

Leveled Reader

in Filipino

The Magic Show

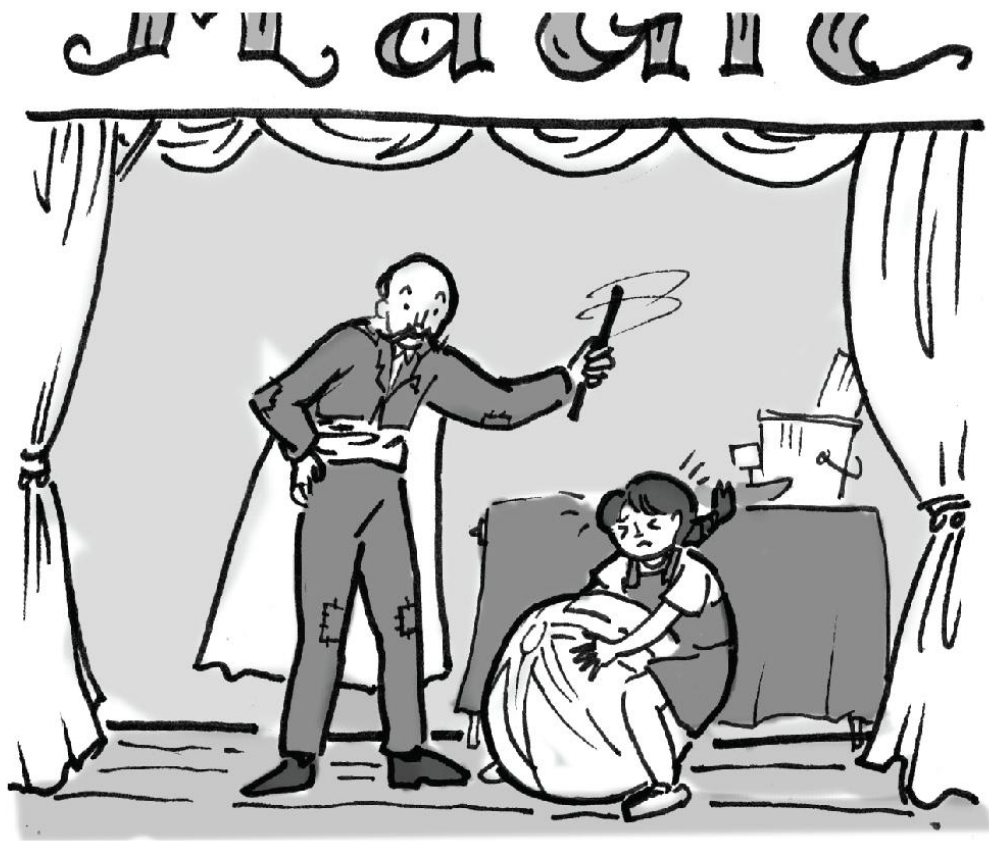


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Mr. Magic said, “Today I will make things move in many ways. Watch this!”

Mr. Magic put a ball on the floor and the ball floated up high! He pushed the ball down but when he let go, the ball floated up again.



Then Mr. Magic asked me to come up on stage. He told me to lift the ball. I tried to pick it up. I could not lift it. It did not move.

I went back to my seat.



“Was this ball magic?” I thought.

“Why was it so hard to pull up?”

Paul leaned and said in my ear,
“Claire, let’s sneak a peek.”

Below the stage, we saw a pump.
The pump was forcing air through a
hole in the floor.

When Mr. Magic dropped the ball on
the floor, the air pushed the ball up!
It floated.



Suddenly, the ball dropped.

Paul whispered, “When Mr. Magic pushes that button, the pump sucks the air! That is why the ball dropped.”



“Paul, we know how his magic works! The air pushes the ball up or sucks the ball down,” I said.

“Maybe we can be scientists at school,” said Paul. “We can make a feather float at the end of a straw. We can also make it drop.”

