. As the PYP cultivates the whole student, students are inspired to become knowledgeable, inquisitive, caring, confident and diligent young people.

St. Jude's Academy is more than just a typical elementary school. Students experience much more than a stagnant, one-classroom day. Through specialist-driven rotary classes, students have the opportunity to explore the subjects of French, Music, Art, Drama and Physical Education outside of the classroom, while core teachers conduct classes according to the IB PYP methods for the subjects of Math, English, Science and Social Studies.



Middle Years Programme

The IB Middle Years Programme (MYP) prepares students for the next 5 years of high school and their journey into university. The MYP curriculum expects more independence as students enter into a more intensive part of their journey. The focus is on attention towards making these middle years a bridge between high school and university.

A group of students in dark suits and ties are running outdoors on a grassy area. In the background, there is a building with grey shingled siding and a large pine tree. The scene is captured in a dynamic, low-angle shot, suggesting movement and energy.

res students in Grades 7 to 10 for their senior
iversity. Upon completing elementary school
ndence and responsibility from students as
ourney. At St. Jude's Academy, we direct our
a supportive, comprehensive preparation for

The MYP is a challenging framework that encourages students to make practical connections between their studies and the real world. The MYP is a five-year programme, which can be implemented in a partnership between schools, or in several abbreviated (two, three or four year) formats. Students who complete the MYP are well-prepared to undertake the IB Diploma Programme (DP).



Upper School (Grades 7 to 10) The International Baccalaureate Middle Years Programme (MYP)

The IB Middle Years Programme (MYP) prepares students in Grades 7 to 10 for their senior years of high school and their journey into university. Upon completing elementary school education, curriculum expects more independence and responsibility from students as they enter into a more intensive part of their journey.

At St. Jude's Academy, we direct our attention towards making these middle years a supportive, comprehensive preparation for high school and university. Students hone and expand on skills learned in the Primary Years Programme, and are introduced to new skills that will guide them through high school and life beyond.

In order to prepare our students for the rotary-type environment of high school and university, students have core teachers, who teach the subjects of Math, English, Science and History. In addition, they have specialists who teach them French, Art, Music, Drama and Physical Education. Our students also take a class dedicated to Media Arts. This class focusses on the rapidly growing dependence on technology, including social media, for global communication and information. St. Jude's Academy recognizes how important it is for young adults to have relevant, modern-world skills to navigate themselves in our ever-changing technological culture.

IB MIDDLE YEARS PROGRAMME

LANGUAGE B

LANGUAGE A

MATHEMATICS

SERVICE

SCIENCES

ARTS

CONCEPTS · APPROACHES TO TEACHING · AREAS OF INTERACTION · APPROACHES TO LEARNING



PERSONAL PROJECT

PHYSICAL EDUCATION

HUMANITIES

TECHNOLOGY

INTERNATIONAL-MINDEDNESS

IB Middle Years Programme (MYP) Grades 7 to 10

The MYP offers an inspiring framework that is comprehensive. By design, it encourages students to take what they are learning and “make practical connections” to real-life experiences.

The MYP is inclusive. It is for all students with all interests and academic abilities. The program helps develop learning skills: accountability, organization, self-regulation and collaborative work.

At SJA, MYP students are engaged through practical learning and internationally minded application. The program goes beyond academics. Our MYP focuses on the students as a “whole person.” The MYP engages students in social issues, student clubs, athletics, the arts and community involvement.

SJA students engage in independent work and are taught how to research, how to think both critically and creatively, how to communicate and, most of all how to collaborate. MYP projects provide SJA students opportunities to relay what they have learned.



Diploma
Programme

The International Baccalaureate® (IB), and the Diploma Programme, are widely recognized and respected among the world's higher education institutions for their advanced standing, course credit, scholarships, and

<https://www.ibo.org/>



programme (DP) in particular, enjoys a high level of respect in leading institutions. For students, success in the IB often results in other admissions related benefits at many universities.

[university-admission/](#)



IB Diploma Programme (DP)

Grades 11 to 12

The IB Diploma Programme (DP) is an academically rigorous program that prepares students aged 16 to 19 for university. By tending to students' academic, interpersonal, whole lives, our program develops multi-talented, caring young people who are inspired to contribute good to the world using their unique strengths and talents.

The IB Diploma Programme is recognized by the world's leading universities and IB graduates are highly sought-after as the diploma prepares students for active participation in a globally evolving society.

