



# ANTONINE COLLEGE

A CATHOLIC CO-EDUCATIONAL COLLEGE F-12



YEAR 8 INFORMATION BOOKLET



# CONTENTS

<a href="#">Welcome</a>	<a href="#">Page 4</a>
<a href="#">Important Information</a>	<a href="#">Page 5</a>
<a href="#">St Joseph Campus Leadership</a>	<a href="#">Page 6</a>
<a href="#">Mission Statement</a>	<a href="#">Page 7</a>
<a href="#">Vision Statement</a>	<a href="#">Page 8</a>
<a href="#">Daily Procedures and Important Information</a>	<a href="#">Page 9</a>
<a href="#">Year 8 Rites OF Passage</a>	<a href="#">Page 12</a>
<a href="#">Core Subjects</a>	<a href="#">Page 13</a>
<a href="#">Year 8 Electives and Descriptions</a>	<a href="#">Page 14</a>
<a href="#">Antonine High Achievers (AHA)</a>	<a href="#">Page 16</a>
<a href="#">Wellbeing and Engagement Policy</a>	<a href="#">Page 17</a>
<a href="#">Uniform</a>	<a href="#">Page 18</a>
<a href="#">House System</a>	<a href="#">Page 20</a>

# WELCOME

Dear Parents,

The theme for Year 8 is Connections. Year 8 is an opportunity for students to connect, grow and flourish through nurturing collaborative and authentic relationships. Antonine College provides a place for students to come and develop their understanding of themselves as independent and collaborate learners who are discerning, yet open minded towards the world around them.

Students begin to develop a keen interest and understanding in how they connect to their world and the people in it. Pastoral Care and Religion classes continue in House groups. This allows students to further develop friendships and build on their knowledge of organisation, resilience, and confidence.

In Year 8 students have the opportunity to make some decisions concerning subject choices. As well as the Core subjects: Religion, English, Science, Maths, Pastoral Care, Health & PE, Humanities and Arabic, students will select two elective subjects to complete in Semester 2: Art, Dance, Drama, Music, Visual Communications & Food Technology. Students engage in performances throughout the year to highlight their talents. Other opportunities that support students to learn and grow include: curriculum extension programs, excursions, learning support, camp and co-curricular activities.

Students can speak to their subject teacher for any issues and concerns. Students may also visit their Learning Coordinator who is available for support. Parental contact is encouraged as it is imperative for students, teachers, and parents to form a partnership which works in the best interest of the child.

We look forward to continuing with you on your educational journey.

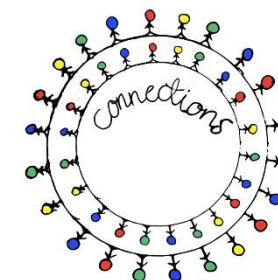
Yours in Education

Ms Stephanine Hartnup  
Year 8 Learning Coordinator  
[shartnup@antonine.catholic.edu.au](mailto:shartnup@antonine.catholic.edu.au)



## ANTONINE COLLEGE

Year 8 Theme **Connections**



*Be completely humble and gentle;  
be patient, bearing with one another in love.  
Make every effort to keep the unity of the  
Spirit through the bond of peace.  
Ephesians 4: 2-3*

**Goal:** Students connect, grow and flourish through nurturing, collaborative and authentic relationships.

# IMPORTANT INFORMATION

## 2025 VICTORIAN Term Dates

- 31 January:** Year 7 and VCE classes commence  
**3 February:** Foundation - Year 12 Classes Commence
- Term 1:** 3 February to 4 April  
**Term 2:** 22 April to 4 July  
**Term 3:** 21 July to 19 September  
**Term 4:** 6 October to 19 December

## CONTACT US

- Telephone:** 03 9354 1377
- **Option 0:** St Joseph Student Services & All Bus Enquiries
  - **Option 1:** Enrolment
  - **Option 2:** Accounts & Fees
  - **Option 3:** St Joseph Campus – General Enquiries
  - **Option 4:** Cedar Campus

**Email:** [enquiries@antonine.catholic.edu.au](mailto:enquiries@antonine.catholic.edu.au)

**Correspondence:** PO BOX 197, Moreland VIC 3058

## OFFICE HOURS

The office is open Monday to Friday, 8:00am-4:30pm during school and a week of each term holiday.

