



THE TIPSIAN WEEKLY

VOLUME 01

15 JUNE 2024

GRADES 1 TO 10



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TIMELY TITBITS

PRINCIPAL'S DESK

COORDINATOR'S REVIEW

INTRODUCING NEW MEMBERS

**SNEAK PEEK INTO
CLASSROOMS**

UPCOMING WEEK

MONDAY, 17 JUNE 2024

BAKRID - HOLIDAY

TUESDAY, 18 JUNE 2024

NORMAL SCHOOL DAY

WEDNESDAY, 19 JUNE 2024

NORMAL SCHOOL DAY

THURSDAY, 20 JUNE 2024

NORMAL SCHOOL DAY

FRIDAY, 21 JUNE 2024

**INTERNATIONAL DAY OF YOGA,
STUDENT COUNCIL - PITCH IN**

SATURDAY, 22 JUNE 2024

WORKING DAY FOR SECONDARY

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Dear Students and Parents,

Welcome to the beginning of the academic session 2024-25 at The Indian Public School, Trichy! I am delighted to see our campus come alive again with the joyful energy of our students returning after a refreshing summer vacation. It has been a pleasure to reconnect with our parent community during the recent orientation sessions. Your active participation and insightful interactions have truly set a positive tone for the year ahead.

As we embark on this new academic journey, I want to assure you that we are committed to fostering an environment of academic excellence. Our secondary grade students will experience a renewed focus on academic rigor, ensuring they are well-prepared for their future endeavors.

For our Early years & Primary Years Programme (EYP&PYP) grades, we have an exciting array of activities and learning experiences planned. Our youngest learners will be engaged in hands-on projects, creative explorations, and interactive sessions that will ignite their curiosity and foster a love for learning. We are dedicated to nurturing their growth and helping them develop a strong foundation for their educational journey.

I wish all our students and parents a successful and fulfilling year ahead. Together, let's make this academic session a memorable and enriching experience for everyone.

Warm regards.

SREELA SUJIKUMAR

**PRINCIPAL
TIPS TRICHY**



>>> CO-ORDINATOR REVIEW**THE INDIAN PUBLIC SCHOOL®**

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Dear Parents and Students,

Welcome to a new school year! It's been an exciting week here at TIPS as we welcomed back our students and embarked on a journey of learning, growth, and discovery together.

We are pleased to inform that the first week of school has been smooth and successful. Our dedicated staff and enthusiastic students have quickly settled into their routines, ensuring a positive start to the academic year.

Teachers have begun engaging students with inspiring lessons that encourage critical thinking, creativity, and collaboration. It's wonderful to witness the enthusiasm and eagerness to learn in every classroom.

Our parents participated in orientation sessions designed to help them acclimate to our school community. It was wonderful to connect with our parent community.

Thank you for entrusting us with your child's education. We look forward to a fantastic school year filled with growth, achievement, and memorable experiences. Together, we are committed to fostering a nurturing environment where every student can thrive academically and socially.

Regards

TRISHNA SHARMA
PYP-COORDINATOR
TIPS TRICHY



WELCOME BACK TO SCHOOL 2024-2025

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With profound gratitude we are elated to share our happiness with the Parent community that we are steadfastly growing. TIPS Trichy welcomed 402 students on the opening day together in both the campuses. This is a testimony to the trust and love parents are showering upon TIPS community. The opening day of June 10th, 2024 saw children returning back with cheerful smiles. Rekindling the friendship bonds, greeting and getting acquainted with new joiners, the day was a memorable one. Teachers presented the opening assembly for the students and welcomed the budding minds to the campus.





PARENT ORIENTATION 2024-2025

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We are thrilled to announce the successful completion of our Parent Orientation for EYP, PYP, and Cambridge Secondary! Key presenters included our esteemed Academic Directors, the Principal of the Trichy Campus, and the CGPS Head. Managing Director TIPS - Dr. Shivkumar personally addressed parents' queries, assuring them of our commitment to quality education through curriculum integration and differentiation. Thank you to all the parents for your overwhelming support and for joining us in our mission to bring the best of international education to Trichy!