The Diploma Programme has six main areas of study. All schools authorized to teach the DP have a similar structure, but may have different subject offerings due to their size and interests of the students. Students choose one subject from each area of study — three at the higher level (HL), which amounts to three credits over two years, and three at the standard level (SL), which amounts to two credits over one or two years. They then also take the theory of knowledge (TOK) class for two terms over two years, complete the extended essay and complete their Creativity, Activity, Service (CAS) responsibilities. All courses are taught over the two years of the Diploma Programme.

IB DIPLOMA PROGRAMME

STUDIES IN LANGUAGE AND LITERATURE

LANGUAGE ACQUISITION

THEORY OF KNOWLEDGE

INDIVIDUALS AND SOCIETIES
EXTENDED ESSAY

APPROACHES TO TEACHING



APPROACHES TO LEARNING
CREATIVITY, ACTIVITY, SERVICE

SCIENCES

MATHEMATICS

THE ARTS

INTERNATIONAL-MINDEDNESS

IB Diploma Programme at SJA

The Diploma Programme has six main areas of study. All schools authorized to teach the DP have a similar structure, but may have different subject offerings due to their size and interests of the students. Students choose one subject from each area of study — three at the higher level (HL), which amounts to three credits over two years, and three at the standard level (SL), which amounts to two credits over one or two years. They then also take the theory of knowledge (TOK) class for two terms over two years, complete the extended essay and complete their Creativity, Activity, Service (CAS) responsibilities. All courses are taught over the two years of the Diploma Programme.

Guidance classes emphasize the university application process, reflections for CAS and self-management modules.

The Three Core Elements:

- Theory of knowledge – students reflect on the nature of knowledge and on how we know what we claim to know
- The extended essay – an independent, self-directed piece of research, finishing with a 4,000-word paper
- Creativity, activity, service – students complete a project related to those three concepts.

The Six Subject Groups:

- Studies in Language and Literature
- Language Acquisition
- Individuals and Societies
- Sciences
- Mathematics
- The Arts

Our Graduates are highly sought after

Our Graduates have excellent breadth and depth of knowledge – students who flourish physically, intellectually, emotionally and ethically. The DP is respected by leading universities around the globe. Students who graduate from the DP will receive both a standard high school diploma and a globally recognized IB Diploma.



University Preparation

The IB Programmes are internationally recognized. The calibre of the graduates and their success in higher education has resulted in research indicating IB graduates have a higher acceptance rate at university, perform better once they are there, and are more likely to advance to graduate school. Universities acknowledge the high academic standard of IB graduates.

SJA creates an exceptional learning experience throughout our IB Continuum Programme. Our students benefit from this highly effective learning environment, teacher expertise and positive Student Life. SJA students may graduate with both an IB Diploma and an Ontario Secondary School Diploma, which prepares them exceptionally well for post-secondary studies.

Since our first graduating class, SJA has proudly maintained a 100% acceptance rate for our graduates' university programs of their choice!

Our students are global learners, and, as such, are receiving both Canadian and international university acceptances. Our graduates have focussed on a variety of programs ranging from Commerce and Law to Science, Engineering and Math.

For more information on our Graduates, visit: <https://stjudesacademy.com/our-graduates>



Student Life

While a rigorous academic foundation is at the heart of our school, the St. Jude's Academy experience expands well beyond the classroom to offer balance and a versatile experience for each student. Our students can discover a range of interests and cultivate their talent in arts, athletics, citizenship and leadership.

St. Jude's Academy's inquiry-based approach to life allows students to try new things — to investigate, learn, inquire and find solutions. Whether it be assisting communities or groups in need, playing an instrument in the school band, creating a new club, competing for House points, joining a soccer or basketball team or travelling to Buenos Aires, our students have the opportunity to attempt something new, gather genuine skills and to experience, learn and grow!



HOUSES

St. Jude's Academy has a rich and vibrant school culture largely because of our House System, which brings together staff and students from all different parts of the school, from Junior Kindergarten all the way up to Grade 12. Houses have been an integral part of schools for hundreds of years, and St. Jude's Academy students get to be a part of this very special tradition while they are a part of a House that accepts and welcomes them with open arms. Students are placed into their House before they even arrive at our school, ensuring that students feel a sense of belonging from the very first moment they cross our threshold. With the start of our 'Neophyte Week,' SJA House spirit is developed through camping outings, Spirit Day challenges and various team-building events.

The camaraderie of the House System is a foundational element to community at St. Jude's Academy. Although we are always one large family of students, parents and faculty, the light-hearted competition between Houses allows students a forum to embrace healthy challenges and experience stunning victories and crushing losses, all while surrounded by those they've come to know as family over their years at St. Jude's Academy.



