



Key dates for your diary

- **Friendship evening:** Thursday 11th June 3.30-4.45pm
- **Taster Day:** Thursday 2nd July 9.00 –2pm
- **First Day in September:** Friday 4th September (Years 7&12 only) 8.15-12.30pm



Clapton Girls'
Academy
Est. 1906

Challenge, Wellbeing, Teamwork



New Families 2026

Welcome
to our
happy and successful
academy!

As we finalise plans for next academic year, some information in this presentation and on the website is still subject to change.



Aims of New Families presentation



- Welcome to CGA
- Explain process of moving to secondary
- Familiarise students and parents to the school
- Provide guidance on online safety
- Let you know how to stay in touch



*totally
outstanding*

Ofsted judgement: **Outstanding in All Areas**

We are incredibly proud and delighted with the outcome of our latest Ofsted inspection in May 2024

Pupils achieve highly in their GCSE examinations and across all qualifications in the sixth form.

Over many years, the school has designed and implemented a highly ambitious curriculum which is delivered expertly.

Pupils participate fully in a varied and high-quality selection of clubs and educational visits.

Pupils have a thirst for learning new knowledge and ideas.

All pupils meet leaders' exceptionally high academic expectations. They strive to learn all that they should.

Leaders at all levels make intelligent decisions to ensure that excellence is maintained across all areas of the school.

Leaders have set out very clear behaviour expectations.

The school supports pupils with SEND very effectively.

In the sixth form, teachers deploy their excellent subject knowledge to stretch academically and support sixth form students to achieve the best academic outcomes possible.

**Read
the full
report**





PEARSON
NATIONAL
TEACHING
AWARDS

CGA Silver Winner



THE AWARD FOR MAKING A
DIFFERENCE - SECONDARY
SCHOOL OF THE YEAR

in recognition of our outstanding
commitment to changing the lives of
the children we work with every day.



Academy Values





Key Priorities



Challenge

for all



Wellbeing

for all



Teamwork

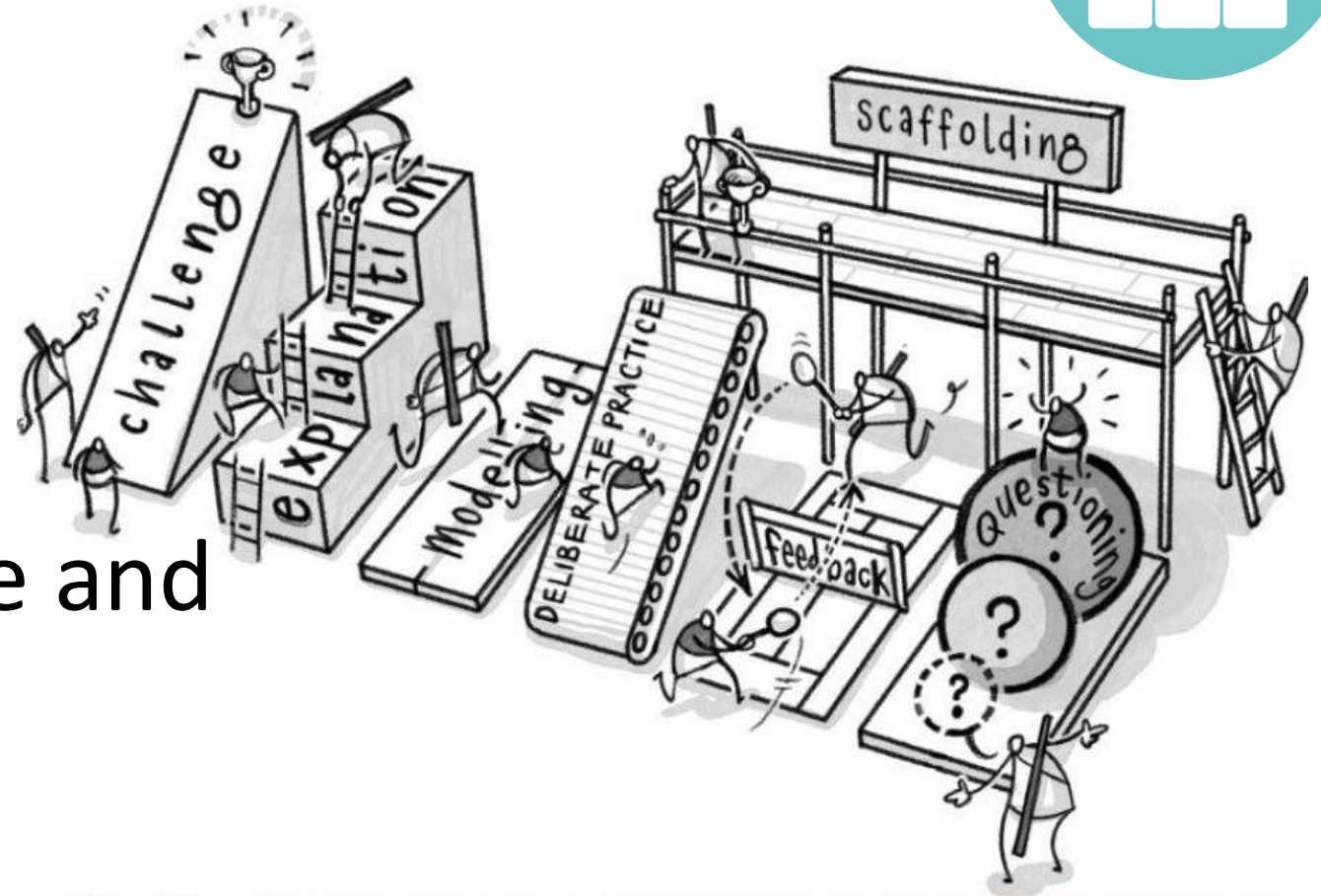
for all



Challenge Focus

Highest expectations
of all students

High levels of attendance and
achievement





Challenge, Wellbeing, Teamwork

	X half				Y half			
	7C	7L	7A	7P	7T	7N		
Arts Humanities PE PSHCE & Computing/IT								
Maths	Set 1	Set 2	Set 3	Set 4	Set 1	Set 2	Set 3	Set 4
English	Mixed ability	Mixed ability	Mixed ability	Mixed ability	Mixed ability	Mixed ability	Mixed ability	Mixed ability
Science D&T	Mixed ability	Mixed ability	Mixed ability	Mixed ability	Mixed ability	Mixed ability	Mixed ability	Mixed ability
Languages	Mixed ability (Fr+Sp)	Mixed ability (Fr+Sp)	Mixed ability (Fr+Sp)	Mixed ability (Fr+Sp)	Mixed ability (Fr+Sp)	Mixed ability (Fr+Sp)	Mixed ability (Fr+Sp)	Mixed ability (Fr+Sp)



