

PARENTS' NEWSLETTER

مدارس انترناشونال كوميونتي INTERNATIONAL COMMUNITY SCHOOLS

ICS KHALIFA CITY

INTERNATIONAL COMMUNITY SCHOOLS

انترناشونال كوميونتي

BRANCH: ICS KHALIFA CITY ISSUE NO.: 9 Date: / 2022 Academic year: 2021 - 2022

ADMINISTRATIVE MESSAGE



Digital Wellbeing

In the lives of children and young people, digital devices bring joy and opportunities, but also risks and challenges. The main pillars for well-being are the same in our digital lives, and its main cornerstone is a balanced life. It is important that we also balance our digital lives with rest, active movement, social relationships, play, and routine. Digital devices will not harm our well-being as long as these things are in balance. The topic of screen time is becoming more popular among families. It is important to understand how much time is spent using digital devices, but the content matters as well. Parents should pay special attention to the screen time of smaller children.

It must be made clear to children and young people that spending free time online is not more important than taking care of school or family responsibilities. Routines create security and, when they work well, they make families' everyday lives easier. Families should discuss the role of digital tools in everyday situations together and agree on common rules for the use of these devices. This way it becomes clear to all family members how digital tools are used and why. For an adult, this discussion is also a good time to stop and reflect on their own digital behaviour and determine what kind of example they want to set in their everyday use of digital devices.



SLD DEPARTMENT

Positive Behavior Awareness Session

In our school, we always strive to spread a culture of positive behavior, respect, integrity, following the rules, and commitment, That's why we ensure to spread the awareness through holding sessions with our dear students in which we discussed the importance of adhering to positive behavior and what are the consequences of violating the rules or showing unacceptable behavior.



A Letter from the SEN Department, Ms.Norma Mjally

Our SEN department is centered on balancing and developing different aspects of our students' lives – intellectual, physical, social, behavioral, and emotional – to achieve wellbeing for them and others by creating an inclusive atmosphere and helping support the progress of our pupils.

Through play, various strategies, and approaches, our students are invited to nurture their curiosity and develop skills by using conceptual understanding and exploring knowledge across a range of activities. And since we care about the psychological and emotional areas, our students express themselves confidently and creatively in more than one way, especially during pull-out sessions.

Last, our role doesn't revolve around providing the academic support to our students but also providing advice, guidance, action plans, and resources to teachers and shadow teachers- to help our SEN pupils, achieve their full potential across the four board areas of needs; communication and interaction, cognition and learning, emotional and mental health, and sensory and physical needs.



HSE DEPARTMENT

Heavy School Bags Awareness Activity

Heavy School Bags are a serious threat to the health and well-being of the students. The Health & Safety of International Community School, Khalifa Branch's students is of paramount importance. The prime objective of this activity is to motivate and give awareness to the students about heavy school bags and their impact on students' health.

The school is committed to making the environment healthy and safe for ICS students. The school has conducted an activity to measure the weights of school bags on the weighing scale of each class from Grade 1 to 4.

"Best organized School Bags Certificates "will be awarded to those students who are maintaining the school bags' weights as per ADEK's Policy for encouragement and motivational purposes.

The school has taken important measures to reduce the weight of the schoolbag and the students and parents are well aware of the school's heavy bags policy and its implementation.

They have been informed in advance about the books and notebooks to be brought to the school on a particular day. Also, they were well informed regarding appropriate kinds of School Bags i.e. which have broad padded straps for symmetrical distribution of weight.

We always advise our students to use both straps for carrying the School Bag and should not sling the Bag over one shoulder, also to keep the bag down while waiting for the school conveyance or in the school Assembly.

Our teachers will ensure that students carry books only according to the timetable as our students are encouraged to repack their bags daily and avoid carrying unnecessary articles, textbooks, and workbooks that are not needed.



CLASS ACTIVITIES - KG

Back to School after the spring break was full of great excitement and eagerness to meet friends and teachers! In school, every day is a treat to see our little ones growing and to be witness to their Wow moments. The moment of happiness which we enjoy takes us by surprise. It is not that we seize them but they seize us. It is our great privilege to share some WOW moments with you all.

