



The Ignatian

SAINT IGNATIUS' COLLEGE RIVERVIEW
2021 EDITION



Gratitude

"We give thanks to a
benevolent God..."
(page 7)

Class of 2020

An extraordinary
year group
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Shining a light on
our old boys
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Saint Ignatius' College
RIVERVIEW

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ON THE COVER

First Nations Co-ordinator, Mr Kaleb Taylor, marks student Tristan Donnelly (Year 8) with traditional ochre from the property.



Saint Ignatius' College Riverview acknowledges the Cammeraiagal people who are the Traditional Custodians of this land upon which we are privileged to live and educate. We pay our respects to the Elders past and present and extend that respect to all First Nations people who dwell on this land.

First Nations people are respectfully advised that this publication may contain the words, names and images of people who have passed away.



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Gratitude

2021 EDITION | VOL 34

*Give thanks in all circumstances;
for this is the will of God in Christ Jesus for you.*

1 Thess 5:18

The theme of this year's Ignatian is gratitude, and there is honestly no better word to describe the feelings of our community this year as we emerge from the COVID-fog that enveloped so much of 2020.

We are fortunate to live in a nation that has been ably led through the pandemic to the extent that our daily events are now only minimally affected. The College is again hosting whole-school assemblies at Ramsay Hall, Dalton Chapel is open for masses, baptisms and weddings for our community, and the O'Kelly Theatre is lit up once more with live performances energised by laughter and applause.

There is so much to be grateful for, and I hope the pages of this *Ignatian* reflect our humble and sincere gratitude.

- / We are grateful for our new Rector, Fr Tom, whose presence has helped to anchor our future (page 5),
- / for an amazing bursary program that continues to change lives (page 11),
- / for an Ignatian service program that instils the values of compassion and kindness in our students (page 14),
- / for Old Ignatians who lead the way in loving, leading and serving our community (page 43),
- / and for a P&F group that places high value on connection and support for everyone in this wonderful Riverview community (page 54).

You may also have noticed the new tactile and visual experience of this *Ignatian*, as we move forward into a regular annual pattern of delivery in May each year. For this, I am grateful to our wonderful Advancement team who have contributed in their own unique ways, particularly our Graphic Designer and my partner in publications, Danielle Fairhurst, whose commitment always goes above and beyond.

We hope you enjoy this newest edition of the *Ignatian* and find time to give a prayer of thanks to our amazing Father in heaven for his endless grace.

LEANNE GOMEZ, EDITOR



“When we are filled with gratitude, we are more able to receive the love of our God and others”

FR TOM RENSHAW SJ

Unexpected Grace

On 18 March 1542, Saint Ignatius wrote a letter to Father Simon Rodriguez SJ, one of the original First Companions of Ignatius in Paris in the 1530s. Rodriguez had been missioned to Portugal and Ignatius was encouraging him to assist in repairing the relationship between King John III of Portugal with Pope Paul III. In the letter, Ignatius says the following,

In the light of the Divine Goodness, it seems to me, though others may think differently, that ingratitude is the most abominable of sins and that it should be detested in the sight of our Creator and Lord by all of His Creatures who are capable of enjoying His divine and everlasting glory. It is a forgetting of the graces, benefits and blessings received, and as such it is the cause, beginning, and origin of all sins and misfortunes.

In 2020 I was living in Melbourne. During each of the COVID-19 lockdowns, I often thought of these words of Ignatius; I found it helpful and necessary to remind myself of the blessings and graces I was receiving from God, even during that time of isolation and dislocation. One of the unexpected graces for me came during the second lockdown when the Provincial asked me to return to the College this year as the Rector.

Since arriving back in Sydney, I have been filled with a deep sense of gratitude – for my own experience as a student at the College from 1985-1990, for the gift of my Jesuit vocation that flowed from this time and now the joy of reconnecting with so many of you, including meeting many students who are the children of my school friends, as well as meeting newer members of our community.

At the time of writing, we are celebrating the Season of Easter, this season of joy which reminds us of God's unconditional love and how it conquers all things. As you read this magazine, I hope you too will be filled with a deep sense of gratitude for the many "graces, benefits and blessings" that our God of love has bestowed upon you and your family in recent times. When we are filled with gratitude, we are more able to receive the love of our God and others as well as be open to those areas of our lives that need transformation through the gentle and caring action of the Spirit.

Wishing you all abundant blessings.

FR TOM RENSHAW SJ
RECTOR

Welcome (back) Fr Tom!

Last year we bid a fond farewell to Fr Gerry, with gratitude for his service to our community through the challenging circumstances of 2019 and its unexpected twists and turns. Dr Hine wrote at the time of Fr Gerry's departure:

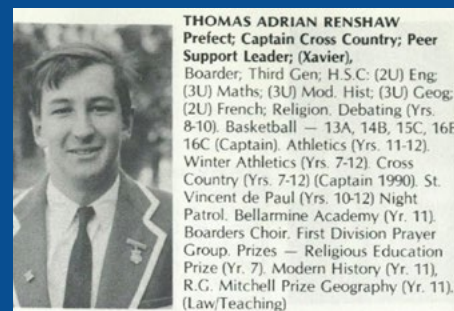
"Fr Gerry arrived when there was some uncertainty associated with the emerging threat of COVID-19 and instantly warmed himself to the community. His intellect, wide ranging experience in schools and wisdom have been a source of great support to the College. I am particularly indebted to Fr Gerry for his demonstrable sense of presence around the College, for his generous and instinctive willingness to support the diverse range of school operations, for his relentless pursuit of matters that affect the faith life of the College and sacramental practice."

As Fr Gerry returned to Melbourne, another Melbournian flew in to fill the Rector's empty office: Fr Tom Renshaw.

Fr Tom has seamlessly joined the Riverview community and already regaled the students and staff with many stories of his memories here as a former boarding student. After graduating in 1990, he became a lawyer and worked in law for several years before joining the Jesuits and becoming ordained as a priest in 2007. He was the Rector of Xavier College in Melbourne before taking up the role of Chair of Jesuit Education Australia and becoming the Provincial's Delegate for Educational Ministries. We are fortunate to have him join our community this year.

Fr Tom says, "I graduated from the College as a member of the Class of 1990. As I drove out of the College with my mother Judy and my aunt Margie with all of my belongings from the boarding house, never did I imagine that I would return 30 years later as the College Rector. This is one of the wonderful things about our God of surprises!

Like my grandfather, Peter (OR1930), my father Peter (OR1961) and my three brothers,



Peter (OR1986), Hugh (OR1993) and Patrick (OR1999), I was a boarding student at the College. Our experience of a Jesuit education helped transform our lives and empowered each of us, in our different ways, to develop our God-given talents to make a contribution in our society.

I am grateful for the welcome I have already received, and I look forward to meeting many of you throughout the year. Wishing you and your family every blessing."

We warmly welcome Fr Tom and thank him for embracing our community "with infinite arms".

“To all who give so richly
to the life of this College,
I extend my sincere thanks.”

DR PAUL HINE



Gratitude



Gratitude lies at the heartland of Ignatian spirituality, so much so that St Ignatius believed that ingratitude was “the greatest sin”. Despite the fluctuations and vagaries of the current world, there is much to be grateful for both in the school and in a country that forges ahead despite the levelling effects of the pandemic over the last 12 months.

As I pen these words, the sun is rising over the Lane Cove River after four days of incessant rain in Sydney. It is a splendid sight. The fields are saturated, the dams are overflowing, and country regions of New South Wales are mopping up after the swollen rivers begin to subside. There has been difficulty, but the heroic efforts of the SES, the Police and other agencies have enabled this challenge to be navigated. And, by the time this edition goes to print, this will be a distant memory. Let us not fail to be grateful for all that has transpired in mid-March.

The educational program at the College is in a very strong position after the outstanding HSC results of 2020. That primary Jesuit impulse towards scholarship remains cogent and impels young men to explore and attain life opportunity through a teaching staff who embrace the mission of the College and give so wholeheartedly to it. Beyond the confines of the classroom, the

liturgical, co-curricular and service programs of the College speak to a vitality and a richness that can only be expressed in gratitude. To all who give so richly to the life of this College, I extend my sincere thanks.

Our community and our economy are resuming full activity after a lengthy period of recess. We are in such a favoured position compared to so many countries throughout the world. The reason? Because we have been led by a government and health authorities who have been magnificent. We often criticise those in the corridors of power, and in certain situations that is fully justified, however let us not fail to acknowledge and commend those who have positioned Australia to be at the vanguard of recovery, while protecting their community during great adversity.

And of course, let us give thanks to a benevolent God, who continues to watch over and guide us in our ministries and our lives.

Indeed, we have much to be grateful for.

DR PAUL A HINE
PRINCIPAL

Gratitude, the Companion of Joy



My wife, Cathy, is an aquaphile, which means our summer holidays usually revolve around some form of swimming expedition. We recently enjoyed a week hosted by Trevor Hendy (former Australian Ironman), who these days has become more of an adventurer, tour guide and philosopher. As part of our routine, each morning he would offer a piece of sage advice to contemplate on the morning's swim. A little tip to help us improve our lives. The one thought he conveyed which really stuck with me from that week was 'Comparison is the thief of joy'. As I swam that morning, I wondered: Why is comparison such a bandit? Is comparison really hard wired in us?

While comparison may be a detached and impartial evaluation of data for machines, in the human context it may invariably become tinged with envy and ingratitude when we compare ourselves relative to others' possessions or achievements.

How do we avoid this trap? I believe the path is respect and gratitude. Respect for others and gratitude for what we already have.

In recent times, the College Executive has spent considerable effort deliberating on the topic of respect among young people, particularly as it applies to consent in social and intimate situations. Our awareness of our collective responsibility of educators, parents

and carers to help our young men navigate relationships with respect has been heightened, and is currently being outworked through various forums, workshops, parent colloquia and through our pastoral care system.

Alongside this awareness is an increased sense of gratitude for the resources that we are able to draw upon to teach such lessons to our young men, and the open attitude with which they have been absorbing this teaching. We are blessed to be part of a community in which a difficult topic can be taught with grace.

This brings me back to Trevor's tip.

As I sluiced through the water in liquid meditation, it occurred to me. If comparison is the thief, then perhaps gratitude is the companion of joy.

In the Ignatian context, companionship is the concept of walking alongside through thick and thin. So I encourage us all, individually and as a community, to view life through the lens of gratitude. In this way, may we always have joy as a companion.

MR GREG MACKAY
CHAIR

‘We are women, and we can’

How Jesuit Mission supports the sisterhood

Aprilia, a graduate of the Jesuit Mission supported Loyola College in Timor-Leste, feels empowered to one day represent her country as a female diplomat and leader. At 19 years old, Aprilia's drive is inspiring, believing that females need to support one another, to challenge gender bias together and pave their own way to reach their dreams.

“I think that being a female leader is often underestimated by society. My experience in Loyola really shaped me to think that, though you are a woman, you have the power to make change,” she said.

This year on International Women's Day, Aprilia shared the importance of celebrating the achievement of all women during the pandemic. “2020 was not an easy year. I have seen the amazing effort of women who have had to balance between working, cooking and doing house chores, accompanying their kids, studying and finding time for themselves.”

For Aprilia, 2020 was devastating after it was confirmed that her opportunity to study abroad in Germany was revoked due to COVID-19. However, this road bump did not deter Aprilia from chasing her dream and instead led her to take up an incredible internship opportunity with the Asia Foundation in Timor-Leste. Here, she is gaining valuable insight from participating in programs that are helping her community.

“From February to August last year, I translated children's books from English to Tetum. Now we are co-operating with the Minister of Education and the books will go to children in rural areas,” she said.

From September to present, Aprilia has gained additional experience as a Program Assistant with the same organisation, collating data through surveys on the experience of her community during COVID-19.

“I even met the Secretary of State. We want to publish the surveys all over Timor in order to make more effective policy that manages the needs of rural communities during the pandemic.”

Whilst continuing with her internship, Aprilia is applying for more scholarships to study abroad, seeing education as the greatest opportunity for her to achieve her dream of being a diplomat.

Aprilia's pursuit for education as well as her desire to help others demonstrates the tremendous efforts by women around the world who are influencing a new era of equal opportunity.

“We are women, and we can,” she said.

To find out more about how Jesuit Mission programs are empowering women visit <https://jesuitmission.org.au/>.

ZACH MARTORANA,
COMMUNICATIONS OFFICER, JESUIT MISSION



Aprilia, a graduate of the Jesuit Mission supported Loyola College in Timor-Leste



“the Jesuit culture... develop[s]
learning rooted in curiosity and
caring for other individuals”

PETER ROWLEY (OR1965)

Peter Rowley (OR1965)

We have so much to be thankful for living in Australia today, and especially thankful for being part of the caring community that is Riverview. Peter Rowley finished at Riverview in 1965 and returned to the College to express his gratitude to the supporters of the Bursary Program for making possible his Riverview education.

I started at Riverview in 1959. About three or four years later, my parents divorced and there was no money, so Mum was about to take the whole family to a place near Albury. The father of a good friend of mine called my mother and suggested that we go see Fr Frank Gorman, the rector at the time. He was a real prince of a man and allowed me to finish my schooling here on a partial bursary.