MEET THE NEW FACES 2024-2025

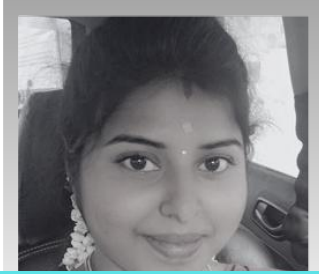
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G. MONISHA
MASTERS IN INFORMATION TECHNOLOGY
PYP ICT FACILITATOR



HEMA DEVI R,
SST FACILITATOR ,
LOWER SECONDARY TEACHER.



S. NANCY GEETHA M.C.A, B.ED
SECONDARY COMPUTER TEACHER AND
ROBOTICS TRAINER.



SAI AKSHARA
B.TECH, MA, M.PHIL
FRENCH FACILITATOR
LOWER SECONDARY CAMBRIDGE



MS. ANEES THARICHA
CAMBRIDGE ENGLISH FACILITATOR,
LOWER SECONDARY.



ROSCHELLE CARMELINE.A
CO-HRT EYP



CHITHRA.M
M.SC MATHEMATICS
PYP/CAMBRIDGE MATHS FACILITATOR



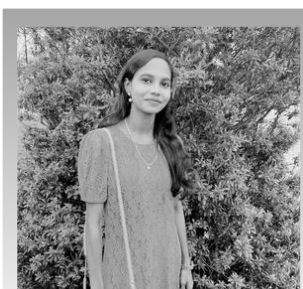
RANJANA DEVI JAIKUMAR
PYP CO -HRT



CHRISTY SURIYA T,
EYP CO-HRT FOR PRE KG



RUDHRA DEVI,
PYP HRT



HELEN JENCY A -
PYP HRT



LEEZA MARIA
DANCE TEACHER
KG CAMPUS



CLASSROOM COVENANT

Learners created an essential agreement for their class. They made a promise to follow these rules for the whole year by placing their handprints on a pledge.



PERSONAL INSIGHTS SHARED AMONG PEERS

Students participated in peer discussions using sight words to share personal details about their hobbies, interests, and experiences, fostering deeper connections among them.

EXEMPLIFYING THE ATTRIBUTES OF A SCHOLAR

The Learner's familiarized themselves with the learner profile through an interactive song and a quiz .



हिंदी

छात्रों ने स्वर को चित्र के द्वारा रचित करते हुए उनसे संबंधित गीत गाए।



THE LEARNERS CREATED ESSENTIAL AGREEMENTS TO MAINTAIN A POSITIVE AND ENERGETIC CLASSROOM. THEY CONTRIBUTED MANY POINTS AND ARE NOW CONSISTENTLY ADHERING TO THEIR AGREEMENTS.



»»» ALL ABOUT ME

Learners did an "All About Me" activity, and they were eager to share about themselves. They confidently took the stage as risk-takers and effective communicators, showing no hesitation.

LEARNER PROFILES <<<

The students learned about the learner profiles through a game of passing the ball. They enjoyed the game and also gained a better understanding of the learner profiles.



»»» MATH

Grade 1 learners engaged with math materials like the golden beads to explore fundamental concepts. The golden beads provide a tactile and visual representation of units, tens, hundreds, and thousands, fostering a deep understanding of numbers through hands-on manipulation. This approach supports concrete learning experiences, laying a strong foundation for future math skills.



**EMPOWERING EDUCATION
STUDENTS UNITE TO CO-CREATE OUR
ESSENTIAL CLASSROOM AGREEMENTS,
FOSTERING RESPECT, COLLABORATION,
AND A SPACE WHERE EVERY VOICE
MATTERS.**



»»» EXPLORING THE IB LEARNER PROFILES

"Cultivating thinkers, communicators, and open-minded learners for a brighter future.
#IBEducation #LifelongLearning"