Student Council, DECA & Clubs

Student Council at St. Jude's Academy

Student council brings a student voice to the running of the school. DECA prepares emerging leaders and entrepreneurs in marketing, finance, hospitality and management in high schools and colleges around the globe. The DECA network is very broad and includes over 15,000 elite business students across Ontario and over 220,000 around the world.

Mock Trial & Model UN

Mock Trial is an amazing learning experience . It allows students to understand what real lawyers go through in preparing for a case and questioning witnesses. Students learn to develop communication skills and social skills as they work alongside their teammates to fight for their client in the case. Students also developed resilience in overcoming the adversities they face during preparation and throughout the competition, learning to quickly think on their feet and adapt to multiple situations. Model United Nations is a global educational initiative in which students learn about the UN and international relations. SJA' s Model UN students practise their leadership, speaking and negotiation and then showcase these skills at Model UN conferences, meant to simulate real UN international debates and conversations.

Other Clubs

Art
Anime
Math
Public Speaking
Sports

Science
Newsletter
DECA
Yearbook
Wellbeing

2006-07
ROPSSAA
WRESTLING
SR. BOYS TIER 2
SR. GIRLS TIER 2
J.V. BOYS
J.V. GIRLS
SOCCER
J.V. BOYS TIER 1
WRESTLING
GIRLS 4A & 5A GOLD

2006-07
ROPSSAA
WRESTLING
SR. BOYS TIER 2
SR. GIRLS TIER 2
J.V. BOYS
J.V. GIRLS
SOCCER
J.V. BOYS TIER 1
WRESTLING
GIRLS 4A & 5A GOLD

2007-08
ROPSSAA
VOLLEYBALL
SR. BOYS TIER 2
SR. GIRLS TIER 2
WRESTLING
JR. BOYS 52.5 kg, 88 kg
SR. BOYS 57.5, 61 kg
64, 77, 83 kg

2008-9
ROPSSAA
WRESTLING
SR. BOYS TIER 2
SR. GIRLS TIER 2
J.V. BOYS
J.V. GIRLS
SOCCER
J.V. BOYS TIER 1
WRESTLING
GIRLS 4A & 5A GOLD



EXIT

ALL
ALARM

23

4

12

18

ALI
9

1

Athletics

At SJA, Athletics is more than just making the sports team — it's in everything we do. We prioritize students' physical and mental wellbeing above all else, and keeping them active is just one of the ways that we show our dedication to overall student success. Our students can participate in Physical Education every day, whether through regular gym class or the variety of sports offered for extracurricular activity. Intramural sports and field days encourage students to enjoy athleticism and even take athleticism beyond school.

Arts

Arts at St. Jude's Academy is an enriched experience led by specialists in Music, Visual Arts and Drama. From as young as 3 years old, students explore multiple disciplines in the Arts and are encouraged to express themselves creatively. Although the IB program is primarily an academics-focussed program, learning the Arts enforces a more well-rounded experience for the student, allowing them to flourish not only academically but artistically as well. Moreover, the Arts program at St. Jude's Academy is not an isolated experience, as topics explored in academic curriculum are weaved into the Arts curriculum. This makes students' learning applicable and relevant to different contexts, both interculturally and across diverse subject areas. For example, students can be found creating artistic masterpieces using recycling as a theme, during their related unit in Science. Education is a holistic experience at St. Jude's Academy, where students strengthen and grow their knowledge beyond standard academics, in real-world contexts.



Citizenship

The International Baccalaureate model is founded on principles of ethics, citizenship and global identity. At St. Jude's Academy, our community works to make a difference wherever we can, by organizing fundraisers and charity events for noble causes, and teaching our students to always act with integrity, kindness and upstanding character.

For our Diploma Programme (DP) students, the IB's Creativity, Activity, Service (CAS) program is an integral part of their education and their overall experience at school. Students complete a CAS Project as part of their requirements for the IB Diploma. Creativity calls for artistic, out-of-the-box thinking, Activity asks students to engage in some form of physical activity and Service incorporates community volunteer work into the student's academic life. All together, CAS contributes an element to the IB program that goes beyond the classroom in providing the student with invaluable interpersonal and collaboration skills, while encouraging them to become compassionate, active world citizens.

