



ICCVDP

Bloom into loving beings

www.iccpreuni.org

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Islamic Cultural College VDP

Bait ul Noor Street, Vallée des Prêtres

Tel: 217 4258

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INTRODUCING OUR SCHOOL

Rector's message

“I have the privilege of serving as the rector at the Islamic Cultural College VDP. It is an honour to run a school with over 15 years' experience in preparing students for a Higher School certificate.



My role and responsibilities come at an appropriate moment when the school changes status from a purely 'Form VI College' to a 'Form I-VI college'. It will only contribute to moving ICCVDP to new heights by working with such a talented and dedicated staff, such a motivated student body and a supportive network of parents and members of the community.

We, at ICCVP, are committed to delivering high-quality education, together with relevant extracurricular opportunities that meet all students' needs and interests. We strive to offer a unique pathway for the overall development of our students in line with our vision. As Rector, I urge every student to take advantage of everything that is available at ICCVDP to make your secondary school life successful, enjoyable, and important.”

Mr. Ibrahim Ismael

About us

- Established in 2005 following the request of the government to almost all colleges to promote the “Form VI project”.
- Started with an average of 150 students at Rabita Hall.
- In 2006, the college moved to a new building at Vallée Des Prêtres.
- The college can accommodate more than 600 students and is used as an examination centre by the MES.
- The school is opening a new chapter as it will be welcoming students from lower grade, converting the college into a Grade 7 to 13 institution (Form I to VI).
- The school is now called ICCVDP.



ISLAMIC CULTURAL COLLEGE VDP

WHY WE EXIST?

The purpose of our school is to stimulate the body, mind and heart of every child

WHAT WE AIM TO ACHIEVE?

We aim to achieve our vision by evolving as an institution that provides a unique pathway for the overall development of learners, awakening their consciousness to think and act autonomously for their own wellbeing and that of others.

HOW WE PLAN TO ACHIEVE THIS VISION?

Our mission is to foster a safe, caring and creative teaching-learning environment that arouses the curiosity of all learners and, proportional to their competences, accompanies them towards answers to their queries, maximising upon their spiritual, intellectual and physical faculties.





WHAT IS OUR TAGLINE?

Bloom into
loving beings

WHAT DO WE OFFER?

1. A variety of subject combinations
2. Separate classes for boys and girls
3. Educators who are comfortable with gender diversity
4. Close monitoring of drugs, cigarettes, bunking and bullying in the school
5. Already established specialist rooms for Food studies, Textiles, Design and Technology
6. Permanent teacher (No supply teacher in our institution)
7. Morning breakfast to all pupils
8. Qualified Staff-almost all staff are Degree and MSc holders.
9. Financial assistance to needy student
10. Laboratories equipped with latest technology
11. Swalat room
12. Motor cycle parking facilities for pupils
13. Purified water dispenser (Free) for both boys and girls
14. Friday Prayer (School releasing early for Jummah)
15. Student work placement (ex-student studying for tertiary course)
16. Involvement in extracurricular activities inside and outside school premises.
17. Creative learning - Initiating students to take part in projects, social contribution and competitions
18. Regular extra-curricular activities



WHAT IS OUR INFRASTRUCTURE?

ICCVDP provides some of the most basic facilities to its students in the form of well-equipped and well maintained laboratories for science and arts students to perform their respective experiments. All of our specialist rooms are 'A' graded by the PSEA.

Infrastructure also includes well equipped workshop, fashion and textiles room, food studies laboratory.

We also have our canteen, gymnasium, photocopy and printing facilities, playgrounds and swalat room for boys and girls.



Gym



Football Ground



Food Studies



Design & Tech



Biology Lab



Dress & Textile



Computer Lab



Masjid





HOW DO WE PROVIDE SUPPORT TO OUR STUDENTS?

We offer one of the largest subject combination for HSC and SC in Mauritius.

A single teacher is allocated for all the periods of a subject in a class. We do not split a subject between two teachers.

We have only full time teachers and no supply teachers. A single teacher will be working with your kids for the whole academic year.

Most of our teachers are present throughout the year.

There is a very low rate of absenteeism among our teachers. Our teachers will work for the 3 terms and until the eve of examinations.

We have a mosque where we perform our zohr swalaat in jama'ah. Our school releases early on Friday for jum'ah prayers.

All our laboratories are fully equipped. Cambridge practical examinations are performed at our school itself.

We have classrooms adapted for the needs of young learners.

We have a gymnasium and several sports playgrounds.

Our 'Open our arms' project teaches our children to engage in social activities.

We monitor students' behaviour closely and we try to ensure that our school remains a drug free environment.

We have canteens which provide hygienic and 'halal' food. We also provide each and every student a free breakfast every day.

We promote unity, patriotism, hard work, honesty, generosity, a sense of belonging and a 'no racism' attitude.



WHAT HAVE WE ACHIEVED LATELY?

Some of the achievements of our college in terms of academic performance and participation of competition at national level are listed below.

Students with outstanding performance at national level (in Mauritius)

Academic Year 2019

Priyanka Parlackee: Psychology – A level: First in rank

Priyanka Parlackee: Hindi – A level: First in rank

Priyanka Parlackee: English – AS level: First in rank

Academic Year 2018

Our first Laureate based on Social Criteria: Essmalgee
Muhammad Twahir Zuhayr Nizamuddhin

Academic Year 2017

Ruteebun Roushda: Environmental Management – AS
level: (Ranked First)

Ackburally Muwahhida Feroze: Environmental Man-
agement –AS level: (Ranked Second)

Kadall Ajmal Khan: Environmental Management – AS
level: (Ranked Sixth)

Hossenbaccus M Tariq: Travel and Tourism – AS level:
(Ranked Fifth)

Jaunmahamood Yusuf Jameel – Ranked (398 out of
top 500)

WHAT HAVE WE ACHIEVED LATELY?