Skill Builder 1

Phonics: ai, oa, ow, ui, ee, ea

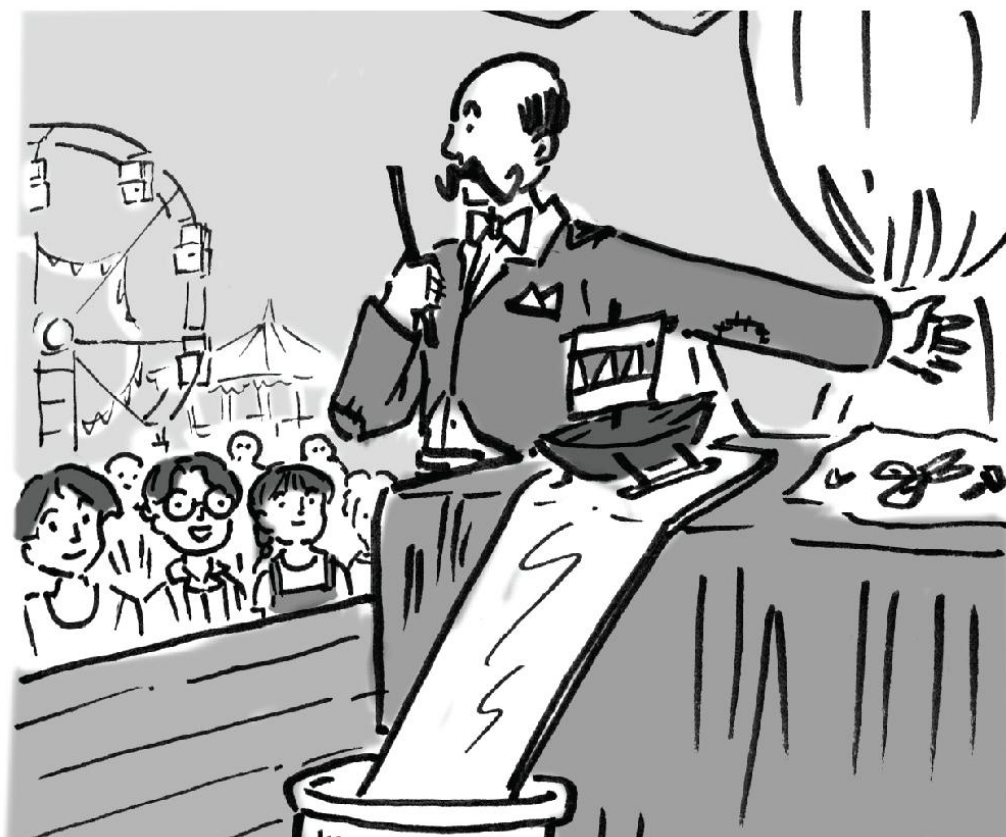
With a partner, make 24 cards, each with one word on them.

| | | | | | |
|------|------|------|-------|--------|------|
| aim | suit | boat | bowl | ear | see |
| seat | keep | show | float | wait | air |
| deep | leaf | soap | juice | wear | low |
| pail | goal | blow | fruit | bruise | peek |

Play “Go Fish!” with your partner.

Spelling Words

| | | | | |
|-------|------|------|-------|------|
| boat | wait | seat | keep | grow |
| fruit | blow | pail | float | meal |



At the magic show, Mr. Magic said,
“And now I will make a boat move.”

He reached for the long piece of
hard plastic and put one end on the
pail and the other end low on the
table. He put the boat with the sail
up high at the top.



Mr. Magic asked, “How can I make the boat move? I have to push it with my hand, right?”

He pushed the boat and made it slide all the way down.

He then put the boat with the sail at the top again. He waved his magic wand and the boat glided down again, all by itself.



“How did he do that?” I yelled.

“We need to sneak a peek,” said Paul. We leaned to the side and we saw a small tube that went from the pail to the plastic.

I whispered, “I know how this trick works.”



“Me, too,” said Paul. “Mr. Magic uses the tube to get water from the pail. The water goes on the hard plastic and the boat floats down.”

“Yes, the water carries the boat on a stream of water,” I said.

“That’s right, Claire! I will write down what we need and we can show this trick in class, too.”

Skill Builder 2

Vocabulary: Match the homonyms.

| | |
|-------|-------|
| I | too |
| hour | right |
| to | eye |
| write | our |

Use the words above to complete the sentences.

- 1) _____ am looking through a telescope.
I peep with my right _____.
- 2) I am going _____ blow the feather through
the straw.
Do you want to try, _____?
- 3) I _____ using my left hand.
Most people write with their _____ hand.
- 4) It takes one _____ to climb the mountain.
_____ team made it in 45 minutes.



Mr. Magic held his wand up and the nail rose again. He put the wand down and the nail fell on the table.

Paul looked at me and said, “Claire, how did Mr. Magic get that old nail to rise up in the air like that?”