ENGAGING IN ACTIVE INQUIRY

Students Explore IB PYP Unit of Inquiry Themes Through Play and Collaboration

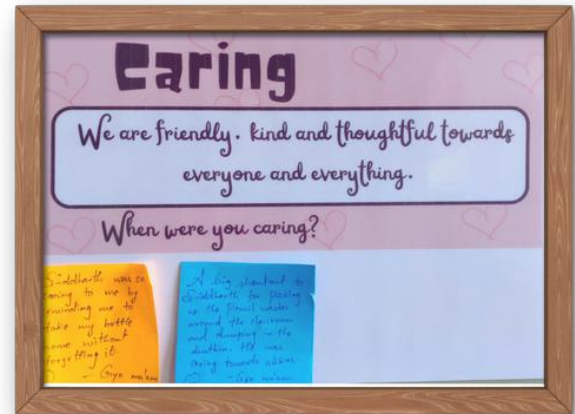


»»» हिंदी

खेल-खेल में बच्चों ने हिंदी के सभी अक्षरों को क्रम अनुसार से सजाया।



LEARNER PROFILE SHOUT-OUTS



LEARNERS SHAPE ESSENTIAL AGREEMENTS

Our learners actively participated in creating essential agreements through collaborative discussions. They roleplayed scenarios to explore the outcomes of adhering to or disregarding these agreements.

BUILDING BETTER LEARNERS



Our learners engaged in a matching game focused on learner profiles. Working in teams, they matched names with descriptors and pictures, deepening their understanding of the qualities they should embody. This interactive activity fostered teamwork and self-awareness, helping students to recognize and strive for the attributes of an effective learner.



BRIDGING THE GAP

Math bridging activities for Grade 2 learners focus on preparing them for foundational math concepts through interactive and engaging methods. Activities include hands-on manipulatives using sand paper number cards.



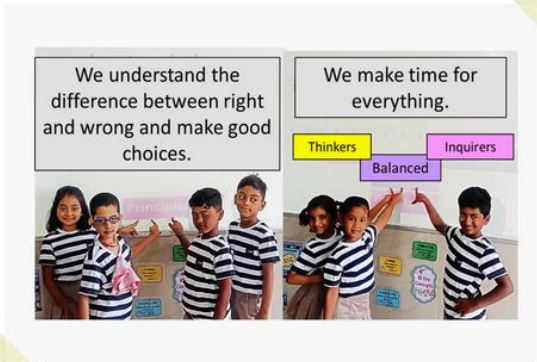


CRAFTING CLASS COMMITMENTS BY CO-CONSTRUCTING ESSENTIAL AGREEMENTS



GRASPING THE ESSENCE OF LEARNER PROFILE ATTRIBUTES

Learners grasped the essence of IB learner profile attributes while they engaged in online quizzes, dingbats, and visible thinking routines to share their reflections. This interactive approach deepened their knowledge and encouraged their active learning experience. These engagements enhanced their growth and learning in a collaborative environment. They actively defined the LPAs and illustrated their types creatively.



NARRATING STORIES THROUGH STORY SEQUENCE PICTURE PROMPTS

Learners explored various story sequence pictures and engaged in the 'Think Square and Share' active learning visible thinking routine, creatively narrating stories in their own words. As a follow-up, they used their thinking skills to imagine and craft unique titles for their stories. This activity enriched their storytelling abilities and fostered creative thinking.



READING ENGAGING SHORT STORIES

After narrating stories through story sequence picture prompts, learners took turns reading to self-assess their prediction and reading skills. They enjoyed reading paragraph by paragraph, crafting intriguing titles for each story. This interactive learning experience enhanced their comprehension and storytelling abilities. The engaging peer-sharing learning experience encouraged learners into a deeper understanding of different story elements and fostered a love for reading.





SETTLING AND BRIDGING PHASE.....

LEARNERS WERE INTRODUCED TO IB LEARNER PROFILES AND TO TRANSDISCIPLINARY THEMES. THEY HAD INTERACTIVE SESSIONS ON NOUNS, VERBS AND ELEMENTS OF A STORY.



>>> PROVOCATION

An interesting memory game was conducted as a provocation to improve their observation skills and to check their prior knowledge.



>>> UNDERSTANDING THE ROLE OF SIMPLE MACHINES IN DAY-TO DAY LIFE

To understand the role of simple machines, learners were allowed to explore the ancient methodologies to do work to the recent methods and they documented their observation.





LEARNER PROFILE ATTRIBUTES AND BRIDGING

STUDENTS WERE ASKED TO DESCRIBE
THEIR LEARNER PROFILE ATTRIBUTES.



>>> PROVOCATION

Memory game has been conducted to predict the provocation. KWC has been done to know about the concepts of simple machine. It has been done to develop their observation skills and research skills.

INTRODUCING THE PART OF SIMPLE MACHINES IN OUR DAY TODAY LIFE



To understand the role of simple machines a strategy has been done with mortar and pestle and mixer grinder. Students were asked to use both the mortar and pestle and mixer grinder and differentiate the works. Research skills and thinking skills have been attained by the students.