## DAILY ORGANISATION


Before School	08:00am
Period 1	08:35am
Period 2	09:38am
BREAK 1	10:38am
Period 3	11:17am
Period 4	12:20pm
BREAK 2	1:20pm
Period 5	2:00pm
After School	3:00pm

# ST JOSEPH CAMPUS LEADERSHIP STAFF

## St Joseph Campus Leadership



**Ms Joanne Bacash**  
Principal



**Mr Rob Fomiatti**  
Deputy Principal



**Ms Ria Coffey**  
Deputy Principal




**Ms Helen Diab**  
Deputy Principal




**Ms Fran Cometti**  
Instructional  
Practice Leader



**Mr Daniel Filippini**  
Learning Diversity  
Leader



**Ms Christina  
Staunton-Burke**  
College Mission & Faith Formation



**Ms Tanya Khattar**  
College Religious  
Education Leader

### Year Level and Learning Leaders



**Ms Indira Natoli**  
Year 7



**Ms Stephanie  
Hartnup**  
Year 8



**Ms Diane Farah**  
Year 9



**Ms Isabella  
Athaide**  
Year 10



**Ms Ayesha Guido**  
VCE



**Ms Josie Rovetto**  
Career Development  
Practitioner and VET  
Coordinator

# MISSION STATEMENT

As a Maronite Catholic learning community inspired by the Antonine Sister's charism we strive to:

## **Enhance our Education in Faith**

Provide a comprehensive education in a secure and caring environment in which every person can grow and develop spiritually, intellectually, socially, and physically. Gospel values are reflected in our daily practices. Differences are welcomed and the value of every individual as a child of God is affirmed.

## **Enhance Teaching and Learning**

Provide a curriculum that caters for individual needs through a range of experiences suited to diverse learning styles.

## **Promote Student Wellbeing**

Foster respectful relationships among students, staff and others associated with the College in a spirit of co-operation, trust and responsibility.

## **Strengthen School Community**

Our College is committed to the continuous growth in learning outcomes for students and to develop the skills for lifelong learning. Partnership between home and College is promoted.

Opportunities for engagement in a deeper awareness of our cultural heritage, especially through the study of languages are provided.

## **Build Leadership**

All individuals are considered to be leaders demonstrating relationships and processes which are supportive, consultative and guided by a clear moral purpose.

It is intended that students graduating from our College will:

- have developed a personal relationship with God
- be competent, skilled, lifelong learners
- be effective powerful communicators
- be creative critical thinkers
- be happy, confident, self managed individuals
- be socially and environmentally responsible citizens

# VISION STATEMENT

Antonine College will commit to building a faith-filled learning community where:

- every student and staff member takes ownership of and responsibility for continuous improvement and life-long learning
- students develop as autonomous, self managing, resilient and responsible learners

## We Value

- **Spirituality**  
Nurturing spirituality as an essential part of human life
- **Respect**  
Respecting each other and God's creation
- **Support**  
There is always someone to help
- **Learning**  
A curriculum that provides a range of experiences and caters for individual needs
- **Community**  
Partnership between the College and home is promoted and encouraged
- **Tradition & History**  
Affirming and upholding a Christian identity within the Maronite tradition



# DAILY PROCEDURES AND IMPORTANT INFORMATION

The school day begins at 8:40am. By this time students should have unpacked their bags and be ready for the first two periods of the day.

## Attendance

Antonine College attendance notification procedures, contacting parents or guardians on the day of their child's absence, adheres to the requirements that came out of a review from the State Education Minister in November 2017.

## Late Arrivals

Students who are late must report to Student Services to receive a late pass.

## Early Departures

If a student needs to leave early, parents must contact Student Services. Students are only permitted to leave at the end of a period and not once class has started. Please check the bell times carefully when planning this.

## Student Absences

If your child is absent from the College due to illness, appointment or any other circumstance, parents need to notify Student Services preferably by 8:30am.

## Ongoing Absences

To ensure your child's education and wellbeing are supported, we encourage parents to communicate openly with the College where a child has an ongoing health, medical or wellbeing condition which may result in ongoing absences or medical appointments during school hours.

## Overseas Travel

It is advisable students miss no more than four weeks of school in total. Missing more than four weeks may have a negative impact on progress at school. Please take this into consideration before making your decision to travel and discuss extended travel plans with the principal.

