



PETER MOYES
ANGLICAN COMMUNITY SCHOOL

The Crest

School Magazine - Semester One 2024



VOLUME 1

In this edition:

- New faces at PMACS
- Alumni success
- Meet our new Dean
- PMACS' intrepid travellers

Save the date!

Semester 2 Important Dates:

July

- Monday 15 July: Staff and students commence Term 3

August

- Thursday 1 August - Saturday 3 August: Snapshot Youth Theatre Production of Charlie & The Chocolate Factory
- Friday 2 August: Secondary School Interhouse Athletics Carnival
- Thursday 8 August: Primary School Book Week Parade
- Friday 16 August: Peter Moyes Day
- Friday 16 August: Upper Primary Interhouse Athletics Carnival
- Friday 23 August: Lower Primary Interhouse Athletics Carnival
- Friday 30 August: Father's Day Stall

September

- Thursday 19 September: Term 3 ends for students
- Monday 23 September: King's Birthday public holiday

October

- Monday 7 October: Staff and students commence Term 4
- Friday 18 October: Valedictory Ceremony

November

- Saturday 2 November: Alumni Class of 2004 & 2014 Reunion Sundowner
- Monday 4 November - Friday 15 November: Primary School Swimming Lessons Years 1 - 5
- Friday 15 November: Whole School Art Exhibition and Twilight Markets
- Monday 18 November - Friday 22 November: Year 6 Beach Safety Lessons
- Thursday 28 November: Primary School Nativity Concert

December

- Tuesday 3 December: Year 6 Graduation Ceremony
- Thursday 5 December: Secondary Prize Giving Evening
- Thursday 5 December: Term 4 ends for students

From the Principal

Welcome to the inaugural edition of The Crest!

It is my pleasure to write the Principal's Report for the very first edition of The Crest, a publication designed to celebrate the academic and personal achievements of our students, staff, and alumni, as well as the continued growth and success of our school community.

For the past few months the School has been considering making some subtle tweaks to our external communications. This has included a review of our various communication platforms, social media channels and School App. While our review is ongoing, with the launch of The Crest we officially say farewell to our traditional bi-termly newsletter format and introduce a new semesterly online magazine.

This transition marks an important shift in how we deliver news, stories, and items of interest to our community. Our primary goal with The Crest is to provide a more comprehensive and visually engaging platform to showcase the remarkable achievements, initiatives, and stories that make our school special. Moreover, The Crest will aim to be a visually appealing publication with many photos of our students, staff, and alumni in action.

Our first edition is jam-packed with the various happenings of what has been a positive and productive semester. In the pages that follow you will be able to read more about our first international trips after the pandemic, including the Ski Trip to Japan and the Cultural Immersion Tour to Jakarta and Bali.

Other highlights in this edition include various camp reports, results from assorted sporting carnivals and of course all the highlights from the Year 12 Ball.



One event I am particularly proud of from Semester One is the World's Greatest Shave, where several students cut their locks to raise funds for cancer research. This student led initiative raised over \$7,000, a truly tremendous effort and you will see some great shots of our volunteer hairdressers in action and the results of their handiwork!

Along with highlighting the major stories and events each semester, a key reason for introducing The Crest is to provide a vehicle for our experienced staff members to share thought leadership articles. In this edition the Head of the Primary School, Mr Roderick Wood, explores the issue of homework for younger students, while our Acting Head of Library Services, Mrs Amanda Stewart, explains how reading for pleasure is critical in the development of literacy skills and overall wellbeing.

Finally, The Crest will also capture the latest Alumni news, with updates and highlights from past students and former members of staff. In this edition, we review the recent visit to PMACS by Brandon Reeve (Class of 2017) who is currently living and working in the UK as a Race Strategy Engineer with the Mercedes F1 Team.

We were fortunate to have Brandon address the student body about his journey and how anything is possible if you are passionate and set clear goals. You will also read some exciting news from the Chair of the Alumni Association, Rebekah Birch.

As we launch this new chapter in the School's history, I would like to acknowledge the work of our Marketing Officer, Mrs Lauren Knapp. The idea of a semesterly publication was first conceptualised by Mrs Knapp in February and she has since worked tirelessly to design and deliver our first edition. I am sure you will agree, this new tradition is off to a tremendous start.

So as you look through the first edition of The Crest, I trust you will get a sense of the wide range of opportunities available to students at Peter Moyes Anglican Community School. From academics to sport, to art, to performance and beyond, there truly is something for everybody at our school.

Benjamin Lomas
PRINCIPAL

New faces at PMACS

Secondary



Mr Dick Neervoort
Head of Department -
Mathematics



Mr Ashley Robertson
Mathematics Teacher



Mr Scott Horsfield
Mathematics Teacher



Ibu Kagumi Parasya
Indonesian Teacher



Mrs Lee Gibson
Head of Department -
English



Ms Lauren Carrick
English Teacher



Ms Cassandra Worthington
English Teacher



Ms Tash Wrathall
CRL Teacher



Mrs Brooke Tonev
HASS Teacher



Mr Andrew Manera
HASS Teacher



Mr Jake Rowlands
Science Teacher



Mr Samuel Wybrow
Science Teacher

New faces at PMACS

Secondary



Mr Paul Jones
Technologies Teacher



Mr Peter Mazzini
Technologies Teacher



Mr Cooper O'Brien
Learning Diversity EA



Ms Bronte Scaife
HaPE Trainee

Primary



Mrs Deb Martin
Dean of Teaching & Learning



Mr Benjamin Duff
Year 3 Teacher



Mr Phil Randall
Year 5 Teacher



Mrs Nicole Brown
Dean of Students - Primary



Ms Liz Bozich
English Teacher

And we welcomed back
some returning faces!



Primary School News

As we wrap up an eventful first semester, it's heartening to look back and reflect on the incredible achievements and experiences that have shaped our learning journey so far. Our students, from the youngest in Pre-Kindy to the eldest in Year 6, have engaged in a variety of enriching activities that showcase their talents, resilience, and curiosity.

Sporting Highlights

The Lightning Carnival was a thrilling experience for our Year 5 and 6 students. Competing against other NISPPA schools in netball, soccer, hockey, and league tag, our teams demonstrated exceptional skill and sportsmanship, excelling in most fields. Another highlight was the SSWA Soccer Competition, where our Year 5 and 6 girls' team secured third place in the State final. A special mention goes to Zandi Mukobo, who was recognised as the 'Goalie of the Tournament' for her outstanding performance.

Academic and Creative Achievements

Our students shone brightly in the IPSHA Paper Plane Competition, where we had two winners in the Aloft and Distance categories. This event not only highlighted our students' creativity but also their ability to apply scientific principles in a fun and engaging way. The Peter Pan Production was a magical showcase of our students' theatrical talents. With numerous students from Years 4 to 6 participating, it was wonderful to see their confidence grow as they took on various roles and brought the beloved story to life.

Celebrating Culture and Community

Reconciliation Week was marked by thoughtful activities that helped our students understand and appreciate the importance of reconciliation. Engaging in meaningful discussions and creative projects, the students honoured the week's significance beautifully.

As we look forward to the NIPSSA Cross Country, the excitement is palpable. This event will be a fantastic way to conclude Term 2, with our students eager to put their endurance and spirit to the test.

