



# spirit

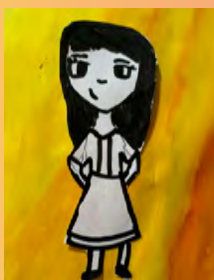
ISSUE 94 April 2024

LORETO KIRRIBILLI





We invited our new Principal, Dr Nicole Archard, to participate in the Junior School's 'I Am Me' self-portrait wellbeing project. All 289 Junior School students drew their self-portraits, and cut them out onto a House colour background. The portraits are displayed in a mural on the Library corridor in the Junior School. Dr Archard's House colour? Pink!



# LORETO KIRRIBILLI

Contributions for inclusion in *Spirit* should be sent to:  
Communications, Loreto Kirribilli,  
85 Carabella Street, Kirribilli NSW 2061  
Phone +61 2 9957 4722  
[communications@loreto.nsw.edu.au](mailto:communications@loreto.nsw.edu.au)



Loreto Kirribilli's 2022 Environmental Sustainability Framework calls for us all to work towards a cleaner and more responsible future. As a result, we have purchased the required carbon credits to make this publication carbon neutral. This *Spirit* magazine is also printed on Forest Stewardship Council® (FSC)® certified paper stock.

# Contents

A Message from the Principal	2	Class of 2023 Dux Assembly	18	Parents & Friends	30
Meet our School Board	4	Sustainability	19	LK Connect	32
Educating Girls	6	Junior School Learning	20	Development	33
Sharing our Faith	8	Senior School Learning	22	Ex-Students' Union	34
Social Justice K-12	12	Junior School Swimming Carnival	24	Loreto Federation	35
Student Wellbeing	14	Senior School Swimming Carnival	25	Sharing our Community	36
Mary Ward Connect	15	Sport	26	Ex-Students' News	38
Class of 2023	16	Extra-Curricular	28		

Follow us to stay up to date with the latest Loreto Kirribilli news



New Parent  
Dinner



Kindergarten  
First Day



Junior School  
Leaders Commissioning



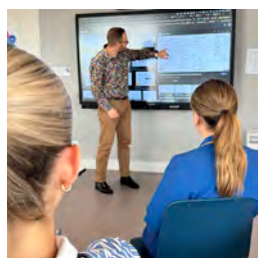
Senior School  
Library Lovers' Day



Year 9  
Food Technology



Swimming Carnival  
Assembly



Year 11  
Design & Technology



Year 5  
Camp



Junior School  
Sincerity Session



Milson House  
Coin Race Fundraiser



loretokirribilli



Loreto Kirribilli



@Loreto\_LK



# A Message from the Principal

**DR NICOLE ARCHARD** | BA DIPED, MA, MEDLEAD, MTHEOLST, PHD

*Women, in time to come, will do much.*

**MARY WARD**



**I am excited to commence my role as Principal of Loreto Kirribilli, having spent the last seven and a half years as Principal of Loreto Marryatville in Adelaide, South Australia.**

I am deeply passionate about the Loreto Charism and girls' education, and particularly the relationship between these two things. I call myself a specialist educator of girls, I have a PhD in girls' education and women and leadership, and in addition to this, I have dedicated most of my career to girls' education; Loreto Kirribilli is my fifth girls' school.

I firmly believe (and research supports this – including my own) that a girls' school environment is the best place to educate girls and young women. When we combine this educational environment with our Catholic values under the Loreto Charism, then the result is not only strong women who will contribute significantly to society, but women who will do this through an ethical framework for the betterment of others. As the mother of three daughters and the grandmother of two

granddaughters, I have a personal vested interest in raising strong and confident girls and women.

As a specialist educator of girls, I strongly believe, as did Mary Ward, that girls and women are to be celebrated and that they have much to offer society. I believe that a girls' school environment, enriched by Catholic values and faith, will prepare our girls to be strong and confident women of the future. It is through the values of a Loreto education that our girls become 'wise, loving, well-educated women', who are socially just, ethically minded, and the women leaders our society deserves and requires.

To embrace a Loreto education is not just for an outcome of academic excellence, but also to be shaped as a whole person; that being a person who has integrity and a strong self-belief; a person who cares deeply about others and our world; and a person who possesses the confidence to put themselves forward in the pursuit of personal and spiritual growth.

There is no greater honour than to be Principal of Loreto Kirribilli. I look forward to sharing this journey with you.





# Meet our School Board

## MS SHEILA M<sup>C</sup>GREGOR | CHAIR OF THE BOARD

It is with great pleasure that on behalf of the Board, I welcome Dr Nicole Archard as Principal of Loreto Kirribilli. We are very fortunate to have appointed a person of Dr Archard's calibre across academic, spiritual and leadership dimensions. I would also like to take this opportunity to acknowledge the contributions of, and thank, all members of the School Board for their service to the School. This extraordinary group of volunteers brings a wealth of expertise to the governance of the School, with a rich and varied set of skills in education, law, finance, risk, communication, parenting, building, and planning and development.

### MS SHEILA M<sup>C</sup>GREGOR

BA (Hons), LLB University of Sydney, AICD Diploma, Member CEW



Sheila is an experienced commercial adviser, company director and senior lawyer. She holds various non-executive director roles on for-profit, and not-for-profit boards, including St Vincent's Health Australia and Crestone Wealth Management.

As well as her role as Chair of the Loreto Kirribilli Board, she is also a member of the Bursary Committee and the Nominations and Succession Planning Committee.

*"As an ex-Loreto Kirribilli student, and daughter and granddaughter of ex-students of other Loreto schools, it is a privilege to lead our School Board at a time of great change. As I reflect on my own time as a student at Kirribilli, I don't think I appreciated what my parents sacrificed to send me (and my 3 sisters) to our school, and in some small way, my current role is acknowledging that. Our foundress Mary Ward's famous quote that 'women in time to come will do much' is of course still relevant today, making the work of our school as important as it ever was, as we prepare our students to enter the adult world and realise their limitless potential."*

### MR JOHN EALES AM

BA (Psychology) University of Queensland, AICD Diploma



Ex-Wallaby captain John founded the Mettle Group, an HR consultancy acquired by Chandler Macleod. He holds various non-executive Director roles in ASX and unlisted companies, has authored a series of books called *Learning from Legends*, and invests in a consults across a number of other businesses.

*"My father, Jack, was a school Principal, so the importance of education was always at the forefront of discussions in our house. For me, Loreto Kirribilli is a special school due to our culture, our teachers and our community. If each of these aspects remain central to any decisions we consider at Board level, we will continue to prepare our students to be skilled, respectful and confident girls, well-equipped to take on the challenges of the world."*

### MRS NELL HUTTON

BCom (Hons) University of Sydney, MPhil in Finance and Economics (University of Cambridge), GAICD



With 25 years' experience in financial services industry in Australia and Europe, Nell is Chief Executive of Westpac Institutional Bank and Deputy Chairperson of the Australia Financial Markets Association.

*"As an ex-student, daughter of an ex-student and mother of Elsie in Year 11, I've benefited enormously from the Loreto ethos and it is a privilege to contribute to the school's long history of educating confident, brave and compassionate girls."*



### MR TONY DAMIAN

BEC, LLB (Hons), Master of Laws  
University of Sydney



Tony is a partner with global law firm Herbert Smith Freehills, and author and co-editor of several legal books including *Schemes, Takeovers and Himalayan Peaks*, a leading text on public company mergers. Tony has recently joined the Board of Loreto Kirribilli Limited.

*"My four daughters have had the great benefit of a Loreto Kirribilli education. As a board member, I'm very keen to make a contribution to this wonderful school and the work that it does."*

### MS GEORGINA JOHNSON

BBus (Acc) (with Distinction),  
LLB (Hons)



Georgina has over 20 years' experience advising on capital markets transactions in Australia and internationally. She is co-head of Macquarie Capital's Equity Markets group across Asia Pacific, and a member of the President's Council at the Art Gallery of New South Wales.

### MS LOUISA GEDDES

BSc (Arch), BArch, Masters  
Project Management



Louisa is involved in architecture and project management across both the public and private sectors. Louisa is Chairperson of the Loreto Kirribilli Building Committee and a member of the Loreto Kirribilli Nominations and Succession Planning Committee.

*"Like several of the other Board members, I am a Loreto Kirribilli ex-student. We all contribute to the School Board in different ways, reflecting our individual skills and expertise. These are the skills that were nurtured and encouraged and were integral to the education we received at Loreto Kirribilli. We learnt to be strong confident women who are prepared to contribute and make a difference in the world."*

### MR NIALL RONAN

BComm (Hons), MAcc (Hons),  
MIntTax, CTA, FCA, MAICD



Niall is CFO of the Australian arm of an international company, overseeing all aspects of finance, operations and administration. He is a member of the Loreto Kirribilli Finance, Audit and Risk Committee, the Nominations and Succession Planning Committee, and Chairperson of the Loreto Kirribilli Cybersecurity and Information Management Committee.

