





BOXGROVE VISION

At Boxgrove, we seek to create a positive and inclusive community where children learn to be *caring*, *ambitious* and *resilient*, and where respectful, meaningful and secure relationships enable all children to:

- Love Learning
- Find their strengths and talents
- Achieve more than they thought possible

What we will discuss today.

- ▶ **Routines and Timetables**
- ▶ **Behaviour**
- ▶ **Curriculum**
- ▶ **Home Learning**
- ▶ **Seesaw**
- ▶ **SEND provision**
- ▶ **Trips and experiences**

Meet the Year 3 Team

Classteachers



MR HUGHES
3H
Year Group Leader



MISS LEAL
3L



MR PHILLIPS
3P

Support Staff



MRS BHANDARI
Higher Level Teaching Assistant



MRS BLANCO
Teaching Assistant



MRS DUZMAT
Teaching Assistant



MRS HORVATH
Teaching Assistant



MISS JONES
Teaching Assistant



MRS WIL
Teaching Assistant

Routines and Timetables



- ▶ **Swimming – Friday (some groups on Monday)**
- ▶ **PE – Wednesday**
- ▶ **Outdoor learning – Tuesday**
- ▶ **Indoor and outdoor shoes**

- ▶ **Breaktime – 10.30am-10.45am (*fruit or vegetable snack only*)**

- ▶ **Lunchtime – 12.10pm – 13.00pm**

- ▶ **Provide appropriate named clothing for the weather (*coats, hats, gloves*)**

- ▶ **Children to wear school shoes when in school. Trainers to be worn at break and lunch times. Shoe trolley will be kept in classrooms overnight. Please name everything!**

Reading Routines

Library day

Reading expectations

Reading diary - 5 x week

Look out for the class reader poster on the door.



Behaviour culture

- ▶ Children demonstrating positive behaviours will be rewarded for their attitude through verbal praise, merits and visits to the Senior Leadership team.
- ▶ If a child struggles to behave positively, then the adults will try to find out why this is happening and how best to support them to get back on track. This will usually involve a conversation with parents/carers.
- ▶ If there are continued concerns about a child's behaviour, they may be asked to speak with their Year Group Leader or member of the Senior Leadership Team.



BE THE BEST THAT YOU CAN 

THE BOXGROVE BEHAVIOUR CODE

 Caring  Ambitious  Resilient

 **CARING**
We are kind and thoughtful.
We help others, listen carefully,
and treat everyone with respect.

 **AMBITIOUS**
We always try our best.
We set goals, work hard, and
never stop learning.

 **RESILIENT**
We keep going, even when
things are tough.
We learn from mistakes and
bounce back with a smile.

The infographic features three circular images: a group of children in red and white uniforms, a group of children sitting on a bench reading books, and a group of children in costumes.

Zones of regulation



The Zones of Regulation is a framework to help everyone develop awareness of their feelings, while exploring a variety of tools and strategies for regulation, self-care, and overall wellness.

Curriculum

History- The Stone Age, The Bronze Age and Iron Age and the Ancient Egyptians

Geography-Volcanoes, Guildford and our local area and a comparison between Spain and the UK.

Science – Living things: nutrition, skeleton structure, Rocks, Light, Magnets and Plants

English –diary entries, stories, non chronological reports, persuasion and instructions

Reading –Reading skill sessions covering a range of texts and skills.

Maths - Place Value, Addition, Subtraction, Multiplication, Division and Fractions, Shape and Measures and Geometry

RE –Christianity unit, Islamic unit, Sikhism unit

PSHE –Celebrating Differences, Bullying, Finance Education: Spending, saving and budgeting, Drug, alcohol and tobacco education and SRE.

PE – Netball, Football, Sportshall athletics, Dance, Athletics and Tennis

Design and Technology – Food Tech: Making dips. Mechanisms: Pneumatic monsters. Textiles: sewing Egyptian neck collars

Art- Cave paintings, Cityscapes, Printing

Computing –Coding, Networks, Online Safety

Outdoor learning sessions will be taught both discreetly and to enhance the rest of the curriculum.

Music – Ukulele, singing, percussion, Spring Bonanza performance

French - Greetings, numbers, families, body parts and colours.

Home learning

Year 3 Homework Autumn Term



Reading

Read five times a week, recording your progress and completing the comments section within your reading diary. Discuss each book with an adult, answering some of the questions at the back of the book or from the reading comprehension bookmark. Books should be read three times depending on the book length before beginning a new book.

Spelling

Practise your spelling words at least 2 to 3 times per week using one or more of the strategies listed on the 'Strategies List' in your homework book. Challenge yourself to write each word in a sentence.



Number Facts

Continue logging into [TT Rockstars](#) at least twice a week to practise your times tables. You will find your [TT Rockstars](#) login at the back of your reading record.



Topic Homework

Each week choose and complete a different activity from those provided within the table. Please do not feel any expectation to complete every task from the grid. The majority of activities are based upon the current themes of the Stone Age in history and animals including humans in science, but all will support and extend your current learning. Please hand all your homework in on **Monday 16th October 2023** and the children can share and celebrate their work.

Seesaw

Don't forget to check your child's Seesaw account which will be updated periodically with class work and events your child has completed.

Seesaw

I'm a Teacher



I'm a Pupil



I'm a Family Member

SEND Provision

- At Boxgrove we are fully committed to inclusive education and that every child will have their needs met.
- SEND Concern for children receiving a small amount of support
SSA (SEND Support Arrangement) for more significant need
EHCP (Education, Health and Care Plan) for 1:1 support
SSAs and EHCPs are written and reviewed termly and shared with a parents/carers electronically
- Outside support agencies include: Speech and Language, Occupational Therapy and Educational Psychology
- The SENCOs helps the teaching staff to decide how best to target the support to help all children in their year group to access the curriculum.
- Please speak to your class teacher about any concerns you have. Teachers will liaise with the SENCOs to support your child at school



MRS WRIGHT
Assistant
Headteacher



MISS KELLY
Assistant
Headteacher

Trips and Experiences

Autumn Term

History: Prehistoric experience

Geography field work of our local area

Spring Term–

Visit to Woking Mosque

Spring Bonanza performance

Summer Term

Science- London Wetland Centre

History: Ancient Egyptian Workshop

Photos from trips