Lower Primary Adventures

In Lower Primary, the learning experiences have been equally rich and varied.

Pre-Kindy: Our youngest learners have been exploring the changing seasons, observing nature's transformations with wonder.

Kindy: The Easter Bonnet Parade and Picnic was a delightful event, filled with colourful creations and joyous moments.

During the National Storytime, our students enjoyed reading "Bowerbird Blues" by Aura Parker. The Pre-Primary students took this a step further by researching bowerbirds, drawing their own versions, and creating their own

bowers, blending literacy with creativity.

Year 1: The zoo excursion provided an up-close encounter with wildlife, sparking curiosity and excitement.

Year 2: The Stephanie Alexander Kitchen Garden program continued to be a highlight, with students engaging in weeding, planting, cooking, and various creative activities such as spoon painting and spice exploration.

Learning 'Learn-ish'

This term, we introduced the concept of 'Learn-ish' in our Primary School, aiming to deepen our students' understanding of themselves as learners. By teaching Learning Profiles language from Kindergarten to Year 12, we enable students to reflect on what motivates and challenges them during the learning process. These profiles help personalise instruction, identify developmental needs, and provide a holistic view of student strengths and progress across multiple subjects.

Our Year 2 students presented a fantastic assembly earlier this term, demonstrating and explaining each profile from our TROPIC framework as per the diagram to the right. TROPIC is an acronym for all our learner profiles. This initiative has been embraced by both students and staff, who are continually reflecting on and refining their teaching practices to benefit our students.

Embracing Inquiry-Based Learning

Inquiry-based learning has been a cornerstone of our teaching approach, fostering curiosity and active engagement. This method encourages students to explore, ask questions, and investigate real-world problems. It develops critical thinking skills, promotes collaboration, and connects classroom learning to authentic contexts.

Teachers ignite curiosity with open-ended questions, guiding students through their investigations. This student driven exploration nurtures critical thinking and teamwork. Students reflect on their learning, synthesising information and applying their understanding in meaningful ways.

Documenting Our Journey

Our staff has been diligently preparing documentation of our learning processes, whether through Inquiry Walls or Floor Books.

These records capture the stages of inquiry - tuning in, finding out, sorting out, going further, reflecting, and taking action - showcasing the depth and breadth of our students' learning experiences. When you visit your child's classroom make sure you pop in and have a look at these.

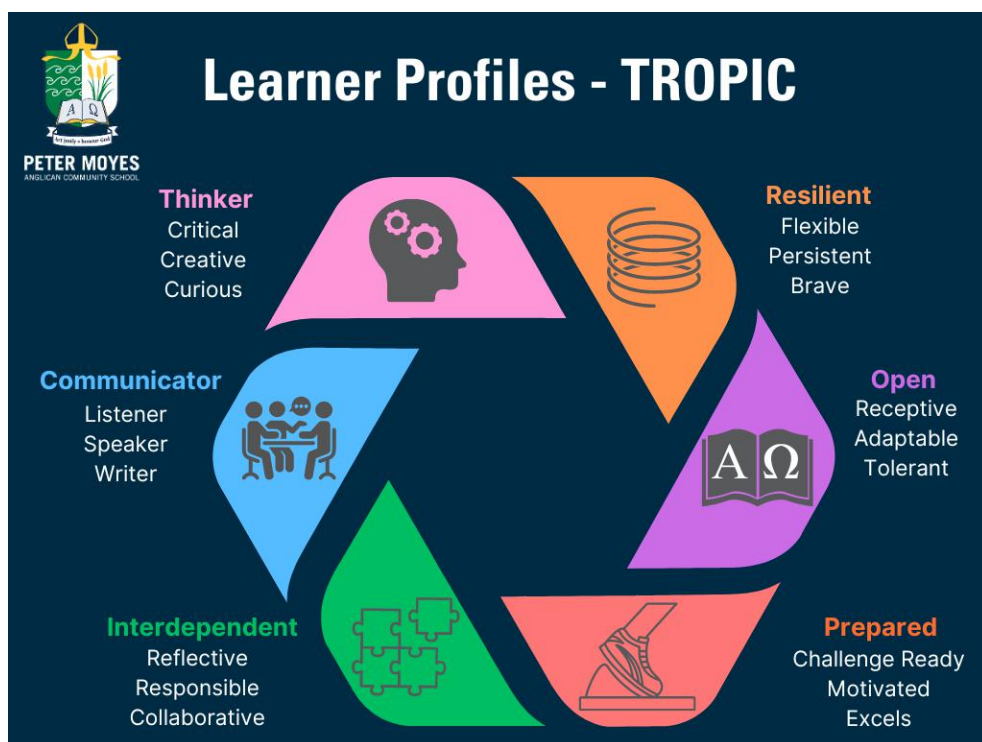
Looking Ahead

As we continue this journey, our goal remains to educate the whole child, preparing them for the future and shaping them into better individuals. This requires ongoing reflection and a commitment to excellence. We are proud of the progress we've made and excited about the potential that lies ahead.

Here's to an even more remarkable second semester!

Warm regards,

Roderick Wood
HEAD OF PRIMARY



Year 6 Camp

In Week 5 of Term 1, the Year 6s went to Point Walter for their camp.

It was an action packed three days focussing on team building, leadership, problem solving and risk taking. The students enjoyed the flying fox, pool games, archery, kite making and so much more. Night time fun included a Talent Show and Movie Time.

There was a little time for non-structured play where students played handball, footy, cricket, soccer or chatting in their dorms.

Overall, the students were pushed beyond their comfort zone and enjoyed interacting with their peers outside the classroom.

Kellie Shimmings
HEAD OF UPPER PRIMARY







The Primary School Interhouse Cross Country Carnival took place on Friday 3 May. The day began with the Year 1 and Year 2 Students who ran a short course to experience the event. Each year group then took turns at completing the course. The students performed extremely well, with many of the students pushing themselves to complete their races in the fastest possible times.

A special thank you to Mrs Goosen for all her help in the organisation and running of the day.

Well done to all involved!

Matt Senior
PRIMARY SCHOOL SPORTS CO-ORDINATOR



Interhouse Cross Country Results

AGE	CHAMPION	RUNNER UP
Year 3 Girls	Paige Frerichs	Charlotte Tickner
Year 3 Boys	Liam Dixon	Cameron Young
Year 3 Sportsmanship Award	Reyan Sandhu	
Year 4 Girls	Kunfunmi Ibilola	Sofia Whelan
Year 4 Boys	Marcus Fallan	Kyson Shawcross
Year 4 Sportsmanship Award	Isaac Silsby	
Year 5 Girls	Kamika Pitout	Abigail van der Schyff
Year 5 Boys	Mason Wade	Hayden Naicker
Year 5 Sportsmanship Award	Sunet Stander	
Year 6 Girls	Mia Cahill	Neve Arthy
Year 6 Boys	Marcus Tenni	Zac Britten
Year 6 Sportsmanship Award	Guilianna Armstrong	

Swimming Carnival

In March our Year 3 - Year 6 students competed in the Interhouse Swimming Carnival. Well done to all students who swam, cheered and supported each other on the day. House spirit was very much alive and well!