FORMULATING CLASS COMMITMENTS AND LEARNER PROFILE WITH JOINTLY CONSTRUCTED ESSENTIAL AGREEMENTS



EXPLORING ESSENTIAL ELEMENTS <<<

Our learners actively engaged in collaborative discussions to deliver essential elements. They explored the outcomes of various scenarios by matching them with the consequences of either adhering to or disregarding these elements.

>>> CELEBRATING 'WHO WE ARE' THROUGH REFLECTION

The learners eagerly participated in the 'All About Me' activity, sharing their personal stories and reflections. This activity effectively concluded our exploration of the transdisciplinary theme 'Who We Are'.



FROM BASICS TO BRILLIANCE <<<

The learners recalled their prior knowledge of nouns, pronouns, adjectives, verbs, and adverbs, and then progressed to a deeper understanding of the various types of nouns and adjectives



>>> हिंदी

छात्रों ने बारहखड़ी को नृत्य के माध्यम से सीखते हुए उसका सही उच्चारण किया।





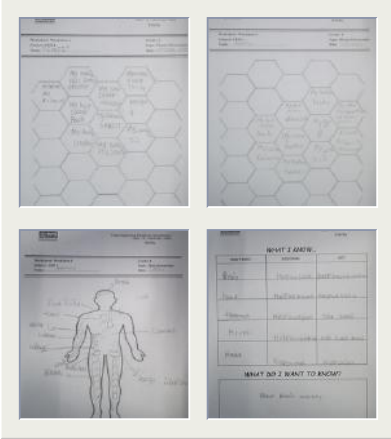
ESSENTIAL AGREEMENTS AND THE LEARNER PROFILE ATTRIBUTES

THE LEARNERS EXPLORED THE LEARNER PROFILE ATTRIBUTES AND COLLABORATIVELY ESTABLISHED THE KEY AGREEMENTS TO ADHERE TO THROUGHOUT THE YEAR.



>>> UOI 1 - UNIT PROVOCATION

The learners commenced the "Who We Are" unit by engaging in the honeycomb self-description activity to reflect on themselves. They also shared their prior knowledge about various body organs through drawings and descriptions.



ENGLISH <<<

The learners reviewed their prior knowledge of nouns, pronouns, adjectives, verbs, and adverbs, and then advanced to a deeper understanding of the different types of nouns and adjectives.



>>> हिंदी

छात्रों ने "फूल शब्द" गतिविधि के साथ मात्राओं से जुड़े शब्दों को कहते हुए अपना शब्दावली का ज्ञान बढ़ाया।



KNOWING EACH OTHER

Learners were thrilled about the first day of the academic year, filled with excitement and new beginnings. They got to know each other through engaging ice-breaking sessions, fostering a sense of community.



BUILDING A CLASSROOM COMMUNITY

The learners collaboratively framed the essential agreements for the class, setting a positive tone for the year. These agreements will guide their interactions and ensure a respectful, productive learning environment.

MAKING CONNECTIONS



Learners of grade 5 shared their life experiences highlighting instances where they encountered application oriented mathematics during their summer vacations.



हिंदी

छात्रों ने मजेदार खेल खेलते हुए "अपना परिचय" दिया और साथ में बोलने की कौशलता को भी बढ़ाया ।





Essential Agreements:

Learners collaborated with lots of enthusiasm and formulated the essential agreements for their class. They understood the importance of following the class rules to establish a happy, safe, and conducive learning environment for continuous learning.



UNDERSTANDING IB-PYP LEARNER PROFILES

Learners engaged in an active discussion to learn about the importance of IB PYP Learner Profiles. This collaborative discussion enabled learners to understand that learning through inquiry develops international mindedness and provides equal opportunity to be a part of an inclusive education.

APPLICATIONS OF MATHEMATICS

Learners of grade 5B shared their life experiences highlighting instances where they encountered application oriented Mathematics during their summer vacation.



