



DPSG Times



**DPSG INTERNATIONAL
MARCH EDITION, 2026**

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TOP NEWS

- Faculty enjoyed a refreshing visit to Wild Vadi Adventure Park, participating in fun activities that strengthened teamwork, bonding, and overall morale.
- DPSG International hosted Open House, SLC, and PYP Exhibition, showcasing student creativity, inquiry-based learning, teamwork, and strong collaboration among students, teachers, and parents.
- DPSG International Orientation Programme introduced parents to curriculum, policies, holistic learning, and school vision successfully.
- PYP students' NGO visit fostered empathy, learning, and community engagement.

CELEBRATING HOLI – A SYMPHONY OF COLOURS AND TOGETHERNESS

AANYA KANSAL



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The Primary Wing of DPSG I celebrated Holi with great enthusiasm during a special morning assembly that beautifully captured the festival's spirit of joy, unity, and cultural richness.

The assembly began with a prayer, setting a serene tone, followed by students sharing the significance of Holi and its message of the triumph of good over evil, love, and harmony. A melodious group song added to the festive cheer, and an energetic dance performance by PYP 1 and PYP 2 students, dressed in white, symbolised peace and unity.

The vibrant presentations and confident performances captivated the audience, showcasing not only talent but also reinforcing values of friendship, respect, and inclusivity.

The programme concluded with a heartfelt vote of thanks, appreciating the efforts of both students and teachers. The celebration truly filled the Primary Wing with colours of joy and positivity.

OPEN HOUSE, SLC AND PYP EXHIBITION AT DPSG INTERNATIONAL

GAURI GOEL





DPSG International successfully organized the End-Term Open House, Student-Led Conference (SLC), and PYP Exhibition. The event began with a warm welcome extended to the esteemed Chief Guest, Mr. Sanjay Kapoor, Group Head – Administration, along with respected parents and students.

A captivating dance performance titled ‘Rhythms of Change’ enthralled the audience and set an inspiring tone for the event. The Head of School, Dr. Tanushree Sharma, then delivered an insightful address, highlighting the student-led and inquiry-based approach to learning at DPSGI. She emphasized how this approach nurtures 21st-century learners equipped with essential attributes such as collaboration, communication, ethical thinking, and critical analysis. She expressed gratitude to the parents for their continued support and commended the students and faculty for their dedication and innovation in preparing for the PYP Exhibition for Grade 5 and SLC for the primary classes. She also congratulated students of Grades 6–9 and 11 for successfully completing the academic year.

Centered around the theme ‘How the World Works’, the exhibition featured a vibrant and thought-provoking Nukkad Natak that highlighted the urgent need to protect the environment and adopt sustainable practices. The Chief Guest, Mr. Sanjay Kapoor, appreciated the students’ efforts and reiterated the importance of preparing for life beyond school by developing essential 21st-century skills and competencies.

The event also featured a melodious performance of ‘Earth’s Anthem’, delivering a powerful message about environmental conservation. Certificates for Udaan – the Foundational Domain Festival and Learner Profile achievements were awarded to students by the Chief Guest and the Head of School.

Student from Grade 5 shared a heartfelt reflection on their journey of learning, innovation, and development of skills and competencies, after which Dr. Tanushree Sharma declared the PYPX open. The Open House for Grades 6–9 and 11 commenced thereafter.

The event was a remarkable showcase of student learning, creativity, and collaboration, reflecting the school’s commitment to holistic education.

EDITORIAL

The future belongs to those who believe in the beauty of their dreams.

— Eleanor Roosevelt

As I pen down my first editorial as the Head of School, it gives me immense pleasure to warmly welcome each one of you—our students, parents, and dedicated teachers—into this vibrant learning community. It is both an honour and a responsibility to be part of a journey that shapes young minds and builds futures.



The past month has been particularly busy and significant, with examinations and assessments taking centre stage. I am delighted to share that our students have approached these with sincerity, determination, and resilience. Their efforts reflect not only their hard work but also the constant guidance and support provided by our teachers and families.

Alongside student milestones, we have also invested in strengthening our teaching practices. A series of Professional Learning and Development Programmes (PLDP) were conducted for staff, focusing on pedagogical innovation, classroom management, assessment strategies, and student engagement. These sessions, including training on instructional frameworks and leadership development, have empowered our educators to create more impactful, structured, and student-centric learning experiences.