English intervention





Key differences

- Independence
- Organisation
- Travel
- Friendships
- Parent contact
- Challenge





Support for your child



Member of Leadership Team

Head
of Year

Engagement
Support
Assistant

Form tutor 7C	Form tutor 7L	Form tutor 7A	Form tutor 7P	Form tutor 7T	Form tutor 7N
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Student Reception

Assistant Head teacher - Behaviour

Engagement Intervention Lead

Student Support Centre Manager
& Home School Liaison Worker

SENDCo



Key transition staff



Ms Feltham
Headteacher



Ms Evans
*Head of Year 7/
Transition*



Ms Ahmed
*Engagement
Support Assistant/
Transition*



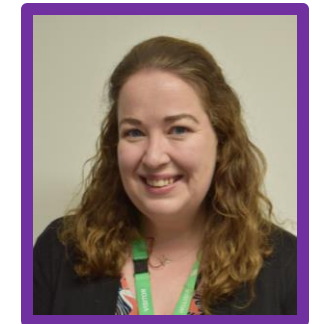
Ms Williams
*Deputy
Headteacher/
Transition
Lead*



Ms Bangura
*Deputy
Headteacher/
Mental Health
Lead*



Mr Gall
*Assistant
Headteacher/
SENDCO*



Ms Garvin
*Assistant
Headteacher/
Safeguarding
Lead*



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Student Ambassadors





Uniform

- Information sent through letter and emails. Please ensure we have the correct email address.
- Uniform can then be purchased online from Price and Buckland www.pbuniform-online.co.uk/claptongirls
- We have a system for providing second hand uniform and Hackney Education offer uniform vouchers for parents who meet specific criteria. [School uniform grant at age 11 | Hackney Education](#)





Uniform - Shoes must be black, polishable and no higher than ankle bone. Do not purchase black trainers as they are not allowed.





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SECOND HAND UNIFORM

We will have second hand uniform sales at school on:

Wednesday 20 May 11am - 1pm

TBC Taster Day

This takes place in main reception





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New family and student handbooks

Clapton Girls' Academy
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Ofsted
Outstanding
Provider

YEAR 7
NEW FAMILIES
HANDBOOK

Arrive with a dream, leave with a future.

Clapton Girls' Academy
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World Class Schools

Ofsted
Outstanding
Provider

Welcome to our new students

Name: _____

Primary School: _____

This booklet will help you to prepare for your start at Clapton Girls' Academy in September 2023 and should be read before completing the Year 7 Transition Workbook.

YEAR 7
NEW FAMILIES
HANDBOOK

Arrive with a dream, leave with a future.



Challenge, Wellbeing, Teamwork

CLAPTON GIRLS' ACADEMY



TRANSITION WORKBOOK

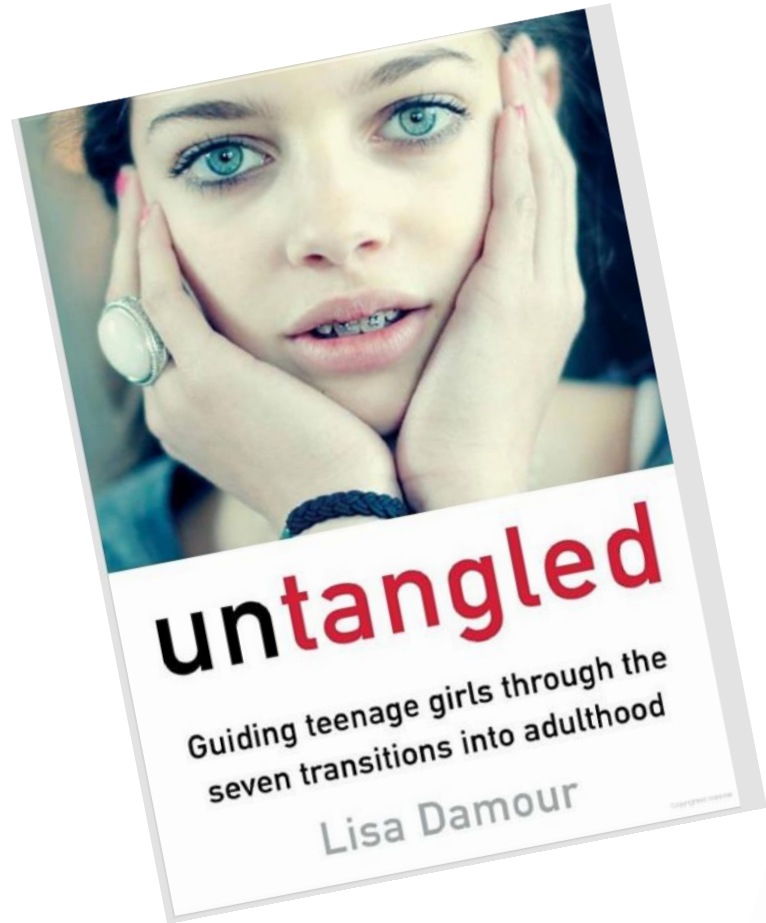
Moving from Primary to Secondary School is an exciting time! A new building, new rules, new teachers, new routines and new friends are just some of the changes you will experience but this booklet will help you get used to some of the routines and features of CGA.

