

# 2024



## NEW TRIER HIGH SCHOOL DISTRICT 203 ANNUAL REPORT



## A Letter from the District 203 Board of Education President

After more than three decades of distinguished service to New Trier, including eight as superintendent, Dr. Paul Sally will retire on June 30, 2025. Under his compassionate and student-centered leadership, New Trier has continued to make strides as a lighthouse school, setting the standards of excellence for public education.

Welcoming a new superintendent is a rare occurrence at New Trier. During the school's nearly 125-year history, only seven people, many of their names familiar from campus buildings, have held the title of full-time superintendent. Determined to uphold this exemplary record, this fall the Board of Education undertook what many consider our most important task: choosing a leader for our district.

Guided by our engaged community as well as a team of expert advisers, the Board conducted a nation-wide search for New Trier's next superintendent. We want to thank the nearly 1,000 community members who shared their priorities for New Trier's next superintendent through an online survey and the hundreds of residents, parents, students, staff, and alumni who participated in 21 focus groups and five open forums.

Among an exceptional field of candidates, Dr. Peter Tragos, New Trier's current Assistant Superintendent for Curriculum and Instruction, stood out. A lifelong learner, compassionate educator, and dedicated servant leader, he truly embodies the values professed in the New Trier motto. Dr. Tragos has distinguished himself as a visionary advocate for public education both at the local and national level. You can learn more about Dr. Tragos in this publication.

Of course, our new superintendent's success depends upon the support of an engaged community, dedicated parents, curious students, and an extraordinary staff. Together, we can ensure that New Trier continues to flourish under the leadership of its eighth superintendent, Dr. Tragos.

Sincerely,

Jean Hahn  
Board President

## A Letter from the District 203 Superintendent

As the calendar marches on toward my June 30 retirement from New Trier, I have been thinking a lot about "lasts." For example, this is the last time I will write a letter in our Annual Report to the community.

So let me use this brief bit of space for what I hope is a lasting thank you for the 31 wonderful years I have spent getting to know all of the people who make New Trier the best school on the planet.

Thank you to our students, who have filled me with awe and challenged me to do my best every day of those 31 years. I occasionally see my former students in the community and it fills me with pride to see them as adults, some with their own families. Thank you to our parents, who are not shy to share a suggestion, always in the pursuit of making New Trier better. Thank you to our faculty and staff, who *also* aren't shy to share a suggestion and are the reason New Trier is such an extraordinary place to learn and work.

Thank you to our alumni, who love our school and hold it to the highest standards. Thank you to Boards of Education past and present, who have led with professionalism and open minds while pushing us with different perspectives. Thank you to our community leaders, elected officials, and first responders, who are important partners for our district.

And most importantly, thank you, our community members, who give your time, talent, and funding to assure that we can continue to remain a reason that generations choose to make this area their home.

These won't be the last words you hear from me, but I do know that the relationships I have built at New Trier and the memories I have made will last a lifetime.

Sincerely,

Dr. Paul Sally  
Superintendent

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# New Trier 2030 Strategic Plan

The six frameworks identified in New Trier 2030 encompass the work of our District as a whole, and the goals developed for each framework are meant to prepare our students and our school to make an impact in the world over the next decade and beyond.

Throughout this Annual Report, you will read about the progress the school has made toward goals outlined in the 2024 Annual Plan. You will also see icons next to articles in this report identifying the strategic planning frameworks served by the work described in the articles. These icons correspond to the frameworks below.



To learn more, visit [www.newtrier.k12.il.us/StrategicPlanning/](http://www.newtrier.k12.il.us/StrategicPlanning/) or scan here:

## 1 Intellectual Engagement, Growth, and Readiness

Students should be exposed to a broad, comprehensive curriculum to develop critical thinking skills and dispositions that will prepare them for future challenges and opportunities. Students' mastery of knowledge deepens when their learning experiences are relevant and give them a sense of purpose and fulfillment.