I was delighted because I didn't want to leave my friends and I could remain part of a community that was very vibrant, stimulating and a lot of fun. It consisted of all the boys, the priests we used to call Jacks [short for Jesuits], the lay teachers, the sports teachers and the old boys. Being part of the community was very important.

I finished my time in First Division and we had a great bunch of kids and the best Division Prefect, Father Barry Leonard, who was just fabulous. When I left school, the Riverview community clicked into gear and the father of a good friend of mine guided me in job applications and eventually got me to join IBM. I was very successful there for 37 years and worked and lived in Korea, Latin America, New York, Paris and Australia, of course.

People ask me, how did Riverview impact you? I don't think I took full advantage of the education on offer,

but the Jesuit culture persisted. It was a culture that developed learning rooted in curiosity and caring for other individuals. It promoted caring for the underprivileged and a standard of ethics that was based on Christian principles and values. I perhaps didn't realise it at the time, but that culture governed my behaviour and has served me well in life.

I'm now a donor to the Bursary Program – not a very big one, but I do what I can and I try to be consistent year by year. I'd like to repay what the College did for me – it changed my life, no question about it, so I hope that my contribution to the Bursary Program changes the lives of the students at the school today.



To hear more of Peter's story and for more information on the Bursary Program, **please scan here** or visit bursary.riverview.nsw.edu.au

Kim Clarke, Head of Foundation
kmclarke@riverview.nsw.edu.au



Gratitude and the Ignatian Contrary

Mr John Gilles, Director of Religious Formation

Ignatius used 'the Contrary' as a way to allow the person he was directing to come to understand the way that the Good Spirit and the False Spirit moved within that person. The contrary also clarifies for a person what it is they desire. If I am at a point of chaos in my life, clarity may be the desire that I name in prayer. Jesuit Fr Michael Hansen suggests that Ignatius would say that the dynamic of the contrary is such that:

1. They are diametrically opposed
2. Each one clarifies the other
3. They move in opposite directions
4. They are intensely personal – rooted in a person's life journey

I find the final point a fascinating one, a reflection of what was a radical idea in Ignatius' time, that God relates with each person individually. So, when you think of the contrary of gratitude, the theme of this Ignatian magazine, what comes to mind for you?

I don't think that it is a mistake that the meditation in Ignatius' Spiritual Exercises that explicitly focuses on gratitude is near the end – it is only in hindsight and after a deep dive into clarifying what one holds to be truly important (and having a bright light shone on one's blind spots) that gratitude can be fully and realistically considered.

For many in society, and certainly for the young men we work with, gratitude can be a glib concept (think of an Instagram influencer and #blessed). There is value in being aware of the good things that we have – safety, a great education, an able body or the opportunity to try a wide range of sports and activities – it is not great for a young man to perceive that he is owed any of these things, or that he deserves these over and above others.

One of the reasons that there is an enormous amount of effort that goes into the Year 12 Retreat Program is that we hope to provide the time and space for students to be able to gain appreciation for what they are truly grateful for, what Gerard Manley Hopkins referred to as the *deep down things* – that which grounds one's life, or that life is inconceivable without. Year 11 have considered the ultimate worth of each and every person on their Day of Reflection, a particularly topical theme in the days and weeks that have followed it.

So, this is our mission – to give all students the time and space to consider what it is they are truly grateful for, and to allow that Good Spirit to seep into their lives and interactions in a way that brings meaning and purpose, and upholds dignity at every level and at all times. Clearly, Ignatius was onto something.



Reflection by Jake Juric, Teresa House

The Year 11 Reflection Day was a chance to reflect, to show gratitude and to look forward to the future. The day consisted of different sessions, led by former Riverview students, where we were able to open up, discuss internal thoughts and pray together.

A key message and take-away from the day was: "everyone has infinite worth." Ultimately, everyone – all races, genders,

religion and background – is viewed equally in the eyes of God. We all share similar challenges in our different situations, whether it is in school, sport, work or social, and this day allowed us to come together and find strategies to overcome these challenges.

Something else we learnt today was the importance of gratitude. Saying thank you and showing appreciation for even the

smallest things is important in establishing positive relationships, emotions and overall wellbeing. At the end of the day, we wrote letters to show our gratitude for significant people in our lives.

Thank you to Ms van Domburg and all of the staff and Old Boys who led us in reflection throughout the day.

Gratitude in Service - Ignatian Service Program

Mrs Katherine Zerounian, Faith in Service Co-ordinator

In our desire to form young people who seek to be generous in the service of others, we are called to nurture the growth of an authentic faith life that encourages them to become well practised at expressing gratitude.

Ignatius provides us an accessible model for doing so within the busyness of the school day through the Examen - a prayerful reflection that prompts our young people to recognise and give thanks for the many gifts and blessings they have been given.

A call to action that emanates from a deepened sense of gratitude is promoted through the Ignatian Service Program, by inviting students to walk alongside those in society who are excluded, ostracised, isolated or thought to be unimportant.

Recently, a number of our senior students were immersed in the Centacare Solidarity Program, where they were invited to be a Companion to an adult with an intellectual disability. Excerpts from two students at the conclusion of the program capture so eloquently the intrinsic link between the practice of gratitude and the formation of young people who 'give and do not count the cost':

"My time at Centacare has shown me how easy it is for me to alter my social behaviours to become more aware and inclusive of someone with an intellectual disability. Going into this experience, I was apprehensive at the prospect of spending time with someone who looked old enough to be my grandfather but functioned at an intellectual level of a 6-year-old. As a result of this experience, I have an increased sense of gratitude for my own gifts and talents, as well as the rich learning opportunities, like the Centacare Solidarity program, that are continually offered to me. I have also come to recognise and immensely value the many individuals who dedicate their entire working life to support adults with an intellectual disability to lead a fulfilling and enjoyable life."

Oliver Ell (Year 11)

"I chose this service opportunity to deepen my own understanding of what daily life looks and feels like for an adult living with disability, in the hope that my own learning can help to break down the stigmas and barriers often attached to people with a disability."

Raphael Giles (Year 11)



James Tracey (OR2013), 2020 Patrick Rodgers Memorial Service Award Winner

Since 2018, the Patrick Rodgers Memorial Service Award has been presented to an Old Ignatian who has continued their service in a faithful and committed manner since graduation. We congratulate James Tracey, the worthy recipient of the award in 2020.



One of the central tenets of the educational program at Riverview is the ministry of service. Deeply embedded in our DNA, it is the formal expression of the faith life of the College and aims to develop a life-long consciousness and genuine response to the needs of those who live on the margins. There is a particular joy in knowing that this instinct lives on after our students have graduated, and this award aims to recognise continued service.

In 2020, we acknowledged the work of James Tracey, whose extensive record of giving himself in Ignatian Service includes over 16 months working as a teacher and carer with impoverished communities in Thailand, Central Vietnam, and Nepal, working with the poorest of the poor. Even from a distance, he has continued to raise funds and work on priority projects from afar

to support ministries that can only continue to operate out of the generosity of people like himself.

James has the profound belief that education is key for those who find themselves stuck in a continual cycle of poverty. As the recipient of a very privileged education, James' Ignatian Service work post-school has seen him continue to pass on his knowledge for the empowerment of the lives of others.

James is indeed a worthy winner of this award: an exemplar of the spirit of service that has enriched him personally and has also led to appreciable gains for those who are beneficiaries of his ministry. Pedro Arrupe, a former Superior General of the Society of Jesus, inspired a vision of an education program that would produce 'men for others'. James is a fine product of that vision.

Above Dr Paul Hine, Pat Rodgers (OR1981), Fr Gerry Healy SJ, Michael Rodgers (OR2014), Liz Rodgers, James Rodgers (OR1971), James Tracey (OR2013), Angela Tracey, Martin Tracey and Katherine Zerounian



Nominations for the 2021 Patrick Rodgers Memorial Service Award are **open until 31 July 2021**. Please scan the code to **nominate a younger Old Ignatian**.



“every boy's needs are accommodated so that they can all flourish to achieve optimal learning within a supportive and nurturing environment.”

From the Regis Campus



MRS CAITLIN REMEEUS



MRS TANIA GODFREY

Creating a supportive and nurturing environment for our youngest students

Our Regis staff are constantly working to enhance learning for all of our boys. Our wonderful team of homeroom teachers and specialist staff have started the year with the students at the centre of their planning, ensuring that every boy's needs are accommodated so that they can all flourish to achieve optimal learning within a supportive and nurturing environment. This is not always easy, particularly when, for some of our staff, this can mean making adjustments for up to 200 students and managing behaviour and disruptions which can naturally occur within the day.

Rolling out the same task which has always been done is therefore not enough to meet these needs, nor is filling our boys with an overdose of knowledge. Working collaboratively, our staff use the principles of learning by refraction to ensure that there are opportunities for reflection and connecting our learning to a real world problem or a context which is relevant to the boys. We aim to make deep connections so that understanding and action can be a result of our learning experiences. Our Year 6 students are currently

investigating and learning about some of our past Australian Prime Ministers including Gough Whitlam, Kevin Rudd, Edmond Barton, Billy Hughes and Julia Gillard, and making connections not only to their qualities as a leader but also how their leadership and decisions for Australia have had an impact on them today. This was further explored when we visited Parliament House in Canberra in late April.

Our Year 5 students have been investigating the impact of our pioneers who helped shape the Australian colonies. Caroline Chisholm, Pimulway and Lachlan Macquarie are just three of the great people whose impact has been unpacked and investigated. Both areas of the history curriculum have been presented as very real contexts for our students and have led to engagement, deep understanding and applying their knowledge and skills to make a difference for others.

MRS CAITLIN REMEEUS, HEAD OF REGIS

MRS TANIA GODFREY, ASSISTANT HEAD OF REGIS

Fun and Friendship at the Year 5 Camp

Regis Year 5 Teachers | Mr Harry Mihas, Ms Bryanna Neale,
Ms Alexandra Rowley and Mr Andrew Sayyad

When students were asked what they thought of the Year 5 Camp at Collaroy, we were met with a resounding, “Fun, fun, fun!” Students participated in a number of exciting activities which helped their transition into Riverview and their budding friendships to grow. Some of the highlights were the flying fox because “it was fast and exciting when it came to a sudden stop,” and the ‘Initiatives’ activity because “we got to know our teammates better”.

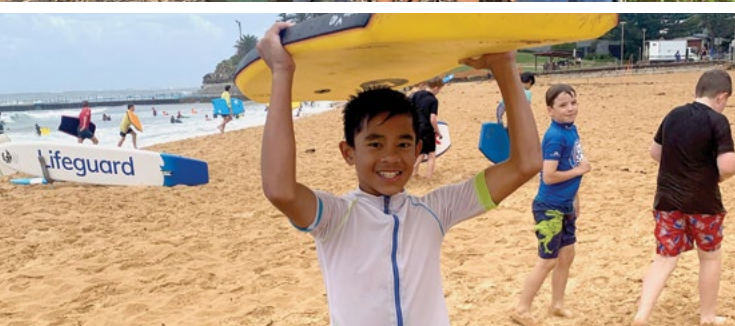
At the top of the list was beach activities, where even though it was raining, students got to participate in a plethora of activities including beach volleyball, touch with a rugby ball and even learning to surf and body-board, before retreating to Narrabeen Lagoon.

The camp was also a great success for the boys to make new friends and build positive relationships. Many of the students came to Riverview with very few or no known friends and so the thought of being away from their family with a large group of unfamiliar boys was quite daunting. Whilst their cabins were arranged with boys from their homeroom class to provide some familiarity and comfort, the activity groups where they spent most of their time consisted of boys from all homeroom classes across Year 5. From the outset, boys engaged with each other in their activity groups from other homeroom classes and were open to meeting new people. This kind-heartedness and willingness to make new friends translated into the dining room during each

meal where it was an absolute joy to see the boys extending a warm welcome to other students and befriending them over a meal. A true reflection of being a man for others. This demonstrated a level of humility in accepting a new friend and a great amount of courage to approach someone who was by themselves, going beyond their comfort zone. By the end of the week, many of the boys were laughing and engaging with students who they did not even know by name three days prior – a great achievement for the Year 5 cohort in developing gratitude for making new friends.

Overall, there were a lot of firsts, successes and fears overcome by all on our first adventure in Year 5.

“... it was an absolute joy to see the boys extending a warm welcome to other students and befriending them”



Year 6 Leadership Day

Mrs Adele Dalton, 6.4 Homeroom Teacher



Leadership Day at Regis Campus took place on 17 February, where our Year 6 students were encouraged to engage in an open forum reflecting on where the year level currently sits in relation to the Regis cohort. The day allowed all the students to have a voice in a non-judgmental and positive environment.

The students were all given the opportunity to be leaders. When leaders come together, they have the ability to facilitate great change. The boys were placed in teams and united to complete a set of challenges successfully, participating in challenges designed to test teamwork, respect and communication skills. All teams focused on working together using effective communication, conflict resolution, collaboration and trust.

Our students focused on the importance of respectful communication including turn-taking, eye contact, showing interest and, most importantly, spending quality time with their peers. These activities highlighted the importance of listening to others, respecting differences and learning new ways to build friendships whilst recognising strengths in themselves and others.



“The whole day was a roller coaster ride filled with new friendships, games and communication that gave us stronger connections with our classmates. There were some extremely challenging activities as well as fun challenges that we faced while working together to make our bonds stronger.”