### MS YVONNE LE BAS

BBS, Fellow of ICAA/ICAEW, MAICD



Yvonne is a finance executive with over 25 years' experience across financial services, property and oil sectors in Australia and internationally, holding a range of leadership roles. Yvonne is Deputy Chairperson of the Loreto Kirribilli Board, Chairperson of the Bursary Committee and member of the Nominations and Succession Planning Committee.

### MRS CAOIMHE TOOULI

BCom (Hons), Associate of ICAANZ,  
Fellow of ICAI



Caoimhe is Partner in Charge at KPMG Sydney Audit and Assurance Division. She has over 20 years' experience in accounting and auditing in Europe, USA and Australia. She is Chairperson of the Loreto Kirribilli Finance, Audit and Risk Committee and member of the Nominations and Succession Planning Committee.

### DR JOHN KYLE-ROBINSON

BEd, Master of Education, Doctor of  
Education, AICD



After many years of teaching and leadership positions in Catholic Education, including in Principal roles, John is currently Regional Director (ACT/NSW) of Marist Schools Australia as well as being a member of various education-related committees and commissions.

# Educating Girls

DR NICOLE ARCHARD | PRINCIPAL



Several weeks ago, I gave a presentation for parents on the topic of *Educating Girls* (thank you to those who were able to come along). Considering we have just acknowledged International Women's Day, I thought it would be good to further explain some of the issues raised at this presentation.

At the presentation, I explored the position of girls and women at a global and national level, and then from an educational perspective. Globally, we may or not be aware of such statistics as 98 million girls are not in secondary schooling and 12 million girls under the age of 18 are married each year. Like you, I find these statistics alarming. However, too often we think that gender inequity issues that concern girls and women are problems that exist overseas, and therefore they are not our problem. So, let's take a look in our own backyard. In

Australia there is a gender pay gap of 18.5% (and 21.7% if you count total remuneration), there is currently a gender pay gap in every industry, manager category, and occupation in Australia. Women retire with 40% less superannuation than men, only 22% of CEOs are women (and this steadily decreases based on how high the company is listed on ASX). Add to this 68% of Boards in Australia either have no women or are male dominated. I won't even go into the statistics about violence against women; these have been reported enough in recent days via the media.

Clearly, we can't just say inequity regarding the life outcomes of girls and women is an issue that only occurs overseas. The World Economic Forum: Global Gender Gap Index ranks countries in relation to their performance in meeting gender specific targets. In 2023, Australia received an overall ranking of 26 out

*Doubt kills more dreams than failure ever will.* **SUZY KASSEM**

of 146 countries; and maybe you are thinking this is quite good. However, when it came to the subcategories such as 'Health and Survival', Australia was ranked 89/146, surprisingly, 'Educational Attainment' was ranked 78/146 and 'Economic Participation and Opportunity' was ranked 38/146. Australia's highest individual ranking was Political Empowerment at 29/146. You might be wondering which countries ranked higher than Australia – New Zealand (4/146), United Kingdom (15/146), South Africa (20/146) and let's hear it for Nicaragua (7/146).

It is worth saying again ... we can't just say that gender inequity is a problem that only exists in those other countries overseas.



*There is no such difference between men and women that women may not do great things ... women, in time to come, will do much.* **MARY WARD**

So, now down to how this applies to us. We know that in Australia more girls than boys finish Year 12. We also know that more women than men have a Bachelor's degree as well as a Master's degree. From this point the issue starts to become more complex. Essentially, girls' and women's higher academic achievement results in a cultural and social under achievement (meaning that women generally have higher academic outcomes than men but are rewarded less through pay and access to leadership positions etc.). We also know that once girls hit puberty, their confidence levels drop by approximately 30% (boys' confidence levels also drop but not by as much) and that this loss of confidence never fully recovers to the same level as boys (even as women). I understand that this sounds a little depressing...

However, what we have is the opportunity to help challenge this social and cultural outcome from a parenting and school perspective. Research supports that girls in girls' schools are less likely to adhere to gender stereotypes, we can see this in subject selections, particularly in relation to subjects such as Physics and higher levels of Mathematics. Being in a single-sex environment also means that we can explicitly focus on what I call the purposeful education of girls, meaning that everything that we do, inside and outside of the classroom, is directed towards developing girls' confidence,



*In the Loreto context, we have role models of strong women. Mary Ward thought her institute had failed. She was imprisoned, she was excommunicated, her schools were shut down. Yet here we are today, 1.5 million alumni across the world, in the name of one woman who thought she had died a failure. Mother Gonzaga Barry led the IBVM to Australia to establish Loreto schools here. She was virtually deaf, and would turn down her hearing aid so that she couldn't hear what the bishops were telling her to do.*

self-efficacy, and ultimately, their self-concept. We are familiar with the saying, 'you can't be what you can't see', but you also can't be what you don't believe. Girls must learn to develop a strong self-concept which in turn will help develop their level of confidence.

One of the many things that Loreto Kirribilli does well is ensure girls are stretched beyond their comfort zone, academically but also through co-curricular pursuits. Girls are taught to embrace a setback and to try again in order to grow and develop from the experience - we see the outcome of this in the incredible HSC and many other academic and sporting results. However, girls are also taught and encouraged to support each other - to lift each other up even when it means lifting someone higher than your own level



of achievement and then celebrating this. If you came to the Junior School or Senior School Swimming Carnival or Head of the River or any other activity within the school, you would have seen girls cheering each other on. This is very important, we want to teach our girls to lift each other up, not pull each other down - think about how this will translate into the workplace where women will support and mentor other women into employment as well as leadership positions.

There is clearly so much more that I could write here on this topic. However, I am not going anywhere! The celebration, development, and achievement of strong and confident girls and young women will be my focus at Loreto Kirribilli, and I look forward to continuing this discussion with you.

# Sharing our Faith

## 2024 YEAR OF SINCERITY

In the Loreto Year of Sincerity, our focus, in the words of Mary Ward, is 'to be such as we appear and appear such as we are'. Sincerity is concerned with our personal honesty and the way in which we hold ourselves in our communications and relationships. Mary Ward's ideal was that we examine our interior life and know ourselves as God knows us. Sincerity calls us to live authentically, giving expression to our individual personality.



### *Sincerity* PRAYER

Loving God,  
Lead us as we journey  
to know our true selves;  
to have the courage to act  
from love and not fear,  
to ensure our words match our actions,  
and to celebrate our unique gifts.

Inspired by Mary Ward,  
may we recognise the divine  
in ourselves and in others.  
May we support each other to  
be people of authenticity and integrity,  
who genuinely try to make the  
world better for others.  
May we strive to develop  
our God-given potential,  
as we build a community  
strengthened by our differences  
and united by our sincerity.

We make this prayer  
through Christ our Lord,  
in unity with the Holy Spirit,

*Amen*



*We should be such as we appear  
and appear such as we are.* **MARY WARD**

### YEAR OF SINCERITY LAUNCH

In the Senior School, our student leaders have created Sincerideth, the life-sized mascot who throughout the year will become a symbol of the life of the school. Our Junior School mascot is Scarlett, the Sincerity Swan. This year's Sincerity prayer was written by the Student Leaders from six Loreto schools from across Australia.





# Sharing our Faith

HELEN THOMAS | DIRECTOR OF MISSION

## “WITHOUT WAX”

Thank you to Father Sacha Bermudez-Goldman SJ, who celebrated Mass for our staff at the beginning of the year, and who told us an interesting story about the origins of the word ‘sincerity’.

*“The word ‘sincerity’ comes from the Latin words ‘sin’ meaning without, and ‘cere’ meaning wax. The ancient Roman sculptors and quarrymen would hide imperfections in their marble using wax to fill and disguise the cracks. Thus marble that was ‘sincerus’ was known to be pure, whole, sound, natural and genuine.”*



## OPENING SCHOOL MASS AND COMMISSIONING

School Board Chair, Ms Sheila McGregor, joined other special guests for our Opening School Mass and Commissioning of our new Principal, Dr Nicole Archard. The joyful, musical and spiritual Mass was celebrated by Father Richard Leonard SJ, who also blessed our Sincerity Candle. Dr Archard addressed the whole school and spoke of her dedication to the ideals of a Loreto education.

*“More than 400 years ago Mary Ward opened her first school for girls in St Omer, France. I have been fortunate enough to visit the location of this school, where the building still stands today. Mary Ward had a strong belief, and it is still the same belief that we hold today, that girls and women had the capacity as well as the responsibility to contribute to society. Women, in time to come, will indeed do much, and there is a significant amount that girls and women have already achieved. However, there is still a great deal left to do before we live in a truly equitable society for girls and women, and it is my great pleasure and honour to be leading this journey with the students, staff, and families of Loreto Kirribilli.”*

DR NICOLE ARCHARD, PRINCIPAL



# Sharing our Faith

HELEN THOMAS | DIRECTOR OF MISSION



## THE JOURNEY OF LENT

We marked the beginning of Lent with special Ash Wednesday Liturgies taking place in both the Junior and Senior Schools. Ashes on our foreheads mark the beginning of our journey through Lent. Ash Wednesday and the forty days that follow draw us into a quieter, more inward time of reflection. It is a time to think about Jesus' life and suffering and the ways he continually showed compassion and forgiveness to those around him, even those who unjustly sentenced him to death.