You will need to use information from the New Student Booklet as well as your own ideas to complete this workbook. Bring this workbook in on your first day at CGA to share with your tutor as a way of introducing yourself to them, if you have access to the internet you can also look at the Year 7 Space on the CGA website for more ideas.

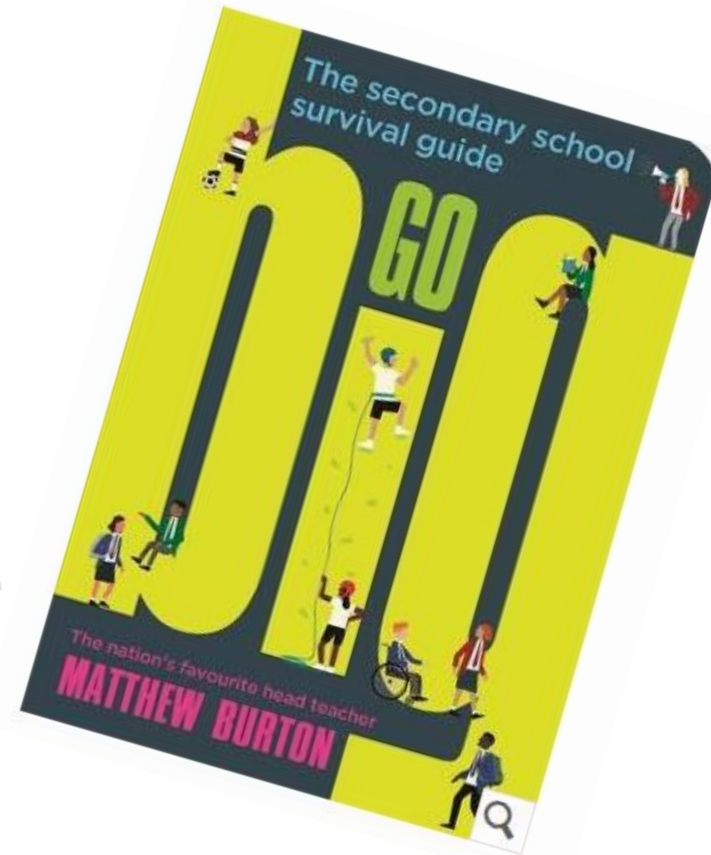
www.claptongirlsacademy.com/theyear7space

Clapton Girls Academy - Summer Reading Challenge:				Full name: _____ Tutor group: _____	
Record your progress here. In September, hand in your completed challenges to collect your rewards. Good luck!	Complete challenges 1 and 2 to earn your reading badge! You will also be invited to a reward breakfast in the LRC.				
	1 - Visit a library	Library visited:	Librarian's signature:	(Optional) Books borrowed:	
	2 - Read two books, one fiction and one non-fiction	Title of the book & author	What was it about?	Discussion with a friend (name and signature)	Discussion with an adult (name and signature)
	Book 1 - fiction				
	Book 2 - non-fiction				
	Once you have completed challenges 1 and 2, complete challenge 3 to earn your reading badge!				
3 - Read two more books of your choice	Book 3				
	Book 4				

Your record card will be in your goody bag -- you will get it at the end of the day!



Book recommendations for parents





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Website

www.claptongirlsacademy.com/new-students



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OUR ACADEMY PARENTS CURRICULUM THE YEAR 7 SPACE WELLBEING SIXTH FORM

The main area for Year 7





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**WEBSITE:
Year 7 Space**



W E L C O M E,
NEW STUDENTS!



This area is dedicated to our new Year 7s starting in September and their parents. It has been designed and written with the help of Year 7 ambassadors who share helpful information and stories about all the brilliant opportunities from their experience at CGA so far.

CLICK HERE for Student Reception

CLICK HERE for the Year 7 Office & locker bay



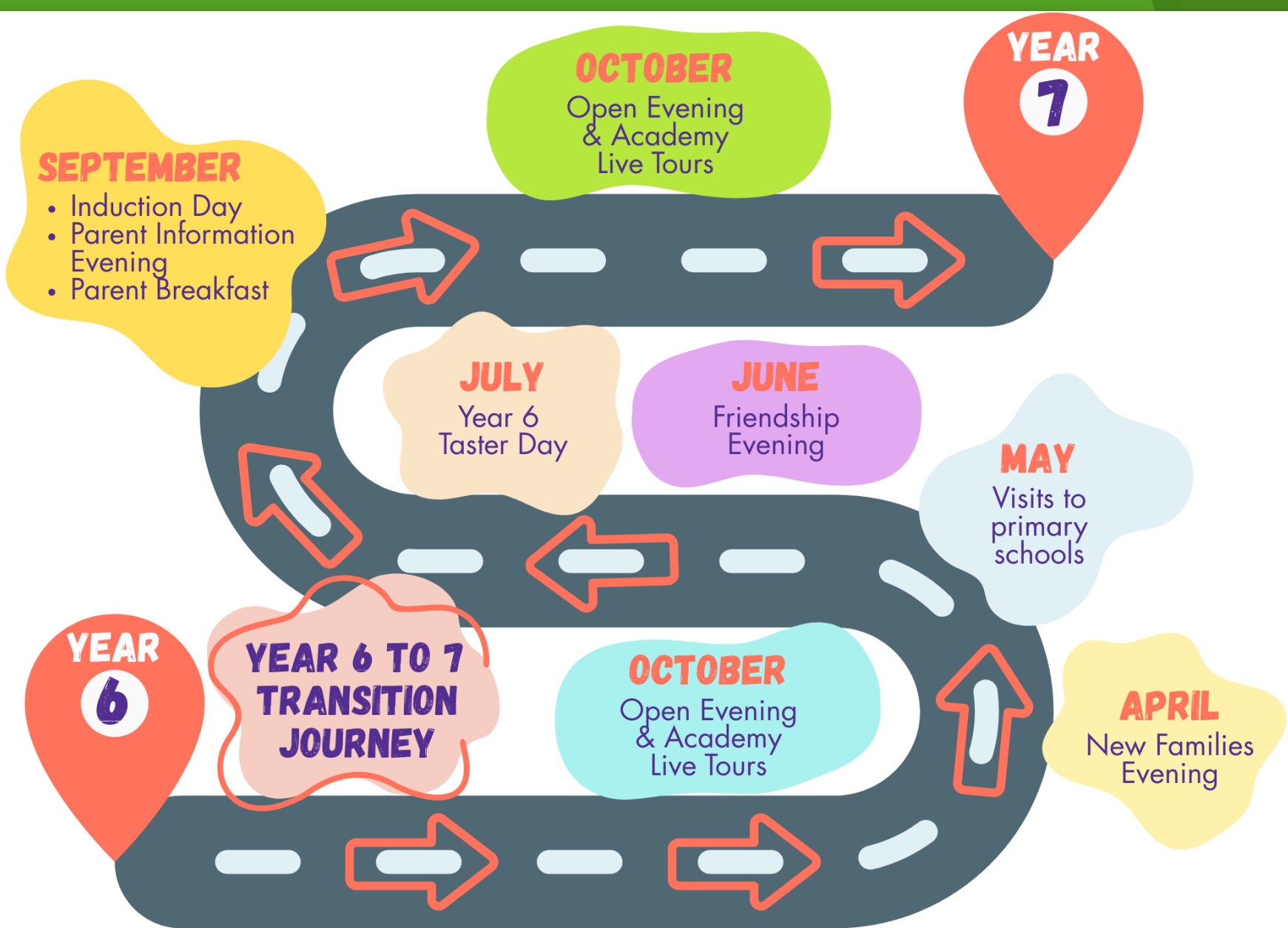
Look around our academy by clicking an area you would like to see!