## Excursions

Educational excursions provide a broader range of experiences than those given in the classroom. Parents will be notified in advance of any planned excursions with no additional charge. Parents must provide permission for any excursion via the PAM online parent portal. All students are expected to attend College excursions and incursions.

## College News

Please visit the College website and newsletter for latest news and information [www.antonine.catholic.edu.au](http://www.antonine.catholic.edu.au)

## Medical

If your child requires medication to be taken at school, please note the following: Medication for students with ongoing medical conditions such as Asthma, Anaphylaxis or Diabetes is kept in the College Sick Bay. A Medical Action Plan must be provided from a doctor.

Other medication may be stored in the College sick bay and administered when/if required.

Parents are required to update medical records in PAM regularly.

## Treatment for sick and injured students

It is recommended not to bring your child/children to school if they feel sick in the morning.

If your child feels sick or gets injured at school, parents are contacted for the child to be picked up.

It is therefore important for the College to have accurate details of where parents or a friend can be contacted to arrange for collection of your child.

# DAILY PROCEDURES AND IMPORTANT INFORMATION

## **Lost Property**

It is essential that all possessions be named clearly so lost property can be returned. If any item is lost, please check with Student Services.

## **SunSmart Policy**

College hats are recommended to be worn each day in Terms 1 and 4, during break time and other outdoor activities, such as physical education, sports, and excursions. Students are also encouraged to wear hats when travelling to and from the College. It is recommended students use SPF 30+ sunscreen each day.

## **SIMON - Learning Management System**

Year 7-12 students are expected to use the SIMON Learning Management System (LMS) to check their timetable, subject requirements, important dates, and daily messages. The learning resources for subjects are made available through SIMON, with assessments and class tasks being assigned and assessed through SIMON. Students are encouraged to be autonomous in their learning with the use of SIMON.

## **PAM - Parent Access Module**

It is necessary for all parents to use the Parent Access Module (PAM) of SIMON. Using the calendar to check important dates, reviewing assessment and class task results, permission for excursions, medical records and bookings for parent/teacher interviews are all completed by parents through PAM.

## **Assemblies**

Assemblies are held regularly throughout the year and students are involved in the preparation and delivery.

## **Liturgies**

During the year, there are opportunities for students to participate in mass, reconciliation, and other liturgical celebrations both as an individual class and as a college.

The College conducts regular liturgies and prayer services, with notice given in the Newsletter/Calendar where possible. Parents are welcome to attend any of these celebrations and participate in the Opening Year Mass and in the Antonine Day Mass.

## **Lockers**

Every student has their own locker with a combination. Students are to put all belongings in the locker and keep it locked. Students should not tell anyone their combination. A record of student locker numbers and lock combinations will be kept by the Year Level Coordinator.

Students are not permitted to carry their bags to class or at break time.

## **Mobile Phones**

Mobile phones and other personal electronic devices are a distraction to learning, they must be switched off and in lockers during the school day. Under no circumstances are phones to be brought to classes or in the yard during breaks.

Parents are asked to call the College Office if there are urgent messages to be passed on to their child.

# DAILY PROCEDURES AND IMPORTANT INFORMATION

## **Saint Joseph Campus Library**

The library at Saint Joseph Campus is open to students daily from 8:20am. The library provides a comfortable space that accommodates students for silent reading, private study, classes and quiet leisure activities such as chess.

The Library catalogue, Access-it provides all day access from any location to online digital resources including eBooks and audio books.

## **READ - Reading for English Acceleration & Development**

Students in Year 7, 8 and 9 participate in READ sessions in conjunction with their English class. Book reviews are shared, new books are promoted, and information literacy skills are taught. Students are shown how to manage and access their loans and make book purchase suggestions. Students are also encouraged to write book reviews to publish and share with the community.

The library at Saint Joseph Campus is a place for productive activity and is an essential resource which supports students and their learning requirements.

- During Break 1 Year 10 to 12 students have access to the library.
- During Break 2 Year 7 to 9 students have access to the library.

## **Canteen**

The College canteen is open and operates on a regular basis.

## **Working with Children Check**

Any parent wishing to volunteer or help in the classroom or on excursions at Antonine College is required by state law to have a valid Working with Children Check card.