Congratulations to winning house.... LINGIARI!

Thank you to our amazing Primary Sports staff team and to our parent helpers for volunteering your time to assist.

Matt Senior
PRIMARY SCHOOL SPORTS CO-ORDINATOR





Home Learning Policy

Embracing a homework-free approach at Peter Moyes Anglican Community School

At Peter Moyes Anglican Community School, we're committed to fostering an environment that promotes both the academic and personal well-being of our students. With this in mind, we have adopted a no-homework policy for our primary students, placing a strong emphasis on the importance of daily reading. This decision, which has been discussed during recent parent information evenings, aligns with our core belief in allowing children the freedom to be children, even after the school day ends.

After a full day of learning and growth, children need time to unwind, play, and recharge. The cognitive demands placed on our students during school hours are significant. Engaging in additional academic work at home can be counterproductive, hindering long-term retention and enthusiasm for learning. Instead, we believe that time spent outdoors, engaging in sports, and enjoying quality family moments is crucial for their overall well-being and development.

Research supports our approach. Numerous studies indicate that there is no substantial evidence to suggest that homework significantly improves academic outcomes at the Primary School level. In fact, the focus should be on spending quality time with your child, fostering a love for reading, and creating cherished family memories. Reading, both independently and together, for at least 20 minutes each day, is a priority. This activity enhances literacy skills, boosts cognitive development, and cultivates a lifelong love of learning.

We recognise the busy schedules that many families juggle, including various extracurricular activities such as sports and music lessons. By minimising the amount of homework assigned, we aim to alleviate pressure on children and families. Our focus remains on providing a balanced and holistic education that extends beyond the classroom. While homework is not necessarily a standard practice in our Primary School, we acknowledge that there may be instances where a child requires additional support at home to reinforce certain skills. In such cases, teachers may provide short and focused activities to assist with learning, ensuring that these tasks are manageable and purposeful.

It's essential to recognise and celebrate the developmental stage your child is currently in, rather than solely focusing on preparing them for the future. As students progress into Year 6 and Year 7, our teachers will support their transition by facilitating the planning and organisation of homework tasks as needed, in alignment with their increasing academic responsibilities. Our approach reflects a broader trend across Australia. Since the COVID-19 pandemic, many primary schools have introduced no-homework or low-homework policies. Education experts, such as the University of Melbourne's Emeritus Professor of Education John Hattie, have pointed out that homework in Primary School has a very low to zero effect on academic outcomes. This perspective is echoed globally, with countries like Poland taking steps to minimise homework for younger students.

The emphasis on reading is not without reason. Research consistently underscores the benefits of reading, both independently and together, for at least 20 minutes each day. This simple yet impactful activity can significantly enhance literacy skills and foster a lifelong love for learning.

In conclusion, our no-homework policy is designed to support the holistic development of our students. We remain committed to providing an individualised learning program that nurtures your child's growth and development both within the school environment and at home. By focussing on what truly matters—quality family time, outdoor activities, and a love for reading—we believe we are setting our students up for success, both academically and personally.

We appreciate the ongoing support and understanding we have received in this direction as we strive to create a nurturing and enriching educational experience for your child. Together, we can foster a supportive and balanced approach to education that prioritises the well-being and development of every student at Peter Moyes Anglican Community School.

Mr Roderick Wood
HEAD OF PRIMARY



PETER MOYES
ANGLICAN COMMUNITY SCHOOL

PRESENTS

ROALD DAHL
CHARLIE
AND THE CHOCOLATE FACTORY
Based on the novel by ROALD DAHL

1-3 August 2024 7.00 pm

Matinee - Saturday, 3 August 1.00 pm

Allan Shaw Centre
Salerno Drive, Mindarie

Book by
David Greig

Lyrics by
Scott Wittman
Marc Shaiman

Music by
Marc Shaiman

Songs from the Motion Picture by
LESLIE BRICUSSE and ANTHONY NEWLEY

Directed by
Peta Flanigan

Musical Direction by
Luke Reynolds

Tickets: Adults \$25.00, Concession \$22.00

<https://www.trybooking.com/CQCLF>



Licensed exclusively by Music Theatre International (Australasia)



Year 4 Camp

Back in March, the Year 4 students travelled to Fairbridge Village in Pinjarra for three days of Camp.

Students tested their resilience in many adventure activities, including rock climbing, archery, the giant swing and the mountain biking. Students also had to work together using problem-solving skills in the team building challenges. At the end of each day, everyone was able to cool off with a dip in the pool.

The students showed great courage and positivity by giving the activities a go, especially if they were not fond of heights. For many, the highlight was the silent disco. Even after a massive couple of days doing strenuous activities, they all still had the energy to dance the night away. A big thank you to the staff and parents who gave up their time to make the camp possible.

Russell Cowap
YEAR 4 TEACHER





It's a common illusion to convince ourselves that the current semester is moving at an unusually rapid pace. However, the truth is that every term or semester at PMACS seems to accelerate, and this is testament to the dynamic life of our school and the passion and enthusiasm that is displayed by our students as they involve themselves in the breadth of activities on offer.

I hope you'll get a sense of the pace and excitement of our PMACS school life as you read through the Semester One activities and events that took place.

Targeted events to positively influence behaviours and attitudes, and raise awareness have included:

- Bstreetsmart in the city, a purposeful event designed for year 10 to reduce the fatality and injury rates of young people by promoting safe behaviours as drivers, riders

and passengers.

- The national Halogen Young Leaders event saw our Year 7 to 11 House Representatives attend this unique opportunity to be inspired and hear the real-life stories of leaders in a variety of fields.
- Jade Lewis spoke to our Year 10s about consent and healthy relationships
- Bully Zero presented to Year 9 on keeping safe online
- Paul Dillon, a nationally recognised researcher and presenter, well known for his appearances on The Project, came back on his annual visit to present to our Year 10, 11 and 12 cohorts with age group specific information on alcohol and drugs. Paul also presented to our parents on "Teens, parties, alcohol and vapes - What do parents need to know?"
- Elevate Education presented their study skills seminar to Year 11 and 12

- Talk Money sessions were delivered to Year 7
- The World's Greatest Shave led by our Year 12 students raised over \$7,000 for the Leukemia Foundation
- Red Frogs spoke to Year 10 about knowing one's identity. Red Frogs are a volunteer organisation that provide a positive peer presence to young people. They educate young people on safe partying behaviours.
- All secondary students participated in our annual Stress Down Day – a mental health and wellbeing awareness and charity day raising money for Lifeline. This year students also attended the Health and Wellbeing Expo set up in the gym and coordinated by our Counsellors and the HPE Department.

Also around the campus, Year 12 began their final school year with the presentation of their Leavers' Jackets on day one, followed a week later by the School Ball at The Duxton.

They are all very aware that this is a year of 'lasts' and with this comes a greater level of significance for every school event they have previously taken for granted. Most recently they attended the Sunrise Reflection and will have numerous Term 3 events on their calendar.

Other year group events for the semester included the Year 11 River Cruise and the Year 10 Dinner Dance.