## 2 Student Personal Growth, Engagement, and Well-being

Students should feel secure in their physical, emotional, and social well-being in order to be fully engaged in their academic, personal, and social growth. Developing social-emotional skills such as self-awareness, compassion, resilience, self-management, social awareness, relationship skills, and responsible decision-making is critical to setting students on a path toward a meaningful future.



## 3 Culture, Climate, and Equity

All people at New Trier must be welcomed, respected, supported, and valued so students can learn effectively, develop deeper understanding of the complex issues they face, and become empowered to contribute to the school community. This is possible when staff and students learn from and reflect on their own and others' diverse lived experiences.



## 4 Leadership Throughout the School

New Trier High School is a complex organization that requires the continuous development of courageous, innovative, committed, and exemplary leadership at all levels and from all constituencies, student and adult. The quality of leadership and the climate fostered by leaders have a direct impact and influence on all facets of our school community and beyond.



## 5 Community Engagement, Partnerships, and Governance

New Trier High School is a crucial part of the fabric of New Trier Township, serving as a reflection of our community's strong commitment to inquiry, compassion, service, and leadership. The school district and its engaged and informed community of taxpayers, parents, students, alumni, and staff collectively benefit by working in partnership toward common goals.



## 6 Finance, Facilities, and Human Resources

To serve the needs of students in their academic and extracurricular pursuits, New Trier High School depends on the financial commitment made by taxpayers to deliver a high-quality education marked by exceptional teaching and facilities. The District supports the school's mission and vision while acting as a responsible financial steward by developing budgets, facilities, and staffing plans that respect the community's investment.





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## Class of 2024 Continues Trend of Strong Academic Performance

New Trier remains among the state’s very top high schools in academic performance, and a profile of 2024 graduates found they took more opportunities to challenge themselves with higher level classes.

Approximately 97% of the Class of 2024 chose college as their next step after graduation, enrolling in 223 different colleges and universities across the country. Ten students chose a gap year or post-grad year after high school, and six are attending universities outside of the United States.

For the past 15 years, the District has analyzed course-taking trends and post-graduate plans of each graduating class, and for all 15 years, those reports have upended myths about college admissions and the course levels students choose. In fact, the vast majority of students each year take a mix of core academic course levels (College Preparatory, Honors, or High Honors), and students studying at all levels go on to competitive colleges and universities.

For the Class of 2024, 94.2 percent of students took core academic courses at a mix of levels. Nearly 20 percent

of students took classes at all three levels, a significant increase that continues an upward trend. In addition, 72.2 percent of the Class of 2024 took at least one High Honors class, and 68.2 percent took at least one Advanced Placement (AP) class, both increases from previous years.

Curricular changes helped more students take Honors level courses, with the English Department offering most of its senior-level courses at Honors or High Honors levels. New Trier added an AP course, AP African American Studies, and more students are taking AP classes than in the past. The Science Department has changed its prerequisite requirements starting next year so more students have a path to AP classes in Science.

Overall, New Trier students in the Class of 2024 continued to outperform peers in academic measures, such as the SAT and ACT. The school ranked first in English and third in math among non-selective enrollment high schools in Illinois, and 33 students were named National Merit Finalists.



# Notable Numbers for the Class of 2024

**365**

Illinois State Scholars

**27.5**

Composite ACT Score

**4.0**

(out of 5) Average AP Exam Score

**33**

National Merit Finalists

**1204**

Mean SAT Score

**97%**

of the Class of 2024 enrolled in colleges or universities directly after high school, attending **223** different colleges and universities.

Interested in learning more about the class-taking patterns and post-high school choices of the Class of 2024?

View the Class Profile Report by visiting [bit.ly/ntclass2024profile](https://bit.ly/ntclass2024profile) or scan the QR code below!



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## Celebrating Students: Athletics and Arts Signing Days

Hours upon hours of practice. Tryouts, auditions, triumphs, and disappointments. Student athletes, performers, and artists can often be found at New Trier before the school day begins and well after the sun has set.

For some of those students, their passion for their sport or arts discipline will continue into college. Following a trend that first started with college athletics, New Trier celebrates student artists and athletes who plan to continue their discipline after high school with special “signing days” recognizing their achievements.