Lent is also a time to reflect on our own lives and the ways we need to seek and share compassion and forgiveness with others. Fasting, almsgiving (charity) and prayer can help us do this quietly, not for show or personal gain but out of an inner desire to love God and care for others. The ashes on our forehead remind us especially of the needs of those who do not have access to the basic needs of human life, and to consider ways in which we can act to best serve them, to make a positive difference in the world.



## ARCHBISHOP'S LUNCH

The Archbishop's Lunch provides emerging young Catholic school leaders the opportunity to think deeply about important topics. Year 12 students Catherine Nicols, Annalise Macks and Millie Lowden attended the lunch, where the discussion was centred around 'The Importance of Prayer in the Life of a Leader'.

*"This insightful opportunity enabled us to connect the significance of our faith to our roles in the school. We were given a forum to share how faith is expressed in our school and discussed topics regarding current world issues. The Archbishop guided us on how, as students, we could facilitate such notions, particularly through stressing the importance of group conversation and prayer."*

CATHERINE NICOLS, ANNALISE MACKS & MILLIE LOWDEN, YEAR 12



# Sharing our Faith

## FATHER DAUGHTER MASS

It was a perfect autumn morning for our annual Father Daughter Mass and Morning Tea, a celebration of the special relationship between daughters and their fathers, grandfathers and father figures. Thank you to Anthony Elias and his three daughters Dom ('23), Victoria (Year 12) and Amelie (Year 8) who gave an inspiring address, with the girls focusing on the important role their father plays in their life.

*"One of the most distinctive elements of Loreto Kirribilli is the opportunity for involvement for us as fathers ... such as getting involved in school committees, attending school cocktail parties and other parent social functions, school Masses such as this one, the Spring Fair, school BBQs, and my personal favourite, the Father Daughter Camp. You may even find yourself coaching and refereeing a Netball team of seven - and eight-year-olds, despite never having held a netball in your life!"*

**ANTHONY ELIAS, FATHER OF DOM,  
VICTORIA & AMELIE**





## Social Justice K-12



### EASTER EGG SURPRISE

For some people in our community, Easter is a time of feeling isolated and lonely. To spread the message of God's love and bring happiness to others, our Junior School students donated an Easter surprise to be included in the Easter meal for people receiving Meals on Wheels. The organisers of Meals on Wheels (Crows Nest) really appreciate the donations made by the Junior School each year, and it is a great way for the girls to give to other people in our wider community.



### MILSON RAISE THE ROOF

Milson House's fundraising and community-building activities for the Project Compassion Lenten appeal included an Easter egg raffle, some 'teacher vs student' games in Centenary Hall and our very own Sweet Baby Darlings band performing live for very appreciative Senior and Junior School audiences!



### JUNIOR SCHOOL CLEAN UP AUSTRALIA DAY



## Social Justice K-12

### INTERNATIONAL WOMEN'S DAY

Every year on 8 March, we come together to celebrate International Women's Day. The United Nation's theme for International Women's Day 2024 was *Count Her In: Invest in Women. Accelerate Progress*. This theme called on all of us to challenge stereotypes, fight discrimination, and celebrate the achievements of women around the world. It is a call to action for gender equality, and a reminder that we all have a role to play in creating a more inclusive and equal world. International Women's Day reminds us of the power of working with one another to achieve our goals.

#### ROMALINA ROCCA

*Deputy Principal*



### COMPANIONS IN LEARNING

Our Companions in Learning from St Aloysius' College joined Years 11 and 12 students for an inspiring International Women's Day Breakfast with guest speaker Dr Laura Vidal, who shared the stories of women who have been forced into marriage and the impact of human trafficking and slavery and its intersection with domestic and family violence. The next day 22 student leaders were invited to St Aloysius' College for a lunchtime panel discussion on the UN theme for the day.



### BREAKFAST WITH THE BOSS

School Leaders Emily D'Souza and Sybilla Delaney accompanied Principal Dr Nicole Archard to an International Women's Day breakfast hosted by the Catholic Schools NSW. Keynote speaker the Hon Tanya Plibersek MP shared some insights into her years of experience in public life.



### BUDDY READING PROGRAM

There was great excitement across the Junior and Senior school campuses when students engaged in our extra-curricular 'Sister Buddy Reading' program. Year 9 students spent half an hour each week engaging with students from the Junior School, reading, building vocabulary and helping them develop their love of learning. Here are a few words from some of the students involved: "I like it because you get to know new words" and "We love getting to meet the 'big' Year 9 girls". And from one of our Year 9 students: "I like getting to know the girls from the younger years, it gives me a feeling of community."

#### JULIE DEWIS

*NCCD Coordinator K-12 & Learning Support Coordinator K-6*

# Student Wellbeing K-12



## SINCERITY SESSIONS

As the focus of our Wednesday Wellbeing Sincerity Sessions, students reflected on what exactly being sincere means. After exploring the theme of the Susan Verde book *I Am Me* students created self-portraits for a combined Junior School collage for our hallway, so we have 289 student self-portraits, in House colours, and even one of our Principal, Dr Archard!



## PUZZLE CLUB

One example of many that showcase the variety of wellbeing activities on offer is our Puzzle Club. This initiative originally came from our Year 7 students, but the Club has grown quickly in popularity, and they have now been joined by other girls in the school. Students visit the Library at lunchtime, completing puzzles, relaxing and being supported by our Library team.

### KRISTY FERGUSON

Coordinator of Student Wellbeing (Acting)



## BIG SISTER LITTLE SISTER

Our Year 7 students made a great start to the year, navigating their classrooms, homework, sports, debating trials, lunch orders, daily notices, Mass, assemblies, lockers, transport, evacuations, and much more! At the annual Big Sister Little Sister Afternoon Tea, there was plenty of chatter and laughter as Year 10 shared experiences and organised some fun activities to make the younger students feel at home.

JO BLEBY Year 7 Wellbeing Coordinator



## THE HOPEFULL INSTITUTE

Glen Gerreyn has been visiting Loreto Kirribilli for 22 years, holding seminars that engage and strengthen the whole school community. Year 12 gathered to hear his message about the importance of hope, perseverance, struggle and gratitude.



## YEARS 5 & 6 BUILD CHARACTER

Years 5 and 6 students practised their teamwork, communication and collaboration skills at two Character Builders leadership workshops, learning about stepping up, and equally stepping back, and encouraging others.

*"One activity involved lining up 4000 dominoes in a straight line in a 20-minute timeframe. This required us to use the character traits of perseverance, leadership, and teamwork and it was really hard! We all learned more about how teams need to work together to achieve a goal."*

OLIVE & AMELIA, YEAR 5



# Mary Ward Connect

**YOLANDE JURY | YEAR 10 WELLBEING COORDINATOR**

*"This experience has taught me how all Loreto girls embody the values of Mary Ward."* **CHLOE CRUZ**



The Mary Ward Connect program has continued to bridge the divides of state borders and connect Year 10 cohorts from across Loreto schools in Australia.

This year, we welcomed students from Loreto Marryatville and Loreto Coorparoo while two groups of Loreto Kirribilli students visited these schools in return. Our guests participated in English, Mathematics, and Religion classes with their hosts and explored the local area on foot, by train and ferry.



Programs and opportunities like these promote and support the formation and continuation of fruitful friendships between students and staff. Our sincere thanks and appreciation to Dr Archard and the Year 10 Wellbeing Team who enabled and facilitated our activities.

*Leave after you something on which others may build.*

**MOTHER GONZAGA BARRY IBVM**

*"We were granted a wonderful opportunity to visit Loreto Marryatville in Adelaide. We were warmly welcomed with a comprehensive tour, delightful dinners at the Felicity Cafe, and immersion into the school's diverse curriculum."* **CHARLIE WOOD**



# Class of 2023

**MATHEW CLAUSEN | DIRECTOR OF TEACHING & LEARNING**



**It is with great pleasure and pride that we share the impressive Class of 2023 results. Our students have demonstrated exceptional dedication, hard work, and perseverance throughout their academic journey, culminating in outstanding results. Their success is a testament to their commitment to excellence and their performance reflects a passion for learning and their ability to apply critical and creative thinking skills.**

We congratulate the Class of 2023 for working collaboratively with each other and valuing the wisdom and expertise of their dedicated teachers. Our students have demonstrated inspiring leadership, teamwork, and community service and engagement.

As we celebrate these achievements, it is important to acknowledge the integral role parents play in supporting and nurturing the girls. The encouragement and guidance, and parents' unwavering belief in their abilities have undoubtedly contributed to the girls' success.