Interhouse competitions included our first Year 7-12 Swimming Carnival, and the Cross Country Carnival where both events brought the entire Secondary School together, particularly with our focus on the House Spirit Award that accompanies each major carnival. These carnivals were also followed by successful representative competitions for ACC and SSWA.

In class we have had a Biology Zoo excursion, participation in the Mock Trials, Triathlon training sessions for the Mullaloo Triathlon; Outdoor Ed activities across numerous year groups including rock climbing lessons, beach awareness, bodyboarding lessons, a snorkelling expedition to Rottnest, fishing lessons, and mountain biking; and of course Year 10, 11 and 12 Mid-Year Exams have been a recent academic focus.

PMACS students have also ventured interstate and internationally, before the school year had even begun we had 50 students and 7 staff on our Japan Ski Trip; at the end of Term 1 our Indonesian School Immersion Tour of 28 students and 4 staff spent 10 days in Jakarta and Bali; and presently we have 11 students exploring Sydney and its cultural offerings on a Drama Tour.

As Semester One wraps up, Semester Two events have already begun, so if you haven't done so already, I encourage you to organise your tickets for this year's huge production of Charlie and the Chocolate Factory which has the first of its four evening shows on Thursday 1 August. What a way to kick off Semester Two.

Roger McNamara
DEPUTY PRINCIPAL



Meet our new Dean



We are delighted to introduce our new Dean of Teaching & Learning (Secondary School), Ms Lorrelle Fortune.

What prompted your move from Head of Department in Health and Physical Education (HaPE) to Dean of Teaching & Learning?

After eighteen years of working in education across Victoria, Queensland, and Western Australia, I developed a passion for curriculum design, implementation and leading high performance teams.

Further study for my Masters of Educational Leadership prompted me to look at curriculum and leadership from a whole school context, rather than within the silo of my own department.

When the opportunity arose to transition to the role of Dean of Teaching & Learning at PMACS, I was particularly motivated for two main reasons. First, the exceptional support and collaborative spirit from the Executive

team and staff at PMACS played a crucial role.

Second, the timing was perfect. PMACS has established a solid foundation from the work and dedication of Ms Natalie Shaw (current Associate Principal of Teaching and Learning) and a unique identity over the past 24 years, and is currently embarking on an exciting period of growth and innovation. I was particularly excited with the opportunity to contribute to, and shape the school's future direction in teaching and learning.

What do you hope to achieve in the role of Dean of Teaching & Learning?

I am primarily dedicated to fostering a positive and supportive culture that values both academic achievement and the well-being of our students and staff.

I am committed to engaging and empowering our students to take ownership over their own learning. I deeply believe that when students take an active role in their learning, the outcomes are immeasurable.

PMACS staff inspire me daily with their work ethic and commitment to continual improvement. I aim to continue driving the growth mindset of myself and my team, to inevitably best support our students to reach their potential.

What is a key value that drives you?

People first! I firmly believe that building strong, positive connections with people is the foundation of any successful culture. By prioritising relationships and understanding that everyone is unique,

we can foster a truly inclusive environment where every individual feels valued and supported. This means recognising that not everyone fits into the same mould and that diverse perspectives and experiences enrich our community.

Tell us one of your favourite things about PMACS

The community feel of PMACS is something I deeply value. One of my favourite things about PMACS is that the school embraces everyone, regardless of their background, faith, sexuality, or gender. In an Anglican system that values and loves all faiths and all people, no one is excluded. It really is such a supportive and welcoming community for all.

What do you enjoy doing outside of work?

Outside of work, my life revolves around my family, particularly my five-year-old son, Oakley, who currently attends Pre-Primary at PMACS.

Having a work life balance is important and I make every effort to maintain this balance. I am also passionate about health and wellbeing, so mindfulness, connecting with friends and physical activity are a large part of my routine. I try to stay active by participating in community sporting groups, such as touch football and F45 training.

My family are in New Zealand, and I try my best to get back home regularly. Oakley and I will spend our winter break this July on the farm with family, enjoying delicious kiwi boil ups.

World's Greatest Shave

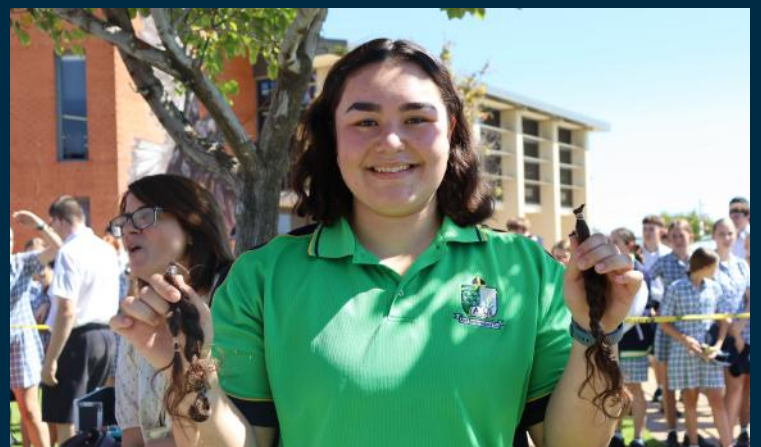


An incredible group of our Year 12 students (and their fearless leader Mr Carr) put the fun into fundraising in Term 1 to raise more than \$7,000 for the Leukaemia Foundation!

Heads were shaved and ponytails chopped, all for an extremely worthy cause, raising funds for blood cancer research.

Well done to the PMACS Team for your bravery, and thank you to Deputy Head Girl Dana Harrison for organising the team and the event. Thank you also to our professional hairdressers for volunteering their time, and to Mr Lomas for his efforts with the clippers on Mr Carr and Warrick!

Christine Hiotis
ACTING DEAN OF STUDENTS



Japan Ski Trip



While the rest of us roasted in the heat of Australian summer holidays, 52 PMACS students and 7 staff set off for a once in a lifetime trip to snowy Japan.

For the first five days of the trip, students headed to Hakuba and learned to ski or snowboard at one of Japan's most famous mountains, Goryu. Students and staff progressed quickly and were able to ski some green runs in no time.

After five days on the mountain, students and staff headed to Tokyo for a jam packed few days. A trip to Disneyland was a truly magical experience for everyone and we can confirm that it definitely is the 'happiest place on Earth'. The Tokyo tour included Meiji Shrine, Harajuku, Imperial Palace and Asakusa Sensoji temple. They also were given some time to shop and explore the busiest crossing in the world, 'scramble crossing' in Shibuya.

What an incredible trip! Students learned new skills, ate some traditional Japanese food and gained an appreciation for Japanese culture.

Kristina Oxley
SECONDARY SCHOOL HPE TEACHER







Swimming Carnival

On 8 February our Year 7-12 Interhouse Swimming Carnival kicked off our first of three whole school events. This year saw a new format for all students based at HBF stadium in Mount Claremont.

Despite the sweltering conditions, the day was a huge success where students enjoyed the competitive atmosphere alongside novelty dry and wet activities.

A very big thank you to all parents, staff and students that assisted on the day.

Unfortunately, there can only be one winner and the 2024 Overall Swimming Champions was awarded to Hollows.