**ATHLETICS SIGNING DAY, NOVEMBER 2023**



**ATHLETICS SIGNING DAY, APRIL 2024**



Any student committed to continuing their sport in any college division is recognized in Athletics Signing Days in the fall and spring. Students wear their college gear and celebrate with their coaches and families.

In 2023, New Trier began a Fine and Performing

Arts Signing Day for students in art, dance, film/video, music, and theatre who plan to major or minor in a fine or performing art in college. This new tradition for students and families takes place in the spring.

Signing days are just one of the many ways New Trier recognizes the accomplishments of its amazing students each year.

**FINE & PERFORMING ARTS SIGNING DAY, MAY 2024**



**104 SENIORS**

participated in Signing Days throughout the 2023-2024 school year.

## Get to Know Dr. Tragos:

### Speed Round Q&A

#### FAVORITE PLACE YOU HAVE TRAVELED TO?

I've been fortunate to travel to many places, but the mountains and rivers of Colorado are my happy place.



#### FAVORITE FOOD?

Greek food, of course! My mom made the best keftedes (meatballs) and spanakopita.

#### LAST BOOK YOU READ (NOT WORK-RELATED)?

"How to Know a Person" by David Brooks.

#### FAVORITE BOOK?

"So Long, See You Tomorrow" by William Maxwell.



#### ARE YOU A MORNING PERSON OR A NIGHT OWL?

Morning (early!) person.

#### BEST PART ABOUT WORKING AT NEW TRIER?

The people! We have amazing students, parents, staff, and community members.

#### BEST PART OF LIVING ON THE NORTH SHORE?

The small town feel of each village's unique downtown area, dining options from old school to trendy, opportunities for kids, the schools, proximity to the lake and train, and a house charge at a local grocery store.

#### FAVORITE NEW TRIER MEMORY?

In 2009, when I was a social studies teacher, the department celebrated Abe Lincoln's 200th birthday with special events throughout the year. One of those events was an Abe Lincoln look-alike contest. I prepared my costume and beard perfectly and thought I was a dead ringer (height difference aside) but I lost. I still feel a little jilted but I have great memories of the fun, humor, history, and camaraderie we enjoyed in the department.



#### IF YOU COULD HAVE LUNCH WITH ANY HISTORICAL FIGURE, WHO WOULD IT BE?

Abraham Lincoln.

#### WHEN I WAS LITTLE, MY DREAM JOB WAS ...?

Growing up, I wanted to be a lawyer. Phew!



## Dr. Peter Tragos to Become New Trier Superintendent on July 1

Dr. Peter Tragos, the current Assistant Superintendent for Curriculum and Instruction at New Trier, will become the District's new Superintendent beginning July 1, 2025.

The District 203 Board of Education announced his appointment at its November regular meeting, following community and staff input on a leadership profile and an extensive nationwide search. Tragos will succeed Dr. Paul Sally, who previously announced that he will retire as superintendent at the end of June 2025 after 31 years at New Trier.



"A lifelong learner, compassionate educator, and dedicated servant leader, he truly embodies the values professed in the New Trier motto," said New Trier Board of Education President Jean Hahn.

Tragos is a 29-year veteran educator who began his career teaching at Kenwood Academy High School in Chicago before joining New Trier's Social Studies faculty in 1998. He was promoted to Northfield Campus Assistant Principal in 2013 and Assistant Superintendent for Curriculum and Instruction in 2017. In his current position, he is responsible for overseeing all major curricular initiatives as well as faculty supervision and evaluation, professional development, and testing.

Most recently Tragos has led several initiatives that fulfill New Trier's strategic plan goals, including development of the *Characteristics of a New Trier Graduate*, implementation of New Trier's Civil Discourse and Critical Thinking statement, establishment of a first-of-its-kind partnership with the University of Illinois' Siebel Center for Design, and leadership of a Future Programming Committee charged with developing innovative, experiential, and flexible opportunities for students in anticipation of future career pathways.