**YEAR 6 STUDENTS, LUIS CRIOLA AND
JIMMY DE FLAMINGH**

STEM

Ms Jacquie Cleary and Mrs Margaret Cullen – Regis Specialist Teachers

STEM is always buzzing as our Regis boys develop their conceptual understanding of new topics while engaging in a variety of hands-on challenges to learn new skills and ideate solutions for the many obstacles that are presented.

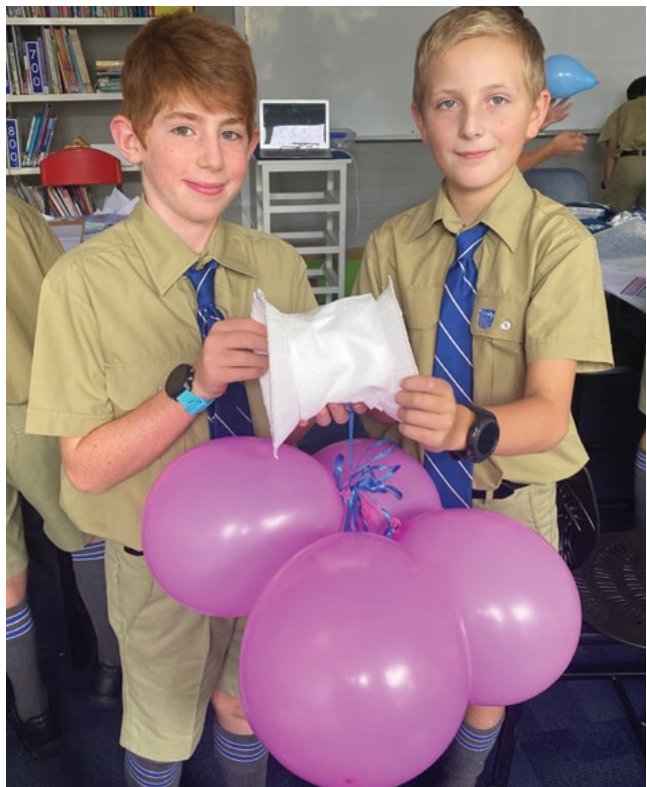
One of our popular topics is 'littleBits' where students use electronic building blocks which allow them to explore how electronics work and learn to build almost any kind of electronic gadget. During Term 1, students developed an understanding and knowledge of the 'littleBits' kits, their components and usage. They created a variety of projects such as an Artbot, an Inchworm and a Speedracer. For each challenge, the students used the invention cycle to design and construct a prototype which they then tested, making improvements as required. They also recorded their designs and reflections of each activity. It has been very encouraging and exciting to see the effort and perseverance of the students throughout the term.

One of two new topics this term is Movie Makers, which captures the enthusiasm for the fact that video is everywhere – movie theatres, social media, web, TV, billboards, on our phones – everywhere we look. In Movie Makers, students learn how apps like Camera, Clips and iMovie can help them create their own

video stories and share what they are most passionate about. They learned that the most memorable videos are the ones that trigger emotions, transport us to amazing destinations, teach us new skills or motivate us to do great things. Regis students are learning to harness the power of multiple art forms to evoke emotion and to inform, influence and inspire us all.

Our other popular new topic is Paddock to Plate. This topic is not just about 'growing and grazing'. We investigate how our College uses its green space here at Regis and what changes we can make to enhance its sustainability while bringing together all areas of our school such as the Canteen, Riverview Farm and our own eco-garden. It cultivates the small changes we can make to our habits today which will have a big impact in the future, from how we pack our lunches to the sorts of food we buy, how it's processed and what greener alternatives we can pursue. The boys are loving getting their hands dirty in the garden while also creating rice paper rolls and green smoothies from saved fruits which would otherwise have ended up in compost or landfill.

Clockwise from top left Movie Makers, Mission to Mars and Paddock to Plate



Wellbeing Week at Regis

Mrs Tania Godfrey, Assistant Head of Regis & Mr David Thompson, 6.1 Teacher



In Term 1, the Regis community of staff and students celebrated Wellbeing Week. It was a week to take time out to focus on themselves: physically, emotionally, socially and spiritually. The main aim of Wellbeing Week is to provide our boys with the tools and knowledge to help them manage their mental health.

While there are many ideas on how we can look after our wellbeing, it seems that the five main ways are to:

- / Connect
- / Get Active
- / Be Mindful
- / Keep Learning
- / Give to Others

Some of the highlights of our week devoted to wellbeing were:

- / Changes to our home learning activities to include tasks such as listing ten things that are great about you, reading a book in a day, completing a physical challenge, interviewing a family member or colouring a mindful image.
- / Games of Chess using the large chess board were played at recess and lunch.
- / Going on a mindful walk to the river while wearing a 'touch of gold' and completing the Examen in this beautiful space.

Congratulations to the Class of 2020

The Principal, Rector, staff, parents and community of Saint Ignatius' College Riverview warmly congratulate our 2020 cohort on their graduation from the College. This group of young men not only showed resilience and sacrifice in a particularly difficult year, but their leadership was one of perseverance and outstanding example.

Their achievements in 2020 were extremely impressive. Academically, their HSC results were the highest in Riverview's history, with two students achieving the highest possible ATAR of

99.95 and the College achieving 44th rank in NSW. Additionally, a number of the cohort successfully completed non-ATAR courses including VET courses in Primary Industries, and our Inclusion Program students completed Life Skills HSC. We are proud of every young man who achieved according to his abilities.

The College also acknowledges the teaching staff and all the parents and families who supported these young men under very challenging circumstances to help facilitate these very fine results. Congratulations are extended to all.



Left to right

College Dux

OLIVER LENZNER | 99.95

College Dux

NICK LEONARD | 99.95

College Proxime

ALEX HOFFMAN | 99.9



99.95

**2 STUDENTS
ACHIEVED AN
ATAR OF 99.95**
(HIGHEST POSSIBLE)



99+

**9 STUDENTS
ACHIEVED AN
ATAR OF 99+**



13

**STATE
RANKINGS
ACHIEVED**



23

**STUDENTS
ACHIEVED
ALL-ROUNDER
AWARDS**

(10 UNITS OR MORE
IN BAND 6/E4)



403

**BAND 6/E4
RESULTS**
(HIGHEST IN
RIVERVIEW HISTORY)

ATARS OVER 99

Nick Leonard – **99.95**
Oliver Lenzner – **99.95**
Alex Hoffman – **99.9**
Matt O'Dea – **99.85**
Joe Ruddick – **99.8**
Finlay Harris – **99.8**
Tom Gaha – **99.75**
Alex Peters – **99.6**
Andrew Spring – **99.25**

TOP 5 RANKINGS IN NSW

- / **Nick Leonard** | 1st in Chinese Extension & 2nd in Chinese Continuers
- / **Matthew O'Dea** | 1st in Chinese Continuers & 5th in Chinese Extension
- / **Alex Hoffman** | 2nd in Chinese Extension & 3rd in Chinese Continuers
- / **Joseph Ruddick** | 2nd in English Extension 1
- / **Jake Goodrich** | 2nd in Business Studies
- / **Thomas Sheridan** | 2nd in Studies in Religion 1
- / **Alex Noble** | 3rd in PDHPE
- / **Alex Peters** | 3rd in Classical Greek Continuers & 3rd in Classical Greek Extension
- / **Thomas Aalders** | 4th in Geography



Laureate Assembly

The Laureate Assembly took place on 5th February in Ramsay Hall, as the College honoured the Laureates of 2020 – those who numbered among the top 10% of the graduating cohort in NSW, and by virtue of interstate conversion, the top echelons of the nation. They were joined by other notable graduates whose achievements were particularly meritorious and who were honoured by the College community for their outstanding commitment to learning.

The finest universities in Australia and throughout the world – including Oxford and Cambridge in the United Kingdom – have offered scholarships and course acceptances to this high achieving cohort. In all, 101 graduates were presented to the College community – the largest number since the HSC became the index of senior secondary achievement a generation ago. Both Duxes, Oliver Lenzner and Nicholas Leonard, who achieved the highest possible ATAR of 99.95 along with only 46 other students across Australia, addressed the Assembly and gave the boys the benefit of their wisdom and experience. These are moments to remember as the boys enter the post-schooling world.



The Kircher Collection

The Kircher Collection: Major Works from the Class of 2020 highlights the extraordinarily creative and critical thinking of our graduating class together with a dedication to the pursuit of knowledge which transcends the demands of the Higher School Certificate. It represents learning mastery and demonstrates the development of human excellence.

The namesake of the annual publication, Athanasius Kircher, was a polymath widely known as “the Master of One Hundred Arts” whose work bridged the sciences and the humanities. In this vein, *The Kircher Collection* is a compendium of the finest work of the 2020 graduating class across a range of disciplines including Art, Music, History, Drama and Literature.

This year's Collection features the works of:

Drama

Edward Bell
Oliver Murrie

English

Matthew Dardis
James Fitzgibbon
Jude Paddon-Row
Timothy Thackray

History

Max Holmes
Will Thorp

Music

Fergus Collins
Thomas Hatzidis
Charlie Hunter
Alexander Peters

Technological & Applied Studies

Hunter Hartwig
Sam Pearson

Visual Arts

Matthew Dardis
James Masters
Joseph O'Brien
Paddy O'Brien
James Tannock



To view this year's Collection, please scan the QR code or go online to riverview.nsw.edu.au/Kircher-collection-class-of-2020



Gratitude

William Martyr, 2021 College Captain

Hello Riverview colleagues, peers, family and friends,

It is an honour to be writing to you once again in the *Ignatian*, and I am extremely grateful for every opportunity I have to address the wider community.

Speaking of gratitude, I feel I speak for every student when I say how grateful we are to attend a school like Riverview. Since starting as a Year 7 student, I have had my eyes widened and my knowledge broadened around the impact of kindness, intertwined with compassion and goodwill, and the way that these qualities can create a safe and comfortable environment. And that has been the main aim for me, the leadership team and the senior cohort for the year thus far – to create a comfortable environment where everyone feels safe, included and excited to go to school each day.

In a time where normality is slowly, but surely, becoming the usual again, we saw it as imperative that this year group should attempt to reinvigorate the values that Riverview stands for. This played a major role in deciphering what the College student motto for 2021 would look like. With help of American Jesuit Chris Lowney's book *Heroic Leadership*, all the House Captains, Vice-Captains, the Executive staff, Toby Smith (Vice-Captain Boarders), Tom Hamer (Vice-Captain Day students) and I decided on: With Infinite Arms.

There are so many different messages these three words have to offer, but the primary theme that we are hopeful all students can relate to is this sense of empowering each other. Not just on school grounds or in the classroom, but everywhere, Riverview men must practise inclusiveness, empathy and respect, with infinite arms.

During Term 1, we have seen the student body empower each other once again with the return of inter-House activities as COVID-19 regulations have relaxed. All 16 Houses took



part in inter-House Basketball and Cricket, both of which were massive hits as everyone has been eager to release some built-up school spirit. The scenes were extraordinary on Third Yard and 2nd Field – a sea of khaki and blue representing each and every House.

On behalf of all the Riverview students, I would like to say thank you to all our parents, guardians and staff who make our day-to-day schooling possible. Without your guidance and support in times of stress, or even in times of lesser significance, none of what we all achieve in the classroom, on stage, on the field, or on the weekend, would be possible. Thank you.

Also, to every student, let's all be grateful. Go and tell whoever is closest to you that you appreciate them and are thankful for having them in your life. Even just a few words, every now and again, have the power to make a huge impact.

Let's continue to venture through this year together, with infinite arms.

“Not just on school grounds or in the classroom, but everywhere, Riverview men must practise inclusiveness, empathy and respect, with infinite arms ”

WILLIAM MARTYR

Meet Denzel, Proud Representative of the First Nations Program

Denzel Crawshaw-Tomlin

Year Level: 12

Home: Darwin

When I first joined the College, it was all very new. I grew up mainly around Aboriginal people, so coming to a predominantly non-Indigenous school was challenging, but I was never homesick. I had family here and it was easy to make friends in the boarding house – we all feel like brothers and I was welcomed to the community.

Being in Year 12 now has meant taking a leadership role for the younger students, especially the younger Aboriginal boys. Many of them are in the same boat as me, coming from a large Aboriginal community into a new community, so I'm trying to support them. When I graduate, I'll miss seeing my friends, having a laugh, joking around and coming to school every day.

The College, and especially Kaleb*, has supported us since I've been here. He's always been there to talk to when I'm feeling down, and he takes us out on outings – both cultural stuff and just hanging out with the boys. He's taught us a lot of things – different songs, dances and languages – and I've learned a lot about the culture of his own community and tribe, which is different to where I'm from.



There's good integration between the Aboriginal boys and the rest of community – we learn from each other. Non-Indigenous boys don't know about the life and struggles of Indigenous people in Australia, so we teach them, and they also teach us. Most students are open to that education – most haven't seen or know what we go through.

When I graduate, I'd like to go to University and become a voice for my community. My favourite subject here is Aboriginal Studies – it's my passion, and when I'm older I want to give back to the community to try to close the gap of social injustice and inequality between indigenous Australians and non-indigenous Australians. I take a lot of inspiration from my Nan and her activism and human rights work for the UN.

To my parents, thank you for letting me go so far away to school and always wanting the best for me, to achieve things and go the distance.