## **Visitors to the College**

All visitors must report to the College Office. They are required to provide appropriate ID, sign-in, and will be provided with a lanyard for emergency and safety reasons. Upon exiting, visitors are required to return the lanyard and sign out.

## **College Photos**

Individual, family and class photos are taken annually. Photographers are booked in advance, and you will be notified as the date approaches.

# YEAR 8 RITES OF PASSAGE

	Title	What makes this a Rite of Passage?
<b>Term 1</b>	Community Connections Coastal Outdoor Experience	Students explore how they can positively contribute to their local community.  Students develop Connections to each other and to the environment as they explore the outdoors in a range of activities designed to challenge them to step outside their comfort zone.
<b>Term 2</b>	Dance Performance	Students showcase their skills as they performance a dance routine as a class.
<b>Term 3</b>	Faith Development and Formation	Students explore the importance of friendship and reflect on the qualities of Jesus. They aim to embody Jesus' authentic love to all people.
<b>Term 4</b>	Performance Evening	Students, who have been involved in Performance subjects, have the opportunity to perform.

## Important Events:

- End of semester exams
- Coastal Experience
- Faith Retreat
- Subject specific excursions and incursions
- Athletics Carnival
- Antonine Day
- Theme Weeks – Book Week, Science Week, Literacy and Numeracy Weeks
- Feast Days

# CORE SUBJECTS

All Year 8 students participate and study the following Core Subjects:

## **Religious Education**

In this subject students study the socio-historical context of first century Israel and the formation of the Christian religion. Students make connections between past and present figures in the history of the church. Students investigate good and evil and their connection to the principles of Catholic Social Teaching, they also explore a variety of world religions.

## **English**

Students read the novel “Runner” and the use of language devices. Students study form and genre and write analytically on “Things a map won’t show you” and study the film “Spirited Away”.

## **Mathematics**

In Semester One students study Integers, Geometry, Decimals and Percentages. This is followed by algebra, solving equations, constructing graphs, two-way tables and Venn diagrams and calculating probabilities of events.

## **Science**

Students study Biological Science – Cells and Living Systems, Chemical Science – Elements, compounds, mixtures and chemical change, Physical Science – Using energy, light and sound and Earth and Space Science – rocks.

## **Humanities**

Students study Civics and Citizenship, in particular the law and justice system, they then move on to Economics and Business. In Semester Two Students explore

Medieval Europe, The Spanish conquest of the Americas and Japan under the Shoguns.

## **Pastoral Care & Careers**

Students participate in the You Can Do IT program, completing activities such as circle time, journal writing, maintaining a student portfolio and complete careers tasks.

## **Health & Physical Education**

Students participate in a number of sports including Basketball, Volleyball, European Handball, Ultimate Frisbee and Soccer. In Health students explore lifestyle diseases, the effects of exercise on the body and First Aid.

## **Arabic Language**

Students begin the year by studying “Camp Activity”, “Summer temporary job” and “I have a question” .Students then reflect on Culture and Language, including “Celebrating Feasts” and “Nijjar’s Family”.

## **Year 8 Camp**

In Term 1, the Year 8s journey down to Anglesea for their beach camp. The timing of the camp provides an opportunity for students to develop new relationships with their peers and teachers and enjoy the beautiful seaside environment that Anglesea has to offer. Packed with outdoor experiences students are encouraged to challenge themselves while experiencing tree surfing in the stunning Otway ranges, canoeing and paddle boarding on the Anglesea River and surfing in Lawn. While embracing these exciting activities, students extend personal abilities and feel a sense of pride as they reflect on new experiences. One long tradition that is a highlight of the camp is the night time HoeDown, where the campsite recreation room turns into laughter and smiles and the students participate in a much loved bush dance.

# YEAR 8 ELECTIVES AND DESCRIPTIONS

As well as the Core subjects, students will select two elective subjects to complete in Semester 2:

Subject	Subject Description
<b>Art</b>	In this subject, students will look at different styles of art work and use this for inspiration for their own creations using a range of mediums and materials. Students explore the work of famous street artists and analyse purpose and audience for different art works.
<b>Dance</b>	In this subject, students will work in small groups, choosing a genre of dance and choreographing a routine. They will learn how to understand the choreographer's intention in performances. Students will develop their stage awareness and stage etiquette and perform at an end of year show case on a professional theatre stage with an audience
<b>Drama</b>	In this subject, students study improvisation and the process of transforming a script into a performance. All students participate in the 'Improvisation Olympics' where they compete against each other in teams, using refined improvisation skills. Students then explore the process of transforming a script into a refined performance through various production stages.
<b>Music</b>	In this subject, students will be participating in skill building, informal performances, theory of music, genres. This is a great class for students who are interested in music.
<b>Music Band</b>	In this subject, students will be participating in a more advanced music class. We encourage students in Music Band to also take instrumental lessons. Students will be preparing for formal performances throughout the year.
<b>Visual Communication &amp; Design</b>	In this subject, students are introduced to the fields of design, Communication, Environmental and Industrial. Students will then complete a design process in the Industrial (Toy Design) and Communication (Branding) design fields to build on the Environmental design work done in Year 7. There will be a focus on designing for a specific audience using paraline drawing as the 3D method.
<b>Food Technology</b>	In this subject students will learn basic cooking skills and methods to use in the kitchen. They will select recipes to prepare and reflect on their experiences.

# YEAR 8 ELECTIVES AND DESCRIPTIONS

## Homework

Students will receive homework in most of their subjects and will need to be organised and prepared for each lesson. The table below describes the homework policy for Year 8 students during term time.

Year Level	Homework	Recommended Time
Year 8	<ul style="list-style-type: none"> <li>• Should include daily independent reading</li> <li>• May extend class work, focus on developing study notes, projects and assignments, essays and research</li> <li>• Should be coordinated across learning areas to avoid unreasonable workloads for students</li> <li>• Could include online programs or Apps</li> </ul>	1-1.5 hours per night



# ANTONINE HIGH ACHIEVER (AHA) PROGRAM

Antonine High Achiever (AHA) program is designed to offer students an opportunity to engage in a range of challenging activities including setting learning goals, participating in STEM activities and seeking out independent tasks to extend understanding and develop thinking skills.

## AHA Saint Joseph Campus

### **Part 1: Personalised Learning Plan (PLP) for students who achieve high results.**

1-2 goals to challenge and extend students, identified through close analysis of a range of data as high achieving, will be written for the subject area (either Maths or English) each semester for the year.

### **Part 2: High quality in-class differentiation**

Teachers will continue to provide high quality in-class differentiation to meet the needs of their learners.

### **Part 3: Extension subject opportunities**

From Year 9 students can select to complete extension subjects including electives, VCE subjects, or University subjects that extend students beyond the curriculum.

### **Part 4: Year 7 and 8 STEM extension**

This includes the analysis of a range of data to identify and select two groups of Year 7 and 8 students to participate in a timetabled period of STEM extension activities.

### **Part 5: Learning Area Extension Certificates**

Each Learning Area will be responsible for creating 2 -3 Extension Certificates. Students who complete these will receive a certificate and acknowledgement of this accomplishment.



#### **AHA Extension Certificates**

<https://www.antonine.catholic.edu.au/learning-teaching/saint-joseph-campus/antonine-high-achiever-aha-extension-certificates>



# WELLBEING AND ENGAGEMENT POLICY

## GUIDING PRINCIPLES

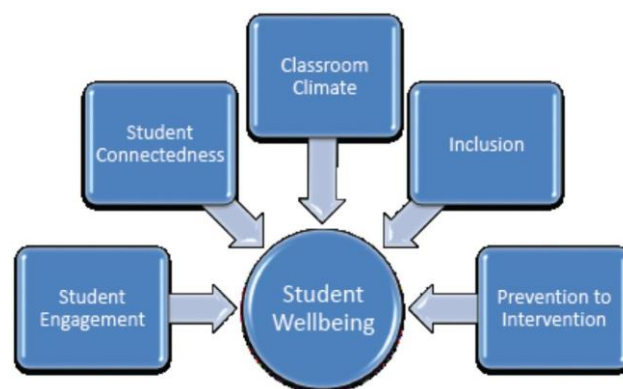
“Antonine College seeks to ingrate faith, life and culture in a safe, affirming and supportive environment where Gospel values are reflected in our daily practices.”

Catholic schools are rich places involved with young people during their most formative years and as such the College recognises its position in fostering the positive development of students that emphasises and builds on their capabilities.

The outcome and benefit of promoting positive behaviour in schools is to create safe, supportive learning environments which lead to increased student engagement and improved academic outcomes.