The accomplishments of the Class of 2023 are a source of pride for the entire school community, and we are confident that they will continue to make significant contributions to society as Mary Ward women.

## **HSC RESULTS**

HSC results are released as a combination of assessment marks and examination marks, which are added together

to give the final HSC mark for the student in that subject. School assessment marks are moderated against the student's HSC examination mark. The final HSC mark is then awarded a grade or band. For all 2 unit and 1 unit courses, the top band is Band 6 and the lowest is Band 1. In extension courses, the bands are from Extension 4 (E4 = top) to Extension 1 (E1 = lowest).

## **OVERALL RESULTS**

The Sydney Morning Herald each year releases a ranking based on the number of Band 6/E4 results as a percentage of the overall number of examinations sat by our students. This year, Loreto Kirribilli was placed 22nd overall, 13th in Independent Schools, 2nd in Catholic Schools, and ranked as the 1st Catholic Girls' School.

## **ATAR RESULTS**

49 students from across NSW achieved this highest possible rank. Twelve of these students were girls, with two Loreto Kirribilli students achieving this exceptional result.

99+ 5% (7 students)
98+ 9% (13 students)
97+ 14% (20 students)
95+ 27% (37 students)
90+ 52% (72 students)



We congratulate the thirteen students who placed on the NSW HSC All Rounders' list with ten units or more with a Band 6 or E4 result. They are:



Elizabeth Carey

JOINT  
DUX



Stella Constable



Coco Gracie



Sophie Grzina

JOINT  
DUX



Camille Harrison



Meckenzie Lai



Claudia Lenzner



Sophie Nixey



Ariane Saywell



Eve Saywell



Emma Wong



Holly Wyeth

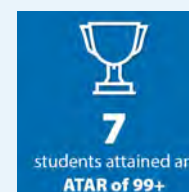


Olivia Youssef

### CONGRATULATIONS TO OUR TOP ACHIEVERS

- Stella Constable who placed 2nd in Music Extension, achieving full marks for this course, following her 1st place in Music 2 in 2022, as an accelerant
- Sophie Nixey achieved 10th place in Economics
- Sarah D'Mello, Year 11 Mathematics accelerant, who achieved a mark of 100% in Advanced Mathematics.

We are also pleased to report that of this cohort, 311 Distinguished Achievers (attaining a Band 6) were shared among 117 students. We had 99% of students achieve a result in Bands 5 or 6, while 54 students received 3 or more Band 6s.



### NOMINATIONS

In recognition of courses with practical components the following students were nominated in their various fields:

#### ARTEXPRESS (Visual Arts)

Silvia Albertoni Calleja <i>selected</i>	Sophie Munstermann
Laura Cavill	Rosie Oxenham <i>selected</i>
Alice Denison	Jessica Rees
Isabella Ferguson	Katie Webb
Emily Hunter	Alexandra White
Amelia McNally	

#### Shape 2023 (Design & Technology, Industrial Technology, Textiles & Design)

Georgia Hotten	Lily Nelson
Presley Large	Poppy O'Donnell
Amelia McNally	Jessica Rees

#### Encore (Music)

Stella Constable
------------------

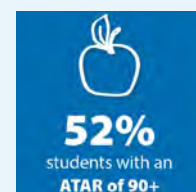
#### OnSTAGE (Drama)

##### Individual Performance/Project

Caitlyn Gately <i>The Restaurant selected for performance</i>
Siena Mellino <i>Delia's Clothes</i>
Poppy O'Donnell <i>Carol</i>
Ruby Parker <i>The Bell Jar</i>
Olivia Rogers <i>Yellow Wallpaper</i>
Charlotte Williams <i>Things I know to be true</i>
Lucia Mascorella <i>Director's Folio</i>
Coco Gracie <i>Director's Folio selected for exhibition</i>

##### Group Performance

<i>Enough</i> by Dominique Elias, Charlotte Williams, Lucia Mascorella, Lucy McDougall, Siena Mellino
<i>A Hairy Tale</i> by Caitlyn Gately, Poppy O'Donnell, Ellen O'Neill, Ruby Parker, Olivia Rogers, Coco Gracie



# Class of 2023 Dux Assembly

**MATHEW CLAUSEN | DIRECTOR OF TEACHING & LEARNING**



Our Dux Celebration Assembly acknowledges not only the excellent HSC results that our 2023 graduates achieved, but also honours their contribution to Loreto Kirribilli over their years of schooling. In my address, I referred to the concept of 'legacy' as something that all of us can create. Something that comes from the goodness in one's character and manifested in the actions of kindness in the life you lead, setting an example for others to guide their futures. And this was evident in abundance in the Class of 2023.

Our Duxes, Stella Constable and Meckenzie Lai, who both achieved an ATAR score of 99.95, spoke to the assembly, recalling with great fondness how their learning was enhanced by their sense of belonging and through the collaboration and fun in their year group. They acknowledged the dedication of their teachers and thanked their parents for supporting them on their academic journey, demonstrating that they are true Loreto women who live by their values and show gratitude for those who have helped them achieve their success.



*This elusive 'spirit' we talk of - where does it come from? Well, that would be the backbone of this incredible school, which is of course our teachers and support staff.*

**STELLA CONSTABLE, JOINT DUX 2023**

*The truth is that high school is full of highs and lows, including many times where your ego may be slightly crushed, so it's important to not let those small moments make you stop trying.*

**KENZIE LAI, JOINT DUX 2023**



# Sustainability



## THE GOALS OF THE JPICD ENVIRONMENT COUNCIL

As a school, Loreto Kirribilli is committed to environmental sustainability, inspiring our community to care for our common home by being mindful and informed agents for change. The goals of the JPICD Environment Council are simple yet impactful: to raise awareness, promote eco-friendly practices, and lead initiatives that contribute to a healthier planet. Through collaboration, education, and advocacy, we want to make a meaningful impact here at Loreto Kirribilli.

Once a month during lunchtime, we are hosting an eco-webinar in collaboration with Taronga Zoo, delving into the adoption of environmentally centric activities. Thus far, our sessions have featured a seasoned computer scientist discussing the integration of machine learning research into wildlife conservation and animal welfare. Additionally, Belinda Fairbrother, Taronga's Community Impact and Guest Learning Manager, shared insights on the zoo's community conservation initiatives. She emphasised Taronga's mission to inspire individuals and businesses to adopt, advocate for, and alter their daily practices in support of wildlife conservation and environmental sustainability, encouraging us all to become climate heroes.

Furthermore, we are striving to increase participation among younger students and foster environmental consciousness throughout the school community. This objective will be accomplished by promoting recycling and implementing effective waste management practices, and greater support from younger JPICD leaders in our environmental initiative, "Champions of Change", as well as a number of other initiatives. And we can't wait to get all of you involved!

**GEORGINA DE FLAMINGH, VICTORIA NINK & ALYSSA HORAN**  
*Environment Leaders*



## TWILIGHT TOURS GO SUSTAINABLE

This year we introduced a new Twilight Tour card to replace printed booklets. The card has QR codes which link to visit our website, a video about the school, a digital version of our Twilight Tour booklet, and a video featuring our great teachers. Our Junior School Captain and Vice-Captain assisted with a great introduction to the video!



Welcome  
Video



Twilight Tour  
Information



Teacher  
Insights



School  
Map

# Junior School Learning



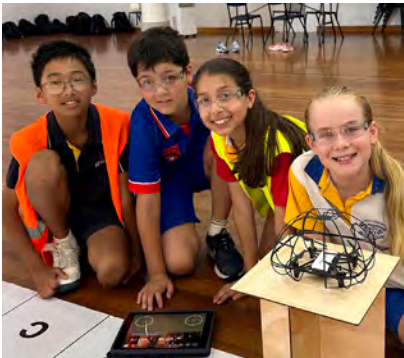
## LEARNING@LUNCH

We welcomed Dr David Morgan-Mar, from the CSIRO STEM Professionals in Schools program, who spoke to an enthralled Junior School lunchtime audience about his three passions - photography, optical astronomy and human vision - and how these sciences collide.

Our Learning@Lunch speaker series helps our youngest students learn about different careers, understand the importance of education, and how it can help them achieve their goals. Can you participate? We would love to hear from speakers from across our ex-student and K-12 community.

### DESILEE TAIT

*Churchill Fellow 2016, K-12 Gifted Coordinator*



## INTERSCHOOL STEM DAY

Imagine a glimpse into the year 2043. A year brimming with innovation, where Smart Cities are not just a concept but a reality. This was the backdrop for the interschool technology STEM day that we hosted with students from St Aloysius' College and Redlands. Our Year 6 students were challenged to envision and test solutions aimed at enhancing life in a futuristic urban environment. Students collaborated while sketching designs, testing prototypes, and engaging in spirited discussions.