In KG we have been learning how to write the letter V uppercase and lowercase. We have been focusing on our handwriting and ensuring we are writing correctly between the lines.

In Math, it was all about constructing the number 7 by using the seven colors of the rainbow. Each child named their Number Block and it will be sent home with their end-of-year portfolios. In KG2 we have been learning about 3-Dimensional shapes. We connected this to real-life by using play-dough and counting sticks to construct our 3-D shapes but also included treats that represent 3-D shapes. The children had so much fun during Math

They also have been learning about Space. We enriched our vocabulary with space-related words and had a Space-Math blast learning our quantities by counting stars and matching our numerals to the amounts. Furthermore, we built a space shuttle and performed role-play activities. In addition to this, we also packed in some sensory and messy-play activities that included 'Finding the missing aliens' and 'Locate and add the Space Coins'. We are continuing with our space theme in Math this coming week where we will be going on a digital immersive trip into space as well as our Space Dress-Up day!



PAGE | DS We Inspire and Challenge students to Succeed.

الأنشطة الصفية

مَّحَ بِدايَةِ فَصُلِ دِراسِي جَدِيد ، قَام أَطْفَال الرَّوْضَةِ فِي العَدِيدِ مِنَ الأنشطة المسلية ، فَقَد صنع الْأَطْفَال قِنَاع الفراشة وَقَامُوا بِتُزينه بِطَرِيقِه جَمِيلَة تعزيزا وتحفيزا عَلَى تعلم حَرْفِ الْفَاء ، و أَيْضًا قامو بالعديد مِن الأنشطة فِي السَّاحَةِ الْخَارِجِيَّة للتدرب عَلَى نطق و كتابة حَرْفٍ الْقَاف مِثْل تَشْكِيل حَرْف الْفَافِ من الْمَعْجُون و الْمُكَعَّبات ، وَأَيْضًا كَانُوا الْأَطْفَال جِدًا سُعداء فِي تَشْكِيل قَرَد كبير باستخدام المكعبات وَهُنَا دَمْج الْأَطْفَال حَرْف الْقَاف (قرد) مَع مَفْهُوم كَبِيرُ مثل التعاون حيث تعاونوا على صنعه وَأَيْضًا لَا ننسى نَشَاط الذي



We Inspire and Challenge students to Succeed.

CLASS ACTIVITIES

We had lots of fun in our English classes as grades 1 & 2 competed in online Kahoot games and they were eager to win. In Grade 3, students role-played a story and acted like the characters in the play to boost their understanding of the events and the character's decisions, it also helps them to build their confidence in speaking in front of their classmates

In Math, it is always a great idea to use blocks and subjects to solve the questions as the students learn their lessons in an interactive way that helps them to understand the lesson and be involved in the class.

Using their Math kit, Grade 1 students used it to add 2-Digit numbers using place values. and Grade 3 used it to make shapes and partition them into equal parts.

Riddles have been shown to improve children's comprehension and creativity. This week in Computer Science, each student created a folding riddle book and tried to make their friends guess. They had a lot of fun! Riddles help them bond with each other; when they're working out riddles together they become a team on a giant quest! They also had the chance to choose their pictures, t5o design, and color them to be added to their tiny books of love that meant something special to their mothers during the late mother's day celebrations









CLASS ACTIVITIES

In the first weeks of term 3, we had various lab activities that helped our students to explore Science materials in a practical way

Grade 7 students explored multiple methods of potential energy transformation and brainstormed ideas for their "Build a Toy" Engineering project using critical thinking skills.

To help generate ideas for their project, they had a little help from Abdulla in Grade 1 who came up with an interesting list of items.

They also used the volcano model to learn about the formation of the Igneous rocks.

Grade 8 girls collaborated on an argumentative essay entitled, "How do teenage years prepare you for adulthood."

Researching on iPad has aided their research and problem-solving skills

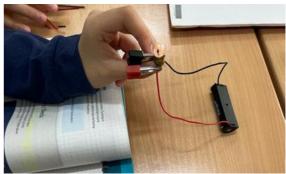












CLASS ACTIVITIES

Hands-on learning is a rewarding way for students to explore, retain, and experiment with all aspects of their studies. For that, Students used the volcano model to learn about the formation of the Igneous rocks. They compared and contrasted Extrusive and Intrusive igneous rocks which form from lava and magma. Students also learned about the "Rock Cycle" by pasting cutouts to label the diagram and explain the processes involved in the three types of rocks formation.