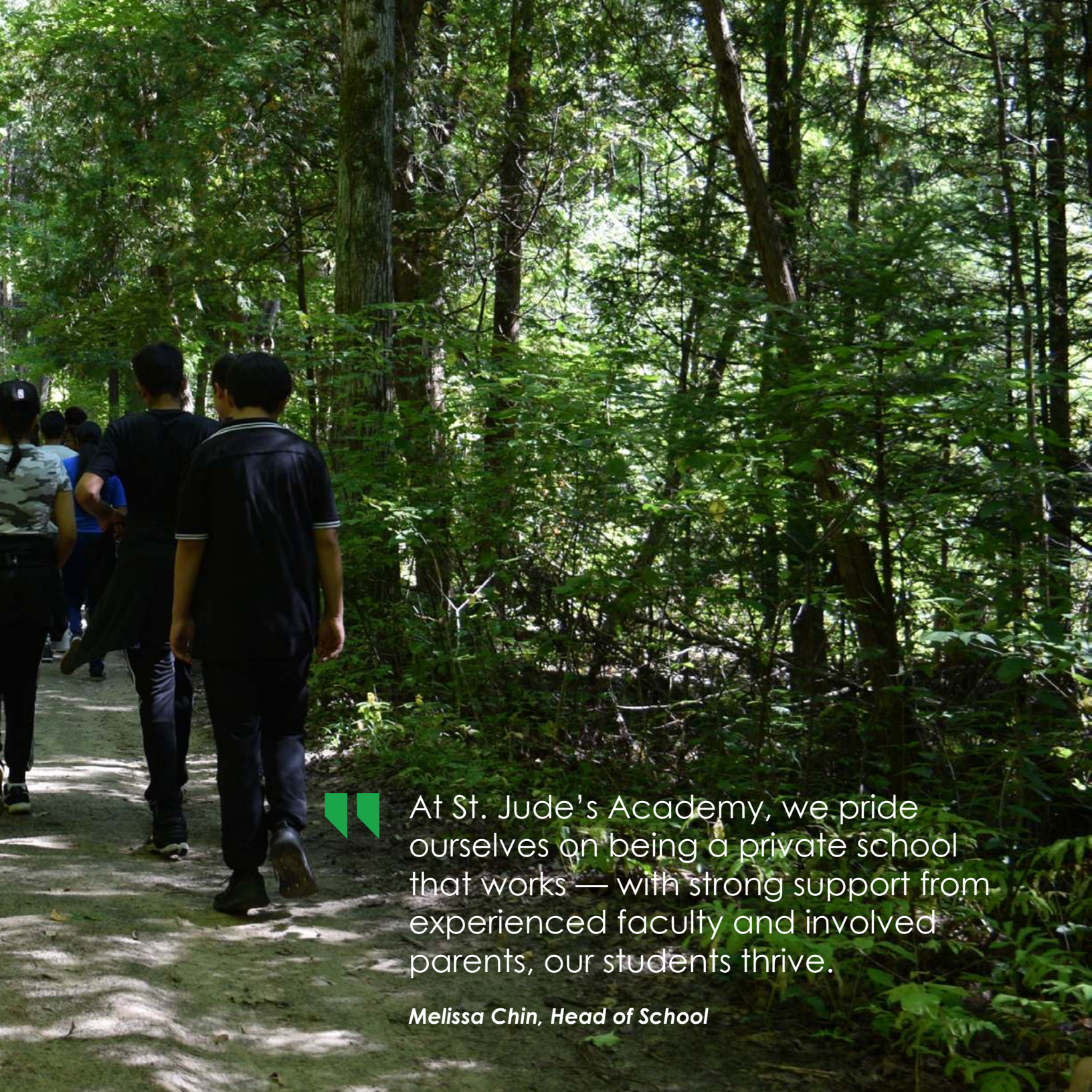


Community

Be a part of the St. Jude's Academy family. What sets us apart from other schools is the rare sense of family within our community. At St. Jude's, kindergarten students don't just know their peers — they know high school seniors. Our teachers don't just know their students — they know all of the students in the school. We see our school as a family because our school culture is welcoming, warm and accepting of others, and we value every unique individual. Parents, faculty, junior students and senior students alike are known and have a voice.

Representation matters to us, and we take pride in fostering a tight-knit community which feels like home to many diverse people. We welcome you to be a part of our St. Jude's family.





At St. Jude's Academy, we pride ourselves on being a private school that works — with strong support from experienced faculty and involved parents, our students thrive.

Melissa Chin, Head of School



What a school's
supposed to be.

St. Jude's Academy

www.stjudesacademy.com

Our Family of Schools



ST. JUDE'S
ACADEMY



THE MAPLES
ACADEMY



OAKWOOD
ACADEMY



2150 Torquay Mews, Mississauga, Ontario L5N 2M6

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