CLICK HERE for Dining Pavilion

Thank you for visiting the Nightingale Hall, Dining Pavilion, Student Reception, and the Year 7 Office & locker bay. We look forward to meeting you soon!

CLICK HERE for Nightingale Hall





SEPTEMBER

- Induction Day
- Parent Information Evening
- Parent Breakfast

OCTOBER

Open Evening & Academy Live Tours

YEAR

7

JULY

Year 6 Taster Day

JUNE

Friendship Evening

MAY

Visits to primary schools

YEAR

6

**YEAR 6 TO 7
TRANSITION
JOURNEY**

OCTOBER

Open Evening & Academy Live Tours

APRIL

New Families Evening



Friendship evening: Thursday 11th June, 3.30-4.45pm

Students meet each other informally and become familiar with the school and staff

3.30pm - Gates open

3.45pm - Team-building challenges and party games

4.45pm - Students are dismissed





Taster Day: Thursday 2nd July -Students only

- Students will be able to get to know the school better; meet their tutor and their tutor group; and understand about the subjects they will study from September.
- More information to follow. This event will be in person for students. 9am-2pm





Best work

On Taster Day, Please bring in your best piece of Year 6 work for us to display when you arrive in September.



Arithmetic Test			
1. 80% of $£38$ =	2. What is the remainder when you "divide forty-nine by five?"	3. $3/4$ of 320 =	4. Multiply 500 by 75 =
5. What time will it be forty-five minutes after $6:20$ pm?	6. 45% of 640 =	7. Convert 750 centimetres into metres.	8. 3 oranges cost $£1$. How many oranges would you get for $£6$?
9. What is the value of $5xy$ when x equals 11 ?	10. Increase $£50$ by 20% =	11. How many days in November, March and April?	12. 148 plus double 21 =
13. 10.54×30 =	14. What is the value of $3x$ plus 6 , when x equals 7 ?	15. Margaret has $£25$ in her bank account. She takes out $£180$. By how much will she be overdrawn?	16. 7 cubed =
Score: /16			

Is graffiti a disgusting mess and a scar on the urban landscape that encourages crime?

It is disputed that some people think that graffiti is a horrible mess and a scar on the urban landscape that encourages crime. On the other hand, other people suggest that graffiti is a beautiful piece of artwork and a way to express someone's feelings through art. Both of these opinions are being judged continuously.

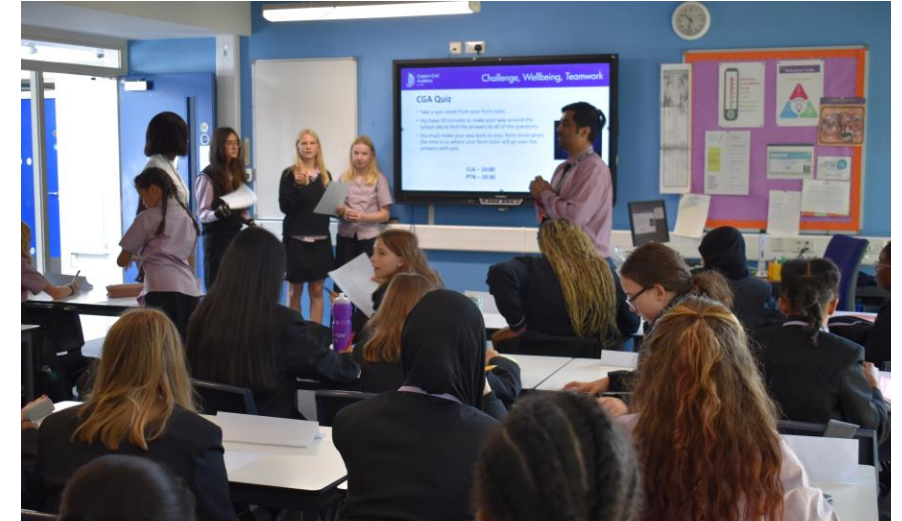
Even though graffiti is despised by many people, children and adults still enjoy seeing many people do it. This form of art could motivate children to become artists in the future. Although some say graffiti is inspiring, nobody can deny that some of this art can be inappropriate, offensive and rude.



