



ANTONINE COLLEGE

A CATHOLIC CO-EDUCATIONAL COLLEGE F-12



YEAR 8 INFORMATION BOOKLET

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WELCOME

Dear Parents,

The theme for Year 8 is Connections. Year 8 is an opportunity for students to connect, grow and flourish through nurturing collaborative and authentic relationships. Antonine College provides a place for students to come and develop their understanding of themselves as independent and collaborate learners who are discerning, yet open minded towards the world around them.

Students begin to develop a keen interest and understanding in how they connect to their world and the people in it. Pastoral Care and Religion classes continue in House groups. This allows students to further develop friendships and build on their knowledge of organisation, resilience, and confidence.

In Year 8 students have the opportunity to make some decisions concerning subject choices. As well as the Core subjects: Religion, English, Science, Maths, Pastoral Care, Health & PE, Humanities and Arabic, students will select two elective subjects to complete in Semester 2: Art, Dance, Drama, Music, Visual Communications & Food Technology. Students engage in performances throughout the year to highlight their talents. Other opportunities that support students to learn and grow include: curriculum extension programs, excursions, learning support, camp and co-curricular activities.

Students can speak to their subject teacher for any issues and concerns. Students may also visit their Learning Coordinator who is available for support. Parental contact is encouraged as it is imperative for students, teachers, and parents to form a partnership which works in the best interest of the child.

We look forward to continuing with you on your educational journey.

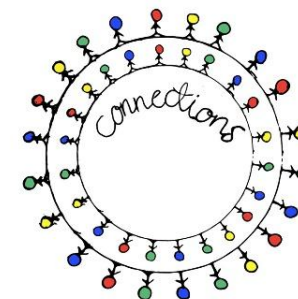
Yours in Education

Ms Stephanine Hartnup
Year 8 Learning Coordinator
shartnup@antonine.catholic.edu.au



ANTONINE COLLEGE

Year 8 Theme **Connections**



*Be completely humble and gentle;
be patient, bearing with one another in love.
Make every effort to keep the unity of the
Spirit through the bond of peace.
Ephesians 4: 2-3*

Goal: Students connect, grow and flourish
through nurturing, collaborative and
authentic relationships.

IMPORTANT INFORMATION

2026 VICTORIAN Term Dates

29 January: Foundation, Year 7 and VCE classes commence
30 January: Foundation - Year 12 Classes Commence

Term 1: 29 January to 2 April
Term 2: 20 April to 26 June
Term 3: 13 July to 18 September
Term 4: 5 October to 18 December

CONTACT US

Telephone: 03 9354 1377

- **Option 0:** St Joseph Student Services & All Bus Enquiries
- **Option 1:** Enrolment
- **Option 2:** Accounts & Fees
- **Option 3:** St Joseph Campus – General Enquiries
- **Option 4:** Cedar Campus

Email: enquiries@antonine.catholic.edu.au

Correspondence: PO BOX 197, Moreland VIC 3058

OFFICE HOURS

The office is open Monday to Friday, 8:00am-4:30pm during school and a week of each term holiday.

DAILY ORGANISATION

Before School	08:00am
Period 1	08:35am
Period 2	09:38am
BREAK 1	10:38am
Period 3	11:17am
Period 4	12:20pm
BREAK 2	1:20pm
Period 5	2:00pm
After School	3:00pm

ST JOSEPH CAMPUS LEADERSHIP STAFF



ANTONINE COLLEGE

Staff Leadership Team 2026

						
MS JOANNE BACASH Principal	MR ROBERT FOMIATTI Deputy Principal Business Manager	MR ABRAHAM DAB Deputy Principal Cedar Campus	MS RIA COFFEY Deputy Principal Learning and Teaching	MRS HELEN DAB Deputy Principal Student Management and Wellbeing		
						
SR VERONIQUE KARAM Office Manager	MS CHRISTINA STAUNTON-BURKE College Mission and Staff Faith Formation	MS FRAN COMETTI College Instructional Practice Leader	MR DANIEL FILIPPINI 7-12 Learning Diversity Leader	MISS JESSICA HINE F-6 Learning Diversity Leader	MS MORI MILHOLLAND F-6 Learning Leader	MS TANYA KHATTAR F-12 Religious Education Leader
						