As we move ahead, we look forward with optimism to a promising academic year filled with growth, achievement, and meaningful learning. While results are important milestones, they also serve as stepping stones guiding us toward improvement and excellence.

At this point, I would like to emphasise the importance of a strong partnership between school and home. Open communication, regular collaboration, and active parental involvement play a crucial role in a child's development. Monitoring progress at home, encouraging discipline, and creating a supportive environment can make a significant difference in a child's confidence and performance.

Equally important is nurturing creativity and curiosity in our children. Let us encourage them to think beyond textbooks—to explore, question, and express themselves freely. These qualities will prepare them not just for examinations, but for life.

Together, as a united community, let us continue to inspire, support, and guide our children toward becoming confident, compassionate, and capable individuals. Here's to a wonderful year ahead filled with new beginnings and endless possibilities.

Dr Tanushree Sharma

Head Of School

DPSG International

FIELD VISIT TO AN NGO BY PYP LEARNERS

SHREYAS GUPTA

Students from PYP 2, PYP 3, PYP 4, and PYP 5 recently participated in a field visit to a local NGO as part of their experiential learning journey. The visit aimed to help students understand the role of social organizations in supporting communities while nurturing values such as empathy, collaboration, and service-mindedness.

During the visit, the PYP 5 learners engaged in an insightful expert interaction with the founder of the NGO. They posed thoughtful questions about the functioning of the organization, the challenges it faces, and the various ways in which it supports children and families in need.

At the same time, students from PYP 2, 3, and 4 connected with the children at the NGO through a range of engaging and joyful activities. They conducted yoga sessions, shared stories, and facilitated creative craft activities, creating a warm and interactive learning environment. They also introduced simple and effective strategies to help the children grasp basic concepts in Maths and English in an enjoyable manner.

The visit proved to be a valuable and enriching experience for all learners. It encouraged them to practise kindness, cooperation, and effective communication, while also helping them realise how small actions can make a meaningful difference in the lives of others. The interaction brought smiles and learning opportunities for everyone involved.



SEASONS COME ALIVE THROUGH LEARNING

AANYA KANSAL



The Grade 1 students of DPSGI enthusiastically participated in an engaging activity on Seasons, bringing their learning to life through fun enactments. The young learners observed different seasons and expressed them in an interactive and creative manner.

They confidently shared their understanding of seasonal changes, including weather patterns, appropriate clothing, and activities associated with each season.

The activity not only strengthened their conceptual understanding but also enhanced their confidence, communication, and presentation skills. Learning through role play made the session lively, enjoyable, and truly meaningful.

BUILDING LANGUAGE SKILLS THROUGH INQUIRY AND EXPLORATION

ARNAVI CHAUDHARY

Our Grade 1 learners actively engaged in a meaningful Language session, strengthening their reading and vocabulary skills through inquiry-based learning. As part of their exploration, students interacted with a story and identified describing words, enhancing their understanding of how language helps us express ideas more clearly. This learning experience encouraged them to observe, think, and make connections, reflecting key IB PYP approaches to learning. It was wonderful to see our young learners developing as communicators and thinkers while building confidence in their language abilities!