** Kaleb Taylor, Riverview First Nations Co-ordinator*

**“when I’m older
I want to give back
to the community
to try to close the gap
of social injustice
and inequality”**



Year 10 English Passion Project Winner: Graham Duckett

Mrs Marilyn Fitzgerald, Assistant Head of Faculty - English

At the end of 2020, all Year 10 students were asked to compose a personal piece of writing that explored an issue with passion and purpose. The successful class entries then progressed to a Grand Final where they were judged on their ability to present audiences with an engaging text that explored key themes that were important to them.

Congratulations to Felix Vudrag (2nd placing) and Marcus Criola (3rd placing) who received 'Highly Commended' Awards, and to the overall winner, Graham Duckett. The judges (Mr Kent and Ms

McKay) were impressed by his intensely personal and poignant response to the challenge "Write like you mean it". Graham composed a thoughtful lyrical creative piece that was inspired by the Bowraville Murders in NSW during the early 1990s. Congratulations to Graham on a wonderful effort, one that has been acknowledged by Dr Hine, and a special mention to his teacher, Ms Amy Lester, who guided him through the process.

Please enjoy an extract from his work below:



Principal Dr Paul Hine with Graham Duckett

Innocence Betrayed

by Graham Duckett

A lot happens in thirty years of life. That first day at school, five years old. Coming out of the gate with a painting you made, or just happy to get picked up after being left there for what felt like forever. Having a sleepover at a friend's house, high school, learning to drive, birthday parties for those special ages, 16, 18, 21. Maybe by thirty, it's getting scary because you are expected to be an adult by then.

Today she would be 34 years old, but she was only four years old when she went missing. Evelyn Greenup was born on the 11th of February 1986 and lived on the Bowraville Mission with her mother, 'Aunty' Rebecca, and her two older brothers Aaron and Aidan. Living just out of town, where lots of houses all look the same, they all had that same texture on them. A basic house, the sort of thing you just see and don't really need to remember bricks and tiles, and poverty and pride, all stacked up somehow, and it all holds together most of the time...

This is the country of the Gumbaynggirr tribe, and we have been the traditional custodians of this land for over 40,000 years. Bowraville to me is a different world. You don't see any fancy buildings like you would see in the city. It's a town nestled in the curves of the Nambucca river. Bowraville may be one of the most disadvantaged towns in NSW, but it'll always be home.

Inclusion Program

Mr Toby Martin, Inclusion Program Co-ordinator



At the centre of the College grounds is St Michael's House. This heritage building is positioned in the centre of the school, adjacent to the Arrupe building, Dalton Chapel and Gorman Field: it is both the physical and spiritual heart of the College. Within these walls is a special group of people whose work is integral to the daily life of the College, but which often goes unnoticed or is understated. They are the Inclusion Assistants.

The role of the Inclusion Assistant is a complex one. On paper, they support the students in the Inclusion Program through the day to day challenges that occur in a mainstream high school. They attend six lessons per day with students who present the greatest learning and social challenges; they provide classroom support to teachers and guidance to other students in classes who might miss an instruction or are not quite sure what is expected of them; and they provide valuable information back to teachers on how they can best support students in the mainstream setting.

Their job does not have a start or finish time and they are often here long after hours making sure that the students in the Inclusion Program get to their training sessions, rehearsals or Ignatian service. Their support touches every student within the College through their involvement in classes, sports, retreats, excursions and immersions. They are the calming and guiding influence in the Inclusion Program, which would not exist without their involvement.

The role of the Inclusion Assistant is best summed up in the words of St Ignatius: "Love ought to show itself in deeds rather than words". The assistants do not fulfil these integral roles for recognition or acknowledgement, they do it for their love of the students under their tutelage, and just as St Michael's House is the heart of the College, so too are the Inclusion Assistants.



Riverview Reads 2021

Ms Alice Ossowski, Head of Faculty - English

Ms Jess Lonard, Head of Information Services

The Yield, Tara June Winch

'Riverview Reads' is a school-wide reading initiative in which all students from Years 9-12, parents and staff are invited to participate. This year, the novel is Tara June Winch's *The Yield*, winner of the 2020 Miles Franklin Award.

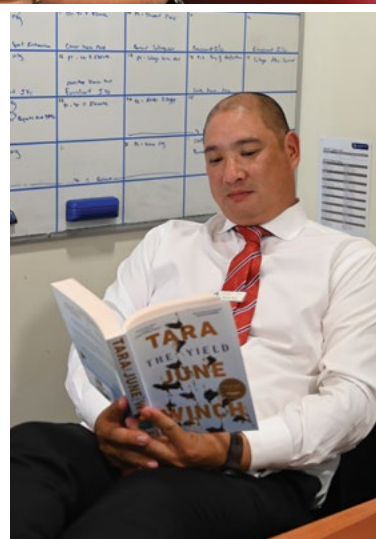
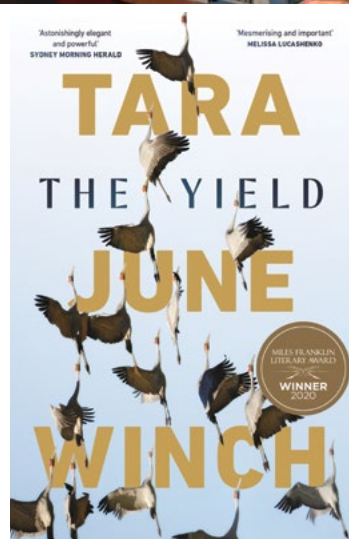
Following the official launch of Riverview Reads 2021 at the Staff Meeting in Week 6, students were introduced to the novel in Week 9 via a video created specifically for the project. In the video, Mr Kam, Mr Lowe and Mr Taylor spoke about the ways they connected to the novel and Year

9 students Chris Swan and Jaiah Wallace read an extract from this beautifully written text. This generated interest in the novel as students across the school then looked at the Indigenous Australia map and discussed which country they are from. They also talked about places in nature they felt most connected to. These discussions will continue in Mentor Groups in Term 2.

Extracts from the novel have been woven into the English programs across all year groups: In Term 1, Year 8 used an extract about Albert Gondiwindi's childhood experiences to align with their film study of *Bran Nue Dae* and Year 11 Advanced English

examined the parallel narrative structure of the novel as part of their Reading to Write Preliminary HSC Unit. Other year groups will examine extracts from the novel throughout the year.

All families are encouraged to obtain a copy of *The Yield* and discuss it at home. You might like to suggest it for your Book Club or form a new Book Club with other Riverview families. We invite the community to come together to read this book, "...a powerful reclaiming of Indigenous language, storytelling and identity." (Penguin Books)



Appreciating Our Casual Teachers

Ms Rebecca Hoad, Co-ordinator of Academic Administration

In the world of teaching, there are many things to be grateful for, however, there is a group of people who may sometimes be forgotten or taken for granted: casual teachers. Our casual teaching staff here at Riverview are highly valued for their commitment to the College's core values, and for their ability to step in to teach and care for our students whenever they are needed.

Many have been with us for the long haul, appreciating that the busyness of all that Riverview has to offer means that regular teachers may sometimes be absent from class to support other areas, such as pastoral care, curriculum and co-curricular commitments. It is in filling these support roles that our casual teachers shine, adding their own touch as they share their areas of expertise whilst getting to know our students.

Riverview's casual teachers are truly part of our team. Here, we introduce just four of the casual teachers who are known and appreciated by our students.

MS MARION BODILLY | MATHEMATICS

This is my fifth year at Riverview. During this time, it has been great to develop a rapport with the boys and get to know their individual needs, their preferred learning styles and how they work best in the classroom. These are the positives of being a familiar face to the boys. I have enjoyed learning about the Jesuit charism and values, taking part in College assemblies and masses which all contribute to making this a great community to be a part of.



MS DEB MELROSE | PDHPE, SCIENCE, MAGIS PROGRAM

I chose to remain at Riverview because I feel very accepted as a member of the school community and the PDHPE Faculty. Still very passionate about teaching, I try to encourage young people to value themselves and all aspects of their health and wellbeing. I have developed positive relationships with so many of the students, from all year groups, and am very happy to continue to contribute to their learning.



MR PETER MCLEAN | BUSINESS, ECONOMICS, COMMERCE

Being a casual teacher allows me to stay connected to Riverview and to maintain my relationships. In addition, my experience in teaching Economics, Business Studies, Commerce, Geography, Mathematics and Science at different times of my career means that I am able to assist students in their learning across a wide range of subjects. Being a casual teacher at Riverview is far more than being a mere supervisor of lessons – it is an opportunity to ensure that student learning can continue even when the regular teacher is absent.

MR ANGUS BLAKE | PRIMARY TEACHER, YEAR 9 BOARDING DIVISION ASSISTANT

Being a young casual teacher trying to find my feet is difficult, so to have Riverview welcome me in and challenge me has been terrific. Giving me a chance to experience a new environment outside of my field has broadened my focus areas and is helping me find the path that is suited for me when I become a full-time teacher. The school has also got me involved with boarding and sport, and seeing the students in and out of their school environment has shown me the level of quality Riverview strives for with their students.

Student Reflection

Solomon Dunn, Year 10

I am grateful that when I see a cover teacher that I know, that I am going to be able to achieve the same amount of work to the same standard, all my questions have always been answered no matter the subject, they will still try to help me.



In Humble Gratitude

It's hard to believe that this time last year, the College had moved to a virtual timetable and classes took place via Zoom; all gatherings and activities had ceased, and we were separated by regulations and, in some cases, oceans and miles. Countries around the world were closed off for the first time in living memory, and social distancing, rigorous hygiene and daily reports of infection were the order of the day.

While COVID-19 remains a threat around the world, here in Australia we are fortunate to have moved a long way from those tense days

of uncertainty and lockdown. As regulations have eased, we've seen the resumption of College-wide assemblies, House masses and suppers, and sorely missed inter-House competitions at lunchtime. Parents and families have been welcomed back onto the campus and a veritable cascade of events are planned throughout the year that remind us of how much we have to be grateful for.

As a community, we are humbled and blessed to be able to gather together again in good health, and we commit to praying for and serving those who remain in need.



“All the things in this world are gifts of God, created for us, to be the means by which we can come to know him better, love him more surely, and serve him more faithfully.”

ST IGNATIUS OF LOYOLA



Year 8 Co-curricular Productions

Max McKenzie (Drama Captain 2021)

After countless weeks of preparation, our Year 8 students came together for a spectacular three nights of live entertainment. Two casts, led by our wonderful directors Mrs Lester and Mrs Baines, illustrated a combination of slapstick comedy and Greek tragedy. I witnessed both the humorous scenes of animals and Nerf guns in search of the next biggest hit in *Bad Ideas for Bad Television* and the captivating tale of *Prometheus*, who defies Zeus to give fire to humankind. From comedic elements satirising our own consumption of television to intriguing insights about the power of knowledge in the face of tyranny, each production explored sophisticated topics. Our Year 8 students' hard work was vividly reflected in their performances and I commend each cast member on their commitment, enthusiasm and individual theatrical talents.

Bad Ideas For Bad Television Shows

Written by Don Zolidis

Director: Ms Amy Lester

Cast: Lachlan Caruana, Julian Criola, Harrison Cook, Archie Delany, Mattheo El Haddad, Xavier Garcia, Thomas Kropman, Timothy Lea and Archie Timmins

Prometheus

Written by Elizabeth Wong

Director: Ms Natalie Baines

Cast: Angus Brown, Harvey Cummins, Laurence DeLuca, Angus Devlin, Michael Gordon, Dylan Harris, Hugh McGrath, Ruki Merlin, Rocky Roger, Will Spora and Ace Thomas

PRODUCTION TEAM

Directors: Ms Natalie Baines and Ms Amy Lester

Stage Manager: Mrs Christine Moriarty

Backstage Supervision: Ms Ursula Sequeira and Ms Julie Stevens

Set Design & Construction: Mr Kirk Hume, Mr Mark Anderson and Mr Paul Williams

Costume Design: Ms Louella Perrett and Ms Kathleen Hunt

Front of House: Ms Mariella Testa

Photographers: Toby Adams, Alexander Bradley and Alexander Camilleri

Printing: Mr Abu Hassan and Mr Edison Wong

Audio Visual Manager: Mr Kevin Kwan

Theatre/Co-curricular Drama Co-ordinator: Mr Conrad Page

VIEW CREW

Lighting Designer & Operator: Hugo Wrightson

Backstage/Stage Runner: Marcus Criola

Sound Operator: Alexander Gerard Camilleri

Backstage Manager: Macklin Stannard

Props Manager/Backstage: Luca Maher

Lighting Shadow/Backstage: Joshua Yap

Backstage: Oscar Dominguez, Edward Roach and Marcus Criola

View Crew Manager: Mr Daniel McCreton



Theatre-sporting Fun

Ms Lara Stern, Theatresports Co-ordinator

On Wednesday 17 March, the O'Kelly Theatre was abuzz with a very enthusiastic LIVE audience cheering on our Year 9 to 12 teams as they competed for our Intermediate and Senior Theatresports Trophies. The night was extremely successful with each team presenting weird, wacky and entertaining scenes never before seen on a live stage, from one-minute commercials promoting invisible face masks to three-minute ballets about being lost in the desert.

We are so proud of every student who took part in this year's competition and completely blown away by their confidence, comedic prowess and playfulness on stage. Congratulations to our 11 brilliant teams and every participant on the night.