First Day in September:

Friday 4th September (Years 7&12 only)

- Year 7 arrive by 8:35am to the Almack Road Gate
- The day ends at 12.30pm





Breakfast Club

8:15-8:35am

Every day

**Free toast, bagels,
cereal and porridge!**
Other food & drinks can
also be bought.





Autumn term

Parent Information Meeting

Thursday 17th September

5.30pm



ParentPay

MY





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Progress, Wellbeing, Teamwork



Parent/Tutor Coffee morning

**Coffee
Morning**



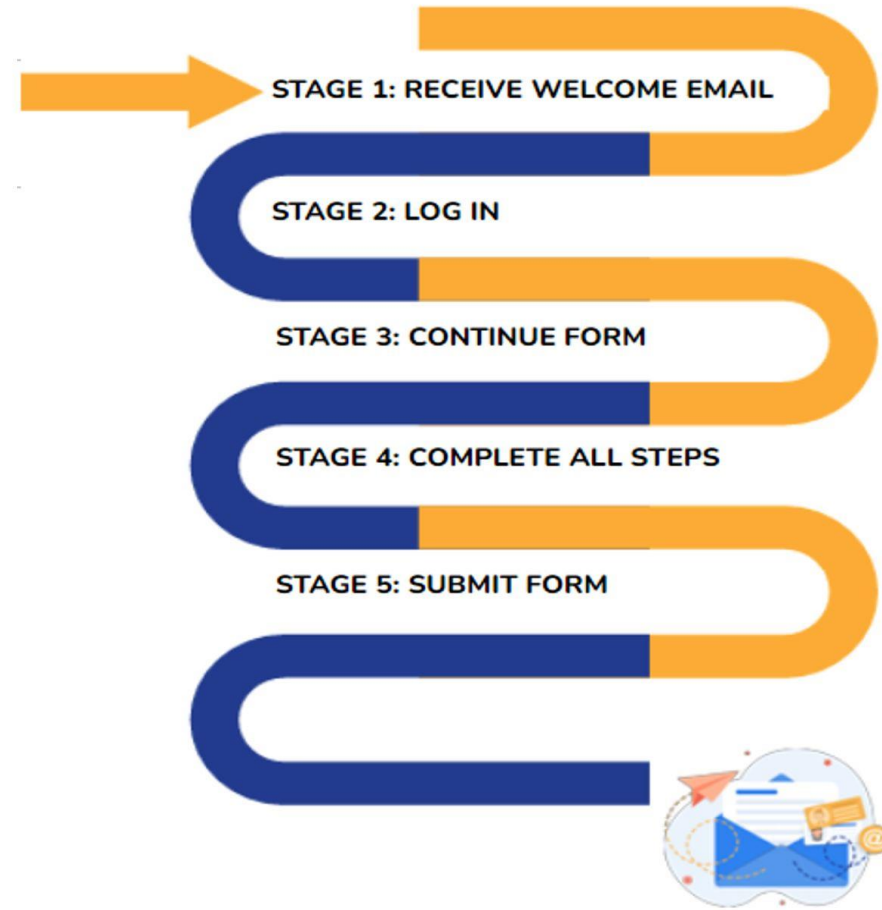
Thursday 1st
October 8.40am



WHAT NEXT?

We require some information from you to complete your child's form.

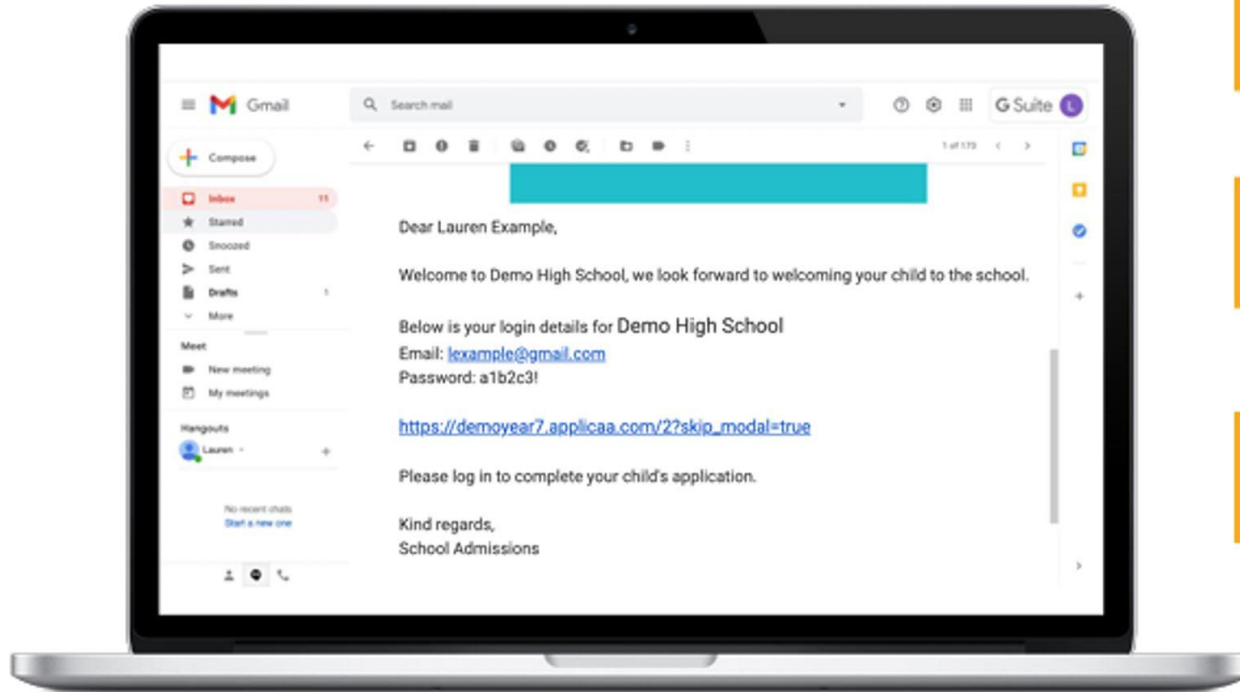
Please follow the 5 stages to help you do this.