Grade 8 class explored the human body organs and their functions by using cell models.

7th and 8th grade students were introduced to grouping inequalities lesson in Math by interactive activities. They also worked as pairs during their English lesson to apply the grammatical rules they have learned and refresh their memory.

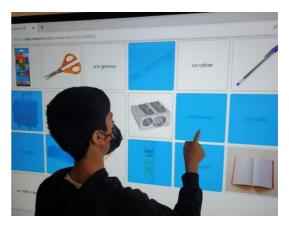
Grade 6 Boys applied their knowledge of the vocabulary of school supplies in French.

The games used during the lesson motivated and helped the students to practice, and memories the vocabulary of school supplies in French.

Grade 7 boosted their knowledge of numbers in French using the "Quiz Quiz Trade" strategy. This cooperative learning technique allows students to examine the information with other students. Working with peers in a non-threatening way builds confidence, encourages greater participation, and strengthens newly acquired skills.



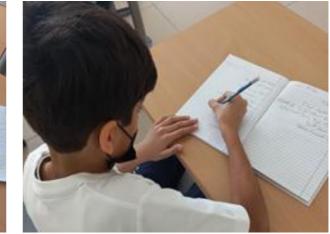


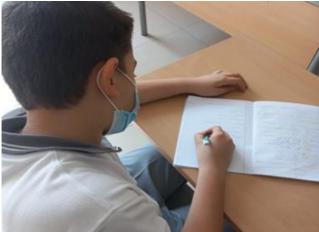




الأنشطة الصفية

تعرف طلابنا في الصف الخامس إلى مهارة تحليل القصة و قاموا بكتابة معاني المفردات الجديدة في درس الخوف يأتي من الداخل و قاموا بكتابة قصة تحتوي على هذه المفردات تعزيزاً لمهارة الكتابة

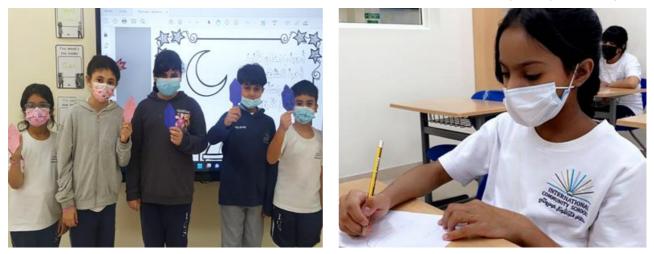




قام طلبة الصف السابع بتنفيذ نشاط خاص لتطوير مهاراتهم في البحث و استخراج المعلومات عبر استخراج المعلومات من الكتاب



قضى الطلاب من الصف الأول للصف الثامن وقتا ممتعاً بتنفيذ مجموعة من الأنشطة فرحاً لاستقبال خير الشهور ,شهر رمضان مثل تزيين الصفوف و الممرات و قاموا بكتابة مجموعة من الكلمات تعبيراً عن حبهم وحماسهم بقدوم هذا الشهر الفضيل .



PE HIGHLIGHTS

KG students learned how to aim in bowling, with a mini competition at the end.

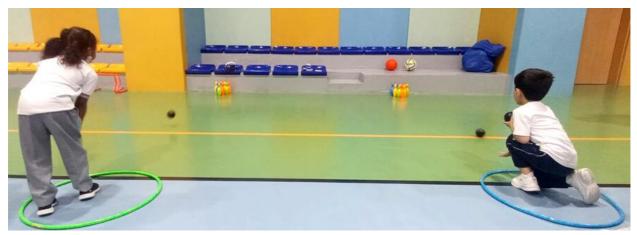
Grade 1-4 students were excited to learn the basics of the long jump, where they learn the take-off, flying, and landing correctly. A mini competition was held at the end to see who could jump the longest.

Grade 5-8 girls learning volleyball basics, the touch passes. Here they are performing the touch passes with the wall to have a better grip on the ball.