MS INDIRA NATOLI Year 7 Learning Leader	MS STEPHANIE HARTNUP Year 8 Learning Leader	MS DIANE FARAH Year 9 Learning Leader	MS ISABELLA ATHAIDE Year 10 Learning Leader	MS LAURA ADAMSON VCE Learning Leader		

MISSION STATEMENT

As a Maronite Catholic learning community inspired by the Antonine Sister's charism we strive to:

Enhance our Education in Faith

Provide a comprehensive education in a secure and caring environment in which every person can grow and develop spiritually, intellectually, socially, and physically. Gospel values are reflected in our daily practices. Differences are welcomed and the value of every individual as a child of God is affirmed.

Enhance Teaching and Learning

Provide a curriculum that caters for individual needs through a range of experiences suited to diverse learning styles.

Promote Student Wellbeing

Foster respectful relationships among students, staff and others associated with the College in a spirit of co-operation, trust and responsibility.

Strengthen School Community

Our College is committed to the continuous growth in learning outcomes for students and to develop the skills for lifelong learning. Partnership between home and College is promoted.

Opportunities for engagement in a deeper awareness of our cultural heritage, especially through the study of languages are provided.

Build Leadership

All individuals are considered to be leaders demonstrating relationships and processes which are supportive, consultative and guided by a clear moral purpose.

It is intended that students graduating from our College will:

- have developed a personal relationship with God
- be competent, skilled, lifelong learners
- be effective powerful communicators
- be creative critical thinkers
- be happy, confident, self managed individuals
- be socially and environmentally responsible citizens

VISION STATEMENT

Antonine College will commit to building a faith-filled learning community where:

- every student and staff member takes ownership of and responsibility for continuous improvement and life-long learning
- students develop as autonomous, self managing, resilient and responsible learners

We Value

- **Spirituality**
Nurturing spirituality as an essential part of human life
- **Respect**
Respecting each other and God's creation
- **Support**
There is always someone to help
- **Learning**
A curriculum that provides a range of experiences and caters for individual needs
- **Community**
Partnership between the College and home is promoted and encouraged
- **Tradition & History**
Affirming and upholding a Christian identity within the Maronite tradition

DAILY PROCEDURES AND IMPORTANT INFORMATION

The school day begins at 8:30am. By this time students should have unpacked their bags and be ready for the first two periods of the day.

Attendance

Students are required to attend 90% of classes to gain a satisfactory understanding of the knowledge and skills taught in the classroom.

Late Arrivals

Students who are late must report to Student Services to receive a late pass.

Early Departures

If a student needs to leave early, parents must contact Student Services. Students are only permitted to leave at the end of a period and not once class has started. Please check the bell times carefully when planning this.

Student Absences

If your child is absent from the College due to illness, appointment or any other circumstance, parents need to notify Student Services preferably by 8:20am and provide a medical certificate for their absence.

Ongoing Absences

To ensure your child's education and wellbeing are supported, we encourage parents to communicate openly with the College where a child has an ongoing health, medical or wellbeing condition which may result in ongoing absences or medical appointments during school hours.

Overseas Travel

Students should not miss more than two weeks of school in total. Missing more than two weeks may have a negative impact on progress at school. Please take this into consideration before making your decision to travel and discuss travel plans with the Year Level Coordinator.

Medical

If your child requires medication to be taken at school, please note the following:

- Medication for students with ongoing medical conditions such as Asthma, Anaphylaxis or Diabetes is kept in the College Sick Bay. A Medical Action Plan must be provided from a doctor.
- Other medication may be stored in the College sick bay and administered when/if required.
- Parents are required to update medical records in PAM regularly.

Treatment for Sick and Injured Students

It is recommended not to bring your child to school if they feel sick in the morning. Students must remain at home and a medical certificate for their absence must be provided to Student Services.

If your child feels sick or gets injured at school, parents are contacted for the child to be picked up.

It is therefore important for the College to have accurate details of where parents or a friend can be contacted to arrange for collection of your child.