Research concerned with student health and wellbeing emphasises the relationship between academic achievements of students and the promotion of wellbeing.

Antonine College is committed to enhancing the wellbeing of its students through a whole school and tiered approach in the following areas:



## COUNSELLING

The College provides wellbeing support for students who may be experiencing ongoing or short-term issues that could affect their learning outcomes.

If you are concerned about your child and would like to make a referral, please contact:

- The Year 8 Coordinator - Ms Stephanine Hartnup
- The Wellbeing and Engagement Leader - Ms Helen Diab

Families are also able to get support from the College Chaplains and Antonine Sisters. The College is affiliated with Youth Workers and other Catholic and government services.

# UNIFORM

## Uniform Policy

Uniform Policy applies during school hours (including travelling to and from the College) and when students are engaged in school activities out of school hours. Parents should ensure their child's uniform is being worn correctly.

The Antonine College Uniform Policy aims to:

- Accurately reflect the values of the Antonine Sisters and College community
- Create a sense of collective and individual pride in students and their identification with Antonine College
- Promote a positive College image within the wider community

## Uniform Requirements

All students are required to own and wear the prescribed Antonine College uniform daily and for all official and special occasions. Uniforms should be kept clean, pressed and mended, with shoes kept clean and polished.

A written note is required when circumstances arise causing children to wear non-uniform attire.

Uniforms are purchased from Academy Uniforms  
238 Wolseley Place, Thomastown

## Hair Grooming: Boys and Girls

The College expects students' hair to be neat, clean and kept off face. Hair must remain in its natural colour or if coloured it must be one 'natural' colour.

- Long hair for boys or girls must be neatly tied back and the eyes must not be covered by hair. No hair extensions permitted.
- Short hair styles must be neat.
- No extremes in hair colour and styles permitted
- All boys to be cleanly shaven.

## PERMITTED ITEMS

- Small ear studs or sleepers (only one per ear)
- Wristwatch
- One religious bracelet and/or necklace

## ITEMS NOT PERMITTED

- Make up, including artificial eye lashes
- Coloured nail polish
- Artificial nails/gel nails/long nails
- Visible body piercing/tattoos

*Only uniform items authorised by the College are to be worn during school hours.*

*Items not listed on the College dress code are prohibited.*

*All items of clothing and equipment must be clearly marked with the child's full name. The College cannot accept any responsibility for the loss of jewellery or other personal belongings.*

# UNIFORM

## GIRLS UNIFORM



## BOYS UNIFORM



## SPORTS UNIFORM



## ACCESSORIES



# HOUSE SYSTEM

At Antonine College we have established four House groups. As each student joins the College, they are allocated to one of the College's four Houses.

The House system provides opportunities for students to:

- Develop their leadership capabilities and interact with students outside their class and year level
- Participate in a variety of activities (sporting and cultural)

Each year a House Shield is presented on 'Antonine Day' to the House that has accumulated the most points over the twelve month period. Points are awarded for achievement and participation in all levels of College life.

*MacKillop (Red)*



MacKillop House is named after Saint Mary MacKillop, the first Australian Saint.

*Maroun (Gold)*



Maroun House is named after Saint Maroun, the patron of the Maronite Church.

*Nassar (Blue)*



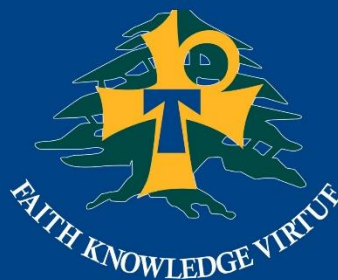
Nassar House is named after Sister Marie Nassar, the first Principal of Antonine College.

*Paterson (Green)*



Paterson House is named after Andrew Barton 'Banjo' Paterson, famous Australian poet. Paterson's more notable poems include 'Waltzing Matilda'.





# ANTONINE COLLEGE

A CATHOLIC CO-EDUCATIONAL COLLEGE F-12

Cedar Campus (Foundation - Year 6): 130 Harding Street, Coburg VIC 3058

Saint Joseph Campus (Year 7 - Year 12): 71 Grandview Ave, Pascoe Vale South VIC 3044

P: (03) 9354 1377

E: [enquiries@antonine.catholic.edu.au](mailto:enquiries@antonine.catholic.edu.au)