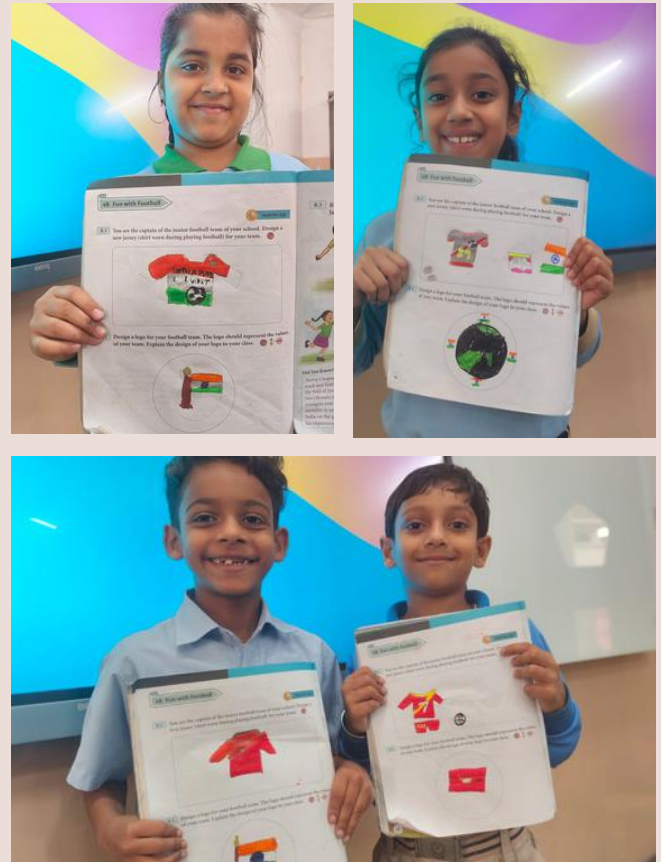
EXPLORING IDEAS THROUGH CREATIVITY AND EXPRESSION

ANANT UPADHYAY

Our Grade 2 learners actively engaged in a meaningful Language session, extending their understanding of the poem “What Can We Do with a Football?” through creative expression.

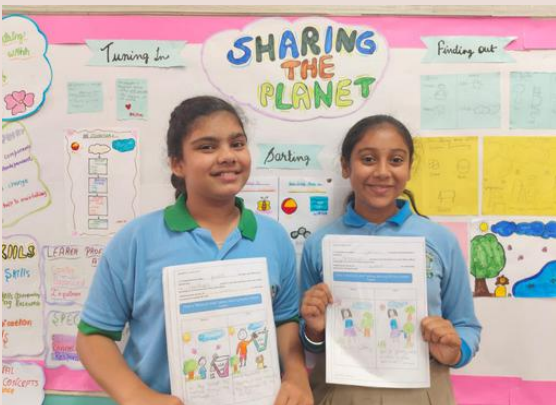
As part of this learning experience, students inquired into diverse possibilities and articulated their ideas by designing their own team logos and jerseys. This task fostered imaginative thinking, encouraged connections and provided opportunities for learners to communicate their understanding in innovative ways.

It was inspiring to see our young learners develop as risk-takers and communicators while showcasing their creativity and passion for the game!



REFLECTING ON CHANGE, ACTING FOR SUSTAINABILITY

ASHISH SHARMA



PYP 5 learners actively engaged in their Unit of Inquiry under the theme Sharing the Planet, exploring the impact of human actions on the environment.

As part of this learning, they created “Before and After” visual representations to highlight positive actions and their outcomes. This encouraged reflection on environmental changes and responsible choices that support sustainability. Learners also examined how their perspectives have evolved, fostering critical thinking, self-awareness, and a sense of responsibility.

It was inspiring to see them grow as reflective and principled individuals, showing a strong commitment to building a more sustainable future.

ORIENTATION PROGRAMME AT DPSG INTERNATIONAL

ASHISH SHARMA



The Orientation Programme for new parents for the academic session 2026–27 was successfully conducted by the faculty members under the guidance of the Head of School, Dr. Tanushree Sharma. The session aimed to familiarize parents with the school’s vision, curriculum framework, policies, and holistic approach to student development.

The programme commenced with an overview of the school’s mission to nurture confident, responsible, and future-ready learners. Parents were introduced to the curriculum structure, which is divided into Scholastic and Foundational domains, along with value-added programmes. The emphasis on inquiry-based learning, student-led exploration, and the development of knowledge, skills, attitudes, and values was highlighted as a key feature of the academic approach.

A detailed explanation of the IB Primary Years Programme (PYP) and assessment practices was provided. The faculty elaborated on pre-assessments, formative assessments, and summative assessments, focusing on continuous evaluation and personalised learning. The concept of Assessment Dialogue was discussed as a tool to identify students’ strengths and areas for improvement, ensuring better learning outcomes.

School policies regarding discipline, attendance, uniform, behaviour, and fee submission were clearly communicated. Special emphasis was placed on maintaining a safe and positive learning environment and collaboration among students.

The session also showcased co-curricular opportunities such as clubs, societies, and experiential learning programmes like “Ek Bharat Shreshth Bharat,” which aim to broaden students’ cultural understanding. Additionally, the Grooming Programme was introduced, focusing on communication skills, leadership, emotional intelligence, and overall personality development.