THEATRESPORTS AWARDS

- / **Most Generous Intermediate Performer:** Henry Rooney
- / **Most Generous Senior Performer:** James Wilson

WINNING TEAMS

- / **Intermediate Winners | The Trio... Oh and That Guy (Year 9):** Xavier Hynes, Joseph Carney, George Gaha and Eddie Dunstan
- / **Senior Winners | Christian Crusaders; The Redemption Arc (Year 12):** Gabriel De Haast, Christopher Martin, Ashton Cassar and Kabir Rajpal





Saint Ignatius' College Riverview
Music Department presents



SHREK

The Musical

Based on the DreamWorks Animation Motion Picture and the Book by William Steig

BOOK AND LYRICS

**David
Lindsay-Abaire**

MUSIC

**Jeanine
Tesori**

Originally produced on Broadway by DreamWorks
Theatricals and Neal Street Productions

Licensed exclusively by Music Theatre International (Australasia).
All performance materials supplied by Hal Leonard Australia.

2, 3, 4 & 5 June 2021
7:30pm | Ramsay Hall

**TICKETS ON
SALE NOW!**





Sporting Young Men

Riverview Emerge Victorious in St Andrew's Cup Tournament

Mr Peter Steffan,
Senior Football Manager

April 7 and 8 saw a notable chapter in the history of Saint Ignatius College's football program. After many seasons of participating in the St Andrew's Cup tournament, Riverview's senior team broke through for its first major trophy win.

On day 1, Riverview overtook the competition with skill, beating Oakhill College 5-1 (with goals from Max Janus, Eddie Caspers, Stefano Rossello and two from Stefan Visscher), St Pius X College 6-0 (with two goals each from Jonathan Codemo, Stefan Visscher and Matt Selkrig) and finally our most stringent challenge, the hitherto undefeated St Aloysius' College, 2-1 (goals by Jon Codemo and Eddie Caspers) to take second place in the rankings leading into day 2.

The semi-final with third-placed Barker was a tightly contested game as both



teams competed vigorously on the pitch. Tom Moxey chose a great time to score his tournament goal when he broke the deadlock a couple of minutes before half time. Riverview held the lead until five minutes before the end of the match when the Barker team equalised, to the unbridled ecstasy of the entire Barker contingent. However, as there was no further scoring, the 1-1 result was good enough for Riverview to progress to the final to face the formidable Marist Catholic College who had completed Day 1 ranked first of the 14 teams in the tournament and dispatched the 4th ranked St Aloysius 4-0 in the other semi-final.

The tension built before the final as a half hour lightning delay gave the teams a little longer to contemplate what awaited them. Stefan Visscher began the scoring halfway through the first half. Unfortunately, Marist

equalised on the stroke of half time. More tension built through the second half as neither team could break the deadlock. Then with a couple of minutes to play, and team management checking on the procedures for settling the result if the scores remained equal, Stefano Rossello scored his second goal of the tournament. As time ran down, Marist was awarded a free kick on the edge of the penalty area. Their goalkeeper ran up to provide an extra man. The strike on goal was repelled and the ball fell to Stefano, who took off up field like the proverbial scalded cat. As he crossed halfway and the defence was about to sack him, he pushed the ball firmly towards the undefended goal. Despite the frenzied efforts of the Marist defenders to run down the ball, it rolled into the goal to complete the scoring and secure the result which earned Riverview the Cup.

Basketball

Mr Nicholas Bousie,
Basketball Program
Co-ordinator

Basketball at Riverview is in a very healthy state. This year, the College fielded 58 teams over both campuses from Regis and the Senior school. After losing long time senior coaches Dan Kovacic and Josh Chapman in recent years, 2021 saw the dawn of a new era when Tom Garlepp and Nathan Strempel took over the responsibilities of coaching the Senior 1st and 2nds.

The 1sts finished a credible 3rd place behind very strong teams from Shore and Newington College, while the 2nds completed an undefeated premiership – the fourth premiership in five seasons. This incredible record has seen the 2nds win almost every single competition game over that entire five-season stretch. The 3rds also played incredibly well to enjoy an undefeated season.

There is a real buzz around the courts every Saturday when the boys put on the blue and white to compete – one that we look forward to continuing through the next season.



Above 2nd V Premiershipe team

Rowing

Mr Dan Noonan,
Rowing Program Co-ordinator

The 2021 Head of the River Regatta was another outstanding event for the Riverview Rowing Program. Due to COVID restrictions, a smaller group of 300 student supporters travelled to Penrith to support 11 Riverview crews who raced at the 124th AAGPS Regatta. Riverview crews won five races and finished on the podium for 9 of 11 races. Special mention to the 4th Year 10 VIII, 3rd Year 10 VIII, 1st Year 10 VIII, 3rd IV and the 2nd VIII for winning their races. Our supporters were a credit to the College, spurring their peers home in every race.



I'd like to congratulate my fantastic team of hard-working coaches for their meticulous efforts in helping to prepare each crew over the summer season. Special mention to Captain of Boats, Mackenzie Thompson and Charles Jewel, who were selected in the GPS Rowing VIII representative crew.

Left to right 2nd VIII and 3rd IV

Cricket

Mr Geoff Tesoriero,
Cricket Program Co-ordinator

Whilst this year's 1st XI could not replicate the feats of last year's Premiership, we congratulate our five players who made the Combined GPS team: Adam Sidhu, Tom Chapman, Oscar Kirk, Jack Matthews and Matthew Sidhu. Hearty congratulations also to Toby Mallon on his selection for the U16 Chairman's XI, and to Matthew Sidhu who also made the Opens CIS Squad and the U17s NSW Metro Squad.

Our Year 7 cricket teams performed an amazing feat this year with 13B, 13C and 13Ds finishing the season undefeated; the 13As also had a remarkable season, losing only one game. Well done to this year group, and special mention to Leon Swain from the 13Bs who took the College's best bowling figures with an astonishing 7-7 from 5.5 overs.

Congratulations to Harrison Clubb, this year's Ignatian Cricketer of the Year. Harrison received this honour for devoting a lot of time and energy in representing the school in cricket at the highest level, and was awarded



not just for his performance but for his leadership and integrity.

It is always great to see current and past students playing outside of the College and succeeding at a high level. Recently, we saw Jackson Bird (OR2003) Captain Tasmania for the first time, surpassing 400 First Class wickets.

I would like to thank all the boys for their attitude, commitment and enthusiasm all the way through the season. The boys should be very proud of the way they presented themselves while always playing within the spirit of the game.

Above The 1st XV team

Golf

Mr Marty Collins, Golf Program Co-ordinator

It is hard not to be grateful when playing golf. One of my favourite times to play is in the early morning, with the sun rising over beautifully manicured fairways and just a hint of dew on the ground. 'Seeing God in all things.'

Of course, when your ball hits the smallest branch of a tree and is ricocheted into the rough or hits the back of a pond and spins back into the water, your gratitude can be challenged! But unlike many other sports, you can play a shot as good as anyone in the world, or two people with a difference of many years in age can play competitively because of the handicaps system.

Our Firsts Golf team were chasing their fourth premiership in succession, when they arrived at Strathfield Golf Club on Saturday 6 March to play the final round. Sitting in equal second place with St. Joseph's and 5 points behind competition leaders, Knox Grammar, they needed a 4-0 victory to once again hold the trophy aloft. In a



thrilling final round, we won three of our matches and lost in a close one in the fourth match. Joeys had a 4-0 victory and caught Knox, winning by just the one point. The final table was: Joeys 78, Knox 77, St. Ignatius 76, Newington 67, Trinity 66 and Barker 66.

It was another extremely exciting season. We have much to be grateful for as we were hardly affected by COVID-19 and lost only one round to heavy rain. As Arnold Palmer once wrote:

"Golf is deceptively simple and endlessly complicated; it satisfies the soul and frustrates the intellect. It is at the same time rewarding and maddening – and it is without a doubt the greatest game mankind has ever invented."

Tennis

Mr Geoff Tesoriero, Tennis Program Co-ordinator

Riverview Tennis commenced the GPS season with the Presentation of the Caps, where we were fortunate to have Lleyton Hewitt as our special guest presenter. The season itself was not particularly successful for our teams, but with more than half the squad committing to return next season, we look forward to improving with more experience and confidence.

Well done to Nathaniel Graves, Captain of Tennis, on his selection for the Combined GPS Team, which will give him the opportunity to play fixtures against CAS and ISA. Nathaniel trained harder than any student in the school and thoroughly deserved his selection and leadership.

I would like to say a huge thank you to everyone for a great 2020-21 season. I had a great time rebuilding the program and encouraging students to step out of their comfort zone to help them be the best player they can be. The hard work and



dedication from the boys and parents do not go unnoticed and we are very grateful for what you do. Thank you to the coaches for the passion and enthusiasm in providing the boys a learning experience and loving the game.

Top photo Lleyton Hewitt presents the tennis caps

Thank you and farewell, Geoff Tesoriero (OR1997)

Mr Peter Steffan and Mr James Rodgers

We bid farewell to Mr Geoff Tesoriero at the end of Term 1, 2021. While at Riverview as a student, Geoff had been a member of the 1996 1st XI Cricket team that won the St George's Zimbabwe Centenary Competition in Harare and the 1996-97 1st XI that won the GPS Premiership. Since 2010, Geoff returned to Riverview in various roles, including Sports Program Co-ordinator of Cricket, Football, Tennis and Volleyball. Under his oversight, Riverview won the 1st XI Football Premiership three times and the 1st XI Cricket Premiership in 2019-20.

We are grateful for Geoff's limitless enthusiasm, energy and vision, as well as his unwavering commitment to all our players and their families, and we wish him the best in his future endeavours.

“I’m grateful to my parents for sending me to Riverview – it’s a great opportunity to learn new things and make friends for life”

MAX GRAHAM



Max's Story

Year 8 boarding student Max Graham was selected as the face of our boarding campaign this year. As a country kid from Gundagai and one of three brothers at Riverview, Max is the quintessential 'View boy. Hear his story first-hand:

My family home is in Gundagai. It was a big change moving to boarding at Riverview, but I was lucky because my brothers were already here. It was easy to make new friends – even though we come from all different backgrounds, everyone bonded pretty quickly.

Coming to Riverview, everything felt bigger. You go from being part of your own family to being part of a boarding house, and all the people you live with and eat with

become family. Since being here, I feel like my dreams have not only gotten bigger, but more realistic. I want to become a farmer like my dad and being at Riverview is helping me achieve that. I spend time at the ag farm, I'm part of the show team and I plan to study Primary Industries in my senior years.

With my boarding mates we play touch footy together after school, chat and play games in the rec room, and there

are set study periods which have helped improve my studies. We get to do heaps of things and have fun, but you also go on immersions and learn to help others. I'm grateful to my parents for sending me here – it's a great opportunity to learn new things and make friends for life.



Scan to see Max's story and further explore Boarding at Riverview.

explore.riverview.nsw.edu.au



The Importance of a Boarding Family

Tom Bull, a Year 11 boarder, shares the impact that COVID-19 has had on our international boarders and why the boarding community has been so special and important during this time:

This time exactly one year ago, we had all just been sent home for online schooling because of COVID-19. The next few months were full of uncertainty and no one knew when we would be back at school. For many, it was easy to get home with family and I'm sure to enjoy online school. But for others, like myself, as an international boarder it was incredibly difficult.

Having to get home was the first problem, with many cancelled flights and quarantine issues. My brother and I had to leave school about five days earlier than everybody else because Hong Kong was one of the first nations to implement quarantine. Over the past year, I completed six weeks in quarantine, while some other boarders have had to do eight weeks. Last year, along with other overseas boarders, I missed six months of face-to-face schooling.



Tom Bull (right) with his brother Charlie (left)

Over the past three months of this term and the previous six months last year while we were at school, many of us have not been able to see our families. This is where the importance of the boarding community comes in. For all of us here today, this is our home away from home – the boarding house and its community is our family.

With the ongoing impacts of COVID-19, it is more important than ever to look after one another. Over the past year, I can speak on behalf of all international boarders that the family values that flow through the boarding houses – thanks to the many students and staff in each – have made it easier for us to get through these times.

Because of the continuous uncertainty of when we will see our family next, for many of us it is incredibly important to maintain these strong relationships with each other. Even the little things like playing touch outside in the afternoon or going up to Lane Cove together on a weekend makes those strong connections – not only within the boarding house, but across year groups and together as a whole community. These are the great things about boarding at Riverview, and without this boarding culture and the family spirit it upholds, I'm sure many of us would not be here today.

Toast to the College

By Nick Duff (OR2015)

I'm 23 now and loving my job in real estate, but I will often say that my years at Riverview were easily some of the best I have had. I was not the sharpest tool in the shed or the handiest slips catcher, but the academic and sporting aspects were just added bonuses to what I valued most at the school: **the community**.

Camaraderie, a culture of caring, great mates and the feeling of someone constantly having your back are things that can't be bought – they have to be earned and built. I spent a majority of my time there on crutches but not once did I feel alone because I had an entire stadium of support that went above and beyond. And this for me is the crux of Riverview, nurturing young men in whatever phase of

growing up they may be in with remarkable support, and shaping them into fine men for others. This sense of community is what I adored the most and is certainly what had the most profound impact on me in shaping the man I am today.

