

Boxgrove Primary School

Reception
Phonics Workshop

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Session overview

- Read Write Inc Set 1, 2 & 3
- Additional Sounds
- · 'Nonsense' words
- How can I help my child at home?
- Questions



Enjoy reading!

The Word Gap

At five years old:

Never read to - 4,622 words 1-2 times per week - 63, 570 words 3-5 times per week - 169, 520 words Daily - 296,600 words Five books a day - 1,483,300 words

(Science daily 2019)



Reading from an early age and securing phonics

- Reading from an early age is important as research shows that if children are not secure and fluent readers by Year 2, it is very difficult to then develop a love of reading going forward.
- In order to get children fluent in reading, their phonic knowledge must be embedded within EYFS and KS1.
- Read to children from day zero!

Brain Development

Babies are born learning. From birth to age 3 are critical years for the development of language skills that are foundational for future learning success.

Parents are a child's first and most important teacher.

Knowledge

Books are a pleasure, yes, and they are also informative. You and your child can learn something new when you read aloud.



Why Read Aloud?

Love of Reading

Parents that read aloud demonstrate that reading is important, that reading is pleasurable, that reading is valued

Bonding

Is there anything better than sharing a good book with a child in your lap?

Language

The number of words that a child knows when he or she enters kindergarten is the most important predictor of a child's success or failure.

Reading aloud grows your child's vocabulary and introduces many words and concepts that you might not use in everyday conversation.

Literacy Skills

Vocabulary. Phonics. Familiarity with the printed word.
Storytelling. Comprehension.

Reading aloud is invaluable for building literacy skills.



English is hard!

There are 26 letters in the English alphabet...

But there are 44 Phonetic sounds in the English Language.



Read Write Inc

Set 1



Set 2

























Set 3









































Additional Sounds

ck - Tick tock clock

wh - Whisk whisk

ph - Take a photo

ie - Terrible tie

ue - Come to rescue

e-e - Go Pete and Steve

au - Paul the astronaut

kn - Knock knock







How we teach...





This is Fred the frog. Fred can only speak in 'pure' sounds. 'd' instead of 'duh'. Fred says the sounds the children say the sounds and the word.



How we teach...



Teaching m - Reading

Teaching a - Writing

Teaching s - Fred Talk



How we teach... Lessons are split into two distinct sections:

- Speed Sound lesson
- Story book lesson

In Speed Sound lessons children are taught to read and write a new sound.

In Story book lessons children are taught to apply their phonetic knowledge whilst reading sentences with a partner.



How we teach...

Special friends → Spot the sound, Say the sounds

Fred talk the word out loud and then say the word blended together.

sh Special Friends: sh Fred talk: sh-o-p



Nonsense Words

- Nonsense words are included because they are new to all children.
- This demonstrates how well children can apply their phonics knowledge to unfamiliar words.







Expectations of progress

	YR children can:	Y1 children can:	Y2 children can:
End of Autumn 1	Read 16 single-letter Set 1 sounds	Read 47 sounds (all Set 1 and Set 2 sounds) Read Purple Storybooks	Read Blue Storybooks with increasing fluency and comprehension
End of Autumn term	Read all 25 Set 1 single- letter sounds Blend sounds into words orally	Read 52 sounds (first 5 Set 3 sounds) Read Pink Storybooks	Read Grey Storybooks
End of Spring 1	Read all 25 Set 1 single- letter sounds Blend sounds to read words Read short Ditty stories	Read 58 sounds (11 Set 3 sounds) Read Orange Storybooks	Read Grey Storybooks with fluency and comprehension
End of Spring term	Read 31 sounds (Set 1 Special Friends) Read Red Storybooks	Read 64 sounds (17 Set 3 sounds) Read Yellow Storybooks	Access RWI Comprehension and Spelling programmes
End of Summer 1	Read 35 sounds (4 double consonants) Read Green Storybooks	Read 69 sounds (22 Set 3 sounds) Read Yellow Storybooks	Access RWI Comprehension and Spelling programmes
End of Summer term	Read 41 sounds (first 6 Set 2 sounds) Read Green Storybooks	Read 75 sounds (all Set 3 sounds and additional graphemes) Read Blue Storybooks	Access RWI Comprehension and Spelling programmes



Why we re read...

- 1. Accuracy
- 2. Fluency (Children are able to read at speed and understand the text without prompting.)
- 3. Comprehension

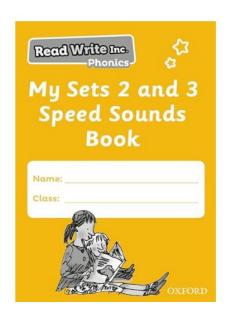
Home books are pitched at the children's challenge point to ensure they feel successful as a reader.



How can I help my child at home?



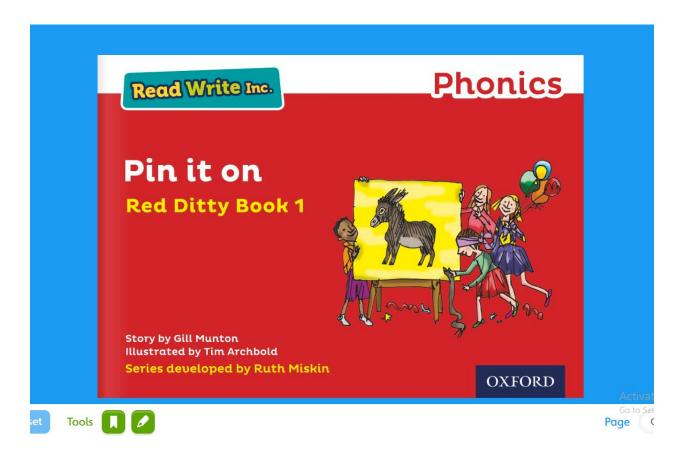








How can I help my child at home?





Questions?



Thank you