01

RECEIVE WELCOME EMAIL



1

The school will send you a welcome email

2

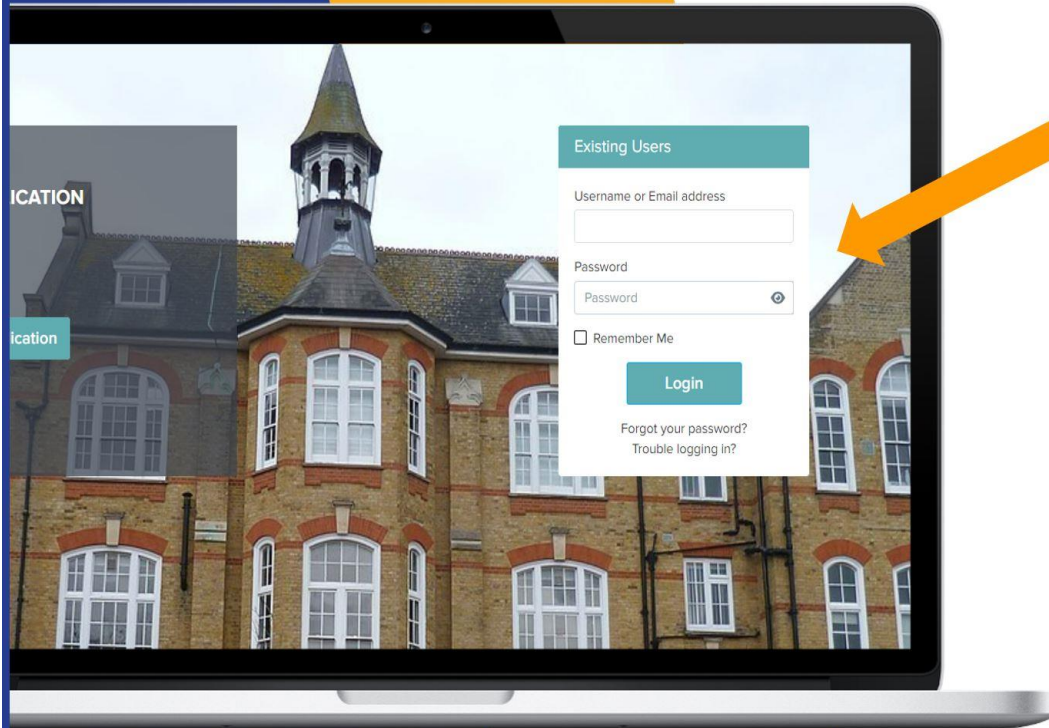
This includes your username (email) & password

3

Click on the login link provided



02 LOGIN



1

Login as Existing User

2

**Login using your
email address & password.**

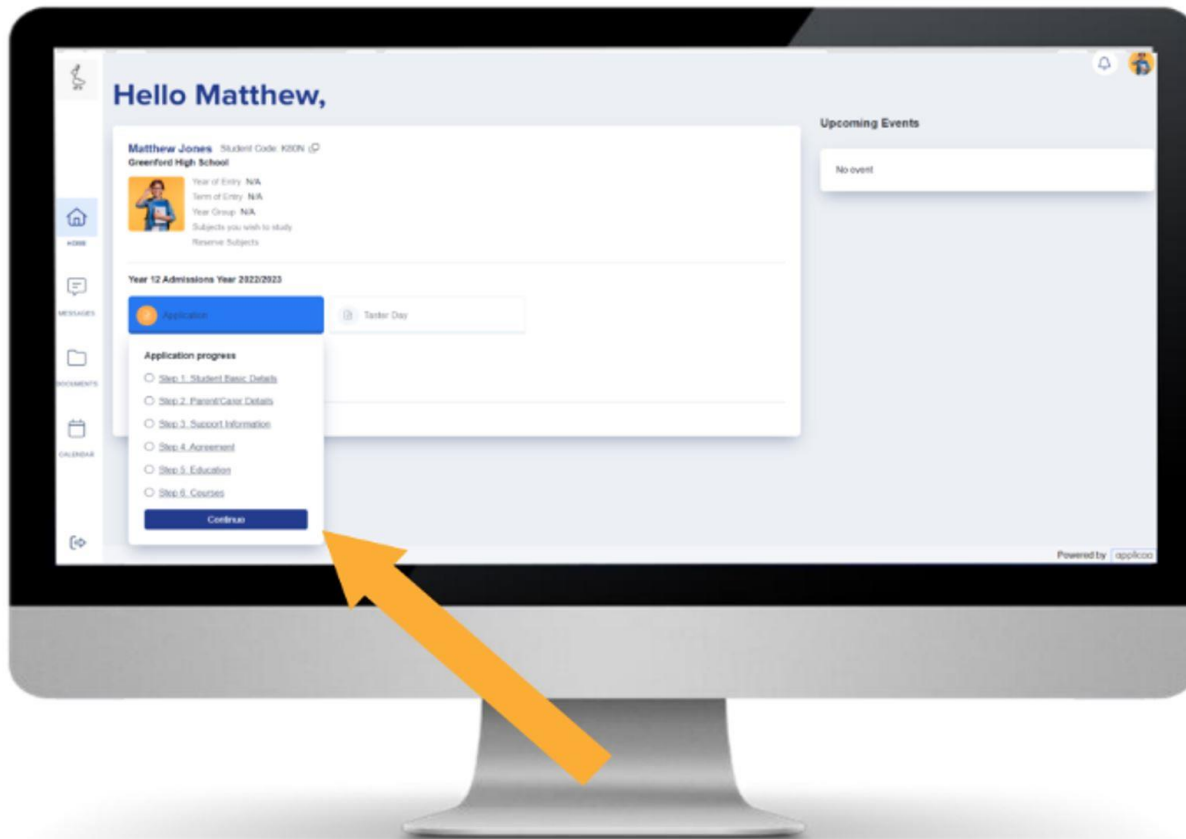
3

**Please check your emails for
your username & password or
use the "forgot your password"
link**



03

CONTINUE FORM



1

Once logged in, click
"Continue"

Handy tip - if English is your second language, you can use Google Translate to help you complete the form