“I don’t know, Paul. We need to find the secret,” I said.



Mr. Magic ended his show. He left the stage. I looked under the table and told Paul to peek above the table. We found nothing. Something made this old nail rise up, but what?

Paul picked up the magic wand and held it up. The nail magically flew up.

“Claire, look what I can do,” he said.



I asked Paul to put the magic wand down. As soon as he did, the old nail fell on the table.

Paul said, “It’s the wand. It’s magic.”

I reached for the wand and shook it. I held it up and opened it.

“Aha!” I said. Inside the wand was a magnet.



“I told you this was not magic, Paul. Look how I can make this old nail move up and down with this magnet.”

“You are right, Claire! I will write down what we need and we can show this trick in class, too.”

Skill Builder 3

Phonics: VCC patterns

Sort the following words in three columns:

-old, -ild, -ind.

| | | | | |
|------|-------|------|------|------|
| old | child | fold | kind | mind |
| find | wild | cold | told | mild |

Choose one in each column and make a word search for your partner.

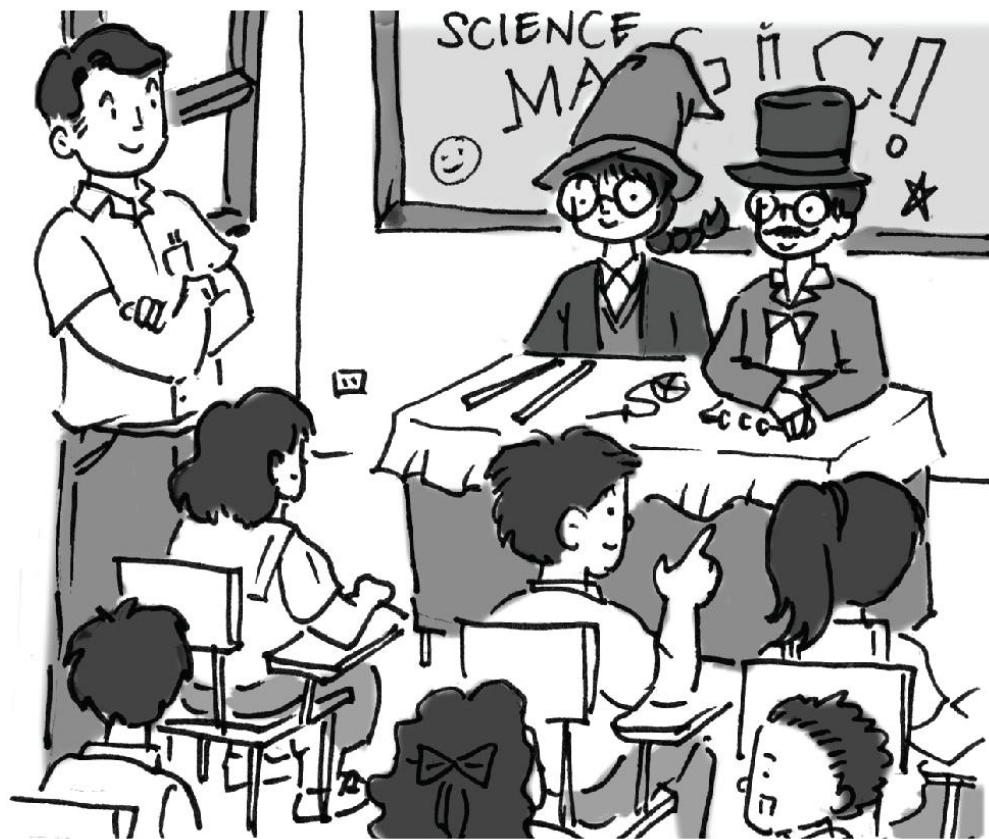
| -old | -ild | -ind |
|------|------|------|
| | | |
| | | |
| | | |
| | | |
| | | |

Spelling Words

| | | | | |
|------|------|------|-------|------|
| hold | cold | told | wild | mild |
| kind | mind | fold | child | find |



Back at home, we found all the things we needed for our magic tricks. We read our notes to remind us what to do.



Today, we are at school.

Our teacher is kind and lets us show our tricks. We write the word SCIENCE on the board. We put a sheet over our desk and use it as a table.

We do the tricks slowly one by one to get them right.



We show our teacher and classmates all the magic tricks we know. When we show them the trick of the old nail, they all gasp.