### MARIA EMMI

*eLearning Teacher Educator*

## YEAR OF THE DRAGON

As we embraced the start of the Chinese Lunar New Year, the year of the Dragon, students were immersed in the rich traditions and vibrant customs associated with this auspicious occasion. The girls delved into key vocabulary and phrases, discovered the significance of 'red envelopes', and learnt about family reunions, the sumptuous feasts featuring symbolic dishes like dumplings and fish, and the mesmerising lion and dragon dances that fill the streets with energy and colour.

### JENNIFER YEH

*Mandarin Teacher*

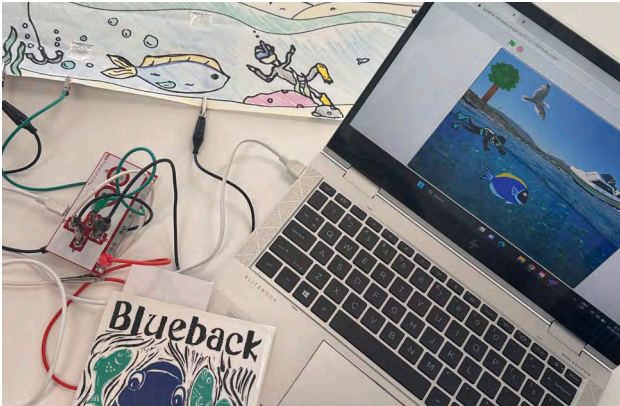


## KYLEA TINK MP VISITS YEAR 6

On the eve of their trip to Canberra, Year 6 had a visit from our local Federal MP, Kylea Tink, who spoke to the students about our system of government and her experiences as a Member of Parliament.



# Junior School Learning



## DIGITAL LITERACY

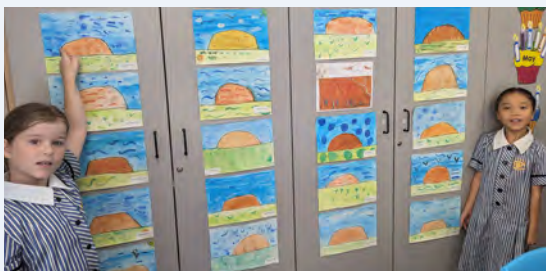
In English, Year 4 have been exploring textual concepts of narrative and characterisation using our mentor text *Blueback* by Tim Winton. As well as identifying key vocabulary from the text to visualise the setting and characters, the students were then tasked with Prompt Crafting, utilising AI to generate digital images to build visual descriptions of the characters and scenes from the novel. Delving further into the story, students collaboratively designed an interactive experience with block code and Makey Makey circuits to create an immersive experience that captured their understanding of the novel's setting and characters.

**MARIA EMMI**

*E*Learning Teacher Educator



## YEAR 6 VISIT CANBERRA



## YEAR 3 GO TO ULURU

Year 3 enjoyed reading Alison Lester's *Are We There Yet*, which took them on a visual journey around Australia. This inspired some incredible artworks, including beautiful watercolour representations of famous Australian landmarks such as Uluru, as well as unique paper-crafted saltwater crocodiles.



## DAY OF MATHEMATICS



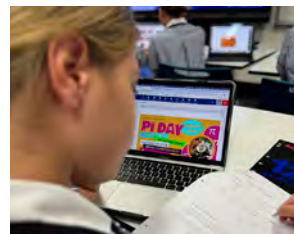
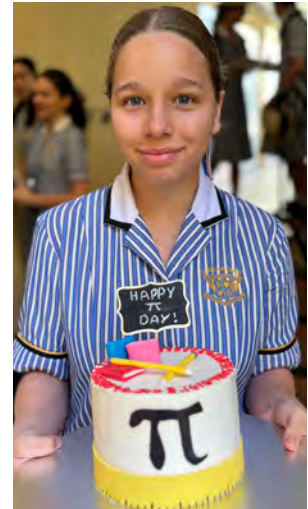
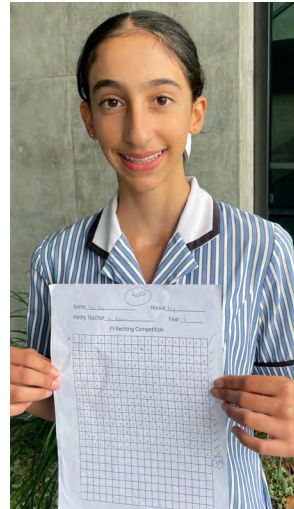
# Senior School Learning

## PI DAY

March 14 is the official day we celebrate pi and Loreto Kirribilli students came out in force to help make the day memorable. They enthusiastically participated in lessons dedicated to pi in their Maths classes and joined in the activities organised by their Mathematics teachers. These lessons included the history of pi, measuring activities to find the approximate value of pi, trivia about pi, etc. The girls showed their creative flair with 48 cakes entered into our Pi Cake Decorating Competition. The day culminated in a Pi Day concert held in the quad at lunchtime.

The following students did an exceptional job to learn pi to over 150 places:

1st	Amelie Elias (Year 8)	300 places
2nd	Caitlin Wallis (Year 8)	257 places
3rd	Harriet Dinning (Year 12)	218 places
4th	Holly Westaway (Year 7)	192 places
5th	Abigail Tam (Year 8)	157 places



## YEAR 12 BIOLOGY

Our Year 12 Biology students have been studying the many different types of biotechnologies used in Agriculture this term during their Depth Study on Genetics. The Science Department recently obtained equipment enabling them to conduct first-hand experiments using Gel electrophoresis. Gel electrophoresis is the process of separating DNA fragments and visualising the banding patterns, and it can be used to diagnose disease, for paternity testing or forensics.

**JOSH CLARK** Science Coordinator



## A STELLAR ACHIEVEMENT

Congratulations to Class of 2023 Visual Arts student Rosie Oxenham, whose artwork *Celestial Bodies* was unveiled this week at the ARTEXPRESS exhibition at the Hazelhurst Arts Centre in the Sutherland Shire. The 12 prints celebrate the relationship between humanity and our solar system.

**CRAIG MALYON** Visual Arts Coordinator



## Senior School Learning



### YEAR 10 STUDENT WINS USYD AWARD

Isabelle Bannan was presented with the University of Sydney Academic Achievement Award for 2023. This is awarded to a Year 10 student who shows purposeful engagement in their academic studies, has a desire to collaborate with their peers and demonstrates persistence, resilience, and commitment to the school community. Congratulations Isabelle!



### YEAR 9 GEOGRAPHY

Elective Year 9 Geography travelled to Shelly Beach, Manly, to go snorkelling with the Manly Diving Centre. While one group was snorkelling, the other was exploring the beach and completing activities related to the beach's ecosystem such as water pH levels and temperature, wind direction, sand density etc. They were exposed to a variety of marine life including turtles, baby octopi, blue groper, jellyfish, Port Jackson shark, sting rays, wobbegong shark and many other species of fish. Throughout the excursion, Year 9 Elective Geography learnt all about the ecosystem of Cabbage Tree Aquatic Reserve and what people are doing to protect it.

**GRACE EDWARDS & KATY TOOLE, YEAR 9**



### HAS THE DAY INVADED THE NIGHT...

...or Has the Night Invaded the Day? Year 11 students had the opportunity to ponder this question as they explored the Louise Bourgeois exhibition at the Art gallery of NSW's Sydney Modern, and also viewed the student artworks at the 2023 ARTEXPRESS.

### DRAMA

Years 11 and 12 Drama students attended OnStage at the Seymour Centre, a showcase of the best HSC Drama Individual and Group Projects from the 2023 cohort across NSW. We were thrilled to see the works of two of our very own students on display, a performance of a Steven Berkoff piece, *The Restaurant* by Caitlin Gately, and Coco Gracie's Director's Folio, outlining her concept for a production of Ariel Dorfman's *Death and the Maiden*. It is a tremendous honour to be selected for OnStage, and an excellent opportunity for our current students to gain some insight into the standard and nature of the project options available to them as they approach the HSC.