Lockers

Every student has their own locker with a combination. Students are to put all belongings in the locker and keep it locked. Students should not tell anyone their combination. A record of student locker numbers will be kept by the Year Level Coordinator.

Students are not permitted to carry their bags to class or at break time.

DAILY PROCEDURES AND IMPORTANT INFORMATION

Mobile Phones

Mobile phones and other personal electronic devices are a distraction to learning, they must be switched off and in lockers during the school day. Under no circumstances are phones to be brought to classes or in the yard during breaks.

Parents are asked to call the College Office if there are urgent messages to be passed on to their child.

SIMON - Learning Management System

Year 7-12 students are expected to use the SIMON Learning Management System (LMS) to check their timetable, subject requirements, important dates, and daily messages. The learning resources for subjects are made available through SIMON, with assessments and class tasks being assigned and assessed through SIMON. Students are encouraged to be autonomous in their learning with the use of SIMON.

PAM - Parent Access Module

It is necessary for all parents to use the Parent Access Module (PAM) of SIMON. Using the calendar to check important dates, reviewing assessment and class task results, permission for excursions, medical records and bookings for parent/teacher interviews are all completed by parents through PAM.

Excursions

Educational excursions provide a broader range of experiences than those given in the classroom. Parents will be notified in advance of any planned excursions with no additional charge. Parents must provide permission for any excursion via the PAM online parent portal. All students are expected to attend College excursions and incursions.

Assemblies

Assemblies are held regularly throughout the year and students are involved in the preparation and delivery.

Liturgies

During the year, there are opportunities for students to participate in mass, spiritual retreats, and other liturgical celebrations both as an individual class and as a college.

The College conducts regular liturgies and prayer services, with notice given in the Newsletter/Calendar where possible. Parents are welcome to attend the Opening Year Mass and the Antonine Day Mass.

College Photos

Individual and family are taken annually. Photographers are booked in advance, and you will be notified as the date approaches.

College News

Please visit the College website and newsletter for latest news and information www.antonine.catholic.edu.au

Lost Property

It is essential that all possessions be named clearly so lost property can be returned. If any item is lost, please check with Student Services.

Canteen

The College canteen is open and operates daily with a range of food options.

DAILY PROCEDURES AND IMPORTANT INFORMATION

Saint Joseph Campus Library

The library at Saint Joseph Campus is open to students daily from 8am. The library provides a comfortable space that accommodates students for silent reading, private study, classes and quiet leisure activities such as chess.

The library catalogue, Access-it, provides all day access from any location to online digital resources including eBooks and audio books.

The library at Saint Joseph Campus is a place for productive activity and is an essential resource which supports students and their learning requirements.

- During Break 1 Year 10 to 12 students have access to the library.
- During Break 2 Year 7 to 9 students have access to the library.

READ - Reading for English Acceleration & Development

Students in Year 7, 8 and 9 participate in READ sessions in conjunction with their English class. Book reviews are shared, new books are promoted, and information literacy skills are taught. Students are shown how to manage and access their loans and make book purchase suggestions. Students are also encouraged to write book reviews to publish and share with the community.

SunSmart Policy

College hats are recommended to be worn each day in Terms 1 and 4, during break time and other outdoor activities, such as physical education, sports, and excursions. Students are also encouraged to wear hats when travelling to and from the College. It is recommended students use SPF 30+ sunscreen each day.

Visitors to the College

All visitors must report to the College Office. They are required to provide appropriate ID, sign-in, Working with Children Check (if applicable) and will be provided with a lanyard for emergency and safety reasons. Upon exiting, visitors are required to return the lanyard and sign out.

WELLBEING AND ENGAGEMENT POLICY

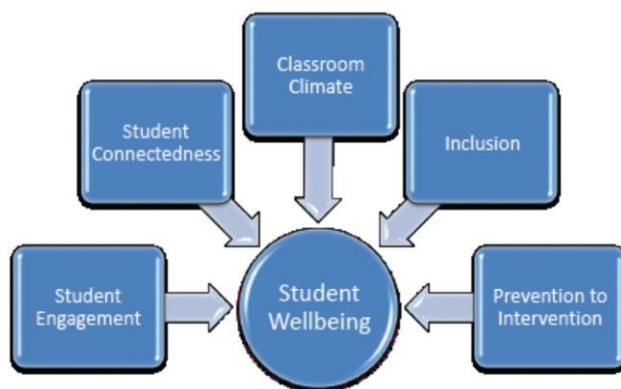
GUIDING PRINCIPLES

Antonine College seeks to ingrate faith, life and culture in a safe, affirming and supportive environment where Gospel values are reflected in our daily practices.