Lorrelle Fortune
HEAD OF HEALTH AND PHYSICAL EDUCATION



Swimming Carnival Results

	Cuthbert	Durack	Lingiari	Florey	Hollows
Points	472	669	764	857	1453
Place	5th	4th	3rd	2nd	1st



Year 12 Ball

The Year 12 Ball was a night to remember! Located near the Swan River the atmosphere was nothing short of magical, from the moment we walked into the Duxton Hotel we knew it was going to be a fantastic evening. The elegance of the venue added a touch of sophistication, making it feel like a truly special occasion. Sylvia warmly welcomed us into the venue playing the piano, where we were greeted by teachers and the mocktails began flowing. We couldn't get enough of them!

It was so amazing to see everyone all dressed up so fancy. The boys were looking particularly sharp in their suits and the girls looked stunning in their dresses. It was a nice change to see everyone out of their usual school uniform attire. Everyone can agree that the food was simply spectacular. The BBQ chicken was a crowd favourite, and for so many we were having too much fun dancing that we forgot all about dessert! I guess you could say we were too "desserted" to remember to indulge in something sweet.

A special thanks goes to Connor who created an amazing playlist for the night and fantastic DJ Steve who took requests all night long in order to keep the dance floor packed and busy. We danced the night away, and it was so much fun! Throughout the entirety of last year, Mr. Hollingsworth dedicated his time and expertise to teaching us the art of ballroom dancing. His passion and enthusiasm were infectious, and under his patient guidance, everyone was able to find their rhythm and move gracefully across the dance floor. It was so much fun learning the steps and getting to show off our newly acquired skills on the dance floor, especially the Jive.

Overall, the Year 12 Ball was an unforgettable evening. It was a fantastic way to celebrate the start of our last year in secondary school and to make some incredible memories with our classmates. We can't wait to see what the future holds for all of us, but we'll always look back on this night with a smile. Lastly, we extend our heartfelt gratitude to Mr. Carr and Mrs. Hiotis for their diligent efforts in organising and orchestrating the Ball; their dedication was truly indispensable in making the event a success.

Here's to a night we'll never forget!

Tommy Yang and Dana Harrison
YEAR 12 STUDENTS







Interhouse Cross Country

Enthusiasm and PMACCA Spirit was out in full force for our Interhouse Cross Country Carnival in the last week of Term 1.

Students put on a great display during all events from our 3 km competitive race to our Novelty events.

Congratulations to Hollows who took out both the Overall House Champion Cup and the PMACCA Spirit Award.

Lorrelle Fortune
HEAD OF HEALTH AND PHYSICAL EDUCATION



Interhouse Cross Country Results

AGE	CHAMPION	1ST RUNNER UP	2ND RUNNER UP
Year 7 Girls	Nakita Grant	Taylinn Vanzyl	Erin Oberholzer
Year 7 Boys	Thomas Fallan	Connor Young	Joshua Whelan
Year 8 Girls	Payton Wade	Olivia Waycott-Alalid	Maisie Findlay
Year 8 Boys	Casper Coetsee	Matthew Brownrigg	James Murray
Year 9 Girls	Olivia Britten	Imogen Richardson	Molly Colgan
Year 9 Boys	Ryder White	Daniel Hinton	Corey Harrison
Year 10 Girls	Isabelle Curtis	Amie-Leigh Blackwell	Celeste Mullarkey
Year 10 Boys	Logan Grant	Lennon Mahowa	Dylan Best
Year 11 Girls	Danielle Graham	Jade Blane	Meg Brierley
Year 11 Boys	Lachlan Denaro	Riley Hay	Ashton Williams
Year 12 Girls	Manaia Kainuku	Dana Harrison	Isobel Fraser
Year 12 Boys	Jamie Deane	Lance Griessel	Tommy Yang

Library Services



Reading for pleasure improves wellbeing and literacy

Research has shown that with a general increase in screen time, our students are in danger of losing the joy of sustained reading, and the skills and understandings that are developed with that. Studies demonstrate reading for pleasure leads to improvements not just in areas that we expect, such as reading comprehension, critical thinking skills and increased vocabulary. It also has the added bonus of encouraging social interactions, improving emotional and psychological wellbeing, healthy behaviours and a sense of personal identity.

So how do we address this at Peter Moyes ASC? Every student from Primary – Year 9 is involved in a weekly reading programme. During this time, students are introduced to books from different genres and authors. Students are supported in browsing and selecting something that they will enjoy reading.



What our students say:

“ The PMACS school library offers a wide variety of books suitable to all ages. It's truly a wonderland of books. You won't find a single story here that fails to entertain.”

Aisha

“ I enjoy the peace and quiet to read with the comfortable seating area.

Jett

“ I love the view over the school oval while reading.

Jonah

“ The library is full of amazing books that take you out of this world the minute you open the first page.

Isabella

The encouragement of reading doesn't stop at school. Help at home makes a significant difference. Here are some ways you can assist your children:

- Have a screen free night – try a family games night or cooking a meal together
- Use audiobooks (especially on road trips)
- Give a book for a birthday present – or a voucher to a book shop and make an occasion of it!
- If you don't already, settle down with a book now and then – it's great modelling and great down time for you.

E-BOOKS AND AUDIOBOOKS

For those travelling and limited by baggage allowances, and for those who find reading a printed book a challenge, an E-book can be a viable alternative. E-books have advantages for some readers:

- The background and font can be personalised to suit an individual's reading style, including fonts and backgrounds for dyslexia.
- A text to speech facility is usually available.
- The meaning of new words can be accessed by a simple click.

The public library system has a wide selection of digital books, magazines and audiobooks for pre-schoolers through to adults. As long as you are a member of any public library, you have access to these at no cost.

Simply download the following apps onto your phone or tablet. Instructions can be found [here](#). In Western Australia, you do need to have an active library card, so if you haven't been to your local library in a while, either contact them by phone or pop in.



Libby



Borrow Box

ASC Rock Concert



The annual ASC Rock Concert was the hottest ticket in town, with more than 200 students from across six ASC schools performing rock classics at PMACS.

We were treated to covers of songs by Metallica, Greenday, Blink182, Red Hot Chilli Peppers and many more. Each band represented their respective schools incredibly well, as the audience cheered and sang along in support.



It was a truly awesome day, and the roof just about came off when our Year 7 boys rock band took to the stage for their encore performance of Hotel California (that guitar solo... WOW)! We certainly have some true rock talent at PMACS!



Thank you to our Music Department for their hard work organising the event and hosting it for the eighth consecutive year, and to our Allan Shaw Centre team, mainly consisting of PMACS students and led by Manager Mitch Byrne, for the amazing lighting, sound and stage production.



Justin Tonti-Filippini
HEAD OF MUSIC

Year 10 Dinner Dance

On Friday 14 June, our Year 10 students had their annual Year 10 Dinner Dance at The Pavilion, Mindarie Marina.

Students looked amazing and enjoyed the evening with their friends. Long lasting memories were made with funny moves on the dance floor and students getting to know each other outside the school setting.

This was definitely a night we as staff and the students will remember for years to come.

Lana Swanepoel
HEAD OF YEAR 10





In late Term 1, 27 PMACS students embarked on the Indonesian School Tour. Their itinerary included Jakarta, Indonesia's bustling capital, and Bali. Led by a dedicated team including Ibu Swailes, Ibu Leong, Mr Schleuter, and Mr Lomas, students delved into a rich tapestry of experiences.