# Junior School Swimming Carnival



OPEN 50M FREESTYLE	
1st	Ella Liu
2nd	Annabelle Arthur
3rd	Rose Campbell
JUNIOR CHAMPION	
1st	Arabella Avery
2nd	Ella Virgona
3rd	Wynona Dinh
SENIOR CHAMPION	
1st	Ella Liu
2nd	Annabelle Arthur
3rd	Rose Campbell
SPIRIT AWARD	
1st	Heaton
CHAMPION HOUSE	
1st	Milson

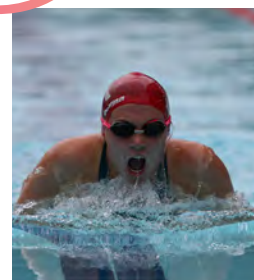
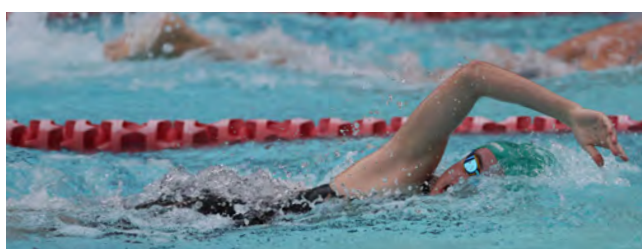




# Senior School Swimming Carnival



OPEN 50M FREESTYLE	
1st	Eliza Damian
2nd	Alice Austin
3rd	Gabrielle Perkins
JUNIOR POINTSCORE	
1st	Hannah Jamieson
2nd	Abigail Damian
3rd	Alessia Eerenstein
IMMEDIATE POINTSCORE	
1st	Eliza Damian
2nd	Isabella Bannan
3rd	Madeline Murphy
SENIOR POINTSCORE	
1st	Alice Austin
2nd	Ava Garrett
3rd	Isabelle Livermore
OVERALL POINTSCORE	
1st	Ward
SPIRIT AWARD	
1st	Milson
WATER BALLET	
1st	Barry





# Sport



## ROWING

Loreto Kirribilli once again showcased its prowess and commitment to excellence at the 2024 Schoolgirl Head of the River. As oars sliced through the water and spectators cheered from the banks, our Rowing team delivered an outstanding performance, winning the overall medal tally and the prestigious Betty Deer Rosebowl for Overall Pointscore. The result achieved is a testament to the dedication, perseverance, and teamwork of our Rowers. Months of rigorous training, early mornings on the water, and unwavering determination culminated in a remarkable display of skill and athleticism.

### EMMA WILLIAMSON

Assistant Head of Sport K-12



## FOOTBALL STAR

Congratulations to Maddie Caspers who debuted for the U20 Young Matildas at the AFC Asian Cup earlier this year, held in Uzbekistan. Maddie and the Young Matildas played one game in extremely tricky conditions with heavy snowfall during the match and the field covered in ankle-deep snow. The team returned home with Bronze Medals after their 1-0 win over South Korea, securing their place in the FIFA U20 Women's World Cup in Columbia later this year. Aside from the National team, Maddie is also signed with Sydney FC as a Midfielder in their women's side.

### ELE WINSTON

Sports Administrator





# Sport



## TILDESLEY TENNIS

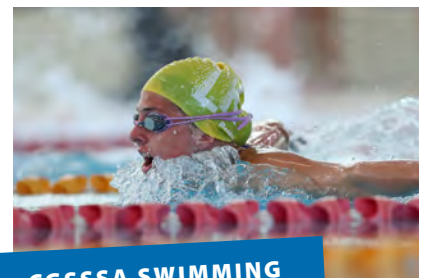
The 2024 Tildesley Tennis competition most certainly lived up to expectations, with a wonderful mixture of competition and fun being had by all.

Our Tennis squad, made up of nine singles players and five pairs of doubles, was out in full force cheering each other on in the quest to win as many matches and games as possible. At the conclusion of Round 1 of the singles, the squad had won 100% of our matches. Building on this performance, three out of our nine players proceeded all the way to Round 3, a stellar achievement. Our double pairings fought diligently through matches and nerve-racking tiebreakers to have three pairs proceed to Round 3 and one pair go all the way to Round 5. It is competition like this that drives the LK Tildesley Tennis squad to want more, and the 2025 competition is firmly in our sights.

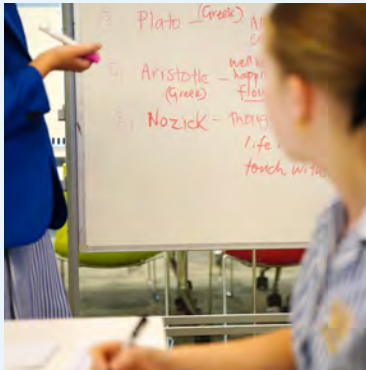


## YOLANDE JURY

Tennis Convenor



## Extra-Curricular



### ETHICS OLYMPIAD

The Ethics Olympiad is a competition that examines case studies about current affairs that are philosophical (deeper ideas) and ethical (morals and judgements) as their focus. The competition has several rounds, including State Finals and International levels. This year's team, consisting of Year 9 students, Claudia Antaw, Caroline Brown and Lisa Foo, and Kara Smits of Year 8, won the Gold Medal in the State competition last year, and so were invited this year to participate in the 4th International Middle School Ethics Olympiad final. There were 44 qualifying teams from seven countries participating, including India, Canada, Singapore, Hong Kong and Australia. The 22 adjudicators are drawn from the Philosophy faculties of universities around the world.

On the day, adjudicators provide feedback to each team as they progress through the rounds. I will add an insight shared with the team on the day by the adjudicator who was a professor of Philosophy who told the team, 'I disagreed with everything you said, but you presented it so flawlessly I was convinced!'. That is a great testament to the power of critical thinking these girls have achieved and we congratulate the team for achieving the Bronze medallion at this level.

**MARISA VIRTICH**

*Senior School Teacher*



### ROBOTICS

The Robotics skill development season is in full swing, with students immersing themselves in various engineering challenges. Beginning with the construction of a rubber band car, students gained valuable insights into the mechanics underlying drive train systems. Now, they've progressed to more complex tasks, focusing on the design, fabrication, and programming of drive trains using VEX components. This hands-on approach not only hones their technical skills but also prepares them for competitive engagements on the robotic fields.

**MARIA EMMI**

*E-Learning Teacher Educator*



## Extra-Curricular



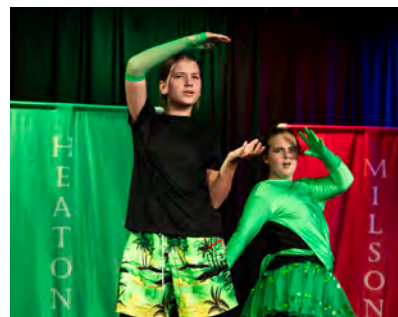
### INTERHOUSE THEATRESPORTS

The Interhouse Theatresports Competition for 2024 has come to an end, but not without some rip-roaring belly laughs and much hilarity along the way! Congratulations to all the competitors across all four Houses, we applaud your commitment and passion. We were thrilled to be joined by many ex-students, including Jem Sheldon ('20), Nikki Eghlimi ('20), Carla Field ('18), Lucy McDonald ('14) and Poppy O'Donnell ('23) who supported us by judging during the heats.

Students revelled in the opportunity to showcase their skills and talents by playing their favourite games including *Death in a Minute*, *Gibberish*, *Typewriter*, *Sing About It*, *Emotional Replay*, *Commercial* and many more. Congratulations to our winning teams Barry (Senior) and Ward (Intermediate). Ward also won the competition for Spirit points. Well done girls! Barry Senior and Ward Intermediate will now go onto the next round, the Interschools Competition. Break a leg girls!

#### VIVIENNE RODDA

Drama Coordinator



IT'S YOUR MOVE!



Our extra-curricular Chess Club has proven popular with our Junior School students, as they learn the basic moves and begin working on their strategic game. Chess has been shown to develop students' logical thinking and problem-solving skills, enhance memory, and encourage creative and lateral thinking. But most of all, it's fun! All students are welcome to join the club, run each term by Sydney Chess Academy.

# Parents & Friends

MEL YARD-SMITH & DOMENIC LO SURDO | JOINT P&F PRESIDENTS 2024



The P&F has had a very busy, engaging and fun start to the year.

## FUNDRAISING

The school has advised the fund raising for this year will be geared towards the much-needed refurbishment of the kitchen in Centenary Hall. The P&F is aiming to raise \$150,000 this year.

Several initiatives are generating funds for the P&F in Term 1 including: the Secondhand Uniform Sales, the sale of our fabulous LK Supporter Caps (which are available through Humanitix) and the P&F Luncheon.

## GOVERNANCE

We held the inaugural 'Night of Connection', an important meeting to ensure alignment between the P&F Executive and the amazing Class Parents of our school. We outlined our aspirations and targets for the year and had a wonderful opportunity to continue to build the connection across the P&F.

One of the key changes, following feedback from parents at this meeting, is to centralise P&F communications - all comms are now hosted on the P&F CH@LK Plus page.

We have established a number of subcommittees which have their unique area of focus - Secondhand Uniforms, BBQ Masters, Fund Raising Committee and the LK Friends of Art (FoART). These committees will continue over the years ahead with parents taking on leadership roles. We have also set up teams to run the Parent Party and the Sports Lunch - both of which are shaping up as fabulous events. We will start work on preparing for the much-loved P&F Spring Fair early in Term 2.

We thank all the Class Parents and parents for their enthusiastic involvement in all things P&F this term - it's been a great start to the year.





# Parents & Friends

MEL YARD-SMITH & DOMENIC LO SURDO | JOINT P&F PRESIDENTS 2024



## EVENTS AND INITIATIVES

We started the year with some wonderful welcoming Morning Teas for all the new families starting in Kindy, and Years 3, 5 and 7. The Secondhand Uniform Sales were held at the beginning and end of Term 1, hosted by the fabulous Georgina Aherns and Emma Wood, simultaneously raising funds and ensuring the sustainability initiatives of the school continue.