Catholic schools are rich places involved with young people during their most formative years and as such the College recognises its position in fostering the positive development of students that emphasises and builds on their capabilities.

The outcome and benefit of promoting positive behaviour in schools is to create safe, supportive learning environments which lead to increased student engagement and improved academic outcomes. Research concerned with student health and wellbeing emphasises the relationship between academic achievements of students and the promotion of wellbeing.

Antonine College is committed to enhancing the wellbeing of its students through a whole school and tiered approach in the following areas:



COUNSELLING

The College provides wellbeing support for students who may be experiencing ongoing or short-term issues that could affect their learning outcomes.

If you are concerned about your child and would like to make a referral, please contact:

- Year 8 Coordinator - Ms Stephaine Hartnup
- Deputy Principal - Student Management and Wellbeing – Ms Helen Diab
- School Counsellor – Ms Lidia Tanski

Families are also able to get support from the College Chaplains and Antonine Sisters. The College is affiliated with Youth Workers and other Catholic and government services.

UNIFORM POLICY

Uniform Policy applies during school hours (including travelling to and from the College) and when students are engaged in school activities out of school hours. Parents should ensure their child's uniform is being worn correctly.

The Antonine College Uniform Policy aims to:

- Accurately reflect the values of the Antonine Sisters and College community
- Create a sense of collective and individual pride in students and their identification with Antonine College
- Promote a positive College image within the wider community

Uniform Requirements

All students are required to own and wear the prescribed Antonine College uniform daily and for all official school occasions. Uniforms should be kept clean, pressed and mended, with shoes cleaned and polished.

School contact is required when circumstances arise causing children to wear non-uniform attire. After 3 uniform infringements within each semester, students may be removed from classes and sent home.

Uniforms are purchased from Academy Uniforms - 238 Wolseley Place, Thomastown or online: <https://academyuniforms.com.au/>

Hair Grooming:

The College expects students' hair to be neat, clean and kept off face.

- Long hair must be tied back and not cover the eyes. No hair extensions permitted.
- Short hair styles must be neat.
- No extremes in hair colour and styles permitted
- All boys to be cleanly shaven.

PERMITTED ITEMS

- Small ear studs or sleepers (only one per ear)
- Wristwatch
- One religious bracelet and/or necklace

ITEMS NOT PERMITTED

- Make up, including artificial eye lashes
- Coloured nail polish
- Artificial nails/gel nails/long nails
- Visible body piercing/tattoos

Only uniform items authorised by the College are to be worn during school hours.

Items not listed on the College dress code are prohibited.

All items of clothing and equipment must be clearly marked with the child's full name. The College cannot accept any responsibility for the loss of jewellery or other personal belongings.

UNIFORM ITEMS

Academic Uniform



Sport Uniform



House Top



Bags



Academic Uniform

All students are required to wear full Academic uniform, including the school shirt and leather black school shoes daily.

Sport Uniform

Students enrolled in Physical Education, and/or Dance are permitted to wear full Sport uniform on days they have these classes. It is mandatory that the blue sports shirt is worn.

House Top

During specific times of the year (Swimming Carnival, Athletics Carnival and House Days), students must wear their house top with school shorts/pants.

HOUSE SYSTEM

At Antonine College we have established four House groups. As each student joins the College, they are allocated to one of the College's four Houses.

The House system provides opportunities for students to:

- Develop their leadership capabilities and interact with students outside their class and year level
- Participate in a variety of activities (sporting and cultural)

Each year a House Shield is presented on 'Antonine Day' to the House that has accumulated the most points over the twelve month period. Points are awarded for achievement and participation in all levels of College life.

MacKillop (Red)



MacKillop House is named after Saint Mary MacKillop, the first Australian Saint.