In Jakarta, our students immersed themselves in school activities, gaining insights into Indonesian education firsthand with their buddies from the Global Prestasi School. Evenings in Jakarta were spent exploring mega malls, an array of different cuisines, even one in an actual aeroplane and karaoke sessions. Then, onto Bali, where cultural immersion awaited. From mastering the art of Indonesian cooking to learning the intricate techniques of Batik wax printing, every moment was a lesson in culture and tradition.

Lasting for 11 days from March 23 to April 3, the tour wasn't just about sightseeing; it was about fostering understanding and appreciation. Students returned home with broadened horizons, carrying lifelong memories of their adventures and a newfound respect for Indonesia's vibrant culture.

This journey was an educational odyssey that left an indelible mark on each participant's heart and mind.

Maya Swailes
HEAD OF LANGUAGES



Diversity & Inclusion

Every Term at Peter Moyes Anglican Community School we celebrate a day that raises awareness about mental health and wellbeing. This year in Term 1 we spent a whole week raising awareness about diversity and inclusion. Primary and Secondary School students took part in a wide range of activities to celebrate the diversity within our school community.

Diversity means that every individual is unique. We all differ in race, ethnicity, gender, sexual orientation, socioeconomic status, age, physical abilities, religious beliefs, political beliefs, and other ideologies. Being diverse makes our world rich, vibrant, and exciting. During this week we recognised different awareness initiatives: Neurodiversity Celebration Week, Harmony Week and Zero Discrimination Day.

Neurodiversity Celebration Week is a worldwide initiative that challenges stereotypes and misconceptions about neurological difference. Approximately 15-20% of the population has a neurological difference. During the week students learnt more about what neurodiversity means. That everyone has a differently wired brain and their own unique way of thinking, interacting, and experiencing the world. Depending on how our brains are wired we think, move, process information, and communicate in different ways.

Harmony Week is the celebration that recognises our cultural diversity and brings together Australians from all different backgrounds. Approximately 25% of Australians are born overseas. This means that one-quarter of the population in Australia consists of individuals who were born in a different country. This statistic highlights the multicultural nature of Australia, with a significant portion of its population having diverse cultural backgrounds and heritage.

Harmony Week is about inclusiveness, respect, and a sense of belonging for everyone.

Zero Discrimination Day celebrates the right of everyone to live a full and productive life and to live with dignity. Zero Discrimination Day is helping to create a global movement of solidarity to end all forms of discrimination no matter your race, gender, sexual orientation, age, or physical ability. This awareness day highlights how people can become informed about and promote inclusion, compassion, peace and, above all, a movement for change.

The theme throughout the celebration of all these diversity awareness initiatives was inclusion. Inclusion is about valuing and respecting individuals for their differences and including everyone so that they feel that they belong.

Diversity and Inclusion Awareness Week was a reminder of our school's vision to be a caring, compassionate learning community where everyone matters, and all are inspired to be their best.

'I belong - everyone matters - together we achieve.'

SECONDARY SCHOOL COUNSELLORS



Student Wellbeing

Stress Down Day

At PMACS we promote good mental health through positive behaviours. On 20 June, Secondary School students participated in Stress Down Day. Stress Down Day is a Lifeline initiative acknowledged each year nationally. This year students were encouraged to 'dress down to stress down' and could choose to wear pyjamas or comfy clothes for a gold coin donation to Lifeline.

This year marks the inaugural 'Health and Wellbeing Expo' as the Counselling Team worked with the Health Department and the Year 11 General Health Students to develop a new experience for the Year 7 to 12 students.

External providers such as Headspace, Anglicare and Diabetes WA were invited to host stalls to engage students in a number of different interactive activities while providing them with important information to aid their health and wellbeing.

Some interactive activities included Yoga Bingo, making stress balls and rowing competitions among many others.

Many thanks to all those who gave up their time to make this event happen.

SECONDARY SCHOOL COUNSELLORS



Bully Zero

In Term 2, our Year 8 and 9 cohorts attended an incursion by the Bully Zero Organisation on Understanding Bullying.

This session proved to be a valuable learning experience, providing students with evidence-based information on the different types of bullying and its profound impact on young people. They gained insights into how to assess and respond to bullying situations effectively. Additionally, the session covered the critical role of bystanders in preventing and addressing bullying. With practical strategies and a deeper understanding, students felt better equipped to foster a supportive and respectful school environment. Feedback from the students noted that they found the incursion highly beneficial. They appreciated the real-life applications and the empowerment that came with knowing how to handle bullying, both for themselves and their peers.

Candy McKnight
HEAD OF YEAR 8



Year 11 River Cruise

Thursday 28 March was a night to remember! The Year 11s set off for their River Cruise and had such a wonderful time.

We met at Barrack Street Jetty and boarded Crystal Swan Cruises which was a beautiful vessel. It had two levels – one with a dance floor and the other for more of a chill out and break zone in between all the dancing.

Delicious pizza, soft drinks and desserts were served throughout the evening, and some crazy moves were shown off on the dancefloor.

Everyone looked amazing and had the best time. A big thank you to the teachers who organised and attended the event, and to the River Cruise Committee for planning the evening. The Year 11s are now starting to plan and look forward to their next event – the Year 12 Ball!

Gemma Vine
YEAR 11 STUDENT







Year 7 Camp

Over three days and two nights, our Year 7 students embarked on a journey at the Swan Valley Adventure Centre. They experienced a whirlwind of excitement, challenges, and growth. Courage was the driving force behind every activity, shaping their experiences in profound ways.

From the moment we arrived, it was evident that our students were ready to embrace every opportunity with enthusiasm and determination. Whether navigating the commando course, conquering the high ropes, or paddling through the serene waters during canoeing, each activity presented its own set of challenges. Our students faced them head-on, demonstrating remarkable resilience and teamwork along the way.

Throughout the camp, we watched as friendships strengthened, confidence blossomed, and personal barriers broken. Heat or rain, our students showed unwavering determination and a positive attitude, making the most of every moment.

All staff members were filled with pride to see the growth and transformation our students underwent during their time at camp. Thank you to the staff at the centre and our own team for creating an environment where our students could thrive and discover the true meaning of courage.

Sarah Barns
HEAD OF YEAR 7



Year 12 Sunrise Reflection

The Year 12 Graduating Class of 2024 met at Quinns Beach on Thursday 12 June for the annual Sunrise Reflection. This is a time to reflect on the journey they have undergone so far and to look forward to the final semester of their Secondary School journey.

This involved a short speech to reflect upon, whilst spending time with their peers and teachers having hot chocolate and muffins with a chance to reflect. I challenged students to think about the journey they are about to begin.

"As we embark on this journey, let us remember that the sunrise is not just about the destination, but also about the journey itself. It is about the moments we cherish, the lessons we learn, and the memories we create along the way. So let us make the most of every moment, seizing opportunities, chasing our dreams, and living life to the fullest.

As we watch the sunrise on this new day, let us greet it with hope, with optimism, and with a sense of boundless possibility. For the future is yours to shape, and together, we will illuminate the world with your brilliance.