ART HIGHLIGHTS

Ramadan is a month of self-purification and promotes spiritual elevation, forgiveness, generosity, and kindness.

All The students started enjoying the spirit of Ramadan and Eid by creating their lanterns "Fanous" to participate in decorating their classrooms for the Holy Month.

Lanterns are traditional symbols for welcoming the Holy month. The term lantern indicates light that gives hope and promotes faith and strength.

Kgs and Grade 1 made lanterns that have a traditional stained glass appearance by using crepe paper. Thread them on a string for a beautiful banner that catches the sunlight!

Grade 3,4, and 5 made their colorful lanterns and decorated them with glitter foam.



MEET THE TEACHER





It is my pleasure to introduce myself. I am Aya Shaaban. I was born and raised in Lebanon. I graduated from the Lebanese University with a BA in English Language and Literature.

I have a teaching diploma in cycle 3 with more than 20 years of experience in teaching English as a foreign language.

I am very passionate about teaching because I deeply believe that one teacher can make a difference in the lives of students.

"Teaching is more than imparting knowledge; it is inspiring change. Learning is more than absorbing facts; it is acquiring understanding."





Virtual Inter-School Public Speaking Competition (May 17/18, 2022)

International Community School, Khalifa Branch will join other schools in the annual Abu Dhabi Emirate virtual public speaking competition. The competition will take place in the English and Arabic categories. It is divided into three distinct groups, notably Middle and High School (Arabic), Middle School- English (Grades 5-8), and lastly high school- English (Grades 9-12). Our school will be participating in both English and Arabic languages at the middle school level. Liwa Secondary School in collaboration with Abu Dhabi University is hosting the competition. Our school will be represented by five students who will battle it out against more than 20 other schools. As ICS, we are proud to be part of this competition and we look forward to being a competitive school that is recognized for its involvement in external competitions where our students will showcase their eloquence and stage management. This year, our topic for the English category is, "How can we use technology to solve tomorrow's problems?"

Our vibrant team will highlight and critique the topic of discussion and will expose different modes of technology and how humanity's future is impacted by technology for the best. Our main aim is to expose our learners to such a platform as this will also enhance their confidence as potential leaders of tomorrow. In the same thought, the idea is to also bring such an experience to our learners so that the cycle is completed.



THE HOLY MONTH OF RAMADAN



A Month of Unparalleled Mercy

We believe the spirit of giving brings people together and carries a particular resonance during the Holy month of Ramadan. We recall the noble values and principles that the late Sheikh Zayed bin Sultan Al Nahyan has instilled in the hearts of the citizens and residents of the UAE. To commemorate the spirit of giving, we collaborated with Emirates Red Crescent to collect food donations "Ramadan meer" to help people in need, thank you to all students and parents who contributed, and may Allah reward you. As we enter the blessed month of Ramadan, the gates of mercy will be thrown open. Allah, in His generosity, looks to answer our prayers as He multiplies the reward for good deeds like charity. Let's make the most of this month by giving whatever we're able, reaping the multiplied blessings of the holiest month.

"Give charity without delay, for it stands in the way of calamity." (AI-Tirmidhi)









• KG SPACE DRESS-UP DAY

• EID AL-FITR HOLIDAY



27 / 04 / 2022 28 / 04 / 2022 01- 06 / 05 /2022

HAPPY EID!



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Dear Parents

In celebration of the Holy Month of Ramadan, we are pleased to cordially invite your Grade 5-8 son/daughter to the ICS Khalifa Potluck Iftar on Thursday 28th of April at 6:30 – 8:30 pm.

The students are free to bring a savory or sweet item to be shared among their peers.

Kindly confirm your child's attendance no later than the 27th of April.

Looking forward to seeing all of our students' wonderful faces at the Iftar gathering.

 Kindly note that we will have our PCR routine screening on Thursday April 28th

COMPETITION WINNERS

Congratulation to all of our winners in Quran Recitation competition and the Best Organized School Bag competition.













Best Organized School Bag Competition Winners.













EXPO TRIP

Our 4 -8 students were engaged with different cultures and introduced the beauty of diversity on the Expo 2020 trip, they explored the Sustainability and opportunities pavilions with excitement























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THANK YOU



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