This community means that as a student you are surrounded by the bees' knees of educators, mentors and other wonderful humans. Dr Hine, Adrian Byrne, Sean Bowmaker, Belinda Clarke, Fr Ross and Adam Lewis were just some of the key characters in my time at Riverview. Dr Hine is an exemplary man and role model for young boys striving to become great men – his love and dedication to the school and its ethos is infectious, and he is someone I looked to as an example of how to master such a balance of devotion and care myself. I also hit it off with Adrian Byrne right from the beginning in Year 9 when he was my boarding master – despite my health setbacks, Mr Byrne was there, no matter the time of day, giving me a shoulder

BOARDING

when I needed one to lean on and a pulling into line when it was also required. All the staff at that school genuinely and wholeheartedly believes in this goal to build fine young men, ones that seek social justice and recognise others' needs, and surely in the current environment, the world needs more men like this.

It is my firm belief that when joining Riverview, you are not only joining a school, you are joining an incredible community. The connections and mates you create within the gates of Riverview will stay with you well after you leave. Their painstaking detail in marrying sport, academics, culture, pastoral care and social justice is what drives this community; their determination at inclusion and to make a young man's life as holistic as possible. That is Riverview, championing every aspect of learning to ensure the best is brought out in each and every individual, no matter whether they prefer fighting with swords in fencing, furiously debating the issues of the world, belting out a ballad, getting lost in a good book in the library, or running out the water for the 1st XV like me. This is all done with the backing of the community, this huge community that wraps you in the love, care and attention that young men need to become great men.

My brother and I will be forever grateful to Mum and Dad for making the decision to send us to Riverview. It's a decision that most definitely changed the course of our lives, empowered us, taught us, grew us and developed us into the men we are today. I know this is a decision that is not made lightly, it takes sacrifice and hard work, but it's a decision I hope to make for my son one day, so he too can become a man for others.



The Boarding Roadshow

DUBBO

Dubbo Boarding Expo | Friday 14 – Saturday 15 May
Dubbo Community Dinner | Friday 14 May, 7pm

WARREN

Warren Community Lunch | Sunday 16 May, 11am – 2pm

GRIFFITH

Griffith Community Dinner | Wednesday 2 June, 7pm
Griffith Pop up Boarding Expo | Thursday 3 June

WAGGA WAGGA

Wagga Wagga Boarding Expo | Friday 4 & Saturday 5 June
Wagga Wagga Community Dinner | Friday 4 June, 7pm

CANBERRA

Canberra Community Dinner | Saturday 5 June, 7pm

GOULBURN

Goulburn Drinks in the Pub | Sunday 6 June, 5pm

MUDGEES

Mudgee Small Farm Field Days | Friday 9 – Saturday 10 July
Mudgee Community Dinner | Saturday 10 July, 7pm

NARRABRI

Narrabri Community Dinner | Thursday 22 July, 7pm
Narrabri Boarding Expo | Friday 23 – Saturday 24 July

MOREE

Moree Community Dinner | Saturday 24 July, 7pm

GUNNEDAH

Gunnedah Drinks in the Pub | Sunday 25 July, 6pm
Ag Quip Gunnedah | Tuesday 17 – Thursday 19 August

TAMWORTH

Tamworth Community Dinner | Friday 20 August

DARWIN

Darwin Community Dinner | Saturday 18 September

ORANGE

Borenore Field Day | Thursday 21st – Saturday 23rd October
Orange Community Dinner | Saturday 23 October, 7pm

For more information, please head to
www.explore.riverview.nsw.edu.au



Jacob Campbell (OR2019) and Brock Twigg (OR2020), recipients of the Year 13 Bursary, standing in front of the Two Wolves Cantina where they provide voluntary service.

Gathering Together Once Again

Mr Brent Cubis (OR1981), OIU President

After a tough year of not being able to gather together in 2020, we are excited to be hosting face-to-face events again.

Our inaugural **Young Alumni Networking Event** will take place in late May. Unsurprisingly, the event has been sold out, however a video of the evening will be posted on our website after the event for those who are unable to attend. We are very fortunate to have a well-credentialled panel of old boys spanning four decades – Nicholas Moore (OR1975), Patrick Delany (OR1980), Daniel Street (OR1998) and Chris Mushan (OR2008). Thank you to Tim Warren (OR1986), Damian ‘Ticka’ Tynan (OR1984) and Duncan McLennan (OR1984) for organising the evening.

Our **annual OIU Sports Lunch** will be held at Luna Park on Friday 18th June with Guest Olympian speakers, Kerri Pottharst OAM, Dan Noonan (OR1997) and Daniel Kowalski OAM. We are also privileged to count a few ex-Olympians among the OIU, who we plan to recognise at the event. There are still some tickets available – please book on the OIU website at <https://oiu.org.au/#upcomingreunionsandevents>.

MENTOR PROGRAM

As indicated in the last edition of the *Ignatian*, we piloted our inaugural Old Ignatians’ Companion Mentor program, which was driven by Tim Rossi (OR1969) with the support of Christine Zimbulis (Alumni and Special Events Manager) and a number of old boys. The program commenced in August of 2020 and is still in full swing, with 32 mentors trained and 22 mentees paired for the first year.

In preparing for the next stage of the Companions Mentoring program, Christine and Andrew McInerney (OR1993) sought feedback from existing mentors and mentees and reviewed the initiatives of some of the alumni associations in Sydney. Following this review, an exciting 2.0 version of the



The OIU Committee | Standing L to R Christian Garling (OR1989), Brian Shanahan (OR1987), Jeremy Pidcock (OR1988), Ben Mason (OR1999), Daniel Bolger (OR1980), Andrew McInerney (OR1993), Damian Tynan (OR1984), James Hewat (OR2016), Tim Warren (OR1986) **Sitting L to R** Peter Goodman (OR1981), John McCann (OR1981), Ben Mills (OR1982), Dr Paul Hine (Principal), Brent Cubis (OR1981), Tim Peisley (OR1999), Rob Hartman (OR1967)

program will be rolled out soon, including the utilisation of cloud based mentoring solution software, the Mentor Evolution. Registrations for the second instalment will open soon, and an email will be sent with these details.

SPORTS

The OIU supports clubs and teams for old boys and other willing members. We currently have active clubs in lawn bowls, cricket, football (soccer), golf, rowing, rugby and water polo. Whether you are at a loose end, getting the COVID-19 blues or simply keen to get plugged into something active, I strongly encourage you to give one of these great teams a go. Feel free to bring along friends too, everyone is welcome - old boys or not. See the link for contact details in the various sports at the OIU website: <https://oiu.org.au/#ois>.

YEAR 13 BURSARY TO BELLARMINE HOUSE

The OIU has continued supporting bursaries for old boys who need assistance in continuing their tertiary education in Sydney. This year we have supported Jacob Campbell (OR2019) who is studying Bachelor of Business and Brock Twigg (OR2020) who is studying Civil Engineering at Sydney Uni. This year's current Year 12 class is encouraged to apply later this year when an email will be sent out.

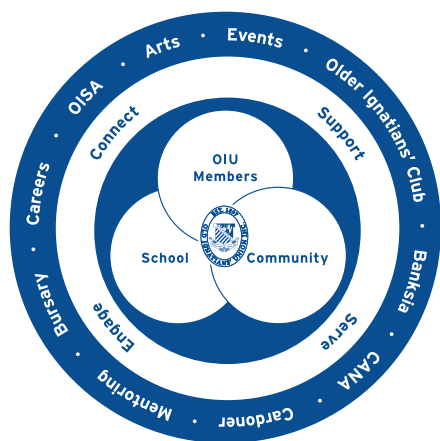
GENERAL COMMITTEE FOR 2021

It's been great to start the year with three new members on our Committee – Brian, Andrew, James and John – which ensures fresh ideas, more experience and a broader age demographic to represent all of our alumni.

ALUMNI IN FOCUS

Each member has a different area of responsibility from the OIU Life-Buoy to focus on, and we welcome your support for any of these, be it mentoring, Jesuit Services (Mt Druiitt), Theresa House, BBQs or other areas.

We measure ourselves against the Life-Buoy each year as a benchmark to help keep our focus on the things that matter to our Old Ignatian community, and to support those within and outside our community Staying Connected.



STAYING CONNECTED

I encourage all of us to stay connected through the OIU newsletter and through our events. Please check our website for details of any upcoming reunions or events at: <https://oiu.org.au/#upcomingreunionsandevents>.

BRENT CUBIS (OR1981) PRESIDENT 2021

If you or someone you know doesn't currently receive OIU communication via email, I encourage you to pass this magazine on to them and encourage them to register at <https://oiu.org.au/>, contact Christine Zimbulis on cszimbulis@riverview.nsw.edu.au or scan the QR code below to enter your details.

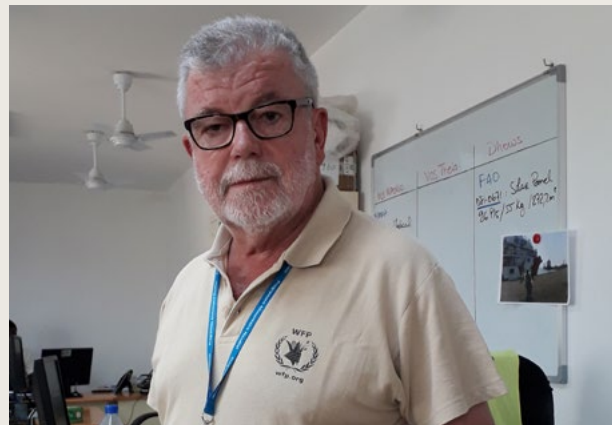


The Nobel Peace Prize

Last year, the Nobel Committee awarded the Nobel Peace Prize for 2020 to the United Nations World Food Programme (WFP). Whilst it is not a personal award, we are proud to acknowledge two Old Ignatians who have given much of their lives to this program.

Michael Larkins (OR1967)

first joined WFP in Rome in 1979, during the crisis in Cambodia with the Khmer Rouge, when the WFP chartered over 100 ships to deliver relief cargo. Since then, he has been stationed in many of the trouble spots of the world which have desperately needed help, including Madagascar, Ethiopia, Latvia, Estonia, Kenya, Somalia, Cameroon, Liberia, Ghana, Djibouti, Oman and Timor L'Este.



Michael Dunford (OR1986) is currently the WFP's Regional Director for Eastern Africa and has been working for the program since 2001. Michael is trained as a lawyer and has worked in Korea, Bangladesh, Myanmar, Tanzania, Mogadishu and Uganda, where he has spent years overseeing the WFP's response to the plight of refugees.

Despite the dangers and risks inherent in a commitment such as theirs, the two Michaels remain committed to their service for some of the most vulnerable communities in the world. They deserve our heartfelt thanks and hearty congratulations on the part they have played in this most significant honour, the Nobel Peace Prize. We can be mightily proud of them both.



Michael Coutts-Trotter (OR1981)

Michael Coutts-Trotter is the head of the NSW Department of Communities and Justice – a particularly fascinating twist of fate considering his history on the wrong side of the prison bars as a young man. Here, Michael kindly shares his story with our Riverview community.

I graduated from Riverview in 1981 having passed over all but one of the extraordinary opportunities on offer. The exception was rowing. I rowed in the first eight – we didn't win anything but that didn't matter so much. Through rowing I discovered physical courage, fellowship and the unexpected pleasures of responsibility. I was also taught and loved by Fr Jack (John) Ramsay, who shaped my life for the better, even if his good influence took a little while to emerge.

Four years after leaving school, I was locked up in Long Bay prison, charged with conspiracy to import heroin and humiliated by the things I'd done and failed to do in using and selling drugs. Things seemed dire, but looking back I had many reasons to be grateful. I was alive. I hadn't overdosed or been shot either of the times I'd been robbed at gunpoint. I didn't have the AIDS virus despite sharing syringes with dozens of different people. And I hadn't alienated my family, despite my heroic efforts.

I got luckier still and was bailed to a Salvation Army rehab where I got physically well, lost the certainty that there was no God and learned how to ask for help. I also started going to a 12-step fellowship modelled on Alcoholics Anonymous and learned how to live without using drugs. I ended up spending three years in jail, deservedly. While addiction was an explanation for my selfishness it wasn't an excuse for the choices I made to do wrong.

Thirty-four years later, I'm responsible for the NSW prison system as the head of the NSW Department of Communities and Justice. I don't think there is another place in the world where that would be possible.

I'm immensely grateful for the second chance afforded me and I'm very conscious of my responsibility to try to create opportunities for other people, far less privileged than me, to have second chances of their own. And of course, with few exceptions, people who go to prison will be released to live among us once again. So, for reasons of practicality, if not compassion, prisons should help people to change and not just incapacitate them.

One thing I learned from Fr Jack Ramsay is that we're all more than the worst thing we've ever done.

My own experience of being given a chance to build a fulfilling life is not a template. Very few people in prison come from backgrounds of such relative privilege, and nearly all have to clear hurdles that never



Michael with his wife Tanya Plibersek MP and their children, Louis, Joe and Anna

stood in my way. That said, one crucial thing will be in common. There will be at least one person who gives them a chance to start over, despite it not being in that person's interest.