Tragos also has partnered with prestigious national organizations like the Carnegie Foundation, Aspen Institute, and America Succeeds Educational Advisory Panel, becoming a prominent voice in conversations about the most crucial issues facing public education, including how students and schools can adapt to the demands of a rapidly changing workplace.

"I am humbled and grateful to be New Trier's next superintendent, following a line of superintendents who have maintained the district's history of excellence while adapting the institution to the needs of each generation of students and families," Tragos said. "What makes New Trier so special is its people and mission, and I'm excited to work together with all stakeholders to achieve the vision of the strategic plan and chart a course beyond 2030."

Tragos holds a bachelor's degree in rhetoric, speech communication, and history from Drake University, a master's degree in education and history from DePaul University, and a doctoral degree in educational leadership and administration from National Louis University. A Northfield resident, his family includes four New Trier alumnae - wife Karen (1988) and daughters Isabel (2018), Olivia (2019), and Fiona (2021).

## Dr. Paul Sally's Retirement Caps 31 Years of Service to New Trier

Dr. Paul Sally has worn many hats at New Trier High School over 31 years - from his 15 years as a math teacher and adviser helping guide countless students to his impact leading important school initiatives as Superintendent.

Sally has been the District 203 Superintendent since 2017, and in that time, he has been instrumental in creating and advancing New Trier's comprehensive strategic plan, *New Trier 2030*, overseeing important facilities improvements including the opening of the East Side Academic and Athletic project, and leading the District through the COVID-19 pandemic.

"I cannot think of a better place to work, and I am honored that I will retire in the place that nurtured me as a new educator three decades ago," Sally said. "While I have loved every role I have played at New Trier, my time as a math teacher and adviser working with our amazing students is among the accomplishments I hold most dear."

Sally began his career at New Trier in 1994 and spent 15 years on the mathematics faculty, including four years as the Northfield Campus Coordinator for the Mathematics Department. He was promoted to Assistant Superintendent for Curriculum and Instruction in 2009 and Associate Superintendent in 2014.

He first began discussing his retirement with the Board more than two years ago, and they mutually agreed to extend his contract to the end of the 2024-2025 school year so he could see through important strategic planning initiatives and give

the Board time to seek his successor. He will retire on June 30, 2025.

"I am confident that I can speak for the Board when I say that we are deeply appreciative of the positive impact your kindness, compassion, and genuine care have had on the New Trier community, and we are so very grateful to work with you for another year," Hahn said when the Board announced Sally's retirement this past May.

Keep an eye out this spring as New Trier announces community events to celebrate Dr. Sally and thank him for his years of service to the school district.



5

## Advisory Committee Brings Voice of Parents, Community Members to Forefront

Parents and community members are adding an important voice to New Trier's strategic plan work through an advisory committee that offers feedback on District initiatives that are in development.

The Parent/Community Advisory Committee includes a representative group of more than 40 community members, parents, and leaders from across New Trier Township. In its first meeting, the committee reviewed research and engaged in a spirited discussion of options for a potential District cell phone policy for students.

The second meeting focused on future programming opportunities for students, such as internships, capstone projects in an area of interest, or flexibility in scheduling. The committee reviewed results of a survey of parents and students and ranked their own preferences for pilot programs to launch in the next two school years.

A third meeting will include discussion of New Trier's commitment to promoting civil discourse and critical thinking in its classrooms and extracurricular activities.

District committees are incorporating input from the Parent/Community Advisory Committee as they develop proposals on cell phones and future programming to present to the Board of Education this spring.

### Sign up for New Trier's Board of Education Summaries

Interested in receiving the District's Board Briefs newsletter, with articles on major presentations and action from the Board of Education's monthly meetings? Sign up online at [bit.ly/NTBOECCommunityGroup](https://bit.ly/NTBOECCommunityGroup) or scan the QR code below!



# New Trier Alumni Connections Last Long after High School

New Trier is proud to continue its connection with alumni well after their time as high school students. Some of the most special events at New Trier are our alumni reunions, tours, social get-togethers, and the biennial Alumni Achievement Awards Gala hosted by the New Trier Educational Foundation.