Parents were briefed about the school ERP system for efficient communication and academic tracking. The programme concluded with an interactive segment, where parents’ queries were addressed, reinforcing a strong partnership between the school and families.

RECREATIONAL VISIT TO WILD VADI ADVENTURE PARK, GURGAON



A visit to Wild Vadi Adventure Park in Gurgaon was organized for the entire faculty of DPSGI, with the objective of fostering team spirit and providing a refreshing break from routine responsibilities.

The day commenced on a bright and pleasant morning, setting a positive tone for the excursion. Upon arrival at the park, the team was welcomed warmly and treated to a hearty breakfast, which provided an excellent opportunity for informal interaction among staff members.

Following breakfast, participants engaged enthusiastically in a variety of adventure and team-building activities. These included tug of war, ziplining, sky cycling, and sky roller, among others. The activities were not only enjoyable but also encouraged collaboration, communication, and mutual support among colleagues. The lush greenery and serene natural surroundings of the park significantly enhanced the overall experience, uplifting the spirits of everyone present.

A sumptuous lunch was served in the afternoon, allowing participants to relax and rejuvenate. The remainder of the day was spent in light activities, conversations, and shared moments that strengthened interpersonal relationships.

The visit proved to be highly successful, offering a perfect blend of recreation and team building. It facilitated stronger bonds among faculty members and contributed positively to workplace morale.

ALIGNING TEACHING PRACTICES WITH CD 2020 FRAMEWORK

Arnavi Chaudhary

A structured session was conducted with the academic staff to align them with the CD2020 framework and to reiterate the key expectations. The objective was to ensure clarity, consistency, and a shared understanding of the academic vision and standards.

The session also outlined clear expectations for CROs, with a focused introduction to the 5E instructional model as a framework for effective teaching and learning. Through collaborative engagement, participants worked together to scaffold session plan requirements, ensuring that lesson design is purposeful, well-structured, and aligned with desired learning outcomes.

This collective effort aimed to strengthen instructional practices and promote a coherent, high-quality learning experience across the institution.