Select Language ▾

Powered by Google Translate



COMPLETE ALL STEPS

04

1

Complete all steps

2

Any fields with an asterisk * are mandatory. If left blank you will not be able to submit the form

3

You can upload a document or a photo by clicking 'Choose file'

Choose file No file chosen

Handy tip - you can come back to the form later by clicking **Save Progress and Close** at the bottom of each step

Step 1 Medical Information | Step 2 Child's Basic Details | Step 3 Parental Agreement and Consent | Step 4 Child's Welfare and Support Information

Please complete this with all details

Child's Basic Details

Admission Group

Legal Surname* | Legal Forename*

Preferred Name* | Middle Name(s)*

Gender* | Date of Birth

Expected year of entry: 2023/2024 | Expected term of entry: Autumn

Year group on entry: Year 12

Please upload a passport style photo of your child (1MB size limit)
Choose file | No file chosen

English as an additional Language* | No

Save Progress and Close



05

SUBMIT FORM



Admissions⁺



Once all steps are complete,
Click "Submit Form"



If you would like to go back &
modify, click "Previous"

04/11/2020

Current

Tick here if you can't find the school

[Add School or College](#)

Reference

First Name*
Steve

Last Name*
Harley

Email
sharley@gmail.com

Relationship
Other

[Previous](#) [Save & Submit Application](#)



For help with setting up please contact:

Ms Halderman
Admissions & Attendance Manager

y6admissions@clapton.hackney.sch.uk

0208 985 6641 extension 252

Challenge, Wellbeing, Teamwork

Mobile Phones and Year 7

- ▶ We strongly support parental choice to not give smartphones to children
- ▶ Year 7's can struggle with the level of internet access and can make poor decisions- sharing screenshots, passing on inappropriate material, risk of grooming and impact on mental health
- ▶ Can also become obsessive over phones, group chats and apps
- ▶ AI and related apps having a detrimental impact on home learning and mental health
- ▶ Brick phones can be used to maintain contact with home etc and are not as attractive to thieves or tracking devices i.e. air tags can be used
- ▶ If you choose to give your child a smartphone, we recommend high levels of vigilance and regular interaction with their phone



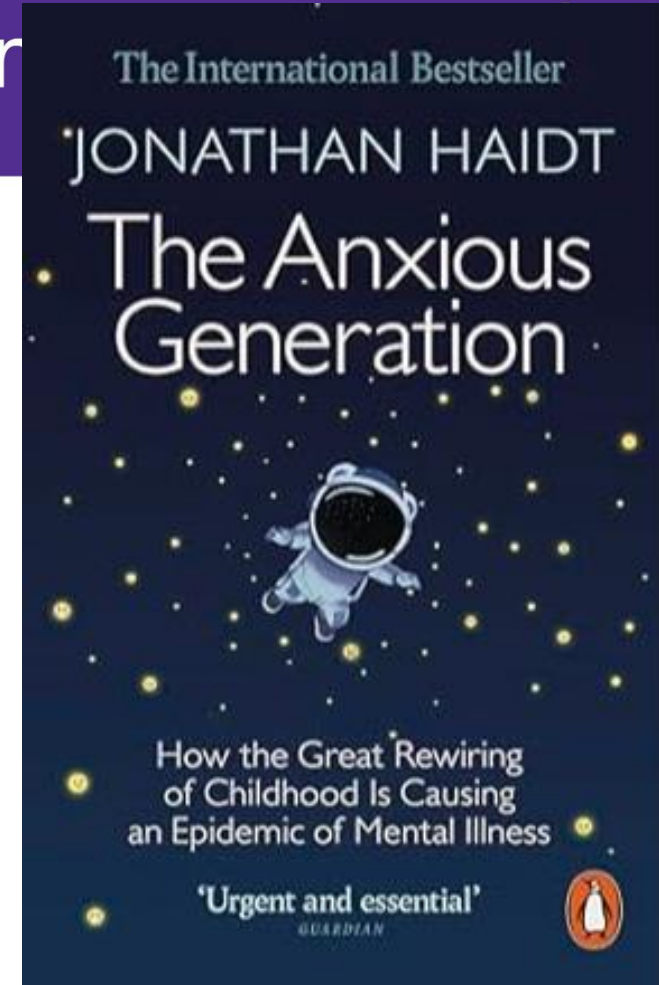


Social Media Usage



- ▶ The number of people using social media in the UK has dropped in comparison to last year overall but has remained fairly stable amongst teens
- ▶ Instagram is the most popular app amongst teenage girls but also it is well documented that this app has the closest links to low self esteem and poor mental health amongst teen girls
- ▶ You might have parental controls set up, but you should always check their phones as well; taking phones off them at bedtime is highly recommended- alarm clocks are a good alternative!