This year's 42nd annual New Trier Jazz Festival included an extra treat for audience members when six notable New Trier Jazz alumni (John Yao, '94, Nickolas Kaplan '09, Emiel DeJaegher, '16, Stephen Paul '22, Duke Baur '24, and Miriam Gorof-Behel

'24) joined Jazz Ensemble 1 students to open the sold-out evening concert.

Each year, individual alumni also come back to share their career experiences and talents with current students. Their inspiring - and often funny - stories are always a hit, and New Trier is so grateful for their time giving back to their alma mater.



*Baur and Gorof-Behel performing at the 41st Annual Jazz Fest.*



## PHOTO INFORMATION:

1. Coaches and players from New Trier West's 1974-75 Girls Volleyball team reunite to celebrate the 50th anniversary of their inaugural IHSA State Championship
2. Recent grads come back to campus to judge space lander pitches by current Physics & Astronomy students
3. Artist Sarah Leuchtner '12 exhibits her work and guides students through her creative process in the Brierly Gallery on the Winnetka Campus
4. Film and Broadway actor Will Pullen '09 conducts a monologue masterclass with Theatre 3 students
5. Members of the Class of 1954 return to New Trier for their 70th reunion
6. One of New Trier's oldest service clubs, Tri-Ship, welcomes alumni back for a bbq
7. NASA chemist and inventor Robert Bryant '80, one of eight 2024 Alumni Hall of Honor inductees, visits Astronomy classes
8. Global advocate for girls and women Tara (Purohit) Abrahams '94, another 2024 Hall of Honor inductee, visits with Girls Club and Girl Up club members
9. New Trier Boys Basketball alumni hit the hoops again for an alumni game

**CALLING ALL  
NEW TRIER  
ALUMNI!**



Update your alumni information, RSVP for events and volunteer opportunities, and learn about the great work of the New Trier Educational Foundation at

[newtrierconnect.org](http://newtrierconnect.org)





# New Trier Looks to Future to Shape New Student Opportunities

One of the primary goals of New Trier’s strategic plan, *New Trier 2030*, is to ensure that students are well-prepared for the challenges and opportunities of the future. A schoolwide Future Programming Committee formed in December 2023 to consider how to achieve this goal, and leaders plan to present initial ideas to the Board of Education this spring.

The committee was charged with envisioning how to provide students with more flexible and individualized learning opportunities to access support, enrichment, and career exploration and to differentiate themselves from others in highly competitive college and career pursuits. In its first year of work, 56 teachers, administrators, and Board representatives built an understanding of the rapidly changing skills employers seek and innovations in schools and education.

This year, members of a smaller Future Programming Research and Development Committee have taken that work further, analyzing surveys of students and parents, feedback from staff, and conducting site visits to schools that are providing these opportunities to begin developing ideas that New Trier could pilot and implement over the next two school years.

### Career Exploration and Pathways

Nearly 90 percent of parents and students surveyed were interested in New Trier providing more experiences to explore career interests. This aligns with a state effort to provide transcript endorsements of students’ work in different Career Pathways. New Trier is developing its pathways in a way that fulfills state requirements yet is unique to the needs and interests of its students.

Opportunities the District is considering include community partnerships to bring career professionals into the school, internships in and out of the school, and a sequence of coursework in different disciplines that ranges from introductory career exploration to capstone real-world career experiences for juniors and seniors.

### Flexible Learning

Another area of focus for the committee has been providing more flexibility in student schedules and opportunities to learn. Examples include offering more one-semester courses, internships or workshops during free periods, student leadership development, and independent study. Students and parents were less interested in opportunities outside of the school day, such as night school or hybrid learning.

### Interdisciplinary Opportunities

The District also is looking for ways to work across different disciplines to give students a chance to apply their knowledge to hands-on experiences. One example is New Trier’s current Geometry, Design, and Construction course, a team-taught course in which students learn plane geometry concepts and apply them to design and construct projects in the engineering lab. Another example is the Urban Design and Civic Engagement course, a team-taught architecture and social studies course, where students take a multidisciplinary approach to urban planning and civics, working with local villages and industry partners.