Maroun (Gold)



Maroun House is named after Saint Maroun, the patron of the Maronite Church.

Nassar (Blue)



Nassar House is named after Sister Marie Nassar, the first Principal of Antonine College.

Paterson (Green)



Paterson House is named after Andrew Barton 'Banjo' Paterson, famous Australian poet. Paterson's more notable poems include 'Waltzing Matilda'.

YEAR 8 RITES OF PASSAGE

	Title	What makes this a Rite of Passage?
Term 1	Community Connections Coastal Outdoor Experience	Students explore how they can positively contribute to their local community. Students develop Connections to each other and to the environment as they explore the outdoors in a range of activities designed to challenge them to step outside their comfort zone.
Term 2	Dance Performance	Students showcase their skills as they performance a dance routine as a class.
Term 3	Faith Development and Formation	Students explore the importance of friendship and reflect on the qualities of Jesus. They aim to embody Jesus' authentic love to all people.
Term 4	Performance Evening	Students, who have been involved in Performance subjects, have the opportunity to perform.

Important Events:

- End of semester exams
- Coastal Experience
- Faith Retreat
- Subject specific excursions and incursions
- Athletics Carnival
- Antonine Day
- Theme Weeks – Book Week, Science Week, Literacy and Numeracy Weeks
- Feast Days

Year 8 Camp

Term 1, the Year 8s journey down to Anglesea for their beach camp. The timing of the camp provides an opportunity for students to develop new relationships with their peers and teachers and enjoy the beautiful seaside environment that Anglesea has to offer. Packed with outdoor experiences students are encouraged to challenge themselves while experiencing tree surfing in the stunning Otway ranges, canoeing and paddle boarding on the Anglesea River and surfing in Lawn. While embracing these exciting activities, students extend personal abilities and feel a sense of pride as they reflect on new experiences. One long tradition that is a highlight of the camp is the night time HoeDown, where the campsite recreation room turns into laughter and smiles and the students participate in a much loved bush dance.

CORE SUBJECTS

All Year 8 students participate and study the following Core Subjects:

Religious Education

In this subject students study the socio-historical context of first century Israel and the formation of the Christian religion. Students make connections between past and present figures in the history of the church. Students investigate good and evil and their connection to the principles of Catholic Social Teaching, they also explore a variety of world religions.

English

Students read the novel “Runner” and the use of language devices. Students study form and genre and write analytically on “Things a map won’t show you” and study the film “Spirited Away”.

Mathematics

In Semester One students study Integers, Geometry, Decimals and Percentages. This is followed by algebra, solving equations, constructing graphs, two-way tables and Venn diagrams and calculating probabilities of events.

Science

Students study Biological Science – Cells and Living Systems, Chemical Science – Elements, compounds, mixtures and chemical change, Physical Science – Using energy, light and sound and Earth and Space Science – rocks.

Humanities

Students study Civics and Citizenship, in particular the law and justice system, they then move on to Economics and Business. In Semester Two Students explore Medieval Europe, The Spanish conquest of the Americas and Japan under the Shoguns.

Pastoral Care & Careers

Students participate in the You Can Do IT program, completing activities such as circle time, journal writing, maintaining a student portfolio and complete careers tasks.

Health & Physical Education

Students participate in a number of sports including Basketball, Volleyball, European Handball, Ultimate Frisbee and Soccer. In Health students explore lifestyle diseases, the effects of exercise on the body and First Aid.

Arabic Language

Students begin the year by studying “Camp Activity”, “Summer temporary job” and “I have a question”. Students then reflect on Culture and Language, including “Celebrating Feasts” and “Nijjar’s Family”.

