



Brentwood School

Senior



School

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Welcome

Our values are at the heart of everything we do.

Though our School motto – “Virtue, Learning, Manners” – was written in 1622, its principles remain timeless. These values guide our mission to help young people discover and develop their talents with confidence and humility. Our students are kind and ambitious, striving to make positive contributions now and in the future. Our role is to help them achieve success, in whatever form it may take, without any sense of entitlement.

To prepare our students for a fast-paced and ever-changing world, we equip them to solve both current and unforeseen problems. Many will take on jobs that don't yet exist. Our students actively participate in this journey, distinguishing themselves as enterprising young people who always strive to be their best. They excel academically, in the visual and performing arts, and in sports.

We are known for developing confident, resilient, lifelong learners who embrace challenges. In an age of instant gratification, our students understand the value of perseverance, learning from mistakes, and the virtue of patience. They are willing to take calculated risks and celebrate their successes and those of their peers with equal enthusiasm, understanding Winston Churchill's insight that “success is not final, and failure is not fatal.” We foster this mindset by modelling the behaviours we wish to instil and teaching with passion and intelligence in a stimulating environment. This culture of continuous learning leads to our excellent exam results and the ongoing success of our students. However, we offer much more than just measurable outcomes: many schools promise to develop the whole person, but few succeed as well as Brentwood.

Additionally, we are a unique day and boarding school where boys and girls are taught separately until the Sixth Form, allowing us to encourage freedom of expression and tailor academic teaching while fostering individual identity and social integration beyond the classroom. All 1,336 current students enjoy access to our modern facilities, situated in the heart of Brentwood and surrounded by 75 acres of playing fields and gardens.

If you like what you read, come and visit us. You will receive a warm welcome.

Michael Bond
Headmaster

Our app

You cannot measure it, but you can sense it.

People remark when they visit us that although we are a large school, there is a hum of harmony here, a sense of warmth and inclusiveness that defies the size of the place. Ours is an incredibly strong community, built on shared purpose and positive relationships.

The quality of these relationships is the key to the success of our community. We are keen to get to know you: what fires your imagination? What hidden talents can we uncover and help you grow? Our students have a strong sense that they are known and that they belong here: in many different ways by many different people.

Our students and staff work together in a variety of groups: teaching departments, forms, year groups, Houses, teams, ensembles, orchestras, casts, troops, boarding houses, and congregations. Through these varied and supportive networks, firm friendships are made and many last a lifetime. Once you have been a pupil here, you will always be a part of the Brentwood community. A Brentwood education presents learning as a lifelong pleasure with many rewards for the intellectually curious and the diligent.

Our Aims:

- We ensure that each individual pupil is safe and valued in an inclusive community.
- We provide a range of opportunities designed to enable every pupil to further their potential, enjoy their learning and achieve the best possible academic outcomes.
- We inspire students to emerge as intellectually curious and resilient young people with leadership skills, who work well with and care for others.
- We challenge students to develop strong moral purpose and take principled action within the school, local and international community.

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**We enable our pupils to
become the best version of
themselves by developing
Virtue, Learning and Manners”**

Our School values – Virtue, Learning and Manners – are taken from the School statutes of 1622. The principles of academic achievement within a caring Christian ethos remain a cornerstone of the School’s philosophy today.

Our Cur

Many of our students achieve top results and this is the consequence of our broader purpose: to ensure our students leave Brentwood understanding that acquiring knowledge is only part of what it means to learn. They know that knowledge is worth more when it is engaged wisely and creatively.

We are traditionalists who have the confidence to innovate. We carefully review and select the syllabuses and teaching approaches we employ and adopt new methods when we know it makes sense to. For example, we offer IGCSE Science Courses because they provide the best preparation for study in Sixth Form. Alongside A Levels we offer the BTEC Extended Diploma in Business and Sport, and the International Baccalaureate Diploma to further foster internationalism as well as academic rigour.