The Future Programming Research and Development Committee plans to present its recommendations to the Board of Education this spring.



Geometry, Design and Construction classes deliver their "community build" projects.



Urban Design and Civic Engagement students work on redesign proposals for a Wilmette apartment complex.



Biology students use 3D-printed skulls created by Engineering students to examine the dentition of different animals.



The projects include mini golf courses for the Glencoe Library and a greenhouse for Wilmette Junior HS.



## Top 5 Budget Takeaways

1. The District is navigating projected decreases in enrollment and a large number of faculty retirements over the next five years.
2. The District continues to utilize budgeted operating surplus to finance debt payments for needed capital projects.
3. Adequate fund balances have allowed the District to maximize investment earnings and execute a substantive cash flow strategy.
4. New Trier maintains its commitment to both the physical and technological safety of all students and staff by investing in best practices in each area.
5. New Trier is grateful for the strong financial support provided by the community and strives to be responsible stewards of these funds and provide programs and services to meet all students' needs.



## Financial Health Strong as District Plans for Future

New Trier continues to invest the resources entrusted to the school by the community for the benefit of students. The District's operating budget for the 2023-24 fiscal year was balanced and generated a small surplus, all while meeting the needs of students in the classroom, on the competition field, and through the school's robust activities and performing arts programs.

New Trier receives the bulk of its revenue from local property taxes, issuing a levy each year in line with the consumer price index (CPI) and the state's tax cap law. The District last asked for a levy increase for its operating levy beyond the CPI in 2003 and has extended its five-year no referendum commitment to a historic 22 years, thanks to sound financial management by the District's Board of Education and administration.

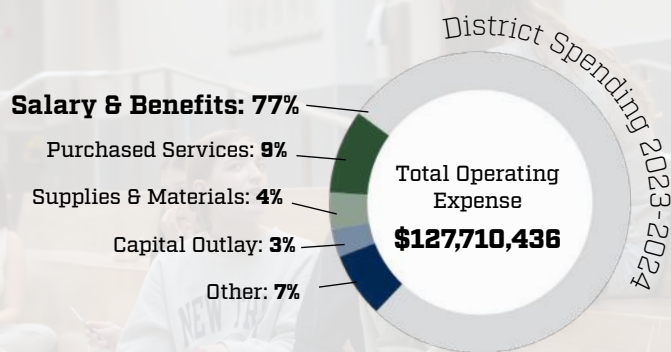
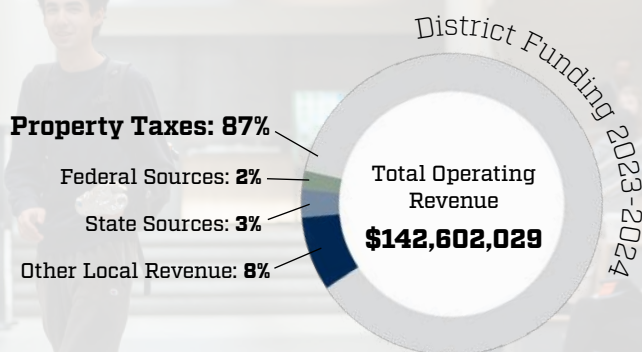
The District continues to fund facilities projects from a variety of sources, including reserves developed from prior year surpluses, debt certificates with revenue pledged from future year operating budgets, and bonds for state-

approved health life safety projects. The successful use of these funding programs has brought important improvements to New Trier's aging facilities, creating modern, energy efficient, and safe spaces for instruction and extracurricular programs.

As the District looks to the future and considers possible changes to revenue, student enrollment, and ongoing facilities needs, resources beyond the typical CPI-operating levy increase may be needed.

The District is carefully monitoring the uncertainty ahead related to factors that may impact its revenue or expenses, including possible federal funding changes and inflation. New Trier is primarily funded by local funds composed of property taxes (totaling 87% last year), ensuring that the bulk of the District's revenue is stable and not subject to changes on a national level.

New Trier will continue to closely monitor its revenues, expenditures, and long-range projections to anticipate future funding needs.