Academic Year 2016

Pirbhai Fida Hussain Madiha: Islamic Studies – A level (Ranked Fifth)

Rassool Safah Naila: Travel and Tourism – A level (Ranked Fifth)

Rassool Safah Naila: Psychology – A level (Ranked First)

Hosany Samihah: Psychology – A level: (Ranked Second)

Listed Candidates:

Sohodeea Muhammad Amir – Ranked 31st in the Economics Side



WHAT SUBJECT COMBINATIONS DO WE OFFER?

Lower Secondary:

Transition from Grade 6 to Grade 7

The syllabus of the National Certificate of Education (NCE) is split over the 3 years from Grade 7 to 9. It comprises of core and non-core subjects. Below is a list of the subjects and the number of periods for each subject.

Compulsory Core

English	6
Mathematics	5
French	5
Science	6
Information & Communications Technology	3
Technology Studies	4
Business & Entrepreneurship Education	2
Social & Modern Studies	3
Art & Design	2

Optional Core

Urdu	3
Arabic	3
Kreol Morisien	3

Non-core

Performing Arts	2
Physical Education	2
Life Skills & Values	1
Social & Emotional Well-being	1

At ICCVDP, we presently offer drama for 'Performing Arts' as non-core and 'Urdu' for Asian language as well as Kreol Morisien.

Upper Secondary
Transition from Grade 9 to Grade 10

After successful completion of NCE, students will be allowed to sit for Cambridge School Certificate.
Subjects offered at ICC VDP

Compulsory Subjects: English Language, French, Mathematics Syllabus D

Choice of one subject from each pool to complete your subject combination of 8 subjects
5 periods x 8 subjects = 40 periods

4th Subject

Accounting
Food & Nutrition
Literature in English
Physics

5th Subject

Art & Design
Chemistry
Economics
French Literature

6th Subject

Arabic
Biology
Business Studies
Design & Communication
Fashion & Textiles
Sociology
Urdu

7th Subject

Additional Mathematics
Art & Design
Islamic Studies
Travel & Tourism

8th Subject

Accounting
Computer Science
Travel & Tourism
Enterprise

Upper Secondary

Cambridge Higher School Certificate

A level Subject – 10 periods per week and AS level (subsidiary) – 5 periods per week.

SUBJECTS OFFERED AT ICC VDP

POOL A

Accounting
Business
Chemistry
Computer Science
Design & Tech
Design & Textiles
Literature in English
Travel & Tourism*
Urdu

POOL B

Accounting
Art & Design
Biology
Economics
French
Islamic Studies*
Mathematics
Physics
Psychology*

POOL C

Arabic
Art & Design
Business
Food Studies
French
Islamic Studies*
Mathematics
Sociology*

Subsidiary Level:

Arabic Language, Biology, English, French, Islamic Studies, Accounting, Mathematics, Sociology, Travel & Tourism, Urdu Language

Students taking HSC should be examined in 5 subjects: 3 at A Level, 1 at AS Level and the compulsory subject in General Paper.

WHAT EXTRACURRICULAR ACTIVITIES ARE WE INVOLVED IN?

We are engaged in many extracurricular activities including the following: “Open Our Arms Project” aimed at helping the poor and the needy, model legislative assembly, Olympiads, Food Day, Iftaar packs and Eid packs, lunch for orphans etcetera.



HOW TO GET ADMISSION IN OUR SCHOOL?

We are enrolling students of all grades as from academic year 2021/22. If you are interested to join us, visit our website to fill in the admission form or give us a call on 2174258. Our enthusiastic staff will get back to you.





WHAT DO OTHERS SAY ABOUT US?

“ L’approche pédagogique proposée par le collège ICCVDP a grandement contribué à éveiller mon intérêt dans les études. Avec des enseignants motivés à bloc, le succès est garanti. A ICCVDP nous formons une famille unie. L’encadrement assuré par l’institution m’a encouragé à développer à la fois une bonne estime et à être appliqué au niveau académique.”

Burthen Nouman

“I did not know what team building was until I stepped in ICCVDP. We considered everyone to be equal as one big family with a sense of love and unity. ”

Yasiirah Gangapersand

“I did not know school can be more than academics until I set foot in ICCVDP. A school where everyone is family. A school where students are loved as children, moulded into blooming adults, and filled with immense love so that they leave as wonderful humans.”

Ameerah Camiry.

WHAT DO OTHERS SAY ABOUT US?

“Growth is when you set foot in ICCVDP. This is where one learns the true path of life. No ostentation, no show-off, only team building and pure sense of love, empathy and compassion. This is what ICCVDP is.”

Yusuf Nazeer

“The difference between ordinary and extraordinary is that little EXTRA. I can firmly say that this EXTRA is undoubtedly found in ICCVDP. ICCVDP is the best choice one can make.”

Yassine Aumerally

“ICCVDP has literally changed my perspective on education, and I can proudly say that this college and all staff have inspired me to build up an objective for myself in the future and the courage to climb up "the stairs to success". ”

Auhammud Moozammil

HOW TO REACH US?



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