From Year 7, students are equipped with iPads to help their digital literacy and enhance their technological learning. Teachers use up-to-date applications and teaching methods and ensure that every subject is taught in the most modern sense.

We present academic subjects in ways that relate them to the real world and we promote practical as well as intellectual engagement. Because we have exceptional facilities, we are able to give all our students the chance to participate in practicals. In many cases, they can try experiments for themselves that would be done as demonstrations elsewhere. Added to this there are a huge number of trips and visits, from the battlefields of Ypres to the volcanic splendour of Iceland, from the mountains of Snowdonia and South Africa to the bright lights of Tokyo and New York.

For students with specific learning needs, our Learning Support team works with students and their parents to structure personalised study programmes. These are closely monitored, continually reviewed and changed in accordance with a pupil's progress and evolving needs.

We encourage our students to apply what they learn across subject areas: for example, what you pick up about number sequencing in the Mathematics Department can be used to compose a melody in a Music lesson. The ability to think in a flexible way means that Brentwood students will be able to turn their hands to most things. Resourceful, ingenious people will always find doors opening for them throughout the world.



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Register
today



The Arts

The ability to be innovative and enterprising in any field comes from discovering and harnessing a creative side. The study of Arts at Brentwood aims to do this for every pupil – whether they consider themselves to be ‘arty’ or not.

Creativity is hugely important in an increasingly computerised world: storytelling, design, the use of humour and the ability to derive meaning and purpose are all things computers can not do (and will not do) as well as humans. They are also core to the creative side of life at Brentwood in a way that few other schools can match. Each of our Arts departments is well-resourced. The Hardy Amies Design Centre houses the Art, Design Technology, Computer Science and Food & Nutrition departments. These disciplines interact and inspire each other.

The Art studios are impressive spaces with oodles of natural light and inspiring exhibits. Our Music and Drama devotees enjoy fully equipped rehearsal studios and practice rooms. There is a range of performance spaces throughout the School including the 400-seat Wessex Auditorium, the classically inspired proscenium arch Memorial Hall and our informal Performing Arts space within the award-winning Bean Academic Centre, not to mention our recording studio and purpose-built mirrored dance studios. These places are creative hubs in the School, and their influence is pervasive. Art, Music, Drama and Food Technology are curriculum subjects until Year 9 when students identify those that particularly inspire them, which they can continue to GCSE level.

Even if a pupil does not want to pursue the Arts academically, there is a vast array of Co-Curricular Music, Art, Food, Drama and Design present at Brentwood. Virtually all our students have a creative activity or talent among their interests and these activities are available to both the accomplished and the novice alike.

Our three major annual productions run the gamut from comedy to tragedy, the classics, musicals and recent West End successes.

For those with a song in their heads, there are Music computer suites where they can compose using Sibelius composition software. We are also proud to be an All-Steinway School, meaning that all of our practice and performance pianos are Steinways. Every half term there is an orchestral or chamber concert, giving students something to aim for and audiences something to enjoy. The famous Brentwood School Big Band has toured Europe and even has its own album on iTunes.

arts

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The Music performances at Brentwood and being the leader of a School orchestra are magnificent experiences that I would not have had elsewhere and never will again!”

Amy, Year 11


Sports



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It could never have happened without the cricket coaches' unrelenting determination and hard work that gives my son, and all his fellow cricket players, the passion and skill to become world class players one day.”

Year 11 Parent



Sport at Brentwood is for everyone. Participation is at the heart of our core programme and we want to ensure that every student finds an activity that they are passionate about. We strive to create an environment that encourages maximum participation alongside a culture of excellence. We are committed to using sport as a vehicle to develop character, encapsulated in our School ethos of "Virtue, Learning and Manners".

Sport encompasses so many different concepts and activities. The importance of a healthy, active lifestyle is unquestionable, as it helps to support both physical and mental health, which helps students both move and feel better. Sport and exercise provide opportunities for students to develop competence and confidence in a range of activities, whilst also fostering an environment of belonging and connectedness which is achieved through participation in the traditional team games.