In my case, two people stand out. Lesley Brydon who gave me a job on bail, despite knowing I was going to go to prison; she then hired me again when I left prison. And the second was the then State Treasurer Michael Egan who in 1995 employed me in his private office. Within a couple of months of starting work my criminal history was splashed across the front page of a Sunday newspaper. Michael didn't equivocate. He just backed me and risked a lot of his own reputation to do so. Neither Lesley or Michael had any reason to support me, and lots of reasons not to, but they both did, fiercely.

I struggle with faith but it's not hard to see the grace of God in the help and kindness I received from Lesley, Michael and so many other people over the years.

My past still comes up from time to time. Sometimes that's wearing, but most often it's raised by parents or siblings of people who are in addiction and who've taken some comfort and hope from my story. As the Danish philosopher Soren Kierkegaard observed, life has to be lived forwards but can only be understood backwards.

From the perspective of now, I'm immensely grateful for what's gone before.

5 Minutes with Louis Hugh-Jones (OR2014)

In December of 2021, old boy Louis Hugh-Jones (OR2014) will embark on a 5000km unsupported rowing race across the Atlantic ocean – The Talisker Whisky Atlantic Challenge. Along with three mates, Sam Horsley, Rob Wells and James Samuels, Louis will be faced with rough conditions, sea sickness, exhaustion and stress in a bid to raise \$500,000 for Gotcha4Life, a charity supporting mental fitness in Australia.

What are your strongest memories from your time at Riverview?

What's so great about Riverview is a sense of belonging to something far bigger than just you. This was always something that instilled pride and energy into everything I did, whether it was rugby in my earlier years at the College or rowing throughout my senior years. Rowing taught me the value of hard work and to enjoy the journey in life, not just the destination. There's something about shared experience, working together as a team and sharing the fruits of your labour that quickly bonds a group of people for life.

Did your experience at Riverview influence your decision to get involved in the race?

Teachings around the *magis* were always the ones which stuck with me during and after school. The school motto '*Quantum potes tantum aude*' tells students 'dare to do as much as you can', and whilst I'll be the first to admit this race may be taking that notion to the extreme, I believe the idea remains the same.

My experience in rowing and sport gives me the physical motivation to take on such a challenge, but my other motivation lies in my desire to give back to the community. Commitment to service is a big part

of what defines a Riverview boy. I had a hunger to give back to a cause that was dear to me [so] I sat down with three of my mates and we made the decision to paddle across the Atlantic – which will take about 40 days of constant rowing – to support the incredible charity Gotcha4Life.

Why is Gotcha4Life so important to you and your team?

The statistics surrounding suicide in Australia are alarming and trending in the wrong direction. Our Atlantic rowing team all know someone who has struggled too silently, and we want to change that. Gotcha4Life aims to increase mental fitness, targeting zero suicides and striving to ensure everyone has a "Gotcha4Life" mate, who is your go to person for when things get difficult.

What advice would you offer to students who are still at school?

- / Don't shy away from opportunities. It is a true privilege to have access to such a diverse range of them.
- / Get comfortable being uncomfortable. Understand that when it comes to trying new things, failure is inevitable and an important part of the process.
- / Find what drives you and stick with it. The way I look at it, the only resource we have more finite than time is our energy. If you can devote your energy to something you are passionate about, it will be hard to drain your energy.

Follow Louis and his crew on their journey:
Instagram @shawandpartnews_atlantic



Highline

In 2019, four friends from the classes of 2017 and 2018 got together and formed a band, **Highline**. Together, Sam Rigney, Rhys Hope, James Priest and Jim Osborne have amassed over 260,000 streams on Spotify and have played sold out venues across Sydney. Here, they share their story.



Our experience playing together at Riverview was very formative for all of us and it's where we all got to know each other. We met through being involved in different ensembles, which was heaps of fun and very rewarding. The College definitely encouraged us to try a range of different things, and most importantly, work hard at them. The motto, "As much as you can do, so much dare to do", is a great one and encouraged us to give music a real crack.

Last year, we spent our time during COVID-19 writing and recording our upcoming EP. We went to The Grove Studios on the Central Coast where some of our biggest inspirations have recorded (DMAs, Violent Soho, Sticky Fingers etc.) and we couldn't have been happier. It was so special to be in that environment and hopefully we will be back again soon.

We all have very different musical influences, which is a good thing. However, we're all inspired and influenced by the DMAs, as they are mostly Riverview boys, and they got big while we were having our first jams during lunchtimes at school. The first song we played together was one of theirs. Our experience of the live scene has been unique given what happened with COVID last year, but the Sydney music scene is really supportive of new artists and is currently one of the most thriving music scenes in the world, given we can now dance and be normal again. Pretty special.

Our next release is something we are all really proud of and have put a lot of time and effort into. The EP is called 'Off Track' and is out on May 13. We hope to tour and play live as much as we can and take our show interstate and travel the east coast around July. In future, we'd like to play festivals around the country and hopefully travel overseas

someday to play. Above all else, we just want to keep playing as many shows as we can and continue to make music together.

For current students who are interested in pursuing music or other arts, our advice is firstly, get involved. Join the different ensembles, bands and musicals. Secondly, just start. Start jamming at lunchtimes or out of school. People get a bit shy to take the first step once leaving school because there is no longer a big system and support staff behind you. For us, we started by playing open mic nights and they were awful, but we had fun doing it and had great friends behind us. But just getting out there and starting is the best advice we could offer.

Follow the boys at
www.highlinemusic.com.au
or on their socials @highlinemusic



Learning from our Older Ignatians

The Older Ignatians' Club (OIC) is a sub-set of the OIU consisting of our most senior members. This group has a great deal of wisdom to impart, so we've asked two of our OIC members to share their stories and some of their learnings with us. Enjoy!

Paul Keighery (OR1962)

Paul is one of seven brothers who attended Riverview between 1959 to 1976 and grandparent to four current students. Paul understands social media to be a powerful influence on policy in Australia, and strongly believes in the active involvement of older persons. Paul is an administrator of the OIC Facebook group, which aims to foster friendships and support our senior Old Boys.

I believe that social media is important for the older generation as a means of keeping in touch with family and friends, and for reaching out to others, offering encouragement, asking for help if necessary, and giving moral support to those who need it. I think that older people are extremely fortunate to live in a social media world, where we are able to remain engaged and to share information with others,

even though we may be restricted in mobility during our declining years. If the older generation wants to have a voice in shaping Australia's future, then we need to become involved in respectful and constructive discussions that take place in social media forums.

The Older Ignatians Club actively supports the educational, spiritual and social justice aims of Saint Ignatius' College Riverview. We strive to make the OIC Facebook page a cheerful and positive place by celebrating Ignatian values and presenting news that might not be prominent elsewhere. We've grown organically to almost 200 members by regularly posting news stories that are of general interest to those who left school 50 or more years ago, however, the OIC is very much part of the OIU, and we complement and work closely with each other.

I was inspired and formed by the young Jesuits and teaching staff at Riverview and St Aloysius' College in the 1950s and 1960s. The Jesuits taught us that everybody is equal in the sight of the Lord - rich or poor, and no matter what race or country we belong to.

Keeping the older Ignatians connected is a means of perpetuating the memory of the Jesuits who founded the College and made incredible sacrifices to provide a Catholic education for their students. It's also a chance to think fondly of the school boys of our era, and to share our history and experience with others in the Ignatian community - particularly those who are younger and may be interested in learning how the College and its traditions took shape.



If you would like join the OIC Facebook page, or would like more information, please go to <https://www.facebook.com/groups/OlderIgnatiansClub/> or email paulkeighery123@gmail.com

Wallace Breen (OR1956)

Wallace is a caring and inspirational Old Ignatian who has been visiting patients each week at the Mater Hospital North Sydney and St Vincent's Hospital for over a decade in a voluntary capacity. He knocks on doors, chats with patients, and gladly accedes to their requests, whether it's bringing a newspaper or doing their shopping. He is known for his caring nature and for being a great listener who is beloved by both patients and staff.

My Jesuit education truly laid the foundations for me to do what I do today. The spirit and guidance of St Ignatius Loyola was taught to me from the time I was a small child at the College, as my parents sent me to Riverview at the age of five as a day boy when there were no formal classes provided for such young children. It was during the second World War and times were tough. I later commenced as a boarding student at the age of seven.

What on the surface would appear to be unassuming staples of any Jesuit experience – writing 'AMDG' at the start of every worksheet, seeking to 'find God in all things' and to be a 'man for others' – not only altered the course of my adolescence but continue to mould me

into the man that God is calling me to be. The love for the individual, compassion for the world around us, and the academic integrity of a Jesuit education are unique in society today, and I am indebted to all those who invested in me.

In 2010, I began visiting patients in hospice. It began during one of my regular visits to a relative at a hospice in Darlinghurst. I had concluded my business career by that time, and on one of those visits, I was walking by a room when I saw a young man, alone, crying and holding his head in his hands. I knew nothing about caring for the sick, but I couldn't walk past. That man looked at me and told me he was dying and frightened. This had a major impact on me and from that time, I wanted to listen to the patients and to work as a weekly volunteer at that hospice. The nature of the hospice means that I've seen many people at the end of their lives. It can be hard when you've befriended them over several weeks, and at those times I just go in the corner and have a little cry.

Over many years, I've found with human nature that if you scratch just a little below the surface, you'll find wonder in a person. Everyone has a story, a perspective and intrinsic value. I've learned that everyone has the need to enjoy each day as best as possible in a positive, courageous and a joyful way. I've also discovered a lot about myself.

Maintaining regular contact with older Ignatians has been an important part of my life, particularly since I retired from my working career. We have much in common, having been together for so many years at the College. Some have even been patients at the hospice.



Photos Left

Wallace at 7 years old in the Rose Garden, 1945

Right

Wallace, slightly older but still in the Rose Garden, 2021



Ten sons at Riverview

The McCaffrey Family

Mr James Rodgers (OR1971)



When ten year old Daniel Rory McCaffrey walked up from the College Wharf and made his way over to the Regis Campus on Thursday 28 January, the first day of school this year, he became the tenth and last of the McCaffrey brothers to attend Riverview.

His parents, Felicity and Simon, have eleven children. Their only daughter, Frances, has been followed by ten sons: Kieran (OR2005), Lachlan (OR2007), Miles (OR2009), Angus (OR2011), Sam (OR2013), Paul (OR2015), James (OR2018), John (Year 12), Callum (Year 9) and now Daniel (Year 5). When Daniel finishes Year 12, the McCaffrey boys will have been here for 29 consecutive years. A matter for much gratitude for all that this wonderful family has given to us.

Large families have not been so uncommon at Riverview, however, the McCaffreys are the only family in our history to have had ten boys here.

The family has many connections that stretch back to the early years of white settlement in Australia. On the paternal side of the family, their great great great grandparents, Henry and Mary Lette, arrived in Tasmania from India in the 1820s. Their lineage includes a politician (Henry Elms Lette, elected Tasmanian Parliamentarian from 1862 to 1892) and Australian national rowing representative (Harrison Bourke, Australian Sculling Champion from 1902 to 1904). On the maternal side of the family is convict ancestry; their great great great great grandfather, Robert Tomlinson, was transported to Australia in 1801 and his daughter Ann married Isaac Mobbs, a free settler. Mobbs Hill in Carlingford is named after the family.

Today's generation of McCaffreys also include a politician and sports hero, as well as an entrepreneur and a number of medical professionals. Kieren, Miles and Sam are all in medicine – gynaecologist, neurosurgeon and medical student, respectively – Lachlan is a professional rugby player, Angus is in politics, Paul is studying Science at university and James has started his own business. John, Callum and Daniel are all still here as students at Riverview.