हिंदी

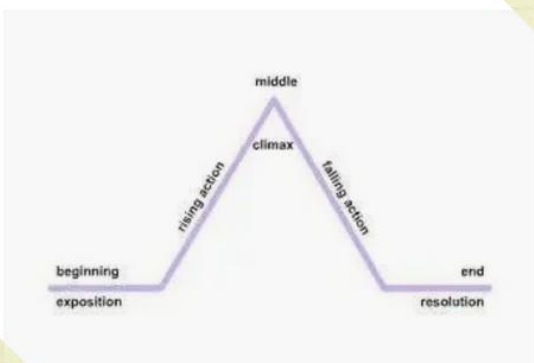
छात्रों ने "मात्रा चक्र" गतिविधि द्वारा विभिन्न मात्राओं के शब्दों को दोहराते हुए उनके अर्थ को भी समझा ।



GLOBAL PERSPECTIVE



LEARNERS UNDERSTOOD HOW GLOBAL INTERCONNECTEDNESS FACILITATES THE MOVEMENT OF PRODUCTS, INFORMATION, AND CULTURES, RECOGNIZE THE ECONOMIC INTERDEPENDENCE CREATED BY GLOBAL TRADE, AND APPRECIATE THE INFLUENCE OF CULTURAL EXCHANGE IN FOSTERING A SHARED GLOBAL COMMUNITY.

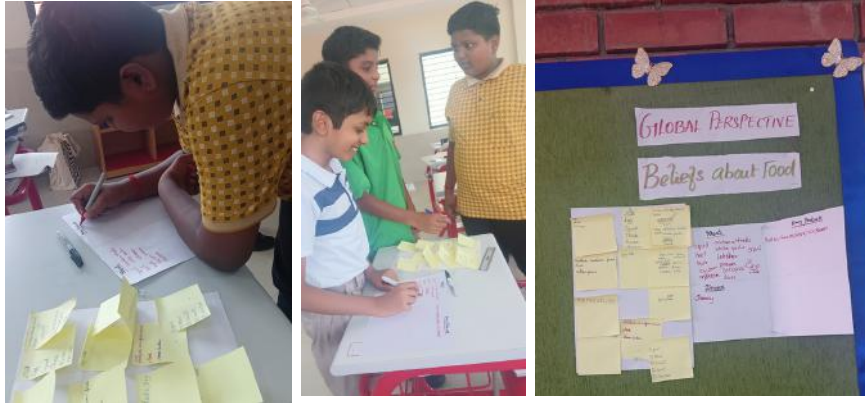


>>> ENGLISH

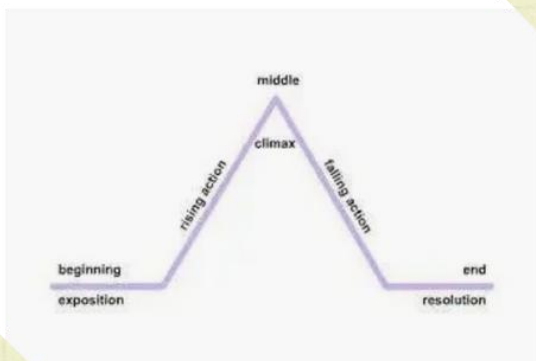
STORIES HELP STUDENTS UNDERSTAND OTHERS AND THEMSELVES. THEY FEEL EMPATHY WITH THE CHARACTERS THEY ENCOUNTER IN STORIES. OUR LEARNERS LEARN THE TECHNIQUES OF STORY WRITING



GLOBAL PERSPECTIVE



LEARNERS DEVELOPED CRITICAL THINKING BY CATEGORIZING FOODS AND FORMULATING QUESTIONS ABOUT THEIR SOURCES, ETHICAL CONSIDERATIONS, AND IMPACTS. THEY ENHANCED THEIR RESEARCH SKILLS THROUGH INVESTIGATING THESE QUESTIONS USING DIVERSE RESOURCES. ADDITIONALLY, LEARNERS IMPROVED THEIR PRESENTATION AND COMMUNICATION SKILLS BY SHARING THEIR FINDINGS AND FACILITATING GROUP DISCUSSIONS.



>>> ENGLISH

STORIES HELP STUDENTS UNDERSTAND OTHERS AND THEMSELVES. THEY FEEL EMPATHY WITH THE CHARACTERS THEY ENCOUNTER IN STORIES. OUR LEARNERS LEARN THE TECHNIQUES OF STORY WRITING



GLOBAL PERSPECTIVE

LEARNERS RESEARCHED COMMON DISEASES, THEIR CAUSES, AND PREVENTION METHODS, PRACTICED EFFECTIVE TEAMWORK BY DIVIDING TASKS AND SOLVING CHALLENGES TOGETHER, AND REFLECTED ON THEIR COLLABORATION TO IDENTIFY STRENGTHS AND AREAS FOR IMPROVEMENT.