Almost every school plays team sports, but at Brentwood, we field so many teams, at so many different levels, in so many different sports, that students who may have been overlooked elsewhere can experience what it means to be a team captain or score the winning point. On a typical Saturday, we will field approximately 40 different teams across a range of sports.

We have 75 acres of playing fields as well as a sports centre that houses a 25-metre swimming pool, a fitness suite, gymnasium, dance studios, glass-backed squash courts, a fencing salle and an enormous sports hall. In 2012 it was used by Team GB to practice for the London Olympic Games.

Our students compete on the national and international stage. Many of our students have gone on to achieve international honours in a number of sports, including athletics, cricket, football, golf, hockey, netball, rugby, swimming and tennis. We have also produced Commonwealth Fencing Champions and other students have gone on to have a career in sports like football and cricket. Our School teams all compete at the highest level, where reaching a national final is the norm. All students have Games lessons. Our attitude is that physical fitness, skill development and sportsmanship should be within reach of everyone, so we keep the atmosphere friendly and fun. We compete regularly with local schools, and within the School, there are Inter-House competitions in most sports. Some students achieve high honours nationally and internationally in various sports, some take part simply because they enjoy it.

There are those who wish to make sport a career, and our Elite Player Pathway run by a number of our resident Sports professionals support our most gifted and talented athletes. It is designed to further prepare them for a possible progression to elite sport, following in the footsteps of many of our former students. Athletes throughout the school are identified for their prowess in the sporting arena and their attitude off it. A particular emphasis will be placed on successfully combining their school education alongside experiencing a higher standard of sports development.

Explore our grounds

Co-curricular

We provide a range of opportunities designed to enable every pupil to further their potential, enjoy learning and achieve the best possible academic outcomes. We are committed to educating the 'whole person' and embracing a holistic approach to nurturing and supporting each individual child, ensuring they are safe, valued, and enabled to fulfil his or her potential, achieving the best possible academic results and becoming the very best versions of themselves. The Brentwood School programme of Sports, Performing Arts, the Combined Cadet Force (CCF), The Duke of Edinburgh's Award, community outreach and charitable work and other activities and hobbies are unrivalled in its breadth and quality. It is based on our view that participation in such activities helps students to cultivate a range of personal qualities, such as self-confidence and resilience, and acquire skills, such as leadership and teamwork, which will help them develop into successful, rounded, grounded young people. The wide range of activities on offer, both within and outside of timetabled lessons, allows students to discover new activities as well as to develop skills in activities they have already experienced.

As students progress through their Brentwood School career, their co-curricular activities will provide an important balance to their academic studies and prepare them to pursue varied interests and activities once they leave school.

Our clubs' programme is large and wide-ranging with activities running at lunchtime, after school and at weekends as well as a programme of trips and visits during the school holidays. There are also a vast range of evening performances hosted by our Performing Arts Department. Clubs in the programme include activities such as Chess, Water Polo, Model United Nations, Musical Theatre, Lego Mindstorms and Journalism Society.

We also have a timetabled co-curricular programme where our students take part in a range of Service and Outdoor Education activities in Year 7 and 8, then have the opportunity to join the Combined Cadet Force, Voluntary Service Activity, or Duke of Edinburgh's and the Great Outdoors from Year 9. In the Sixth Form, the options for the students increase further, including activities such as Baking, Cooking, ESports and Self Defence. Leadership, Outdoor Education and Service are key themes running through all activities.

[*Click here for more information*](#)

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Brentwood School cares about the whole child. It is not just an exam factory. My daughter was perfectly happy at her previous school, but now says ‘she wishes she had been to Brentwood School the whole time.’”

Year 10 Parent

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Brentwood Boarding School
where I have found a new
version of myself.
Nicolò, Lower Sixth

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and the best
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Brentwood School has a long history of boarding and our boarders are an important part of the whole School community.