We celebrated the wonderful LK community with a fantastic Cocktail Party with the theme 'A Touch of Pink'. It was a wonderful evening filled with lots of joy - even if we had to contend with Taylor Swift and stormy weather!

We then celebrated International Women's Day barbeque hosted by the BBQ masters led by Ian Mann and John Leon and the Years 5 and 6 parents, followed by a BBQ hosted by Year 8 parents at the fantastic Father Daughter Mass.

The final event for the term was the P&F Luncheon - Lunch by the Sea - which this year had a book club theme with a panel of Australian writers.



LUNCH BY THE SEA



## 2024 P&F EXECUTIVE

### Presidents

Mel Yard-Smith &  
Domenic Lo Surdo

### Vice Presidents

Katrina Damian & John Leon

### Secretaries

Shauna Anderson &  
Lisa Rodrigues

### Treasurers

Mark De Vera & Gerry Arthur

## 2024 KEY DATES

### Mother Daughter Mass

Sunday 19 May

### Parent Party

Friday 14 June

### Sports Lunch

Friday 2 August

### Mass & Spring Fair

Sunday 25 August

### Volunteers' Thank You Lunch

Friday 15 November

# LK Connect

DEBBIE HENRY | DEVELOPMENT MANAGER



## LK CONNECT LANDOR - WOMEN IN BRAND

We were delighted to welcome students, parents and ex-students to our latest LK Connect event, Women in Brand - Empowering Young Female Creators, hosted by Landor.

The Landor team - Lulu Raghavan, Katie Rigg-Smith, Trish Folan and Abi Singman - were exceptional panellists with very clear messaging about how to foster creativity through collaboration, communication, and wellbeing in a team environment. They highlighted key qualities for women to champion within the branding industry - confidence, belief in yourself, passion, a good attitude, and kindness - providing helpful career take-away messages for our guests.

Lulu Raghavan, Landor's Vice President, APAC and Managing Director, India delivered a Masterclass in Personal Branding, providing a valuable insight into the importance of embracing our own personal brand.

At these events we invite our ex-students in the industry to highlight career journeys for the benefit of our students. Georgia Lenahan ('15), Lauren Henry ('09) and Amy Cadwallader ('96) reminded our guests the importance of an open-minded approach to career development and to embrace opportunities.

We thank our Loreto Kirribilli parent, Manuela Fachin, Interim General Manager Australia and CFO APAC at Landor for organising Landor as the host.

*Creativity is the meta-skill for the 21st century.* LULU RAGHAVAN



## PANELLISTS

### Lulu Raghavan

Vice President, APAC & Managing Director, India | Landor

### Katie Rigg-Smith

Chief Strategy Officer, Australia & New Zealand | WPP

### Trish Folan

General Manager, Australia & New Zealand | Landor

### Abi Singmin

Design Director, Australia | Landor

## NOTABLE GUESTS

### Amy Cadwallader ('96)

Founding Director | Brand Therapy

### Georgia Lenahan ('15)

Senior Brand Manager | Sanofi

### Lauren Henry ('09)

UX/UI Designer | Luxury Escapes





# Development

DEBBIE HENRY | DEVELOPMENT MANAGER



## MARY WARD ROSES IN FULL BLOOM

The divine scent of roses has been wafting around our campus this year as our first crop of Mary Ward Roses came into spectacular full bloom. Mr Mark Maguire of the NSW Rose Society, father of Amanda ('78), Ann-Maree Miller (McGuire '80) and grandfather of Ruby Miller ('13), visited the school recently to inspect the roses and chat with Hayden our gardener about their care. Mark is an amateur rose grower and photographer, who 45 years ago was the Loreto Kirribilli school photographer! It was Mark's contact in the rose-growing community, amateur rose breeders Richard and Ruth Walsh, who presented the school with this beautiful rose. "It's pure white and has a lovely perfume. Nobody else has this rose." The Mary Ward Rose, launched at May Day last year, is now available for sale, with proceeds going to the Loreto Kirribilli Bursary Fund.

## MARY WARD ROSES FOR SALE

### Pre-Order Open

Swane's Nursery will be harvesting our field-grown Mary Ward roses in May and pre-orders may be placed now by clicking the QR link below.

The bare-root or 'winter roses' are available from June through to July for \$55 and can be delivered directly to you from Swane's Nursery.

If you would prefer a potted rose (with Swane's establishing them for you) these can be pre-ordered for \$45 and will be available for collection from the Ex-Student Stall at the Loreto Kirribilli Spring Fair in August.

If you wish to make a bulk order of bare root roses for delivery, please email us directly at [development@loreto.nsw.edu.au](mailto:development@loreto.nsw.edu.au) to place your order. Unfortunately, we are unable to deliver to WA due to quarantine restrictions.

All proceeds will go to the Loreto Kirribilli Bursary Fund.



Loreto Kirribilli is committed to making a positive difference in the lives of others. Thanks to the generosity of our community, our new means-tested Loreto Kirribilli Bursary will allow students to complete their Senior School education in the tradition of the Loreto Sisters. The Bursary will be awarded annually to students for their education from Years 10-12. Discover more, [visit loreto.nsw.edu.au/bursaries](https://loreto.nsw.edu.au/bursaries)



# Ex-Students' Union

**CELIA SHELDON (ROBERTS '88) | PRESIDENT**



## YOUNG LORETO

2024, our year of engagement and connection, has started well with two wonderful events in March. The inaugural 'Young Loreto' Combined Schools Gathering in Canberra saw over 30 young Loreto alumni from Kirribilli, Normanhurst and Toorak, who are living and studying in Canberra, get together for drinks and barefoot bowls. New connections and friendships were made and all agreed it was a great idea and the beginning of a new tradition!



## SPIRITUALITY DAY

The annual Spirituality Day was also held as a mini-retreat, The Way of the HeART at the Art Gallery of NSW. Four sessions were booked out, such was the popularity and again new connections were made and old ones renewed. A wonderful way to spend a few hours, refreshing our spirit in the company of Loreto friends.



## LORETO CANBERRA CHAPTER

Many ex-students will also be aware of the Loreto Canberra Chapter, which has held an annual reunion for many years for all alumni in the region. This year's Mass & Luncheon saw ex-students attend from Normanhurst, Kirribilli, Toorak, Mary's Mount, Marryatville and Toronto (Canada)! Anyone with links to the ACT is welcome to join the group and are encouraged to come along to future reunions. Contact [loreto.canberra@gmail.com](mailto:loreto.canberra@gmail.com) for more details.



loretokirribilli\_exstudents



Loreto Kirribilli Ex-students Union



## 2024 KEY DATES

### Mother Daughter Mass

Sunday 19 May

### Card Day

Thursday 13 June

### Loreto Federation

11-13 October

### Annual Mass & AGM

Sunday 10 November

## MEMBERSHIP DRIVE

If you are among the generation of ex-students who are not members of the Ex-Students' Union, please scan the QR code to [join now!](#)



Our 108-year-old community is renowned for its strength and vitality and we don't want anyone to be excluded from this, nor from important decisions in the future.

Membership fees support events and activities run for the benefit of all ex-students with all surplus going to the Bursary Fund.

### SPECIAL RATES UNTIL 30 JUNE 2024

- Ex-students aged 70 years and over: **free**
- Ex-students aged under 70 years: \$75 (usually \$150)

**Loreto Kirribilli Bursary Fund**  
*proudly supported - past, present and future - by the Ex-Students' Union, parents and friends.*

# Loreto Federation

## FEDERATION 2024 IS COMING!

Federation is an old-fashioned word meaning 'coming together' - of all the Loreto schools in Australia. Held biannually for almost 70 years, we could also call it Mary Ward Connect for ex-students... An opportunity for all generations and all Loreto girls across Australia to come together - to share ideas, get creative and be inspired! It is very social, very exciting and it will be our turn to host in 2026!

Planning is well underway for Federation 2024, to be held at Loreto Toorak from Friday 11 October to Sunday 13 October.

The theme, *Environmental Justice: people, places and our shared future*, was inspired by the work of the Loreto Sisters and Mary Ward International in communities that will be particularly impacted by climate change.

The focus of the program will be on climate and the environment as a social justice issue that affects people and communities. For example:

- the impact of climate change on developing countries and refugees;
- sustainability and First Nations peoples;
- the actions we can take as individuals and communities to ensure a sustainable future for all.

Speakers will include those from Mary Ward International, the Loreto Sisters, a broad range of past pupils



*Mother Gonzaga Barry had a vision for a 'federation' of Loreto ex-students throughout Australia 'for a noble end... for the cause of common sense and usefulness'.*

and other speakers from politics, journalism, sustainability and the not for profit sector, as well as past pupils involved in engineering and enterprise.

Bookings will open in the next couple of weeks and you'll see more about the conference on Instagram and facebook. There will be early bird and concession pricing, with the aim of keeping the overall cost of the program as low as possible to keep it accessible for all Loreto alumnae.