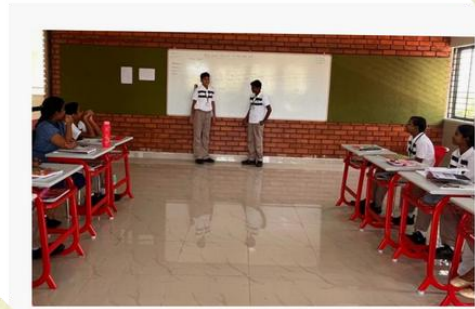
»»» BIOLOGY

Learners discussed the process of photosynthesis which occurs in chloroplasts by which plants make carbohydrates, using the energy from light, followed by summarising the word equation.

ENGLISH



Our students engaged in flipped learning, taking turns to review and consolidate their prior knowledge.



हिन्दी

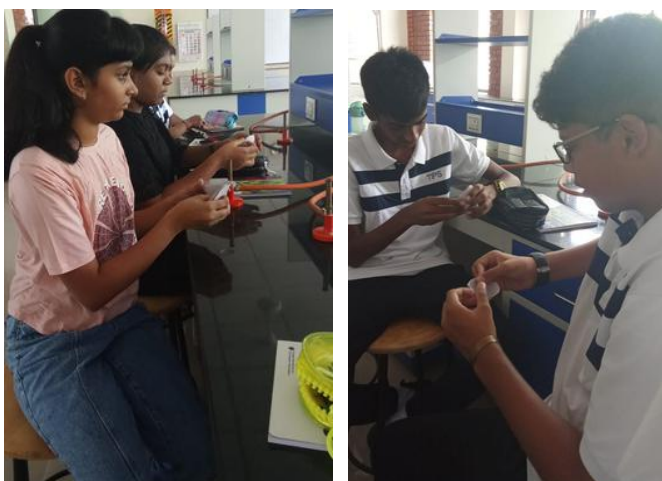
छात्रों ने " बिंगो " गतिविधि द्वारा हिन्दी भाषा को अलग अंदाज़ में सीखा ।





>>> ENGLISH

Our students undertook a summarization exercise, while planning a draft for their writing assignment.



CHEMISTRY <<<

GRADE 9 LEARNERS GAIN HANDS-ON EXPERIENCE WITH VARIOUS LAB APPARATUS AND LEARN A VITAL TECHNIQUE CALLED THE FILTER PAPER FOLDING METHOD.

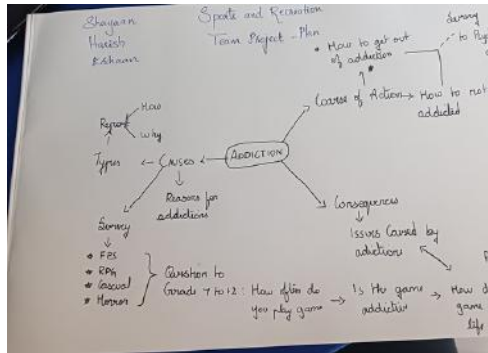
THESE SKILLS ARE ESSENTIAL FOR CONDUCTING EXPERIMENTS SAFELY AND EFFECTIVELY.





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LEARNERS HAVE SUCCESSFULLY COLLABORATED AS A TEAM TO PLAN THEIR PROJECT, SELECTING A LOCAL ISSUE AND ORGANIZING THEIR APPROACH.



►►► BIOLOGY

Learners explored the concept - how the distance over which diffusion occurs affects its rate by using potato strips as their experimental model. The results demonstrated that a shorter diffusion distance correlates with a faster rate of diffusion.

CHEMISTRY ◀◀◀

Grade 10 learners took a diagnostic test on the mole concept to assess their prior knowledge in chemistry, specifically in calculating molar mass.

Element	Atomic No.	Atomic mass (u)	Molar mass (g/mol)
O	8	16	16
Mg	12	24	24
C	6	12	12
Cl	17	35.5	35.5



►►► ENGLISH

Our students are preparing for their exams by engaging in comprehension exercises.






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