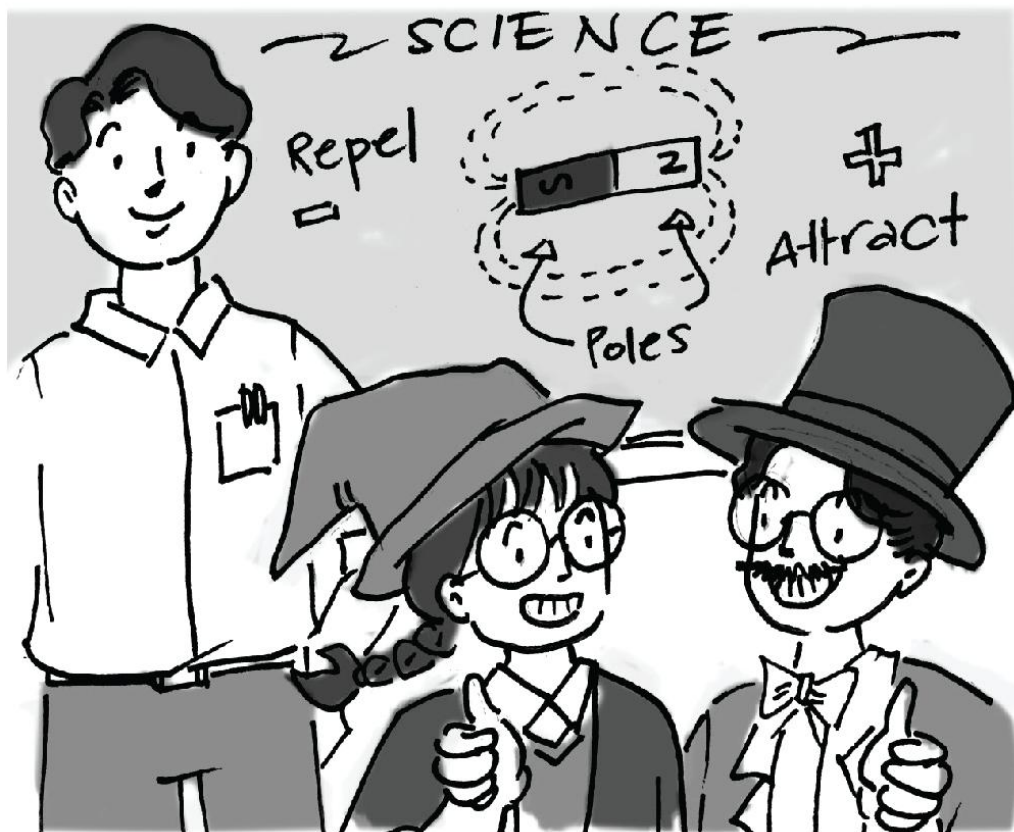
Paul waves the magic wand and the nail goes up. I take the wand and put it down. The nail falls on the desk. All our classmates and our teacher clap.



One girl in the class asks, “How did the nail move?”

We show them the magnet in our magic wand. They all want to hold it.

Our classmates want to see how we do the tricks. We show them how air and water can make things move.



Our teacher explains that some things look like magic tricks but they can be explained by science.

Paul and I like to be scientists and also have fun!

Skill Builder 4

Grammar: Irregular verbs in the past tense

Match the following verbs.

| | |
|-------|-------|
| eat | made |
| come | told |
| go | began |
| have | ate |
| speak | held |
| begin | took |
| tell | came |
| fall | fell |
| hold | went |
| take | had |
| make | spoke |

Choose ten verbs with your partner and make cards with them. Play "Concentration" with your partner.

Extra Fun

Homonym Games

Cards:

| | |
|-------|--------|
| I | eye |
| be | bee |
| ate | eight |
| for | four |
| to | too |
| whole | hole |
| here | hear |
| roll | role |
| wait | weight |
| our | hour |
| lets | let's |
| wood | would |
| stare | stair |
| son | sun |
| see | sea |

Extra Fun

1) Homonym Match

With a partner, choose seven pairs of homonyms and make a set of 14 cards, each with a homonym.

Example:

see

sea

2) Concentration

Put all your cards face down. Player 1 turns two cards right side up. If the homonyms match, he or she takes them. If not, he or she turns them back down.

Player 2 does the same.

The game continues until all seven pairs of homonyms have been found. The player with the most pairs wins the game.