YEAR 8 ELECTIVE SUBJECTS

As well as the Core subjects, students will select two elective subjects to complete in Semester 2:

Subject	Subject Description
Art	In this subject, students will look at different styles of art work and use this for inspiration for their own creations using a range of mediums and materials. Students explore the work of famous street artists and analyse purpose and audience for different art works.
Dance	In this subject, students will work in small groups, choosing a genre of dance and choreographing a routine. They will learn how to understand the choreographer's intention in performances. Students will develop their stage awareness and stage etiquette and perform at an end of year show case on a professional theatre stage with an audience
Drama	In this subject, students study improvisation and the process of transforming a script into a performance. All students participate in the 'Improvisation Olympics' where they compete against each other in teams, using refined improvisation skills. Students then explore the process of transforming a script into a refined performance through various production stages.
Music	In this subject, students will be participating in skill building, informal performances, theory of music, genres. This is a great class for students who are interested in music.
Elite Sport	In this subject, students will develop their understanding of elite and professional sport. They will participate in a range of competitive sports and learn the requirements for professional level.
Robotics	In this subject, students will develop their understanding of Robotics by exploring the history and impact of Robotics on society as well as develop practical skills to develop our own designs.
Visual Communication & Design	In this subject, students are introduced to the fields of design, Communication, Environmental and Industrial. Students will then complete a design process in the Industrial (Toy Design) and Communication (Branding) design fields to build on the Environmental design work done in Year 7. There will be a focus on designing for a specific audience using paraline drawing as the 3D method.
Food Technology	In this subject students will learn basic cooking skills and methods to use in the kitchen. They will select recipes to prepare and reflect on their experiences.
Amazing Race	A dynamic Religious Education elective where you explore the "great adventure" of the Catholic faith and what it means to be part of the Church as the Body of Christ. Through videos, scripture, discussion and youth-ministry style activities, you will reflect on your own story, learn about key beliefs, and discover how young people can live out their faith in practical ways at school and beyond.
Fashion and Design	In this elective, students develop essential sewing skills through hands-on projects using both hand-sewing and machine techniques. They learn how to measure, cut, stitch, and construct functional textile items using a range of tools and processes.

HOMEWORK POLICY

Students will receive homework in most of their subjects and will need to be organised and prepared for each lesson. The table below describes the homework policy for Year 8 students during term time.

Year Level	Homework	Recommended Time
Year 8	<ul style="list-style-type: none"> Should include daily independent reading May extend class work, focus on developing study notes, projects and assignments, essays and research Should be coordinated across learning areas to avoid unreasonable workloads for students Could include online programs or Apps 	1-1.5 hours per night



ANTONINE COLLEGE Wellbeing for Learning



ANTONINE HIGH ACHIEVER (AHA) PROGRAM

Antonine High Achiever (AHA) program is designed to offer students an opportunity to engage in a range of challenging activities including setting learning goals, participating in STEM activities and seeking out independent tasks to extend understanding and develop thinking skills.

AHA Saint Joseph Campus

Part 1: Personalised Learning Plan (PLP) for students who achieve high results.

1-2 goals to challenge and extend students, identified through close analysis of a range of data as high achieving, will be written for the subject area (either Maths or English) each semester for the year.

Part 2: High quality in-class differentiation

Teachers will continue to provide high quality in-class differentiation to meet the needs of their learners.

Part 3: Year 7 and 8 STEM extension

This includes the analysis of a range of data to identify and select two groups of Year 7 and 8 students to participate in a timetabled period of STEM extension activities.

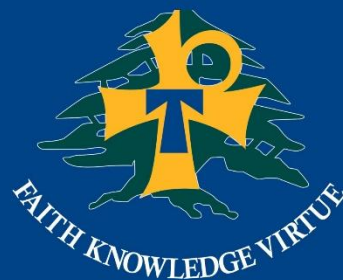
Part 4: Learning Area Extension Certificates

Each Learning Area will be responsible for creating 2 -3 Extension Certificates. Students who complete these will receive a certificate and acknowledgement of this accomplishment.



AHA Extension Certificates

<https://simon.antonine.catholic.edu.au/WebModules/KnowledgeBanks/ViewKnowledgeBank.aspx?KnowledgeBank=58>



ANTONINE COLLEGE

A CATHOLIC CO-EDUCATIONAL COLLEGE F-12

Cedar Campus (Foundation - Year 6): 130 Harding Street, Coburg VIC 3058

Saint Joseph Campus (Year 7 - Year 12): 71 Grandview Ave, Pascoe Vale South VIC 3044

P: (03) 9354 1377

E: enquiries@antonine.catholic.edu.au