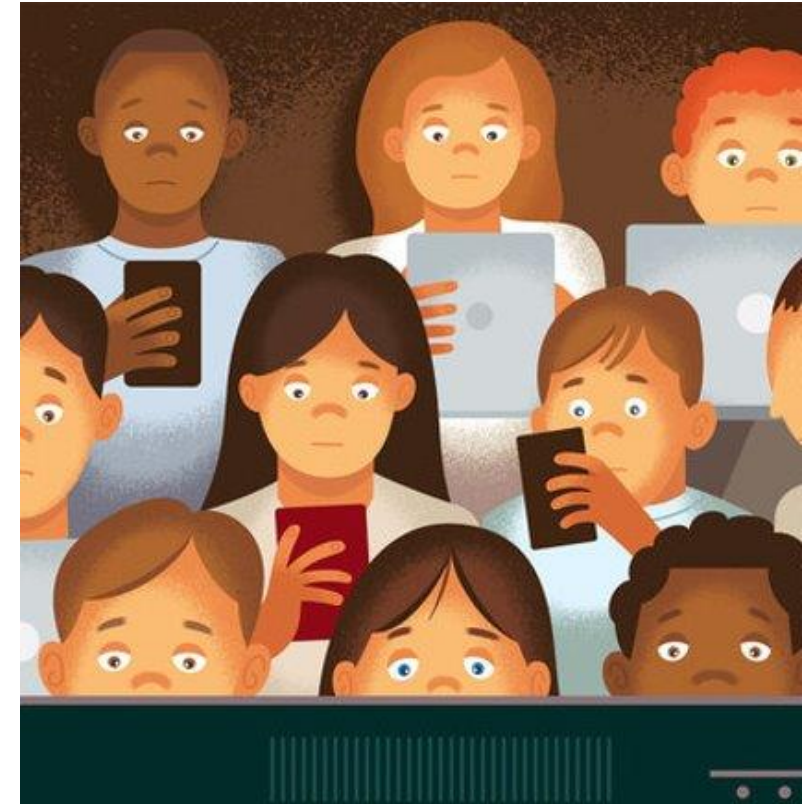
▶ <https://www.internetmatters.org/>





Why is my child on their phone so much?

- ← Apps and platforms are addictive and are designed to keep users online.
- ← Too much use can lead to emotional difficulties:
 - ← Feeling sad if they're not on the phone.
 - ← Feeling angry if the phone is taken away.
 - ← Comparing their lives with other peoples 'filtered' lives.
 - ← Not being able to escape from ongoing issues
 - ← Hidden harms in certain apps- Pinterest, Spotify etc
- ← Interruptions from notifications is linked with attention difficulties.





Inappropriate Phone Use

- ← At CGA students must not have phones out in school. If they are seen/used they will be confiscated- this will be reviewed in line with potential new government guidance
- ← Through Collective Time and PSHE we educate our students on a number of internet related issues and behaviours including:
 - ← AI/Deep fakes
 - ← Group chats / exclusion from chats.
 - ← Continuing problems from school.
 - ← Inappropriate images
 - ← Dangers/issues around apps

Our pastoral team including the safeguarding team can support/advise with these types of issues if they are affecting your child





Communication

- **Website:**
<https://www.claptongirlsacademy.com>
- cga@clapton.hackney.sch.uk
- sen@clapton.hackney.sch.uk
- **Weekly letter from the Headteacher** (by email)
- **CGA News** (by email)
- **Instagram** Claptongirls
- **MyEd app** (send and receive messages for free)
- **Applica**

CGA News
Clapton Girls' Academy
Spring Term: Issue 4
26 March 2025

MARCH

REMINDERS

- 3 April: Focus Day (last day of Spring term for students)
- 4 April: Professional Learning Day (school closed to students)
- 21 April: Bank Holiday
- 22 April: First day of Spring Term for students & staff
- 24 April: International Evening (5-7pm)

[CLICK HERE FOR 2025-2026 HOLIDAY DATES](#)

INTERNATIONAL Evening 2025
THURSDAY 24 APRIL
7:00PM - 9:00PM

MUSIC • SPOKEN WORD • DANCE • FASHION SHOW • DRAMA • SWEET TREATS & REFRESHMENTS

FREE ENTRY ... SIGN UP REQUIRED ... ENTER VIA LAURA PLACE



Parents as partners

- Parents' evenings
- Events - concerts, festivals etc
- Information and wellbeing evenings
- Global Majority Parent Group
- Friends of CGA - parents' association



Email cga@clapton.hackney.sch.uk or call 020 8985 6641 for more information about how to join our parent groups





Parents as partners

Supporting the school:

No school likes asking for money – but unfortunately, changes in government funding mean that all state schools are facing huge financial challenges which no amount of planning can overcome. So, like most schools, we ask parents that can to make one off or regular donations via CGA Donate.

[Clapton Girls' Academy Trust - Donate now](#)





Frequently Asked Questions

Clubs / Trips:

- **Are they free?** Clubs are free and most trips are low cost but sometimes we ask for a donation towards them.
- **What time do they finish?** Most clubs finish at 4pm. The LRC (library) remains open until 4:30pm every day.
- **What clubs are there?** Please see current clubs list on the website. There is a variety of sports, performing and expressive arts and academic clubs.
- **How many clubs are you allowed to attend?** As many as you want.



Frequently Asked Questions

▶ Planner and timetable:

- **How will I know on the 1st day which lessons I have?**

- On the first day you will be guided to meet your form tutor who will have your timetable and planner ready.

• Lunch:

- **Do all year 7 have lunch at the same time?** No, we have 3 lunch times but year 7 will generally have their lunch all together so you will see your friends in other classes

- **How will the fingerprint for lunches be organised?** To be confirmed

- **Can you bring your own packed lunch on some of the days?** Yes.

▶ Uniform:

- **Do you have to wear your hair in a certain way?** No. Please see uniform information in the New Families Handbook.

- **Do trainers for PE have to be a certain brand?** No, but we ask that they are white soled so as not to mark the dance studio



Frequently Asked Questions

► Form classes:

- **What criteria was used for making the classes?** We use a complex system of ensuring there is a balance and equal spread of primaries in each form. We do not have a best friend request as it often creates issues and there are many students arriving on their own who would love to make new friends too. Parent feedback (from parent survey) says it is better to not put students in groups with best friends from primary school as this limits opportunity for forming new friendships.
- **Maths groups** Students will be in form classes at the start to ensure that everybody has an opportunity to demonstrate their ability. Students will be put into ability groups following informal assessments in class.

► Medication:

- **Can students' medication be administered in school?** Yes, we need a medical note and we will request more information in September. Students will take medication at student reception



Frequently Asked Questions

► SEND:

- **I would like to talk to someone about SEND?** If you would like to discuss your child's special education needs, please contact our SENDCO, Colin Gall. You can reach him on sen@clapton.hackney.sch.uk



Frequently Asked Questions

How will my child be assessed on their learning whilst in Year 7?

Will my child have the opportunity to attend any trips?

What should I do if my child is feeling anxious about starting at Clapton?

What is ParentPay and what can I use it for?

Visit our website for more information:

- <https://www.claptongirlsacademy.com/new-students>
- <https://www.claptongirlsacademy.com/open-sessions-faqs>