Congratulations, Year 12. Let's make this final semester one to remember, as we rise and shine brighter than ever before."

Phil Carr
HEAD OF YEAR 12



Duke of Edinburgh

Duke of Edinburgh's International Award

The School is proud to be an Award Centre for The Duke of Edinburgh's International Award, in addition to the Ignite Award, which is offered to the students in younger years.

The Duke of Edinburgh's International Award is an endorsed programme for SCSA and if completed in Years 10-12, can give students additional C Grades, in addition to the Gold Award being accepted by ECU as part of their portfolio entrance criteria.

Recently, David Williams (Year 10) received his Bronze Award and Bailey Neale (Year 11) received her Silver Award. Both students have demonstrated commitment to the Award, undertaking the four elements of the Award – physical recreation, skill development, service to others and an adventurous journey. Both students are now looking forward to starting the next level of the Award.

If anyone would like any further information regarding either the Ignite Award or Duke of Edinburgh's International Award, please see the Awards WA website: www.awardswa.org.au or feel free to contact any of the Award Leaders:

- Ms Sara Priest (spriest@pmacs.wa.edu.au)
- Mr Phil Carr (pcarr@pmacs.wa.edu.au)
- Ms Alison Grey (agrey@pmacs.wa.edu.au)



Award Winners

Primary Term 1

- Honour Awards: Alyssa Fernback and Marcus Tenni
- School Values Awards: Leon Keys, Leo Waites, Isabelle Dorn, James Sturgeon, Aaliya Sardar, Mia Cahill

Primary Term 2

- Honour Awards: Abigail van der Schyff, Braxton Thomson
- School Values Awards: Havanah Clayton, Lennox Blane, Harvey Leigh, Kunfunmi Ibilola, Aleksie Glowacz, Tilly Brydson

Secondary Term 1

- Honour Awards: Aneesha Montgomery, Jonah Hilditch, Amelia Lewkowski, Rita Kamara, Gina Latimer, Anke Basson
- School Values Awards: Keagan Cullingworth, Sienna-Lily Priess, Olivia Ridley, Madi Brink, Taj Oxenbury, Jessica Denham

Secondary Term 2

- Honour Awards: Vedant Bobade, Henny MacDonald, Sarah Ross, Angus McLean, Mia Marcon
- School Values Awards: Ruben Welman, Keira Johnson, Dylan Edworthy, Bianca Palmer, Ella Morton, Tallulah Rodgers

Sports Colours

- Year 7: Nikita Grant, Talyse Sofele, Connor Young
- Year 8: Matthew Brownrigg
- Year 9: Molly Colgan, Corey Harrison, Imogen Richardson, Zac Scrivens, Ryder White
- Year 10: Jayden Freind
- Year 11: Gina Latimer, Jade Blane, Meg Brierley, Michael Northmore
- Year 12: Jamie Deane, Dana Harrison, Kyle Gibson

Sports Honours

- Year 7: Thomas Fallan
- Year 8: Milly Fraser, Amelia Lissett, Lily Massey, Mia Shelley, Payton Wade
- Year 9: Olivia Britten
- Year 10: Logan Grant
- Year 11: Beth Kilgallon
- Year 12: Warrick Pedley

Cultural Colours

- Year 12: Lucy Oosterhoff

Staff Spotlight

This year marked an impressive milestone for six members of staff – 20 years of service and dedication to the Anglican Schools Commission. Please join us in congratulating:

- Nicole Brown - Dean of Students, Primary School
- Trurina Cook - Head of Science
- Vicky Carter - Science Technician
- Benjamin Lomas - Principal
- Michelle Pestel - ePedagogy & Innovation Coordinator, Primary School
- Lorna Russell - Cafe Assistant

Anglican Schools Commission CEO, The Reverend Peter Laurence, attended a ceremony to congratulate and present each staff member with their 20 Year Service Certificate. Thank you for making our school a better place every single day!



Pictured L - R: The Rev. Peter Laurence, Michelle Pestel, Nicole Brown, Trurina Cook, Lorna Russell, Benjamin Lomas



Congratulations to Secondary Art Teacher, Ms Serena Parker. Serena's artwork was selected as a Finalist in the Mandorla Art Award, a Christian contemporary art prize.

The theme for this year was 'Re-focus: 'let all that you do be done in love' from the letter to the Corinthians. There were 250 entries across Australia with only 40 finalists selected.

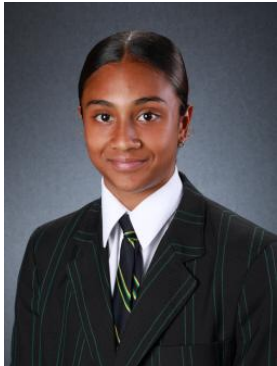
The exhibition will be available to the public between 1 - 15 June at Holmes a Court Gallery in West Perth.

Student Spotlight

Congratulations to the following students on receiving awards at the Indonesian Consulate for the 2nd Annual Bahasa Indonesia Student Awards:

- Jacob Bird
- Joshua Whelan
- Emma Branford
- Elise Bagnall
- Angus McLean
- William Bagnall

Each student was recognised for their exceptional dedication and enthusiasm for Indonesian language learning.



Congratulations to Year 8 student, Mia Shelley, on her selection in the School Sport WA (SSWA) AFL 15 Girls Team. Mia will compete with her team on the Gold Coast in late July.

Mia has also been selected for the 2024 Junior International Tour for the 29th Annual International Athletics Competition in Malaysia.



Congratulations to Year 10 student, Blake Thompson, who represented WA in the Australian National Baseball Championships in May.

Blake's team, the Wanneroo Giants, made it all the way to the grand final, taking the silver medal.



Siblings Warrick (Year 12) and Kenzie (Year 5) Pedley were selected to compete at the 2024 Judo Nationals in Queensland. Unfortunately Warrick fell ill and was unable to compete, but Kenzie won GOLD not only in her weight category but also in the category 7kg above her weight, making her a 2 x National Champion! Kenzie has been selected to participate in a friendly exhibition fight against current Judo Olympian Aoife Coughlan (Aoife is the only Australian woman to ever medal in Judo at the Olympics). Well done Kenzie!



Year 12 student Lucy Oosterhoff has been selected as a finalist in the 2024 City of Wanneroo Community Art Awards & Exhibition. The exhibition is open to the public from 22 May to 13 July at the Wanneroo Regional Gallery. Congratulations Lucy!

Year 12 student Connor Futter was recognised on as one of the top nominees in the Catholic Education WA Young Leadership category on Friday 7th June at the prestigious Channel 7 Young Achiever Awards Gala Dinner.

He was nominated by Ms Flanigan for his continued commitment to the performing arts and his work in advancing his technical knowledge at PMACS and within the community.

Connor has a passion for the theatre, in particular, the behind-the-scenes aspect and has been developing his audio and lighting skills over the past four years and is now a member of the senior technical crew at PMACS, where he was hand-picked to be the head stage microphone technician.