Any questions please don't hesitate to contact us at our Loreto 2024 email address: [federation@loretotoorak.vic.edu.au](mailto:federation@loretotoorak.vic.edu.au)

All members of the Loreto family and friends are welcome and encouraged to attend. All ages and stages will find something to interest and motivate them, to find out what you can do to ensure a sustainable future for all.

## Sharing our Community

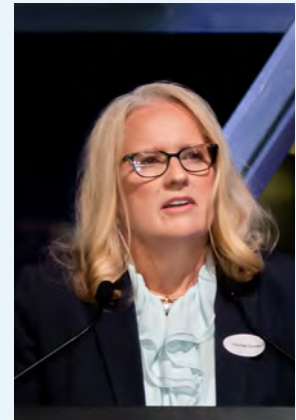
### RACHEL GRIMES AM ('85)

Congratulations to ex-student Rachel Grimes AM ('85) who was recently inducted into the Accounting Hall of Fame for her outstanding achievements.

Rachel has been a dedicated ambassador for the accountancy profession and a champion of ethics standards and diversity. She has been a mentor who has leveraged her expansive network to champion and model diversity, evident in her recruitment of high-quality women into finance.

In her citation, Rachel was honoured as a high office holder, standard setter, and practitioner.

*Through her influence she embedded a philosophy that ethics is not just about complying to the letter of the law but doing the right thing in the community.*

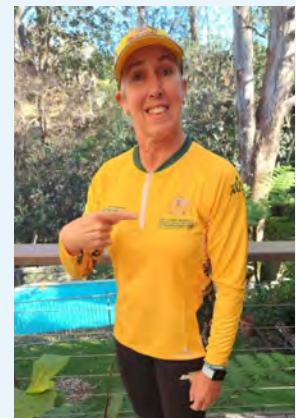


### CAROLINE LONERAGAN (PUNCH '80)

Congratulations to Caroline Loneragan (Punch '80) who represented Australia at the 16th International Dragon Boat Federation (IDBF) World Racing Championships in Thailand last year. Caroline competed in the Senior C division, returning with excellent results!

Earlier in the year, Caroline and ex-student Liz Hay (Hayes '74) represented NSW in the Australian Dragon Boat Championships in Albury, winning three gold medals!

Caroline, who was president of the Ex-Students' Union 2012-2015, is Physical Education Teacher and Sport Coordinator at Holy Spirit Catholic Primary School North Ryde - when she is not paddling to the beat of a drum!

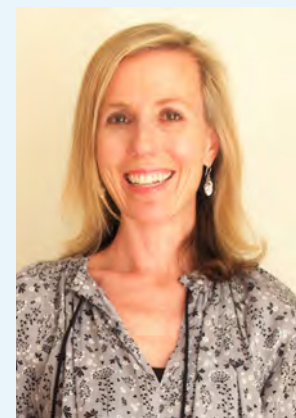


### CASSIE HAMER ('93)

We were delighted to welcome best-selling author Cassie Hamer to the stage at the recent P&F Lunch by the Sea. Cassie's debut novel, *After the Party*, was an Australian bestseller and her second book, *The End of Cuthbert Close*, was published in 2020. Her third book, *The Truth About Faking It*, is now in stores. She has won numerous awards and prizes for her books and short stories.

Cassie has a professional background in journalism and PR. As a television journalist she covered stories with everyone from Miss Universe to the Prime Minister. After her children were born, she went back to university to study a Master of Arts in Creative Writing. The rest is history!

*When I had children, seeing the enormity of the creativity within such tiny brains convinced me that I needed to start doing more with mine.*





## Sharing our Community

### EMMA ROSSI ('84)

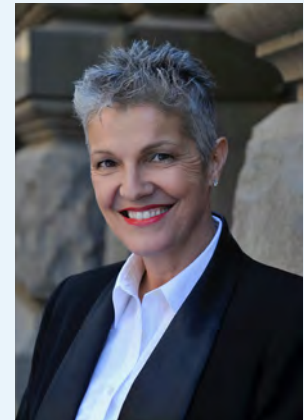
After a career reporting for news and current affairs on national television, and nearly 12 years working in media and communications for the ACCC, the competition and consumer regulator and for the telecommunications and media regulator, the ACMA, Emma Rossi ('84) has pivoted to a role in pastoral care.

Emma graduated with a Certificate of Clinical Pastoral Education at St Vincent's Health Australia (Sydney) in February 2024. She is undertaking further studies at the Sydney College of Divinity working towards a Graduate Certificate in Arts.

*"Training to be a pastoral carer is one of the most interesting and meaningful things I've ever had the honour of learning. The gist of it is helping patients with their emotional and spiritual healing."*

*I trained at St Vincent's Hospital over several months, graduating in early 2024. Many of the patients are vulnerable, with mental health, homelessness, and addiction issues. It was surprising how quickly we would get to the nub of the issue. I felt so privileged to hear patient's stories, their worries, their heart's desires, what gives purpose to their lives.*

*The key is of course, listening, and offering reflective responses to help patients with their own healing journey. I'm very drawn to palliative care and am considering further studies to work with those who are dying."*



### NEAVE MACKEY ('18)

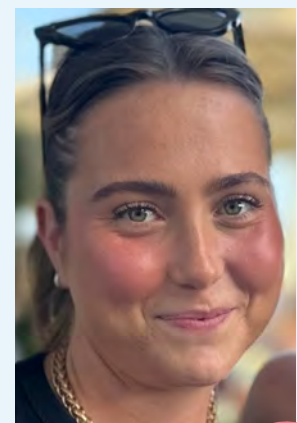
During the first week of her Year 12 journey at Loreto Kirribilli, Neave Mackey ('18), as an enthusiastic and eager 17-year-old, was unexpectedly confronted with a diagnosis of a rare and aggressive form of blood cancer.

Intensive treatment began immediately and lasted for the entirety of her Year 12, and beyond. The intimate experience of being a young person going through cancer treatment introduced her to Redkite, and her engagement with the charity, along with her unique diagnosis, age and situation, saw her elected as an Ambassador for RedKite throughout her treatment.

Neave went on to complete a tertiary pathway program at the University of Notre Dame, subsequently granting her the opportunity to apply for the course that she has aspired to since her diagnosis.

Having spent nine months working with inmates at the high-security Long Bay Correctional Complex, Neave is currently in her final year of a Bachelor of Social Work (Honours) at the University of New South Wales. Her final year will see her engage in a unique rural placement opportunity in regional NSW, collaborating with indigenous youth facing or at risk of juvenile detention.

*My aspiration is to enhance rehabilitative efforts and create opportunities for some of our most vulnerable across Australia.*



# Ex-Students' News

## ENGAGEMENTS

Bronte Hope-Allen ('10) to Grant Purcell

Heloise Kennedy ('14) to Paul Martin

Lauren Henry ('09) to Stu Gardner

Henrietta Tonkin ('10) to Hugo Kelly

Alexa Tonkin ('13) to Tom Flood

Madeleine Foster ('12) to Abhinav Mathur

## WEDDINGS

Madeleine Perkins ('10) to Jacob Graham

Jennifer Dodge ('07) to Mitchel Anderson

## BIRTHS | DAUGHTERS

Scarlett Smith to Sophia Roche-West ('11)

Hallie Harper Webb to Ali Murphy ('08)

Heidi Liis Porm to Katrin Porm (Stephens '01)

## BIRTHS | SONS

Theodore William Harris to Michelle Date-Chong ('01)

Oisín Gilli-Hartigan to Kathleen Hartigan ('03)

## DEATHS | EX-STUDENTS

Josie Brakey ('19)

Lorraine Thompson (Smith '77)

Jill Tuttle (Beasley '53)

## DEATHS | RELATIVES OF EX-STUDENTS

Xavier Patrick O'Grady, brother of Gabrielle O'Grady ('14) and Annaliese O'Grady ('17)

Patricia Masson, mother of Mary Halter (Masson '78), Sarah Masson ('86) and Emily Masson ('92), grandmother of Emily Godman (Halter '07) and Gabrielle Hartigan (Masson '06)

Elizabeth Beerworth, mother of Sally Beerworth ('93)

Morris Thacker, father of Christine Hamer (Thacker '70), grandfather of Grechen Clark (Hamer '97) and Natasha Makepeace (Hamer '99), great grandfather of Scarlett Clark (Year 7)

Peter Moorhouse, husband of Elizabeth Moorhouse (Byrne '55) and father of Jane O'Shea (Moorhouse '83)

Kathleen Margaret Evans, mother of Mardi Cusak (Margaret Evans '68), Kate Hale (Catherine Evans '72), Liz Kolarik (Elizabeth Evans '76), grandmother to Amy Hale ('98), Felicity Hale ('05) and Sophie Evans ('11)



LORETO  
KIRRIBILLI



Inspiring strong, hope-filled  
women to make a positive  
difference in our *world*



DISCOVER



LEARN



FLOURISH



CONNECT



ENROL