FROM PLANNING TO PRACTICE: ENHANCING LEARNING

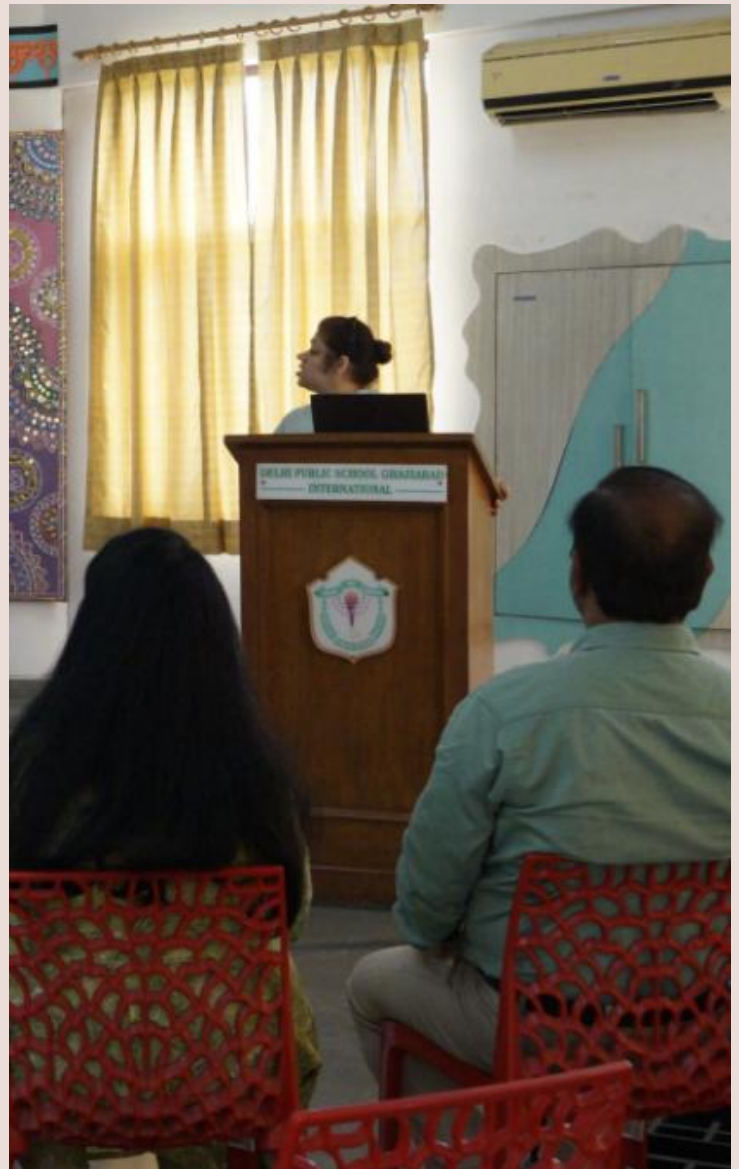
Aanya Kansal

A session on effective session planning was conducted for teachers by the HODs and the Head of School Dr Tanushree Sharma. The training focused on the importance of structured lesson planning to ensure clear learning objectives, meaningful classroom engagement, and better learning outcomes.

The HODs shared subject-specific strategies and highlighted the alignment of objectives, activities, and assessments. The team introduced innovative approaches such as activity-based learning and differentiated instruction to make classrooms more learner-centric.

The HOS emphasized that a well-planned lesson is the foundation of effective teaching. She stated that consistency, reflection, and adaptability are key to addressing diverse learner needs and enhancing classroom practices

What stood out was the spirit of collaboration—voices were heard, experiences were valued, and every interaction added depth to the learning. It was a powerful reminder that when educators learn with and from each other, the impact is far greater than learning in isolation.



BUILDING STRONGER HRT SYSTEMS TOGETHER

Gauri Goel

A focused and comprehensive training session on Home Room Teacher (HRT) Standard Operating Procedures (SOP) was conducted by the Head of School, Dr. Tanushree Sharma, for all HRTs, regarded as the “mini-principals” of the institution. The session aimed to strengthen professional competencies while streamlining processes and clarifying roles and responsibilities.

Dr. Sharma emphasized the importance of consistency, accountability, and effective communication in maintaining class records, ensuring student well-being, and fostering strong parent coordination. She highlighted key SOPs related to attendance, documentation, discipline, and pastoral care, while also sharing practical strategies to address common classroom challenges.

The session further focused on nurturing leadership qualities among HRTs, enabling them to build meaningful connections with students through trust, empathy, and open communication. As part of a series of preparatory trainings, the initiative reflects the school’s commitment to creating a supportive, inclusive, and student-centric learning environment for the upcoming academic year.



LET'S FIND IT IN OUR HEARTS

SHIVAPRIYA SHARMA

You hear people talk about courage, and you read many proverbs and idioms about it.

And most of them mean courage is not about not being afraid; it is about being afraid and still doing the right thing. In the Bhagavad Gita, Krishna urges Arjuna to rise above fear and perform his duty, emphasizing that standing up for justice is the highest duty, regardless of personal emotional struggle.



Courage is a value very close to my heart because ironically, I am a fearful person at the core. Many people who know me will find this hard to believe or be quite shocked. But it's true. I am a fearful person—afraid of dogs, afraid of ghosts—these fears matter. Then on another level I am afraid of small talk, afraid of entertaining guests, afraid of cooking, afraid of change, afraid of being stagnant, afraid of sleeping and afraid of sleeping too much, afraid of doing very well, afraid of failing, and afraid of speaking up, and afraid that I might not speak up!

So you can see why courage is so close to my heart.

I like to practice courage whenever possible, more accurately, whenever my timid self allows me to! I love to explore courage and the idea of 'being not scared'! I have found that facing your demons is one big step towards becoming courageous. Running away, my favourite thing to do, is not an option. Face it and get it over with. You will not always win but then it's not a war. It's a process towards something much higher. In fact, not turning your back is itself courage and not just the path towards being courageous.

I also have found that fighting for others and standing up for them helps. Giving others a voice gives you a voice too. And of course it gives you a sense of purpose.

People will silence you, stop you and ask you to be PRACTICAL. Let them. Most of them, well—at least quite—have good intentions at heart. They are trying to warn you, you know. Thank them, but then do what you have to do!

My guiding thought is always this: when I die, I should be as little embarrassed of myself as possible. And being afraid very very embarrasses me!