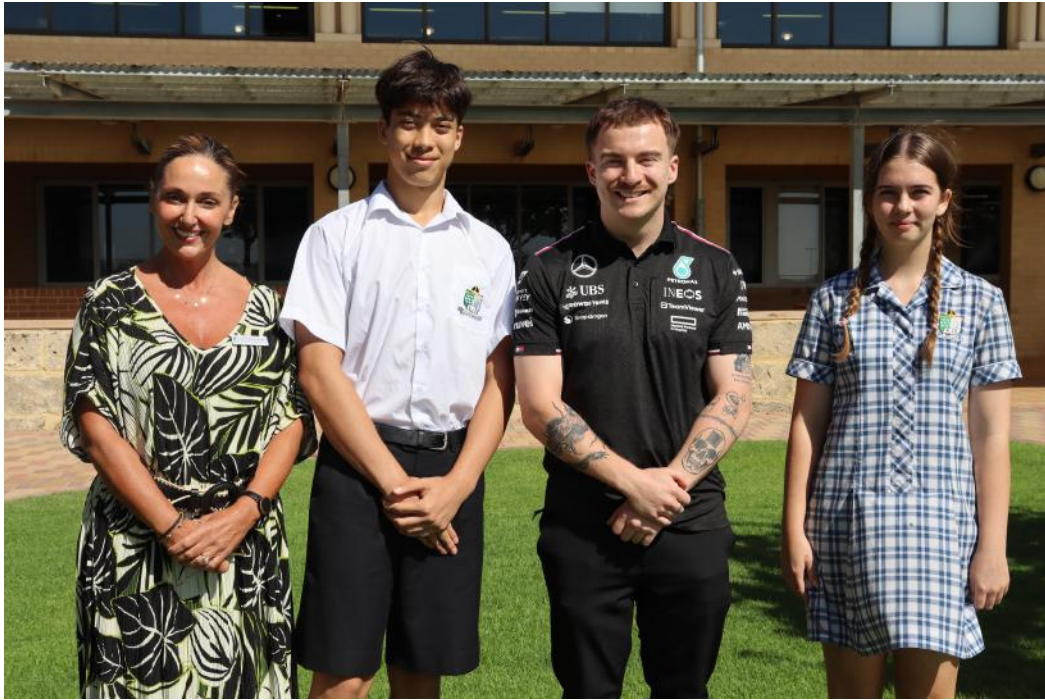
We congratulate Connor on his achievement and wish him well in continuing to pursue his passion.



Congratulations to our Year 4 - 6 cast and crew for their production of Peter Pan! Our Pre-Primary and Year 2 classes were treated to a special matinee performance of the show on 12 June, prior to opening night. The audience absolutely loved the production, which was the culmination of months of preparation and rehearsals. Well done cast, crew and Mrs Leadon!



Alumni News



Students in Years 10 and 11 were treated to a special guest speaker in Term 1, PMACS Alumni Brandon Reeve. Brandon (pictured above), graduated from PMACS in 2017 and is currently living and working in the UK as a Race Strategy Engineer at Mercedes F1 Team.

Brandon offered to pop in to speak with our students and visit his former teachers while he was in Perth for a short holiday before flying to Melbourne to join his team at the Melbourne Grand Prix.

Brandon's story was inspiring to our students, particularly those studying Physics and Maths (Methods and Specialist). After completing his ATAR at PMACS, Brandon went on to study a Bachelor of Science: Physics (Astrophysics) & Engineering Science (Software) and a Master of Professional Engineering: Software at UWA, before working locally in the AV and cybersecurity space. He was then one of 1000 applicants for the Graduate Race Strategy Engineer role at Mercedes F1 and was the successful candidate.

The presentation was a fascinating insight into the strategy behind one of the most well known racing teams in the world, and the path to such an exciting career.

Thank you Brandon, for taking the time to speak with our students, answering their many questions and showing them the possibilities for their future careers, all beginning with their subject choices at Peter Moyes!



AMG
PETRONAS
FORMULA ONE TEAM



As I write this I am seated in a friend's apartment facing the ocean, which is but a stone's throw away at Flying Fish Cove, Christmas Island. Life is good.

I recently had the privilege of returning to PMACS to give a speech promoting the study of Bahasa Indonesia. I hope that my little story was sufficiently captivating to entice a few more students into embarking on the great journey of learning another language. I have certainly benefited immeasurably in myriad ways from my pursuit of understanding the Indonesian language, its people and their culture. For that and all the good which has come of it, I express my gratitude to some of my inspiring teachers at PMACS: Pak Davis, Pak Porteus, Ibu Swailes and Ibu Hara.

As for my own endeavours, I am fortunate enough to have graduated from UWA medical school in 2022 and am currently completing my internship at Royal Perth Hospital. I have developed an interest in the field of Ophthalmology largely as a result of a serendipitous meeting with an experienced specialist- all of which occurred as a consequence of my interest in Indonesia and global health. If I am to pursue this or another specialty path, I can expect to commence training (indeed I mean to begin, not finish!) in 2026, at the 10 year mark since graduating school, after which another five to seven gruelling years of study will result in a Consultant qualification. I do love a challenge!

One of the most significant experiences for me in the interim was finally earning a position in the WA Youth Orchestra as a Second Violin after a monumental preparation effort that proved the essential importance of discipline and consistent effort. The key was simple- playing my scales, each and every day, for a year. Performing Berlioz' Symphonie Fantastique, Rachmaninov's Symphonic Dances and Mahler's The Planets are experiences that I will carry with me to the end of my days.

Ross Godwin - Class of 2016





From this...



To this!

Congratulations to former student Jasper Scaife on his selection in the mid-season AFL draft to Hawthorn Football Club!

Congratulations to PMACS Alumni Rebekah Birch and Max Hoy (both Class of 2013) on their recent wedding.

Their bridal party included a number of PMACS Alumni including Samuel Birch (Class of 2018), Dana Birch (Class of 2015), Harry Hoy (Class of 2014) and Matthew Davies (Class of 2013).



Rae Anderson (Class of 2019) caught up with PMACS Chaplain, Reverend Jean-Pierre Schroeder at the 2023 Annual Art Exhibition and Night Markets.

Rae is currently working in Sydney at the Sydney Festival and has spent some time in each of our states this year.

Thank you for saying "hi" Rae!



Community News



PETER MOYES
ANGLO-CAN COMMUNITY SCHOOL

*Coffee Mornings
are back!*



THE P&F AND THE
SCHOOL INVITES THE
COMMUNITY TO

*Weekly
Drop in
Coffee
Morning*

Every Tuesday
after School Drop off in
St Gregory's Chapel

Tea and Coffee Provided
All are welcome!





**CLASS OF
2004 & 2014
REUNION**

2 NOVEMBER 2024
5.00PM - 8.00PM
ALLAN SHAW CENTRE
REGISTER: ALUMNI@PMACS.WA.EDU.AU





**TWILIGHT MARKETS
& Art Exhibition**

**FRIDAY 15TH
NOVEMBER 2024**

★ K-12 Visual Art Exhibition
★ Market Stalls
★ Food Trucks
★ PS Choir
★ Dance and much more

★ Market Stalls & Art Exhibition from 4.00pm

Stallholders wanted! Email pf@pmacs.wa.edu.au for further information

Community News

**Thank you to our
Charlie & The Chocolate Factory
Sponsors!**



Happy Snaps





To submit content for the next edition of The Crest,
please email publications@pmacs.wa.edu.au