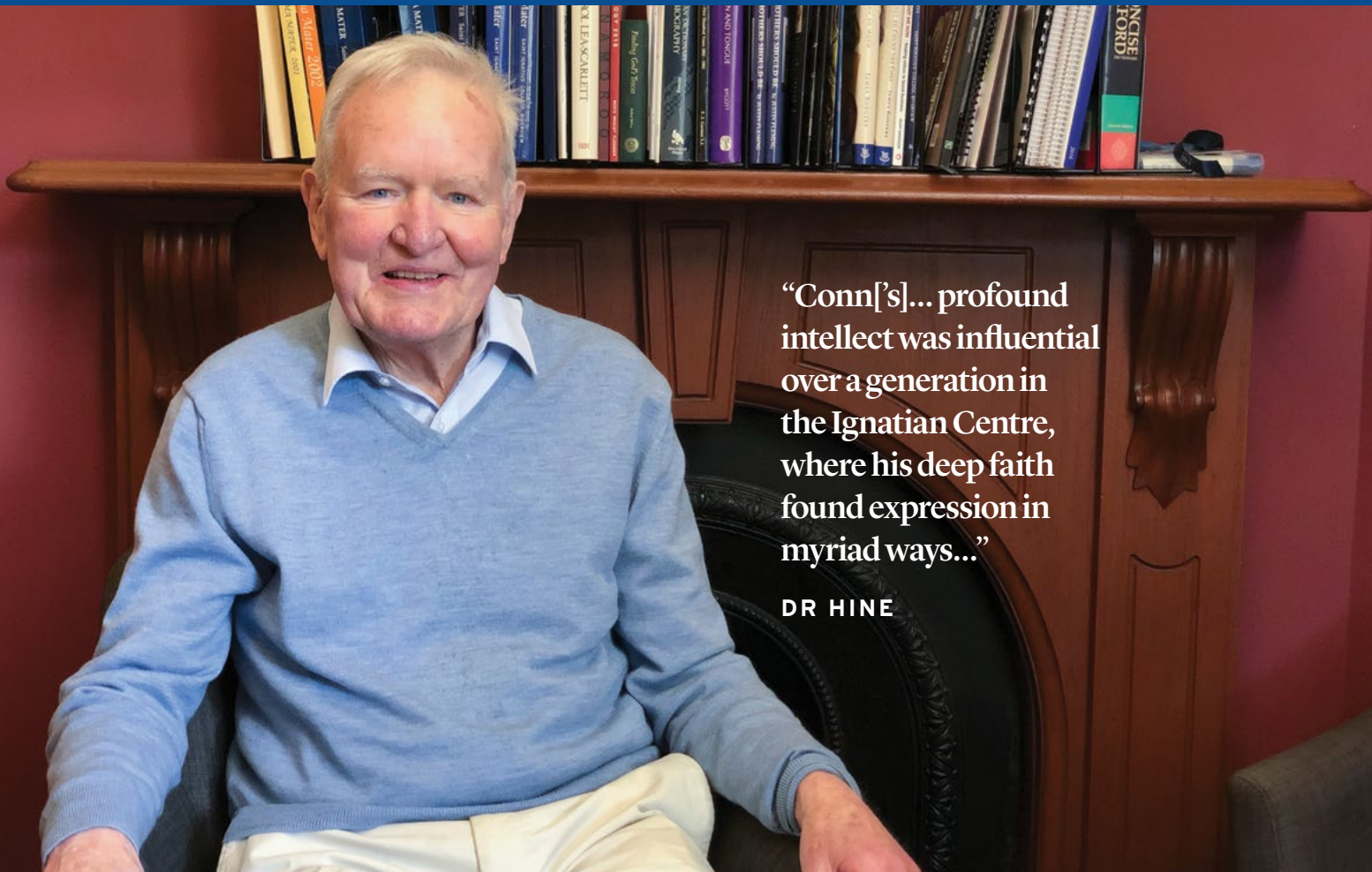
“We chose Riverview because Simon was highly impacted by his own Jesuit education,” says their mother Felicity. “He loved that they teach you to question everything, combined with an emphasis on faith and the importance of Ignatian service.”

The motto on the back of the family door has for years been Mother Teresa's quote: ‘do small things in great love’. For the McCaffrey family, that motto has shaped their upbringing. All of them give back in ways big and small, following in the footsteps of their own community-minded parents. The medical members of the family share a deep respect for life, Lachlan has helped set up two charities – the Fly Program and Youth in Union, Sam has worked with children with disabilities for years, and they have all regularly served at St Patrick's homeless kitchen, amongst other service work both in and out of College.

The McCaffrey family has placed their trust in Riverview over many years. In turn, they have enriched our community and connected us with some fascinating events in Australia's history – for all this, we are grateful.

Vale, Cornelius O'Donovan and Les Kirkpatrick

Farewelling two outstanding members of the Riverview community



“Conn[’s]... profound intellect was influential over a generation in the Ignatian Centre, where his deep faith found expression in myriad ways...”

DR HINE

Cornelius O'Donovan (1930 - 2020)

In November 2020, Cornelius O'Donovan, affectionately known as 'Conn', sadly passed away. Known for his unique intellectual vigour and extraordinary commitment to his faith, Conn was truly one of a kind, with an infectious wit and zest for life that carried him right to the end. He was accompanied in his final days by those who have known and loved him so closely over recent years. Dr Hine writes:

“Conn began his employment at the College in 2000 as a teacher of Religious Education. Over his many years he became a wisdom figure

and Riverview's Thinker in Residence. Among other things, Conn was a Lonergan scholar and a man whose profound intellect was influential over a generation in the Ignatian Centre, where his deep faith found expression in myriad ways. Through his many pursuits in Australia and overseas – both personal and intellectual, Conn was known and loved in countries throughout the world.

In the best of the Ignatian tradition, we give thanks for Conn's long and very fruitful life and commend him to his God.”

Les Kirkpatrick (1934 - 2020)

In January this year, the legend that was Les Kirkpatrick passed away. For many of those who knew him, it felt like a titan had fallen. Beginning at Riverview in 1969, Les was part of the fabric of the community for 46 years, teaching mathematics and religion; coaching rugby, cricket and rowing; and overseeing students as a Form Master and House Master. He is survived by his wife Joy. Below is an extract from James Rodgers' eulogy for Les:

"I have known Les for over 50 years, firstly as a student and then as a colleague and

companion. I have never met anyone else who so consistently commanded such respect and affection and admiration and love from so many.

Les will live on because of the torch that he lit for all of us. He now hands it on to us and we have a duty to keep it burning bright. His memory is here. His legacy is here. He is here.

The best of a good man's life is measured by his little, nameless, largely unseen acts of kindness and love. So it is with Les. His

influence will now live on in all of us, in all the thousands of boys he turned into young men and then much older men who aspired to those standards that he set. He enlarged our horizons.

A few weeks before he passed, Les stated: "All I ever wanted to be remembered for is forever loving you, Lord."

And there is only one thing left to be said: "*Angeli in paradisum te deducant*" – Les, may the angels now lead you gently into paradise."



“We are very grateful that we are once again able to gather together to connect with old friends and meet new ones”

Mrs Sally Mason, 2021 P&F President



When Term 1 commenced, there was a sense that some sort of normalcy was being restored as COVID-19 restrictions gradually eased and P&F events could recommence, albeit in a slightly changed format and reduced numbers. We were able to gather at venues off the school grounds, following all COVID-19 protocols. Suddenly, our P&F Year Co-ordinators and Executive members became experts at square metre allowances and writing COVID-19 event plans – all things that we had never contemplated when organising events in previous years, which are now essential in order for us to hold any gatherings. Our P&F Year Co-ordinators and Executive members displayed an incredible energy and ‘can do’

attitude as they worked out how to hold events safely.

Our first P&F gathering for over 12 months was the P&F First Friday Mass, which we held at St Mary’s Church, North Sydney, and it was such a special morning as we gathered together to celebrate Mass as a community. As the term progressed, we were able to return to campus and our Welcome Drinks became Welcome-Back-to-Campus Drinks on the last day of Term 1, volunteers returned to the canteen and we could begin planning events for the rest of the year on campus.

We are grateful to the College Executive and staff for the professional and compassionate way they have managed the last 12 months and communicated with us. Change has been constant as we made the monumental move to online learning and then navigated the return to school under constantly changing regulations.

As a boarding family, the silver lining for us and others was having our sons at home for an extended period of time – something we were thankful for in challenging times.

When they returned to school under strict conditions, with many country and international families unable to visit Sydney, the kindness of so many Sydney families in caring for our boys was greatly appreciated. Another display of the strength of the Riverview family.

Community is such an integral part of Riverview and, as parents, we had missed being part of the broader Riverview family, be it volunteering on canteen, watching our sons play sport, attending P&F First Friday Mass or year group gatherings. We are very grateful that we are once again able to be part of the fabric of the school and gather together to connect with old friends and meet new ones. It has been a difficult year for so many but the strength of our community was evident in the way we supported each other.

Below | Some of our P&F Executive members together at Cova Cottage
Page right | Photos from the P&F mass, morning tea and welcome drinks for 2021





The history of Riverview Archives, the Repository of Our History.

A personal reflection of gratitude | Ms Cathy Hobbs, Riverview Archivist

Riverview Archives supports the College by providing a permanent home for the historical records, photographs, memorabilia and museum objects which serve as the memory bank for the College. The Archives also aims to promote and share the rich heritage of the College and the Jesuit tradition with our students, the wider Riverview community and the general public.

For nearly a century, historical documents recording the life of the school were scattered throughout various offices and storage areas (including the roof cavity of the Arrupe). In 1974, the then Rector Headmaster, Peter Quin SJ had the foresight to bring together into one secure area all of the College's archival material. Not only did he ensure that those items were stored securely but he understood the need to seek professional advice concerning their care.

Professor Peter Orlovich, lecturer in Archives Administration at the University of NSW, was engaged to write a report and recommend a way forward. He also assisted some of his students as they undertook the initial documentation of the collection before being placed under the care of the Librarian, Mrs Kathleen Nelson. As a Librarian, Kathleen Nelson appreciated that archives could not be described and catalogued according to library classification systems, and she took steps to preserve the integrity of the collection whilst it was stored in the library stacks. Father Quin appointed the first College Archivist, Errol Lea-Scarlett, in 1977.

Fundamental to the administration of archives are the principles of provenance and original order. These two principles are the foundation of all work undertaken on archival collections. Provenance provides important contextual information about the records, their creator and custodian. The principle of

original order ensures that the records are maintained in the same order that they were originally created or used, thereby protecting the authenticity of the records. Preserving such information provides evidence of the relationship between the creator and the records. Unlike books, archives cannot be described or understood in isolation. Their meaning is revealed and enhanced by their relevance to other records and how they were used and maintained by their creator or custodian. For example, photographs in a 19th century photo album should remain as the photographer organised them, even if this seems curious to a modern-day observer. From its very beginnings, Riverview Archives has been arranged according to these archival principles, and for this I am extremely grateful.

I am grateful to those who have ensured the integrity of the archival collection such as Peter Quin SJ, Kathleen Nelson and of course, the first College Archivist, Errol Lea-Scarlett. When Errol was first appointed, he realised that he didn't have the expertise required to undertake the role and enrolled in the Graduate Diploma in Information Management – Archives Administration at the University of New South Wales where he studied under Professor Orlovich. I also benefited from Professor Orlovich's mentorship when I completed the course a few years later.

It is with gratitude that I acknowledge the work of Errol in the management of the Archives. Since being appointed College Archivist after Errol's retirement in 2001, I have been able to build and expand on the work that Errol started in the 1970s. The old handwritten registers, catalogues and index cards, which Errol wrote meticulously in ink, are still used and provide essential building blocks for the development of the current catalogues and databases.

Finally, it is with gratitude that I would like to acknowledge the members of the Riverview community who have so generously donated items of significance to the Archives. It is these donations of sporting medals, photographs, diaries and other memorabilia that bring the history of the College to life. Knowledge of our past helps us to understand the present and gives us direction for the future.

Photos opposite, top to bottom

Riverview Archives Museum

The Basement Corridor in 1914

The Basement Corridor in 2021

A display of items donated to the Archives Museum



Family Celebrations

It was a pleasure to open the doors of Dalton Chapel once again to welcome our community and families to celebrate their special moments. We congratulate those who celebrated weddings and baptisms in recent months, and we stand with those who have lost loved ones.

Weddings

JANUARY

Matthew May (OR2006) and
Emilie Saunders

MARCH

Jonathan Scardino (OR2009)
and Nikki Dummer

APRIL

Jarryd Timm (OR2009)
and Eliza McDonald

Luca de Lorenzo (OR2011)
and Isobelle Best

Baptisms

JANUARY

Jonty Charles, son of Charne
and Edward Madden (OR2000)

Remi, daughter of Lauren and
Simon Parsons (OR2009)

Robert, son of Clare and
Bradley Kean (OR1997)

Hannah, daughter of Paul and
Debra Williams (Staff in the
TAS and English departments,
respectively)

Owen, son of Mona and
Christian Mellor (OR1996)

Angus, son of Amber and
Simon Mason (OR1991)

APRIL

Soraya, daughter of Soona and
Richard Francis (OR1999)

Ellie, daughter of Golnaz and
Nicholas Ashman (OR1996)

Harry, son of Nicholas and
Golnaz and Nicholas Ashman
(OR1996)

Mahlia, daughter of Natalie
and Geoffrey Tesoriero
(OR1997)

Bernard, son of Charlotte and
Patrick McCabe (OR2006)

Harvey, son of Leigh and
Nicholas Falinski (OR2000)

Matthew, son of Robyn and
Alexander Cantali (OR2000)

Requiescant in Pace

Dan Gibbons (OR1944)
Died 1 October 2020

Stuart Davis
(Coach of AFL Sides)
Died in November 2020

**Les Kirkpatrick (Riverview
Teacher/Coach/Housemaster)**
Died 31 December 2020

Raymond Sidney Louis
(OR1944)
Died 27 February 2021

Matt Devlin (OR1992)
Died 1 November 2020

Daniel Horton (OR2005)
Died 19 November 2020

Paul Manion (OR1970)
Died 1 January 2021

Dick van Bergen
(Riverview Teacher)
Died 9 March 2021

Michael Robert Mitchell
(OR1974)
Died 9 November 2020

Denton Rogers (OR1992)
Died 1 December 2020

Matthew Trainor (OR1978)
Died 29 January 2021

Don Le Lievre (OR1955)
Died 20 April 2021

Cornelius O'Donovan
(Riverview Teacher/
Philosopher)
Died 11 November 2020

John Thorpe AM (OR1959)
Died 3 December 2020

**His Honour Anthony (Tony)
Garling (OR1958)**
Died 16 February 2021

*We have also been advised
of the passing of:*

Gary Scarf (OR1949)
Died November 2020

Paul Samuel Hunter (OR1949)
Died 24 December 2020

John Michael Tully (OR1956)
Died 25 February 2021

Rudi Vandenberg (OR1961)
Died 2 November 2019





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