## Accolades for New Trier's Fiscal Stewardship

🏆 21st consecutive Certificate of Excellence Award in Financial Reporting from the Association of School Business Officials International

🏆 Aaa bond rating, highest possible, from Moody's

🏆 Certificate of Financial Recognition from the Illinois State Board of Education



## FACILITIES RENDERINGS

1. Science Lab Seating
2. 1st Floor Secure Vestibule Entrance
3. 2nd Floor Rotunda
4. Post High School Counseling Suites
5. Alumni Hall of Honor

## Facilities Work Includes Highly Visited Spaces, Science Labs, Plumbing Upgrades

New Trier is embarking on a three-year project to continue to improve facilities at the Winnetka Campus, including portions of the 1st floor of the 1934 North Building and the 2nd floor of the 1957 Tower Building. The project will relocate some of the most-visited spaces by parents and community members close to the Trevian Way northwest entrance, providing safe and convenient access for visitors. These spaces include the Principal’s Office, Adviser Chairs, Post-High School Counseling, and other student support spaces.

The District will also remodel and expand capacity for science classes, creating 10 new labs (a net increase of three). The project will modernize these spaces and allow science classes to meet in lab rooms each day, rather than

just a portion of the week. The District will also complete significant plumbing upgrades to the campus, replacing large portions of a system that is almost 100 years old using Health Life Safety funds. The schedule of the project has been thoughtfully developed to minimize the impact on our students.

Even with these improvements, there will still be significant portions of the North and Tower Building that remain to be renovated, including many almost 100 year old classrooms and aging building systems. The District currently does not have a funding source for the bulk of this work and is studying how to best address these needs over the next ten years.

## A Spotlight on Sustainability

From construction material recycling to sustainable features, New Trier facilities have been designed to promote a healthier planet for future generations.

In the past few years alone, the school has installed Electric Vehicle charging stations at both campuses and made energy-saving improvements,



including the installation of solar panels at the Northfield Campus and plans to do the same at the Winnetka Campus.

New Trier is proud to have earned a Gold rating from the U.S. Green Building Council for its major East Side and West Side facilities projects.



Since 2017, New Trier’s water bottle filling stations have helped reduce plastic waste and promote eco-friendly practices.



Solar panels installed at the Northfield Campus went online in spring 2024.



With the help of Physical Plant Services staff, New Trier’s food and landscaping waste is deposited into compost bins daily.



Electric vehicle charging stations are now available at both campuses.



Of the 13,301 tons of waste generated during the demolition of the Gates Gymnasium, 13,230 tons were recycled - a 99.5% recycling rate.



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## INSIDE

- 2 Letters from the Board President and Superintendent
- 3 New Trier 2030: Strategic Plan
- 4 Class of 2024 Continues Trend of Strong Academic Performance
- 5 Celebrating Students: Athletics and Arts Signing Days
- 6 Dr. Peter Tragos to Become New Trier Superintendent on July 1
- 7 Dr. Paul Sally's Retirement Caps 31 Years of Service to New Trier  
Advisory Committee Brings Voice of Parents, Community Members to Forefront
- 8 New Trier Alumni Connections Last Long after High School
- 9 New Trier Looks to Future to Shape New Student Opportunities
- 10 Financial Health Strong as District Plans for Future
- 11 Facilities Work Includes Highly Visited Spaces, Science Labs, Plumbing Upgrades

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# NTX NEW TRIER EXTENSION

## 2024 by the numbers...

Number of  
enrollments:

**3,859**

Top 5 most popular  
class subjects:

**Rowing  
Art**

Number of Zoom  
sessions held:

**584**

Number of class  
offerings held:

**343**

**Mah Jongg & Bridge  
Fitness  
Tai Chi & Qigong**

Number of in-person  
sessions held:

**2,267**

Discover endless learning opportunities with New Trier Extension (NTX), the community education program of New Trier Township High School District 203. Offering 300+ classes year-round, NTX has something for everyone—from personal growth to new hobbies. While we specialize in adult education, we welcome participants of all ages.