Students benefit from having more time to join in after-school activities without the worries of a long journey home. Dedicated time for homework with support from house tutors helps students keep on top of their work and there is plenty of time to make friends.

We have one girls' and one boys' boarding house. In truth, they are homes more than boarding houses: staffed by dedicated husband-and-wife teams and boarding house tutors, they offer warmth and a family atmosphere to students from different backgrounds, both near and far. Friendships made by our boarders often last a lifetime.

We offer full and weekly boarding and we feel very fortunate to have a wide mix of nationalities from Asia, Europe, and the Middle and Far East.

In addition to the wide range of Co-Curricular activities on offer at the School, boarders have their own programme of social activities. Houseparents make sure there is a plethora of activities on offer in the evenings and at weekends. These include trips to the cinema, theatre, paintballing, bowling and weekends away.

As boarding is such an integral part of the School, we are proud to announce that we will be transforming our boarding facilities by building a new state-of-the-art purpose-built boarding house for September 2025.

The project, which has been years in the planning, will be subdivided into three main sections; a girls' and boys' boarding house, with single en-suite bedrooms and a central shared facility including new dining and communal areas including a Sixth Form Cafe. There will also be an outdoor courtyard with dedicated landscaped social space.

Find out more about this project



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Brentwood School offers a range of Means-tested Bursaries and Scholarships. Means-tested Bursaries, which can be up to 100% of tuition fees, are subject to financial assessment and allow talented children from all backgrounds to take up a place at Brentwood School. In addition, modest Scholarships are awarded regardless of financial circumstances. To apply for Bursary assistance with fees, or a Scholarship, you will first need to register for a place here at Brentwood School. When you register you will be asked to select which Scholarships you wish to apply for and these scholarship forms will appear on your personalised applicant profile within the admissions portal. You will also be asked during the registration process, to indicate if you wish to apply for a Means-tested Bursary.

Scholarship awards usually attract a 10% fees discount but in a small number of cases this can rise to 20% of tuition fees. Such awards remain until the student leaves Brentwood School, including the Sixth Form, subject to satisfactory participation and conduct.

Bursaries & Scholarships

Next Steps

Following the completion of your GCSEs our Sixth Form will take you through the next steps on your learning journey. Our Sixth Form offers three different academic pathways: A Levels, the International Baccalaureate Diploma Programme (IBDP) and the BTEC Extended Diploma. It is a wonderful place to continue studying and our students will find the same incredible breadth of academic and co-curricular opportunities, as well as pastoral care and support that can be found throughout the whole School. Students who join our Sixth Form have the opportunity to learn in our Sixth Form Centre, which includes a 400-seater auditorium, study centre, social area and classrooms.

Beyond Brentwood, the Sixth Form Team, together with the Head of Careers, subject specialists, and tutors will guide you through the range of opportunities available to you. We see students taking up places in universities across the UK and the world as well as securing competitive apprenticeship and degree apprenticeship opportunities.

So, if you aspire to be an engineer, lawyer, journalist or physiotherapist, we will work with you and offer guidance to ensure that you choose the best onward option in the world to start the journey of living your life to the full.

A great benefit to students is our extended international network of Old Brentwoods – a large and powerful community – who would readily help with advice or connections.

*Register
today*

A young girl with dark braids, wearing a white hoodie, is seen from behind, sitting at a table. Across from her is a young boy with dark hair, wearing a dark blue jacket, who is looking at her with a slight smile. They are playing chess on a white board. The background shows a room with red chairs and wooden walls.

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It's given me a real sense that I can do anything I put my mind to...and I think that epitomises Brentwood”

Georgia, Recent Leaver

A white outline of a shield-shaped logo on a dark blue background. The shield is centered vertically and horizontally. It has a vertical line extending upwards from its top edge and another vertical line extending downwards from its bottom edge. The shield's top edge is slightly indented in the center, and its bottom edge is also slightly indented in the center.

VLM

Virtue Learning Manners